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A HANDBOOK OF
AMERICAN PRIVATE SCHOOLS

The Sargent Handbooks

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The Sargent Handbooks

A HANDBOOK OF
AMERICAN
PRIVATE SCHOOLS

AN ANNUAL SURVEY

TENTH EDITION



PORTER SARGENT

11 BEACON STREET, BOSTON, MASSACHUSETTS

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PREFACE

With this 10th edition the Handbook of Private Schools enters its second decade. It seems to have permanently overstepped the planned limit of a thousand pages. Careful selection and expurgation of the mass of material offered is essential to keep this annual publication within reasonable bounds. More than ten thousand changes have been made in this revision. Scarcely a page or a paragraph remains as it previously stood.

More than two hundred and fifty additional schools have this year been included. About a fourth of these opened for the first time in 1925. This brings the total number of schools included up to about thirty-five hundred. It is intended that all private schools throughout the country, with the exception of local primary and parochial schools, be included.

The Finding Lists, or section on Schools to Meet Special Needs, has proved so helpful that this year it has been still further elaborated. Among the additional classifications are Charitable Schools, Southern Schools for Poor Whites, and Foreign Schools with Camp Connections.

The Who's Who is enlarged by the inclusion of many heads of departments and permanent members of staff. It may be necessary eventually to publish this list as a separate book, to include all permanently in the private school field.

With the increased demand for European Schools accepting American boys and girls, the number of schools under this classification has been almost doubled this year and the whole section thoroughly revised.

The annual revision of the Handbook now requires the entire time of a considerable staff throughout the year and more than twenty people in this office give their whole attention to the affairs of the private schools and their patrons.

A number of specialists, reformed teachers, now assist Mr. Sargent in advising parents in regard to suitable schools or camps for their boys and girls. Inquiries come from every part of the country, in person and by mail. The great diversity of character of the private schools enables one who knows them discriminatingly to give valuable service in transplanting a boy or girl, who has sickened in the soil in which he is planted, to a more stimulating environment.

THE PRIVATE SCHOOLS

Private schools continue to increase in number, to enroll a greater number of pupils, to supply colleges with an increasing proportion of their students and to blaze new trails through the educational wilderness

Statistics of private high schools and academies, published by the U. S. Bureau of Education for the year ending June 30, 1924, are made up from reports of 2124 private secondary schools and academies, an increase of 161 over the number in 1922.

In this Handbook will be found listed approximately 3500 private schools. There are in existence, in addition to these, about a thousand parochial and local day schools and an equal number of ephemeral music and other vocational and professional schools

One out of every six or seven secondary schools in the country is a private school. Better equipped, the value of private school property is nearly one-fourth that of the public schools.

The enrollment in the private schools from 1922 to 1924 increased 16%, the number of graduates increased 27%, the number of fourth year pupils 29%; and the number above the fourth year 51%.

The number of pupils from public schools sent up for the College Entrance Board Examinations, in the four year period from 1921 to 1925, decreased from 6669 to 5589. The number of candidates sent up for these examinations from the private schools increased in the same period from 10,946 to 13,339.

Of the 1691 schools sending up candidates for the 1925 College Board Examinations, 836 were private institutions. Comparisons between the success of the public and private schools in these examinations favor the private schools in the ratio of 529.5 to 70.5. In point of highest ratings the six candidates listed as writing the best papers were all from private schools.

In preparing for college the private schools are more successful than the public. This is not to be wondered at, for college preparation is usually the primary function of the private schools. The majority of private school pupils are preparing for college. They come to the private school because it provides the most direct entrance to college.

Boys' private schools of New England showed the highest ratings in the 1925 New Plan College Entrance Board Examinations. Boys' private schools of the middle west took second place, and boys' public schools of the middle states, third place.

The Comprehensive Examination has provided a means whereby the public school boy may enter college with less difficulty. Consequently the proportion of private school boys at Harvard has recently diminished. Princeton, which is completely dominated by the private school, continues to show an increase in the proportion of boys prepared in private schools. 1519 members of the freshman, sophomore, and junior classes at Princeton in 1924 were prepared at private schools, while only 390 came from the public schools.

THE CRITICS

The critics of the private school are still in evidence, though the Cannons are quiet and the Sharpes dulled. Capital can still be made out of criticism of the private schools. Professor Dallas Lore Sharpe, in a recent speech in New Rochelle glorifying the public schools, declared that the chief function of the private school is "to care for the feeble minded and the problem children". Two of his sons have been attending one of the most private schools in the country, The Deep Spring School, Mendocino County, California.

"Abolishing private schools would be abolishing one of the most precious institutions in the republic," declared Lewis Perry, principal of Phillips Exeter Academy, in an address before the Mothers' Club at New Rochelle somewhat later. To Professor Sharpe's notion that the safety of democracy depends on passing every boy and girl through the public schools, Mr. Perry countered, "This, in reality, is the most undemocratic idea in the world since it would result in compelled uniformity, the antithesis of democracy."

"The institution conducted for purely private gain must be abolished. In these schools there is far too great a temptation to sacrifice the very purposes of education for financial rewards," writes Henry W. Mattfield, Jr., of the Virginia Episcopal School, Lynchburg, in the August 1925 issue of *School and Society*.

From a narrow southern viewpoint Mr. Mattfield makes trenchant criticisms, some well taken,—that "the private schools in this country do not turn out a definite type of boy as do Eton and Harrow in England"; that "the private schools are in some respects most excellently situated for forcing slow

or unwilling children through their lessons"; that "their graduates generally do better in the entrance examinations than the students from public high schools", that "because of their small classes and independent character they lend themselves admirably to educational experiment".

Reflecting a knowledge of a type of private school little known in the north, Mr. Mattfield writes: "In schools where organized hazing or ratting systems exist, the old boys see that the new ones very quickly imbibe the proper attitude towards athletics and what other ideals they may see fit to countenance, through the instrumentality of a big stick freely wielded. Indeed, even in some very good schools, student committees sometimes receive official permission to inflict corporal punishment on boys who display an improper attitude. As a result, the thoughts, actions, and superficial character of the boy," he adds, "in private schools are pretty largely determined and dictated by others." How is it in the public schools?

Again a provincial attitude is reflected in his comment, "In communities where there are good public schools, most citizens will think, when a fellow townsman sends his children to private institutions, either he has done so from notions of social superiority, snobbery, or that his children have failed to keep up with the work of the local high school, or he has lost control of them."

But Mr. Mattfield reaches the height of absurdity in his statement: "Neither do the private secondary schools of the country seriously influence the general trend of educational practice and thought in matters of any moment." He seems totally unaware that, as Thomas E. Finegan, former State Superintendent of Pennsylvania, says "Every advance in education has been made by small (private) schools trying out some educational theory and proving its value . . . Public schools cannot make experiments, but must wait until public opinion crystallizes behind them before they can put new theories over."

The great educational advances today aside from the work of a few men like Washburne of Winnetka are being made by schools independent of taxation. The Lincoln School of Teachers College and the modern progressive schools generally, under private auspices, have a freedom of initiative that cannot be expected under a socialized system.

John Jay Chapman, Harvard alumnus and essayist, has established himself as a critic of the private schools of very different type. He is not hesitant in expressing his opinions, however unpopular they may be. In the last edition of this Handbook we referred to his pronouncements on the commercialistic tendencies at Harvard. More recently, in the December 1924 issue of *The Atlantic Monthly*, he has published a trenchant and stimu-

lating criticism of the private schools, pointing out that "the private schools bear the brunt of the attack of industrialism and its ideals upon education, and that they pass on its demoralizing effects to the whole great system of public school education".

NOMENCLATURE

Any suggestion that there be adopted generally a standardized nomenclature in the private schools would naturally be regarded as naive and unsophisticated. In isolation and security traditions grow rankly. In the cloistered atmosphere of self-sufficiency a patois is easily developed. A few institutions in America have, in sixty or seventy years, produced as rich and varied a collection of idiosyncracies of speech, reverently regarded as tradition, as have some of the old ecclesiastic, scholastic foundations of England during the centuries. Some of the church schools, even in the last five years, have developed a rich body of tradition. So seriously do we Americans take the matter of building tradition that a middle-western school recently announced that "beginning with the first of next month this newly established tradition is to become effective".

A comparative study reveals a confusing variety of terms used to designate the year of schooling in various groups of private schools. The college nomenclature, Senior, Junior, Sophomore and Freshman, for the four years of high school, is used in some of the old New England academies like Hebron and Worcester, in Pennsylvania by Swarthmore and Perkiomen, and farther west in Minnesota by Pillsbury Academy.

A modification of this, calling the fourth year of high school Senior, the first Junior, the third Upper Middle, and the second Lower Middle, is used in Exeter, Andover, Mercersburg, Hotchkiss, Taft and many of the Pennsylvania schools for boys. Similar is the terminology used by such schools as Williston, — Senior, Middle Senior, Middle Junior and Junior, designating classes from the fourth to the first year. Another variation of this same type used at Lake Forest Academy is Senior, Upper Middle, Lower Middle and First Year.

The term "form" for "year of schooling" was brought over to America from England about seventy years ago. A "form" is a wooden frame or crude wood bench at which sat a row of pupils of approximately the same age. In the church schools that follow the English customs the classes are called forms. The sixth form is the last before college entrance in such schools as St. Paul's, Groton, St. Mark's, St. George's, Pomfret and Kent. The same nomenclature is used at Lawrenceville, the Hill School, Morristown, Pawling, Loomis, Blair and Peddie.

The numbering of forms is exactly reversed at Roxbury Latin, Milton Academy and Berkshire, where the first form is the last before college.

Only the university high schools and some of the more progressive schools use so rational a nomenclature as "first through twelfth year grade."

MUSIC

Private schools are giving increasingly serious attention to music. In *The Private School News* for January and February reports were published on the work various private schools are doing in music. On another page will be found a review on new ideas in music education that are developing in the public schools. Surveys of private school catalogs and the reports sent *The Private School News* seem to indicate that tendencies in the private schools are largely toward the cultivation of taste, appreciation and enjoyment of music.

"Most of the music work in the private schools is very unsatisfactory, but at least it is encouraging that something is being done, and it is hoped that interest will grow and more thorough teaching result," writes David Mannes, the well-known violinist and a recognized authority on teaching music.

"The ideal thing would be to have music treated like a definite language and made a regular part of the school course. Beginning with the earliest grades, the reading of music should be constantly and patiently taught, so that when the student comes to the instrument where performance is required, much of the present complication could be obviated because the children would already have a knowledge of the meaning of the symbols of music."

An important influence during recent years in the private school field of music education has been Thomas Whitney Surette. As far back as 1918 his first publicity articles in *The Atlantic Monthly* roused the ire of school music teachers throughout the country. More recently, his ideas becoming more widely pervasive through his disciples in such schools as the Ojai Valley School, Milton Academy, The Beaver Country Day School, Derby Academy, The Brearley School and others have brought even to the youngest children some appreciation of music and knowledge of their music heritage. The Concord School of Music, under Mr. Surette and Dr. Davison of Harvard, has become almost as dominant in its field as the older Concord School in transcendentalism.

Outstanding among boys' schools in which music plays a real part is The Riverdale Country School where a separate department in a separate building has developed. Individual

instruction in almost any form of music is available and is credited toward the school diploma. Richard McClanahan, head of The Riverdale School of Music, writes: "There surely is a widespread stirring over music—music is much better taught than of yore, and there is no reason any more for a musical boy to bewail cut and dried curricula which leave no time for music."

The Oak Lane Country Day School, Philadelphia, purposes to develop a love and intelligent appreciation of the best forms of music.

The Brearley School, New York City, trains the younger children in rhythm, singing and listening. Sight singing begins in the Middle School in connection with writing and producing music-plays. The Upper School has three- and four-part singing, and studies the development of song. The Department of Music offers private classes in theory of which many pupils take advantage. Recitals are given at the school by well-known musicians.

At the Laurel School, Cleveland, the music is supervised by David Mannes. At first simple songs are sung by ear with attention to tone-production, breathing and enunciation. The work is continued and enlarged through the seventh grade when music recitals in connection with appreciation lessons are given.

At the Girls' School of Milton Academy music is a continuous course through the six years, working towards a clear understanding of rhythm, melody, and harmony. Four annual chamber music concerts are given by the music faculty, assisted by members of the Boston Symphony Orchestra. During the year informal concerts are given by pupils studying music. In the Boys' School of the same institution a similar scheme of instruction is being developed, but is as yet only partially in operation.

The Longwood Day School, Brookline, several times during the year invites parents to hear the singing, and each year, just before Christmas, a pageant is given. For several years the boys have arranged and managed at the school a lecture and a concert by a string quintet from the Boston Symphony Orchestra. Last year the School Chorus gave a concert over the radio, and now the boys are competing in the composition of school songs and developing "The Longwood Book of Songs", similar in idea to "The Longwood Book of Verse".

Andover, Choate, Brooklyn Polytechnic Preparatory, Taft, Worcester Academy, Deerfield Academy and others meet annually in a music competition in New York. These concerts are run by the same management and for the same purpose

as the college contests — for the advancement of better music in America. Three well-known New York musicians are chosen as the judges and they give the championship cup to the school which scores the highest number of points in interpretation, diction, ensemble, and pitch. The last contest was won by Worcester Academy.

The music department of The Westminster School is directed by Arthur E. Hall of the Yale Music School who acts as organist and choir master, coach of the glee club and instrumental club, and general director of singing. He gives piano and organ lessons, and supervises the practice periods of the boys. There are courses in the history of music, sight singing and general appreciation. Mr. McOmond, the head master, who for fourteen years was director of music at Choate and before that at Woodberry Forest, has a keen interest and appreciation in and for music.

At the Polytechnic Preparatory Country Day the entire school, in two groups, has two periods a week of singing, in which reading and the rudiments of melody and harmony are taught. This work is under the direction of Frank R. Hancock, who was trained at Harvard under Dr. Davison. In addition, a glee club meets several times a week, and a large orchestra plays regularly at chapel and at other school functions.

The music supervisors of the Kansas City public schools, who received the highest awards at the National Supervisors' Conference, have charge of the music at the Barstow School. Music is a continuous, progressive course through the eight grades, and aims to secure artistic results within the grasp of the pupil, based upon a sound knowledge of fundamentals. The work is carried on in groups of twelve to twenty, on the assumption that a child, in his first musical experience, accomplishes more in the enthusiasm and comradeship of a class than he can alone. In the Upper School the work continues in chorus singing, ranging from oratorios to negro spirituals.

The Country Day School, Newton, gives a five-year course in music. The boys have instruction in notation, time values, rhythm, scale formation, triads, chords and harmonization, but there is a great deal of actual "music making" in the class, including folk songs, part songs, choruses, and plenty of the Gilbert and Sullivan operettas. Boys go in a body to the concerts of the Boston Symphony Orchestra. There is a one-year course in the history of music, a glee club of about fifty voices and an orchestra of twenty-four pieces which give two or three concerts a year.

The Smead School gives music as important a place on the program as English or mathematics. A glee club, school

chorus and orchestra take part in occasional entertainments. This year the study of music in the medieval ages concluded with a "Poet-Musician Tournament" in which the contributions were judged both for words and music, and much talent was discovered in the original compositions.

PENSIONS

How to keep the more vigorous of their teachers satisfied within the limits of the annual budget — what to do with their superannuated teachers — is worrying some of the private schools. This has brought pensions to the fore. Some years ago there was a great stir among the universities when the Carnegie Foundation presented its plan for pensions, but the excitement has gradually been reduced to guerrilla warfare and occasional sniping.

Carnegie's ghost is now haunting the private schools. Eighteen are now making payments to the Carnegie Foundation for insurance policies of various types and for retiring pensions. Joseph Dana Allen, head master of the Polytechnic Preparatory Country Day School, writes, "After going over the various forms of pensions for school masters, we adopted the Carnegie plan as at once the safest and surest. . . At present, after four and a half years, we have twenty-five members on the list, and even those who are not at present participating are strongly in favor of the system."

Teachers are inclined to question, "Why not pay instead of pension?" and find one of the greatest drawbacks the fear that in accepting a pension they give up any hope of increase in salary.

Francis M. Froelicher, head master of the Oak Lane Country Day School, Philadelphia, expresses himself in favor of an increase in teachers' salaries sufficient to enable them to save money, rather than pensions or retiring allowances.

Dr. Boyd Edwards, head master of the Hill School, writes, "It would be far better, so far as protection to the families of the teachers was concerned, to continue life insurance in lieu of an annuity."

Dr. William Mann Irvine, head master of Mercersburg, says, "The members of our faculty, with whom I have talked, for the most part think they can make a better investment by buying bonds, if they have extra cash to spare, than by placing that cash in a Carnegie Foundation Pension Fund or its equivalent".

PUBLICATIONS — CATALOGS

Great contributions have been and are continuing to be made by the private schools. Almost every educational practice

that has been adopted in the public schools has first been conceived by some individual who has had freedom to try it out and develop it in a private institution,—prove it good in a private school. Little of this, however, gets into print.

About the only contribution in printed form that most schools make is through their school catalog. Some head masters are doing original work and some schools that have adapted themselves to a particular need are making real contributions. All too generally, however, the catalog dwells upon aims and purposes rather than reporting on the accomplishments and contributions the school has made to the practice of education.

Frank R. Page at Utica as at Staten Island has produced a so-called school catalog that is a masterpiece from any point of view. He has gotten into the skin of his unconverted possible patrons, has looked out through their eye holes. He has seen his work as they see it, seen their difficulties in accepting new and progressive ideas. He has produced a booklet which so well explains his school that it has brought his patrons solidly into line. The catalog of the Utica Country Day School actually interprets the school to the parent. It explains the new practices and brings the parent to a sympathetic attitude toward them. It is a piece of exposition, of interpretation, and of salesmanship of the highest order.

The Scarborough School, the creation of Mr. and Mrs. Frank Vanderlip, has put forth a series of booklets as notable for their beauty of type and paper as the school is for its architectural and landscape setting.

Andover and Exeter publish quarterly bulletins which contain in addition to alumni news occasional contributions to the subject of education in the form of addresses or reports. Some of the endowed schools and church schools publish annual reports, usually from the head master and the treasurer to the board of trustees. Occasionally these reports discuss some subject of broader interest.

The Bird School of Peterborough has published a stenographical transcript of its school procedure, which is illuminating and helpful. A few schools like Oak Lane, Flatbush and the Kansas City Country Day School have published booklets or pamphlets for the guidance of parents in directing their children's reading or home activities.

The Lincoln School of Teachers College has published since 1920 a series of seventy-three bulletins, booklets, books and monographs pertaining to various phases of the school's work. In the main these publications are for use by those who are endeavoring to improve school work and who wish descriptive statements of special aspects of the Lincoln School. In 1925

twenty such bulletins were published, aggregating some 1500 pages and dealing with such subjects as Vacation Activities, Schoolroom Aquaria, Field Work, Practice Exercises, Bibliographies, Science Laboratories and Curriculum Studies, of which especially notable is Studies in Map Location, by Harold O Rugg and John Hockett. This is a fundamental study indispensable to all curriculum makers and geography teachers. In addition, more extensive studies and works by members of the staff have been published, — among them Making History Graphic, by Daniel C Knowlton; Creative Music, by Satis Coleman, Twenty Songs for Little Children, by Earl V. Prahl, and Creative Youth, by Hugh Mearns.

Over a longer period of years the Francis Parker School has been issuing its studies in education, — the Social Motive in School Work, The Morning Exercise as a Socializing Movement, Expression as a Means of Training Motive, Education Through Concrete Expression, and The Course in Science. The most recent, Volume VIII, is called Creative Effort.

The Private School News has recently conducted a Catalog Contest among private schools. The catalogs that were submitted were divided into two classes, boarding and day schools. They were judged from two points of view; the excellence of the typography and the success with which they interpreted the school to possible clients. Few of the catalogs entered were of human interest or offered hope or help to either parent or child.

Most schools put forth a catalog to explain a status to which they have arrived or to emphasize their requirement. Such a catalog is a handbook of rules and conditions for entering pupils, and forms part of the contract with the parent. Nineteenths of the catalogs of private schools are static and dehumanized. They fail to reflect any vital relation of the school to the family or the community. They are egocentric and lack distinction. This applies to the catalogs of the better schools. Many of the poorer schools put forth in their catalog a great deal about "Character Building", "Ennobling Christian Influence", "Ideal Conditions", "Ideal Equipment", and are reeking with insincerity.

THE EDUCATIONAL YEAR IN REVIEW

THE QUARTER CENTURY OUTLOOK

At the end of this first quarter of the twentieth century it is appropriate that educational leaders should pause to take account of stock. "What is the Educational Outlook?" has been the topic of many addresses before educational associations. President Newlon of the National Education Association, at the Indianapolis meeting in June, made this his principal topic. He discerned in the growth of parent-teacher associations an increasing tendency on the part of the home to cooperate with the schools. The initiative in educational projects that has come from the home was recognized.

The extent to which the public will support education, and supply, through taxation, the money needed to meet the increasing costs will depend, President Newlon emphasized, on the way in which the schools interpret and explain their work, problems and methods to the people. He drew attention to the fact that this interpretation cannot rest wholly upon the educational authorities, but must be cooperative. He realized that greater burdens are constantly being placed on the schools as the home more and more ceases to be a suitable field for child training. This quarter century has been a period of rapid expansion, of development of methods, of extension of programs which has opened up new and still larger possibilities for the future.

INCREASED ENROLLMENTS

At the turn of the quarter century there are 25,000,000 students in the elementary and secondary schools, of whom 3,500,000 are high school pupils. Of this total, practically 2,000,000 are in private and parochial schools, and 500,000 in secondary schools. Over 700,000 students are enrolled in the universities and colleges, and about 300,000 in teachers' colleges and normal schools. An additional 350,000 students are in business colleges and commercial schools.

During the quarter century, while the population has increased 44%, the increase in elementary schools has been about 45%, in public high schools 57.4%, in colleges and universities 27.2%, and in teachers' colleges and normal schools 27.4%.

The percentage of the total population attending public high schools increased during the quarter century from .68%

to 2.1% The number of high schools has increased from 6,000 to over 14,000. The material equipment, likewise, shows an enormous increase in value, multiplying from \$96,000,000 in 1900 to over \$1,000,000,000 in 1925.

CATHOLIC EDUCATION

An increase of 200% in the number of pupils in Catholic parochial schools in the United States from 1900 to 1925 was reported by Director Francis M. Crowley, of the National Catholic Welfare Conference. As quoted in the December number of Catholic School Interests, Mr. Crowley said, "Today there are approximately 7000 parochial schools in operation, in which over 2,000,000 pupils are enrolled and 50,000 religious and 3000 lay teachers are employed as instructors. . . . At the per capita cost for instruction in public elementary schools it would call for an expenditure of \$112,000,000 to care for the children now enrolled in these Catholic schools. This sum does not include the cost of buildings, which would call for \$500,000,000 more. . . . Recently there has been a movement toward the central Catholic high school, six large cities having opened schools of this type in the last few months at a cost of from \$500,000 to \$1,000,000. Million and two million dollar funds have recently been raised in several dioceses for central high schools. Today there are over 2000 Catholic secondary schools, manned by over 10,000 religious and 1500 lay teachers, whose entire time is devoted to caring for the instruction of over 180,000 pupils."

Bishop Shahan, in the *Catholic University Bulletin*, reports that parochial schools have increased from 3,000 in 1890 to 6,000 today, and the number of Catholic school children from 600,000 to 2,000,000. The Catholic Church simultaneously, it is claimed, has increased from 8,000,000 to 18,000,000, and its priests from 8,000 to 23,000. In some sections the growth has been at an even greater rate.

"The moment is ripe for the formulation of a constructive policy for Catholic education in the United States", declared the Rev. Dr. Johnson at the recent meeting of the Catholic Educational Association at Pittsburgh. He also stressed the need for "an adequate administrative machinery", including "an educational leader, a superintendent of schools", in every diocese to "represent the bishop in educational affairs". Teacher training and a reorganization of the curriculum were also urged. "The program of modern education," commented Dr. Johnson, "is inspired by the changed conditions of modern living. We may question the wisdom of the program but we cannot question the fact of the change."

THE COST OF EDUCATION

The increase of our annual bill for education during the past several years has caused much concern. The annual bill has been \$1,500,000,000, and probably now approaches \$2,000,000,000. Dr. Pritchett of the Carnegie Foundation for years bewailed the extravagance of our educational methods, but this year has arrived at the conclusion that, after all, things are not so bad and the people are getting what they want.

Compared with other items in the national budget, education falls far short of the annual tobacco bill, or of what is spent in candy stores and ice cream parlors. It constitutes an annual tax of about fourteen dollars per capita, less than five cents per day per capita.

Comparative figures of the cost of education in other countries were brought out in the House of Commons by Lord Hustis Percy in May, and were published in the *Times Educational Supplement*. In England and Wales the average per capita expenditure for education is about \$9, rising in London to about \$12. The net cost per child in public elementary schools in England was about \$45 in 1923-24.

In New Zealand the expenditure for education was about \$12 per capita, nearly equal to that of London. In France the per capita expenditure for education was given as 38 francs, and the expenditure per child, per year, as 271 francs.

The per capita cost of current expenses in city schools has increased rapidly in the last few years. The Bureau of Education reports that in cities of over 100,000 population the increased per capita cost for 1923-24 over 1921-22 was \$7.28. In the smaller cities the increase was less, but in towns of from 5,000 to 10,000 the increase for that same period was \$13.26. In city school systems the range of expenditure per child for the year 1923-24 was from \$133 in Buffalo to \$35 in Nashville, with an average of \$95.

The New York State Regents and Department of Education, in order to equalize educational opportunities within the state, are asking for \$25,000,000 from the legislature. The state now pays only 17% of the cost of its schools. In the larger cities of New York State, the range for the year 1923 of the per capita cost per child was from \$143 for White Plains to \$89 for Oswego.

According to a report by David Friday in *The New Republic*, March 11, the national savings for the year 1924 approximated \$11,000,000,000, about one-fifth of our income of \$55,000,000,000. Thus, we have added to our capital six times as much as we have put into preparing the next generation for its life work.

FINANCING SCHOOLS

Inefficiency, waste and extravagance imperil our public schools. John J. Tigert, United States Commissioner of Education, in his annual report before the Indianapolis convention the latter part of June, maintained that swollen costs, the result of phenomenal enrollments, threaten the standards of educational systems which legislatures have failed to succor. A growth in high school enrollment of nearly one-fifth over that of 1922, in the face of a nation-wide retrenchment of the public moneys, indicates in a small way the predicament in which our educational system finds itself today.

A recent survey of public school finances in the State of Iowa shows that the expenditures have increased from fifteen and a half million dollars in 1910 to nearly sixty-three million in 1921. The causes for this increase are: (1) a gradual increase in the number of children to be educated, particularly in the high school where education is more expensive; (2) the rapid decrease in the purchasing power of the dollar; and (3) the public's insistence that the quality of education be improved, and that the school assume many functions formerly considered obligations of the community rather than of the school.

Comparing costs and results of education in consolidated and in one-teacher schools in Connecticut shows that 29% of pupils 14 years of age drop out during the school year in one-room schools, but only 8% drop out in consolidated schools, 41% of those 15 years of age drop out in one-room schools as compared with 12% in consolidated schools, the percentage of elimination in the fifth, sixth, seventh, and eighth grades of one-teacher schools is approximately twice as great as in the same grades in consolidated schools, and 23% of the teachers in the one-teacher schools have had two years or more of professional training, compared with 49% having such training in consolidated schools.

Although more money is invested in consolidated schools, the cost per child in average daily attendance is actually less, being \$65.32 a year as compared with \$66.19 in one-room schools. This is true in spite of the fact that consolidated schools are paying higher salaries for better-trained teachers, and are expending considerable sums for transportation.

In a comparative table published in October, 1925, in *School and Society*, 90.1% of the municipal taxes in Portland, Maine, are devoted to schools, 66.9% in West Virginia, and 36.5% in New Rochelle, New York. The 90.1% has no significance because in Maine 64.4% of the school revenue is local, whereas in New York State 87.9% of the school revenue is local.

INEQUALITIES OF EDUCATIONAL OPPORTUNITY

Where he spends his childhood — in what city or state — determines for the future American citizen the kind of education he will receive, the number of days he will attend school, the amount of money that will be spent on his education, the character of the teacher, and the quality of the schooling.

The South Carolina boy has but 58% of the opportunity for attending school that the New Jersey boy has. If a child lives in New York State, the town or city will determine whether his schooling shall cost \$34 or \$1170 a year. In one part of the country our elementary school children will be taught by teachers paid \$700 a year or less, in another part by teachers paid \$1800 or more.

There are reasons, too, why the standards of education vary in different parts of the country. The wealth per capita, the means to do with, are not the same everywhere. The incidence of the hookworm and other factors that affect the energies of men differ geographically. Knowledge of birth control methods is unequal.

The southern states, as a whole, have 16 03 children from seven to fourteen years of age for every one hundred people, while in the remaining states the average is only 13 47. This means that the south has 3 46 more children to educate for every one hundred people than the rest of the country. If the other states had as many children and spent as much on them as they do now, it would be necessary for them to spend yearly over \$200,000,000 additional.

We still talk blandly about equality of opportunity, but we conscientiously and valiantly oppose equalizing these opportunities through Federal aid of the backward states. We are still willing that the more backward states should have educational standards a generation or more behind the advanced portions of the country, rather than contribute to improving them.

AN ENGLISH VIEW

Mr. H. A. L. Fisher, recently appointed Warden of New College, Oxford, former President of the British Board of Education and official sponsor of the famous, but now repudiated, educational law which England passed near the end of the war, visited America recently and was chiefly impressed by our automobiles and our educational system.

On his return to England, he freely gave forth his views re-

garding our schools. With the Englishman's idea of thoroughness and scholarship, he maintained that "much of the teaching in American schools is poor in quality". Private-venture high schools, however, are coming into increasing vogue in the United States. In time, no doubt, some of them will attract large endowments and hold a commanding place in the educational system of the country. Though the private school system is at present in its infancy (sic), it is a significant emblem of a very general, though unconscious, revolt against the leveling spirit of democracy which is proceeding from every quarter of American life".

The morning following the publication of these views in the United States, the *New York Times* published interviews with members of the faculty of Teachers College, heads of the New York City and State public schools, and some university men. The university men disagreed with Mr. Fisher's pronouncement that "the primary school is undoubtedly the strongest part of the American system", and with his strictures on university teaching. The public school men objected to his emphasis on the importance of the private schools. The university research men complained that he failed to recognize the merit of their work.

EDUCATIONAL PROBLEMS

The problems and controversies of educators arise from an attempt to answer more or less definitely certain fundamental but simple questions. For a time after the establishment of our popular education, traditional practices were so devotedly followed that there was little questioning. Today, everything is afloat; everything is being questioned.

What to teach? The curriculum revisers have their answers, the fundamentalists have theirs, the traditionalists and the classicists still others.

Who shall teach is an important question to many. The Dalton teachers and the Cornelia Canons still feel that only the tax-supported, city or state employed should teach. The Ku Klux Klan objects to Catholic teachers. The fundamentalists would throw out the scientifically trained. In England, British school masters say no woman should teach boys.

How to teach? New methods fall into two great groups: the wholesale and the individual. The wholesalers have long had the lead, but the individual is being rediscovered. The lecture method is being questioned. Visual education is being glorified, and radio education is coming into competition with the correspondence schools.

How long shall they be taught becomes largely a question of money. Shall we, as in many of the states at present, teach the majority only through the sixth grade, or shall we continue the process through the high school years? It costs more. Pre-school and nursery school sponsors would begin the process young. Those interested in adult education would keep up the process late.

Where to teach? Country or city? Home or institution? Laboratory or field? Each has its defender.

When to teach has many answers. The all-day school and the all-year school are offering new solutions.

Why teach? To make good citizens? To transmit the heritage of the past? To discipline otherwise wayward minds? To develop the latent capacity of the individual? Ideals vary and conflict.

AS IT HAS BEEN

In his presidential address at the Kansas City meeting of the American Association for the Advancement of Science, President J. McKeen Cattell said "Our primary school system consists largely in trying to teach children, with much labor and resulting stupidity on the part of both teacher and pupils, mathematical relations a couple of years before the organism is ready and can respond to them without effort. Then, as this is the easiest subject in which to examine children, they are promoted from grade to grade mainly on performance in arithmetic without regard to individual differences in other kinds of work."

The traditional curriculum is a thing of "shreds and patches, of accidents and caprices; often a hindrance rather than a help in the real process of education," says Joy Elmer Morgan, Editor of *The Journal of the National Education Association*, writing on this subject in the *Child Welfare Magazine*.

The development in the past century of popular education necessitated democratic and wholesale methods. How to handle large numbers at minimum cost was the great problem. It resulted in institutionalizing and socializing the educational process. For a time we almost forgot that all education was once individual, that the process had been going on among families and tribes and peoples for thousands of years — for the most part as an unconscious phase of human behavior. At times, and in the minds of great leaders, education became a conscious thing, something to be planned. The forces of nature and of human environment were at all times shaping individuals. Even today many are so obsessed with their ideals of democratic and wholesale institutionalized education that they still maintain and insist that all children should join the lockstep of the public schools.

THE NEW CURRICULUM

"Tinkering with the curriculum will no longer answer the need. A complete revision is demanded by both educators and laymen. Both groups demand a new curriculum, expressive of the changed conditions of modern civilization and reshaped in the light of our better understanding of child life and the learning processes," declared Superintendent Broome at the Indianapolis meeting of the National Education Association, June 29, 1925.

The new curriculum must meet the seven objectives proposed by the National Association on the reorganization of secondary education, namely worthy home membership, sound health, mastery of the tools and techniques of learning, vocational effectiveness, useful citizenship, wise use of leisure, and ethical character.

WHAT TO TEACH

"More than one thousand school communities in all parts of the country are at work on what is called the biggest co-operative educational study ever attempted in the United States — that of revising the public school curriculum to meet modern needs," said Superintendent Broome at the Indianapolis meeting of the National Education Association June 29, 1925.

The Massachusetts Department of Education announces a new investigation of the public schools of the Commonwealth and a thorough revision of the courses of study recommended for adoption by the several towns and cities.

Dr. Payson Smith, Commissioner of Education in Massachusetts, will direct the study, and all the working sub-committees will be headed by superintendents of schools. The purpose of this investigation is to create a program of studies from which obsolete and useless material may be eliminated.

The Boston Transcript in an editorial summarized the conclusions these investigations seemed to indicate, as follows.

"That considerably more arithmetic is taught than adult life requires, that obsolete processes are still included; that there is too much drill in some processes and too little in others; that there is too much time wasted in learning to spell hundreds of words that the child will meet only in spelling books; that oral reading is overemphasized and silent reading underemphasized; that much reading matter, valueless as literature, is still read for the purposes of drill; that writing is carried in many schools beyond the point of utility in these days when most writing is done on a machine; that in history there is still too much emphasis on battles, campaigns and military heroes and not enough on the political, social, educational, industrial and

spiritual development of our Nation; that appreciation is not sufficiently emphasized in the teaching of music and art, and that much of the handwork is of the "exercise" type, instead of growing out of and into the actual life of the pupils "

LATIN AND ILLITERACY

Between 1900 and 1910 fifty per cent of all high school students studied Latin, according to statistics published in the June 13, 1925, issue of *School and Society*. In 1915 this had dropped to 37%, and in 1922 to 27.5%. The falling off has been chiefly in the more progressive northern states. In the states where the percentage of Latin stands high, the percentage of illiteracy is also high, and vice versa.

The Carolinas lead all the other states in the percentage of high school pupils studying Latin. In the southern states generally we find high percentages of Latin students in the high schools. As we go north and west, the percentages drop. This is shown in an interesting study presented in Bulletin No. 7, 1924, of the United States Bureau of Education, entitled "Statistics of Public High Schools." The subject matter presented shows that the percentage of high school students studying Latin for the whole United States is 27.5. But it is high in the southern states, 55.8 in North Carolina, and low in the northern and western states, 25.2 in Massachusetts, 3.9 in Utah. On the other hand, the percentage of students of bookkeeping for the whole United States is 12.5%, with a minimum of 1.9% in North Carolina, and a maximum for the northern states of 27.7% in New Hampshire.

Moreover, the educational rank of the state, as determined from a correlation of standard data published by the Bruce Publishing Company under the title of "Educational Rank of the States", is in inverse ratio to the percentage of Latin students. That is, the states with the lowest educational rank have the highest percentage of students studying Latin. In other states the statistics of this bulletin show that the prevalence of Latin in the high schools is correlated with low standards in education.

TEACHING LATIN

The 1925 convention of the American Classical League at Indianapolis emphasized two points of particular interest: (1) that the classical students are intellectually superior to other students; and (2) that classical teaching is not what it should be. Dean Andrew F. West, President of the Classical League, declared: "Our classical teaching must be made and kept thoroughly humanistic in spirit, and not mechanical, if it is to exert its best influence".

There is one spot on the earth where Latin teaching is vital. For years Dr. W. H. D. Rouse of the Perse School, Cambridge, England, has made Latin alive and vital to his boys. They speak it — they use it in their discussions. That was the way Montaigne learned it. Even the servants in his father's house were forbidden to talk French to him. It is the way in which we all have learned our native language — the one that we have mastered. At Perse, every minute of the Latin lesson is given to teaching Latin. No minute is wasted in talking English.

In the past year there has been discussion of this method in England, and it is generally admitted to be excellent, though difficult. The head master of Christ's Hospital says, "Dr. Rouse's method is bound to be a disastrous failure everywhere else." Whereas, he maintains, "the old method is absolutely foolproof, any fool can teach it and any fool can be taught under it." So it has been and is. But the fool killers are at work.

Head master White of Westminster, like others we have known, was worried lest, under Dr. Rouse's system, Latin be "deprived of that general literary and historical atmosphere which they got under the old method".

A commentator on this discussion asks, — "How much general literary and historical training do our boy Latinists get out of Cicero's shrewish piffle and braggadocio?" Some traditionalists, not quite so frank, have hidden behind traditional excuses. The head master of Merchant Taylors states, "The value of 'teaching Latin is not in teaching boys to speak Latin', but in the mental gymnastics the teaching provides".

In England the time-honored traditional methods of teaching Latin and Greek still prevail. Prolonged drill in grammatical forms has slain its thousands, and estopped many from entering a delectable land.

To save the classics from the blinding influence of grammar drill and memorizing idiotic doggerel, there has arisen a most hopeful rebellion among the classics teachers themselves. The Classical Association organized in England in 1903 shows that in European countries the challenge of the newer subjects in the curriculum has led to a revaluation of Latin on its own merits. The report maintains, however, that "secondary education will continue to retain as its main function the ideals of a general liberal training without any entanglements with vocational objectives".

The Ministry of Reconstruction in a recent report contained in "The Classics in British Education" finds that emphasis has been shifted from grammar and composition to a grasp of ancient literature in its historical setting.

MODERN LANGUAGE INVESTIGATION

The Modern Foreign Language Study, organized in October, 1924, under the auspices of the American Council on Education, and now receiving financial support from the Carnegie Corporation, is carrying out an investigation which will include not only public and private secondary schools, but colleges and normal schools. Offices have been opened at 561 West 116th Street, New York City, and a committee of twenty college and school foreign language teachers are in charge. A similar inquiry is simultaneously being undertaken in Canada under the auspices of the Canadian Conference of Universities. Professor Milton A. Buchanan, chairman of the Canadian committee, in the Educational Record of the American Council on Education, reports that two investors have been at work in Canada since last January in the modern foreign language study. The American and Canadian committees are co-operating in problems that are common to both.

The program of the study will consist, first, in the collection and study of the statistics of foreign language teaching, enrollment, the training and equipment of teachers, and their administrative and legal status. This program also includes experiments in the standardizing of achievement tests in the modern languages, publishing such theses and special studies as are recommended by the committee, and preparing and distributing lists of available data, theses, and special studies under way or completed by coöperating organizations.

Thus, the organization of the Modern Foreign Language Study is intended to cover the entire continent and will seek to draw lessons from European and Spanish-American practices. This study will probably extend over a period of three years. The investigation now under way will enable modern language teachers to have their innings, — to enjoy some easy money from educational foundations, with expenses for traveling and elaborate office staffs.

There is great need of a survey of the objectives, accomplishments and possible improvements in modern language teaching. Every human being above the grade of imbecile has achieved the mastery of his own language. Schools and universities by their methods rarely give an equal command of a second language. But the methods old Mother Nature has used in achieving these results have received scant attention from teachers of modern languages. Few of the hundreds of thousands of students who have studied modern languages in school and college from four to six years have any command of the language, either orally or in any other way.

THE TREND IN LANGUAGE STUDY

Studying foreign languages in American high schools is still increasing, declares Oscar H. Werner of the Teachers College, University of Nebraska, in *School and Society*, February, 1925. But the percentage studying foreign languages, when based on total high school enrollment, is decreasing.

Of the individual foreign languages, Latin shows the most consistent growth. In 1895, its students numbered 205,006,—by 1922, they had increased to 687,732. Greek experienced the greatest popularity in 1895, when its enrollment was 22,159. Since then, there has been a decrease among students of Greek, until the present enrollment shows only one-third of its former strength. German experienced a phenomenal growth up to 1915. French increased slowly up to 1915, after which time it showed a rapid growth until a total enrollment of 391,481 was reached in 1922.

The number of foreign languages offered for study in American high schools has increased from four in 1895 to sixteen offered in 1922. This indicates that henceforth no language will be able to claim the sole attention of American high school pupils, but each foreign language will demand consideration.

Foreign languages seem to take turns in popularity. First it was Latin which enjoyed the favor of American high school pupils, then it was German, and at the present time, French and Spanish are becoming more popular. Another interesting fact brought out by Mr. Werner is that the percentage of pupils enrolled for a foreign language study is twice as large in private secondary schools as in public high schools. Moreover, students in larger cities are forsaking Latin for the modern foreign languages, French and Spanish, while the rural districts still cling to Latin.

At the present time, our colleges and universities show an increasing willingness to accept four years of entrance credits in almost any foreign language.

THE HISTORY INQUIRY

This has followed a business-like procedure, carried out under the auspices of the American Historical Association.

The complete report of the Director, Edgar Dawson, published in *The Historical Outlook* for June, 1924, is a careful and scientific forty-year survey of the tendencies in history teaching in secondary schools. Tables, charts and graphs show the gradual shifting emphasis on different phases of the subject and the tendency to humanize the study and to give it practical import in training for citizenship.

The old and artificial divisions of history which still persist in the college are disappearing from the public school systems. Ancient history as a separate subject is losing ground and giving place to world history, and modern history is superseding medieval. American history, with emphasis on civic and social development, is coming to the fore. More time is given to socialized discussions of current events. History in the schools has become a part of the study of society.

The whole subject matter is in a period of transition and confusion, but the tendencies are distinctly in the direction of the pragmatic. These are some of the trends that are clearly indicated in this most interesting and scientific investigation.

SOCIAL STUDIES

The National Council for the Social Studies published its third year-book in *The Historical Outlook*. Much attention is being given social ethics, according to Professor Milton Bennion of the University of Utah, who says, "The social studies can never bring to youth their full educational values until they increase the philosophy of society".

Dr. Daniel C. Knowlton of the Lincoln School of Teachers College believes that in the reorganization of the social studies in the schools special emphasis should be given to the relation of geography and history. See *The Historical Outlook* for November.

A. P. James of the University of Pittsburgh reviews *Teaching Morals Through the Social Studies* in *School and Society* for January, 1925. He differentiates between instruction about morals and moral instruction. He says, "By-products, in a way, of this conception of moral instruction in the social studies rather than instruction 'about morals' through the social studies are the new courses so widely known and already widely adapted under such titles as 'community civics', 'vocational civics', 'economic civics', 'social problems', and 'problems of democracy'."

SPELLING REFORM

George Bernard Shaw in his interesting conversations with Dr. Henderson repudiates the idea that no good came out of the World War. To it he attributes the overthrow of autocracy in Russia, Germany, and Austria, and the freeing of Ireland. If we should have another war, it might lead even to the reform of our spelling. But, he adds, it takes such violent measures to improve the human race that he has little hope.

Spelling reform seems to be still alive in England, although in

this country it is a long time since anyone has raised his voice above a whisper in its favor.

In the June issues of *The Journal of Education* and *The School World*, London, there are two separate discussions of the subject, — evidence of its vitality in the British Isles, where they have rather more need of it than we have here

The Society for Pure English, working for the preservation of pure pronunciation, emphasizes, according to an article in *The School World*, London, that up to the time of printing, spelling was always phonetic, every writer showing his own pronunciation and using his individual spelling

"Then various ideas arose, such as that phonetic spelling should be in the Dutch manner, which explains why we write *ghost* today, and that the spelling should show the origin of the word, from which we have such spellings as *debt*, *school*, that indicate true origins, and *island*, *scissors*, *sovereign*, that indicate false origins. Next comes Dr. Johnson, who brought order out of chaos by writing a dictionary in which unfortunately he chose the less satisfactory among the existing spellings. This dictionary became the accepted authority and still binds us. There is nothing primeval about the present system, and a proper regard for the past would lead us to return to a phonetic system in which every man showed his own pronunciation."

REFORMING THE PRINTED PAGE

Spelling reform, however far it may be carried, would be a most conservative step in the face of recommendations made by J. McKeen Cattell in an address before the American Association for the Advancement of Science at the Kansas City meeting in December, 1925. Of course, our whole alphabet is the result of growth, unscientific and irrational. A simple shorthand character in the Japanese language represents each of the twenty-seven syllables that make up the whole language. Such systems have been devised for English which would enormously reduce the labor of learning and using the language.

Professor Cattell has been making experiments showing "the time an object must be in view in order that it may be seen". One result reached was that capital E and small s are the most illegible of all letters, though the ones most frequently used. They are "hard to see because the field is divided into two parts". Other letters such as i, l, f, t are "hard to discriminate owing to their similarity; we continually mistake the one for the other". He suggests following the Greeks in fashioning the l like a cone or pyramid.

Our alphabet has developed "largely for ease in writing

whereas since the development of the printing press we are concerned only with ease in reading". Yet without reason we blindly follow ancient practice and "use ink and lead to strain the eye and brain" Then, too, our present methods of spacing are all wrong Professor Cattell says, "If, in printing, spaces were left equal to the pauses in reading and the normal rate of understanding, reading would be easier, and writing and printing would become more of a fine art". Short lines are easier to read and "it would save fatigue if the lines were not adjusted to make them exactly fill the space, as the moving eye could then more readily follow the text".

All this is scientific, subject to measurement and proof. All that stands in the way of its adoption is custom

PUBLIC SCHOOL MUSIC EDUCATION

Cleveland has set apart one of its public high schools as a special school of music As a justification for this, R. V. Morgan, Director of Music in Cleveland, cites the fact that four hundred students have indicated their desire to make music their life work. In addition to these, about fifteen hundred students from a total enrollment of sixteen thousand, have elected music as a cultural asset. Mr Morgan points out that in the general high school it is impossible for a student to specialize because of the amount of other work he is required to carry

Three state departments of education have within the past five years established a state director of music In Pennsylvania, definite musical attainment is required for an elementary teacher's certificate. Musical training is required in the normal schools, and the state gives high school credit for specialized musical study under teachers outside the school.

Public schools of Concord, Massachusetts, are providing the same music training as that given by the Laurel School, Cleveland, and the Beaver School, Brookline. Opportunity to study violin, cello, and piano is given to children at a low cost. Concerts are provided during the winter by members of the Boston Symphony Orchestra, that the students may learn to appreciate good music.

In a bulletin published by the U. S. Bureau of Education, a joint committee of the National Education Association and the Music Teachers' National Association presents conclusive proof of the growing prestige of music as a public school subject. Violin instruction has become popular, and many thousands of public school pupils participate in piano classes. Textbooks, too, have appeared, presenting graded courses for various instruments for use in class instruction.

VOCATION — GUIDANCE

The establishment in March, 1924, under the editorship of Frederick J. Allen, of *The Vocational Guidance Magazine*, begun in 1922 as the Bulletin of the National Vocational Guidance Association, marks a step in the progress of this work. A field department is maintained by the magazine which reports on actual work in guidance, and receives contributions from workers all over the country.

Vocational guidance has been found to carry with it the necessity for educational guidance and social guidance. Social guidance is as yet but little cultivated in the schools. It is based on the study of the child as he is affected by his home, school, and community relationships. The child may show several sides of his individuality in the environment of the school, the home, the church, and the community. Unification of the individual, psychiatrists tell us, is one of the important factors in adjustment.

George S. Counts of Yale University has made an investigation of the social status of occupations as regarded by high school students. Of interest in this connection is the questionnaire sent to the members of the senior class at Harvard. Although forty-five per cent of the fathers were business men, only twenty-one per cent of the sons signified an intention of going into business. Fifteen per cent intend to become physicians, ten per cent teachers, ten per cent lawyers, and six-tenths of one per cent will become ministers. Only nine per cent of the members of the class intend to follow the occupations of their fathers. It is a most significant fact that as many men plan to enter the comparatively unremunerative field of teaching as intend to practise the well-paid profession of the law.

The importance of vocational guidance was emphasized by Dean H. E. Hawkes of Columbia before the meeting of the National Vocational Guidance Association at Cincinnati in 1925. Dean Hawkes cited the fact that Columbia College now employs a professor of collegiate education research, whose chief task is to direct the technique for college teachers interested in studying the abilities and achievements of students.

Dr. Iva L. Peters, vocational adviser of Goucher College, who presided over the session, reported that Goucher College and the Southern Women's Educational Alliance have been working out a college vocational course for women, and pointed out the fact that women's colleges were first in the field in studying the vocational needs of students.

The Vocational Guidance Service prepared by Professor L. L. Thurstone, Department of Psychology, University of Chicago, for high school students who are contemplating an engineering course is of interest. This vocational guidance service was first developed in 1915 at Carnegie Institute of Technology by Professor Thurstone

VISUAL EDUCATION

A questionnaire sent out by the Bureau of Education to ascertain the progress being made throughout the country by visual education has recently been reported. Two groups of educational plants have concerned themselves with organized distribution of visual aid to schools, the larger school systems, and successful universities.

The New York State Department of Education and the Massachusetts State Department of Education conduct a visual instruction service, as does the Philadelphia Commercial Museum which receives an annual appropriation for its state-wide service.

The University of Wisconsin, under its University Extension Division, has a visual education bureau with four thousand reels of films and one hundred seventy-five thousand lantern slides, fifteen hundred stereograms with stereoscopes, two hundred charts on agriculture and other subjects, five hundred photographs of the world's greatest pictures and seven display cabinets of insects. These are loaned to some eight hundred organizations throughout the state, and two hundred outside.

Visual education is a relatively new term in educational literature, but there is nothing new about what it stands for. For some hundreds of thousands of years man has relied largely on his visual sense for the new impressions which have enabled him to adjust himself to his environment.

TACTILE EDUCATION

Some day there may be similarly a revival of tactile education. What is early learned through the tactile sense becomes deeply stored in the medulla oblongata. Consequently, the most fundamental educative processes are derived through the tactile sense. Old-fashioned school masters still rely upon it. Yerkes, in educating his earthworms, and other behaviorists, in educating lower forms of animal life, have to rely largely on the tactile sense. The babe in its cradle depends almost wholly on its tactile sense in exploring the three-dimensional space into which he has come, and in investigating the textures of things with which he comes in contact.

THE CAVE BOY'S EDUCATION

President Osborn in his annual report maintains we cannot give the modern child the educational advantages of the cave boy, — the close contact with nature, the training in initiative and resourcefulness that came from the compelling struggle for existence. "Civilization," declares President Osborn, "has reared a Frankenstein which shuts out existence".

Few of us can get as close to nature as the cave boy, can be as vibrant with awe and reverence, or can delineate objects of the chase with such accuracy of line. No fixed recitation hours, no assigned periods for athletics relieved him of the necessity for alertness or preparedness when the saber tooth might lurk in the recesses of his cave apartment house. The failure to distinguish between the good and the poisonous plant meant pain or death. An intimate knowledge of mineralogy, the qualities of flint or steatite entered into his daily welfare.

As one sees children swarming in the crowded suburbs of London, or playing on the sidewalks of New York, one cannot but pity these boys and girls so far removed from the environment which has made the race what it is. While the sun retains its seat, we shall not return to the life of the cave man. Can we find substitutes?

FARM EDUCATION

Avon College, it is now announced, will open in the fall of 1927. For some years Theodate Pope, now Mrs. John Wallace Riddle, has had before her a vision of the old New England farm life as an inspiration in establishing this college. The same vision actuated George Michener in establishing Silver Bay School on Lake George.

The New England farm boy of three generations ago, in close contact and often in competition with nature, utilizing primitive resources, developed initiative and resourcefulness. Necessity made him a student of nature. He readily distinguished scores of plants and trees for the uses to which he put them. He knew the habits of the wild folk well enough to outwit them. Of manual training, he had full measure in a purposive way, and his sisters were masters of many crafts.

We cannot go back to this old farm life, — the use of oxen, the manufacture of ox-yokes from red oak and ox-bows from white ash, the drying of herbals, the hatching of flax, the combing of wool, and the weaving of homespun. All that is passed.

By none has the educative value of this old New England farm life been so clearly portrayed as by G. Stanley Hall who

was a product of it. In his address at the one hundred and fiftieth anniversary of his native town of Ashfield, he said, as quoted in the Sargent Handbook of New England, page 448, —

"I learned to hoe, mow, chop, plow, plant, sow, milk, fodder cattle, clean stalls, dig, make fences and stone walls, shovel snow, make maple sugar, soap out of lye, wood ashes, and fat; and evenings my father taught me how to make brooms, and my mother and aunts how to braid palm-leaf hats, knit stockings and shag mittens, and I was often called on to make fires, wash dishes, and even to cook a little, although this latter was often severely criticised by those who had to partake of my viands. Now we call these things agriculture, domestic art, or occupations, but then we called it work .

Life here, then, was by no means all a grind, for there was abundant recreation. There was much fishing, and fish were then plenty, with trapping and hunting, there were games galore, out of doors and within, for summer and winter. There were spelling and singing schools, and weekly debates in the winter evenings in the school-houses, and occasional dances at private houses, bad as these and surreptitious games of old sledge and euchre were."

All the nature study, manual training, and craft work that we may introduce into the schools can only approximate the intensive course that our great grandparents had. But it is Mrs. Riddle's intention to retrieve and utilize something of the educative and training value of this old life without making it absurd and artificial.

MUSEUM EDUCATION

Bringing the world to the schools, by a museum on wheels, is an innovation in St. Louis. Weekly exhibits are delivered to each of three thousand St. Louis public schoolrooms, "to help make the work of teachers and pupils more intelligible, enjoyable, and profitable". These exhibits may include biological specimens, physics apparatus, films, and slides. As one principal of a St. Louis school stated, — "Education through such an institution as the museum should be classed with the invention of printing so far as influence upon education is concerned".

As reported in Bulletin No. 39 of the United States Bureau of Education, 1924, the National Museum in Washington, the Field Museum of Chicago, and the Cleveland Museum act as central bureaus for visual education. These museums make a feature of natural history and nature study, collect and prepare material which is sent out to the schools, — a service that was first inaugurated by the New York Museum of Natural History.

Henry Fairfield Osborn, President of the American Museum of Natural History, in his annual report points out that the New York Museum with its five teachers has upwards of 6,000,000 pupils and students receiving occasional instruction. Whereas, the New York Public School system has 29,503 teachers with only 1,093,270 pupils, and Columbia University with 7,778 teachers has only 32,769 students. In spite of the initial investment, museum educational costs per capita are low.

VISION

"Approximately 12½% of the school children of the United States have defective vision to a degree which constitutes an educational handicap," declared Lewis H. Curris, Managing Director, National Committee for the Prevention of Blindness, before the National Educational Association at Cincinnati. Mr. Curris stressed the point that vision tests in the public schools should be made a part of the regular physical examination of the school children, and that these examinations should include an inspection for possible eye diseases. At present there are only about two hundred of these "sight-seeing" classes scattered throughout the country, whereas more than five thousand such classes are needed.

John J. Tigert, United States Commissioner of Education says, "Defective vision interferes more with educational progress than any other defect of sensation". According to a preliminary report issued by the Eyesight Conservation Council of America, only 4,277,702 of the 24,000,000 school children in the United States received eye tests in 1923, which is less than 17% of the total school enrollment. Accurate records are almost wholly lacking, although seventeen states provide by law that state records of the results of tests be kept. The other thirty-one states conduct tests only in the schools of some of the large cities. And in the whole United States about one-half of the total school enrollment attends rural schools where almost no effort is made to conduct eye tests.

According to a recent investigation made by the American Medical Association in cooperation with the National Committee for the Prevention of Blindness, there is a larger percentage of defective vision in rural districts than in city districts. In Pennsylvania the rural districts showed 16.8 per cent of defective vision of more than 500,000 pupils examined, while among 370,000 pupils examined in the cities the percentage of defective vision was only 8.5. In the urban districts of Iowa only 6.3 per cent of defective vision was reported, as compared with 14.4 per cent in the rural districts.

EDUCATION BY EAR

Educational institutions are rapidly coming to see the opportunity of teaching by radio.

With the erection of a \$20,000 radio broadcasting station at Kansas State Agricultural College, Manhattan, and the building of a similar station by the University of Kansas, leadership in educational broadcasting is claimed by the State of Kansas.

Radio education is already recognized by the University of Iowa, where college credit is given for successful work done in joint radio-correspondence courses; while at the University of Nebraska, a radio-correspondence course in business English and letter-writing is being given under the auspices of the Extension Division.

The high school at Piedmont, California, has a radio connected with every room, and whenever anything of educational importance is to be broadcast, every class likely to be interested is notified. Lectures and concerts were broadcast from Chicago every afternoon from March until June to the schools in Illinois, Wisconsin, Indiana, and Michigan.

That teachers also may benefit by radio education, the National Education Association broadcasts information to the teachers of the country from Station WRC, Washington, D. C., for fifteen minutes each week.

As the radio takes its place with other accepted schoolroom equipment, the traditional lethargy of the isolated country schoolhouse becomes a thing of the past. It has been suggested that radio sets be loaned to individual homes in the sparsely settled frontier districts where transportation is difficult, thus obviating the necessity of building and maintaining rural schools.

CAN WE DEVELOP CHARACTER?

One hundred and fifty or more psychologists are now working on problems of character education. It was reported by Dr. E. S. Starbuck before Section Q of the Association for the Advancement of Science, at the January, 1925, meeting at Washington, that the ten types of technique employed included direct observation of individual cases, rating scales, temperament tests, psychophysical tests, genetic studies of individuals for a series of years, and careful investigation of such character types as the habitual liar and the kleptomaniac.

Dr. Starbuck, who is Professor of Philosophy at the State University of Iowa, was the author of the so-called "Iowa Plan of Character Education" which won the \$20,000 prize offered by the Character Education Institution of Washington.

He is now establishing a bureau of research in character training. One of the important features will be a permanent reference library for the use of principals, superintendents, and research students. This new character education discards force, and teaches self-control, self-reliance, clean play, good workmanship, and cooperativeness by appealing to the child's instinctive loyalty, idealism, and proper pride.

The Committee on Character Education has submitted to the New York City Board of Education a report recently made on a survey of moral conditions in the high schools. The committee believes that instruction must be positive rather than negative, and that the school program must include provision for frank discussion of conduct and behavior. "The aim should be to develop clear-cut conceptions of the principles of right living that will govern boys and girls in making moral decisions, rather than to stress the negative 'Thou shalt not'."

CAN WE MEASURE CHARACTER?

Attempts at character measurement and analysis have multiplied of recent years. Writing in *The Journal of Educational Psychology* for November, 1924, on "The Present Status of Character Measurement", Dr Percival M. Symonds of Teachers College finds eight different methods which may fairly be described as "hopeful". These are. habit scales; character scales; self-assurance or over-statement tests; a specific test of trustworthiness known as the "squares and circles" test, a specific test of trustworthiness known as the "paraffin" completion test, speed of decision tests, the questionnaire; and ethical judgment tests.

Standardized tests for character traits to the number of twenty are now available, according to Dr. Mark May, who addressed Section Q of the American Association for the Advancement of Science on this subject. In judging the tests he took into account what they were intended to measure, the technique employed, the scoring devices, the few norms established, the reliability, and the validity. But such tests attempt to do in a few minutes what is ordinarily the work of a lifetime and their real value is by no means yet assured.

TAX-SUPPORTED CORRESPONDENCE SCHOOLS

Like so many ventures proven successful under private initiative, correspondence schools are being taken over and conducted at public expense. Many of the states as well as most of the larger universities conduct correspondence courses.

In British Columbia, since 1919, children in rural districts have received public instruction by correspondence. Some of these boys and girls live in isolated lighthouses, some in lonely mountain homes hundreds of miles from any town. Many of these children have passed high school entrance examinations with high marks.

That the correspondence school system is filling a vital need in the building up of western Canada is indicated by the letters which come into the education department from grateful parents whose children, shut off from schools, are able, nevertheless, to secure their early training at home.

WHY PUPILS FAIL

A group of high school principals have been asked by Professor J. B. Edmonson of the University of Michigan what, in their opinion, leads pupils to fail in their studies. From the answers received he has compiled and listed thirty practices or policies that tend to increase the number of failures in the high school. Those which suggest administrative changes of special interest to the private schools are: "Seeking to stimulate a spirit of work through the fear of failure, allowing teachers to fail large numbers of pupils without requiring an explanation of the causes; giving zero for unexcused absences or disorderly conduct, using the entire class period for oral testing with little attention to the difficulties in advance assignments, the fear that a low percentage of failure will be interpreted as meaning 'low standards'; the failure of the school authorities to regulate the social and athletic activities of the school in the interests of classroom work, and the tendency of teachers and schools to place the responsibility for success or failure solely on the pupil".

The School of Education of the College of the City of New York announces the establishment of a Bureau of High School Service, under the direction of Professor J. Carleton Bell. The purpose of this Bureau will be to assist teachers, heads of departments, and administrative officers of the high schools of New York City in the solution of their problems.

Aid will be extended, so far as the facilities of the Bureau will permit, in conducting tests of intelligence, in developing new tests to meet the needs of the high schools, in planning the classification of pupils, in devising remedial treatment for pupils with special deficiencies, in giving standards in high school subjects, in experimenting with prognostic tests, and in making available to high school teachers materials that will be of assistance to them in their work.

Particular attention will be paid to the problem of ascertaining pupils' needs and of adjusting instruction to these needs. In cooperation with the Educational Clinic of the College of the City of New York, the new Bureau is making a comparative study of group tests of intelligence suitable for use in high schools.

The cost of failures in the Chicago Schools was dramatized by a newspaper reporter as follows "The school board could close thirty schools, discharge thirty principals, and dispense with about one thousand teachers if so many pupils were not permitted to fail".

Don C. Rogers in *The Elementary School Journal* for December, 1925, tells of the effort to determine the causes of failures in the Chicago schools. Schools with the lowest percentages of failures and those with the highest percentages were asked to report. The former group attributed their success to careful supervision, good teachers, careful administration, good health conditions and American stock or other high-grade nationality. The latter group ascribed their large percentage of failures to poor administrative conditions, poor health conditions of the pupils, poor environmental conditions, low mentality of pupils, race and nationality difficulties, and high standards of achievement.

One principal, declaring that failures are not necessary, cited the achievement of one elementary school that maintained 100 per cent promotion over a period of twenty-one years. This success he attributed to excellent school organization and faithful and carefully planned instruction.

TESTS

"*Uses of Intelligence and Achievement Tests in 215 Cities*" with a population of over ten thousand was published by the Bureau of Education in March, 1925. The three kinds of tests used in elementary, junior high, and high schools are: group intelligence tests, individual intelligence tests, and standard educational tests.

The five purposes for which group intelligence tests are used in more than forty per cent of the cities are: classification of pupils into homogeneous groups, supplementing teachers' estimates of pupils' ability, diagnosis of causes of failure, establishment of classes for subnormal children, and extra promotions. Sixteen other purposes, such as regular promotion of pupils, and demotions, are specifically used in a number of other cases.

The purposes for which individual intelligence tests are used

in more than forty per cent of the cities are establishing classes for subnormal children, and classification of pupils into homogeneous groups. Nineteen other purposes, such as determining class marks and vocational guidance, are specified.

The five purposes for which standardized educational tests are used in more than forty per cent of these cities are: supplementing teachers' estimate of pupils' ability, comparison with other school systems, classification of pupils into homogeneous groups, diagnosis of cause of failure, and extra promotions. Fifteen other purposes, such as admission to organized school activities and guidance in the selection of a high school course, are specified.

Measurement of intelligence and achievement has been proved possible, but our standards of measurement are still imperfect. Too often they are measures of the pedagogical mind. But that isn't the kind of intelligence that is the most useful. Other kinds have a higher market value.

Much may be expected from the prolonged tests which are being made by Dr. Dearborn at Harvard on some three thousand children, and which are to be continued on the same children at intervals over a long term of years.

EDUCATIONAL RESEARCH

Forty cities were enrolled in 1924 in the special research service authorized at the Cleveland convention by the Department of Superintendence, and organized by the Division of Research of the National Education Association. The number of subscribing cities has nearly doubled since the Cincinnati convention of the previous year. The most important contribution from this service to date has been the preparation of extensive tables giving complete distributions of teachers' salaries in the majority of the school systems of the country. There are now throughout the country, chiefly in connection with city school settlements, one hundred and twenty educational research bureaus, — an increase of fifty per cent in the last two years.

Commissioner Tigert, in his annual report, emphasizes the Bureau's increasing functions and activities in educational research. The Bureau now acts as a clearing-house for research and scientific methods in education. A number of agencies are putting forth summaries of scientific studies of elementary school subjects.

The Curriculum Commission of the Department of Superintendence of the National Education Association in its year-book has presented scientific studies of reading, arithmetic, and

spelling The Commonwealth Fund under its Education Research Committee is publishing detailed summaries of scientific studies on reading and arithmetic The Minneapolis public school system has published in its Educational Bulletin No. 5 a series of studies on arithmetic, dealing chiefly with the subject from a standpoint outside of the schoolroom and the traditional attitude

Most of the papers read before Section Q of the American Association for the Advancement of Science, at its winter meeting in Washington, dealt largely with research and education, and were grouped around such topics as special applications of the scientific method to education, school administration, scientific research with the preschool child, character education, and experimental education

Dr. S. A. Courtis finds that our educational research work is on the delusive level He distinguishes four levels of investigation: the primitive, which consists in trying new devices and observing what happens, the delusive, which is a systematic attempt to measure but does not control the variables, the suggestive, objective measurement of two or more groups only partly comparable, and the conclusive, which makes parallel trials of two like groups By this last method groups of students of the same sex, age, intelligence, and achievement are compared as to the change in the single variable to be measured.

The Bureau of Educational Research of the College of Education of the University of Illinois has rendered a real service to the science of education by the recent publication of a bulletin entitled, "*Reporting Educational Research*". The bulletin contains sixty pages of suggestions and rules which will aid in the preparation of tables, outlines, and the text of scientific reports The close relationship between thought and style is clearly pointed out by Walter S. Monroe and Nell Bomar Johnston, authors of the bulletin.

PRESCHOOL EDUCATION

"It has become plain that the state cannot entrust the welfare of even young children entirely to the dictates of the home," says Dr. Arnold Gesell. It is found that about ninety per cent of the people of the United States walk incorrectly because no attention was given to the process when they were learning to walk. Between the ages of two and six years little care has been given to children. They were supposed just to grow. Pre-school examinations reveal a large number of defects in children which can be remedied. Just as minimum

health standards have been established by Federal and State legislation, so legal cognizance must be taken of the right of the babe to be given full opportunity from the cradle to form right mental and moral habits.

Dr. Gesell points out that the quest as to what causes individual differences can be pushed back to babyhood. As a result, the Yale Psycho-Clinic is carrying on research as to the causes of these individual differences and changes in personality traits.

The Merrill-Palmer School of Detroit in recognition of the importance of preschool education offers three fellowships for graduate study in the psychology and education of the preschool child.

THE NURSERY SCHOOL

Dr. Gesell of Yale stated in a recent address that one hundred years ago Robert Owen visited Washington and discussed the nursery school. A year later, 1826, such a school was established at New Harmony, Indiana. A meeting of "ladies" on May 23, 1827, in New York City, resulted in the formation of the Infant School Society. A number of classes were established for "female scholars" from two to six years of age. Less than six months after its establishment, De Witt Clinton, then Governor of the State, said, "The institution of infant schools is the pedestal to the pyramid".

The importance of nursery schools has been recognized in Belgium since 1880, — in France since 1833, while in England interest in the nursery school was revived about 1914.

One of the best equipped nursery schools is the Manhattan Nursery School. Here an entire floor is supplied with furnishings and equipment to receive seventeen children under four years of age. A trained directress with two assistants is in charge, and consultants are available and records kept to insure that each child is attaining satisfactory physical, mental, and social-moral development. Here, as elsewhere, domestic and creative activities, and training in the formation of right health and social habits make up the child's day.

Among the nursery schools in Boston and vicinity are, — the Ruggles Street Nursery School, under Miss Abigail A. Eliot, where children of many nationalities are gathered; the Cambridge Nursery School, under the supervision of Mrs. Francis W. Jacob; and the North Bennett Street School, under Miss Grace Caldwell.

West of the Mississippi a careful study of the nursery school child is being made by Dr. B. T. Baldwin in the University of Iowa. Babies even as young as three months old are tested.

HABIT CLINICS

The Laura Spelman Rockefeller memorial fund has made a grant of \$4,000 a year for three years to be used for a demonstration of preschool parent training. It is a well-established fact that scientific guidance, during that period, of the lower and middle-class parents will do much to improve the quality of the next generation and to save the community the expense of caring for delinquent and deficient children.

Dr D. A. Thom in Bulletin No 135 of the Children's Bureau tells of habit clinics, their organization and practical value for the child of preschool age. The procedure is carefully outlined. Since November, 1921, when the first clinic was started, eight clinics have been organized in Massachusetts.

The Massachusetts Society for Mental Hygiene distributed with the March issue of its Bulletin a list of mental clinics in that state, including habit clinics, school clinics, and other mental clinics conducted in the state. This list may be obtained from the Massachusetts Society for Mental Hygiene, 5 Joy Street, Boston.

The State University of Iowa expends more than half a million dollars annually upon its child laboratories in preschool and parent educational work. In these clinics special attention is given to emotional disturbances, including such habits as tantrums, night terrors, enuresis, speech defects, and finger-nail biting, which may be due to some purely physical disturbance, but may, more often, be laid at the door of improper training and poor environment.

Dr. John B. Watson, formerly Professor of Psychology at Johns Hopkins University, has just completed a ten-year investigation of the behavior of infant children. He has experimented with one thousand babies, and performed work never before attempted in science. His conclusions seem to upset most of the accepted principles of orthodox psychology, and to write a new and epoch-making page in the history of the new and modern behaviorist psychology. Professor Watson declares a child is born without any mental characteristics, moral impulses, or general spiritual attributes of any kind. It does not know what it is to be afraid until it sees and imitates the fears of those about it. It has no instinct of affection for its parents. Love for the mother is developed as a result of habit and reaction. So it seems that we can rid mankind of prejudices just as soon as we can rear a generation that hasn't been contaminated.

IMPROVING SECONDARY EDUCATION

Julius and Rosa Sachs have established a prize of one thousand dollars for improving secondary education. Manuscripts are to be submitted before February 1, 1926, to the dean of Teachers College. David Eugene Smith, Edwin E. Slosson, William C. Bagley, Henry Osborn Taylor, and Julius Sachs, acting as the committee, will award the prizes.

The official announcement states, "A consideration of the scholarly attainments exhibited by teachers in the secondary schools of Europe, where the scope of the work is somewhat similar, discloses the fact that, as a rule, our teachers lack the background of knowledge and the breadth of view which are necessary in meeting these new conditions and in exerting a vital influence upon the youth of our country. To improve the instruction in our secondary schools and to increase the opportunity for a sound scholarship the Sachs Endowment Fund makes this offer."

A National Committee on Research in Secondary Education was formed at Washington, D. C., in June, 1925, as a result of the determination of Commissioner John J. Tigert of the Federal Bureau of Education. The committee will offer suggestions and outline desirable procedure for research, collect and file data valuable to those interested, propose problems for investigation, publish the results of investigations, and promote and hold conferences on secondary school problems. It is the belief of those interested in the work of this committee that duplication of effort will be eliminated in the field of research, and that the results of completed research will be more readily brought to the attention of the teachers, administrators, and investigators interested in secondary education.

HIGH SCHOOL HANDBOOKS

The enrollments in a single high school today sometimes run as high as eight thousand students, and require a faculty of over three hundred. To make known what is going on in these great institutions, and to make it easier for the first-year students, many high schools now publish a manual, or handbook of information. Two recent studies of such high school handbooks have appeared in *The School Review*, — one by William L. Kershaw and Clarence Herbert Carback in the October, 1924, issue, and the other by Harry C. McKown, in the November number. Each study was independently made, and one admirably supplements the other. Both studies give a detailed analysis of the subject matter of some hundreds of these handbooks.

There is much doing in the public high schools that should be known to the principals of at least our larger private schools, and these two studies contain many suggestions of great value to any private school executive. Some of these handbooks approximate the old school catalog or register. Others, such as *The Students' Guide* of the Stuyvesant High School of New York, or *The Pamphlet of Information for Parents and Pupils* published by the High School of Commerce of Boston, indicate by their titles the purpose they serve. Many of them are compiled by the upper-class students as projects in English composition or journalism, and some are printed and bound in the school shops. Of the hundreds of topics treated, more than half of the booklets examined dealt with the following topics in the order of their frequency: pupil organization, program of studies, date of publication, school songs, names of faculty members, school yells, attendance regulations, pupil constitution, daily schedule, cafeteria or lunchroom, requirements for graduation, organization publishing handbooks, college entrance requirements, and fire drill regulations.

THE ALL-YEAR SCHOOL

At present more than fifty per cent of high school facilities and ninety-five per cent of elementary school facilities in Chicago's school plant, valued at \$120,000,000, are unused throughout the summer. Superintendent McAndrews says that the long summer vacation is an anachronism. With a seating shortage of forty thousand, the use of the school plant during the summer months seemed imperative. The year has, therefore, been divided into five semesters of ten weeks each, leaving two one-week recesses at Christmas and in June, — pupils to be required to attend four of the five semesters — teachers to serve four or five at choice.

The first all-year schools in the United States were established in Newark over a decade ago. The schools were highly thought of until two years ago when Superintendent Corson, on a more careful examination, decided they were not doing as good work as the regular ten months' school. Professor M. V. O'Shea and Dr. Wilson Farrand, at the instance of the mayor, made an examination of the all-year schools. They found the situation in Newark complicated by the great number of people of different nationalities who have settled in various sections of the city, and also by the incessant drifting of population from one section to another. It has been voted, however, to continue all-year schools until September 1, 1926.

A radical readjustment is being made in England to meet the

requirements of the industrial system by opening the schools for the whole year, reports *The Times Educational Supplement*. A fifth leaving period should be permitted to take place at Whitsuntide, it is urged. The returns published by *The London Authority* in January, 1925, show that approximately 90% of the young people who left school in the year ending March 31, 1923, were employed during the summer of 1924, and that approximately 80% had been employed for over the whole twelve months.

SUMMER REVIEW AND PLAY SCHOOLS

In Boston, the summer review school has been expanding for years. No text books are used, but the library is drawn upon and various crafts and mechanical activities are indulged in. Dr. Payson Smith, Commissioner of Education in Massachusetts, holds that children like to go to school in the summer if the right things are offered them, and the teachers testify that they benefit by it, for when the "real" school opens the children who have taken advantage of summer schools and opportunities are further advanced and more ready for work than those who have idled the summer through.

To meet the needs of millions of school children, the Child Study Association of America, cooperating with the Board of Education, has installed seventeen play schools in New York in such well-known institutions as Henry Street Settlement, Ethical Culture Society, Mount Sinai Hospital, and Hudson Guild.

These play schools are really city camps giving the city children, as far as possible, the advantages enjoyed in country camps. Special attention is given to nature study, and the children, under trained leaders, visit the parks, botanical gardens, zoos and museums. Among the many subjects taught are craft work, cobbling, woodwork, sewing, cooking, dramatics, home nursing and first aid, swimming, dancing, athletics, and various forms of play activities.

In Cleveland, a play school of four years' standing, conducted by the Council Educational Alliance, was successfully organized along lines worked out by The Child Study Association. Educators have come to the school from as far away as Havana, seeking ideas to apply to their own summer vacation problem.

The summer play school idea involves all-day care, in which the children are given a nutritious luncheon each day, for which they pay a nominal fee. Every child is given a health examination at the beginning of the summer, and corrective and remedial work is carried out in the schools.

THE PLATOON PLAN

Ninety-three cities with a total population of over 16,000,000 in thirty states have over 500 schools on the platoon plan. Half the cities with a population of over 100,000, one-fifth of the cities with a population of over 30,000, and thirty-one cities with a population of 2,500 to 30,000 have platoon schools. All this was reported in an interesting article by John J. Tigert, United States Commissioner of Education, in the June 4, 1925, issue of *The Journal of Education*.

Of the ninety-three, twenty-one cities are adding new schools of this type each year. Twenty-one other cities have nearly half of all their elementary schools organized on the platoon plan, and ten cities have junior or senior high schools as well as elementary schools so organized. Information in regard to size of schools received from 369 schools shows that 63 have from 100 to 500 pupils; 136 schools have from 500 to 800 pupils; 137 schools have from 800 to 1,500 pupils, and 33 schools have from 1,500 to 3,000 pupils.

INDIVIDUAL INSTRUCTION

"The movement for the greater individualization of instruction must and will spread," declared Professor William H. Kilpatrick of Teachers College, Columbia University, at the 1924 session of the National Society for the Study of Education. "The main objection to the Dalton plan," continues Professor Kilpatrick, "is what it holds in common with the more customary procedure. Both assume that education mainly and properly consists of learning certain pre-arranged subject-matter for examination purposes. Education must essentially be a continual and continuous making over of life to ever higher and richer levels. The Winnetka plan surpasses the Dalton in trying to put the individual work more fully upon a self-directive and self-testing basis."

Carleton W. Washburne, Superintendent of the Public Schools, Winnetka, Ill., speaking recently before the Women's Republican Club and members of the Massachusetts League of Women Voters, said, "The mass methods of teaching must give place to the development of individual children. Every child has the right to the fullest possible development, both as an individual and as an integral part of mankind. The child must be given a mastery of those skills and knowledges which are commonly used; he must be given an opportunity to express his own individuality—to do creative work; and he must be made to realize that he is a part of the social organism".

With the development of our democratic school system, wholesale methods were necessarily developed so that the class came to be the unit. Twenty years ago, when Preston W. Search in Pueblo attempted to restore individual instruction in our public school systems, he ran up against prejudice and difficulties that eventually drove him from the profession.

During the past twenty years, various more or less successful attempts to individualize instruction have sprung up in different parts of the country. The Batavia system, the North Denver plan, the New Cambridge plan, the Portland (Oregon) six weeks' promotion plan, the Santa Barbara plan, the Dalton laboratory plan, and the variations of the "opportunity room" have effected marked stages in this development.

The late Colin A. Scott, Professor of Education at Mount Holyoke, applying his scientific methods in the city schools of Springfield, found for thousands of pupils their individual difficulties, and devised individualized and coöperative drill by which he succeeded in raising hundreds of pupils three grades in two weeks.

The individual method successfully carried out in the Bronxville schools by Superintendent A. J. Stoddard throws responsibility on the child and makes him feel that the work is his, and not the teacher's job. It is an individual checking up of the progress of each and every student. There are no pass marks. Every pupil does his work one hundred per cent. A pupil may spend all day or as long as he pleases on any one subject.

The plans actually used in high schools for giving recognition to individual differences are brought together under nine headings by C. W. Odell in a bulletin recently issued by the Bureau of Educational Research of the University of Illinois. Plans now in use deal with differences both in mental ability and in interests.

Of particular interest was the conference on individualized instruction at Philadelphia in March, 1925, held jointly by the United States Bureau of Education and the University of Pennsylvania Schoolmen's Week. The value of individualized instruction in lowering costs in small high schools was especially emphasized.

MILITARY EDUCATION

The recent report of the Statistics Branch of the United States War Department gives the following tabulation of moneys expended in 1924 in war preparations by various nations of the world: in Great Britain the total expenditure was \$652,696,789; in the United States, \$554,372,018; in France,

\$220,403,601, in Italy, \$117,093,411, in Russia, \$105,752,070; and in Japan, \$17,683,300

The League of Nations at Geneva in connection with the eleventh anniversary of the World War gave out figures which show that there are now 6,055,144 men in the standing armies of fifty-nine nations. The competitive race in armament still goes on, but it is now for the supremacy of the air. Great Britain has an air budget of \$77,565,000, designed to contest France's domination of the air.

The United States Army list and directory for 1924 shows that seven hundred forty-five officers and one thousand enlisted men have been detailed by the War Department to carry on military education in the schools and colleges. Seventy-five thousand college students and forty thousand high school students drilled in uniform for three hours every week in the last college year (See U. S. House Report 288, page 14)

Reserve Officers Training Corps in 1924-25 were maintained in two hundred and twenty-six educational institutions. To these schools the War Department assigned seven hundred sixty-eight officers, and Congress appropriated \$3,818,020. The number of students taking military instruction was 125,504. Of the two hundred twenty-six R.O.T.C. institutions in 1925, one hundred twenty-four were of college or university rank, sixty-three were high schools, and thirty-nine were what are known as essentially military schools. The high school R.O.T.C. schedule gives forty hours to physical training and two hundred forty-eight to military drill. The R.O.T.C. college course gives, in four years, six hours to physical training, and five hundred six to military training.

Three hundred eighty-two universities, colleges, and secondary schools are listed by the War Department as maintaining some form of military training. In one hundred ninety-seven schools attendance at drill is to some extent compulsory. Some require it for the first two years. A few allow students the option of taking physical or military training. Some universities apply the compulsory feature to some of their component colleges but not to others. But most of the great universities offer military training without making it compulsory. That is the policy at Harvard, Yale, Princeton, Johns Hopkins, the University of Pennsylvania, Northwestern University, the University of Chicago, and Leland Stanford, Jr., University. At Cornell, military training is required the last two years; at New York University and the University of California the first two years.

LIBRARY EDUCATION

"College Today To Be Library of Tomorrow" was the headline in the morning paper announcing the forty-seventh annual meeting of the American Library Association held at Seattle, July 6-11. About ninety-five per cent of the two thousand delegates from all parts of the country were women.

"The real test of education," said President Suzzallo of the State University of Washington, "is the way the people use the libraries. Less teaching and more supervision of learners is the modern tendency of the school. The professor of the future will be simply a good reference librarian, and the university will consist of a lot of books, an earnest student and someone who knows them both and can bring them in thoughtful accord."

"The 'library wagon' plies its way in forty-two counties in California, bringing books to county institutions, such as hospitals, old folks' homes, men's recreation halls at oil camps, halls of speed-cops, even tubercular institutions and kiddies' camps," reported Mrs. Julia Babcock, head of the Kern County Free Library. "It is our intention to get books where they are needed."

THE BIBLE IN THE SCHOOLS

Bible reading in the public schools is permitted in most states. It is specifically permitted by law in some, required by law in Alabama, New Jersey, Pennsylvania, Delaware, Tennessee, Georgia, and Massachusetts. The New Jersey Bible Bill was passed in March, 1925, only after a bitter fight.

A legal test of the Delaware law providing compulsory reading of the Bible "without comment" in public schools and colleges is being sought by the American Civil Liberties Union. This Delaware law, passed in 1923, was recently amended, providing a fine and forfeiture of his or her certificate for any teacher who fails to obey the act. In South Dakota, Judge James McNenny ruled in March, 1925, that the Board of Education has authority to expel high school students who leave the schoolroom while the Bible is being read.

FUNDAMENTALIST PERSECUTION

The following instances of persecution of teachers by fundamentalists are reported in a leaflet sent out by The Science League of America, 948 Market Street, San Francisco, of which Maynard Shipley is president:

"Dr. and Mrs. Frank Reed were dismissed from the Missouri Wesleyan College on the ground that they were too liberal in

their interpretation of the Bible Prof. C E. Fothergill was obliged to resign his chair in Baylor University, Waco, Texas, because he had told his pupils that Noah's Ark was not large enough to contain a pair of every species of animals on the earth (numbering some 500,000). Dr Henry S Delaney resigned as president and trustee of Goucher College (Baltimore), because Dr Sturgis Bell was not dismissed for upholding the principles of evolution "

A well-known New York biologist, a member of the American Association for the Adjustment of Finance, wrote recently, in a private letter, that his publishers had requested him in future to omit the word evolution from all the text books on biology as there were so many protests from the South.

Dr. Henry Fox, an eminent educator, writes — "I find that the publishers have been effectively intimidated by the Fundamentalists agitation, for they are all insisting upon high school text books with evolution left out".

In Oklahoma and Tennessee the teaching of evolution has been outlawed by the State Legislatures; in North Carolina by the Governor and State Board of Education

The Bar Association of Nashville, Tennessee, refused to repudiate the Butler Statute under which Scopes was convicted. In Texas, the House voted eighty-one to nine to outlaw evolution, but the Senate defeated the bill by a small majority. The Regents of the State University then passed a resolution against employing teachers favoring evolution. A similar resolution was passed by the Florida Legislature. In Kentucky, the resolution to make the teaching of evolution unlawful lost in the Legislature by only one vote.

Of the three books on biology which California opponents of the evolution theory sought to have excluded from the schools, two were found acceptable by the California State Board of Education. Indications were that the third text book, "Biology and Human Welfare", by Peabody and Hunt, also would be passed upon favorably.

EDUCATION INTERNATIONALIZED

The development of international consciousness during the past ten years has been a subject of review in the last two editions of the Handbook. Of late, progress has been so increasingly rapid and so many tendencies have come to fruition that the above optimistic title would seem to be justified. Through associations of educators, through exchange of teachers and students, through foundations and scholarships which have made possible foreign travel and study, has resulted the development of an international mind in the educational world.

EDINBURGH

In the streets and halls of Edinburgh during the latter part of July, some two thousand men and women came together without promise or hope of financial reward or political preferment. All were teachers interested in the betterment of the world through the coming generation. This was the second biennial meeting of the World Federation of Education Associations, organized at San Francisco two years before. Bishop Brent sounded the keynote, — "The true citizen today is a citizen of the world and his first loyalty is to mankind. Patriotism comes as a second loyalty, to be checked, disciplined and determined by the larger loyalty."

A plenary session of the Federation was called to hear the world peace plan written by Dr David Starr Jordan, Chancellor-Emeritus of Leland Stanford, Jr., University, — the plan that last year won a twenty-five thousand dollar contest conducted by Raphael Herman, Detroit manufacturer. Dr Jordan's plan would conscript the world's school teachers, represented by twelve cooperating committees, to work under the supervision of the W. F. E. A.

HEIDELBERG

"Upon a new kind of education depends the future of world understanding," was the note that ran through the sessions of the Third International Pedagogical Conference at Heidelberg in August. Here assembled disciples interested in the so-called New Schools of Europe and the Progressive Schools of America, to make an entirely new approach to education in terms of ideas, methods and points of view.

Five hundred delegates represented thirty countries — Lat-

via, the Ukraine, Switzerland, Spain, Sicily, Russia, Poland, Palestine, Yugoslavia, Japan, Italy, Ireland, Hungary, France, Egypt, Czecho-slovakia, China, Belgium, Austria, Holland, Denmark, Sweden, and Germany, forty came from the United States; the greatest number—one hundred and forty-two—from England.

Herr Bakuli directed his children's choir Heinrich Jacoby of Hellerau and Berlin demonstrated in a series of tests throughout the conference how it is possible, even in those who have long since passed their childhood, to awaken musical talents where it was not believed they even existed. There were informal discussions of ways and means in the new education, and descriptions of some of the better known newer schools, such as Bedales and Letchworth in England, the Odenwald School in Germany, and the Decroly Schools in Belgium.

WILLIAMSTOWN

Lionel Curtis, of Oxford, founder of the British Institute of International Affairs, at the fifth session of the Institute of Politics held at Williams College in July, spoke on "The Study of International Affairs".

"A number of publicists in Paris," he said, "from many different lands, agreed to found in their separate countries institutes for the study of international affairs. The Council of Foreign Relations had been established in New York at the time the American delegates returned to their country, and the British Institute developed reciprocal relations with the Council.

"The real problem," continued Mr. Curtis, "is to enable that small handful of people who shape or misshape public opinion to obtain a better insight into the great problems upon which it is their business to speak or write."

SCHOLARSHIPS

A group of donors have entrusted to the American Council on Education \$8000 to provide scholarships during the year 1925-26, each worth \$1000. By encouraging gifted American college and university students to pursue their education in the universities of other countries, they hope to increase understanding and friendship among nations. No limitation is placed on the countries or universities in which students may study and no limitation as to the field of study. Each scholar may plan his program in conference with his college dean and the assistant director of the American Council on Education.

French universities, inspired by the Ministry of Education in Paris, are generously offering scholarships to American stu-

dents. How much of this is political propaganda in hope of cancellation of debt does not matter. The end must be good.

The University of Bordeaux offers two full scholarships to American men students and free tuition to eight other American students; the University of Lyons two full scholarships. The University of Nancy offers two scholarships, one, 5000 francs with free tuition for research work in physics, another, the Edouard de Billy memorial fellowship of 4000 francs with free tuition at the "Ecole Supérieure de Métallurgie et des Mines." Strasbourg offers one scholarship of 2000 francs with free tuition and lodging, Toulouse, one full scholarship for a woman and one for a man, besides eight carrying free tuition, Grenoble has one full scholarship for an American man, the University of Paris one for an American woman, covering tuition, board and lodging, besides four carrying free tuition.

Certain scholarships and fellowships in the Ecole Normale Supérieure de Sèvres are open to women who have done graduate work and have a university career in view. The scholarships and fellowships in the Ecole Normale de Saint Germain en Laye are open to women not over twenty-four, who hold a bachelor's degree, have had some work in education, and have the teaching profession in view.

In addition to their individual efforts to attract foreign students to France, the French universities have an organization known as the "Office National des Universités et Ecoles Françaises", founded in 1894, "to make known outside France the nature of French instruction and especially advanced instruction given in the universities and special schools". A like organization with a more restricted field of operation is the "Groupement des Universités et Grandes Ecoles de France pour Rapports avec l'Amérique Latine".

To the systematic exchange of intellectual ideas between Belgium and the United States has been devoted the residue of the funds of the Commission for Relief in Belgium Educational Foundation. Under the presidency of Herbert Hoover this foundation was organized in 1920 as a permanent memorial to the relief work of America in Belgium during the war. Each award carries full traveling expenses, free tuition and a stipend of 15,000 Belgian francs. Under its fellowship plan the Foundation also brings twenty-four Belgian graduate students to America each year. Six American students received awards of graduate fellowships for study in Belgium during the college year 1925-26. They have selected the Universities of Brussels, Ghent, Liège and Louvain.

For graduates of British universities there have been established the Riggs Fellowships, founded at the University of Michigan by Miss Frances E. Riggs and available to both men and

women, and the Commonwealth Fund Fellowships which offer twenty fellowships to selected graduates to pursue their studies in America. The John Simon Guggenheim Foundation, a memorial to the son of ex-Senator Guggenheim of Colorado, endowed to encourage investigation in any field by advanced students, offers \$2500 a year allowance for each fellowship. In addition to the famous Rhodes Scholarships, numerous scholarships offered by the American-Scandinavian Foundation, and the Cutting and the Pulitzer Traveling Fellowships are enabling Americans to continue their studies abroad under new and inspiring conditions.

The Walter Hines Page Traveling Scholarship, founded in memory of the former American Ambassador to Great Britain, enables British and American secondary and elementary school teachers to make exchange vacation visits for one month. This scholarship is of the value of fifty pounds. So far, three teachers have gone from England — one a domestic science teacher from Stratford-on-Avon, the second a teacher of English from King Edward's High School, Birmingham, and the third the headmistress of the Junior Mount Quaker School at York. Only one American teacher has gone over to England as yet. She was from Pennsylvania.

STUDENT EXCHANGE

The administration of the Franco-American scholarship exchanges has been carried on since 1920 by the American Council on Education, an organization similar in its interest in the foreign student to the Association of American Colleges.

Twenty-seven American girls have recently been appointed to study in France under this Franco-American Fellowship Exchange. The French universities have cooperated fully and offered a number of new fellowships and scholarships to American students.

Through the efforts of the Institute of International Education, exchange scholarships have been arranged in consequence of which French, Germans, and Czecho-Slovakians in unusual numbers have been reported as resident at the colleges and universities of the United States in the academic year 1924-25.

TEACHER EXCHANGE

An exchange of salaried appointments for one year between women teachers in British and American secondary schools was arranged by the Committee of Common Interests of the English Speaking Union in coöperation with the Head Mistresses' Association. The first exchange was between Bradford Academy for Girls at Bradford, Mass., and the Girls' County School at Bishop Auckland, County Durham.

The facilities of the many educational organizations which the Committee represents are at the disposal of American visitors wishing to study English educational methods. Visits to universities, women's colleges, girls' and boys' public schools, training schools, etc., are arranged.

That American educational systems have penetrated as far as China is shown by an invitation of the Association for the Advancement of Education in China to Miss Helen Parkhurst, principal of the Children's University School, New York City, to lecture on the Dalton Plan, of which she is the founder.

Several hundred schools in China are now operated on the Dalton Plan. Referring to these, W Tchishin Tao, director of the National Association for the Advancement of Education, wrote in a recent letter to Miss Parkhurst

"Both systematic experiments and spurious trials have been carried on here. In order to avoid mistakes and to secure successful results, expert guidance is urgently needed. We naturally look to you, as the mother of the plan, for this timely assistance." Mr Tao closed his letter by saying, — "Of all the ties between nations there is one, the educational tie, which is of permanent and ever-increasing significance."

PROFESSIONAL EXCHANGE

From practically all the countries of Europe are coming inquiries as to the possibilities of professors securing either permanent positions on college or university staffs or temporary lectureships which will enable them to go on circuit among our institutions to lecture for honoraria.

Exchange of university professors of France and those of Latin America has been arranged since 1912. In the case of France and Brazil a "Course of Brazilian Studies", a series of lectures given at the Sorbonne by a Brazilian professor, has been offered in exchange for similar lectures in Rio de Janeiro and Sao Paulo by professors from France.

The Institute of International Education has assisted American professors on sabbatical leave to accept invitations from foreign universities to spend their leave in lecturing at those places.

The "Rapprochement Universitaire", France, is an international organization for social intercourse among university professors and leading thinkers of France and other lands, rather than a student organization in the usual sense of the term.

TRAVEL COURSES

Each year an increasing number of American colleges and universities are giving credits for foreign travel. Until recently

the trip to Europe was regarded as a carefree holiday, but today group travel is being organized to supplement the regular studies and "courses in travel" take their place on the university programs

Three years ago the Institute of International Education began organizing European tours to enable American college students to travel in foreign countries during the summer vacation under capable guidance and instruction

The Institute of International Education gives courses in art, architecture, interior decoration and landscape architecture, the extension department of New York University, courses in human geography, and backgrounds of literature, while the Universities of Leyden, Geneva, Rome, and several in France arrange courses in history, language and literature.

For the third time New York University, under the inspiration of Dean Lough, will attempt to send a floating college around the world. It is now planned to sail in the fall of 1926.

SUMMER COURSES ABROAD

Summer courses designed to acquaint strangers with the language, life and ideals of the country were conducted by the French Alliance and the Universities of Liverpool, Florence and Toulouse. At the University of Toulouse the courses were either elementary or higher. Conversation classes, extension lectures, and combined courses in both French and Spanish also were parts of the program extending from July 20 to September 15.

The University of Liverpool held its sixth annual summer school of Spanish at Santander, Spain, from August 6 to September 2. Classes were held mostly in the evening so that the days might be free for sight-seeing and excursions.

The University of Florence gave practical courses in Italian, including the history of Italian art, literature and music, and outlines of the economic and political conditions in that country, from July 15 to August 31.

The City of London Vacation Course in Education, founded only four years ago by Mr. Robert Evans, publisher of the *Teachers' World*, has already become a well established part of the British Educational System. Last year the course was attended by five hundred teachers from countries even as remote as India and Trinidad. An annual scholarship fund of two hundred and fifty pounds has been created to enable a British teacher to undertake research in some foreign country.

The Institut J. J. Rousseau at Geneva offered a summer course in psychology and education from August 11 to August

22. Lectures were delivered by eminent professors, and demonstrations were given in the Maison des Petits, the laboratory school of the Institute

Nearly 600 students from 33 different countries met in 1925 at Geneva to attend the summer school organized by Professor Alfred Zimmermann. The object of the school was to bring together students from as many different countries as possible to study international problems, and to make use of the unrivaled resources of Geneva as a laboratory of political study

While at Geneva, students have entered into the discussion of international problems and difficulties with great enthusiasm. In two of the courses students from the United States formed the largest group. The special committee formed by German and Polish students to thresh out their problems brought out a number of valuable and practical suggestions

Lectures and discussions on the characteristics and institutions of individual countries, introduced by representatives of the countries themselves, resulted in the students' going away with a vivid realization of what Poland means to the Pole, Germany to the German, and America to the American.

INTERNATIONAL STUDENT AIDS

The International Student Service has for the past five years joined together the students of thirty-six nations. To the students of Europe, particularly in the university centers of Germany, Poland, Czecho-slovakia and Russia, this organization has brought good will, encouragement and practical help. Approximately 12,000,000 Swiss francs, in 1925 alone, were spent in this undertaking to restore the educational morale of the nations affected by the war

The Institute of International Education, founded in 1919, renders a particularly helpful service to foreign students in America by issuing bulletins such as "Fellowships and Scholarships Offered to American Students for Study in Foreign Countries and to Foreign Students for Study in the United States", "Guide Book for Foreign Students in the United States", and "Notes and News on International Educational Affairs". It has also issued, in syllabus form, fourteen or more outlines dealing with outstanding developments and issues in international relationships

The American University Union is doing important work in London, Paris and Rome where it maintains offices devoted to the interests of American students in England, France and Italy.

The International Institute of Teachers College, from January, 1923, to September, 1924, according to the dean of Teachers

College, Columbia University, gave instruction and professional aid to the three to four hundred students from foreign lands, — kept informed on educational conditions in foreign lands, and in personal contact with educational leaders in those lands, and secured their varied literature. The Institute also followed up the work of former foreign students and kept in contact with them.

The introductory course for foreign students offered by the Institute gives a general knowledge of American education, the social conditions out of which it grows, and the technique which underlies the highly specialized work of so many of the departments of the college. Under the guidance of members of the staff of schools and allied social institutions, visits are made to city, town and rural schools, to teacher-training institutions, children's courts, settlements and clinics.

INTERNATIONAL SCHOOL CORRESPONDENCE

The Junior Red Cross, born in time of war, is now fostering international understanding through a system of International School Correspondence, one vital feature of which is the extent to which it permeates and colors all school work. Entire schools share in the enjoyment and use of materials received, and in the preparation of those to be sent back. The materials include not only letters but photographs of scenes, costumes, occupations, famous men and women, architecture, specimens of school work, and many other things of the widest imaginable variety. The preparation of materials to be sent abroad, no less than the materials received, affords the basis for endless projects in every curriculum subject and every grade.

A similar correspondence has been carried on for some years under the auspices of the George Peabody College of Tennessee, between American and French children. (See 7th edition of this Handbook, p. 29.)

GETTING INTO COLLEGE

There are still ten ways of getting into college. These are detailed at some length in "The Trend of College Entrance Requirements" by Harry Charles McKown, published by the U. S. Board of Education in 1925. When C. D. Kingsley published his "College Entrance Requirements" in 1913 there were more than a hundred ways of getting into college. Each institution followed its own idiosyncracies and clung to its own peculiar requirements. Since that time these individual examinations have been generally superseded by the acceptance of the College Entrance Board Examinations. Entrance by certification still holds, modified as the comprehensive or new plan examinations.

The two methods most likely to be further extended, Mr. McKown believes, are the partial acceptance of credits for admission together with a comprehensive examination, as initiated at Harvard in 1911, and the psychological examination initiated at Columbia in 1919.

THE PSYCHOLOGICAL GATE

The announcement by the College Entrance Examination Board that beginning in June, 1926, they will incorporate into their general examination a psychological examination marks a still wider acceptance of the fact that a pass mark in the college entrance examinations gives only a slight indication of a student's real capacities.

In January, 1926, Thomas S. Fiske, secretary of the Board, announced that the psychological examination will be given only to candidates seeking to enter college, whose preparation is certified to by their respective schools. Reports of results will be made only to the committee on admission of the institution the candidate seeks to enter. Only in special cases will the head of the preparatory school learn of the result. A booklet with full instructions and blank spaces will be sent each candidate a few weeks in advance of the examination. This must be filled out and returned.

Yale announces that the psychological examination to be set by the College Entrance Board, designated the scholastic aptitude test, will be required of all final candidates for admission to Yale. "It is not a substitute for any of the means now used for judging of fitness for college work (admission examinations, school records, and recommendations) and the rating gained will not debar any applicant whose other credentials are entirely satisfactory. The test may be of advantage

to the applicant whose other records leave the Board of Admissions in doubt as to his proficiency. The results of this test may also be used in guiding the applicant's further study."

Princeton, beginning in June, 1926, will require of all its candidates for entrance a psychological examination and the principal's certificate of character and ability, as well as the school record of work covered

Every candidate for admission to Columbia is required to take a psychological examination. Smith, after 1925, will require of all applicants the psychological examination of The College Board.

RECENT CHANGES

Fall examinations, beginning in 1926, will be discontinued for final candidates at Yale and Smith. Smith will no longer accept Bryn Mawr and New York Regents examinations.

Vassar in 1926 will cancel all advance applications for enrollment so that all applicants will be on the same basis in the competitive tests for places in the freshman class.

In Princeton five hundred members of the class of 1930 are to be selected in June, 1926. The remaining one hundred members will be selected from one hundred fifty who will be told that they have certain requirements to meet before fall

The University of Chicago has in force a system of selective admission. It obtains from a candidate a very detailed report regarding his family and home conditions, his interests in and out of school, his financial status, his health and his plans. From a teacher well acquainted with the student it obtains a report regarding his conduct in school and of any special conditions that may help or hinder his college work. A report is also obtained from the principal regarding the applicant's influence among his school fellows and his desirability as a member of the school community. The plan for admission to Columbia is somewhat similar to that of Chicago.

Amherst, in an open letter to principals of preparatory schools, sent out in December, 1925, announces an increase to three years in the minimum entrance requirement in Latin.

At Harvard the psychological examination is still regarded as a suspicious innovation and will probably not be utilized so long as President Lowell continues. However, greater confidence is placed in the judgment of high school teachers, for since 1924 Harvard has accepted without examination any boy ranking among the highest one-seventh of the graduating class of an accredited high school.

QUALIFYING EXAMINATIONS

College entrance requirements are becoming more liberal but the selective process is even more important. The colleges no longer compete for students, — the students compete for college. The colleges, however, are seeking the best material, and are more open-mindedly experimenting with the best means of selecting it. Today more than fifty colleges and universities are requiring some sort of qualifying test. Qualities of personality and future leadership are given weight.

For three years Stanford University has required every new student to take the Thorndike test, after admission to the university. Records of all students are closely followed and these results are correlated with the score in intelligence test. The results have been so satisfactory that the intelligence test was adopted as one of the conditions of admission to Stanford, beginning in October, 1924.

The qualifying examination given at the University of Iowa involves a general intelligence test (usually the "Thorndike Intelligence Examination for High School Graduates"), a test of reading comprehension, and a test of knowledge of high school subjects.

The University of Minnesota, experimenting along this line, has a personnel card filled out by each freshman, a record of his relative standing in his entire high school course based upon the marks of four years, and a record of the results of an intelligence test.

WHAT'S AHEAD

In the past ten years there have been more changes in the requirements for college entrance than in the previous hundred. All that was held to be fundamental is now not only questioned but is giving place. Present tendencies logically carried out will, in a few years, result in colleges selecting candidates not on the basis of what they know, — or have been crammed to disgorge into blue books, — but upon diagnostic tests prognosticating their probable performance in college and after.

So evident is the trend that some far-seeing parents are now withholding their children from the traditional "preparatory" methods. They have confidence that if the spirit of inquiry is kept alive, if interests are cultivated and habits of work and application are established, that the universities will welcome as students those so prepared, though they be no more able to pass the old time examinations than could the university trustees, professors and presidents of today.

THE NEW BOOKS

American book production is gradually approaching pre-war proportions, although the total number of books published in 1924 is still almost 1,500 short of the 1916 mark. During the year 1924 American publishing houses produced 9,012 books, 1,715 of which were American editions of English publications. Of those manufactured in this country, 605 were by English and foreign authors. Increases in the various fields of publication over 1923 were chiefly as follows: Fiction, 146, religion, 99, biography, 80, poetry and drama, 54. There were marked decreases in philosophy, sociology and science.

In the United Kingdom 12,706 books were published during 1924, an increase of 1864 over 1922 and of 432 over 1923, but 3,028 of these were new editions. The chief increases were in religion, sociology, poetry, fiction and biography. The notable decreases were in scientific books, history and geography.

The range of educational reading has greatly broadened. The teacher's library of today is not what it was a decade ago. There is less of so-called "principles" of education, less of methodology. As we come to realize that in education we are dealing with a growing organism, with a developing mind, with phases of human behavior, the psychological and behavioristic points of view become more and more important.

HUMAN BEHAVIOR

Why We Behave Like Human Beings, Harper, 1925, is George A. Dorsey's first popular book. He is an anthropologist who for a quarter of a century has been Curator of Anthropology at the Field Museum of Natural History at Chicago, and before that was at Harvard. The book, like its title, is full of fireworks. Epigrammatic, a little flippant, sometimes sarcastic, it is at all times most readable. He gets his ideas across. His method appeals to the man in the street, but has excited the contempt of some of his scientific critics. David Starr Jordan, however, reviewing the book, calls it, "one of the most remarkable in the whole history of popular science. It takes up every attribute, structure or function in humanity. . . . In doing this the author gives the results of the latest investigations along a multitude of diverging lines. Furthermore, he describes all this in a brisk, snappy and suggestive style. His short, pungent epigrammatic sentences suggest the paragraphs of a French novel rather than the heavy tread with which science, usually, especially in Germany, makes its progress".

Dorsey is, as the title indicates, a behaviorist following in

the footsteps of J. B. Watson. His readable book, thoroughly up to date as regards biological research, deals with almost every topic that applies to man and his present activities. The breeziness of his writing has direct human appeal. "Why is not man as free as he might be? Because his mind is made up; his pride of opinion outweighs his desire to know, he dismisses realities with a 'God's in His heaven, All's right with the world' and neglects the first lesson he ever learned, which is, that he can learn. Because he refuses the dare thrown to him by nature herself. The human being that can learn no more has parted with the only priceless possession in human inheritance. The men, women or nations that harden in their mould get set in their ways, crystallize their opinions and beliefs, and swear by and live according to their routine habits — such men, women or nations are old, senile decay is at hand. In them creative evolution has ceased to function."

Behaviorism, People's Institute Publishing Company, 1925, is the published lectures of John B. Watson, and reiterates in a somewhat more popular and dogmatic form the results of his studies and experiments. Dr. Watson's own experimental work upon animals and especially upon human infants has done much to sharpen our picture of the habit-forming mechanisms of which human behavior is compounded. His studies lead him to believe that the human organism is endowed with certain capacities and limitations, but lacks any but the simplest behavior mechanisms.

Dr. Watson has said that thought is language behavior. One must be content to illustrate by selected features what the Watsonian behaviorism asserts and denies, accepts and rejects. In the last chapter he sums up his ideals. "I think behaviorism lays a foundation for saner living. It ought to be a science that prepares men and women for understanding the first principles of their own behavior, for living in a universe unshackled by folk lore, unhampered by disgraceful political history, free of foolish customs and conventions."

Two scientists of the University of Chicago, Herrick and Child, have collaborated in a broad discussion of the foundations of behavior in organisms. Each has produced a volume of prime importance both to psychology and to sociology. C. Judson Herrick, the comparative neurologist in **Neurological Foundations of Animal Behavior**, Henry Holt, 1924, works out with a wealth of illustration the role of the nervous system as the organizer of the body. He explains how the mind arose as an instrument for the better control of behavior. Much of the book is really social psychology, as, for example, his treatment of the personality at any point of its development as a causative factor in the development of other personalities.

Charles M. Child, professor of zoology at the University of Chicago, in his *Physiological Foundations of Behavior*, Holt, 1924, deals with the general physiological features of reaction to environment. The question underlying the discussion is: Given the hereditary potentialities of a particular species, how are certain of these potentialities realized as characteristics of an individual of the species? There is a clear and concise treatment in which hereditary potentialities in the face of environment become the real physiological and morphological features of the individual. The treatment is scientific and technical, developing the idea that social integration as a reaction process among human beings is in many respects very similar to physiological integration in the development of an individual.

The behavior of the complacent clam is simple. The more irritable and responsive *homo sapiens* and *homo bubiens* present greater complexities. Simultaneously, the same theory of behavior has been conceived by the Italian Rignano and by Dr. Robert Bruce Raup of Teachers College. In his *Complacency*, Macmillan, 1925, Dr. Raup presents his conception that the characteristic features of human behavior appear only when equilibrium is disturbed, that is, that we begin to behave only when we lose our complacency. Disturbance, loss of equilibrium, the antithesis of clam-like qualities, result in activity. From this point of view stimulus and response are more broadly conceived and more broadly joined. The implications of this explanation of human behavior for education, and the possibilities of its application to current schoolroom practice, are immense.

The title of Professor H. L. Overstreet's recently published *Influencing Human Behavior*, The People's Institute Publishing Co., 1925, should attract every teacher and school executive who hopes to be effective and efficient in influencing human behavior. The book is a revision of lectures that were delivered before the New School of Social Research in New York City in response to a "petition for a course indicating how human behavior can actually be changed in the light of our new knowledge gained through psychology".

In the Preface it is pointed out that the central concern of all is to be "in some worthwhile manner, effective within our human environment". Whether we be teachers or parents, preachers or prophets, this involves influencing those about us. The supreme art in life is to get people to think with us, whether through the written or the spoken word or through imitation, and this book deals with how to accomplish it.

The first chapter, entitled "The Key Problem: Capturing Attention" emphasizes the controlling factor in the technique

of influencing human behavior. The succeeding chapters elaborate the various means and methods whereby all this may be accomplished. The book is at all times readable. It catches and holds attention. It stimulates mental activity. It has an irrepressible audacious charm. There is nothing highbrow about it. It uses the language of the street, the salesroom, and the school room. It will be only the most ossified teachers who will not have their technique improved by a careful reading of this book.

HUMAN ORIGINS

Human Origins, a Manual of Prehistory, Appleton, 1925, is by George G. MacCurdy, whose intimate knowledge of prehistoric sites in Europe equips him admirably for the preparation of such a manual. The first volume deals with fossil man, the Stone Age, climatic and geographical conditions, prehistoric chronology, industries and arts of the various archeological periods. The second volume is devoted to the Mesolithic, Neolithic, Iron and Bronze Ages, and to valuable appendices.

Another book dealing with the same subject but in a less comprehensive way is **Social Origins and Social Continuities**, by Alfred M. Tozzer, Macmillan, 1925, professor of anthropology at Harvard. This is a discussion of the life of primitive peoples and especially of savage tribes living today in a state of primitive culture. The author has lived with these savage tribes and his discussion of their life, their ceremonies, their government and customs is authoritative and at the same time distinctly readable.

ALMOST HUMAN

For years, and especially since the development of the behaviorist school, leading psychologists have looked anxiously forward to a study in detail of the mentality of apes. Two notable books have recently appeared on opposite sides of the Atlantic dealing with such studies.

The historic spring of 1914, when the attention of the world was centered on marching armies, found Professor Wolfgang Kohler of the University of Berlin marooned on the island of Teneriffe where a colony of African chimpanzees has been established for scientific study. For four years Professor Kohler continued his research, and the results of his methodical observations are recorded in **The Mentality of Apes**, published by Harcourt, Brace, 1924. The bulk of the volume is concerned with experiments undertaken to discover in what

ways and to what extent chimpanzees possess and use insight or intellect, above and beyond mere habituation or rote learning. The reader will be impressed by the similarity of Kohler's methods to the intelligence tests which are used so extensively in this country. Indeed, it appears that the same test may often be used in identical form with apes and with men. Kohler himself compares the behavior of children, apes and hens when confronted with the same sort of problem.

Professor Kohler does not pretend to advance any positive theory of intelligence, but only to show that such behavior as he has observed cannot be accounted for either in terms of instinct, because the situations are too novel, or in terms of trial and error, because the solutions come too suddenly, or in terms of imitation, because the animal has never seen it done. There remains only one alternative, which is to suppose that chimpanzees, like humans, sometimes "see the point." To the psychologist Professor Kohler's interpretations of his results will be of notable interest and value, and the book will prove interesting reading to students of animal life even though he care little about psychology.

Still more recently Professor Robert M. Yerkes of Yale University has had an opportunity to spend some time at the estate of Senora Abreu in Havana where probably the most comprehensive collection of primates in the world has been established. The result of his first-hand studies, *Almost Human*, published by the Century Company, is a valuable contribution to science. The great apes, the author shows, are man's nearest relatives. Their brain, in its general conformation, resembles that of man, yet, while possessing a well developed voice and various ways of using it, they lack anything like a highly developed and efficient language. The animals were found to be friendly and affectionate in varying degrees, though some of them exhibited a decided capacity for playing tricks. The volume contains chapters on the anthropoid approximation to human speech, the sex and family life of apes, the care of captive primates and the secret of success in keeping and breeding the great apes. At the close, Professor Yerkes urges the need of a more complete study of the primates in the interest of psychological science, and he records without criticism Mme. Abreu's own deliverance to the effect that "the chimpanzee has a soul".

THE DISCOVERY OF INTELLIGENCE

According to Aristotle, Socrates discovered intelligence. For twenty-three hundred years since then the human race has been struggling to show intelligence, to free itself from the yoke of outworn customs and institutions. Joseph K. Hart tells the story

of this struggle in *The Discovery of Intelligence*, Century, 1925. Dr. Hart believes the triumph of the modern age is not the solution of problems set by an earlier order, but the sweeping away of the order which set the problems. Thus the author sees in the history of education. The function of idea is to cultivate the intellect; intelligence is inward freedom and the schools must be liberated from all rigid formulas.

But man himself hinders the process of freedom. He loves his old chains. Unless the better man can take man in hand, freedom will never come. Education is the answer, a new education based on the principles of thought and freedom. This is the story Mr. Hart tells. Perhaps it is too much of a history of education to please some, or at times a bit lacking in penetration, but it is on the whole a well written book.

THE FIELD OF PSYCHOLOGY

"Of the making of books on psychology there is no end", remarked a wise old Jewish psychologist some time ago. The process still goes on. Let no one entering *The Field of Psychology*, Appleton, 1925, by Madison Bentley, professor of psychology in Urbana, think he will be led beside the still waters, for this is the arid desert and in it Teutonic psychology is coeval with mid-Victorian black walnut. The author undertakes the task of union of the diverse contributions of the day and the integration of the old and the new. The book purports to survey experience, individual, social, and genetic, yet Dr. Bentley tells us that he purposely kept away from the "caves of the unconscious", whose formidable regions he feared to enter. Just as long as psychologists ignore the actual workings of the human mind, academic psychology will remain dry and barren.

In Parts I and II the mental aspect appears first as an experience; in Part III as a resource of the organism in psychosomatic function; and Part IV treats of the socialization and development of the psychological organism. Chapter XVII exemplifies the author's immense knowledge and long familiarity with the subject, and should be read by those who too easily assume that human intelligence can be measured by present methods.

The Ways of the Mind, Scribner, 1925, by Henry Foster Adams, associate professor of psychology in the University of Michigan, is another enticing title, misleading for a dustbin label. It is intended for a college text and is simple, direct, and just the book that would have been a model thirty years ago.

J. R. Kantor of the Psychology Department of the Univer-

sity of Indiana, in his *Principles of Psychology*, Knopf, 1924, has cautiously followed traveled paths, evading the morasses of the more modern psychological investigations. The result is a view point for psychology which seems to him to jibe with life at large and with certain philosophic tenets which he holds necessary.

MADE SAFE FOR CATHOLICS

Dynamic Psychology, Lippincott, 1925, by Dom Thomas Verner Moore is a scholarly work kept safely within the bounds of Catholic theology. Father Moore stresses religion as "the only hope for the neurotic of religious education", — religion being "the natural sublimation of human desires, always possible, and always effective"

E. Boyd Barret in *The New Psychology*, Kenedy, 1925, has gone a step further and has inoculated the faithful against Freudianism. The book is a somewhat fantastic attempt to reconcile the scholastic tenets of Catholicism with the theories of Freud, Coué, and telepathy.

EDUCATIONAL PSYCHOLOGY

Education as the Psychologist Sees It, Macmillan, 1925, is a new book by Professor W. B. Pillsbury of the University of Michigan which will prove most helpful to those who command in the school room. Here is an attempt to "indicate what we should expect the process of education to do for the child. This implies first, a knowledge of the nature of the child before his education commences, second, a study of the psychological processes which are involved in working the changes required; and thirdly, a summary of the methods that have been developed for the measurements of the progress that has been made in each of the school subjects". In covering this wide field the author is abreast of the times, open minded, catholic. He faithfully reports what is doing and what conclusions have been arrived at, — at the same time, remaining safe himself on sound ground.

Instinct, Intelligence and Character: An Educational Psychology, Longmans, Green, 1925, is another treatment of the traditional type from the pen of a British writer, Godfrey H. Thomson. The various chapters are a series of lectures delivered at Teachers College, Columbia University, when the author was acting as visiting professor. The general idea throughout the various chapters is to show how the human mind has evolved from the animal mind, and in many respects Thomson's line of thought follows closely that of Thorndike, especially in the discussion of the laws of learning, the psychology of learning, and instincts.

Educational Psychology: Its Problems and Methods, Kegan Paul, London, Harcourt, Brace, 1925, is by Charles Fox of Christ College, director of the training of teachers at the University of Cambridge. The volume judiciously reviews the contributions made by experimental psychology which are applicable to education. The author, though open minded, is from Missouri. Each problem is approached from the historical point of view and weight is given to the wisdom of the past as well as to experimental findings of the scientific laboratory. His presentation and conclusions as to such subtopics as Mental Discipline, Psychoanalysis, and Mental Tests are fair-minded but extremely cautious. On the whole, it is an excellent book, particularly for the English public for whom it is designed, as well as for the more conservative element among American educators.

Elements of Educational Psychology, Houghton, Mifflin, 1925, by Lawrence Augustus Averill, is intended primarily as a textbook for teachers in training who have had a general introductory course in psychology. The author applies the general principles of psychology as a science to the classroom problems of elementary school teachers. Such topics as easily lend themselves are subjected to experimentation in the course. In a brief final summary Professor Averill points out how largely education is a process of producing desirable changes in children, and how teaching is an art based on the results of scientific research. The book is written in a simple and forceful style. The conclusion applies directly to schoolroom conditions and needs, and deals with the transference of training and building a well-adjusted personality.

MENTAL GROWTH

The Growth of the Mind, Harcourt, Brace, 1925, is an English translation of one of Kurt Koffka's books on the mental development of the child. Teutonic in its thoroughness, the book concerns itself with the general principles of original nature — mental growth and learning of children in relation to the problems of instinct, habit formation, memory, and higher forms of learning. The author is one of the foremost German psychologists and is at present exchange professor of psychology at Cornell.

The Mental Growth of Children in Relation to Rate of Growth in Bodily Development, Dutton, 1925, is a report of the Bureau of Educational Experiments of New York, published by Buford J. Johnson, professor of psychology at Johns Hopkins. It is a careful technical analysis of growth changes in height and weight, strength, and various intellectual processes over a period

of five years in a group of children aged from 2 to 11. The studies indicate especially the importance of studying the rate of physical and mental growth as contrasted with relatively static test norms

THE PRE-SCHOOL CHILD

Current tendencies in child education are bringing the pre-school child into a new perspective. Important as these earliest years of childhood are, general and applied child psychology has been heretofore concerned mainly with children of school age. It was only recently that scientific knowledge of the laws and phenomena of early development served as a guide either for diagnosis or treatment. Among other pioneers in the psychology of infancy is Dr. Arnold Gesell, Professor of Child Hygiene and Director of the Yale Psycho-Clinic at New Haven. His book, *The Mental Growth of the Pre-School Child*, Macmillan, 1925, is based on systematic observation of fifty normal children for six years at ten successive ages from four months through five years. The emphasis throughout is on the normal aspects of behavior.

The author has grouped the material into four divisions. Part I consists of a treatment of method and of the significance of the pre-school age. Ten successive stages of growth are outlined and the standards for the various stages explained. Part II describes the test materials and the technique used in the Yale clinic and gives a complete table of norms obtained from the children examined. The procedure for each test is described in detail, followed by comments regarding the significance of the test. Part III presents a comparative study of mental growth. Part IV deals with practical applications in diagnosis and supervision, and a number of topics relating to clinical procedure. To laymen, and to parents especially, the book presents a systematic and comprehensive view of the entire pre-school period. Two hundred action photographs and many charts add immeasurably to the value of the book.

The Psychology of the Pre-School Child, Appleton, 1925, by Bird T. Baldwin and Lorle I. Stecher, is practically confined to the study of children between two and six years in the pre-school laboratories of the Iowa Child Welfare Research Station of the State University. The book was not composed as a psychometric manual, but it nevertheless takes up singly nearly all the "performance" tests serviceable for its group, and may be considered to provide the most advanced discussion of these tests. The physical organization of the work is also described in detail. Mention may also be made of the classified bibliographies and of the references to children's stories and books,

songs, phonograph records, supply houses for materials and apparatus, etc. The book is helpful and suggestive to parents, physicians, and playground and social workers, as well as to professional educators and psychologists, even though many of the tests and activities outlined may have little validity. It should have a good effect in stimulating interest in scientific study of the young child.

The Psychology of the Free Child, Constable, 1924, by Christabel M. Meredith, deals with the training of young children who are "free" to develop primarily through the satisfaction of their impulses. The author discusses how the child may best be allowed to develop mentally, morally and physically in a natural environment, and how the environment can best be adapted to prepare him for the later activities of school education.

The Pre-School Age: A Mother's Guide to a Child's Occupation, by Minnie Watson Kamm, Little, Brown, 1925, is a practical hand-book for parents. The chief value of the book lies in the suggestions made with respect to toys and occupations for children during the pre-school period. The author's discussion loses succinctness because it wavers between science and sentiment, and her argument is apt to be based upon the particular instead of the general.

UNDERSTANDING CHILDREN

Understanding Our Children, Dutton, 1925, is another of the popular, slap-dash books put forth by Frederick Pierce, author of the *Mid-brain* and the *Unconscious Mind*. It is a good book with some wholesome advice thrown off hastily with a cocksureness that challenges the admiration of those who must be more cautious.

The Challenge of Childhood, Seltzer, 1925, by Ira S. Wile, sets forth in an inimitable manner the present-day approach to the problems of the mal-adjusted child. Dr. Wile's treatment of his subject by the case discussion method is indeed unique for a popular book. Cases illustrating physical problems, intellectual problems, emotional problems, and social problems are excellently chosen, and only the essential points are given so that the reader does not become wearied with endless details. Dr. Wile presents no special pleading or over-emphasis in favor of some special diagnosis. In fact the views expressed represent no particular "isms", but the view of the best in medicine today. The book is invaluable to parents and teachers who wish to approach the problems of childhood and adolescence with a clearer knowledge and understanding.

The Adolescent Girl, Macmillan, 1925, by Winnifred Rich-

mond, is written with the utmost frankness. It is clear that Dr. Richmond knows the girl problem from her own experience. The treatment of the physical, mental and social, domestic, industrial and civic aspects of the subject is invaluable. One of America's most important needs today is the realization that delinquency is not a crime, but a problem to be solved by careful and scientific study. The book is illustrated with many actual cases, bears plenty of evidence of thorough scholarship, and yet expresses the viewpoint of the average citizen who really thinks on social questions. *The Adolescent Girl* should be read by many parents, and by all teachers and counselors of girls in the junior and senior high schools.

Giving Your Child The Best Chance, McClurg, 1924, by Ruth Wilson, is a valuable book for the mother wishing to guide her child's mental growth. The present-day opportunities of the parent are presented together with an analysis and treatment of the emotions of childhood based on the theories of Brill, Freud, Jung, and many other noted psychiatrists. The various problems of childhood are aptly dealt with, and there is a clear, concise treatment of the many habits common to childhood which today are looked upon as the destroyers of adult character.

CHILD TRAINING

Care and Training of Boys and Girls, by Mary D. Chambers, is published by the Boston Cooking School Magazine Company and gives particular attention to feeding and dietetics. However, Mrs. Chambers has sound ideas on the general training of young children and has produced a thoroughly practical manual for mothers.

Beginning the Child's Education, Harper, 1925, by Ella Frances Lynch, gives expert personal advice on the early home training of children. Miss Lynch, a prolific writer on child training and contributor to household magazines, lays especial emphasis upon methods of helping a little child to gain self-control and develop powers of observation and initiative. The book grew out of correspondence between the author and the mother of a normal three-year-old child, and is intended primarily as a guide to other parents who wish sound, practical advice on the problem of home-training.

Psychology for Child Training, Appleton, 1925, by Arland D. Weeks, gives a scientifically sound program for the development of the child between the ages of two and six years. The first chapters deal principally with instincts and a review of methods of child training. The latter part of the book deals directly with problems of the development and adjustment of

the child The entire treatment rests upon standard principles of psychology and is based upon experiments conducted by the author in the Pre-School Laboratories of the Iowa Child Welfare Research Station The book will serve as a guide for parents, educators and others responsible for the training of little children.

Wholesome Childhood, Houghton, Mifflin, 1924, by Ernest R. Groves and Gladys H. Groves, is a forceful attempt to awaken parents to the necessity of proper child-training The alarming number of nervous collapses among people in early middle life presses home the question, What can be done in childhood to prevent these tragedies? This little book is one answer to the question. The introduction says, "Nobody thinks of letting a serious disease run more than half its course before calling in the doctor. Why should he do that very thing in this newer field of conduct problems?" The book deals with practical problems of child care and training with reference to habit and conduct, and closes with the words, "When a boy or girl proves really unmanageable, the parents should immediately take their child to a psychiatric specialist in juvenile delinquency. The parents may find that it is they, rather than the child, who are at fault "

THE PROBLEM CHILD

Three Problem Children, Joint Committee on Methods of Preventing Delinquency, 1925, directed by Dr. Bernard Glueck and Dr. Marion Kenworthy, in collaboration with a staff of social workers, and written by Miss Mary Buell Sayles, is altogether an excellent work of its kind. These three cases when read in full, bring out the meaning of the blunt statement of some psychiatrists that "the schools make feeble-minded children", and justify the attitude of some superintendents of homes for delinquent children in disregarding the diagnosis of "feeble-minded" and proceeding to recondition the child by the direct learning methods It would not be true to say that these studies are entirely satisfactory. They are so least of all probably to those who are responsible for them. Too little was learned of the lives of the subjects, of their earliest conditionings, and too little is known in general of the laws of habit formation. Nevertheless, the importance of this piece of work can hardly be overstated and it is sure to have enormous influence if widely circulated among teachers and parents.

The Problem Child in School, Joint Committee on Methods of Preventing Delinquency, 1925, is a collection of some twenty-six stories taken from the actual case records of visiting teachers, illustrating types of cases and the methods of treatment.

These stories are honestly told. Failures as well as successes are recorded. Many of the tales deal with the inferior child, or with the child who thinks himself inferior. The fact is forcibly brought out that education means something more than the ability to read, write and figure. Its main purpose is to "train children for right living and wholesome citizenship".

The Psychology of the Unadjusted School Child, Macmillan, 1924, by John B. Morgan, is written for the benefit of teachers who must continually deal with the mal-adjusted or unsocial child. Mr. Morgan in the preface says, "Many mental peculiarities that are classed as abnormalities are psychologically nothing but bad habits. Habits are learned in youth, often while the child is under the supervision of teachers, hence teachers are to blame for many mental abnormalities." The author states that he has tried to put essential facts into simple English, yet the book is replete with Freudian ideas, infantile fixations, and inferiority complexes. As there are numerous quotations from Janet, Hart, James and Ferenczi, we don't see why Drs. Brill and Baudonin should have been slighted. In a chapter entitled, "Distorting Reality", Mr. Morgan quotes effusively from H. L. Mencken's article "In Defense of Women", and we wonder just what its relation is to the mal-adjusted school child. The concluding chapters deal with the types of children incapable of appreciating reality either because of inferior intelligence or because of defective social judgment.

The Education of Handicapped Children, Miami Press, 1925, by J. E. Wallace Wallin, is the result of his scientific study of various classes of handicapped children, their inheritance and their progeny, their influence upon industries, public health, public morals and public opinion. An important phase of this work is the way in which the author lines it up with the public school, studying how the public school can be adapted to some of the milder forms of handicapped children.

APPLIED PSYCHOLOGY

Applied Psychology, by Bernard C. Ewer, Macmillan, 1924, presents in readable form the principles, methods and results of scientific psychology as applied to problems of everyday life. The wide range of the subject limits the treatment to fundamental principles and significant results attained in the three divisions of the field which have been most thoroughly explored, — education, psychotherapy and the psychology of industry. There is a somewhat formidable battery of questions appended to the chapters, but it is explained that they

are designed not only to call attention to the principal points of the exposition, but also to serve as topics for further discussion. The fact is forcibly brought out that the real aim of applied psychology is attained only in its application to the difficulties and problems of human experience.

INSTINCT

Instinct, Henry Holt, 1924, by L. L. Bernard, is a study of the nature of instincts with a view to ascertaining their place in the field of sociology. That instincts exist Professor Bernard does not doubt, but that they are of great importance in the complex development of human society he denies. Professor Bernard has collected from the works of several hundred writers — both lay and professional — several thousand concrete “instincts” ranging from Peter the Great’s instinct to the instinct of self-preservation. He defines instinct as a neurological fact, basing his conception upon the old Spencerian psychology. He believes that instincts represent only biological bases for simple action and that for complex action to occur, mental processes must also take place. This is a valuable volume for those who wish to acquaint themselves with the literature on instinct and the present stage of the controversy. But those who look for a solution must continue to wait and hope.

In *The Theories of Instinct*, Yale University Press, 1925, Professor E. C. Wilm brings together the views of this thinker and that, and contributes to the controversy of reason versus instinct. Not a consecutive story, nor much more than a general outline of present philosophical trends, its critical account of the early views on the subject is a welcome contribution to the history of psychology.

GENETICS

Genetic Studies of Genius, Stanford University Press, 1925, by Lewis M. Terman, is one of the most important contributions to psychology that has appeared during the past few years, and the author and those who have assisted him in this extensive work are to be congratulated upon the result of their labors. The work is characterized by a very determined attempt to obtain as many objective measures of mental traits as possible. The authors boldly strike out into the uncharted fields of character measurement. Gifted children, for the purpose of this study, are defined as those having intelligence quotients, on standard intelligence tests, of 130 or over! They fall well within the top one per cent of the school population.

The book makes no specific contribution to the pedagogy of the gifted, but it clears the way and lays the foundation upon which a rational system of education for such children may be laid in the future. What little follow-up work has already been done shows that during two years "chance factors, chiefly, have operated in the matter of extra promotions, that gifted children have not lost in educational ability, and that gains have far outbalanced losses with respect to such traits as social adaptability and breadth of interests".

This book gives a vivid and bold picture of the gifted child, sweeping away many of our old misconceptions. It raises decided questions as to the force of heredity and the relative importance of environment. It presents a distinct challenge to education, which has, up to the present time, merely trifled with the training of the gifted.

Race Hygiene and Heredity, Herman W. Siemens, Appleton, translated by Lwellys F. Barker, is a popular treatise on human heredity and eugenics. The author has not made any noteworthy contributions to knowledge in these fields and the book seems a trifle second-hand and shop-worn.

W. E. Castle, professor of zoology at Harvard, has prepared a comprehensive and erudite text-book for students of biology and a reference book for animal and plant breeders, — **Genetics and Eugenics**, the third edition of which was brought out by the Harvard University Press in 1925 with the addition of much new material in keeping with the rapid progress in this field. Part I deals with the biological basis of genetics; Part II, the rise of the evolution theory in relation to genetics, Part III, the known facts of genetics and the several ways in which biologists interpret them, and Part IV, human evolution as a subdivision of genetics and eugenics.

The Fruit of the Family Tree, Bobbs-Merrill, 1925, by Albert E. Wiggam, presents the results of recent investigations in heredity, genetics and eugenics which have passed the test of rigid scientific criticism. Some of the interesting topics discussed are: Can we make the human race more beautiful? Does blood tell? Cousin marriages. Does heredity or environment make men? Like its predecessor, "The New Decalogue of Science", this book enters the ranks of best sellers.

UNDERSTANDING HUMAN SOCIETY

Charles A. Ellwood, professor of sociology at the University of Missouri, has produced a notable book in his **Psychology of Human Society: An Introduction to Sociological Theory**, Appleton, 1925. It supersedes two previous publications of his which were in the nature of preliminary studies for this mature

and ripe product of his teaching and writing. The progress, both of sociology and psychology, has not only made possible but necessitated a revision and restatement of his earlier work.

How living in groups affects the behavior of man, intrinsically and extrinsically, is the point of departure. How fear, instinct, intelligence, imitation and emotion go to produce the social order are subjects of carefully constructed chapters. This leads up to the consideration, in the final chapter, of social progress, its nature and its problems, the nature of society as conceived by various theories, and a consideration of possibilities of the final unity of mankind.

The Scientific Study of Human Society, University of North Carolina Press, 1924, by Franklin H. Giddings, Professor of sociology at Columbia, outlines the stages by which the higher mentality has been evolved by the human race. It is emphatic in declaring that only through the scientific study of society can we ever know what our public policies, our educational procedures, our religious endeavors and our social work are accomplishing, and the main thesis of the book is a discussion of recent tendencies in the United States. The book is rather technically written, but the chapters on The Significance of Casual Groupings, and Exploration and Survey will have an appeal to educators.

Personality and Social Adjustment, Longmans, Green, 1925, by Ernest R. Groves, brings to parents and teachers valuable information regarding the social conduct of people, especially children. Professor Groves' presentation of the new understanding of conduct is clear and concise. The social significance of fear, anger, sex, and gregariousness in their relation to conduct are adequately treated. Most of the problems in the book center about home life and illustrate the principles of behavior emphasized by modern science. Mr. Groves is professor of Social Science at Boston University, the author of "Wholesome Childhood", and "The Rural Mind and Social Welfare".

In **Social Origins and Social Continuities**, Macmillan, 1925, Alfred M. Tozzer, Harvard archeologist, anthropologist, and explorer, prints his re-edited Lowell Institute Lectures. Dr. Tozzer has lived with primitive peoples and learned to admire them, and failed to find on his return to his fellows that civilized man is superior in as many ways as we sometimes think. The book is an open minded and outspoken treatment of methods and theories, marriage and family, government, law and ethics, written without dullness or dogma, and ends with an amusing chapter, based on freshman themes, which offers striking proof that superstition is not confined to primitive folk.

The Basis of Social Theory, Knopf, 1924, by Albert G. A. Balz and William S. A. Pott, deals with the fundamental theo-

ries of social psychology, social forces, inherited tendencies, instinctive tendencies, and the problem of control. The authors emphasize the need of a more adequate social psychology as the basis for a science of human behavior, but add little to previous knowledge of the subject

Outlines of Sociology, Harcourt, Brace, 1925, by C. M. Case, is a 980 page source book on social evolution, social origins and social processes. To clarify and unify the readings, the author has written a brief introduction to the book as a whole, in addition to a short explanatory section before each chapter. The admirable bibliography and the questions at the end of each section offer opportunity for further research on each topic. In the hands of a skillful teacher, and used as a collateral reference, the book should prove valuable.

Stuart A. Queen and Delbert M. Mann, two members of the sociological staff of the University of Kansas, present a careful survey of concrete human problems in **Social Pathology**, Crowell, 1925. It is a textbook addressed to teachers and social workers but its remedial and constructive qualities will have an equal appeal to the intelligent layman who is alive to present day problems.

HISTORY AND THE SOCIAL STUDIES

History has always been written as propaganda. Mommsen wrote a history of Rome to strengthen Kaiserism; Bancroft wrote a United States history to make the eagle scream. The fact that history has always been influenced by this psychological slant has led to the present revolt. The new history is less interested in political and diplomatic events and biographical episodes, and more concerned with vital economic, social, scientific and cultural aspects of human development.

This trend is interestingly discussed in **The New History and the Social Studies**, Century, 1925, by Harry Elmer Barnes, Ph.D., the very live and unacademic head of the history department of Smith College. He makes clear the nature of the new history and the several social studies, showing mutual relationships in the fields of geography, psychology, anthropology, sociology, science, economics, politics and ethics. The last chapter presents the bearing of the new history and the social studies upon the problems of social reform and reconstruction.

It is not only history that has been influenced by the new developments: the point of view and technique of social science also have changed. For those to whom the whole field of social and political thinking is a matter of tag-ends and tatters, Mr. Barnes performs a real service in **Sociology and Political Theory**, Knopf, 1925, a companion volume to his "New History". In

this book he tells how the walls of the older political science began to tremble, how in the end they fell, and how the modern sociologists marched in and took possession. The primary value of this book lies in the fact that by marshalling before us in a remarkably accurate and comprehensive way the work of sociologists, he is able to produce a vivid sense of the extent to which the older views in politics have been effectively undermined.

CHARACTER

The Philosophy of Character, Harvard University Press, 1924, by Edgar Pierce, formerly assistant in psychology at Harvard and later operator of the Whipple Hotels, Boston, is the fruit of a scholarly life and much reflection. It is an ambitious product in metaphysics that has been most painstakingly put together. With the avowed purpose of providing a basis for human improvement, Mr. Pierce outlines and defines a spiritualistic pluralism. He examines into the various metaphysical attitudes toward science, causation and reality, and surveys evolution from the cosmic and the earthly point of view. Mr. Pierce holds natural law as not necessary and fixed, but rather the tendency of bodies to acquire habits. The unity of consciousness he, like other panpsychists, finds a tough problem. Exact proof he does not pretend to give. He knows that even physical science changes much, and its conclusions are tentative to a degree. There is nothing startlingly new in the book, but it will appeal to many who feel the call of the problems of philosophy.

Formative Factors in Character, Longmans, Green, 1925, is a psychological study in the moral development of childhood by Dr. Herbert Martin of Drake University. By way of the psycho-biological and psychological to the social and institutional we are led to chapters on "The Home and Morals", "The School and Morals", and "Play, Work and Morals" and the final chapter, "Religion and Morals".

MAN AND NATURE

Philosophy, like religion, has still to catch up with science. A Tennessee legislature solemnly shutting its eyes to evolution is no more absurd than a philosopher talking in terms of absolutes. The chief problem of modern philosophy is, "How is nature to be made more amenable to man's needs?"

It is in such fields as these that John Dewey, professor of philosophy at Columbia, has done probably more than any other thinker of our time. His recent book, **Experience and Nature**, Open Court, 1924, is a liberal and intellectual inquiry

into the nature of human goods and meanings, and the possibility of their intelligent liberation and control. It would be hard to find a philosopher in whom naturalism is more confirmed than in Professor Dewey, the devoted spokesman of enterprise, of experiment and of modern industry. He is profoundly democratic. His philosophy is as soundly American as that of Emerson, Thoreau or William James, it is applicable not only to college professors but to travelling salesmen, farmers and clerks. It is the philosophy of enterprise.

The important question to Professor Dewey is not what we think or can find out, but what we are going to do about it. "Nothing but the best," he holds, "nothing but the richest and fullest experience possible is good enough for man." The book is one of the weightiest and most incisive that has been published recently in this field. It holds rich rewards for the thoughtful scholar, and a sufficiently optimistic prophet might read in it the history of the next half century of American art, literature, education, and even politics.

RELIGION REVIVED

The revival of religion that followed the war brought with it a flood of religious literature, written for the most part by clergymen, each one presenting the merits of his own doctrine. Interpretations of Jesus in various roles, social reformer, mystic, genius and artist, each found its audience, but it remained for an advertising man, writing the story of Jesus as the founder of modern business, to interpret the Master for the edification of Rotarians.

The Man Nobody Knows, Bobbs-Merrill, 1925, by Bruce Barton, well-known advertiser and syndicate writer, reduces the Saviour to the terms of the executive and go-getter. Mr. Barton, who writes extensively for the *Cosmopolitan* and similar publications, fails to realize that the "organization which conquered the world" was largely the creation of St. Paul. He writes with little imagination and finds it necessary to eliminate all traces of religion from the story. The result, the world's "finest, most exalted success story", is more than reminiscent of the *American Magazine*.

Human Nature and the Gospel, Scribner, 1925, by William Lyon Phelps, is a sequel to "Human Nature in the Bible" in which Mr. Phelps treated the Old Testament as a masterpiece of literature. He now attempts, in his good humored and commonsense style, to perform the same office for the New Testament. The result is a readable, if not inspired exposition of the chief persons and situations of the Gospel narrative. The problems of modernism and the higher criticism will not dis-

turb the reader, for they do not disturb the writer. He accepts the traditional views of the virgin birth, of the miracles and the Resurrection without question. The book is especially successful in making clear the personalities of many figures who are confused or vague, notably of Paul and Luke, whose missionary ventures are the subject of a crisp and vivid narrative

SECONDARY EDUCATION

An Inglis Memorial Lectureship has been established at Harvard to perpetuate the memory of Alexander Inglis, whose "Principles of Secondary Education" was reviewed in this Handbook in 1918. Professor Inglis became a leader in the academic field of secondary education and his name, especially at Harvard, is revered. And now comes Willis L. Uhl, professor of education at the University of Wisconsin and an ardent disciple of Inglis, with his new book, *Principles of Secondary Education*, Silver, Burdett, 1925. It is primarily a textbook, and the bulk of its material is quoted directly from other books and magazines. High school teachers will be particularly interested in Chapter 10, on the guidance of secondary school pupils; in Chapter 14, on the objectives of secondary education, and in Chapter 15, on the reconstruction of curricula and subject matter. Dr. Uhl, at the beginning of each chapter, presents discussions and interpretations of his own which orient the reader and give continuity to the work.

Curriculum Adjustment in the Secondary School, Lippincott, 1925, by Philip W. L. Cox, is an important contribution to secondary education as it has been, as it is, and as it should be. Dr. Cox answers such questions as What is the Secondary School to Do? Can We Derive the Curriculum from Life? What Does Graduating Mean? What Curriculum Will Be Most Effective? The book is comprehensive and, as Dr. Briggs says in his introduction, "It affords a foundation on which workers of independence, invention and courage can build." The author, who has had long school experience, is now head of the department of secondary education of New York University.

The Psychology of the Junior High School Pupil, Houghton, Mifflin, 1924, by L. A. Pechstein and A. Laura McGregor, presents a sane analysis of adolescent behavior with suggestions for practical procedure in dealing with children in the junior high school. The book has two sections, one of general psychology which deals with adolescence and growth, and the other of applied psychology, which treats of instruction, socialization and guidance. The book includes what is best in recent ado-

lescent psychology and will be of interest and value to junior high school teachers and principals.

Another book dealing with the same subject is **Junior High School Life**, Macmillan, 1924, by Emma Thomas-Tindal and Jessie DuVal Myers, the principal and a member of the faculty of one of the best known junior high schools in the country. The authors treat education as life rather than as preparation for life, and the school as a community rather than as an institution, and provide definite help for school executives who are introducing such activities as clubs and student government.

A book written primarily for teachers in small high schools who find themselves called upon to give instruction in at least two and often three subjects, is **The Teaching of High School Subjects**, Century, 1925, by William A. Mills, president of Hanover College, and Harriett H. Mills. The volume is the outgrowth of lectures given at Hanover and Wabash Colleges as a general introductory course covering the entire field of secondary education. Its purpose is to enable the teacher who has specialized in one subject to gain a broad outlook upon the high school problem in general and the methods and purposes of each subject included in the curriculum. The book has the advantage of the criticisms and suggestions of a number of eminent authorities, its pedagogy is sound and its viewpoint progressive.

METHODOLOGY AGAIN

A revision of the aims and methods of education is rapidly taking place. Much that was taken for granted in the past is being challenged. Old methods of work are being discarded. Both the point of view and the method of approach in dealing with educational problems have shifted from the philosophic to the scientific.

In his introduction to **Educational Movements and Methods**, Heath, 1925, Professor John Adams writes, "A movement naturally produces methods to secure its ends. In a way the methods are more particularly the teacher's business, but he is inextricably mixed up in the movements as well. Education is, after all, one and indivisible, and cannot be dealt with in watertight compartments." Professor Adams has collected a number of articles on the newer plans in education written by English educators but dealing with topics directly applicable to American conditions. A few chapter headings indicate the scope of the work: "The Dalton Plan", "The Montessori System", "Intelligence Tests", "Commercial Education", "Experiments in Self-Government in Secondary Schools". The book deserves careful consideration by teachers and admin-

istrators, and to anyone who wishes to keep in touch with educational progress

Progressive Methods of Teaching, Houghton, Mifflin, 1924, by Martin J. Stormzand, gives in essence the most recently proposed methods of teaching, such as the project method, the laboratory method, supervised study, reviews and new methods in testing, and the trend toward individual instruction. The author believes that the modern classroom teacher should experiment with a variety of methods in order to discover the technique best suited to herself. To this end he has included a series of classroom assignments. While the book is primarily intended as a text book for Normal Schools or Teachers Colleges, its clarity makes it a useful guide for all who wish to improve their teaching ability.

Procedure in High School Teaching, Macmillan, 1924, by Douglas Waples, is a text book whose two main objectives are to distinguish the essential factors in high school teaching; and to give practice in working out procedures for classroom use. A condensed criticism summarizes the principles of each chapter. In addition to these aids, the appendix contains a list of standardized tests for high school use, and a series of annotated bibliographies.

The Self-Directed School, Scribner, 1925, by Harry Lloyd Miller and Richard T. Hargreaves, emphasizes the principle of individuality in education. The authors propose a "New School" which will produce a "self-active, responsible, socially minded individual who can be trusted with power". They emphasize such points as "promotion of creative thinking", "educating up to capacity", "curriculum thinking", "the individual and the broader curriculum".

Foundations of Method, Macmillan, 1925, by William H. Kilpatrick, is a series of informal talks on teaching which follows the conversational method. The book is based on a college course and some of it has already appeared in the *Journal of Educational Method*. To Prof Kilpatrick, method is the means whereby parent and teacher so manage "the total situation confronting the living child as to call out the most and best of all his inner resources and then to guide the ensuing experience so that the aggregate learning results of knowledge, attitudes, habits and skills shall be best".

Graphic Methods in Education, Houghton, Mifflin, 1924, is an outgrowth of a course given at Stanford University by J. Harold Williams, which discusses the purpose and value of graphic methods and presents a chapter on the making of charts. The major part of the book, however, is devoted to a consideration of such topics as "bar representations", "curves", "block

diagrams", "maps" and "picture graphs". Almost a hundred and fifty graphs, charts and other figures illustrate the text.

Scientific Method in Education, Houghton, Mifflin, 1925, by William Clark Trow, is an inclusive summary of recent investigations in the field of education. Questionnaires, intelligence tests, curriculum studies, school surveys and experimental schools are discussed, and the application of the scientific method to educational problems is clearly presented. Professor Trow bases his treatise on years of experience as Associate Professor of Education at the University of Cincinnati.

The Project Method in Classroom Work, Finn, 1924, by E. A. Hotchkiss, is the outgrowth of the author's experience in teachers' colleges. Part One is devoted to a discussion of the theories and fundamentals underlying the method of teaching, based upon the results of studies in educational psychology. Detailed descriptions of projects that have been worked out in the classroom make up Part Two. The material is well organized and clearly presented, and should prove a helpful and concise guide to teachers of elementary and junior high school subjects.

HOW TO WRITE

Chats on Feature Writing, by H. F. Harrington, Harper, 1925, designed as a textbook for professional schools of journalism, contains an abundance of material of value to the teacher of English in the secondary school. The first hundred pages, dealing with the business of writing, is constructed by a new method. There is a symposium of replies to a questionnaire sent to fifty odd members of an imaginary Blue Pencil Club, the leading feature story writers of the country. Four hundred pages of the book are devoted to reprints of some of the leading feature stories which recently appeared in newspapers and magazines. The teacher of English who cannot find here inspiration for his work and up-to-date material for his class room is one whose eyes are so fixed on college entrance board examinations that he never sees the world about him.

Professor L. A. Sherman, in his book **How to Describe and Narrate Visually**, Doran, presents a new method in English composition, — a method based on the observation of life and people, on the understanding of character, the recognition of objects and happenings of literary value, and the ability to present these things in a literary way. The elementary processes of writing are analyzed and the underlying principles illustrated by examples from English and other literatures. The substance of the work has been covered in courses at Colorado College and at the University of Chicago.

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THE PRIVATE SCHOOLS

CRITICAL DESCRIPTION

In the Descriptive Text the arrangement of schools under each classification is by states, from Maine to California. In each state schools are described in geographical proximity.

In the Comparative Tables and Supplementary List of Schools, the schools of each state are arranged alphabetically, for convenience of reference.

The Table of Contents and the Index of Schools make it easy to find any institution in the Handbook.

*For School and Camp Information and Catalogs
Write Mr. Sargent, 11 Beacon Street, Boston.*

Consultations by Appointment.

BOYS' SCHOOLS NEW ENGLAND

MAINE

The Abbott School, Farmington, originated in 1844 with the father of Lyman Abbott and was formerly known as the Little Blue School. From 1902 it was for sixteen years under the control of George D. Church, now registrar of Worcester Academy. Closed for two years it reopened in 1920 under M. B. Perkins who in 1922 was succeeded by Roy H. McCormack, Union, A.B., '09. In 1924 the property was purchased and the school taken over by O. S. Haskell who had previously been for a number of years a member of the staff and acting head master of the school. The school is well equipped and is prepared to give much individual attention to boys over ten years of age on to college entrance. C. I. Haskell is principal. See page 654.

Portland Country Day School, 95 Ocean Avenue, Portland, supersedes the Portland Day School conducted since 1915 by Harold D. Oliphant who remains head master. The school, established by the Rev. George F. Degen, follows the regular country day program, offering a nine year course in preparation for college.

Hebron Academy, Hebron, founded in 1804, has many famous names upon its roll of alumni. Its two hundred and fifty students while largely from Maine come from all parts of New England, from the South and West. Its graduates have been enrolled in all leading American colleges and universities. Well endowed and beautifully situated it was maintained at a high state of efficiency for thirty-five years by William E. Sargent. Upon his retirement in 1920 James D. Howlett, formerly head of the Medford High School, became principal. He was succeeded in 1922 by Ralph L. Hunt.

NEW HAMPSHIRE

The Phillips Exeter Academy was founded by John Phillips, who, stirred by the immediate success of Phillips Academy at Andover, founded by his brother and his nephew, established The Phillips Exeter Academy in his home town in New Hampshire. It was incorporated by the legislature in 1781 and was formally opened early in 1783.

Benjamin Abbot, the second principal, ruled over the institution with great power and wisdom for the term of fifty years. He had been trained at Andover under Principal Pearson, graduated from Harvard in 1788, and came immediately to

Phillips Exeter where he became perhaps the most famous of all the early academy teachers. "Little Daniel Webster came to him for schooling in 1796. Edward Everett finished his preparation for college here, at the age of thirteen. Lewis Cass came to the school at the age of ten, a headstrong boy, fond of pranks and of outdoor life, and here he remained for five years and made a very good record." In 1838 Gideon L. Soule, who had already been a teacher in the school for seventeen years, succeeded Dr. Abbot, and in 1872 the fiftieth year of his continuous service in the academy was celebrated.

Exeter's alumni number over eight thousand, representing every state of the Union and many foreign countries. No other school has given so many distinguished men to the nation. Forty years ago, at the close of the first century of her existence, Exeter numbered among her alumni "nine college presidents, including three of Harvard, fifty-two college professors, two hundred and forty-five teachers, thirty-six authors, five ambassadors, seven cabinet ministers, twenty-eight members of Congress, twelve governors of states, a long list of Federal and State judges, Army and Naval officers, and more than a thousand professional men." Such a contribution to the nation's assets must be due to the spirit of Exeter, which has not only attracted pupils of promise, but accounts for their fruitful development.

Exeter has always been characterized by a spirit of earnestness, sincerity and independence—dignity without pose or affectation. There is no veneering process at Exeter—that which is within is brought out. There is little of the paternal attitude. A boy must stand upon his own feet.

The traditional saying that the academy has no rules until they are broken, although a humorous overstatement, still expresses the belief of the school that the boy's own conscience and good sense are in the main sufficient for right conduct. Rules relieve a boy of the responsibility of judging for himself. An alumnus recently asked what he considered the most signal benefit a boy derived from Exeter, replied, "Readiness to take responsibility." Thus the academy is today fulfilling the purpose of its founder "to learn them the GREAT END AND REAL BUSINESS OF LIVING." Education at Exeter, then, is not mere preparation for life. It is life.

Significant of the value of college preparation which Exeter gives is the fact that thirty Exeter men at Harvard in a recent year received fifty-two A's and ninety-six B's, both honor grades, and out of eighteen in the freshman class at Yale in the same year, eight were on the honor list. In college the Exeter man is found leading in college activities. In the major sports of the freshman class at Harvard, Yale, Dartmouth and Prince-

ton, in two recent years, ten Exeter graduates have held the office of captain

At Exeter there is a progressive spirit which accepts nothing as necessarily final in educational work. With all its rich traditions Exeter has never become moss grown. There was no Theological Seminary as at Andover to hold it so strictly to orthodoxy, and its students continued to resort to the more liberal Harvard, and today Exeter remains to a marked extent a school preparatory to Harvard. There is more of the university atmosphere, of the freedom and the fostering of the individual at Exeter than at perhaps any other great American school. The atmosphere at Exeter is essentially democratic and thoroughly American. Not only does it attract over six hundred students from all over the country, but admission is in no way dependent upon class, color or wealth, or the lack of any of these. Each boy stands on his merits.

Exeter has a large endowment fund from which it gives annually a larger number of scholarships than any other secondary school. The effect of this has been to increase democracy and to raise the standard of scholarship. As at Andover the dormitory system is a relatively new feature. During its early history students were quartered in the houses of the townspeople, and something of this still survives, though in the last half century more dormitories have been erected, largely through the generosity of alumni, where the boy receives much the same supervision as in smaller schools.

"One of the most precious institutions of the country" was the characterization that former President Eliot of Harvard gave Exeter, and this invaluable position must be attributed to its long line of principals, who have been men of strong personality, above the pettiness which so often stigmatizes other schools. Not the least of these was Harlan P. Amen, who, coming to the principalship after "a period of executive laxness," in his eighteen years of office, by strong and sympathetic leadership, brought Exeter back to her ancient standards. Lewis Perry, A.B., Williams '98, A.M., Princeton, was elected principal in 1914, a post for which his previous experience as a master at the Lawrenceville School and as professor at Williams had prepared him. To meet the new demands on the secondary schools Exeter inaugurated for the first time in 1919 a regular summer session which offers instruction to boys who wish to make more rapid progress, or to make up deficiencies in their school work. See page 652.

St. Paul's School, Concord, founded in 1855, marked a new trend in education in America. The economic development of the country and the increase in wealth had created a place for a new type of private school which should meet more nearly

the requirements of a growing wealthy class who no longer wished for their sons the old type of democratic schooling. This need was first recognized by Dr. George Cheyne Shattuck, who in 1855 gave his estate near Concord for the purpose, as he expressed it in his deed of gift, "Of endowing a school of the highest class for boys, in which they may obtain an education which shall fit them either for college or business, including thorough intellectual training in the various branches of learning, gymnastics and manly exercises adapted to preserve health and strengthen the physical condition, such æsthetic culture and accomplishments as shall tend to refine the manners and elevate the taste, together with careful moral and religious instruction."

The Rev. Henry Augustus Coit was called in 1856 by the trustees to the position of first rector of the new school. Dr. Coit, whose family name for two generations has been prominent in American education, had received his training under the Rev. William Augustus Muhlenberg, at whose suggestion he was later an instructor in the College of St. James, Hagerstown. Dr. Muhlenberg's school at College Point, L. I., which later became St. Paul's College, in its eighteen years' existence exerted a great influence on the future private schools in America, for among his pupils in addition to Coit were several future bishops who were later influential in organizing the earliest Episcopalian church schools of the parental type. At St. Paul's Dr. Coit entered upon a virgin field and during the formative years of the school he indelibly stamped his personality upon it. As Dr. Coit developed it the school showed the influence of his master, Muhlenberg, in its unreserved adoption of the "in loco parentis" theory. Combined with this was much from the English public schools which he had visited, freely adapted to new conditions, and inspiration was without doubt especially derived from Arnold's methods at Rugby. Dr. Coit was an able administrator and a keen student of boys and men. His career was marked by an unswerving adherence to lofty Christian ideals, and the strength of his success lay in his remarkable ability to inspire others with them. For nearly forty years, until his death in 1895, Dr. Coit was the head and heart of St. Paul's and made it one of the foremost of the American schools. Not without some reason has he been called the greatest of American school masters.

But Dr. Shattuck's influence has also been apparent. Established by a physician, St. Paul's was perhaps the first school in which the deed of gift accented physical development; and healthy outdoor life has always characterized St. Paul's. But it may be questioned if the founder's coordinate aim of "æsthetic culture" has been equally well carried out. The beautiful

situation of St Paul's, two miles from Concord in the valley of the Turkey river with its vast extent of woodland, fields, its rivers and ponds, has offered every facility for outdoor life, for golf, tennis, swimming, canoeing, skating and hockey. But even in outdoor life English influence was at first apparent. Dr. Coit encouraged cricket rather than baseball. The English schoolroom nomenclature, too, was here introduced to the American boy. St Paul's still has "forms," but the "removes," "evensong" and "matins" and even the cricket of Dr Coit's time are now forgotten. Most of boys the three upper forms have separate rooms. The younger boys have "alcoves" in the dormitories similar to the "cubicles" of many of the English public schools. This custom here first introduced in the American private schools has been followed by Groton, St Mark's and other schools. Dr. Coit's immediate successors were somewhat overshadowed by his greatness. He was followed by his brother, Joseph Howland Coit, who had been vice rector since 1865. The Rev. Henry Ferguson, Professor of History at Trinity College, who was an "old boy" of St Paul's, accepted the rectorship for a limited number of years.

Rev Samuel S Drury, A B., Harvard '01, has since 1911 been the rector and in a quiet pervasive way, without inaugurating any revolution, has done much to stimulate new life and to establish new standards of usefulness. Through his reports to the trustees, his bulletins to parents and articles in Alumni publications, he has put across ideas which have enabled him to inaugurate some innovations. Dr. Drury has recently introduced with success a measure of student control and self-help in the dormitory life. In many other ways the student life has been broadened and deepened.

St. Paul's is today the largest of the church schools, enrolling four hundred boys who come largely from families of wealth and social prominence throughout the country. Boys are admitted from a waiting list of over one thousand, about one fifth of whom are the sons of alumni, but ten boys not on the list are each year admitted after a competitive examination. About twenty-five boys each year receive scholarships or a partial remission of the tuition, but to promote a more democratic atmosphere many more should receive aid. Toward this end the alumni have raised an endowment of over a million which will temporarily eliminate the annual deficit.

Holderness School, Plymouth, founded by Bishop Niles in 1879, is the diocesan school of New Hampshire. It is a well equipped school which for a moderate charge affords many of the advantages of the high priced church schools. The course of study covers five years in preparation for college. The Rector, the Rev. R. Eliot Marshall, B.D., Dartmouth,

'04, the masters and the boys all live in one building and a wholesome spirit of family life prevails. The enrollment is limited to seventy boys. See page 656.

The **Kelley School**, Andover, a school for small boys, is under the personal direction of Stanley Kelley, head master, of Proctor Academy with which it is affiliated. Boys from six to fourteen are prepared for Proctor and the larger preparatory schools.

The **Stearns School**, Mont Vernon, for many years conducted by Arthur F. Stearns, A. B., Amherst, a brother of the principal of Phillips Academy, Andover, is a successful school giving individual attention. The Upper School prepares for college. The Lower School prepares especially for the larger New England academies. See page 656.

Clark School, Hanover, was established in 1919 by Clifford Pease Clark, B. A., Wesleyan, Ph. D., Princeton, who had been for nine years assistant Professor of Classics at Dartmouth. The enrollment is limited to sixty boys. There is a two year intensive course for advanced students and a four year college preparatory course. Emphasis is placed on preparation for Dartmouth. Classes are limited to six pupils. Students are divided into groups and live at the homes of the masters. A summer school is conducted for six weeks prior to the September examinations. See page 655.

VERMONT

St. Michael's College and High School, Winooski Park, established in 1904, is conducted by the Fathers of St. Edmund of Canterbury. The preparatory course covers a period of four years. A commercial course is provided for those not going to college. Rev. William Jean Marie, S. S. E., is president.

MASSACHUSETTS

Phillips Academy, Andover, is the oldest of the great national schools which have become such distinctive features in American education. Its founder, Samuel Phillips, and its first head master, Eliphalet Pearson, were both students at Dummer and classmates at Harvard College, graduating in the class of 1771. In 1778 Samuel Phillips together with his father and his uncle John deeded both land and money for the purpose of founding the school. According to this document, the donors proposed "to lay the foundation of a public free SCHOOL OR ACADEMY for the purpose of instructing Youth, not only in English and Latin Grammar, Writing, Arithmetic and those Sciences wherein they are commonly taught; but more especially to learn them the GREAT END AND REAL BUSINESS

OF LIVING." Further on, "it is again declared that the first and principal object of this Institution is the promotion of true PIETY and VIRTUE."

Andover was doubtless chosen as the site because it was the old home of the family, as the father of the two brothers had been a former master of the Grammar School at Andover. The school opened in the midst of the revolution and in 1780 was incorporated with the title of Phillips Academy, the first chartered academy in New England. Andover has been fortunate from the first in attracting men of the highest ideals to its control. Elphalet Pearson, the first principal, was a man of great force and versatility and of commanding presence who held his thirteen pupils well in awe and was known to the boys as "Elephant" Pearson.

"... Great Elphalet (I can see him now),—

Big name, big frame, big voice and beetling brow"

He afterward became professor of Hebrew at Harvard and still later in the Theological Seminary at Andover, which was an outgrowth of the same foundation.

There were twenty-three boys in the academy, when, in 1810, Dr. John Adams came to the master's throne, which he occupied for twenty-three years. By 1817 the number of boys had increased to one hundred, and during his time Dr. Adams admitted 1119 pupils, nearly one fifth of whom became ministers. But it was under Samuel H. Taylor, a man of picturesque and striking personality, head master from 1837 to 1871, that the institution gradually took on its present character.

As is natural Exeter and Andover have had much in common. Both have from the first repudiated the "in loco parentis" theory of school life. They attracted "students with a definite educational purpose" declaring that "the academy is not a suitable place for boys who are idle, insubordinate or lacking in self-control; nor for such as require the constant supervision of a teacher and the routine of the schoolroom in order to enforce industry and fidelity."

Andover perhaps more than Exeter long remained conservative, less influenced by the Unitarian movements which have stirred New England, and perhaps for that reason Andover early became primarily a preparatory school for more conservative Yale rather than Harvard, which soon came under more liberal influences. Andover has in its long career prepared more boys for Yale than any other school in the country. As at Exeter democracy and simplicity have been its tone. Andover has many scholarships for boys needing financial aid. About one hundred boys each year receive some assistance in paying their expenses.

Phillips Andover today attracts nearly six hundred boys,

more than half of whom come from outside of New England, and it is truly "national in its representation and democratic in its life and spirit, and is 'equally open to youth of requisite qualifications from every quarter.'" It endeavors to enable its students, as the catalog further states, "to pass by gradual and natural stages from the paternalism of home life to the freedom that awaits them in College. A natural and progressive development is provided for subsequent years in the houses and halls which are in charge of married instructors. The regulations which obtain in all dormitories are here in force, but there is in them the atmosphere of home. The later life of the dormitories is designed to develop a larger sense of responsibility and to prepare for the community life of college." In the early days no housing provision was made for the boys, but they were left to the mercies of the townspeople. It has been found advisable to gather them in dormitories under the control of the school.

The loyalty of Andover men through the years has brought increasing endowment and gifts, many of which commemorate prominent alumni. A recent generous alumnus has aided in providing a new dormitory especially for young boys which further supplies "a stepping stone between the natural restrictions of the home and the somewhat freer life of a large school." The Archæological Museum and department, endowed in 1901, is unique among secondary schools.

Andover has at the present time over eight thousand living alumni, and something like twenty thousand have graduated from the school during its history. About sixty per cent of these have gone to Yale and perhaps fifteen per cent to Harvard. Its alumni are loyal and are organized in numerous associations throughout the country. The present head master, Alfred E. Stearns, is a graduate of Andover, Amherst, Yale and Andover Theological Seminary. He has been an instructor at Andover since 1897 and head master since 1903. Dr. Stearns is the first principal who has given his whole time to administration, doing no teaching while in office. He has upheld the cultural ideals of the past, vigorously resisting the encroachment of vocational education. The period of his incumbency has witnessed unparalleled progress; the growth in physical resources alone in the last decade has exceeded that of the whole previous period. A million and a half endowment fund has recently been raised to which three thousand alumni contributed. It is to be used to increase salaries and for a new main building and memorial bell tower. See page 653.

Dummer Academy was founded by William Dummer, Lieutenant Governor of Massachusetts, who in 1761 bequeathed his house and farm at Byfield for the establishment of a grammar school. This was a notable innovation, breaking

away from the tradition of local and public provision for education. The school was first opened in 1763 under the charge of the celebrated Samuel Moody, who had graduated from Harvard College in 1746. Master Moody made it a grammar school of the older type, and prepared many boys for Harvard who became prominent in the life of the nation, including the founder and first master of Andover Academy. It is a democratic school accepting boys from all classes. The Lower School provides instruction in the last three grammar grades for boys over ten years of age. Scholarship funds enable an industrious poor boy to work his way. The alumni have organized to secure an increased endowment and building fund.

St. John's Preparatory School, Danvers, is a large Catholic college preparatory school. Established in 1907, it is the outgrowth of a normal training school, maintained by the Xavierian Brothers for members of their own congregation. It provides a high school and college preparatory course of four years with training in the Catholic religion. The school is conducted and all teaching is done by members of the congregation of Saint Francis Xavier. Every facility for athletics is offered.

Saint Clement's School for Boys, 5 River St., Canton, established in 1922, is a boarding school for boys in the elementary grades, conducted by the Sisters of Saint Joseph.

BOSTON

The Stone School, 488 Beacon St., is a college preparatory day school which has been conducted since 1879 by Charles Wellington Stone, who has a well deserved reputation for unusual success in preparing boys for the college entrance examinations. The teaching staff includes S. R. Dunham and W. G. G. Cole. The Stone crews have been unusually successful. See page 657.

The Berkeley Preparatory School, 314 Marlborough St., has since 1907 been conducted by Henry Hopkinson, LL.B. It is a small college preparatory day school which students may enter at any time, receiving individual attention and paying by the month. Evening and summer sessions are held.

Chauncy Hall School, 553 Boylston St., is a school preparing exclusively for Technology. Established in 1828 by Gideon F. Thayer, it was for thirty years a pioneer in many educational innovations. Military training, coeducation and kindergarten work were introduced before other schools had generally adopted them. Though always continuing in the neighborhood of Copley Square the school has undergone many changes. Franklin T. Kurt, Ph.B., Wesleyan '95, has been connected with the school since 1896 and sole owner since 1910. Under his rigorous and efficient management the school has been

highly successful in its chosen field. Mr Kurt has worked out a system of accurate records and close supervision efficient in holding each boy to his best work. In 1922 one hundred and eleven students out of a class of one hundred twenty-five entered the Massachusetts Institute of Technology. See page 657.

The University School, 899 Boylston St., established in 1905, is a day school preparatory to college or business. Individual instruction makes possible rapid progress. Some grammar school grade work is also given. Rev. Eugene C. Webster, A.B., Harvard, B.D., Yale, is now sole owner.

Huntington School, Huntington Avenue, established in 1909, has proved most successful in utilizing the unequalled plant and equipment of the local Y.M.C.A. building. Its program has been developed along modern lines and includes in addition to preparation for colleges and technical schools, special courses in business and technical work for those who will not enter college. The school reached the maximum enrollment of three hundred in 1914, and since then has maintained its full numbers. Emphasis is placed upon giving each student an all round development. The extensive equipment for all kinds of physical training and student activities makes this possible. A recently purchased athletic field in Brookline now provides unexcelled facilities for both indoor and outdoor activities. The success of the school has been due to its filling a real need. Many progressive educational movements have been carried out and extensive use has been made of psychological tests, both individual and group. A rating plan has been devised which takes into consideration both the mental ability of the student and his accomplishment in his courses. Ira A. Flinner, A.M., Harvard, for many years principal, took over the direction of the Lake Placid Club Education Foundation in 1925, and in 1926 will completely sever his connection with Huntington. Charles B. Sampson, for some years connected with the Huntington School and more recently principal of the Northeastern Preparatory School, is acting head master of the Huntington School for 1925-1926. See page 661.

Northeastern Preparatory School, conducted since 1907 under the auspices of Northeastern University, prepares men for colleges, technical schools, and business and government positions. It seeks to enroll men of ambition and ability who are willing to make the necessary sacrifice to complete a program of work of high standards. All classes are held in the evening and the faculty is drawn very largely from the best day schools in Boston. James W. Lees, A.M., is principal.

Roxbury Latin School, founded in 1645, is the oldest endowed secondary school in the United States. Nine years after the

establishment of Harvard College, and only fifteen years after the founding of Boston, it began to prepare boys for Harvard, and has continued its work without interruption. It resulted largely from the influential efforts of John Eliot, the "Apostle to the Indians," who when minister of the First Church of Roxbury, together with other inhabitants of the town, signed a statement that they "in consideration of their religious care of posterity, have taken into consideration how necessary the education of their children in literature will be, to fit them for public service, both in Church and Commonwealth, in succeeding ages. They, therefore, unanimously have consented and agreed to erect a free school in the said Town of Roxbury."

"The Free Schoole in Roxburie," as it was called, was not then free in the sense of being supported by uniform taxation or free from all tuition fees. But today the school is free to all boys living within the limits of the original town of Roxbury. In 1671 Thomas Bell, formerly a freeman of Roxbury, died in London, willing two hundred acres of Roxbury lands to the school and naming the Rev John Eliot and two other officers of the First Church as trustees of the endowment.

Cotton Mather, half a century later, wrote of the school, "Roxbury could not live quietly without a free school in the Town and the Issue has been one thing which has almost made me put the Title of Schola Illustris upon that little Nursery, that is, that Roxbury has afforded more Scholars, first for the College, and then for the Publick, than any Town of its Bigness, or if I mistake not, of twice its Bigness, in all New England."

The school has always been intimately associated with Harvard, fitting its pupils for the higher work there. College preparation in Colonial days was a matter of intensive education. The regulations for admission were thus stated. "When any Scholar is able to understand Tully, or such like classical, Latine Author *ex tempore*, and make and speake true Latine in Verse and Prose, *suo ut aiunt Martes*; and decline perfectly the Paradigm's of Nounes, and Verbes in the Greek tongue: Let him then and not before be capable of admission into the College."

Though controlled by a self-perpetuating board of trustees who are bound by its ancient charter, the school has kept abreast of the educational changes of the years. Inherent worth has given it vitality and importance.

William C. Collar, for more than half a century connected with the school, in his long career attained a national position in the educational world. Appointed a master in 1857 and head master in 1867, he resigned in 1907 and died in 1916. D. O. S. Lowell, a graduate of Bowdoin, became a master in the school in 1884 and was head master from 1909 to his retirement in

June, 1921. He was succeeded by D. V. Thompson, A M., a graduate of Amherst and former head of the English department at Lawrenceville. A new site in West Roxbury has been purchased. Plans for a country day school have been completed and additional endowment raised.

Noble and Greenough School, Dedham, was founded in 1866 by George W. C. Noble, A M , Harvard '58, principal until his death in 1919. For many years it was very successfully managed, until his death in 1913, by James J Greenough, son of Professor Greenough of Harvard. The association of these two able, enthusiastic scholars resulted in the most stable and influential day school in New England. Most of the eight hundred alumni are graduates of Harvard. In 1917 the Volkmann School was merged with this school. George F. Fiske, A.B , Amherst '94, for many years connected with the Noble and Greenough School as teacher, was in charge as principal from 1917 to 1920. In 1920 the trustees appointed Mr. Charles Wiggins 2d, A B., Harvard '08, as head master. Mr. Wiggins was the senior master at Pomfret School for six years. In 1921 the Nickerson estate of one hundred acres in Dedham was purchased with the aid of subscriptions from the alumni. In the fall of 1922 the Upper School was established at Dedham as a country day and boarding school under Mr. Wiggins. The Lower School in Longwood for boys from eight to twelve is a country day school which has been under the charge of Myra E. Fiske since 1910. Although this school is a separate unit it is controlled by the same board of trustees.

The Farm and Trades School, Thompson's Island, Boston, is a private school for boys, incorporated in 1814, supported by endowments, tuition fees and subscriptions. Since 1832 it has owned and has been located on Thompson's Island, which is used exclusively for the work of the school. It is a school where boys of limited means, above the fifth grade in school, may have a home, receive an education, and learn the rudiments of a trade. The superintendent is Paul F. Swasey, S.B.

The Longwood Day School, 36 Browne Street, Brookline, near Coolidge Corner, is a modern and progressive school for young boys from five to fifteen. A ten year course of study covering kindergarten and the grammar grades prepares boys thoroughly for the best preparatory schools. A small college preparatory department will probably develop. Established in 1913, since 1914 Robert Lincoln Cummings, B.S., A.M., Harvard, has been the owner and head master, and the school has developed steadily. Mr. Cummings has surrounded himself with an able staff and developed modern methods, and a system of parent cooperation and student government. The project method has been successfully carried out. School

activities are so completely self motivated as to eliminate the usual waste and idleness incident to the traditional orderliness of school life. Attention is given to the development of the boys' tastes and interests and there is a well supervised system of afternoon play. See page 659.

The Rivers School, Fisher Hill, Brookline, is an open-air school for boys preparing for both boarding school and college. Established in 1915, it has occupied its present site since 1917. Robert W. Rivers, A.B., Harvard '04, formerly a master in Noble and Greenough School, has won deserved success and the school has had a consistent and prosperous growth, and was incorporated in 1924. Classes are conducted in open air bungalows, arranged in groups for the Lower, Intermediate and Upper Schools. The school has been successful in maintaining a remarkably high health record. See page 658.

The Fessenden School, West Newton, is for young boys exclusively, fitting them for the leading secondary schools. It was established in 1903 by Frederick J. Fessenden, A.M., Williams, and has had a consistent growth as appreciation for all that it offers has become more widespread. Without the support of any special clique or denominational influence the school has won a national patronage. Mr. Fessenden is an efficient organizer and a man of modest and somewhat retiring temperament but winning personality. Both he and Mrs. Fessenden are unusually successful in creating a genuine and sincere home atmosphere, the latter giving the boys many little attentions unusual in a school. The masters are young men of fineness and sympathy who have caught the prevailing spirit and communicated it to the boys. The school plant has been repeatedly added to and is unusually complete. A new school building was completed in 1920. See page 660.

The Country Day School for Boys of Boston is on Nonantum Hill, Newton. Established in 1907 by Shirley K. Kerns, owner and head master, it was directly inspired by the ten years' success of the Gilman Country School and may be regarded as the first on the Baltimore plan. Mr. Kerns, Harvard '98, was one time master of English in the Gilman School and was acting head master in 1900-01 and later a master in Middlesex. Inaugurated under the best of social auspices the school was a success from the start, but credit must be ascribed to the kindly, pervasive personality of Mr. Kerns, whose tact and ability inspired confidence. The course of study is as broad as its college preparatory functions permit, including science, nature study and choral music. Mr. Kerns has not hesitated to exert pressure on the colleges for further relaxation of their narrow requirements. The college preparatory work is main-

tained at a high standard so that the school has made a good record on Harvard College entrance examinations

The DeWitt Clinton Hebbard School, 107 Cotton Street, Newton, was opened originally in 1921 in Boston, as a day school, by John B. Hebbard, A.M., Harvard, who had been a master in a number of New England secondary schools and had made a special study of educational problems. The school occupies a beautiful, secluded but accessible country estate with ample grounds and every facility for physical exercise and recreation. The school offers an informal and intimate life to the twenty boys in residence. The motto, "Make yourself at home," is greatly appreciated by the boys. Day pupils are also accepted. The teaching is individual, under the inspiration of a magnetic personality. See page 664.

The Browne & Nichols School, 20 Garden St., Cambridge, was founded in 1883 by George H. Browne, A.M., and Edgar H. Nichols, A.M., Harvard classmates, soon after their graduation. They were pioneers in enriching the rather meager curriculum of the day. Mr. Browne's personality and intense enthusiasm incite in his boys a genuine devotion to the sound scholarship which has always distinguished the school. Since the death of Mr. Nichols, Willard Reed, A.M., Harvard '91, has with Mr. Browne been joint principal. The appreciation by Mr. Nichols' pupils of his nobility and devotion is memorialized in Nichols Field, a playground, providing the usual features of a country day school. The school prepares chiefly for Harvard and the Institute of Technology. Of late years its enrollment has grown to the capacity of its building. Practically all the patrons are from Greater Boston. It is a day school with an eight year college preparatory course. See page 660.

Manter Hall, Harvard Square, Cambridge, is a tutoring school, the oldest of its kind, established in 1881 by William Whiting Nolen, A.M., Harvard. After his death in 1923 a corporation was formed by the men who had been connected with the school for many years and had helped make its great reputation, and under the new management the school moved to Manter Hall and assumed its new name. The instruction is either individual or in small groups. A special feature is a one year intensive course for graduates of preparatory schools who need to complete their college preparation. See page 663.

The New Preparatory School, Harvard Square, Cambridge, was organized early in 1924 by Max Benshimol, A.M., who had for twenty years been associated with the late William Whiting Nolen at Little Hall. When at Mr. Nolen's death his associates continued his school under the name of Manter Hall, Mr. Benshimol left the group and started a school of his own.

Pond School, Harvard Sq , Cambridge, is a small day school in which students get individual instruction under the personal direction of the principal, William McD Pond, A B , Harvard '22

Winchester Country Day School, Winchester, opened by L Theodore Wallis in 1925, accepts boys from the fifth through the eighth grade. Mr. Wallis, who has had long experience in school and camp work in New England, is especially successful with the younger boy and his school has an unusually well planned program for boys nine to thirteen

Belmont Hill School, Belmont, was established in 1923 by Dr R. Heber Howe, who was for twenty years a master at Middlesex and prominent as a director of rowing at Harvard. The school was incorporated with a notable executive committee. It is a boarding and country day school with a well balanced course for boys from the third grade through high school. An affiliation has been made with the Ecole des Roches of Paris. There is an unusually well-equipped museum for the natural sciences, and manual arts and music are stressed.

The Mount Prospect School, Worcester Lane, Waltham, was established by Arthur A. Carey in 1924. It is a home school for six boys, offering a six year course in preparation for college. Preference will be given to boys who intend to remain for the entire course. Annie Payson Call is the present head.

The McAllister School, established in Concord in 1920, was reopened in Weston in 1924 by David C. McAllister, A.B , Amherst '98. Mr. McAllister had previously been for two years a master in the Fessenden School, and had had fourteen years successful teaching experience in other private schools. The course of study is arranged to prepare boys for the larger preparatory schools. Music is stressed. See page 662.

Middlesex School, Concord, is a school especially preparing for Harvard. It was established in 1901 by Frederick Winsor, A.B., Harvard '93, a brother of Mary P. Winsor of the Winsor School, and Robert Winsor of Kidder, Peabody Company. Mr. Winsor taught two years at Phillips Exeter and was for three years head master of the Gilman Country School, Baltimore. In 1901 with the interest and assistance of a group of Boston Harvard men he organized the Middlesex School, and funds were immediately available for building the splendid plant. The house system has been adopted and the best features of the Episcopal church schools adapted to a non-sectarian environment. One hundred sixty boys are accommodated, about half of whom come from Massachusetts. The spirit of the school is honest and virile with a simple, wholesome life characterized by intimacy between the boys and masters.

The Mitchell School, Billerica, is a boarding school with military features for young boys sixteen and under. It was

founded in 1870 by the late Moses Campbell Mitchell and is continued by his son Alexander H. Mitchell, A B., under whose administration it has developed and prospered. A thirty minute daily period of military training is especially adapted to the growing boy. A fruit farm, horseback riding, opportunities for winter sports and a specially constructed winter camp near by are interesting features. A separate building for boys from eight to ten was opened in 1920. The individual boy and his problems are of especial interest to Mr Mitchell See p. 666.

Milton Academy was established by an act of the legislature in 1798, opened in 1807, and continued with short periods of suspension until 1866 when, on the establishment of a town high school, it was closed. The board of trustees, made up of men and women prominent in Milton and Boston, however, secured additional funds and reopened the academy in 1885 on a new site. Until 1901 the academy was coeducational, but in that year boys and girls, except those in the primary department, were given separate buildings and instruction. The girls' school is for day pupils only, but Hathaway House, not a part of, but under the supervision of the academy, provides for eighteen girls. The boys' school and the academy dormitories are exclusively for boys in the last six years of college preparation. The school achieved great success during the long administration of Harrison Otis Apthorp. With W. L. W. Field as head master and Frank E. Lane as principal, the school has maintained a high scholastic standing and gained in social prestige. Science is prominent in the school course. Considerable attention is given to music and there is a student council. Though the students are largely from Milton and the neighborhood a minority represent nineteen states.

Tabor Academy, Marion, on Buzzards Bay, was founded and endowed by Elizabeth Tabor in 1876 and was formerly coeducational. In 1916 W. Huston Lillard, previously of the Andover Academy faculty, became principal. The school has been reorganized and is now a preparatory boarding school for boys, novel in many features. Advantage is taken of the ideal location to make nautical training an essential part of the program. Camping and hiking into the surrounding country is another feature of the life. Shop work, boat building and required participation in field sports are other characteristic features. A summer cruise to France and an Easter cruise to the West Indies are arranged for boys who make good. Appreciation of music is taught through recitals and lectures and there is a school orchestra. See page 672.

The **Bridgman School**, Shirley Center, opened in 1925 by Dr. and Mrs. Howard A. Bridgman, affords a few younger boys a healthful environment and a home atmosphere. Dr.

Bridgman, former editor of *The Congregationalist*, reopened and developed Lawrence Academy in Groton in 1922. He opens this new school with the support of many church people. See page 662.

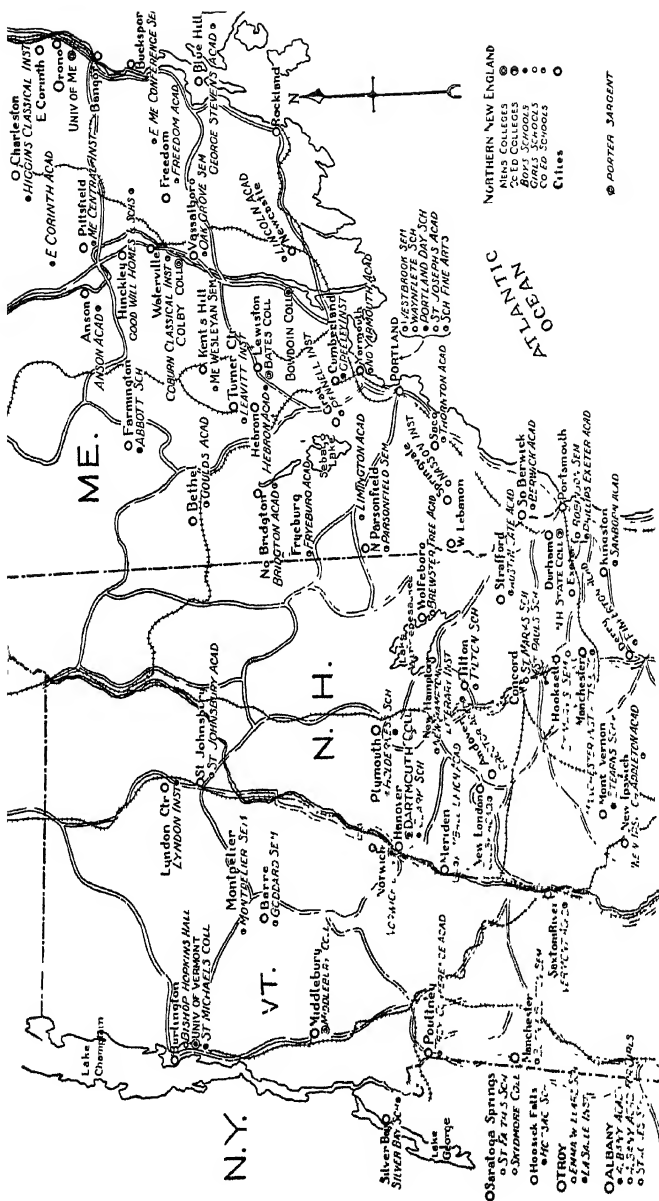
St. Mark's School was founded in 1865, by Joseph Burnett, a Boston merchant and manufacturer, who is said to have been inspired by the success of St. Paul's, and by the desire to have a similar school in his own native town of Southborough. Members of the Burnett family have continued on its administrative board watchful of the interests of the school. Beginning with twelve boys the school has at intervals increased its dormitory accommodation and in recent years has enrolled over a hundred and seventy. Assured of prestige from the first, it developed steadily in strength and efficiency under the capable management of William E. Peck, head master from 1882 until 1894.

St. Mark's is a church school of the parental type. A notable feature is that all the school activities are confined to one large building. "That the entire life of the school should be under one roof," one of its masters wrote a few years ago, "its chapel services, study, recitations, eating and sleeping, means much not only for convenience, but also for community of interest among the boys and between masters and pupils." The boys of the three lower forms do not have separate rooms but occupy dormitories with windowed alcoves.

Though the general policy of St. Mark's was modeled after that of St. Paul's one notable innovation in American school boy life was introduced which has proved a valuable contribution and has been extensively adopted by private schools since established. A modification of the English "Lancastrian Monitorial System" which had its origin in England early in the nineteenth century was adapted to American conditions. From its opening St. Mark's has had its present system of monitors, six or seven boys chosen from the sixth form who "are the representatives of the school, have certain duties and a general oversight of the life of the boys. They are supposed to stand for the school ideals and to exert their influence and leadership in all school matters."

St. Mark's offers an intimate, proscribed, community life, admission to which is eagerly sought and rigidly restricted. The Rev. William Greenough Thayer, A.B., Amherst '85, A.M., '88, D.D., '07, formerly a master at Groton, has been head master since 1894. An accomplished churchman and a successful and tactful manager, he has zealously maintained the tone and social prestige of the school.

The Fay School, Southborough, was founded in 1866 by Eliza Burnett Fay and Harriet Burnett to prepare young boys for St. Mark's which had opened the previous year. It is an



NORTHERN NEW ENGLAND

WOMEN'S COLLEGES	●
CO-ED COLLEGES	●
BOYS' SCHOOLS	●
GIRLS' SCHOOLS	●
CO-ED SCHOOLS	●
Cities	●

PORTER SARGENT

Episcopal church school of the parental type preparatory for the larger church schools. From 1891 up to the time of Mrs. Fay's death in 1896, her son Waldo Burnett Fay, one of the first pupils of the school, was associated with his mother as principal. From then until 1918 he was head master. Since 1918 his son, Edward Winchester Fay, has had charge of the school. About eighty-five boys are received, many of whom come from New York and Massachusetts.

Groton School, Groton, has long been generally regarded as socially perhaps the most desirable of the church preparatory schools. It was the result of economic causes and a personality. The further accumulation of wealth and the development of social planes which had led to the founding of St. Paul's and St. Mark's, resulted in the establishment of Groton in 1884 by the Rev. Dr. Endicott Peabody. Dr. Peabody who is still head master is a member of the Peabody family of Salem, long prominent in the mercantile and philanthropic life of the country. He was educated in England, graduating from Cheltenham College, took his master's degree at Trinity, Cambridge, in 1880, and after a brief interval of business in Boston, graduated from the Theological Seminary, Cambridge, Mass., in 1884. Dr. Peabody has been described by Arthur Ruhl as "an American with an English school and university training . . . He is an all round athlete, and yet a churchman, a scholar and yet a very graceful and sophisticated man of the world. Altogether his is a personality peculiarly fitted to win the confidence and lead the type of boy for whom Groton was started."

Groton began with a small number of pupils secured through advertising in the papers, but through a natural inheritance, from friend to friend, rather than from conscious effort on Dr. Peabody's part, it has attained the highest social prestige. So long is the waiting list that as an old graduate expressed it, "A Groton man wires to Dr. Peabody as soon as his son is born. Others generally think a letter is quick enough."

Although originally English in its inspiration and atmosphere, Groton is one of the most remarkable and successful institutions in American education today. It was established with the same earnestness and sincerity of purpose as was any foundation of Puritan times. From every American point of view it is exotic, but it is sincere and its sincerity commands not only the devotion of its masters and the loyalty of its alumni, but the respect of those least in sympathy with its ideals. Groton from the first attempted to steer a course between the "in loco parentis" plan of St. Paul's and the larger freedom of Andover and Exeter. A modification of the monitorial system which for twenty years had been in successful use at St. Mark's was adopted at Groton and has from the first proved successful,

but at Groton the boys are called prefects. A head prefect and six prefects are appointed annually from the upper form. They exercise a considerable measure of influence in the student body, which develops responsibility in the holders of those offices and lessens the load of the masters. The boys at Groton do not have separate rooms, all except the prefects live in cubicles. The system that is followed at St. Paul's and St. Mark's for the younger boys is here continued through all forms, and Groton's system in this respect has been copied in some other church schools. Two upper forms are provided with studies and the lower forms study at desks in large school-rooms. The relations between master and pupil at Groton are particularly intimate in all branches of school activity. Boys on admission must be twelve or thirteen and are selected in order from the lists on which they are registered at birth, without discrimination as to their individuality or development. Of recent years an effort has been made to introduce a democratic leaven by admitting each year eight boys, not so registered, who show high scholarship on competitive examinations. The previous environment of these boys, however, must meet such a standard as would be approved by those patrons whose sons enter through the waiting list. The course, too, has been broadened to include science in all forms, music, drawing and some manual training including woodworking and printing.

Scholastic seclusion has been sedulously sought. The buildings, well known for their architectural excellence, stand some two miles from the village on a ridge overlooking the Nashua valley. The most prominent feature is the chapel tower, which dominates the countryside. The chapel, a gift of W. Amory Gardner, who has long been a master in the school, is a notable example of late decorated Gothic.

Red House, Groton, is a small home school limited to ten boys from ten to fourteen years old, who are prepared for secondary schools, especially Groton. It has been maintained by Mr. and Mrs. Carleton A. Shaw since 1913.

Lawrence Academy, Groton, was incorporated in 1793, as The Groton Academy. In 1846 it received its present name in honor of the liberal gifts of Amos and William Lawrence. Co-educational until 1898, it has since been exclusively for boys. For a period of four years from 1918 the school remained closed. The Trustees, having received additional endowment, in 1921 elected Dr. Howard A. Bridgman head master. He was forced to resign in 1925 and Fred Clifton Gray, Bates, A.M., Columbia, formerly principal of Austin-Cate Academy, succeeded him. The school reopened with a good enrollment in both junior and college preparatory groups. See page 663.

Worcester Academy, Worcester, is today a well equipped school, offering complete preparation for college, or technical and engineering schools. It occupies a middle ground between the large academies and the smaller preparatory schools and offers many of the advantages of both. Founded in 1834 as a coeducational academy for students with limited means, it early received endowments from its Baptist sponsors though it is now unsectarian. Under the able administration of Dr. D. W. Abercrombie, a graduate of Harvard, who became principal in 1882 and principal emeritus in 1918, the academy grew in numbers and equipment. Samuel Foss Holmes, A.M., Wesleyan, long connected with the faculty, became principal in 1918. Mr. Holmes, a man of force and winning personality, has successfully inaugurated new policies and changed the whole atmosphere of the school. Without sacrificing the rugged democracy which has long been characteristic of the place, he has brought the scholarship and personnel to a higher standard. There is careful supervision of the boys' health, physical development, spending money and surplus time, and numerous extra curriculum activities enrich the life of the school. A Lower School for thirty boys from twelve to fourteen has recently been organized. See page 665.

Monson Academy, Monson, founded in 1804, in its long career as a coeducational institution enrolled over eight thousand students. In 1923, owing to the anti-aid clause of the state constitution which prevented the town from sending its high school pupils to the school, the institution closed its doors. In 1926 the school will be reopened as a boarding school for boys under the direction of B. A. Strohmeier, Gettysburg College, A.M., who for the past sixteen years has been at the Country Day School for Boys of Boston. See page 666.

Eaglebrook Lodge, Deerfield, a boarding school for young boys, is on a shoulder of Mt. Pocumtuck, overlooking Old Deerfield. It was opened in 1922 by Howard Brown Gibbs who had had an extended and successful experience with young boys at Deerfield Academy, The Allen Chalmers and other New England schools. The school location and equipment enables Mr. Gibbs with his interest in the young boy to provide a wholesome normal environment with much of the outdoors. The school has been successful from the start and to meet its rapid growth new equipment has been added to accommodate fifty boys. See page 668.

Deerfield Academy, founded in 1799, as it exists today is a monument to the genius and devotion of Frank L. Boyden, Amherst '02, who has devoted his whole career unswervingly to the upbuilding of one of New England's most notable schools for boys. Here he was the first to work out successfully a

system of compulsory athletics. The social community life of the school and the general participation in amateur dramatics are a means of vital training and of developing personality. The course covers four years of high school in preparation for college. In 1924 the school celebrated its 125th anniversary. The boarding school, with its new dormitories built through the generosity of friends of the school, accommodates a hundred and fifteen boys. See page 669.

Wilbraham Academy, ten miles east of Springfield, chartered by the Massachusetts Legislature in 1824, is a continuation of Wesleyan Academy chartered at Newmarket, N. H., in 1817. Coeducational through its long history it has been attended by over twenty-five thousand students. The trustees, appreciating the changes in the educational field, closed the academy in 1911 and, the alumni having given over \$80,000 for the remodeling and thorough equipment of the dormitory and recitation halls, the school was reorganized and the new Wilbraham formally opened in 1912 under Gaylord W. Douglass, A. M., head master. The school affords boarding accommodations for sixty boys who come from all sections of the United States and from foreign lands. School work is limited to careful and complete preparation for college and scientific schools. The 100th anniversary was celebrated in 1917. See page 667.

Williston Seminary, Easthampton, was established and endowed in 1841 by Samuel Williston, a wealthy manufacturer of the town. The purpose of the founder in placing English and scientific courses on the same plane as the classical courses was at that time a radical departure. Mr. Williston gave freely of his money to equip lecture rooms and laboratories. Under Josiah Clark, principal from 1849 to 1863, the standards of the school instruction in ancient classics were established. Under Marshall Henshaw (1863-76) Mr. Williston's ideal of a school in which science, mathematics and English should be held in equal honor and pursued with equal thoroughness with the ancient classics was realized. Of the ten thousand who have attended the school during its long existence, more than one third have entered thirty and more colleges and universities, two thousand the learned professions. Seven of its teachers have become college presidents, seventeen college professors, nine principals of other schools. In the last few years Williston has received new endowments and new buildings. The separately housed Junior School is presided over by Robert B. Cunningham. Dr. Joseph Sawyer, after half a century of connection with Williston, resigned in 1919 because of failing health. Archibald V. Galbraith, A. B., Harvard '99, for nearly twenty years a master at Middlesex School has been principal since 1919. He has brought the school to the standards of

the best college preparatory schools, broadened its appeal and modernized its outlook See page 670.

Longmeadow School, Longmeadow, is a country day school established in 1923 by I. Mansur Beard, A B, Harvard, the present head master The school draws its pupils not only from Longmeadow, but from Springfield

Hillside School, Greenwich, is a farm school for fifty boys, largely maintained by contributions It was established in 1901 by two sisters who deeded their farm of three hundred and sixty acres for the purpose, and incorporated in 1907 The annual cost of supporting a boy is about \$400, and though many of the boys pay nothing, a parent may pay \$300 in discharge of all obligations The boys engage in farm work, live in a home atmosphere and do school work from the fifth to the ninth grade.

The Mount Hermon School, Mount Hermon, established by Dwight L. Moody in 1881, faithfully embodies the vigorous Christianity of its founder. Here every student has abundant opportunity to secure an education, if he is in earnest — and not otherwise, for two hours a day are given to work, either on the farm or in the buildings It was Mr. Moody's purpose to make education possible for every young man who was willing to work, by offering a thorough secondary school course at an almost nominal charge to the student The present rate is \$135 for board and tuition for each term of 15 weeks Thousands of young men have availed themselves of this opportunity Henry F. Cutler, D C L, intimately associated with Mr. Moody for nine years before the latter's death in 1899 has been principal since 1890 The ideals and purposes of the founder are fully preserved in all the workings of the school. Bible study is required.

Northside School, Williamstown, was founded in 1900 and was taken over by Charles B. Green, A M., and Ernest E. Pierce, A B, the present directors, in 1923 Thorough preparation for all colleges and scientific schools is offered to a limited number of boys Instruction is individual or in small groups. Boys are under the immediate supervision of the instructors. A summer session offers preparation for September College Entrance Examinations See page 667.

Berkshire School, Sheffield, has, since its establishment in 1907 by Seaver B. Buck, enjoyed a consistent and solid growth in numbers and reputation. In 1919 it was incorporated under a board of trustees. The school is the creation of and centers around the personality of Mr. Buck, A B., Harvard '98, who for eight years had been senior master at Hackley School. Mr. Buck's masterful and buoyant personality dominates the school and finds expression in vigorous and wholesome ideals. He is admirably supplemented by his wife, who plays a vital part in

the life of the school, though she takes no formal part. Both imbue the school community with homelike wholesomeness, and the directness of the methods, the sincerity of the atmosphere and the efficiency of the simple organization command the admiration of the boys as well as all who know the school. Each boy has a separate room, but two seniors may have a study in common. The upper class men are given considerable liberty and responsibility, to bridge the gap from school to college. It is a preparatory school of five forms and the boys are representative of all parts of the country. Study hours are carefully supervised and deficiencies must be made up each day. Without conscious effort the school achieves much more than mere college preparation, though this latter is met in a scholarly and efficient way. The beautiful site is in a natural amphitheater on the slope of Mt. Everett. See page 671.

Hallock School, Great Barrington, was established in 1908 by Gerard Hallock, A. M., for fourteen previous years a master in Hill School. It continues the Hallock School established in 1793 by his great grandfather, the Rev. Moses Hallock, at Plainfield, Mass. It is a comparatively small school, exceptionally well equipped, in which each boy receives discriminating supervision. The course of study covers six years.

Ascension Farm School, South Lee, established in 1912 by the late Archdeacon Sniffin, is for twenty necessitous boys of the diocese between the ages of eleven and sixteen. They are taught scientific farming and dairying together with grammar school subjects. A moderate charge of two or three dollars a week is made to those who are able to pay. T. Lee Roberts has been superintendent since 1914.

RHODE ISLAND

St. George's School, Middletown, fronting the ocean near Newport, was founded in 1896 by the Rev. John B. Diman, A.B., Brown '85, A.M., '03; A.M., Harvard '96. He was successful in inspiring his patrons to liberal gifts and built up a splendidly appointed private boarding school. In 1916 Mr. Diman resigned and the following year Stephen P. Cabot, A.B., Harvard '92, A.M., Brown '02, who had been a master in the school since 1901, became head master. It is a church school with a chaplain in charge of the religious instruction. The head master maintains close relations with the one hundred and sixty boys. The mild climate due to the proximity to the ocean with its long sandy beaches, makes possible an unusual amount of outdoor life. For three or four weeks in the early summer there is ideal sea bathing. The loyalty of its alumni is evidenced by the St. George's Clubs at Harvard, Princeton

and Yale, to which its boys go annually in the order above named. The school enrollment is cosmopolitan, representing leading families in all parts of the country. A new school house, a swimming pool, a new dormitory and a beautiful Gothic chapel have recently been presented to the school. See page 673.

The Weaver School, Newport, is a small home school, since 1915 conducted by Helen Melville Weaver, who takes into her home ten boys from seven to thirteen years of age. The boys are prepared for St. George's and other large secondary schools. Miss Weaver has shown great ability in handling young boys with care, sympathetic firmness and understanding and under her guidance they develop physical and mental activity and high standards of sportsmanship and honor.

The Moses Brown School, Providence, long known as Friends School, was first opened in 1784 at Portsmouth and reopened in 1819 at Providence. Obadiah Brown, son of the founder, a few years later endowed it liberally. In 1904 Seth K. Gifford, A.M., Haverford, Ph.D., University of Halle, became principal and the present name was adopted. Under Dr. Gifford it was gradually transformed from a coeducational to a boys' college preparatory school. L. Ralston Thomas, Haverford, M.Ed., Harvard, former principal of Friends Central School of Philadelphia and associate principal of Moses Brown in 1924-1925, became head master in 1925. The school maintains a high record in college entrance examinations and ninety per cent of the graduates enter college. See page 672.

The Providence Country Day School, 2117 Pawtucket Ave., East Providence, was established in 1923 through the efforts of a committee of leading citizens. Boys from the age of ten who have completed the fourth grade are accepted, and the number of grades will be extended year by year to college entrance. Charles H. Breed, M.A., is head master.

CONNECTICUT

The Hotchkiss School, Lakeville, was founded in 1892 by a gift of \$350,000 from Mrs. Maria H. Hotchkiss, of which \$200,000 was for endowment. The school was founded and has been conducted for service. Any surplus has been used to improve equipment or increase efficiency. The first head master, Edward G. Coy and the trustees were in a position to profit by the experience of older institutions in their avowed purpose of creating a national school which would develop moral stamina and rugged character. The same policy was continued by Dr. Huber Gray Buehler, M.A., Litt.D., head master for twenty years from 1904 to 1924. Affectionately

known as "the King" his reign was historic in the development of the American private school. Each year the King declared "There is only one rule in this school, Be a gentleman!" and the implications of this one rule cast a shade of responsibility over the previously unruffled brows of those lads from homes of wealth where pleasure dominated. Under Dr. Buehler's direction Hotchkiss became recognized as one of the foremost preparatory schools of the country. The life was one of tension and strenuousness, high striving and keen competition. The names of the head boys posted so conspicuously for the emulation of others were often chosen from the thirty or more scholarship boys who waited on table and who had been selected because of their superior intellect. In an ardent attempt at democracy these scholarship lads were sometimes laden with honors while they performed their servile tasks. Self discipline and self restraint under the watchful eye of master and masters made unnecessary any prefect system with its detailed and irritating supervision. In the past thirty years over two thousand pupils have been enrolled, about one half of whom have come from New York and Connecticut. Yale influence predominates at Hotchkiss and seventy percent of the boys go to that college, but of the faculty of twenty-nine only seven are Yale men, four are Harvard men and the remainder are of other universities. There is the strongest feeling of loyalty on the part of the alumni and faculty. Plans have been perfected and funds are being raised for a new and larger school plant. Following the death of Dr. Buehler in the spring of 1924, W. H. Buell, M. A., was appointed acting head master.

Indian Mountain School, Lakeville, is a small home school for twenty boys from eight to fourteen years of age, preparing them for the larger secondary schools. It is conducted by Francis B. Riggs, A. B., who formerly maintained here the Riggs School for the training of young boys in farming.

Salisbury School, Salisbury, is an Episcopal church school established in 1901 by the Rev. George Emerson Quail, Irish by birth and educated at Trinity College, Dublin. The boys come from all parts of the country. The instruction in college preparatory subjects is thorough. The life of the school is concentrated under one roof. In 1924 the school was incorporated with the Bishop of Connecticut as president.

Rumsey Hall, a school for young boys, was founded by Mrs. Lillias Rumsey Sanford in 1901 at Seneca Falls, N. Y., in her own home. Later the school was moved to its present situation in the Litchfield Hills at Cornwall. Louis Henry Schutte, A. B., A. M., Yale, is the head master, though the school remains under the general control of Mrs. Sanford. There is

one instructor to each seven boys, who receive thorough and efficient instruction in preparation for the large college preparatory schools See page 678.

Canterbury School, New Milford, was established in 1915, under the patronage of Cardinal Farley, by prominent Catholic laymen who serve as the board of directors There is an enthusiastic interest behind the school on the part of its patrons and it is now undergoing expansion to accommodate one hundred and thirty boys Its purpose is to prepare a limited number of boys for college under the best educational conditions and at the same time to train them in the doctrines and practices of the Catholic religion It occupies a beautiful site overlooking the Housatonic river valley Dr. Nelson Hume is head master and treasurer.

Kent School, Kent, was established in 1906 by the Rev Frederick H Sill, A B., Columbia '95, a member of the Order of the Holy Cross of the Episcopal church, under the auspices of which the school is conducted. It is, however, the creation of Father Sill's own remarkable personality He has built up a great and successful school—great in that it has pointed the way to other church schools to modify and reform their practices It is a school actuated by ideals of democratic service and inspired by Father Sill's sincere religion It provides a high class private church school at low expense. It is intended for the sons of professional men who cannot afford the expensive private school. More than average ability is demanded of its applicants. The boys come from well distributed regions over the country and enter many different colleges A spirit of self-help and cooperation has been developed. Under a system of self-government the pupils supervise even their own schoolroom The boys do all the housework outside the kitchen and laundry. The fees vary from nothing up to \$1200. Some parents pay the expenses of another boy besides their own, making up for the absence of endowed scholarships.

South Kent School, South Kent, established in 1923 by Father Sill of the Kent School, offers a five year college preparatory course. The enrollment is limited Samuel Slater Bartlett, B S, Lafayette, a former Kent boy, is the head master. The entire faculty, of which Richard M. Cuyler is secretary, is made up of Kent alumni.

Litchfield School, Litchfield, was opened in 1922 when Charles F. Brusie, principal of Mt Pleasant Academy, moved his Junior Department to Litchfield and established it as a separate school for younger boys under his son-in-law, a West Point graduate Major and Mrs. Earle E. Sarcka have built up a successful school for boys. In 1925, on the closing of

Mount Pleasant Academy, Mr. Brusie again joined the staff.

The Curtis School, for young boys, Brookfield Center, is a home school for thirty boys. It has been maintained since 1875 by Frederick S. Curtis, Ph B., Yale, who now has the cooperation of his son, Gerald Curtis, a graduate of Columbia. The strength of the school lies in this cooperation of two generations. The elder Curtis has a genuine love for boys and deep sense of the grave responsibility of a teacher's functions and untiring devotion to the needs of his pupils, the younger Curtis brings to his work a more intimate sympathy with boy life. A strictly parental attitude prevails and Mr. Curtis demands of his patrons perfect freedom in every detail of management, restriction and discipline. See page 676.

Ridgefield School was established by the Rev. Roland Jessup Mulford, Harvard A.B., LL.B., Johns Hopkins, Ph.D., in 1907 and incorporated the following year. In 1922, after fifteen years as headmaster, Dr. Mulford was appointed Rector and granted a leave of absence for a year. Theodore C. Jessup, Hamilton, A.B. '14, President of the Ridgefield Alumni Association, a trustee of the school and assistant head master in 1916-17, was appointed to succeed Dr. Mulford. The school continues its affiliation with the Episcopal Church. The government of the school rests largely in the hands of the student body and is administered by a Council elected by the boys. The Sixth Form is given certain privileges and is invested with a large amount of responsibility. See page 677.

The Gunnery School, Washington, is a school of historic interest opened by Frederick W. Gunn in the late thirties. "There was in it so much of abolitionism and other radical tendencies that it aroused great opposition and was for a time discontinued." "The Gunnery" was founded in 1850 by Mr. Gunn and his wife, Abigail Brinsmade Gunn. Mr. Gunn was a man of broadly religious personality, who dared to belong to no sect at a time when all was sectarian and in education he followed his own advanced ideas. Among its patrons were Henry Ward Beecher, Mrs. Stowe and General John C. Fremont. In his story, "Arthur Bonnicastle," J. G. Holland has set forth the school and its master. From 1881 until 1922 the school was ably conducted by John C. Brinsmade, A.B., Harvard '74, a nephew of Mrs. Gunn, who on graduating from Harvard had come to the school as a teacher and two years later married Mr. Gunn's daughter. A reorganization was effected in 1922 and Hamilton Gibson, Harvard, A.B., formerly senior master at the Berkshire School, became head master.

The Taft School is rightly named. It was established in 1890 by Horace D. Taft, a brother of ex-President Taft, who first

located it at Pelham Manor and three years later moved it to Watertown. It is the expression of his personality to which he has given his whole life, together with his high ideals of work and scholarship. Mr. Taft graduated from Yale in 1883, and, like his brothers, studied law and was admitted to the bar, but teaching was evidently his foreordained vocation for we find him back at Yale, a tutor in Latin from '87 to '90. Mr. Taft has proved himself a great head master. Himself a tremendous worker, he may be said to inspire his boys with industry rather than to exact it of them. But there is no salvation for a boy at Taft except by hard work and any boy who survives the course of several years at the Taft School is sure to have a well trained mind. Mr. Taft sympathizes with the life of the boys on the playground as well as in the schoolroom and at once wins their comradeship and confidence by his geniality and large heartedness. A judicious amount of freedom is a part of his discipline in order that a boy's school life may properly grade into the greater freedom of after life. Boys are admitted only on examination. The course of study covers five years in preparation for college. The music department is a feature. The Junior School is separately housed. The boys come from the substantial and well to do families throughout the country. About half are from Connecticut and New York, and the Middle West is strongly represented. Yale influences and ideals are largely dominant. See page 681.

Westminster School, Simsbury, was founded in 1888 by William Lee Cushing. For nearly twenty years Mr. Cushing with the assistance of his brother and sons successfully conducted the school. The school has sent many graduates to Harvard, Williams, Cornell and other colleges, though Yale influence has naturally predominated. The alumni have always been loyal and helpful. On Mr. Cushing's retirement in 1920 the headmastership was assumed by L. G. Pettee who was for many years a member of the faculty. In 1922 the school was purchased by Raymond Richards McOrmond, A.B., Yale, and reopened with a summer session in July, 1923. Mr. McOrmond had since 1909 been connected with the Choate School as head of the department of mathematics and director of athletics and for seven years had maintained an intensive summer tutoring school at Wallingford. A six year college preparatory course is offered. A limited number of young boys of lower school age will be admitted. See page 674.

McTernan School, Waterbury, opened in 1912 by C. C. McTernan, is for younger boys and fits them for the larger preparatory schools. There are boarding and day departments. Mr. and Mrs. McTernan take a real interest in the boys under their care and give them a pleasant home life. See page 677.

Suffield School, Suffield, was founded in 1833 as the Connecticut Literary Institution. Loyal alumni in the past have contributed a limited endowment which has been doubled during the past year. The school is now a boarding school for boys with a four year high school course preparing for all colleges and scientific schools. There is a Junior School for younger boys, covering the last four years of the grammar school. In 1924 the Rev. Brownell Gage, Ph D, became head master, coming to the school after many years as head of the College of Yale in China. Under his able administration and with the sympathetic assistance of Mrs. Gage, a physician, the school is gaining in prestige. See page 676.

The Loomis Institute, Windsor, had its origin in 1874 when six of the Loomis family provided for a school on what had been, since 1639, the Loomis homestead. At that time a charter was drawn up and the school incorporated. But it was not until 1912 that the accumulated funds of over two millions were available. The trustees then decided to open a non-sectarian day and boarding school for boys and a day school for girls, which latter has survived precariously. Nathaniel Horton Batchelder, A.B., Harvard '01, previously a master at Hackley and Hotchkiss, was appointed head master and organized the school, which opened in 1914. In addition to the college preparatory work, courses in agriculture and business are provided. The student council plans and supervises student activities, affording a measure of self-government which cultivates a sense of responsibility. The pupils share in the useful labor of the school, caring for their own rooms, the class rooms and the school grounds and athletic fields. The endowment makes possible a low rate of tuition and there are a number of scholarships. The student body represents a democratic cross section of society. One fourth of the boys are fatherless; one fourth come from the social service class, sons of ministers, doctors and school men; one fourth come from the money making business class and one fourth from the professional class, lawyers, architects, etc. About half the students take the academic course. The other half are distributed between the scientific, business and agricultural courses. In the latter course a boy may carry out an actual farm project on land rented from the school, with money borrowed at interest from the school and the profits are his, or he may farm with school money turning the produce over to the school. See page 678.

Avon, Old Farms, Avon, a preparatory school and junior college for boys, is in process of construction by Mrs. John Wallace Riddle. Mrs. Riddle before her marriage was Theodote Pope, the architect who designed Westover School for Girls. Avon will combine modern progressive methods with

cultural training of the highest quality. The school will aim to develop the sturdiness of character found in the old New England stock of Colonial times. To secure this each boy will give an hour or two of each day to some community occupation on the farm, in the carpentry shop or in the forest. The school buildings are designed on the unique plan resembling in construction an old English village. Students will participate as citizens in all the operations of the small commonwealth. The school will open in 1927.

Saint Thomas Preparatory School, Hartford, offers a four year college preparatory course with a two year junior department. The Rev. Dr. Maurice F. McAuliffe is the president.

The Watkinson School for Boys, 180 Bloomfield Avenue, Hartford, is a vocational school for boys in the seventh grade or over, offering practical courses and theoretical training in agriculture and manual arts in addition to general subjects. Edward B. Williston is principal.

Kingswood School, Hartford, is a country day school which was inaugurated in 1916 by parents of the community. As their first head master they called George R. H. Nicholson, M. A., who is of English birth and training. Under his direction the school has followed modern methods of individual instruction and has been successful. For some years it occupied Mark Twain's old residence. In 1922 the school moved to its new modern country day school plant in West Hartford. There is a nine year course with a separate Junior department.

Pomfret School was founded by the late Wm. E. Peck in 1894 at Pomfret. After twelve years as head master of St. Mark's School Mr. Peck resigned to establish this school in order that he might more fully carry out his own ideals. Since his death in 1896 the Rev. Wm. Beach Olmsted, L. H. D., who for ten years had been a master at St. Mark's, has been head master. Dr. Olmsted's tireless efforts and optimism have secured the interest of many people of wealth and social prominence whose gifts have made the physical equipment of the school comparable to any in the country. Since 1906 the school plant has been almost wholly rebuilt on a carefully thought out plan. Pomfret is a school of the Episcopal church, modeled on the plan of St. Mark's and other church schools. It is attended by about one hundred and thirty boys mostly from the wealthier families of the cities of the East.

The Rectory School, Pomfret, established in 1920 by Rev. Frank H. Bigelow, is a small home school for a limited number of boys between six and fourteen years of age. Boys are prepared for the best secondary schools. Careful supervision is exercised in the home and the out door life is well regulated. In 1925 the building burned, and a new school plant, better

equipped and larger, now takes its place. Mr. Bigelow is ably assisted by Mrs. Bigelow. See page 682.

Woodstock Academy, established in 1801, is a college preparatory boarding and day school. Maurice F. Childs, A. B., Amherst '14, head master since 1922, who has had broad experience in camps and schools, conducts the school in a modern progressive way. The old academy building provides residence for twenty boarding pupils.

Wheeler School, North Stonington, was founded in 1889 by Jennie Wheeler and endowed by her brother. Until recently it has been a coeducational school of local patronage. Girls are still provided for in the day school. As recently reorganized and modernized it is a college preparatory boarding school for fifteen boys. The equipment is admirable, the curriculum broad and the tuition low. Flood Everett Reed was appointed head master in 1920.

Bulkeley School, New London, was established in 1849 by Leonard H. Bulkeley as a free school for boys of New London. College preparatory and commercial courses are offered. Homer K. Underwood is the principal.

The Booth Preparatory and Tutoring School, 46 York Square, New Haven, has since 1897 been successful in preparing boys for college examinations, particularly those of Yale. In addition to regular class work, one hour of private instruction each day is given a boy. George A. Booth, Ph.B., Bellevue College, '93, is the principal.

The Fox Tutoring School, 15 College St., New Haven, formerly the University School, has been conducted since 1901 by George L. Fox, M.A., who for sixteen years previous had been rector of the Hopkins Grammar School. It gives thorough individual training for college entrance to a small number of boys whose life is carefully supervised. There is dormitory accommodation for boarding pupils and a summer session.

The Hopkins Grammar School, 1207 Chapel St., New Haven, was established in 1660 on the Hopkins bequest. For nearly fifty years, until Yale came into existence, Hopkins sent its graduates to Harvard, but since that time it has naturally prepared chiefly for Yale, and more than twelve hundred of its alumni have graduated from the University. Under George B. Lovell, Ph.D., who has been rector since 1916, and with the cooperation of a board of men of prominence and distinction, the school has now become a full-fledged country day school with a new building on a beautiful estate, formerly the home of the author, Ik Marvel. See page 679.

Hamden Hall, Whitneyville, twenty minutes from the center of New Haven, is a country day school for boys, established in 1912 by Dr. John P. Cushing, A.B., Amherst, Ph.D., Leipzig,

formerly principal of the high school in New Haven. In addition to the characteristic program of the American country day school there have been introduced the best features of the new educational movements of England and the Continent.

The Roxbury School, Cheshire, is a boarding school of individual instruction preparing for all colleges and especially for Yale. The school originated as a tutoring school in New Haven and attained great success under John Lowrance. In 1917 the school came into the control of Walter L. Ferris, A.B., Yale, who leased the plant of the historic Cheshire Academy. The school methods of instruction in small groups or individually are adapted to efficient college preparation. A summer session is held at Cheshire and an overflow tutoring department is maintained at New Haven. A. N. Sheriff is the head master. See page 675.

The Milford School, Milford, is an outgrowth of the Rosenbaum Tutoring School, established many years ago at New Haven where a branch is still maintained for tutoring undergraduates. Since 1917 the school has been located at Milford where there is dormitory accommodation for one hundred. It prepares boys for College Entrance Board Examinations. It attempts to diagnose each case and by instruction individually or in small groups to correct and supplement the defects of his past work. An inclusive fee adjusted to the amount of work is fixed before the boy is accepted. No boys are enrolled under fifteen years of age. See page 683.

The Choate School, Wallingford, was opened in 1896 and named for the Hon. William G. Choate. Mark Pitman was its first master. In 1909 the school came into the capable hands of George Clair St. John, A.B., Harvard '02, who had previously been a master in the Hill and Hackley Schools. Both Mr. and Mrs. St. John are wholly devoted to the school and have been successful in the attainment of their desire to keep a homelike atmosphere though the school has grown to over three hundred. Something of the spirit of the school is evidenced by the school prayer: "Prosper Thou, oh Lord, our labors, and may the good name and influence of this school be handed down from generation to generation for the comfort of this Nation and for Thy glory." There is no one college influence, many universities being represented on the faculty, and in a recent graduating class of twenty, seven different colleges were chosen. An attempt is made to adjust the curriculum to each boy. There are six forms of college preparatory work. See page 680.

The University School, Bridgeport, was established in 1892 by the present head, Vincent C. Peck, A.B., Yale '84. Class, group and individual instruction are combined in preparation for college, technical and professional schools.

Carmel Hall, Academy Hill, Stratford, was founded in Mt. Carmel from which town the name was derived. In 1922 the school was moved to Bridgeport. The rapid growth necessitated its removal in 1924 to the present site. The school work covers eight years of grammar school and four years of high school work. Both day and boarding pupils are admitted. Mrs. Jessie C. Bartlett, the owner and director, is assisted by Herman M. Foss, appointed principal in 1925.

The Grail School, Fairfield, conducted by Charles C. Saunders, Ph.D., is a year round school which students may enter at any season. Individual instruction is given in all grammar and high school subjects in preparation for the larger preparatory schools and colleges.

The Westport Home School, Westport, was established by Edward D. Merriman, A.M., Yale, in 1911. The school is designed to accommodate twelve boys between the ages of six and fourteen years. Family life, careful attention to health and behavior, and an opportunity to begin college preparation early are special features.

The Harstrom School, Norwalk, has been maintained since 1893 by Dr. Carl A. Harstrom, Ph.D., Yale, and since 1899 exclusively as a college preparatory tutoring school. Resident accommodation is provided for a limited number of boys.

The DeMotte School, Norwalk, established in 1921 as the Cochran School, was taken over in January 1925 by Laurence Washburn De Motte, and incorporated. Boarding boys are accepted from nine to twenty years of age, and prepared for college. The day school accepts boys from six years. See page 684.

Massee School, Shippan Point on-the-Sound, Stamford, is a boarding school with a department for day pupils, conducted on the country day plan. Dr. W. Wellington Massce, A.M., Columbia; Ph.D., Christian College, has had long experience in tutoring boys of the leading New York families for college entrance examinations. Since the school was established in 1900 it has had a consistent growth in numbers and equipment. Boys receive careful individual attention both in their studies and physical welfare. For twelve years the school was located at Bronxville, N.Y., but its growth necessitated the removal in 1920 to its present site. The Lower School accepts boys as young as seven. There is also a summer session in preparation for the fall examinations. In 1925 Lester H. Clee, owner of the Shelter Island Camps, bought the school and now acts as head master, Dr. Massee remaining principal.

The King School, Stamford, was founded in 1876 by Hiram U. King and incorporated in 1913. It is a college preparatory

day school patronized largely by the people of Stamford H. Mason Brent, A.M., is head master.

Rippowam Boys' School, 79 Prospect Street, Stamford, offers classes from primary to college and especially prepares the boy who does not thrive in large classes for the regulation preparatory school. There are organized athletics and carefully planned social activities W. Jerold O'Neil, the principal, with the assistance of Mrs. O'Neil, oversees every phase of study and play. The classroom work is given in one of the leading private day schools of the city. See page 684.

Brunswick School, Greenwich, was established in 1902 by George E. Carmichael, the present head master. Three years later it was incorporated with the assistance of appreciative patrons, and the present home built. In 1917 Mr. Carmichael organized a new corporation in association with two of his teachers, Fred A. Luce, A.B., and Percy L. Wight, A.B., and took over complete control. For a time a boarding department was operated but of recent years the whole effort has been to build up a day school equal in its work and in its extra curriculum activities to the best of the boarding schools. See page 679.

MIDDLE STATES AND MARYLAND

NEW YORK

NEW YORK CITY

New York Preparatory School, 72 Park Ave., was reorganized in 1893 under its present name by Emil E. Camerer, A.M., LL.B., from an earlier foundation. The school gives special attention to those preparing for college, Regents, West Point and Annapolis examinations. Since 1895 the Dwight School has been under the same control. A branch school is also maintained in Brooklyn.

Dwight School, 72 Park Ave., organized in 1880, was named for former President Dwight of Yale College. It is a college preparatory day school in which men teachers give intensive training. It is one of three schools owned and operated by Emil E. Camerer, A.M., LL.B.

The Chelsea School, 215 W. 23d St., of the educational department of the 23d Street Y.M.C.A., maintains grammar and preparatory departments, with classes limited to ten. Francis P. Lamphear is educational director and Robert L. Litch, M.A., principal. The school was closed in 1925.

Bovee School, 4 E. 49th St., has been maintained by Kate Bovee since 1894. It is a school of some social standing which prepares about thirty boys for the Browning and other schools.

The Browning School, 52 E. 62d St., is a large day school of social prestige which has established a reputation for effi-

ciency in preparing boys for college It was established in 1889 and for a generation presided over by John A. Browning, A B , Columbia '75, A M , '78, a man of reserve and conservative tendencies, who won a clientele of the highest class. The new building, especially constructed for the school, was first occupied in 1922. Arthur J. Jones, A B Harvard, '02, A M. '03, has been head master since 1919

The Cambridge Tutoring School, 22 East 69th Street, is a college preparatory day school with an Intermediate department for boys and girls from eleven to fourteen years The faculty is composed of experienced tutors. W Garrett Conant is the director

McBurney School, 318 W 57th St , under the auspices of the West Side Y.M C A , is a day school for boys from nine to twenty-one. The college preparatory department enrolls one hundred and twenty-five, while a separately organized Lower School takes care of the younger boys The school has a very complete equipment for all athletic and extra curricular activities. Thomas Hemenway, A M., Columbia, is the head master.

Allen-Stevenson School for Boys, 132 East 78th St , was established in 1887 by Francis B. Allen, A B., Harvard, and continues under his direction and that of Robert A. Stevenson, A.B , Princeton It attracts pupils of various social classes, largely sons of college graduates, because of the special attention given to physical development. The Upper School prepares boys for the leading colleges. The better attended Lower School prepares for the upper grades and for other secondary and boarding schools

Kirmayer School, 109 E 60th St , is a progressive school for boys from six to eighteen. It was established in 1907 and is conducted by Frank H. Kirmayer, S.B., Harvard. All teachers are men. The school work is adjusted to the needs of each pupil and the classes are small, six or less. There is daily outdoor exercise on the athletic field. Training in industrial arts, in the sciences, dramatics, and educational excursions are features of the school life.

The Buckley School for Boys, 120 E. 74th St., is a private day school, established in 1913 by Benjamin Lord Buckley, A.B , Columbia, to prepare young boys for leading secondary schools. Boys as young as six are admitted and carried up to within three years of college entrance. Mr. Buckley has proved himself exceptionally well fitted in the work of educating younger boys and has won the confidence and financial support of his patrons. Because of this he has been called upon to organize and direct a number of coeducational country day schools in fashionable communities of Long Island. These

include the Greenvale School at Roslyn, The Lawrence School at Hewlett, and the Great Neck Preparatory School.

St. Ann's Academy, 153 E 76th St., a day and boarding school, has since 1892 been conducted by the Marist Brothers and offers instruction from primary grades to college. Afternoon work, recreation and exercise are arranged.

St. Bernard's Preparatory School, 4-12 E 98th St, established in 1904, is a school for young boys from six to fourteen and prepares for the boarding schools, particularly the Church Schools. The afternoon recreation and study feature has recently been introduced and a new building erected. The patronage is from the wealthier and more prominent families of the city. Francis H. Tabor, co-founder and head master with John C. Jenkins, died in 1925, and the administration is now carried on by Mr. Jenkins.

The Lawrence Smith School for Boys, 166-170 E 70th St., is a day school for young boys opened in 1914 by Clement Lawrence Smith, A B., Harvard '97, A M, '04, who had previously been a master at Milton and St. Paul's. The school has social standing and has made good on its record. In 1924 the Cutler School closed and Mr. Henry L. Harrison with most of his boys joined the school. There are special classes for little boys under six. The school is affiliated with "The Elms," Country Day School, St. Cloud, near Paris.

Kelvin School, 331 W 70th St., opened in 1903 by G. A. L. Dionne, Wooster '03; Columbia '01, the head master, is a college preparatory day school. Mr. Dionne is a charming gentleman and his work seems uniformly successful. The classes are small so that much individual attention is given.

The Brown School of Tutoring, 38 W 69th St. opened in 1910, grew out of the summer school established by Frederic L. Brown, B.S., Syracuse, in 1906. Individual instruction makes it possible to accomplish a program of work limited only by the capacity of the individual pupil. The large faculty of full time instructors of long experience prepare boys and some girls for the leading secondary schools and colleges. There are never more than two in a class. The school is open throughout the summer. See page 685.

Collegiate School, 241 W. 77th St., is the oldest existing private secondary school in the United States, having a continuous history running back to the early settlement by the Dutch of Manhattan Island. It dates from 1638 or earlier. Established by the Dutch Reformed Church it has long been non-sectarian. For two hundred and fifty years it was maintained as a parish day school, but in 1887 it became a grammar school, at first for boys and girls, in 1891 preparatory, and after 1894 for boys only. The school has occupied many sites progressively north-

ward as the city has developed. It is ably administered by a board of trustees and the nineteenth head master, Arthur F. Warren, a graduate of Amherst and a prominent educator, head master since 1910. About twenty boys are annually prepared to enter the standard colleges and universities.

Loyola School, Park Ave., near 83d St., opened by Rev. Neil N. McKinnon in 1900 under the direction of the Jesuits, is a day preparatory school providing for afternoon study and play. Rev. P. F. O'Gorman is principal.

Berkeley-Irving School, 309-315 W. 83d St., is a large day school preparatory to college. It was formed in 1916 by the merging of the Berkeley School, founded in 1880, of which Wm. H. Brown was president, and the Irving School, founded by Louis D. Ray, A.M., Columbia, Ph.D., New York University. Mr. Brown is president of the corporation and Dr. Ray vice-president and head master. The two schools have in their history prepared over twelve hundred for Yale, Harvard, Princeton, Columbia and other leading colleges. Instruction is provided in all departments from primary to college entrance. There is supervised afternoon study and play, and Saturday outing classes.

Hamilton Institute for Boys, 339 West 86th St., a day school making a specialty of college preparation, has been maintained since 1892 by the present principal, N. Archibald Shaw, A.B., Hamilton '82, A.M., '85. The school emphasizes athletics. Mr. Shaw also conducts Hamilton Institute for Girls.

Franklin School, 18-20 W. 80th St., formerly the Sachs Collegiate Institute, is a day school founded in 1872 by Julius Sachs and continued by him until 1904, when he gave up his two schools for girls and boys for his work at Teachers College. The present principal, Dr. Otto Koenig, has been connected with the school since 1896 and continues the traditions and policy which have always characterized the school. Courses are provided from primary to college preparatory.

Trinity School, 139-147 W. 91st St., was founded in 1709 by the venerable "Society for the Propagation of the Gospel in Foreign Parts" and was endowed in 1796. It was maintained in connection with Trinity Parish until 1806, when the school was incorporated. Conducted at first in the tower of old Trinity Church as an elementary school, it has moved uptown with the progress of the residential district and has increased the range of instruction. In 1898 the corporation established a separate school for girls, St. Agatha. It is today a prosperous endowed day school under the auspices of the Episcopal church giving instruction from primary to college preparation. The Rev. Lawrence T. Cole, A.M., Ph.D., has been rector since 1903. Four fifths of the graduates yearly enter the leading colleges.

Columbia Grammar School, 93d St. near Central Park West, was founded in 1764 as a preparatory school to Columbia College. With the college, though no longer directly connected, it has progressively moved uptown as the city has grown. In the middle years of the nineteenth century it rose to high prominence under the able direction of Dr. Anthon, America's earliest classical scholar. The school at present is under the administration of Frederic A. Alden, head master, and George Alexander Kohut, executive director. While formerly the majority of its graduates entered Columbia University, the school has in recent years prepared for all the leading eastern colleges.

Concordia Collegiate Institute, Bronxville, established by the Lutheran Synod in 1891, offers academic and college preparatory courses to over one hundred boys. Rev. George A. Romoser, A.B., B.D., A.M., is principal.

Riverdale Country School, Riverdale-on-Hudson, is a college preparatory boarding and day school. It was established in 1907 by Frank S. Hackett and while capitalizing in a vigorous way the values of its country environment for city boys, it has always concentrated upon college preparatory work and achieved an unusually high record in the success of its candidates on entrance examinations. A complete course of study from the fourth grade to college entrance is provided, the three lower grades being separately organized as a Lower School. The curriculum covering eight years is very broad, particularly in the manual arts and music. The Riverdale School of Music is open to others than members of the school. The buildings designed by McKim, Mead and White are on an eminence overlooking Van Cortlandt Park and the Hudson. The entire plant, valued at over a million dollars, was turned over to a board of trustees in 1925 by Mr. Hackett, who continues as head master. Mr. Hackett has for over twenty years maintained a summer camp, Riverdale, in the Adirondacks. See page 692.

The Choir School of the Cathedral of St. John the Divine, Amsterdam Ave. and 111th St., organized in 1901 by Bishop H. G. Potter, is conducted for forty boys from nine to fifteen years of age who pass a satisfactory voice test and who constitute the chorus of the Cathedral. It is an endowed free boarding school. There is daily instruction in music with individual instruction to those whose voices warrant it. The school course of study, five years, conforms to the best public and private school standards. William L. Henry, A.B., is the head master.

All Hallows Institute, 13-19 West 124th St., established in 1909, is a college preparatory day school conducted by the

Christian Brothers of Ireland The course of instruction covers twelve years, from primary through high school. There is daily religious instruction. In addition to the usual school subjects attention is given to art, physical development and music. Brother Edward S. Daly is the principal.

The Barnard School, Fieldston, W. 244th St., a day school for boys established in 1886, is one of a group of four schools, one for girls and two elementary schools, all bearing the same name in honor of a former president of Columbia. Influenced by the country day movement the school in 1912 opened on a new site overlooking Van Cortlandt Park, where the boys are kept occupied throughout the day. William L. Hazen, A.B., LL.B., has been head master of the schools since their establishment. The associate head master is Theodore E. Lyon. The kindergarten and elementary schools are under the direction of Katharine H. Davis.

Horace Mann School for Boys, Fieldston, W. 246th St., was established as a model and experimental school in connection with Teachers College, a department of Columbia. First opened in 1887, it was coeducational until 1914. In 1914 the boys' school was separated and removed to a new site opposite the playgrounds of Van Cortlandt Park, where it now offers all the facilities of the country day school to pupils in the last six years of college preparation. Ninety per cent of the pupils prepare for college and eighty per cent enter. Charles C. Tillinghast is the principal. See page 799.

Polytechnic Preparatory Country Day School, Dyker Heights, Brooklyn, was established in 1917, the continuation of the preparatory department of Polytechnic Institute, founded in 1854. It was the outgrowth of the strong desire on the part of the trustees and alumni, which include many eminent citizens, to have a country day school on modern lines. Half a million dollars was raised for the new school plant, which is perhaps unequalled for its purpose. The school accommodates four hundred boys with all the regular Country Day School afternoon activities. In the past three years one hundred fifty graduates have entered some score of colleges. Joseph Dana Allen, A.M., Litt.D., head master since 1917 is an ardent apostle of the country day school and was president for seven years of the Country Day School Conference. See page 698.

Prospect Heights School, 24 Kenilworth Pl., Brooklyn, founded in 1899, is a day school patronized by the younger sons of Brooklyn families. William K. Lane, A.B., Williams '01, is the principal of the school and directs the college preparatory work.

Marquand School, 55 Hanson Pl., Brooklyn, is a day school for boys conducted by the Central Branch Y.M.C.A. The

school aims to take advantage of the unusual facilities for extra curriculum activities offered by the \$2,000,000 equipment of the Y M C A , to develop the all round boy through athletics, science clubs and other media. It accepts boys who have completed the fourth grade and prepares them for college. Chester M Barrows, for many years connected with the school, was appointed head master in 1925 on the resignation of Carle O. Warren, A.M.

Arden School, New Brighton, S I , was established in 1913 at Eltingville, and moved a year later to New Brighton. It is a day and boarding school for about sixty young boys from seven to fourteen years of age, preparing them to enter such college preparatory schools as St. Paul's, Hill, Lawrenceville, Hotchkiss, Groton, and Andover. The school maintains a country day department, and accepts weekly boarders from Monday to Friday. Harold Sindall, King's College, London, who was four years head of the Junior School of St Bernard's, is the principal.

The Stony Brook School for Boys, Stony Brook, L I., founded by the Stony Brook Assembly is a boarding school for boys. The school, on a thirty-five acre campus in one of the most beautiful sections of the north shore of Long Island, uses the buildings of the Stony Brook Assembly. Founded as a Christian School for boys it aims to give thorough college preparation or technical training and at the same time to build true Christian character. The faculty has been carefully chosen so that religion in the school may neither become pietism nor mere formalism. Unusual opportunity for water sports is offered by the fine bathing beach and Stony Brook Harbor. John F. Carson, D.D., LL.D., former moderator of the General Assembly of the Presbyterian Church, is president and Frank E. Gaebelein, A.M., Harvard, is principal. See page 686.

St. Paul's School, Garden City, whose legal title is the Cathedral School of St. Paul, was founded by Mrs. Cornelia M. Stewart as a memorial to her husband, Alexander T. Stewart. It is the diocesan school of Long Island, controlled by the Cathedral Chapter of which the Bishop, the Rt. Rev. Frederick Burgess, is the head. Boys of ten who have completed the fourth grade work are admitted to the "first shell" as the fifth grade is called, and carried through to college entrance. The boys come chiefly from Greater New York. Walter R. Marsh, A.B., Harvard '89, the head master, is the author of a series of mathematical textbooks.

The Lawrence School, Hewlett, on Long Island, twenty miles from New York, is a coeducational day school, with resident accommodation for ten boys. Established in 1892 by gentlemen of the adjoining town of Lawrence to provide for

their own children, the school has had a constant growth, and in 1920 moved to its present site. B. Lord Buckley, whose New York school has been so successful, and Waid L. Johnson, formerly head of the Mill Brook School of Concord, Mass., are the head masters.

Kohut School, Harrison, Westchester County, is a country day and boarding school, established in 1908 by Dr. G. A. Kohut, at Riverdale-on-Hudson. In 1920 the school moved to its present site, formerly occupied by the Heathcote School. For some years it has been under the direction of Harry J. Kugel, A. B., Yale, who has been connected with the school since its establishment. The curriculum embodies all the grade work. A few pupils are accepted for intensive preparation for college entrance examinations. See page 682.

The Harvey School, Hawthorne, Westchester County, was founded by Dr. Herbert S. Carter in 1916. It gives particular attention to the physical and scholastic development of the individual boy. The equipment of the school has been greatly increased within recent years. Individual instruction has produced admirable scholastic results. John L. Miner, A. B., is the head master.

Kyle School, Irvington-on-Hudson, maintained by Dr. Paul Kyle since 1890, is a semi-military boarding school for fifty boys from six to sixteen years of age. The school also conducts a camp in the Catskills.

Mr. Ashton's School, Irvington-on-Hudson, is a boarding school in which a limited number of boys are efficiently prepared for college. Mr. Ashton works personally with each individual boy and text books are built up from day to day. There are both summer and winter sessions.

The Hackley School, Tarrytown-on-Hudson, was founded in 1899 and generously endowed by Mrs. Caleb Brewster Hackley. It is distinctly a college preparatory boarding school, with ample equipment, occupying an estate of some seventy-five acres. It is administered by a board of trustees of which the Rev. Samuel A. Eliot is president. The school is non-sectarian. Walter B. Gage, A. B., Harvard, with the school since its beginning, has been head master since 1908. Mr. Gage is a man of vigorous personality and democratic ideals, open minded to educational advance, enthusiastic and devoted to the school. The boys come largely from New York and New England, although more than twenty states are represented. While the school is patronized by many well-to-do families, funds are available for the assistance of a few boys of inadequate means. See page 693.

Repton School, Tarrytown-on-Hudson, is a boarding and day school for boys from six to fourteen years of age. It was

opened in 1919 by V. Willoughby Barrett, but perpetuates the name of the school previously maintained there by Mr. Roach, a former master in the English school of the same name. The school is conducted on the plan of similar schools in England. The boys live with the head master and his wife. Classes are small and study periods are carefully supervised.

The Irving School, Tarrytown-on-Hudson, was established in 1837. Since 1891 it has been owned and operated by the head master, Rev. John M. Furman, Union College, A.B., '89.

Mount Pleasant Hall, Ossining, is directed by William Carney, formerly in charge of the younger boys of the Mount Pleasant Academy, which went out of existence in 1925. The school accepts boys from eight to fourteen, preparing them for the larger secondary schools.

Storm King School, Cornwall-on-Hudson, formerly the Stone School, was founded in 1867 by the Rev. Dr. Louis P. Ledoux who conducted it successfully until 1870 when he sold to Mr. Oren Cobb. In 1887 Dr. Carlos H. Stone succeeded to the ownership and conducted it alone until 1912 when Alvan E. Duerr, A.B., Williams, the present head, became associated with him. In 1914 the school was incorporated. Dr. Stone after twenty-nine years of service retired in 1916. The course of study and the general training are broader than is usual and numerous extra curriculum activities are encouraged. There is a lower school for younger boys from nine to twelve separately housed and in charge of a competent house mother. Mr. Duerr had previously had a broad experience in other secondary schools. His interest in boys, his zest and enthusiasm for his profession have never been dulled and he must impress his pupils as more human than do most schoolmasters. He conscientiously endeavors to understand his boys, to estimate their physical, mental and social possibilities and to develop their natural aptitudes. The boys come from all parts of the country. See page 689.

The National Preparatory Academy, the Braden School, Cornwall-on-Hudson, established in 1883 by Lieut. Charles Braden, a West Point graduate, is a boarding school for boys efficiently preparing especially for West Point and Annapolis.

The Raymond Riordon School, Highland, Ulster Co., occupies an extensive tract of varied land overlooking Chodikee Lake. It was established in 1914 by Raymond Riordon and gets away from the formalism of the traditional school, to utilize the arts and crafts and to stimulate constructive activity and community endeavors on a generous scale without essential neglect of academic instruction or college preparation. In its plan the school follows somewhat the New Schools of England and the continent. The boys have much responsible work in

connection with the farm and the school plant, involving actual construction as well as maintenance and repair of buildings, and the care of machinery and stock See page 696.

Mackenzie School, Monroe, Orange County, was established by the Rev. James Cameron Mackenzie in 1901. Dr. Mackenzie was educated at Phillips Exeter, Lafayette College and Princeton Theological Seminary. In 1882 he reorganized the Lawrenceville School successfully introducing the "house" system now so generally adopted. After eighteen years he resigned in 1899 to organize the Tome School. In 1901, with the financial assistance of J. Scott McComb and other friends, he established the present school at Dobbs Ferry. In 1914 to provide for a larger growth the school was removed to Monroe, in the Ramapo region of Orange County, forty-eight miles from New York City. The enrollment is representative of the whole country. There is a junior department for boys as young as seven, and a summer quarter See page 691.

The Mohonk School, Mohonk Lake, Ulster Co., is an outdoor boarding school for boys opened in 1920 on the great Smiley estate. There is every opportunity for outdoor sports the year round. Boys are taught to ride and care for their horses. The location of the school and the unusually strong faculty make it ideal for study as well as for out of door life. Boys receive much individual attention, and individual needs are carefully studied. Jerome F. Kidder is the head master. See page 688.

Woodland School for Boys, Phoenicia, established in 1912 by Erwin S. Spink, is a home school characterized by a wholesome outdoor life. There are about twenty-five boys in attendance from various states.

Berkshire Industrial Farm School, Canaan, is a non-sectarian, national training school for unruly and delinquent boys, founded in 1886 by Mr. and Mrs. Frederick Gordon Burnham. The school occupies the site of an old Shaker colony, the buildings of which are gradually being replaced. In 1921 Andrew G. Johnson became superintendent.

The Pawling School was founded in 1907 by Dr. Frederick L. Gamage under conditions which assured success. As a memorial to his son, a former pupil of Dr. Gamage who died while a student at Yale, George B. Cluett established the Cluett foundation which made possible the new buildings. The confidence felt in Dr. Gamage by his patrons has resulted in further generous gifts and endowments. The school has been successful in preparing boys not only for college entrance examinations but for subsequent college life, for which varied activities afford broad preparation. The School Congress, fashioned after our National Legislature, affords practice in parliamentary

usages and familiarity with current issues. A prefect system places large responsibility upon boys qualified for leadership, and an earnest effort is made to stimulate the boys' sense of honor in all things. Intimacy and mutual confidence characterize the relationships between boys and faculty. Week-end privileges away from the school are granted as a reward and stimulus for good work. The boys come largely from well-to-do families of New York and adjacent states. See page 690.

The Albany Academy, founded in 1813, is one of the few surviving old-fashioned academies. It is rich in traditions and bears the stamp of such men as Joseph Henry and David Murray who are numbered among its masters. The atmosphere and spirit of the school, as it exists today, are the unique product of the heart and mind of the late Dr. Henry P. Warren, who at his death had been its head master for over thirty years. Under his hand it has become exclusively a college preparatory school with a high standard of scholarship. On his death in 1919 Islay F. McCormick, A.B., Bowdoin, for seven years previously a master, was appointed head master. The pupils come from Albany and its immediate vicinity. A cadet battalion, organized fifty years ago, is a valuable feature of the school and provides an ideal solution of the conjunction of military training with the work of preparation for college. A steadily increasing endowment fund is making possible improvements and extensions.

Troy Country Day School, Troy, was opened in 1925 under the head mastership of Carleton Blanchard. The school was organized by a group of parents and public spirited men of the city.

La Salle Institute, Troy, conducted by the Brothers of the Christian Schools, was founded in 1853 and incorporated in 1891. In addition to the usual studies, commercial subjects and military drill are features of the school.

De La Salle School, Oriskany, seven miles from Utica, is a Catholic boarding school for boys ten to sixteen, conducted by the Brothers of the Christian School. Brother Robert is principal.

Hoosac School, Hoosick, three miles from Hoosick Falls, on the edge of the Berkshires, although first incorporated in 1903, existed for some years before that as a local choir school. The order of the school is regulated and influenced by the religious teachings of the Episcopal Church. The school is college preparatory and accommodates sixty boys who come from all parts of the country. The boys govern themselves through four prefects under the supervision of the head master and rector, and do much of the work about the school. The Rev. Edward D. Tibbits, D.D., L.H.D., is Rector and Julian

G Hillhouse, B A , Princeton, formerly head of the Bedford School is the head master. See page 686.

Silver Bay School, on Lake George, opened in 1918, is a carefully considered attempt to combine with the studies of the school curriculum useful outdoor work, such as gave its great value to the education imparted by the old New England farm. The purpose of this work is to stimulate resourcefulness and initiative and the development of character. The school has the use of the extensive property and plant of the Silver Bay Association, which has been built up during the past sixteen years for summer conferences, now annually attended by three thousand. A six year course is offered for boys from twelve to eighteen in preparation for college. Emphasis is laid upon student initiative. All study hours are supervised. The boys take part in the greatest variety of outdoor activities connected with the upbuilding of the estate and maintenance of the community. There are athletics and winter sports and excursions. C C. Michener, A.M., who was connected with the association from the first, and president of the school since its establishment, resigned in 1922. George M. Wilcox, A M., a teacher in the school, appointed principal to succeed him resigned in 1924 and was in turn succeeded by Robert Carver French, B.S., who had been a successful teacher in the school for some time. During Mr. French's regime greater emphasis has been given the purely intellectual side of the school life and a greater number of graduates now enter college. See page 697.

The Adirondack-Florida School, founded in 1903 by the late Paul C. Ransom, inaugurated the plan of spending the spring and fall in the Adirondacks and the winter months in Florida. For six preceding winters Mr. Ransom had taken a group of boys to the present winter home, Coconut Grove, five miles south of Miami, Fla. The fall and spring terms are on Clear Pond, Post Office Onchiota, Franklin Co , N.Y. Since 1907 L. H. Somers, A.B., Yale, has been the head master. It is a college preparatory school in which the instruction is in small groups or individual. It offers unusual year round outdoor activities including camping and cruising. The life is that of a refined, well ordered home. See page 695.

Lake Placid Club Education Foundation was established in 1925 by Melvil Dewey, who turned over to it his private fortune, making an endowment of a million dollars and giving the schools the use of certain land and buildings of the Lake Placid Club's ten thousand acre estate. The Foundation is the outcome of Dr. Dewey's purpose to make the Lake Placid Club a center of educational and musical activities. A ten weeks' summer session will be opened in 1926 and a day school on the

Dalton Plan in September of the same year. An education clinic, a parents' institute, a junior college and camps for boys and girls are included in the general plans. Ira A. Flinner, A.M., Harvard, for many years head of the Huntington School, Boston, has been made educational director of the Foundation, though he continues his affiliation with the Huntington School until 1926. Robert W. Boyden, A.B., Harvard, former assistant principal of Huntington, is acting head master of this new school. See page 694.

The Cascadilla School, Ithaca, is a day school opened in 1925 by C. M. Doyle for many years on the staff of the Cascadilla Schools. The new school continues to specialize in college preparation.

Nichols School, Amherst and Colvin Streets, Buffalo, a country day school for boys of Buffalo and vicinity founded in 1892 by the late William Nichols, was incorporated in 1909 and moved to its present site, where it offers all the opportunities, outdoors and in for the activities of the modern country day school. Supervised study was early made a feature and the teaching of modern languages is especially efficient. Its rapid growth necessitated a new building in 1924 embodying the best features of the modern country day school. The school now has accommodations for three hundred and fifty students. Walter D. Head, A.M., A.B., Harvard, head master since 1917 introduced many progressive educational ideas into the administration of the school. For three years an adaptation of the Dalton plan has been used successfully in the intermediate school. Over two hundred have been successfully prepared for college. Thurston J. Davies, A.B., Princeton, for some time assistant principal, succeeded Mr. Head as director in 1925. See page 687.

NEW JERSEY

Stevens School, Hoboken, continues the school which was formerly the academic department of Stevens Institute, though now there is no immediate connection. In 1917, B. F. Carter, A.M., and some of the former masters organized the present school. Since 1918 Mr. Carter has been in sole charge. Special emphasis is put upon mathematics and science in preparation for technical and scientific institutions. The certificate of the school is accepted by all colleges admitting by this method.

Morristown School, thirty miles from New York City among the hills of northern New Jersey, is a college preparatory school founded in 1898 by Thomas Quincy Browne, Jr., Arthur Pierce Butler and Francis Call Woodman, all Harvard '88. Mr.

Browne died in 1914. Since the resignation of Mr. Woodman in 1917 Mr. Butler has been head master. Its capacity has been recently very considerably increased by the acquisition of the Langdon Estate upon which is now located the separate Lower School for fifty boys. The curriculum is broad and some measure of choice in studies is afforded the individual boy, but the same amount of work in actual units is required of all.

Winchester School, Longport, Atlantic City, is a day and boarding school established in 1910 by Douglas H. Adams, A.B., Haverford and Harvard, to prepare boys for college. The enrollment is limited.

Somerset Hills Preparatory School, Far Hills, forty miles from New York City, is a small boarding and country day school opened in 1924. Boys are prepared for the leading church preparatory schools. The Rev. James H. Stone Fair, principal, was formerly a teacher and chaplain at St. George's.

Kingsley School, Essex Fells, established in 1900 by James R. Campbell, A.M., Coe, is a college preparatory school for seventy boys. The school method is personal and has developed a vigorous spirit and tradition. All teachers are chosen for their personality and character as much as for their scholarship. Prior to opening the school Mr. Campbell had a broad experience as teacher and executive in both schools and colleges. In 1925 Mr. Campbell became principal emeritus and the school was taken over by the alumni, with Otis M. Bigelow, Yale, a former Exeter master, as head.

Englewood Country School, Englewood Cliff, was started as a small day school in 1923 by Alfred Pinneo who for nine years conducted the Pinneo School in New York City and for twenty years before was with Mr. Browning. In 1925 a boarding department will be opened. Wholly emancipated from the traditional, Mr. Pinneo follows eclectically modern individual methods.

Montclair Academy, Montclair, was established in 1887 by J. G. MacVicar, A.M., and remained in his control until 1925 when the school was taken over by Walter D. Head, A.B., Harvard, A.M., Columbia, for ten years head master of the Nichols School, Buffalo. During this time Mr. Head greatly increased the prestige and prosperity of this school and proved himself a forward looking educator. Montclair has a strong hold upon its local patrons and is now broadening its field, because of recently increased accessibility to New York City. A special feature is being made of the five day boarding plan. Small classes and individual attention, features of the school since its inception, have resulted in highly efficient college preparatory work. The Lower School, separately organized, accepts boys in the grammar grades. See page 699.

Blair Academy, Blairstown, was founded in 1848 by John I. Blair and has been liberally endowed by him and his son, DeWitt Clinton Blair. Formerly coeducational and known as Blair Presbyterial Academy, in 1915 it was reorganized as a boys' school, and now has an enrollment of three hundred. For the past twenty-seven years Rev. John C. Sharpe, A.M., D.D., LL.D., has been head master. The endowment, with a thoroughly complete equipment, enables the school to supply a broad, sound training at a moderate cost. Its curriculum includes all the subjects necessary for entrance to any American college or technical school. The Senate represents the student body in self-government. An essential feature of the school is its spirit of democracy. There is a Lower School for younger boys. See page 699.

Carteret Academy, Orange, stands on land originally granted to Sir George Carteret. It was established in 1901 by Dr. David A. Kennedy and Charles A. Mead, A.B., Yale, who in their long connection with the till then coeducational Dearborn-Morgan School saw the need for a boys' school in the community. In 1906 Dr. Kennedy resigned. In 1920 the property was purchased by a board of trustees representing the parents and subscribers of the various bond issues. The course of study covers thirteen years from kindergarten to college. Manual Training is employed throughout the Junior School. Intelligence tests are a basis of school work.

Cornish School, 144 Halstead St., East Orange, was established in 1914 by Chanter Cornish, A.B., Yale '11. It is a college preparatory day school of local patronage but has accommodation for a few boarding pupils.

Newark Academy, founded in 1792 by gifts of citizens of Newark, is an endowed day school for boys, offering instruction from primary up to college. Samuel A. Farrand, for forty years head master from 1859, was one of America's great masters of a profession and in his long régime greatly strengthened the school. In 1901 he was succeeded by his son, Wilson Farrand, A.B., Princeton '86, L.H.D., Hamilton. The attendance of the school is close to three hundred pupils, most of them from Newark, the Oranges and the surrounding towns.

The Oratory School, Summit, formerly Carlton Academy, is conducted by the congregation of the Oratory of St. Philip Neri as a college preparatory school for boys. It follows the Oratorian traditions as exemplified in conducting the higher class schools abroad. The teaching staff is composed of competent laymen. The Lower School is separately housed. His Eminence Cardinal Hayes is patron and The Very Rev. Father Joseph is the head master. See page 700.

The Lance School, Summit, formerly Summit Academy, was founded in 1885 by James Heard, who sold the school in 1925 to Harold B. Lance, formerly of the Short Hills School. It is a day school with a small boarding department, preparing for high and secondary schools. The curriculum is broad and athletics are emphasized.

Rutgers Preparatory School, New Brunswick, thirty miles from New York City, is distinguished for its long career as a boy's college preparatory school. Established originally under the Colonial charter of Queen's College in 1766, it has been operated by the parent institution, now Rutgers University, continuously ever since. The housing of boarding pupils, which is entirely separate from the university, is attractively arranged in cottage dormitories in a rural setting, designed by William P. Kelly who has been head master since 1911. Mrs. Kelly takes an active part in directing the home life which is pervaded by a wholesome spirit. The elementary department is separately conducted as a day school. Day pupils attend the upper school from a commuting radius. See page 706.

The Pingry School, Elizabeth, is a country day school. Started in 1859 it owes its name to the Rev. John F. Pingry, one of the great teachers of his day, who was its head from 1861 until its incorporation in 1891 by citizens of the town. It was reorganized in 1918 as a country day school, for which its situation is admirably adapted. In 1920 C. Bertram Newton, A.B., Princeton '93, formerly a master at Lawrenceville and for eight years head master of the Blake School, Minneapolis, was elected head master.

The Wardlaw School, Plainfield, succeeding Mr. Leal's School for Boys in 1916, is an incorporated day school maintained by Charles D. Wardlaw, A.B., who was long associated with the preceding school. Seventy-five boys are enrolled.

The Peddie School, Hightstown, midway between New York and Philadelphia, began as early as 1864, but in 1879, was endowed and chartered under its present name in honor of its benefactor, the Hon. Thomas B. Peddie. In 1898 Roger W. Swetland, A.M., and LL.D., University of Rochester, became head master and under his able administration it has greatly prospered. Its endowments make possible an efficient faculty and thorough instruction at moderate cost. The school is distinctly democratic in its spirit, with boys of wealth and others who work to pay part of their expenses. In 1908 it was made a school for boys exclusively and since then its attendance has increased from eighty to four hundred boys who come largely from New York and New Jersey while representing more than thirty other states. Ninety per cent

of the graduates yearly enter such colleges as Princeton, Yale, Harvard, Cornell and Brown. Its graduates are now taking high rank in scholarship and are prominent in the student activities of twenty-six colleges. See page 701.

The Oxford School for Boys, Hightstown, midway between New York and Philadelphia, accepts boys from six to fifteen years of age and prepares them for the larger secondary schools. The school is open all the year, summers are spent in camp on the property.

Newman School, Lakewood, was named after Cardinal Newman, whose educational ideals it aims to carry out — to fit boys of Catholic families to live in a world which is not pre-eminently Catholic. Its pupils come from Roman Catholic families of wealth in all parts of the United States. First established at Orange in 1900, it moved in 1903 to Hackensack. Upon the resignation of Dr. Locke, its founder and head master for fifteen years, the Very Rev. S. W. Fay, S.T.D., became rector, and C. E. Delbos, formerly of Sedbergh School and Downside School, England, became head master. The success and growth of the school necessitating larger quarters, it moved in 1920 to its present site. Thorough preparation is given for all colleges and technical schools. See page 700.

The Lawrenceville School, on the John C. Green Foundation, was chartered in 1881. It was a reorganization of an earlier school established in 1810 by Isaac Brown, a Presbyterian clergyman. From 1839 to 1878 under the management of the Revs. Samuel and Hugh Hamill, it prospered as the Lawrenceville Classical and Commercial High School and during that time enrolled 2500 pupils. John C. Green, who had been one of the original pupils, amassed a fortune in the China trade, and leaving it without restrictions, his executors determined upon the establishment of an endowed preparatory school for boys. They purchased the Lawrenceville School and Dr. James Cameron Mackenzie organized the new school in 1884.

Dr. Mackenzie proved himself an organizer of no ordinary ability and gave to Lawrenceville its present characteristic policy. During his administration and that of Charles Ewing Green, the sole surviving residuary legatee and President of the Board of Trustees, the school greatly prospered. He introduced the English "house" system, then a novel feature in American schools, which has since been widely copied by other American private schools. The boys below the upper form occupy separate houses, each presided over by a master and his wife, assisted by an unmarried master. Every house is a home unit, and there are inter-house instead of inter-class contests in athletics. The effect of this system has been to preserve and foster individuality, a problem difficult to attain otherwise in

an institution containing five hundred pupils. In the "Upper House," for the boys of the Fifth form, there is more personal freedom than in the circle houses; the discipline is largely in the hands of the boys, in order that they may the better prepare themselves for the greater freedom of college life.

During the regime of Rev. Simon J. McPherson from 1899 to 1919 Lawrenceville developed characteristic practices and customs more than at any other American school. Boy life has features similar to those of the great English public schools. The picturesque side of this life with its local vocabulary and time honored customs has been vividly depicted in the stories of Owen Johnson.

Lawrenceville is today one of the larger popular preparatory schools, national in its patronage. The school, though non-sectarian, has Presbyterian traditions, which, together with proximity, incline forty per cent of the students to choose Princeton as their university. Financial aid is extended to a few boys occasionally, but the names of these are not divulged. A system of health supervision initiated by Dr. Guthrie has been in operation since 1922 and has proved most effective as a preventive measure.

On the death of Dr. McPherson in 1919 the trustees, after a thorough canvass, elected as the new head master Mather Almon Abbott, M.A., Litt.D., a graduate of King's College, Nova Scotia, and of Worcester College, Oxford, England. Mr. Abbott was a master in Groton School from 1897 to 1916, and was professor of Latin in Yale University from 1916 to 1919. Dr. Abbott's broad vision, human sympathies, virile personality and courage have won the enthusiastic support and confidence of faculty and alumni. See page 704.

Princeton Preparatory School, Princeton, was founded in 1873 by Princeton University as a preparatory department of the college. In 1888 it was sold to John B. Fine, A.B., Princeton, who is its present head master. Since 1895 it has been incorporated under a board of directors. The school is limited to one hundred boys over fourteen years of age, preparing for college. The boys come from all parts of the country. Naturally the greater number enter Princeton. Students are encouraged to progress in their studies in accordance with their individual ability. A student council supervises extra-curricular activities. See page 702.

The Hun School of Princeton was established by John G. Hun, Ph.D., Johns Hopkins, in 1914, as the Math School. In 1918 it absorbed the University Summer School and became known as the Princeton Tutoring School. The present name was adopted in 1925. Intensive preparatory work for college is carried on with real teaching, not cramming. The majority

of students prepare for Princeton. There is also a summer session in connection with the school. In 1925 a junior department was opened on the magnificent estate of Edgerstoune, on the outskirts of the town. See page 703.

The Princeton Summer School, established in 1892, has since 1906 been conducted by C R Morey, and A M Hiltbeitel, with a permanent staff of experienced tutors. Eleven hundred boys have been prepared for Princeton, of whom less than fifty have failed to enter.

Princeton Junior School for Boys, 10 Bayard Lane, Princeton, was organized in 1924 by a board composed of officers of Princeton University, residents of the town and men engaged in secondary school work. J. Howard Murch, formerly of the Fessenden School was appointed head master. The school is primarily for local boys from ten to fourteen and offers thorough preparation for the larger secondary schools.

The Pennington School, Pennington, midway between New York and Philadelphia, near Trenton and Princeton, was founded in 1838 by Rev. John Knox Shaw. It is a moderate priced school attracting boys for college preparation, chiefly from the Middle and New England States. There is a separate Lower School for boys from ten to fourteen. Francis Harvey Green, A M, Litt D, head master since 1921, is an able and experienced educator and executive and under his direction the school has gained materially and scholastically. See page 698.

PENNSYLVANIA

PHILADELPHIA

The William Penn Charter School was opened in 1689, as the result of an intention which Governor Penn had declared previously. It received three Charters from William Penn, the first in 1701 of the same date (October 25, 1701) as the Charter of Philadelphia, the second in 1708 and the third and final one in 1711. The school is still conducted under the Charter of 1711. This Charter provided for "the good education of youth and their early instruction in the principles of true religion and virtue, qualifying them to serve their country and themselves, by breeding them in reading, writing and learning of languages and useful arts and sciences, suitable to their age, sex and degree."

For the first few years the school was under the joint control of the Meeting and the Board, but this plan of conducting the school proving unsatisfactory, Penn, then in England, determined to place the management of the school upon an independent basis under the sole control of a self-perpetuating body of fifteen men. Hence the Charter of 1711. Long under

the dominating personality of Dr Richard Mott Jones, head master for forty-two years, the school prospered and Dr Jones attained a national reputation as one of America's foremost head masters. On his death in 1917 the graduates numbered thirteen hundred, of whom more than a thousand had continued their studies in colleges and universities.

Richard Mott Gummere, Ph D, a graduate of Harvard and Haverford, for many years head of the Latin department of Haverford College and a member of the board of overseers of the school, has been head master since 1917. Frederick L. Smith, for twenty-five years head of the classical department and acting head master for the years 1917-18, is associated with Dr. Gummere as assistant head master. In 1925 new buildings were occupied on a twenty-two acre tract in School Lane, Germantown, the gift of the Clementine Cope estate, and the site of the school athletic field since 1903. Penn Charter is now, therefore, a full-fledged country day school and is maintaining its high standard of academic work throughout the twelve year college preparatory course. See page 711.

Girard College, Corinthian and Girard Avenues, Philadelphia, is an endowed boarding school for boys from the first grade to college entrance. It has, in addition to its academic department, a preparatory school and a twelve year course in mechanics. Dr. Cheesman A. Herrick is president.

The Episcopal Academy, Overbrook, is a modern country day school of four hundred boys, drawn principally from old Philadelphia families. Founded in 1785 it has in the last ten years absorbed the Blight and the DeLancey Schools. Since 1850 more than four thousand boys have attended the Academy. The present site occupied first in 1921 affords ample space for supervised outdoor sports and athletics. Greville G. Haslam, B S, Mass Inst. Tech., formerly a master at St. Paul's School, Concord, is the head master, with him is associated the Rev. Albert Hawley Lucas, B S, as assistant head master.

Brown Preparatory School, Broad and Cherry Sts, was established over forty years ago by Alonzo Brown, a graduate of Haverford College. His brother, George J. Brown, has been associated with him for more than a quarter of a century.

St. Joseph's College High School, Eighteenth and Thompson Sts., Philadelphia, is the preparatory department of St. Joseph's College. Rev. C. F. Connor, S J., is the principal.

Maher Preparatory School, 115 S 34th St., is a small tutoring school which has been conducted since 1903 by John F. Maher, M.S., LL.B. It prepares especially for the University of Pennsylvania and law schools. The instruction is individual or in classes not exceeding five in number.

The Meadowbrook School, Meadowbrook, a country day

school established in 1919, receives boys as young as five years and carries them through to college. Afternoons are given up to general athletics but there are supervised study periods for boys in the upper school. John White Walker, A B , A.M., Trinity, is the head master.

St. Luke's School, Wayne, is an Episcopal church school of national patronage preparatory to college. It had its beginnings in 1863 as the "Ury House School." Charles Henry Strout, A B , Dartmouth '80, A M , '83, came to the school as a teacher of mathematics in 1880 and in 1884 became head master and reorganized the school under its present name. In 1902 the school was removed to its present site in the open country, fourteen miles from Philadelphia. For forty-one years the school has revolved around Mr Strout's dominating personality and he has shown himself most successful in handling men and dealing with boys. In 1925 Roger Coleman, B.S., Yale, for some years head of the mathematics department of Woodmere Academy, was made assistant principal. The school prepares efficiently for college and is attractively located and well equipped. See page 713.

Haverford School, Haverford, nine miles west of Philadelphia, in a quiet, dignified environment adjacent to Haverford College, is distinctly a college preparatory school. It was founded in 1884 by residents of the community as a day school. For a time it was under private control but is now incorporated. By the terms of its charter its income must be used wholly for the operation and improvement of the school. The residence in which the head master and some of the faculty live accommodates fifty boys. Its graduates number more than eight hundred, nearly all of whom have entered colleges and universities of the East. The head master, Edwin M. Wilson, A.B., Guilford College '92, A M., Haverford College '94, has been with the school since 1895. The Upper School of six forms is supplemented by a junior school which includes the six lower grades for day pupils only. See page 709.

Chestnut Hill Academy, eleven miles from Philadelphia, in the beautiful rolling country north of that city, was chartered in 1861 under Episcopal influence. The school was reorganized in 1895 as a boarding and day school, and under the leadership of James L. Patterson, Ph D , Lafayette '77, who had previously taught at The Hill School and Lawrenceville School, it developed into a successful college preparatory school. The school accommodates one hundred boarders and has a large local patronage, the day pupils having all the advantages of the modern country day school. Theophilus R. Hyde, Yale University, Ph.B., M.A., for several years a teacher and more

recently assistant to the head master at The Hill School, Pottstown, was elected to succeed Dr Patterson on his retirement at the end of the school year in 1923. See page 707.

Montgomery School, Wynnewood, is a country day school opened in 1915 and incorporated in 1917. The head master, Rev. Gibson Bell, A.B., Harvard, B.D., Cambridge Theological School, was formerly head master of St. Stephen's School, Colorado Springs, and a master at St. Paul's. Boys are started at seven years and continue through to college.

Germantown Academy, founded by the citizens of Germantown in 1760, is a day school under the control of a board of trustees chiefly residents of that aristocratic suburb of Philadelphia. It possesses perhaps the oldest school building in the country which has been devoted continuously to secondary education and has been endowed. It provides instruction from kindergarten through the secondary grades, employing only men teachers in the Upper School. The head master is Samuel E. Osbourn, M.A., Princeton, who for several years was a teacher in the Lawrenceville and Tome Schools.

Swarthmore Preparatory School, Swarthmore, founded in 1892 by Arthur H. Tomlinson as a coeducational school, has for many years been exclusively for boys from ten years to college. Under the able administration of Mr. Tomlinson the school developed an extensive clientele, and a substantial equipment. Proximity to Swarthmore College offers many advantages. After Mr. Tomlinson's death in 1921 the school was incorporated by a group of business men. Willard P. Tomlinson, M.A., Harvard '11, as head master continues to conduct the school along the lines laid down by his father.

Maplewood School for Boys, Chester Heights, is an all year round school for boys under fifteen years. Established by Joseph Shortlidge in 1862, it is now conducted by his son, J. Chauncey Shortlidge, A.B., Harvard. Maplewood Modified Camp is the summer session.

Malvern Preparatory School, Malvern, established in 1922 by the Augustinian Fathers, is a boarding and day school offering a five year college preparatory course. Rev. Thomas A. Kiley, O.S.A., A.B., A.M., is the head master.

Trinity House, Ambler, opened in 1925, provides individual instruction for a few young boys. The Rev. William Filler Lutz, M.A., the principal, is an assistant in psychology at the University of Pennsylvania, and has had many years experience as private tutor in this country and abroad.

The Solebury School for Boys, New Hope, opened in 1925 by Arthur Hoyt Washburn, M.A., Columbia, and Julian Langson Lathrop, Harvard, for some years connected with Camp Marienfeld, is for younger boys, preparing them for the larger

secondary schools. A simple home life with many outdoor activities is stressed

Franklin and Marshall Academy, Lancaster, was founded in 1787 as the preparatory department of Franklin College. It was the result of a plan for an academy, first proposed by Benjamin Franklin as early as 1743. In 1872, nineteen years after the merger of Marshall and Franklin Colleges, the preparatory department became a separate institution. The ownership and administration of the academy are vested in the board of trustees of the college, but the school has its own management, faculty, buildings and grounds, equipment and life apart from the college. While sufficiently removed from the college to avoid too intimate intercourse its proximity secures the students many advantages. The four year college preparatory course is attended by about two hundred boys chiefly from the Middle Atlantic States. The principal, Edwin M. Hartman, A M , Pd D has been connected with the school since 1897. The Academy sends about forty boys to twelve or fifteen colleges each year. See page 708.

The Hill School, Pottstown, has long been regarded by many discriminating parents as the best preparatory school in the country and because of this it has grown perhaps too large to justify the superlative. It was founded in 1851 by the Rev. Matthew Meigs. The story of how his son, John Meigs, coming to the school in 1876, at the age of twenty-four, in the following thirty-five years, brought the school from an obscure venture with two teachers and twenty boys, to one of the greatest preparatory schools in America, is an inspiring story that has been well told by his recent biographer, W. Russell Bowie, in "The Master of the Hill." At his death there were forty masters and three hundred and seventy-five boys and an organization so perfected that even when left without a leader the school continued with no uncertainty. John Meigs was a genius for organization, with abounding vitality and a passionate zest for life, with extraordinary power over his fellow men, who deliberately put from him thoughts of material achievement and gave himself not to the bending or breaking, but to the making of men. Actuated by the highest ideals, with striking ability he surmounted the greatest difficulties in managing and financing. Twice within six years his school was burned and it was ravaged by typhoid and pneumonia, but his determination never faltered in misfortune. His fidelity to his ideals of education and character building inflexibly withstood the influences of wealth and social position of his patrons.

Upon his death in 1911, Dr. Alfred G. Rolfe, long a member of the faculty, assumed direction of the school until such

time as Dwight R. Meigs, then in Oxford University, should be ready to take his father's place. In 1914 he entered upon his duties as head master and at once gave evidence that he had inherited his father's administrative genius. Under the third generation there was visible the same executive ability that made "The Hill" what it now is. Dwight Meigs resigned in 1922 to give his attention to family interests, and Dr. Boyd Edwards, A. B., Williams '00, formerly Pastor of the Hillside Presbyterian Church, Orange, N. J., an old friend of the school and the Meigs family, became the fifth head master. The distinctive characteristics of the school will not be changed under his administration.

Mrs. John Meigs, familiarly known as "Mrs. John," played a great part in the upbuilding of the school. Of deep religious feeling and a strong personality she still continues, as in the past, in close personal touch with the boys of the school. The futures of many men have been fixed or colored by her inspiring counsel in the "sky parlor." Among other memories treasured by Hill boys, not the least are of "Miss Elizabeth," Mr. Rolfe, master of Greek and senior master of the Faculty, and "Mike" Sweeney in charge of athletics and mentor in ethics.

The school does not attract attention by the unusual or by special emphasis on any phase of its life or work. As one of its friends rather bluntly put it, "It is neither the fad of any social set, nor the pet of any religious denomination." The standard of work is high and it is a matter of record that few Hill graduates fail to pass their college entrance examinations. They are unusually successful, too, among college undergraduates. Hill is proud of her boys and the families from whom they come. Thirty-nine pages out of the sixty-two page catalog are given over to the lists of boys, the Alumni Association and past patrons who represent wealth, intellect and social prominence in all parts of the country. Hill boys are proud of their school, too, and all applicants for admission must furnish references to or endorsement by old boys or their parents.

In 1920 the Alumni recognizing the worth of the school and the present trend in educational institutions from private ownership to endowed corporate organization, took over the control. After nearly seventy years as a preparatory institution under three generations of the Meigs family the school is now managed by a Board of Trustees.

A large degree of the management of the school has been put upon the faculty through the formation of four committees on discipline, efficiency, curriculum and extra curriculum activities. Student self-government has been promoted through the formation of a School Council. See page 705.

Allentown Preparatory School, formerly the academic department of Muhlenberg College, became a separate institution in 1904 under its present name. It is a preparatory boarding and day school for boys who come chiefly from the region round about and some who come from foreign countries. Most of the five hundred graduates of the past ten years have entered the Pennsylvania colleges. In 1915 the school opened with entirely new equipment. Since 1918 Irvin M. Shalter has been head master.

Lawrence School, 112 Wayne Avenue, Easton, a day school offering work from the fourth grade to college, was opened in 1923 by Walter B. Lawrence who previous to undertaking a school of his own had been at Summit Academy for a number of years.

Perkiomen School, Pennsburg, is a prosperous school for boys reorganized in 1892 under the patronage of the Schwenfelder Church, with Rev. Oscar S. Kriebel, A. M., B. D., Oberlin, D. D., Franklin and Marshall, as the principal. Since then it has steadily grown and now draws three hundred students from Pennsylvania and adjacent states. Among its alumni of over one thousand approximately eight hundred have entered higher institutions of learning, including the leading colleges and universities. The school does commendable work in helping young people of limited means to an education. See page 712.

Keystone Academy, Factoryville, fifteen miles from Scranton, is a Baptist boarding school preparatory to college. Founded in 1868 it was coeducational until 1920 when it was reorganized to provide Christian training and college preparation exclusively for boys. Its endowment makes it possible to offer excellent high school facilities with advantages in music at low cost. Curtis P. Coe, A. B., University of Washington, was appointed principal in 1920. Upon his death in 1922 his son, Curtis E. Coe, B. S., became head. See page 710.

Wilkes-Barre Academy, Wilkes-Barre, established in 1878, was from 1883 to 1920 known as Hillman Academy, in memory of an old student. L. P. Damon was appointed head master in 1920.

Harrisburg Academy was established in 1784, when, immediately after the founding of the town of Harrisburg, John Harris and other citizens subscribed for an academy. Originally coeducational, it has become exclusively a boys' preparatory school. The buildings are of modern construction, erected in 1908, when the school moved to its present site on the east bank of the Susquehanna River, north of Harrisburg. Arthur E. Brown, B. A., Pd. D., has been the head master since 1912, during which time the school has more than doubled its enrollment.

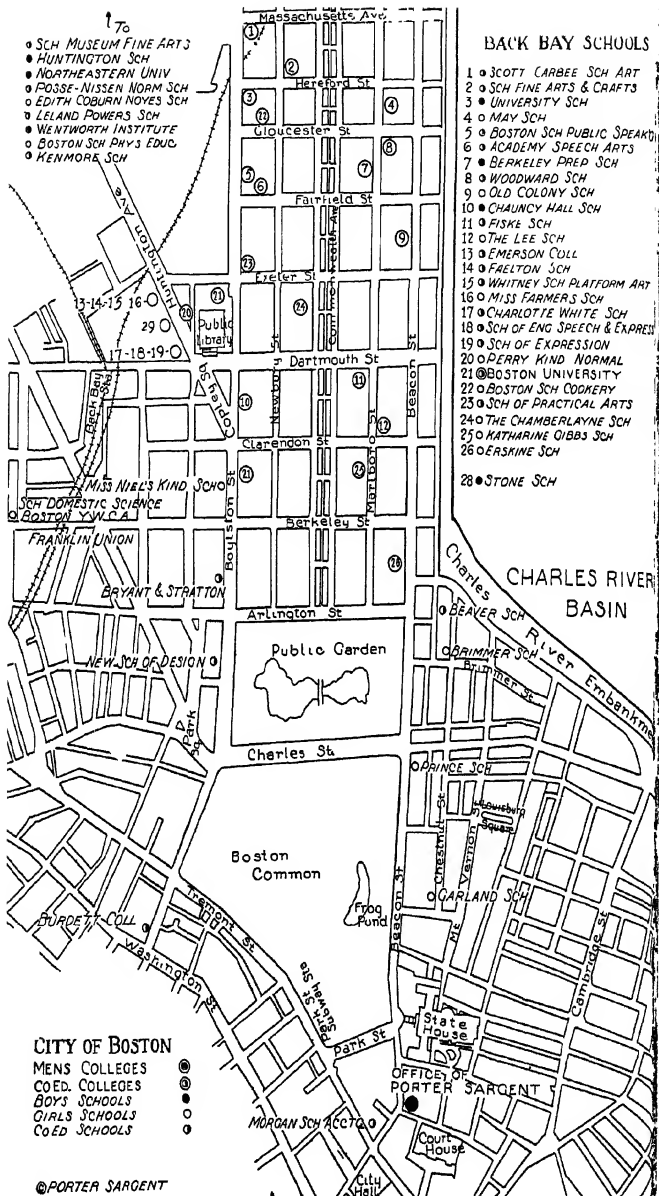
The Mercersburg Academy, dating from 1836, remained a purely local institution until the present head master, Dr. William M. Irvine, took charge in 1893. Dr. Irvine was educated at Phillips Exeter and Princeton and afterward made a special study of such English "public schools" as Rugby, Eton and Harrow. He has organized Mercersburg following the best traditions of Exeter and incorporating some of the features of the English schools. Under the vigorous and able administration of Dr. Irvine the school has grown to a national patronage. Each year the academy sends more than one hundred boys to college and during Dr. Irvine's administration Mercersburg boys have entered over one hundred colleges and universities in this and other lands. A modification of the Princeton preceptorial system has been introduced. Some of the members of the staff hold no formal classes but assist the laggards to keep up in their work. There is a rugged vitality about Mercersburg and the atmosphere of the school remains intensely democratic.

Bellefonte Academy, Bellefonte, was organized and incorporated by the legislature in 1805. The academy has steadily grown. The Rev. James Potter Hughes, the head of the academy for forty-five years, was succeeded in 1900 by his son, James R. Hughes.

Kiskiminetas Springs School, Saltsburg, at an elevation of eleven hundred feet, fifty miles east of Pittsburgh, is a boarding and day school established in 1890. It offers a four year high school course with opportunities in agricultural and commercial studies. There is a Lower School for young boys. Music, debating, physical training and athletics are given prominence. Dr. A. W. Wilson, Jr., is the president. J. L. Marks is the dean.

Gettysburg Academy, Gettysburg, founded in 1827, offers a five year course for students preparing for college and a general course for those not going to college. The one hundred and forty boys come from ten states and four foreign countries. Charles H. Huber, Litt.D., is the head master.

Shady Side Academy, Pittsburgh, is a prosperous and growing preparatory school for boys, patronized by leading families. It has its inception in a private school established in Allegheny as early as 1883 by the late Dr. W. R. Crabbe. Two years later the school was transferred to a more central location in Shady Side. It is administered by a board of trustees and its patrons, prominent citizens, have always taken a keen interest in the school. Harold A. Nomer, formerly a master at Lawrenceville, was appointed head master in 1919. Through the recent gift of Mrs. W. H. Rowe the school received an attractive site of one hundred and twenty-five acres.



A new model school plant has been erected which the school first occupied in 1922. See page 710.

Arnold School, South Braddock Ave, Pittsburgh, was established in 1919 by Charles W. Wilder, Harvard, A.M., who had been head master of an earlier school occupying the same site since 1915, established by Alice M. Thurston in 1908. The school was incorporated in 1923 by a group of trustees composed of prominent men of Pittsburgh who at that time took over its financial control and moved the school to its present commodious seven-acre site within the city limits, which offers all opportunities for supervised afternoon recreation and gives all the advantages of a completely equipped country day school. The school is primarily for college preparation. Mr. Wilder, who has been largely influential in its growth and development, is an able supervisor and an educator of sound ideals.

The University School, 5711 Howe St., Pittsburgh, is a small school devoted exclusively to individual instruction. It was founded in 1911 by its present principal, J. B. Hench.

Carnot Country Day School, Coraopolis, was established in 1920 by E. P. Hawes, A.B., Princeton, for ten years head of the classics department at Shady Side Academy. Boys are individually tutored in preparation for the college entrance board examinations.

MARYLAND

Boys' Latin School, 1020 Brevard, Baltimore, is a thorough college preparatory school attended by one hundred and twenty-five boys. It has a large elementary department. George Shipley is the principal.

Mount Vernon College, 210 W. Madison St., Baltimore, is an incorporated Junior College. It has a college preparatory department with a four year course. In the college a specialty is made of the pre-medical course. It was established in 1884 by Dr. E. Deichmann and was long known by his name. In 1913 it was taken over and reorganized under its present name by Dr. Wyllys Rede. Discontinued in 1925.

Mount St. Joseph's College, Frederick Rd., Baltimore, on the western outskirts of the city, is a boarding and day school established in 1876 by the Xaverian Brothers.

The University School for Boys, 1901 N. Charles St., Baltimore, has been maintained since 1880 by W. S. Marston and with him is now associated his son, W. W. Marston. The school in its long career has enrolled over five hundred.

The Milton School, 310 W. Hoffman St., Baltimore's oldest private school, was established in 1847 and has had some prominent alumni. It is a day school with night sessions and a

The Gilman Country School, Roland Park, Baltimore, was the first country day school, a notable development in American education, and owes its initiation to Mrs Francis K. Carey and others who engaged the interest of leading citizens of Baltimore, including the late President Daniel Coit Gilman, and formed a committee which in 1897 incorporated "The Country School for Boys of Baltimore City." In 1911, renamed in honor of the former president of Johns Hopkins, the school moved to a more ample site at Roland Park. The five day boarding plan, here first adopted, permits boys to return to their families or friends for the week ends. As the boarding department has developed the school has appealed to a wider clientele. It has enjoyed a constant growth and is now limited to three hundred though donors have contributed to the enlargement of the attractive school plant. There is a well organized Open Air School for young children so that the curriculum covers the whole school course. Under the capable headmastership of Frank Woodworth Pine the school attained a high scholastic standing and an unusual degree of success on the college board examinations. After his death in 1919 the Trustees appointed as head master L. Wardlaw Miles, B.A., Ph.D., for twelve years a teacher of English at Princeton. The Board of Trustees have taken an unusual interest in the school and are planning an endowment fund.

The Donaldson School, Ilchester, was founded in 1906 by the late Frances Donaldson, to be maintained in connection with Mount Calvary Church, Baltimore. The present rector of the church, the Rev. W. A. McClenthen, D.D., was the first head master and is now president of the board of trustees. The present head master, the Rev. H. S. Hastings, has been in charge of the school for the past thirteen years. It is a boarding school preparatory to college and the students come from widely distributed sections. The life of the school is simple and the boys share in the essential work. The classes are small so that the boys receive individual attention.

McDonogh School, McDonogh, twelve miles northwest of Baltimore, is an endowed school for poor boys. It was founded by John McDonogh, who, on his death in 1850, left an endowment of one million and a half,—one half to the city of Baltimore for the establishment of a farm school, the other half to the city of New Orleans for the erection and equipment of public schools. The curriculum covers the high school course. William T. Childs was succeeded as principal in 1925 by Major L. E. Lamborn of the Friends School, Baltimore. A limited number of pay students are accepted.

Severn School, Boone, eight miles from Annapolis, is a country boarding school for boys, founded in 1914. The

school prepares boys for all colleges, West Point and Annapolis. Classes are small, instruction is thorough, and students are permitted to advance according to their ability. Participation in some form of athletics is compulsory. Rolland M. Tecl, Ph B, is the principal.

Mount St. Mary's College, Emmitsburg, founded in 1808, the second oldest Catholic collegiate institution, has a preparatory department attended by over two hundred boys.

The Tome School, Port Deposit, was chartered in 1889 as "The Jacob Tome Institute." For three quarters of a century Jacob Tome had been a resident of Port Deposit and had acquired a great fortune in business and banking. On his death in 1898 he left an endowment of two and three quarters million dollars. His intention was that the Institute should offer complete instruction from kindergarten through high school for both boys and girls. In 1898 the trustees decided to develop, in addition to the local schools, a boarding school for boys. A beautiful site on the palisades of the Susquehanna near the head of Chesapeake Bay was purchased and with the assistance of the best architects and landscape and sanitary engineers the trustees created what is probably the finest secondary school equipment in the world, expending a million and a half in carrying out their plans.

Dr. J. C. Mackenzie, who had organized Lawrenceville, came to the school and served for two years as director. A modified house system was adopted. The younger boys live in a house of their own and every boy has his individual room. The curriculum is unusually rich for a secondary school and the faculty of twenty-eight is in the proportion of one to every eight of the two hundred and thirty boys enrolled.

These benefits attract serious minded boys from many states and make possible a high degree of individual instruction and an unusual thoroughness of scholastic work. After ten years as head master Dr. Thomas S. Baker resigned and in 1919 was succeeded by Murray Peabody Brush, A B, Princeton, Ph D, Johns Hopkins. Dr. Brush had previously been a member of the board of trustees and resigned as dean of the college faculty of the Johns Hopkins University to become director of the school. See page 714.

St. James School, six miles from Hagerstown, in the Cumberland Valley, is the diocesan school of Maryland. It was the first church boarding school of the English type in America, planned by the Rev. T. B. Lyman, rector of St. John's, Hagerstown, and immediately espoused by the Bishop of Maryland. Dr. William Augustus Muhlenberg, who had first introduced the English Episcopal school system at Flushing, L. I., sent his chief assistant, Rev. J. B. Kerfoot, to be

the first head master, and here, too, another pupil of Muhlenberg's, Dr. Henry Augustus Coit, taught until he was called to organize St. Paul's of Concord, N. H. In 1844 the school was chartered as the "College of St. James." Closed during the war, it reopened in 1869 under Henry Onderdonk, who continued head master until 1896. In 1903 he was succeeded by his son, Adrian H. Onderdonk, and the name was changed to St. James School. Mr. Onderdonk is a strong and lovable personality, a great teacher and a hero to his boys. He intimates rather than requires what a boy is to do. It is a school of eighty boys largely from Maryland and neighboring states. The personnel is of the best and "home life" and "individual attention" and the "honor system" in this school are not empty phrases.

WASHINGTON, D. C.

Emerson Institute, 1740 P St., N. W., established in 1852 and named in honor of George B. Emerson in recognition of his services to the cause of college education, is a day school for boys of all ages with night classes.

Georgetown Preparatory School, Rockville Rd., Garrett Park, Montgomery Co., Md., in 1919 occupied its new site, forty-five minutes from the White House, Washington. It is a boarding and day school affiliated with Georgetown University, one of the oldest Catholic colleges in this country, established in 1789. The classical high school course follows conservative Jesuit lines and the instructors are for the most part members of the Society of Jesus. The Rev. Thomas Addis Emmett, S. J., is the head master.

St. Albans, the National Cathedral School for Boys, established by the bequest in 1904 of Mrs. Harriet Lane Johnston, and opened in 1909 occupies a corner of the sixty-five acre close of the Cathedral of St. Peter and St. Paul now being erected on the heights north of the city. It is an Episcopal church school which accepts both day and boarding pupils and prepares them for college, West Point and Annapolis. The school carries an atmosphere of English school life. Athletics are compulsory. The attendance is limited to one hundred and fifty. William Howell Church, A. B., Hamilton, was appointed head master in 1915. See page 713.

SOUTHERN STATES

VIRGINIA

Stuyvesant School, Warrenton, fifty-six miles from Washington, was opened in 1912 by Edwin B. King, A. B., Yale '98, A. M., '08, a St. Mark's boy and a Yale graduate, for nine

years a master at St Mark's and for three years head master of the Gilman Country School. Mr and Mrs King give the school a sincere, homelike atmosphere and each individual boy careful attention both in their study and recreation periods. In 1921 with the assistance of the Advisory Board of alumni the school was reorganized with separate Upper and Lower Schools, providing a continuous course for boys from nine years of age to college. The curriculum is elastic with much private teaching. The outdoor life is unusually varied. In addition to the usual sports there are cross country tramps, week end camping parties and opportunity for riding and fox hunting. The steady growth of the school has recently led to enlargement and expansion. A living interest in political affairs is developed through lectures and by excursions to Washington to Congress, as well as to local court and town council meetings. See page 716.

The Swavely School, Manassas, formerly the Army and Navy Preparatory School, was opened in Washington, D. C., in 1901 by E. Swavely. The school accepts only resident pupils and prepares them efficiently for West Point, Annapolis, colleges and technical schools. In 1924 the school was moved to its present site, formerly occupied by Eastern College. See page 715.

Woodberry Forest School, Woodberry Forest, in the Piedmont section, is a college preparatory school, established in 1889 by the late Robert S. Walker and continued by his son, J. Carter Walker, A. M. Mr Walker, a former president of the Association of Colleges and Secondary Schools of the Southern States, has done much to raise the standards of secondary instruction in the South and maintains a standard of college preparatory work equaled by few schools of the region. It accommodates one hundred and eighty boarding pupils who come largely from the better class families of the Southern States. The equipment is modern, attractive and complete. The discipline and instruction are founded on the highest principles and carried out with sympathy and yet with firmness. Written examinations for admission are required and the practices, ideals and standards are on a plane with those of the northern schools.

Norfolk Country Day School, 1404 Raleigh Avenue, Norfolk, is a small day school offering the advantages of a country day school. A small number of resident pupils are accommodated in the headmaster's residence. The school is conducted by Edwin DeMeritte, A. B., Dartmouth, who still maintains the oldest camp for boys, Camp Algonquin, in existence. For many years he conducted the DeMeritte School in Boston.

McGuire's University School, Richmond, opposite William

Byrd Park, was founded by the late John Peyton McGuire in 1865 and conducted by him for over forty years, until his death in 1906. The school is continued by his son, John P. McGuire, Jr., who was educated in the school and was for twelve years a teacher before he became principal in 1906. It is continued on the same lines as when it was first established and is a prosperous example of the old time day "fitting school" such as still survives in the South. There is a Lower School which has its own staff of teachers. The school is patronized largely by the old families of Richmond.

Virginia Episcopal School, Lynchburg, established in 1916, is a college preparatory school with a five year course of study. Rev. W. G. Pendleton, D. D., has been the principal since 1920.

St. Christopher's School (formerly the Chamberlayne School), Richmond, was established in 1911 by Churchill G. Chamberlayne, A. B., University of Virginia, and Ph. D., Halle, formerly of the Gilman Country School. In 1914 it was moved to Westhampton, a suburb of Richmond and has since offered all the features of a country day school to the day pupils from Richmond. The course of instruction covers thirteen years. In 1920 it was taken over by the diocese of Virginia and became a church school. Mr. Chamberlayne continues as head master. There is dormitory accommodation for fifty resident pupils.

Christchurch School, Christchurch, Middlesex Co., is a boarding and day school established in 1920. It is one of the five schools owned and operated by the Episcopal Church in the Diocese of Virginia. A six year college preparatory course is offered. Barton Palmer is the head master.

The Episcopal High School, established near Alexandria in 1839, has long been the diocesan boys' school for Virginia and West Virginia. A. R. Hoxton was appointed principal in 1913 following the death of L. M. Blackford, who had been principal for more than forty years.

Bluefield College, Bluefield, W. Va. established in 1921 by the Baptists, is a boarding school with high school and junior college departments. R. A. Lansdell, A. B., D. D., is the president.

NORTH CAROLINA

The Asheville School is in its standards fully equal to the best northern preparatory schools. The climate affords splendid opportunity for year round, vigorous, outdoor life. It is five miles from Asheville, on a seven hundred fourteen acre estate in the Blue Ridge Mountains. The school was established in 1900 by Newton M. Anderson, B. S., and Charles A. Mitchell, B. A., who were formerly for ten years principals of the University School in Cleveland. Since Mr. Mitchell's death in

1921, Mr Anderson has been sole owner In the fall of 1924 George Jackson, B S , who has been a member of the faculty since the school was founded, was appointed head master Over five hundred boys have been prepared for leading colleges and universities of the northern states The enrollment is largely from the north, but annually represents more than a score of states Ashnoca, a summer camp, is maintained on the school property, high in the mountains, in a region of great scenic beauty. See page 717.

Blue Ridge School for Boys, Hendersonville, was established in 1913 by Joseph R Sandifer, A B , who had previously had ten years' experience in other private schools It is a small home school emphasizing individual instruction in studies and a close supervision of all school activities The eighty boys, from eight to eighteen years of age represent a dozen states including several western and northern states A summer term is also maintained, thereby providing an all year school

Lee School for Boys, Blue Ridge, will open in 1926, with James Alexander Peoples, formerly of the Peoples-Tucker School, as head master The school will be under the direction of the Blue Ridge Association, which has for years maintained a summer conference for Y M C A and other religious organizations

Trinity Park School, Durham, was established by the North Carolina Methodist Conference in 1898 as a preparatory department for the adjacent Trinity College It provides a school of modern equipment and dormitories at low cost F S Aldridge is head

Oak Ridge Institute, Oak Ridge, is an old fashioned southern school, dating from 1852 In its long history it has enrolled thousands from the Carolinas and the adjoining states T E Whitaker is head master.

SOUTH CAROLINA

Aiken Preparatory School, Aiken, is an outdoor boarding school for about fifty boys from eight to fifteen. Its patronage is largely from the well-to-do families of the north F A. M. Tabor, M A , Corpus Christi, Cambridge, has been in charge of the school since its establishment

Wofford College Fitting School, at Spartanburg, formerly a preparatory department of that college, was established as a separate institution in 1887. It is a day school with dormitory accommodations for a limited number, about forty per cent of whom enter Wofford College. It is administered by a board of trustees of the college. W. C. Herbert is the principal

Hastoc School, Spartanburg, established in 1907 as a day school for boys of high school grade, has since opened a boarding

department. C. T. Harvard is principal, and Hugh T. Shockley is president.

GEORGIA

University School for Boys, 41 West 14th Street, Atlanta, formerly The Peacock School, was established in 1898. It is a day school attended by one hundred and fifty boys from leading families of the city, affording thorough preparation for college. L. L. Boon, B S., and R. K. White, M A, are associated head masters.

Darlington School, Rome, is a local college preparatory day school, with a six year course, established in 1905 by business men of the city to provide the best educational advantages for their boys. C. R. Wilcox, M.A, is president, and E. L. Wright, A B., head master.

FLORIDA

Indian River School, New Smyrna P. O., opened in 1925, is for boys twelve to fifteen and offers work of the scholastic standard of the northern preparatory schools. Wayne E. Connor, Princeton, is the director. William A. Buell, M A., Princeton, the head master, was formerly a master at St. George's and the Hill School. See page 718.

Cranleigh, 1125 Beach Drive, St. Petersburg, is an outdoor school for boys organized in 1920 by Arthur S. Hoare, formerly of the Milwaukee Country Day School, who has since opened branch schools at Tampa and Clearwater. Only day pupils are accepted from the third grade through high school. Classes are held out of doors. Individual attention is given each pupil in his studies as well as in his physical development.

St. Leo Academy, Saint Leo, Pasco County, thirty miles from Tampa, offers four year courses preparing for the priesthood or for college, with a one year course for younger boys. The school is conducted by The Order of St. Benedict.

ALABAMA

Birmingham University School, Birmingham, founded in 1922, is a day school for about sixty boys, offering four year of junior high school work in addition to the regular high school course. B. M. Parks, B.A., is the principal.

LOUISIANA

Rugby Academy, New Orleans, is the outgrowth of a private school established in 1894, by W. E. Walls, the present principal, and J. H. Rapp. It is located in the best residential section of New Orleans. The school is preparatory to Tulane University.

KENTUCKY

Louisville Training School, Beechmont, a suburb four miles from the center of Louisville, was established in 1889 by H. K. Taylor, who in 1907 turned over the school to W. H. Pritchett, A. M., its present owner. Military drill is required of all.

St. Mary's College, Saint Mary, the oldest Catholic college west of the Alleghanies, was founded in 1821 "to give boys and young men a thorough Christian education" and is conducted by the fathers of the Congregation of the Resurrection. One hundred and fifty boys from the South are enrolled.

The Massie School, Versailles, was opened in 1919 by R. K. Massie, the present head master. A boarding department was opened in 1923, supplemented by the day school of about fifty boys. The school is non-sectarian. See page 718.

TENNESSEE

Montgomery Bell Academy, Nashville, named after an early benefactor, for nearly half a century has prepared boys for universities. The school moved in 1914 outside the city, where it will serve as a country day school. Isaac Bell, A.M., has been head master since 1911.

The University School, 2006 West End Ave., Nashville, is a day preparatory school established in 1886. It is administered by a board of directors and C. B. Wallace, A.M., University of Virginia, is the principal.

The Du Bose School, Monteagle, is a church training school under the guidance of Dr Logan. Its attendance is largely local in both boarding and day departments.

Ford-Kilvington School for Boys, 962 Peabody Avenue, Memphis, is a day school established in 1921 by Howard G. Ford and Lyle G. Kilvington. A six year college preparatory course is offered. The enrollment is limited to one hundred boys. The faculty is made up of men, all of whom are college graduates and who have had at least several years of successful teaching experience. The school uses many of the newer ideas of progressive education, adapting them to local conditions.

Memphis University School, 23 South Manassas St., Memphis, was established in 1893 by E. S. Werts and J. W. S. Rhea. William S. Fitzgerald, B.A., formerly co-principal of the Fitzgerald and Clarke School and for the last three years Associate Director of the school became principal in 1924. Preparation for all colleges and universities is offered.

McTyeire School, McKenzie, is a fitting school with dormitory accommodations for students. It was established in 1867. The principal, James A. Robins, A.B., was educated at the Webb School and Vanderbilt University.

The Webb School, Bell Buckle, was established by Wm R. Webb in 1870. In 1897, W. R. Webb, Jr., began to teach in the school and became one of the principals in 1908. It is a college preparatory school. For forty years the personality of the Webbs has attracted to it increasing numbers of students from the country round about. No attempt has been made to build up an elaborate equipment and the boys board in private families of the village under the close and direct supervision of the principals. The school has a large and loyal body of alumni, many of whom have become prominent in the life of the South.

The Baylor School, Chattanooga, established in 1893 by John R. Baylor, A. B., the present head master, was reorganized in 1915 as a college preparatory boarding and day school on a new site outside the city. The enrollment is limited to two hundred. There is a lower school for boys from the sixth through the eighth grades. Fifty minutes military drill is required each day.

The McCallie School, Missionary Ridge, Chattanooga, was established in 1905 by Thomas Hooke McCallie, since deceased, and is continued by his sons, S. J. McCallie, A. M., and J. P. McCallie, Ph.D. A high standard of work for this section of the country is maintained. The school is well equipped and has installed new buildings for manual training and laboratory work. There are accommodations for one hundred boarders and two hundred day students, most of whom go to college. Much is made of the honor system. An earnest effort is being made to bring the school to the standards of the best preparatory schools of the North.

MISSISSIPPI

Chamberlain-Hunt Academy, Port Gibson, in southwestern Mississippi, established in 1879, was named after the founders of Oakland College, one of the early educational institutions in the South. It is an endowed Presbyterian boarding and day school owned and operated by the Synod of the state. The self-help department enables many poor boys to earn their expenses either wholly or in part. J. W. Kennedy is the president.

TEXAS

Austin Academy, Austin, founded in 1895, is a day school limited to fifty boys, under the direction of William S. Rix.

The Terrill School, Dallas, established in 1906 by Menter B. Terrill, A. B., A. M., Yale, prepares boys for the leading colleges and scientific schools. Of the two hundred and fifty boys there is provision for sixty in residence. In 1918 the school was purchased by M. B. and R. H. Bogarte and is now under their control.

NORTH CENTRAL STATES

OHIO

University School, Hough & 71st St., Cleveland, is a large college preparatory day school of high standing established in 1890 and incorporated by prominent citizens. The dormitory was opened in 1896 to accommodate a limited number of boys from a distance. The boys come largely from prominent families of Cleveland and vicinity. Of the thirty or more boys graduating each year ninety-five per cent enter colleges or technical schools, Yale and Cornell leading. The Lower School has had an unusually rapid growth in the last seven years. The faculty come from nine colleges, Yale and Harvard being most strongly represented. Harry A. Peters, A B, Yale, has been principal since 1908. A million dollar fund has been expended in the erection of a new country day school plant on Shaker Heights, which the school will occupy in 1926.

Hawken School, Richmond Road, So. Euclid, is a country day school, established in 1915 by James A. Hawken, the present head master. In 1922 the school moved to its present site which is admirably adapted to its needs. The course of study covers twelve years including complete elementary, grammar and high school departments.

Western Reserve Academy, Hudson, is primarily a college preparatory school. A complete agricultural course is offered. Ralph E. Boothby, A B, Harvard, became head master in 1924. At St. Stephen's School and Antioch he had had an interesting experience in developing schools along progressive lines. The school grew out of Western Reserve College founded in Hudson in 1826, the first seat of learning in that region. The early inhabitants were New Englanders and the town has the characteristic architecture and village green of the New England town. When in 1882 the college moved to Cleveland the plant was turned over to the preparatory department which continued in affiliation with the University until 1903. For a time it lapsed. In 1913 it was revived under the general board of religious education of the Presbyterian Church who in 1922 turned over the plant and endowment funds to an independent board of trustees. With its equipment and endowment and progressive head a great future lies before it. See page 719.

St. John's University, Toledo, a Jesuit institution, maintains a large high school department for day students.

Columbus Academy, 1939 Franklin Park, Columbus, established in 1911 by an incorporated company of interested citizens, is a preparatory school with many of the modern country day features, utilizing the boy's whole day. One

hundred per cent of its graduates have entered college. Frank P. R. Van Syckel, A.B., Princeton, is head master. The Upper and Lower School branches of the Senior department cover eight years of training preparatory to college. The Academy-Junior is in a separate building and is for little boys in the first four grades.

University of Dayton, Dayton, formerly St. Mary College, is a boarding and day school, established in 1850 by the Society of Mary and incorporated in 1878. Classical, scientific and commercial courses are offered in the preparatory department. Rev. Bernard P. O'Reilly is the president.

Franklin School, 2833 May St., Cincinnati, is a preparatory day school. It was established in 1880 and in 1905 was incorporated with many prominent citizens as stockholders. The school is organized in preparatory, intermediate and primary departments. Since 1881 four hundred and twenty-five graduates have entered forty different colleges, about one half entering Yale and Harvard in approximately equal numbers. Gerrit S. Sykes, A.B., Harvard '77, is the principal.

INDIANA

Boys Preparatory School, West Riverside Drive, Indianapolis, is a day and boarding school, incorporated in 1920 by citizens of Indianapolis. The course of study covers nine years. A Lower School provides for boys in the last four grammar grades. James T. Barrett, formerly head of the Department of Science at Lawrenceville, is the head master. The site just west of White River was first occupied in 1922.

MICHIGAN

Detroit University School, 524-548 Parkview Ave., is a college preparatory school, first organized in 1899. Two years later it was incorporated and combined with the Detroit School for Boys, which had been running for ten years. In 1914 Frederick L. Bliss, who had been principal since 1901, resigned, and a reorganization of the school, both as to finances and to faculty, was undertaken by the trustees. It was again reorganized in 1916 under the direction of an advisory committee of its patrons and Daniel H. Fletcher, A.B., Harvard '99, A.M., '13, appointed head master. W. H. Fries, A.B., A.M., is associate head master. An elementary and a primary department have been added. The school now offers the usual advantages of the country day school.

Detroit Country Day School, 80 W. Euclid Ave., Detroit, is a country day school, established in 1915, for boys from the fourth grade through high school. A new building is to be built on a new country site on Palmer Boulevard to which

the school will move in the fall of 1926. F. Alden Shaw, Harvard, is the head master.

Chicago Junior School, St. Joseph, is an all year home and farm school, organized in 1913 and philanthropically maintained. Instruction covers the eight grammar grades.

Barbour Hall, Nazareth, Kalamazoo County, the junior department of Nazareth Academy, is a small home school for boys under twelve years of age. Pupils are given careful and motherly attention by the Sisters of St. Joseph who are in charge, and special attention is paid to good manners and gentlemanly conduct.

ILLINOIS

CHICAGO

Harvard School for Boys, 4731 Ellis Avenue, Chicago, is a day school established in 1865 and is affiliated with the University of Chicago. John J. Schobinger, principal since 1876, resigned in 1924 and Charles E. Pence, A.M., succeeded him.

Chicago Latin School, 18 E. Division St., was established in 1894 by Mabel S. Vickery, Mass. State Normal School, of the Girls' Latin School, and Robert P. Bates, Trinity College, who is still head master. It is a day school patronized by the best families of the North Side because of the high academic standards maintained and the efficient college preparation.

St. Ignatius Academy, 1076 W. Twelfth St., is a large preparatory day school. It was founded in 1870 and out of it has grown Loyola University. Admission is by examination or certificate from parochial or private schools and graduates are eligible for admission to the university.

Central Day Preparatory School, 19 So. LaSalle St., Chicago, established in 1890, makes use of the equipment and resources of the Central Y. M. C. A., the largest "Y" in Chicago. O. N. Wing, A.B., University of Illinois, is principal of the college preparatory school and the junior school covering the last four grammar grades. The Evening Preparatory School is separately conducted for employed men under the direction of E. W. Balduf, Ph.B., A.M., University of Chicago. The College of Arts and Sciences is an accredited junior college with evening classes. Herbert F. Hancox, A.M., is Dean.

Elmhurst College, Elmhurst, eight miles west of Chicago, is a boarding school with an eight year course, of which four years are academy and four years college. It is an Evangelical Synod institution dating from 1871. H. J. Schiek, A.M., B.D., LL.D. is the president.

Lake Forest Academy, twenty-eight miles north of Chicago, is a college preparatory school founded and incorporated in 1857 by an association of prominent Chicago citizens. The

academy has occupied its present site since 1893. John Wayne Richards, A M , Ohio Northern, Yale, for seven years previous a master at the Hotchkiss School, has since 1913 been head master His enthusiasm and energy have brought the school to a pre-eminent position among the preparatory schools of the middle West He believes that preparation to meet the requirements of Colleges is the best form of education His ideal is to build up a strong, efficient college preparatory school that shall serve the families of the middle West who formerly sent their sons to eastern schools Since Mr Richards took charge the enrollment has increased over one hundred per cent and the student council has successfully been given control of some fields of discipline. The alumni number over two thousand See page 719.

Thorpe Academy, Lake Forest, was established in 1918 by Col William F. Thorpe, an army man with considerable experience in schools in and about Chicago. Thorpe is for boys from five to fifteen years of age The semi-military system is modified to meet the requirements of youth. Boys receive much personal attention in the well ordered home life.

Dakotah School for Boys, Dakota, is a boarding school for boys between eight and fifteen years of age, covering the work of the grammar grades It was established in 1913 by the Rev. W H. Wyler, who is the superintendent H K Baltzer is director of the Upper School and R W Wyler is director of the separately organized Lower School The Upper School boys maintain an official Boy Scout troop. The Lower School boys have a Junior Scout organization. A vacation school is conducted during July and August.

Todd Seminary for Boys, Woodstock, one hour from Chicago, is exclusively a boarding school for younger boys It is not a preparatory school but provides a ten year course of study. The boys, from seven years of age upward, come largely from near Chicago. It was established in 1848 by the Rev. R K. Todd, a native of Vermont and a graduate of Princeton, Noble Hill, also of New England birth, principal since 1890, conducts the school in a broad, simple way. Manual training and the school band are made interesting features.

Elgin Academy, Elgin, founded in 1839 was formally opened in 1856 Since 1903 it has been affiliated with Northwestern University. The academy is endowed and enrolls approximately one hundred and fifty students A Junior College enrolling forty-five is maintained. The college faculty teach in the academy. Karl J. Stouffer, M A , has been principal since 1920

St. Alban's School, Sycamore, was founded in 1890 by the Rev. Charles Wesley Leffingwell, D D., and reorganized in

1913 by the Rev. Llewellyn B. Hastings. In 1919 the school was removed from Knoxville to Sycamore, fifty miles west of Chicago. The school has been remodeled after the famous Kent School. It is a small school and the scholastic standing is high. Boys are required to take and pass the college entrance board examinations before receiving the school diploma. In 1925 this school was merged with Waterman Hall, which latter is the owner of the physical property.

WISCONSIN

The Milwaukee Country Day School, Milwaukee, opened in 1917 in a new specially designed building four miles north of the city limits. The school, incorporated by leading citizens, is the outgrowth of St. Bernard's School, which had been conducted since 1911 by the present head master, A. Gledden Santer, A. B., Cambridge. There is a separate Junior School in the city with an enrollment of one hundred thirty boys, of which Russell D. Thompson is principal.

Racine College School, Racine, was founded in 1852 by the Rev. Dr. Roswell Park and conducted for many years as an Academy and Classical School. The college department has been closed for over thirty years except that during the war it was reopened in cooperation with the government which necessitated suspending the school for four years. The reopened school now includes grammar, intermediate and college preparatory departments. The Rev. B. Talbot Rogers has been warden and head master since 1916.

MINNESOTA

St. Paul Academy, 1712 Randolph St., St. Paul, established in 1900, was reorganized as a country day school in 1914. It specializes in preparation for Harvard, Yale and Princeton. The junior department is at Portland Ave. and Dale St. John DeQ. Briggs, Harvard '06, a son of Dean Briggs of Harvard and of previous experience in the Hill School and the Kansas City Country Day School, is head master. Under his able and scholarly leadership the school has taken front rank standing on the college entrance board examinations. Most of the boys enter Harvard, Yale or Princeton.

Concordia College, St. Paul, established in 1893 by the Lutheran Missouri Synod, has, besides a junior college course, a four year high school department. Theodore Buenger, D.D., is the principal.

Pillsbury Academy, Owatonna, seventy miles south of St. Paul and Minneapolis, is a boarding school established as Minnesota Academy in 1877 by the Baptist State Convention. In 1886 the name of the academy was changed because of the

gifts of the great flour merchant, George A Pillsbury The principal since 1904 has been Milo B Price, Ph D., Leipzig University, LL D., Denison '24, who had previously had experience in eastern preparatory schools In 1920 the school ceased to be co-educational and since that time exclusively for boys.

The Blake School, Minneapolis, is a country day school. Founded in 1907 by William McK. Blake, largely as a tutoring school, in 1911 it was taken over and incorporated by leading citizens. It has two departments, one in the city for young boys under Mary G McDonald and one eight miles west of Minneapolis. The teaching force is of the best, representing the leading colleges of the East. In 1919, Raymond B. Johnson, A B , Rutgers '06, who was for seven years connected with the Country Day School of Boston and three years head of the English Department at the Blake School, became head master. The school is progressive in spirit and has been successful in preparing practically all its boys to enter Eastern colleges. A second dormitory has been added to accommodate the five day boarders and the continuously resident students of the Northwest. See page 720.

St. James School, Faribault, is a boarding school for young boys, under the auspices of the Episcopal church. It was established in 1901 by the late Rev. James Dobbin, D D., as the Lower Shattuck School. It was incorporated in 1909 under its present name. F. E Jenkins has from the first been the head master. The course covers the grammar grades

IOWA

Columbia Academy, Dubuque, is the preparatory school of Columbia College. The course of study covers four years and is fully accredited by the State University of Iowa Thomas Conry, A.B , S.T.B., is the president.

MISSOURI

The University School for Boys, 365 N. Boyle Ave., St. Louis, is a small day preparatory school maintained by Franklin Kean, A B., University of Kentucky, since 1900.

St. Louis University Academy, Oakland Blvd., near Kings-highway, begins its one hundred and sixth year in a new building erected by Mrs. George Backer at a cost of half a million dollars. Classical, scientific and commercial courses are offered. Rev. William T. Doran, S.J., formerly President of the University of Detroit, is the head master, and Rev. William J. Ryan, S.J., is the principal.

Saint Louis Country Day School, Brown Road, opened in 1917, incorporated by prominent citizens, with Ralph Hoffmann,

A.B., Harvard '90, as head master In 1919 he was followed by Rollin M. Gallagher, who died in 1921. Under Robert H. B. Thompson, A.M., Hamilton, the present head, an extensive building program has been carried on and there is now adequate accommodation for two hundred and fifty. All boys are required to take the examinations of the College Entrance Board, and all graduates have entered eastern colleges. See page 720.

The Country Day School, Kansas City, was established in 1910 largely through the influence of Mrs. A. Ross Hill. Ralph Hoffman was head master for the first seven years. In 1917 he was succeeded by Ralph I. Underhill who was followed in 1920 by C. Mitchell Froelicher. Mr. Froelicher died in the early spring of 1924 and was succeeded by Charles W. Bradlee, A.M., formerly of Lawrenceville. A Junior School, comprising grades one through six, was added in 1922. The school has the support of prominent citizens and its graduates have entered leading colleges, both east and west.

Pembroke School for Boys, formerly the Aiken School, 38th and Walnut Streets, Kansas City, a boarding and day school opened in 1923, is under the joint direction of Charles Aiken, Hugh Francis and Guy S. Goodwin, teachers in local schools. There are classes from the kindergarten through high school. A five day boarding department is provided for pupils from neighboring towns. Individual attention is stressed and there is a supervised evening study period open to day pupils.

ARKANSAS

Advance Academy, Fort Smith, is a small boarding and day school established in 1921 by J. R. Williams, A.B., B.S., A.M. Emphasis is put on intensive preparation for college though the regular college preparatory course is offered.

NEBRASKA

Creighton University, Omaha, is a Jesuit institution, established in 1878, which, in addition to its college of arts, medicine, law and dentistry, has a high school department of over four hundred. There are two dormitories for out of town students. Rev. John F. McCormick, S.J., is the president.

COLORADO

Pitts School, 130 Grant Street, Denver, is a small school conducted by Ralph S. Pitts, director of Camp Pitts for boys. Class and individual instruction is given in all high school subjects.

Buckhorn School, Lyons, established in 1924 by Gwynne Burrows, M A, is a school for twenty boys in the Rocky Mountain National Park. Private class work is supplemented by much outdoor life, polo, sking, trapping, riding and mountain climbing.

WYOMING

The C. M. Ranch School, Dubois, is conducted by Charles C. Moore, L D, assisted by a faculty of eastern college men. College preparation and general school work are combined with outdoor life in the mountains. There is a summer camp in connection with the school.

The Valley Ranch School, Valley, is on an eight thousand acre ranch, forty-three miles southwest of Cody. Irving H. Larom, A B, Princeton, Winthrop H. Brooks, B S, Yale, and Julian S. Bryan, A M, Colgate, are the directors. Boys are given adequate preparation for college entrance examinations. Outdoor activities under supervision every afternoon are compulsory. Each boy has his own horse, and polo, shooting, riding, trapping, fishing and week-end camping trips add variety. See page 722.

NEW MEXICO

Los Alamos Ranch School, Otowi, is on a seven hundred acre ranch, forty miles northwest of Santa Fe in the Jemez Mountains. It offers a healthful vigorous outdoor life for the physical upbuilding of boys from twelve to eighteen. The mornings are spent in college preparatory studies and the afternoons on horseback or in the varied activities incident to ranch life or engaged in sports and athletics. The school was founded in 1916 by Ashley Pond, Yale '96. The director, A. J. Connell, was for seven years in the United States Forest Service and has been an active scout master. F. S. Curtis, Jr., B.A., Yale, is the head master. For nine seasons a summer camp has been conducted with pack horse trips into the high mountains where the climate is cool.

UTAH

Weber Academy, Ogden, has, since 1889, been maintained by the Mormon church. It is a day school which offers normal courses, a high school course and music and art. Owen F. Beal, A B., A M., is the principal.

ARIZONA

Evans School for Boys, fifteen miles from Tucson, was established in 1902 by H. David Evans, an Englishman educated at Cambridge University. It offers to about thirty eastern boys

an opportunity to experience something of Western ranch life in a dry and equable climate, while continuing their preparation for college examinations. Mr. Evans has been fortunate from the first in enlisting the highest class of patronage. The boys generally attend this school for a year or two preceding college entrance. The life is simple. Each boy lives in his own cabin, and keeps his own horse.

Mesa Ranch School, El Rancho Bonito, Mesa, is conducted by Lionel F. Brady, M. A., Cambridge, and Averill D. Carlisle, A. B., Harvard, both of whom were with Mr. Evans for ten or more years. The enrollment is limited to twenty-five, so that each boy receives much individual attention. Each boy has a horse of his own and is responsible for its care. A tutoring camp is maintained during May and June at Williams for those who wish to take C. E. B. Examinations in June. See page 723.

WASHINGTON

The Moran School for Boys, Rolling Bay, on the shore of Bainbridge Island, eight miles from Seattle, is a year round boarding school, established in 1914 by Frank G. Moran. It is modern in its tendencies, not because of adherence to any theory, but because of its interest in the boy as the unit. Administrative and executive capacity is developed in the boys by giving them responsible work to do in connection with the administration of the school and the school plant.

Lakeside School for Boys, 405 36th Ave. North, Seattle, formerly the city branch of the Moran Schools, is now a country day and boarding school for boys from six to eighteen. The lower school covers the work of the first six grades of the public schools, and the upper school is college preparatory. The school is cooperatively owned by some thirty parents. Charles K. Bliss is principal.

OREGON

Mt. Angel College and Seminary, St. Benedict, forty-three miles south of Portland, is a boarding school established by the Benedictine Fathers in 1887 in conjunction with their monastery and seminary. Academic and collegiate courses are offered.

Columbia University, Portland, is a Catholic boarding school for boys and young men, under the direction of the Congregation of Holy Cross. Preparatory courses are offered in arts, letters, engineering, commerce and journalism. The first two years in college are offered in the same courses. The Junior college and preparatory work is accredited by the University of Oregon and the University of Notre Dame. Rev. Eugene P. Burke, C. S. C., Ph. D., is the president.

CALIFORNIA

The Potter School, 1827 Pacific Ave., San Francisco, was opened in 1912 by George S. Potter, A. B., Harvard, formerly master and secretary of Noble and Greenough's School, Boston, Mass., and had immediate success. It is a day school especially for college preparation enrolling boys from the leading families of the city and surrounding towns.

Drew's Coaching School, 2901 California St., San Francisco, makes a specialty of preparing boys for West Point and Annapolis as well as for college examinations. Classes are small and the instruction thorough. There is also a grammar school department. Since 1908 it has been conducted by John S. Drew, Ph. B.

The University School, 3010 Clay St., the oldest private school in San Francisco, was established in 1867 by George Bates, a graduate of Oxford. G. H. Stokes, Ph. B., California, is head master.

The Tamalpais School, San Rafael, opened in the fall of 1925, is the outgrowth of two old California schools for boys, the Mt. Tamalpais and the Hitchcock Military Academies. It is under the direction of a group of alumni and prominent local residents who have felt the need of a country school of this type. There is resident accommodation for boys of secondary school age, and a day school extending from the sixth grade through high school. James Willard Williams, B. A., Yale, M. A., comes from Andover to take charge. The faculty, from leading preparatory schools in all parts of the country, includes four of the Hitchcock masters.

Belmont School, twenty-one miles south of San Francisco, was founded in 1885 by William T. Reid, Harvard '68, not long after his retirement from the presidency of the University of California. Mr. Reid brought to his work the traditions of the best preparatory schools and from the first it has been his purpose to establish and maintain in the West a college preparatory school fully up to the standard of the best schools of the East. In 1893 Hopkins Academy, an old Congregational school at Oakland, planning to reorganize as a country boarding school, was merged with the Belmont School. Belmont is primarily a college preparatory school. Three hundred and thirty of its graduates have entered the leading colleges and universities. In 1918 the ownership of the school was transferred to the Archbishop of San Francisco, Rev. Edward J. Hanna, D. D., and will be continued along the same lines.

Montezuma Mountain School, Los Gatos, among the Redwoods of the Santa Cruz Mountains near Palo Alto,

was established by E. A. Rogers and W. J. Meredith in 1910, to embody their ideas of really progressive education. The boys lead a simple outdoor life, assuming responsibility in the community life of the school.

The Hicks School, Santa Barbara, established in 1903, is an open air day school limited to fifty boys who come from Santa Barbara, but a few are from the East. The school is conducted on the plan of a country day school, and offers both elementary and high school instruction. Rodney M. Heggie, A.M., Columbia University, is the principal.

The Deane School, in the Montecito Valley, five miles from Santa Barbara, was established in 1912 by John H. Deane, Jr., who was for fifteen years associated with Dr. C. Hanford Henderson. It is an open air boarding school for boys. Since 1920 the school has been owned and conducted by Harrison Townsend, Jr., B.S., and Hewitt Reynolds, A.M., formerly of the Marienfeld School, who have added to the course so as to provide for complete college preparation. See page 723.

Santa Barbara School, Carpinteria, twelve miles from Santa Barbara, was opened in 1910 by Curtis W. Cate, Harvard '07. It is a small boarding school preparatory to college.

Thacher School for Boys, Ojai, is a novel and successful school maintained by Sherman D. Thacher, Yale '83, and his brother, William L. Thacher, Yale '87, as associate head masters. It was in 1889 that the first boy came to Casa de Piedra Ranch as a pupil, to take advantage of out-of-door life while tutoring for college, and from this very small beginning the whole idea of the school has gradually developed. The school accommodates sixty boys from thirteen to eighteen years of age, who come from the East as well as the West. Over five hundred boys have attended the school, of whom more than three hundred have entered colleges and universities, Yale and Harvard leading in numbers. Thacher boys are always proud of their school. There is no fixed curriculum, but the school is organized as Upper, Middle and Lower schools. Its purpose is to combine out of door life in the climate of southern California, a broad training and a rich experience, with thorough preparation for college. The out-of-door life is interesting and varied with frequent camping trips. Every boy keeps a horse and is responsible for its care. The school is situated in a United States forest reserve. In 1924 it was incorporated.

Deep Spring School, Deep Spring, is the expression of the personality of its founder and owner, L. L. Nunn, an engineer who has his own progressive attitude towards education.

Loyola College, Los Angeles, is a large day school under the direction of the Very Rev. Henry Welch, S.J. A regular four year high school course is offered.

Coronado Ranch School, opened in 1925 in the Laguna Mountains, about thirty miles from San Diego, is under the direction of the Coronado Military Academy. The school is limited to twenty-five boys and five instructors.

Pasadena School of Tutoring, 127 N. Madison Ave., Pasadena, was opened in 1919 by George Arthur Mortimer, M A, Honors, Oxon, for several years a tutor at Oxford University, and Russell Richardson, A B, M A, Hamilton College, an experienced teacher and tutor. Students of any age are admitted and work is adapted to the needs of the individual.

California Preparatory School for Boys, Pasadena, was established by Mrs. J. H. Henry in 1917 as the Pasadena Military Academy, under which name it gained an enviable reputation. In 1925 the military system was dropped and the school became strictly academic. College preparation is stressed and the school is accredited to both eastern and western universities. Charles M. Wood, connected with the school since its opening is the principal. See page 721.

Webb, School of California, Claremont, is a college preparatory school opened in 1922 by Thompson Webb, B A, who purchased the property and equipment of the Claremont School. Mr. Webb is the son of the Hon. William Robert Webb the founder of the Webb School at Bell Buckle, Tenn., and was for many years a teacher there. Boys are encouraged to keep their own saddle horses at the school. The location gives exceptional facilities for outdoor life. The neighboring canyons and mountains offer opportunity for long tramping trips, camping and exploring.

Twin Oaks Ranch School, San Marcos, San Diego County, established in 1905 by Mr. and Mrs. L. A. Jordan, is a small boarding school for boys from eight to fifteen years of age.

PHILIPPINE ISLANDS

Brent School, Baguio, was founded by Bishop Brent in 1909, that American and British residents in the Orient might have a suitable school for their sons. It is under the direction of the Bishop of the Protestant Episcopal Church. Courses of study range from those of the higher grades of the Primary Department to preparation for college.

The Moro School, Island of Sulu, established in 1914, is an industrial and agricultural school for native boys who are taught carpentering, agriculture, cooking, economics, home building, and other occupations, with special emphasis on training in self-reliance. The work has been in charge of James R. Fugate for eleven years, and is administered by the Moro Educational Foundation, 342 Madison Ave., New York.

MILITARY SCHOOLS

Norwich University, Northfield, Vt., is the oldest military school in the country after West Point. It was established in 1819 at Norwich, by Captain Alden Partridge, who had previously been superintendent of the United States Military Academy at West Point. Captain Partridge was the pioneer in the establishment of military schools throughout the country, and Norwich University was the mother of them all. The instruction is largely along engineering lines. The discipline is military, modeled after that of West Point. The government of the student body is entrusted largely to the cadet officers. Courses requiring four years of high school preparation are given in civil and electrical engineering and chemistry, leading to degrees. Free scholarships are available for Vermont boys and the Legislature has designated it the "Military College of the State." The long list of alumni contains many names distinguished in military and civil life. Charles A. Plumley, LL.D., is the president.

Allen-Chalmers School, West Newton, Mass., continues the pioneer "model" school established by Horace Mann in 1846, which for forty-eight years was conducted by Nathaniel T. Allen. The school has been patronized extensively by students from abroad. It was the Academic home of the first members of the Japanese royal family to be sent away from home for study. In 1917 the Rev. Thomas Chalmers, A.B., Harvard, '91, D.D., Dartmouth, '08, reorganized the school, introducing military training. The school has more than doubled its enrollment as a boarding school under present management. Dr. Chalmers comes of a family of eight brothers and sisters, all of them in educational work. Besides directing the affairs of this school, Dr. Chalmers is a lecturer on history and citizenship in Boston University. He enters intimately into the work and play of his students and is assisted by a strong staff of teachers, his son Donald Creighton Chalmers acting as commandant. See page 724.

Clason Military Academy, on the Sound, Bronx, New York City, is a Catholic boarding and day school for boys, established in 1883 and conducted by the Brothers of the Christian Schools. The military department, directed by U.S. army officers, prepares for commissions in the reserve corps. Brother A. Jerome is the principal.

St. John's Military School, Ossining-on-Hudson, N. Y., dates from 1843. W. A. Ranney, A.M., Pd.D., has long been the principal.

The Peekskill Military Academy, Peekskill, N. Y., was founded in 1833. Twenty-four years later military organiza-

tion was introduced, under "the inspiration of Principal Wells, when the rumbling of impending strife led him to believe that military discipline would invest citizenship with something that might make it one of the valuable aspects of private education." John C. Bucher, A.M., and Charles Alexander Robinson, Ph.D., both Princeton graduates, have conscientiously administered the school since 1903. The school prepares for the college board examinations and offers also a business course. In the pre-academic department boys are accepted at an early age.

Mohegan Lake School, Mohegan Lake, in the Highlands of the Hudson, forty miles from New York City, was established in 1867. It is a preparatory school with military discipline and drill. The equipment is adequate though simple, and the boys are given many advantages not usual in a school so moderate in tuition rate. The principal is Albert E. Linder, Princeton. See page 687.

New York Military Academy, Cornwall-on-Hudson, N. Y., five miles above West Point, established in 1889, is a preparatory school conducted on a strictly military basis. The cadets in residence come from all over the United States and foreign countries, but largely from New York. Bard Hall, the pre-academic department of the school, is separately organized for boys under fourteen. Brigadier-General Milton F. Davis, D. S. M., West Point, is now superintendent. See page 725.

The Manlius School, Manlius, N. Y., eleven miles from Syracuse, formerly known as Saint John's School, is a college preparatory school with a commercial course. The junior department is known as Verbeck Hall. Founded in 1869, it has been continuously under the management of the present head, Gen. William Verbeck, since 1888. Self-government is utilized to a high degree in maintaining esprit de corps. The military establishment is such that the government has recognized its efficiency and has annually accorded it the rank of Honor School since 1904. It is a unit of the R.O.T.C., which gives graduates the privilege of being commissioned in the Officer's Reserve Corps of the U.S. Army without any obligation to accept such commissions. The boys come from twenty-nine states and foreign countries. Graduates are in forty-five different institutions of higher learning. See page 725.

DeVeaux School, Niagara Falls, N. Y., established in 1857 through the bequest of Samuel DeVeaux, is an endowed boarding school under the Episcopal church and is a Registered Academy of the University of the State of New York. The military system has prevailed from the beginning, but has not hindered the school from achieving notable success in preparing boys for college. The alumni have in recent years

done much for the benefit of the school. Twenty-two foundationers enjoy the privileges of the school free of all charge. The Rev. William Stanley Barrows, M A , B D , has been head master since 1897.

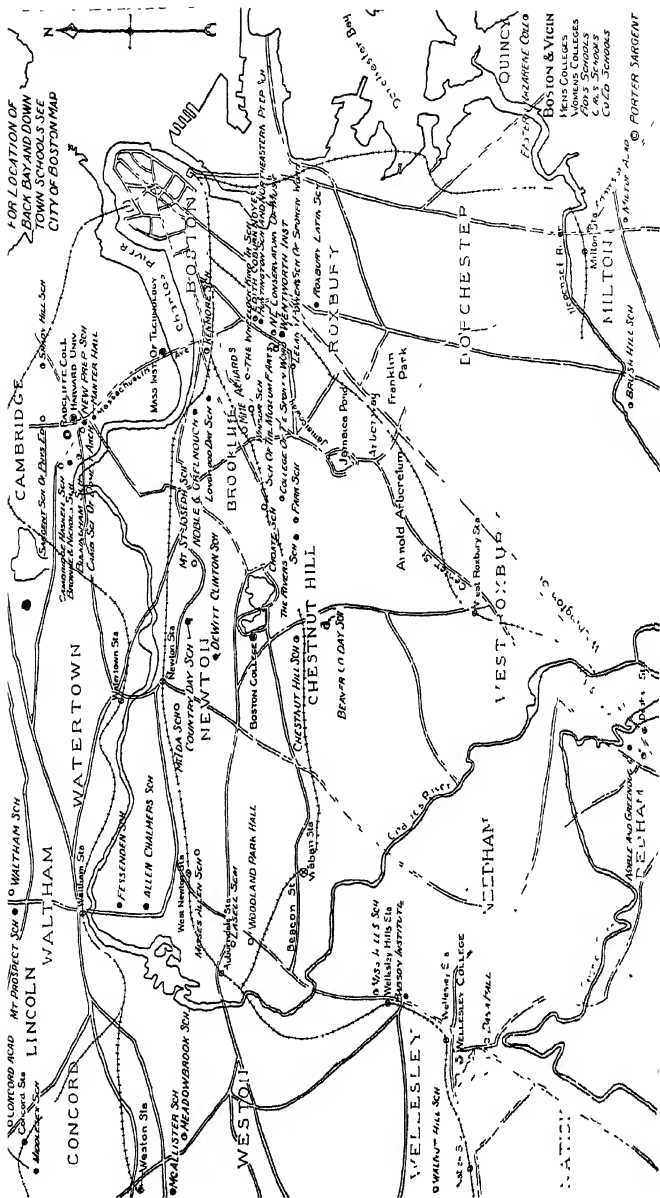
Roosevelt Military Academy, West Englewood, N J , was established in 1920 by Russell R Whitman, editor of the New York Commercial, who has secured as his board of directors men of national prominence. The school aims to imbue boys with the red blooded Americanism of its namesake. Many interesting features have been introduced or planned John Carrington, a graduate of Magdalen College, Oxford, and for seven years senior master of the Trinity Parish School in New York City, is the head master. The course of study at present covers from the fifth grade to the first year of high school inclusive. A business course is also offered.

Newton Academy, Newton, in northern New Jersey, fifty miles from New York City, is a military boarding school for boys Established in 1852 it is one of the oldest schools in the state. The principal, Philip S. Wilson, A B., Lafayette '90, A.M , in 1899 succeeded his father, Captain Joel Wilson.

Freehold Military School, Freehold, N J , is a sub-preparatory school with a military system especially adapted for young boys. The course of study covers the grammar school grades and one year of high school. The school was established and has been conducted since 1901 by Major Charles M. Duncan See page 726.

Bordentown Military Institute, Bordentown, N. J , was re-established in 1885 by Rev Thompson H Landon, D D His son, Colonel Thomas D. Landon, its present principal and commandant, has been associated with the school continuously since that time. The military system is effectively subordinated to scholarship and is helpful in maintaining the school spirit of responsibility and work. More efficient preparation for college is given than is usual in a military school, and a large number of alumni are college graduates. The school is non-sectarian. The cadets come from homes fairly distributed over the northeastern United States. The school has the additional advantage of a strong alumni sentiment and has sufficient background of tradition working in the right direction so that the school spirit really carries a large part of the student discipline See page 726.

Wenonah Military Academy, Wenonah, N. J., twelve miles from Philadelphia, was established in 1904 by Stephen Greene. It offers college preparatory and business courses. There is a separate Junior School for boys eleven to fourteen years of age. Major Charles M. Lorence is superintendent and Clayton A. Snyder, Ph.B., Union, is commandant.



Nazareth Hall Military Academy, Nazareth, Pa., ten miles north of Bethlehem, has been under military discipline since the Civil War. It offers college preparatory, general and business courses. There is a lower school for boys from the age of nine. Rev. A. D. Thaeler, D. D., became head master in 1918. The school was first opened by the Moravian church in 1743 as a boarding school for the youth of that denomination. The first building now occupied was erected in 1755 as a Manor House for the Silesian Count Zinzendorf. Fifteen years before that the Methodist preacher, Whitefield, then at the zenith of his activity, had projected a boys' school on this site. The estate had originally been granted by William Penn in 1682 to his daughter, Letitia, as the barony of Nazareth. At first the language was German but English soon took the first place. The institution became widely known for the excellence of its instruction and discipline. With a brief interregnum during the American Revolution it has continued under Moravian auspices for more than a century and three-quarters.

Pennsylvania Military College, Chester, Pa., traces its origin back to 1821. The family of Colonel Charles E. Hyatt, its president, has owned and controlled the institution for over sixty years, Colonel Hyatt's father having secured title to it in 1853. The board of trustees, of which John Wanamaker is president, includes twenty other men prominent in professional, commercial and educational work. Since 1858 it has been a military institution and in 1862 a charter was granted authorizing the conferring of degrees. All the military equipment is supplied by the state or the United States Government and a United States Army officer is detailed for military instruction. There is a preparatory department and three courses, civil engineering, chemical and academic, all leading to a degree.

Carson Long Institute, New Bloomfield, Pa., established in 1914 by Theodore K. Long, occupies the site and buildings of the old New Bloomfield Academy founded in 1837. It is a moderate priced college preparatory boarding school, the enrollment of which has increased one hundred per cent in the last few years. Classes are conducted from the fourth through the twelfth grade. A summer session and a summer camp supplement the work of the school year. Edward L. Holman is head master.

Charlotte Hall School, Charlotte Hall, Md., thirty-eight miles from Washington, dates back to 1797 but became a military school about 1850. The boys come largely from Maryland and Washington. Capt. W. T. McPherson is principal.

The Shenandoah Valley Academy, Winchester, Va., a military school for boys, was chartered in 1785 by the House of Burgesses in Virginia. Except for interruptions during the

Civil War, it has maintained continuous sessions. It was given its present site at Winchester in 1895. Since 1908 Brantz M. Roszel, Ph.D., Johns Hopkins, has been superintendent under a board of trustees.

Randolph-Macon Academy, Front Royal, in the heart of the Shenandoah Valley, was established in 1892 by the college of the same name and is administered by the board of trustees of the college. The course of study covers five years. Military training, introduced in 1916, has been adopted as a permanent feature. While a majority of the students come from Virginia, nineteen states and Latin-American countries are represented. Charles L. Melton, A. M., is principal.

Randolph-Macon Academy, Bedford, Va., is one of the two preparatory schools maintained by the Randolph-Macon System as feeders to the college. Wm. R. Phelps, A. M., is the principal.

The Massanutten Academy, Woodstock, Va., in the Shenandoah Valley, was opened in 1899 and is under the control of a board of trustees. It is a hundred boy school with an instructor for each group of ten, and is preparatory to either college or business. Howard J. Benchoff, Ph. D., Franklin and Marshall College, A. M., Columbia University, who has had more than twenty years' experience teaching in the foremost preparatory schools of the North, is the head master. He has developed a school of relatively high standard for the region.

Augusta Military Academy, Fort Defiance, Va., nine miles from Staunton, was established in 1865 as the Augusta Male Academy, a day school, by Charles Roller who in 1906 was succeeded by his sons, Thomas J. Roller, University of Virginia, and Charles S. Roller, Jr., Virginia Military Institute. The academy prepares for higher military institutions in the South and enrolls students from thirty states and two foreign countries. The military department is under the supervision of the War Department.

Staunton Military Academy, Staunton, Va., in the Shenandoah Valley, was established in 1867 by Captain William H. Kable, A. M., University of Virginia. It has long maintained its popularity and today enrolls cadets from forty-five states, territories and foreign countries. After the death of its founder in 1912 the school was continued under Colonel William G. Kable, who was educated at the academy during the administration of his father, whose policies he continued. The business management of the school has made it successful, and for over twenty years a portrait of a soulful boy has identified its magazine advertising. Col. Thomas H. Russell became president on Col. Kable's death in 1922.

Fishburne Military School, Waynesboro, Va., was estab-

lished as a day school in 1879 by James A. Fishburne, Washington and Lee University, in his native town. As it flourished a boarding department was added. The school has since 1913 been under the management of Morgan H. Hudgins, B.S., Virginia Military Institute. Its administration has always been conscientious and the welfare of the boys safeguarded.

The Hargrave Military School, Chatham, Va., formerly the Chatham Training School, gives a five year preparation for college. A commercial course is also offered. The school takes its new name from J. H. Hargrave, Senior and Junior, patrons for many years. Aubrey H. Camden, B.A., Richmond College, continues as president.

Virginia Military Institute, Lexington, Va., was created by the act of the legislature in 1839 to provide for military education and to maintain a guard at the arsenal in Lexington. It is organized like West Point and instruction is technical. A United States Army officer is detailed as professor of military science. The military department has always been most efficient. The cadets come from all over the United States but largely from the South. Two hundred of its graduates are in the United States Army. It receives an annual appropriation of \$40,000 from the state, but no other public support, and it is not endowed. The history of this school during the Civil War is one of the brightest pages in the story of the southern cause. Engineering studies are emphasized. Maj.-Gen. E. W. Nichols became superintendent emeritus in 1924 and was succeeded by Brig. Gen. William H. Cocke, C.E., B.L.

Danville Military Institute, Danville, Va., was organized in 1890 by Colonel I. H. Saunders, a distinguished graduate of the Virginia Military Institute. From 1908 to 1918 it was operated by William Holmes Davis as a non-military school for boys. In June, 1919, the school was reorganized, and its original name revived. Colonel Wm. M. Kemper is the superintendent.

Fork Union Military Academy, Fork Union, Va., was established in 1897 by citizens of the neighborhood. It is now owned and controlled by the Baptists of Virginia. The two hundred cadets come almost exclusively from Virginia. Colonel Nathaniel J. Perkins, A.B., Denison, is the president.

Blackstone Military Academy, Blackstone, Va., established in 1912, is a college preparatory school with a department for boys from the fifth through the eighth grades. A complete commercial course is offered. Some attention is given to music and there is a cadet band and orchestra. Col. E. S. Ligon is the president.

Greenbrier Military School, Lewisburg, W. Va., is conducted by Colonel H. B. Moore, A.B., A.M., Hampden-Sydney College. It is privately owned but under the supervision of a

Board of Visitors elected by the Greenbrier Presbytery, who make religious instruction and influence its purpose. Military drill and routine have been established as a permanent factor. Early in 1925 the buildings were burned, but the school opened with new equipment in the fall.

Linsly Institute, Wheeling, W. Va., established by the bequest of Noah Linsly in 1814, introduced military instruction in 1876. It accepts both day and boarding students.

The Collegiate Institute, Mt Pleasant, N C., has since 1854 been maintained by the Synod of the Evangelical Lutheran church. The military system has been followed for more than ten years. A four year preparatory course and two years of junior college work are given. Nearly two hundred boys are in attendance. G F McAllister, A M., has been principal since 1903.

Bingham School, Asheville, N C., was established in 1793 by the Rev William Bingham, who came from Ireland in 1781. It has since been conducted by three generations of the same family in three successive sites within the same county. Colonel Robert Bingham, the present owner, has been in charge since 1857. Since 1890 the school has been located at Asheville. The cadets live in one storied barracks and come from all over the South. Eighteen countries outside of the United States have been represented in recent years.

Carolina Military and Naval Academy, Hendersonville, N C., opened in 1919, combines military and naval features with a four year college preparatory course. Col. J. C Woodward is the president.

Carlisle School, Bamburg, S C., founded in 1892, is a moderate priced school offering a five year course covering the high school grades. W C. Duncon is the director.

The Citadel, Charleston, S C., is a military college modeled on West Point. Previous to 1841 it was a state depository for arms and munitions of war and from 1865 to 1881 it was used as a military post. Since 1882 it has been operated as a military college. The corps of cadets is organized as a battalion of infantry of four companies and a band. Colonel Oliver J. Bond, B S., The Citadel '86; Ph.D., Illinois Wesleyan University '95, has been a professor in the school since 1886 and head since 1908.

Porter Military Academy, Charleston, S.C., was established in 1867 by the late Rev A. Toomer Porter as an academy for sons of Confederate soldiers. The military features were added in 1890. It prepares especially for the southern colleges but its certificate is generally accepted by the universities. The rector, Rev Walter Mitchell, D.D., is the active head of the school. The enrollment represents more than twenty

states Boys from the age of nine are admitted to the lower school. A naval unit was organized in 1919

Bailey Military Institute, Greenwood, S C., was established in 1890 by Colonel F. N. K. Bailey. It is now owned by a corporation and its active management is in the hands of John W. Moore, B S, The Citadel; M A., The College of Charleston About two hundred cadets are enrolled

Peacock School, 921 Peachtree St, Atlanta, Ga, was opened in 1924 by Wesley Peacock, Ph B, who had for thirty years maintained the Peacock Military College at San Antonio. It is a day school with a six year college preparatory course.

Locust Grove Institute, Locust Grove, Ga, is a Baptist military boarding and day school opened in 1894 and is now conducted by Claude Gray, A B., LL D

Riverside Military Academy, Gainesville, Ga, was established about 1907. In 1913 it came under the business management of Sandy Beaver, the president. The hustling administration has brought the numbers up Since 1913 an army officer has been detailed for military instruction. There is a summer naval school on Lake Warner, half a mile distant

Gordon, Barnesville, Ga., was first incorporated in 1852 as "The Barnesville Male and Female High School" and was renamed in 1872 In 1890 the military system was adopted The school has been coeducational from the beginning and accommodates two hundred and sixty students. From twenty-five to fifty are graduated each year.

Georgia Military College, Milledgeville, Ga, was organized in 1879 in the Old State Capitol as a department of the University of Georgia under the name of the "Middle Georgia Military and Agricultural College" In 1893 the trustees of the university withdrew support and the school has since been assisted by the town. In 1900 the name was changed to Georgia Military College. An active United States Army officer is detailed to the college. The school is coeducational with five hundred and forty in attendance coming from Georgia J. H. Marshburn became president in 1918.

Florida Military Academy, Magnolia Springs, Fla., established in 1907 by the present superintendent Colonel George W. Hulvey, is a fully accredited university preparatory school incorporating such features of the military system as seem especially suited to the development of the growing boy.

Coral Gables Military Academy, Coral Gables, Fla., was opened in 1924 by J. R. Williams, A.B., Chicago, former head of Advance Academy, Fort Smith, Arkansas, and previously a city school superintendent. College preparation and outdoor life are featured. See page 727.

The South Florida Military Institute, Palm Harbor, Fla,

twenty miles from Tampa, is a college preparatory school which combines academic instruction with military training. The regular course of study covers four years, but there is a sub-freshman class for younger boys. Military discipline is maintained at all times.

Millersburg Military Institute, Millersburg, Ky., was established in 1893, and incorporated in 1921. It prepares for colleges and universities. Col. W. R. Nelson is the superintendent.

Kentucky Military Institute, Lyndon, Ky., dating from 1845, spent the winters in Florida for the twenty years before its temporary suspension in 1924. Under Col. C. B. Richmond, A.B., formerly commandant at Greenbrier, and S. B. Marshall, the school reopened in 1925 with an enrollment of a hundred and fifty. A six year course, high school and junior college, prepares for technical schools and universities.

Bethel College, Russellville, Ky., was established in 1849 by the Baptists and since endowed by that denomination. George F. Dasher has since 1918 headed the faculty.

Branham and Hughes Military Academy, Spring Hill, Maury County, Tenn., was founded at Nashville in 1892 by W. C. Branham and William Hughes and moved to the present site in 1897. In 1917 it became a military school under its present name. Twenty states and three foreign countries are represented in the enrollment of one hundred and twenty-five. Colonel William O. Batts is the superintendent.

Junior Military Academy, Bloomington Springs, Tenn., established in 1922 by Col. L. L. Rice when in charge of Castle Heights, is now operated by Maj. R. T. DeBerry, A.B., and Mrs. DeBerry, for boys from five to fourteen years of age.

The Columbia Military Academy, Columbia, Tenn., forty miles south of Nashville, was opened in 1905 in the old government arsenal which has been transferred to a corporation and somewhat altered for school purposes. In 1923 W. B. Greenlaw sold the controlling interest which he held in the school. Col. C. E. Crosland, M. A. (Oxon), who was for two years associate president of Ward Belmont is president of the new organization.

Battle Ground Academy, Franklin, Tenn., founded in 1889, offers four years of college preparation, with military training and discipline. George I. Briggs, B.A., is superintendent.

Sewanee Military Academy, Sewanee, Tenn., midway between Chattanooga and Nashville on the Cumberland Plateau, is one of the schools of the University of the South, founded in 1857 by the bishops of the ten southern Episcopal dioceses. The academy began in 1868 as the Sewanee Grammar School, but in 1908 it received its present name. It occupies as barracks Quintard Memorial Hall, which is about half a mile

from the buildings of the university. Since 1912 the strictest system of military discipline has been introduced under Colonel DuVal G. Cravens, the superintendent, and the standard has been raised.

Tennessee Military Institute, Sweetwater, Tennessee, was established in 1874 by Rev J Lynn Bachman, D.D., as Sweetwater Military College. In 1902 the name was changed to Tennessee Military Institute. The growth of the school necessitated the acquiring of a new plant in 1909. One hundred seventy boys representing thirty states are enrolled. Col. C. R. Endsley is superintendent.

Anniston University School, Anniston, Ala., was established in 1905 by the Synod of Alabama. It is an endowed military school with day and boarding departments. Col. David Park, A.B., Princeton, is principal.

The University Military School, Mobile, Ala., is a day school which does substantial preparatory work and is accredited to the universities. The school always has its full quota and application must be made in advance. Julius T. Wright, the principal, is able and thoroughly up to date.

The Gulf Coast Military Academy, Gulfport, Miss., was established in 1912 by Colonel J. C. Hardy, owner, and Colonel R. B. McGehee, lessee and later joint owner. The latter was formerly assistant principal of Columbia Military Academy. The school has had a phenomenal growth, recently enrolling over three hundred. Col. Rex Latham is head master.

Jefferson Military Academy, Washington, Miss., chartered in 1802, is one of the oldest institutions of its kind in the South. Many of the able men of the South, including Jefferson Davis, twelve governors, eight United States senators and twenty congressmen, were educated at this college. The majority of the students come from Louisiana. Colonel Clarence Greene Prospero became superintendent in 1917.

Tupelo Military Institute, Tupelo, Miss., established in 1913 by George W. Chapman, B.S., M.A., Ph.D., who had had nineteen years previous experience in the public schools of Kentucky, offers a four year high school course. The resident school accommodates about one hundred boys. There is a small day department.

The Allen Academy, Bryan, Texas, a boarding school with military training, was opened in 1899 by the brothers, J. H. Allen and R. O. Allen, under whose direction it remains. Military training was added in 1915 and the school now has a junior unit of the R.O.T.C. The academy is accredited to all southern colleges which most of its graduates enter.

The Texas Military College, Terrell, Texas, established in 1915, is a junior college offering a four year preparatory

course and two years of college work Colonel Louis C. Perry, B S , A M , Ph D , the founder and president, has had wide experience in the West The growth of the school has been rapid and the enrollment is now nearly two hundred The school conducts its own summer camp

West Texas Military Academy, San Antonio, Texas, is a young institution, but already the largest in the Southwest Though an Episcopal church school it is essentially military in spirit and since 1909 has had an army officer detailed by the War Department The school is affiliated with the University of Texas and forty colleges and universities accept its students without examinations

San Antonio Academy, San Antonio, was established in 1886 as a day school, but since 1913 has had accommodations for resident pupils. The school has prepared boys for universities and technical schools all over the country A military system has been adopted The patronage is chiefly from Texas and Mexico W. W. Bondurant has been the principal since 1906

Bryant School, Fort Worth, Texas, is a college preparatory boarding and day school for fifty boys, conducted since 1912 by William C. Bryant, B A The course of study covers six years

Miami Military Institute, at Germantown, in southwestern Ohio, was established in 1886 by Colonel Orvon Graff Brown, the present head of the school He is now assisted by his two sons, Reed M. Brown, Ph D., head master, and S. Kennedy Brown, A B , registrar, both graduates of Yale. The school has an R. O. T. C unit with a government officer in charge It also conducts the only private summer camp in Ohio. To this camp the entire school is sent for ten days in the spring

Ohio Military Institute, College Hill, Ohio, near Cincinnati, was established in 1890 on the foundation then known as Belmont College and in earlier days as Farmers College, the Alma Mater of President Benjamin Harrison The beginning, however, may even be dated back to 1833 to Cary's Academy, established on College Hill by Freeman Cary, uncle of Alice and Phoebe Cary, the poets, who conducted a small training school for boys It remains a small school directed by Colonel A. M. Henshaw. The cadets are divided into an upper and a lower school.

Howe School, at Howe, in northern Indiana, was established in 1884 by Bishop Knickerbacker upon the request of John B. Howe The Rev. John H. McKenzie, D D , L H D , who was rector for twenty-five years, brought the school to a high degree of excellence in equipment and educational standards. He was succeeded in 1920 by the Rev. Charles Herbert Young, M.A , S.T.D., who has been widely known in the educational work of the Episcopal Church for many years. Howe is an

Episcopal preparatory school of six forms, divided into Upper, Middle and Lower Schools, each occupying separate buildings. The classes are small, enabling each boy to recite every lesson every day. Boys receive personal attention and are shown how to study. The school has been especially successful in preparing boys for colleges which require entrance examinations, Harvard, Yale and Princeton. Students are required to take the examination of the College Entrance Examination Board to receive the school diploma. Howe maintains a junior unit of the R. O. T. C., as a means of discipline and physical training, a total of three hours a week being given to drill, under the direction of officers detailed by the War Department.

Culver Military Academy, Culver, Ind., on Lake Maxinkuckee, eighty-four miles from Chicago, is the largest and most prosperous of the thoroughgoing military schools. Established in 1894 by the late Henry Harrison Culver, it has been continued by the Culver estate which has never taken a dividend, but turned back all earnings into the improvement of the school plant. Under Colonel Fleet as superintendent, the school grew rapidly. Brig Gen L. R. Gignilliat (O. R. C.) has been the superintendent since 1910 and for fourteen years previously had been the commandant. General Gignilliat is a tactful and capable administrator. He has an admirable system of supervision of student activities outside the classroom and the drill hall and holds advanced ideas upon vocational selection, debating and literary organizations. Colonel H. G. Glascock, head master, and Major F. L. Hunt, assistant head master, are directly in charge of academic instruction. The academic and military faculties are distinct. Cavalry, artillery, military engineering and aviation are featured. For eighteen consecutive years the United States War Department has given the military work of the school the highest rating. Academic courses are arranged to meet the varying entrance requirements of the forty to fifty colleges to which eighty per cent of Culver graduates go each year.

Western Military Academy, Alton, Ill., twenty-five miles north of St. Louis, was founded in 1879 by the late Edward Wyman, who had previously established the first high school in the city of St. Louis. He conducted the school, with Albert M. Jackson, principal, until his death in 1888. In 1892 the school was incorporated and the military system introduced. The academy was brought to a high state of efficiency during the twenty years Col. Jackson served as president. Since his death in 1919, Col. G. D. Eaton, associated with Col. Jackson in the ownership and management of the school for many years, has been president. Col. R. L. Jackson, a graduate of the academy and of Princeton, is principal, and Maj.

R S Eaton, also a graduate of the school and of Harvard, is registrar. The school is well equipped, has a strong faculty, and has received national recognition. See page 727.

Onarga Military School, Onarga, Ill., eighty-five miles south of Chicago, was until 1917 known as Grand Prairie Seminary. First chartered in 1863, until 1880 it granted degrees, but since that time instruction has been limited to high school subjects. J E Bettinger is the superintendent.

Illinois Military School, Aledo, Ill., offers college preparation with military discipline. Small classes and vocational guidance are featured, with special courses for young boys. A unique phase of the school is the five weeks' trip to Paris and the American battlefields of the World War.

Morgan Park Military Academy, Morgan Park, Ill., fourteen miles from Chicago, is a college preparatory school founded in 1873. In 1893 President Harper of the University of Chicago made the school its preparatory department. Later it was reorganized under a board of trustees of which E J. Price is principal, and Harry D. Abells, who has been with the academy since 1898, is superintendent. The school specializes in college preparation.

The Northwestern Military and Naval Academy, Lake Geneva, Wis., was founded in 1888 at Highland Park, Ill., by Colonel H. P. Davidson, as the Northwestern Military Academy. In 1911 he was succeeded by his son, Colonel R. P. Davidson, who reorganized the academy, added a naval feature and moved the school to its present location. The academy is recognized by both the navy and war departments and for a number of years they have given the school the highest rating. The academy is an infantry unit of the Reserve Officers Training Corps and since 1897 has also been known throughout the world for its experiments with automobiles for military purposes. An honor system of government of twenty-five years' standing has enabled the school to abolish all forms of punishment and has had a pronounced effect on all the graduates. The attendance of the school is limited to two hundred and is usually filled some time before the opening. A five year course is offered.

St. John's Military Academy is at Delafield in the beautiful lake region of southern Wisconsin, three hours from Chicago. The school was established by the Rev. Sidney T. Smythe in 1884, became military two years later and was incorporated in 1889 and remained under the direction of its founder until his death in 1922 when he was succeeded as president by Col. Roy F. Farrand, U.S.R., long the commandant. Col. Farrand is a man of force and a definite influence in the life of the school. The school emphasizes its Episcopalian influ-

ence and all students must attend evensong five times in the week and chapel on Sundays. General Charles King, the soldier novelist, whose home is near by, was early interested in the school and still retains his connection, nominally, as superintendent of military instruction. The cadets are organized as a battalion of infantry of six companies with a cadet band. The patronage represents most of the states. Of the one thousand alumni over six hundred served in the war, five hundred as commissioned officers. See page 728.

Shattuck School, Faribault, Minn., fifty miles south of Minneapolis, is perhaps the most notable school in the West. It was the conception of the Rev Henry W. Whipple, the first bishop of Minnesota, who was familiar with the great usefulness of such schools in England as Winchester and Rugby, and saw the need of a permanent educational institution in this region. As early as 1858 the Rev James L. Breck had established in Faribault a small school which was later incorporated as the Bishop Seabury Mission. Out of this have grown the three renowned schools, Seabury Divinity School, St. Mary's Hall for Girls and Shattuck. The boys' school was named for an early benefactor, Dr George Cheyne Shattuck of Boston. In 1916 the Rt. Rev F. A. McElwain became the rector and Charles W. Newhall, A.B., Johns Hopkins, connected with Shattuck for over twenty years, the head master. There is a strong faculty of university graduates. During its long career more than three thousand boys have been trained in its halls. The students are drawn largely from well-to-do families of the great Northwest. Military training is required of all and the students are organized into a battalion of infantry. See page 728.

College of St. Thomas, St. Paul, Minn., was opened in 1885 as a diocesan institution conducted by priests. It is a Roman Catholic college preparatory school having an attendance of nearly seven hundred, largely from Minnesota, though many other states are represented. The military work is of high class and the War Department has several times designated it as a distinguished school. The corps of cadets is organized into a regiment of three battalions, comprising nine companies, with a band.

Epworth Military Academy, Epworth, Iowa, two hundred miles from Chicago, was founded in 1857 under Methodist auspices. There are separate upper and lower schools with daily military drill. Col. Frank Q. Brown is the president.

Kemper Military School, Boonville, Mo., was founded in 1844 by Frederick T. Kemper, who continued in active control until his death in 1881. Colonel T. A. Johnston, the present head, who introduced the military system, has been con-

nected with the school since 1868 and has been superintendent since 1881. Most of the cadets come from the Mississippi Valley and the Southwest. The work of the junior unit, R O T C, has kept the school on the list of honor schools since 1914. The course includes high school and junior college.

Missouri Military Academy, Mexico, Mo., was established in 1889 by citizens under the leadership of the late Governor Charles H. Hardin, founder of Hardin College, who donated money and a site. The first superintendent, Colonel A. F. Fleet, later became superintendent of Culver. After an interregnum the buildings which had been burned were rebuilt in 1900 and additional money raised. The school is now well equipped, and has an enrollment of about two hundred. Since 1914 Colonel E. Y. Burton has been president.

Wentworth Military Academy, Lexington, Mo., established in 1880, adopted the military system a year later and is the pioneer military school in the Middle West. The military department has been under the direction of the War Department since 1896. The school is controlled by Protestant churches of Lexington through a board of trustees containing a member elected by each church. The course covers the junior and senior high and junior college. Since the beginning Col. Sanford Sellers has been the superintendent.

Kearney Military Academy, Kearney, Nebr., established in September 1892, by Anson R. Graves, D.D., is an Episcopal school. It offers work from the seventh grade through high school. Archdeacon Samuel E. Wells is superintendent.

St. John's Military School, Salina, Kan., was founded by Elisha Thomas, the second Bishop of Kansas, with the cooperation of the public spirited citizens of that town and vicinity. It is an Episcopal school for boys from eight to eighteen. There is a separate junior school and an eight weeks summer course and camp. Col. W. L. Ganssle is the superintendent.

Kansas Military Academy, Oswego, Kansas formerly Kelley Military Academy of Burlington, was opened in 1918 by Col. Clyde R. Terry, M.A., a former army chaplain and for two years associated with Miami Military Institute. In 1922 the school took over the Oswego College equipment and changed its name to Kansas Military Academy.

Colorado Military School, University Pk., Denver, Col., is for boys of all ages. The healthful location with opportunity for outdoor life and sports all year round is made a feature. Reverend Canon Haloran, M.A., is principal.

New Mexico Military Institute, Roswell, N.M., in the Pecos Valley, was established by an act of the Legislature and opened in September, 1898. In 1898 Congress granted it fifty thousand acres of public land which has since been increased,

the income from which is used for general maintenance Four United States Army officers are detailed for military instruction Colonel James W Wilson was the superintendent until his death in 1922. He was succeeded by J C. Troutman. The school draws largely from the southwest.

Hill Military Academy, Portland, Ore., has been prominent in that section of the Northwest since its establishment in 1901 by Dr J. W Hill, A B, Yale '78, M D, Willamette University '81. His son, Joseph A Hill, Ph B, Yale, is now principal It is a boarding and day school with primary, intermediate and academic departments The pupils come largely from the Pacific Coast and the Rocky Mountain States A summer camp is maintained at Long Beach, Washington

San Rafael Military Academy, San Rafael, Calif., opened in 1925 in the plant of the former Mt Tamalpais Military Academy A L. Stewart, Univ of California '15, is superintendent. Boys are enrolled from the first grade through high school A summer school and camp are continued through the summer months

Palo Alto Military Academy, Palo Alto, Cal., was opened in 1893 as Manzanita Hall In 1919 it was reorganized by Colonel Richard P. Kelly, Ph B., Cornell, as a school for boys under fifteen years The school is in session twelve months, the summer term consisting of two months of academic work followed by a month of camping in the Santa Cruz mountains

West Coast Military Academy, Palo Alto, Calif., formerly the Seale Academy, was opened in 1920 by Grenville C Emery, A.B., Bates, for many years a master in the Boston Latin School and the author of a well known textbook on algebra, who in 1899 founded the Harvard School of Los Angeles. Mr. Emery is an old man with a young heart and great enthusiasm for boys. In 1925, though still maintaining an active interest in the school, he took on as associate Maj. Royal W. Park. The military feature of the school does not submerge other activities.

California Military Academy of Palo Alto, Mayfield, Cal., was opened in 1922 by Col Sebastian Jones, who for thirty years previous had been Superintendent of New York Military Academy The course covers the work of the second to eighth grades and the high school.

Menlo School, Menlo Park, Cal., about thirty miles south of San Francisco, is a boarding and day school for boys. It receives them as young as the age of seven and they may remain until fitted for college. A summer school and camp is conducted at Lake Tahoe C E. Dennis is the head master.

The Harvard School, Los Angeles, Cal., otherwise known as the "Bishop's School for Boys," is a boarding and day school established in 1900 by Grenville Emery, who had for years

been a master in the Boston Latin School. Rev. Robert B. Gooden, D D., Trinity, is the present head master. The trustees of the school include a number of the most prominent business and professional men of Los Angeles. A United States Army Officer is detailed by the War Department for military instruction. Many who have graduated from the school have entered the leading colleges. An attractive feature of the school is its summer camp in Bear Valley.

California Military Academy, Los Angeles, Cal., established in 1905, is a boarding and day school for boys from six to fifteen. N. William Brick, M A., is the principal.

Page Military Academy, Los Angeles, Cal., established in 1908 by Robert A. Gibbs, A B., University of Southern California, is a school for young boys through grammar grades. It is an interesting experiment in education, subordinating everything to the needs of the young boy. The school has had a remarkable growth and in 1915 moved into new buildings which have since been added to. The faculty of men and women comprises more than a score of specialists. The school is thoroughly progressive and has adopted the best of the country day school features, with supervised afternoon study and play. The school bank and the system of supervising pupils' expenditures will commend themselves to parents. The patronage is national, a majority of the boys coming from outside of California and there is a cosmopolitan sprinkling of American boys whose parents are residents in foreign countries. See page 729.

Pacific Military Academy, Culver City, follows the state course of study. Major E. H. Baker is superintendent.

La Monte Military Academy, Atascadero, Cal., in 1924 was merged with the Pasadena Glen School.

San Diego Army and Navy Academy, located at Pacific Beach, Cal., a suburb of San Diego, was established in 1910 by Captain Thomas A. Davis, late Sixth United States Volunteer Infantry, who is the present proprietor.

Del Monte Military Academy, Pacific Grove, Calif., offers primary, grammar and high school courses. Spanish and French are taught in all grades. There is emphasis on outdoor sports, horsemanship, dancing, and swimming.

Coronado Military Academy, San Diego, Calif., accepts boys from six to sixteen years of age in the third to the twelfth grade and prepares them for college or business. Dr. Thomas Collins, who directs Camp Skookum in Canada, is president.

GIRLS' SCHOOLS NEW ENGLAND

MAINE

Waynflete Latin School, Portland, is a day school conducted for many years by Miss C M Crisfield and Miss Lowell. In 1923 the school was incorporated under a board of directors and Laura K. Pettingell, A M., Smith, Ed M., Harvard, a woman of wide experience in college preparatory work, was elected principal.

Westbrook School, Portland, chartered in 1831, is an endowed school under Universalist control. Until 1925 it was coeducational, but is now a girls' school offering secondary courses including college preparation, domestic science, music, art, and commerce. Agnes Safford, for many years assistant principal, became head mistress in 1925. See page 730.

St. Joseph's Academy, Portland, founded in 1881 by the Sisters of Mercy, offers in addition to a complete course of study from primary through high school, a two year teachers' training course, graduation from which entitles the student to an Elementary State Certificate. Courses in domestic science and business training, art and music are also given.

Nasson Institute, Springvale, was established in 1912 by the will of George Nasson, a citizen of the town. Two and three year courses in home economics and secretarial training are provided. Under the principalship of Sarah A. Packard dormitories have been built and the enrollment has nearly doubled.

Oak Grove, Vassalboro, was established in 1849 by five influential and scholarly Friends who desired a "Select School" for their children. Although still under the control of Quakers, the school is patronized by all denominations. From 1857 to 1925 it was coeducational with an annual enrollment of about a hundred. In 1925 it was reorganized as a girls' school. In addition to college preparatory and general academic courses, a preparatory year is offered girls not yet ready for high school. Robert Everett Owen, principal and treasurer of the corporation since 1918, is assisted by Mrs. Owen and an experienced faculty. See page 730.

NEW HAMPSHIRE

Robinson Seminary, Exeter, founded in 1867, is a prosperous endowed day school with an enrollment of about three hundred. The patronage is largely local, though about half the graduates live outside the state. About fifteen of its graduates

enter leading New England women's colleges each year. Since 1905 Harlan M. Bisbee, A B, Bowdoin, A M, Harvard, has been principal.

St. Mary's School for girls, Concord, a diocesan Episcopal school, was established in 1886 by the Rt. Rev. W. W. Niles. It is a boarding and day school offering intermediate, college preparatory, general and special courses. Mary E. Ladd, B L., Smith, the present principal, succeeded in 1919 Isabel Parks, who resigned after twenty years of service devoted to the up-building of the school.

Mount Saint Mary Seminary, Hookset, is a convent boarding school conducted by the Sisters of Mercy in Manchester more than half a century ago, and recently moved to its present home, eight miles distant. One hundred fifty girls, largely from New Hampshire, are enrolled in the children's and the academic departments, the latter offering finishing and general courses.

VERMONT

Bishop Hopkins Hall, Burlington, a diocesan boarding and day school named for the first Bishop of Vermont, was founded in 1888. Its home is a substantial stone building in attractive grounds overlooking Lake Champlain. Ellen Seton Ogden, head mistress since 1913, resigned in 1925 and was succeeded by Brenda Perot Cameron, A.B., Wellesley, who came to the school from Miss Madeira's. The student group is small, a healthful outdoor life is emphasized, and each girl receives Miss Cameron's personal attention. College preparatory work is supplemented by a general course. See page 731.

MASSACHUSETTS.

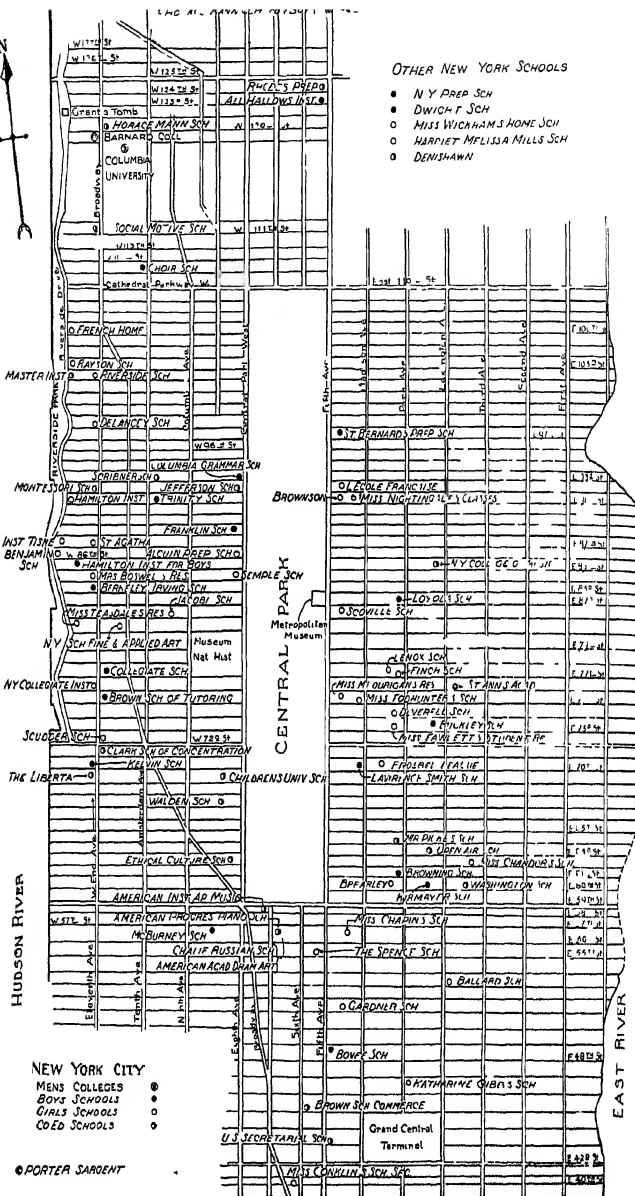
Abbot Academy, Andover, founded in 1829, was the first incorporated school in New England solely for the education of girls. It is an endowed school, rich in traditions, and has a large body of loyal *alumnæ*. Abbot has been fortunate in having a succession of strong and able women as its principals, who have always maintained high educational ideals, inspiring the students and helping them to do most efficient work. Bertha Bailey, principal since 1912, has ably maintained its standards. Besides excellent preparation for college, advanced work is encouraged so that the school is attractive to high school graduates. A democratic spirit prevails among the one hundred and seventy girls, who come from twenty-two states (though about one half are from Massachusetts) and approximately one half take the college preparatory course. The equipment is complete, and special advantages are offered

in art, music and vocal expression. High school graduates may take a two year course of electives. See page 733.

Bradford Academy, the oldest institution in New England for the higher education of women, was established in 1803 by the parishioners of the Congregational church of the town of Bradford and until 1836 was coeducational. The school has been fortunate throughout its history in having on its board of trustees men and women of unusual capacity and devotion to the interests of Bradford. Alice Freeman Palmer long took active interest. Preparation for the leading colleges is especially accented though the other phases of school life are not neglected. The unusual advantages of Bradford early drew students from all over New England, but for many decades the patronage has been national. During the century and more of its existence over nine thousand students have attended the school. There is a large and highly trained faculty of experienced men and women. Since 1918 the principal has been Marion Coats, A. B., Vassar, A. M., Radcliffe, who had previously had a brief but broad experience in private school work. A junior college course is offered, similar in kind and achievement to the first two years of a typical college course, and is accredited by certain colleges and universities. See page 733.

Rogers Hall, Lowell, was founded in 1892 by Elisabeth Rogers, who in her lifetime gave her family mansion to the school, and on her death in 1898 endowed it with her entire property. The school was created by Mrs. Eliza Parker Underhill, who during the eighteen years of her administration gave of her fruitful experience and executive ability with untiring effort. Since her retirement in 1910, her sister, Olive S. Parsons, B. A., University of Chicago, who from the founding had been associated with the school, has been the principal. She has been successful in developing a strong and healthful school spirit which the system of student government and the influence of the alumnae have helped. The school offers academic and college preparatory courses of four or five years, and, for graduates of secondary schools, a two year collegiate course which may include advanced work in music, art, domestic science and secretarial studies. Forty-nine per cent of the graduates have entered college. The Alumnae Association holds biennial meetings at the school. See page 736.

Whittier School, Merrimac, named for the Quaker poet, whose home is two miles distant, has been maintained since 1893 by Mr and Mrs. Wm. M. Russell. Mrs. Annie Brackett Russell, the principal, is a graduate of Boston University. The school is unpretentious and offers a quiet, pleasant home life to about twenty girls, with college preparation for those who desire it. Girls as young as eight are accepted.



- N Y PREP SCH
- DWIGHT SCH
- MISS WICKHAMS HOME SCH
- HARRIET MELISSA MILLS SCH
- DENISHAWN

- N Y PREP SCH
- DWIGHT SCH
- MISS WICKHAMS HOME SCH
- HARRIET MELISSA MILLS SCH
- DENISHAWN

MENS COLLEGES	●
BOYS SCHOOLS	●
GIRLS SCHOOLS	○
COED SCHOOLS	○

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| MENS COLLEGES | ● |
| BOYS SCHOOLS | ● |
| GIRLS SCHOOLS | ○ |
| COED SCHOOLS | ○ |

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Kendall Hall, Prides Crossing, was opened in April, 1923, by Mr and Mrs C. P. Kendall, for eight years principals of Howard Seminary. It is a boarding and day school, offering five years of study. A one year tutoring course for college entrance examinations supplements the usual general and vocational courses. There is a summer session preparing especially for fall examinations for college entrance.

Ste. Chrétienne Academy, Salem, a boarding and day school for girls, conducted by the French Sisters of Ste. Chrétienne, is in a secluded part of Salem overlooking the sea. The school offers an elementary and grammar course, and high school courses in academic and commercial work.

BOSTON

The Brimmer School, 67-69 Brimmer St., is a large day school for girls, with a lower school to which boys are admitted in the primary grades. There is also a Montessori class for little children. The Upper School prepares efficiently for college. The school is a continuation of Miss Cummings' School, which was formed in 1912 through the union of Miss Browne's Classical School for Girls, established in 1887, and Miss Creech's School, which dated from 1909. Increasing numbers required a new fireproof building better adapted to the school purposes. A corporation was formed and the school moved into its new quarters in 1914. Mabel Homer Cummings, the principal, A. B., Smith '95, taught in the Chestnut Hill School, Brookline, and was principal of the preparatory department of the Volkmann School before she bought the Classical School for Girls in 1911. The assistant principal is Miss M. M. Pickering.

Erskine School, 129 Beacon St., is for practical, vocational training of graduates of private schools or colleges, or for girls mature enough to do work of college grade. It offers a broad general course and technical training (p. 386) that they may be equipped to assist in the care of their own property, or for a general business life. Girls may improve the opportunities Boston affords for courses in various lines of music and art. Miss Euphemia McClintock, the director, A. B., Women's College, M. A., University of Chicago, was for many years president of the College of Columbia, S. C. Her broad experience with young women in school and university work enables Miss McClintock to direct her students wisely in their choice of studies. See page 731.

The Lee School, 107 Marlborough St., a day school opened in 1912 by Frances Lee, A. B., Radcliffe '01, as a continuation of Miss Carroll's School, was incorporated in 1924. It offers a well-graded course of thirteen years, beginning with the first

grade. The upper school specializes in college preparation, but offers also general courses. The faculty is discriminatingly chosen, and the standards of work are high.

The Chamberlayne School, 178 Commonwealth Ave., is a day school for pupils of high and junior high school age, with accommodation for a few resident pupils. The school was established by Catharine J. Chamberlayne, A.M., in 1892. Since her death in 1920, the direction of the school has devolved upon her niece, Bertha K. Filkins. Marguerite Atwood was appointed principal in 1925. The school offers college preparatory work and varied electives.

The May School, 339 Marlborough St., is a continuation of Miss Folsom's School, which for many years enjoyed the highest social standing. Mary C. S. May established a régime which appealed to a characteristic Boston clientele by whom she was regarded with trust and confidence. In 1918, after many years of service, she was succeeded by Jessie Degen, long her associate. Miriam P. Walley, A.M., was made associate principal with Miss Degen in 1925. There is a strong college trained faculty. In addition to the regular college and post graduate courses, the school offers special advantages for the study of French.

The Boston Academy of Notre Dame, Riverway, was founded in 1853 by the Sisters of Notre Dame of Namur, and since 1917 has occupied its present magnificent plant. There are primary, intermediate and high school departments, including preparation for college. A one to two year secretarial course for high school graduates is offered.

The Winsor School, Pilgrim Road and Riverway Drive, the leading day school for girls of Boston, is the result of the notable executive capacity of Mary Pickard Winsor, whose sister has created the Roger Ascham School, and brother the Middlesex School. Its continued and successful growth has necessitated repeated removal, until in 1908 it was incorporated and moved to its present building. Katharine Lord, A.B., who took over the active management of the school upon Miss Winsor's retirement in 1922, is assisted by a strong administrative and teaching staff of about forty. The "regular" course is eight years. Individual courses, a post graduate class and college preparatory work are provided. In order that regular physical exercises might be assured all the pupils, the grounds of the Longwood Cricket Club were acquired in 1924 and a large gymnasium erected.

The Madame Achard School, 33 Alton Place, Brookline, opened by Clara C. Achard in 1917, is a day school with accommodations for a limited number of five-day boarding pupils. The course covers elementary and high school grades.

Choate School, 1600 Beacon St., Brookline, is a home and day school offering college preparatory and general courses. The school dates back to 1882, when it was directed by the Misses Gilman and known as the Commonwealth Avenue School. In 1900 it was taken over by Miss Guld and Miss Evans. In 1918 Augusta Choate, A.M., Vassar, for fourteen years in the Baldwin School, Bryn Mawr, succeeded to the management and has built up a college preparatory school of excellent standing. A one-year travel course to prepare girls for European travel was inaugurated in 1925. An attractive home life and care for the physical well-being of each girl characterizes the school. See page 735.

Mount Saint Joseph Academy for Young Ladies, Brighton, attended by over four hundred, is under the direction of the Sisters of St. Joseph. The course of study includes primary, grammar and high school grades.

Lasell Seminary, Auburndale, is a school of national rather than local repute. Founded in 1851 by Professor Edward Lasell of Williams College, it was from 1874 until 1908 under the control of Charles C. Bragdon, who introduced many practical features, including the study of home economics on a scientific basis. Since 1908 it has been under the control of Guy M. Winslow, A.B., Tufts '95, Ph.D. '98, who had for ten years previously been an instructor in the school. He is a man with practical business ideals as to the education of the modern woman. In 1919 Charles F. Towne, A.B., Colby '00, A.M., Brown '16, entered the school as associate principal. The students average nineteen years of age and the faculty of forty offer many courses of college grade. The life and activities are varied, and there are a great many clubs and organizations. About three hundred girls are in attendance from thirty-one states and several foreign countries. The alumnae are organized in Lasell Clubs in many cities.

Woodland Park School, Auburndale, the junior department of Lasell Seminary, is a country day and boarding school for younger girls. It occupies the spacious grounds and building of the former Woodland Park Hotel near the Charles River. The work covers the primary and grammar grades from the fourth through the eighth. Instruction is given in music, French, art, homemaking and nature study. It is under the direction of Charles F. Towne, A.M.

Mount Ida School for Girls, Newton, was established in 1898 by Mr. and Mrs. George Franklin Jewett, who still conduct it. It is a finishing school offering work of high school grade and advanced work for high school graduates, in all departments of music, domestic science, art and elocution. The opportunities of Boston are fully exploited. See page 1086.

St. Agnes' School for Girls, Walnut Park, Newton, was opened in September 1923 by the Sisters of St. Joseph. The school occupies an estate bequeathed for the purpose and enrolls girls in the grammar grades only.

The Misses Allen School for Girls was established by the daughters of the late Nathaniel T. Allen, abolitionist, educator, reformer, philanthropist. In 1904 they opened the old Colonial Allen homestead at West Newton for young ladies. The forty pupils are drawn from all sections. The school prepares for college and graduates are now in all leading colleges. Lucy Ellis Allen, A. B., Smith, conducts the school. It is distinctly a family and home school.

The Academy of the Assumption, Wellesley Hills, is a boarding and day school for girls. Young boys are accepted in the lower school. General college preparatory and finishing courses are offered. Sister Stella Maria is the principal.

Dana Hall, Wellesley, was founded in 1881 by Julia A. and Sarah P. Eastman, with the cooperation of Wellesley College, as a preparatory school for that institution. It has been under the exceptionally strong management of Helen Temple Cooke since 1899. To her administrative ability is due the fact that Dana Hall has become one of the leading secondary schools in the country. Miss Cooke is a woman of remarkable personality, clear-sightedness and executive capacity, with the highest ideals of womanhood. She makes a strong appeal to girls and her influence upon them is inspiring and lasting.

To broaden the scope of Dana Hall work, Miss Cooke has established three coordinated schools: TENACRE, opened in 1910 for younger girls, prepares for the secondary schools; PINE MANOR, opened in 1911, is a post graduate department intended for the graduates of Dana Hall and of other secondary schools who desire advanced academic work, music, or art with courses preparatory to efficient and cultured home-making. The DANA HALL MUSIC AND DRAMATICS SCHOOL emphasizes courses in connection with these two arts. The heads of departments in all four schools are women of unusual capacity and influence. Dana Hall graduates about ninety pupils each year, of whom over two-thirds enter college. The body of alumnae exceeds two thousand. See page 737.

Walnut Hill School, Natick, within two miles of Wellesley, is a college preparatory school. It was established in 1893 at the suggestion of President Shafer of Wellesley College by Charlotte H. Conant and Florence Bigelow. On Miss Conant's death in 1925, complete control passed to Miss Bigelow. The school's proximity to Wellesley enables students and instructors to keep in close touch with Wellesley activities, although almost as many girls are prepared for Vassar and Smith as for Welles-

ley. The excellent equipment and the high standard of instruction maintained make Walnut Hill one of the most efficient college preparatory schools in New England. See page 734.

Milton Academy Girls' School, one of the three departments of Milton Academy, is for girls from twelve to eighteen years of age. It offers a college preparatory and an elective course. It is a day school of local patronage. Hathaway House, a residence for girls who wish to attend Milton Academy, affords accommodation for eighteen resident students. Sarah S. Goodwin is principal.

Cambridge-Haskell School, 36 Concord Ave., Cambridge, was established in 1886 by Arthur Gilman, with the plan of affording women a systematic course of studies under Harvard instructors, which resulted in the "Annex" that later became Radcliffe. This led to the establishment of a school for younger girls, which soon became the foremost girls' school for the families of Old Cambridge. In 1909 the school was incorporated under a board of directors which includes members of the faculties of Harvard and Radcliffe. In 1918 Mary E. Haskell, A. B., Wellesley, became principal, merging with this school her own, which she had successfully maintained in Boston for fifteen years. Hope G. Conklin, A. M., Michigan, for two years assistant director of the Scarborough School, succeeded Miss Haskell as principal in 1922. The school gives a complete course beginning with kindergarten. Both college preparatory and elective courses are offered. There is a large day school and a small residence department. In 1925 Miss Conklin married Mr. F. W. Macintosh.

The Buckingham School, 2 Buckingham Place, Cambridge, incorporated in 1902, succeeded Miss Markham's School founded in 1893. It is a day school for girls from primary through college preparatory classes. Boys are admitted to the five lower grades. Katharine M. Thompson, A. B., Radcliffe, headmistress for over twenty years, is assisted by a staff now numbering thirty. In twenty years the enrollment has grown from twenty-seven to over two hundred.

Marycliffe Academy, Arlington Heights, is a Catholic boarding school for girls but students of all denominations are welcomed. It was first opened in 1913 in the old "Robbins Spring Hotel." It is conducted by the Sisters of Christian Education, a teaching order founded in 1817.

Waltham School for Girls, Waltham, founded by Benjamin Worcester in 1860, is conducted by the New Church Institute of Education in conformity with the New Church ideals. It is a well equipped day and resident school, which because of numerous gifts and bequests, furnishes excellent opportunities at low cost. Martha Mason, A. B., Smith, principal since 1917,

resigned in 1925 and Louise Fay, a former teacher in the school, was appointed to succeed her.

House in the Pines, Norton, was established in 1911 by Gertrude E. Cornish, and offers both college preparatory and general courses, as well as two years of advanced work. Miss Cornish, who had previously been an instructor at Wheaton and a teacher at Farmington, is especially fitted to win the admiration and comradeship of her pupils. A homelike atmosphere prevails in the school and proximity to Wheaton College offers opportunities for lectures and concerts. The school life is simple and wholesome. See page 739.

The Hedges, the junior department of Miss Cornish's school, for children as young as six, has its own separate home with a resident house mother. Many of the social and intellectual advantages of House in the Pines are shared by the younger girls. Clara V. Coyle, a graduate of Wheaton Seminary and of Teachers' College, Columbia, is head of this department. A country day school for young children was opened in 1922 in connection with the Hedges. See page 739.

The Sea Pines School, Brewster, Cape Cod, was established in 1907 by Rev. Thomas Bickford, previously a Congregational minister in Cambridge. Since his death in 1917 the school has been maintained by Mrs. Bickford and two daughters, Miss Faith and Miss Addie, who always played an important part in the school life. It is an unusual school paying particular attention to the individuality of each girl. There are college preparatory courses as well as departments of domestic science, business and arts and crafts. See page 734.

Concord Academy, Concord, established in 1919, combined later with an elementary school and now offers twelve years' work, with general and college preparatory courses. The school was incorporated by citizens of Concord and adjacent towns in 1922, a limited resident department was added and Elsie Garland Hobson, Ph. D., Chicago, formerly head mistress of The Phebe Anna Thorne School of Bryn Mawr College, was appointed principal. The school had immediate success and in 1925 new buildings were added to accommodate more girls in residence.

Howard Seminary, West Bridgewater, established in 1867 by Benjamin B. Howard, is a country boarding school, for a number of years under the management of Mr. and Mrs. C. P. Kendall. Mrs. Mabel H. Emerson, A. B., Smith, took charge in 1923. One year intensive tutoring and domestic science courses are featured, although the school maintains college preparatory and special finishing courses, including music and art. See page 732.

The Bancroft School, 111 Elm St., Worcester, was organized

in 1900 and two years later incorporated with the assistance of prominent residents of Worcester. Instruction is offered from kindergarten through the high school grades in preparation for college. Little boys are admitted to the lower classes. GRAY GABLES, a residence for fifteen girls of high school age, is the center of the social life of the school. A one year course of intensive college preparation, with tutoring, is offered. Since 1915 Miriam Titcomb, B.L., Smith, a woman of charm and sympathetic understanding of her students, has been principal.

Northfield Seminary in the village of East Northfield, just across the Connecticut River from the Mount Hermon School, is under the control of the same board of trustees. Both institutions owe their origin to the great revivalist, Dwight L. Moody. The seminary was founded in 1879 and incorporated in 1881. It has an endowment of nearly a million, and as the girls perform a large part of the domestic work, cost of board and instruction is kept very low. The school successfully meets a special need in offering exceptional opportunities to earnest, eager girls of limited means to secure an excellent education. Chas. E. Dickerson, M.S., L.H.D., for many years principal, resigned in 1925, and Frank L. Duley is now acting principal. The student body of more than five hundred is national and international, many pupils being sent from abroad by missionaries.

The Mary A. Burnham School, Northampton, was established in 1877 at the suggestion of President Seelye of Smith College, as a preparatory school for Smith. From the first Bessie T. Capen was financially interested with Miss Burnham and in 1880 became associate principal. On Miss Burnham's death in 1885 Miss Capen continued the school until 1904 as The Burnham School. It was known as the Northampton School for Girls until 1909 when the Burnham heirs, represented by Martha C. Burnham, sister of the founder, resumed the former name, establishing a separate school in the Burnham House. Helen E. Thompson, head mistress since that time, has been connected with the school since 1879. She now owns the school and with her is associated Elizabeth K. Mullaly. Miss Thompson's conscientious interest and devotion to the school have resulted in a strong feeling of loyalty in faculty and students. There is an *alumnæ* association of three hundred. Over seven hundred girls have lived in Burnham House. See page 738.

Northampton School for Girls, Northampton, opened in 1924 by Sarah B. Whitaker and Dorothy M. Bement, is especially for college preparation. Both principals were formerly on the faculty of the Capen School which was discontinued in 1920. The atmosphere of the school is serious, classes

are small, and girls are offered intensive tutoring. Particular emphasis is placed on a one year intensive college preparatory course. See page 741.

The MacDuffie School, Springfield, was established by Dr. and Mrs. MacDuffie, its present directors, in 1890. It continues the traditions, in a way, of the school long conducted by Mrs. MacDuffie's father at Greenfield. The strength of the school lies in the combination of Mrs. MacDuffie's love of teaching and Dr. MacDuffie's discernment in administration. The school has justly won a reputation for the soundness of its academic work, as a result of which it is recommended frequently by the authorities of Smith College, for which it especially prepares. There are thirty resident pupils, daughters of conservative families. The large day department shows the local appreciation of the school. Instruction in French, swimming, riding and current events are features. Domestic science (p. 382) is taught in a special School of Housecraft. See page 740.

Crestalban, Berkshire, is a small elementary country school for little girls conducted by Margery Whiting and Anne H. Whiting, A.B., Vassar. The daily life of the school is as far removed as possible from the institutional. A great part of the time is spent out of doors.

Miss Hall's School is pleasantly located on the outskirts of the city of Pittsfield. Established in 1898, the school has grown from modest beginnings through Miss Hall's administrative genius, until it has won national reputation and patronage. The school centers about her personality and embodies her educational and social ideals. Miss Hall has been successful in impressing her ideals of American womanhood upon her students. A discriminating standard of admission has always been maintained, and the endorsement of friends or patrons is required before a girl will be accepted. In 1923 the school buildings were destroyed by fire, and in the fall of 1925 a new building on the same site, planned by well known architects and of approved colonial design and fire proof construction, was occupied.

Miss Mills' School, 42 Wendall Avenue, Pittsfield, is a day school for girls in the primary, grammar, and junior high school grades. Graduates enter Miss Hall's and other well-known schools for girls. Ruth A. Mills, A.B., Smith, is principal.

Barrington School, Great Barrington, organized in 1923 by a group of local men, occupies the extensive Searles estate known as Kellogg Terrace. Ellen E. Hill, A.B., Smith, of long experience in private school and college teaching, came directly from Westover as principal. College preparatory, general and vocational courses are offered.

RHODE ISLAND

Lincoln School for Girls, established in 1884 and incorporated in 1912 as a resident and day school, is on the outskirts of Providence. In 1924 the school property was bought by the New England Society of Friends to afford accommodation for a girls' boarding school in conjunction with the Moses Brown School. College preparatory and high school courses supplement the lower school. Miriam Sewall Converse, A B, Vassar, has been principal since 1920. See page 741.

The Mary C. Wheeler Town and Country School, Providence, was named for its founder, by whom it was established in 1889. It is a boarding school with a large graded day school for local patrons. The college preparatory course is maintained at high efficiency. For girls not going to college, courses in music, art, domestic science, literature and modern languages are especially emphasized. The country annex is reached in the school motor omnibus in twenty minutes. Here at Columbine Hill live a group of ten younger girls who, under the care of two teachers, have the advantages of country life. The farm offers opportunities to all the girls for afternoon trips and picnics, tennis and hockey, the annual Field Day and the Pageant, and frequent Saturday excursions. Mary Helena Dey, long associate principal, became head of the school on Miss Wheeler's death in 1919. Miss Dey is thoroughly progressive in her educational ideals. See page 742.

CONNECTICUT

Miss Porter's School, Farmington, near Hartford, began in a small way in 1843, centering around the personality of Sarah Porter, a sister of President Porter of Yale. This remarkable woman gave her whole life to the school up to the time of her death in 1900 at the age of eighty-seven. Her fame as a teacher as it became more widely appreciated drew to her increasing numbers from which she selected the best material. "Her impress upon her long line of pupils was the result of her own unusual character. She gave to hundreds of the best born women of the land that poise and stability of character, that combination of learning and good manners, which is a mark of the noblest American womanhood." In its long history Miss Porter's School has probably exerted a greater influence on American womanhood than any other educational institution, except perhaps Mt Holyoke under Miss Lyon. On Miss Porter's death her nephew, Robert Porter Keep, became trustee of the school, and after his death it continued under the able administration of Mrs. Keep, who had herself been a pupil of

Miss Porter Mrs. Keep died in the spring of 1917. Her son Robert Porter Keep, who had for many years been an instructor at Andover, with his wife now continues the school.

Oxford School, 695 Prospect Avenue, Hartford, a day school established in 1909 by Mary E. Martin and until 1924 housed in a city residence, moved to its new site recently. Miss Martin and her associate, Ruth E. Guinsey, are progressive in their ideas of education. There are about one hundred fifty day pupils in the primary, lower and upper schools. Supervised study and outdoor sports in the afternoon are important features. There is also opportunity for courses in art and domestic science. The school buildings were destroyed by fire early in 1925, but new buildings were ready for the opening of the fall term.

The Ethel Walker School, Simsbury, established in 1911 at Lakewood, N. J., outgrew its quarters and with the cooperation of the alumnae and friends of the school moved to Simsbury in 1917, where it occupies the six hundred acre Stuart Dodge estate, two miles from the village. Miss Walker, A. B., Bryn Mawr, '94, A. M., '04, after ten years' successful administration, married, and the management of the school was taken over by her sister, Mrs. Charles M. Andrews, A. B., Bryn Mawr, long associated with the school and for two years its academic as well as its business head. In 1922, however, Mrs. Ethel Walker Smith again resumed the principalship. With her as academic head is now associated Jessie G. Hewitt, A. B., Bryn Mawr. A five year course of study preparatory to college, provides rather a broader course than is actually required. Half the girls are fifteen years of age and the range is from thirteen to eighteen. A system of self-government, an unusual degree of cooperation with the home, and thorough investigation of each girl before admission contribute to the school's success.

"Wykeham Rise," Washington, was established in 1902 by Fanny E. Davies, an Englishwoman, who received her degree at St. Andrew's. The school has been successful, enlisting a widespread and exclusive patronage. There are about fifty resident pupils and college preparation is accented chiefly for Bryn Mawr, though many other colleges are represented among its alumnae.

St. Margaret's School, Waterbury, established in 1875, is an Episcopal boarding and day school under a board of trustees of which the Bishop of Connecticut is the president. Throughout its history of half a century, St. Margaret's has had connected with it men and women of unusual ability and vision. Mary R. Hillard left the school in 1909 to found Westover. Emily Gardner Munro, A. M., Brown, succeeded her and carried on the school with great success until her resignation.

in 1923 Alberta C Edell, A.M., Barnard, long associated with the school under Miss Munro became principal in 1923. Emphasis is laid upon preparation for all the leading colleges, to which the school sends about one-third of its graduates. There is a broad general course for those not going to college. The boarding school is limited to fifty-five, the day school numbers over a hundred pupils directed by a faculty of highly trained, experienced men and women. The alumnae are organized into a loyal, active association of over five hundred See page 744.

Westover, Middlebury, is a country boarding school established and incorporated in 1909 by Mary Robbins Hillard, with the assistance of wealthy friends, who, because of their confidence in her as a teacher, became stockholders. Miss Hillard was for six years a teacher at Miss Porter's School, Farmington, and from 1891 for eighteen years principal of St. Margaret's School, in the adjoining town where she had earlier been a student. She built up St. Margaret's and on the establishment of Westover many of the students went with her. Miss Hillard has a passion for imparting spiritual truths individually to her girls in private and has almost canny genius in understanding what girls are thinking about and winning their confidence. She has been successful in creating a unified school spirit. The school offers a well rounded training for social requirements, but relatively few prepare for college. A real effort is made to develop appreciation for good music and literature, which is fostered by frequent concerts and lectures. The girls are encouraged to write and present plays and to enter into social welfare work. Unconsciously on Miss Hillard's part, the school has gained a reputation for exclusiveness and most of the girls naturally come from families of wealth.

Williams Memorial Institute, New London, is an endowed secondary day school for girls founded by Mrs. Harriet Peck Williams and first opened in 1891 under a board of trustees. There is a local patronage of over five hundred and fifty day pupils and a faculty of college women. The tuition is nominal. Colin S. Buell, A.B., A.M., Yale, has been the principal since the school was established.

Mrs. Day's School, 224 Edwards St., New Haven, is a day school established in 1910 by Miss Glendining. It provides instruction from primary to college entrance and is now conducted by Mrs. Clive Day, A.M., Smith.

The Gateway, St. Ronan Terrace, New Haven, is a boarding and day school which since 1912 has been maintained by Alice E. Reynolds, formerly a teacher in Miss Porter's School at Farmington. The work from elementary grades to college is conducted in groups of twelve. The school affords excellent

opportunities for the study of music and art. The work is thorough and the atmosphere is homelike. There is an advanced course for high school graduates and a tutoring department for girls who wish one year of review and special preparation for college examinations.

Hillside, Norwalk, is a day and boarding school established in 1883 by Mrs. Elizabeth Hyde Mead. The school today, however, is the result of the capable and able teaching of Margaret Brendlinger, A.B., Vassar '95, the principal since 1908, who had previously been an instructor in this and other schools, and of Vida Hunt Francis, Smith '99, since 1910 co-principal and joint owner. The school is pre-eminently one for college preparation and has been especially successful with pupils needing special training in methods of study. The colleges have frequently sent girls to the school for special coaching. The general course is also maintained at a high level. The boarding group of fifty girls is supplemented by a day school of about seventy-five drawn from the literary and art colonies about Norwalk. The school is characterized by close personal contact between faculty and girls and by simplicity and sincerity of living. See page 744.

Mrs. Storey's School, Norwalk, is a day school opened in 1908 by Mrs. Elizabeth B. Storey, the present principal. Primary and grammar courses are conducted.

Miss Thomas' School, Rowayton, is a small day and boarding school opened in 1922 by Mabel Thomas, for girls of a considerable range of age. Miss Thomas, long associated with the Winsor School, is interested in girls that require individual treatment to develop their native equipment and personality. Miss Thomas has created an atmosphere of informality and enthusiasm unique among schools, and her success with the girl who does not fit in easily to the large classes of the ordinary school has been marked.

The Low and Heywood School, Stamford, was first established in 1865 by Mrs. C. E. Richardson, an Englishwoman of wide educational experience, and was modeled after the best of the English private schools for girls. In 1885 the school came under the management of the present principal, Edith Heywood, who has continued, so far as practicable, the policies and ideals of the founder. Girls here receive careful training and school work is regarded seriously. With the Lower School the course of study covers nine years. The school in 1911 moved to Shippan Point, Stamford, on the Sound, where there is room for more outdoor life. The resident pupils come from leading families throughout the country, while the day department is well supported by the families of Stamford. Mary R. Roper is head of the academic department.

Glen Eden, Stamford, occupies a large estate and receives students from all parts of the country. It was established in 1910 at Poughkeepsie, N Y, by Dr. and Mrs. Frederic Martin Townsend and removed to Stamford in 1919. Dr. Townsend was for a time director of the National Park Seminary, Washington. It is a finishing school offering a wide range of electives with special facilities in music, art, domestic science, expression, dramatics, physical culture and athletics.

Lucy Paxton School, Stamford, is a day school conducted since 1914 by Mary Lou Paxton, the principal, and Maude M. Farrand, her assistant. It offers a complete course from kindergarten to college. The school has outgrown its former quarters and now has new buildings and increased facilities in all departments.

Sacred Heart Academy, 210 Strawberry Hill Ave, Stamford, is a day high school for girls and was established by the Sisters of St. Joseph in 1922. The courses offered prepare for college, normal school, or business.

Gray Court, Stamford, established as Southfield Point Hall in 1919, was taken over in 1920 by Jessie Callam Gray, B A, and Bernice Townsend Porter, who have made the school the expression of their personalities. Intermediate, general and college preparatory courses are offered and proximity to New York affords opportunity for special advantages in music. Outdoor life of country and seashore supplements the academic work and a wholesome atmosphere pervades the old colonial school home. See page 745.

St. Clare's School, Noroton Hill, Stamford, is a small school for little girls, established and first conducted by Episcopal sisters. Later Frances E. Allen, M.A, Smith College and Washington University, took over the direction of the school. A summer camp is maintained at Mt. Kisco.

Rosemary Hall, Greenwich, is exclusively a college preparatory school making a specialty of preparation for Bryn Mawr. Founded by Caroline Ruutz-Rees in 1890, it was for its first ten years at Wallingford. Dr. Ruutz-Rees, of English birth and education, has degrees from both St. Andrew's and Columbia. Since 1883 she has lived in this country, of which she is a naturalized citizen. Dr. Mary E. Lowndes, graduate of Girton College, England, and Litt.D., University of Dublin, was long associated with her and was made associate headmistress in 1911. Margaret Augur, A.B., Barnard, an old "Rosemarian," was made third associate head in 1919. The intellectual and physical life of the school is robust and well supervised. To receive the school diploma a pupil must have passed examinations qualifying for Bryn Mawr, Vassar, Smith and other colleges. "Stress is laid upon games and

sports no less than upon energy to work " Self-government operates through a representative committee chosen monthly by vote For girls under fifteen a separate cottage under special supervision is provided After a disastrous fire in 1924, a large fund was raised by loyal alumnae, and new and beautiful fireproof buildings were erected See page 747

The Ely School, Ely Court, Greenwich, formerly in New York City, was founded by Sara Ely, Elizabeth Ely and Mary Boies Ely The strength of the school has been due to the differing personalities of these sisters, each of whom exerts a strong influence in her own department The relation between them and their pupils is intimate When Sara Ely was married to Mr Parsons, the school was removed to its unusually attractive new site and new buildings and Arthur H Ely, A B , Yale, joined its staff After the death of her husband Mrs Parsons returned to her old place in the school and Mary B Ely acted as head of the Junior School until her death in 1925 During recent years many girls from New York and vicinity and from the South have been among the students The health record of the school is excellent See page 746

Greenwich Academy, 116 Maple Ave, Greenwich, was founded in 1827 and until 1913 was coeducational It is now a day school for girls providing a complete course from kindergarten to college In 1920, Alice Adelaide Knox, A B., Smith A M , Columbia, was engaged as principal and remained in this position until 1925, when Mrs Ruth West Campbell, who had received her executive training at Briarcliff and Dana Hall, was appointed principal Under her direction the school is stressing a sane progressiveness of spirit, thorough college preparation and broad general courses A small boarding department is planned for 1926

The Howe-Marot School, Thompson, in northeastern Connecticut, established in 1905, has occupied its present home since 1913 Mary Louise Marot, the head mistress, presides with rare tact and graciousness This is a country boarding school offering college preparation and courses especially arranged for girls who do not intend to go to college Recently two years work of college grade has been added to the curriculum The atmosphere of the school is simple and wholesome There is much outdoor life. See page 743.

MIDDLE STATES AND MARYLAND

NEW YORK

NEW YORK CITY

The Gardner School, 11 E 51st St., is a boarding school for girls over fourteen, with a day department accepting girls of all ages. Established in 1857 by the Rev. C. H. Gardner, since 1910 it has been the school of Louise Eltinge, Teachers College '05, and M. Elizabeth Masland, Bryn Mawr '01. Its attractive new building has been occupied since 1916. The resident pupils come from prominent families of all sections of the country. A high standard of scholarship is maintained in a happy, modern home life. Girls are prepared for the leading colleges and the academic course is supplemented by work in art, music, expression, home economics and secretarial studies. Provision is made for all kinds of healthful outdoor exercise. See page 750.

Miss Wickham's Home School for Girls, 338 Lexington Ave., has since 1893 been conducted by Louise F. Wickham in the old Wickham homestead, affording an intimate home life and chaperonage for a limited number of girls who wish the advantages of residence in New York and opportunity for special study along varied lines. Miss Wickham has introduced in connection with her school a course of practical housewifery and cookery.

Miss Spence's School for Girls, 30 W 55th St., has enjoyed high social prestige since its establishment in 1892. Clara B. Spence graduated from Boston University in 1879 and afterwards studied in London. A director of strong and gracious personality and with the implicit confidence of her patrons, Miss Spence was able to live uncompromisingly up to her ideals. On her death in 1923, the school came under the direction of Charlotte S. Baker, for many years closely associated with Miss Spence as co-principal. Miss Baker's associates are Grace A. McElroy and Helen Clarkson Miller. The school is incorporated under a board of directors. The high standard of scholarship, small classes, individual programs and careful, personal supervision of the strong and able faculty of more than fifty warrant the belief that the best traditions of the school will be carried on. See page 751.

Miss Chapin's School, 32 E. 57th St., is a large and successful day school, which since 1900 has been conducted by Maria Bowen Chapin, with whom is now associated Mary Cecelia Fairfax. The school has always held to high ideals and has attained a reputation through the character of its work. It has won a clientele among the best families of the city, and has now a position of the highest social prestige. There is a primary

department and the upper school provides general and college preparatory courses. Afternoon play and work are provided.

The Brearley School, 60 E. 61st St., was established in 1883 by Samuel Brearley, a Harvard man who had studied in England, for the purpose of providing a more substantial school for girls and more thorough preparation for college than the schools of the time offered. At his death in 1886 the school was continued by its patrons and has since 1912 been administered by a board of trustees, the members of which are men and women prominent in New York educational and financial circles. It is exclusively a day school, perhaps foremost among the college preparatory schools of New York, both in thoroughness and in the number of girls prepared for college. From 1887 until his death in 1915 James G. Croswell, Harvard '73, was head master. An educator of the first rank, he maintained the highest educational standards. The school has been continued under the successive leadership of Henry Dwight Sedgwick, Carl Van Doren and Miss Sarah M. Dean. George Norton Northrop was appointed head master in 1920.

The Misses Wilds' Student Home, 59 E. 64th St., was opened in October, 1917, for girls wishing to attend New York City day schools or to take special courses of study in the city.

Miss Fawcett's, 57 E. 73d St., is a homelike residence for students wishing the advantages of New York for special studies or extension courses. Tutoring, supervision of studies and chaperonage are supplied by the home staff, under the direction of Rebecca Fawcett, who has studied extensively at the University of Lausanne, the Sorbonne and Oxford. French is the language of the household.

Miss Chandor's School, 137 E. 62d St., established in 1917, is a large and successful college preparatory day school. Valentine L. Chandor was for some years vice-principal of the Charlton School.

The Deverell School for Girls, 17 E. 73d St., is maintained by Frances E. Deverell who has had a broad training as a pianist and linguist. Instruction is exclusively in French. Both day and boarding pupils are accepted.

Miss Todhunter's School, 66 E. 80th Street, formerly the Randall-MacIver School, has classes from kindergarten through college preparation, with a small post graduate group. A specialty is made of preparation for the English universities and there are opportunities for special work in art. Winifred A. Todhunter, B.A., Oxford and London Universities, took over the principalship of the school in 1921 and gave the school her name in 1924.

Miss Hourigan's Residence for Older Girls, 125 E. 80th St.,

is maintained by Mollie Hourigan, for a number of years associated with the Spence School. Miss Hourigan has spent many years abroad engaged in the study of music and languages and a speciality of these subjects is made for girls wishing to carry on advanced work. Particular attention is paid to chaperonage for the students.

The Finch School, 61 E 77th St, is a boarding and day school established in 1900 by Mrs. John O'Hara Cosgrave, A B, Barnard '93, LL B, New York University '98. Under Mrs. Cosgrave's sincere and forceful personality the school has been eminently successful and draws its clientele from well to do families in all parts of the country. Intended primarily for older girls who had completed the more disciplinary work of their earlier school years and were ready for the advantages, musical, artistic and dramatic, of a large city, it has since enlarged its scope. Courses in secretarial training, fine and applied art, home making, drama and music are offered. In 1925 a three year course was inaugurated wherein each girl spends part of her last two years in the Paris branch of the school. The two year courses in this country continue as formerly. See page 753.

The Lenox School, 52-54 E 78th St, was established in 1916 by Mrs. John O'Hara Cosgrave to meet the need for a primary and college preparatory school in the rapidly growing upper East Side section. It puts special emphasis upon solid educational foundations in the lower grades and upon preparation for the various girls' colleges. There are one hundred pupils graded from kindergarten to college. See page 752.

Miss Hewitt's Classes, 68 E 79th St, established in 1920 by Caroline D. Hewitt, have already attained considerable prestige among the leading families of New York. The Classes are open to one hundred children from six to fifteen. French and music are emphasized throughout the school.

The Brownson School, 24 E 91st St., is a home and day school for Catholic girls conducted by Mrs. Atwood Violet. French is the language of the household. A college preparatory and advanced course in history, art, languages and music are given by experienced teachers. The school is unique in being the only secular school in the country for girls of Catholic faith. The students enjoy the associations of a delightful home and the advantages of the large city.

L'Ecole Française, 12-14 E. 95th St, is a French boarding school for about twenty girls, conducted by Madame J. A. Rieffel, a graduate of the University of France, who from 1910 to 1915 conducted a school for American girls in Rome. All courses are conducted exclusively in French.

Ursuline Academy, 1032 Grand Concourse Ave., cor. 165th

St., is a small boarding and day school offering instruction through the elementary and high school grades.

The Scudder School for Girls, 244 W. 72d St., became so known in 1912, an older school established in 1895 having been taken over by Myron T. Scudder the previous year. Mr. Scudder brought to the school a varied educational experience, having been successively a teacher, a Regents' Inspector, a State Normal School principal and professor of education at Rutgers. Mr. Scudder is a man of great energy and very progressive ideas who is offering the kind of education for which there is need and demand. The school now occupies five commodious buildings in one of the finest residential sections of the city and has come to be known as an efficiency center. It has many departments (p. 389) and offers the greatest variety of courses. The residences for boarding pupils are under the charge of Mrs. Scudder.

The Rayson School for Girls, 320 Riverside Dr., was established in 1895 by three Englishwomen, the Rayson sisters. In 1914 they returned to England and the school was taken over by Clara I. Colburne, A.B., University of Vermont, who had been for eighteen years principal of Rowland Hall, an Episcopal church school for girls in Salt Lake City. Catherine Wilcox, A.M., University of Vermont, is her associate. It is a day school, but the principals receive in their home fifteen resident girls. The usual general courses as well as post graduate work and college preparation are offered. About half of each graduating class enter the leading women's colleges. See page 750.

Teasdale Residence, W. 80th and Riverside Drive, is maintained by the Misses Teasdale and Mrs. Ralston for girl students and young women who go to New York to study or for a social season. French conversation is a feature. The residence is patronized by young women from families of prominence. See page 749.

The Semple School, 241 Central Park West, has been maintained as a day and boarding school since 1898 by Mrs. T. Darrington Semple. It is a well known school, having a fashionable patronage largely from out of town, its girls coming from all sections of the country. Emphasis is placed on a general course beyond high school grade, although college preparation is provided for. See page 752.

Mrs. H. D. Roberts, 62 West 84th Street, gives private tutoring by the hour or by the term in elementary and college preparatory branches of modern languages and the classics.

Scoville School, 1006 Fifth Ave., originated as early as 1878 under Miss North, who was succeeded by Edith Gregory. From 1882 Mrs. Helen M. Scoville conducted the school. In

1920 the ownership and management were taken over by Rosa B. Chisman, Cornell, who had long been associated with Mrs. Scoville in school work in New York City. It is boarding and day school offering academic and college preparatory courses, music and art. Special attention is given to intensive college preparation and advanced cultural courses. See page 748.

The Calhoun School, 158-160 W. 80th St., long known as the Jacobi School, was established in 1896 by Laura Jacobi, who was succeeded in 1916 by Mary E. Calhoun, A. M., formerly of the Horace Mann School and in whose honor the name of the school was changed in 1925. The school successfully trains girls from kindergarten through all grades to college. The patronage is largely Jewish.

Mrs. Boswell's Residences, 344-346 W. 84th St., were established as early as 1916 by Mrs. Henry Harrison Boswell for girl students pursuing special subjects under private teachers or in New York City schools. The residence is well ordered and the girls enjoy the advantages of a homelike atmosphere. Chaperonage is arranged in accordance with parents' desires. The house accommodates thirty girls, most of whom are private school graduates doing advanced work. See page 748.

The Benjamin School for Girls, Riverside Drive near 86th St., a home and day school, was established by Mrs. Maurice C. Benjamin, A. B., A. M., Syracuse, in 1905. The school is patronized by girls from the leading Jewish families of the United States. A specialty is made of preparation for college. Post graduate courses, academic, secretarial, and dramatic are offered. The school maintains a high academic standard.

Alcuin Preparatory School, 48 West 86th St., established in 1905, is a day school with a competent faculty of twenty, offering courses from kindergarten through college preparatory. It prepares either for college or for vocational schools. Small classes, simplicity of life, indirect moral teaching, interpretative dancing and art as a means of self-expression are among the features emphasized. The principals are Blanche Hirsch, B. S., and Grace H. Kupfer, M. A.

Institut Tisné, 310 W. 88th St., founded in 1893 by the present principal, Madame Henriette Tisné, a graduate of the University of France, is a day school offering courses from kindergarten through college preparation.

Hamilton Institute for Girls, 187 and 189 Riverside Drive, was established in 1903 as the result of the success of the Hamilton Institute for Boys, conducted by N. Archibald Shaw. Mrs. Shaw was for many years the principal, but on her death in 1924, Mr. Shaw took over the school and is now head master. Girls are successfully prepared for the leading colleges.

New York Collegiate Institute, Miss Mary Schoonmaker's School for Girls, 345 West End Ave., has since 1888 provided courses from kindergarten through college preparatory and finishing work. The teachers are normal and college graduates and five have been with the school for over sixteen years.

Miss M. C. Belden, 391 West End Ave., takes a few girl students into her residence.

St. Agatha, 553-559 West End Ave., was established as a church school for girls in 1898 by the corporation which has existed since 1827 under the name of New York Protestant Episcopal Public School and which administers Trinity School. St. Agatha is a day school. Emma G Sebring, A B., Smith, A.M., Columbia, for three years a member of the faculty of Teachers College, who organized the school in 1898, has since been the principal and maintains a high standard of scholarship.

De Lancey School for Girls, 783 West End Avenue, near 98th St., was established by Amelia De Lancey in 1876, and has been in its present neighborhood for the last 15 years. Miss Mary Dunn Whitfield and Mrs Elizabeth Barnes Domer bought the school in 1924 from the former principal, Mary McNear Wolt. The school continues to offer work from kindergarten to college preparation, accepting little boys.

Riverside School, 316-318 W 104th St., established 1907, is a day school for girls with courses from kindergarten to college. Boys are taken through the fourth year. Pauline W. Sharpe is the principal.

French Home School for Girls, 320 W 170th St., is a student residence, conducted for fifteen years by Helen G. Macintyre and Mademoiselle J. Talguen. The school offers courses in French and special studies for girls attending the various educational institutions of New York City and desirous of city advantages. See page 749.

The Horace Mann School, Broadway and 120th St., under the control and management of Teachers College, Columbia University, comprises a six year high school for girls and an elementary school and kindergarten for both boys and girls. It was established in 1887 as a coeducational school in connection with the work of Teachers College. In 1914 the older boys were withdrawn to form a Horace Mann School for Boys, which is now located at Fieldston. The school as at present constituted has about nine hundred pupils, two hundred and fifty of whom are boys under the age of twelve. The Horace Mann School offers a broad education along modern lines and has a large staff of experienced teachers. About sixty per cent of the girls prepare for college. Henry Carr Pearson is the principal. See page 799.

The Barnard School for Girls, 421 and 423 W. 148th St., is

one of the group of four schools (p. 139) established by William L. Hazen and Theo E. Lyon in 1896. The elementary department is on Ft. Washington Ave. at 185th St. It is a large local day school with a moderate tuition rate, having an attendance of over three hundred fifty girls with about forty little boys in the elementary department. College preparation and physical education are emphasized.

Convent of the Sacred Heart, University Ave. at Washington Bridge, was established in 1841 by the Society of the Sacred Heart, on Houston and Mulberry Streets. Fifty-eight years later it was removed to its present site. The junior and senior schools offer the regular course of study besides religious education and a number of electives.

Bedford Institute, 223 McDonough St., Brooklyn, is a day school for girls, with courses from kindergarten through high school. Miss M. T. Purdy is the principal.

The Brooklyn Heights Seminary, 18 Pierrepont St., offers instruction from Montessori through high school grades. General and college preparatory courses are given. Little boys are accepted in the lower grades, and the small classes admit of flexible grading. Established in 1851 by Alonzo Gray, the school was incorporated by its patrons in 1903, and Ellen Y. Stevens, Ph. B., Univ. of Chicago '00, for ten years in the Horace Mann School, was the principal until 1919, when she was succeeded by Florence Greer, A. B., Vassar, A. M., Columbia. The Montessori and primary classes recite in the open air.

The Packer Collegiate Institute, 170 Joralemon St., on Brooklyn Heights, offers elementary and secondary instruction as well as a two year college course. The academic department enrolls over four hundred day pupils; the elementary department over two hundred; and the collegiate over one hundred. In its long history the school has played an important part in the education of Brooklyn families. It opened in 1854 and was named in honor of W. S. Packer, whose widow gave money for the new building, but it occupies the site of the Brooklyn Female Academy organized by public spirited citizens in 1845. It is administered by a board of trustees. On the retirement of Edward J. Goodwin in 1918, after years of devoted service to the school, John H. Denbigh, M. A., Oxon., became principal, and under his direction the school has grown steadily.

Shore Road Academy, 9249 Shore Road, Brooklyn, is a country day school for girls, opened in 1924 by Helen E. Redding, M. A., and Theodora Goldsmith, M. S., both of whom were formerly connected with Adelphi Academy. The course of instruction begins with the fifth grade and continues through college preparation and two years of post graduate work.

The Berkeley Institute, 181-191 Lincoln Place, Brooklyn,

a day school incorporated in 1886, provides elementary and secondary instruction and a year of advanced study for students not entering college. The school draws largely from the immediate neighborhood, the Prospect Park district. Ina Clayton Atwood, A.B., Mount Holyoke, A.M., Radcliffe, principal since 1917, has the entire confidence of her numerous patrons.

The Chase School, 976-978 Saint Marks Ave., Brooklyn, is a day school for girls from kindergarten through grammar grades, conducted by Josephine Chase.

Dongan Hall, Dongan Hills, Staten Island, is a boarding and country day school opened in 1919 by a group of residents of the neighborhood. It offers college preparatory and general courses, with special opportunities in art and music. Emma Barber Turnbach, A.B., the present head, is assisted by a staff of college trained teachers.

Academy of Our Lady of the Blessed Sacrament, Grymes Hill, Staten Island, is a day and boarding school founded in 1902 by the Sisters of the Congregation of Notre Dame. Twelve years of work are offered and the diploma entitles a graduate to enter any of the state and city colleges.

Cathedral School of St. Mary, Garden City, is an Episcopal School, maintained by the Chapter of the Cathedral of the Incarnation. It was opened by the Bishop of the diocese in 1877, and the present main building was erected in 1892 as the gift of Mrs. A. T. Stewart. It is both a boarding and day school, with religious instruction in all grades. Miriam A. Bytel, A.B., Radcliffe '95, has been the principal since 1910. Under her administration high scholastic standards have been maintained, and a large proportion of the girls prepare for college. The primary and intermediate departments cover the work of the lower grades and the school also offers general and advanced courses for those who do not wish to go to college. See page 761.

Hewlett School for Girls, Cedarhurst, which was opened in 1915 in Hewlett, is a small country day and home boarding school. Eugenia G. Coope is the principal.

Academy of St. Joseph, Brentwood, Long Island, was founded in 1860 at Flushing, and transferred to its present site in 1903. It is a large boarding school for young ladies and little girls.

Unkeway Hall, Babylon, conducted by Mrs. Anna Elizabeth Rubino, is a country home school for a limited number of younger girls, daughters of Christian Scientists.

The Manor School, at Larchmont Manor, is a day school with a small boarding department, established in 1898. The course covers twelve years of school life. Boys are admitted to

the primary department of the day school Mary E Hull has been the head since its establishment

Oaksmere, Mrs. Merrill's School for Girls, opened in 1906 at New Rochelle, moved to Mamaroneck in 1914, and moved in 1925 to Larchmont where special courses in French, English, music, drama and art were inaugurated for girls of post high school age, though the preparatory department still exists. For some years the school maintained the reputation of being the highest priced school for girls, and is still patronized by those who spend freely. Mrs. Winifred E. Merrill, A. B., Wellesley, Ph. D., Columbia, is a woman of personal charm and considerable ability, who has capably held the school together through years of vicissitude and financial stress.

The Halsted School, a day school of local patronage maintained by an association of citizens of Yonkers, includes a senior school for forty girls and a junior school for one hundred fifty little girls and boys. It was established in 1874 and incorporated in 1896. The principal is Marjorie Hiscox, A. M., Vassar.

Brantwood Hall occupies an attractive site in Lawrence Park, Bronxville. It was established by Mary Talulah Maine, A. B., Wellesley, in 1905, who in admiration of Ruskin named the school for his old home. There are resident and day departments. The school now has a well equipped plant.

Noble School, White Plains, is a boarding school for girls from six to fourteen years, offering instruction in the primary and intermediate grades. A summer session is also held. Mrs. Kathleen Noble Jerome is manager.

Academy Mount Saint Vincent, on the Hudson in the suburbs of New York City, is a convent boarding school maintained since 1847 by the Sisters of Charity. Frances E. Marra is the principal. There are elementary and high school departments.

The Masters School, commonly referred to as "Dobbs Ferry," is a boarding school founded in 1877 by the Misses Masters, and now directed by Mary Strong. It is a school of highest social prestige, which zealously maintains an exclusive atmosphere so that admission is eagerly sought. Over two hundred girls, however, are annually admitted, one hundred and ninety of whom are in the boarding department, housed in separate cottages. There is a good college preparatory course, a high standard of scholarship is maintained and great stress is laid on religious training. The discipline of the school is strict, and the honor system is emphasized through a student council.

Andrébrook, Miss Weaver's School for Girls, Tarrytown, transferred from Europe in 1914 and opened in 1920 in its new site, accommodates a small number of girls of high school age and older and offers special courses as well as college

preparation. The school is unique in that it is modeled after the plan of European schools, with New York as the center. A camping and riding trip through the Rockies is conducted by Lillian Clark Weaver, the director of Andrébrook, during August. See page 756.

Highland Manor, Brookside Park, Tarrytown-on-Hudson, is a country boarding and day school, established in 1920 by Eugene H. Lehman, A. B., Yale '02, A. M., '08. It is the direct successor to the school begun by Dr. Sachs, now of Teachers College. Mr. Lehman has been connected with this school since 1916. The school has always maintained a high scholastic standing and has successfully prepared its graduates for all the leading colleges. The school is non-sectarian, but patronage has been principally from Jewish families. See page 758.

Miss Mason's School, popularly known as "The Castle," has been conducted by Miss C. E. Mason since 1895 in a castellated mansion overlooking the Hudson at Tarrytown. Miss Mason had her education in the South, at Columbia and in Europe, and has had a long and varied educational experience. "The Castle" is a finishing school attended by pupils ranging in age from seven to twenty-five who come from all over the country. A great variety of academic, special and vocational courses are offered both in the winter and summer school, with especial attractions in music, art and expression. The primary department for children five to eleven is in a separate building. That the school has met a real need is evident.

Marymount, Tarrytown, has a preparatory school which offers the standard four year college preparatory course. It also has, on a separate campus, a college department, which grants regular A. B., B. S., and M. A. degrees. These institutions, as well as branches in Paris, and Los Angeles, are maintained under the "Religious of the Sacred Heart of Mary." Non-Catholics and a few day students are accepted, as well. Mother M. Gerard, R. S. H. M., M. A., Ph. D., is Directress. See page 759.

"**Briarcliff**," Mrs. Dow's School, Briarcliff Manor, is a boarding school with a graduate department for girls over eighteen. College preparation is adequately provided for, and graduates enter the leading colleges for women. The general academic department is of equal importance and modern languages, history, English and science are emphasized. Music, art and athletics are all prominently featured, with practical courses in domestic science and household arts and secretarial work. The school was established in 1902 by Mrs. Dow in association with Mary Alice Knox. A lower school for girls up to fifteen was opened in 1917, their life being kept entirely separate from that of the upper school, under regulations suited to the needs of growing children. Mrs.

Edith Cooper Hartman, B S , Wellesley, who for many years conducted a successful school in New York and Europe, and who had been associate principal with Mrs. Dow, assumed full charge in 1920. With the college women who form her strong corps of assistants, she has thoroughly reorganized the school, adding many new features to its life and work to meet the demands of modern conditions. See page 754.

The Ossining School, a boarding and day school for girls, offers instruction in all grades, including college preparation, music, art and vocational courses. The school was established in 1868 by Sarah Van Vleck (Mrs. Wilson Phraner), and for a number of years Clara C. Fuller has been the principal and has kept a homelike atmosphere within the school. The girls come from homes of refinement from widely distributed sections. A loyal alumnae association meets twice annually. A lower school is conducted in a separate house.

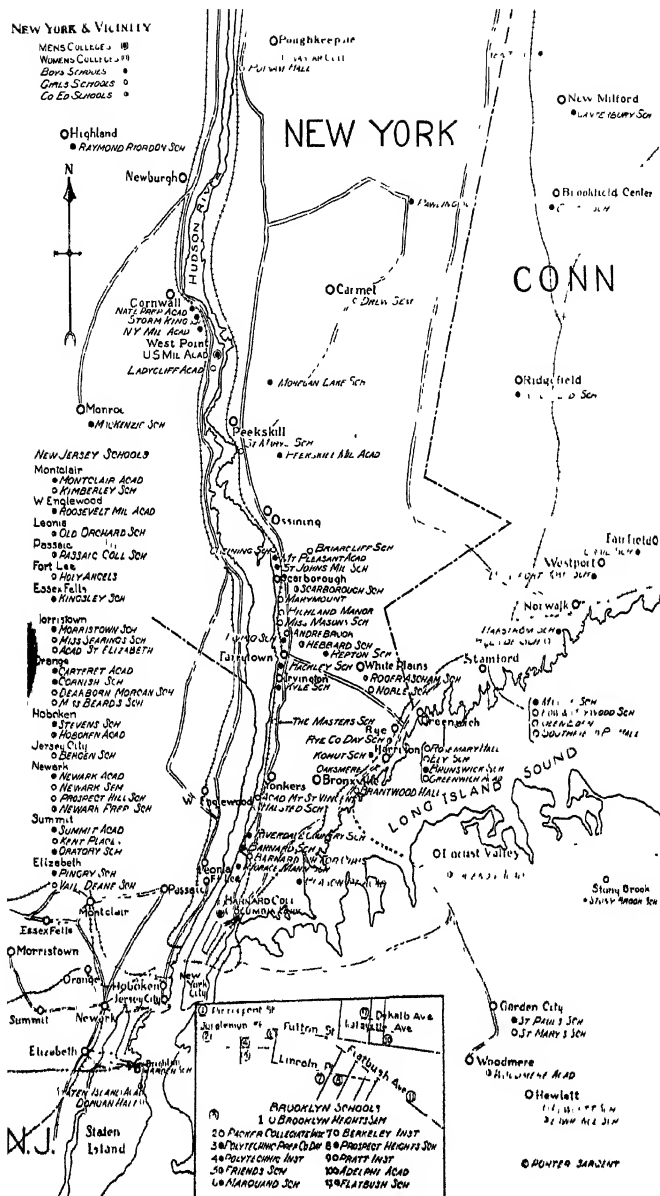
Mary Immaculate School, Ossining, conducted by the Dominican Sisters, offers a course of study from elementary through high school, in accordance with state educational regulations.

Drew Seminary, The Carmel School for Girls on Lake Gleneida, Carmel, provides thorough educational training at moderate cost. It was founded in 1867 by the Methodist Episcopal church and was for twenty-six years under the direction of Prof. George Crosby Smith. Clarence Paul McClelland, president from 1917 to 1925, was succeeded by Rev. Herbert E. Wright, D D , a former pastor of leading Westchester County churches and a member of the executive committee of the World Service Commission of the Methodist Episcopal Church. The present plant dates from 1905. A commodious new building for the junior school was finished in 1924. The curriculum is unusually comprehensive and about half the girls enter college. See page 760.

St. Mary's School, Peekskill, established in 1870, is a High Church Episcopalian school under the care of Sisters of St. Mary. The Mother Superior is a Wellesley graduate.

The Bennett School of Liberal and Applied Arts has long been familiarly known as "Millbrook" from its location in Dutchess County. It has developed into one of the foremost institutions in the country for the education of young women. It is a large and successful boarding school with an enviable patronage and deservedly popular because of the wholesome ideals of girl life that there prevail. The curriculum offers sound academic courses, as well as specialized work in the arts and in vocational training, but it is the inspirational spirit of the school that vitalizes it. Education, from Miss Bennett's standpoint, concerns itself not only with providing balanced courses of study under teachers who are masters of

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their subjects, but also with discovering creative power in each pupil. Candidates must have completed the work of a secondary school, but there is a preparatory school with a four year course. There are departments of academic studies, dramatic art, fine and household arts, secretarial studies and physical education. The strong faculty, in addition to teachers of established repute, includes artists of international standing. The school is the result of a rich educational experience and the actuating ideal is social service. The spirit is democratic and the life well balanced. May F. Bennett, the founder of the school and its principal for thirty-three years, was a woman of sensitive and penetrating personality and of real spiritual power, a natural leader of girls, whose influence has been felt all over the country. Following her death in the spring of 1924, the school was incorporated, in accordance with the terms of her will, under the principalship of Courtney Carroll, who three years previously had been named by Miss Bennett as her successor. See page 755.

Ladycliff Academy, Highland Falls, is a Catholic institution for girls from kindergarten to high school, but little boys are accepted in the lower grades.

Quassaick Hall School, Newburgh, an offspring of the Old Mackie Boarding School, is a day school incorporated under a board of directors and accommodates about ninety pupils. It is run, under the direction of Zoraida Feltus, Barnard, A.B., for the educational benefit of the community.

Shawangunk Mountain School, Godeffroy, two hours from New York City, is a small school where particular attention is paid to outdoor life. The work is supervised by nuns.

Putnam Hall, Poughkeepsie, is a preparatory school for Vassar and maintains an excellent record for preparing its students for college. The school is under a board of directors and Ellen Clizbe Bartlett, A.B., Elmira, has been principal since 1905 and connected with the school since 1901. The school has a strong faculty almost exclusively of graduates of the leading women's colleges. Its growth has been steady and students are given a pleasant home life and sound academic instruction in attractive surroundings.

St. Agnes School, Albany, is both a day and boarding Episcopal church school, founded in 1870 by the Bishop of the diocese, the Rt. Rev. William Croswell Doane. The school today is under a board of trustees and board of managers of prominent citizens. The late Ellen W. Boyd was principal of the school from 1872 to 1903. Following her Miss Seabury was director until 1912, when Matilda Gray, the present principal, took over the management of the school. High standards, simplicity and wholesomeness characterize the

school. The girls come from families of discrimination all over the state.

Albany Academy for Girls was founded in 1814 as the Albany Female Academy. In its century of existence the school has several times outgrown its quarters and been forced to move. It has occupied its present site since 1893. It is a day school with accommodation for a limited number of boarding pupils. A high standard of scholarship is maintained in college preparatory work. Edna F. Lake, A. B., was made principal in 1923, succeeding Esther Louise Camp, who for many years had directed the school.

St. Faith's School, Saratoga Springs, is a church school founded by Eleanor Shackelford in 1890, who from that date until 1909 shared the management with Beatrice Sands. In 1912 Miss Shackelford was made principal emerita, after which time the Rev. H. C. Plum, A. B., Harvard, was rector and principal until his death in 1922 when the Rev. Charles H. L. Ford and Mrs. Ford were put in charge. The school is the official school of the Episcopal Church, Province of New York and New Jersey. It was established to provide for the girl of small means, and the endowment makes it possible to keep the charge for board and tuition very low. About one fourth of the entire number enrolled prepare for college. See page 760.

Our Lady of the Star School, Saratoga Springs, under the direction of the Dominican Sisters, is for girls of all ages.

Montemare School, Lake Placid, spends the winter months after Christmas at Miami, Florida. It was opened in 1920 by Anna A. Ryan, A. B., Smith, formerly head of the Villa Dupont School, Paris, and for four years associate head mistress of Rosemary Hall. Girls are accepted for a five year course and each is required to take one occupational course, home economics, mechanics, gardening or business. French is taught in all classes.

Emma Willard School, Troy, has passed the century mark, having been opened in 1814 by the co-pioneer with Mary Lyon in woman's education, at Middlebury, Vt. In 1819 an offer of financial assistance drew the school to New York and in 1821 on invitation to Troy, where it became known as The Troy Female Seminary. In the next fifty years of its existence more than fifteen thousand young women were enrolled, many of them becoming school mistresses and directors who carried the influence of the school far and wide. In 1892 the school was reorganized under its present name. The gift of \$1,000,000 of Mrs. Russell Sage made possible a new and architecturally beautiful home for the school to which it moved in 1913. The school course is of five years and girls who are preparing for college are more cordially received than others. The

students come from all parts of the country. Eliza Kellas' Ph B, the principal, is at the head of a faculty of over forty

The Ursuline Academy, Middletown, founded in 1886 by nuns of the Ursuline Order, was soon affiliated with the University of the State of New York. Under the progressive administration of Mother Mary Loretta, the present directress, the enrollment has greatly increased. A normal healthy life is emphasized and the twelve year course offers opportunity for college preparation and special training. Physical training is emphasized and is under the direction of a graduate of a leading school of physical education. A summer camp, Assawaghmeck, is conducted by the sisters.

Wallcourt, Aurora-on-Cayuga, was established by Sarah L. Yawger in 1897 as the Wells Preparatory School, and is adjacent to Wells College. The school was taken over in 1901 by Mrs. Anna Goldsmith Taylor, who stamped it with her personality and changed the name to Wallcourt. After her death in 1921, the school had several changes in management, but in 1924 Kate L. Goldsmith, Mrs. Taylor's sister, in the capacity of president took over the general management of the school. With her as associate is Mrs. Florence Rogers Pietsch, who had formerly been associate principal with Mrs. Taylor. In addition to preparation for college, special courses are given in home economics, dramatics and secretarial training.

The Knox School, Cooperstown, occupies a spacious and attractive building overlooking Otsego Lake, a beautiful situation which affords every opportunity for outdoor life. The school originated in 1904 at Briarcliff Manor, with the late Mary Alice Knox. Mrs. Russell Houghton, A.B., Smith, took over the direction of the school in 1911. It was incorporated in 1912 and moved to Tarrytown, but in 1920 its growth necessitated removal to its present site. The school offers a ten-year course of study, which includes a Lower School of four years, college preparatory and general courses, and two years of advanced work in the usual academic subjects, art, music, philosophy and economics. Secretarial and home-making courses are offered. Mrs. Houghton has fostered in the school an atmosphere of sincerity and democracy and has incorporated a number of unusual courses which tend to develop independence of thought and action. See page 757.

Columbia Preparatory School, 37-39 North Goodman St., Rochester, established in 1891, is a day school with a twelve year course. College preparation is emphasized.

Buffalo Academy of the Sacred Heart, Buffalo, under the direction of Mother Augustine, offers courses from primary through high school to over three hundred girls.

The Buffalo Seminary, Bidwell Parkway and Potomac Ave.,

established in 1851, is a day school for girls, having the patronage of the leading families of Buffalo. L. Gertrude Angell, A.B., Wellesley, has been the principal of the seminary since 1904. The standards of scholarship are high and two thirds of the girls take the college preparatory course. Emphasis is placed upon supervised athletics, spoken English, current history and some participation in the life of the community.

The Elmwood School, Bryant Street, Buffalo, offering courses from kindergarten through the eighth grade, prepares girls especially for Buffalo Seminary. Boys are admitted to the first five grades. The standard of scholarship is high and emphasis is put on music and various phases of motor training. Charlotte K. Holbrook is the principal.

The Franklin School, 146 Park St., Buffalo, is a girls' school, coeducational through the fifth grade. Its strength in numbers is in the lower rather than the upper school. The work is of high standard with emphasis on the classics. Bertha A. Keyes, Smith, is the principal.

NEW JERSEY

Holy Angels, Fort Lee, conducted by the School Sisters of Notre Dame, is a boarding and day school, founded in 1879. There are primary, grammar and high school departments.

Dwight School for Girls, Englewood, established in 1850, combines efficient college preparation with general and post graduate courses for girls not going to college. The school is accredited and recommended by many colleges, particularly Vassar. It now accommodates fifty resident and twice as many day pupils, and gives them a happy, homelike life, aiming to cultivate self-respect and self-control, with only the most necessary restrictions. The surroundings offer every incentive to outdoor sports and pleasures. The graduates are organized into an enthusiastic alumnae association numbering three hundred. In 1925 Euphemia Creighton, for some years the sole owner, incorporated the school with local patrons and citizens as trustees, and turned over to them the whole property without incumbrance, together with funds for the perpetuation of the school. The terms of the trust provide that if the school be discontinued at any time the estate shall be turned over to Vassar College, to be used either for endowment or to provide scholarships for girls from Englewood. See page 762.

Oak Knoll School of the Holy Child, Blackburn Road, Summit, conducted by the Sisters of the Holy Child Jesus, opened in 1925. There are primary, middle, and upper schools. The music department is under the direction of the Agnes Miles

School. This is the most recent of the schools to be opened by this order and is affiliated with Rosemont College in Pennsylvania, and schools in England, France, Italy, and Switzerland. A small and carefully supervised boarding department supplements the day school. See page 761.

Kent Place, Summit, is a working school, providing sound academic training from primary through college preparatory work. It was established in 1894, and two years later Mrs Sarah Woodman Paul and her sister, Anna S. Woodman, both graduates of Wellesley, took charge of it. The school has had a continuous and wholesome growth and its boarding department attracts students from all over the country. Resident accommodation is limited to about fifty girls, who live in a commodious home removed from the schoolrooms. The school is now maintained by the Kent Place School Company of which the late Hamilton W. Mabie was president for over twenty years. In 1924 Harriet Larned Hunt, A.B., Smith, of the Branson School, was elected principal. See page 765.

St. John Baptist School, Ralston, founded in 1880 in New York, removed to its present site in 1915. Conducted by the Sisters of St. John Baptist, it is a college preparatory school for girls from twelve to eighteen, accommodating both boarding and day pupils.

Centenary Collegiate Institute, Hackettstown, was founded in 1866 under Methodist auspices and until 1910 was co-educational. It is now a boarding school exclusively for girls, accommodating about one hundred fifty. The school is maintained for service, not for profit, and provides excellent facilities at moderate cost. About one half the graduates enter college but there is also a broad general course offered as well as excellent opportunities for girls wishing to specialize in music. There are graduate courses in secretarial subjects and home economics. A limited number of scholarships are annually granted to girls of marked ability. Rev. Robert J. Trevorow, A.M., D.D., formerly of Drew Seminary, has been president since 1917. See page 766.

Miss Searing's School for Girls, Morristown, is preparatory to the larger boarding schools, as well as to college. Ethel Marsh Searing, A.B., Mt. Holyoke, the head mistress, who opened the school in 1916, takes a few resident students into her own home. Girls are successfully prepared for the best schools. A summer camp is maintained at Northampton, Massachusetts.

Academy of St. Elizabeth, Convent Station, Morris Co., was established in 1859 and is conducted by the Sisters of Charity of the diocese of Newark. Over two hundred pupils are enrolled.

The Kimberley School, Montclair, directed by Mary K. Waring, A.B., Smith, and Mary A. Jordan, A.B., Smith, is a country day school for girls with primary, intermediate and high school departments. Boys are admitted in the primary classes. The school offers a college preparatory and a general course and prepares for the New York schools of art and design. Outdoor sports are emphasized.

Dearborn Morgan School, Orange, established in 1869, is a large day school for girls, admitting little boys through the four primary grades. The academic course offers college preparation and about one fourth of the graduates have entered the leading colleges. The school holds a place of importance in the community. The principal is George L. Shelley.

Miss Beard's School for Girls, Orange, is a large, well organized, college preparatory and finishing school, with all the usual departments under a strong faculty of college women. It was established in 1892 by the principal, Lucie C. Beard. The course of instruction covers all grades. College preparation is the special feature of the school, but courses in art and domestic science are also given. Eugene Randolph Smith, principal of the Beaver Country Day School, Brookline, Mass., supervises the work of the school and Agnes Miles the music classes. See page 762.

Newark Seminary, Newark, established in 1881, is a college preparatory day school maintained by Anna F. Whitmore.

Prospect Hill School, 346 Mount Prospect Avenue, Newark, established 1904, merged in 1919 with Miss Craven's School established as early as 1875. Mrs. W. S. Lamont, principal since 1915, continues as head. In 1925 the school was incorporated under a board of trustees, acquired a new property and became a country day school.

Bergen School for Girls, 107 Belmont Ave., Jersey City, is a day school for girls established in 1891. The school offers a twelve year course from elementary through the high school grades and prepares girls for the leading women's colleges. Sarah T. Van Cleef and Louise W. Moora are the present heads.

The Vail-Deane School, Elizabeth, established in 1869 by the Misses Hayward, has been under the management of the present principal, Laura A. Vail, since 1886. It accommodates one hundred fifty day students in departments from primary through college preparatory and general academic.

The Hartridge School, Plainfield, is a boarding and day school established in 1903 by Emelyn B. Hartridge, A.B., Vassar. The courses extend from the Montessori class to college preparation. Only a limited number of resident pupils is received. The recitation hall is distinct from the residence.

Ruth Hall Diocesan School, 508 First Ave., Asbury Park, established in 1893 by the Rt. Rev. H. C. Potter, D D, was renamed Ruth Hall in 1917 in honor of Sister Ruth's years of wise administration. The course of study includes work from kindergarten through high school, and emphasis is placed on religious training. The Rev. H. R. Bennett is rector, and Emily Spooner is principal.

St. John's School, Mountain Lakes, opened in 1909 by the Rev. Henry B. Wilson, is a day school with classes from kindergarten to college. The lower school is coeducational, the upper school for girls only. Since the death of the founder in 1923, the school has been conducted by Mrs. Wilson.

Arden School for Girls, Lakewood, was established in 1919 as the Lakewood School, under the direction of Christina Hallowell Garrett, formerly of the Winsor School, Boston, and Mary Wilkins Hoyt, formerly of the Bryn Mawr School, Baltimore. It is a day school with a small boarding department. The course covers the whole range of schooling, French, music appreciation and intensive preparation for college being emphasized. Miss Hoyt continues as assistant principal. Anne Evelyn Boardman, formerly at The Bennett School, appointed head mistress in 1925, brings with her a ripeness of judgment and a knowledge of girls won through long experience in public and private schools. See page 763.

St. Mary's Hall, Burlington, midway between Trenton and Philadelphia, was founded in 1837 by the Rt. Rev. George Washington Doane, Bishop of New Jersey. The school is administered by a board of trustees. Mrs. John Fearnley, long the head of the school, resigned in 1925 and Sister Edith Constance of the Community of the Transfiguration was made principal. It is a boarding and day school offering general and college preparatory courses to girls over ten years of age. The school has over seven hundred living graduates representing nearly every state in the Union.

The Carter School, Princeton, a day school for girls, with a small boarding department, was established in 1900 and is still conducted by Maude V. Carter. Work is given from primary through college preparation.

The Princeton School for Girls, Princeton, is a boarding and day school for girls from eight to twenty. The Lower School offers work from the sixth grade to the first year of high school and is entirely separate from the Upper School. General, college preparatory and special courses in music, art and expression are offered. Laura M. Gildner, A.M., Columbia University, who has had long experience in the direction of girls' schools and is a musician of some reputation, directs all departments of the school. See page 764.

Miss Fine's School, Princeton, a day school for boys and girls, was established in 1899 by May Margaret Fine, A B, Wellesley, with the financial backing of a group of university men. The school was incorporated in 1918 and occupied the old Princeton Inn. The school prepares girls for college entrance. Boys are accepted through the third intermediate grade.

The Bowen School, Trenton, is a small day school with resident accommodation for a few in the home of Ida R. Bowen, A.M., who for some years has maintained the school. Instruction and tutoring are offered in all grades and subjects, and particular emphasis is given to music.

PENNSYLVANIA

The Agnes Irwin School, 2011 De Lancey Pl., Philadelphia, is foremost among the girls' schools of Philadelphia not only in college preparatory work but in social standing. Established in 1870 by Miss Irwin, her work in this school won her so great a reputation as an educator that in 1894 she was called to be the first dean of Radcliffe College, and in her fifteen years of service largely determined the future character of Radcliffe. Sophy Dallas Irwin continued the school until her death in 1915. It is exclusively a day school attended by upward of two hundred pupils. There is an elementary department. Josephine A. Natt, A.B., Smith, who has had long experience in secondary teaching, is now the principal.

The Holman School, Linwood Ave., and Argyle, Ardmore, established in 1900 as a day school for girls and small boys, in 1925 was reorganized as a country day school and moved from the city to its new country property. Since 1913 the head mistresses have been Elizabeth W. and Jessie N. Braley, both Wellesley graduates, under whom the enrollment has increased greatly. The school maintains primary, junior and senior departments with college preparatory and general courses.

Convent of the Sacred Heart, Torresdale, established in 1841 at McSherrystown, was moved to its present site six years later. A complete course of instruction is offered through the high school.

The Lankenau School, 22d Street and South College Avenue, established in 1890 as a "School for Girls" by the Mary J. Drexel Home and the Philadelphia Motherhouse of Deaconesses, was at first housed in the Motherhouse building, erected by the late John D. Lankenau. In 1910, when it removed to its present site, it adopted the name of its benefactor and a standard twelve year course. Of its capacity enrollment, one third are day pupils from the city, the resident pupils, though chiefly from Pennsylvania, represent most of the states of the

union. Modern languages, art, music, and religion are included in the curriculum. Rev. E. F. Bachmann, D.D., the principal, is assisted by a faculty of nineteen

Miss Sayward's School, in the suburb of Overbrook, five miles from Philadelphia, was established in 1892 and is still conducted by S Janet Sayward, Salem Normal School. There are about forty resident pupils and a large day department. Courses in domestic science and art, music and secretarial science are offered. The school draws not only from Pennsylvania, but to an extent from the whole country. See page 770.

Mrs. Caskin's School, Haverford, formerly in Overbrook and before that Devon Manor, is under the management of Doctor and Mrs. Langdon Caskin. The school offers a general course, college preparation if desired, and vocational training. There is a Junior School.

The Mary Lyon School was opened in 1913 by Mr. and Mrs. H M Crist in the old Strath Haven Inn at Swarthmore, eleven miles from Philadelphia. It is a home school in the country offering general and college preparatory courses. Mr. Crist is a graduate of Bucknell and Mrs. Crist of Mt. Holyoke. **SEVEN GABLES** is the department for little girls — a home school with outdoor class rooms and study. **WILDCLIFFE** is the school for graduates and offers special vocational and art courses.

The Lyman School, "Beech Knoll," Lancaster Avenue, Ardmore, is a country day school for girls and little boys. It was established in 1914 by Mrs. Elizabeth Hills Lyman as a branch of Miss Hills' School, under the management of Margaret H. Steen, A B., Smith, who in 1917 took over the property jointly with Caroline L. Steele. A junior and senior high school have been added, and college preparatory work undertaken.

The Shipley School, Bryn Mawr, ten miles from Philadelphia, is a large college preparatory school with both boarding and day departments. It occupies the first place among the Philadelphia suburban schools both in social standing and sound academic training. The school was established in 1893 by the three sisters, Hannah T., Elizabeth A. and Katharine M. Shipley, who had prepared themselves for educational work respectively at the Sorbonne, the University of Leipzig and Cambridge University, England. In 1911 Alice G Howland and Eleanor O. Brownell, A.B., Bryn Mawr, who had for some years conducted the New School at Utica, became associated with the Misses Shipley as part owners and assistant principals. In 1916 they assumed entire control and ownership. The strong, college trained faculty affords sound academic training and the proximity of the school to Bryn Mawr College

offers it the privileges of many public lectures Over one third of the pupils take elementary courses.

The Misses Kirk's School, Bryn Mawr, has been conducted by them since 1899. Abby Kirk, a graduate of Bryn Mawr in the class of '92, and her sister, Sophia Kirk, were previously on the college staff. It is a small school preparatory to Bryn Mawr, giving much individual attention to a limited number of girls. The principals receive in their home thirty resident pupils.

The Baldwin School, Bryn Mawr, was established in 1888 by Florence Baldwin and incorporated in 1906, when she retired from its management. It has attained a national reputation and patronage. Elizabeth Forrest Johnson, A B., Vassar, the head of the school, maintains the wholesome and sensible ideals of the founder. There is a large and efficient faculty, practically all college trained, many of whom have studied in foreign universities. The graduates number over seven hundred, of whom more than three hundred have entered Bryn Mawr (more than from any other school). At present graduates are students in twelve leading colleges. The school is incorporated as a non-profit-making corporation and is managed by a board of directors of eight members, one of whom is a representative of the teachers of the school chosen by the teachers, one an alumna chosen by the Alumnae.

The Harcum School, Bryn Mawr, combines with college preparation excellent advantages in music. Mrs. Edith Hatcher Harcum, B.L., Richmond Woman's College, a pupil of Leschetizky, has the distinction of being a musician who has built around herself a school which does excellent college preparatory and academic work and also offers the opportunities of a large conservatory. With her is now associated Mrs. Elizabeth May Willis, B.P., Syracuse, an educator of many years' experience, and a group of trained teachers and musicians. The special graduate department, offering varied electives, is attractive to high school graduates. See page 768.

Miss Wright's School, attractively located opposite Bryn Mawr College for which it especially prepares, was established in 1902 by Lila M. Wright. It offers also instruction in the two upper grammar grades, a finishing course and post graduate work. The home life is attractive and the hundred girls, half of whom are in residence, come from desirable families all over the country, which appreciate the wholesome atmosphere of the school, combining the best of the so called old fashioned methods with modern progressive ideals. The great majority of its graduates enter eastern colleges.

The Phebe Anna Thorne Open Air Model School, Bryn Mawr, is a day school with classes from primary through college preparatory grades, opened in 1913. It was established as

a result of a legacy of \$150,000 left by the late Phebe Anna Thorne in 1910. It is an observation school in connection with the Department of Education of Bryn Mawr College, under the direction of Ralph D. Owen, Ph.D., University of Wisconsin. The head mistress, Frances Browne, A.B., Bryn Mawr, is assisted by a large and well trained staff.

Stevens School, Germantown, founded in 1868 and re-organized in 1920, is now conducted by Helen L. Church. It is a day school and offers work from kindergarten through high school.

Mount Saint Joseph, Chestnut Hill, on the Wissahickon, announces itself as both an academy and a collegiate institution. Since 1858 it has occupied its present site and has had a most prosperous development.

Springside, Norwood Ave., Chestnut Hill, was established in 1879 and is now conducted by Mrs. Chapman who succeeded Mrs. Comegys and Miss Bell. It is a day school offering a course from Montessori to college entrance.

Ogontz School for young ladies, Rydal, a northern suburb of Philadelphia, is an old and well known finishing school which was founded as early as 1850 as the Chestnut Street Seminary. In 1883 it removed to Ogontz where it occupied the estate of the Civil War financier, Jay Cooke, and has since been known as the Ogontz School, and retains its post office address of Ogontz, although moved in 1917 to handsome new buildings in Rydal. Abby A. Sutherland, principal since 1908, is a graduate of Radcliffe. The school accents social and family life and the study of art, psychology and ethics as well as preparing for college any students who desire such work. This is a boarding school but a limited number of day pupils are accepted.

The Rydal School, for little girls, was opened in 1917 by the management of the Ogontz School, on a fifteen acre estate adjoining. It is a day school and boarding home for a limited number of little girls from six to fourteen and is preparatory to Ogontz. It has the advantages of the upper school faculty, in addition to well trained lower grade teachers.

The Carson College for Orphan Girls, Flourtown, the bequest of Robert N. Carson, accepts one hundred orphan girls who are between the ages of six and ten and may remain until they are eighteen, and offers them a home and education in small family groups living in cottages. Pupils in the school must be full orphans and preference is given to those born in or near Philadelphia. Miss Elsa Ueland, the president, is an educator of modern and progressive ideals, and is assisted by a corps of specially trained housemothers and teachers.

Beaver College, Jenkintown, was established as the Beechwood School in 1911 by Matthew H. Reaser, Ph.D., who had

for eight years previously been president of Wilson College. In 1925 the name was changed to Beaver College, when Dr. Reaser and his associates acquired the charter of Beaver College in order to secure the right to grant degrees in Pennsylvania. Dr. Lynn H. Harris continues as president. The work which in Beechwood had been of junior college grade is being extended to cover the full four year course, and the preparatory department is continued. The variety of courses covers nearly every vocational branch, music, art, expression, home economics, kindergarten training, fashion illustration, design, interior decoration, public school music, physical education, domestic arts and secretarial work.

Darlington Seminary, West Chester, twenty-eight miles from Philadelphia, was founded in 1851 by Hon. Smedley Darlington, who remained the principal until 1861. It has a national patronage — three fourths of its four hundred alumnæ are from outside the state. The standard high school and college preparatory courses are given and the curriculum also provides for high school graduates in the æsthetic and vocational arts six two-year courses. Mrs. Christine F. Bye is the principal. See page 772.

Kenthope, West Chester, under the direction of Mrs. Anne Kay Humphrey, takes seven little girls and gives them schooling and home care at a moderate rate.

Bishopthorpe Manor, Fountain Hill, Bethlehem, established in 1868, is a home school for sixty girls. Since 1908 it has been under the management of Claude N. Wyant, University of Virginia, who had previously had an experience of twenty years in private schools. Mrs. Wyant presides over the home life. The school offers a college preparatory course, a broad elective finishing course for high school and academy graduates and special work in music, art, secretarial work and household arts and sciences. The patronage is national. Stress is placed upon health training. See page 769.

Moravian Seminary and College for Women, Bethlehem, is the oldest boarding school for girls in America. It was founded in 1742 by the Countess Zinzendorf of Saxony while on a visit to Philadelphia, and since 1743 has been continuously maintained at Bethlehem. Around old Colonial Hall, erected in 1748, cluster memories of the French and Indian Wars and during the revolution it served as a military hospital, sheltering thousands of wounded revolutionary heroes. Among its pupils were Eleanor Lee, a niece of Washington, Chancellor Livingston's daughter, Cornelia, the wife of Robert Fulton, two daughters of Nathaniel Greene and others representing the old Colonial families, Dutch, German, Quaker, French and English. The seminary has sent forth eight thousand alumnæ

and there are active alumnae associations which continue to dower their ancient institution with gifts. Since 1912 work of a college grade has been undertaken and the title of the institution added to. Little girls as young as eight are also accepted. A great majority of the girls come from Pennsylvania, though sixteen states are represented. The school though non-sectarian is owned and controlled by the Moravian church through its Synods. The Rev Reinhold Riemer, A B., B D., of the Moravian church, was appointed president in 1922.

Cedar Crest College, Allentown, established in 1867, maintains a preparatory department for day pupils, supervised by the college authorities, in addition to special courses in secretarial training (p 389), household arts, art, music and expression. The school, though non-sectarian in practice, is owned and controlled by the eastern Synod of the Reformed Church. Rev. William F. Curtis, Litt.D., has been president since 1908.

Marywood Seminary on Mount Saint Mary, Scranton, conducted by the Sisters of the Immaculate Heart of Mary, was established in 1883. It offers a four year academic course with special departments in business, music, art, expression and domestic science.

The Holmquist School, New Hope, offers six years of work beginning with the seventh grade. College preparation and general courses are offered, and there is opportunity for special work in music and art. Karlina Holmquist is principal and Louise S. Holmquist associate principal.

Wilkes-Barre Institute, established in 1854, maintained both day and resident departments in its college preparatory work until 1925 when the school moved to its new site, and became exclusively a country day school. The work of the school has always been characterized by thoroughness and honesty of purpose. The instruction offered in all classes from primary through high school is supplemented by special work in French, music, drawing, design, and domestic science. Anna Miles Olcott, principal since 1912, has brought the school to a high standard of scholarship. She is assisted by a faculty of well trained teachers of experience. See page 770.

The Shippen School for Girls, Lancaster, is a day school of local patronage which resulted in 1908 from the combination of Lancaster College and Miss Stahr's School, and was incorporated the following year. There are lower and upper departments. Emily R. Underhill, principal for many years, was succeeded in 1924 by Emily D. Larrabee, A.B., Bryn Mawr, M.A., Columbia.

Linden Hall Seminary, Lititz, is an historic Moravian boarding school, which has an unbroken history from 1746. Origin-

nally known as the Lititz Boarding School, it received its present name in 1845 and its charter in 1863. It is governed by a Board of Trustees under the control of the Moravian church. The school has all departments of instruction up to college grade, with opportunity for training in varied vocational subjects. It offers an intimate home life with special provision for young girls. The Rev F. W. Stengel, A B , B D , has been the principal since 1915 and Mrs Stengel is the vice principal.

Penn Hall, formerly the preparatory department of Wilson College at Chambersburg, was established as a separate school in 1906. The school still makes a specialty of college preparation, but also maintains general courses for high school graduates, with strong departments in music and domestic science. Excursions to Washington and other points of interest are made a feature. During the month of May each year the entire school is transferred to Ocean City, where the Hotel Flanders, fronting directly on the beach, is leased and the school work is carried on as usual. The school is under a board of directors, of which Frank S. Magill, A.N , who has been the head master since 1910, is secretary and treasurer.

The Birmingham School, for girls, occupies a strikingly beautiful position among wooded hills overlooking the Juniata river in central Pennsylvania. Since 1857 the school has been under the control of one family, Alvan R. Grier having been the president since the death of his father, Dr. Lemuel G. Grier. It is a boarding school exclusively, accommodating one hundred girls. It offers college preparatory work and the college entrance board examinations are held at the school each June. A general course is given for those who do not wish to enter college. The departments of music, of the fine and applied arts, and of domestic science are exceptionally strong. Military drill is a feature and there is every facility for all outdoor sports. See page 767.

Highland Hall, Hollidaysburg, at an elevation of 1100 feet, is a well equipped boarding and day school, offering both college preparatory and academic courses. It was established in 1860 by citizens of the town, who are the stockholders, and until 1911 was known as Hollidaysburg Seminary. It has always maintained high academic standards with particular emphasis on college preparation and has a large body of devoted and loyal alumnae. The spirit of the school, distinctive and unusual, is fostered by the present principal, Ellen C. Keates, A.B , Holyoke '04, a woman of vision and modern educational ideals. Under her direction the school has developed consistently and in addition to college preparation, provides an academic course with more science and more history than is usual. Excellent opportunities are afforded in music, domestic science

and secretarial studies. The recreational side of physical training is emphasized and frequent week ends at camp on Brush Mountain are a unique feature. The school is easily accessible and draws its students from widely distributed regions. See page 771.

Washington Seminary, Washington, established in 1835, is one of the oldest schools west of the Alleghenies. It is a boarding and day school for girls, with an average enrollment of two hundred students. College preparatory and general courses are offered, with unusual advantages in music and art. The principal, Mary de Bure McCurdy, is ably assisted by a faculty of college trained women.

East End School for Girls, 4822 Baum Blvd., Pittsburgh, offers seventy-five girls a home atmosphere and a twelve year course of study. Herbert G. Lytle is president.

Thurston Preparatory School, Pittsburgh, has since 1887 been conducted by Alice M. Thurston. It is a day school with courses from Montessori through college preparatory grades.

The Winchester School, Pittsburgh, formerly the Stuart School, has, under the direction of Miss Mitchell, been brought up to a high academic standing. It is a day school of local patronage with a large elementary department.

Miss Ellis' School, 4860 Ellsworth Ave., Pittsburgh, established and maintained by Sara Frazer Ellis, A.B., Bryn Mawr, is a day school with courses from kindergarten through college preparation. Afternoon supervised study is a feature.

Miss Simonson's School, 1620 Murray Avenue, Squirrel Hill, Pittsburgh, is a day school from sub-primary through high school, conducted according to adaptations of Dr. Montessori's and the project methods in the lower grades and preparing for the leading eastern women's colleges in the upper school.

DELAWARE

The Misses Hebb's School for Girls, Wilmington, was established in 1873 by the Misses Hebb as a day and boarding school. Lillie James, A.B., Bryn Mawr, in taking over the school in 1921 included a small resident department for girls of high school age. The lower school, from primary through the eighth grade will remain a day school. The instructors are all college graduates and college preparation is emphasized.

MARYLAND

The Girls' Latin School, 1217 St. Paul St., Baltimore, was established as a college preparatory boarding and day school, in 1890 as the preparatory department for the Women's College of Baltimore, now Goucher College, but in 1910 the school

became an independent corporation. The head mistress is Miss N. M. Wilmot, Syracuse University '89, who has been connected with the school since 1897. There are about one hundred girls enrolled. The boarding enrollment was decreased in 1924 and the secretarial course inaugurated.

The Bryn Mawr School for Girls, Cathedral and Preston Sts., Baltimore, is an exclusive day school strongly backed by its board of managers, which includes the president of and others interested in Bryn Mawr College. It was established in 1885 by Mary Garrett. On the resignation in 1922 of Edith Hamilton, long principal, Amy Kelly, M.A., Wellesley, was appointed head. The primary department, opened in 1894, has its own staff of professionally trained teachers, headed by Margaret Hamilton, B.A., Bryn Mawr. Afternoon study and exercise under supervision are provided for out of doors. The girls in attendance come from Baltimore's leading families.

Greenwood, Miss Elcock's School for Girls, West, North and Warwick Avenues, on the outskirts of Baltimore, was opened in 1922 by Mary A. Elcock, formerly director of physical education at the Bryn Mawr School for Girls and owner of Camp Asquam. A regular high school course preparatory to college is offered.

Miss Miller's School, 838 Park Avenue, Baltimore, is a boarding and day school opened in 1922 by Elizabeth Miller, offering work of seventh and eighth grades, college preparation and a two year advanced course.

Notre Dame Preparatory School, Charles St. and Homeland Ave., Roland Park, is a boarding and day school conducted by the Sisters of the Order in connection with their adjacent college. It offers complete school courses and is attended by four hundred and fifty girls, the majority from Maryland, but representing nearly every state in the union.

Roland Park Country School, University Parkway, Baltimore, is a large country day school. Courses are given from kindergarten through college preparatory or general high school work and a high standard of scholarship is maintained. See page 774.

St. Timothy's School for Girls, more generally known as "Catonsville," is one of the most exclusive girls' schools of the country, with the patronage of conservative families of New York, Philadelphia and the South. The school was established in 1882 by the Misses Carter, who surrendered it five years ago to the principals now in charge, Jane R. Heath and Louisa M. Fowler. The atmosphere of the school is simple and old fashioned and gives evidence of breeding. There is resident accommodation for about seventy girls, but there are always applications in excess of this and reservations must be made several years in advance.

Roberts-Beach School, Catonsville, opened in 1920 under the management of Dr and Mrs. P. H. Roberts, formerly of Berea College, with Sarah Morehouse Beach, Ph.D., and Lucy George Roberts, Ph D , as principals. The faculty is college trained and there is one instructor for each four pupils. College preparation in a homelike atmosphere is the school's special feature. A special one year intensive preparation for college board examinations is stressed. Miss Beach and Miss Roberts, both graduates of Mount Holyoke, now have complete control. See page 746.

Maryland College for Women, Lutherville, near Baltimore, founded in 1853, offers in addition to four years of college work, many and varied special courses. Beekman O. Rouse is the president.

Mount De Sales Academy, Catonsville, established in 1852 by the Sisters of the Visitation, is a day and boarding school offering instruction through the twelve years of school life. There are special departments in music and art.

Mt. St. Agnes College and High School, at Mt Washington, a suburb of Baltimore, was founded in 1867 by the Sisters of Mercy. There is a four year high school course and an elementary school for both day and boarding pupils, as well as a college course leading to the degree of A.B.

Garrison Forest School, incorporated as the Green Spring Valley School by residents of the neighborhood, is at Garrison, a few miles north of Baltimore. It is a country school with resident accommodation for about thirty girls. Day pupils are also accepted and the course of study covers twelve years. Mary M. Livingston, the head mistress, is assisted by a faculty of college trained women. See page 774.

St. Joseph's College, Emmitsburg, founded in 1809, conducted by the Sisters of Charity of Saint Vincent de Paul occupies a large and beautiful country estate. Courses from elementary grades through college with special normal, secretarial, music and home economics courses are offered.

The Hannah More Academy, Reisterstown, fifteen miles from Baltimore, owes its origin to Mrs. Anne Neilson, who in 1832 donated the buildings for a church school which was incorporated the same year. In 1873 the academy was accepted as the Episcopal Diocesan School of Maryland and has since received many benefactions from friends of the school. Seven year academic and preparatory courses are given. About half the girls are from Maryland. Mary S. Bliss, St. Andrew's University, is the principal.

Oldfields, Glencoe, is a home school for girls who come from various parts of the country, the children of alumnae and their friends. The school was founded in 1866 by Mrs. John Sears

McCulloch, a woman of unusual and spiritual personality. Since her death her ideals have been continued by her children, the Rev. Duncan McCulloch and Anna Green McCulloch, the present principals. The standards of Mrs McCulloch are maintained in the simple and wholesome home life of the seventy pupils, all in residence. This is the real power of Old-fields and the secret of its continued success. See page 773.

WASHINGTON, D C.

The Eastman School, 1305 17th St., N.W., was opened in 1899 by the present principals, Annie Henderson, Miriam Maxwell, and Mary Truxtun Eastman. They have the background of long family residence in Washington and give much to the school of the warmth and charm of the capital a generation ago. College preparatory and general courses are offered and both boarding and day pupils accepted.

The Colonial School for Girls, 1539 18th St., under the direction of Charlotte Crittenden Everett, occupies several buildings including the luxurious former residence of Senator Dryden. The girls come from many states, attracted by the advantages that Washington offers. The school offers general, college preparatory, junior college, secretarial, domestic science, music, art, and expression courses.

Miss Madeira's School, 1330 19th St., is a college preparatory school of high standing, offering a four year course. Over two thirds of the girls graduating enter college. The school was established in 1906 by Lucy Madeira, who is now Mrs David Laforest Wing, a Vassar graduate and formerly an instructor in the Sidwells' Friends School. There is a strong faculty of twenty college trained women. The girls come from families of prominence. Plans for removal to a country site in Virginia in 1926 are under way.

Martha Washington Seminary, 3522 16th Street, maintained by Edward W. Thompson, offers advanced finishing courses.

Holy Cross Academy, Connecticut Avenue and Upton St., conducted by the Sisters of that Order, is located on Dunbarton Heights, in the suburbs of Washington. It is a boarding and day school with a separate department for little girls.

Maret French School, Kalorama Road at Connecticut Avenue, accepts girls in the high school departments and boys and girls from five to thirteen. All subjects are studied in French, but the grading of the children is based on that of the schools of the District of Columbia. The teachers are native French women. Mlles. Marthe and Louise Maret are the principals.

Epiphany School, 3017 O St., formerly called St. Agnes' School for Girls, is conducted by the Sisters of the Epiphany

of the Episcopal Church. A boarding school of moderate price, it offers educational advantages from the kindergarten through the high school.

The Holton-Arms School, 2125 S Street, is a college preparatory school which derives its name from its founders, Mrs. Jessie Moon Holton and Miss Carolyn H. Arms, who established it in 1901. Mrs. Holton has long been the sole director. The school offers students three years of primary work, three years of lower school work, and six years of upper school work. This course is supplemented by two years of advanced work for girls who are not going to college. There is a large day school and a resident department which develops individuality and offers homelike surroundings to about seventy girls.

St. Margaret's Boarding and Day School, 2115 California Ave., established in 1896, was long under the direction of Sara K. Lippincott and Susan C. Baker, who now conduct only the Columbia Kindergarten Training School. Mrs. Frank A. Gallup, A.B., Vassar, bought the school in 1924. The school continues to offer college preparatory and special advanced courses for girls not going to college.

Fairmont School, 2017 S St., established in 1899 by Mr. and Mrs. Arthur Ramsay, was taken over in 1923 by Mr. and Mrs. Edward L. Montgomery who have had long private and public school experience and conduct a successful camp for girls, Egge-moggin, established in 1915. Instruction is offered in regular and special courses covering six years the last two of which provide work for high school graduates. Preparation for college or European travel and a systematic study of English and government are emphasized. There are departments of music, art, expression, domestic art and physical education. See page 777.

Gunston Hall, 1906 Florida Ave., was established in 1892 and has occupied its present site and building since 1905. It is a boarding and day school and the instruction covers kindergarten to the first years of college. A great variety of courses are offered from which a graduate course of two years may be elected. In 1925, on Mrs. Mason's death, Mary L. Gildersleeve and Mary B. Kerr, for many years associated with the school, became co-principals.

The Misses Stone's School, 1700 Rhode Island Ave., Washington, conducted by Isabelle Stone, A.B., Wellesley, M.S. and Ph.D., University of Chicago, and Harriet Stone, A.B., Wellesley, M.S. University of Chicago, is a small residence for young women. The Misses Stone, for some years before the war, maintained a similar school in Rome. American history, literature, history of art and French are especially emphasized. There are also secretarial courses and classes in interior decoration are provided for. See page 777.

Dupont Circle Girls' School, 1408 New Hampshire Ave., Washington, opened in 1925, is a school for girls overlooking famous Dupont Circle. College preparatory, music, language, and secretarial courses are offered. Ernst W. Ladovitch, a member of the Société Internationale des Poètes et des Compositeurs de Musique, is principal. See page 778.

The King-Smith Studio-School, 1751 New Hampshire Ave., a resident school for young women, evolved from the private music studios conducted by Mr. and Mrs. August King-Smith in Paris in 1913. Mr. King-Smith, a graduate of the School of Music at Ann Arbor and later a student in Paris, has had fifteen years' experience as teacher and director of important musical organizations. The school specializes in the departments of music, art, dancing, dramatic art and languages. The subjects are all elective and the tuition varies according to the amount of work taken. See page 778.

Georgetown Visitation Convent, Washington, was founded in 1799. It occupies a forty acre park on the heights of Georgetown. Academic, classical, modern language, college preparatory and music courses are given. A junior college department offers advanced work in general and special courses. The school is rich in tradition and draws its students from Protestant as well as leading Roman Catholic families.

Mount Vernon Seminary, Nebraska Ave., the oldest Protestant boarding school for girls in Washington, was founded in 1875. Since its establishment the tone and spirit have remained unchanged and the high standards are still maintained. The school is often known as "Mrs. Somer's School." Miss Elizabeth J. Sommers, L.L.D., principal for many years and later principal emerita and Mrs. Adela G. Hensley, L.H.D., for some years headmistress, both died in 1924 and Jean Dean Cole, A.B., Mt. Holyoke, who had long been associated with the school as assistant headmistress, took charge. The school opened in 1917 in its new Georgian building on a twenty acre site, well equipped for outdoor sports. Courses are offered in upper, lower and collegiate forms. Students come from all parts of the country. See page 775.

Chevy Chase School, in the Chevy Chase district, was established in 1903. Frederic Ernest Farrington, A.B., Harvard, A.M., Ph.D., Columbia (Teachers College) became head master in 1917 and has since reorganized and modernized the school. It is a boarding school for sixty girls with a national patronage. It offers a course covering the last three years of high school, giving an all round training, especially for girls not going to college. A two year advanced course is also given and there are special courses in music, art and dramatic art.

National Cathedral School, within Cathedral Close on Mt.

St. Alban, opened in 1900, is an Episcopal school under the board of trustees of the Episcopal Cathedral Foundation of the District of Columbia. Two thirds of the more than two hundred girls enrolled are resident. The girls lead a simple, wholesome life, spending much time out of doors. Since 1913 Jessie C McDonald, B S, Wellesley '88, M S, Geo. Wash. '94, has been the principal and Helen L. Webster, Ph.D., the academic head. College preparation is stressed, but there are also academic, intermediate and fine arts departments.

National Park Seminary, Forest Glen, Md, a suburb of Washington, is a large boarding school attended by three hundred and fifty girls from all over the United States. It was established in 1894 by John Irvin Cassedy and is now owned and conducted by James E Ament, LL.D., formerly president of the State Normal School at Indiana, Pa. It is a junior college and finishing school receiving almost exclusively graduates of preparatory or high schools for a definite two year course of study. A small preparatory department is also maintained. The school offers a varied and entertaining school life with the greatest variety of educational diversissements. See page 776.

Immaculata Seminary, Wisconsin Avenue, in the northwestern section of the city, is a residence school conducted by the Sisters of Providence of St. Mary-of-the-Woods, Indiana. The ideals and methods of education which have made the parent institution a success for more than eighty years are maintained at the Immaculata. Prominence is given to languages, classical and modern, in the standardized four year high school and two year junior college courses. There are music and art departments. Physical education is emphasized. Pupils of all denominations are admitted and their religions respected.

SOUTHERN STATES

VIRGINIA

Warrenton Country School for Young Girls, Warrenton, opened in 1915 by Léa M. Boulogny, formerly principal of the Chevy Chase School, accommodates fifty boarding and some day pupils. Instruction begins with the primary grades and covers college preparatory and general high school courses. The growth of the school has been due to the success in teaching of the French language and training in habits of thrift and orderliness. Special care is given the younger children.

Herndon Seminary, Herndon, Fairfax Co., is a home and day school for girls, established in 1876. Its course of study covers twelve years.

St. Margaret's School, Tappahannock, opened in 1922, is the

fifth of the schools included in the System of Church Schools in the Diocese of Virginia. It is a boarding and day school of three departments, primary, intermediate and college preparatory or academic. Laura Fowler, A B, is principal.

Fort Loudoun Seminary, Winchester, in the Shenandoah Valley, was established in 1905 by Katherine R. Glass, who purchased the property of an older school which had been established here in 1830. It is a boarding and day school with an annual attendance of over one hundred from Virginia and other states, a few of whom prepare for college

Mary Baldwin Seminary, Staunton, in the Shenandoah Valley, was established in 1842 as "The Augusta Female Seminary." For more than thirty years the school was under the direction of Mary J. Baldwin and Agnes McClung, who devoted their lives to its upbuilding, and in 1896 the name was changed by the Legislature in honor of the former principal. It is a boarding and day school with an attendance of over three hundred students who come from more than thirty states, though upward of one hundred are from Virginia. The school offers a college preparatory course and three years of collegiate work, in addition to special courses. Marianna P. Higgins is principal.

Stuart Hall, Staunton, is the diocesan school of Virginia. Its origin goes back to 1831, but the school was founded at its present site in 1843. Originally known as the "Virginia Female Institute" it received its present name in 1907, in honor of the widow of Virginia's famous cavalry leader, Mrs J. E. B. Stuart, who was principal nineteen years. The course of study covers fourteen years of school life. Special attention is given to the college preparatory course and students have successfully taken the comprehensive examinations for the foremost colleges for women. Facilities are offered in music, art and preparation for business. Mrs H. N. Hills, A B., Wellesley, formerly principal of Sweet Briar Academy, has since 1918 been the principal.

Fairfax Hall, Basic, was established in 1920 by John Noble Maxwell, formerly manager of Lewisburg Seminary, who purchased Brandon Institute. It offers college preparatory and general elective courses, with special opportunities in music and art. The girls come from more than thirty states.

Wirtland Seminary, Oak Grove, founded in 1894, is a boarding and day preparatory school with a four year junior course. The enrollment is limited to fifty. Mrs. William D. Wirt is the principal.

St. Anne's School, a day and resident church school for girls, Charlottesville, opened in 1910, succeeding Rawlings and Albemarle Female Institutes. The Bishop of the Diocese is president of the board of trustees. Girls are especially fitted

for the Virginia women's colleges. There are primary and intermediate departments and a few day pupils are accepted. The girls are nearly all from Virginia. The principal, Miss L. L. Dorsey, is assisted by a college trained faculty.

Southern Seminary, Buena Vista, in the Shenandoah Valley, founded in 1867, is a boarding school with students from widely distributed regions. Robert L. Durham is president.

Virginia College (Junior) for Young Women, Roanoke, in the Shenandoah Valley, was established in 1893 by Dr. William A. Harris, whose daughters, Mattie P. Harris and Mrs. Boatwright, have since successfully continued its management. Four years of high school and two years of junior college work are offered in addition to vocational training in art, music, domestic science, secretarial studies and expression. There is a strong faculty including many college graduates and the attendance is almost cosmopolitan, coming from thirty states.

The Foxcroft School, Middleburg, for out of door study and life, is in the Piedmont Valley on the Foxcroft estate. Simple country house life, horseback riding, wholesome physical exercise, broad courses of study, cooperative school government, are features which Charlotte Haxall Noland makes of educational value.

Marion College, Marion, is a Junior College of the Lutheran church, founded in 1873 as a Female College. Its faculty and student body is composed of all Protestant denominations. It offers four years of high school work and the first two years of college work. There are also departments of music, household economics and business. The students represent twelve states. C. Brown Cox, A.M., is president.

Martha Washington College and Conservatory of Music, Abingdon, Va., at an altitude of over two thousand feet, was opened in 1853 under the auspices of the Methodist Episcopal church, South. Approximately equal numbers are enrolled, in the high school course, the special schools of music and arts and the college course. Registration is largely from Virginia. Joseph E. Avent is president.

Stonewall Jackson College, Abingdon, while offering some junior college courses, for which there is a small enrollment, has its larger registration in the four year academy course and in the special courses of business, household arts, expression and music. Fred W. Alexander is the president.

Sullins College, Bristol, was named for its founder who established it in 1869. In 1915 the buildings burned and it was temporarily closed. The property was purchased by W. E. Martin, Ph.D., formerly vice president of Ward Belmont, and rebuilt, reopening in the fall of 1917 as a resident school.

Virginia Intermont College for Young Women, Bristol, was

opened in 1884 as "The Virginia Institute" and has been maintained on its present site since 1893. It is a Baptist boarding and day school enrolling three hundred and fifty H. G. Noffsinger, A. M., University of Richmond, is president.

The Chatham Episcopal Institute, Chatham, was opened in 1894 to meet the long existing local demand for a church school in the region. The school has had a consistent growth and offers intermediate and high school work, including college preparatory, academic and special courses. Annie Marion Powell, A. M., Columbia, is principal, and Rev. C. O. Priden is rector.

Blackstone College for Girls, Blackstone, in southern Virginia, opened in 1894, is owned and controlled by the Methodists of the Farmville district. It offers academic, college preparatory and teacher training courses and two years of college work. Rev. Horwood P. Myers, A. M., is president.

Randolph-Macon Institute, Danville, is a Methodist Episcopal boarding and day school, established in 1898, when it took over the former Danville College for Young Ladies. It is one of the Randolph-Macon System controlled by the board of trustees of Randolph-Macon College. The hundred boarding pupils come mostly from Virginia. Most of those completing the work go to the Randolph-Macon Woman's College at Lynchburg. John Childs Simpson, A. M., in 1925 succeeded Charles G. Evans, president for twenty years.

Averett College, Danville, founded 1859 and known until 1917 as Roanoke Institute, offers a two year college course and a four year preparatory course with special courses in music and vocational arts. "A Christian atmosphere is maintained." J. P. Craft, A. B., Mercer, A. M., Harvard, Th. G., is principal.

Southern College, Petersburg, was chartered in 1863 and is an old time Virginia institution with an attendance of over fifty girls. The principal, Arthur Kyle Davis, A. M., Randolph-Macon College, is a member of a family prominent in the annals of Virginia and prides himself on having a school of the best ante bellum traditions.

The Collegiate School for Girls, 1619 Monument Ave., Richmond, opened in 1915 by Helen Baker and Mary C. Anderson, after several changes of policy was taken over by the Presbyterian Church of Virginia, and Elizabeth G. Barber made principal in 1922.

St. Catherine's School, Westhampton, Richmond, is a diocesan school chartered in 1920, when the Virginia Randolph Ellett School was purchased and the name changed. It was established in 1890 by Virginia Randolph Ellett and reorganized in 1917 as a country day school. In 1924 Louisa deB. Bacot

succeeded Rosalie Haxall Noland, A.B., Goucher, under whose principalship a small resident department had been opened. The school is recognized by Bryn Mawr, and its certificate admits to all southern colleges. Both college preparatory and academic courses are offered.

WEST VIRGINIA

Greenbrier College for Women, Lewisburg, formerly Lewisburg Seminary (Junior College), in southeastern W. V., originated under Presbyterian auspices as "Lewisburg Academy" in 1812. It is a boarding and day school having a patronage from several states. French W. Thompson, former president of the Texas Presbyterian College, was appointed head in 1925. See page 779.

St. Hilda's Hall, Charles Town, opened in September, 1915, by Mariah P. Duval, who for thirty-three years had been connected with Stuart Hall. The school opened on the property of the old Powhatan College under the auspices of the diocese of the Episcopal church.

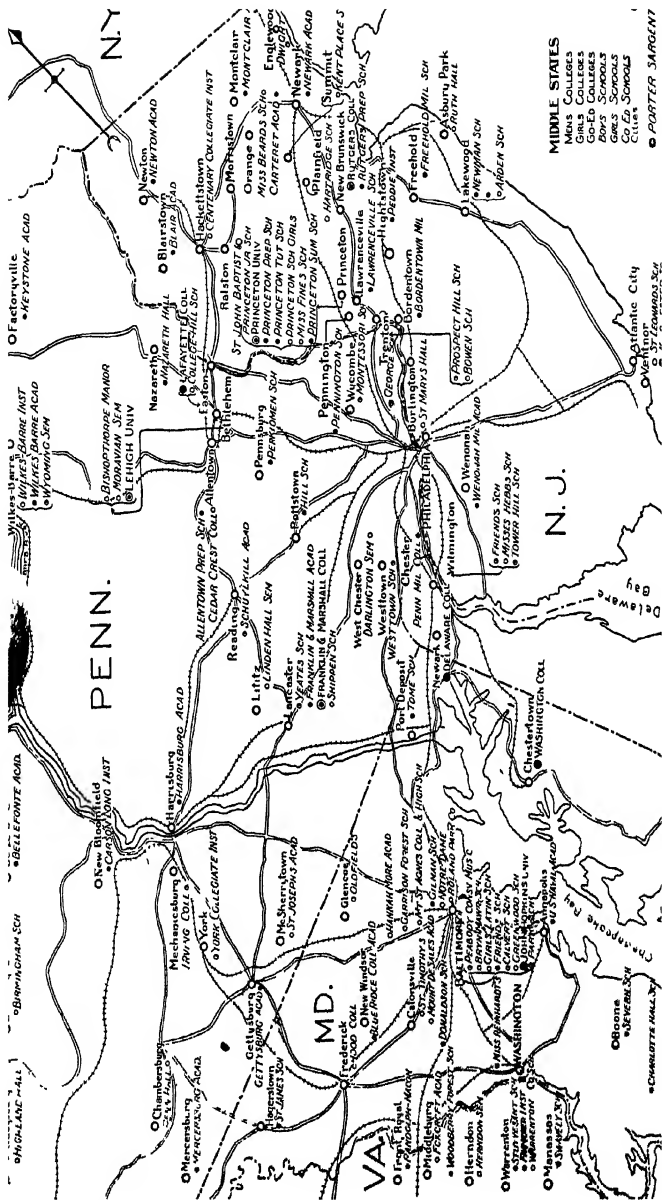
Mount De Chantal Academy, Wheeling, is a boarding institution founded in 1848 as the Wheeling Female Academy. It is conducted by the Sisters of the Visitation and the government is eminently maternal. Instruction covers four years of high school and the three years of upper grammar grades and of course special attention is given to music.

NORTH CAROLINA

Academy of St. Genevieve-of-the-Pines, Asheville, was opened in 1908 by the Order of the Religious of Christian Education. It is a boarding and day school offering instruction from kindergarten through high school. Classes are held outdoors when it is possible. There are special courses in music, art, domestic science, secretarial studies and French.

Grove Park School, Edgemont Road, Asheville, was established by the citizens of Asheville in 1910 as a boarding school for girls. T. A. Cosgrove was succeeded in 1925 by James Brooks, Harvard, B.A., and Mrs. Rubina Ravi Brooks, B.M., the present principals, who are standardizing the school and enrolling a considerably larger number of students. In addition to college preparation, courses are offered in music, expression, art, and dancing. Boys are enrolled in the first six grades.

Fassifern, Hendersonville, a home school for girls, twenty miles from Asheville, was opened by Kate C. Shipp, Cambridge University, at Lincolnton in 1907 and moved to its present site in 1914. Rev. Joseph R. Sevier, D.D., took charge as president



MIDDLE STATES

- MEN'S COLLEGES
 GIRLS COLLEGES
 GO-ED COLLEGES
 BOYS SCHOOLS
 GIRLS SCHOOLS
 CO-ED SCHOOLS
 Cities

PORTER SARGENT

in 1925. Students are received from the seventh year of the lower school through the high school and one year of college work. The curriculum is planned with special reference to preparing girls for college. Fassifern is accredited by the Southern Association of Colleges and its students are accepted for examination to Vassar, Barnard, Smith, Mt Holyoke and colleges of like standing. In addition to college preparatory work the school offers courses in music, art, expression, modern languages, domestic science and athletics. There are boarding accommodations for a hundred girls. Camp Greystone, owned and operated by the president, is run in conjunction with the school.

St. Mary's School, Raleigh, founded in 1842 by Rev Aldert Smedes, D.D., is a boarding and day school. The high school course is supplemented by two years of college work and departments of music, art, elocution, business and home economics. The Rev Warren W Way is rector and president.

Peace Institute, Raleigh, was founded about 1857 under Presbyterian auspices. The Civil War and the period succeeding postponed for several years the opening of the school, but in 1872, it was formally opened. In 1916, Mary Owen Graham succeeded Dr. George J. Ramsay as president and served until 1924. The school at present is under the management of May McClelland, dean, and W. C. Presby, business manager. The curriculum offers work of college grade and preparatory and special courses.

Flora MacDonald College, Red Springs, was founded in 1896 by Scotch Presbyterians. There is a large high school department with departments of art, music, domestic science and commerce. Charles Graves Vardell, A B., D.D., Davidson College, is president.

Carolina College for Young Women, Maxton, chartered in 1907, offers in addition to two years of college work, a four year high school course preparatory to college. Ernest J. Green, A.B. Trinity, is president.

Mont Amœna Seminary, Mt Pleasant, founded as a church institution in 1869, is conducted by the Evangelical Lutheran Synod of North Carolina. Students of all denominations are accepted. The school offers at moderate cost instruction of high school and junior college grade.

Salem Academy, Winston Salem, is a boarding and day school for girls covering the usual high school work, preparing especially for Salem College. Rev. Edwin J. Heath is head of the academy.

SOUTH CAROLINA

Ashley Hall, Charleston, is the resident and day school of Charleston. There is a small resident department and a total attendance of about one hundred fifty from the oldest families of the city. It was established in 1909 by the principal, Mary V McBee, who holds degrees from Smith and Columbia. It is recommended by the Southern Association of College Women and accredited to northern colleges. See page 779.

Fermata, Aiken, was established in 1919 by Mrs Josef Hofmann, who named the school after her winter home. The school provides mainly for the children of winter tourists and residents and accommodates both day and boarding pupils. College preparatory and general courses as well as opportunity for piano work are offered. Kate Lobdell Clarke, B S., Wellesley, is head mistress.

Lander College, Greenwood, maintains a subcollegiate department of two years, preparatory to college. The students enjoy the benefit of the college, but have separate dormitories.

GEORGIA

Lucy Cobb Institute, Athens, established in 1858 by General Cobb and other citizens of Athens, is under the direction of Mildred Rutherford who is endeavoring to raise endowment to insure the permanence of the institution. It is a boarding and day school preparing for college. Home economics, music, expression, and art are special features.

Washington Seminary, Atlanta, established in 1878, is the oldest girls' school of Atlanta. There is a total attendance of over three hundred and the boarding department accommodates thirty. Instruction is offered in all grammar and high school grades as well as in special subjects. The college preparatory course is recognized by such colleges as Vassar and Smith. Llewellyn D. Scott and Emma B. Scott, the principals since 1904, have been connected with the seminary since 1894.

Woodberry Hall, Atlanta, founded by Rosa Woodberry, president since 1908, is primarily a college preparatory boarding and day school, with music, expression and physical training departments. The school is under Episcopal influence and enjoys the patronage of the best families of Atlanta.

The Columbus Seminary is a select day school for girls in Columbus. It enjoys a fashionable patronage and prepares for college. Rosa B. Snyder is the principal.

Lorena Hall, 1133 Second Ave., Columbus, is a local day school conducted since 1911 by Jessie M. Snyder, S.B., Ed.B. The course covers twelve years of school life.

FLORIDA

Miss Tebeau's Boarding and Day School for Girls, Gainesville, established in 1875, is the diocesan school of the Episcopal church of Florida. The curriculum covers twelve years. Resident pupils are limited to twenty.

The Cathedral School, Orlando, was established in 1900 by Bishop William C. Gray. It is an Episcopalian school attended by eighty day and over forty boarding pupils. Bishop Cameron Mann is the president, but he is wholly dominated by his wife who relies in turn on the housekeeper. Clara Burton is principal.

Miss Harris' School, 1051 Brickell Ave., Miami, is a day and boarding school opened in 1914 by Julia F. Harris, A. B. The growth of the school has been steady and in 1922 new and larger quarters on the bay supplanted the original buildings. The day school enrolls one hundred and fifty. Tourist pupils in winter months are kept up with their own grades, using their own text books. Outdoor study is a feature. The teachers are all graduates of northern colleges. See page 780.

Concordia School, 126 Roselle Ave., Jacksonville, was established in 1919 under a board of directors. The course of study is based on that of the Horace Mann School, New York City. The present head is Mrs. Beulah Milam Warner.

The Aikin Open Air School, St. Petersburg, was recently opened by Mrs. Maude Aikin, especially for winter visitors. School work is offered from the fifth grade through high school. Girls from ten years old to twenty are accepted as resident students. Young boys may enter the lower school.

KENTUCKY

Millersburg College, Millersburg, founded in 1850, is a Junior College with a large preparatory department. Besides the regular work of High School grade, special courses are offered in music and expression. Marvin Adams is president.

Kentucky Home School, 1220 Fourth St., Louisville, is a day school founded in 1865 by Belle S. Peers, who conducted it for forty years. Annie S. Waters, Columbia, and Annie S. Anderson, B. S., A. M., Columbia, are the principals. The upper school offers college preparatory and academic courses. Boys from six to ten are received in the kindergarten and primary departments. There is a well trained faculty and students are prepared for northern as well as southern colleges.

Louisville Collegiate School, 512 W. Ormsby Ave., Louisville, is a local day school, established in 1915 when it took over the former Semple Collegiate School. The school is owned and controlled by Mr. and Mrs. William S. Speed. Lucy G. Hester has been principal since 1919.

Science Hill School, Shelbyville, south of Louisville, was established by Rev. and Mrs John Tevis in 1825, and maintained by them until 1879, when it was purchased by Dr and Mrs. W T. Poynter and is continued by Mrs Poynter Without endowment, the school has attained the position of the leading college preparatory school of its section of the country and offers efficient courses under a college trained faculty, from primary grades to college Over two hundred and fifty girls have been prepared for college, chiefly Wellesley and Vassar. There are over one hundred eighty day and resident pupils in the school See page 780.

Nazareth Academy, Nazareth, founded in 1812, has long enjoyed the reputation of being the best Catholic boarding school in Kentucky. It occupies an isolated, thousand acre estate. There is a junior college and a normal department

Margaret Hall, Versailles, is an Episcopal college preparatory boarding school established in 1899, long known as Margaret College It has received generous gifts which have enabled it to maintain a modern plant and a college trained faculty Sara McDowell Gaither, A B, Cornell, formerly of Harcourt Place School, became principal in 1923

Hamilton College, Lexington, established 1869, offers a four year high school and a two year junior college course. It is one of the best equipped and best organized junior colleges in the South and is under the direction of Transylvania College.

Sayre College, Lexington, has elementary, college preparatory and junior college departments. Reverend J. C Hanley, A B., is president.

The Kentucky College for Women, Danville, formerly Caldwell College, established in 1859, aims to be a junior college, but the enrollments are larger in the preparatory, special and elementary departments The faculty includes a preponderance of college trained women

Logan College, Russellville, is a junior college offering a four year preparatory course and two years of college work, with departments of music, art and expression. Dr. A. P. Lyon is the president.

TENNESSEE

St. Mary's School, Memphis, is an Episcopal day and boarding school under the supervision of the Bishop of Tennessee, established in 1874. Miss Helen A Loomis and Miss M. H. Paoli are the principals There are courses from Montessori through college preparation or general academic department. A small boarding department insures individual attention. It is recognized by Vassar and recommended by the Southern Association of College Women.

Ward-Belmont, Nashville, was formed in 1913 by the union of Ward Seminary and Belmont College, under the charter name The Ward-Belmont School. The former institution was founded in 1865 and the latter in 1890. At that time they had a joint enrollment of seven hundred and fifty from all the Southern States with a predominance from Tennessee. The president, J. D. Blanton, was for twenty-one years president of Ward Seminary. There is a faculty of over seventy-five, the majority college trained. This school is a member of the Southern Association of Colleges and is recommended by the Association of College Women. There is a standard preparatory school course, but more than half of the students are enrolled in the accredited junior college. In addition to the day students from Nashville and vicinity there are six hundred resident students who come largely from the South and Middle West. See page 781.

Columbia Institute, Columbia, was founded in 1835 by Bishop Otey and the Rev. Leonidas Polk, afterward elected bishop of Louisiana and later General Polk of the Confederate service. It is without endowment, but has for nearly a century maintained its position as a leading college preparatory school of the South. It is accredited by the Southern Association of Colleges and by Cornell. The junior college accommodates about seventy-five resident students who come from the Southern and North Central States. The president is Mrs. Ernest Cruikshank, B. S., Cornell. The majority of the faculty are college trained.

Martin College for Girls and Young Women, Pulaski, an endowed Methodist boarding and day school, was founded in 1870 by Thomas Martin. It is now classed as a "junior college" by the Methodist Board of Education and the enrollment is about equally divided between the academic courses from primary through high school, and the courses in music, expression and domestic science. George A. Morgan, A. B., D. D., has been the president since 1919.

Tennessee College, Murfreesboro, is a boarding and day school for girls from grammar courses through junior college. George J. Burnett, A. M., is president.

St. Katharine's School for Girls, Bolivar, is an Episcopal boarding school established in 1872. Work is given from primary through high school. Jessie L. Maddison is principal.

Girls' Preparatory School, Chattanooga, is a high grade day school which prepares girls for the leading colleges of the country. It is on the accredited list of the Southern Association of Colleges and Preparatory Schools. Miss Tommie P. Duffy and Miss Eula Jarnagan are the principals.

Centenary College and Conservatory, Cleveland, in the valley

between Cumberland and Smoky Mountains, was established in 1884 by the Methodist Church. It offers a six year course with two years' college work and facilities in special subjects. It is accredited as a high school and junior college. Educational trips to places of historic interest are made both in the spring and fall. Dr. J. W. Malone, formerly president of Andrew College, Georgia, became president in 1918.

ALABAMA

Margaret Booth School, Montgomery, is a day school established in 1913. There are primary, grammar and high school departments, the latter preparing for college. Margaret Booth is principal.

Loulie Compton Seminary, Underwood Hill, Birmingham, (formerly Birmingham Seminary) established in 1897, is an undenominational day and boarding school offering special advantages to girls from nine to twelve. College preparation and special courses in languages, fine arts, home economics and physical training are also provided.

MISSISSIPPI

Blue Mountain College, Blue Mountain, in northern Mississippi, was opened in 1873. The primary, grammar and high school enrollment is listed with the undergraduates. The system of cooperative industrial homes makes it possible for girls to live here at very low expense.

Gulf Park College, "By-the-Sea," Gulfport, a junior college for girls, was opened in 1921 in new buildings. The patronage is almost evenly divided between the north and the south. About half the girls enrolled are of college age. Richard G. Cox, formerly dean of Ward Belmont, and later president of Nashville College, has been president since the school was established. See page 782.

LOUISIANA

Miss McGehee's School, New Orleans, is a day school for the daughters of the better class families of the city. It is primarily for college preparation, preparing for the eastern and midwestern universities as well as those of the Southern Association. Miss L. S. McGehee is principal.

Home Institute, 1440 Camp St., New Orleans, established in 1881 by Sophie B. Wright, is conducted by the Misses Mary and Jennie Wright. It is a boarding and day school offering work of all grades.

Mansfield Female College, Mansfield, founded in 1854, is a boarding and day school with courses from primary through junior college grade.

TEXAS

Saint Mary's College, Dallas, a boarding and day school founded in 1889, is owned and controlled by the Protestant Episcopal church. Instruction begins with the primary grades and continues through junior college work Rt. Rev A L. Garrett, D D , LL D , is president.

The Miss Hockaday School for Girls, Dallas, was established in 1913 by Ela Hockaday and incorporated in 1918 but has continued under her management. It is a college preparatory school with primary and intermediate departments It is both a local day school and a home school for fifty-two resident pupils. Emphasis is laid on physical development and there are special courses in music, art, spoken English and domestic science.

Misses Holley's School for Girls, 4528 Ross Ave , Dallas, opened in 1907 by the Misses Holley, is exclusively a college preparatory school, limited to forty pupils Accommodations for a few boarding pupils may be arranged

El Paso School for Girls is a home and day school, with standards of good eastern schools in college preparatory and general courses. It was founded in 1910 by citizens to provide the best educational advantages for their own daughters. The work is carried on in small classes by a staff of able teachers under the direction of Olga E. Tafel of the University of Cincinnati The college preparatory work is accredited by standard colleges. The educational ideals of the school are modern and progressive. Much attention is given to music, and to physical education, which during most of the year is carried on out of doors. See page 787.

Texas Presbyterian College for Women, Milford, opened in 1902, has a boarding department, a well patronized high school, and special departments of music and practical arts J. G. Varner, D D , is president

St. Mary's Hall, San Antonio, founded in 1879 by Bishop Elliott, first bishop of the Episcopal church in West Texas, provides religious training and instruction from primary to college for both day and boarding students.

Bonn-Avon, 130 Oakland St., San Antonio, is a boarding and day school for girls, with kindergarten, lower and upper school departments. Courses in art, music and expression are offered. Carrie J. Estes and Walter Dunham are directors

The Thomas School for Girls, 5000 S. Presa St., San Antonio, is a boarding and day school, since 1900 conducted by A. A. Thomas, A.M. Instruction extends from primary through the high school grades.

Westmoorland College, San Antonio, has courses from pri-

mary through high school, and a two year junior college department. There are courses in art, domestic science, business, music and expression. E. R. Stanford is the principal

NORTH CENTRAL STATES

OHIO

Oakhurst, Walnut Hills, Cincinnati, Miss Kendrick's Collegiate School for Girls, was established in 1892 as Miss Butlers' School. It is a day school with accommodation for fifteen boarders. The school is essentially college preparatory, but a general course is given. A number of girls each year enter the eastern colleges. Helen F. Kendrick is principal.

College Preparatory School, Cincinnati, is a small day school for girls, conducted by Mary Doherty.

The School of the Brown County Ursulines, Saint Martin, is a boarding school established in 1845 by the famous French Order of Nuns. Its distinctive work is individual personal training. While two of its eight separate courses prepare for college, the aim of the school is pre-eminently home building and the home virtues. It has been called "the school aloof from the iconoclasm of the age." The Rt. Rev. J. B. Purcell has charge of the school. The pupils come chiefly from the smaller towns in the Middle West.

The Columbus School for Girls, Parsons Place, Columbus, is a large, well equipped day school with a residence for thirty-two girls, built in 1915. The school was established in 1898 and incorporated in 1912 by Alice Gladden, A.B., Smith, and Mrs. Grace L. J. McClure, A.M., Bryn Mawr, by whom it is still conducted. It succeeded an earlier school dated from 1898. The course extends from kindergarten to college. The college preparatory course equips girls for the best colleges and about half the graduates enter college. Provision is made for afternoon study and supervised outdoor exercise.

Glendale College, Glendale, established in 1854 by the Rev. John Covert, a Presbyterian, as the American Female College, now offers work from the seventh grade through the second year of college. The resident school accommodates girls from fourteen to twenty-two. Thomas Franklin Marshall, B.D., Ph.D., the present president, was formerly at Beechwood School and Hood College. Under his administration the school has progressed in enrollment and equipment.

Harcourt Place School for Girls, Gambier, is a boarding school established in 1887. In 1915 the management was taken over by the Rev. Jacob Streibert as regent, his wife and daughter being principals. The school is now under the direction of Harriette Merwin.

Hathaway-Brown School, 1945 E. 97th St., Cleveland, founded in 1876 by Rev. Frederick Brooks, brother of Phillips Brooks, is a day school accommodating a small number of resident students and emphasizing college preparation. Mary E. Raymond, A.M., Smith and Radcliffe, is the principal.

Laurel School, 1971 East 97th Street, Cleveland, established in 1898, is a day school with a limited number of resident pupils. A specialty is made of college preparation, but excellent courses in music and art are taken advantage of by students not wishing to prepare for college. Mrs. Arthur E. Lyman, the head mistress, maintains a high degree of efficiency throughout the various phases of school life. See page 783.

Our Lady of Lourdes Academy, Cleveland, established in 1893, offers high school courses to about two hundred girls. It is a day school under the direction of Sister M. Patrick.

The Smead School for Girls, Toledo, a flourishing day school with departments from Montessori to college, accommodating a limited number of resident pupils, was established in Toledo in 1884 by the Misses Smead. Upon their retirement in 1911 the school was incorporated under a board of trustees and the Misses Anderson, who had been teachers in the school, assumed direction. Friends have given the entire property occupied by the school and have raised an endowment fund. See page 783.

INDIANA

St. Mary's College and Academy, Notre Dame, near South Bend, established in 1855, is maintained by the Sisters of the Holy Cross. Instruction is offered from primary to college grade. More than three hundred and fifty are enrolled in the collegiate and academic departments, from widespread regions.

Tudor Hall School for Girls, Meridian and Thirty-second Sts., Indianapolis, was established in 1902 by the present principal, Fredonia Allen, a Cornell graduate. It is a home and day school emphasizing college preparation and advanced courses. The school is incorporated and in 1917 moved into its new modern school plant.

Elmhurst School, on Laurel Road, near Connersville, half way between Indianapolis and Cincinnati, is a college preparatory school for thirty-five girls selected with discrimination, and was established in 1909 by its present principals, Miss I. B. Cressler, A.B., Wilson, and Miss C. L. Sumner, A.B., Smith. The school occupies an old colonial mansion, thoroughly modernized, on an estate of sixty acres among the hills of the White Water River. Miss Cressler formerly conducted a school for American girls in Rome, and Miss Sumner was for a number of years connected with the Latin depart-

ment of Smith College. The principals' keen understanding and enjoyment of girls have won for the school an enviable reputation. Its academic standing is high, and girls are prepared for college, or given academic and graduate courses. See page 786.

Academy of the Immaculate Conception, Oldenburg, chartered in 1885, is under the control of the Sisters of St. Francis. Pupils are assigned according to age to the senior, junior or minim department, each having its special quarters.

St. Mary-of-the-Woods College and Academy, St. Mary-of-the-Woods, founded in 1840 by the Sisters of Providence of Ruillé-sur-Loir, France, is a large, splendidly equipped and successful institution with entirely separate preparatory and college courses. The students come from all over the United States and Canada.

MICHIGAN

Holy Rosary Academy, Bay City, established in 1914 by Sisters of the Dominican Order, is a large day and boarding school offering courses from kindergarten through college preparation. The school is affiliated with the state university and normal schools, and offers special courses in music and commercial subjects.

The Liggett School, 2555 Burns Ave., Detroit, a successful and prosperous day school under the management of Miss Liggett, has developed from the "Detroit Home and Day School," established by Rev. James D. Liggett, in 1878. The Liggett School has remained continuously since that time under the management of the same family. The school is of the first rank, well organized and equipped, with a large and resourceful faculty. The pupils represent the best families of the city of Detroit. Nearly two hundred of its eight hundred graduates have entered college, and the Alumnae Association cooperates heartily with the school. A branch school known as "The Eastern Liggett School," 2571 Burns Ave., was opened in the eastern part of Detroit in 1913, providing for the growing patronage of that section. In 1925 a new addition to this was built and the older school moved over to the east side, the lower school being merged with it, making the new Liggett School.

Miss Newman's School, 116 Delaware Ave., Detroit, is the outgrowth of the North Woodward School established by Miss Mary Newman in 1906. The school was incorporated in 1923. There now are primary, intermediate and high school departments. Small classes and individual attention are emphasized.

St. Mary's College and Academy, Monroe, founded in 1845, under the direction of the Sisters Servants of the Immaculate

Heart of Mary, offers college and high school courses. Four hundred and fifty graduates form its Alumnae Association and by their scholarship fund and generous cooperation lend efficient aid. There is an enrollment of four hundred and thirty, the majority being boarders.

Akeley Hall, Grand Haven, on the shore of Lake Michigan, is the diocesan school of western Michigan, founded in 1887. It is leased to the Misses Yerkes and is conducted as a private boarding school limited to fifty girls who receive much individual attention. Outdoor life and camping trips are stressed. Susan H. Yerkes was in charge from 1901 to 1909. Mary Helen Yerkes is now the resident principal.

Nazareth Academy, Kalamazoo County, Mich., conducted by the Sisters of St. Joseph since 1897, is a home school.

ILLINOIS

Brooks School, 3328 Warren Ave., Garfield Pk., is a local day school established in 1890 by Maria Brooks. It provides instruction from kindergarten through college preparation. The school session continues through the summer in the Wisconsin glacial region. Effie A. Gardner, Ph B., is the principal.

Boyesen School, E 47th St., is a boarding and day school for girls and young boys maintained by Augusta Boyesen, a Christian Scientist. Instruction is offered from primary to academic grades.

The Starrett School for Girls, 4515 Drexel Boulevard, was established in 1883 by Mrs. Helen E. Starrett. It is a large day school with accommodation for forty resident pupils and is under the direction of Gerard T. Smith, A M., and Mrs. Elizabeth Burt Smith, the present principals. Instruction is provided from the seventh grade through college preparation and includes special work in music, art and home economics.

The University School for Girls, Miss Haire's School, 1106 Lake Shore Drive, is a boarding and day school, established 1896. Anna R. Haire, A.B., Smith College, the principal, maintains high standards of work from kindergarten to post graduate grades. Each year pupils are sent to the leading eastern colleges. The graduate department offers vocational and cultural courses. See page 784.

Lake View Institute, 442 Wellington Ave., Chicago, is a day school conducted by Sarah A. and Anna M. Anable. The school was opened in 1891 and offers twelve years work.

Chicago Latin School for Girls, 59 Scott St., established and conducted since 1888 by Mabel S. Vickery, who also established Chicago Latin School for Boys, is a college preparatory school of high standing. Its students come mainly from

the North Side of Chicago, and a large proportion are prepared for college.

The Kenwood-Loring School, 4600 Ellis Ave., is a large and exclusive day school with a boarding department. It was formed by the merging of the Kenwood Institute, dating from 1885, with the Loring School, established in 1876. The school offers elementary, college preparatory, general and post graduate courses. It has sent over two hundred girls to eastern women's colleges. Stella G. Loring and Mrs. Lois C. Moirum are the principals.

The Faulkner School for Girls, 4746 Dorchester Ave., succeeded in 1909 an older school known as Ascham Hall. It is a large day school exclusively, with an attendance of over two hundred fifty and departments from kindergarten to college preparatory. Elizabeth Faulkner, a graduate of the University of Chicago, is a capable executive who commands the respect of pupils and patrons. Her sister, Georgene Faulkner, has a well deserved reputation as a kindergarten. The school emphasizes college preparation, cooperates with the University of Chicago and prepares for all the leading colleges.

Miss Spaulds' School, 866 Buena Ave., is a small boarding and day school offering finishing courses as well as college preparatory work and opportunities in music.

Ferry Hall, Lake Forest, offers college preparation of high standing, and an advanced course for day and boarding pupils. It was founded and endowed in 1869, under the name of "Ferry Institute for Young Women," by the Rev. William Montague Ferry, whose wife was the closest gillhood friend of Mary Lyon. About one hundred and fifty girls attend Ferry Hall each year. In the past half century several thousand young women have been enrolled. The college preparatory course is emphasized, but special work is offered in music, art, expression, domestic art, and science. Eloise R. Tremain, A.B., Bryn Mawr, is assisted by a strong faculty of college trained women. See page 785.

Roycemore School, 640 Lincoln St., Evanston, is a day school for girls opened in 1915 by Julia S. Henry. The school has three departments, primary, lower school and upper school. Rebecca Sherman Ashley, long connected with the school, became principal on Miss Henry's death in 1920.

Jennings Seminary, Aurora, one hour from Chicago, was opened as a Methodist Episcopal coeducational institution in 1859 and reopened January 1898 as a boarding school for girls of high school age. It is a "literary school under distinctively Christian influences." Bertha A. Barber, A.B., has been principal since 1904.

Frances Shimer School, Mt. Carroll, one hundred and

twenty-five miles west of Chicago, was founded in 1853 as the "Mt Carroll Seminary." In 1896 it was named in honor of Mrs F A W. Shimer who left an endowment. It is controlled by a board of trustees representing the University of Chicago, the alumnae and the citizens of the town. The work includes a junior college and an academy with departments of music, art and home economics William Parker McKee, A M , B D , dean since 1897, is assisted by a faculty of college trained women.

St. Mary's, Knoxville, founded in 1868 by C. W. Leffingwell, now rector emeritus, is an Episcopal college preparatory school and junior college Gifts and donations have made possible complete equipment and sound instruction at moderate expense, the faculty and students representing more than half the states. Courses are given in music, expression and secretarial studies. Many of the alumnae are serving as missionaries. The Rev. Francis L Carrington, LL.D , is rector and dean.

St. Martha's School, Knoxville, for younger girls, was established in 1910 as the junior department of St. Mary's School.

Bettie Stuart Institute, Springfield, of which Anne Hamilton Brooks is principal, was founded in 1868 by Mrs Mary McKee Holmes The school was recently moved from the business section of the city to Leland Farm. Courses of study are offered from primary through high school.

Monticello Seminary, Godfrey, thirty miles from St Louis, is the oldest girls' school in the West It was founded in 1835 by Benjamin Godfrey, an old Cape Cod sea captain who had made a fortune in eastern trade and settled here because of large land holdings The school was organized by Rev. Theron Baldwin, a friend of Captain Godfrey, who was influenced by the ideas of Mary Lyon. In 1841 it was incorporated and graduated its first class. In its long history it has played an important part in the education of young women of the West so that it is appropriately spoken of as the "Mt. Holyoke of the West." Harriet Rice Congdon, A.B., Mt. Holyoke, University of Michigan, Oxford University, became principal in 1918. The school has a large body of loyal alumnae organized in many associations throughout the West. The girls come from all the Western States. It is a standard junior college with an academy for younger girls. See page 785.

St. Anne's Academy, St. Anne, under the direction of the Sisters of the Congregation of Notre Dame, is a boarding and day school for girls from primary through high school.

St. Mary's Academy, Notre Dame, one mile west of the University of Notre Dame, is maintained by the Sisters of the Holy Cross. Instruction is offered from the intermediate grades through the high school.

WISCONSIN

Kemper Hall, Kenosha, is an Episcopal church boarding school, conducted by the Sisters of St. Mary, who are also in charge of St. Mary's School, Peekskill, and St. Katharine's School, Davenport. The school offers its pupils the last two grades of the grammar school and the high school years. It has a high class patronage and maintains excellent standards.

The Lake School for Girls, 196 Prospect Avenue, Milwaukee, is a day school established in 1920, somewhat on the English plan, by Elizabeth C. Treat, under the supervision of a board of trustees, prominent citizens. The curriculum covers the work of the first eight grades. The kindergarten has been combined with that of the Milwaukee Country Day School. Audrey Tanzey took over the principalship in 1922.

Milwaukee-Downer Seminary, Milwaukee, may be said to date from 1895, when the two colleges, founded in the fifties, were united, and a preparatory department was organized. In 1910 the seminary became an independent institution, controlled by the trustees and president of the college, but having its own separate faculty. In 1921, after a long and successful administration, Ellen C. Sabin resigned the presidency and the college and seminary were then separated in administration, the seminary continuing under the presidency of Anna A. Raymond, B.A., Mt. Holyoke, M.A., Boston University. It gives a high school course preparatory for entrance to college or university. It has maintained a high academic standard and has graduated about eight hundred girls of whom five hundred have entered college. Of late years, nearly all of its graduates have gone on to college work either in the eastern colleges or in the colleges and universities of the middle west.

Hillcrest School, Beaver Dam, three hours from Milwaukee, is a home boarding school for thirty little girls from six to fifteen, preparing them for high school or academy. The school maintains high standards of living and scholarship. Girls are enrolled from all parts of the country but the majority come from the middle states. It has been conducted by Sarah M. Davison since 1910. See page 784.

Grafton Hall, Fond du Lac, is a church school for girls, under the direction of the Rt. Rev. R. H. Weller, Bishop of Fond du Lac, who is represented in the school by Avis J. Mooney, dean of the faculty. Instruction covers two years of grade work, the high school course and junior college studies. There is a department of home economics, separately housed, and a well organized school of music. The school accommodates fifty resident pupils, largely from the Middle West.

St. Mary's Springs Academy, Fond du Lac, was estab-

lished in 1900, and offers academic, commercial, domestic science, music and art courses. It is accredited to the University of Wisconsin, and to the Catholic University of America.

Academy of St. Joseph, Green Bay, a boarding and day school, is conducted by the sisters of St. Joseph of Carondelet. The course of study covers the 4th grade of grammar school through the High School. Instruction is given in religion, drawing, sewing, art, and music, including the Irish harp. It has also a commercial course.

Saint Clara College, Sinsinawa, founded in 1852, in addition to its college courses, maintains a boarding school of high school grade and departments for commercial studies, music and art.

MINNESOTA

St. Mary's Hall, the Bishop Whipple School for Girls, Faribault, is a home school for girls under strong church influence. This school grew out of the efforts of the Rt. Rev. Henry Benjamin Whipple, the first bishop in this region. From the "Bishop Seabury Mission," which he founded in 1866, have developed, in addition to St. Mary's, Shattuck School and Seabury Divinity School. The Rt. Rev. Frank A. McElwain, D.D., is rector. The buildings of the old school, destroyed by fire in 1924, were replaced by a modern plant ready for the opening of school in 1925. Instruction is offered from the eighth grade to college, and the faculty of college women is a strong one. Most of the girls enter college. A junior college department was added several years ago.

Villa Maria Academy, Frontenac, an hour and a half from St. Paul, is a Catholic institution conducted by the Ursuline Nuns. A four year general course prepares for college, while the junior department covers the grammar grades. Special courses may be taken in business training, music and art.

College of St. Catherine, Cleveland Ave. and Randolph St., St. Paul, conducted by the Sisters of St. Joseph since 1905, offers the equivalent of a four year high school course and a four year college course leading to a degree. The faculty includes graduates of Columbia, Chicago, Wisconsin and Minnesota. Over two hundred and fifty girls are enrolled, largely from Minnesota, with a sprinkling from other states.

Oak Hall, 578-590 Holly Ave., St. Paul, is the outgrowth of the old Baldwin Seminary, a pioneer educational institution of the city, founded in 1853. From 1903 it was conducted by Mrs. Backus under the name of Oak Hall and Mrs. Backus' School for Girls. In 1919 Royal A. Moore, A.B., A.M., Harvard, formerly principal of the Wheeler School, North Stonington, Conn., became principal. It is both a day and board-

ing school offering courses from kindergarten to college and opportunities in music. Most of its graduates enter college.

The **Summit School**, 1150 Goodrich Ave., St. Paul, was organized as a day school by leading citizens, taking over the former Loomis School, and opened in 1917 under the principalship of Sarah Converse, A B, Vassar, A M, Columbia, who had previously been principal of the North Avenue School, Atlanta, Ga. There is a strong faculty, and instruction is provided from kindergarten through high school. About ninety per cent of the students have entered colleges and universities in various parts of the country. In 1924 the school moved to its new quarters on the outskirts of the city where a modified form of country day school program is followed.

Northrop Collegiate School, Kenwood Parkway, Minneapolis, was organized in 1915 as a day school for girls, by a group of citizens who took over the school known as Graham Hall, founded in 1900. Elizabeth Carse, A B, Cornell, A.M., Columbia, and Oxford, England, formerly principal of the Charlton School, New York City, has been at the head of the school since 1915. There is a highly trained faculty of twenty-five. The instruction ranges from kindergarten through college preparation and there are special advanced courses. The school has many country day school features.

St. Benedict's College and Academy, Saint Joseph, founded in 1880, is conducted by the Sisters of St. Benedict. In addition to college courses, there is a department of music and a four year high school course offering training in commerce and domestic science, and instruction is also given in the four upper grammar grades. There are both dormitories and private rooms for boarders.

College of Saint Scholastica, two miles north of Duluth, was established in 1892 as the "Sacred Heart Institute" by the Sisters of St. Benedict under the direction of the Rt. Rev. James McGolrick. It is a boarding and day school providing instruction for college preparatory and college students.

IOWA

St. Katharine's School for Girls, Davenport, is an Episcopal church school for boarding and day pupils, founded in 1884. Since 1902 it has been conducted by the Sisters of St. Marys who are also in charge of Kemper Hall and St. Mary's School, Peckskill. The instruction is modern in the primary grade, through college preparation and there is a general course, with facilities in music and art.

Mount St. Mary Academy, Cherokee, opened in 1914, is a boarding school conducted by the Servants of Mary, and offers a twelve year course.

MISSOURI

Mary Institute, Lake and Waterman Aves., St. Louis, is the leading college preparatory school for girls in St. Louis. It is conducted under the charter of Washington University, which was founded in 1853. In 1859 Rev William Greenleaf Eliot, who had played an active part in the establishment of the University, founded and organized Mary Institute. It is exclusively a day school and has graduated over sixteen hundred and the annual attendance during recent years has been about six hundred. Loyal alumnae have from time to time contributed funds and are now creating a foundation for retiring teachers. Edmund H. Sears, A.B., Harvard '74, A.M., Washington '97, who had been the principal since 1891, retired in 1925 and Henry F. Twitchell, B.S., Rutgers, a master at the Fessenden School, was appointed to succeed him.

Hosmer Hall, 6584 Wydown Blvd., St. Louis, offers intermediate and college preparatory courses. It was established in 1884 and was under private management until 1916 when the Alumnae Association took it over, financed the school and built a new building first occupied in 1918. Mrs. Elma H. Benton, formerly of Teachers College, New York City, became the principal in 1919. During her régime the boarding department was discontinued and the school now enrolls day pupils only, drawing its patronage largely from the Wydown section of the city.

Lenox Hall, "four blocks west of Limit Walk, the western boundary of the city of St. Louis," is conducted by Mrs. M. Louise Thomas. It is a well-equipped home and day school for girls with accommodation for forty resident pupils, representing twelve states but largely from the Southwest.

William Woods College, Fulton, established in 1890, has a grammar school course and a four year college preparatory course. Of the two hundred students more than half live at the school and the majority are in the high school department. The college is owned and controlled by the Christian churches of Missouri. Joseph A. Serena is president.

Stephens Junior College, Columbia, is a preparatory school and junior college. The school was established in 1856 and is owned by the State Baptist Association and during its history has graduated over twelve hundred. In 1912 the school was standardized as a junior college and James M. Wood, B.S., Missouri, A.M., Columbia, was elected president.

Howard Payne College, Fayette, a junior college and academy, enrolls over one hundred and sixty boarding and day students from Missouri. It is the outgrowth of the Howard

High School established in 1844 and is now chartered and under a board of trustees. About half the enrollment is in the junior college, the balance in the high school or special courses. A. Norman Evans, A B , A.M., is president.

Hardin College and Conservatory, Mexico, was established in 1873 by ex-Governor C. H. Hardin and since that time has graduated eight hundred students. The college is under the general control of the Baptist church, and its students are largely of that faith.

The Barstow School, Cherry, Fiftieth and Oak Streets, Kansas City, is now a country day school with a dormitory for boarding pupils. Established in 1885 by Mary L. C Barstow, A.B , Wellesley, the school continued under her supervision until her retirement in 1923, when it was incorporated and moved to a new and larger site on the outskirts of the city. R. Adelaide Witham, A B , Smith, long associated with Miss Barstow, was made principal. The school offers work from kindergarten to college and accepts boys in the lower school.

Sunset Hill School, 420 W. 57th St , Kansas City, established in 1914 through the initiative of Mrs. Hugh C. Ward, is a country day school. It was the first school of its type west of the Mississippi and is something of a laboratory of modern educational methods. Helen Ericson is the principal

Loretto Academy, 39th and Roanoke Blvd , Kansas City, has been conducted since 1902 by the Sisters of Loretto. Both day and boarding pupils are accepted. The course of study covers twelve years, through high school and general academic, special, vocational and art courses are offered. The tuition rate is low.

The St. Teresa Junior College and Academy, Windmoor, Kansas City, is a boarding and day school conducted by the sisters of St. Joseph of Carondelet. High school, junior college and vocational courses are given.

ARKANSAS

Sacred Heart Academy, Helena, is a day and boarding school under the direction of the Sisters of Charity of Nazareth, Ky. The curriculum includes work from the first grade through the high school. Special courses in music, expression and commercial training are offered.

NORTH DAKOTA

Oak Grove Lutheran Ladies' Seminary, Fargo, incorporated in 1906 by the Lutheran Free Church, is a boarding school for girls from Scandinavian families of North Dakota, Minnesota and Wisconsin.

SOUTH DAKOTA

All Saints School, Sioux Falls, established in 1885, is an endowed Episcopal boarding school with a hundred and twenty girls in attendance, about fifty per cent of whom are in the day school. In 1921 Eunice Peabody succeeded her sister Helen S Peabody who had been principal since the opening of the day school. College preparatory and general courses, music, art, and home economics are given.

NEBRASKA

Brownell Hall, 556-560 South 28th St., Omaha, was founded in 1863 by Bishop Talbot. It is an Episcopal boarding and day school and the Bishop of Nebraska is president of the board of trustees. During the war the school was closed but reopened in 1921 with Helen E. Loth as principal. In 1923 the management passed into the hands of a board of prominent citizens who bought a new site for the school and raised funds for its permanent continuance.

St. Francis Academy, Columbus, established in 1882, has senior, junior and minim departments for boarding pupils.

KANSAS

The College of the Sisters of Bethany, Topeka, is an endowed Episcopal institution chartered in 1861, which maintains instruction from the kindergarten through all grades including college courses. The school offers also facilities in kindergarten training, music and dramatic art. The bishop of Kansas is president.

Nazareth Academy, Concordia, Kansas, is a boarding school offering four years of high school and junior college work, music, art and other vocational branches.

COLORADO

The San Luis Open Air School, Colorado Springs, established more than thirty years ago, offers both college preparatory and general courses. It comprises a senior high school for girls, a junior high school, elementary school and kindergarten for both boys and girls. A boarding department for girls has been opened. Progressive methods are stressed and classes are held out of doors practically all the year. Mrs. Robert K. Potter and Susan Emery Badger are the heads.

Mt. St. Gertrude Academy, Boulder, is a boarding school, founded in 1892 by the Sisters of Charity, B.V.M.

IDAHO

St. Margaret's School, Boise, an Episcopal boarding and day school for girls established in 1892, is the oldest Protestant school in the state. The instruction covers the whole range of girls' education, from kindergarten to college preparation. Elise Armitage Roberts is now in charge.

St. Teresa's Academy, Boise, is a Roman Catholic boarding school established in 1889.

UTAH

Logan Academy, 55 N 2d W. St., Logan, is a boarding school for girls under the management of the Presbyterian church. It was begun in 1878 by Rev Calvin M Parks and Mrs. Parks and has survived many changes of management. Mary H Martin, A.M., became the principal in 1918.

Rowland Hall, Salt Lake City, established in 1880, is a college preparatory school under the auspices of the Episcopal Church. The school is well equipped and beautifully located, and has a college-trained faculty. Besides the college preparatory course the school offers general courses and a two-years' graduate course. Alice B. Macdonald is principal.

PACIFIC COAST STATES

WASHINGTON

St. Paul's School for Girls, Walla Walla, is an Episcopal school established in 1872 for both boarding and day pupils. Nettie M. Galbraith, M.A., is the principal and Bishop Herman Page, D D, is president.

Holy Name Academy, Spokane, is a Catholic boarding and day school under the direction of the Sisters of the Holy Name. It was chartered in 1891 as one of a group of academies under the same direction. The course of study covers twelve years.

The Saint Nicholas School, 10th Avenue North and East Galer St., Seattle, moved to its new plant late in 1925. The school was established in 1910 by Eda and Fanny Buddecke, and was incorporated in 1917. Katharine Caley, A.B., Univ. of Washington, formerly associate principal of the Orton School, is assisted by a faculty of college graduates. About one hundred pupils are enrolled from kindergarten through college preparation.

Holy Name Academy, on Capitol Hill, Seattle, is both a boarding and day school. There are primary, grammar, high school and music and art departments.

Mme. Pless' School, 431 Harvard North, Seattle, is a day and boarding school for girls, established 1914. Boys are accepted in the primary and intermediate departments. Girls are prepared for college.

The Annie Wright Seminary, Tacoma, was founded by the Rt Rev. John A. Paddock, D.D, Bishop of Washington, in 1884, and has been endowed by the late Charles B Wright of Philadelphia. Adelaide B. Preston, B A, Smith, is principal. Elementary and academic departments are maintained and girls are prepared for the best eastern colleges. There is an *alumnæ* association of more than two hundred.

OREGON

St. Helen's Hall, Portland, is a diocesan Episcopalian resident and day school, established in 1869 and maintained by the Sisters of St. John the Baptist. Instruction is given in all grades from primary to college. The faculty are all college trained women. There is an *alumnæ* association of three hundred and fifty.

St. Mary's Academy and College, Portland, is a Catholic day and boarding school founded in 1859 and is under the direction of the Sisters of the Holy Names. There are collegiate, academic, grammar, domestic science and music departments.

Miss Catlin's School for Girls, Westover Ter, Portland, is a boarding and day school offering instruction from primary through the high school grades. It is modeled after the progressive eastern schools. A simple, sincere life and student government are the outstanding features of the school and preparation is given for the eastern as well as western colleges.

CALIFORNIA

Sarah Dix Hamlin School, 2230 Pacific Ave, San Francisco, formerly the Hamlin School, has resident and day departments. It was founded by Sarah Dix Hamlin, a native of Massachusetts and a graduate of the University of Michigan. On her death in 1925 the name was changed, and Kate B Hamlin made head mistress. There are over one hundred girls in attendance, thirty of them in the elementary department, to which little boys are also admitted. Thirty boarding pupils are accommodated.

Miss Burke's School for Girls, 3065 Jackson St., San Francisco, is an exclusive day school enjoying the best patronage. College preparation is offered and a small number of girls each year enter the leading eastern colleges for women. Katherine Delmar Burke is the principal.

The Horton School, Perkins and Palm Sts , Oakland, was established as a day school in 1884 by Miss Sarah W Horton, who conducted it until her death in 1920. It is now continued by Charlotte F Center as principal. The school provides instruction from kindergarten through college preparation.

The Carrie Louise Watson School, 87 Vernon St , Oakland, formerly at Berkeley, is a day school accommodating twenty boarding pupils. It has been maintained by Mrs Watson since 1908. The school receives girls for instruction in all grades from primary to college and boys up to the age of thirteen. The school's growth has caused its removal to larger and more attractive quarters. Among the patrons are many Christian Scientists.

The Merriman School, 597 Eldorado Ave., Oakland, established in 1906 as an elementary day school, has since added classes through college preparation and accommodates about a hundred girls, ten of whom are in residence. Mira C Merriman, the founder, has as co-principal Ida Body, University of California, A B.

The Anna Head Boarding and Day School, 2538 Channing Way, Berkeley, established in 1887, has, since the retirement of Miss Head in 1909, been maintained by Mary Elizabeth Wilson, the principal, a graduate of Smith College, assisted by a strong faculty, all of whom are college graduates. The four year high school course is emphasized and a considerable number of the girls enter college, but there are also intermediate and primary departments. The girls come from all the Pacific Coast states. See page 790.

Randolph School, 2062 Derby St , Berkeley, has college preparatory and elementary departments and is under the direction of Flora Albertine Randolph, Wellesley College and Stanford.

Miss Ransom and Miss Bridges' School for Girls, Hazel Lane, Piedmont, established in 1906, soon attained so marked a success that with the assistance of friends and patrons it was incorporated in 1913 and new buildings erected. Marion Ransom, Vassar and Radcliffe, and Edith Bridges, University of California, are assisted by a faculty of thirty, most of whom are college graduates. This is primarily a college preparatory school. Fifty of the two hundred enrolled are in residence.

Dominican College, San Rafael, was incorporated in 1890 and is conducted by the Sisters of the Order. Instruction is given from primary to college grade and a school of music is maintained.

The Katharine Branson School, Inc., Ross, is a boarding and day school, organized in 1917 at San Rafael. The continued growth of the school necessitated its removal in 1922 and it now occupies an estate of eleven acres at the foot of Mt. Tamalpais.

Since 1920, under the direction of Katharine Branson and Laura Branson, graduates of Bryn Mawr, the school has maintained high standards of academic work. The course of study prepares for the college entrance board examinations. Supervised outdoor athletics and student government are notable features of the school life. Day pupils are admitted to primary, intermediate and upper school classes, and there is resident accommodation for a group of twenty-five girls of upper school age. See page 788.

The Keeney School, 2200 21st Street, Sacramento, is a day and boarding School established in 1915 by Mrs. Henry Olin Keeney and Miss Miriam Keeney, A.B., Goucher College. Both college preparatory and general courses are offered and special emphasis is laid upon individual instruction. The school has grown steadily and was incorporated in 1923.

Castilleja School, Palo Alto, has since 1907 been maintained by Mary Ishbel Lockey, A.B., Stanford. The buildings are admirably adapted to the purpose and climate and out of door life is a special feature. There is a large day school, while the sixty resident pupils come from all parts of California and other states. The course of study ranges from primary through college preparatory work.

Miss Harker's School, Palo Alto, is a boarding and day school established in 1902 by Catherine and Sara D. Harker, the former a graduate of Vassar. The school's successful growth necessitated the erection in 1907 of its present attractive buildings and its incorporation in 1915. The school provides instruction from pre-primary through college preparation, and departments of music, art and post graduate work are unusually well equipped. See page 788.

Santa Barbara Girls' School, Santa Barbara, is a country day school with a boarding department. It was established and incorporated in 1914 by prominent citizens of Santa Barbara. Thorough training in all grades through preparation for college is the purpose of the school. The rapid growth of the school necessitated moving in 1920 to a new site and new quarters. The boarding department accommodates twenty-five girls from seven to nineteen, who come from the East as well as the West. Marion L. Chamberlain, A.B., Boston University, A.M., Radcliffe, the principal, is assisted by a faculty of twenty-three men and women. See page 789.

The Hollywood School for Girls, 1749 La Brea Ave., Hollywood, a residential school just outside Los Angeles, is under the management of Mrs. Louise Knappen Woollett. Recitations and study periods are held out of doors except in rainy weather. Instruction is given in all classes from primary through high school.

The Greenwood School, 1822 Morgan Place, Hollywood, is a resident and day school for a small number of girls from five to eighteen. Mrs. M. Greenwood, Cambridge University, England, is the principal.

The Gordon School, Hollywood, a boarding and day school, offers work from kindergarten through high school. Boys are accepted only in the primary grades. Languages, art and dancing are elective. All branches of music are taught in The Gordon School of Music under the direction of Lenore Powell. Madame Marion Gordon is principal.

The Marlborough School, 5029 West Third Street, the oldest girls' school in Los Angeles, was established in 1889 by Mrs. G. A. Caswell. A practical, all round education is given, with special emphasis on thorough training in English. Though it is not primarily a college preparatory school, a considerable proportion of its graduates have entered the leading colleges in the East as well as the West. The certificate of the school admits to all state universities and to the college entrance board and Bryn Mawr examinations. There is a large day school of two hundred students and forty-five resident pupils are accommodated. A wholly new plant has been built recently. No work below high school grade is attempted and the average age of graduation is about nineteen. About fifty girls graduate each year and there are over five hundred alumnae. Boarding pupils come from nearly every state in the union. Since the death of Mrs. Caswell in 1924, Ada S. Blake, Radcliffe, A. B., formerly associate principal, has been head of the school. See page 791.

Cumnock Academy, 5353 West 3d Street, Los Angeles, established in 1804, is under the same direction as the Cumnock School of Expression and carries the same ideals into preparatory work. The college preparatory and general culture courses emphasize the value of the spoken word and maintain that education is ever a question of self-expression. The course includes work from primary through high school, but no resident students under fourteen years of age are received. Modern languages are taught exclusively by native teachers. Helen A. Brooks, M.A., director, is assisted by a faculty of college graduates. See page 808.

The Girls' Collegiate School, Glendora, removed in 1925 from its site in Los Angeles, Casa de Rosas, where it was established in 1892 by its present principals, Alice K. Parsons, Wells College, and Jeanne W. Dennen, Bradford Academy, and was newly located on a fifty acre estate in the Glendora Foot-hills, twenty-five miles from Los Angeles. Here the country day school plan has been adopted for the small day school in addition to the boarding department, which accommodates seventy-five resident girls. Junior and senior high school,

college preparatory, special two-year post graduate courses leading to a diploma, and cultural, home making and vocational courses are given. The certificate of the school admits to the California universities as well as to the college entrance board examinations. See page 789.

Westlake School for Girls, 333 S Westmoreland Ave, Los Angeles, is a large school with an enrollment of about two hundred. The school is accredited at the leading women's colleges and provides advanced courses. In 1917 new buildings were occupied. Frederica de Laguna, A M, is the principal and Jessica Vance, her associate.

Miss Thomas' School, 325 W. Adams St, Los Angeles, established in 1910, is a school for girls under fifteen and in the primary and grammar grades, and prepares for the Marlborough and the Girls' Collegiate Schools of Los Angeles. While most of the pupils are from the neighborhood there is accommodation for twenty-five boarding pupils. Maude Thomas is the principal.

Kenwood Hall, 675 South Vermont Ave, Los Angeles, is a resident and day school for girls from kindergarten through high school. Modern methods in simple, outdoor classes are stressed. The directors are Ruby Mildred King and Grace Baylor Bobbitt.

Elliott School for Girls, So. Gramercy Place and Pico Boulevard, Los Angeles, is a residence and day school from sub-primary through the first year of high school, open the year round. Emphasis is placed on culture and character-building. Martha C Weaver, M.A., is the principal.

Hylward, 5248 Meridian St., Los Angeles, opened in 1921, is a residence and day school offering a few children from six to sixteen school work from the first grade to the tenth.

Marymount-in-the-West, Los Angeles, is a branch of the well-known Marymount in Tarrytown, N. Y. It accepts girls from the seventh grade through academic or collegiate work and offers a variety of finishing courses.

Palm Hall School for Girls, 642 W. 28th St, Los Angeles, formerly St. Agnes' School for Girls, established in 1912, is a resident and day school with outdoor classes and individual instruction in preparation for college. There is a faculty of specialists and many extra-curricular activities are offered. Mrs. Dorothy B. Rice is principal and W. L. Clark manager.

The Orton School, 3300 Wilshire Boulevard, Los Angeles, is the city branch of the Orton School of Pasadena. The resident department of this school appeals particularly to older girls and interesting and well organized courses in music, art, literature, and history are offered. See page 787.

The Orton School, 130-154 South Euclid Ave., Pasadena,

a resident and day school for girls, was established in 1890 by Anna B. Orton, daughter of the late Professor James Orton of Vassar College, the celebrated naturalist and explorer. A high standard of work is maintained in all grades, and the course may be continued through two years of college work. See page 787.

Westridge School, 324 Madeline Drive, Pasadena, has been conducted since 1913 by Mary Lowther Ranney and Amie Cecilia Rumney. It is a day school preparing for all women's colleges. In the first two primary grades boys are accepted.

The Bishop's School, La Jolla, is a day and boarding school established and incorporated in 1910 by the first bishop of Los Angeles after the receipt of gifts of land and money for building from Miss Ellen and Miss Virginia Scripps. Instruction is offered from the fifth grade through the high school in preparation for eastern or western colleges. Caroline Seely Cummins, M.A., is the present head mistress.

HAWAIIAN ISLANDS

St. Andrew's School, Honolulu, is an Episcopal school for the young women of the Hawaiian Islands, providing a pleasant and comfortable home life for both teachers and pupils. The instruction covers the years of grammar and high school. Opportunities are offered in music and vocational training.

BERMUDA

Mount St. Agnes, Hamilton, is a boarding and day convent school offering the usual academic courses leading to preparation for college, with special departments in commercial subjects, music, painting, elocution, physical culture, plain sewing and embroidery. White children of all denominations are accepted, little boys being admitted to the lower grades of the day school.

COEDUCATIONAL SCHOOLS

MAINE

Robert W. Traip Academy, Kittery, established in 1897 by Robert W. Traip, is free to residents of the town and charges a nominal fee to non-residents. General and college preparatory courses are given. Hugh W. Blanchard, Bowdoin, A.B., formerly at St. James School in Maryland, is principal.

The Maine Wesleyan Seminary, Kent's Hill, commonly referred to as "Kent's Hill Seminary" first opened in 1824. It is a prosperous, endowed boarding and day school, providing various courses which attract more than two hundred students, chiefly from New England. A large farm is connected with the school. Eleven thousand students have passed through its halls. The school has been largely under Methodist Episcopal influence but is independently organized and non-sectarian in operation. Thomas W. Watkins is the present successor of a line of able and vigorous principals and administrators.

Greely Institute, Cumberland Center, founded in 1868, is a boarding and day school for boys and girls of high school age offering college preparatory, agricultural and domestic science courses. Students living in Cumberland are admitted free. Since 1919 E. H. Danforth has been principal.

North Yarmouth Academy, Yarmouth, opened in 1814 by the inhabitants of the old town of North Yarmouth, offers college preparatory and general high school courses to both boarding and day pupils.

Pennell Institute, Gray, was founded in 1876 by Harry Pennell, a former citizen of Gray. It offers college preparatory, general high school, and teacher training courses. Residents of Gray are admitted free of charge, and non-residents are charged a small sum for tuition. Clifton M. Hamm was appointed principal in 1923.

Freedom Academy, Freedom, established in 1836, offers courses of high school grade which include college preparation and agriculture. Dormitory accommodation is provided. R. E. Skinner is principal.

Foxcroft Academy, Dover-Foxcroft, is a day school established in 1823. College preparatory, English and commercial courses are offered. Lindsay J. March, A.M., the present principal, was appointed in 1923.

East Corinth Academy, East Corinth, a non-sectarian day school founded in 1843, offers an academic course covering the high school years. H. C. McPhee, D.S., is the principal.

Coburn Classical Institute, Waterville, was established in 1820 as an academy preparatory to Colby College. It was

given its present name as a result of endowments received in 1874 from Abner Coburn. The school offers college preparatory and general courses to one hundred and eighty boys and girls coming not only from the surrounding towns but also from throughout northern New England. Drew T. Harthorn, A M., has been principal since 1912.

Bluehill-George Stevens Academy, Bluehill, is a day school, tuition in which is free to students of the town. Arthur Garcelon, Jr., was appointed principal in 1923.

Anson Academy, Anson, established in 1823, is a day school offering instruction from the seventh grade through high school. College preparatory, English, household arts, agricultural and commercial courses are offered. Guy F. Williams, M A., is the present principal.

Lincoln Academy, New Castle, is an old school established in 1805. Four years of high school work are offered.

Washington Academy, East Machias, is a college preparatory day school established in 1792. A commercial course is given for those not going to college. Percy F. Cane is principal.

Good Will Homes and Schools, Hinckley, a large, incorporated, philanthropic institution, was founded in 1880, and is supported largely by subscription. Needy boys and girls over nine and under fifteen who are ready for the fifth grade are given industrial training and schooling through the high school which may be preparatory for college. Boys' and girls' grammar schools are separate but both attend the same high school. The boys live fifteen in a cottage. Parents or friends may contribute \$175 toward the support of the pupil if they are able. Pupils are kept at the school eleven months of the year.

East Maine Conference Seminary, Bucksport, an endowed boarding and day school, was established in 1848 by the Methodist Episcopal Church. Deserving boys and girls are given every opportunity for self-help. Regular tuition, room and board, including incidentals, need not amount to more than \$300 a year. Ralph E. Peck, M A., Wesleyan University, was elected principal in 1923.

Maine Central Institute, Pittsfield, established in 1866, is a large school drawing its two hundred students from all over New England. A high standard of scholarship is maintained in all the courses, which fit for any college or scientific school. Since its establishment three thousand six hundred students have enjoyed the privileges of the school. Edwin A. Purinton became principal in 1925. The faculty is college trained.

Leavitt Institute, Turner Center, established in 1896, is a boarding and day school for boys and girls. Four departments are maintained: college preparatory, English, domestic science and agriculture. The school is in a flourishing condition with

good equipment and a new dormitory, opened in 1923 Everett Phoenix Smith, B S , is the principal

Higgins Classical Institute, Charleston, was established in 1837 as Charleston Academy, but in 1891 was incorporated under the present name A four year high school course is offered preparing especially for Colby College There is also a teachers' training course William A Tracy, A B , Colby, is the principal.

Gould's Academy, Bethel, is a boarding and day school for boys and girls of high school age, established 1836. F. E. Hanscom, A M , is the principal

Ricker Classical Institute, Houlton, was established in 1848 by the citizens of the town as Houlton Academy In 1872 Rev. Joseph Ricker raised an endowment and the name was changed. Over two hundred pupils are enrolled. Ernest L. Dyer became principal in 1915

Bridgton Academy, No Bridgton, is a boarding school established in 1808 for boys and girls of high school age. H. H. Sampson is the present principal Classical, scientific, household arts and business courses are offered in high school and post graduate departments. A special one year course preparing for college was inaugurated in 1924.

Fryeburg Academy, Fryeburg, has been a coeducational school since its establishment in 1792 and remains a vigorous institution with high school courses attended by over one hundred and thirty The head master is Elroy O La Casce.

Parsonsfeld Seminary, North Parsonsfeld, was founded in 1832 by the Free Baptists The four year high school courses offered include agriculture, domestic science and teacher training A new dormitory has been erected Sumner Leighton Mountfort, A.B , Bowdoin, is the principal

Thornton Academy, Saco, is a well endowed academy which for more than a century has provided excellent educational facilities for the boys and girls of the region. E. R. Woodbury, A M., is the principal.

Limington Academy, Limington, under the supervision of L. J. Aikins, offers a four year high school course.

Berwick Academy, South Berwick, founded in 1791, had for its first master Samuel Moody, who received ninety pounds a year and sixpence a week for each pupil Since 1820 it has been coeducational. In 1894, through the munificence of Mrs. William H. Fogg, a fine new building was erected which also houses the village library It is a day school, offering a college preparatory course. Homer E Crooker, A B , is principal.

NEW HAMPSHIRE

New Hampton Literary Institution and Commercial College, New Hampton, established in 1821, is an endowed institution. It has two thousand living alumni in New Hampshire and as many more in other New England states, among them several state governors. John S. French, A.M., is the president and business manager.

Brewster Free Academy, Wolfeboro, founded in 1887, was named for John Brewster, by whose bequest it was liberally endowed. It continues the life of the Wolfeborough and Tiltonborough Academy, which was chartered in 1820. It is open to all boys and girls of high school age, offering classical, scientific and commercial courses, with special opportunities in practical arts, domestic science and music. It is a good preparatory school enrolling its full quota of two hundred each year. There is no charge for tuition in any department and living expenses are low. Ralph K. Bearce is principal.

Tilton School was founded in 1845 and incorporated in 1852 as the New Hampshire Conference Seminary. Removed in 1862 to Tilton, nineteen miles north of Concord, it adopted the name Tilton Seminary in 1903. In its long history it has enrolled over eight thousand students and today is attended by three hundred and seventy-five, one third of whom come from outside the state. Under the strong and able administration of George L. Plimpton, who has been the principal since 1896, the seminary has greatly increased its endowment and numbers and is well equipped to maintain the best traditions of the old academies. The New Hampshire Conference in 1918 subscribed for half of a \$300,000 endowment. The present corporate name was adopted in 1923.

Proctor Academy, Andover, is the successor of the old Andover Academy, established in 1848. It is a boarding and day school, under Unitarian influence, offering four years of high school work in preparation for college, industry or commerce. Stanley Kelley, Yale and Clark University, of the Eastford Camps and School, took over the direction of the school in 1924 and modified the existing curriculum by the introduction of some of the more modern practices in education. See page 792.

Colby Academy, New London, was opened in 1837 as the New London Literary and Scientific Institution. In 1853 it was renamed in honor of the Colby family who had long been friends of the school, and who had generously contributed to its endowment. Colby is a boarding and day school, a successful and prosperous survival of the old fashioned academy type. It is now a college preparatory school, preparing largely for

eastern institutions. The courses attract about one hundred fifty students from east of the Mississippi. Several foreign countries are also represented. H. Leslie Sawyer, Bates College, Princeton University, is the head.

Kimball Union Academy, Meriden, was opened as a Congregational boys' school in 1813, but in 1840 a newly started seminary for girls united with it. The one hundred and fifty pupils represent eleven states and four foreign countries. Charles Alden Tracy, A. M., Dartmouth, has been the head master since 1905.

Austin-Cate Academy, Center Strafford, was established in 1833 as Strafford Academy, by the Freewill Baptists. Its present name, authorized in 1907, commemorates two benefactors. There are separate dormitories for boys and girls, and the school owns a farm. Endowments permit very low rates. Chester W. Doe, A. B., Harvard, B. D., is head master.

Sanborn Seminary, Kingston, was built and endowed by Major Edward S. Sanborn in 1883. It offers college preparatory and general courses to one hundred boarding and day students who come from surrounding towns. The school has graduated five hundred, of whom more than one fourth have entered college. Z. Willis Kemp, A. B., A. M., Bowdoin, Ph. D., Univ. of Ill., is the principal.

Pinkerton Academy, Derry, is an old time New England academy founded in 1814. Robert L. O'Brien, of the *Boston Herald*, is perhaps its most prominent alumnus. Perley Horne, A. M., Harvard, principal since 1917, has had a varied experience in secondary education, including ten years in Hawaii.

New Ipswich Appleton Academy, New Ipswich, the second oldest academy in New Hampshire, was founded and incorporated in 1789. In 1853 it was endowed by Samuel Appleton. It provides sound instruction for forty local pupils. There is dormitory accommodation for a small number of girls. Herschel W. Lewis, A. B., is principal.

VERMONT

Lyndon Institute, Lyndon Center, founded in 1867, has since 1912 been generously supported and liberally endowed by the late Theodore N. Vail. It provides for college preparation and offers thorough training in commercial work, domestic science, and the state here maintains a two year normal training course for prospective teachers. Over three hundred pupils are enrolled. Ozias D. Mathewson, A. M., is the principal.

St. Johnsbury Academy, founded in 1842 and later endowed by members of the Fairbanks family, is one of the old coeducational academies of largely local patronage, in which over

eight thousand boys and girls have received their secondary education. The average enrollment in recent years has been about three hundred fifty, evenly divided between boys and girls. The academy has been fortunate in its principals, men of wider horizons than the ordinary country school masters. During the earlier years the academy sent most of its boys to Dartmouth. More recent graduates have enrolled in all the larger New England colleges for men and women, as well as in the three Vermont colleges. In 1922 Rev. Theodore Halbert Wilson, A.M., B.D., became principal and during his administration endowment funds have been materially increased, the faculty strengthened and the plant improved. The endowment, several scholarships and opportunity for partial self-support enable students of very moderate means to attend. See page 792.

Montpelier Seminary, established in 1832 at Newbury, is a flourishing school under Methodist influence, giving a good educational training at low cost. In 1866 the school moved to Montpelier. Special emphasis is put on college preparation and a large percentage of its graduates go to college, although a variety of other courses is offered, including music, art, commercial studies and a teacher training course. There is also a lower school. There is an enrollment of about two hundred, largely from Vermont. Rev. John W. Hatch, B.S., Univ. of Maine '88, a man of enthusiasm and initiative, has been principal since 1914.

Goddard Seminary, Barre, was opened in 1863 under the auspices of the Universalists. The school is well endowed and offers a number of scholarships. A self-boarding plan reduces the expense. High school, commercial and teacher training courses with opportunities in music and art are offered. Noah Vernon Barker, A.B., a former master in the school and more recently assistant principal of Westbrook Seminary was appointed head master in 1925.

Troy Conference Academy, Poultney, established in 1834 by the Methodists, is a boarding school with separate dormitories for boys and girls coming from all parts of the United States, but largely from New York and New England. Since the destruction by fire of the old building in 1908 new buildings have been erected, so the equipment is modern. The school has received many endowments and generous gifts and is thus able to offer thorough instruction at a moderate cost. Robert L. Thompson, A.B., D.D., is the principal.

Burr and Burton Seminary, Manchester, opened in 1829, was the first coeducational institution in the state. It is a well equipped, endowed day and boarding school, offering four years of high school work with commercial studies and opportunities

in music. Madison C Bates, B.A., Williams; M.A., Harvard, was made principal in 1923.

Vermont Academy, Saxton's River, established in 1876 by the Baptists, was for a number of years operated as a boys' school. During the war it was temporarily closed, but having received additional endowment it was reopened in 1921 as a coeducational college preparatory school. Courses in music and art, business and home economics are offered. John B Cook is now principal.

MASSACHUSETTS

The Tower School, Salem, established in 1912 by Adeline Lane Tower and now directed by Helen V Runnette, B.A., Mount Holyoke, and Annie F. Warner, emphasizes the development of each child's individuality. It is a day school and offers instruction from kindergarten through college preparation. Its magazine, *The Turret*, the first printed magazine made by young children, has won a unique place for itself among those interested in elementary education.

The North Shore Country Day School, 723 Humphrey St., Phillips Beach, was established in 1922 to meet the needs of parents residing along the North Shore the entire year. It is a day school for both boys and girls and offers courses from the primary through college preparation. Grace Melville Swett is the principal.

Knox School for Young Children, Bradford, started as a day school for young children in the home of Mrs. Alice Knox Ellison. It has developed into a residential school for young children. Girls are taken up to the age of fourteen and boys to eight. It is a comfortable New England home facing the village green. The children are given home care. There is a summer session featuring arts and crafts. See page 795.

The Buckingham School, 2 Buckingham Place, Cambridge, is a day school for boys and girls, including primary, grammar, and, for girls, college preparatory classes. Boys stay only through the first five classes. Katharine M. Thompson, A.B., Radcliffe, is principal.

The Shady Hill School, Scott Street, Cambridge, is a modern open air day school for boys and girls, incorporated as the Cooperative Open Air School. It is directed by a Board of Overseers elected by the parents as stockholders. It owes its origin in 1915 to the initiative of Professor and Mrs. William Ernest Hocking. Many of those interested are connected with the faculty of Harvard University. Provision is made for pupils from a sub-primary group through a group corresponding to a first year of high school. Katharine Taylor, formerly of the Francis W. Parker School, Chicago, became director in 1921.

Cambridge Nursery School, Inc., 16 Farrar Street, Cambridge, is a cooperative day school for fifteen children from two to five years which endeavors to inculcate good habits of work and play. Each day one mother acts as assistant to the director, Mrs. Francis W. Jacob.

The Remedial School, 107 Irving Street, Cambridge, is a day and boarding school with home training for children who fail to adapt themselves to ordinary school conditions. Grace Lincoln started the school in a small way in 1923, and her success was immediate. The group is still necessarily restricted in number.

The Beaver School, Inc., 75 Chestnut St., Boston, formerly at 9 Beaver Place, is under the direction of the Beaver Country Day School, Brookline, for which it serves as the city elementary department. Margaretta Voorhees, head of the lower school of the Beaver Country Day School, acts as supervisor, and Eugene Randolph Smith as head master. See page 794.

The Curtis-Peabody School, 507 Beacon Street, is especially for children who wish individual tutoring in upper grammar grade and high school subjects. Elizabeth Curtis and Lucy G. Peabody are the principals.

The Fiske School, 140 Marlborough Street, Boston, is a day school for boys and girls from the first grade through the ninth, fitting them for entrance into any of the secondary schools. Afternoon classes are formed for sewing, basketry, sports and visits to historical places. The Winnetka method of individual instruction is used. Caroline H. Fabens is principal.

The Woodward School, 319 Marlborough Street, established in 1894, is a day school for boys and girls from four to twelve years of age. The course of instruction covers the kindergarten, elementary, and grammar classes and prepares the pupils for the better secondary schools. The afternoon schedule includes playground work, classes at the Museum of Fine Arts, and supervised study. Elizabeth J. Woodward and Helen B. Crosby are the principals.

Kenmore School, 471 Commonwealth Ave., is a boarding and day school particularly for the children of Christian Scientists. It is conducted by the Misses Martin. There are classes from primary through high school.

The Park School, Hedge Rd., Brookline, established in 1887 by Miss Pierce, is a large and successful country day school for girls and boys from kindergarten through junior high school. The school has recently come under a cooperative management of leading families of Brookline. Mrs. Grace L. Harris and Miss Alice Lee are the principals.

The Beaver Country Day School, Hammond Street and

Woodland Road, Chestnut Hill, Brookline, was organized and incorporated in 1921 by progressive and liberal minded parents who wished to bring to Boston the more progressive educational methods Eugene Randolph Smith, who had successfully developed progressive methods in the Park School, Baltimore, became principal in 1921. The school now has three well equipped departments, all accommodated in the new plant completed in 1925. Mr Smith and his capable associates have installed many unique features, kitchens in which girls are given experience under home conditions, instrumental and vocal music for which they are given school credit, and development of the decorative arts and sciences. See page 794.

Chestnut Hill School, Hammond St., Chestnut Hill, is a day school for boys to the age of eleven and girls to fifteen. It was founded in 1860 and continued as a private school until 1910, when it was incorporated under a board of trustees and reorganized as a progressive country day school with Clara A. Bentley, A. B., Vassar as principal.

Milton Academy, Milton, originally a coeducational school, now maintains in addition to separate girls' and boys' schools, a coeducational Lower School for children from nine to twelve. Lucy Tennant is principal of the Lower School.

The Hewins School, 700 High St., Dedham, occupies what was formerly Miss Faulkner's House of Education. It was opened under the present organization in 1918 by Bertha Hewins who for twenty-one years had been principal of the Hewins School in West Roxbury. On Miss Hewin's death in 1924 Miss Josephine Hewins took over the active management. The school is for girls and boys from five to fourteen.

The Charles River School, Dover, was established in 1911 in Charles River Village and later was moved to a five acre estate near Dover. It is a country day school for children from five to thirteen and gives thorough preparation for such secondary schools as Groton, Milton Academy, The Winsor School and Miss May's School. Margaret Burnham and Winona Algie are the directors.

Miss Hill's School, 342 Washington Street, Wellesley Hills, is a day school for young boys and girls, established by Sarah A. Hill in 1917. The course of study covers the first six grades in addition to the kindergarten. Vocal music and French are taught in the upper grades.

The Framingham Country Day School, Framingham Center, first opened in 1922, was reorganized and incorporated in 1923 under the able direction of Katharine G. Rusk, A. B., Smith, who had been for many years connected with the Park School in Baltimore. In 1925 Miss Rusk was appointed to the faculty of the Beaver Country Day School and acts in a supervisory

capacity only in Framingham. The school accepts pupils from the first grade through high school.

Meadowbrook School, Weston, opened in 1924, is conducted along country day school lines, under the direction of Alma Gray, A B, Radcliffe 1912, who had for some years been principal of the lower school of St. Paul's Academy, Minn.

Eastern Nazarene College, Wollaston, was organized in 1900 at Saratoga Springs, as Pentecostal Collegiate Institute. Since 1919 it has occupied the buildings of the former Quincy Mansion School. In addition to the collegiate and theological courses, four years of high school work are offered.

Thayer Academy, South Braintree, endowed by General Sylvanus Thayer in 1877, is a school of local importance, maintaining a high scholastic standing as a college preparatory school. William Gallagher, principal for twenty-five years, retired in 1919 and Stacy B Southworth, A B, Harvard, who had long been a master in the Boston Latin School and is joint owner of Camp Marienfeld, succeeded him. Under Mr. Southworth's administration the enrollment and number of the faculty have more than doubled and there is now a long waiting list.

Thayerlands, S Braintree, the lower school of Thayer Academy, was opened in 1924 under the supervision of Stacy B. Southworth. Gertrude Mae Wilcox, who had been in charge of the upper grades of Thayer Academy, was made principal. It came into being at the demand of a group of parents of Braintree, Quincy, Wollaston and Weymouth, and prepares for Thayer Academy and other secondary schools. The school started in a flourishing condition, with a waiting list.

Derby Academy, Hingham, was founded and endowed in 1784 by Madam Derby, who had been Mrs. Ezekiel Hersey. Her will provided that every boy should learn navigation, and that if he were not ready to enter Harvard College at the age of twelve no more time should be wasted on him. These conditions have not continued to hold. Throughout its long history the school has provided instruction for boys and girls from Hingham and the neighboring towns. Interested citizens reorganized the school 1922, and engaged John R. P. French, A M, Harvard, formerly of Milton Academy, as head master. A new site was purchased and under Mr. French's able administration the academy is being developed along modern, progressive, country day school lines. See page 794.

Friends' Academy, New Bedford, is a day school established 1812. Grace B. Dodge, who had conducted the school for many years, was succeeded in 1924 by William G. Ramsden, who for some time had been connected with the Beaver Country

Day School and who is developing the academy along modern, progressive lines.

Dean Academy, Franklin, twenty-eight miles southwest of Boston, is a day and boarding school of which Arthur W. Peirce has been head master since 1897. There are over two hundred and seventy-five boys and girls in attendance, many of whom are from New England.

Lancaster Junior College, South Lancaster, was established in 1882 and is maintained by the Seventh-day Adventists. In 1918 it adopted its present name. It offers high school, vocational and junior college courses. The dormitories accommodate about one hundred and fifty.

Cushing Academy, Ashburnham, an endowed boarding and day school opened in 1875, bears the name of its first benefactor. There are over two hundred students coming from all over the United States and several foreign countries. Hervey S. Cowell, Bates College, who since 1875 has devoted his life to educational work, has been the principal since 1887 and the school is one of the few still flourishing survivals of the old New England coeducational academies. See page 793.

New Salem Academy, New Salem, incorporated in 1785, is a sturdy old New England academy still preserved in this old New England hill town. It has a limited endowment which enables it to offer considerable facilities at a low price. The course covers the high school grades.

Ames Family School, Chicopee, is a small home school for young children from three to twelve. It is conducted by Mrs. E. Woodworth Hale and her daughter, Miss Eleanor Ames Hale, in an old Colonial homestead in spacious grounds. Children may be entered any time.

American International College and Academy, Springfield, chartered in 1885 as the French-Protestant College in Lowell, moved to Springfield three years later, and changed to its present title in 1905. Its students, all over fifteen, represent thirty nationalities and races, and are never more than ten per cent of American birth. Some scholarships are available. A high school course and advanced work in languages and philosophy are offered. Chester S. McGown, M. H., is chancellor.

RHODE ISLAND

The Gordon School, 405 Angell St., Providence, the only private open air school in the state, offers a seven year course preparing for secondary schools. Dr. Helen W. Cooke, the principal, who established the school in 1910, is assisted by a faculty of seventeen.

The East Greenwich Academy, East Greenwich, a boarding school established in 1802, is conducted by a board of trustees

under the Methodist Episcopal Church of New England and southern New York. It offers college preparatory, commercial, and music courses at low cost, and draws over one hundred fifty students largely from New York and the New England States. See page 793.

CONNECTICUT

The Norwich Free Academy, Norwich, originated in a movement of leading citizens as early as 1846 which culminated when the academy was incorporated in 1854. It differs in type from both the academies and high schools, between which it is historically a connecting link. As early as the closing years of the eighteenth century there had been an old-time private academy at Norwich. The movement to establish a free academy met with great opposition, for many at this time opposed free education beyond the elementary schools. The orators of the day, including Daniel Webster, were enlisted, and the agitation which resulted did much to further the development of the high school system, but in Norwich no high school was established. Though amply endowed the free academy makes a nominal charge to residents of the town and exacts a low tuition from non-residents. The school was early influenced by the Putnam School of Newburyport, no longer existing. The Norwich Free Academy continues its successful career with an attendance of over eight hundred from Norwich and adjoining towns. Henry A. Tirrell is principal.

The Gilbert School, Winsted, is a private high school established in 1895 by the bequest of the late William L. Gilbert. It is a day school, free to the people of the town, with a nominal tuition to others. College preparatory, scientific, normal, commercial, agricultural, mechanic arts, and household arts courses are given. Walter D. Hood, A.B., is the principal.

Morgan School, Clinton, was founded and endowed in 1871 by the late Charles Morgan of New York City, a native of Clinton. The school includes elementary and secondary grades through college preparation and enrolls nearly two hundred and fifty boys and girls. George E. Eliot, A.B., Yale '86, A.M., '88, has been principal since 1899.

The Edgewood School, Brookside Drive, Greenwich, formerly the Lanier School, is under the general direction of Mrs. Marietta L. Johnson, the founder of the School of Organic Education at Fairhope, Ala. The same principle is applied to the education of boys and girls from kindergarten to college. There is accommodation for a small number of boarding pupils. Since 1921, under the principalship of Euphrosyne Langley, the school has grown steadily.

The Unquowa School, Bridgeport, is a cooperative day school

established in 1917 by a stock company of parents. It is on the outskirts of the town in a country environment. Progressive modern methods are followed. Alternate days there are afternoon sessions. Carl Churchill is the head master.

The Community School, New Canaan, is an outgrowth of the Cornish School, having been taken over by the parents of the pupils. Instruction is offered from kindergarten through the first year of high school. R. E. Streit is president.

Holmewood Junior School, New Canaan, is a coeducational institution with boarding and day departments, opened in 1922 under the direction of Mrs. L. S. Tebbetts. Children are accepted from the first grade through the tenth.

Rock Gate, Washington, formerly the School for Tiny Tots, was established in 1921 in New York City, and removed in 1922 to its present site, nine miles from Litchfield. It is a country home and school for twelve children from five to twelve years. Charlotte O'Girr Clarke is the principal.

Cherry Lawn School, Darien, established in 1915 at Stamford, was incorporated in 1920 and moved to its present quarters. Pupils are accepted from the fifth grade through college preparation. They work, play and sleep out of doors. Music and art appreciation, nature, domestic and applied arts, are not thrust aside by college preparatory studies. The enriched curriculum is made possible by concentrated work in very small classes. Fred Goldfrank, A. B., M. D., is the director. One third of the pupils are admitted on scholarships.

Mrs. Storey's School, Norwalk, is a day school opened in 1908 by Mrs. Elizabeth B. Storey, the present principal. Individual work is emphasized for students preparing for college.

Saint Elizabeth-of-the-Roses, Stamford, is an all year home school for boys and girls from three to twelve years, established by Mrs. W. B. Stoddard. Children may enter whenever there is a vacancy. The course of instruction covers the first six years of grammar school work.

NEW YORK

NEW YORK CITY

The City and Country School, formerly The Play School, 165 West 12th St., is an interesting experimental school endeavoring to develop natural methods in the education of children from three to twelve years of age. In addition to the teaching staff, the Bureau of Educational Experiments maintains for the school a psychologist, a physician and a home and school visitor. Caroline Pratt is the director.

Friends Seminary, 226 E. 16th St., maintained since 1860,

has been a day school for boys and girls from kindergarten through high school. Henry Lee Messner, Swarthmore and Columbia University, in 1924 succeeded John L. Carver, for many years the principal.

Wylie Forum of Advanced Education, 18 E. 41st Street, was established by Elizabeth R. Wylie, A M, Columbia, as The Wylie School for Individual Instruction. A department for elementary and high school pupils is maintained, but the special interest of the school is in the adult student.

Miss Kemble, 152 East 56th St, reopened in 1923 her small school for little boys and girls of primary school age.

The Tutoring School, originally King's College School, 38 E. 58th Street, is a school for intensive preparation for college entrance examinations, and is conducted by George Matthew M.A., Columbia and the Université de Poitiers. See page 685.

The Washington School, 173 E. 60th St, organized in 1920, is for boys and girls of superior intelligence as determined by psychological tests. Pupils must have an intelligence quotient of at least one hundred to be admitted. In 1925 the management of the school was taken over by Miss Emma L. MacAlarney, Wellesley, formerly a teacher in the Horace Mann School, and Mrs Mabel Armstrong Tenney, who has been connected with the school since it was organized.

Mr. Picke's School, 658 Madison Ave, is for the tutoring of pupils of any age or either sex. Mr Herbert L. Picke formerly conducted St George's School and still conducts a summer tutoring school at Ridgefield, Conn.

Open-Air School, 122 E. 64th St., is a day school conducted by Josephine Emerson for children from four to twelve. The mornings are given over to formal instruction and the afternoons to carpentry, fine arts, nature study and playground activities.

Miss Nightingale's Classes, 20-22 East 92d St., were established in 1918 with an enrollment of seventy-five children, now doubled. For twelve years previously Miss Nightingale had classes in private houses. Children are taken as early as five years in the primary grade and continue until they go to college.

The Houghton School, 294 Central Park West, a day and boarding school for children of Christian Scientists, was opened in 1925 by Leora Houghton. Three hours each afternoon are devoted to supervised play. See page 796.

Ethical Culture School, Central Park West and 63d St, a day school, was established in 1878 by Felix Adler, who had established the New York Society for Ethical Culture two years before. The aim of the school is social and ethical. It is democratic, comprising among its pupils the children of the rich, the middle classes and the poor. The school provides

instruction from kindergarten through college preparation and maintains departments in art, science and shop work. In 1912 an open air department was inaugurated where the children study and recite in the open air the year round. There are in attendance over eight hundred pupils. In the fiftieth year of the society, 1925-1926, the school inaugurated five new courses preparatory to business, homemaking, art, law and medicine. All subjects given in the prevocational department are related to one of these interests.

Montessori School, 1015 Madison Avenue, under the direction of Mrs. Louise Snyder, is a day school for little children. There is an infant class, a sub-primary and three primary grades.

The Walden School, 32-34 West 68th St., was begun by Margaret Naumburg in 1914 with the purpose of helping children from two to twelve years of age to create their own environment in response to their spontaneous needs and interests. It has achieved success not alone from the endorsement it has received from prominent educators of the merit of its work, but because it has filled a real need. Margaret Pollitzer is now principal.

The Liberta, 233 West End Ave., established in 1919 by Mrs. Elinor Bailey Gibbs, is a day school for the children of Christian Scientists. Discontinued in 1925.

The Clark School for Concentration, 72d St and West End Ave., is a successful tutoring school preparatory to college. There is a separate school for girls at 301 W 72d St. It is the successor of the Groff School.

Children's University School, 10 W. 72d St., opened in 1921, provides for pupils from two years of age to high school. For young children the Montessori plan is followed; in the upper classes the laboratory method of individual progress which Helen Parkhurst, organizer and director, worked out in her development of the "Dalton Plan." In 1925 Miss Parkhurst inaugurated a class for teacher training according to this system.

The Children's Home School of the Child Education Foundation, 128 E. 79th St., offers a scientifically planned environment for the education of children from two to ten years of age. A parents' forum, supervision by a physician, daily attendance of a graduate nurse and a playground are special features. Music, art, French and the study of nature and science are stressed.

Happy Hours Kindergarten, 345 West 86th Street, is for children from three to seven. Afternoon play groups are conducted in connection with the morning session. Mrs. M. C. Whyte is principal.

The Montessori School and Children's House, 309 W. 87th

St., was established in 1913 by the present director, Mrs. A. Reno Margulies, a member of Mme. Montessori's Training School in Rome in 1913. Children up to ten years are enrolled. Music, ear training, physical development, open air plays and nature study are features of the school. There is a nursery group of children between two and three and a half, most of whom remain at the school all day. A teachers' training department is conducted in connection.

St. Agnes' Chapel School, 121 West 91st St., is a coeducational church day school under the auspices of Trinity Parish. There are kindergarten, primary and grammar grades. The tuition fee is moderate. Alice Dimock is the principal.

Jefferson School, 1 West 92d St., was established in 1917 by Sylvia J. Marks for young boys and girls in the kindergarten, primary and intermediate grades. Through progressive methods effort is made to discover and cultivate the best in the child.

Social Motive School, 526 West 114th St., facing the open grounds of Columbia University, is a school for boys and girls covering the classes of a kindergarten and elementary school. Bertha M. Bentley, the principal, was formerly a supervisor in Speyer School, the demonstration school of Teachers College. Six educators on the faculty of Teachers College are on the school's advisory committee.

Horace Mann School, Broadway and 120th St., conducts a high school for girls and an elementary school and kindergarten for boys and girls. See page 799.

The Lincoln School of Teachers College, 646 Park Avenue, is the modern experimental school supported by the General Education Board. It opened in 1917, "established for the purpose of contributing by experiment to the development of a curriculum adapted to modern conditions." The director is Otis W. Caldwell, formerly head of the department of Natural Science in the School of Education and Dean of University College of the University of Chicago. In 1922 the school moved into its new building. The booklet published by the school in 1922 is a noteworthy contribution to the organization and administration of a broad and cultural curriculum.

Rhodes Preparatory School, 8-14 W. 125th St., established in 1911 as a memorial to John Cecil Rhodes, enrolling over fifteen hundred students, efficiently prepares for college and professional schools. There are both day and evening classes.

Scribner School, 139 West 93d Street, is a day school with kindergarten, primary and grammar departments. There are afternoon play groups and supervised outdoor activities for children of all ages. Estelle Reinschreiber is the principal.

The School of Natural Development, 620 Riverside Drive,

was formerly known as the Montessori Children's House. Children from three to twelve are admitted. The director is Belle Thompson, who is a graduate of the first international Montessori Training Class, Rome.

Riverside Kindergarten and School, 745 Riverside Drive, established in 1915, is a day school for boys and girls between the ages of three and twelve. It offers instruction in kindergarten and primary grades, the course of study covering six years. A baby class is held for those not old enough for regular kindergarten work. An afternoon outdoor play group is under the leadership of native French and experienced playground teachers. H. Haberman is the principal.

Mrs. Lapham's School, 870 Riverside Drive, established in 1913, is a day school with accommodation for a limited number of resident students from kindergarten through the grammar grades, conducted by Mrs. Grace T. Lapham.

Hamilton Grange School, 513 West 142d St., established in 1896, is a day school for boys and girls from kindergarten through the 8th grade. Mrs. Ray O. Van Arsdale is head of the school.

Adelphi Academy, Lafayette Ave. and St. James Pl., Brooklyn, founded in 1863, was incorporated in 1864. It provides sound instruction in elementary and secondary school studies. Three courses are offered, college preparatory, general and household science. The school is well equipped, in a quiet residential section of the borough, with eight hundred students in attendance. Modern methods, individual instruction and special emphasis on extra-curricular activities are marked characteristics. Eugene C. Alder, A.M., a graduate of Kansas and Harvard, has been principal since 1909. See page 797.

All-Tutoring School, 435 51st Street, Brooklyn, was established in 1916 by the Rev. Edward E. Wright, the present director, who founded the school now known as the Marquand School. Boys and girls from the 7th grade through high school are tutored in a variety of subjects. Ralph H. Wright is manager.

Friends School, 112 Schermerhorn St., Brooklyn, is a day school for boys and girls. The school has been conducted by the Society of Friends under a board of trustees for half a century. Guy Wilbur Chipman, A.M., is the principal. The little children and some of the upper classes recite on the roof in the open air.

The Flatbush School, Newkirk Ave. and E. 17th St., Brooklyn, established in 1914 to meet a neighborhood need, now enrolls over three hundred pupils from all parts of the city in the elementary and high school departments. Many features of the country day school have been adopted, and the development

is along that line. Dwight R. Little, the principal, is a graduate of Williams, with degrees in education from New York University, and was for seven years head of Froebel Academy, and previous to that instructor in the Brooklyn Polytechnic.

Froebel Academy, 176-178 Brooklyn Avenue, Brooklyn, founded in 1876, offers work from kindergarten to high school. Outdoor exercise and playground work are emphasized. Mrs. Louise J. Forbes is principal.

Miss Kirk's School, 112 Woodruff Avenue, Brooklyn, adjoining Prospect Park, is for boys and girls of elementary school age. Mary I. Kirk is the principal.

Ardsey Heights Country School, Ardsley, is a boarding and day school, opened in 1922 by Henrietta E. Henschel, for children from six to fourteen.

Friends' Academy, Locust Valley, four miles from Oyster Bay, was established by Gideon Frost in 1876. It is patronized as a day school by many of the better families of that section. Boys and girls over twelve are accepted in residence. The college preparatory course is stressed, but there is opportunity for music, manual training and public speaking. S. Archibald Smith, A.B., Michigan, formerly head master of the Pingry School, has been principal since 1918. Mrs. Smith, University of Chicago, is associate principal and has contributed much to the school's success. See page 796.

The Winnwood Boarding School, Lake Grove, Long Island, was established in 1914 by Earl J. Winn, the present principal. It offers instruction in all grades from first to college, with music and arts and crafts.

Green Vale School, Greenvale, Long Island, was opened in 1922 by B. Lord Buckley, head master of the Buckley School and director of the Lawrence School, for the children of patrons of New York schools who wish to prolong their stay in the country for autumn or spring months, as well as for all year residents of the community. Classes are provided for boys and girls from the subprimary through the eighth grade. John D. Skilton is head master.

Great Neck Preparatory School, Great Neck, Long Island, is one of the chain of four schools under the direction of B. Lord Buckley of the Buckley School, New York City. The resident headmaster is Donald Goodrich, Princeton and Harvard. The school was established by a group of Great Neck citizens and is conducted cooperatively along country day school lines.

Woodmere Academy, Woodmere, Long Island, is a modern, progressive country day school, organized in 1912 when Margaret D. Braser was called from the Ethical Culture School in New York by the residents of the community to be principal.

of the elementary and grammar school. In 1921 a secondary school was added, and in 1925 Winston B. Stephens, A B., Bowdoin, M.A., Harvard, former head of the upper school of Riverdale, was appointed head master See page 798.

Rose Tree, Port Washington, Long Island, is a home for children from eight to twelve who attend the Vincent Smith Country Day School in preparation for the larger secondary schools Mrs S. A. Bullock directs the home.

The Vincent Smith Country Day School, Port Washington, Long Island, opened in 1923, is for young children from primary to high school. Miss A. V. Smith is principal

The Staten Island Academy, New Brighton, established in 1884, is a large day school which offers an advanced progressive school program under the most capable auspices to two hundred and fifty boys and girls from the kindergarten grades upward. It is maintained by a corporation for the good of the community C. H. Garrison, for many years assistant principal of Montclair Academy, succeeded John F. Dunne, Ph D, in 1925. The faculty are college or professionally trained. The enrollment of two hundred and fifty is about equally divided between boys and girls, over one-third being in the high school department. Most of the graduates enter the leading colleges.

Pelham Day School, Pelham Manor, was organized in 1917 by six residents as trustees, to offer thorough instruction for children of the community, from primary through college preparation Clara C. Armstrong is the principal

Windward is conducted by Agnes King Inglis and Eleanor W. Foster at Mamaroneck in the winter and in the Catskill Mountains in the summer The school is limited to twelve.

Rye Country Day Schools, Rye, a modern and progressive institution, occupies a site formerly used by Mrs. Life's Rye Seminary. A new and up to date plant with accommodations for three hundred pupils was occupied in 1924. The board of trustees, elected by the parents, manages the finances and selects the director, who is responsible for the education policy and administration of the school. The lower school is for boys and girls from five to twelve, the junior school for boys and girls from twelve to fourteen and the senior school for girls from fourteen to eighteen Chauncey W. Waldron, B.A., Harvard, is the director. Under him are principals of various departments, Ruth Louise Goodwin in charge of the senior school for girls, Frederick B. Withington, principal of the junior school, F. Grace Best, of the lower school. The program of studies is of sufficient scope to meet the needs of all pupils whether or not they intend to enter boarding school or college. See page 798.

The Glover School, Bronxville, opened in 1919, is a kinder-

garten and primary school, limited to forty children. It follows the plan of Mrs. Johnson's schools of organic education.

Roger Ascham School, White Plains, was established in 1907 by Mrs. Joseph Allen (Annie Winsor), a sister of the Winsors of Boston, and moved to its present site in 1924. Mrs. Allen has sound and clearly defined ideas on the education of children, and is author of an inspiring book, "Home, School and Vacation." The Roger Ascham School was established to put these views into practice and has met with marked and merited success. It is a day school for both boys and girls of all ages from kindergarten to college. Mrs. Allen is head mistress and William Oliver Stevens, Colby, A. B., Yale, Ph. D., formerly of Annapolis, is head master.

The Scarborough School, Scarborough, is a modern school for boys and girls established in 1913 by Mr. and Mrs. F. A. Vanderlip, primarily for their own children. It was developed under the management of Miss Elizabeth M. Dean. In 1917, under the direction of Dr. Ernest Horn of the University of Iowa, the school undertook certain experimental and research projects. More recently the school's policy has come to include definite college preparation, but with progressive instructional methods. The whole spirit of the school is modern. It seeks to do both distinctive and creative work and to demonstrate that there is no contradiction between liberal methods and thorough results. A broad course of study is offered. In addition to the regular college preparatory subjects, art, music, excursions, lectures, motion pictures, etc. are utilized in the curriculum. From having started as a purely personal creation, the school is gradually becoming in the fullest sense a community school. The present director is Morton Snyder. See page 797.

The Children's Country School, Nyack-on-Hudson, formerly in Madison, N. J., is a boarding and day school for children from kindergarten through the eighth grade. The school maintains a summer session. Louise E. Ryer is principal.

Grayrock Country Home School, Chappaqua, Westchester Co., established in 1909, is a small boarding and day school for boys and girls from five to twelve years of age. Mrs. John Cox, Jr., D.Sc., Cornell Univ. '06, is director.

Mrs. Burt's School for Tiny Tots, Graylock, Peekskill, is for twenty-four children under ten years of age. Preference is given to those under five. Mrs. Burt, a large-hearted Englishwoman, has had long experience and gives the children under her care a simple, wholesome life. See page 795.

Manumit School, Pawling, is a modern experimental school for the children of workers of radical tendencies. The school is organized on the basis of community self-government. Em-

phasis is placed on the study of the natural and social sciences, literature and writing, arts and crafts, and mathematics. William M. Fincke and Helen H. Fincke are co-directors.

Stamford Seminary, Stamford, a boarding and day school established many years ago, offers twelve years work. J. Ward Walton, the principal, is assisted by a faculty of ten.

Glens Falls Academy, Glens Falls, established in 1841, is a day school with a twelve year course. It offers college preparation and opportunities in music. The school has recently opened a school cottage with a matron.

Utica Country Day School, New Hartford, was organized in 1920 by public spirited citizens. The desire for modern, progressive education led the trustees of Utica Female Academy to enlist the service of educational advisers and reorganize as the Utica Country Day School. After extended search the trustees were fortunate in securing as their first head master, Frank R. Page, A. B., Harvard '96, who had made a national reputation through his progressive work at Staten Island Academy. The school opened in the fall of 1920 in temporary quarters and in the fall of 1921 moved into a new building ideally planned for the purpose. Under Mr. Page's leadership the school has already made for itself a foremost place in progressive education.

The Brown School, 28 Rugby Road, Schenectady, established in 1884 by Helen Brown, is a non-sectarian day school. The course includes the kindergarten, elementary classes, a junior high school and two years of senior high school work. The school is financed by a cooperative group of parents of the community and supervised by a board of overseers. Mrs. N. Elena Collinge, M. A., is principal.

The Cazenovia Seminary, Cazenovia, in the lake region of central New York, was founded as early as 1824, and is the oldest continuously existing Methodist Conference seminary. In its long history it has done much for education in New York State and has had more than fifteen thousand students, many of whom have since become prominent. It is a prosperous, endowed boarding and day school offering a wide range of courses. It is attended by nearly three hundred students. Rev. Charles E. Hamilton, A. M., D. D., became president in 1915.

Immaculate Heart Academy, Watertown, is a school for girls and young ladies with a separate boarding department for boys under fifteen. It was chartered in 1905 and is conducted by the Sisters of St. Joseph. Primary, grammar and high school grades are covered.

The Foordmore School, Kerhonkson, established in 1924, occupies the estate of Dr. and Mrs. A. G. Foord, its founders. It is a home school for a limited number of children under fourteen years of age. The school is progressive but not ex-

perimental. Helen K. McElhone, formerly with the Veltin School, New York City, who has had nearly twenty years of experience with children, is principal. A distinctive feature of the school is the participation of the children in farm life.

Cornell Tutoring School, 512 Stewart Ave., Ithaca, founded in 1899, offers individual tutoring in all subjects. F. C. Edminster is the head master.

Oakwood School was founded in 1796 as the Friends' Academy at Nine Partners, and was subsequently removed to Union Springs on Cayuga Lake, where it was incorporated in 1860, receiving the name of Oakwood Seminary in 1876. The school was moved to Poughkeepsie in 1920 and the name again changed to its present form. It is an endowed college preparatory school accommodating over one hundred ten boys and girls, one fourth of whom are day pupils. W. J. Reagan, A. M., became principal in 1916.

Palmer Institute — Starkey Seminary, Lakemont, was founded in 1839 on Seneca Lake. It was heavily endowed by Francis A. Palmer of New York in 1892 and was renamed after its benefactor. It is a boarding and day school, preparatory to college. Martyn Summerbell, A. B., N. Y. City Coll., Ph. D., N. Y. Univ., LL. D., Elon, has been President since 1898.

Genesee Wesleyan Seminary, Lima, eighteen miles south of Rochester, was established by the Genesee Conference in 1832. It enrolls annually over two hundred twenty boarding and day students, nearly all from New York State. Over thirty thousand have passed through its halls. Many courses, music, art, elocution and commerce are offered, but college preparation is emphasized. Dr. Frank MacDaniels is president.

Houghton College, Houghton, was established in 1883 by the Wesleyan Methodists. It offers instruction in all grades from elementary to college and theological school. There is dormitory accommodation.

Park School, Snyder, formerly in Buffalo, is a modern country day school providing progressive education for boys and girls from the kindergarten to college. The work of children under the direction of Leslie Leland, the principal, formerly assistant to Miss Lewis, is characterized by spontaneity.

The Newcastle School, Mt. Kisco, established in 1924, is conducted on the country day school plan and receives children from kindergarten age to college. There is a small boarding department. E. B. Hilliard, at one time head of the Berkshire Industrial School and more recently a teacher at Kent, is head master. Mary S. Jenkins, formerly head of the Haled School, is principal.

NEW JERSEY

Hoboken Academy, Hoboken, is a day school founded in 1860 by the German speaking residents of Hoboken, that their children might attend a school based upon German ideals of thoroughness and receive instruction in that language. Since 1902 the upper school has devoted itself largely to college preparation with special emphasis on modern languages. William C. Raymond, A. B., Ph. D., N. Y. Univ., is principal.

Passaic Collegiate School, Passaic, a day school for boys and girls established in 1896 under a board of trustees, occupies a new building specially adapted to school purposes. Maude M. Browne, Columbia University, is the principal.

Old Orchard School, Leonia, established in 1912 by its present head, Mrs. Anna G. Noyes, graduate of Teachers College, is a modern home school for children from four to eight. The schoolroom is a workshop. The orchard is equipped for outdoor games and gymnastics.

The Modern School, Ferrer Colony, Stelton, was established in New York City in 1911 to carry out the Libertarian ideas and methods in education which had been inaugurated by Ferrer, the Spanish educator. In 1915 the school was moved to the Ferrer Colony of one hundred and forty acres. In 1920 the school was put under the direction of Elizabeth and Alexis C. Ferm to carry out their ideas of freedom for the child in education and to give opportunity for the development of the creative instinct. All kinds of radicals make up the one hundred members. The school is continuous throughout the year.

Rose Haven School, Tenafly, opened in 1920 by J. C. Birchard and his sister is a well-organized and efficiently directed all year school for children from five to twelve.

Riverside Academy, Rumson, opened in 1922, is a boarding and day school for little children. Mrs. J. J. Carew is the head.

The Newark Preparatory School, Newark, was started by Leon Terry in 1917. In 1918 it absorbed the Newark Commercial School, and in 1919 was incorporated. It offers specialized and intensive instruction in preparation for college examinations for both boys and girls. The school is now housed in a new building in a desirable part of Newark.

DeVitte School, Morganville, is an all year round boarding school for little children, conducted by Mr. and Mrs. DeVitte.

Prospect Hill School, Trenton, established and incorporated in 1917, is a modern cooperative day school. The work of the school includes college preparation, household, industrial and fine arts, music, folk dancing, sports and games. Marie H. Schuster became principal in 1925.

Croasdale Country School, Mountain Lakes, formerly the Varuna Home Camp and Nursery for Little Folks, opened in 1925 with a primary department in addition to the nursery and kindergarten departments. The summer camp, Varuna, is conducted on the same site by Lora M. Warner, the principal.

PENNSYLVANIA

Friends' Select School, The Parkway and Seventeenth St., Philadelphia, is a descendant of the earliest school established by the Friends in 1689 and is still under their direct management. The two schools for boys and girls, which had been separate since 1832, were united in 1886. It is a day school emphasizing college preparatory work, with a large elementary department. The school has an unusually well equipped playground and excellent provision for manual training and domestic science. There is definite religious instruction. Walter W. Haviland, A B, Haverford, is the head master.

Friends' Central School, 69th Street and City Line Avenue, Overbrook (Philadelphia), is the upper school unit of a day school system founded in 1845. It is under the control of a committee of Friends. The junior and senior high school, formerly at 15th and Race Streets, now occupies a suburban estate of eighteen acres and is managed on the country day plan. College preparation is stressed. Barclay L. Jones, Ph.D., became principal in 1924. Three elementary schools form a part of the system: Friends' Elementary, 15th and Race Streets, Philadelphia, Friends' West Philadelphia, and Friends' Germantown Schools. See page 800.

The Central Preparatory School, 1421 Arch St., Philadelphia, maintained by the Central Branch, Y.M.C.A., offers elementary and high school evening courses and tutoring in preparation for college, medicine, engineering and law. The business courses are open to men and women. B. C. Crowell is the principal.

Temple University, Philadelphia, maintains under the direction of Erma L. Ferguson, in connection with the Teachers College, a practice school, which has been in operation since 1894. It has facilities and organization that enable a pupil to cover the work of the elementary grades in seven years. It provides special teachers in language, music, handicraft and physical education, and gives departmental instruction throughout. See page 813.

First Montessori Boarding and Day School, 409 S. 42nd St., Philadelphia, was established by Anna W. Paist Ryan in 1914, the first in this country. The school is for children three to twelve years. Of the fifty enrolled twenty are in the boarding

department. A training course for teachers is given and a summer camp is maintained. See page 851.

Germantown Friends' School, the largest of the Orthodox Friends' schools in and about Philadelphia, was established in 1845 for their children exclusively, but since 1885 all denominations have been admitted. In 1849 oversight of the meeting was discontinued and the school was conducted as a private enterprise for nine years, when the Friends again assumed control. It is a successful day preparatory school attended by over five hundred girls and boys and is so popular as to have a waiting list. Nearly all the boys and a large proportion of the girls enter college each year. Stanley R. Yarnall, A.B., A.M., Haverford, M.A., University of Pennsylvania, principal since 1908, has introduced sound progressive methods and modern educational practices. Through his efforts important additions have been made to the school plant and equipment.

Oak Lane Country Day School, Oak Lane, Philadelphia, was established in 1916 to meet the modern demands for the better education of children. It is the aim of the school so to coordinate the various experiences of the child that he will develop in the freest and fullest manner possible for him. Each child is studied scientifically and much use is made of the psychological and standard tests as a basis for diagnosis. The school is recently affiliated with the University of Pennsylvania, as a school of observation for the School of Education. The upper school prepares for any college, and the school certificate admits without examination where certification is possible. In 1921 Francis Mitchell Froelicher, A.B., Haverford, M.A., Johns Hopkins University, became head master. See page 801.

Shady Hill Country Day School, Crefeld St., Chestnut Hill Philadelphia, established in 1912, was a pioneer school in the progressive movement. Beginning as an elementary school it now carries pupils through college preparation. Progressive methods established by experience as sound and worth while are used. A modified Dalton plan was introduced in 1924. Helen M. O'Neill, B.L., Smith, is the principal.

Westtown School, Westtown, is a boarding school under the management of Friends (Orthodox), and only children of Friends are admitted. Pupils come from many Friendly centers throughout the United States. The school was founded in 1799 and over thirteen thousand boys and girls have been educated there. Seventy-five per cent of the graduates go to college. There are also courses in agriculture and home economics. Friendly ideals of democracy and simplicity of living prevail in a religious atmosphere. Charles Henry Carter, Ph.D., is the principal.

Abington Friends' School, Jenkintown, established early in

the eighteenth century, is an elementary day school for boys and girls from kindergarten to high school. The school works along the line of individual instruction to an appreciable extent. Home study is reduced to a minimum by close application while at school and by supervised study periods in small groups. Sarah Boothby Libby is principal.

The Academy of the New Church, Bryn Athyn, has maintained since 1881, in addition to its college, a secondary school with two departments, The Boys' Academy and The Girls' Seminary, each under a separate principal, the institution as a whole being under the administration of Bishop N D Pendleton. Only children of members of the New Church are admitted.

George School, George School P O, twenty-five miles north-east of Philadelphia, is an endowed boarding and day school established in 1893 in accordance with the will of John M. George, providing for the education of the children of Friends and others. The initial endowment of nearly three quarters of a million of dollars has been increased substantially by subsequent bequests and contributions. The school is managed by Friends but there are no denominational restrictions. There are two courses, the regular high school curriculum prescribed by the State Department of Education, and the college preparatory course which requires about twenty-five per cent more work. Recent graduates are now studying in twenty-six leading colleges and universities. There are over seven hundred graduates and between three and four times that number of former non-graduate students. George A Walton, A M., has been principal since 1912. See page 800.

Montessori Country Boarding School, Wycombe, on the estate of the summer camp of the Montessori School of Philadelphia is an all year school for boys and girls from three to eight years. This school is under the direction of the Montessori First Boarding and Day School, Philadelphia, and in conjunction with the Montessori Camp. The enrollment is limited to twenty-five children. Anna W. Paust Ryan is the directress. See page 851.

Yeates School, Lancaster, for many years a boarding school for boys under the direction of the Episcopal Church, was in 1924 converted into a coeducational school for children from three to fifteen, under the direction of Mr and Mrs. Sumner Brown.

Schuylkill College, Reading, is attended by two hundred seventy-five boarding and day students from Reading and vicinity. It was established at Reading by the Evangelical Church in 1881, but from 1886 to 1902 was located at Fredericksburg. Since 1902 it has been located at Reading. College preparatory and theological courses are offered. Rev. Warren F. Teel,

Ph.B., Northwestern College, A.M., Univ. of Pa; D.D., Franklin and Marshall, has been the president since 1901

College Hill School, Easton, established in 1917, is a day school for children from the primary through the high school grades. Angie H. Sturgeon is the principal and Gertrude Dean Hume her assistant.

Wyoming Seminary, Kingston, in the Wyoming Valley, was founded in 1844. It is a prosperous example of the old time academy, providing liberally for the education of the sons and daughters of the region round about. There are over five hundred students annually in attendance, one half of whom take the academic courses. Dr. Levi L. Sprague, an alumnus of the institution, has been connected with the school since 1868 and has been the president since 1882.

Gilfillan Country Boarding School for Little Folks, Paoli, is a year round school and camp for twelve little children under ten. The life is as nearly as possible that of a big family. Each child is given careful supervision in study and play. Mrs. Mary E. Gilfillan is the director. See page 802.

Johnson School, Richmond Hill, Scranton, is a privately endowed school of useful arts and trades, founded by Orlando S. Johnson for boys and girls of Lackawanna County. G. W. Weaver is the director.

Dickinson Seminary, Williamsport, founded in 1848 by the Methodists, is a preparatory boarding and day school, and in addition gives a variety of general and special courses. Generous endowments enable the school to offer many advantages at low cost. John W. Long, D.D., has been president since 1921.

Mrs. Gifford Pinchot's School, Harrisburg, a day school opened as an experiment in 1923, by the wife of the governor of the state, offers a five year course in elementary school work. Esther Gannett is the principal.

York Collegiate Institute, York, founded and endowed by Samuel Small in 1871, is a college preparatory day school. Older boys from other towns and cities are placed in private homes supervised by the school. The majority of the graduates go to college. In 1925 the school was represented in twenty-one different colleges. Charles Hatch Ehrenfeld, Ph.D., Sc.D., became the principal in 1916 and under his administration the enrollment has more than trebled, new departments have been added and additional buildings erected.

St. Joseph's Academy, McSherrystown, chartered in 1854, is a boarding school offering a twelve year course. Boys are kept only to the age of twelve.

Sewickley Academy, 246 Broad Street, Sewickley, is a country day, college preparatory and finishing school established in 1925 by the merging of the Sewickley Preparatory

School and the Dickinson School. Boys and girls are accepted in the sub-primary grades and carried through to college. Raymond I. Haskell, Ph.D., formerly of the staff of the William Penn Charter School and associate director of Camp Moosilauke for Boys, is the head master.

Pittsburgh Academy, 531 Wood St., Pittsburgh, organized in 1882 by J Warren Lytle, offers both college preparatory and business courses. Individual attention is given and night classes are held. Herbert G. Lytle, A.B., is president.

The Community School, Pittsburgh, a country day school opened in 1916 under the direction of Helen A. Maxwell, formerly of the School of Childhood, is limited to twenty-five pupils. The school now has five grades.

DELAWARE

Friends' School, Fourth and West Sts., Wilmington, is an endowed day school established in 1748. Instruction is given from primary through college preparation. Charles W. Bush, B.A., is principal. There are twenty-three instructors, and the enrollment is about three hundred and two.

Tower Hill School, Tower Road, Wilmington, is a day school chartered and opened in 1919. The school was established by members of the duPont family, not only to supply educational facilities, but to cooperate with other schools of the state to further educational progress in Delaware. The upper school prepares for college. The curriculum includes courses for boys and girls from kindergarten to college. Burton P. Fowler, A.M., Columbia, head master since 1924, has done much to further the now excellent reputation of the school.

Wesley Collegiate Institute, Dover, is a Methodist boarding school established 1873. Henry G. Budd, D.D., is principal.

MARYLAND

Friends' School, Park Place, Baltimore, established in 1899, is an endowed, cooperative day school providing for children from kindergarten to college. Its laboratories for physics, chemistry and domestic arts and shops for manual training are complete. For boys and girls there are separate athletic fields. Edward C. Wilson, M.A., Swarthmore '09, is principal.

The Park School, Liberty Heights Avenue, Baltimore, was established in 1912 by a group of forward looking citizens to provide more modern educational facilities. It is a growing, modern, country day school, in which the child is free from unnatural restraint and is stimulated to activities through developed interests. Under the leadership of Eugene Randolph Smith, A.M., Syracuse, head master from 1912 until 1922, the

GARRETT PARK

KENSINGTON

FOREST GLEN

WASHINGTON & VICINITY

- 1 • CORCORAN SCH OF ART
- 2 • CONVENT OF THE VISITATION
- 3 • COLONIAL SCH
- 4 • COLUMBIA KINDERGARTEN
- 5 • CHEVY CHASE COUNTRY DAY SCH
- 6 • CHEVY CHASE SCH
- 7 • MISS EASTMAN'S SCH
- 8 • EMERSON INSTITUTE
- 9 • EPIPHANY
- 10 • FAIRMONT SCH
- 11 • GUNSTON HALL
- 12 • GEORGETOWN PREP
- 13 • HOLTON-ARMY SCH
- 14 • HOLY CROSS & NUNNERY
- 15 • IMMACULATE SEMINARY
- 16 • KING-SMITH
- 17 • MISS MADEIRA'S SCH
- 18 • MARET FRENCH
- 19 • MARTHA WASHINGTON SEMINARY
- 20 • MOUNT VERNON SEMINARY
- 21 • NATIONAL SCH FINE AND APPLIED ARTS
- 22 • NATIONAL CATHEDRAL SCH
- 23 • NATIONAL PARK SEMINARY
- 24 • POTOMAC SCH
- 25 • MISS REINHART'S SCH
- 26 • SIOHEL'S FRIENDS SCH
- 27 • MISSES STONE'S SCH
- 28 • ST MARGARET'S SCH
- 29 • ST ALBAN'S SCH
- 30 • WASHINGTON RLP SCH
- 31 • WASHINGTON SCH SECRETARIES

ROCK CRICK PARK

CHEVY CHASE

Wisconsin Ave

Independence Ave

Blossom Ave

Washington Cathedral

MT ST ALBANS

Zoological Gardens

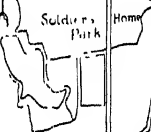
U S Naval Observatory

GEORGETOWN

GEORGETOWN CUL

COLLEGS
SCHOOLS
SCHOOLS
SCHOOLS

TER SARGENT



Potomac River

Rock Creek

Lincoln Memorial

Washington Monument

MAI

National Museum

Capitol

TER SARGENT

school made not only a national reputation, but a place for itself in the permanent history of education. Mr Smith's development of progressive methods focused the attention of all progressive educators, and the practical working out of his ideals has inspired citizens in other places to establish schools on a similar plan or to adapt his methods to their local needs. John W. Leydon, A.B., Bowdoin, A.M., U. of Pennsylvania, formerly of Penn Charter School, was head master from 1922 to 1925, when he was succeeded by E. M. Sipple. The course covers twelve years, from kindergarten to college. In addition to the college preparatory course there is a high school course with music, preparatory to Peabody Conservatory. The Conservatory has charge of the music in the school. Much is made of dramatics, nature study, manual training and visual instruction. New and improved methods are constantly being developed here. Of notable interest is the system of pupil analysis devised and put into effectual use.

Calvert School, Canterbury Road and Fortieth Street, Baltimore, for boys and girls from six to twelve years of age, was established in 1897 by prominent public spirited citizens anxious to provide the best modern scientific methods of education for young children. It is administered by a board of trustees whose members represent the wealth and intellect of Baltimore. Virgil M. Hillyer, A.B., Harvard, has been head master since 1899 and through his efforts the school moved in 1924 to its new location. The Home Instruction Department instructs parents by correspondence how to teach their young children at home.

Blue Ridge College Academy, New Windsor, established in 1899, offers a four year college preparatory course to boys and girls from the region round about. There are also schools of business, music, art and of the Bible. The number of college students is less than one fourth of the total enrollment. The school is under the control of the Church of the Brethren. Ross Dale Murphy is acting president.

The West Nottingham Academy, Colora, Cecil County, established 1741, is a small day and boarding school under the direction of W. K. Cumming, B.S., A.M.

Washington College, Chestertown, established in 1782, maintains a preparatory department covering the last two years of high school. For students in this department there is a separate dormitory. Clarence P. Gould, Ph.D., is the president.

WASHINGTON, D.C.

Sidwells' Friends School, 1811 I St., N.W., is a large and prosperous day school established in 1883 by Thomas W. Sidwell, A.M., Univ. of Penn., and Mrs. Frances Haldeman-Sidwell, A.B., Vassar. It has justly earned a reputation for

sound training and has prepared students for the leading eastern colleges. The school offers instruction from primary to college. A branch suburban school was opened in 1922 at 3901 Wisconsin Avenue on extensive playgrounds. Here all athletic activities take place and the longer day session prevails. Busses connect the city school with the playground and suburban school.

The Potomac School, 2144 California Avenue, established 1904 by Mrs. Fairfax Harrison, is a modern, progressive elementary school for children from kindergarten through the eighth grade. In 1916 the school moved into larger quarters and an addition to the building was made in 1922. Mrs David Laforest Wing, head mistress of Miss Madeira's School, was the first principal. Evelina Pierce, A B., Vassar, now heads the school.

Chevy Chase Country Day School, Chevy Chase, is a modern school on the most progressive lines, for children from three to fifteen, opened in 1919 by Stanwood Cobb, A.B., Dartmouth, A.M., Harvard. Mr. Cobb is a man of the broadest training and sympathies, who has traveled and lived in the East, and is the founder of the Association for the Advancement of Progressive Education. He is ably supplemented by Mrs. Cobb. In addition to usual work in the regular school subjects, much of which is carried on in the open air during pleasant weather, there are nature excursions, craft work, art, folk dancing, improvised dramatics, and rhythmic expression. There is a long day session from nine to five for those who desire it, and resident accommodation for a limited number. See page 803.

Miss Tomlin's School, 1758 N Street, Washington, is a day school for little children, offering instruction from kindergarten through the seventh grade. There are special music and French departments, and afternoon activities are featured. Miss Q. Tomlin is principal.

VIRGINIA

St. George's School, Norfolk, established in 1902, offers a continuous and systematic, broadly planned course of study for boys and girls from six years of age to college. The classes are small and attention is given to individual needs. Throughout the course much is made of French, music and art. For the younger children there is an open air school. Grace Dillingham is the principal.

Shenandoah College, Dayton, in the middle of the Shenandoah valley, was organized in 1875 and has since then changed its name several times. It is an old time institution, now an accredited junior college which, by its varied courses, attracts nearly six hundred students, half of whom are en-

rolled in the music department. There are separate dormitories for boys and girls. J. H. Ruebush is general manager

Shenandoah Valley Academy, New Market, established in 1908, offers a four year course of high school grade. There are separate dormitories for boys and girls. John Z. Hottel is the principal and manager.

WEST VIRGINIA

Academy of Davis & Elkins Co., Elkins, established in 1904, is a boarding and day school for about a hundred and fifty pupils, covering three years of academic work. James E. Allen is president.

NORTH CAROLINA

St. Paul's School, Beaufort, is a coeducational boarding and day school, offering instruction from kindergarten through high school. The school is the creation of Mrs. N. P. Geoffroy, the secretary and treasurer. E. F. Duncan is the principal.

Washington Collegiate Institute, Washington, established in 1913, is a boarding and day school. Maynard O. Fletcher, the president, is raising funds to extend the work of the school.

Dell School, Delway, had its origin in a local movement in 1894. The school was first opened in 1902, and in 1908 it was admitted to the system of Baptist secondary schools. There are separate dormitories for boys and girls. The course of study covers grammar and high school. The patronage is largely local. Owen F. Herring has been principal since 1918.

Buie's Creek Academy, Harnett County, established in 1887, is a large coeducational boarding and day school, offering art, music and vocational courses.

Livingstone College, Salisbury, is a coeducational academy under the supervision of the Baptist Church. A four year high school course is offered. The school was established in 1879 by J. C. Price and is now under the direction of D. C. Suggs, LL D., Ph.D.

The Country Life Academy, Star, was chartered in 1911 as Carolina Collegiate and Agricultural Institute. Rev. Edward F. Green, B.A., M.A., president, is successfully raising money and enlarging the school's field of service. The academy is for poor but worthy young men and women, and teaches everything they should know to be successful on a farm.

Fruitland Institute, Hendersonville, was established in 1899 under Baptist auspices. The course of study includes the four years of high school, where special emphasis is placed on religious training. Rev. N. A. Melton, B.A., has been principal since 1910.

Brevard Institute, Brevard, is a coeducational boarding school

offering academic and vocational courses. C. H. Trowbridge is the superintendent

Weaver College, Weaverville, dates from 1854, and in 1912 was reorganized. It is under the auspices of the Methodist Episcopal Church, South. The college course is of high school grade. There are three dormitories

The Routh Pines School, Samarkand, established in 1922, is a boarding school for boys and girls from six to fourteen years of age, with classes limited to four. Ellen Elizabeth Merrow, the principal, has selected a faculty of young, enthusiastic teachers and the atmosphere of the school is happy and wholesome.

Cottage School, Pinehurst, is a six months' day school for winter residents. Mary Chapman is principal.

GEORGIA

North Avenue Presbyterian School, 189 Ponce de Leon Ave., Atlanta, begun in 1909 as an elementary day school, now embraces all departments from elementary through senior high school, with a boarding department for older girls. All teachers are especially trained. The pupils come from representative families of the section. Thyrsa S. Askew, B A., is principal, W. F. Hollingsworth, B A., executive secretary.

Young Harris College, Young Harris, founded in 1887, is the North Georgia Methodist Conference School. The Rev Jno. L. Hall, A.B., is the president. The boarding department is under the immediate supervision of the president and his wife. Instruction covers six years, equivalent to the upper grammar grades and high school.

Gibson-Mercer Institute, Bowman, is a Baptist boarding school opened in 1892. J. P. Cash is the principal.

Mount Zion Seminary, established in 1880, is a Methodist school, providing board in private homes. Instruction is given from primary through high school grades. Herbert N. Howard, B A., S.T.B., is the superintendent.

The Hearn Academy, Cave Spring, is a Baptist boarding school opened in 1838.

Locust Grove Institute, Locust Grove, is a Baptist boarding and day school opened in 1894 and is now conducted by Claude Gray, A B, LL.D.

Reinhardt College, Waleska, founded in 1883 and chartered in 1893, offers instruction in primary, grammar and high school grades, in art, music, expression and commercial subjects. It is hoped to introduce junior college subjects later. Boarding accommodation is furnished non-resident students. Rev. T. M. Sullivan, A.B., B.D., is president.

The Pape School, Savannah, established in 1901, and formerly an exclusive girls' school, has been reorganized on the plan of the Park School, Baltimore. It is a modern country day school offering courses from kindergarten to college. Modern progressive methods are used, developing initiative and self-government, and arousing interest by relating the subjects studied to the environment. Play is alternated with work, outdoor with indoor study. The majority of the faculty of twenty men and women are college trained. Nina Anderson Pape is the founder and principal.

Toccoa Falls Institute, Toccoa Falls, is for students over sixteen and offers a high school course which is supplemented by a Bible course. The tuition rate is very low. The school is interdenominational and stands for an unmutilated Bible. The school has its own saw mill, planing mill, cannery, steam laundry, broom factory, water system and electric plant. The Rev. R. A. Forrest is principal.

Sparks College, Sparks, established in 1901 by the Southern Methodists as Sparks Collegiate Institute, offers a Junior College course although most of the students are in the high school department.

The Pines, Thomasville, is an all year round boarding school for children under fifteen. Discontinued 1925

FLORIDA

Mrs. Palmer's School, Eustis, established 1907 by Mrs. Clara Palmer, is a day school for boys and girls, catering particularly to tourist pupils, who are kept up to their home grade by the use of their own text books.

The Colyer School, 1839 N. E. Third Ave., Miami, is in the Miramar section of the city. The school is under the direction of Kate Colyer, former principal of Northside School. Children are accepted for the year or by the month.

The Biscayne Bay School, 374 N. E. 20th Street, Miami, established in 1921 by Eva L. McConkey is an out door school for boys and girls from kindergarten through the junior high school. Miss McConkey, a woman of long experience in elementary and secondary school work, is also principal of the Holland House School in Springfield, Mass.

Gault Private Schools, West Palm Beach, opened in 1921 by B. H. Gault accommodate a hundred day pupils. Junior high and college preparatory work is offered.

The Shore Crest Outdoor School, St. Petersburg, a day school opened in 1923, is conducted by Florence D. Stern, A.B., formerly principal of the Milwaukee Junior Country Day School. A complete course of study from kindergarten

through high school is provided. Boys are accepted only through the grammar grades

Sunshine Kindergarten, 210 24th Avenue, St. Petersburg, is a nursery school and kindergarten for children from three to eight years of age, conducted by Miss Stanle Kirker.

The Cushman School, 337 Northeast 38th Terrace, Miami, is an open air day school for children, conducted by Laura Cushman, A B The curriculum covers all grades below junior high school, including a kindergarten and nursery school

KENTUCKY

The Cross School, 924 Fourth Ave , Louisville, was established in 1895 by Mrs L B. Cross, Ph D , the present principal. There is a day department for girls and boys from six years upward, and a boarding department for twelve girls It is a school with adequate equipment for individual instruction, where specialists have prepared young men and women for entrance to the leading colleges W. O. Cross is principal of the boys' department.

Cumberland College, Williamsburg, formerly Williamsburg Institute, is a Baptist junior college, dating from 1888 It offers courses of academic and college grade, including domestic science, manual training, business, music and art A R. Evans is acting president.

Sue Bennett Memorial School, London, founded in 1897, is the property of the Woman's Council, Board of Missions, M E Church, South. There is a model elementary school and instruction is given in all grades through the high school. There are schools of music and business and also a normal school, and a two year junior college course. There are dormitory and boarding facilities for about two hundred students. K. C. East, A.B., is president.

TENNESSEE

Peoples School, Battle Ground Academy, Franklin, is a boarding and day school, established in 1903, which offers a four year course. R. G. Peoples, B A., LL.D., is the principal.

McFerrin School, Martin, was established in 1899 as a college. In 1901 it was reorganized and is now a college preparatory school with a grammar school course. Four year courses in music and voice are offered in addition to the usual academic courses. A limited number of scholarships are given each year to worthy boys and girls. G. L. Morelock, B A , is the president.

Peabody Demonstration School, Nashville, of which W. H. Yarbrough, M.A., is principal, is a day school established 1915, offering work from the primary through high school.

Price-Webb School, Lewisburg, fifty miles south of Nashville, was formerly Haynes-McLean School. E. T. Price, the principal, is a graduate of the Webb School and Vanderbilt University, and in 1912 reorganized it as a day school on the lines which have made the Webb School so successful.

The Athens School, Athens, is under the control and supervision of the University of Chattanooga. It offers dormitory life and college preparatory and normal courses. Arlo Ayres Brown, D.D., is president and J. L. Robb, A.B., is dean.

Baxter Seminary, Baxter, established in 1910, is a Methodist institution which aims to educate especially for rural leadership. Instruction is given from the fourth grade upward, with special emphasis on agriculture and home economics. Charles W. Coleman, B.S., is the principal.

Hiwassee College, Madisonville, founded in 1849, offers instruction from the eighth grade through the high school and two years of college work with opportunities in music and expression. Boarding accommodation is provided. Rev. J. E. Lowry, A.M., is president.

Polytechnic School, Maryville, established in 1914, has primary, grammar school, academic, business, home economics, agriculture, music and normal training departments. There are separate dormitories for boys and girls. Charles William Henry is the principal.

Carson and Newman College, Jefferson City, dates from 1851. The four year college preparatory course is taken by boys and girls from the region. J. M. Burnett is president.

Lincoln Memorial University, Harrogate, has over seven hundred and forty students, of whom nearly six hundred are below college grade and nearly two hundred in the primary. The dormitories are open to boys over fifteen and girls over fourteen. George Allen Hubbell, A.M., Ph.D., is president.

Miss Lee's School of Childhood, 1760 Peabody Ave., Memphis, is for little boys and girls from the first through the fourth grades. It is under the direction of Eva Lee, formerly with the Fairmont School in Washington.

Watauga Academy, Butler, established in 1908, offers a four year course. Board is furnished at cost. Lowell Q. Haynes, M.A., is the principal.

Tusculum College, Greeneville, was established in 1794 as Greeneville College and in 1868 united with Tusculum Academy, founded in 1818. It maintains an academy offering a four year course. Rev. Charles O. Gray, A.M., LL.D., has been president since 1908.

ALABAMA

The School of Organic Education, Fairhope, established in 1907 by Marietta Johnson, developed out of her direction of the children of her own household, and is today a school with an enrollment of over two hundred, in courses from kindergarten through high school. She insists that teachers should not do for boys and girls what they can do for themselves, and that the prime need in children is freedom to work out their impulses and natural desires. A full account of the school is given in Dewey's "Schools of Tomorrow." A Fairhope Educational Foundation has been organized to promote the interests of and to support these schools. This original demonstration school of Mrs. Johnson's has attracted widespread attention, and a number of others have been elsewhere established under Mrs. Johnson's inspiration or direction. There is a special six weeks winter course for fathers, mothers, teachers and social workers.

Simpson School, Birmingham, established by the Methodist Church South in 1906, offers a four year high school course. J. M. Malone, A.M., is head of the school.

John H. Snead Seminary, Boaz, is a well equipped Methodist school, first opened in 1899, and given its present name in 1906. The course extends through grammar and high school grades. There is an enrollment of over 1000, chiefly in the grammar grades, about one third of whom are boarding pupils. William Fielder, D.D., is the president.

Thorsby Institute, Thorsby, Chilton County, established in 1906, is an academy of high school rank for boys and girls. Helen C. Jenkins, A.B., is the principal.

MISSISSIPPI

Haven Teachers College, Meridian, established as Meridian College Conservatory, is a well equipped boarding school offering college, college preparatory, normal, grammar school, music, commercial, and home economics courses for which it grants degrees. J. Beverly F. Shaw is the president.

LOUISIANA

Isidore Newman Manual Training High School, New Orleans, established in 1903 through the munificence of Isidore Newman, is a non-sectarian day school for about five hundred students. There are elementary grades and junior and senior high school. Courses are given in household arts, industrial arts, commercial subjects and college preparatory studies.

There are thirty-six men and women on the faculty. The school is the College Entrance Examination Board center for southern Louisiana students who prepare to enter eastern colleges requiring examinations for entrance. Clarence C. Henson is principal and Zela C. Christian is assistant principal.

TEXAS

San Marcos Academy, San Marcos, is a Baptist institution opened in 1908, offering instruction from primary through the high school grades. Instruction is given in commercial subjects, manual training, home economics and music. There is a boarding department for young children and a summer camp by the sea. James Vandiver Brown, M.S., is president.

Southwestern Junior College, Keene, was established in 1894 as a boarding school for Seventh-day Adventists. There is academic instruction and industrial training through high school and junior college grades.

The Prosser Preparatory School, Houston, was established in 1900 by Dr. James Perkins Richardson. It is a small college preparatory school conducted by Mrs. Ethel Park Richardson since the death of her husband in 1925.

The Kinkaid School, Houston, founded in 1908 by Mrs. Margaret Hunter Kinkaid, is a day school with primary, intermediate and junior high departments. The enrollment is limited to two hundred fifty pupils and there is a faculty of twenty-two.

OHIO

Cleveland Preparatory School, 219 Ulmer Building, Cleveland, offers day and evening courses preparing particularly for college entrance examinations. D. H. Hopkins, Ph.B., LL.B., is principal.

New Lyme Institute, New Lyme, established in 1878, has separate dormitories for boys and girls. Four year courses preparatory for college, agriculture or business are given.

Grand River Institute, Austinburg, founded in 1831, is a home school with separate living accommodations for boys and girls. It is substantially equipped and endowed. Instruction covers a five year high school course, commercial studies and music. Earle W. Hamblin, B.S., is the principal.

Yale School, Youngstown, originated as a neighborhood kindergarten and in 1897 erected its first building. The growth of the school has several times necessitated enlargements and removals. The course of instruction covers the kindergarten, primary, grammar and junior high school. Alice D. Holmes is the principal.

Friends' Boarding School, Barnesville, founded at Mount Pleasant in 1837, moved to its present location in 1874. After a fire in 1910, the present modern buildings were erected. It is under the direction of the Ohio Yearly Meeting of Friends (Conservative). The principal is J. Wetherill Hutton.

Moraine Park School, Dayton, is one of the most promising educational experiments of recent years. It was established in 1917 by Arthur E. Morgan, a successful engineer, with the cooperation of other business men of Dayton. It is a day school for boys and girls from the age of five until ready to enter college or go to work. The whole day of the pupils is utilized in varied activities. The finance committee determines the tuition for each pupil in proportion to the income of the parents so that the student body may represent families whose financial status is of the widest range. The school is at present housed in five buildings, grades one to four in the beautiful down town junior school, the intermediate departments in an old remodeled country school, grades seven to twelve are in a greenhouse in the Park suburbs. There is a model building for girls and the gymnasium is in a modern hangar. The school cooperates closely with the public schools. The school has its own bank, store, printing office, workshop and laboratories. It recognizes the value of training pupils through a democratic form of community government, and through officers elected by the pupils the school handles almost all its own affairs. The six class periods during the day are devoted to the study and investigation of the usual classroom and laboratory subjects. Supplementing this is real experience in more than seventy real projects in which the pupils buy and sell, make, lose, borrow or save, fail or succeed, just as they will have to do in life outside. Much is made of visits to industries and conferences with business and professional men to bring the life of the world directly to the pupils. Frank D. Slutz, the principal, was formerly superintendent of schools at Pueblo. Frances Ross is the assistant director.

Mount Vernon Academy, Mount Vernon, opened in 1893, is maintained by the Seventh-day Adventists. It is a boarding school covering the high school grades with a grammar school department.

The Antioch School, Yellow Springs, was established in 1921 in connection with Antioch College, recently rejuvenated by Arthur Morgan, the creator of the Moraine Park School. The school continues the high school training given by Antioch Academy and adds an elementary department. A limited number of resident students are accepted in the junior and senior high schools. In the lower grades manual activities,

wood work, outdoor play and excursions have a prominent part in the program. Each division is under the supervision of a member of the college faculty. The association with the college offers many advantages, especially to students in the senior high school. A cooperative student government functions successfully here and the student group really shares the administrative problems. Edwin C. Zavitz, A. B., Michigan, recently of the Moraine Park School, was appointed director in 1924.

University School, Avondale, Cincinnati, is a country day school, organized by parents of the community, which offers courses from kindergarten through high school. Classical, scientific, English, modern language, art, domestic science, manual training and commercial courses are given. W. E. Stilwell, A. M., is principal.

Clifton Open Air School, Cincinnati, started in the fall of 1916 by Mrs. Helen Gibbons Lotspeich, M. A., the principal, is a small day school for about ninety pupils, offering work through the eighth grade.

The Old Trail School, Akron, is a small, progressive day school. Phyllis E. Graves was appointed principal in 1925.

The Park School of Cleveland, Kemper Road, Cleveland, is a modern country day school, providing progressive education for boys and girls from the kindergarten through the seventh grade. Mary H. Lewis, the principal, was the founder of the Park School of Buffalo, the first of the Park Schools in the country. In the Park School of Cleveland, now in its seventh year, the characteristics of these other Park Schools are found.

Holy Name High School, 8318 Broadway, Cleveland, is a Catholic day school, offering a four year course, preparing for college or business. There is in connection a large elementary school, under the direction of Sisters of Charity.

Urbana Junior College, College Way, Urbana, is a coeducational school offering the last two years of high school and the first two years of college and a two years' teacher training course. Henry E. Schradieck, M. S., is president.

INDIANA

Taylor University, Upland, in addition to its college work, has a four year academy course and departments in vocational subjects. There are separate dormitories for boys and girls. M. Vayhinger, A. M., D. D., is president.

Manchester College, North Manchester, founded in 1889 by the United Brethren Church, maintains an academy with a four year high school course, a grammar school, a normal school and departments of music, art and business. The enrollment in the college is a small proportion of the total of over five

hundred Otto Winger, A.B., LL.D., is the president and L. W. Shultz, A.B., is principal of the academy.

MICHIGAN

Waverley Home and Day School, 79 Rosedale Ct., Detroit, is a small school established in 1913 by George L. Bixby, S.B. and S.M., M.I.T., for the children of Christian Scientists.

University High School, Ann Arbor, opened in 1924 under Raleigh Schoaling, accepts children from the seventh through the tenth grade at a nominal tuition. Mr. Schoaling has selected a faculty of specialists to carry on his work which emphasizes attention to the individual.

Ferris Institute, Big Rapids, was established in 1884 to meet the needs of men and women who, early in life, were deprived of schooling. It enrolls also special students who wish to gain a practical education in the shortest possible time. There are sixteen departments offering college preparatory, first year college, normal training, pharmacy, secretarial and business branches. The school is equipped for twelve hundred students. The school is non-sectarian and has no entrance examinations. The president and founder is Woodbridge N. Ferris, United States Senator from Michigan.

The Hope College Preparatory School, Holland, founded in 1851, is under the direct management of the administration of Hope College, one of the collegiate institutions of the Reformed Church in America. Three courses of study are offered, classical, Latin and English. Edward D. Dimment is president.

ILLINOIS

CHICAGO

The Francis W. Parker School, 330 Webster Ave., was established in 1901 to demonstrate in a practical way the educational methods and principles formulated by Colonel Francis Wayland Parker. Training in initiative, work which utilizes the child's own interests, freedom with balancing responsibility; real experience with actual materials; treatment of children as individuals with work adapted to the needs and abilities of each, are among the guiding principles followed. Music, art, handwork and play are included in all individual programs. The school has contributed through experimentation to progressive education. The results appear in the eight volumes of the Francis W. Parker School Studies in Education. Flora J. Cooke has been principal since the inception of the school. See page 804.

The University High School, 5820 Kenwood Ave., was formed in 1903 by the union of the Chicago Manual Training School,

which had been running twenty years, and the South Side Academy, founded ten years previously. The two institutions were brought in 1903 to the grounds of the University of Chicago to unite and form a part of the School of Education. The high school serves as a laboratory for the university in the solution of educational problems, and at the same time provides the best possible opportunities for education. Nine hundred graduates of the school have entered college or engineering schools. Five buildings are occupied. W. C. Reavis is the principal.

Stickney School, 1056 Hollywood Ave., is a day school for boys and girls giving instruction from kindergarten through the grammar grades and high school. It has been maintained since 1892 by Julia Noyes Stickney and Josephine Stickney.

Luther Institute, 120 North Wood St., is a Lutheran day school established in 1908. There are preparatory, academic, commercial, music and domestic science departments.

North Park College, Foster and Kedzie Aves., established in 1891 by the Swedish Evangelical Mission Covenant, offers elementary and high school courses, commercial subjects and music. There are theological, commercial and junior college departments. The enrollment of the different schools totals nearly four hundred. Rev. David Nyvall, M. Ph. C., is president.

The Orchard School, 5050 North Meridian Street, Indianapolis, established in 1923 by a group of parents interested in northern progressive education, is a small elementary school conducted by Faye Henley.

North Shore Country Day School, Winnetka, established in 1919, is a large and growing day school for boys and girls. Instruction is given from the kindergarten through the high school. The school follows somewhat the plan of the Francis W. Parker School and is definitely progressive in its tendencies. Perry Dunlap Smith, A. B., Harvard, is head master.

The Hawthorn School, Glencoe, was opened in 1921 by Susan Dickinson Stone, the present principal, as a laboratory where the ideals and ideas of forward looking educators might be worked out. In three years the enrollment increased from fifteen to sixty-four. The work of the school covers the kindergarten and first eight grades. Music and manual arts are emphasized. "An art experience is given each day."

Wheaton Academy, Wheaton, established in 1855, offers a four year preparatory course for Wheaton College, which eighty per cent of the students enter. It has been an accredited school since 1911. There is boarding accommodation. A summer session is maintained. Edward R. Schell, B. A. is dean.

Mooseheart, thirty-seven miles from Chicago, established in 1913, is maintained by the Loyal Order of Moose which was

founded in 1906 by James J. Davis, its present director general. A great institution has been built up which provides a home school for the children of deceased members of the Order. An ideal environment has been created in which they live, study, grow and learn. Instruction covers a broad range in preparation for college, for life or for business. Training is given in a wide range of vocational subjects, such as engraving, printing and publishing. Farm occupations, fishing, hiking, swimming, boating, indoor recreation, outdoor sports and music are among the activities which enrich the life. There is no minimum age and boys and girls are retained until they are ready to earn their living. Matthew P. Adams is superintendent.

Broadview College and Theological Seminary, La Grange, has a college preparatory department and graduate department. The farm, dairy, poultry and industrial plants offer opportunity for students who so desire to earn a large part of their school expenses. H. O. Olsen is president.

The Junior Elementary School, Downer's Grove, is a free demonstration school of the Kindergarten Extension Association. The school, which has kindergarten and primary grades only, is directed by Lucia Morse.

The Keith Country Day School, Rockford, was started in a small way in 1916 by Belle Emerson Keith as the Keith School. It is one of the leading country day schools of the country and under the direction of Nancy Philbrick has gained in enrollment and prestige. It now accepts children from the kindergarten through the high school.

Fox River Academy, Sheridan, is a small home school established in 1900 by the Seventh-day Adventists. Instruction covers twelve grades. Pupils may reduce the expense by sharing in the domestic work. E. U. Ayars is principal.

St. Patrick's Academy, Momence, is a day and boarding school conducted by the Sisters of the Sacred Heart of Mary.

The Play-House, 1031 East State St., Rockford, is a boarding and day school for little children from two and a half to seven. Adah Worden Yates, a Christian Scientist, is the director.

Augustana College and Theological Seminary, Rock Island, is a Lutheran institution established in 1860. Preparatory, academic, normal and music courses are provided in addition to the college and theological departments. Both sexes are received in all departments except the theological. The collegiate enrollment is about one third of the total. Rev. Gustav Albert Andreen, Ph.D., D.D., is president.

Carthage College, Carthage, founded in 1870, offers a four year high school course, in addition to the college course and conservatory of music. There are separate dormitories for boys and girls. Harvey D. Hoover, Ph.D., S.T.D., is the president.

Vermilion Academy, Vermilion Grove, founded by Friends in 1874, is an endowed day and boarding school, offering a four year high school course. Franklin O. Marshall, Ph B. A M, is principal

WISCONSIN

Evansville Seminary and Junior College, Evansville, founded in 1855 by Methodists, now under the control of the Free Methodists, annually enrolls two hundred, one fourth of whom come from outside the state. It offers junior college courses. Richard R. Blews, Ph D, Cornell Univ, is the president.

Milwaukee University School, 558 Broadway, Milwaukee, founded in 1851 by Peter Engelmann, has since been a leader in local education. It provides a complete course from kindergarten to the university. The principles of the junior high school have been applied in the organization of the school for more than a decade. While the elementary department and the first two years of the junior high school are coeducational, the last four years are distinctly separate for boys and girls in location as well as in the work and in the management. The academic departments make it a special feature to prepare their pupils for the leading colleges. Max Griebisch, for many years the director, resigned in 1925 and was succeeded by Alfred Lawrence Hall-Quest, A.M., Columbia, who is introducing new and progressive methods.

Wayland Academy, Beaver Dam, is an endowed Baptist school founded in 1855. Its work is primarily college preparatory, though it offers some junior college work and special courses in music. The attendance is from the north central states. Edwin P. Brown, A B, Univ of Chicago '96, principal since 1901, is a man of keen business sense, who has built up a school of fine spirit and scholarship.

Central Wisconsin College, Scandinavia, superseded in 1920 the old Scandinavia Academy, established in 1893 by Lutherans. There are academic, normal and parochial departments, with instruction in domestic science, manual training and agriculture. Rev. A. O. B. Møldrem, M.A., is president.

Bethel Academy, Bethel, established in 1899 by Seventh-day Adventists, offers a four year high school course and vocational studies. There is dormitory accommodation, and each student is expected to perform part of the work of the school. J. G. Lamson, A.B., LL.B., was made principal in 1924.

Walderly Academy, Hines, is a boarding school for boys and girls under the control of the North Wisconsin Conference of Seventh-day Adventists. College preparatory, academic and vocational courses are offered. The academy pro-

vides means by which students can, in a measure, be self-supporting. G. H. Straight is principal and manager.

Christian Endeavor Academy, Endeavor, established in 1898, is a boarding and day school with a four year high school course. Rev. W. M. Ellis is the principal.

Penn College Academy, Oskaloosa, is a day school established by Friends in 1864. Charles L. Coffin is the principal.

Northland College, Ashland, offers high school and college courses to boys and girls over fifteen. It is under the general supervision and has support from the General Education Board of the Congregational Church. J. D. Brownell is president.

MINNESOTA

Bethel Academy, St. Paul, is a Swedish Baptist institution, established in 1905 in conjunction with the Theological Seminary founded in 1871. Instruction covers the high school grades, including commercial courses and music. Boarding accommodation is arranged for non-residents. Alfred J. Wingblade, A.M., is principal.

Luther Academy, Albert Lea, founded in 1888, is a Norwegian Lutheran School, with boarding facilities for non-residents, offering instruction in high school and grammar grades, in commercial subjects and music. Rev. J. O. Twesten is president.

Minnehaha Academy, Minneapolis, is a large and well equipped school offering high school, business and music courses. The school maintains a dining hall and rooms are provided in adjacent families. The academy in its present form was opened in 1913 though its origins go back to 1884. It is maintained by the Swedish churches of the Northwest. Theodore W. Anderson, A. M., Univ. of Chicago, is president.

IOWA

Morningside College, Sioux City, in addition to college courses maintains a four year academy course and departments of music and expression. In 1894 it superseded the University of the Northwest and has since been continued by the Methodist Church. Frank E. Mossman, A.B., is president and Laura C. Fischer, A.M., is principal.

Waldorf Lutheran College, Forest City, established in 1903, is a boarding school offering a four year college preparatory and a junior college course. C. B. Helger, B.A. is the president.

Oak Park Academy, Nevada, established in 1902, is a Seventh-day Adventist School, offering a four year high school course. Students must pay their tuition by selling sectarian subscription books. W. Homer Teesdale is principal.

MISSOURI

Tarkio College, Tarkio, established in 1883, maintains in addition to its college course, preparatory and commercial departments and a conservatory of music. There are separate dormitories for young men and women. Rev. Joseph A. Thompson, D. D., LL. D., has been president since 1887.

Kidder Institute, Kidder, maintained under the auspices of the Congregational Churches of the State, offers four year high school and teacher training courses, with separate dormitories for boys and girls. G. W. Shaw, A. M., is principal.

William Jewell College, Liberty, established 1849 by the Baptist Church, enrolls about three hundred boys and girls in its college and high school courses. H. C. Wayman, A. B., D. D., is principal.

The University Schools, Columbia, comprise an elementary school and a high school under the administration of the department of education of the University of Missouri. J. L. Meriam for twenty years worked along progressive lines in the elementary and high school departments, using both as laboratories in the study of educational methods. In 1924, finding the reactionary forces taking too much energy needed for progress, he severed his connections with the university, and the schools returned to traditional practices.

The Principia, Principia Park, St. Louis, is a school for the children of Christian Scientists. The school was established in 1898 by Mrs. Mary Kimball Morgan, who is now President of the Trustees. Frederic E. Morgan, A. B., is the director. The school gives instruction from the kindergarten through a four year high school course, and two years of junior college work. Of the present enrollment, more than one half are in residence in the school dormitories. See page 804.

The Community School, De Mun Ave., St. Louis, a country day school opened in 1914 by the Community School Association, offers work in the kindergarten and six grades. Susan Ryan is principal.

Miss Evans' School of Individual Instruction, 766 Kingsland Ave., St. Louis, is a day school for boys and girls, established in 1910 by Miss Mabel Lawrence Evans, Ph. B., the present principal. The school's purpose is to meet special needs of normal children, caused by loss of time through illness or travel. Special preparation for adjustment is also given. There are unusual opportunities for bright students and for the building up the power of concentration where it is lacking.

John Burroughs School, Price Road and Clayton car line, St. Louis, is a modern country day school opened in 1923 by a small group of St. Louis parents interested in modern educa-

tional ideals. It is directed by Wilford M Aikin, A M, long associated with the Scarborough School. The school opened with four grades, from seventh to tenth, and each year a new class has been added, — by 1926 preparing boys and girls for college entrance. The school has grown from an enrollment of seventy to two hundred in two years.

ARKANSAS

Henderson-Brown College, Arkadelphia, a Methodist institution chartered in 1890, maintains an academy, with boarding facilities, offering the usual high school and college subjects. Rev. James Mims Workman, A B., LL.D, is president.

NORTH DAKOTA

The **Academy of St. James**, Grand Forks, is a boarding and day school conducted by Sister M Edwin and offers courses from primary through high school.

SOUTH DAKOTA

Wessington Springs Junior College, Wessington Springs, established in 1887 by Five Methodists, offers academic, normal and college instruction, with board. J. Elmer Bathurst is president.

NEBRASKA

Nebraska Central College, Central City, is a Friends school opened in 1899. Instruction covers high school and vocational subjects. Board is provided on the club plan. O W. Carrell is president.

Nebraska Wesleyan University, University Place, is a Methodist institution chartered in 1887, which in addition to its college and vocational courses maintains a small academy. Isaac Butler Schreckengast has been chancellor since 1918.

Shelton Academy, Shelton, is a Seventh-day Adventist institution opened in 1919, succeeding the school previously at Hastings. There are separate dormitories for boys and girls. Instruction is given in upper grammar and high school subjects. J. I. Beardsley, B A., is principal.

OKLAHOMA

Holland Hall, 1858 So. Boulder St., Tulsa, is a day school for boys and girls, established 1922 by Winnifred Schureman. All grades from kindergarten through high school are provided for. F. Perl Bemis, Ph.B., heads a faculty of twelve.

UTAH

Uintah Academy, Vernal, established in 1891, is a Mormon institution giving instruction of high school grade. H. Lorenzo Reid is the principal.

Wasatch Academy, Mt Pleasant, established in 1875, is a Presbyterian institution with a boarding department, giving instruction of primary, grammar and high school grades. Charles L. Johns, A B, is principal.

ARIZONA

Gila Academy, Thatcher, is a school of the Latter Day Saints, which dates from 1891. L. H. Creer, A B, is principal.

WASHINGTON

Seattle Pacific College and Junior Schools, 3307 Third Ave., West, Seattle, is a Free Methodist institution with a sixteen year course covering the grammar grades, high school and college. There are over four hundred in attendance, divided about equally between boys and girls, who come chiefly from Seattle and the northwest. O. E. Tiffany, Ph.D., is president.

The Pacific Lutheran Academy and Business College, Parkland, is a boarding school for young men and women which prepares its students for entering any college or school of science. Provision is made for students to earn their tuition.

OREGON

The Allen Preparatory School, E. Twelfth and E. Salmon Sts., Portland, established in 1901, is a day school for boys and girls, preparing for any college or technical school. Classes are small and there is much individual instruction. Margaret V. Allen is the principal.

Music-Education School, Davis St., Portland, founded in 1913, offers elementary and junior high school subjects, under the direction of the principal, Elizabeth Hoar Cady. A country day school program is followed.

Laurelwood Academy, Gaston, is a secondary boarding school of the Seventh-day Adventists, established in 1894. Joseph L. Kay is principal.

Pacific College, Newberg, established by the Society of Friends in 1891, has separate dormitories for men and women. In addition to the college course there is a four year preparatory course and a school of music. Levi T. Pennington, A.M., D D, has been president since 1911.

Sutherlin Academy, Sutherlin, established in 1919, is a Seventh-day Adventists' school, of the usual type of that sect. John E. Weaver is the principal.

CALIFORNIA

Flintridge, Navarro, Mendocino County, is a country school for children of primary and intermediate grades, stressing progressive methods.

The Cora L. Williams Institute, Thousand Oaks, Berkeley, is a school for creative education for children and young people, established and conducted by Cora L. Williams. Instruction covers work from the fourth grade through high school, combining individual instruction with group work. The high school work is under the supervision of members of the faculty of the University of California. Historical interpretation, story writing, natural sciences, geography, history, art, music and oral expression, are each under the direction of specialists. The methods aim to develop powers of concentration and right habits of study. Parents in council have a voice in the education of their children.

North Berkeley Outdoor School, 1771 Bushnell Place, Berkeley, is a progressive day school adjoining the campus of the University of California, offering kindergarten, primary, and grammar school work, supplemented by French, Latin, art, music, and domestic art.

The A-to-Zed School, 3037 Telegraph Ave., Berkeley, established in 1907, is a day school for boys and girls, with classes limited to five or six. Besides the high school work, there is a grammar department and a summer school which allows a continuous term of instruction if desired. A junior college was opened in 1922. Mrs. G. S. Manchester, M.S., is principal.

La Atalaya, 420 Molino Avenue, Mill Valley, is an outdoor resident and day school for children. Annette Flagg is director.

Lodi Academy, Lodi, established in 1907, is a Seventh-day Adventist school of the usual type, providing instruction in high school, commercial and normal courses. Chester E. Kellogg is principal.

Brice Academy, Los Angeles County, is a coeducational institution emphasizing cultural, homelike atmosphere.

The Children's House, Carmel-by-the-Sea, is a year round home maintained by Mrs. George H. Boke, for girls from three to fifteen and boys from three to nine. It offers a happy outdoor life with varied activities. Children attend any school.

Forest Hill School, Carmel-by-the-Sea, an outdoor school for boys and girls opened in 1924, offers courses from primary to high school. There are both boarding and day departments. Mrs. Minna Steel Harper and Miss Mabel Spicker are co-principals.

The Glendora Foot-Hills School, Glendora, twenty-five miles from Los Angeles, The Bishop's School for Young Chil-

dren, offers outdoor life on an orange ranch to the children of residents and of winter tourists. It is a continuous, year round school for normal and supernormal boys and girls from four to fourteen. A unique feature of the school is that parents of the children may participate in the sports and social activities of the school. An all-year camp open to adults as well as the pupils is maintained. Mrs. Leadora W. Dalzell, the founder, turned over the school in 1925 to D. S. Downes, the present head master.

The Beach School, Coronado Beach, of which Mrs. Frank W. Owers is principal, is a non-sectarian boarding school, offering classes from primary through high school.

Miss Grace Fulmer's School, 1550 W. Adams St., Los Angeles, is a kindergarten and elementary school for little boys and girls. Most of the work is out of doors, and each child receives individual attention and instruction in music and dancing.

Miss Gertrude Garrison's School, Los Angeles, is for boys and girls from five to twelve.

Los Angeles Coaching School, 1609 W. Ninth Street, Los Angeles, established in 1920 by the present directors, A. A. Macurda and M. C. Drisko, gives intensive preparation in small groups or individually in both day and night classes to boys and girls of upper grammar and high school age.

The Queste, 2959 Francis Ave., Los Angeles, is a school for individual instruction for adults and younger students, conducted by Anne Hitchcock, Ph. B., and Adele Willard Buzzo.

Berkeley Hall School, 2211 Fourth Ave., Los Angeles, is an elementary day school for children from Christian Science homes, which since 1911 has been conducted by the Misses Leila and Mabel Cooper and Miss Mary Stevens.

La Grange School, 304 South Westlake Avenue, Los Angeles, is a home school for young children, opened in 1916 and has since been conducted by Margaret C. La Grange.

Gardner School, 733 South Alvarado Street, Los Angeles, established in 1918 by G. Holman Gardner as the Westlake School for Boys, is now a day school for boys and girls. The course of instruction covers the grammar grades and high school. G. Holman Gardner, A.B., is the principal.

School of The Little Green Trees, Corner S. Oxford and 2nd Street, Los Angeles, is a day and boarding school for children from three to ten years of age. Particular attention is given the supernormal child. There are special classes in dancing, music, art, and languages. Private tutoring in upper grades and high school subjects is also offered. Gesena Koch, B.S., is director.

School of the Open Gate, Hollywood, established in 1918 by Mrs. Mary Gray of Boston, is a modern open air school for

children from kindergarten to high school. A number of the teachers are members of the Theosophical Society. Julia K. Sommer, B Sc, is the principal.

Wee Tots Villa, 1825 North Cahuenga Ave., Hollywood, established in 1921, is a day and boarding school for children from two to six years of age. The kindergarten session is from nine until twelve and a playground session from one until five-thirty. Hot luncheons are served at the Villa and automobile service is maintained to bring the children to and from school. Mrs Zora M. Clark is principal.

Polytechnic Elementary School, 1030 California Street, Pasadena, enrolls boys and girls from the first to the ninth grades and features physical training, French, and boy scout activities. Grace Henley, the principal, is a progressive educator.

Oak Knoll School, 401 Oak Knoll Ave., Pasadena, under the direction of Mrs Lillian B. Arries, has classes from nursery through junior high school under teachers who are all Christian Scientists. There is a small boarding department.

La Verne College, La Verne, was established in 1891 by the Church of the Brethren as Lordsburg College. The larger enrollment is in the academy and vocational departments. Samuel J. Miller, A M, is president.

Lona Hazzard School, Alameda, offers home training and schooling from kindergarten to high school.

Raja Yoga Academy, Point Loma, is a school for boys and girls of all ages, maintained in conjunction with the Theosophical colony established by Madame Katherine Tingley. There is much that is progressive and attractive about the educational methods. Schools on a somewhat similar plan have been established in Cuba and elsewhere.

The Francis W. Parker School, 4201 Randolph St., San Diego was organized in 1913 by Mr. and Mrs. William Templeton Johnson, primarily for their own children. From the first it followed progressive methods similar to those used by its Chicago namesake. The climate permits much open air work. With the older pupils the laboratory method of instruction is followed. Since 1919 pupils have been successfully prepared for college. Mrs. Ethel Dummer Mintzer is the principal.

The Ojai Valley School, Ojai, was opened in 1923 under the direct sponsorship of Edward Yeomans, a Chicago manufacturer, whose interest in education was emphasized in a series of Atlantic articles which were republished as "Shackled Youth." The school is directed by Mrs. Gudrun Thorne-Thomsen, formerly of the Francis Parker School, Chicago. There are boarding and day departments. A simple life, freedom from the noise and confusion of thickly populated centers and creative work for each child are emphasized.

HAWAII

Hanahauoli School, Makiki and Nowewehi Sts, Honolulu, was organized in 1918 by Mr and Mis George P. Cooke. It is an outgrowth of a home school based on the educational ideas of John Dewey. The school is well equipped and provides education and training along progressive lines to about one hundred fifty children from kindergarten through the sixth grade. Louisa F Palmer heads a faculty of fifteen.

Punahou Schools, Honolulu, departments of Oahu College, offer work in the elementary school, junior academy, and senior academy, from kindergarten to college. The James B. Castle School, offering courses in home economics, manual arts and architecture and the Punahou Music School are affiliated. Boarding departments, one for girls on the Punahou campus, and one for boys on the plant of the former Honolulu Military Academy, accommodate children not residents of the city.

CHICAGO & VICINITY

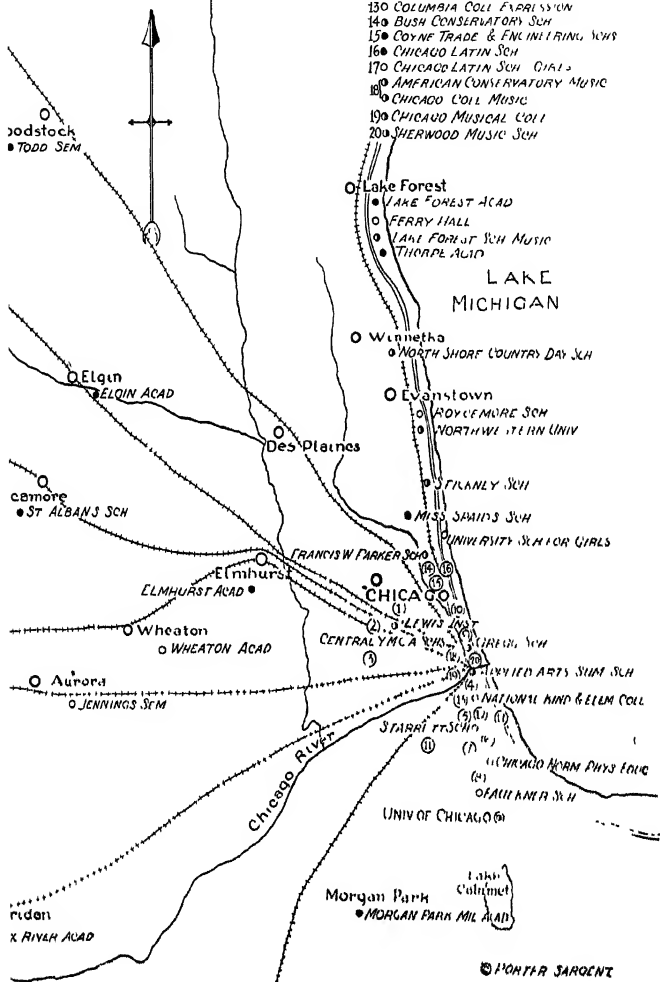
COED COLLEGES

BOYS SCHOOLS

GIRLS SCHOOLS

COED SCHOOLS

Cities



OTHER SCHOOLS IN CHICAGO

- 1 • LUTHER INSTITUTE
- 2 • BROOKS SCH
- 3 • ST IGNATIUS ACAD
- 4 • MACLEAN COLI
- 5 • BOYFSON SCH
- 6 • HARVARD SCH
- 7 • KENWOOD LORING SCH
- 8 • UNIVERSITY HIGH SCH
- 9 • SCHOOL OF DOMESTIC ARTS & SC
- 10 • WALTON SCH COMMRCF
- 11 • AMER COLL PHYS EDUC
- 12 • COLUMBIA NORM SCH PHYS EDUC
- 13 • COLUMBIA COLL EXPRISSON
- 14 • BUSH CONSERVATORY SCH
- 15 • COYNE TRADE & ENCLINIRING SCHS
- 16 • CHICAGO LATIN SCH
- 17 • CHICAGO LATIN SCH GIRLS
- 18 • AMERICAN CONSERVATORY MUSIC
- 19 • CHICAGO COLL MUSIC
- 20 • CHICAGO MUSICAL COLL
- 21 • SHERWOOD MUSIC SCH

Lake Forest

- LAKE FOREST ACAD
- FERRY HALL
- LAKE FOREST SCH MUSIC
- THORPE ACAD

LAKE MICHIGAN

Winnetka

- NORTH SHORE COUNTRY DAY SCH

Evanston

- ROYCEMERE SCH
- NORTHWESTERN UNIV

Des Plaines

St. Francis Sch

Miss Spaulds Sch

UNIVERSITY SCH FOR GIRLS

FRANCIS W PARKER SCH

CHICAGO

LEWIS INST

CENTRAL YMC A

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NATIONAL HAND & BELM COLL

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Morgan Park

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PONTA SAROENT

SCHOOLS OF MUSIC

New England Conservatory of Music, Huntington Ave., Boston, Mass., established in 1867, has always offered the best of facilities in all branches of musical instruction. It is the oldest institution of its kind in the country. Since removing to its present building it offers advantages unsurpassed anywhere. Facilities for every kind of concert and orchestral performance are provided by class room instruction supplemented by frequent concerts and recitals. The Conservatory Orchestra gives especially useful training to instrumentalists. Aside from provision for a few scholarships the school has no endowment. Generous gifts have considerably reduced the debt incurred for the present building. Since the charter of the school prohibits it from being conducted for profit, the present surplus is being applied to reduce the indebtedness. George W. Chadwick, the director, is an orchestral composer and conductor of international reputation. Over thirty-two hundred students are enrolled from all parts of the country. Ralph L. Flanders is the general manager. See page 805.

Faelten Pianoforte School, 30 Huntington Ave., Boston, established in 1897 by Carl Faelten, is devoted exclusively to instruction in the pianoforte and related subjects. It offers instruction for students of all grades, comprising a preparatory course of seven years and a four year college course leading to a diploma. The annual enrollment is about seven hundred, and twelve teachers give their entire time to the school. Reinhold Faelten, for many years director of the theoretical department, became principal on the death of his father in 1925.

Félix Fox School of Pianoforte Playing, 403 Marlboro St., Boston, was established in 1908 by Félix Fox, the present director, and Carlo Buonamici, since deceased. Mr. Fox is a concert pianist and a leading exponent of the teaching of Isidor Philipp.

The Longy School of Music, 103 Hemenway St., Boston, was established in 1915 by Georges Longy, for many years a member of the Boston Symphony Orchestra. The school is now directed by his daughter, Renée Longy Miquelle, and a staff of about eighteen. The French system of teaching solfeggio and harmony is featured. Special classes are conducted for the training of young children.

Boston School of Dalcroze Eurythmics, 64 Commonwealth Ave., Boston, Mass., is the outgrowth of private classes given for some years in Boston schools by Jacqueline Mellor. Amateur and professional classes in rhythmic movement, plastic expression, solfeggio, and improvisation are supplemented by

teachers' classes in music, dancing, art, kindergarten and physical training

The New Haven School of Music, Gamble-Desmond Bldg., New Haven, Conn., established in 1910, is an incorporated mutual association of music teachers for the purpose of increasing their teaching efficiency. Instruction in voice, violin, piano and the theory and history of music is given

Seymour School of Musical Re-education, 56 W. 48th St., New York City was opened in 1915 by Mrs. Harriet A. Seymour and Marshall Bartholomew. Courses in applied and theoretical music, public school and community singing are offered by a faculty of twenty-five

The New York School of Dalcroze Eurythmics, 63 W. 56th St., New York City, offers courses for children in rhythmic movement and solfège, and courses for adults in rhythmic and plastic movement, solfège and improvisation. Mauguette Heaton is the director

American Progressive Piano School, Steinway Hall, 113 West 57th St., New York City, was opened by Gustave L. Becker in 1917 and offers coordinated practical and theoretical courses. A special feature is made of a normal course for prospective teachers

The American Institute of Applied Music, 212 W. 50th St., New York City, was incorporated in 1900 by the board of regents of the University of the State of New York for the purpose of amalgamating the several educational interests of the Metropolitan College of Music (1891), the Metropolitan Conservatory of Music (1886), the Synthetic Piano School (1887) and the American Institute of Normal Methods. The institute has a strong faculty and offers practical and theoretical courses leading to the degrees of Bachelor and Doctor of Music.

The David Mannes Music School, 157 East 74th St., New York City, founded in 1916, under the direction of Mr. and Mrs. David Mannes, offers to the amateur and professional of any age comprehensive courses in instrumental and vocal music under a distinguished faculty. There are classes for little children preparatory to the study of an instrument. Several artist recitals to which pupils and their parents are invited are given each year. All courses include solfège, theory and ensemble

The Institute of Musical Art of New York, 120 Claremont Ave., New York City, Frank Damrosch, Director, was founded and liberally endowed in 1905 by James Loeb, which has made it possible to conduct it free from commercial motive. The object of its establishment was to give serious and talented music students a thorough, all round musical education at moderate cost. Students who follow the prescribed courses of study share in the endowment. Franz Kneisel, of the cele-

brated Kneisel Quartet, is at the head of the department of stringed instruments, and Percy Goetschius, whose works on harmony and counterpoint are of international reputation and use, is at the head of the department of theory.

New York School of Music and Arts, 150 Riverside Drive, New York City, offers courses in all branches of music and the arts from primary to finishing, under the direction of Ralfe Leech Sterner, well known as a writer and teacher of voice culture, assisted by an eminent faculty of European and American teachers. The school was established in 1901. There are special courses for teachers, and a dormitory for the boarding students. Special summer teachers' courses of six and ten weeks' duration are given.

New York College of Music, 114 E. 85th St., New York City, founded in 1878, is an incorporated institution of high standing, directed by Carl Hein and August Fraemcke. Thorough instruction is given in all branches of music, leading to degrees. The piano, vocal, violin and theory departments are especially strong. There are excellent opportunities for public performance. No previous musical training is required, and pupils may enter at any time. In 1924 the New York American Conservatory of Music, conducted for thirty years under Messrs. Hein and Fraemcke, was amalgamated with the New York College of Music.

Riverdale School of Music, 253d Street and Albany Post Road, New York City, is a division of the Riverdale Country School, directed by Richard McClanahan. The school is open to others than the boys of the school. Technical work is offered in all branches of music, and opportunity for experience in orchestral and chamber music is provided. See page 692.

Brooklyn Conservatory of Music, 226 Lefferts Place, Brooklyn, established 1897, offers a four year course in various phases of applied music and enrolls about five hundred in its five year course. Adolf Whitelaw is the principal.

The Bennett School of Music, Millbrook, N. Y., a graduate department of the Bennett School of Liberal and Applied Arts, offers a two year course in music for girls who are prepared for advanced study. The school is under the direction of Horace Middleton. Instruction is given in piano and singing, violin, harmony, counterpoint and theory of music. Pupils have the advantage of country life, while they are sufficiently near New York to profit by all that it offers. See page 755.

Skidmore College, Saratoga Springs, N. Y., provides liberal technical training in its School of Music in four year courses. Alonzo S. Osborn is director of this department.

Crane Normal Institute of Music, Potsdam, N. Y., grew out of the work which was begun by Miss Julia Crane in 1884 when

she became director of music in the Potsdam State Normal School. As the state made no provision for the fuller training which Miss Crane deemed essential, she built up this private institution, while continuing her duties in the State Normal School. This school has no connection with the state or town schools other than the privilege of doing practice teaching in them, although recitations are held in the Normal School building. The work comprises courses in the theoretical branches of music, sight-singing and ear-training, voice culture and pedagogy, and at least one year's supervised practice teaching is required for a diploma. A board of trustees took over the direction on Miss Crane's death in 1923.

The Ithaca Conservatory of Music, Ithaca, N. Y., organized in 1892 and incorporated in 1897, offers preparatory and intermediate work, a four year academic and a postgraduate course. The student concert companies give ample opportunity for practical experience touring in the East, Middle West and South. Three fourths of the students are non-residents. Excellent dormitory facilities are provided in eight large buildings in the center of the city. The Ithaca Institution of Public School Music, The Williams School of Expression and Dramatic Art and The Ithaca School of Physical Education are under the same management. W. Grant Egbert, Mus. M., is musical director and George C. Williams, B. O., president.

The Eastman School of Music, Rochester, N. Y., established in 1923 by George Eastman of kodak fame, is affiliated with the University of Rochester under Dr. Rush Rhees, A. M., D. D., LL. D., president. Harold Hanson, Mus. M., is director, and Arthur H. See, secretary manager. There is a faculty of over fifty and unusual advantages in all branches of music are offered. Many scholarships are available to students of promise.

Syracuse University, Syracuse, N. Y., maintains a large Department of Music in the College of Fine Arts under the direction of Harold L. Butler.

The Agnes Miles Music School, Orange, N. J., affiliated with Miss Beard's School, offers individual and group instruction in piano, violin and singing, and courses in the theory and appreciation of music. Agnes Tiers Miles is the director.

Carnegie Institute of Technology, Department of Music, Pittsburgh, Pa., was established in 1912. Candidates for admission must present high school certificates and are admitted according to their standing in competitive technical tests. Thomas S. Baker is the president.

Pittsburgh Musical Institute, 131-33 Bellefield Ave., Pittsburgh, was opened and incorporated in 1915 by the present board of directors. Instruction in instrumental and vocal

music is given, with a training course for teachers. There are also courses in expression. Over two thousand students are enrolled. The school has had a rapid and consistent growth. Regular and special instruction in piano, violin, organ, 'cello and voice is given individually and theory is taught in classes.

Irving College and Music Conservatory, Mechanicsburg, Pa., was founded in 1856. It offers instruction in all branches of music, home economics, secretaryship and expression. There are dormitory accommodations for young women. E. E. Campbell, A. M., Ph. D., has been president since 1890.

The Curtis Institute of Music, Rittenhouse Square, Philadelphia, was founded and endowed in 1924 by Mary Louise Curtis Bok. The school accepts advanced students who are able to demonstrate the needed qualifications and talent in entrance examinations. William E. Walter is executive director. Each department is headed by a musician of note.

Philadelphia Conservatory of Music, 216 S. 20th St., Philadelphia, established 1876, has an enrollment of about five hundred. D. Hendrik Ezerman and H. Van Den Beemt are the directors.

Philadelphia Musical Academy, 1617 Spruce St., Philadelphia, Pa., was founded in 1870, incorporated in 1915, and amalgamated with the Hahn Conservatory of Music in 1917. Branches are maintained in West Philadelphia, Tioga and Germantown. Camille W. Zeckwer is the president and Frederick E. Hahn, vice-president. Instruction is given in all branches of practical and theoretical music.

Combs Broad Street Conservatory of Music, 1331 S. Broad St., Philadelphia, Pa., was established by its present director, Gilbert Reynolds Combs, in 1885. Individual instruction is given in all branches of theoretical and practical music, including singing. Special courses in conducting public performances are offered. Dormitories for women are maintained.

Hyperion School of Music, 1714 Chestnut St., Philadelphia, Pa., established in 1900, offers a carefully graduated course from elementary through normal training in all branches of music, either privately or in classes. There is also a department of elocution. Franklin E. Cresson is director.

Temple University College of Music, Philadelphia, Pa., is directed by Thaddeus Rich, violinist and assistant conductor of the Philadelphia orchestra. The school has a strong faculty in the piano and voice departments. College courses in music leading to the degree of Bachelor of Music and courses for the training of supervisors and teachers are given. See page 813.

Peabody Conservatory of Music of Baltimore, Charles St. and Mount Vernon Pl., Baltimore, Md., is a portion of the great foundation established in 1868 by George Peabody, the leading

philanthropist of the day, and is the oldest endowed institution of its kind. It occupies a part of the Peabody Institute Building, in which are also the Gallery of Art, the Public Library and three concert halls. Harold Randolph has been director of the conservatory since 1898. There is a strong faculty of about ninety-eight teachers and an annual enrollment of over twenty-six hundred pupils. Instruction is given in all branches of vocal and instrumental music, theory and history of music and languages, with a special course in public school music. There is also a preparatory department.

King-Smith Studio-School, 1751 New Hampshire Ave., Washington, D. C., is a boarding school for young women specializing in music, dancing, dramatic art, languages and fine arts. Courses in academic work may be arranged. Mr. and Mrs. August King-Smith are the directors. See page 778.

Von Unschuld University of Music, 1320 F St., N. W., Washington, D. C., was founded and is conducted by Mme. Marie Von Unschuld, a well-known pianist. There is a preparatory department and provision for resident pupils.

The Washington College of Music, 714 17th St., Washington, established in 1904 by S. L. Wrightson, has a faculty of thirty-five, under the direction of C. E. Christiani, the president.

Mason School of Music, Charleston-on-Kanawha, W. Va., was established in 1906 by W. S. Mason, the present director. All branches of music are taught with unusual opportunities for orchestral work. There are affiliated schools of expression, dancing, arts and crafts and languages. A dormitory is planned for 1926 to accommodate some fifty out-of-town students.

Wesleyan Conservatory of Music, Macon, Ga., directed by William F. Quillian, A.B., D.D., offers a four year course in various branches of music. There is an enrollment of about four hundred.

The Atlanta Conservatory of Music, Peachtree and Broad Sts., Atlanta, Ga., established in 1907, offers complete courses in all branches of music. There is also a preparatory department. George F. Lindner is director.

Judson College, Marion, Ala., established in 1838, has long maintained a music department, with a special course for teachers. Special advantages are offered to the organ student. A limited number of scholarships are awarded. Edward Leeson Powers is the director, Paul V. Bomar, D.D., the president.

Birmingham Conservatory of Music, 1818 2d Ave., Birmingham, Ala., was opened in 1895 by Benjamin Guckenberger, and is now ably conducted by Mrs. Edna G. Gussen. The Gussen method for children is in use.

Louisville Conservatory of Music, 214 West Broadway,

Louisville, Ky., gives thorough and comprehensive training in practical and theoretical music, including teachers' training and public school music. There is also a department of dramatic art and expression preparing for chautauqua and lyceum work. The regular academic course comprises four years. There is good dormitory equipment. James W. McClain is president.

The Toledo Conservatory of Music, Inc., Toledo, Ohio, established in 1900, gives instruction in all branches of music, with emphasis on normal training for teachers. J. Francis Maguire is the president and general manager.

Dana's Musical Institute and College of Music, Warren, Ohio, founded in 1869 by William H. Dana, was chartered in 1911 with power to confer degrees. Practical and theoretical music is taught in daily lessons, and history and theory of music are required. Dormitories are provided for both men and women students. Lynn B. Dana is president.

Cincinnati Conservatory of Music, Inc., Highland Ave. and Oak St., Cincinnati, Ohio, was founded in 1867 by Clara Baur, aunt of the present director. Instruction is given in all branches of music and in modern languages and dramatic art. The school is affiliated with the University of Cincinnati and its courses lead to certificates, diplomas, and degrees. There are dormitory accommodations for three hundred. Under Bertha Baur the school has won a reputation for excellent work.

The College of Music of Cincinnati, Elm St., Cincinnati, Ohio, was founded and endowed in 1878 by Reuben R. Springer, with Theodore Thomas as the first musical director. It offers instruction in vocal and instrumental music, elocution and languages, including teachers' training courses. There is a dormitory for young ladies. G. H. Thuman is the manager.

Oberlin College Conservatory of Music, Oberlin, Ohio, has long occupied a leading position among the music schools of the Middle West. It was organized in 1865, being fostered by the interest in sacred music and by the Puritan traditions of the early New Englanders who settled Ohio. Charles Walthall Morrison, the director, is assisted by a strong faculty. The students have opportunities for library and gymnasium work and lecture privileges through their connection with Oberlin College. Courses are offered in all branches of vocal and instrumental music and theory, and may be combined with other college courses. Students may live in the dormitories.

West Side Musical College, 1900 W. 25th St., Cleveland, opened in 1901, enrolls about four hundred and fifty. The president, Stephen Commery, directs a faculty of twenty.

The Marion Conservatory of Music, Seventh and Washington Sts., Marion, Ind., established in 1898 by Percy and Hamilton Nussbaum, was taken over in 1917 by Edward Turechek.

Valparaiso University School of Music, Valparaiso, Ind., offers courses in piano, voice, violin, organ, theory and public school music. Music school students may take the regular work at the University. E W Chaffee is the dean.

The University School of Music, Ann Arbor, Mich., gives thorough instruction in piano, voice, violin, violoncello, organ and brass instruments, public school methods and the theory of music. Established in 1880 the school has since 1888 been in charge of Albert Augustus Stanley, A M, Mus D, a composer and one of the founders of the American Guild of Organists. It is affiliated with the University of Michigan.

Detroit Conservatory of Music, 1013 Woodward Ave., Detroit, Mich., which was established in 1874 by J. H. Hahn, is now under the direction of Francis L. York, A M, Michigan, a pupil of Guilman. Besides courses in all branches of music the school has a complete academic department with courses in school drawing, kindergarten methods and folk dancing. The faculty consists of eighty experienced teachers.

Detroit Institute of Musical Art, 5405-5415 Woodward Ave., Detroit, Mich., opened in 1916, is conducted by Guy Bevier Williams. The school maintains three branch schools.

Chicago Musical College, 643 Van Buren St., Chicago, Ill., was established in 1867 by Dr. Florenz Ziegfeld, four years after his coming to America from Germany. The growth of the school has kept pace with the development of the city and it is now one of the permanent educational institutions of Chicago, with the backing of its best citizens. It occupies commodious quarters in its own building, in which there is a large and attractive concert hall. All branches of musical instruction are offered. A summer Master School, with guest teachers of international fame, is a feature. Free and partial scholarships are available. Over four thousand students, chiefly from the Middle West, are enrolled in the regular courses, the summer normal course and the evening classes. Felix Borowski, now president, is prominent in the musical world.

American Conservatory of Music, 300 S. Wabash Ave., Chicago, Ill., is the creation of John J. Hattstaedt, who established it in 1886. Instruction is provided for students in all grades of advancement and the curriculum is modern and very comprehensive, including all branches of instrumental and vocal music, theory and composition, dramatic art, physical culture and modern languages. The faculty numbers ninety-five and includes many prominent musicians. Some thirty-two hundred students are enrolled from all over the country. Special features are a Normal Teachers Training School and summer Master School.

Century School of Music, 431 Wabash Ave., Chicago, estab-

lished 1896, is conducted by Edgar Pope and has a faculty of eighteen

Columbia School of Music, 509 S Wabash Ave, Chicago, established in 1901, is still conducted by Miss Clare Osborne Reed, its president and director. Instruction and comprehensive courses are given in all branches of music. On graduation diplomas are granted. There is a normal department, the students of which have opportunities for training and observation in the department for children.

Bergey Chicago Opera School, Lyon and Healy Building, Chicago, Ill., offers opportunity for study of opera in Italian, German, French and English, with classes in voice, piano, harmony, coaching and accompaniments. Mr. and Mrs. Theodore S. Bergey have supervision of the entire school with a corps of assistants.

Maclean College of Music, Dramatic and Speech Arts, 2835 S. Michigan Ave., Chicago, Ill., was established in 1900 by J. C. Maclean, Mus D., F C C G, its president. Two and three year professional and cultural courses in all branches of music in day and evening classes are conducted, leading to degrees. The college has excellent dormitory equipment and is coeducational.

The Mary Wood Chase School of Musical Arts, 410 S Michigan Ave., Chicago, Ill., organized in 1907 as a school of the piano, was incorporated in 1912 and many other departments were added. A special feature is made of normal courses and courses for professionals. Mary Wood Chase is the director.

The Sherwood Music School, 410 S Michigan Ave., Chicago, Ill., established by William H. Sherwood, was incorporated in 1910 and is now in charge of Miss Georgia Kober, a pupil of Mr. Sherwood. Instruction is given in all branches of music, as well as dramatic art, with emphasis on the normal course for teachers, who are given opportunity for observation and practice, and on public school music. A dormitory is provided.

Caruthers School of Piano, Fine Arts Building, Chicago, was opened by Miss Julia Lois Caruthers in 1901. In addition to academic and teachers' training courses, private lessons are given. Graded classes are conducted for children.

Centralizing School of Music, 20 E Jackson Blvd., Chicago, Ill., founded in 1907 by Mrs. Gertrude Radle-Paradis, maintains a number of branch studios in and around Chicago and conducts courses in pianoforte, lyric diction, singing, violin, public school music, etc., as well as a normal department and a model training school for prospective teachers.

The Cosmopolitan School of Music and Dramatic Art, Kimball Building, Chicago, Ill., is an incorporated institution of which Dr. William C. Williams is president. A strong feature

of its work is the academic course of three years, including theory and history of music. A course is offered in dramatic art.

Hinshaw Conservatory, Kimball Hall, Chicago, opened in 1889 by Marvin V. Hinshaw, who is still the president, offers the regulation courses in theoretical and practical music.

The Anna Balatka Academy of Music and Dramatic Art, Lyon & Healy Building, Chicago, Ill., was established in 1879 by Hans Balatka (1826-1899), and is now continued by his daughter, Anna Balatka. A faculty of forty gives instruction in all departments of instrumental music as well as in theory and the allied arts of elocution and drama.

Bush Conservatory, 839 North Dearborn St., Chicago, was founded in 1901 by William L. Bush in Bush Temple, which was a memorial to his father. The recent expansion of the school has necessitated moving into new and splendidly equipped quarters. The student dormitories for women are an outstanding feature of the institution. The enrollment includes a large local following and students from every state in the Union and many foreign countries. Courses are offered in all branches of music, expression, modern languages, interpretative dancing and physical culture. Kenneth M. Bradley, the president, has plans for a still further development.

Lyceum Arts Conservatory, 1160 N. Dearborn St., Chicago, opened in 1913, is now directed by Elias Day. There is an enrollment of about six hundred.

Chicago College of Music, Inc., Kimball Hall Building, Chicago, Ill., has a large and capable faculty which offers instruction in all departments of music. There are five branch schools in the city. Mrs. Esther Harris Dua is the president.

Western Conservatory, Kimball Hall Building, Chicago, Illinois, was established in 1883. It has an interstate system of branch studios. Mr. E. H. Scott is the president.

The Lake Forest School of Music, Lake Forest, Illinois, established in 1916, is closely associated with Ferry Hall. A degree course for high school graduates and a diploma course are offered. Marta Milnowski, A. B., Vassar, is director.

The School of Music of Northwestern University, Evanston, Ill., organized in 1891, is a professional music school doing interchange work with the College of Liberal Arts and other departments of the university. Peter Christian Lutkin has been dean of the school since its founding.

Knox Conservatory of Music, Galesburg, Ill., is a department of Knox College, established in 1883. William Frederick Bentley, Mus. D., has been in charge of the music department since the third year of its establishment and to him is due its growth and development. Dormitory accommodation is provided.

The School of Three Arts of Lombard College, Galesburg,

Ill., is an outgrowth of The Anna Groff-Bryant Institute, established in 1903 as a school exclusively for singers and vocal teachers by Anna Groff-Bryant. In 1912 the institute was affiliated with Lombard College and since 1915 has been conducted under its present name as an integral part of the college. A summer school is maintained in Chicago. Anna Groff-Bryant is still director.

Bradley Conservatory of Music, Peoria, directed by Franklin Stead, enrolls about three hundred and fifty students and has a full time faculty of twenty.

Marquette University College of Music, 1505 Grand Ave., Milwaukee, Wis., was established in 1911. There are preparatory and four year college courses in theoretical and practical music, including a course in public school music leading to a degree. Liborius Semmann is dean.

Wisconsin University School of Music, organized in 1884, has in addition to the usual applied music work, a course in public school music. Charles H. Mills, Mus.D., is dean.

Lawrence Conservatory of Music, Appleton, Wis., is a department of Lawrence College. Particular attention is given to preparation of teachers for music work in the public schools. Peabody Hall, erected in 1909, is the gift of the late George Peabody. The school has its own dormitories for women and men. Frederick Vance Evans is the dean.

Macalester College, St. Paul, maintains a Conservatory of music under the direction of Harry Phillips. The college was established in 1895 and now enrolls in the music department about two hundred.

Minneapolis School of Music, Oratory and Dramatic Art, 42 Eighth St., S., Minneapolis, Minn., organized and incorporated in 1907, offers instruction in all branches of music, dramatic art and languages. Theory is required of all graduates. William H. Pontius has been the director since incorporation.

The Northwestern Conservatory of Music, Art and Expression, 806 Nicollet Ave., Minneapolis, Minn., founded in 1885, and directed by Olive Adele Evers, offers courses in practical and theoretical music, art, and expression. There is a summer school and evening classes during the winter.

St. Olaf College, Northfield, Minn., founded in 1874, is owned and controlled by the Lutheran Church. There are music and Liberal Arts courses. The College is the home of the St. Olaf Lutheran Choir. L. W. Boe, D.D., is president. F. M. Christiansen, Mus.D., is director of the music school.

Drake University, Conservatory of Music, Des Moines, Ia., offers instruction in vocal and instrumental music as well as the theory and history of music, with special work for teachers. Holmes Cowper is dean.

Des Moines College Conservatory of Music, Des Moines, under the direction of E M Usry, maintains a four year course. The school was established in 1865 and its present enrollment is about two hundred

Coe College Conservatory of Music, Cedar Rapids, Ia, an integral part of Coe College, offers courses in theoretical and practical music H M Sage, M A, LL D., is president

Horner Institute of Fine Arts, 3000 Troost Ave., Kansas City, Mo, was founded by Charles F Horner, its president A large proportion of its graduates are or have been engaged in professional work Earl Rosenberg is the director

Kansas City Conservatory of Music, 1515 Linwood Blvd, Kansas City, Mo, established in 1907, is an endowed institution Instruction is given in all departments of music. John A. Cowan has been the president since its establishment

Olin School of Music, 2016 Linwood Blvd, Kansas City, Mo., was established in 1917 by Harriett M Olin, the present director Courses in theoretical and practical music in all departments lead to certificates, diplomas and degrees There is a normal course for prospective teachers

Beethoven Conservatory of Music, Taylor St, St. Louis, established 1871, is now conducted by the Brothers Epstein and enrolls over six hundred students in various courses

The University School of Music, Lincoln, Neb., established by Willard Kimball in 1894, gives instruction in piano, organ, instrumental, dramatic art and story telling Adrian M Newens is president and director.

Oakland Conservatory of Music, Oakland, Cal, established by Adolf Gregory in 1891, is the first of a chain of such schools since established throughout the Pacific Coast States.

The Institute of Music of San Francisco, 26 O'Farrell St., San Francisco, Cal., established in 1918 by Arthur Conradi, its present director, offers, in its preparatory and conservatory departments, thorough training in all branches of music, leading to teacher's certificate and diploma

College of the Pacific, Conservatory of Music, San Jose, Cal., established in 1878, offers instruction in all branches of instrumental, vocal, and theoretical subjects. A course in public school music is also offered. The degree of Mus.B. is granted and the A B. with a major in music Charles M. Dennis is acting dean.

University of Southern California, College of Music, 2601 Grand Avenue, Los Angeles, Cal., established in 1886, gives instruction in all branches of music. Four year college and post graduate courses lead to a degree. There is also a public school music course. W. F. Skeele, A.B., is dean.

Zoellner Conservatory of Music, 1250 Windsor Boulevard, Los Angeles, has a branch at 6318 Hollywood Boulevard. Instruction in all theoretical and applied music is offered.

SCHOOLS OF ART

Commonwealth Art Colony, Boothbay Harbor, Me, established in 1904, is the central organization in a group of independent summer schools. Instruction is given in illustration, painting from landscape or model, design, arts and crafts, music and French. The surrounding country supplies subjects for painting, sketching or photography. Asa G Randall, B S, of Providence, is the director.

School of Fine Arts of the Portland Society of Arts, 97 Spring St, Portland, Me, founded in 1911, is directed by Alice H Howes. Drawing, painting and design are taught in day and evening classes.

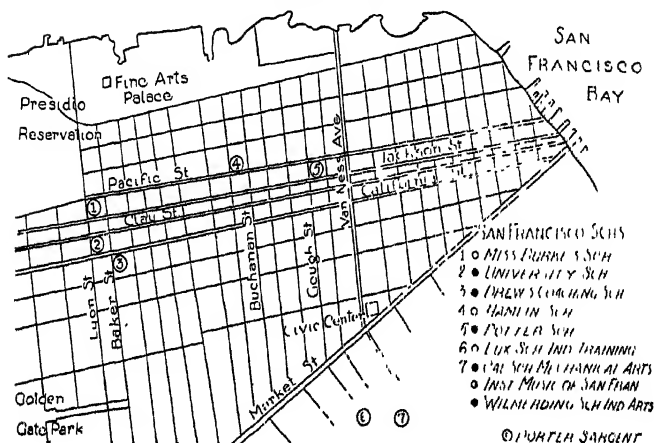
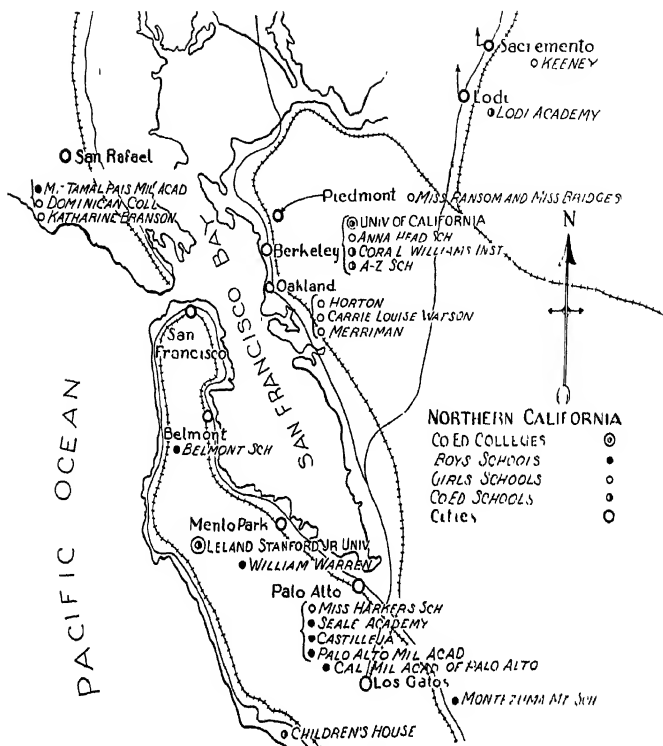
Manchester Institute of Arts and Sciences, Pine and Concord Sts, Manchester, N H, was organized in 1898. The tuition is nominal, as the classes are maintained by the income arising from the bequest of Mrs Emeline E Balch. The institute building was donated by Miss Emma B French. Albert L Clough, B S, is the president.

School of the Museum of Fine Arts, Huntington Ave., Boston, Mass, founded in 1876, gives instruction to those who wish to become painters, sculptors and designers. The curriculum is elaborate and carefully devised for the ends desired. Pupils must be over sixteen years of age. Nineteen scholarships are offered. The staff of instructors includes Leslie P Thompson, Philip L. Hale, Charles Grafty, Frederick Bosley, William James and Henry Hunt Clark. Alice F. Brooks is manager. See page 806.

The School of Fine Arts and Crafts, Inc., 349 Newbury St., Boston, was established in 1914 by C. Howard Walker, architect and art lecturer, and Katharine B Child, director. A four year course in design, interior decorating, illustration, drawing and painting and metal work is provided. Practical training in all courses is given. The school stands for pure art instruction as distinguished from commercial training. Students are encouraged to enter Beaux Arts competitions and have won many awards. See page 806.

New School of Design and Illustration, 248 Boylston St, Boston, established in 1911, gives instruction in a great variety of subjects and has an annual attendance of about four hundred. The school is under the direction of Douglas J. Connah, formerly director of the New York School of Fine and Applied Art.

Scott Carbee School of Art, Boylston Street and Massachusetts Avenue, Boston, is one of the few schools of art where the students actually receive personal instruction at the hands of the director, Scott Carbee, a successful portrait



and figure painter. With him is associated Carleton H. Reed, who has had wide experience in teaching advertising and commercial design. Both beginning and advanced work are given in drawing and painting, illustrating and design.

School of the Worcester Art Museum, 24 Highland Street, Worcester, Mass., was established in 1897 by the late Stephen Salisbury, founder of the museum. Instruction is offered in design, drawing and painting, modeling, metal work, pottery, and weaving. The school diploma is given for a three year course. H. Stuart Michie is principal.

Berkshire Summer School of Art, Monterey, Mass., directed by Raymond P. Ensign of the Cleveland School of Art and Ernest W. Watson of Pratt Institute, Brooklyn, offers a six week summer course in design and mechanical drawing in addition to courses in painting, illustration, crafts, commercial illustration, interior decoration, teacher training and linoleum block printing.

Swain School of Design, 391 County Street, New Bedford, Mass., is conducted by H. A. Neyland and nine instructors in drawing, painting, illustration, arts and crafts, architecture, jewelry and metal work, ceramics and modeling. The instruction for the eight month course is given free and several prizes are offered to students.

Rhode Island School of Design, 11 Waterman St., Providence, R. I., was founded and incorporated in 1877. L. Earle Rowe is the director. Instruction is offered in freehand drawing and painting, decorative, mechanical, textile and costume design, interior decoration, sculpture, architecture, jewelry and silver-smithing. The state makes an annual appropriation for scholarships. The school has its own museum.

Art Association of Newport, Touro Park, Bellevue Ave., Newport, R. I., has since 1912 conducted daily classes in drawing, painting, modeling and design, with models furnished by the school. There are Saturday morning classes for juniors. Helena Sturtevant is the director.

Yale School of Fine Arts, New Haven, Conn., is one of the several schools of Yale University, founded in 1864 by Mr. and Mrs. Augustus Russell Street, at whose expense the building was erected. The school has continued to receive gifts and endowments so that in 1910 new galleries and class rooms were added. The school has two valuable collections of paintings — the Trumbull collection, of events of the American Revolution and historical portraits, which formed the nucleus of its Art Museum, and the Jarves collection of Italian paintings, unexcelled in this country. Everett Victor Meeks is director of the school and museum. Four year courses are offered in architecture, painting and sculpture. There is a two year

course in drama. Students of both sexes are admitted to all courses except architecture, which is open to men only. Preparatory work is offered for beginners. Faculty members of the other colleges of the university supplement the strong art school faculty. Traveling fellowships and scholarships are awarded annually.

Connecticut League of Art Students, 709 Main St., Hartford, Conn., founded in 1888 by Charles Noel Flagg, a well known portrait painter, offers evening classes in drawing, painting and related subjects. James Goodwin McManus is director.

Hartford Art School, Collins Street, Hartford, Conn., has been maintained and managed by a board of prominent Hartford women since 1877. It has in the past numbered among its instructors such pre-eminent artists as William Chase and Dwight W. Tryon. The present instructors include Albertus E. Jones, Joseph Wiseltier, Margaret L. Lincoln and Katherine S. Williams. Drawing, painting, costume, illustration, design and crafts are taught.

The Norwich Art School, Norwich, Conn., established in 1890, is identified with the Norwich Free Academy, and the principal of the academy, Henry A. Tirrell, is also principal of the art school. Mrs. Guy Warner Eastman is the director. In addition to the usual art courses the school is equipped with a metal shop, a bindery, a kiln and a printing shop. Craft work is closely allied with the manufacturing interests of the town and a students' guild is maintained to enable the students to become self-supporting. Instruction is free for Academy students. For others the fee is thirty-five dollars a year.

Cooper Union, 3d Ave. and 8th St., New York City, founded by Peter Cooper in 1859, was the forerunner of many similar institutions, having avowedly inspired the Carnegie benefactions. Additional endowment has continued to come from the family of the founder and other interested persons. When the present school was opened, it took over the work of a private society, which offered a course in the arts of design to women, and has since maintained a free art school for women and free evening classes for men. C. R. Richards is director, and the art classes are under the immediate direction of Frederick Dielman.

New York School of Applied Design for Women, 160-162 Lexington Ave., was founded and incorporated in 1892 by Mrs. Dunlap Hopkins for the purpose of affording to women practical instruction in the arts and crafts. The instructors are practical men and women engaged in the industries which they teach. Courses include textile, wall paper and general design, poster and commercial art, illustration, fashion drawing, interior decorating, architecture and historic periods of design.

The school has trained over twenty thousand. Frank J. Sprague is president.

The **Grand Central School of Art** was founded in 1924 in the Grand Central Terminal Building in New York City. Its faculty is composed of artists, all active in their various fields. The school offers instruction throughout the year in fine and applied arts. Scholarships are given each year and toward the end of the season a number of cash prizes are awarded at the exhibition of students' work. Two summer schools are maintained, one in the Grand Central Terminal, and one on the seashore at Point Pleasant, N. J., under the supervision of Edmund Greacen, the president.

The **Art Students' League of New York**, 215 West 57th Street, was founded in 1875 and incorporated three years later. In 1892 the art societies built The American Fine Arts Building where the League now has eleven studios. The school is managed by a Board of Control elected by the members of the League, and who serve without compensation. The League has never had an endowment fund, but is financed by the tuition fees of the students. Artists are invited to teach or lecture, and most American artists of note have at some time served in this capacity. Students are given instruction in drawing, painting, sculpture, and the graphic arts in both the winter and summer schools. Gifford Beal is president.

The **Metropolitan Art School**, 58 West 57th St., New York City, gives individual instruction in art, in day and evening classes. Painting from life and landscape, poster, costume, and fabric design, interior decorating, stage lighting and designing are taught. Michel Jacobs, who established the school in 1919, is director and Paul W. Bartlett, N.A., is supervisor.

The **School of American Sculpture**, 9 East 59th St., New York City, founded by Solon H. Borglum, offers day and evening instruction in sculpture. The basic principles of the course are valuable to students of painting, architecture and other branches of fine arts. W. Frank Purdy is director.

The **School of Design and Liberal Arts**, 212 West 59th St., New York City, was opened in 1917. There are four and eight months' intensive courses in life, costume design, practical design and interior decoration, which prepare for professional life. Part scholarships are given to private, high school and college graduates of ability. Irene Weir, B.F.A., Yale, is the director. The instructors are men and women of practical and professional experience.

The **Beaux-Arts Institute of Design**, 126 E. 75th St., New York City, directed, until his death in 1922, by Lloyd Warren, offers free instruction in design, in architecture and allied arts without charge. Over a thousand men and women are enrolled.

National Academy of Design, Free Schools, 109th St. and Amsterdam Ave., New York City, founded in 1825, give instruction in drawing, painting, sculpture and etching. Tuition is free but a small matriculation fee is charged for each of the two school terms. Edwin H. Blackfield is president.

The School of Practical Arts of Teachers College, Columbia University, 525 W. 120th St., New York City, offers to college graduates and to undergraduates who have had two years of high school training an extended curriculum in appreciation of and technical training in the Fine Arts. Professor M. A. Bigelow is director of the school and Professor Charles J. Martin is chairman of the fine arts department.

The New York School of Fine and Applied Art, 2239 Broadway, 9 Place des Vosges, Paris, is the only international school of art offering professional training in the fine arts and various applied arts, with sessions throughout the year, and special summer and Saturday courses. The school also has a branch in Florence, Italy, in session during the winter, and a research school in London in July and August. Professional courses in interior architecture and decoration, stage and costume design, advertising illustration and teachers' training are given in New York and Europe. Frank Alvah Parsons is president of a faculty of sixty-six and is assisted by William M. Odom, vice president and director of the Paris School, Caroline F. Lanterman, secretary of the New York School, and Mme. M. Morin, secretary in Paris. Prominent specialists in the different trade fields represented by the school are visiting critics in each department. See page 807.

Master Institute of United Arts, 310 Riverside Drive, organized in 1921 by Nicholas Roerich, is under the management of a board of directors and offers courses under the direction of a group of artists, leading toward the unity of all the arts. Special effort is made to reach children and interest them in an appreciation of the arts. Louis L. Horch is the president and Frances R. Grant executive director.

Pratt Institute School of Fine and Applied Arts, Ryerson St., Brooklyn, founded in 1887, gives special attention to the training of teachers in the fine and applied arts. Courses are given in drawing, pictorial, commercial and costume illustration, mural painting, crafts, interior decoration, architecture, and jewelry. There are forty-four instructors. Walter Scott Perry is the director.

The Ardsley School of Modern Art, 106 Columbia Heights, Brooklyn, has been conducted since 1916 by Hamilton Easter Field. Robert Laurent assists in teaching life drawing, landscape and portrait painting and wood carving. The Thurnscoe School at Ogunquit, Me., is the summer branch.

The Bennett School of Fine Arts, Millbrook, N. Y., a graduate department of the Bennett School, offers a two year course for girls of ability who are prepared for advanced work in drawing, painting, modeling and applied arts. There is also a course in interior decorating and costume design. The history of art is required in both courses. W. Frank Purdy is director. See page 755.

Skidmore College, Saratoga Springs, N. Y., is a technical and professional college for women, founded in 1911 by Mrs. Lucy Skidmore Scribner. It maintains six schools, home economics, health and physical education, secretarial science, fine and applied art, music and general studies. There are three hundred and twenty students, more than half of whom are from New England and New York. The degree of B. S. is awarded upon completion of the four year course. Cora L. Stebbins is director of the art department.

Syracuse University, College of Fine Arts, Syracuse, N. Y., opened in 1873, has departments of architecture, art and music. Harold L. Butler is dean of fine arts and the summer school is in charge of Charles B. Walker.

Chautauqua School of Arts and Crafts, Chautauqua, N. Y., is a summer school under the direction of Frank von der Loucken. It offers a teachers' training course, instruction in a great variety of crafts, commercial art, and painting of landscapes and the living model.

School of Fine Arts, Albright Art Gallery, Buffalo, N. Y., was founded in 1885. Urquhart Wilcox, the director, is assisted by ten instructors in conducting classes in drawing, painting, modeling, design, interior decoration and normal art. About two hundred and sixty students are enrolled in the day and evening classes.

Pennsylvania Academy of the Fine Arts, Broad St., above Arch, Philadelphia, Pa., founded in 1805, is the oldest school in America devoted exclusively to the cultivation of the fine arts. All the instructors, specialists in their respective lines, are well known artists or sculptors. About twenty students each year are given traveling scholarships through the generosity of friends of the school. Thorough instruction is offered in drawing and painting, sculpture and illustration. A summer school is conducted at Chester Springs, Chester Co., Pa. Barbara Bell is the director.

Pennsylvania Museum and School of Industrial Art, Broad and Pine Sts., Philadelphia, chartered in 1876, sprang from the increased interest in art awakened by the Centennial Exhibition. Its trustees include public spirited men and women of Philadelphia. Huger Elliott is the principal. In the School of Industrial Art, instruction is given in design, interior decoration,

as well as illustration and the crafts, with a normal course for teachers. Several scholarships are offered. A summer school is maintained and a textile school gives theoretical and practical courses in textile manufacture, including dyeing, weaving, finishing, etc. The museum is in Fairmount Park.

The University of Pennsylvania School of Fine Arts, Philadelphia, Pa., offers courses in architecture, music, and the science of painting. Two types of instruction are followed: the professional, giving vocational training, and the general, providing a liberal education in the history and appreciation of art. The courses in music and fine arts are open to both men and women, but men only are admitted to the courses in architecture. See page 813.

Graphic Sketch Club, 715 Catharine St., Philadelphia, founded in 1899, offers free instruction. Painting, sculpture, illustration and fashion design, in day and evening classes, are offered throughout the year.

Philadelphia School of Design for Women, Broad and Master Sts., Philadelphia, established in 1844, is the oldest school of industrial art in America and one of the few which gives practical training to women only. Instruction is offered in textile and printed design, commercial advertising, interior decoration, illustration and fashion design and a course in normal art for teachers. Artists of national reputation instruct in oil and water color, portraiture and modeling. There are day and evening classes. Harriet Sartain is dean.

York Art Association, Cassatt Building, Centre Square, York, Pa., has since 1905 maintained evening classes in drawing and painting. Mary E. Leifer is in charge.

Carnegie Institute of Technology, Pittsburgh, Pa., maintains a department of Fine Arts of which E. R. Bossange is the director. High school certificates and technical tests are required of candidates for a degree.

Schools of Art and Design of Maryland Institute, Market Pl and Mt Royal Ave., Baltimore, Md., founded in 1825 and reorganized in 1848, in 1904, through the gift of Andrew Carnegie and state appropriations, erected new buildings. The board of managers includes well known Baltimore citizens. Night classes have always been conducted and day classes since 1865. The Rinehart School of Sculpture was endowed in 1896 by the late William H. Rinehart. Henry Adams is the president and Alon Bement is director. Well organized art courses are offered with emphasis on commercial art, interior decoration, arts and crafts, mechanical, architectural, marine and sheet metal pattern drafting under the direction of B. Wheeler Sweany. A dormitory for women is maintained.

Corcoran School of Art, 17th St. and New York Ave.,

Washington, D C, was established in 1875. Edmund C Tarbell is principal of the school, which gives instruction in drawing and painting Tuition is free but an annual entrance fee of ten dollars is charged under the terms of the gift of the late William Wilson Corcoran, the founder of the gallery and school. There are day and evening classes throughout the year.

National School of Fine and Applied Art, Connecticut Ave. and M St, Washington, D. C, established in 1915, gives courses in interior decoration, costume, textile, poster and commercial design and fine arts Felix Mahony is the president and director

Lynchburg Art School, 700 Church St., Lynchburg, Va., is directed by Georgie W. Morgan. Drawing, painting, illustration, poster work and history of art are taught for nine months of the year for a fee of \$54. About thirty pupils attend the day and evening classes

Lewis C. Gregg School of Drawing, Constitution Building, Atlanta, Ga, directed by Mr. Gregg, offers classes in antique drawing, sketching from costume models, cartooning and newspaper illustration. The school is open day and evening, four days a week, for which the tuition charged is ten dollars a month. About forty-five students are enrolled.

School of Art and Applied Design, 301 Vauxhall Annex, Nashville, Tenn., has nine month courses in drawing, painting, illustration and design. L. Pearl Saunder is director.

The H. Sophie Newcomb Memorial College for Women, New Orleans, La, maintains a school of art, founded in 1887 by Mrs. Josephine Louise Newcomb, who in 1895 gave new buildings. In 1901 an additional building was erected for applied art workrooms A specialty is made of pottery and of other crafts, including embroidery, jewelry and book-binding. E Woodard is the director.

Aunspaugh Art School, 3409 Bryan St., Dallas, Texas, was founded by Vivian L. Aunspaugh in 1899. A summer school, established in 1902, is also conducted by Miss Aunspaugh.

Institute of Applied Arts of the Ohio Mechanics Institute, Cincinnati, Ohio, offers in addition to technical instruction, courses in architecture and industrial art Special courses in poster design, lithography, photo lithography and color printing have been added lately. Charles William Boebinger is head of the department.

Art Academy of Cincinnati, Cincinnati, Ohio, founded in 1869 and formerly known as the McMicken School of Design and Art School of Cincinnati, is maintained by the trustees of the Cincinnati Museum Association, which includes a number of prominent citizens. Its endowment amounts to practically half a million. Instruction is given in drawing, painting,

modeling and applied arts. Part time courses are arranged for high school and other special students. A summer school is maintained and a course for teachers. J H Gest is the director.

Cleveland School of Art, Juniper Road and Magnolia Drive, Cleveland, Ohio, founded in 1882, in charge of Mr. Henry Turner Bailey, director, gives instruction in the principles of art, design and crafts. Seven four year courses are offered, the last two years of which are elective, with a two year course for teachers. Many scholarships are given by friends of the school.

The Toledo Museum of Art School of Design, Monroe St and Scottwood Ave., Toledo, Ohio, gives free nine months courses in design, drawing, lettering, poster, home planning, and fashion drawing. Five hundred specially talented children from the public and parochial grade schools are taught Saturday. Mrs George W Stevens is director.

Columbus Art School, 492 E. Broad St., Columbus, Ohio, founded in 1879 by the Columbus Art Association, offers instruction in drawing, painting, sculpture, commercial illustration and interior decoration. Helen Gager Brown is director.

The Art School of the John Herron Art Institute, Pennsylvania and 16th Sts., Indianapolis, Ind., conducted by the Art Association of Indianapolis and made possible by the will of John Herron, was opened in 1902 and has been in its present building since 1907. J Arthur MacLean is the director. The school offers the usual courses in drawing, painting, design, modeling, commercial and normal art and crafts. Saturday classes and a summer school are maintained. An extensive system of scholarships provides help for serious students.

The School of Fine Arts, Fine Arts Building, Detroit, gives instruction in painting and illustration under John P. Wicker. Two instructors assist Mr Wicker in teaching. A summer school is maintained under the same organization.

The Art Institute of Chicago, Michigan Ave., opposite Adams St., Chicago, Ill., is probably one of the best equipped and most thoroughgoing art institutions in the country. It was incorporated in 1879 and is the continuation of the old Academy of Design, established in 1866. Until 1914, the late William M. R French was the director of the Institute, when he was succeeded by George William Eggers. Robert B. Harshe came to the Institute as director in 1921. The school of the Art Institute is under the supervision of Raymond P. Ensign, dean. Thorough courses are offered in drawing, painting and illustration, design and interior decoration, sculpture, advertising design, costume design and illustration, teacher training, and printing arts. This work is carried on by sixty instructors in regular day, evening and Saturday classes. In

January, 1925, a new department of the school was organized, devoted to the dramatic arts. A summer session of eight weeks covers general courses, with special courses of six weeks in teacher training

Chicago Academy of Fine Arts, 81 East Madison St., Chicago, maintained by Carl N. Werntz since 1903, gives instruction in fine, decorative and normal art and dress design, with emphasis on the vocational and commercial aspects

The **Layton School of Art**, Milwaukee, Wis., was incorporated in 1920 as the successor to the Emma M. Church School of Art, Chicago. Courses training young men and women for professional art work are given in day and evening classes throughout the year. Applicants must give evidence of high school training. Charlotte R. Partridge is director

The **Minneapolis School of Art**, 200 E. 25th St., Minneapolis, Minn., founded in 1886, is affiliated with and adjacent to the Minneapolis Institute of Arts. Miss Mary Moulton Cheney is the director. Four-year courses of instruction are offered in sculpture, painting, illustration, commercial design and interior decoration. Day, night and summer classes are maintained.

Cumming School of Art, Des Moines, Ia., under direction of Charles A. Cumming, gives the usual courses in art with a spirit which although conservative is yet thoroughly serious and firm. The course of study is strictly academic.

The **College of Fine Arts**, **Drake University**, Des Moines, Iowa, established in 1881, offers a four year course in all branches of art, including china decoration. Richard Ernesti is head of the department and Holmes Cowper, dean of the institution.

St. Louis School of Fine Arts (**Washington University**), under the direction of E. H. Wuerpel, offers courses in drawing, painting, modeling, illustration, interior decoration, commercial art, design, bookbinding, leatherwork, basketry, anatomy, and composition. The school was founded in 1874 as a department of the university.

Kansas City Art Institute, Armour and Warwick Blvds., Kansas City, founded in 1908, is one of the largest and most progressive art schools in the West, offering day, evening and summer courses in painting, sculpture, decorative arts, illustration, commercial design, interior decoration, home architecture, industrial art, and art appreciation. H. M. Kurtzworth is the director.

Students School of Art, 1311 Pearl St., Denver, Col., established in 1895, offers personal instruction in drawing, painting, illustration and design. Henry Read is the director.

Academy of Fine Arts, Perkins Hall, Colorado College,

Colorado Springs, Col., established in 1911, has been affiliated with Colorado College since 1916. Ten month courses are given in painting and drawing and design. Susan F. Leaming and Charlotte Leaming are the directors.

The Cornish School, Roy Street at Harvard, Seattle, is a well equipped art institute emphasizing drama, music and the dance. A summer session is maintained. Nellie C. Cornish is the director.

School of the Portland Art Association, Fifth and Taylor Sts., Portland, Ore., was founded in 1909. Anna B. Crocker, the curator, is assisted by four instructors. Painting, drawing, design and crafts are taught. Three scholarships are awarded.

California School of Fine Arts, California and Mason Sts., San Francisco, Cal., formerly Mark Hopkins Institute, is affiliated with the College of the University of California. It offers courses in all branches of drawing, painting, design, commercial and normal art. Lee Randolph is the director.

Best's Art School, 1625 California St., San Francisco, Cal., established in 1897, offers instruction in illustration, commercial art and painting. Arthur W. Best is director.

California School of Arts and Crafts, 2119 Allston Way, Berkeley, Cal., offers four year courses in the applied, fine and normal arts leading to the bachelor's degree, and three and four year non-degree courses for students who cannot meet entrance requirements. There are day, Saturday, and evening classes in spring, summer, and fall sessions. F. H. Meyer is director.

Carmel Summer School of Art, Carmel-by-the-Sea, Cal., conducted by Miss M. De Neale Morgan, holds classes in painting from landscape and costume models out of doors, and from portrait models and still life in the studios.

The Stickney Memorial School of Fine Arts, Fair Oaks and Lincoln Aves., Pasadena, Cal., opened in 1914 by C. P. Townsley, gives instruction in drawing, painting, modeling, illustration and composition, under the auspices of the Pasadena Music and Art Association. Lucille Lloyd is the director.

Otis Art Institute, Wilshire Blvd., Los Angeles, Cal., was established in 1918 by the county of Los Angeles as a department of the Los Angeles Museum of History, Science and Art. As a school of fine and applied arts it offers courses throughout the year in painting, sculpture, illustration, commercial design, interior decoration, stagecraft and museum education. Carl Howenstein is director.

Cannon's California School of Art, 227 South Spring St., Los Angeles, Cal., since 1909 has conducted classes all the year round in drawing and painting. H. W. Cannon is the director.

KINDERGARTEN TRAINING SCHOOLS

Miss Wheelock's Kindergarten Training School, 100 Riverway, Boston, Mass., perhaps the best known and most successful in New England, has been conducted since 1891 by Lucy Wheelock, about whose personality it centers. She is a woman of broad sympathies who has exerted a wide influence in her field. Applicants must have the equivalent of a high school education, must be eighteen years of age, and able to play the piano and sing. Students are received on two months' probation and those from a distance are expected to live in the school dormitory. The Froebel system is followed, but the training is broad. A Child-Garden School consisting of kindergarten and first primary grades is connected with the school.

Miss Niel's Kindergarten and Primary Training School, 472 Boylston St., Boston was established in 1906, and has been conducted since 1912 by Harriet Niel. The school offers two and three year courses covering the pre-school age, kindergarten and primary grades. For entrance students must have the equivalent of a high school education and be eighteen years of age.

The Perry Kindergarten Normal School, 25 Huntington Ave., Boston, established in 1898 by Mrs. Annie Moseley Perry, has since 1918 been conducted by Mrs. Harriot Hamblen Jones. The school prepares high school graduates for kindergarten, primary and playground positions. Froebelian principles and practice teaching are emphasized.

Ruggles Street Nursery School and Training Centre, 147 Ruggles Street, Boston, Mass., established by the Woman's Education Association of Boston in 1922, offers a two year training course in child care and is affiliated with Simmons College and Harvard Graduate School of Education. The present head is Abigail A. Eliot, A.B., Radcliffe.

Lesley Normal School, 29 Everett St., Cambridge, Mass., established in 1909, is conducted by Mrs. Edith Lesley Wolfard. Proximity to Harvard makes possible lectures by university professors and in addition to kindergarten work preparation is offered for primary and playground teaching. There are opportunities for observing the work of kindergartens in Boston and vicinity. A well-equipped new building has recently been erected. Residence accommodation is provided for a limited number.

Springfield Kindergarten Normal Training School, 44 State St., Springfield, established in 1898, is conducted by Hattie Twitchell. The two year course prepares young women to take charge of kindergartens in public and private schools.

The Fannie A. Smith Kindergarten Training School, 1124 Iranistan Ave., Bridgeport, Conn., established in 1885, is one of the oldest existing schools of its kind. It has enrolled over fifteen hundred children. Students have the unusual opportunity of practicing the principles of Froebel in the same school in which they study. Additional practice is given in the public schools of the city. Miss Smith is still principal.

Connecticut Froebel Normal Kindergarten Primary Training School, 179 West Ave., Bridgeport, a boarding and day school established in 1899, offers academic, kindergarten, primary and playground courses. Mary C. Mills is principal.

The Harriette Melissa Mills Training School for Kindergarten and Primary Teachers, 66 Fifth Ave., New York City, opened in 1909, is affiliated with New York University and conducted by Harriette Melissa Mills. The three year normal course is approved by the state board of regents and is accredited in New York University. The instructors include heads of departments in the School of Education, and specialists and lecturers of note. The school has superior dormitory equipment for out-of-town students. See page 808.

The Ethical Culture School, Central Park West and 63d St., maintains a kindergarten primary normal training department in connection with its complete course of instruction. The school was established in 1878 by Dr. Felix Adler. Throughout the normal work the kindergarten and primary education are put on a common basis. The well organized school from kindergarten to college grade affords excellent opportunities for observation and practice and the study of the continuous development of the child from kindergarten to later stages of school life. Afternoon classes leading to kindergarten primary diplomas are directed by Jessica Beers, Pd. M.

The Froebel League, 112 E. 71st St., has maintained a kindergarten training school since 1909. A kindergarten was opened in 1897 and the League incorporated a year later. The board of trustees is made up of prominent New York women. The work of the League has broadened and includes an elementary school, a mothers' department, a nurses' class and the supervision of seven mission kindergartens with their mothers' clubs. The students are given opportunity for observation and for a complete course in practice teaching. The training course provides a very complete technical training and adds many subjects that contribute to the all round development of the individual. The League occupies its own specially constructed building and in 1914 opened a students' residence. The organization is chartered under the University of the State of New York. Mrs. M. B. B. Langzettel is the director.

The Montessori Training School, 866 West End Ave., New York City, in connection with the Children's Home School offers two years' preparation for the teaching of children from two to ten. Montessori principles are stressed. Classes in history, education and nursing are given at Columbia University. Anna Eva McLin is principal.

Teachers College, Columbia University, established in 1887, has a kindergarten department in charge of Patty S. Hill, the well known worker along these lines since 1910.

Cora Webb Peet's Kindergarten Normal Training School, 82 Halstead St., East Orange, N. J., was established by Miss Peet, who has always directed the entire work of her school.

Temple University, Philadelphia, maintains as a part of the Teachers' College a Department of Kindergarten Education under the direction of Lucinda P. Mackenzie. Courses two and four years in length are given and the elementary school provides opportunity for practice teaching. Four year courses lead to the degree of B. S. in Education. See page 813.

Miss Illman's School for Kindergartners, 3600 Walnut St., Philadelphia, Pa., was established by Caroline M. C. Hart, who was at one time connected with the Baltimore Kindergarten Association. A very thorough preparation is made possible by the cooperation of five kindergartens in different parts of the city. Adelaide T. Illman is now the principal.

Affordby Normal School, 1110 North Charles St., Baltimore, Md., established in 1888 on a different site, is now conducted by Elizabeth Silkman.

Columbia Kindergarten Training School, 2108 Connecticut Ave., Washington, D. C., established in 1897, is now conducted by Sara K. Lippincott and Susan C. Baker. Two four year courses lead to diplomas.

Ashley Hall, Charleston, S. C., offers a kindergarten-primary normal course under the supervision of Adeline Babbitt, Columbia University. A model class provides practical experience. Mary V. McBee is principal. See page 779.

Kate Baldwin Free Kindergarten Association Training School, Savannah, Ga., was established in 1899. Hortense M. Orcutt is now the principal.

Dallas Kindergarten Training School, 1925 Cedar Springs Rd., Dallas, Texas, was organized in 1901, merging two earlier kindergarten associations. It is now one of the federated charities of the state. One hundred and forty young women have been graduated. It has its own buildings and maintains a home for students. Mary King Drew is the supervisor.

Cincinnati Kindergarten Association Training School, 6 Linton Rd., Cincinnati, Ohio, is carried on under a board of trustees by Lillian H. Stone. The school is affiliated with the University

of Cincinnati and gives the students an opportunity for practice in the public schools, mission and private kindergartens. Matilda M. Reny is associate principal. There is a dormitory.

Cleveland Kindergarten Training School, 2050 E. 96th St., Cleveland, Ohio, was organized in 1894 by the Cleveland Day Nursery and Free Kindergarten Association. The two year course prepares to teach as assistant or director in the kindergarten. The third year, which is broadly planned, grants a playground certificate and an assistant training teacher's diploma. Kindergartners in the public schools of Cleveland are largely from the alumnae of this school. The students have unusual opportunities in practice work, as to length of time, variety and number of children. A residence is provided for students. Netta Faris is principal.

The Oberlin Kindergarten Training School, Elm St., Oberlin, Ohio, was established in 1894. A two year course is offered with opportunity for primary as well as kindergarten student teaching. Clara May, Ph B., is the principal.

Teachers College of Indianapolis, Alabama and 23d Sts., Indianapolis, Ind., was established in 1882. It offers complete courses in kindergarten and graded school work, home economics, social service and playground management. Dr. Eliza A. Blaker is president.

Alma College, Alma, Mich., offers a course in kindergarten training under the supervision of Caroleen Robinson. This work was established in 1888 as a special department, since which time it has been made a college course.

The Merrill-Palmer Motherhood and Home Training School, Detroit, established in 1918 by the will of Lizzie Merrill Palmer, with an endowment of approximately four million dollars, now maintains a faculty of twenty, under the direction of Edna Noble White, A B., University of Illinois.

National Kindergarten and Elementary College, 2944 Michigan Blvd., Chicago, Ill., established in 1886 as the Chicago Kindergarten College by Elizabeth Harrison, its President Emeritus and the late Mrs. John N. Crouse, is one of the oldest schools of its kind in the country. In 1912 the college was incorporated under its present name in affiliation with the National Kindergarten Association, whose directors are men and women of national reputation and influence, and the following year moved to its present quarters on the south side of Chicago. A strong faculty offers instruction in practical kindergarten and elementary work. A broad training is given, including work in art, science, music and literature. Practice schools under the direct supervision of the college afford generous opportunities for observation and practice. The patronage is national. Students from out of town are

expected to live in the dormitories. Many graduates hold leading school positions throughout the country. Edna Dean Baker is president.

University of Chicago School of Education, Kenwood Ave., Chicago, Ill., maintains a department of kindergarten primary training under the supervision of Alice Temple.

The Pestalozzi Froebel Teachers College, 616-622 S. Michigan Blvd., Chicago, Ill., has been maintained since 1896 by Mrs. Bertha Hofer Hegner, director of the Chicago Commons Social Settlement Kindergarten from 1895 to 1904. Special work is given for playground and primary teachers. Pupils are assigned for practice teaching in about forty public school and social settlement kindergartens.

Chicago Teachers' College, 701 Rush Street, Chicago, formerly known as the School of Elementary and Home Education, was previously the Chicago Kindergarten Institute, established in 1894 in cooperation with the Social Settlement of the University of Chicago. The school is dominated in its educational work by the social motive. There are teacher training, home making and child welfare courses, and a demonstration school for practice work through the third grade. Diplomas are given for three year courses and certificates for two years' work. The enrollment includes students from all over the United States and from several foreign countries. Mrs. Mary Boomer Page is director.

Miss Wood's Kindergarten and Primary Training School, 2017 Bryant Ave. S., Minneapolis, Minn., was established in 1892 as the Minneapolis Kindergarten Association Normal School. The course covers two years, with opportunity for student teaching in kindergarten and primary grades, in public, private and settlement schools. Stella Louise Wood is the principal.

Drake University, Des Moines, Ia., has long conducted a kindergarten department, now under the supervision of Irene Hirsch. A four year course leads to the degree B.S.

Wilson Kindergarten-Primary Institute, 5460 Delmar Blvd., St. Louis, Mo., established in 1913, offers courses in kindergarten and primary training. There is a special connecting class which is most important in securing perfect transition from kindergarten to primary grades. The course covers two years. On Miss Wilson's death in 1925 Elise Beck became principal.

Broadoaks Kindergarten Primary Training School, 714 W. California St., Pasadena, Cal., established in 1912 by Ada Mae Brooks, maintains its own practice school for kindergarten and primary grades. Students also practice in the public schools. It is a boarding and day school. Almost all classes are held in the open air. Imelda E. Brooks and Cloyde D. Dalzell are the directors.

SCHOOLS OF PHYSICAL EDUCATION

Posse Nissen School of Physical Education, 779 Beacon Street, Boston, was founded by the late Baron Nils Posse under the name of Posse Gymnasium and incorporated in 1911. It is modelled after the Royal Gymnastic Central Institute in Stockholm, Sweden, and the Swedish System of gymnastics is largely used. In 1915 the late Hartvig Nissen, one of the pioneers of Swedish gymnastics in the U. S., became president. Upon his death in 1924, his son, Harry Nissen, B S., Amherst, and a graduate of the Posse Nissen School, succeeded to the presidency.

Boston School of Physical Education, 105 S. Huntington Ave., Boston, was opened in 1913 and incorporated a year later. The school is administered by an executive committee, of which Clinton H. Scovell, president of the corporation, is chairman, and Mary F. Stratton the director. There is a three year course preparatory to teaching physical education and practicing physiotherapy, with special emphasis on preparation for teaching health habits and the fundamentals of body mechanics. The school occupies its own well equipped building with facilities for sports and practice teaching.

The Bouvé School, Inc., 725 Boylston St., Boston, was opened in 1925 by Marjorie Bouvé, one of the founders and for thirteen years a co-director of the Boston School of Physical Education. A three year course open to secondary school graduates prepares young women to become teachers of physical education. The school dormitory is in Brookline. See page 810.

The Sargent School for Physical Education, 8 Everett St., Cambridge, Mass., was established by Dr. Dudley A. Sargent in 1881. Dr. Sargent, A B., Bowdoin '75, A.M., '87; M.D., Yale '78, was a pioneer in organizing physical education in this country. His influence was widespread, and the greater number of physical directors in our schools and colleges have been trained under his direction. The school developed from a gymnasium established in connection with Radcliffe College, but soon became a separate institution emphasizing the normal aspect of physical training. In 1904 a building of its own was erected, which was almost doubled in capacity ten years later. The three year normal course, in which the mental and physical sciences are correlated, trains young women to teach all aspects of physical education. The athletic work in June and September is carried on at the school camp in Peterboro, N. H. The pupils are enrolled from all parts of the United States

and Canada Ledyard Sargent, for ten years acting director, became principal after his father's death in 1924 See page 809.

International Young Men's Christian Association College, Springfield, Mass., is the oldest and largest college of its kind. It trains men primarily for physical directors in Y. M. C. A., but also for school and college work A four year course for high school graduates leads to the degree of Bachelor of Physical Education A Summer School of Physical Education for men, directed by Elmer Berry, offers short courses for Y. M. C. A. workers, a school of coaching in the major sports and a course for teachers of physical education in public schools. The course in physical education is in charge of Dr. James Huff McCurdy, director.

New Haven Normal School of Gymnastics, 1466 Chapel St., New Haven, Conn., formerly known as the Anderson Normal School of Gymnastics, was organized in 1886. The school offers two and three year courses for teachers of physical training and playground work The two year course includes an outdoor season of sixteen weeks at the school camp on Long Island Sound There is also instruction and practice in the school orthopedic dispensary. The three year course has been incorporated as the Arnold College for Hygiene and Physical Education, offering the degree of bachelor of science in physical education. E Herman Arnold, M D, Yale, is the director.

The Savage School for Physical Education, 308 W. 59th St., New York City, formerly the New York Normal School, offers complete courses in hygiene, the pedagogy, theory and practice of physical training, dancing, dramatics and playground work to men and women, mostly from Greater New York. The school is the largest of its kind in the state, preparing especially for teaching in the New York City schools. It was established in 1895 and is still conducted by Watson L. Savage, A B., Amherst '82, A M., '85; M D., Long Island Hospital '85, who has had wide experience in other schools. The best colleges and universities are represented on its faculty.

The Central School of Hygiene and Physical Education, 610 Lexington Ave., New York City, established in 1919 by the committee of management of the central branch of the Y.W.C.A., offers two and three year normal courses in hygiene and physical education The school has a cooperative arrangement with New York University whereby graduates of the Central School are given full credit towards the degree of Bachelor of Science in Education. There is also an affiliation with the Gymnastic People's College of Ollerup, Denmark, and the school is the sole American representative for Mr. Neils Bukh and his Grund Gymnastics. A six weeks' summer course

in Denmark with Mr. Bukh is planned for thirty graduates. Helen McKinstry is director. See page 809.

Newark Normal School for Physical Education and Hygiene, 182 William St., Newark, N. J., established in 1917 by Randall D. Warden, B.S., Director of Physical Education, Newark Public Schools, and Mathias H. Macherey, Asst. Supervisor of Public School Gymnasiums and Playgrounds, has been continued since 1918 by Henry Panzer, M.G., its president. Its thorough work in theory and practice prepares young men and women to meet the increasing demand for teachers and directors in all departments of physical education.

Temple University, Broad and Berks Sts., Philadelphia, maintains in connection with its Teachers College a strong department of physical education, which is under the direction of Chas. J. Prohaska, M.D. The department was organized in 1892, four years after the establishment of the university. There are courses of three and four years giving complete training for teachers of physical education. See page 813.

Normal College of the American Gymnastic Union, 415-419 E. Michigan St., Indianapolis, Ind., the oldest American institution for the education of teachers of physical training, has been since its establishment under the direction of and supported by the American Gymnastic Union, an organization begun in 1848. The Normal College was opened in New York City, in 1866, and after several moves finally settled in Indianapolis in 1907. Emil Rath is the president.

Kellogg School of Physical Education, Battle Creek, Mich., a successful branch of the educational department of the Battle Creek Sanitarium, has grown rapidly since its establishment in 1909 and enrolls women from all over the country. A high school diploma or sixteen credits are required for entrance. The strong faculty provides a three year course, fitting its graduates for service in every phase of health and physical education. There are elective courses and a summer camp school at Gull Lake. Linda M. Roth, M.D., is dean.

American College of Physical Education, 1019 Diversey Parkway, Chicago, Ill., was organized under its present name in 1913. It offers normal training, instruction and practice teaching to men and women preparing to become directors of physical education. It also offers a regular B.P.E. course. Morey Aldrich Wood, B.S., is president.

Columbia Normal School of Physical Education, 3358 S. Michigan Blvd., Chicago, Ill., founded in 1913, gives complete courses in physical training for young women. Mary A. Blood, Litt.D., is president.

The Chicago Normal School of Physical Education, 5026 Greenwood Ave., Chicago, Ill., established in 1903, affords

thorough, theoretical and practical instruction to girls desiring to become directors of physical education, playground supervisors, dancing teachers or swimming instructors. The faculty is selected with the greatest care and consists of men and women of wide reputation in the educational world. High school graduates from accredited schools are admitted without examination. Frances Musselman is principal. See page 810.

Department of Physical Education of the University of Wisconsin, Madison, Wis., established in 1911, offers courses for teachers of physical education, directors of play and instructors of athletics. T. E. Jones is the director of the men's department and Blanche Trilling of the women's. Courses in summer camp organization and management have been inaugurated recently.

The **Carl Curtis School**, 8008 Beverly Blvd., Los Angeles, Calif., opened in 1925 by Carl Curtis, is a school of physical education for children, with special instruction in wrestling, swimming, dancing, boxing and gymnastics. There is in connection an elementary academic department covering the grammar grades, of which J. Howard Broadbent is the head master.

SCHOOLS OF EXPRESSION AND DRAMATIC ART

Emerson College of Oratory, Huntington Ave., Boston, Mass., established in 1880, is the largest institution of its kind. Henry Lawrence Southwick, a partner of Dr C W Emerson, has been president since 1899. The school offers four year vocational and cultural courses leading to a degree which is accredited by many colleges and universities for bachelors' and masters' degrees. Students from more than forty states are in attendance. Summer courses are given in Boston and in the Universities of Georgia and Tennessee.

School of English Speech and Expression, Pierce Bldg, Copley Sq, Boston, established in 1896, is for a limited number of pupils who receive the individual attention of Marie Ware Laughton. The Outdoor Players is a summer school conducted by Miss Laughton.

The Whitney Studios of Platform Art, 30 Huntington Ave., Boston, Mass, directed since 1915 by Edwin M. Whitney, offers training in platform art for the purpose of preparing for a public career or for personal development. The work is largely individual and instruction is developed to meet individual requirements.

The School of Expression, Pierce Bldg., Copley Square, Boston, founded in 1884 by Dr. Samuel Silas Curry and Anna Baright Curry, was an outgrowth of the department of oratory in Boston University established in 1875. The school offers teachers' courses in expression and spoken English and furnishes opportunity for culture and self-improvement to people in all professions and walks of life. J. Stanley Durkee is president.

Edith Coburn Noyes School, Symphony Chambers, Boston, established in 1907, offers modern practical courses in drama, interpretative dancing, oral English, French and applied psychology, as a means toward personal culture, the development of character and, if desired, a professional career. Public performances are given in the school's well equipped little theatre. Edith Coburn Noyes is the director. See page 812.

The Academy of Speech Arts, 29 Fairfield Street, Boston, was started in 1922 by Maud Gatchell Hicks, for many years a member of the faculty of Emerson College of Oratory. The school offers intensive courses in voice building, dramatic art, oratory and kindred subjects. Physical training is correlated with the work in expression. A summer course is held during July and August.

The New School of Literature and Expressive Speech, 371 Newbury St, Boston, of which Leonora Austin is director,

is especially for business and professional men and women, and offers short courses in expressive reading and speaking, dramatic thinking and expression, rhythmic movement and dancing.

Boston School of Public Speaking and Acting, 815 Boylston St., Boston, offers a two year course designed to meet the needs of public readers and teachers, and trains business and professional men and women to attain facility in the use of the spoken word. Conversation, public speaking, interpretation and acting are taught. Late afternoon and evening courses are arranged for those desiring special training. Mrs. Florence Evans and Miss Florence Cunningham are the directors.

Leland Powers School of the Spoken Word, 31 Gardner Way, Boston, established in 1904 by Leland Powers, widely known as a public reader and author, since his death has been maintained by his wife. Recently the school moved into a new building of its own in the Fenway, which contains one of the most artistic Little Theaters in the country. The enrollment is limited to one hundred and fifty, mostly young women, from all parts of the country. See page 812.

College of the Spoken Word, 459 Washington Street, Brookline, Mass., was established in 1905 and is still conducted by Delbert Moher Staley, Ph D., LL B. Recently a department for the training of moving picture acting was organized. A two year general course and a three year professional course are given in addition to evening classes.

Miss Townsend's Studio of Expression and Dramatic Art, 13 Gramercy Park, New York City, offers professional courses in voice training, pantomime, character study, stage and platform technique, and non-professional courses for those who wish to attain more complete self-expression. Blanche Townsend is the director.

Inter-Theatre-Arts School of Acting and Production, 42 Commerce St., New York City, established in 1922, gives students practical preparation for creative work in the theatre. The course in acting includes life study, pantomime, voice, dramatic expression, stage business, dancing, make-up, and the course in production includes stage management, as well as planning scenery, lighting and costumes. Elizabeth B. Grimball is president.

■ **The Alberti School of Expression**, Carnegie Hall, New York City, maintained since 1897 by Mme. Wm. M. Alberti, offers class and individual instruction in pantomime, elocution, literature, dancing, pageantry, costuming and scenic effects.

American Academy of Dramatic Arts, Carnegie Hall, was founded as the Lyceum School of Acting in 1884, and chartered fifteen years later by the regents of the State of New York. It is the earliest and foremost institution of its kind in the country

and gives complete instruction in all phases of dramatic art and expression. The regular course requires two terms of six months each. The senior classes are organized as a stock company and give public performances. Franklin H. Sargent, the founder and for forty years the director, died in 1923 and the school is now administered by a board of trustees of which E. A. Martell is secretary. See page 807.

The Hawn School of the Speech Arts, Inc., Carnegie Hall, New York City, maintained by Henry Gaines Hawn for about twenty years, gives a variety of two year courses in reading, dramatic arts, literature and oratory.

New York School of Expression, 332 W. 56th St., New York City, was established in 1893 by Mr. F. Townsend Southwick and Mrs. Genevieve Stebbins Astley, but since 1907 has been conducted by Mrs. Charlotte Sulley Presby. Instruction is given, day and evening, in class or in private, in technique and theory of expression, pantomime and drama.

The Laboratory Theatre, 107 West 58th St., New York City, conducted by Richard Boleslawsky, former director of the Moscow Art Theatre Studio, combines a working theatre and a school of theatre art. There are five scholarships available for men.

The School of the Theatre, 1230 Fifth Avenue, New York City, was organized in 1921 by a group of professional actors interested in offering students a high grade of practical training for the stage. The headquarters of the school are in the Lexington Theatre. George Arliss, Walter Hampden, William Lyon Phelps, Arthur Hopkins, Elsie Ferguson, and others well known in the theatrical world are members of the advisory board. Daily appearance in stock company is one of the features of the training. Mrs. Clare Tree Major is the director.

The Alviene University School of the Theatre, 43 W. 72nd St., established in 1894 by Claude M. Alviene, the president, gives professional training for the stage in courses covering from six months to two years. Special and private courses are arranged. There are both day and evening classes. The directors are Alan Dale, Wm. Brady, Henry Miller, Sue John, Martin-Harvey, J. J. Shubert, and Marguerite Clarke.

The Bennett School of Dramatic Art, Millbrook, N. Y., a department of the Bennett School, offers a two year graduation course to girls of ability who have completed high school, under the personal direction of Mr. and Mrs. Charles Rann Kennedy. (Edith Wynne Matthison). Its purpose is not only to further personal development, but to give a groundwork in the technique of interpretation and production, which will admit pupils to advanced standing in the larger schools of dramatic

art, and will also prove an asset to those looking toward social welfare work. See page 755.

The Williams School of Expression and Dramatic Art, Ithaca, N. Y., maintained since 1897 by George C. Williams, the secretary and treasurer of the Ithaca Conservatory of Music, offers instruction in the usual branches of oratory and dramatic art, with special work for those of defective speech.

Emilie Krider Norris School of Expression and Stage Art, 1714 Chestnut Street, Philadelphia, established in 1900 by Emile K. Norris, offers a two year normal course to graduates of high schools, preparing them to be teachers of expression. The school has founded a Workshop to which all graduates belong, and those still residents of Philadelphia present plays frequently.

The National School of Elocution and Oratory, 4010-4012 Chestnut St., Philadelphia, Pa., founded in 1874, is the oldest chartered school of the spoken word in the country. The diploma course requires one year and an additional year leads to the degree of Bachelor of Oratory or Bachelor of Elocution. Saturday and evening courses are held. Dora Adèle Shoemaker is principal.

Philadelphia School of Expression and Dramatic Art, Presser Building, Philadelphia, offers preparation for the professional stage. There are courses in psychology, personality, oratory, vocabulary, general culture, finishing courses and dancing. Elizabeth L. Schreiner is the principal.

Neff College of Oratory, 1730 Chestnut St., Philadelphia, has been conducted for thirty-five years by Silas S. Neff, Ph D. There are courses in public speaking, selling, dramatic art, authorship and English.

Byron W. King's School of Oratory, Mt. Oliver Sta., Pittsburgh, Pa., is still directed by Byron W. King, a lecturer of note, who founded it in 1884. An important part of the work is the correction of defective speech and the restoration of "lost" voice. Vocal and instrumental music are also taught. There are evening and summer courses and special courses preparing for lyceum and chautauqua work. The school has its own buildings, including a dormitory.

Carnegie Institute of Technology, Department of Drama, Pittsburgh, Pa., in 1913 established a comprehensive course in theater arts, combined with a college education. Thomas S. Baker was made president in 1922.

Marjorie Webster School of Expression and Physical Education, 1415 Massachusetts Avenue, Washington, was organized to meet the need for teachers who have a thorough knowledge and understanding of physical development. A course in expression is given an important place in the

curriculum Marjorie F. Webster is president. See page 811.

Atlanta School of Oratory and Expression, 63 Auburn Ave., Atlanta, Ga., gives a variety of courses which aim to increase earning capacity, powers of thinking, confidence, health and speech. James F. Watson, A.B., B.D., LL.D., is president.

The Schuster-Martin School, Kemper Lane, Walnut Hills, Cincinnati, Ohio, was established in 1896 by Helen Merci Schuster (now Mrs. Schuster-Martin), the present directress. It offers professional and non-professional courses in all forms of expression, including dancing, languages, voice training, dramatic art and music.

Chronicle House, 1922 E. 107th St., Cleveland, opened in 1922 by Elizabeth C. T. Miller, the president, is a day school giving particular emphasis to stage craft and play production.

Chaffee Noble School of Expression, 102 Garfield Ave., Detroit, Mich., established in 1877, is now carried on by Mrs. Helen Chaffee Workman and Mrs. Emilie C. Chaffee.

The Anna Morgan Studios, Inc., 825 Fine Arts Bldg., Chicago, Ill., have been maintained since 1895 by Miss Morgan, who was at the head of the dramatic department of Chicago Conservatory from 1883 to 1895. Dramatic art is taught in all its branches with special attention to teachers and professional students. A few plays are given each year.

The Centralizing School of Acting, 20 E. Jackson Blvd., Chicago, offers theoretical and practical training in all branches of acting, stage management, as well as acting for the moving pictures. In 1917 William Owen became director.

Grace Hickox Studios, 410 So. Michigan Ave., Chicago, opened in 1920 by Grace Hickox, the present director, offers two and three year courses in various forms of expression.

Columbia College of Expression, 3358 S. Michigan Blvd., Chicago, Ill., was opened by Mary A. Blood, Litt.D., and Mrs. Ida Morey-Riley in 1890. Since 1905 the school has been under a board of directors with Miss Blood as president. Both men and women are prepared for the teaching profession, for public speaking, and the presentation of plays and pageants. A six weeks' summer session is given. Dormitories are provided for non-resident students.

Maclean College of Music, Dramatic and Speech Arts, 2835 S. Michigan Ave., Chicago, Ill., maintained since 1907 by J. C. Maclean, Mus.D., F.C.C.G., its president, offers thorough training in dramatic work for men and women in two and three year courses, both day and evening, leading to degrees. The college has its own theater. M. Catherine Lyons, M.O., Litt.D., is head of the speech arts department.

Morse School of Expression, Musical Art Bldg., Boyle Ave.

and Olive St., St. Louis, Mo., conducted by Elizabeth Morse, provides a two year course in dramatic art, preparing students for work as teachers, speakers, platform artists and interpreters of the drama. There are Saturday and evening classes. A summer school is also maintained.

The Perry School of Oratory and Dramatic Art, N. Euclid and McPherson Ave, St Louis, Mo, has been maintained since 1897 by Edward P. Perry. Classes in physical culture and literature supplement the regular two year course of instruction in dramatic expression, voice training and public speaking. A special course is given for Chautauqua readers.

The Georgia Brown Dramatic School, in The Little Theater, 3212 Troost Ave., Kansas City, Mo., affords specialized schooling in the elements of dramatic success. It trains directly for the stage. Mrs. Georgia H. Brown is director.

Cumnock School of Expression, 5353 West Third St., Los Angeles, Cal., was founded in 1894 by Addie Murphy Grigg. Since her death it has been owned and directed by Helen A. Brooks, B.L., M A. A three year course with normal training is offered, preparing for dramatic reading, story telling, play producing, acting or teaching. A four year course grants the high school certificate and includes advanced training for platform work. A summer session is maintained. See page 808.

SCHOOLS OF THE DANCE

The Noyes School of Rhythm, 727 Boylston Street, Boston, Mass., is a branch of the Noyes School of Rhythm in New York. There are classes for children and day and evening classes for adults. Laura Dalzell directs the Boston branch.

The Noyes School of Rhythm, 215 W. 111th Street, New York City, bases its training on the idea that rhythm is essential in the development of a well ordered life. Classes for children and adults, day and evening, are held. There are also normal courses. A summer camp is carried on in Cobalt, Conn. Florence Fleming Noyes is the founder and director. The New York School has an uptown branch at 15 West 67th St., with a nursery school in connection. Outside of New York there are branches in Boston, Schenectady, Philadelphia, Cleveland, Indianapolis and Minneapolis.

Kosloff Dancing Studio, 24 W. 57th St., was opened in 1921 by Alexis Kosloff, well known dancer. Students are prepared for the stage and teaching.

The Chalif Russian Normal School of Dancing, 163-5 W. 57th St., New York City, conducted since 1905 by Louis H. Chalif, represents the traditions of the Imperial Ballet School of Russia adapted to American conditions. The most important feature of the school is the personal instruction of Mr. Chalif, a soloist, ballet master and teacher of thirty years' experience. The school is coeducational. Instruction is given in esthetic, interpretative, national character, folk, toe and ballroom dancing, to teachers of dancing and physical culture, recreation leaders, exhibition dancers, amateurs and those training to be teachers. All dances taught are the compositions of Mr. Chalif, who has also prepared a home study course. See page 811.

Rosetta O'Neill, 746 Madison Ave., conducts classes in classic, folk, national, rhythmic and ball room dancing.

The International School of the Dance, 108 Central Park South, New York City, was opened in 1925 by Simeon Gest. Mikhail Mordkin, famous ballet master and premier dancer of the Imperial Theatre of Moscow, gives individual and class work in various forms of the dance.

Ned Wayburn Studios of Stage Dancing, 1841 Broadway, have prepared countless pupils for the musical comedy and vaudeville stage. All instruction is given under the supervision of Ned Wayburn, who staged several editions of "The Follies" and numerous revues.

The Orrea Waskae School of Dancing, Steinway Hall, New York City, formerly in Los Angeles, established by Madame

Orrea Waskae, a graduate Professeur de l'Academie des Maitres de Danse of Paris, gives instruction in ballet and classic dancing, French, the Parisian art of makeup, and dramatic art.

Morris School of Rhythm and Natural Dance, 200 West 57th St., New York City, provides class or individual instruction in technique and rhythmic movement.

Vestoff Serova Russian School of Classic Dancing, 42 W. 72nd St., New York City, offers instruction in esthetic, interpretative, nature and folk dancing. A summer session is held during June and July. The school is under the direction of M. Veronine Vestoff and Mlle Sonia Serova.

Denishawn, 344 West 72nd Street, New York City, was founded by Ted Shawn and Ruth St. Denis, his wife. Miss St. Denis has for a number of years been recognized as a leading American dancer. Mr. Shawn gave up his studies for the ministry on account of ill health and turned his attention to the dance as a means of regaining strength. Branch schools are conducted in the more important cities throughout the country. A summer school is carried on at Mariarden, Peterboro, N. H.

Michel Fokine Dance Studios, 4 Riverside Drive, New York City, founded and conducted by the ballet master of the Russian Imperial Theatre, offers instruction in ballet technique, ballet, expressive and character dancing, and dances of various periods. There are private or class lessons, a children's class, and special instruction for dancing teachers. Mr. Fokine is unquestionably the real representative of the art symbolized by the Russian ballet.

The Keith Ballet School, Syracuse, N. Y., is directed by Mrs. Frances Park Mills, who also conducts The Mills-Adirondack Camp and Summer School of Classic Dancing.

Moore-Gaynor School of Dancing, 3867 West 8th Street, Los Angeles, conducted by Gertrude C. Moore, formerly of Denishawn School of Dancing, and Florence Gaynor, a Denishawn pupil, offers a variety of courses from October to May.

Denishawn Dance Productions, 932 South Grand Ave., Los Angeles, Cal., was established in 1915 by Ruth St. Denis and Ted Shawn. Besides the winter course of six months, there are spring and summer courses of eighteen weeks, and a special teachers' course of eight weeks is conducted during the summer.

The Norma Gould School for Dancing, 460 North Western Ave., Los Angeles, Cal., was established in 1909 and is still conducted by Miss Gould. It represents a blending of the strength of the Russian ballet technique, the freedom of the ancient Greek, the drama of the national dances and the precision and musical realization of eurythmics. A summer normal course is conducted each year.

AVOCATIONAL SCHOOLS

The Cambridge School of Domestic Architecture and Landscape Architecture, 13 Boylston St., Cambridge, Mass., since 1916 has been conducted by Henry Atherton Frost, A B., M Arch, Harv. It offers women thorough professional training in design and construction of the dwelling house and its surroundings, including the formal and informal garden, grading, road construction, drainage and planting. Members of the Harvard faculty share in the instruction.

The John Gallishaw School for Creative Writing, College House, Harvard Square, Cambridge, Mass., is directed by John Gallishaw, a former English instructor at Harvard and a man of wide experience, who gives elementary and advanced courses in short story writing. Correspondence courses and a summer session, conducted in Plymouth, New Hampshire are also offered.

Boston School of Occupational Therapy, 7 Harcourt Street, Boston, Mass., established in 1918 for training reconstruction aides for the military and naval hospitals, has since broadened its work to meet the standards of the American Occupational Therapy Association. The twelve months' course covers all branches of occupational therapy and includes three months' practical training. Post graduate courses may be arranged.

The Mawson Editorial School, 25 Huntington Avenue, Boston, Mass., established in 1922 by C. O. Sylvester Mawson, Litt D., Ph.D., for many years associated with the Webster series of dictionaries and with the Oxford English Dictionary and editor of Roget's International Thesaurus, provides a correspondence course in professional bookwork to college graduates. A special department under the direction of Charles Swain Thomas of the Harvard University Graduate School of Education gives intensive training in literary criticism, book reviewing and creative writing. The course of study combines the academic work of an university with the practical requirements of a publishing house. See page 1085.

School of the League of Illustrators, Decorators and Designers, 25 Huntington Ave., Boston, Mass., opened in 1923 by Elisa A. Sargent, the secretary and acting director, offers practical instruction both in class work and by correspondence in all the branches of decorative art. The school is associated with the Society of Arts and Crafts, and arrangements are made for the exhibition and sale of the members' work.

School of Decorative Design, 739 Boylston St., Boston, established in 1901, offers courses in the principles of design,

ornament, painting, costume design and other branches of commercial art. Amy M. Sacker is the director.

Vesper George School of Art, 221 Columbus Ave., Boston, provides training in drawing and design with advanced courses in illustration, commercial design, textiles, costume design, theatre craft and illuminating. Vesper George, the director, has taught design for many years, and has been for many years the head of the Department of Design of the Massachusetts Normal Art School.

School of Handicrafts, 30 Irving Street, Cambridge, Mass., opened in 1923 in Boston under the auspices of The Tide-Over League, offers courses in weaving, clay working, ceramics, book-binding and design. Mary Irving Husted, B.S., is the director.

Clarence H. White School of Photography, 460 W. 144th St., New York City, under the direction of Clarence H. White, offers day and evening instruction in photography, design and art appreciation. There is also a summer course.

New York Professional School of Interior Decoration, 10 W. 47th St., New York City, in its day, evening and correspondence courses, offers instruction in the study of period furniture, draperies and color schemes, interior perspectives and furnishing.

The Traphagen School of Fashion, Rodin Studios, 200 W. 57th Street, New York City, was originated by Ethel Traphagen, the present director, who keeps in close personal touch with every detail. This is a combination of school and business house, an attempt to introduce into America the European apprentice idea. The school teaches all phases of costume design and costume illustration, color harmony, history of costume and fashion illustration, life drawing, free hand drawing, anatomy, composition, perspective, lettering and layouts. There are summer and winter sessions, and day, evening and special Saturday classes.

The New York School of Interior Decoration, 441 Madison Ave., offers a short intensive practical training course in selecting and harmonizing interior furnishings, and a longer course for complete professional preparation in interior decoration. Students may enter for spring and summer terms. The school conducts evening classes in winter, and summer classes in Europe. Sherrill Whiton is director.

Seeley School of Interior Decoration, 748 Madison Avenue, New York City, was started by Mrs. Emma A. Seeley. A practical four months' course in interior decorating is offered, supplemented by applied arts and lampshade making. Advanced courses in history of art and architecture may be arranged for. There are evening courses at special rates and a summer intensive course of ten weeks.

School of Industrial Arts, West State and Willow Sts., Trenton, N J, is directed by Frank Forrest Frederick. Twenty-nine instructors teach a great variety of courses in fine, normal, mechanic and domestic art. Architecture, pottery, metal and wood work are also included.

Baltimore Craft School, 12 E. Mt. Vernon Place, Baltimore, Md., is conducted by Elizabeth F. Winn. Courses are given in all the crafts, and occupational therapy.

Livingstone Academy of Industrial Arts and Sciences, 1517 Rhode Island Ave., N. W., Washington, founded in New York in 1882 by James W. Livingstone and moved to Washington in 1900, offers courses in commercial art, illustration, poster designing, costume designing, fashion drawing and millinery.

School of Art and Industry, Grand Rapids, Mich., is directed by A. G. Pelikan. Nine months' courses in drawing, painting, illustration, decorative, applied and commercial design, modeling and interior decorating are offered, principally to citizens of Grand Rapids who are allowed a reduction on their tuition, in all day, evening and children's classes.

Applied Arts Summer School, 2210 South Park Ave., Chicago, was established in 1909 and incorporated in 1912 under the directorship of Florence H. Fitch of Indianapolis. Three weeks summer courses in mechanical drawing, posters, costume design, art appreciation, printing, bookmaking, pottery, basketry, weaving, lace making, block printing, stenciling and other crafts are offered.

The Commercial Art School, 116 So. Michigan Ave., Chicago, and a branch school at Detroit, Mich., are conducted by William F. Ray as both resident and correspondence schools. The instruction is entirely practical. Costume illustration, photo retouching, poster and advertising art are featured.

Los Angeles School for Illustration and Painting, 342 North Main St., Los Angeles, Cal., was founded in 1914. J. Francis Smith, director, is assisted by two instructors in conducting courses in drawing, painting, magazine illustration and poster work. The school is open throughout the year.

SCHOOLS OF THE HOUSEHOLD ARTS

The Garland School of Homemaking, 2 Chestnut St., Boston, Mass., under the management of Mrs. Margaret J. Stannard since 1902, and incorporated in 1913, has been peculiarly successful in promoting education for homemaking. Mrs. Stannard was long engaged in kindergarten training and has been prominent in the educational life of Boston. The school is the first in the United States to develop a purely non-professional graduate course dealing with all aspects of a homemaker's responsibility. This course requires the study of family and civic obligations, of the house and its furnishings, of food and clothing, of personal and family budgets and their use, of social relations, and of the principles in science, art, economics and ethics which apply to these. See page 814.

Boston Y. W. C. A. School of Domestic Science, 40 Berkeley St., Boston, established in 1888, is one of the oldest of its kind. Practical, intensive courses are given in domestic art and science with two hours of practice to one hour of theory. Residence in the school is compulsory for domestic science students. A. Josephine Forehand, S T B, has been in charge since 1898.

Miss Farmer's School of Cookery, 30 Huntington Ave., Boston, established in 1902 and long conducted by Fannie Merritt Farmer, author of the famous Cook Books, is now maintained by Alice Bradley. Intensive courses of four and eight weeks, a six months' course for homemakers, short practice courses, special lessons and demonstration lectures are given in all branches of cookery, table service, marketing, dietetics and household technique.

Worcester Domestic Science School, 111 Summit Road, W. Newton, Mass., is the outgrowth of the Oread Institute. Dormitories are provided for girls from a distance. Mrs. F. A. Wethered, formerly with the Oread Institute, is principal.

The MacDuffie School of Housecraft, Springfield, Mass., a department of the MacDuffie School (p. 212), separately housed, offers one and two year courses on the plan of English, French and Belgian schools, for the practical training of girls over eighteen. The boarding department is limited to eight pupils. Mrs. John MacDuffie is the principal. See page 740.

The Commonwealth School, formerly The Home Efficiency School, 136 E. 55th St., New York City, is a school of home and community subjects, established in 1917, for girls who have finished school or college. The complete course covers one

year and offers instruction in all branches of household administration and social and economic problems supplemented by lectures and practical observation work. Jessie Ann Long, B.S., is the director. See page 815.

Ethical Culture School, Central Park and 63d Street, New York City, gives instruction in domestic science through all the grades and in the high school course.

Mrs. G. Lemcke's Greater New York Cooking School, 26 W. 94th St., New York City, was established in 1891 by Mrs. Lemcke. All branches of cookery are taught. Mrs E K Lemcke-Barkhausen directs the school.

Pratt Institute, School of Household Science and Arts, Brooklyn, N. Y., opened in 1887, offers professional courses in dietetics, institutional management, dressmaking, costume design, millinery, millinery design, and homemakers' courses, day and evening. Frederic W Howe is the director

The College of Home Economics, Syracuse University, Syracuse, N. Y., was opened in 1918. For the B S degree students must complete a two year general course and a two year course of specialization. Cooking, textiles, millinery, sanitation, nutrition, nursing, home management, gardening and bacteriology are among the special courses

Chautauqua School of Domestic Science, Chautauqua, N. Y., is one of the Summer Schools of the Chautauqua Institution. Demonstration lectures in cooking, dietetics, lunchroom management, sewing and household chemistry are offered during July and August under the directorship of Anna Barrows.

Skidmore College, Saratoga Springs, N. Y., maintains a school of home economics, which fits its graduates to serve as teachers or supervisors of household arts and sciences or to take positions as dietitians or institution managers. Edith Blackman, B.S., has charge of this department.

Rochester Athenaeum and Mechanics Institute, 55 Plymouth Ave., Rochester, N. Y., has a department of household arts under the direction of May D. Benedict. Instruction is given in all branches of domestic arts and sciences, with special work for dietitians and managers of lunch rooms. A dormitory is maintained.

Drexel Institute, School of Home Economics, 32d and Chestnut Sts., Philadelphia, Pa., offers three and four year courses for the training of home economics students. The B.S. degree is granted to graduates of the four year course. Opportunity is given for vocational education work. Grace Godfrey, M S., is director.

The University of Pennsylvania School of Education, Philadelphia, offers a course in home economics leading to the degree of bachelor of science in education. See page 813.

Temple University, Philadelphia, has in connection with the Teachers College a Department of Home Economics under the direction of Dorothea Beach, A M. Courses are three and four years in length, and ample facilities for practice teaching in elementary and high school grades are provided. The course was established in 1894. See page 813.

Hood College, School of Home Economics, Frederick, Md., organized in 1907, is in charge of Edith Andrews. A four year standard course leading to the B S. degree is offered.

The Battle Creek Sanitarium School of Home Economics, Battle Creek, Mich., is one of the three schools which are the development of the educational work of the sanitarium. It was organized in 1905 to meet the need for trained dietitians and institutional demonstrators. In 1917 the rapid growth of the school caused the trustees and faculty to reorganize, incorporating post graduate work. Lenna Frances Cooper, B S., is the dean.

The School of Domestic Arts and Sciences, 6 N. Michigan Ave., Chicago, Ill., in 1901 took over the practical courses in domestic science of Armour Institute of Technology. There are courses in homemaking and institutional management, also practical short courses in sewing, cooking, and household administration.

Lux School of Industrial Training, 17th and Hampshire Sts., San Francisco, established in 1912 as the result of a bequest of Miranda W Lux, provides training in the various household occupations for girls. The Lux, Lick and Wilmerding schools are under the same director, although each school retains its own individual identity, has its own buildings, administration of funds and faculty. A four year course open to graduates of grammar schools is offered, advanced courses having been discontinued since the state university installed similar courses. There is no tuition charge. George Merrill is the director.

BUSINESS AND SECRETARIAL SCHOOLS

The Bentley School of Accounting and Finance, 921 Boylston St., Boston, Mass., has been conducted since 1917 by Harry C. Bentley, C. P. A., president. A two year course under thirty competent instructors prepares students to become Certified Public Accountants. Day and evening classes are held.

Burdett College, 18 Boylston Street, Boston, established in 1879, gives instruction in four college and eight shorter courses covering the field of general business. The college courses of two years' length include business administration, accounting, commercial, normal and secretarial. Both day and night courses are offered. The school is the New England home of the Sheldon Department of the Science of Business. There is also a branch college at 74 Mt. Vernon Street, Lynn, Mass. I. L. Lindabury is director.

The Prince School of Education for Store Service, 66 Beacon St., Boston, formerly known as the School of Salesmanship, was organized in 1905 as a department of the Women's Educational and Industrial Union of Boston, by Mrs. Lucinda Wyman Prince. The training of leaders in department store education is the primary function of the school. The National Retail Dry Goods Association, of which Mrs. Prince is educational director, and a group of Boston merchants contribute towards the financing of the school. The school is a graduate school of Simmons College offering a Master's degree.

Miss Michaud's Secretarial School, 88 Tremont Street, Boston, was established in 1925 by Frances G. Michaud, who for twenty-five years was the principal of the Y.W.C.A. secretarial school. Day and evening courses are maintained.

Pierce Shorthand and Secretarial School for Young Women, 248 Boylston St., Boston, was established in 1894 by Mary E. Pierce, the present principal. Only young women of education and development may be enrolled. The small number admitted to the school at one time makes it possible for the pupils to receive a great deal of individual attention. The usual secretarial subjects are taught.

Bryant and Stratton Commercial School, 334 Boylston St., Boston, established in 1865, offers instruction to men and women in all business subjects including accounting, secretarial duties, commercial teachers' training and stenography. There are evening courses as well as a concentrated summer course. All instruction is planned according to individual needs. The school is not connected with any other of similar name. J. W. Blaisdell is principal.

The Erskine School, 129 Beacon St , Boston (p 205), offers to graduates of private schools and girls mature enough to do work of college grade, special secretarial and business training in the business management of personal estates. The course includes general economics and banking, investments, stocks and bonds, budget making, income tax returns, etc Euphemia E McClintock, A B , A M , is director. See page 731.

The Old Colony School of Secretarial Training, 317 Beacon St , Boston, was established in 1924 by Miss Florence B LaMoreaux, B A , Wells, and Mrs. Margaret Vail Fowler. It is conducted along thoroughly modern lines with the purpose of imparting to young women graduates of private schools, high schools and colleges, a training that will be invaluable to them in professional and personal life A one year intensive business course includes stenography, typewriting, accounting, filing, indexing, English and economics See page 816.

The Hickox Secretarial School, Huntington Ave , Boston, established in 1879 by William Hickox, is the oldest shorthand school in America. All business subjects are taught Training is planned according to individual needs Edina Campbell is the principal.

College of Practical Arts and Letters, Boston University, 27 Garrison St , Boston, the only department of Boston University exclusively for women, was established in 1919 under the direction of the present dean, T. Lawrence Davis, S.C D , as a result of his observations during war work of the great need of a new type of college training for women It was the first institution to offer a regular four year college course in secretarial science leading to the degree of B S S For those interested in teaching or in household economics there is a four year course leading to the degree of B S. There are also shorter certificate courses and courses for college graduates.

The Chandler Secretarial School, 161 Massachusetts Ave , Boston, was established in 1883 by Mrs Mary A. Chandler to give young women of education comprehensive training along cultural and administrative lines, preparatory to business. There are day and evening classes in stenographic, secretarial and normal departments and a course for experienced stenographers Mrs. Etta Austin McDonald is director.

Northeastern University School of Commerce and Finance, 316 Huntington Ave., Boston, Mass , was established in 1907 and in 1911 was incorporated with the power to grant degrees of B.C.S. and M.C.S The school is coeducational and offers a four year course with special two year courses for specialization. A SCHOOL OF BUSINESS ADMINISTRATION was opened in 1922 and offers a four year course leading to degree of Bachelor

of Commercial Science and the two year certificate course Frank Palmer Speare is president.

Simmons College School of Secretarial Studies, 300 The Fenway, Boston, is one of the seven "schools" which constitute Simmons College. Courses of combined cultural and technical subjects prepare women to enter secretarial and other business positions. There is a four year course leading to the B S degree for high school graduates and a special one year course for college graduates. Edward H. Eldridge, Ph.D., is director of the Secretarial School.

The Babson Institute, Wellesley Hills, Mass., an outgrowth of Roger W. Babson's Statistical Organization, was established in 1919. Intensive training is given in preparation for executive work in industry and finance, by methods which are peculiar to this institution. Young men here may learn the fundamentals of business by actual contact with business at the time they are studying. Laboratory methods are applied to collegiate work, specializing in practical subjects that develop useful and successful business men. Sidney A. Linnekin, long associated with the Babson Statistical Organization, is the active head of the school. Nine new buildings are now in use on a large campus. See page 815.

Katharine Gibbs School of Secretarial and Executive Training for Educated Women was established in Providence, R I, in 1911 by Mrs Katharine M. Gibbs, the present director. Two other schools are now maintained,— the New York School, 247 Park Ave., established in 1918, and the Boston School, established in 1917. The Boston branch is a residence school occupying two homes, 90 Marlboro Street and 151 Commonwealth Avenue. The courses in all three schools combine cultural and technical subjects to prepare young women for actual business life or the management of personal affairs. See page 817.

Stebbing Secretarial School, 237 Church St., New Haven, Conn., has been conducted since 1910 by Archibald F. Stebbing, director, and F. Edna Stebbing, assistant director. Thorough training is given in all the usual business subjects as well as in personal efficiency, secretarial duties, psychology, and the history of commerce and foreign trade.

New York University School of Commerce, Accounts and Finance, Washington Square, New York City, was established in 1900 to supplement the traditional college education with thorough training in the principles of business. Courses are given to men and women in accounting, journalism, advertising, marketing, English, economics, finance, government, commercial law, sociology and modern languages. Graduates from high schools and universities are admitted as regular

candidates for degrees Applicants who cannot meet entrance requirements are admitted as special students Joseph French Johnson, D C S , LL D , is dean.

Pace Institute, with main offices at 30 Church St , New York City, and branch schools in Newark and Washington, is a professional school offering to men and women scientific instruction in accountancy and business administration. The school is conducted under the auspices of the accounting and auditing firm of Pace and Pace.

The Ballard School, 610 Lexington Avenue, New York City, was organized in 1872, as the educational department of the Y. W. C. A. in New York City. There are day and evening courses in commercial training, featuring a day secretarial course. Jeanette Hamill, A M., J.D , is director.

Cooper Union, 3d Ave. and 8th St., New York City, established in 1859, maintains a free school of secretarial training for young women between the ages of seventeen and thirty-five. Day classes only are held, including instruction in stenography, typewriting, business English and secretarial duties C. R. Richards is director of the school

Tremont Business School, 453 Tremont Ave., New York City, established in 1911, is a coeducational school offering day and evening comprehensive courses in business training. Andrew I. Albert is principal.

The United States Secretarial School, 527 Fifth Ave , New York City, organized in 1902, is now directed by Irving Edgar Chase, a man of broad training and wide business experience For five years he was with W R Grace Company in their Pacific Coast branch A flexible course of study in business and secretarial training, with tuition largely individual, is offered in day and evening courses. Private lessons are also given.

Miss Conklin's Secretarial School, 105 West 40th St , New York City, was opened in 1898, and has since trained young women to be efficient secretaries. Instruction in business and secretarial subjects is given to students grouped with regard to special needs. Particular attention is given to the mastery of English. The training of social secretaries is a feature of the course. An efficient placement bureau is maintained for the benefit of students desiring positions upon graduation. S. Louise Conklin is the director.

New York School of Secretaries, 342 Madison Ave., New York City, offers three months' individual instruction to men and women in day and evening courses preparatory only to secretarial work V M. Wheat is the director See page 817.

Brown School of Commerce, 25 W. 45th Street, New York City, organized in 1921 by John J. Brown, lays emphasis

on private secretarial work and business administration for women

Pratt School, 62 W 45th St., New York City, was established in 1905 by Franklin P. Pratt, who is still its president. A secretarial course from six to eight months in length, including cultural and technical subjects, and a day and evening post-graduate course for experienced stenographers are given.

The Scudder School for Girls (p. 222), 244 W. 72d St., New York City, offers a course in secretarial training especially designed for those who have completed a high school course or who have studied in normal school, college or university, or who have had sufficient business experience to profit by a course of study planned for mature minds. It is the only secretarial school in New York City that has dormitory accommodations. Myron T. Scudder is president.

The Wood School of Business Efficiency, 5th Ave. and 125th St., New York City, was established in 1879. Secretarial, business administration, accounting, book-keeping and stenographic courses are given in day and evening sessions throughout the year. Samuel J. Wood is president.

Bryant and Stratton Business College, 1024 Main St., Buffalo, N. Y., was established in 1854. Courses in professional accounting, secretarial science, business training and efficiency, shorthand and bookkeeping are given in day and evening sessions. Clarence L. Bryant is principal.

Rider College, Trenton, N. J., established in 1865 by Andrew J. Rider, was incorporated in 1893 with a New Jersey charter giving it degree granting privileges. Since 1901 it has been successfully managed by Franklin B. Moore, M. Accts., president, and John E. Gill, M. Accts., vice president. In two fifty-week sessions high school graduates earn college degrees in commercial subjects. See page 816.

Peirce School of Business Administration, Pine St., Philadelphia, Pa., was organized in 1865 as Peirce's Union Business College by Thomas May Peirce, a pioneer in business education, and has been known under its present name since 1893. Day, evening and summer courses are given in business administration, accounting, secretarial and shorthand departments, teacher training, banking and real estate law. A high school education is required for entrance. Louis B. Moffett is director.

Drexel Institute, 32d and Chestnut Sts., Philadelphia, Pa., maintains a secretarial department which gives evening instruction to those who are employed during the day. Secretarial, amanuensis, bookkeeping, accounting, and real estate courses are given. Hollis Godfrey is principal.

Cedar Crest College, Allentown, Pa. (p. 243), chartered as a college for women in 1868, established a department of

secretarial science in 1919 which offers to young women who have completed a high school course or the equivalent a four year course in business training to prepare them for secretarial and other business positions Rev. Wm F. Curtis, A B , Litt D., is president of the college.

Margaret Morrison Carnegie College, Pittsburgh, Pa , is the women's department of Carnegie Institute offering courses in business to high school graduates.

The Washington School for Secretaries, 1419 F St , N.W., Washington, D. C , opened in 1920, gives stenographic and secretarial training to young women, and a course for business librarians E Virginia Grant is president

White School of Business, Petersburg, Va , offers the usual commercial courses to men and women. George Ludlow White is president

The Bryan-Hatton Business College, 164 Whitehall St , Atlanta, Ga , offers courses in reporting and higher accounting, in addition to the usual business college curriculum Thomas L Bryan, A B , Pd.D , and S. P Hatton, A M B , Pd.D , LL D , are co-presidents.

Bryant and Stratton Business College, 3d and Walnut Sts., Louisville, Ky , established in 1864, conducts day and evening classes in general business and secretarial training. D. P. McDonald, M.A , is president

Soulé College, New Orleans, La , founded in 1856 by George Soulé, LL D , offers day and evening courses in accountancy, shorthand, typewriting, banking, and English branches.

Gregg School, 6 N. Michigan Ave., Chicago, Ill , established in 1896, is a coeducational school for the training of men and women as stenographers, secretaries, bookkeepers, commercial teachers and court reporters Day and evening sessions are held. John R. Gregg is president.

Y. M. C. A. School of Commerce, 19 So LaSalle St , Chicago, is part of the education program of Central Y. M. C. A. It is a degree granting school of business with well planned courses and experienced faculty. It grew out of the business courses of the old Association Institute, and was organized as a separate school in 1912. H. G. Atkinson, Ph B , University of Chicago, is dean.

Walton School of Commerce, established in 1908, maintains resident schools at 225 N Michigan Ave., Chicago, Ill., and at 25 W. 43d St., New York City. Instruction is given by the lecture method in constructive, cost and advanced accounting and business law. Correspondence courses are also given. Charles H. Langer, Ph.B., C P.A , is president.

University of Chicago College of Commerce, Chicago, as a department of the University, offers to students who can meet

college entrance requirements courses leading to a degree in business training William Homer Spencer is dean

University of Illinois College of Commerce and Business Administration, Urbana, Ill., offers to high school graduates courses in accounting, economics, English, business administration, salesmanship and finance. Charles Manfred Thompson, Ph D, is dean

Miss Brown's School of Business, Milwaukee and Oneida Sts., Milwaukee, Wis, established in 1903, offers to young men and women instruction in shorthand, business, secretarial and commercial teachers' courses Abbie A Brown is president.

Rasmussen Practical Business School, St. Paul, Minn, offers the usual courses in business training to men and women.

Success Business College, Crary Building, Seattle, Wash, opened in 1910 by P D Rooney, has been conducted since 1920 by Gertrude E. Randall, the president Courses in stenography, bookkeeping and business correspondence are offered

Wilson's Modern Business College, 1613 2nd Ave., Seattle, established in 1895, offers stenographic, secretarial, bookkeeping, accountancy, business administration, salesmanship and normal courses J. P. Wilson is president.

Armstrong Schools of Business, Berkeley, Cal, were founded by J. Evan Armstrong, A B., in 1918 to provide training in business to supplement commercial courses in secondary schools Only high school graduates may be enrolled. Secretarial, foreign trade, normal, accounting, and business administration courses are given Special arrangements are made for university students to correlate their academic work with practical business courses.

Willis Business College, 37 E Union Street, Pasadena, Cal, established in 1908 as Potts Business College, has been conducted since 1922 by S. T. Willis, M. Accts. Courses are given throughout the year in stenographic and secretarial work, accountancy, business administration, salesmanship and teaching. Individual instruction enables students to advance according to their ability. Only day sessions are held.

Holman Business College, 829½ S Hill St, Los Angeles, Cal., provides well rounded business training to men and women.

MacKay Business College, Los Angeles, Cal., provides training in all phases of business for men and women preparing for business life

Commercial Experts Training Institute, 909 South Hill St., Los Angeles, Calif., is a coeducational school offering certified courses in secretarial training, stenography, bookkeeping, filing, comptometry, and machine bookkeeping throughout the year. Mrs. Marie P. Brownlee is president.

TECHNOLOGICAL AND TRADE SCHOOLS

Wentworth Institute, Huntington Ave., Boston, Mass., was founded by Amos Wentworth, a citizen of Boston, whose aim, expressed in his will, was to establish a school "for the purpose of furnishing education in the mechanical arts." It was incorporated in 1904. The board of directors spent several years investigating the educational needs of the community. It opened in 1911 and has been several times since enlarged by the erection of additional buildings. Both day and evening instruction is given. The day courses, in building and manufacturing trades and also in printing, are of either one or two years duration. The courses are open to practically anyone who is "thoroughly in earnest." Applicants over sixteen are admitted to the one year day courses. High school graduates or boys above high school age with industrial experience are admitted to the two year day courses. Because of the large endowment the tuition is nominal. The faculty consists of forty-six teachers and there is an attendance of nearly eighteen hundred students from eighteen states and foreign countries. The equipment is complete and the work is on a high plane of efficiency. Frederick E. Dobbs is the principal.

Northeastern University School of Engineering, 316 Huntington Ave., Boston, Mass., was established in 1909 as a day school, granting a degree. This was the second school in America to inaugurate the cooperative plan of instruction in which students spend part time in class and part time in factory or industrial offices gaining actual experience. Frank Palmer Speare is president.

Hawley School of Engineering, Boston, Mass., in the basement of Mechanics Hall, has been conducted by Thomas Hawley since 1900. Instruction is given in the practical everyday applications of steam and electricity to fit men for licenses as engineers or electricians. The school is supported by student fees. Over four hundred are annually enrolled.

Hebrew Technical Institute, Stuyvesant and E. 9th Sts., New York City, established in 1884, is a non-sectarian institution, supported by voluntary contributions, to give technical training to the Jewish population and to others in the mechanical trades. It is chiefly for boys from fourteen to eighteen years of age. The course of study covers three years in woodworking, pattern making, architectural drawing, etc. The evening trade school, founded in 1903, gives courses in tool, instrument and pattern making, mechanical drawing, etc. The enrollment is over three hundred twenty-five. Edgar S. Barney, A.M., C.E., Sc.D., is the principal.

Cooper Union, Third Ave. and 8th St., New York City, was founded and munificently endowed by Peter Cooper in 1854. It differs from most other technical institutions in the much broader scope of its work. The purpose of the founder was to provide instruction that would improve the working classes of the city, to maintain a free reading room, art galleries and scientific collections, and to provide instruction for women in the art of design. It was the first provision for such technical instruction. The original endowment of \$1,000,000 has been increased by members of the Cooper family and Andrew Carnegie to more than \$2,000,000. There are evening classes in several branches of art and design. Over eight thousand pupils have completed these art courses. Applications are annually received from thousands more than can be accommodated. Charles R. Richards, formerly of M.I.T., director since 1908, has brought to his work the broadest training and a large conception of his duties.

The General Society of Mechanics and Tradesmen, W. 44th St., New York City, instituted in 1785, began its educational work in 1820 providing for the free education of its own members. Because of the improvement in the public schools the instruction was reorganized to meet new economic conditions. Since 1859 the evening school has given free instruction in drawing, mathematics and physics. The enrollment is over two thousand. E. L. Hoffman is secretary.

Baron de Hirsch Trade School, 222 E. 64th St., New York City, was founded in 1891 by the trustees of the fund established in the United States by the Baron Maurice de Hirsch. Five months' intensive training is given in printing, sign painting, show card writing, plumbing, electrical work, machine work, automobile repair and stationary engineering. The original restriction which limited the training to Jewish young men has been removed. All instruction is free and is given in day classes only. Robert H. Greene is the superintendent.

New York Trade School, First Ave., 67th and 68th Sts., New York City, is an endowment institution, founded in 1881 by the late Col. R. T. Auchmuty for the purpose of providing young men between the ages of seventeen and twenty-five with practical and technical trade instruction. Instruction is furnished in automobile mechanics, electrical wiring, care of generators and motors, plumbing, steam fitting, sheet metal work, house and sign painting, bricklaying, plastering, carpentry and all phases of printing. There are courses for beginners as well as for skilled tradesmen. The value of the foundation is \$1,000,000. R. Fulton Cutting is president and H. V. Brill has been superintendent since 1892.

Polytechnic Institute of Brooklyn, N. Y., College of Engineer-

ing, is of collegiate grade open only to those who have had four years of high school or equivalent. It provides four or five year courses in all branches of engineering and also graduate courses in civil, electrical and mechanical engineering. The institute dates from 1853 and its collegiate work in engineering from 1870. In 1912 its resources were increased by a fund of \$800,000. A tuition fee of \$200 is charged. Fred W Atkinson, A B., Harvard, '90, Ph D., Leipzig, formerly superintendent of instruction in the Philippines, has been president since 1904.

Pratt Institute, Ryerson St., Brooklyn, N. Y., was founded in 1887 by Charles Pratt after long study of trade schools in this country and Europe, with the purpose of promoting industrial education and inculcating habits of thrift. The endowment is nearly \$6,000,000 but there are moderate tuition fees. Frederick B. Pratt is president of the board of trustees and chairman of the general faculty. The School of Science and Technology offers technical training in three intensive two year day courses, industrial mechanical engineering, industrial electrical engineering, and industrial chemical engineering. There are also evening technical and trade courses providing supplementary instruction for men employed during the day in mechanical, electrical, chemical and structural industries and trades and related occupations. Samuel S. Edmands is the director.

Rensselaer Polytechnic Institute, Troy, N. Y., established in 1824, is the oldest school of engineering in America. The requirements for entrance are those usually demanded by institutions of the highest grade. Courses are offered in civil, mechanical, electrical and chemical engineering, in chemistry and physics, and in the arts, science and business administration. The first four courses lead to engineering degrees and the last three lead to the degree of Bachelor of Science.

Rochester Athenæum and Mechanics Institute, Rochester, N. Y., maintains schools of applied, industrial and household arts. The Athenæum was chartered in 1830 and in 1891 was consolidated with the Institute, which opened in 1885. It is a polytechnical institution for the direct training of men and women for greater industrial, domestic and fine and applied art efficiency. There is a dormitory for women students. John A. Randall is president, and Alfred A. Johns, May D. Benedict, and Clifford M. Ulp are directors.

Newark Technical School and Engineering College, Newark, N. J., was organized in 1885. It is a state institution, toward the support of which the city of Newark contributes. It is governed by a board of trustees. The director is Allan R. Cullimore, S.B. Courses in chemical, electrical and mechanical engineering in day and evening classes are offered.

The Drexel Institute, 32d and Chestnut Sts , Philadelphia, Pa., was endowed with gifts amounting to \$3,000,000 by Anthony J. Drexel in 1892. \$1,000,000 was spent on buildings and equipment. There are departments of engineering, domestic science and arts, and industrial extension. Several hundred distinct courses covering almost every form of instruction in art, science and industry are given. The institute offers additional educational facilities through its library and picture gallery. The tuition fee is low. More than three thousand students are enrolled. Dr. K. G. Matheson is the president.

Spring Garden Institute, of Philadelphia, Pa., was established in 1851 to teach industrial drawing and design. The income is derived both from tuition fees and endowment. More than eight hundred are enrolled in the day and evening courses. Fredrick McGowan is president.

The University of Pennsylvania, Wharton School of Finance and Commerce, Philadelphia, Pa., provides a four year course in the fundamentals of business science to graduates of secondary schools. The work equips students for business and public service, and for teaching special subjects. See page 813.

Carnegie Institute of Technology, Pittsburgh, Pa., founded and endowed in 1900 by Andrew Carnegie, incorporated in 1912, conducts four separate schools, giving both day and night instruction in engineering and fine and applied arts. Industrial courses for men and courses for women combining training for the home and for a profession are given. The school enrolls over four thousand from the United States and foreign countries. Thomas S. Baker is the president.

Baltimore Polytechnic Institute, 200 E. North Ave., Baltimore, Md., a secondary technical school for boys, established in 1883 and maintained by the City of Baltimore, was the second educational institution in the United States to establish manual training as a part of the public school system. For non-residents, however, there is a nominal tuition fee. Wilmer A. Dehuff, C.E., is the principal.

Bliss Electrical School, 115 Takoma Ave., Washington, D. C., has since 1896 given for young men a condensed course in fundamentals of applied electricity and engineering subjects.

Virginia Mechanics Institute, Richmond, Va., was established in 1854 as a night school for apprentices. Instruction is given in mathematics, science, drawing, engineering, commerce and telegraphy. H. L. Davidson is the superintendent.

Miller Manual Labor School, Crozet, Va., was established and endowed with over a million by Samuel Miller for "poor orphan children and other white children, residents of the County of Albemarle." Since 1884 girls as well as boys, from ten to fourteen, have been admitted. The majority attend

school from four to seven years. Instruction is given in machine shop, foundry and forge practice, woodworking, printing, dressmaking and sewing.

Georgia School of Technology, Atlanta, Ga., organized in 1888, is a state supported school offering to students sixteen years of age or more who present sixteen points for admission courses in mechanical, electrical, civil, textile and chemical engineering, chemistry, architecture, commerce and industrial education. Over sixteen thousand have been enrolled and the present enrollment is thirty-one hundred. M. L. Britton, LL.D., is president.

Alabama Polytechnic Institute, Auburn, Ala., is a state institution, founded in 1872. Degree courses are offered in general science, home economics, agriculture, agricultural education, secondary education, chemical engineering, pharmacy, engineering, architecture, and veterinary medicine. Spright Dowell, A.M., is president.

Isidore Newman Manual Training School, New Orleans, La., established in 1903, through the munificence of Isidore Newman, is a non-sectarian day school with kindergarten, elementary and high school grades, emphasizing manual training of all sorts. Courses are given in household arts, industrial arts, commercial subjects and college preparatory studies. There are thirty-six men and women on the teaching staff. The school is the College Entrance Examination Board center for students in New Orleans and southern Louisiana who prepare to go to eastern colleges. Clarence C. Henson is principal, and Zelia C. Christian assistant principal.

Ohio Mechanics Institute, Canal and Walnut Sts., Cincinnati, Ohio, founded in 1828 and incorporated in 1829, first opened its evening school in 1856. In 1900 an expanded educational program was inaugurated and a day school begun. Mrs. Mary M. Emery gave \$500,000 for a new building which was completed in 1911. An industrial museum was opened in 1914. The Institute offers two year courses in architecture, industrial art, mechanical and electrical engineering as well as courses of secondary grade preparatory to the industries, electricity, chemistry, architecture, industrial art, lithography, printing, machine work, woodwork and pattern making. John T. Faig, M.E. is the president.

Central Institute, 2481 East 55th St., Cleveland, Ohio, established in 1888 as a business college was in 1895 incorporated and placed under the present management. There are continual day and night sessions in drafting, engineering, business, and college preparatory courses. J. C. Oldt, A.M., B.Ped., Ph.D., and A. E. Manbeck are the associate principals.

Rose Polytechnic Institute, Terre Haute, Ind., is of collegiate

grade, accepting students of sixteen years and over who have completed four years of high school or equivalent. It was founded in 1874 by Chauncey Rose as the Terre Haute School of Industrial Science. It opened in 1883 under its present name. It has recently acquired a new site of one hundred and twenty-three acres outside the city for a new plant. It is a school for the higher education of young men, especially for the professions of mechanical, electrical, civil, architectural and chemical engineering. Phillip B. Woodworth, M.E.E., Sc.D., is president.

Tri-State College, Angola, Ind., offers short engineering courses with diploma and degree at low expense to young men of common school education.

Detroit Institute of Technology, Y.M.C.A. Building, Detroit, Mich., established in 1909, is under the auspices of the Y.M.C.A. The annual enrollment is over five thousand. Benjamin D. Edwards is the chancellor.

Armour Institute of Technology, Chicago, Ill., founded in 1892 by Philip D. Armour, requires a high school certificate or examination in fifteen units for admission. It offers four year courses in mechanical, electrical, civil, chemical, and fire protection engineering, and architecture leading to a degree. Howard M. Raymond, D.S.C., is the president.

Coyne Electrical School, 1300 W. Harrison St., Chicago, Ill., established in 1899, offers practical training in practical electricity in all branches. The enrollment is about three thousand. Harold C. Lewis is president.

Lewis Institute, Madison and Robey Sts., Chicago, Ill., was established by Allen C. Lewis in 1896 with an endowment of \$1,000,000 which yields an annual income of \$70,000 supplemented by \$80,000 from other sources. The school property has a value of \$750,000. The whole time faculty of fifty gives instruction to over nine hundred day and two thousand evening pupils in broad technical courses. The present head is George N. Carman, A.B. '81, A.M. '06, Univ. of Mich.

School of Engineering, 415 Marshall St., Milwaukee, Wis., established in 1905 by the president, Oscar Werwath, E.E., gives courses in commercial and electrical engineering.

Dunwoody Institute, Minneapolis, Minn., was heavily endowed by William Hood Dunwoody, a wealthy flour manufacturer, who died in 1914, in which year the school opened. It is a trade school offering free instruction to residents of the state. A small tuition fee is charged for non-residents. Day, evening, extension, correspondence, part time and dull season instruction is given in automotive trades, including garage work, starting, lighting, and ignition; scientific baking and milling chemistry; building construction, including carpentry and building construction drawing; electrical work including

wiring, light and power, farm mechanics; metal trades, including machine shop practice, sheet metal and blacksmith work, printing trades, including hand composition, linotype, and press work; tire repair and vulcanizing; industrial technical courses including mechanical drafting, surveying, and power. During the war the facilities of the school were used by the government in training enlisted men. Over eight thousand army and navy men here received instruction. C. A. Prosser is director.

David Rankin, Jr., School of Mechanical Trades, Finney, Newstead and Cook Aves, St Louis, Mo, is a large endowed trade school enrolling eight hundred men and boys over fourteen years of age. The regular day course covers two years. The school has grown steadily since its opening in 1909. The superintendent in charge is Lewis Gustafson

Billings Polytechnic Institute, Billings, Mont., was established in 1908 by Lewis T. and Ernest T. Eaton to afford opportunities for technical training for working people of the immediate region.

California School of Mechanical Arts, 16th and Utah Sts, San Francisco, Cal, was established by James Lick in 1875, who left in trust \$540,000. Owing to legal complications the school was not opened until 1895. Over four hundred pupils are enrolled of whom about twenty per cent prepare for college. George A. Merrill, B.S., Univ. of Cal. '88, the principal, has been in charge since the school was established.

Wilmerding School of Industrial Arts, San Francisco, Cal, was established in 1899 by the gift of \$400,000 from Mr. Wilmerding, "to teach boys trades." The four year course is open without charge to any grammar school graduate. George A. Merrill, B.S., is principal.

California Polytechnic School, San Luis Obispo, Cal., is a state institution established in 1901 offering academic courses as well as vocational courses in agriculture, mechanics and household arts. M. H. Chase, A.M., is the acting president.

NURSES' TRAINING SCHOOLS

Massachusetts General Hospital Training School for Nurses, Fruit St., Boston, Mass., founded in 1873, offers a three year course in the theory and practice of nursing to high school graduates. A time allowance is given to graduates of accredited colleges who have had sufficient training in the sciences. A large out-patient department provides training in all fields of nursing. Sally Johnson, R.N., is principal of the school.

Massachusetts Homeopathic Hospital School for Nurses, 82 East Concord St., Boston, established in 1885, requires the equivalent of a high school diploma for entrance. A four months' course in public health is offered, as well as a course in district nursing, in connection with the out-patient department. Ethel Humphrey, R.N., is superintendent.

The Children's Hospital School of Nursing, 300 Longwood Ave., Boston, organized in 1891, under the direction of the Sisters of St. Margaret, is now an integral part of the Children's Hospital and under the hospital governing board. It is affiliated with Simmons College for instruction in the sciences, so that the theoretical work given the student nurses is of collegiate grade. The hospital wards and the large out-patient department provide for practical work. Mary L. Wakefield, R.N., is director of the school of nursing.

Rhode Island Hospital Training School for Nurses, Providence, R. I., established in 1882, offers a three year course to young women who have completed two years of high school. Inez C. Lord, R.N., is superintendent.

The School of Nursing of Yale University, 330 Cedar Street, New Haven, Connecticut, was established in 1923 through a gift from the Rockefeller Foundation, and succeeds the Connecticut Training School for Nurses. The plan of the new school provides for the development of a program of education through which it is hoped to make as important a contribution to the field of preventive medicine as the earlier schools did to curative medicine. The curriculum covers twenty-eight months and includes the public health and community aspects of health as well as the hospital experience. Throughout the course theory and practice are closely related. Candidates are admitted who can present satisfactory credentials from another college, or who pass successfully college entrance examinations. Annie Warburton Goodrich, R.N., Sc.D., is dean. See page 818.

Bridgeport Hospital Training School for Nurses, Grant St., Bridgeport, Conn., was established in 1884, in connection with Bridgeport Hospital, a general hospital of 288 beds. The three year course has been shortened to two years and four months, by the assignment of much of the routine work to ward helpers. Duties of the student nurse are now limited to the actual study of the care and treatment of patients. Applicants are required to have at least one year of high school work. Emmeline K. Mills, R.N., is superintendent and principal.

Margaret Fahnestock Training School for Nurses, 304 East 20th Street, New York City, was established in 1887 by members of the post-graduate faculty connected with the University of the City of New York. The hospital has been, from the beginning, a teaching institution, and has helped greatly to make New York the medical center that it now is. A complete high school course, or its equivalent, is required for admission. Margaret S. Wilson, R.N., is directress.

Bellevue School for Nurses, 26th St. and 1st Avenue, New York City, was established in 1873. During the first year of the school's existence the board of managers enlisted the interest of Miss Florence Nightingale, who outlined the plan of organization and instruction. The present officers endeavor to maintain a school in which the standards shall express the ideals of those who inaugurated it, and they are successfully providing good experience in the profession of nursing to high school graduates. Katherine C. de Long, R.N., is director.

The Presbyterian Hospital School of Nursing, 41 East 70th St., New York City, was organized in 1892 in connection with the large general hospital from which it took its name. The school is also affiliated with the College of Physicians and Surgeons, and the medical school of Columbia University. Only high school graduates may be candidates for admission. Helen Young, R.N., is director.

Staten Island Hospital Training School for Nurses, Castleton Avenue, New York City, was established in 1894. A three year course is offered to applicants who have completed one year of high school. Virginia P. Best, R.N., is directress.

The St. Luke's Hospital Training School for Nurses, New York City, was organized in 1888. The course in general nursing covers a period of thirty months. Applicants must have a high school diploma or its equivalent, and be nineteen years of age. F. E. Carling, R.N., is directress of nurses.

Montefiore Hospital School of Nursing, East Gun Hill Road, New York City, established in 1922, is a small training school accredited by the State Board of Regents, offering a two and a half years' intensive course in all branches of nursing. Mildred Constantine, A.B., R.N., is the principal.

The Long Island College Hospital School of Nursing, 340 Henry Street, Brooklyn, New York, was established in 1883 in connection with the second largest private general hospital in Greater New York. The school, the hospital, the medical college and dispensary are under one Board of Regents so that a close relationship between these various departments is made possible. Mary E. Robinson, A. M., R. N., is principal.

St. John's Hospital Nurses' Training School, 1521 Atlantic Avenue, Brooklyn, N. Y., was established in 1896 in connection with St. John's Hospital Church Charity Foundation of Long Island. One year of high school is required for entrance. Mary Rogers, R. N., is directress.

The Cochran Training School for Nurses of St. John's Riverside Hospital, Yonkers, N. Y., was organized in 1894 as an integral part of the hospital. A two and one-half year course in general nursing is offered, for which applicants must have completed at least one year of high school or its equivalent. Jane Dixon, R. N., is directress.

United Hospital Training School for Nurses, Port Chester, N. Y., is affiliated with Mt. Sinai Hospital, New York City, where students give six months' service in different departments. One year of high school is required for admission. Mary L. Mosher, R. N., is superintendent.

White Plains Hospital Training School for Nurses, 53 New York Post Rd., White Plains, N. Y., conducts a three year course of lectures, demonstrations and conferences, supplemented by practical experience in medical, surgical, gynecological and obstetrical nursing, obtained in the wards of the hospital. Ida Nudell, R. N., is superintendent of the hospital as well as principal of the school of nursing.

Bloomington Hospital School of Nursing, White Plains, N. Y., was established in 1913 in connection with the New York Hospital, Manhattan Maternity and Dispensary. The hospital provides training in the treatment of patients suffering from some form of nervous or mental affection. Enrollment is limited to high school graduates. Katherine F. Hearn, R. N., is directress.

Vassar Brothers Hospital Training School for Nurses, Poughkeepsie, N. Y., founded by John Guy and Matthew Vassar, Jr., and incorporated in 1882, provides a three year course in professional nursing. Pupils receive a three months' course in obstetrics at the Manhattan Maternity Hospital in New York City. Rachel McCrimmon, R. N., is superintendent.

Syracuse University School of Nursing, Syracuse, N. Y., was established in 1888 as a new department of the University. A three year course is offered to high school graduates. Nellie R. Hamill, R. N., is superintendent.

The Crouse-Irving Hospital Training School for Nurses, 720 South Crouse Avenue, Syracuse, N. Y., was established in 1913. High school graduates are preferred, but exceptional candidates who lack complete preparation are given consideration. An eight hour day, inaugurated first in the Crouse-Irving Hospital, together with the elimination of manual work, has enabled the school to offer the complete course outlined by the State Regents in two years. Post graduate work is provided for students wishing to specialize after completing the regular course. Elsie W. Hillen, R. N., is superintendent of nurses.

The Rochester General Hospital School of Nursing, West Main Street, Rochester, N. Y., established in 1881, is registered with the University of the State of New York. Four years of high school are required for admission. Students not only receive a thorough training for the profession, but are given a pleasant home life. Eunice A. Smith, R. N., is principal.

The Elizabeth General Hospital School of Nursing, Elizabeth, New Jersey, was established in 1892. It is approved by the New Jersey Department of Public Instruction, and is non-sectarian. Candidates for admission are required to present one year's high school training. Kate Madden, R. N., is principal of the school of nursing.

Mercer Hospital, Trenton, N. J., offers a three year course in training for nurses. The admission requirements call only for a grammar school education and one year of high school. Edna I. Richardson, R. N., is the superintendent.

Hahnemann Medical College Hospital Training School, 15th and Race Sts., Philadelphia, Pa., was established in 1890. Two years of high school are required for admission. The training school is the largest homeopathic school in America. Eva J. Hood, R. N., is directress of nurses.

The Hospital of the University of Pennsylvania, Philadelphia, Pa., established in 1886, offers a three year course to high school graduates. M. Louise Snyder, R. N., is directress.

Philadelphia General Hospital Training School for Nurses, 34th and Pine Streets, Philadelphia, Pa., established in 1884, is connected with the Philadelphia General Hospital. Ninety-four instructors and lecturers assist in the training of two hundred and fifty student nurses, and seventy-five nurses from other affiliated schools. A three year course is offered, for which applicants must have completed four years of high school, and be eighteen to thirty-five years of age. S. Lillian Clayton, R. N., is directress.

The Hospital of the Woman's Medical College of Pennsylvania, Training School for Nurses, 2121 College Avenue, Philadelphia, Pa., was established in 1904. Two years of high

school training are required for admission Esther K. Miller, R.N., is directress of nurses

Mercy Hospital School for Nursing, Pride Street, Pittsburgh, Pa., a non-sectarian training school, established in 1893, is under the control of the Sisters of Mercy. The Hospital, the oldest in the state, is the pioneer of the movement of this Order in America. One year of high school is required for entrance. A school for male nurses directly under the control of the main school organization covers a term of two years and three months. Sister M. Etheldreda, R.N., is superintendent.

Washington Sanitarium and Hospital Training School, Takoma Park, Md., was established in 1907. The educational prerequisites of its student nurses are twelve grades or the equivalent. Elizabeth M. Redelstein, R.N., is superintendent.

The Johns Hopkins Hospital School for Nurses, Baltimore, Md., established in 1889, is an integral part of The Johns Hopkins Hospital. The course of instruction covers a period of three years. Applicants must have a high school diploma or its equivalent and be between twenty and thirty-five years of age. Elsie M. Lawler, R.N., is superintendent of nurses and principal of the Training School.

Mt. Sinai Hospital School of Nursing, 1800 East 105th Street, Cleveland, Ohio, was established in 1916 under the same government as Mount Sinai Hospital of Cleveland. The school has a four months' affiliation with City Hospital for experience in mental, nervous, and contagious diseases. An affiliation also with the Western Reserve University Public Health Teaching District gives students an opportunity to elect a two or four months' course during their senior year. Applicants must be high school graduates. M. Anna Gillis, R.N., is principal of the school of nursing.

The Grant Hospital School of Nursing, 125 S. Grant Avenue, Columbus, Ohio, was established in 1900. Applicants are required to complete at least one year of high school. Mabel Selin, R.N., is principal of the school of nursing.

Antioch College, Yellow Springs, Ohio, in cooperation with the Miami Valley Hospital of Dayton provides a five year course which combines a liberal college education with nurses' training. Courses in industrial organization lay the basis for administration of institutions, or for work in industry. The diploma of nursing is given by the hospital, and the degree of bachelor of science by the college.

Methodist Episcopal Hospital School for Nurses, 16th St. and Capitol Ave., Indianapolis, Ind., established in 1908, is connected with the Methodist Episcopal Hospital, the largest Methodist Hospital in the world. Over three hundred young

women have been graduated from the school, and are today admirably serving the public. A high school education is required for admission. Fannie W. Paine, R N , is superintendent of nurses

W. A. Foote Memorial Hospital School of Nursing, East Avenue, Jackson, Michigan, was established in 1906 Two years' high school training are required for admission The hospital is owned and operated by the City of Jackson. Winifred Seekinger, R N , is superintendent.

Battle Creek Sanitarium and Hospital School of Nursing, Battle Creek, Mich., first offered courses of instruction for nurses in 1877, but it was not until 1883 that the Training School was actually organized. Over seventeen hundred nurses have since been graduated. The school made a new departure in the training of nurses by introducing systematic instruction and daily drill in physiologic therapeutics The school for nurses is a part of the plan to spread the principles and methods of the famous sanitarium. Hydrotherapy, phototherapy, electrotherapy and gymnastics are among the specialized subjects. The course of theoretical instruction continues throughout the training period of three years and averages six to eight hours weekly, including lectures, classes and practical demonstrations. Twenty-six instructors are on the staff Mrs. Mary Staines Foy, R.N., is superintendent of the training school and superintendent of nurses.

The University of Michigan Hospital School for Nurses, Ann Arbor, Mich , established by the university in 1891, offers a three year course in one of the largest teaching hospitals in the country. Applicants for admission must present certificate of graduation from high school which shows completion of fifteen units of work, or must pass an examination given by the school of nursing. Nine months' credit is given to college graduates who have had satisfactory preparation in scientific and social subjects. Physical training is required of all students. In addition to the three year course the university provides a five year combined collegiate and professional course leading to a degree of bachelor of science as well as to the diploma of graduate nurse. Alice L. Lake, B S., R N., is director.

The Hurley Hospital Training School for Nurses, Begole Street, Flint, Mich., was established in 1909. Candidates must have had at least two years' high school training or its equivalent. Mabel E. Haggman, R.N., is superintendent of nurses.

Illinois Training School for Nurses, 509 South Honore St., Chicago, founded in 1880 and incorporated the following year, is connected with the Cook County and Highland Park Hospitals, Chicago. Forty-six lecturers assist in the instruction of more than one hundred and forty student nurses. The usual

three year course is supplemented by post graduate and special courses Mary C Wheeler, R.N., is director.

St. Luke's Hospital School of Nursing, 1431-1447 Michigan Avenue, Chicago, was established in 1885 Its student nurses have had a high school education or its equivalent. The hospital connected with the school has, for many years, held precedence in this country, and can point to fine traditions. Mildred Pringle, R.N., is directress of nurses.

Presbyterian School of Nursing, 1750 West Congress Street, Chicago, established in 1903 as a part of the Presbyterian Hospital, is affiliated with the University of Chicago through Rush Medical College, and the Central Free Dispensary, where students attend valuable clinics. Plans are under way for the introduction of a five year diploma and degree course with the co-operation of the University of Chicago. Students are high school graduates over nineteen years of age. The faculty of forty-four instructors is headed by M. H. McMillan, B.A., R.N., director and superintendent.

The Michael Reese Hospital School of Nursing, 29th and Ellis Avenue, Chicago, Illinois, was established in 1890 in connection with the Michael Reese Hospital. It is governed by a school committee appointed from and by the board of directors of the hospital, and assisted by the women's auxiliary committee, which interests itself in the home life of the nurses. Applicants must have completed a high school course and be from eighteen to thirty-five years of age. Dora C Saunby, R.N., principal, is assisted by a faculty of thirty-five.

The Chicago Memorial Hospital School of Nursing, 2815 Ellis Street, Chicago, Illinois, was established in 1894 in connection with the Chicago Memorial Hospital. Students are admitted if they have had a high school education or its equivalent, and if they are from nineteen to thirty-five years of age. The school has graduated four hundred nurses. Nellie M. Crissy is superintendent of nurses.

St. Mary's Hospital School for Nurses, Minneapolis, Minnesota, was established in 1887 Conducted by the Sisters of St. Joseph, it is non-sectarian, though Catholic in purpose and atmosphere. A three year course is offered to high school graduates and women of superior education. Sister St. Ignatius, R.N., is Superintendent of Nurses.

Iowa Methodist Hospital School for Nurses, 1200 Pleasant Street, Des Moines, Iowa, established in 1901, is an integral part of the Iowa Methodist Hospital, which has grown in the past twenty years from a very small building to a group of buildings covering an entire block on "Methodist Hill." Students receive well-rounded training, and ample opportunities for recreation. Evidence of four years' high school

work must be presented by applicants A Faith Ankeny, R N , is principal of nurses

St. Luke's Hospital School of Nursing, Spokane, Wash , was established in 1899 A three year course is given for high school graduates Florence M Taylor, R N., is superintendent

Seattle General Hospital School of Nursing, Seattle, Washington, was established in 1895 in connection with the Seattle General Hospital. A three year course is given to high school graduates Evelyn H Hall, R N , is superintendent

Walla Walla Hospital School of Nursing, Walla Walla, Washington, established in 1899, offers a three year course to high school graduates. Laura M Wiseman, R N., is superintendent

The University of California School of Nursing, San Francisco, Cal , was established in 1907 in connection with the university. A three year course is offered to high school graduates. A five year course is given by the academic department of the university and the training school, leading to the degrees of A B. and R.N. Women are trained to fill administrative and teaching positions and for public health work. Mary M. Pickering, R.N , is superintendent of nurses

Stanford School of Nursing, Clay and Webster Streets, San Francisco, California, established in 1894, as a department of the Stanford School of Medicine, in connection with Stanford University Hospital, offers a three year course to girls who have completed a high school education Advanced courses during the last eight months provide for a choice of work according to students' aptitudes. A combined nursing course and a graduate course are available The staff of forty-six instructors is headed by Maude Landis, A.B., R.N., superintendent of nurses

Los Angeles General Hospital School of Nursing, 1100 Mission Road, Los Angeles, Cal , established in 1895, offers a three year course to high school graduates A library of over four thousand volumes, located on the hospital grounds, is unique in the realm of hospital work, and is an aid in developing the social atmosphere of the institution. Henriette R. Muir, R N., is superintendent of nurses. See page 1085.

SCHOOLS FOR EXCEPTIONAL CHILDREN

The Freer School, Arlington Heights, Mass., opened in 1921 by Cora E. Morse, is a boarding and day school for ten or twelve girls of slightly retarded mental development.

Dr. Edith R. Spaulding's School, 418 West 20th Street, New York City, offers individual treatment to a small group of children, who have difficulties of adjustment. Bungalow Camp, Seal Cove, Maine, is run in conjunction with the school.

Waldemar School for Individuality, 600 Darrow Avenue, Plainfield, N. J., opened 1923 by Waldemar H. Groszmann, is for boys and girls with abilities and talents to which they are unable to give full expression. Mr. Groszmann has given twenty years of intensive study to child problems.

The Restoration School, Devon, opened in 1920 by Dr. Lightner Witmer, provides individual teaching for about ten children of delayed mental development.

Esdon Hall, Miss Lawrence's School, 101 Summit Ave., Chestnut Hill, Philadelphia, Pa., is for nervous and backward children unsuited to ordinary schools. Each child is given individual care and instruction. See page 802.

The Woods Schools, Harewood, and Greenwood, Langhorne, Pa., give individual attention to children not able to make satisfactory progress in public or private schools. Separate buildings, a mile apart, are equipped with every modern convenience. A thorough psychological and physical examination on entrance determines each child's particular need. A teacher is provided for every five pupils. There are courses in domestic science, music and dancing for girls. Vocational training and athletics are a prominent part of the boys' school life. Mrs. Mollie Woods Hare is director. See page 820.

The Devereux Tutoring Schools, Berwyn, Pa., are separate schools for boys and girls who have special adjustment problems. The curriculum covers work from the fifth grade through the third year of high school. Vocational training, farming, domestic science and athletics are stressed. Helena T. Devereux, the director, emphasizes in all the schools (p. 411) a well organized and wholesome home life. See page 819.

Miss Compton's Psycho-Physiological School, 3809 Flad Ave., St. Louis, Mo., for the training of girls of slightly retarded mentality, established in 1901, is for nine girls under eighteen. Fanny Alexander Compton is principal.

Miss Allen's Private School, 1050 Arapahoe St., Los Angeles, Cal., for the care and training of nervous and backward children, opened in 1894, is maintained by E. Maud Allen. In addition to ordinary instruction, the plan of education includes a course of training in the practical events of everyday life, with the view of enlargement of the child's capacity.

SCHOOLS FOR THE DEFICIENT PHYSICALLY, MENTALLY, SENSORILY

Drucker School, Billerica, Mass., was established in 1924 by Saul Drucker who previously had been head of the Boston Home for Jewish Children. Boys and girls requiring special training and physical care are accommodated at the school.

Sarah Fuller Home for Little Deaf Children, West Medford, Mass., established in 1888, is conducted by Miss H. Morrison. It is for children between the ages of three and five, and does not accept pupils of subnormal mentality.

Pembroke Arms School, 3 Midland Road, Wellesley, Mass., a home school for delicate, sensitive, nervous or backward girls, is conducted by Harriet and Mary Page Marshall.

Standish Manor School, Halifax, Mass., near Plymouth, is a home school for twenty-five backward girls who need special training. Carefully planned courses are given in all school subjects and in speech correction, physical training, music, hand and craft work. The school is now owned and managed by Alice M. Myers, principal, and Hazel G. Cullingford, assistant principal.

The Perkins School of Adjustment, Lancaster, Mass., is the Hillbrow School of Newton, established in 1896, with a new name and in a new location. Franklin H. Perkins, M.D., for many years connected with various state institutions for defectives, became principal in 1923. In 1924 he acquired the Iver Johnson estate, the present home of the school, which provides excellent facilities for the education of children of undeveloped faculties. This new Perkins School limits enrollment to children who need special methods of training. See page 819.

Terrace Home School, Amherst, Mass., for backward children, established in 1881 and conducted by Mrs. W. B. Doyle, is limited to sixteen pupils who are backward because of accident, disease or by constitutional peculiarities.

Elm Hill, Barre, Mass., a private home and school for feeble minded youth, established in 1848 for the education and improvement of backward or eccentric children, was the first institution of its kind in this country. The teaching is individual and particular attention is paid to health. Gymnastics, manual training, outdoor walks and gardening are among the forms of exercise. It is conducted by Dr. George A. Brown and Dr. G. Percy Brown, both of whom are graduates of Yale and of the Harvard Medical School.

The Narragansett School, Providence, R. I., provides an opportunity for young children who are unfitted for the routine of the regular public or private schools to develop along

the lines of their natural abilities Mrs Jo King Walpole is principal

Hawley School of Development, Strawberry Hill, Stamford, Conn, is a boarding school for a number of little boys and girls, conducted by Marion L. Hawley. It was opened in 1922

Florence Nightingale School for Backward Children, Katonah, N Y, was opened in 1912 and is owned and managed by Sara Weinberger, May J. Robbins and Rudolph S Fried, the principal The grounds cover an area of fifty acres of woodland with three large buildings providing separate accommodations for boys and girls. Besides the complete elementary education, there is instruction in gardening, husbandry, riding and carpentry. A summer school and camp are maintained.

The Wright Oral School for the Deaf, 1 Mount Morris Park, West, New York City, founded in 1894 by John Dutton Wright, M A., who still conducts it with Dr. E L La Crosse as associate principal, has done a notable work in its field It provides the most scientific instruction for deaf children and those who have defective hearing The speech method is used exclusively from kindergarten to college entrance Special attention is given to the developing and training of residual hearing The number of boarding pupils is limited to thirty-two Helen Keller is perhaps the school's most widely known pupil.

Mrs. Decker's School, 56 St. John's Place, Brooklyn, N. Y., for exceptional, backward and nervous children, was opened in 1919 by Mrs. Jane E Decker. It is intended for those whose abnormality is slight and may be rectified if undertaken at the proper time.

Joan of Arc School, 133 Grace Church Street, Port Chester, N. Y, is for mentally retarded children from two to twelve. The school was opened in 1920.

Sycamore Farm School, Newburgh, N. Y., was established in 1897 in the remodeled Brewster homestead, which dates from the time of the Revolution. The school is limited to twelve children and the school work is confined mainly to the morning hours. It is maintained by N. R. Brewster.

Binghamton Training School, 108-112 Fairview Ave., Binghamton, N Y., was established and is maintained by Mr. and Mrs. A. A. Boldt. It is a home school for the nervous, backward and mentally defective. A farm in connection supplies products.

Martin Institute for Speech Defects, 460 DeWitt Park, Ithaca, N. Y, is a private residence conducted by Dr. Frederick Martin, formerly director of Speech Improvement of the Board of Education of New York City and a lecturer at the Medical College and Hospital of New York City.

Otsego School for Backward Children, Edmeston, N Y, opened 1922, has for its policy efficient, individual training of young defectives. The school admits a limited number of educable children from three to twelve Florence J Cheshbrough, R N, and Susanne W Jones, M S, are the directors.

The Seguin Physiological School, 500 S Centre St, Orange, N. J., is one of the oldest and best known schools for mentally deficient children. It is maintained by Mrs Seguin, the wife of Edouard Seguin, the celebrated pioneer in the education of the feeble-minded The school is limited to twenty-five pupils, — girls, young women, and boys under twelve The situation is excellent and the equipment of the best A summer school is maintained in the Shawangunk mountains from June to September See page 821.

Neidlinger School, 100 Prospect St, East Orange, N J., is for backward and unusual children, especially those who lack coordination It was long maintained by W. H Neidlinger, who had had a long previous experience in cultivation of the voice and cure of speech defects. Since his death the school has been continued by Mrs Neidlinger

The Bancroft School, Haddonfield, N J, established in 1883 by Margaret Bancroft, is an attractive home school for the training of children of retarded mental development. It is now conducted by Dr. E A Farrington, resident physician, and Jenzia Coulson Cooley, principal, assisted by a strong resident and consulting staff. The school is limited to sixty children and physicians may retain supervision of their cases. The summer camp, "Garthgannon Lodge," is at Owl's Head, Maine.

The Training School at Vineland, N. J., established in 1888, is incorporated and endowed and has become perhaps the center of the most important experimental work and research that has been done with and in the interest of the feeble minded. It receives both private and state pupils and the average attendance is about five hundred. A great variety of industrial craft and agricultural activities are carried on and numerous important bulletins and publications have emanated from the school. There is a summer training course for teachers. E R. Johnstone is the director

The Latshaw School, The Maples, Berwyn, Pa, is for sub-normal or defective children from three to twenty-one years old and endeavors to develop the child's individuality through his own initiative. The director, Allen Latshaw, has had nearly thirty years of varied experience with seven thousand subjects. The present school was opened as a day school in 1904.

Archbishop Ryan Memorial Institute, Spring Garden St., Philadelphia, Pa., is a boarding and day school for deaf children

and children who have defective speech, conducted by the Sisters of St Joseph Fifty pupils are enrolled

"Marydell," Langhorne, Pa, founded by Dr T Frank Devlin, the principal, is a home school where retarded children receive corrective medical treatment as well as individual instruction in elementary education Mrs A M Pope is principal.

The Hedley School, Glenside, Pa, was organized by Mrs J R Hedley in 1913 for boys and girls who require more personal attention and individual instruction than can be given in the regular schools Academic, industrial, cultural, and gardening courses are given throughout the year J. R Hedley, M D, is resident physician

The Woods Schools, "Wildwood," Langhorne, Pa, is a home school for children of defective mentality, who need more physical care than can be given them at HAREWOOD or GREENWOOD (p 407) See page 820.

The Evergreens, Pottstown, Pa, is a small school for deficients, conducted by Miss Anna E Yorgey

The Devereux Home School, Berwyn, Pa, is conducted by Helena T Devereux Children of any age who require too much physical attention to enter the Devereux Tutoring schools (p 407) are enrolled in Devereux Home School Vocational training, farming, athletics and domestic science are taught. See page 819.

The Sanatorium School, 46 Runnymede Ave, Lansdowne, Pa, established in 1915, is both a sanatorium and a school for children suffering from physical defects including paralysis, cerebral hemorrhage, anemia, aphasia, incoordination, birth injuries, speech defects and deafness No feeble minded children are accepted. Patients and pupils are limited to twenty, chiefly from wealthy families. Claudia M. Redd is the head

The Brookwood School, for nervous and backward children, Lansdowne, Pa, a suburb of Philadelphia, was established by Miss Rachel W Brewster in 1903. The school is open the entire year, the summer being spent at the seashore Katherine E. Campbell and Vera Nelson are the principals

Wildwood Hall, Wildwood, Pa., is an institution for the care and educational development of the exceptional child, located in the residence of Dr. E Bosworth McCready, the director, who is a specialist in the treatment of the under-developed child. Individual care suited to his particular needs is accorded each child under the immediate supervision of Dr. McCready himself.

Miss Reinhardt's School, Kensington, Md., a suburb of Washington, is for little deaf children, ably conducted by Miss Anna C. Reinhardt, who really loves her work. Speech

defects are corrected and lip reading is taught. Children are prepared for attendance at the public and other schools for normal children.

Gallaudet College for the Deaf, Washington, D C., established in 1857 as Columbia Institution, was chartered by Congress in 1864 and in 1894 adopted its present name in honor of Thomas Hopkins Gallaudet, founder of instruction for the deaf in America. It provides a preparatory year and a four year college course with board at low cost. Pupils come from all parts of the country. Percival Hall, M A, Litt.D is the president.

Schermerhorn Home School, Colonial Place, Richmond, is for children of slightly retarded mentality, conducted by Miss Sue I. Schermerhorn.

Miss Arbaugh's School for Deaf Children, Vineville, Macon, Ga., is a boarding and day school with a pleasant home life. Specially trained teachers give individual instruction in speech and lip reading to deaf children and those with imperfect hearing. Regular school subjects are taught and pupils are prepared to enter schools for hearing children. Laura L. Arbaugh is the principal.

Stewart Home Training School, Frankfort, Ky., was founded 1893 by Dr. John Q A Stewart whose son, Dr John P Stewart, now maintains it. The school provides for a hundred children whose mental development has been retarded.

Texas Training School for Defectives, 1112 East Ninth St., Austin, Texas, established in 1907, is conducted by Dr. T. O. Maxwell and has had over one hundred children in its care.

Riverview Private School, 610 Front St., Marietta, Ohio, is for nervous and backward children from three to twelve, conducted by Mary Meredith.

The Sandalphon School, 1982 E 97th St., Cleveland, O., was established in 1918 by Bernard Cadwallader, the present director, for children delayed in development. Coordination and concentration are developed by daily drill in unusual ways. Children from five to sixteen years of age study elementary subjects, singing, eurythmics, games, dancing, drawing, music, clay modeling and manual training, and are assisted in speech correction, physical development, and sense training.

Hid-a-wa, English, Ind., offers a country home and nursing to a small number of defective children. Margaretta Bennett directs the school.

The Reed School, 1427 Hubbard Ave., Detroit, Mich., for nervous and mentally retarded children, is conducted by Mrs Frank A. Reed. Instruction is given in manual and physical training, vocal and instrumental music, drawing, painting and the usual school subjects.

Parkside Home School, Muskegon, Mich., conducted by Dr. Marion Marsh, is for the care of nervous and retarded children.

The Mary E. Pogue Sanitarium, Wheaton, Ill., established in 1903, is a private school and sanitarium for young people who need individual instruction and medical supervision, conducted by Mary E. Pogue, M D

Beverly Farm, Inc., Godfrey, Ill., is a private home school for nervous and backward children, conducted by Dr. W. H. C. Smith, former president of the American Association for the Study of Feeble Minded. The school was established in 1897 and has since received into its family 384 children. The system of education follows the most advanced pedagogic ideas Kindergarten, gymnastics, sloyd and handiwork of many kinds are utilized

The Laura Baker School Inc., Northfield, Minn., is a school for the exceptionally bright backward child, offering instruction from kindergarten to high school work to boys under fourteen and girls of any school age. There is a well equipped industrial department giving instruction in various crafts. Laura B. Baker is director.

Powell School for Backward and Nervous Children, Oak Hill, Red Oak, Ia., was established by Mrs F. M. Powell and her daughter, Dr Velura E. Powell, in 1903. Fifty pupils are enrolled. The school is open throughout the year.

Central Institute for the Deaf, 818 S. Kingshighway, St. Louis, Mo., established in 1914 is a private home school. It offers oral training, under expert supervision, for deaf children, normal training classes for teachers of the deaf and for teachers of lip reading, private and class instruction in lip reading for adults with conversational classes for advanced pupils and correction of defects in speech. Dr M. A. Goldstein, F.A.C S., is the director. See page 822.

The Henderson School, Lay Road, Clayton, Mo., established in 1910, offers a quiet country home life and a regular course of study to a limited number of physically or mentally retarded children. Mrs. Beatrice R. Henderson is the principal.

The Cedars, Ross, is conducted by Miss Cora Myers, formerly of the Devereux Schools.

The Williams School, 449 North Madison Avenue, Pasadena, Cal., specializes in training of children handicapped either by muscular incoordination, afflicted with speech defects or nervous instability. The advantages of this school are extended to any child whose handicap is similar to that of the small son of Mrs. Williams, the director of the school.

Casa Sano School, Palms, Cal., is a boarding school for physically and mentally retarded children.

THE PRIVATE SCHOOLS OF CANADA

NOVA SCOTIA

Mount St. Vincent Academy, Halifax, occupying a beautiful site overlooking the harbor, is conducted by the Sisters of Charity. Some girls come from the United States and Cuba.

Halifax Ladies' College, Halifax, established in 1887, is affiliated with Dalhousie University. Instruction is given from kindergarten to college preparation, with especially good courses in music. E. Florence Blackwood is principal.

King's College School, Windsor, until 1914 known as the Collegiate School, is the oldest residential school for boys in Canada. It was established in 1788 and since that time has occupied numerous buildings. The school has been a great influence in the life of the eastern provinces and Newfoundland. More than three thousand students have been trained within its walls, many of these having entered college. The course, proceeding from elementary work, prepares for the universities and the Royal Military and Naval Colleges. The present principal is Rev. W. Wallace Judd, M.A., D.C.L., Trinity College, M.A., Windsor, late house master at Ridley College.

Church School for Girls, Ltd., Windsor, popularly known as "Edgehill," is a boarding and day school for girls established in 1891. The school has grown rapidly, necessitating the construction of several additional buildings. Miss Gena Smith, Cambridge, late of King's Hall, Compton, is the principal.

Acadia Collegiate and Business Academy, Wolfville, a residential school for boys, established in 1829, was known until 1910 as Horton Academy. It is now under control of the board of governors of Acadia University. A few of the students come from the United States. Rev. W. L. Archibald, A.M., Ph.D., Chicago Univ., has been principal since 1910.

Acadia Ladies' Seminary, Wolfville, a boarding school for girls and young women, was founded in 1879, and, in affiliation with Acadia University, is under the same governors as Acadia Collegiate Academy. Courses are offered in music, art and household science in addition to the junior and senior matriculation courses. Rev. Henry T. De Wolfe, A.B., D.D., is principal.

NEW BRUNSWICK

Rothsay Collegiate School, Rothsay, nine miles from St. John, is a boarding school for boys established in 1877 by William Thompson, who conducted the school for a time coeducationally until 1891. In 1892 the school moved into larger quarters; in 1908 it was formally taken over by the Synod of the Diocese of Fredericton and Rev. W. R. Hibbard, M.A.,

D C L, was appointed head master. The school has six forms and prepares for matriculation, admitting boys chiefly from New Brunswick, with a few from outside Canada

The **Rothsay School for Girls**, Netherwood, Rothsay, established in 1892, gives a college preparatory course. Miss Susan Ganong, B Sc, Smith College, is the principal

Mt. Allison Academy and Mt. Allison Commercial College, Sackville, is a Methodist boarding and day school for boys and young men, organized in 1843. The Alumni Association offers two scholarships. James M. Palmer has been principal for thirty years.

Mt. Allison Ladies' College, Sackville, founded in 1854, is an endowed boarding school established and controlled by the same body as the foregoing school for boys. The Conservatory of Music and the Art School have separate staffs and buildings. Rev. Hamilton Wigle, D D., is principal.

PROVINCE OF QUEBEC

Lower Canada College, Montreal, is a boarding and day school for boys from eight to eighteen years of age with preparatory, junior, and senior departments, preparing for matriculation and Royal Military College. A cadet corps is maintained. C. S. Fosbery, Trinity College, Dublin, is head master.

Trafalgar Institute, 83 Simpson St, Montreal, a school for girls in affiliation with McGill University, is conducted by Miss Charlotte G Hardy, M A., Cambridge, assisted by a staff of English and Canadian teachers. The school has a collegiate course and a preparatory department for girls under thirteen.

Miss Edgar's and Miss Cramp's School, Guy St., Montreal, is a small private school for girls offering preparatory and collegiate courses.

Villa Maria, Montreal, under the direction of the Sisters of the Congregation of Notre Dame, is a boarding school established in 1854, where young ladies from all parts of Canada acquire a working knowledge of French.

Loyola College, Montreal, is a boarding and day school for boys, conducted by the Order of Jesuits, under the direction of Rev. T. J MacMahon. Two hundred and fifty boys from ten to eighteen are enrolled.

McGill School of Physical Education, Montreal, a department of McGill University, is under the direction of Arthur S. Lamb, M.D., B P E. Its two year course prepares for supervision of athletics and physical training in schools and other institutions.

Mt. St. Louis Institute, Montreal, is a boarding and day

school for about six hundred Catholic boys, established in 1888, and now under the direction of Brother Joseph

St. Helen's School for Girls, Dunham, sixty miles southeast of Montreal, established in 1875 and known until 1913 as Dunham Ladies' College, is a Church school which provides instruction for girls of all ages. Miss W. M. Wade, M A, Toronto, is principal

Stanstead Wesleyan College, Stanstead, established and incorporated in 1872, is a coeducational boarding and day school in affiliation with McGill University. Rev. T. A. Halpenny, D.D., is principal. Annexed to the college are three branches: the Holmes Model School, the Eastern Townships Conservatory of Music and Bugbee Business College. There is a cadet corps and a troop of Boy Scouts

Bishop's College School, Lennoxville, P. Q., the third oldest boarding school in Canada, developed from a classical school founded by the Rector of Lennoxville in 1837, and is conducted along the lines of the great English public schools for boys. Its alumni have played an important part in the history of the Dominion. The organization comprises an upper school and a preparatory department covering eight years of school work. The new buildings lately erected by Mr. J. K. L. Ross, an alumnus, are of fireproof construction and adequately equipped. S. P. Smith, M.A., Oxford, is head master. The boys come from eastern Canada and the United States. A great many Americans have been educated at the school and there are about one hundred and fifty Old Boys in New York City.

High School of Quebec, Quebec, is a day school dating from 1842, now under the direction of F. T. Handsombody.

Ursuline Convent of Quebec, Quebec, was founded in 1639 by an Ursuline nun of Tours. The first pupils were little Indian girls and children of French settlers but as the English came into Canada it became necessary to add instruction in English and in 1830 the two languages were placed on the same footing

Convent of the Sacred Heart, Sault-au-Recollet, is a boarding school for girls established in 1855 by the Religious of the Sacred Heart. A ten year course is offered.

ONTARIO

Ashbury College, Rockcliffe Park, Ottawa, is a boarding school for boys, established in 1891. In 1900 the school was incorporated and the bonds and shares are now widely held. There is an upper and lower school. Special attention is given to preparation for the Royal Military College and university matriculation. Rev. G. P. Woollcombe, Oxford, has been head master since 1891.

Ottawa Ladies' College, established in 1869, is a collegiate school for both boarding and day pupils, conducted under the auspices of the Presbyterian Church. The curriculum furnishes a general academic course, with special courses of one or more years, and instruction also in music, elocution, art, domestic science, and commercial branches. Rev. J. W. Milne, D.D., is president.

The Canadian Conservatory of Music, Bay and Slater Sts., Ottawa, was established in 1902 and is now under the direction of H. Puddicombe.

L'Academie De Brisay, 414 Bank Street, Ottawa, a school of languages established in 1895, is under the direction of C. T. De Brisay, B. A.

St. Alban's, Brockville, on the St. Lawrence river, a boys' boarding school established by Rev. Charles Boulden at Berthier, P.Q., removed to Brockville in 1900, and is now under the supervision of A. G. M. Mainwaring, Trinity College, Cambridge. Special preparation is given for the Royal Military College, and McGill University.

Albert College, Belleville, is a coeducational boarding school established in 1857 by the Methodist Episcopal Church of Canada as Belleville Seminary, acquiring its present name and limited university powers in 1866. Twenty years later it became incorporated with Victoria University, continuing since then as a higher seminary. It is the only secondary school in Ontario preparing students for the ministry, but it also carries on the same scholastic courses as high schools and collegiate institutes. E. N. Baker, M. A., D.D., is principal.

St. Agnes' School, Elmpool, Belleville, is a church boarding and day school established in 1903 for the elementary and higher education of girls. The course of study consists of six forms, with preparation for matriculation. Miss F. E. Carroll, the principal, has had much experience in educational work. The usual courses are offered in music, art, and elocution.

Lakefield Preparatory School, Ltd., Lakefield, among the woods and lakes of the North, was established in 1879 and is a boarding school admitting forty boys between seven and thirteen. A cadet corps is maintained. Rev. A. W. Mackenzie, M.A., Trinity College, Toronto, has been head master since 1896. The enrollment includes boys from all parts of Canada and also from the United States.

Trinity College School, Port Hope, overlooking Lake Ontario, opened in 1865, has been located in its present site since 1868. It is a residential school under Anglican influences and in close relation with Trinity College, Toronto. It is conducted along the general lines of the great public schools of England, the six forms preparing boys for university matriculation and the

Royal Military and Naval Colleges. The boys come from all parts of Canada. A cadet corps is maintained. Rev. F. Graham Orchard, M.A., Cambridge, is head master.

Bishop Bethune College, Oshawa, incorporated in 1889, has been conducted since 1893 by the Sisters of St. John the Divine as a church school mainly for little girls. Outdoor sports are encouraged and all students are required to join the physical culture classes. Some come from the United States. Winifred Wilson is the principal.

Ontario Ladies' College, Whitby, twenty-eight miles east of Toronto, is a Methodist school conducted since 1915 by Rev. F. L. Farewell. Literary work is emphasized and cultural courses are also provided. Practical and theoretical work is offered in the music department, which is known as the Ontario Conservatory of Music and is in charge of G. D. Atkinson.

Pickering College, Newmarket, thirty-three miles north of Toronto, is a coeducational boarding and day school maintained since 1842 by the Society of Friends. Incorporated in 1848 the school has moved several times and was for thirty years at the village of Pickering until it was destroyed by fire in 1906. It was rebuilt, through liberality of friends, on the present site. William P. Firth is the principal.

TORONTO

Upper Canada College is a boarding and day school established in 1829 by Lord Seaton and modeled after the great public schools of England. The college is endowed and under the control of a governing board of its alumni. Boys are prepared for university matriculation, both pass and honor, for the Royal Military College, and for business life, and come from every part of Canada and from other countries. W. L. Grant, A.M., Queen's University and Oxford, formerly Professor of Colonial History in Queen's University, and in 1915-17 in the Canadian Army in England and France, was appointed principal in 1918. A cadet rifle corps is maintained. There is a separate preparatory school for boys from nine to thirteen, of which J. L. Somerville, B.A., Cambridge, is head.

St. Andrew's College is a residential and day school founded in 1899 through Presbyterian influence, though it is in no sense sectarian. In 1911 the school was incorporated with a board of governors, three of whom are elected biennially by the Old Boys' Association. There are usually about one hundred and fifty boys in residence, who come from all parts of Canada and the United States and about the same number of day pupils. The school has in its history enrolled over two thousand students. Rev. D. Bruce MacDonald, A.M., LL.D., Toronto, head master since 1900, is assisted by a college-trained staff.

The Bishop Strachan School, Lonsdale Road, established in 1867, is a Church day and residential school for girls, providing instruction from kindergarten to university matriculation with special work in domestic arts, music, and painting. Miss H. Walsh, A. M., Dublin, is the principal.

Branksome Hall, 10 Elm Ave., Rosedale, incorporated in 1903, is a large day and residential school for girls. The principal, Miss Edith M. Read, is assisted by a strong faculty, a number of whom have had European training.

Glen Mawr, Spadina Ave., incorporated in 1912, is a residential and day school for girls conducted by Miss J. J. Stuart who studied for some years at Cambridge, England.

Havergal College, 354 Jarvis St., was founded in 1894 as a school for girls which should combine the best methods of English and Canadian instruction. Miss Wood, B. A., Westfield College, London, the principal, is assisted by a faculty of Canadian and English mistresses, largely foreign university-trained. There is a junior boarding and day school, and in the senior school, in addition to successful university matriculation, there is an advanced class for first year university work. The music and domestic science courses are especially thorough, and the work of the art department is modeled on that of similar English schools. There is a large enrollment in the day school and about one hundred are in residence.

Loretto Abbey, Wellington St., West, founded in 1848, is a large and prosperous Roman Catholic College and Academy with both residential quarters and a large day school, the latter on Brunswick Ave. The school is affiliated in its college course with Toronto University through St. Michael's College. M. Pulcheria is the superior general.

The Margaret Eaton School of Literature and Expression, established 1907, offers a two year course under the direction of Mrs. George G. Nasmuth, the principal.

Moulton College for Girls, 34 Bloor St., East, a boarding and day school established in 1888, accepts about one hundred fifty girls from six to eighteen. Ernestine Whiteside is head.

St. Michael's College, is a school for boys conducted by Rev. R. McBrady.

College and Academy of St. Joseph, near Queen's Park, in the vicinity of the University of Toronto, conducted since 1854 by the Sisters of the Order of St. Joseph, a teaching order founded in France in 1650, is one of the largest convent schools in Canada, with girls from Toronto and all parts of North and South America. It is affiliated with the University of Toronto.

Toronto Conservatory of Music, College St. & University Ave., established in 1887 by the late Dr. Edward Fisher, is the pioneer institution of its kind in Canada. There is a strong

faculty, including many foreign-trained instructors. Practical and theoretical music is taught, as well as languages and elocution. Preparatory work for children is given, and there is a normal course for teachers. Col. A. E. Gooderham is the president of the board of governors and Dr. A. S. Vogt is principal of the conservatory.

Hambourg Conservatory of Music, Sherbourne & Wellesley Sts., was founded in 1911 by the late Professor Michael Hambourg with his two sons, Jan, the violinist, and Boris, the 'cellist. Another son, Mark, is a well-known pianist.

Ridley College, St. Catharines, thirty miles from Toronto, established in 1889, is an incorporated residential Church school for boys, with an upper and a separate lower school. H. C. Griffith, M.A., is principal of the upper school.

The Hamilton Conservatory of Music, 126 James St., South, Hamilton, instituted in 1897, is in affiliation with the University of Toronto. Lieut. Col. C. R. McCullough is director.

Kitchener Conservatory of Music, Kitchener, offers the usual courses in practical and applied music, under the direction of George H. Ziegler. Since its establishment in 1913, the school has grown to its present enrollment of five hundred.

Appleby School, Oakville, founded by Sir Edmund Walker in 1911, on the shore of Lake Ontario between Toronto and Hamilton, is a well equipped boarding and day school for boys over nine years of age. The resident pupils come from all parts of Canada and the United States. The school prepares for university matriculation and entrance to the Royal Military College, and limits its classes to fifteen boys. J. S. H. Guest, Cambridge, is head master. A hundred boys are enrolled.

St. Jerome's College, Kitchener, is a boarding and day school for boys over thirteen, founded in 1864 by Louis E. Funcken and incorporated in 1866. Conducted by the Fathers of the Congregation of the Resurrection, it is a prosperous school. About forty of the pupils come from the United States. W. A. Beninger, C.R., is president.

Woodstock College, Woodstock, is an academic department of McMaster University, supported by the Baptist Church. Founded in 1857 by Dr. R. A. Fyfe, it was coeducational until the establishment of Moulton College. It is now a residential school for boys and young men, with a four year course of arts and science matriculation, a three year manual training and a one year preparatory course. R. Willcock, B.A., is principal.

Alma College, St. Thomas, established in 1881, is a boarding and day school under the direction of the United Church of Canada, affiliated with the University of Western Ontario. Over five thousand pupils have been enrolled in the school's history. P. S. Dobson, A.M., is principal.

WESTERN CANADA

St. John's College, Winnipeg, Man., maintains one of the oldest boys' schools in western Canada under the direction of the Anglican Church. The school accommodates about one hundred boarders and one hundred day students preparing for Manitoba matriculation. The Rev. G. A. Wells, C. M. G., is warden, and the head master is W. Burman, B. A.

Wesley College, Winnipeg, Man., incorporated in 1877, is a Methodist institution for boys, affiliated with the University of Manitoba. It maintains a preparatory school in addition to its collegiate work. Rev. J. H. Riddell is head master.

Regina College, Regina, Sask., is a coeducational boarding and day school established in 1911 to meet the peculiar needs of the young men and women of this new region. It is controlled by a board of governors made up of leading citizens of the province. The principal is Rev. E. W. Stapleford, B. A., D. D.

Moose Jaw College, Moose Jaw, Sask., opened in 1913, is a Presbyterian secondary school for boys from Saskatchewan. Instruction is offered in academic and commercial subjects and music. Rev. Dr. A. A. Graham heads a capital staff.

Alberta College North, Edmonton, Alberta, a coeducational day and boarding school, founded in 1903, offers instruction in music, art, and expression, commercial and academic courses. Rev. F. McCall, B. A., is the principal.

Mt. Royal College, Calgary, Alberta, a Methodist coeducational school established in 1911, maintains a preparatory department with instruction in music and commercial subjects as well as academic work. Rev. G. W. Kerby is president.

St. George's School, Victoria, B. C., is a day and boarding school accommodating about one hundred girls. The course of instruction prepares for high school examinations and McGill matriculation, the art department being emphasized. Mrs. W. W. Sutter is the principal.

The University School, Victoria, B. C., a boys' school for boarders and day pupils formed by the union of two earlier schools, prepares for Canadian and American universities. The boys come from Canada, Alaska, and the Coast. A. C. MacRae is head master.

The Collegiate School, Victoria, B. C., is a day and boarding school for about seventy-five boys, established 1884. A. D. Muskett is the principal.

St. Margaret's School, Victoria, B. C., is a school for about one hundred girls, established 1909. It is conducted by Margaret Barton.

Columbian College, New Westminster, B. C., was established in 1884. A. D. Muskett is principal.

FOREIGN SCHOOLS
ACCEPTING AMERICAN BOYS AND GIRLS
SCOTLAND

King Arthur School, Musselburg, near Edinburgh, established in 1918, is conducted by Miss E. H. C. Pagan, M A., for girls and junior boys. Much importance is placed on life in the open air

Grange Home School, Edinburgh, conducted by Mrs Edith M. Smith, offers schooling and home life to children whose parents are travelling in Europe.

ENGLAND

Ruskin School, Heacham-on-Sea, Norfolk, established 1899 by Bellerby Lowerison, is a home school for about thirty-five young children. Mr. and Mrs Lowerison combine with their great love for children forward looking ideas on education.

The Priory Gate School, Walsham-le-Willows, Suffolk, provides primary education, including eurhythmics, drawing, music appreciation and weaving, for boys and girls over six

The Priory School, King's Langley, Herts, about twenty miles from London, is a home school for boys and girls seven years of age or over, accepting a small number of day pupils. Instruction is based on the educational principles of Dr. Rudolf Steiner. The school is very healthfully situated and much attention is given to physical as well as mental and moral development. Miss M. Cross is principal.

St. George's School, Harpenden, Herts, conducted by Rev. Cecil Grant, M A., is a coeducational boarding school with an Upper School for students twelve to nineteen and the Lower School for children seven to twelve. Very young children are accepted at the Montessori House under the same direction. The school work is conducted along modern, progressive lines. and preparation is given for all public examinations. The buildings and equipment are modern

The Garden School, Ballinger, Great Missenden, Bucks, is for girls, three to eighteen, and little boys up to public school age. The school is modern in its atmosphere, and lays emphasis on self government and the development of the individual. Music, eurhythmics, arts, crafts and carpentry are stressed.

The Child-Art and Handicrafts School, 6 Hill Road, St John's Wood, London, provides opportunity for children to develop individual tendencies in creative drawing and craftwork. It is under the patronage of Prof Cizek and Frank Brangwyn, A R.A. J. K. Doubleday is the principal

Margaret Morris School, 1 Glebe Place, Chelsea, S. W. 3, London, conducted by Miss Margaret Morris, accepts boys and girls between the ages of three and sixteen. Particular emphasis is given to the arts and each child is given the opportunity to create.

Bedales, Petersfield, Hants, established in 1893 by J. H. Badley, was the first coeducational school of the "New School Movement." Children are accepted up to the age of fourteen. The school has achieved remarkable success, due to the personality of its head, and has a loyal body of alumni.

"Birklands," St. Albans, twenty miles from London, is a finishing school for girls.

Bradbourne College, Sevenoaks, Kent, established in 1899, is a home school for forty-five girls and junior boys. Miss L. Lovett and Mrs. W. Lovett-Fewster are the principals.

Danesfield, Walton-on-Thames, Surrey, twenty miles from London, accepts girls of all ages and little boys up to eight. There is a gymnasium and opportunity for a variety of land and water sports. The courses of study include preparation for university examinations, domestic science, music, art, dancing. Mrs. Constance M. Brabner is principal.

St. Christopher School, Broadway, Letchworth, Herts, established in 1920, is for boys and girls of all ages, placing great importance on the development of the individuality of the students. Special courses are given in arts, music and manual training. Miss Isabel B. King is principal.

Farmhouse School, Mayortorne Manor, Wendover, Bucks, established 1917 and conducted by Miss Isabel Fry, offers boys and girls from eight to eighteen the practical experience of farm life combined with general education.

The Scholar-Gypsy School, Hinksey Hill, Oxford, established 1923, is for boys and girls from eight to eighteen years of age, featuring reform diet, home farm, open air life, and new thought ideals. H. G. Leyton, M.D., is principal.

The Hall School, Weybridge, Surrey, enrolls about one hundred ten children, little boys up to eleven, girls to fourteen or fifteen, in its boarding and day departments. The school emphasizes modern, progressive ideas and much is made of Dalcroze eurhythmics, dramatics and various handicrafts. Miss E. M. Gilpin is principal.

Northwood Hall, Northwood, Middlesex, is a home school conducted on modern progressive lines, using the Montessori system. Mrs. C. Grant King is principal.

The Misses G. and M. E. Wilson, Bognor, Sussex, conduct a day school with nursery school classes. Boarding accommodation for a limited number may be arranged for.

Mildura, Torquay, is a progressive school for girls of all

ages and boys under eight years, offering preparation for the public examinations. The equipment is modern and includes a large gymnasium and extensive playing fields. Mrs. Walters and Miss Walters, B.A., are principals.

Badminton House, Westbury-on-Trym, Bristol, conducted by Miss B. M. Baker, B.A., is a boarding school for boys, four to fourteen, and girls, to nineteen. Much importance is placed on the study of eurhythmics and domestic science. The system of self-government is a special feature.

FRANCE

Ecole Alsacienne, 109 Rue N. D. des Champs, Paris, under the direction of M. Pequignat, offers instruction to about four hundred fifty pupils, twenty of whom are in residence. The school buildings are near the Luxembourg Palace.

New York School of Fine and Applied Arts, 9 Place des Vosges, is the Paris branch of the well known New York school. William M. Odom is the resident director and Frank Alvah Parsons, the president of the corporation. The school, in the heart of the Marais Quarter, appeals particularly to American students of art in search of artistic and literary tradition. See page 807.

Maison des Enfants du Domaine de L'Etoile, Nice (Pessicart), Alpes Maritimes, opened in 1920, accepts children from three and a half years. Montessori methods are used. The fee is 250 Frs. a month.

SWITZERLAND

Stillachschule, Oberstdorf (Oberbayern), opened in 1920, is a school for young boys and girls, conducted along progressive lines. Dr. Saathoff and Arthur Schult are the directors.

Institut J. J. Rousseau, Geneva, founded in 1912 by Prof. Edouard Claparède, has rapidly become a center of research, information and propaganda for modern and progressive ideas of education of young children. The school is now under the direction of Pierre Bovet. Adolphe Ferrière of the Bureau International des Ecoles Nouvelles, one of the outstanding figures in progressive education, is a member of the staff. The Institut receives students over eighteen who have sufficient background to profit by the work. The course is ordinarily two years. There is also a school for young children, three to seven, which is used as a model school in which the methods advocated by the normal department are applied. The fees for the normal course are 385 Frs. (Swiss) a year.

Montjoie, Chateau de Vennes, sur Lausanne, conducted by M. and Mme. René Chesaux, is a school for boys under ten

and girls under fourteen. The majority of pupils enrolled are American or English. The rate is 4000 Frs. (Swiss) a year.

Ecole Supérieure de Commerce, Lausanne, accepts boys and girls, fourteen years of age or over, and prepares for business, government and railroad office positions. Courses are offered in fourteen modern languages as well as in banking, accounting, secretarial work, etc. The school has some support from the state and occupies large modern buildings in the center of the city. There is no boarding department but American and English boys and girls living in the city may enter as day pupils at a rate of \$60 a year. Adolphe Blaser is director.

Ecole Nouvelle de la Suisse Romande, Chailly sur Lausanne, opened 1906, is a modern, progressive school for boys and girls from eight to eighteen years of age. The school is cooperatively owned by a group of parents in the neighborhood. Louis Vuilleumier is principal. The boarding department is for boys only. A small number of American and English pupils are enrolled each year. The rates are \$800 a year.

English School, Chateau d'Oex, established 1910, is a co-educational day and boarding school, accepting from twenty to twenty-five boarding pupils. The study of French is given particular attention. The school is under the direction of T. H. Reeve, M.A., Oxon.

La Pelouse, Ecole Nouvelle, sur Bex (Vaud), for girls from six to twenty and little boys to twelve, offers a wholesome country life. The education given is based upon the individual capacity of each pupil. A large proportion of the children are Americans. The school is conducted by Mlle. Lydie Hemmerlin. The rate is about 3500 Frs. a year.

The International School, Geneva, Switzerland, is conducted for the benefit of the staff of the Secretariat. It is run on modern, progressive lines and has an enrollment of over two hundred.

Institut Jacques Dalcroze, Geneva, is organized for teachers and artists. M. Dalcroze is the leading exponent of the idea of the dependence of understanding and appreciation of music on muscular activities of the body. Branch schools are held in London and Paris.

ITALY

English School, Alassio, Riviera Ponente, Miss Galton and Miss Ruth Peto, principals, is a resident and day school for girls of all ages and for little boys. During the summer months the school removes from Alassio to the mountains. Older girls are offered the opportunities of visits to Venice, Florence and other cities. The school is particularly suitable for delicate children and as a temporary home for the children of Americans traveling in Europe.

SWEDEN

Nya Skolan, 44 Grevturegatan, Stockholm, now in its third year, is a kindergarten, primary and elementary school, conducted by Miss S Heimanson

DENMARK

Gymnastic Institute, Silkeborg, under the direction of H G Junker, enrolls students of both sexes. A two year course equips students as teachers of Ling's system of educational gymnastics. There is a holiday course held in August with instruction in theoretical and practical gymnastics, methods of conducting classes, organized games, singing games, dances, anatomy and physiology. All teaching is in the English language. The inclusive fee for board and lodging for the full course is 108 pounds.

SYRIA

American Community School, Beirut, was organized in 1904 primarily to prepare children of the missionaries in the Near East for American colleges. Any American and English children are accepted so far as they can be accommodated. There is a small boarding department. Margaret Ritsher, B.A., is principal.

CHINA

North China American School, Tunghsien, Chihli, twelve miles from Peking, is maintained by the American Board and the Presbyterian Board for the children of their missionaries in the northern provinces.

Kuling School in China, in the mountain district, founded in 1916 by the Episcopal and Presbyterian Mission Boards, is primarily for the education of the missionaries' children. The curriculum follows the American course of study from primary to college preparatory grades.

Shanghai American School, 10 Avenue Petain, Shanghai, established in 1912, provides elementary and secondary education for English speaking children in China. The curriculum follows the American course of study from primary through high school grades and college entrance examinations are given annually in the school. There is an enrollment of over four hundred, of which over one hundred are boarders. Charles L Boynton, B A., the principal, is assisted by an American staff of twenty-five.

JAPAN

The American School in Japan, Shibaura, Tokyo, was established 1903, and provides elementary and secondary education

for English speaking children. The examinations of the College Entrance Examination Board are given at the school each year and are open to any students in the Far East. The school is governed by a board of trustees and an advisory committee formed from the Parent-Teacher Association. Walter E. Hoffsommer, Teachers' College, Ph D, who has lived in Japan for twenty years, heads a faculty of twelve. There is an enrollment of one hundred fifty. The rate per year is \$180.

MEXICO

The American School Foundation, Mexico City, was established in 1905 by the American Colony of Mexico City and other contributors to the Foundation, to provide educational facilities for English speaking children of Mexico which would be equivalent to training in the United States preparatory schools. Pupils represent eighteen different nationalities. Frederic Smith, A B, Bates, is superintendent.

STUDENT TOURS

Students Travel Club, 147 W. 42nd St., New York City, conducts European summer tours ranging in price from \$300, to a trip including seven countries for \$825. Escorts are provided, and summer courses at European universities may be arranged.

The Bureau of University Travel, 11 Boyd St., Newton, Mass., cooperates with foreign universities and educational institutions, in courses in archaeology, art, language and literature which involve both travel and a period of residence in some foreign center of learning. Examinations are required and the work is accredited by certain American colleges. H. H. Powers, Ph.D., is president.

FOREIGN SCHOOLS ACCEPTING AMERICAN GIRLS

SCOTLAND

Strathearn College, 10 Strathearn Road, Edinburgh, is a boarding school for girls, specializing in the study of domestic arts. There are five large houses in private grounds, and the students have much opportunity for sports and entertainments, all under supervision. Miss E. C. G. Mitchell is the head mistress, and Miss G. E. Pollard is principal of a branch school, St. Leonard's.

ENGLAND

St. Helen's, Cockermouth, Cumberland, is a boarding school for girls, conducted by Miss H. M. Wheeler. The school is healthfully situated in the Lake District and has a large garden and playing fields.

Graystones School for Girls, Goathland Yorkshire Moors, is a home school, conducted by Miss E. Gamble, on the main line between London, York and Whitby. Special opportunity is offered in domestic science.

Girls Collegiate School, St. Ives, Hunts, is a home school for girls, offering modern education and preparation for examinations. Miss H. Pattrick is principal.

Abbot's Hill, Hemel Hempstead, Herts, conducted by Miss Katrine Baird, is a well established school with a long waiting list. American girls are occasionally accepted.

St. Gothard's School, Cheshunt, Herts, a day and boarding school, offers individual care and attention in preparation for examinations. R. E. Churchard, N.F.U., and Miss M. Scott, B.Sc., are principals.

Wychwood School, 77 Banbury Road, Oxford, established 1897, provides a liberal education for girls, eight to eighteen years of age, under the direction of Miss Margaret Lee and Miss G. Coster. Self-government is a feature of the school.

Caldecote Towers, Bushey Heath, near London and Wembley, is a residential school for girls, offering thorough education on modern lines, preparation for the universities and a special training in music. The opportunities of London are taken advantage of, and a staff of London professors visits the school. The extensive grounds of the school include playing fields, tennis courts, a golf course, stables and a home farm.

North London Collegiate School, Sandall Road, London, N. W. 5, accepts girls from six to nineteen years of age. The course of study prepares for university examinations, and careful attention is also given to music, art and physical education. Miss Drummond, M.A., Oxon, is head mistress.

Kippington House, Sevenoaks, Kent, conducted by Mrs.

C. H. Vigers, is a boarding school for girls eight to eighteen. The study of French, a school of gardening, and preparation for examinations are emphasized. The equipment is modern and there is much outdoor life.

Grey House Farm and Garden School, Sevenoaks, provides individual care and outdoor life for girls, offering also, besides regular lessons, courses in cooking and handicraft. Mrs. Pearce Clark is the principal.

St. Helen's, Blackheath, London S. E. 3, conducted by Miss Jameson and Miss M. M. Smith, offers girls thorough schooling and preparation for all examinations.

Southlands, The Paragon, Blackheath, S. E. 3, London, is a home school for the children of Christian Scientists, conducted by Miss Barnes.

Clear View School, 264 South Norwood Hill, London, S. E. 25, is a boarding and day school for girls. A thorough education is offered, and the best concerts and lectures of London are made easily accessible.

St. Paul's Girls' School, Brook Green, Hammersmith, W. 6, established 1900 on the same Foundation as the well known school for boys, enrolls about four hundred girls in its boarding and day departments. The school is in flourishing condition and has a long waiting list, but occasionally accepts a few American girls. Miss F. R. Gray, M A, Dublin, is the head mistress.

Miss S. Hodgson, 7 Hereford Mansions, London, conducts in her apartment a home for several older girls and offers courses in literature, modern languages and art.

Francis Holland School for Girls, 39 Graham Street, Eaton Terrace, London, S. W. 1, is a day school under the direction of Miss Morison. The preparatory department accepts little boys up to eight. Older girls are prepared for university examinations. A school of music is connected with the Francis Holland School. A course in eurhythmics is offered under the direct supervision of M. Jacques Dalcroze.

Challoner School, 72 Queens Gate, London, S. W. 7, is a day and boarding school for girls from three years of age to university entrance and boys to eleven years.

Miss L. L. Roberson, 5 Roland Houses, S. Kensington, S. W., accepts twenty girls over fourteen years of age and provides a thorough general education or opportunity to specialize under London professors in history, literature, languages, art or music.

Anglo-French School of Music, 44A Loudoun Road, London St. Johnswood, was established in 1914 by Mme. Juliette Matton-Painparé who previously conducted a similar school in Antwerp. A limited number of students are accepted in

residence. In addition to the work in music, there are courses in French and dressmaking

Altwood Manor, Maidenhead Thicket, Berks, near London and Windsor, is a finishing school offering a variety of outdoor sports and activities Mrs Hardy is principal

Luckley, Wokingham, Berks, conducted by Bertha Diake and Irene Barratt, provides a sound general education for younger girls and prepares older girls for university, music and art examinations under a well qualified staff of resident and visiting mistresses The house is modern, and the grounds offer opportunity for outdoor life

Heatherhurst Grange, Deepcut, Surrey, conducted by the Misses Dunstan and Miss Hardy, is a boarding and day school for girls, offering a general education and preparation for examinations, supplemented by a variety of athletics.

Croham Hurst School, South Croydon, Surrey, a day and boarding school for girls, five to eighteen, established by the Misses Clark and Ellis, prepares girls for Oxford, Cambridge and London Universities Miss Theodora C. Clark is the present principal.

St. Ives School, Bexhill-on-Sea, provides individual care and attention and sound education for a limited number of girls. Preparation for all examinations and domestic science and secretarial subjects are offered. The houses are well equipped and there is opportunity for indoor and outdoor sports. The school has a company of Baden-Powell Girl Guides. Miss Elaine Kyrke-Penson, Girton College, is principal.

Dane Court School, Bexhill-on-Sea, established in 1887 at Margate, is a small school preparing for local examinations of the universities and the music and drawing examinations. Organized school games are regularly played The school uses a modified Dalton Plan. Miss Mary Ford has been principal and owner since 1907.

Brighton and Hove High School, Montpelier Road, Brighton, is a public day and boarding school. The present head is Miss A. K. Lewis, M.A., Oxon Of the four hundred girls, from five to eighteen years of age, enrolled, about forty are in residence.

Roedean School, Brighton, conducted by the Misses Lawrence, consists of an upper school for girls, twelve to nineteen, and a lower school for girls eight to thirteen. A thorough education is offered and the work of the upper school is similar to that of the large public schools for boys.

Battle Abbey, Sussex, is a boarding school for girls, opened in September, 1922, by Mrs. Jacoby, the present principal. About one hundred girls are accommodated in the Abbey.

The extensive grounds afford considerable opportunity for outdoor sports and recreation. The course of study is broad and modern methods are used

Stanmore School for Girls, Weston-super-Mare, Somerset, founded in 1848, provides a thorough education and a varied school life. Miss Marion L. Smith, L.L.A., and Miss Winifred M. Smith, B.A., London, are principals.

Borva House, Porteynon, Swansea, conducted by Margaret L. Mitchell, B.A., and Nancy Emson, L.R.A.M., is a school for girls, based on new ideals of education. There is opportunity for outdoor sports and sea bathing.

BELGIUM

The Hon. Mrs. Poole, 52 Rue Charles Le Grelle, Brussels, offers a home and chaperonage for a small number of girls who wish instruction in French and other languages, art and music.

Institut Droissart, 62 Rue de Florence, Brussels, offers home life and care, outdoor sports and exercise and courses in languages, art, science, music, domestic arts and secretarial studies. Mlles Van Oye and Gerard are the principals.

Ursuline Convent, Saventhem, near Brussels, established 1819, offers a "sound and efficient education." Pupils desirous of specializing in music are prepared for the London College or the Brussels Conservatoire examinations.

Notre Dame aux Epines, Eecloo, is a finishing and training school for girls, where pupils may be prepared for the Oxford Local Examinations, matriculation, music examinations, Royal Drawing Society Certificates, etc.

Maison Saint Pierre, Boulevard Albert 124, Ghent, is a boarding school for girls, conducted by "Les Dames de l'Instruction Chrétienne," under the patronage of His Lordship the Bishop of Ghent. Thorough study is made of English, French, German, music, drawing and painting.

FRANCE

Miss Florence MacLean's School, Villa Majestic, rue La Pelouse, Paris, is a residence for a limited number of American girls in one of the best sections of Paris, near the Champs Elysées. French is the language of the home and is spoken exclusively. Miss MacLean has spent the greater part of her life in Paris, and is very familiar with the city and the opportunities available to her pupils. Mrs. Harry H. Wyman, Old Colony Trust Company, Temple Place, Boston, Mass., is the American representative. The rate is \$2000. See page 823.

French Home School for English and American Girls, 55 Avenue Marceau, Paris (close to the Etoile and the Champs

Elysées) established 1911 and discontinued during the war, combines the advantages of foreign residence and travel with the atmosphere of an English or American home. General academic and special courses are offered and, if desired, preparation for college entrance examinations is provided. The enrollment is limited to twelve girls and references are required. Miss Janet C. L. Pryde, L.L.A., and Mlle. M. Gillebert Dhercourt, B.S., are principals. The rate is \$1700. Mrs. Harry H. Wyman, 1055 Beacon Street, Brookline, Mass., is American representative.

Ribéra, 37 Rue Ribéra, Paris, Mme. Bénasson-Marignac, directress, offers family life in its modern Paris house to about eight young girls. Intensive study of the French language and the course in the history of art are features of the school which are supplemented by the study of history, literature, music and modern languages. There is a country annex, twenty minutes ride from Paris, Chateau de Groslay, also under the management of Mme. Bénasson-Marignac.

Select Home School, 86 bis, Boulevard Latour-Maubourg, Paris, is conducted by Mme. de Maleprade and her two daughters, Mlles. Jacqueline and Geneviève de Maleprade, graduates of the University of Paris, who receive a few American girls in their large Paris apartment, overlooking the Invalides. Chaperonage, study of the French language and literature and finishing courses are offered. The rate is 20,000 Frs.

Le Collège Féminin, 7 Rue du Four, Paris, is a finishing school, directed by Mme. Henri Pichon. The building and equipment are modern and the situation convenient to places of interest. Summer courses are provided for students who make only a short stay in Paris.

The Misses Ferris, 15 Rue Desbordes Valmore, Paris, have conducted since 1899 a study-home for nine very carefully selected girls. The school has the atmosphere of an American home in French surroundings.

Martyami, 43 Rue du Ranelagh, Paris, in close proximity to the Bois de Boulogne, is a French school for about twelve girls who wish to continue their studies in French, music and art. Mlles. Barrier and Lawrence are the principals. Students are allowed freedom of thought but are carefully chaperoned. They may attend the French Protestant church with Mlle. Barrier or their own churches, accompanied by other teachers. There is opportunity for sightseeing excursions and travel.

Miramar, 10 Avenue de la Bourdonnais, Paris, is a residence school for girls of which Mme. Laudner is principal. There are daily classes for reading, composition, pronunciation, French literature and history. The rate is \$450 a term and extras.

Le Gui, 38 Rue de l'Yvette, Paris, Comtesse de Broin, directress, accepts girls from sixteen to nineteen years in a private house with a big garden. The patronage is largely English. The rates are 80 to 100 pounds sterling a term.

Collège Montmorency, 19 Boulevard Montmorency, Paris, Mme. Perrier, directress, is a finishing school offering opportunity for travel. The school home, a private mansion, accommodates twenty-five American girls. Day as well as boarding pupils are accepted. The rate is 5000 Frs. a term.

Mlle. Fisbacq, 10 Rue Georges Berger, Parc Monceau, Paris, conducts a school for young girls in a Paris apartment. The rates are from 1000 to 1200 Frs. a month.

Cours du Parc Monceau, 16 Rue de Monceau, Paris, provides general courses, preparation for examinations and facilities for the study of music and art. There are special classes for English speaking students. Entire charge is taken of girls from out of the country. Mme. Beauvais is principal.

The American School for Girls, 16, Rue de Monceau, Paris, under the direction of Mme. Illartain and affiliated with The Auteuil Day School, accepts day and boarding pupils from kindergarten through high school. Preparation for college entrance examinations is given by American teachers, and the girls profit from the cultural advantages of Paris.

Lycée Victor Duruy, 33 Boulevard des Invalides, Paris, Mme. Allegret, directress, accepts girls from seven to eighteen. Formerly a convent, the school is now modernized and under government control. The rates are 3218 to 3755 Frs.

Maison d'Education du Lycée Molière, 28 Rue de l'Assumption, Paris, Mme. Martin, directress, is a school for twenty-five girls who wish to take extra courses at the Lycée Molière. It occupies a private building in a park. The rate is 1500 Frs.

Mme. Rey's Home School, 28 Rue La Fontaine, Paris, a small family school for American girls, is directed by the Milles. Rey, both of whom have had experience in teaching in excellent American girls' schools. The rate is \$2000. The American address of Milles. Rey is 18 Gramercy Pk., New York City. See page 824.

LaFontaine School for Girls, 34 Rue LaFontaine, Paris, is for American girls from fifteen to twenty, desirous of completing their education in Paris. The school is conducted by Mme. Damaris Gringoire who has had considerable experience with English and American girls. Preparation for college may be arranged for. There is a summer school and camp on the Normandy shore. See page 823.

The Deverell School, 9 Rue de Chaillot, Paris, near the American Embassy, discontinued during the war, reopened in 1922. The school is under the same direction as the Deverell

School in New York and accepts American girls for special courses in music, arts and languages.

Institution Pellegrin, 51 Rue de Paris, Sannois, Mlle Pellegrin, directress, is a school for girls over eight years of age, and occupies a private building in a park. A special course is offered for English-speaking girls. The rates are 300 to 400 Frs. a month and extras.

Princess Mestchersky, 1 Rue Molitor, Auteuil, receives in her house a limited number of English and American girls wishing to finish their studies in languages, music and art. Girls have lessons, private and class, in the school and attend also the Cours Fenélon. The rate per term is \$500 and extras.

Mlle. Berger, 15 bis, Rue Raffet, Auteuil, receives a limited number of girls in her home for thorough instruction in all branches of French. There are facilities for outdoor exercise and sports. Girls are well chaperoned in visits to places of interest.

Institution de Madame Collot, 104 Avenue de Neuilly, Neuilly y Seine (Seine), near Bois de Boulogne, is a home school for girls. The study of French literature and art is stressed and visits are made to places of interest. The summer vacation may be spent at a large country residence.

Mlles. de Montauzan's School, 44 Rue de Chézy, Neuilly, is a finishing school near Paris where the opportunities of the city may be taken advantage of. The rate is 2400 Frs a term.

Mlles. M. Arbel and J. Arbel, 172 Boulevard Bineau, Neuilly, conduct a residence and day school for sixteen girls, combining useful study with the comforts of home life in a decidedly French atmosphere.

Mme. LeFèvre, 72 Boulevard Bourdon, Neuilly, maintains a residence school for girls in a villa in the Parc de Neuilly, close to the Bois de Boulogne. The course of instruction includes languages, literature, music and art.

Cours Molière, 21 bis, Rue Louis-Philippe, Neuilly, conducted by Mme. Couturier, is a French school for girls, offering special attention to English speaking students. Games and sports and visits to places of interest are arranged for.

Convent of the Holy Child, Villa du Roule, 47 Rue Perronet, Neuilly, is a finishing school for girls, conducted in a private house. The fee, 70 pounds sterling a term, includes French.

Ecole Normal Libre, 24 Boulevard Victor-Hugo, Neuilly, Mme. Danielou, directress, accommodates about one hundred fifty girls, seven to eighteen. The rates are 2400 to 2700 Frs.

Marymount-in-Paris, Neuilly-sur-Seine, is designed "to create a center both intellectual and distinguished for the interchange of ideas of American and French Catholics of the best society." There are regular finishing courses, scientific, literary and art. Visits to art centers and weekly visits to his-

toric points of interest are organized. The Christmas vacation may be spent in traveling through Europe and the Easter vacation in Rome See page 759

Mlle. Ponton, 6, Rue Lyautey, Passy, conducts a Protestant home school where emphasis is placed on rapid progress in the study of French. Special courses in music, drawing and dancing are offered.

France Finishing School, 27 Rue de Mantes, St Germain-en-Laye, near Paris, provides courses in languages, music and art, and a modern home for a limited number of Protestant girls. Mlle. Garcin and Mlle. de Wilhorst are principals.

Pensionnat Marty, 95 Rue des Tennerolles, St. Cloud, (Seine-et-Oise), conducted by Monsieur Marty and Madame Marty (née Rathbone), is for a small number of American and English girls who wish the training of a French school, but find the atmosphere of a French boarding school uncongenial. Students residing with Madame Marty have their instruction at the Lycée de Jeunes Filles, a day school which is a short distance from the house. During the holidays, trips to the shore and the mountains and further travel can be arranged. The term is from October 1 to June 1, and the rate is 12,000 Frs.

Mme. Athelstan Baines, 20 Rue Dailly, Saint-Cloud, receives in her home a few girls who wish to complete their study of French, music and art and to visit the places of interest in Paris under careful chaperonage.

Le Lierre, Parc des Princes, 9, Avenue Victor Hugo and 39, rue du Chateau, Boulogne, Seine, is a school for girls in a private home, open the year round. Courses in languages, art and general cultural studies are supplemented by opportunities for sightseeing and travel. Mme. Bernt Lie is the directress. The rate is 6000 Frs. a term.

Jeanne d'Arc School, 16 Rue de Billancourt, Boulogne, is a French school for girls conducted by Mme. Malaisy de Mally. There are special classes for English speaking girls.

Mme. Auger de Beaulieu and Miss Emily E. Ives, Château de Boulogne, 14, Rue de Sevres, Boulogne-sur-Seine, Paris, successors to Mmes. Morel de Fos, give careful, individual attention to a limited number of pupils. Secondary school subjects are taught, and there is special attention to the study of music and art.

Cours Dupanloup, 2 Avenue Victor-Hugo, Parc des Princes, Boulogne, fifteen minutes ride from Paris, offers a variety of finishing courses. The rates are 800 to 1600 Frs. a term.

L'Ermitage, 7 bis, Rue de l'Ermitage, Versailles, Milles. Latapie, directresses, provides for a limited number of students between the ages of fifteen and twenty, and offers the advan-

tages of outdoor life as well as proximity to Paris. Margaret W. Jordan, 144 W. 57th Street, New York City, is the American representative. The rate is \$2000 and extras

Mlle. Voellmy, 50 Avenue de Villeneuve-l'Étang, Versailles, conducts a finishing school for young ladies and provides a variety of educational advantages, opportunity for sports and a simple, home-like family life.

Institution Vilbert, 1 Avenue Vilbert, Fontenay sous Bois, (Seine), is a school for girls from five to sixteen years of age.

Les Marronniers, 241 Rue des Aubepines, Colombes, Mlle. Claro's home school for a small number of girls, offers a finishing course in which music, history and literature are the main features. French is the only language spoken.

Collège de Jeune Filles, Saumur (Maine-et-Loire), Mlle. Hérard, directress, offers complete studies and good instruction. Its large buildings are healthfully situated in a park. The rate is 3500 Frs. for three terms.

Pensionnat Ste. Geneviève, 33 Rue du Bourg-Neuf, à Blois (Loire et Cher), is a boarding school surrounded by large gardens. Outdoor exercise is emphasized. Courses in music, drawing and diction are optional. The rate is 2500 Frs. a year.

Château de Dommartin, Toul, (Meurthe et Moselle), is a finishing school for American girls attractively situated in the Moselle valley, twelve miles from Nancy, five hours by train from Paris. Music, art and French are emphasized, and an opportunity for travel is provided.

Villa Marie-Isabelle, Avenue de la Vallée Heureuse, Gélaspau, Basses Pyrénées, directed by Mlle. Feillet, is a suburban home school where all courses of study are optional. The rate for board is 1800 Frs. a term.

The Fontaine School for Girls, at Cannes, on the Riviera, under the direction of Mlle. Marie-Louise Fontaine, daughter of Prof. C. Fontaine, formerly of Columbia University, is a boarding school for American girls, with a day department for girls whose families reside at Cannes. Travel trips, special and finishing courses, and a tutoring course for the College Entrance Examinations are featured. Rates: resident pupils, \$1600; day pupils \$250 to \$300. Mlle. Fontaine's American address is Women's City Club, 22 Park Avenue, New York City.

SWITZERLAND

La Marjolaine, 22 Chemin du Velours, Geneva, accepts girls from seven years of age. All lessons are taught in French. There is opportunity for the older girls to take courses in the University and girls of all ages may study eurythmics at the Institut Dalcroze. American girls who have to follow a cer-

tain syllabus can keep up any subject in their own language. The fee is \$250 a term. Mlle. C. Hartmann is principal.

Belmont, Geneva, is a residence for a limited number of young ladies wishing to continue their studies abroad and enjoy the advantages of family life at the same time. The facilities of Geneva and the long experience of the directors, M. and Mme. Mercier-Debonneville, make the school attractive.

Les Hirondelles, Champel-Genève, is a finishing school conducted by Mademoiselle Mion and Miss Daniels for about twenty girls who wish to complete their education and take advantage of educational facilities of Geneva. Courses are offered in French, English, German, literature, history, history of art, music and needlework, and special courses may be arranged for. The rate for board is 3500 Frs.

L'Arcadie, Mont Choisi, Lausanne, conducted by Mmes. Petter and Inman, is a finishing school for a limited number of young ladies. A thorough study of the French language is made and unusual opportunities are offered in instrumental music, singing and painting, supplemented by other finishing courses. Holidays may be spent in the mountains.

Le Grand Verger, Lausanne, conducted by Mesdames Pfluger, is a large, modern, finishing school with extensive grounds and every convenience. Sound education is supplemented by all kinds of athletics and outdoor sports. A few American girls are enrolled each year. See page 826.

Les Allières, Avenue Montagibert, Lausanne, conducted by Mademoiselle Laval, is a large school overlooking the lake. Thorough courses in French and other languages, music and painting are offered. The summer holidays may be spent in the mountains and a trip to Italy is organized each spring. There is opportunity for summer and winter sports. The rate is 4200 Frs. (Swiss) a year.

Beau-Chêne, Lausanne, Switzerland, offers a liberal education combined with attractive home life to a limited number of girls. The courses conducted in French, which is the language of the school, cover the usual academic subjects, and there is special attention to physical training and outdoor exercise.

La Bourdonnière, Lausanne, Mmes. Maget and Matti, directresses, is a school for twenty girls. The summer vacation may be spent in the mountains. The rate is 3000 Frs. (Swiss).

La Bergeronnette, Avenue des Alpes, Lausanne, conducted by Miss Nicholas and Mlle. Gerster, is a school for about twelve girls over fourteen years of age.

Villa de Giez, 25 Avenue des Alpes, Lausanne, is a residence in which French is the language of the household. There is opportunity for attendance at state-controlled and private

schools and for tennis and winter sports. Mlle. de Giez is principal.

Clairefontaine, Avenue du Mont d'Or, Lausanne, offers courses in languages, arts, music, and domestic science and the opportunity for summer and winter sports to a limited number of girls, under the direction of Mlle. Pelichet

Le Marronnier, Lutry, near Lausanne, is a boarding school, conducted by Mme. Beraneck in a villa near the lake. There are special courses in languages, music and needlework. Tennis and swimming are emphasized.

Villa Seigné, Lausanne, is a finishing school for Jewish girls housed in a large modern residence with a beautiful garden. Thorough courses are given in languages, science and needlework. There are facilities for tennis and other sports. Mmes Bloch are the principals. See page 827.

Villa Speranza, Lausanne, is an educational home for young ladies, offering the study of modern languages, music, and painting. The school is situated in a large garden near the lake. Milles. Spiro and Paschoud are principals.

Pensionnat Imer, Valmont, Avenue des Cerisiers, Lausanne, is an excellent boarding school, accepting a small number of English and American girls. Girls studying at the University and state-controlled schools are also accepted in the home and are helped with their work. The school is conducted by M. and Mme. Imer, whose brother heads the French department at Vassar.

Cyrano, Quai d'Ouchy, Lausanne, is a finishing school with opportunities in languages, arts and science and facilities for outdoor sports. Mlle. Griesbach is principal.

Haute Rampe, Avenue des Cerisiers, Lausanne, opened in 1924, is under the direction of Miss E. Pratt, Cambridge Higher Local and London University, and Miss A. Pratt, who for sixteen years conducted a successful school in England. The school accepts a limited number of girls, preparing them for the London Degree and specializing in modern languages, music or art. The course covers four school years. The fee is 3750 Frs. (Swiss) a year.

Les Fougères, 55 Avenue du Leman, Lausanne, is a finishing school of good standing conducted by Mme. Chaubert-Felix and Mlle. Chaubert along very conservative lines.

Le Chatel Vert, 15 Avenue du Leman, Lausanne, offers education and family life to about eight girls. Mlle. Lecoultre directs the home.

Clos du Matin, 42 Valentin, Lausanne, is a boarding school for girls conducted by M., Mme. and Mlle. Piguet-Truan.

Villa Mon Gré, Boulevard de Grancy 19, Lausanne, conducted by Mmes. Rossier and Thiault, is a Catholic boarding

school, offering courses in modern languages, music, painting and household arts. There is a large garden and opportunity for tennis and other sports.

Mont-Olivet, Lausanne, is an excellent Catholic boarding school, situated in a park near the lake, offering opportunity for tennis and sports. The course of study covers preparation for examinations, modern languages and arts and special study of French for foreigners. The life is very simple.

Riant Riva, Chamblandes, Lausanne, directed by Mlles Capt, offers a thorough education, with special emphasis on music and languages. American girls are prepared for College Entrance Board Examinations. The location in a large garden on the shore of Lac Lemman affords opportunity for winter and summer sports. The rate for board and studies is 2800 Frs. (Swiss) a year. Optional lessons and mountain vacations are extra.

Villa Ariane, Avenue de Chailly, Lausanne, is a finishing school of good standing conducted by Mlles Glas. French is the language of the simple household.

Rochemont, Chailly, Lausanne, offers a general education to girls from thirteen to seventeen years of age and finishing courses for older girls. The winter and summer holidays may be spent in the mountains. Mme Vuillemin and Miss Young are the principals.

La Casita, 23 Avenue des Mousquines, Lausanne, conducted by Miss Bentinck-Smith and Miss Lindesay, is an excellent boarding school for young ladies. There are courses in languages and domestic science and special facilities for University work. American College Board Examinations are prepared for successfully. The majority of the students are English speaking.

Les Mousquines, Avenue des Mousquines, Lausanne, established in 1898, is a finishing school for from twelve to twenty girls, most of whom are English. Mlle. T. Mutrux is principal. The rate for the year is 3500 Frs. (Swiss).

Institution Heubi, Avenue Charles Secretan, Lausanne, a large, well-known boarding school for girls, has two departments, Chateau Brillantmont, offering courses in music, languages, painting and science, and Villa Brillantmont which is a school for domestic science and household management, offering also a business course, shorthand and typewriting. Mlle. Heubi, who directs the school, organized the first domestic science school in Switzerland.

Ecole Vinet, Rue du Midi, Lausanne, established 1839, is a day school for about two hundred girls under the direction of Mlle. Nancy Olivier, a student of Institut Rousseau and the University of Geneva. There are three courses, a lower school

for little girls from eight to sixteen, excellent advanced courses for older girls and special French courses for foreigners

Pensionnat Bauty, Villa Gentiane, 16 Chemin Vinet, Lausanne, accepts twelve to fourteen girls, of French, English, Dutch and Swiss parentage. The school is now under the direction of Miss T. Bauty, the daughter of the founder, Pasteur Bauty.

Languedoc, Lausanne, established in 1901 and conducted by Miss E. Pellaton, specializes in languages, with emphasis on French. There are also courses in fine arts and science and opportunity for sports the year round. The fee is \$100 for three months. The life is very restricted.

Les Colombettes, Lausanne, under the direction of Mmes. Schenker and Roy, is the junior department of Mont Choisi.

Villa Souvenir, Ouchy-Lausanne, is a finishing school for from ten to fifteen girls, conducted by Mme. and Mlle. Gerber.

Miss Lucy Bancroft's School, Lausanne, offers opportunity for regular school work supplemented by tours to various points of interest in Switzerland, France and Italy. The girls attend classes at Le Manoir. The rate for nine months is \$2700. Terms by the month may be arranged. The American representative is Mrs. Norman White, Orleans, Mass.

Le Manoir, Chamblandes, Lausanne, a home school, is conducted by Mme. Henri Viret and Mme. Francis Dentan, assisted by Mlles. Viret. It offers thorough instruction to girls who wish to learn French while completing their general, musical or artistic education and provides complete education for French-speaking girls. Winter sports are featured. A limited number of day pupils are admitted. The rate is 3600 Frs.

Villa Bienvenue, Chamblandes Dessous, Mme. Rufer, directress, is a school for eighteen pupils from fifteen to twenty years of age, situated in view of the lake. The rate is 3000 Frs. (Swiss). The summer vacation in the mountains is extra.

Florissant, Chamblandes Pully, near Lausanne, Mmes. Guenaud and Roos, directresses, is in a private house. Summer lessons and vacation in the mountains are optional.

Campagne Les Chênes, Payerne, near Lausanne, offers home life and a variety of courses arranged to meet the requirements of each individual. Languages are taught by resident mistresses. Mesdames Assal are the principals.

Roseneck, Ouchy, taken over in 1912 by Mlle. Ecuyer, is a finishing school for a small number of girls, offering home comforts and thorough instruction in languages, art and music. Special preparation for the American college entrance examinations may be arranged for. See page 824.

Pensionnat Beauregard, Corseaux s. Vevey, directed by Mlle. Guillermet and Miss C. Chart, is a boarding school.

Villa Victoria, Clarens-Montreux, of which Mlles B. and C. Messag are principals, is a family school for girls, situated near Lake Geneva. The building is modern and well situated.

Institution des Essarts, Territet-Montreux (Lac Lemman), founded 1874, is a French school offering boarding and day pupils a thorough study of French, foreign languages and literature and many special courses. The principal is Professor Edward-Charles Battus, who is assisted by Mlle. Jane des Essarts and Mme Battus. See page 826.

Miss Ray's School for Girls, Bru, near Grandson, is a finishing school for girls offering cultural subjects and home comforts. There is opportunity for sports and vacations are spent in the mountains. Elise Ray, the directress, is represented in America by her brother, Adrian Ray, 37 W. 90th street, New York City. The rate is 2400 Frs. (Swiss)

Ecole Ménagère de Bru, near Grandson, Elise Ray, directress, offers courses in household management and domestic science, from four months to one year in length.

Pensionnat de Jeunes Filles, Villa Yema, Poudrières, Neuchatel, is conducted by the Mesdemoiselles Nepp, who receive in their home a limited number of young ladies who wish to learn the French language and literature and finish their education. There is opportunity for sports and the Christmas, Easter and summer vacations are spent in the mountains.

Villa Des Fleurs, Peseux s/ Neuchatel, is a school for girls from sixteen to nineteen years of age. French, music and commercial subjects are offered. The rate is 3000 Frs. (Swiss). Mme. Voegel is principal.

Villa Unspunnen, Wilderswil, Interlaken, a French school for young ladies under the direction of Parisian ladies, Mesdames Boutibonne, offers comfortable family life, travel opportunity, winter sports and general educational advantages.

Villa Récamier, 3 Avenue Calas, Geneva, a boarding school for girls, opened in 1925, offers a secondary education with emphasis on modern languages. Madame Witz and Mlle. Paszkowicz are the principals.

Institut Elsenau, Berne, of which Mme. Fischer is principal, offers girls a regular secondary school course and special courses in languages, domestic science and gardening. There is opportunity for gymnastics and outdoor sports.

The Misses Graf, 16 Kreuzbühlstrasse, Zurich, conduct a boarding and day school for girls in their home. Courses are offered in languages, science, music, art, needlework, house-keeping and commercial subjects. There is opportunity for summer and winter sports.

ITALY

Miss Moxley's School for American Girls, Villa Helene, Via P. Stanislas Mancini, Rome, summer, 4 E. 52nd St., New York City, has been conducted for over a decade by Miss Paulina Moxley, who has successfully provided the advantages of a winter in Rome and opportunity for travel in Europe. Emphasis is laid on languages, music and art, which are supplemented by history and English. The rate is \$2000. See page 830.

The School for American Girls, Rome, directed by Miss Elizabeth Frewen Risser, accepts a carefully selected group of desirable American girls. Miss Risser has successfully conducted this school for many years. The school home is a very attractive villa in the heart of the best residential section of Rome.

The Florentine School for Girls, San Dominico, conducted by Miss Sheldon and Miss Nixon for nearly a score of years, has a well established clientele and receives girls from the best American preparatory schools for one or two years of advanced study and travel

Collegio Gazzolo, Arcole, Verona, is a finishing school for girls under the personal supervision of the Contessa Bevilacqua di Nogarole Meehan and conducted in her ancestral home Mrs. Y. M. Kendig, 27 Sutton Place, New York, is the American representative. See page 830.

Eversholme International School, Rovezzano, Florence, provides regular school courses for girls of all ages and affords opportunity for the study of languages, music and art.

GERMANY

Home School for Girls, Bultenweg, 14, Brunswick, directed by Fraulein von Wachholtz, specializes in modern languages, but German is the language of the home. The rate is \$1000.

Gaienhofen-Radolfzell, Deutsches Landerziehungsheim, established in 1900 by Mrs. B. V. Petersenn, is a home school for girls, emphasizing modern progressive methods and offering special courses in modern languages. The present head is Dr. Elisabeth Muller. The classes are conducted in German.

TRAVEL SCHOOLS

Foreign Travel School for Girls, 350 Madison Avenue, New York City, offers girls sixteen to twenty-one opportunity of study while traveling in Italy, France and England. Lillias Bill is the director. The inclusive fee is \$3,185

Student Tours, 909 Fifteenth St., Washington, D. C., are conducted by Miss D. Quincy Smith, for girls from fourteen to eighteen. Classes are held daily and girls are kept up to grade in their studies.

FOREIGN SCHOOLS ACCEPTING AMERICAN BOYS

SCOTLAND

Loretto School, Musselburgh, N. B., Scotland, prepares boys primarily for university examinations, but also offers liberal and general courses and prepares for American college examinations. A R. Smith, M.A., Oxford, has been head master since 1908.

ENGLAND

Kingwell School, High Littleton, near Bath, is a boarding school for boys from seven to fourteen years. Boys may be prepared here for the public schools and the Royal Navy. The directors are Mr. and Mrs. C. G. Roach, who have had experience in American schools.

Abbotsholme, Rocester, Derbyshire, established in 1889 by Dr. Cecil Reddie, is now known throughout the world as the school which originated "The New School" movement. Nearly one hundred schools have sprung, directly or indirectly, from it. Boys are accepted from the age of nine.

Darley Abbey, Derby, offers home life, individual attention and preparation for the public schools and the Royal Navy to boys between seven and fourteen years of age. Great interest is taken in all kinds of games and sports. John Edwards, M.A., St. Catherine's College, Cambridge, is head.

Perse School, Cambridge, dating from 1615, now conducted by W. H. D. Rouse, Litt D., M.A., has recently inaugurated modern progressive ideas in education. Boys are taken from four to eighteen years of age and prepared for the universities, especially Cambridge. Languages are taught by the direct method and there is special endeavor to coordinate physical and mental activities.

Paxton Park, St. Neots, Huntingdon, offers the advantages of a thorough education up to university entrance, opportunity for outdoor life and activities and the environment of English country life. H. Boardman, M.A., is head master.

Vernon House, Brondesbury, London, N. W., is a school for boys, accepting a few Americans. Students have been prepared for Dartmouth. H. Ernest Evans, LL.D., is head.

Clayesmore School, Winchester, established 1896, accepts about one hundred forty boys between the ages of eight and eighteen. Preparation for American college examinations may be arranged. Alexander Devine, M.A., is head master.

Pinewood, Farnborough, Hants, conducted by Lieutenant-Colonel W. Shirley, C.M.G., M.A., and Mrs. Shirley, prepares boys between the ages of seven and fifteen for all the leading

public schools. Emphasis is placed on the importance of English and English subjects. The rate is 180 pounds a year.

Amesbury School, Hindhead, Surrey, receives boys between the ages of eight and fourteen and prepares for the public schools and the Royal Navy. The buildings are modern and well equipped and attractively located. C. L. Macdonald, D.S.O., M.A., Emmanuel College, Cambridge, is principal and is assisted by graduates of Cambridge and Oxford.

Rose Hill School, Banstead, Surrey, prepares for scholarships and entrance to the public schools and the Royal Navy. This is a boarding school for boys between the ages of seven and fourteen. T. Geoffrey Hughes, M.A., Cambridge, is the head master.

Oakwood, Ashford, Kent, is a home school for boys of preparatory school age, offering thorough and modern instruction and sound character training. J. B. Robertson, B.A., Oxon, conducts the school, assisted by Mrs. Robertson.

Holmwood School, Bexhill-on-Sea, Sussex, is a school for boys conducted by A. F. Bryan, B.A. The thorough and modern instruction is supplemented by a variety of sports.

Garth Place, Bexhill-on-Sea, is a preparatory school for boys from seven to fourteen years of age. The house and equipment are modern and the extensive grounds include playing fields and tennis courts. A high standard of work is maintained and special attention is paid to the study of French. The head master is Mr. A. D. Wauton, B.A., Uppingham.

Hydney House, Baldslow, Sussex, prepares boys between seven and fourteen years of age for the public schools and the Royal Navy. J. R. Tanner, M.A., Lincoln College, Oxford, and E. G. Maltby, B.A., Keble College, Oxford, are principals.

Ravenswood, Paignton, S. Devon, provides sound training in small classes for boys, seven to fourteen years of age, and prepares them for the public schools or for the Royal Navy. The head master is Durbin S. Spark, M.C., B.A., Cambridge.

Park House School, Paignton, S. Devon, accepts fifty boys from six to fourteen years of age, preparing them for the public schools. Special attention is paid to character training, health and physical exercise. The principals are G. G. T. Gilbert, B.A., Cambridge, and W. I. R. Crowder, M.A.

Belmont Preparatory School, Woodlane, Falmouth, Cornwall, a home school for boys seven to fourteen years of age, offers preparation for the public schools and the Royal Navy. The principal is Miss Crawford.

Bembridge School, Whitecliff Bay, Bembridge, Isle of Wight, is a public boarding school conducted on progressive lines for boys between the ages of nine and eighteen.

SPAIN

Don Manuel Siurot's School, Huelva, Spain, is a school for poor boys, maintained largely by popular subscription. Don Manuel, in 1908, renounced a prosperous career as a lawyer to become its head and has discovered in the sixteen years the most modern methods. Everything is made graphic.

FRANCE

Ecole Pascal, 33 Boulevard Lannes, Paris, is a boarding and day school for about ninety pupils, seven to eighteen years of age, directed by Messrs. Amadiou and Delvigne. A complete course of study is offered. The rates are 5000 Frs.

The Auteuil Day School, 37 Rue Boileau, Paris, is for American boys in Paris. It prepares for the college entrance examinations, but enrolls boys of all ages. In 1924 a country day department with accommodation for a few residents was opened. A vacation camp with opportunities for study is conducted at Etretat on the coast. Paul Gerry de Rosay, B.S., Harvard, is the director.

Ecole Fenélon, 23 Rue du General Foy, Paris, founded in 1869 by the Abbé Girodon, a well known French author, is situated near the Parc Monceau. M. l'Abbé Archambault is the present director. The priests direct the education of young boys from seven to eighteen, the older of whom follow courses at the State Lycées. There are four hundred pupils, one hundred of whom are in residence. The religious life of the boys receives careful attention. The rates are 4500 Frs.

Ecole Gerson, 31 Rue de La Pompe, Paris, is a Catholic school, directed by M. l'Abbé Lorette, offering various courses of study. Older boys may follow courses at the Lycée Janson.

Ecole Descartes, 44 Rue de la Tour, Paris, M. Fieux, director, receives about thirty boarding pupils and offers a complete course of study and opportunity for athletics.

Collège Stanislas, 22 Rue N. D. des Champs, Paris, is a Roman Catholic school for boys, directed by M. Labourt, and offers instruction on the same plan as the studies offered in schools under government control.

Pensionnat de Passy, 72 Rue Raynouard, Paris, accepts only Roman Catholic boys for complete course of study.

Collège Ste.-Barbe, Place du Panthéon, Paris, M. P. Perrotet, director, is located in the old part of Paris. This school is specially recommended for boys preparing for scientific studies.

Lycée Hoche, 73 Avenue de St. Cloud, Versailles, is a suburban school for boys, offering a complete course of study under government control. The rates are about 3000 Frs.

The Elms, 7 Avenue Eugénie, St. Cloud, a country day

and boarding school for American boys, opened in 1923, provides the standard primary, grammar and secondary courses, and prepares for the American College Entrance Board Examinations. Classes are small and particular attention is given to outdoor sports and thorough instruction in French. Donald R. McJannet is the head master. An open air school for boys at Chamonix and a Junior Day School for girls are under the supervision of The Elms. See page 829.

Ecole du Montcel, Jouy-en-Josas (Seine et Oise), is conducted by M. Paul-Louis Jeanrenaud at the Château du Montcel. The school has a large park and offers systematic physical training and a complete course of study to boys from eight to eighteen. There is a faculty of ten with one American teacher in residence. The rate is 10,000 Frs a year.

Ecole de l'Ile de France, Château de Villebon, par Palaiseau, (Seine et Oise), founded 1901 by A. H. Scott and Herbert H. B. Hawkins, is now conducted by Jean Neel. The school accepts about ninety boys over eight years of age, a large number of whom are American. The courses of study are arranged like those in schools under government control, but there are special French courses for English-speaking boys. The situation in the country on a four hundred acre estate affords opportunity for thorough physical development and sports. The rates are from 7000 to 10,000 Frs a year.

Institut Commercial, 90 Rue de Fontenay, Vincennes, is a resident school, a few minutes' ride from Paris, offering preparation for professional and commercial careers. There is opportunity for outdoor sports. Monsieur J. Delaplace is the head.

Ecole des Yvelines-en-Brie, Les Chapelles-Bourbon (Seine et Marne), opened in 1913, offers home life and individual training to about twenty-five boys from ten to eighteen, under the direction of Dr. Castagnol.

Château Neuvic, Neuvic-sur-l'Isle, Dordogne, opened in 1924, is for American boys whose parents desire for them the broadening influences of study and travel in Europe, under the oversight of American masters. College preparation is stressed and the boys lead a sane, wholesome life in the country. Henry A. Dresser, Ph.B., Wesleyan, A.M., University of Pennsylvania, for many years at Penn Charter School, Philadelphia, and more recently head master of Woodmere Academy, is the head master. See page 829.

Lycée Lakanal, Sceaux (Seine), Bourg-La-Reine, M. de Ribier, director, is situated in the country, twenty minutes from Paris. It offers a complete course of study under government control.

Ecole des Roches, Verneuil-sur-Avre (Eure), founded 1898 by Edmond Demolins, well known author, is now under the control of a society. It offers boys from eight to fourteen a

broad and liberal course of study, and there are special French courses for foreign boys. Three hundred students live in six separate houses. The school is conducted on the plan of English schools. The rates are 12000 Frs a year. Georges Bertier, chief scout of "Les Eclaireurs de France" is the head master.

Ecole d'Agriculture des Roches, Beaumarchais, par la Gueroulde, (Eure), under the same general direction as Ecole des Roches, is an up-to-date agricultural school for a limited number of boys. There is opportunity for sports. The rates are 7000 Frs. a year.

Collège de Normandie, on the hill near Clères (Seine Inférieure) accepts boys over nine years of age. The courses of study are arranged like those in schools under government control. The rates are 9000 to 10,000 Frs a year.

"**Culham**", 2 Rue Simon Etcheverry, Biarritz, is an Anglo-French school for a limited number of boys. There are special commercial and language courses as well as preparation for university examinations under French and English teachers. Prof. L. R. McCulloch, B Sc., is the director.

The American School in France for Boys, Dieudonné, conducted by Raymond J Kwasnik, Monroe, N. Y., provides college preparatory and general and musical courses combined with the advantages of European travel. The rate is \$1200.

SWITZERLAND

Chateau Riant, Avenue d'Aire, Geneva, an excellent small boarding school for boys from nine to eighteen, was opened in 1921 by Capt. E. James Fox, late R. F. A. American boys are offered preparation for college entrance examinations. See page 822.

Coppet College, "La Chataigneraie," near Geneva, a progressive school, offers about sixty boys from seven to eighteen a school home and the advantages of Swiss environment. There are classical, scientific and commercial courses, as well as special French courses for foreign boys, and preparation for American college entrance examinations is provided. Prof. and Mme. Schwartz-Buys are the principals.

Institut Carnal, Château du Rosey, Rolle, is a boarding school for about seventy-five boys, conducted from April to December, in a large building in a park near Lake Geneva and from December to April in a Swiss chalet at Gstaad. Scientific, classical and commercial courses are given. H. P. Carnal, who has had long experience with schools, is director. The rate is 6000 Frs.

The **Walter School for Boys**, Rolle, offers classical, scientific and commercial courses. Thorough preparation is provided for college entrance examinations, and private instruction is given in any subject not on the regular program. The winter

term is conducted at St. Moritz, and a summer camp is maintained. Dr. Hans Walter, Ph D., is the head master.

English Preparatory School, Glion, (Vaud), established 1919, is a boarding and day school for young boys, seven to fourteen, under the direction of W. E. Mocatta, B A., Oxford, who has had long experience in preparing boys for the larger English public schools, assisted by a French speaking faculty.

Ecole-Foyer pour Jeunes Garçons, Arveyes-sur-Bex, (Vaud), is a small home school for boys seven to fourteen years of age, conducted along modern, progressive lines. M. and Mme. Gaston Clerc are the directors.

"Les Terrasses," Avenches, Vaud, emphasizes the study of languages and offers a variety of courses preparatory to a commercial or professional career. Outdoor life, sports and physical exercise are made much of, and the holidays may be spent in the mountains. Prof. Ernest Grau directs the school.

Collège Champittet, Lausanne, under the direction of French priests, is a somewhat primitive Roman Catholic school for boys.

Ecole Lemania, Lausanne, is a day school for boys, preparing for university matriculation. Commercial courses and special French courses for foreigners are offered.

La Villa, 57 Avenue d'Ouchy, Lausanne, established in 1840 by M. Devrient, grandfather of the present headmaster, Dr. M. Auckenthaler, is a boarding school for boys. The language of the school is French. Half the boys are American.

Lycée Jaccard, Lausanne, founded in 1900, is one of the well-known large boarding schools for boys in Switzerland. The equipment is excellent. The teaching force has considerable reputation. There are specially planned courses for American and English boys, preparing them for the universities of their choice. Sports, games and considerable outdoor life are emphasized. In 1925 a junior school was opened for boys under twelve, who live in a separate house under the supervision of Mr. and Mrs. Henri Jaccard and Mrs. A. Lassieur. They attend the main school for their lessons and participate in the athletics. See page 828.

Rev. G. A. Bieneman, Chailly, above Lausanne, places boys in private homes and supervises their studies.

Chillon College, Montreux, prepares for English and American schools and universities, civil and consular service and business. Spoken French is a subject of special study. Boys are accepted from thirteen years upwards. Alexander Pym, M.A., Kings' College, Cambridge, formerly of Wellington College and Winchester College, is the head master. Board and tuition are 500 Frs. a month.

Institution Sillig, La Tour de Peilz, near Vevey, is a school of international reputation. English and American boys form

about half the enrollment. The vigorous life of the English public schools is emphasized. The teaching is thorough, the equipment up to date. Max Sillig de Vallière has long been principal. See page 827.

Chalet Genisé, Villars-sur-Ollon, accepts a limited number of boys from English and American schools for long or short periods. Preparation for university entrance examinations is provided. French is the language of the house. In connection with this school is a preparatory school for boys seven to fourteen which occupies a neighboring chalet. M. Chaning Pearce, B. A., Oxon., is principal. See page 825.

"The Priory," Château d'Oex, is a preparatory school for young boys, connected with the English Preparatory School at Glion. Major B. Wilmot Allistone is the head master.

La Grunau, Berne, prepares boys for technical schools or business and at the same time offers opportunity for thorough physical development and character training. The school is directed by Dr. H. Looser-Largin.

Zuoz College, Zuoz, Upper Engadine, a boarding school, established in 1904, accepts students between the ages of ten and eighteen. There is a preparatory school and a secondary school with classical, science, modern language, English and commercial sides. The language of the school is German. The school is healthfully situated and much emphasis is placed on outdoor life. A. Knabenhaus, Ph.D., is principal.

Institut Minerva, Zurich, is a large and well equipped private school which prepares intensively for the Federal Institute of Technology and for all the Swiss and foreign universities. There is also a diploma given for the commercial course.

Schloss Pfefikon, Islikon, Thurgovie, established in 1906, provides primary and secondary education for boys from seven to seventeen. A. Bach-Halter is principal.

New School of Glarisegg, Steckborn, Lake Constance, established in 1902, is for boys between eleven and nineteen. The age of admission is between eleven and fifteen, and no boy is accepted for less than two years. German and French are the languages of the school. Scientific and classical courses are given. Education is largely based on self-government principles. Werner Zuberbühler, a retired colonel, is principal.

Institut Schmidt, St. Gall, founded in 1880 by Dr. Schmidt who still conducts it, offers primary and secondary schooling, including preparatory, commercial, industrial and classical courses. Emphasis is placed on the study of modern languages.

Hof Oberkirch, Land-Erziehungsheim, Kaltbrunn, St. Gall, is a Catholic boarding school for boys, six to seventeen, established 1906 by Hermann Tobler, the present principal. The teaching is in German.

Institut Bloch, Villa Grammont, Avenue des Alpes, Lausanne, established in 1899, is a boarding school for Jewish boys, conducted by M. B. Bloch

ITALY

Arlo School, care of Banca Commerciale Italiana, Rome, provides the advantages of travel combined with preparation for college or business. J. E. Harry, Ph D., Johns Hopkins, and W. J. Pelo, A M., Harvard, direct the school.

Home School of the Riviera, Villa Tallevici, San Remo, was opened first in 1920 at Tiptree Hall in England by Norman MacMunn, B.A., Oxon. The school is an experiment for as nearly absolute freedom for the children as possible. The rates are about 150 pounds a year and extras.

Frascati School, Frascati, in the Alban Mountains, near Rome, is a small school for American boys, offering regular college preparatory work with special courses in languages, history, art and music. H. N. Bowman and Henry L. Janeway, both graduates of Princeton and former teachers at the Hill School are the directors. The American representative is Agnes Hooker, 23 Union Square, New York City.

SUMMER TOURS

American School Boys' Tour, under the direction of Frederick J. Haley, A.M., takes a group of one hundred or more boys and masters from prominent preparatory schools on a whirlwind trip through Europe. A similar tour is about to be organized for girls. The travel arrangements are made by the Frank C. Clark agency.

Mr. C. H. Goldthwaite, 19 Burroughs Street, Jamaica Plain, Mass., has for several years taken a small group of boys, from three to six in number, on a tour from Italy north to England. The rates vary with the number in the party from \$3000 for one boy to \$1600 each for five or more.

University Travel Association, 11 Broadway, New York City, conducts an eight months cruise around the world, which provides an opportunity for college students to spend one year of their course in combined study and travel. Charles F. Thwing, Litt D., is the president, and Dean James E. Lough of New York University is the director.

Mr. John G. Coulter, Morgan Harjes Bank, Paris, is prepared to take a group of ten American and French boys on a walking trip through France, starting from Cherbourg. The expenses are about \$700.

Camp du Bourget, on Lac du Bourget, at Tresserve (Savoie), eastern France, was established in 1922 by Maurice C. Blake, a graduate of Dartmouth College and Oxford University, formerly connected with St. Mark's School.

COMPARATIVE TABLES

COMPARATIVE TABLES

The arrangement is by states, geographically from Maine to California. The schools in each state are listed alphabetically.

In the first column is given the Name of the school with its Address; in the second column the general Type — Day, Boarding (Bdg), Country Day (Co.D), Evening (Eve), Tutoring (Tut); in the third column the Head Master with his degrees. In the remaining columns are given the date of Establishment (Est.); the maximum annual Tuition (Tui), including board in boarding schools, the number of the Faculty (Fac.) giving full time, the Enrollment (Enr.) for the preceding academic year as reported by the school; the Length of the Course of study (L. of Course), which shows whether the school is confined to the four years of high school or has also grammar and elementary departments.

Under Control is indicated whether the school is Non-Sectarian (Non-Sect) or under sectarian auspices, Adventist (Advent.), Baptist (Bapt.), Christian Scientist (Chr. Sci.), Congregationalist (Cong.), Episcopal (Epis.), Evangelical (Evan.), Lutheran (Luth.), Methodist Episcopal (M.E.), Methodist (Meth.), Presbyterian (Presb.), Protestant (Prot.), Roman Catholic (R.C.), Swedenborgian (Swed.), Theosophical (Theo.), Unitarian (Unit.), Universalist (Univ.).

BOYS' SCHOOLS

Me.—Mass.

Name Address	Type	Head (with degrees) Title	Est. Tul.	Fac. Enr.	L. of Course
Abbott School Farmington, Me	Bdg	O S HASKELL CHARLES I HASKELL	1844 \$1200	7 40	8 yrs.
Hebron Academy Hebron, Me	Bdg	RALPH L HUNT Principal	1804 \$500	13 250	4 yrs
Portland Country Day School 95 Ocean Ave, Portl, Me	Co D	HAROLD D OLIPHANT, A B Head Master	1915 \$350	5 30	9 yrs.
The Clark School Hanover, N H.	Bdg	CLIFFORD PEASE CLARK Principal	1919 \$1000	6 60	4 yrs.
The Holderness School Plymouth, N. H.	Bdg	Rev R ELIOT MARSHALL, B D. Rector	1879 \$750	7 59	5 yrs.
Kelley School Andover, N H	Bdg	STANLEY KELLEY Head Master	1924 \$800		8 yrs
Phillips Exeter Academy Exeter, N H.	Bdg	LEWIS PERRY, A B, M. A. L H D Principal	1781 \$250	48 750	4 yrs.
St. Paul's School Concord, N. H.	Bdg	Rev SAM'L S DRURY, D D L H D Rector	1855 \$1200	45 400	6 yrs.
The Stearns School Mont Vernon, N H	Bdg.	ARTHUR F STEARNS, A B. Head Master		4 26	6 yrs.
St Michael's College Winooski Park, Vt	Bdg Day	Very Rev W JEANMARIE, S S E President	1903 \$260	16 150	
Ascension Farm School South Lee, Mass	Bdg	T LEE ROBERTS Principal	1912 \$3 a wk		20
Belmont Hill School Belmont Hill, Mass	Bdg Co D	R HEBER HOWE Head Master	1923 \$1250	12 113	9 yrs.
Berkeley Prep. School Boston, Mass	Day	HENRY HOPKINSON, LL B. Principal	1907 \$300	10 75	4 yrs.
Berkshire School Sheffield, Mass.	Bdg.	SEAVER B BUCK, A B. Head Master	1907 \$1500	11 84	5 yrs.
Bridgman School Shirley Center, Mass.	Bdg	HOWARD A. BRIDGMAN Principal	1925 \$1200	3 15	8 yrs
The Browne and Nichols School Cambridge, Mass.	Co D	G H BROWNE, A.M. WILLARD REED, A M	1883 \$450-500	16 160	8 yrs.
Chauncy Hall School 553 Boylston St., Boston, Mass.	Day	FRANKLIN T KURT, Ph B. Principal	1828 \$350	10 125	4 yrs.
The Country Day School for Boys of Boston, Newton, Mass.	Co D	SHIRLEY K. KERNS, A B. Head Master	1907 \$500	13 182	8 yrs.

Name Address	Type	Head (with degrees) Title	Est Tul.	Fac. Enr.	L. of Course
Deerfield Academy 13 Albany Rd., Deerfield, Mass	Bdg	FRANK L. BOYDEN, A M Head Master	1799 \$1275	15 55	4 yrs
DeWitt Clinton Hebbard School Newton, Mass	Day Bdg	JOHN B. HEBBERD, A M Principal	1921 \$450-1200	7 50	9 yrs
Dummer Academy South Byfield, Mass.	Bdg Day	CHARLES S. INGHAM, Ph D Head Master	1763 \$950	9 80	6 yrs.
Eaglebrook Lodge Deerfield, Mass	Bdg	HOWARD B. GIBBS Principal	1922 \$1100	6 50	7 yrs
The Farm and Trades School Thompson's Island, Boston, Mass	Bdg.	PAUL F. SWASEY, S B Superintendent	1814 \$0-300	24 100	6 yrs
The Fay School Southborough, Mass	Bdg	EDWARD W. FAY, A B Head Master	1866 \$1500	11 85	5 yrs
The Fessenden School West Newton, Mass	Bdg	FRED'K J. FESSENDEN, A M Head Master	1903 \$1400	20 150	7 yrs
Groton School Groton, Mass	Bdg	Rev. ENDICOTT PEABODY, D.D. Head Master	1884 \$1250	20 184	6 yrs.
Hallock School Great Barrington, Mass.	Bdg	GERARD HALLOCK, A M. Head Master	1908 \$1100	5 36	6 yrs
Hillside School Greenwich, Mass	Bdg	FRANKLIN P. SHUMWAY President	1901 \$0-300	40	
The Huntington School Huntington Ave., Boston, Mass	Day	CHARLES H. SAMPSON, B S Head Master	1909 \$425	22 300	8 yrs
Lawrence Academy Groton, Mass	Bdg Day	FRED CLIFTON GRAY, A M. Principal	1793 \$900	7 40	8 yrs
Longmeadow School Longmeadow, Mass	Co D	I. MANSUR BEARD, A B Head Master	1923 \$400	4 22	6 yrs.
The Longwood Day School Brookline, Mass	Day	ROBERT L. CUMMINGS, B S, A M Principal	1913 \$425	13 114	9 yrs.
Manter Hall School Cambridge, Mass	Tut	CHARLES A. HOBBS, A M Head Master	1884 \$2 50 per hr	15	
McAllister School Weston, Mass	Bdg Day	DAVID C. McALLISTER, A B Head Master	1920 \$1200	6 40	6 yrs
Middlesex School Concord, Mass	Bdg	FREDERICK WINSOR, A B. Head Master	1901 \$1300	19 160	6 yrs.
Milton Academy Milton, Mass.	Bdg Day	W. L. W. FIELD, A M Head Master	1798 \$1200	22 200	6 yrs
The Mitchell School, Billerica, Mass	Bdg.	ALEX. H. MITCHELL, A.B. Principal	1870 \$1300	8 60	8 yrs

Name Address	Type	Head (with degrees) Title	Est. Tui.	Pac. Enr.	L. of Course
Monson Academy Monson, Mass	Bdg Day	B. A. STROHMEIER, A. M. Principal	1801 \$950		4 yrs
The Mount Hermon School Mount Hermon, Mass	Bdg	HENRY F. CUTLER, D. C. L., LL. D. Principal	1881 \$135 per term	35 550	4 yrs.
Mt. Prospect School Waltham, Mass	Bdg	ANNIE PAYSON CALL Principal	1924	3	6 yrs
New Preparatory School Harvard Sq., Cambridge, Mass	Day	MAX BENSHIMOL, A. M. Principal	1924		
Noble and Greenough School Upper Sch., Dedham, Mass Primary Dept., Brookline, Mass	Bdg Day	CHAS. WIGGINS, 2d, A. B. Head Master MYRA E. FISKE	1866 \$1200 \$400	10-120 4-40	6 yrs. 5 yrs
Northeastern Preparatory School, Boston, Mass	Eve	JAMES W. LEES, A. M. Principal	1897	22 800	4 yrs
Northside School Williamstown, Mass	Bdg	CHARLES B. GREEN, Director	1900 \$1500	10 30	4 yrs
Phillips Academy Andover, Mass	Bdg	ALFRED E. STEARNS, A. M., Litt. D. Principal	1778 \$250	40 650	4 yrs
Red House Groton, Mass	Bdg	CARLETON A. SHAW, A. B. Head Master	1910 \$975	2 10	1-3 yrs
The Rivers School Dean Rd., Brookline, Mass	Day	ROBERT W. RIVERS, A. B. Principal	1915 \$600	20 170	12 yrs.
Roxbury Latin School Roxbury, Mass	Day	D. V. THOMPSON, A. M. Head Master	1645 \$175	9 141	6 yrs.
St. Clement's School 5 River St., Canton, Mass.	Bdg	SISTERS OF ST. JOSEPH	1922 \$400	65	8 yrs
St. John's Preparatory College Danvers, Mass.	Bdg. Day	Brother NORBERT, A. M. Principal	1907 \$480	25 400	4 yrs.
St. Mark's School Southborough, Mass	Bdg.	WILLIAM G. THAYER, A. M., D. D.	1865 \$1200	20 185	6 yrs.
The Stone School 488 Beacon St., Boston, Mass	Day	C. W. STONE, A. B., A. M. Principal	1879 \$360	4 62	4 yrs.
Tabor Academy Marion, Mass	Bdg.	WALTER HUSTON LILLARD, A. M. Head Master	1876 \$1000	10 60	5 yrs.
The University School 899 Boylston St., Boston, Mass	Day	E. C. WEBSTER, A. B., B. D. Principal	1901 \$400	3 40	4 yrs.
Wilbraham Academy Wilbraham, Mass.	Bdg.	GAYLORD W. DOUGLASS, M. A. Head Master	1824 \$1000	8 60	5 yrs.
Williston Academy Easthampton, Mass.	Bdg Day	ARCHIBALD V. GALBRAITH, A. B. Principal	1841 \$525-900	15 175	4 yrs

Name Address	Type	Head (with degrees) Title	Bst. Tui.	Fac. Enr.	L. of Course
Williston Junior School Easthampton, Mass	Bdg	ROBERT B CUNNINGHAM Principal	1915 \$650-700	4 35	4 yrs
Winchester Co Day School Winchester, Mass	Co D	L THEODORE WALLIS Head Master	1915 \$300		4 yrs.
Worcester Academy Worcester, Mass	Bdg	SAMUEL F HOLMES, M A Head Master	1834 \$895-1085	20 250	6 yrs
The Moses Brown School Providence, R I.	Bdg Day	L RALSTON THOMAS, Ed M Principal	1784 \$900	28 350	12 yrs.
Providence Country Day School Providence, R I	Co D	CHAS H BREED, M A. Head Master	1923 \$400	6 60	12 yrs
St. George's School Middletown, R I	Bdg	STEPHEN P CABOT, A B, A M Head Master	1896 \$1400	20 170	6 yrs
Weaver School Newport, R I.	Bdg Day	HELEN M WEAVER Head Mistress	1915 \$1000		6 yrs.
The Booth Prep. and Tutoring School New Haven, Conn	Day	GEORGE A. BOOTH Principal	1897 \$150		4 yrs
Brunswick School Greenwich, Conn	Day	G E CARMICHAEL, A B. Head Master	1902 \$375	16 210	12 yrs.
Bulkeley School New London, Conn	Day	HOMER K UNDERWOOD Head Master	1873	18 450	4 yrs
Canterbury School New Milford, Conn	Bdg.	NELSON HUME, Ph D. Head Master	1915 \$1200	7 62	6 yrs.
Carmel Hall Stratford, Conn	Bdg Day	HERMAN M FOSS, A B Head Master	\$700	35	12 yrs
The Choate School Wallingford, Conn.	Bdg	GEO C ST JOHN, A B. Head Master	1896 \$1500	34 325	6 yrs
The Curtis School Brookfield Center, Conn.	Bdg.	FRED S CURTIS, Ph B. Principal	1875 \$1200	6 31	5 yrs
DeMotte School Norwalk, Conn	Bdg Day	LAWRENCE W DEMOTTE Head Master	1921 \$1200	6 50	8 yrs
Fox Tutoring School New Haven, Conn.	Bdg. Day	GEORGE L FOX, A M. Principal	1901 \$500	2 20	5 yrs.
The Grail School Fairfield, Conn.	Bdg	CHARLES C SAUNDERS, Ph D. Head Master	\$1800	10	
The Gunnery School Washington, Conn.	Bdg.	HAMILTON GIBSON, A B. Head Master	1850 \$1200	9 75	5 yrs.
Hamden Hall Whitneyville, Conn.	Co.D.	JOHN P. CUSHING, A B., Ph D.	1912	6 40	8 yrs.

Name Address	Type	Head (with degrees) Title	Est. Tul.	Fac Enr.	L. of Course
The Harstrom School Norwalk, Conn	Bdg	CARL A HARSTROM, A M, Ph D	1899 \$1500	8 25	3 yrs.
Hopkins Grammar School New Haven, Conn.	Co D	GEO B LOVELL, Ph D. Rector	1660 \$4-450	8 40	6 yrs
The Hotchkiss School Lakeville, Conn.	Bdg.	WALTER H BUELL, M A Head Master	1892 \$1400	29 300	4 yrs.
Indian Mountain School Lakeville, Conn	Bdg	F B RIGGS, A B Head Master	1922	4 15	
Kent School Kent, Conn.	Bdg.	FREDERICK H SILL Head Master	1906 \$750	16 236	5 yrs
The King School Stamford, Conn	Day	H MASON BRENT, A B, A M. Head Master	1876 \$150	10 150	11 yrs
Kingswood School West Hartford, Conn	Co D.	GEO R. H NICHOLSON, M A Head Master	1916 \$600	13 120	8 yrs.
Litchfield School Litchfield, Conn.	Bdg	EARLE E. SARCKA CHAS F. BRUSIE, A M.	1922 \$1000	3 30	7 yrs
The Loomis Institute Windsor, Conn	Bdg. Day	N H BATCHELDER, A M. Head Master	1914 \$700	19 216	4 yrs
Massee School Stamford, Conn	Bdg Day	LESTER H CLEE Head Master	1907 \$900	10 90	12 yrs.
McTernan School Waterbury, Conn	Bdg Day	C C McTERNAN Principal	1910 \$1000	4 30	6 yrs.
The Milford School Milford, Conn	Bdg	S. B ROSENBAUM Director		40 96	2 yrs
Pomfret School Pomfret, Conn.	Bdg	Rev WM. BEACH OLMSTED, L H D. Head Master	1894 \$1250	14 130	6 yrs.
The Rectory School Pomfret, Conn	Bdg	REV F H BIGELOW Principal	1920 \$1100		8 yrs.
Ridgefield School Ridgefield, Conn.	Bdg	THEODORE C JESSUP, A B. Head Master	1907 \$1200	7 58	6 yrs.
Rippowam Boys' School Stamford, Conn	Bdg Day	W JEROLD O'NEIL Principal	1922 \$2000		18 12 yrs.
Roxbury School Cheshire, Conn	Bdg	A N SHERIFF Head Master	1903		85 2 yrs.
Rumsey Hall Cornwall, Conn.	Bdg	L H. SCHUTTE, A B., A M. Head Master	1901 \$1400	8 56	7 yrs.
St Thomas Prep. Seminary Hartford, Conn	Bdg	Rt Rev. DR MAURICE F McAULIFFE, President		11 200	6 yrs.
Salisbury School Salisbury, Conn.	Bdg.	Rev GEO. E. QUAIL, M. A., L H D. Head Master	1901 \$1300	8 83	5 yrs.

Name Address	Type	Head (with degrees) Title	Est Tul.	Fac. Enr.	L of Course
South Kent School South Kent, Conn	Bdg	SAMUEL S BARTLETT Head Master	1923 \$750	6 55	5 yrs
Suffield School Suffield, Conn	Bdg	Rev BROWNELL GAGF, Ph D Head Master	1833 \$800	15 116	4 yrs
The Taft School Watertown, Conn	Bdg	HORACE D TAFT, M A , L L D. Head Master	1890 \$1400	24 250	5 yrs
The University School Bridgeport, Conn	Day Bdg.	VINCENT C PECK, A B Head Master	1892 \$900	4 50	4 yrs
Watkinson School Hartford, Conn	Bdg Day	EDWARD B WILLISTON Principal	1900	24	8 yrs.
Westminster School Simsbury, Conn.	Bdg	RAYMOND R McORMOND Head Master	1888 \$1500	15 125	5 yrs.
Westport Home School Westport, Conn	Bdg Day	EDWARD D MERRIMAN, A B , A M Principal	1911 \$600	2 20	8 yrs
Wheeler School North Stonington, Conn	Bdg Day	FLOOD EVERETT REED Principal	1889 \$600	6 50	5 yrs
Woodstock Academy Woodstock, Conn	Bdg Day	MAURICE F CHILDS Head Master	1801 \$1000	6 80	4 yrs
The Adirondack-Florida School Onchota, N. Y.	Bdg	L. H. SOMERS, A B Head Master	1903 \$2400	6 30	5 yrs.
The Albany Academy Albany, N Y.	Day	ISLAY F McCORMICK, A B Head Master	1813 \$1-300	21 367	12 yrs.
Allen-Stevenson Sch for Boys 50 E. 57th St, N Y City	Day	FRANCIS B ALLEN, A B R A STEVENSON, A B.	1884	16 163	10 yrs.
All Hallows Institute 13 W 124th St, N Y C	Day	Bro EDWARD S DALY Director	1909 \$120	250	12 yrs
Arden School New Brighton, S I, N. Y.	Bdg Day	HAROLD SINDALL Head Master	1913 \$1000	10	7 yrs.
Mr. Ashton's Tutoring Sch. Irvington-on-Hudson, N Y	Bdg	HENRY S ASHTON	\$2250		
The Barnard School W. 244th St, N. Y City	Day	WM L HAZEN, A.B, LL.B THEO E. LYON, B S.	1886 \$275-400	18 225	12 yrs.
Berkeley-Irving School 309 W 83d St., N Y City	Day	LOUIS D. RAY, A B, A M. Ph D Head Master	1880	19 180	11 yrs.
Berkshire Industrial Farm Sch. Canaan, N Y	Bdg	ANDREW G. JOHNSON Superintendent	1886	130	4 yrs.
Bovee School 4 E 49th St., N. Y City	Day	KATE BOVEE Principal	1890		8 yrs
The Brown School of Tutoring 38 W 69th St, N Y City	Day	F. L. BROWN, S.B. Principal	1910 \$500-2000	16 50	

Name Address	Type	Head (with degrees) Title	Est Tul.	Fac. Enr.	L. of Course
The Browning School 52 E 62d St, N Y City	Day	ARTHUR J JONES, A.B., A M. Principal	1889	18 100	12 yrs
The Buckley School for Boys 120 E 74th St, N Y City	Day	B LORD BUCKLEY, A B, A M Head Master	1913 \$550	26 170	9 yrs.
Cambridge Tutoring School 22 E 69th St, N Y C	Day	W GARRETT CONANT Director	\$800		
Cascadilla School Ithaca, New York	Day	C M DOYLE Head Master	1925		4 yrs
Choir School Amsterdam Av. & 111th St. N.Y.C.	Bdg	WILLIAM LESTER HENRY Head Master	1901	5 40	5 yrs
Collegiate School 241 W 77th St, N Y. City	Day	ARTHUR F. WARREN, M A Head Master	1638 \$200-350	25 240	11 yrs.
Columbia Grammar School 93d St. & Cent Pk. W., N Y.C	Day	FREDERIC A ALDEN Head Master	1764	20 250	11 yrs.
Concordia Collegiate Inst Bronxville, New York	Day	Rev GEO A ROMOSER Principal	1891 \$200	12 120	6 yrs.
De La Salle School Oriskany, N Y	Bdg	Brother ROBERT Principal			
Dwight School 72 Park Ave., N. Y City	Day	EMIL E. CAMERER, M A, LL.B Principal	1880 \$375	10-15 160	
Franklin School 18 W. 89th St, N Y. City	Day	Dr. OTTO KOENIG Principal	1872	18 200	11 yrs.
The Hackley School Tarrytown, N. Y.	Bdg	WALTER B GAGE, A B. Head Master	1899 \$1200	12 110	6 yrs
Hamilton Institute for Boys 339 W. 86th St, N. Y. City	Day	N. A. SHAW, A B., M A. Principal	1892 \$250-500	10	
The Harvey School Hawthorne, N. Y.	Bdg	JOHN L MINER, A.B. Principal	1916 \$1500	50	8 yrs.
Hoosac School Hoosick, N Y	Bdg	Rev EDWARD D TIBBITS Rector	1903 \$1000	42	6 yrs
Horace Mann School W. 246th St., N. Y. City	Day	CHARLES C. TILLINGHAST Principal	1887 \$175-400	23 300	6 yrs.
Iona School New Rochelle, N. Y	Day	CHRISTIAN BROTHERS OF IRELAND Directors	1916		12 yrs
The Irving School Tarrytown, N Y.	Day Bdg.	Rev JOHN M. FURMAN, M.A L.H.D. Head Master	1837 \$900	12 125	6 yrs.
Kelvin School 331 W. 70th St., N. Y. City	Day	G. A. L DIONNE, A.M. Head Master	1904	30	
Kirmayer School 109 E. 60th St., N. Y. City	Day	F. H. KIRMAYER, S.B.	1907 \$650	7 50	11 yrs

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The Kohut School for Boys [N Y] Bdg. Harnson, Westchester Co., Co D		H J KUGEL, A B	1908 \$900	9 75	8 yrs
Kyle School Irvington-on-Hudson, N. Y.	Bdg.	Dr. PAUL KYLE	1890 \$650	6 50	
Lake Placid Club Boys' School Lake Placid, N Y	Bdg Day	IRA A FLINNER, A M ROBERT W BOYDEN, A B	1925 \$1200		6 yrs
La Salle Institute Troy, N. Y.	Day	BROTHERS OF THE CHRIS- TIAN SCHOOLS	1851 \$60	10 360	4 yrs.
Lawrence School Hewlett, L.I., N Y	Day Bdg.	B LORD BUCKLEY, A B, A M WARD L. JOHNSON, A B	1892 \$1500	25 210	9 yrs.
Lawrence Smith School 166-170 E 70th St., N Y City	Day	C LAWRENCE SMITH, A B., A M Principal	1914 \$600	9 70	12 yrs
Loyola School Park Ave., N.Y. City	Day	Rev P F O'GORMAN Principal	1900	11	8 yrs.
Mackenzie School Monroe, Orange Co., N.Y.	Bdg	Rev J C MACKENZIE, A B Ph D Director	1901 \$10-1200	13 100	8 yrs
Marquand School 55 Hanson Pl., Brooklyn, N Y	Day	CHESTER M BARROWS, A M Head Master	1907 \$300	14 150	8 yrs
McBurney School 318 W. 57th St., N Y City	Day	THOMAS HMFENWAY, A M Head Master	1914 \$325	18 160	8 yrs
Mohonk School Lake Mohonk, N Y.	Bdg	JEROME F KIDDER Head Master	1920 \$1250	9 52	6 yrs.
Mt Pleasant Hall Ossining, N Y	Bdg	WILLIAM CARNEY Head Master	1925		6 yrs
The National Prep. Acad. Cornwall-on-Hudson, N. Y	Bdg.	CLARENCE A. VAN SLYKE Principal	1883		
New York Preparatory School 72 Park Ave., N Y. City	Day Eve.	EMIL E CAMERER, M A, LL B. Principal	1888 \$2-300	15 590	
N. Y. Prep Sch. Brooklyn Branch 44 Jefferson Ave., Brooklyn, N.Y.	Day	EMIL E CAMERER, M A., LL B. Principal	1888 \$200	15 320	
Nichols School Amherst and Colvin Sts., Buffalo, N Y.	Co D	THURSTON DAVIES, A B. Head Master	1892 \$450	18 250	7 yrs.
Pawling School Pawling, N. Y	Bdg	F L. GAMAGE, A B., D.C.L. Head Master	1907 \$1400	11 122	5 yrs
Polytechnic Preparatory Sch. Dyker Heights, Brooklyn, N Y.	Co D.	J. D ALLEN, A M., Litt D. Head Master	1854 \$4-450	32 425	8 yrs.
Prospect Heights School 24 Kenilworth Pl., Brooklyn, N Y.	Day	WM. K. LANE, A B. Principal	1899 \$150-250	6 65	11 yrs

Name Address	Type	Head (with degrees) Title	Est Tui	Fac. Enr	L. of Course
The Raymond Riordon School Highland, Ulster Co., N. Y.	Bdg	RAYMOND RIORDON President	1914 \$1000	18 90	7 yrs.
Repton School Tarrytown-on-Hudson, N. Y.	Bdg Day	V WILLOUGHBY BARRETT Head Master	1920 \$1200	5 55	8 yrs
Riverdale Country School Riverdale-on-Hudson, N. Y.	Bdg Co.D.	FRANK S. HACKETT, A. B. Head Master	1907 \$1300	30 250	8 yrs.
St. Ann's Academy 153 E 76th St., N. Y. City	Bdg Day	Brother FIORENTIUS Director	1892 \$000	27 560	4 yrs.
St. Bernard's Prep. School 4 E 98th St., N. Y. City	Day	JOHN C. JENKINS Head Master	1904		6 yrs
St. Paul's School Garden City, N. Y.	Bdg. Day	WALTER R. MARSH, A. B. Head Master	 \$1200	12 180	8 yrs
Silver Bay School Lake George, N. Y.	Bdg	ROBERT CARVER FRENCH Principal	1918 \$1000	14 110	6 yrs
Stanton-Loomis Prep Acad Cornwall-on-Hudson, N. Y.	Bdg	MAJ. H. G. STANTON Director	1924 \$125		6 yrs.
The Stony Brook School Stony Brook, L. I., N. Y.	Bdg Day	FRANK E. GAEBELEIN, A. M. Principal	1922 \$850	8 80	8 yrs.
The Storm King School Cornwall-on-Hudson, N. Y.	Bdg	ALVAN E. DUERR, A. B. Head Master	1867 \$950-1100	12 100	8 yrs.
Trinity School 139 W 91st St., N. Y. City	Day	Rev LAWRENCE T. COLE, Ph D., D. D.	1709 \$300	20 305	12 yrs.
Troy Country Day School Troy, N. Y.	Co D	CARLTON BLANCHARD Head Master	1925 \$300	5 55	5 yrs.
Woodland School for Boys Phoenicia, N. Y.	Bdg.	ERWIN S. SPINK, A. B. Head Master	1912 \$1000	4 20	8 yrs.
Blair Academy Blairstown, N. J.	Bdg.	JOHN C. SHARPE, A. M., D. D., LL. D. Head Master	1848 \$1000	22 300	6 yrs.
Carteret Academy Orange, N. J.	Day	C. A. MEAD, A. B. N. D. WAFEL, A. M.	1901	18 205	13 yrs.
Cornish School E. Orange, N. J.	Bdg. Day	CHANTER CORNISH, J. D., A. B., LL. B. Principal	1914	4 40	4 yrs.
Englewood Country School Englewood Cliff, N. J.	Bdg. Day	ALFRED PINNEO Head Master	1923		
Hun School of Princeton Princeton, N. J.	Bdg. Day	JOHN G. HUN, Ph D. Head Master	1914 \$2500	12 70	8 yrs.
Kingsley School Essex Fells, N. J.	Bdg. Day	OTIS M. BIGELOW, A. B. Head Master	1900 \$1100	10 80	8 yrs.

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Lance School Summit, N. J.	Bdg Day	HAROLD B. LANCE Principal	1925 \$900		6 yrs
The Lawrenceville School Lawrenceville, N. J.	Bdg	MATHER A. ABBOTT M. A. Litt D. Head Master	1810 \$1370	43 500	5 yrs
Montclair Academy Montclair, N. J.	Bdg Day	WALTER D. HEAD, A. M. Head Master	1887 \$1000	19 265	12 yrs.
Morristown School Morristown, N. J.	Bdg. Day	ARTHUR P. BUTLER Head Master	1898 \$1300	14 105	8 yrs
Newark Academy Newark, N. J.	Day	W. FARRAND, L. H. D. Head Master	1792 \$350	20 285	7 yrs.
Newman School Lakewood, N. J.	Bdg.	C. E. DELBOS, M. A., LL. D. Head Master	1900 \$1250	12 80	6 yrs.
Oratory School Summit, N. J.	Bdg Day	The Very Rev. Father JOSEPH Head Master	1907 \$1300	9 65	6 yrs.
Oxford School for Boys Hightstown, N. J.	Bdg		1925 \$800		8 yrs.
The Peddie School Hightstown, N. J.	Bdg.	R. W. SWETLAND, A. M., LL. D. Head Master	1864 \$1050-1250	33 400	6 yrs.
The Pennington School Pennington, N. J.	Bdg Day	FRANCIS H. GREEN, Litt. D. Head Master	1838 \$800	10 170	4 yrs.
Pingry School Elizabeth, N. J.	Co D.	C. BERTRAM NEWTON, A. B. Head Master	1861 \$150-375	19 255	12 yrs.
Princeton Junior School for Boys, Princeton, N. J.	Day	J. HOWARD MURCH Head Master	1924 \$250	7 45	4 yrs.
Princeton Preparatory School Princeton, N. J.	Bdg.	JOHN B. FINE, A. B. Head Master	1873 \$1150	13 60	
The Princeton Summer School Princeton, N. J.	Bdg.	C. R. MOREY, A. M. Principal	1891	8 90	8 wks.
Rutgers Preparatory School New Brunswick, N. J.	Bdg. Day	WM. P. KELLY, A. M. Head Master	1766 \$1000	19 275	12 yrs.
Somerset Hills Prep. School Far Hills, N. J.	Bdg. Day	Rev. JAMES H. S. FAIR Principal	1924		8 yrs.
Stevens School Hoboken, N. J.	Day	B. F. CARTER, A. M. Head Master	1917 \$250-300	11 150	4 yrs.
The Wardlaw School Plainfield, N. J.	Day	CHARLES D. WARDLAW, A. B. Principal	1882	12 75	
Winchester School Atlantic City, N. J.	Bdg Day	DOUGLAS H. ADAMS, A. B. Head Master	1910 \$6-800	7 45	6 yrs.

Name Address	Type	Head (with degrees) Title	Est. Tul.	Fac. Enr.	L. of Course
Allentown Preparatory School Allentown, Pa.	Bdg Day	IRVIN M. SHALTER, A M. Head Master	1904 \$550	10 150	4 yrs.
Arnold School Pittsburgh, Pa.	Day	CHARLES W. WILDER, A M. Head Master	1908 \$3-400	14 150	10 yrs.
Bellefonte Academy Bellefonte, Pa.	Bdg Day	JAMES P. HUGHES, A M. Head Master	1805 \$650		
Brown Prep. School Broad & Cherry Sts., Phila., Pa.	Day Eve	ALONZO BROWN GEORGE J. BROWN	1877 \$210	10 250	4 yrs.
Carnot Co. D. School Coraopolis, Pa.	Tut	E. P. HAWES Principal	1920 \$1200	8 18	
Chestnut Hill Academy Chestnut Hill, Pa.	Bdg Day	T. R. HYDE, Ph B., M A. Head Master	1861 \$1100	21 200	11 yrs.
The Episcopal Academy Philadelphia, Pa.	Day	GREVILLE G. HASLAM, B S. Head Master	1785 \$200-400	28 450	11 yrs.
Franklin and Marshall Academy Lancaster, Pa.	Bdg Co D.	E. M. HARTMAN, A M., Pd D. Head Master	1787 \$700	15 200	8 yrs.
Germantown Academy Germantown, Pa.	Day	SAMUEL E. OSBOURN, A B., B S., M A. Head Master	1760 \$325	30 370	13 yrs.
Gettysburg Academy Gettysburg, Pa.	Bdg. Day	Rev. CHARLES H. HUBER, A M., Litt D. Head Master	1827 \$550	9 142	5 yrs.
Girard College Philadelphia, Pa.	Bdg	Dr. CHEESMAN H. HERRICK President	Free		12 yrs.
Harrisburg Academy Harrisburg, Pa.	Bdg Co D.	ARTHUR E. BROWN, A B. Pd D. Head Master	1784 \$850	15 225	6 yrs.
The Haverford School Haverford, Pa.	Bdg. Co D	EDWIN M. WILSON, A B., A M. Head Master	1884 \$1200	30 350	12 yrs.
The Hill School Pottstown, Pa.	Bdg.	Rev. BOYD EDWARDS, D D S T D. Head Master	1851 \$1400	50 410	6 yrs.
Keystone Academy Factoryville, Pa.	Bdg.	CURTIS E. COE, B S. Principal	1868 \$600	9 94	4 yrs.
Kiskiminetas Springs School Saltsburg, Pa.	Bdg. Day	A. W. WILSON, Jr. Head Master	1890 \$850	14 200	4 yrs.
Lawrence School Easton, Pa.	Day	WALTER B. LAWRENCE Principal	1923 \$2-300	5 30	9 yrs.
Maier Preparatory School 115 S. 34th St., Phila., Pa.	Day	J. F. MAHER, LL.B., M S. Director	1903 \$2-5 per hr.	59	
Malvern Prep. School Malvern, Pa.	Bdg. Day	Rev. THOMAS A. KILEY, O S A. Head Master	1922 \$1000	8 25	5 yrs.

Name Address	Type	Head (with degrees) Title	Est. Tul.	Fac. Enr.	L. of Course
Maplewood Sch. for Boys Chester Heights, Pa.	Bdg	J CHAUNCEY SHORTLIDGE Principal	1862 \$500	7	7 yrs
Meadowbrook School Meadowbrook, Pa.	Co D	Rev JOHN WHITE WALKER, A M Head Master	1919 \$300	12 72	12 yrs.
The Mercersburg Academy Mercersburg, Pa.	Bdg	WM MANN IRVINE, Ph D, LL D. Head Master	1836 \$950	46 558	5 yrs
Montgomery School Wynnewood, Pa.	Co D	Rev. GIBSON BELL, A B Head Master	1915 \$550	16 200	11 yrs.
Perkiomen School Pennsburg, Pa.	Bdg Day	Rev. O S KRIEBEL, A M., D D Principal	1892 \$650-750	16 250	4 yrs.
St. Joseph's Coll. High School Philadelphia, Pa.	Day	Rev C F CONNOR, S. J A B, A.M. Principal	1851 \$130	31 632	4 yrs
St Luke's School Wayne, Pa.	Bdg.	CHARLES H STROUT, A M ROGER COLEMAN, B S	1863 \$1200	10 80	6 yrs.
Shady Side Academy Oakland Sta., Pittsburgh, Pa.	Bdg. Day	HAROLD A NOMER, A B Head Master	1883 \$300-1250	20 260	12 yrs
Solebury School for Boys New Hope, Pa.	Bdg Day	ARTHUR HOYT WASHBURN, M A. Head Master	1925 \$1250	4	4 yrs
Swarthmore Prep. School Swarthmore, Pa.	Bdg Day	WILLARD P TOMLINSON M A. Head Master	1892 \$1150	13 150	8 yrs
Trinity House Ambler, Pa.	Bdg	Rev W FILLER LUTZ, M A Head Master	1925 \$150 mo	3 0	
The University School Pittsburgh, Pa.	Day	J. B HENCH, A M. Principal	1911 \$900	8 85	
Wilkes-Barre Academy Wilkes-Barre, Pa.	Day	L. P DAMON Principal	1878 \$175	8 90	5 yrs.
The William Penn Charter Sch. Philadelphia, Pa.	Co D	RICHARD M GUMMERE, M.A., Ph.D. Head Master	1689 \$325	35 567	12 yrs.
Boys' Latin School Baltimore, Md	Day	GEORGE SHIPLEY Head Master	1844 \$300	11 150	6 yrs
Donaldson School Ilchester, Md.	Bdg.	Rev. H. S HASTINGS, B.A. Head Master	1906 \$700	8 70	6 yrs.
Georgetown Prep. School Garrett Park, Md.	Bdg. Day	Rev. THOMAS ADDIS EMMETT, S.J. Head Master	1789 \$1200	90	4 yrs.
The Gilman Country School Roland Park, Md.	Co.D. Bdg.	L. WARDLAW MILES, B.A., Ph.D. Head Master	1897 \$425-1250	23 302	9 yrs.
Loyola College High School Baltimore, Md.	Day	Very Rev JOSEPH A. McENEANY, S J. President	\$200	16 225	4 yrs.

Name Address	Type	Head (with degrees) Title	Est. Tui	Fac. Enr.	L. of Course
McDonogh School McDonogh, Md	Bdg.	Major LOUIS E LAMBORN, Principal	1873	7 125	5 yrs
Milton School 310 W Hoffman St , Balt , Md	Day		1847		
Mount St. Joseph's College Fred'k Ave , Baltimore, Md	Bdg Day	XAVERIAN BROTHERS	1876		
Mt. St. Mary's College Emmetsburg, Md			1808	200	4 yrs
St. James School St James P O , Wash Co , Md	Bdg	A H. ONDERDONK, A B Head Master	1842 \$850	8 75	6 yrs.
Severn School Boone, Md	Bdg.	ROLLAND M. TEEL, Ph B Principal	1914 \$900	7 60	4 yrs
The Tome School Port Deposit, Md	Bdg	MURRAY PEABODY BRUSH, A B , Ph D. Director	1889 \$1100	28 230	7 yrs.
The University School for Boys 1901 N Charles St , Balt , Md.	Day	W S MARSTON Head Master	1880 \$350	12 125	11 yrs.
Emerson Institute 1740 P St , N W , Wash , D C	Day	WINSTOW H RANDOLPH Director	1852 \$300	28 200	4 yrs
St. Albans Washington, D. C.	Co D. Bdg.	WM. H CHURCH, A B. Head Master	1909 \$1000	16 150	8 yrs.
Christchurch School Middlesex Co , Va	Bdg. Day	BARTON PALMER, B S. Head Master	1920 \$525	5 40	12 yrs.
The Episcopal High School Alexandria, Va	Bdg.	A R HOXTON, B A. Principal	1830 \$650	13 170	6 yrs
McGuire's University School Richmond, Va.	Day	JOHN P. MCGUIRE Principal	1865 \$150	12 230	9 yrs.
Norfolk Country Day School Norfolk, Va	Co D. Bdg.	EDWIN DEMERITTE Head Master	1920 \$1000	3 10	9 yrs.
St. Christopher's School Richmond, Va.	Co D Bdg.	C G. CHAMBERLAYNE, A B., Ph D. Head Master	1911 \$650	14 173	13 yrs.
Stuyvesant School Warrenton, Va.	Bdg.	EDWIN B KING, A M. Head Master	1912 \$1250	7 75	6 yrs.
The Swavely School Manassas, Va	Bdg	E SWAVELEY, E.E., M.S. Principal	1901 \$1000	11 75	4 yrs.
Va. Episcopal School Lynchburg, Va.	Bdg.	W. G. PENDLETON, D.D. Principal	1916 \$550	9 150	5 yrs.
Woodberry Forest School Woodberry Forest, Va.	Bdg.	J. CARTER WALKER, A M. Head Master	1889 \$850	15 180	6 yrs.

Name Address	Type	Head (with degrees) Title	Est. Tui.	Fac. Enr.	L. of Course
Bluefield College Bluefield, W Va	Bdg	R A LANSDELL, D D Director	1921 \$360	10	6 yrs.
The Asheville School Asheville, N C.	Bdg.	GEORGE JACKSON, B S Head Master	1900 \$1350	19 150	6 yrs
Blue Ridge School for Boys Hendersonville, N. C.	Bdg	J R SANDIFER, A B Head Master	1914 \$650	8 80	8 yrs.
Oak Ridge Institute Oak Ridge, N. C.	Bdg	EARL HOLT T. E WHITAKER	1852 \$425	11 250	4 yrs
Trinity Park School Durham, N C		F S ALDRIDGE Head Master	1898		4 yrs
Aiken Prep. School Aiken, S C.	Bdg.	F A M TABOR, M A Head Master	1916 \$1400	50	4 yrs
Hastoc School Spartanburg, S C.	Bdg. Day	HUGH T SHOCKLEY, A B., A.M. Head Master.	1907 \$470	9 107	4 yrs.
Wofford College Fitting School Spartanburg, S. C.	Bdg.	W. C. HERBERT Head Master	1887 \$300	250	4 yrs.
Darlington School Rome, Ga.		E L. WRIGHT, A.B Head Master	1905		6 yrs
University School Atlanta, Ga	Day	L L BOON, B S R K WHITE, M A	1898 \$220	7 150	8 yrs
Cranleigh St. Petersburg, Fla	Day	ARTHUR S HOARE, Head Master	1921		4 yrs.
Indian River School New Smyrna P O, Fla.	Bdg.	WILLIAM A BUELL, M A Head Master	1925 \$1350		4 yrs.
St Leo Academy St Leo, Fla	Bdg.	Rev FLORIAN COLBERT, O S B Director	1889 \$400	40	4 yrs.
Louisville Training School Beechmont, Ky.		W. H PRITCHETT, A.M. Head Master	1889	50	9 yrs.
Massie School Versailles, Ky.	Bdg Day	R K MASSIE, Jr. Head Master	1910 \$800	7 70	5 yrs.
St. Mary's College St. Mary, Ky.	Bdg. Day	Rev. MICHAEL JAGLOWICZ President	1821	10 150	
The Baylor School Chattanooga, Tenn	Bdg. Day	J. R BAYLOR, A.B. Principal	1893 \$500		6 yrs.
DuBose School Monteagle, Tenn.	Bdg. Day	Dr LOGAN Principal	1900 \$400		8 yrs.
Ford-Kilvington Sch. for Boys 962 Peabody Ave., Memphis, Tenn.	Day	HOWARD C FORD Head Master		100	6 yrs.

Name Address	Type	Head (with degrees) Title	Est. Tul.	Fac. Enr.	L. of Course
The McCallie School Chattanooga, Tenn	Bdg. Day	S J McCALLIE, M.A. J P McCALLIE, Ph.D.	1905 \$750	18 300	6 yrs
McTyeire School McKenzie, Tenn	Bdg. Day	JAS A ROBINS, B A. Principal	1867 \$350	3	4 yrs.
Memphis Univ. School Memphis, Tenn	Day	WM S FITZGERALD Principal	1893 \$200	6 129	6 yrs
Montgomery Bell Academy Nashville, Tenn	Bdg. Co D	ISAAC BELL, A M. Head Master	1867	90	6 yrs
The University School [Tenn] 2006 West End Ave., Nashville,	Day	C B WALLACE, A M Principal	1886	100	
The Webb School Bell Buckle, Tenn	Bdg	W R WEBB W R WEBB, Jr	1870	275	4 yrs
Birmingham Univ. School Birmingham, Ala.	Day	B M PARKS, B A Principal	1922 \$2-300	5 60	8 yrs.
Chamberlain-Hunt Academy Port Gibson, Miss.	Bdg.	J. W. KENNEDY President	1870 \$360	7 120	4 yrs.
Rugby Academy New Orleans, La.	Bdg. Day	W. EDWARD WALLS, M.A. Principal	1894	6 120	10 yrs.
Austin Academy Austin, Tex	Day	WILLIAM S. RIX Principal	1895	50	
The Terrill School Dallas, Tex	Bdg. Day	M. B. BOGART, A M. Principal	1906 \$850	14 250	
Columbus Academy Columbus, O.	Co.D.	F P R. VAN SYCKEL, A B. Head Master	1911 \$435	12 150	12 yrs.
Doane Academy Granville, O.	Day	H R HUNDLEY, A B, A M. Principal	\$90	10 150	4 yrs
Franklin School 2833 May St, Cinn, O	Day	G. S SYKES Principal	1880 \$300	100	12 yrs
Hawken School So Euclid, Cleveland, O	Co D	JAMES A HAWKEN Head Master	1915 \$375-500	19 100	12 yrs
University of Dayton Dayton, O.	Bdg. Day	Rev. BERNARD P. O'REILLY, D.D President	1850 \$450	66 875	8 yrs.
University School Hough & 71st St., Cleve., O.	Bdg. Day	HARRY A. PETERS, A B. Principal	1890 \$1200	30 350	12 yrs
Western Reserve Academy Hudson, Ohio	Bdg.	RALPH E BOOTHBY, A.B. Head Master	1826 \$600	13 120	4 yrs
Boys Preparatory School Indianapolis, Ind.	Day Bdg.	JAMES T. BARRETT Head Master	1920 \$300-1100	8 85	9 yrs

Name Address	Type	Head (with degrees) Title	Est. Tui.	Fac. Enr.	L of Course
Barbour Hall Nazareth, Kalamazoo, Mich.	Bdg	SISTERS OF ST JOSEPH	1920 \$275	165	7 yrs
Chicago Junior School St Joseph, Mich	Bdg		1913		8 yrs
Detroit Country Day School Detroit, Mich	Co D	F ALDEN SHAW Head Master	1924 \$400		8 yrs.
Detroit University School 524-48 Parkview, Detroit, Mich.	Day	D H FLETCHER, A B, A M. WM H. FRIES, A.B., A M	1899 \$490	13 150	12 yrs
Central Prep. School So. La Salle St, Chicago, Ill	Day Bdg.	O N WING, A.B. Principal	1896	20 600	8 yrs.
Chicago Latin School 18 E. Division St, Chicago, Ill.	Day	R P. BATES Head Master	1894		
Dakotah School for Boys Dakota, Ill.	Bdg.	R W. WYLER Superintendent	1913 \$600	6 60	6 yrs.
Elgin Academy Elgin, Ill.	Bdg Day	KARL J STOUTTER, M.A., LL D Principal	1830 \$675	14 150	6 yrs.
Elmhurst College Elmhurst, Ill	Bdg.	H J. SCHIEK, A M, B D President	1871		6 yrs.
The Harvard School for Boys 4731 Ellis Ave, Chicago, Ill.	Day	CHARLES EDGAR PENCE, A M Principal	1865 \$200-400	25 250	12 yrs
Lake Forest Academy Lake Forest, Ill.	Bdg.	JOHN WAYNE RICHARDS, Head Master	1857 \$950	15 105	4 yrs.
St. Alban's School Sycamore, Ill.	Bdg.	Rev. L. B HASTINGS Rector	1889 \$725	10 85	6 yrs
St. Ignatius Academy 1076 W 12 St., Chicago, Ill.	Day		1870		4 yrs.
Todd Seminary for Boys Woodstock, Ill.	Bdg.	NOBLE HILL, Ph.B. Principal	1848 \$7-900	20 100	10 yrs
Thorpe Academy Lake Forest, Ill.	Bdg	Col. WM THORPE Superintendent	1918 \$1375	12 50	8 yrs
Milwaukee Co. D. Jr. School Milwaukee, Wis.	Co D.	RUSSELL D THOMPSON Principal	1917 \$300	7 130	7 yrs
Milwaukee Country Day Sch. Milwaukee, Wis.	Co.D.	A. GLEDDEEN SANTER Head Master	1917 \$400	11 110	6 yrs.
Racine College School Racine, Wis	Bdg. Day	ALFRED V.C BOURSIV, M.A. Head Master	1852 \$900	8	12 yrs
The Blake School Minneapolis, Minn.	Co.D. Bdg	RAYMOND B. JOHNSON, A.B. Head Master	1907 \$400-1200	20 221	12 yrs.

Name Address	Type	Head (with degrees) Title	Est Tui.	Fac Enr.	L. of Course
Concordia College St. Paul, Minn.	Bdg.	THEODORE BUENGER, D D Principal	1893 \$100	12 238	6 yrs.
Pillsbury Academy Owatonna, Minn.	Bdg.	MILO B. PRICE, Ph D. Principal	1877 \$600	14 120	5 yrs.
St. James School Faribault, Minn.	Bdg.	F. E. JENKINS Head Master	1901 \$750	7 60	8 yrs.
St. Paul Academy St. Paul, Minn.	Co D.	JOHN DEQ. BRIGGS, A B. Head Master	1900 \$480	12 125	7 yrs.
St. Paul Acad. Junior School St. Paul, Minn.	Day	BEULAH BROWN Principal	1916 \$180	4 60	3 yrs.
Columbia Academy Dubuque, Iowa	Bdg.	Very Rev THOMAS CONRY President	1873 \$345	15 326	4 yrs.
The Country Day School Kansas City, Mo.	Co.D.	CHARLES W. BRADLEE, A M Head Master	1910 \$225-425	14 130	12 yrs.
Pembroke School Kansas City, Mo	Bdg. Day	CHARLES AIKEN HUGH H. FRANCIS GUY S. GOODWIN	1925 \$1000	12 100	12 yrs.
St. Louis Country Day School St. Louis, Mo.	Co D.	R. H. B. THOMPSON, A M Head Master	1917 \$510	20 240	8 yrs.
St. Louis University Academy Grand Ave., St. Louis, Mo.	Day	WM. F. ROBINSON, Ph.D. Principal	1918	28 560	
University School for Boys 305 N. Boyle Ave., St. Louis, Mo.		FRANKLIN KEAN Superintendent	1900		
Buckhorn School Lyons, Colo.	Bdg.	GWYNNE BURROWS, M.A. Principal	1924		
Pitts School 130 Grant Ave., Denver, Colo	Day	RALPH S. PITTS Principal			4 yrs.
Creighton University High Sch. Omaha, Neb.	Bdg. Day	Rev J. F. McCORMICK, S. J. President	1878	400	4 yrs.
C. M. Ranch Dubois, Wyo	Bdg.	CHARLES C. MOORE, L. D. Director	1920		
Valley Ranch Valley, Wyo.	Bdg.	JULIAN S. BRYAN (N. Y. C. 2044 Grand Cent. Term.	1922 \$1550	4 30	
Weber Academy Ogden, Utah	Day	H. DAVID EVANS, A. M. Principal	1889		2 yrs.
Los Alamos Ranch Oatowi, New Mexico	Bdg.	A. J. CONNELL Director	1917 \$2000	5 24	6 yrs.
Evans School Tucson, Arizona	Bdg.	H. DAVID EVANS, M. A. Head Master	1902 \$1600	8 25	
Mesa Ranch School Mesa, Arizona	Bdg.	LIONEL F. BRADY AVERILL D. CARLISLE	1922 \$1500	25	

Name Address	Type	Head (with degrees) Title	Est Tui	Fac Enr.	L of Course
Lakeside School for Boys 405 36th St, Seattle, Wash	Co D. Bdg	CHARLES K BISS Head Master	1922	10 65	10 yrs
Moran School for Boys Rolling Bay, Wash.	Bdg.	FRANK G. MORAN, A M. Head Master	1914 \$1200	15 85	6 yrs
St Martin's College Lacey, Wash.	Bdg.	Rt. Rev. OSWALD BARAN, O S B President		27 280	4 yrs
Columbia University Portland, Ore.	Bdg	Rev EUGENE P. BURKE C S C, Ph D. President	1901 \$350	16 106	4 yrs
Mt. Angel Coll. and Sem. St Benedict, Ore.	Bdg.	BENEDICTINE FATHERS	1887	13 170	12 yrs.
Belmont School Belmont, Cal.	Bdg.	Rev M. MURRAY, A M. D C L Head Master	1885 \$1500	12 72	8 yrs.
California Prep School Pasadena, Calif	Bdg Day	CHARLES M WOOD Principal	1917 \$1200	15 78	9 yrs
The Deane School Santa Barbara, Cal.	Bdg. Day	HARRISON TOWNSEND, B.S. HEWITT REYNOLDS, A M.	1912 \$1400	11 80	8 yrs.
Deep Spring School Deep Spring, Calif	Bdg	L L NUNN Director	1922		6 yrs
Drew's Coaching School San Francisco, Cal.	Day Tut	JOHN S. DREW, Ph B. Principal	1908 \$245	20 170	2 yrs
The Hicks School Santa Barbara, Cal.	Day	R M. HEGGIE, A M. Principal	1903 \$300	5 50	10 yrs.
Loyola College Los Angeles, Cal	Day	Very Rev HENRY WELCH, S J. President		12 300	4 yrs.
Montezuma Mountain School Los Gatos, Cal	Bdg.	E A. ROGERS, A B, Pres G N HOLMES, M A, Supt.	1911 \$1200	11 150	14 yrs.
Pasadena School of Tutoring 127 N Madison Ave, Pasadena, Cal	Day	GEORGE A MORTIMER Superintendent	1919		
The Potter School San Francisco, Cal	Day	GEORGE S. POTTER, A B Head Master	1912 \$225-350	11 140	12 yrs.
Santa Barbara School Carpinteria, Cal.	Bdg.	CURTIS W. CATE, A.M. Head Master	1910 \$1400	40	6 yrs.
Tamalpais School San Rafael, Calif	Bdg Day	JAMES W WILLIAMS, A M. Head Master	1925 \$1250	13	7 yrs.
Thacher School for Boys Ojai, Cal.	Bdg.	SHERMAN D THACHER, A.M. WM. L. THACHER, A B	1889 \$1800	10 60	
Twin Oaks Ranch School San Marcos, Cal	Bdg.	Mr. and Mrs. L. A. JORDAN	1905		
Webb School of California Claremont, Cal.	Bdg.	THOMPSON WEBB, A.B. Head Master	1922 \$1300	7 50	5 yrs.

MILITARY SCHOOLS

Vt.—Md.

Name	Head (with degrees and military titles)	Est.	Fac.	Length of
Address	Title	Tui.	Enr.	Course
Norwich University Northfield, Vt	CHARLES A. PLUMLEY, LL. D. President	1819 \$300	28 280	4 yrs
Allen-Chalmers School West Newton, Mass.	Rev THOMAS CHALMERS, A B., D. D. Director	1846 \$1200	16 120	8 yrs.
Clason Military Academy Bronx, New York City	Brother A. JEROME, F S C Principal	1883 \$600	18 210	4 yrs.
De Veaux School Niagara Falls, N. Y.	Rev W S BARROWS, M. A. Head Master	1857 \$750	8 78	6 yrs
Manlius School (St John's) Manhus, N. Y.	Gen WM VERBECK President	1869 \$1150	33 387	6 yrs..
Mohegan Lake School Mohegan Lake, N. Y.	A. E LINDER, A M Principal	1867 \$900	8 70	4 yrs.
New York Military Academy Cornwall-on-Hudson, N. Y.	Brg Gen M F DAVIS, D S M Superintendent	1889 \$1100	28 300	4 yrs.
The Peekskill Military Academy Peekskill, N. Y.	J C BUCHER, A M C A ROBINSON, Ph D	1833 \$1050	20 250	10 yrs.
St. John's Military School Ossining-on-Hudson, N. Y.	W. A. RANNEY, A M, Ph D Principal	1843 \$800	13	12 yrs.
Bordentown Military Institute Bordentown, N. J.	Col T D. LANDON Principal	1885 \$950	21 160	8 yrs.
Freehold Military School Freehold, N. J.	Major C M. DUNCAN Principal	1901 \$800-950	9 80	9 yrs.
Newton Academy Newton, N. J.	P. S WILSON, A M. Principal	1852 \$650	6 50	6 yrs.
Roosevelt Military Academy West Englewood, N. J.	JOHN CARRINGTON, Magd. Coll., Oxon Head Master	1919 \$800-9	5 80	8 yrs
Wenonah Military Academy Wenonah, N. J.	Major CHARLES M. LORENCE Superintendent	1904 \$750	14 150	8 yrs.
Carson Long Institute New Bloomfield, Pa.	Edward L Holman Head Master	1837	11 125	
Nazareth Hall Military Acad. Nazareth, Pa.	Rev A D. THAELE, D D. Principal	1743 \$750	10 100	7 yrs
Pennsylvania Military College Chester, Pa.	Col C. E HYATT President	1821 \$1200		4 yrs
Charlotte Hall School Charlotte Hall, St. Mary's Co.,	[Md. Capt. W. T. McPHERSON Principal	1797 \$450	7 100	4 yrs..

Name Address	Head (with degrees and mili- tary titles) Title	Est. Tul.	Fac. Enr.	Length of Course
Augusta Military Academy Fort Defiance, Va	T J & C S. ROLLER, Jr. Principals	1865 \$600	13 275	4 yrs.
Blackstone Military Academy Blackstone, Va	E. S. LIGON, A M. President	1912 \$525	12 150	4 yrs.
Danville Military Institute Danville, Va	Col WM M KEMPER Superintendent	1890		
Fishburne Military School Waynesboro, Va.	Major M. H. HUDGINS Principal	1879 \$600	10	4 yrs.
Fork Union Military Academy Fork Union, Va.	Col. N J. PERKINS, A.B. President	1897 \$390	10 150	
Hargrave Military Academy Chatham, Va.	AUBREY H CAMDEN, B.A. President	\$390	12 148	5 yrs
Massanutten Academy Woodstock, Va	HOWARD J BENCHOFF, A M, Pd D Head Master	1899 \$600	10 150	8 yrs.
Randolph-Macon Academy Front Royal, Va	C L MELTON, A M Principal	1892 \$450	13 190	4 yrs.
Randolph-Macon Academy Bedford, Va.	WILLIAM R PHELPS, M A Principal	1890 \$405	9 196	5 yrs.
The Shenandoah Valley Acad. Winchester, Va	B. M. ROSZEL, A B , Ph D. Superintendent	1785 \$500	9 98	5 yrs
Staunton Military Academy Staunton, Va.	Col THOMAS H RUSSELL, B S. Principal	1807 \$360	18 385	5 yrs.
Virginia Military Institute Lexington, Va	Gen W H COCKE Superintendent	1839 \$575	48 678	4 yrs.
Greenbrier Military School Lewisburg, W. Va	Col H B. MOORE, A M	1902 \$500	15 193	
Linsly Institute Wheeling, W Va		1814		
The Bingham School Asheville, N. C.	Col. R BINGHAM Superintendent	1793 \$360	7 154	4 yrs.
Carolina Mil. and Nav. Acad. Hendersonville, N. C.	Col. J C. WOODWARD President	1919 \$590	7 43	4 yrs.
Collegiate Institute Mt Pleasant, N. C.	Col G F McALLISTER, A.B., M A Principal	1854 \$325	8 173	
Bailey Military Institute Greenwood, S. C.	JOHN W. MOORE, B.S., M.A.	1890	400	
Carlisle School Bamburg, S C.	W C. DUNCON Head Master	1892 \$350	12 110	5 yrs.
The Citadel Charleston, S. C.	Col. O. J. BOND Superintendent	1842 \$270	18 326	4 yrs.

Name Address	Head (with degrees and mili- tary titles) Title	Est. Tui.	Fac. Bnr.	Length of Course
Porter Military Academy Charleston, S C	WALTER MITCHELL, D D Head Master	1867 \$550	16 280	4 yrs
Georgia Military College Milledgeville, Ga.	J. H. MARSHBURN, A.M. President	1879 \$340	540	
Gordon Barnesville, Ga.	L. D. WATSON, Jr, A M President	1852 \$400	20 230	5 yrs.
Locust Grove Institute Locust Grove, Ga.	CLAUDE GRAY, A B Principal	1894	200	5 yrs
Peacock School Atlanta, Ga	WESLEY PEACOCK, Ph B Head Master	1924 \$300	4 60	6 yrs
Riverside Military Academy Gainesville, Ga	SANDY BEAVER President	1908 \$700	18 238	
Coral Gables Military Academy Coral Gables, Fla	J. R. WILLIAMS, A B Superintendent	1924 \$1200	2 26	6 yrs
Florida Military Academy Magnolia Springs, Fla	GEO W HULVEY Superintendent	1907 \$600	7 120	6 yrs..
South Florida Military Inst. Palm Harbor, Fla	Col H B BAYL Superintendent	1923 \$55	20 125	4 yrs
Anniston University School Anniston, Ala.	Col DAVID PARK, A B. President	1905	5 46	
The University Military School Mobile, Ala.	J. T. WRIGHT Principal	1893 \$200	10 250	6 yrs.
Tupelo Military Institute Tupelo, Miss	GEORGE W. CHAPMAN, B S, Ph D. Principal	1913	100	4 yrs.
Bethel College Russellville, Ky.	GEO. F. DASHER President	1849 \$300	14 188	6 yrs
Kentucky Military Institute Lyndon, Ky.	Col C B RICHMOND, A B Superintendent	1845 \$750	15 200	6 yrs.
Millersburg Military Institute Millersburg, Ky.	Col. W. R. NELSON Superintendent	1893 \$550	6 86	4 yrs
Battle Ground Academy Franklin, Tenn	GEORGE I. BRIGGS, B A Superintendent	1889 \$575	4 86	4 yrs..
Branham and Hughes Mil.Acad. Spring Hill, Tenn.	Col. WM. O. BATTS, B A. Superintendent	1892 \$500	10 125	5 yrs.
Columbia Military Academy Columbia, Tenn.	C. E. CROSLAND, M A, (Oxon.) President	1905 \$675	18 200	6 yrs..
Junior Military Academy Bloomington Springs, Tenn.	Maj R T DEBERRY, A B. President	1922 \$450	5 35	8 yrs

Name	Head (with degrees and military titles)	Est.	Fac.	Length of
Address	Title	Tul.	Enr.	Course
Sewanee Military Academy Sewanee, Tenn	Col D G CRAVENS Superintendent	1868 \$650	8 87	4 yrs
Tennessee Military Institute Sweetwater, Tenn	C R ENDSLEY, B A Superintendent	1874 \$600	16 160	5 yrs.
Gulf Coast Military Academy Gulfport, Miss	REX LATHAM	1912	300	
Jefferson Military Academy Washington, Miss	Col C G PROSPERE Superintendent	1802 \$375	5 73	4 yrs
Allen Academy Bryan, Texas	J H ALLEN R O ALLEN	1899		
The Bryant School Fort Worth, Texas	W CULLEN BRYANT Principal	1912 \$700	35	12 yrs
San Antonio Academy San Antonio, Texas	W W BONDURANT, M A Principal	1886 \$500	5 80	5 yrs.
Texas Military College Terrell, Texas	Col LOUIS C PERRY, Ph D. President	1915 \$950	8 193	6 yrs.
West Texas Military Academy San Antonio, Texas	J F HOWARD, A B Principal	1909		
Miami Military Institute Germantown, Ohio	Col O. G BROWN, A M Superintendent	1886 \$700	12 80	8 yrs
Ohio Military Institute College Hill, Cinn., Ohio	Col. A. M HENSHAW	1890		
Culver Military Academy Culver, Ind.	Brig. Gen L R GIGNILLIAT Superintendent	1894 \$1250	82 742	4 yrs.
Howe School Howe, Ind	Rev CHARLES H YOUNG, A B, A M, S T D	1884 \$750	20 240	6 yrs
Illinois Military School Aledo, Ill	Col CLYDE R TERRY Superintendent	1919 \$550	8 50	8 yrs.
Morgan Park Military Academy Morgan Park, Chicago, Ill.	Col. H. D. ABELLS, B S Superintendent	1873 \$850	22 235	8 yrs
Onarga Military School Onarga, Ill	J E BETTINGER President	1863		
Western Military Academy Alton, Ill	Col G D EATON, Pres Col R L JACKSON, Supt	1879 \$775	20 300	6 yrs.
Northwestern Mil. and Naval Acad. Lake Geneva, Wis.	Col. R. P. DAVIDSON Superintendent	1888 \$1200	18 167	4 yrs
St. John's Military Academy Delafield, Wis	Col. ROY F FARRAND President	1884 \$950	29 450	4 yrs.

Name Address	Head (with degrees and mili- tary titles) Title	Est. Tui.	Fac. Enr.	Length of Course
College of St. Thomas St Paul, Minn	Rev H MOYNIHAN, A M., D D President	1885 \$200	49 700	4 yrs
Shattuck School Faribault, Minn	C W NEWHALL Head Master	1869 \$1000	24 230	4 yrs.
Epworth Military Academy Epworth, Iowa	Col FRANK Q BROWN President	1857		
Kemper Military School Boonville, Mo	Col T A JOHNSTON Superintendent	1844 \$700	35 350	6 yrs.
Missouri Military Academy Mexico, Mo	Col E Y BURTON, B A President	1889 \$660	16 252	8 yrs
Wentworth Military Academy Lexington, Mo	Col SANFORD SELLERS Superintendent	1880 \$700	30 300	8 yrs.
Kearney Military Academy Kearney, Neb	Rev A R GRAVES, D D. Superintendent	1892 \$525	11	8 yrs.
Kansas Military Academy Oswego, Kan.		1922	50	
St. John's Military School Salina, Kan	Rev M B STEWART Rector	1887		12 yrs
Colorado Military School University Park, Denver, Col	Rev Canon HALORAN, M A Head Master			
New Mexico Military Institute Roswell, N.M.	Col J. C TROUTMAN Superintendent	1898 \$600	30 463	6 yrs
Hill Military Academy Portland, Ore.	JOSEPH A HILL, Ph B Principal	1901	18 170	12 yrs
California Military Academy Los Angeles, Cal.	N. W BRICK, M A. Principal	1905 \$750	157	12 yrs.
Calif. Mil Acad. of Palo Alto Mayfield, Cal	Col SEBASTIAN JONES Superintendent	1922 \$1000	11 51	12 yrs.
Coronado Military Academy San Diego, Cal	THOMAS COLLINS	1925 \$1200		10 yrs.
Del Monte Military Academy Pacific Grove, Cal.				13 yrs.
The Harvard School Los Angeles, Cal.	Rev. ROBERT B. GOODEN, D.D. Head Master	1900 \$850	23 300	7 yrs.
Hollywood Military Academy Los Angeles, Cal.		1912		8 yrs
Long Beach Military Academy Long Beach, Cal.		1924		10 yrs.

Name	Head (with degrees and military titles)	Est.	Fac	Length of Course
Address	Title	Tui	Enr	
Menlo School Menlo Park, Cal.	C E DENNIS Head Master	1914 \$1000	20 116	12 yrs
Oneonta Military Academy South Pasadena, Cal		1915		12 yrs
Pacific Military Academy Culver City, Cal.	Maj E H BAKER Superintendent	1922 \$800	15 79	12 yrs.
Page Military Academy Los Angeles, Cal.	R A GIBBS Head Master	1908 \$800	26 270	8 yrs.
Palo Alto Military Academy Palo Alto, Cal	Col R P KELLY, Ph B. Superintendent	1893 \$720	10 70	8 yrs.
St. John's Academy Los Angeles, Cal		1919		8 yrs
San Diego Army & Navy Acad. Pacific Beach, Cal.	Capt T A DAVIS, A B. Superintendent	1910 \$800	20 240	12 yrs.
San Rafael Military Academy San Rafael, Cal	A L. STEWART Superintendent	1925		6 yrs.
Urban Mil. Day and Bdg. Sch. Los Angeles, Cal.	C. COMPTON BURNETT President	1905 \$1250	26 130	12 yrs
West Coast Military Academy Palo Alto, Cal	GRENVILLE C. EMERY ROYAL T PARK	1920 \$720	6 65	8 yrs.
Westlake School Los Angeles, Cal.	HOLDEN GARDNER Head Master	1920		4 yrs

GIRLS' SCHOOLS

Me.—Mass

Name Address	Type	Head (with degrees) Title	Est. Tui.	Fac. Enr.	L. of Course
Nasson Institute Springvale, Me.	Day Bdg.	SARAH A. PACKARD Dean	1912 \$475	9 112	2 yrs.
Oak Grove Seminary Vassalboro, Me.	Bdg. Day	ROBERT E. OWEN, B. S. EVA PRATT OWEN	1849 \$600	7 60	5 yrs.
St. Joseph's Academy Portland, Me.	Bdg.	SISTERS OF MFRCY Sister M. CAROLYN	1881 \$230	100	12 yrs.
The Waynflete Latin School Portland, Me.	Day	LAURA K. PETTINGELL, A. M., Ed. M. Principal	1923 \$215	15 155	13 yrs.
Westbrook School for Girls Portland, Me.	Bdg. Day	AGNES M. SAFFORD Principal	1831 \$700		5 yrs.
Mount St. Mary Seminary Hookset, N. H.	Bdg.	SR. M. DE LA SALLE, A. M. Directress	1860 \$350	12 150	8 yrs.
Robinson Seminary Exeter, N. H.	Day	HARLAN M. BISBEE, A. B., A. M. Principal	1867 \$70	15 316	6 yrs.
St. Mary's School Concord, N. H.	Bdg. Day	MARY E. LADD, B. L. Principal	1886 \$750	8 63	6 yrs.
Bishop Hopkins Hall Burlington, Vt.	Bdg. Day	BRENDA P. CAMERON, A. B. Principal	1888 \$900	10 39	5 yrs.
Abbot Academy Andover, Mass.	Bdg. Day	BERTHA BAILEY, S. B. Principal	1829 \$1100	25 174	5 yrs.
Academy of the Assumption Wellesley Hills, Mass.	Bdg. Day	Sr. STELLA MARIA Principal	1893 \$600	50 150	12 yrs.
Academy of Notre Dame Riverway, Boston, Mass.	Day	SISTER BERNADINE MARIE Superior	1853 \$100	15 137	12 yrs.
The Madame Achard School 33 Alton Pl., Br'kline, Mass.	Day	CLARA C. ACHARD Principal	1917 \$400	13 65	12 yrs.
The Misses Allen School West Newton, Mass.	Bdg. Day	LUCY ELLIS ALLEN, A. B. Principal	1904 \$1000	8 40	4-5 yrs.
The Bancroft School Worcester, Mass.	Bdg. Day	MIRIAM TITCOMB, B. L. Principal	1900 \$1000	22 260	12 yrs.
The Barrington School Great Barrington, Mass.	Bdg.	ELLEN E. HILL, A. B. Principal	1923 \$1800		6 yrs.
Bradford Academy Bradford, Mass.	Bdg.	MARION COATS, A. M. Principal	1803 \$1200	30 152	5 yrs.
The Brimmer School Brimmer St., Boston, Mass.	Day	MABEL H. CUMMINGS, A. B. Principal	1887 \$450	25 212	12 yrs.

Name Address	Type	Head (with degrees) Title	Est. Tul.	Fac. Enr.	L of Course
The Buckingham School 2 Buck Pl., Cambridge, Mass	Day	KATHARINE M THOMPSON, A B Principal	1902 \$450	30 232	12 yrs
The Mary A. Burnham School Northampton, Mass	Bdg. Day	HELEN E THOMPSON, A B ELIZ K MULLALLY, Asst.	1877 \$1400	20 60	4 yrs
Cambridge-Haskell School Cambridge, Mass	Bdg Day	Mrs HOPE CONKLIN MAC- INTOSH, A M Principal	1886 \$1400	25 160	13 yrs
The Chamberlayne School for Girls, 178 Com'lth Ave., Bost	Bdg. Day	BERTHA K FILKINS MARGUERITE ATWOOD	1892 \$1400	9 50	6 yrs
Choate School 1600 Beacon, B'kl'ne, Mass	Bdg Day	AUGUSTA CHOATE, A M Principal	1882 \$1500	20 100	12 yrs
Crestalban Berkshire, Mass.	Bdg. Day	MARGERY WHITING Principal	1917 \$1000	3 12	8 yrs
Concord Academy Concord, Mass	Bdg Day	ELSIE G HOBSON, Ph D. Principal	1919 \$1500	15 105	12 yrs.
Dana Hall Wellesley, Mass.	Bdg Day	HELEN TEMPLE COOKE Principal	1881 \$1500	60 450	9 yrs.
Erskine School 129 Beacon St., Boston	Bdg. Day	EUPHEMIA MCCLINTOCK M A. Director	1920 \$1600	15 120	1-2 yrs
Miss Hall's School Pittsfield, Mass.	Bdg Day	MIRA H HALL Principal	1898 \$2000	17 90	5 yrs.
The Hedges Norton, Mass.	Bdg.	GERTRUDE E CORNISH Principal	1911 \$1200	10 25	8 yrs.
House in the Pines Norton, Mass.	Bdg.	GERTRUDE E. CORNISH Principal	1911 \$1500	16 50	6 yrs
Howard Seminary W Bridgewater, Mass	Bdg	Mrs MABEL H EMERSON, A B Head Mistress	1867 \$1000	13 65	7 yrs.
Kendall Hall Prides Crossing, Mass.	Bdg. Day	C P. KENDALL, A.M. Principal	1923 \$1500	10 50	5 yrs.
Lasell Seminary Auburndale, Mass.	Bdg.	G. M WINSLOW, Ph D. C. F TOWNE, A.M.	1851 \$1100	40 250	11 yrs.
The Lee School 107 Marlboro St., Boston	Day	FRANCES LEE, A.B. Principal	1912 \$450	20 108	13 yrs
The MacDuffie School Springfield, Mass.	Bdg Day	JOHN MACDUFFIE, Ph D. Mrs MACDUFFIE, A.B.	1890 \$1200	17 85	10 yrs
Marycliffe Academy Arlington Heights, Mass.	Bdg.	SISTERS OF CHRISTIAN EDUCATION	1913 \$400	12 51	16 yrs
The May School 339 Marlboro St., Boston	Day	JESSIE DEGEN MIRIAM P. WALLEY	1901 \$450	26 135	8 yrs.

Name Address	Type	Head (with degrees) Title	Est Tul.	Fac. Enr.	L. of Course
Milton Academy Girls' School Milton, Mass	Bdg Day	SARAH S GOODWIN, L B. Principal	1901 \$1100	17 120	6 yrs
Miss Mills' School Pittsfield, Mass	Day	RUTH A MILLS, A B Principal	1911 \$2-350	10 78	10 yrs.
Mount Ida School Newton, Mass	Bdg. Day	GEORGE F JEWETT, A B., A M. Principal	1898 \$1200	26 150	4 yrs
Mt. St. Joseph Academy Brighton, Mass	Bdg. Day	SISTERS OF ST JOSEPH	\$375	25 412	12 yrs.
Northfield Seminary East Northfield, Mass	Bdg	FRANK L DULEY, M A Acting Principal	1879 \$324	40 577	6 yrs
Northampton School Northampton, Mass	Bdg Day	SARAH B WHITAKER DOROTHY M BEMENT	1924 \$1500	8 30	4 yrs
Rogers Hall Lowell, Mass.	Bdg Day	OLIVE S PARSONS, A B. Principal	1892 \$1300	20 100	6 yrs.
St. Agnes' School Walnut Pk., Newton, Mass	Day	SISTERS OF St JOSEPH	1923		8 yrs.
Ste. Chrétiennne Academy Salem, Mass.	Bdg Day	Mother STE MARIE, Superior	1918 \$300	12 80	12 yrs.
Sea Pines Sch. of Personality Brewster, Mass.	Bdg.	FAITH BICKFORD Principal	1907 \$1200	20	5 yrs
Walnut Hill School Natick, Mass	Bdg Day	FLORENCE BIGELOW, M A Head Mistress	1893 \$1500	22 116	5 yrs.
Waltham School for Girls Waltham, Mass.	Bdg. Day	LOUISE FAY Principal	1860 \$750	14 75	12 yrs
Whittier School Merrimac, Mass.	Bdg. Day	Mr & Mrs Wm. RUSSELL Principals	1893 \$1000	11 25	12 yrs.
The Winsor School Pilgrim Rd., Boston, Mass.	Day	KATHARINE LORD, A B. Principal	1886 \$550	40 279	8 yrs.
Woodland Park School Auburndale, Mass	Bdg Day	CHARLES F TOWNE, A M Principal	1851 \$700	12 62	9 yrs.
Lincoln School Providence, R. I.	Bdg. Day		1884 \$1000	25 205	12 yrs.
The Mary C. Wheeler Town and Country Sch. Prov., R.I.	Bdg. Day	MARY H. DEY, M.A. Principal	1889 \$1500	29 150	12 yrs.
Mrs. Day's School New Haven, Conn.	Day	Mrs. CLIVE DAY, A M. Principal	1908 \$325	14 120	12 yrs.
The Ely School for Girls Greenwich, Conn.	Bdg.	E. L. ELY; S. E PARSONS, A. H. ELY, A B.	20 \$1600	100	8 yrs.

Name Address	Type	Head (with degrees) Title	Est. Tui.	Fac. Enr.	L. of Course
The Ethel Walker School Simsbury, Conn.	Bdg	Mrs ETHEL WALKER SMITH, A B Principal	1911 \$1700	17 119	5 yrs
The Gateway New Haven, Conn.	Bdg Day	ALICE E REYNOLDS Principal	1912 \$1200	16 100	12 yrs.
Glen Eden Stamford, Conn.	Bdg.	F M. TOWNSEND, Ph D. Mrs I. L. TOWNSEND	1910 \$1300	16 50	6 yrs.
Gray Court Stamford, Conn	Bdg Day	JESSIE CALLAM GRAY, B A BERNICE T PORTER, Prins.	1919 \$1200	9	13 yrs
Greenwich Academy Greenwich, Conn	Day	RUTH WEST CAMPBELL, A M Principal	1827 \$400	24 180	13 yrs.
Hillside Norwalk, Conn.	Bdg. Day	M R BRENDLINGER, A B VIDA HUNT FRANCIS, A B.	1883 \$1200	18 140	13 yrs
The Howe-Marot School Thompson, Conn	Bdg.	MARY L MAROT Head Mistress	1905 \$1400	13 54	6 yrs.
The Low & Heywood School Stamford, Conn	Bdg. Day	EDITH HEYWOOD MARY R. ROPER, A B.	1865 \$1400	22 150	12 yrs
The Oxford School Hartford, Conn	Day	MARY E MARTIN RUTH E GUERNSEY, A M	1900 \$400	21 150	12 yrs
The Lucy Paxton School Stamford, Conn	Day	MARY LOU PAXTON Miss M. M. FARRAND, Prins	1914 \$175	85	13 yrs.
Miss Porter's School Farmington, Conn.	Bdg	Mr. and Mrs ROBERT PORTER KEEP, Principals	1843 \$1600	200	4 yrs.
Rosemary Hall Greenwich, Conn.	Bdg. Day	C RUUTZ-REES, Ph D. MARY E. LOWNDES, Litt D MARGARET AUGUR, A B	1890 \$1650	32 245	12 yrs.
Sacred Heart Academy Stamford, Conn	Day	Sisters St JOSEPH Directors	1922		4 yrs
St. Clare's School Noroton Hill, Stamford, Conn.	Bdg	FRANCES E ALLEN, A M Principal	1920 \$600	22	8 yrs.
St. Margaret's School Waterbury, Conn.	Bdg Day	ALBERTA C. EDELL, A.M. Principal	1875 \$1050	26 185	12 yrs.
Mrs. Storey's School Norwalk, Conn.	Day	Mrs E. B STOREY Principal	1908		8 yrs.
Miss Thomas' School Rowayton, Conn	Bdg. Day	MABEL THOMAS Principal	1922 \$1400	10 20	12 yrs
Westover Middlebury, Conn.	Bdg.	MARY R. HILLARD Principal	1909 \$1000	27 150	6 yrs'
Williams Memorial Inst. New London, Conn.	Day	COLIN S. BUELL, A.B., A.M. Principal	1891 \$80	24 551	4 yrs.

Name Address	Type	Head (with degrees) Title	Est. Tul.	Fac. Enr.	L. of Course
Wykeham Rise Washington, Conn	Bdg	FANNY E. DAVIES, L L A Head Mistress	1902 \$1200	15 50	5 yrs
Academy Mount Saint Vincent W. 261st St., N. Y. City	Bdg.	FRANCES E. MARRA, B.S. Principal	1847 \$700	25 150	12 yrs.
Academy of Our Lady Grymes Hill, S. I., N. Y.	Bdg Day	Sister ST. CATHERINE Superior	1902 \$500	14 220	12 yrs
Academy of St. Joseph Brentwood, N.Y.	Bdg.	MOTHER SUPERIOR	1860 \$500	14 200	12 yrs.
Albany Academy for Girls Albany, N. Y.	Bdg Day	EDNA F. LAKE, A. B. Principal	1814 \$250	20 250	12 yrs.
Alcuin Preparatory School 48 W. 86th St., N. Y. City	Day	BLANCHE HIRSCH, B.S. GRACE H. KUPFER, M.A.	1905 \$550	20	8 yrs.
Andrébrook, Miss Weaver's Sch. Tarrytown, N. Y.	Bdg	LILLIAN C. WEAVER, A. M. Principal	1908 \$2500	8 15	4 yrs.
The Barnard School for Girls 421-423 W. 148th N.Y. City	Day	WM. L. HAZEN, A. B., LL.B. THEO. E. LYON, B. S.	1896 \$375	40 230	12 yrs.
Bedford Institute 223 McDonough St., B'klyn, N.Y.	Day	Miss M. T. PURDY Principal		5 75	14 yrs
Miss M. C. Belden 391 West End Ave., N. Y. City	Bdg.	Miss M. C. BELDEN			
The Benjamin School for Girls Riverside Drive, N.Y. City	Bdg. Day	Mrs. M. C. BENJAMIN, A. M. Principal	1905 \$1500		12 yrs.
The Bennett School Millbrook, N.Y.	Bdg.	COURTNEY CARROLL, A. B. Principal	1891 \$1800	55 190	6 yrs.
The Berkeley Institute 183 Lincoln Pl., B'klyn, N. Y.	Day	INA C. ATWOOD, A. M. Principal	1886 \$275	30 351	13 yrs.
Mrs. Boswell's Residences 344 W. 84th St., N.Y. City	Bdg	Mrs. HENRY H. BOSWELL	1916 \$1150	30	
Brantwood Hall Bronxville, N. Y.	Bdg. Day	MARY T. MAINE, A.B. Principal	1905 \$1000	16 120	12 yrs.
The Brearley School 60 E. 61st St., N.Y. City	Day	GEO. NORTON NORTROP Head Master	1883 \$3-500	45 403	13 yrs.
"Briarcliff," Mrs. Dow's School Briarcliff Manor, N. Y.	Bdg	Mrs. E. COOPER HARTMAN, B.S. Principal	1902 \$1600	32 140	7 yrs.
The Brooklyn Heights Sem. 18 Pierrepont St., B'klyn, N.Y.	Day	FLORENCE GREER, A.M. Principal	1851 \$240	20 150	13 yrs.

Name Address	Type	Head (with degrees) Title	Est Tm.	Fac. Enr.	L. of Course
Brownson School 24 E 91st St., N Y C	Bdg Day	Mrs ATWOOD VIOLETT Principal	1918 \$1400	10 36	6 yrs.
Buffalo Academy of the Sacred Heart, Buffalo, N. Y.	Bdg. Day	Mother AUGUSTINE Principal		16 316	12 yrs
The Buffalo Seminary Buffalo, N.Y.	Day	L GERTRUDE ANGELL, A B Principal	1851 \$300	22 164	5 yrs.
Calhoun School 158 W 80th St., N Y City	Day	MARY E CALHOUN, A M Principal	1896 \$450	24 200	12 yrs
Cathedral School of St. Mary Garden City, N Y.	Bdg Day	MIRIAM A BYTEL, A B. Principal	1877 \$1100	20 175	12 yrs.
Miss Chandor's School 137 E. 62d St., N Y C.	Day	VALENTINE L. CHANDOR Principal	1917	120	4 yrs.
Miss Chapin's School 32 E. 57th St., N.Y. City	Day	MARIA B CHAPIN MARY CECILIA FAIRFAX	1900 \$600	35 275	12 yrs.
Chase School St Mark's Ave., B'k'n, N Y	Day	JOSEPHINE CHASE Principal			9 yrs
Columbia Preparatory School Rochester, N. Y.	Day	CAROLINE MILLIMAN Mrs W. R. WOODBURY	1891 \$300	15 200	12 yrs.
Convent of the Sacred Heart University Avenue, N Y C.	Bdg. Day	MOTHER SUPERIOR	1841 \$600	14 156	12 yrs
De Lancey School 783 West End Ave., N.Y.C.	Day	MARY D. WHITFIELD Mrs ELIZABETH B DOMER	1876 \$215	21	12 yrs.
Deverell School 17 E. 73d St., N Y City	Bdg Day	FRANCES E. DEVERELL Director	1912 \$1500	15 60	6 yrs.
Dongan Hall Dongan Hills, Staten Is., N.Y.	Bdg. Day	EMMA BARBER TURNBACH, A.B. Principal	1919 \$1400	16 84	12 yrs
Drew Seminary Carmel, N Y.	Bdg.	HERBERT E. WRIGHT, A B, D.D. President	1840 \$850	17 130	8 yrs.
École Française 12-14 E 95th St., N Y C.	Bdg	Mme J A RIEFFEL Director	1910 \$1600	10 20	
The Elmwood School 213 Bryant St., Buffalo, N Y.	Day	CHARLOTTE K. HOLBROOK Principal	1889 \$300	16 175	9 yrs.
Emma Willard School Troy, N. Y.	Bdg. Day	ELIZA KELLAS, Ph.B. Principal	1814 \$1600	42 250	5 yrs.
Miss Fawcett's School for Girls 57 E. 73d St., N. Y. City	Bdg. Day	REBECCA FAWCETT	1911 \$1400		
The Finch School 61 E. 77th St., N. Y. City	Bdg. Day	Mrs J G. COSGRAVE, A.B., LL.B. Principal	1900 \$2150	34	3 yrs.

Name Address	Type	Head (with degrees) Title	Est. Tul.	Fac Enr.	L. of Course
The Franklin School Park St., Buffalo, N. Y.	Day	BERTHA A. KEYES, A. B. Head Mistress	1893 \$275	20 202	7 yrs
French Home School 320 W. 107th St., N. Y. City	Bdg	HELEN G. MACINTYRE Mlle. J. TALGUEN	1911 \$1100	18	
The Gardner School 11 E. 51st St., N. Y. City	Bdg Day	LOUISE ELTINGE M. E. MASLAND	1857 \$1700	25 100	6 yrs
The Halsted School Yonkers, N. Y.	Day	MARJORIE HISCOX, A. M. Principal	1874 \$350	20 180	13 yrs
Hamilton Institute for Girls Riverside Drive & 91st St. N. Y. C.	Day	N. ARCHIBALD SHAW Head Master	1903 \$400		11 yrs
Miss Hewitt's Classes 68 E. 79th St., N. Y. City	Day	CAROLINE D. HEWITT Principal	1920 \$550	12 100	9 yrs
Hewlett School Cedarhurst, N. Y.	Bdg. Day	EUGENIA G. COOPE Principal	1915 \$1400	11	12 yrs.
Highland Manor Tarrytown, N. Y.	Bdg. Day	EUGENE H. LEHMAN, A. B., A. M. Director	1920 \$12-1600	15 80	14 yrs.
Horace Mann School Br'dwy at 120th St., N. Y. C.	Day	HENRY C. PEARSON, A. B. Principal	1887 \$175-\$400	80 900	13 yrs.
Miss M. Hourigan's School 125 E. 80th St., N. Y. City	Bdg	MOLLIE HOURIGAN Principal	1920 \$1500		
Institut Tisé 310 W. 88th St., N. Y. City	Day	Mme. HENRIETTE TISÉ Principal	1893 \$250	8 56	8 yrs.
The Knox School Cooperstown, N. Y.	Bdg. Day	Mrs. E. R. HOUGHTON, A. B. Principal	1904 \$1600		175 8 yrs.
Ladycliff Academy Highland Falls, N. Y.	Bdg.	Sister M. MARGARET	\$500	13 55	13 yrs.
The Lenox School 52-54 E. 78th St., N. Y. City	Day	Mrs. J. G. COSGRAVE, A. B., LL. B. Principal	1916 \$400	35	13 yrs.
The Manor School Larchmont Manor, N. Y.	Bdg Day	MARY E. HULL Head Mistress	1898 \$800	13	12 yrs.
Mary Immaculate Academy 818 Walden Ave., Buff., N. Y.	Bdg. Day	MOTHER M. TERESA Superior		11 136	4 yrs.
Mary Immaculate School Ossining, N. Y.	Bdg Day	DOMINICAN SISTERS	\$500		12 yrs.
Marymount Tarrytown, N. Y.	Bdg.	RELIGIOUS OF THE SACRED HEART OF MARY	\$1100	19 175	8 yrs.
Miss Mason's School Tarrytown, N. Y.	Bdg.	C. E. MASON, LL. M. Principal	1895 \$1400	37 135	15 yrs

Name Address	Type	Head (with degrees) Title	Est. Tui.	Fac. Enr.	L. of Course
The Masters School Dobbs Ferry, N. Y.	Bdg Day	MARY C S1RONG Head Mistress	1877 \$1500	200	6 yrs.
Montemare School Lake Placid Club, N. Y.	Bdg Day	ANNA A RYAN, A B Head Mistress	1920 \$1700		5 yrs
New York Collegiate Institute 345 West End Ave., N. Y. City	Day	MARY SCHOONMAKER Principal	1888 \$350		12 yrs
Noble School White Plains, N. Y.	Bdg	Mrs K N JEROME Manager		10 50	8 yrs
Oaksmere, Mrs. Merrill's Sch. for Girls, Larchmont, N. Y.	Bdg. Day	Mrs W E MERRILL, A B., Ph D Principal	1906 \$2000	28 75	6 yrs
The Ossining School Ossining, N. Y.	Bdg. Day	CLARA C. FULLER Principal	1868 \$1600	35 200	14 yrs
Our Lady of the Star School Saratoga Springs, N. Y.	Bdg Day	SISTER SUPERIOR	\$500		12 yrs
The Packer Collegiate Institute Brooklyn Heights, N. Y.	Day	JOHN H DENBIGH, A M. Principal	1854 \$280	70 836	13 yrs
Putnam Hall Poughkeepsie, N. Y.	Bdg.	ELLEN C BARTLETT, A B. Principal	1901 \$1400	16 50	6 yrs.
Quassaick Hall Newburgh, N. Y.	Day	ZORAIDA FELTUS, B A. Principal	1916 \$250	11 85	5 yrs.
The Rayson School for Girls 320 Riverside Drive, N.Y. C.	Bdg. Day	CLARA I. COLBURN, A B. Principal	1895 \$1500	14 90	12 yrs.
Rippowam School Bedford, N. Y.	Bdg	GRACE L WILLIAMS Principal	1917 \$400	8 60	8 yrs
Riverside School 316 W. 104th St., N. Y. C.	Day	PAULINE W SHARPE, A.B Principal	1907 \$360	14 125	13 yrs.
Mrs. H. D. Roberts 62 W 84th St., N. Y. City	Bdg	Mrs H D ROBERTS	\$2000		
St. Agatha 553 West End Ave., N.Y. C.	Day	EMMA G. SEBRING, A M Principal	1898 \$300	24 275	12 yrs
St. Agnes School Albany, N. Y.	Bdg Day	MATILDA GRAY Principal	1870 \$1000	27 100	8 yrs
St. Faith's School Saratoga Springs, N. Y.	Bdg	Rev C H L FORD, B A. Mrs C H L FORD, B.S.	1890 \$550	12 65	6 yrs.
St. Mary's School Peekskill, N. Y.	Bdg.	SISTERS OF ST. MARY	1870 \$1100	34 120	12 yrs
Scoville School 1006 Fifth Ave., N. Y. City	Bdg. Day	ROSA B CHISMAN, A M. Principal	1878 \$1800	25 100	6 yrs.

Name Address	Type	Head (with degrees) Title	Est Tui	Fac. Enr.	L. of Course
The Scudder School for Girls 244 W 72d St, N Y City	Bdg Day	MYRON T SCUDDER, A B, A M President	1912 \$1500	25 150	4 yrs.
The Semple School 241 Central Pk W, N.Y C	Bdg Day	Mrs T D SEMPLE Principal	1898 \$1650	14 80	14 yrs
Shawangunk Mountain School Godeffroy, N Y	Bdg	SISTER SUPERIOR	\$800		12 yrs
Shore Road Academy Brooklyn, N Y.	Co D	THEODORA GOLDSMITH, M S HELEN E REDDING, M A	1924 \$4-550	11 50	10 yrs
Miss Spence's School 26-30 W 55th St, N Y City	Bdg. Day	CHARLOTTE S BAKER, A B GRACE A McELROY HELEN CLARKSON MILLER	1892 \$2500	60 375	10 yrs
Teasdale Residence 326 W 80th St, N Y City	Bdg	The Misses TEASDALE Mrs SUSAN T RALSTON			
Miss Todhunter's School 66 E 80th St, N Y City	Day	WINIFRED A TODHUNTER, B A Principal	\$600	14 80	12 yrs
Unkeway Hall Babylon, N Y	Bdg	Mrs ANNA E RUBINO Director	1922 \$1200		6 yrs
Ursuline Academy Middletown, N Y	Bdg	URSULINE NUNS MOTHER LORETTA	1886 \$650	10 60	12 yrs.
Ursuline Academy [City 1032 Gr Concourse Ave, N Y	Bdg Day	MOTHER LUCY	1876 \$500	12 120	12 yrs.
Wallcourt Aurora, Lake Cayuga, N. Y.	Bdg	KATE GOLDSMITH Director	1897 \$1200	8 32	4 yrs
Miss Wickham's Home School 338 Lexington Ave, N Y C.	Bdg	LOUISE F WICKHAM	1893 \$1100		
The Misses Wilds' Student Home 59 E 64th St, N Y C	Bdg	THE MISSES WILDS	1917 \$1000		
Academy of St. Elizabeth Convent Sta., Morris Co, N J.	Bdg Day	SISTERS OF CHARITY	1859 \$600	200	8 yrs.
Arden School for Girls Lakewood, N J	Bdg Day	ANNE EVELYN BOARDMAN, MARY W. HOYT, A M	1919 \$1500	12	12 yrs.
Miss Beard's School for Girls Orange, N. J.	Bdg Day	LUCIE C. BEARD Head Mistress	1892 \$1500	30 250	12 yrs
Bergen School for Girls Jersey City, N. J.	Day	SARAH T VAN CLEEF LOUISE W MOORA	1891 \$200	14 185	12 yrs.
Bowen School Trenton, N. J.	Bdg. Day	IDA R BOWEN, A.M. Principal	\$900		12 yrs.
The Carter School Princeton, N. J	Bdg Day	MAUDE V CARTER Principal	1900 \$800		12 yrs

Name Address	Type	Head (with degrees) Title	Est. Tul.	Fac. Enr.	L of Course
Centenary Collegiate Institute Hackettstown, N J	Bdg	ROBERT J TREVORROW, D D President	1866 \$950	20 130	6 yrs
Dearborn-Morgan School Orange, N J	Day	GEORGE L SHELLEY, A M Principal	1860 \$1350	20 200	12 yrs
Dwight School for Girls Englewood, N J	Bdg Day	EUPHEMIA S CREIGHTON Head Mistress	1859 \$1400	26 200	12 yrs
Miss Fine's School Princeton, N J	Day	MAY MARGARET FINE, A B Principal	1899 \$160	14 185	12 yrs
The Hartridge School Plainfield, N J	Bdg Day	EMELYN B HARTRIDGE, A B Principal	1903 \$1500	23	12 yrs
Holy Angels Ft Lee, N. J.	Bdg Day	THE SISTER SUPERIOR	1879 \$480	42 230	12 yrs
Kent Place Summit, N J	Bdg Day	HARRIET LARNED HUNT, Principal	1894 \$1500	32 200	12 yrs
Kimberley School Montclair, N. J	Day	MARY K WARING, A B MARY A JORDAN, A B	1906 \$2-400	31 280	12 yrs
The Newark Seminary Newark, N J	Day	ANNA F WHITMORE Principal	1881	40	4 yrs
Oak Knoll School Holy Child Summit, N J	Bdg Day	SISTERS OF THE HOLY CHILD JESUS	1924 \$1200		12 yrs.
Princeton School for Girls Princeton, N J	Bdg Day	LAURA M GILDNER, A M Principal	1922 \$1600		8 yrs.
Prospect Hill School Newark, N J.	Day	Mrs WM S LAMONT Principal	1904 \$250-400	10	13 yrs
Ruth Hall Asbury Park, N J.	Bdg. Day	EMILY SPOONER Principal	1893 \$450	7 50	12 yrs
St. John Baptist School Ralston, N J.	Bdg Day	THE SISTER SUPERIOR	1880 \$750	7 24	8 yrs.
St. John's School Mountain Lakes, N J	Day	Mrs. HENRY B WILSON, B A Principal	1909 \$130-340	15 111	13 yrs.
St. Mary's Hall Burlington, N J	Bdg Day	SISTER EDITH CONSTANCE, Pd B. Principal	1837 \$1000	20 130	9 yrs.
Miss Searing's School for Girls Morristown, N. J.	Bdg Day	ETHEL MARSH SEARING, A.B Principal	1916 \$900		12 yrs.
Vail-Deane School Elizabeth, N. J	Day	LAURA A VAIL Head Mistress	1869 \$300	16 141	12 yrs.
The Agnes Irwin School 2011 De Lancey Pl, Phila, Pa	Day	JOSEPHINE A. NATT, A.B Head Mistress	1870 \$400	32 200	8 yrs.

Name Address	Type	Head (with degrees) Title	Est Tui	Fac. Enr	L. of Course
The Baldwin School Bryn Mawr, Pa	Bdg Day	ELIZABETH F JOHNSON, A B Principal	1888 \$1400	49 300	12 yrs
Beaver College Jenkintown, Pa	Bdg Day	LYNN H HARRIS, Ph D President	1911 \$750	45 300	6 yrs
The Birmingham School Birmingham, Pa	Bdg	ALVAN R GRIER	1857 \$1200	15 100	6 yrs
Bishopthorpe Manor Bethlehem, Pa	Bdg	CLAUDE N WYANT Principal	1868 \$1000	14 60	6 yrs
Carson College for Orphan Girls Flourtown, Pa	Bdg	ELSA UELAND President	1917	25 100	12 yrs.
Mrs. Caskin's School Haverford, Pa	Bdg Day	Dr and Mrs LANGDON CASKIN Principals	1922 \$1400	19 22	14 yrs
Cedar Crest College Allentown, Pa	Bdg Day	Rev WILLIAM F CURTIS, Litt D President	1867 \$850	22 200	12 yrs
Convent of the Sacred Heart Torresdale, Pa.	Bdg	Sister M HELEN LUCAS Superior	1841 \$600	23 130	12 yrs
The Darlington Seminary, Inc. West Chester, Pa	Bdg	CHRISTINE FAAS BYE Principal	1851 \$950	18 90	6 yrs
East End Sch for Girls [Pa 4822 Baum Blvd, Pitts'g,	Bdg Day	HERBERT G LYTLE President	1922	75	12 yrs
Miss Ellis School Pittsburgh, Pa.	Day	SARA FRAZER ELLIS, A B. Head Mistress	\$300	15	12 yrs.
Harcum School Bryn Mawr, Pa	Bdg Day	Mrs EDITH H HARCUM Mrs ELIZABETH M WILLIS	\$1400	24 80	6 yrs
Highland Hall Hollidaysburg, Pa	Bdg. Day	ELLEN C KEATES, A B Head Mistress	1869 \$1100	20	5 yrs
The Holman School Linwood Ave, Ardmore, Pa	Co D	ELIZ W BRALEY, A B JESSIE N BRALEY, A B	1900 \$350	15 135	12 yrs
Holmquist School New Hope, Pa	Bdg	KARLINE HOLMQUIST LOUISE S HOLMQUIST	\$1400		6 yrs.
Kenthope West Chester, Pa.	Bdg Day	Mrs ANNE K HUMPHREY Principal	1923	7	6 yrs.
The Misses Kirk's School Bryn Mawr, Pa.	Bdg.	ABBY KIRK SOPHIA KIRK	1899 \$1500	29	4 yrs.
The Lankenau School [Pa. 2200 S. College Ave., Phila, Day	Bdg.	E. F. BACHMANN, D D. Principal	1891 \$500	20 130	12 yrs
Linden Hall Seminary Lititz, Pa.	Bdg.	Rev. F. W. STENGEL, D. D. Principal	1746 \$650	20 100	12 yrs.

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The Lyman School Ardmore, Pa	Day	MARGARET H STEEN CAROLINE L STEELE	1914 \$300	15 150	12 yrs
The Mary Lyon School Swarthmore, Pa	Bdg Day	H M CRIST, A B Mrs F L CRIST, A B.	1913 \$1500	20 160	4 yrs
Marywood Seminary Scranton, Pa.	Bdg Day	Mother M. CASIMIR	1883 \$150	15 157	4 yrs
Moravian Sem. and Col. for Women Bethlehem, Pa.	Bdg. Day	Rev R RIEMER, A B, B D. President	1742 \$725	28 150	12 yrs.
Mt. St. Joseph Academy Chestnut Hill, Phila., Pa	Bdg Day	MOTHER DIRECTRESS	1858 \$500		12 yrs
Ogontz School Ogontz Sch P O, Pa	Bdg. Day	ABBY A SUTHERLAND Principal	1850 \$1700	35	6 yrs
Penn Hall Chambersburg, Pa	Bdg. Day	FRANK S MAGILL, A.M. Head Master	1906 \$900	32 250	6 yrs
Phebe Anna Thorne Open Air Model School, Bryn Mawr, Pa	Day	FRANCES BROWNE, A B Principal	1913 \$2-400	16 100	11 yrs.
Rydal School Ogontz Sch P O, Pa.	Bdg. Day	ABBY A SUTHERLAND Principal	1917 \$1200	10	8 yrs.
Miss Sayward's School Overbrook, Pa	Bdg. Day	S. JANET SAYWARD Principal	1892 \$1200	24 225	12 yrs.
The Shipley School Bryn Mawr, Pa	Bdg Day	ALICE G HOWLAND ELEANOR O. BROWNELL	1893 \$1600	35 203	12 yrs.
The Shippin School for Girls Lancaster, Pa.	Day	EMILY D. LARRABEE, A B. Principal	1908 \$200	12 140	12 yrs.
Miss Simonson's School 1620 Murray Ave., Pitts'g, Pa	Day	JESSIE SIMONSON Principal	1910		9 yrs.
Springside Chestnut Hill, Pa.	Day	Mrs. CHAPMAN	1879 \$300		13 yrs
Stevens School Germantown, Pa	Day	HELEN L CHURCH, M A Principal	1868 \$325	12	12 yrs
Thurston Preparatory School 250 Shady Ave., Pittsburgh, Pa.	Day	ALICE M THURSTON	1887	24 200	13 yrs.
Washington Seminary Washington, Pa	Bdg. Day	MARY DE BURE MCCURDY Principal	1835 \$700	20 232	12 yrs.
The Wilkes-Barre Institute Wilkes-Barre, Pa	Bdg Day	ANNA M OLCOTT Principal	1854 \$1250	16 160	13 yrs.
The Winchester School 472 1/2 Fifth Ave., Pittsburgh, Pa	Day	Miss MITCHELL Principal		250	12 yrs.
Miss Wright's School Bryn Mawr, Pa.	Bdg. Day	LILA M. WRIGHT Principal	1902 \$1600	110	6 yrs.

Name Address	Type	Head (with degrees) Title	Est. Tui.	Fac. Enr.	L. of Course
The Misses Hebb's School Wilmington, Del	Bdg Day	LILLIE JAMES, A B. Principal	1872 \$1000	8 80	12 yrs.
Bryn Mawr School for Girls Cathedral St., Baltimore, Md.	Day	AMY KELLY, A M. Principal	1885 \$400	38 350	12 yrs.
Garrison Forest School Garrison, Md.	Bdg. Day	MARY M. LIVINGSTON Head Mistress	1912 \$1200	13 70	12 yrs.
The Girls' Latin School 1217 St Paul St, Balt, Md	Bdg Day	N M WILMOT, A B Head Mistress	1890 \$400	19 115	12 yrs.
Greenwood [Baltimore, Md W, N. & Warwick Aves,	Bdg Day	MARY A ELCOCK Principal	1922 \$1200		4 yrs
The Hannah More Academy Reisterstown, Md.	Bdg. Day	MARY S BLISS Principal	1823 \$800		8 yrs.
Maryland College for Women Lutherville, Md.	Bdg.	BEEKMAN O ROUSE, A B. Principal	1853 \$850	30 130	6 yrs
Miss Miller's School [Md. 838 Park Ave, Baltimore,	Bdg Day	ELIZABETH MILLER Principal	1922	50	8 yrs
Mount de Sales Acad. of the Visitation Catonsville, Md	Bdg Day	SISTERS OF THE VISITA- TION	1852 \$500	17 110	12 yrs
Mt. St. Agnes Coll. and High Sch. Mt Washington, Md	Bdg. Day	Sister M XAVIER	1867 \$400	8 150	16 yrs.
Notre Dame Preparatory Sch. Roland Pk, Baltimore, Md	Bdg. Day	Sr M PHILEMON Superior	1848 \$525	12 260	12 yrs
Oldfields Glencoe, Md.	Bdg	Rev DUNCAN McCULLOCH Miss ANNA G McCULLOCH	1866 \$1500	22 70	4 yrs.
Roberts-Beach School Catonsville, Md	Bdg Day	LUCY G ROBERTS, Ph D. SARAH M BEACH, Ph D	1920 \$1100	15 60	5 yrs
Roland Park Country School University Pkwy., Balt, Md.	Day	ELIZABETH M CASTLE, A B. Head Mistress	1916 \$300	36 400	12 yrs.
St. Timothy's School for Girls Catonsville, Md	Bdg. Day	JANE R HEATH LOUISA M FOWLER	1882 \$1000	11 100	6 yrs
St. Joseph's College Emmitsburg, Md	Bdg.	SISTERS OF CHARITY OF ST VINCENT DE PAUL	1809 \$450	200	16 yrs
Chevy Chase School Washington, D. C.	Bdg.	FREDERIC E. FARRING- TON, Ph.D. Principal	1903 \$1200	19 60	5 yrs.
The Colonial School for Girls 1539 18th St., Wash, D C.	Bdg. Day	CHARLOTTE C. EVERETT Principal	1908 \$1200	17 80	15 yrs.
Dupont Circle Girls' School 1408 N H. Av, Wash., D C.	Bdg Day	E W LADOVITCH Principal	1925	20	2-4 yrs.

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The Eastman School 1305 17th St., N. W., Wash	Bdg Day	A. H., M. T., and M. M. EASTMAN	1899 \$1200	16 80	12 yrs.
Epiphany School 3017 O St., Wash., D. C.	Bdg	SISTER SUPERIOR	\$050		13 yrs.
Fairmont School Washington, D. C.	Bdg Day	Mr and Mrs EDWARD L. MONTGOMERY Principals	1899 \$1350	16 100	6 yrs
Georgetown Visitation Convent Washington, D. C.	Bdg Day	SISTERS OF THE VISITATION	1790 \$700	19 128	6 yrs
Gunston Hall 1906 Fla. Ave., Wash., D. C.	Bdg Day	MARY L. GILDERSLEEVE MARY B. KERR, B. A.	1802 \$1500	24 175	12 yrs
Holton-Arms School 2125 S St., Wash., D. C.	Bdg Day	Mrs JESSIE M. HOLTON Principal	1901 \$1600	25 300	14 yrs
Holy Cross Academy Conn. Ave., Wash., D. C.	Bdg Day	Sister M. REMIGIUS	1867 \$500	23 225	12 yrs
Immaculata Seminary Wisconsin Ave., Wash., D. C.	Bdg Day	SISTERS OF ST. MARY-OF- THE-WOODS	1906 \$800	16 85	6 yrs
The King-Smith Studio Sch. 1751 N. H. Ave., Wash., D. C.	Bdg	Mr & Mrs. AUGUST KING- SMITH	1913		4 yrs
Miss Madeira's School 1330 19th St., Wash., D. C.	Bdg Day	Mrs DAVID LAFOREST WING, A. B.	1906 \$1500	22 145	4 yrs
Maret French School Washington, D. C.	Day	MARIE MARET LOUISE MARET	1920 \$1200		8 yrs
Martha Washington Seminary 3522 16th St., Wash., D. C.	Bdg Day	EDWARD W. THOMPSON Principal	\$1250		4 yrs
Mount Vernon Seminary Nebraska Ave., Wash., D. C.	Bdg.	J. FAN DEAN COLE, A. B. Head Mistress	1875 \$1800	35 125	6 yrs.
National Cathedral School Mt. St. Alban, Wash., D. C.	Bdg. Day	JESSIE C. McDONALD, M. S. HELEN L. WEBSTER, Ph. D.	1900 \$1250	50 320	9 yrs.
National Park Seminary Suburban, Wash., D. C.	Bdg.	JAMES E. AMENT, LL. D. Principal	1894 \$1500	60 300	6 yrs
St. Margaret's Bdg. & Day Sch. California St., Wash., D. C.	Bdg. Day	Mrs FRANK A. GALLUP Principal	1896 \$1000		
The Misses Stone's School Washington, D. C.	Bdg Day	ISABELLE STONE, Ph. D. HARRIET STONE, A. B., M. S.	1923 \$1200		4 yrs
Averett College Danville, Va.	Bdg. Day	JAMES P. CRAFT, M. A. President	1859 \$465	18 247	6 yrs.
Blackstone College for Girls Blackstone, Va.	Bdg Day	Rev. HORWOOD P. MYERS, A. M. President	1804 \$240	32 340	8 yrs.

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The Chatham Episcopal In- stitute Chatham, Va	Bdg Day	ANNIE M. POWELL, A M, Principal	1892 \$480	18 120	6 yrs.
Collegiate School for Girls Richmond, Va.	Day	ELIZABETH G. BARBER Principal	1915 \$200	32 300	12 yrs.
Fairfax Hall Basic, Va	Bdg. Day	JOHN NOBLE MAXWELL President	1920 \$525	17 125	5 yrs.
Fort Loudoun Seminary Winchester, Va	Bdg Day	KATHERINE GLASS GREEN President	1905 \$375	100	
Foxcroft School Middleburg, Va	Bdg	CHARLOTTE HAXALL NO- LAND Principal	\$1800	65	12 yrs
Herndon Seminary Herndon, Va	Bdg Day	The Misses CASTLEMAN	1876 \$360	4 25	12 yrs
Marion College Marion, Va	Bdg Day	C BROWN COX, A M President	1873 \$300	18 175	6 yrs
Martha Washington College Abingdon, Va.	Bdg Day	JOSEPH E AVENT President	1853 \$325	22 450	6 yrs.
Mary Baldwin Seminary Staunton, Va	Bdg Day	MARIANNA P HIGGINS Principal	1842 \$550	24 300	8 yrs.
Randolph-Macon Institute Danville, Va	Bdg Day	JOHN CHILDS SIMPSON, A M Principal	1898 \$500	22 465	12 yrs.
St. Anne's School Charlottesville, Va.	Bdg Day	MISS L L DORSEY Principal	1910 \$500	14 75	12 yrs
St. Catherine's School Richmond, Va	Bdg Co.D.	LOUISA DEB BACOT A B Principal	1890 \$900	20 189	13 yrs.
St. Margaret's School Tappahannock, Va	Bdg Day	LAURA FOWLER, A B Principal	1920 \$450	8 53	12 yrs.
Southern College Petersburg, Va.	Bdg.	ARTHUR K. DAVIS, A M. President	1863 \$600	15 50	4 yrs.
Southern Seminary Buena Vista, Va	Bdg.	ROBERT L DUREHAM Principal	1867		
Stonewall Jackson College Abingdon, Va.	Bdg.	FRED W ALEXANDER President	1870	14 124	6 yrs.
Stuart Hall Staunton, Va.	Bdg Day	Mrs H. N HILLS, A.B. Principal	1843 \$600	26 210	14 yrs.
Sullins College Bristol, Va.	Bdg.	W E MARTIN, Ph.D President	1869 \$800	250	6 yrs
Virginia College for Young Women Roanoke, Va.	Bdg.	MATTHE P HARRIS President	1803 \$700	30 250	6 yrs.

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Virginia Intermont College for Young Women Bristol, Va	Bdg Day	H G NOFFSINGER, A B, A M President	1884 \$500	21 350	6 yrs
Warrenton Country School Warrenton, Va	Bdg Day	LÉA M BOULIGNY Principal	1915 \$1100	12 90	12 yrs
Wirtland Seminary Oak Grove, Va	Bdg Day	Mrs Wm D. WIRT Principal	1894 \$300	5 50	8 yrs.
Greenbrier College Lewisburg, W Va	Bdg Day	FRENCH W THOMPSON, D D President	1812 \$500	20 170	6 yrs
Mount de Chantal Academy Wheeling, W. Va	Bdg.	SISTER DIRECTRESS	1848	115	7yrs
St. Hilda's Hall Charles Town, W. Va	Bdg Day	MARIAH P DUVAL Principal	1915 \$500	11 102	4 yrs
Carolina College Maxton, N. C	Bdg. Day	ERNEST J GREEN, A B. President	1907 \$327	13 78	6 yrs
Fassifern Hendersonville, N C	Bdg	JOSEPH R. SEVIER, D D. President	1907 \$700	20 100	6 yrs
Flora MacDonald College Red Springs, N C.	Bdg. Day	CHARLES GRAVES VAR- DELL, D D President	1896 \$300	26 320	4 yrs.
Grove Park School Asheville, N C	Bdg Day	Mr & Mrs. JAMES BROOKS Principal	1910 \$900	15 155	7 yrs.
Mont Amoena Seminary Mount Pleasant, N C.	Bdg Day	Rev J. H C FISHER President	1869 \$190	70	6 yrs
Peace Institute Raleigh, N C	Bdg Day	MAY McLELLAND, Dean W C PRESSLY, Bus Mgr	1872 \$550	25 181	7 yrs
St. Genevieve-of-the-Pines Asheville, N C	Bdg. Day	Rev Mother LORIN Superior	1908 \$800	30 220	16 yrs.
St Mary's School Raleigh, N C	Bdg Day	Rev WARREN W. WAY, A M Rector	1812 \$550	30 300	6 yrs
Salem Academy Winston-Salem, N C	Bdg Day	Rev EDWIN J HEATH Principal	1772 \$655	54 687	8 yrs
Ashley Hall Charleston S C	Bdg. Day	MARY V McBEE, A B., A M Principal	1900 \$600	23 180	14 yrs.
Fermata Aiken, S C	Bdg Day	Mrs JOSEF HOFMANN KATE LOBDELL CLARKE	1919 \$1800	12 40	12 yrs
Lander College Greenwood, S. C	Bdg Day	JOHN O WILSON, D D. Principal	1868 \$300	30 200	6 yrs
Columbus Seminary Columbus, Ga	Day	ROSA B. SNYDER, S B. Principal	1909 \$240	9 95	12 yrs.

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Lorena Hall Columbus, Ga.	Day	JESSIE M. SNYDER, S B Principal	1911 \$200	8 80	12 yrs
Lucy Cobb Institute Athens, Ga.	Bdg Day	MILDRED RUTHERFORD President	1858 \$675	30 250	13 yrs
Washington Seminary Atlanta, Ga.	Bdg Day	L D SCOTT EMMA B SCOTT	1878 \$720	26 320	12 yrs.
Woodberry Hall Atlanta, Ga.	Bdg Day	ROSA WOODBERRY Principal	1908 \$650	12 75	4 yrs.
The Cathedral School Orlando, Fla.	Bdg Day	Bishop CAMERON MANN CLARA BURTON	1900 \$300	11 120	12 yrs
Concordia Prep. School Jacksonville, Fla.	Day	Mrs BEULAH M WARNER Principal	1919 \$250	11 137	12 yrs
Miss Harris' School Miami, Fla.	Bdg Day	JULIA F HARRIS, B A. Principal	1914 \$1200		12 yrs.
The Open Air School St Petersburg, Fla.	Bdg Day	Mrs MAUDE AIKEN Director	1920 \$800		8 yrs.
Palm Beach School for Girls Palm Beach, Fla.	Day	ADA E DAVIS, A B Principal	1921 \$275-325	9 40	6 yrs.
Miss Tebeau's Bdg & Day Sch. for Girls Gainesville, Fla.	Bdg Day	Miss TEBEAU Principal	1875 \$250	4 60	12 yrs.
Hamilton College Lexington, Ky.	Bdg Day	HILDA THRELKLED Acting Dean	1869 \$500	28 273	6 yrs.
Kentucky College for Women Danville, Ky.	Bdg Day	PAUL BOYD, B A President	1859 \$400		16 yrs.
The Kentucky Home School for Girls Louisville, Ky.	Day	ANNIE S WATERS ANNIE S ANDERSON, A M.	1865 \$300	17 156	13 yrs.
Logan College Russellville, Ky.	Bdg.	A P LYON President			6 yrs.
Louisville Collegiate School Louisville, Ky.	Day	LUCY G. HESTER Principal	1915 \$225	9 85	12 yrs.
Margaret Hall Versailles, Ky.	Bdg.	SARA McDOWELL GAITHER, A B Principal	1899 \$650	15 50	12 yrs.
Millersburg College Millersburg, Ky.	Bdg	MARVIN ADAMS President	1850 \$450	12 83	14 yrs.
Nazareth Academy Nazareth, Ky.	Bdg.	Mother ROSE MEAGHER Superior	1872 \$300	23 156	12 yrs.
Sayre College Lexington, Ky.	Bdg Day	Rev J C. HANLEY, A B. President		15 150	10 yrs.

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Science Hill School Shelbyville, Ky	Bdg Day	Mrs W T POYNTER, A B Principal	1825 \$650	14 150	12 yrs
Centenary College & Conser- vatory Cleveland, Tenn	Bdg Day	Rev J W MALONE, A M, D D President	1884 \$500	17 120	6 yrs
Columbia Institute Columbia, Tenn	Bdg Day	Mrs ERNEST CRUIKSHANK, S B President	1835 \$600	16 100	6 yrs
Girls' Preparatory School Chattanooga, Tenn.	Day	TOMMIE P DUFFY EULA JARNAGAN Principals	1906 \$150	9 132	6 yrs
Martin College Pulaski, Tenn	Bdg. Day	GEO A MORGAN, A B, D D. President	1870 \$330	19 226	6 yrs
St. Katharine's School for Girls Bolivar, Tenn	Bdg. Day	JESSIE L MADDISON Principal	1872 \$280	9	12 yrs
St. Mary's School Memphis, Tenn	Bdg. Day	HELEN A LOOMIS M. H PAOLI	1874 \$550	18 150	12 yrs.
Tennessee College Murfreesboro, Tenn	Bdg Day	GEORGE J BURNETT, A M. President	1907 \$365	23 335	10 yrs
Ward-Belmont Nashville, Tenn	Bdg Day	J. D BLANTON President	1913 \$850-1000	80 1000	6 yrs
Louie Compton Seminary Birmingham, Ala.	Bdg. Day	HATTIE MORTON Principal	1897 \$560	22 300	8 yrs
Margaret Booth School Montgomery, Ala	Day	MARGARET BOOTH Principal	1913 \$180	14 89	11 yrs
Blue Mountain College Blue Mountain, Miss	Bdg. Day	WILLIAM T. LOWREY M A., LL D. President	1873 \$298	29 400	15 yrs
Gulf-Park Gulfport, Miss.	Bdg. Day	RICHARD G COX President	1921 \$800	150	6 yrs
Home Institute 1440 Camp St., New Orleans,	[La. Bdg. Day	JENNIE WRIGHT MARY WRIGHT Principals	1881 \$375	15 87	12 yrs.
Miss McGehee's School New Orleans, La	Day	LOUISA S MCGFREE Principal	1910		12 yrs.
Mansfield Female College Mansfield, La.	Bdg. Day	R. E. BOBBITT President	1854	13	14 yrs.
Bonn-Avon [tonio, Tex 130 Oakland St., San An-	Bdg. Day	CARRIE J ESTES WALTER DUNHAM	1912 \$800		12 yrs.
El Paso School for Girls El Paso, Texas	Bdg Day	OLGA E TAFEL Principal	1910 \$900	11 130	12 yrs.

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The Miss Hockaday School for Girls, Inc. Dallas, Tex.	Bdg Day	ELA HOCKADAY President	1913 \$1000	20 185	11 yrs
Miss Holley's School Dallas, Texas	Bdg Day	JOSEPHINE HOLLEY FRANCES HOLLEY	1917 \$1000		12 yrs
St Mary's College Dallas, Tex	Bdg Day	Rt Rev A C GARRETT, D D, LL D President	1885 \$500	26 180	14 yrs
Texas Presbyterian College Milford, Texas	Bdg Day	J G VARNER, D D President	1902 \$450	26	8 yrs
The Thomas School for Girls San Antonio, Texas	Bdg Day	A A. THOMAS, A M. President	1900 \$450	19 100	12 yrs
Westmoorland College San Antonio, Texas	Bdg Day	E R STANFORD Principal	\$400		14 yrs
College Preparatory School Cincinnati, Ohio	Day	MARY DOHERTY Principal	1920 \$400		12 yrs.
The Columbus School for Girls Parsons Pl, Columbus, Ohio	Bdg Day	ALICE GLADDEN, A B [A M Mrs. GRACE L J. McCCLURE,	1898 \$1000	52 400	14 yrs.
Glendale College Glendale, O.	Bdg	T F. MARSHALL, Ph D President	1853 \$1000	15 50	6 yrs
Harcourt Place School for Girls Gambier, Ohio	Bdg. Day	HARRIETTE MERWIN Principal	1887 \$600	10 35	6 yrs
Hathaway-Brown School Cleveland, Ohio	Bdg. Day	MARY E RAYMOND, A M. Principal	1876 \$1000	35 300	13 yrs
Laurel School 1971 E 97th St., Cleve, O.	Day Bdg.	Mrs. ARTHUR E LYMAN Head Mistress	1898 \$1300	50 300	13 yrs.
Oakhurst Walnut Hills, Cinn., Ohio	Day Bdg	HELEN F. KENDRICK Principal	1892 \$850-1000	13 150	12 yrs
Our Lady of Lourdes Academy Cleveland, Ohio	Day	SISTER M. PATRICK Superior	1893 \$30	7 220	4 yrs.
St. Aloysius' Academy New Lexington, Ohio	Bdg.	SISTERS OF ST FRANCIS	1876 \$300	11 125	12 yrs
School of the Brown County Ursulines St. Martin, Ohio	Bdg.	SISTER MECHTILLA Directress	1845 \$350	16 60	12 yrs
The Smead School for Girls Toledo, Ohio	Bdg. Day	ROSE ANDERSON, A B. ELSIE G. ANDERSON	1884 \$500	14 150	14 yrs.
Academy of the Immaculate Conception Oldenburg, Ind.	Bdg.	SISTER M. VERONICA	1885 \$250	19 180	4 yrs.

Name Address	Type	Head (with degrees) Title	Est. Tui.	Fac. Enr	L. of Course
Elmhurst School R R 5, Connersville, Ind.	Bdg.	ISABEL B CRESSLER, A B CAROLINE L SUMNER, A B	1909 \$1400	13 35	6 yrs
St. Mary-of-the-Woods St. Mary-of-the-Woods, Ind.	Bdg	SISTER EUPHEMIA Directress	1840 \$900	32 350	4 yrs
St. Mary's Academy Notre Dame, Ind	Bdg	SISTER M ROSE ELIZABETH, M A Principal	1855 \$600	12 156	4 yrs
Tudor Hall School for Girls Indianapolis, Ind	Bdg Day	FREDONIA ALLEN Principal	1902 \$1300	160	6 yrs.
Akeley Hall Grand Haven, Mich	Bdg.	MARY H YERKES Resident Principal	1887 \$800	10 50	6 yrs
Holy Rosary Academy Bay City, Mich.	Day Bdg	SISTER M HYACINTH	1914 \$300	12 130	13 yrs
Liggett School Detroit, Mich	Day	MISS LIGGETT MISS EDNA THUNER	1878 \$400	350	13 yrs.
Nazareth Academy Nazareth, Mich	Bdg	SISTER MARY HASTINGS President	1897	24 175	12 yrs
Miss Newman's School [Mich 116 Delaware Ave, Detroit,	Day	MARY NEWMAN ADA E NEWMAN	1905 \$2-400		12 yrs
St Mary's College and Acad. Monroe, Mich.	Bdg Day	MOTHER DOMETILLA President	1845 \$300	24 429	8 yrs.
Bethie Stuart Institute Springfield, Ill	Day Bdg.	ANNE H BROOKS, A B. Principal	1868 \$400	11	12 yrs
Boyesen School E 47th St, Chicago, Ill.	Bdg Day	AUGUSTA BOYESEN Principal	1917		12 yrs
Brooks School 3328 Warren Ave, Chi, Ill	Day	EFFIE A. GARDNER, Ph.B. Principal	1890 \$250	12 75	12 yrs
Chicago Latin School for Girls 59 Scott St, Chicago, Ill.	Day	MABEL S VICKERY President	1888 \$400		12 yrs
The Faulkner School for Girls 4746 Dorchester Ave., Chi., Ill	Day	ELIZABETH FAULKNER, A B Principal	1909 \$350	24 260	12 yrs
Ferry Hall Lake Forest, Ill.	Bdg. Day	ELOISE R. TREMAIN, A.B. Principal	1869 \$875	24 150	6 yrs.
Frances Shimer School Mt. Carroll, Ill.	Bdg. Day	Rev. W. P. McKEE Dean	1853 \$600	22 198	6 yrs.
Jennings Seminary Aurora, Ill.	Bdg.	BERTHA A BARBER, A.B. Principal	1859 \$450	12 70	4 yrs.
The Kenwood-Loring School 4600 Ellis Ave, Chi, Ill.	Bdg. Day	Miss S. G. LORING LOIS C. MORSTROM, Prins.	1876 \$1200	19 200	12 yrs.

Name Address	Type	Head (with degrees) Title	Est. Tui.	Fac. Enr.	L. of Course
Lake View Institute 442 Wellington Ave., Chi., Ill.	Day	SARAH A. ANABLE ANNA M. ANABLE	1891 \$300	11 100	12 yrs.
Monticello Seminary Godfrey, Ill.	Bdg.	HARRIET R. CONGDON, A. B. Principal	1835 \$700	24 180	6 yrs.
Roycemore School 640 Lincoln St., Evanston, Ill.	Day	REBECCA S. ASHLEY Principal	1915 \$300	24 225	12 yrs.
St. Anne's Academy St. Anne, Ill.	Bdg. Day	SISTERS OF CONGREG. OF NOTRE DAME		9 135	12 yrs.
St. Martha's School Knoxville, Ill.	Bdg.	Rev. FRANCIS L. CARRING- TON, LL. D. Rector and Dean	1910 \$600	8 22	4 yrs.
St. Mary's Knoxville, Ill.	Bdg.	Rev. F. L. CARRINGTON Rector	1868 \$600	14	6 yrs.
Miss Spaulds' School 866 Buena Ave., Chi., Ill.	Bdg. Day	KATE L. SPAULDS Principal	1890 \$1500	8 90	12 yrs.
Starrett School for Girls 4515 Drexel Blvd., Chi., Ill.	Bdg. Day	GERARD T. SMITH, M. A. ELIZABETH BURT SMITH	1883 \$950	15	13 yrs.
The University School for Girls 1106 Lake Shore Drive, Chi.,	Bdg. Day	ANNA R. HAIRE, A. B. Principal	1896 \$1500	25 200	4 yrs.
Academy of St. Joseph Green Bay, Wis.	Bdg. Day	SR. M. EULOGIA Superior		13 203	9 yrs.
Grafton Hall Fond du Lac, Wis.	Bdg. Day	AVIS MOONEY Principal	1894 \$1000	18 90	8 yrs.
Hillcrest School Beaver Dam, Wis.	Bdg.	SARAH M. DAVISON Principal	1910 \$900		50 8 yrs.
Kemper Hall Kenosha, Wis.	Bdg.	SISTER MARY SYLVIA Superior	1870 \$1100		6 yrs.
The Lake School for Girls Milwaukee, Wis.	Day	AUDREY TANZEY Principal	1920 \$250	12 100	12 yrs.
Milwaukee-Downer Seminary Milwaukee, Wis.	Bdg. Day	ANNA A. RAYMOND, A. M. Principal	1895 \$800	15 185	4 yrs.
St. Clara College and Academy Sinsinawa, Wis.	Bdg. Day	SR. THEODOSIA Principal	1852 \$300	7 112	4 yrs.
St. Mary's Springs Academy Fond du Lac, Wis.	Bdg.	SISTER M. ROBERTA Directress	1909 \$250	10 76	4 yrs.
College of St. Catherine St. Paul, Minn.	Bdg. Day	SISTERS OF ST. JOSEPH	1905	35 282	8 yrs.
College of Saint Scholastica Duluth, Minn.	Bdg. Day	Rt. Rev. J. MCCOLRICK	1892		120

Name Address	Type	Head (with degrees) Title	Est. Tui.	Fac. Enr.	L. of Course
Northrop Collegiate School Minneapolis, Minn	Day	ELI ABETH CARSE, M A Principal	1915 \$350	25 260	13 yrs
Oak Hall Holly Ave., St. Paul, Minn.	Bdg. Day	ROYAL A MOORE, A B, A M. Principal	1853 \$650	17 175	13 yrs
St. Benedict's College and Academy St Joseph, Minn	Bdg.	SISTER M JEANNETTE Directress	1880 \$300	250	12 yrs.
St. Mary's Hall Farbault, Minn.	Bdg.	AMY LOUISE LOWEY Principal	1866 \$850	9 100	5 yrs
Summit School, 1150 Goodrich Ave., St Paul, Minn	Day	SARAH CONVERSE, A M Principal	1917 \$335	24 200	13 yrs
Mt St. Mary's Academy Cherokee, Ia	Bdg	Rev MOTHER PRIORESS, O S M	1914 \$250	5 60	12 yrs
St. Katharine's School Davenport, Ia.	Bdg Day	SISTER ESTHER Sister Superior	1884 \$800	18 100	15 yrs
The Barstow School Westport Ave., Kan City, Mo	Bdg Co D	R. ADELAIDE WITHAM, A B Principal	1883 \$1200	150	13 yrs
Hardin College and Conserv'y Mexico, Mo.	Bdg Day	S J VAUGHN, A M. President	1873 \$650	33 200	4 yrs
Hosmer Hall Wydown Blvd, St Louis, Mo.	Day	Mrs ELMA H BENTON, A M Principal	1884 \$325	12 100	9 yrs
Howard Payne College Fayette, Mo.	Bdg. Day	A NORMAN EVANS, A B., A M President	1844 \$600	27 180	6 yrs
Lenox Hall St. Louis, Mo.	Bdg. Day	Mrs M LOUISE THOMAS Principal	1907 \$850	24 112	12 yrs
Loretto Academy Kansas City, Mo	Bdg Day	MOTHER MARY LINUS	1902 \$360	15 270	12 yrs.
Mary Institute St Louis, Mo.	Day	HENRY F TWITCHELL Principal	1859 \$325	42 500	12 yrs
St. Theresa Jr. Coll. & Acad. Kansas City, Mo	Bdg Day	SISTER SUPERIOR	\$400		6 yrs
Stephens Junior College Columbia, Mo.	Bdg Day	JAMES M WOOD, A.B., A M President	1856 \$700	56 600	2 yrs
Sunset Hill School Kansas City, Mo.	Co D.	HELEN ERICSON Principal	1914		12 yrs.
William Woods College Fulton, Mo	Bdg	JOSEPH A SPRENA President	1890 \$350	24 177	12 yrs
Sacred Heart Academy Helena, Ark.	Bdg. Day	SISTERS OF CHARITY	1879 \$300	12 220	13 yrs.
Oak Grove Lutheran Sem Fargo, N D	Bdg		1904 Free		6 yrs.

Name Address	Type	Head (with degrees) Title	Est. Tui.	Fac. Enr.	L of Course
All Saints School Sioux Falls, S D	Bdg. Day	EUNICE PEABODY, M A Principal	1885 \$700	18 120	12 yrs
Brownell Hall Omaha, Neb	Bdg. Day		1863 \$1000		10 yrs
St. Francis Academy Columbus, Neb.	Bdg Day	SISTER M. ANTONIA Superior	1882	15 260	12 yrs
College of the Sisters of Beth- any Topeka, Kan	Bdg Day	MARY E. WHITTON JULIE M CARLISLE	1861 \$450	16 175	16 yrs
Mt. St. Gertrude Academy Boulder, Col	Bdg Day	SISTER MARY CHARLOTTE Principal	1892 \$300	8 135	12 yrs
San Luis School Colorado Springs, Col	Bdg Day	Mrs ROBERT K POTTER Head Mistress	1893 \$1200	10 50	13 yrs
St. Margaret's Hall Boise, Idaho	Bdg Day	ELISE ARMITAGE ROBERTS Principal	1892 \$600	12 125	12 yrs.
St. Teresa's Academy Boise, Idaho	Bdg	SISTER SUPERIOR	1889		12 yrs
Logan Academy Logan, Utah	Bdg Day	MARGERY FRINK, A M Principal	1878 \$222	6 60	12 yrs
Rowland Hall Salt Lake City, Utah	Bdg Day	ALICE B MACDONALD Principal	1880 \$800	17 125	6 yrs
The Annie Wright Seminary Tacoma, Wash.	Bdg Day	ADELAIDE B PRESTON, B L Principal	1884 \$1200	25 170	12 yrs.
Holy Name Academy Seattle, Wash.	Bdg. Day	SR M LOUIS OF GONZAGA Superior		19 425	12 yrs
Holy Name Academy Spokane, Wash.	Bdg. Day	SR. M. ROSALIND Superior	1891 \$400	32 157	12 yrs
Mme. Pless' School [Wash 431 Harvard No, Seattle,	Bdg Day	Mme PLESS Principal	1914		10 yrs
The St. Nicholas School 1501 Tenth Ave, Seattle, Wash	Day	KATHARINE CALEY, A B Principal	1910 \$300	14 100	12 yrs
St. Paul's School for Girls Walla Walla, Wash.	Bdg. Day	NETTIE M. GALBRAITH, M A Principal	1872 \$600	12 120	14 yrs
Miss Catlin's School Portland, Ore.	Bdg. Day	RUTH CATLIN JESSIE POWERS, A B.	1911 \$900	13 115	12 yrs
St. Helen's Hall Portland, Ore.	Bdg. Day	SISTERS OF St. JOHN BAPTIST	1869 \$800	22 198	12 yrs
St. Mary's Academy and Col- lege Portland, Ore.	Bdg. Day	Rev. ALEXANDER CHRISTIE, D D President	1859 \$400	16 190	14 yrs.

Name Address	Type	Head (with degrees) Title	Est Tul.	Fac Enr.	L. of Course
The Bishop's School La Jolla, Cal	Bdg. Day	CAROLINE S. CUMMINS, A.M. Head Mistress	1910 \$1300	20 125	8 yrs
Miss Burke's Sch. for Girls 3065 Jackson St., San Fran	Day	KATHERINE D BURKE Principal			12 yrs
Carrie Louise Watson School Oakland, Cal.	Bdg. Day	Mrs C L. WATSON Principal	1908 \$900	15	12 yrs
Castilleja School Palo Alto, Cal	Bdg. Day	MARY I. LOCKEY, A B. Head Mistress	1907 \$1600	45 300	12 yrs
Cumnock Academy 5353 W 3d St., Los Angeles	Bdg. Day	HELEN A BROOKS, M A Director	1804 \$250	14	12 yrs
Dominican College San Rafael, Cal	Bdg. Day	SISTERS OF DOMINICAN ORDER	1890	30 331	12 yrs
Elliott School for Girls 1303 Gramercy, Los Angeles	Bdg. Day	MARTHA C. WEAVER, M A Principal	1917 \$1100	14 100	10 yrs.
Girls' Collegiate School Glendora, Cal	Bdg. Day	ALICE K PARSONS JEANNE W. DENNEN	1892 \$1500	25 105	8 yrs.
Gordon School Hollywood, Calif	Bdg. Day	Mrs MARION GORDON Principal	1924 \$7-900		8 yrs
The Greenwood School Hollywood, Cal	Bdg. Day	Mrs M GREENWOOD Principal	1922 \$1200		13 yrs
Miss Harker's School Palo Alto, Cal.	Bdg. Day	CATHERINE HARKER SARA D HARKER	1902 \$1400	21 115	12 yrs.
The Anna Head School Berkeley, Cal.	Bdg. Day	MARY E. WILSON, M L. Principal	1887 \$1400	28 250	13 yrs
The Hollywood Sch. for Girls Hollywood, Cal	Bdg. Day	Mrs LOUISE KNAPPEN WOOLETT Principal	1909 \$1000		13 yrs.
The Horton School Oakland, Cal	Day	CHARLOTTE F CENTER	1884 \$250	14 155	13 yrs.
Hylward 5248 Meridian, Los Angeles	Bdg. Day	DORA B POUND Principal	1920 \$1000		10 yrs
The Katharine Branson Sch. Inc. Ross, Cal.	Bdg. Day	K. F. BRANSON, A B. L. E. BRANSON, A.B.	1917 \$1500	12 75	12 yrs
The Keeney School Sacramento, Cal.	Bdg. Day	Mrs. HENRY O. KEENEY MIRIAM KEENEY, A.B.	1915 \$1200	18 112	12 yrs.
Kenwood Hall 675 S Vermont Ave., Los Ang.	Bdg. Day	RUBY M. KING GRACE B. BOBBITT	1923 \$1200		13 yrs
The Marlborough School 5029 W. 3d St., Los Angeles	Bdg. Day	ADA S BLAKE, A.B. Principal	1889 \$1600	250	4 yrs

Name Address	Type	Head (with degrees) Title	Est Tul.	Fac. Enr	L. of Course
Marymount-in-the-West Los Angeles, Cal	Bdg	RELIGIOUS OF THE SACRED HEART OF MARY	1924 \$900		8 yrs
The Merriman School [Cal 597 Eldorado, Oakland,	Bdg Day	MIRA C MERRIMAN IDA BODY, B L	1903 \$1200	15 100	13 yrs
The Orton School Los Angeles, Cal	Bdg Day	ANNA B ORTON Principal	1922 \$1400		4 yrs
The Orton School Pasadena, Cal	Bdg. Day	ANNA B. ORTON Head Mistress	1890 \$1200	17 80	6 yrs
Palm Hall School for Girls Los Angeles, Cal	Bdg. Day	Mrs DOROTHY B RICE Principal	1912 \$1000	40	12 yrs.
Miss Ransom & Miss Bridges' Sch. for Girls Piedmont, Cal.	Bdg. Day	MARION RANSOM EDITH BRIDGES	1906 \$1500	30 200	12 yrs
Miss Reilly's School Los Angeles, Cal	Day	HELEN C REILLY Principal	1901 \$200		9 yrs.
Sarah Dix Hamlin School Pacific Ave., San Fran, Cal	Bdg Day	KATE B HAMLIN FRANCES C. WEAVER		10 100	12 yrs
Santa Barbara Girls' School Santa Barbara, Cal	Bdg Co D	MARION L CHAMBERLAIN, A M. Principal	1914 \$1600	23 150	13 yrs.
Miss Thomas' School 325 W Adams St., Los Ang.	Bdg Day	MAUDE THOMAS Principal	1910 \$1000	200	8 yrs
Westlake Sch. for Girls S Westmoreland Av., Los Ang	Bdg. Day	FREDERICA DE LAGUNA, A M. JESSICA S VANCE, A M.	1904 \$1200	17 180	12 yrs.
Westridge School Pasadena, Cal	Day	MARY L RANNEY AMIE C RUMNEY	1913 \$300	15	12 yrs
St. Andrew's School Honolulu, Hawaii	Bdg. Day	SISTER SUPERIOR			8 yrs
St. Agnes' Convent School Hamilton, Bermuda	Bdg Day	SISTER SUPERIOR			12 yrs.

COEDUCATIONAL SCHOOLS

Me.

Name Address	Type	Head (with degrees) Title	Est. Tul	Fac Enr	L. of Course Control
Anson Academy North Anson, Me	Bdg Day	GUY F WILLIAMS, M A Principal	1823 \$60	7 31	6 yrs Non-Sect
Berwick Academy South Berwick, Me	Bdg Day	HOMER E CROOKER, A B Principal	1791	6 147	4 yrs Non-Sect
Bluehill-George Stevens Acad. Bluehill, Me	Day	ARTHUR ALTON GAR- CELON, Jr Principal	1803	3 70	Non-Sect.
Bridgton Academy No Bridgton, Me	Bdg	H H SAMPSON Principal	1808 \$60	7 135	5 yrs Non-Sect.
Coburn Classical Institute Waterville, Me	Bdg Day	D T HARTHORN, A M. Principal	1820 \$175	15 178	4 yrs Baptist
E Corinth Academy E Corinth, Me	Day	H C MCPHIE, D S Principal	1843	5 78	Non-Sect
E. Maine Conference Sem. Bucksport, Me	Bdg Day	RALPH E PECK, M A Pres dent	1848 \$300	0 151	4 yrs Meth
Foxcroft Academy Dover-Foxcroft, Me	Day	LINDSAY J MARCH, A M Principal	1823	13 230	4 yrs Non-Sect
Freedom Academy Freedom, Me.	Bdg	R. E SKINNER Principal	1836	5 45	4 yrs Non-Sect
Fryeburg Academy Fryeburg, Me	Bdg	ELROY O LA CASCE Head Master	1792	8 130	4 yrs Non-Sect.
Good Will Schools Hinckley, Me.	Bdg.	WALTER P. HINCKLEY Supervisor	1880		
Gould's Academy Bethel, Me	Bdg Day	F E HANSCOM, A.M. Principal	1836	12 165	Non-Sect.
Greeley Institute Cumberland Center, Me	Day	E H DANFORTH Principal	1868	4 35	Non-Sect.
Higgins Classical Institute Charleston, Me.	Bdg	WM A. TRACY, A.B Principal	1837 \$174	6 77	4 yrs Baptist
Leavitt Institute Turner Centre, Me.	Bdg. Day	EVERETT P SMITH, B S Principal	1896 \$325	5 72	5 yrs Non-Sect.
Limington Academy Limington, Me.	Day	L J AIKINS Principal	1858		4 yrs Non-Sect.
Lincoln Academy New Castle, Me.	Bdg. Day		1805		4 yrs. Non-Sect.
Maine Central Institute Pittsfield, Me	Bdg Day	EDWIN A PURINTON Principal	1866 \$325	12 206	4 yrs Bapt.

Name Address	Type	Head (with degrees) Title	Est. Tui	Fac. Enr.	L. of Course Control
The Maine Wesleyan Sem. Kent's Hill, Me	Bdg Day	THOMAS W WALKINS Principal	1824 \$375	16 200	Meth.
North Yarmouth Academy Yarmouth, Me	Day	W H DRESSER Principal	1814	4 44	4 yrs Non-Sect
Parsonfield Seminary N. Parsonfield, Me	Bdg	S L MOUNTFORT Principal	1832	5 70	4 yrs Non-Sect
Pennell Institute Gray, Me	Day	CLIFTON M HAMM, B A Principal	1876 \$45	3 64	4 yrs Non-Sect.
Ricker Classical Institute Houlton, Me	Day	ERNEST C FULLER Principal	1848	200	Bapt.
Robert W Traip Academy Kittery, Me	Bdg Day	HUGH W BLANCHARD, A B Principal	1897		4 yrs
Thornton Academy Saco, Me	Bdg Day	E R WOODBURY, A M Principal	1813	14 209	Non-Sect.
Washington Academy East Machias, Me.	Day	PERCY F CRANE, B S Principal	1792 \$60	4 116	4 yrs.
Austin Cate Academy Center Strafford, N H	Bdg Day	CHESLER W DOE, B D Head Master	1833 \$350	5 53	4 yrs Non-Sect.
Brewster Free Academy Wolfeboro, N. H.	Bdg Day	RALPH K BEARCE, A M Principal	1887 Free	11 200	4 yrs Non-Sect.
Colby Academy New London, N. H.	Bdg Day	H. L FSLIE SAWYER, A M Head Master	1837 \$400	11 150	4 yrs. Baptist
Kimball Union Academy Menden, N H.	Bdg	C A TRACY, A.M. Head Master	1813 \$450	10 150	4 yrs Cong
N. Hampton Literary Inst. New Hampton, N. H.	Bdg Day	JOHN S FRENCH, Ph D. Head Master	1821	9 50	Alumni
New Ipswich Appleton Acad. New Ipswich, N. H.	Day	H. W LEWIS	1789		Non-Sect.
Pinkerton Academy Derry, N. H.	Bdg. Day	PERLEY HORNE, A M. Principal	1814		Non-Sect.
Proctor Academy Andover, N H	Bdg Day	STANLEY KELLEY Head Master	1848	14 100	4 yrs Unit
Sanborn Seminary Kingston, N. H.	Bdg. Day	Z. W. KEMP, Ph D. Principal	1883 \$70	8 126	Non-Sect.
Tilton School Tilton, N. H.	Bdg. Day	GEO. L PLIMPTON, A.M. Head Master	1845 \$600	22 375	Meth.
Burr & Burton Seminary Manchester, Vt.	Bdg. Day	MADISON C BATES, M A Principal	1829 \$600	6 122	4 yrs Non-Sect

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Goddard Seminary Barre, Vt	Bdg	NOAH V BARKER, A B Principal	1863 \$400	12 192	4 yrs Univ
Lyndon Institute Lyndon Center, Vt.	Bdg Day	O D MATHEWSON, A M. Principal	1867 \$75	41 312	4 yrs Non-Sect.
Montpelier Seminary Montpelier, Vt.	Bdg Day	Rev JOHN W HATCH, M S Principal	1832	16 200	4 yrs Meth.
St. Johnsbury Academy St. Johnsbury, Vt.	Bdg. Day	THEODORE H WILSON, A.M., B.D Principal	1842 \$550	10 350	4 yrs Non-Sect.
Troy Conference Academy Poultney, Vt	Bdg	R L THOMPSON, A B, D D. Principal	1834 \$500	17 250	4 yrs Meth
Vermont Academy Saxtons River, Vt	Bdg Day	JOHN B COOK Principal	1876 \$500	14 132	4 yrs Bapt
Amer. Internat'l Coll. Acad. Springfield, Mass	Bdg Day	C. S McGOWN, M H Chancellor	1885	18	4 yrs Non-Sect
Ames Family School Chicopee, Mass.	Bdg.	Mrs E W HALE Principal	\$600	20	Non-Sect
Beaver School, Inc. 75 Chestnut St, Boston, Mass.	Day	MARGARETTA VOOR- HEES	1915 \$150-300	8 05	5 yrs Non-Sect
Beaver Co D School Hammond St, Brookline	Co.D	EUGENE R SMITH Head Master	1921 \$450-500	33 200	9 yrs
Brush Hill School Readville P O, Mass	Bdg. Day	HELEN LISLE Principal	1918 \$1500		8 yrs
Cambridge Nursery School Cambridge, Mass.	Day	Mrs FRANCIS W JACOB Principal	1923	3 15	3 yrs
The Charles River School Dover, Mass	Day	WINONA K ALGIE MARGARET W BURNHAM	1911 \$250	6 60	7 yrs
Chestnut Hill School [Mass Hammond St, Chest.Hill,	Co D.	Miss C A BENTLEY, A B Principal	1860 \$350	12	11 yrs Non-Sect
Curtis-Peabody School 507 Beacon St., Boston	Day	ELIZABETH CURTIS LUCY G. PEABODY	\$300	30	12 yrs.
Cushing Academy Ashburnham, Mass.	Bdg. Day	H S COWELL, A M. Principal	1875 \$620	17 267	6 yrs Non-Sect.
Dean Academy Franklin, Mass.	Bdg. Day	A W PEIRCE, Litt D Head Master	1865 \$550	20 295	4 yrs Univ.
Derby Academy Hingham, Mass.	Day	JOHN R P FRENCH, A M. Head Master	1784 \$100-350	17 125	12 yrs. Non-Sect.
Eastern Nazarene College Wollaston, Mass	Bdg.	FLOYD W. NEASE President	1900	17 75	4 yrs.

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Fiske School [Mass 140 Marlboro St , Boston,	Day	CAROLINE H FABENS Principal	1882	7	9 yrs
Frammingham Co Day School Frammingham Centre, Mass	Co D	KATHARINE G RUSK Supervising Principal	1922 \$200-500	8	12 yrs
Friends Academy New Bedford, Mass	Co D	WILLIAM G RAMSDEN, B S Principal	1812 \$150-300	10 97	12 yrs
The Hewins School, Inc. Dedham, Mass.	Day	JOSEPHINE HEWINS Principal	1918 \$300	16	9 yrs.
Miss Hill's School Wellesley Hills, Mass.	Day	SARAH A HILL Principal	1917 \$200	8 42	7 yrs
Kenmore School [Mass 471 Corn'l'th Ave , Boston,	Bdg Day	The Misses MARTIN Principals	1923 \$1200	6 30	12 yrs Chr Sci.
Knox School for Young Child Bradford, Mass	Bdg Day	Mrs ALICE K ELLI- SON, Principal	1917 \$700-800	5 25	9 yrs
Lancaster Junior College South Lancaster, Mass.	Bdg	M E OLSON President	1882 \$75	26 350	Advent.
Meadowbrook School Weston, Mass	Co D	ALMA GRAY, A B Principal	1924 \$350	5 25	6 yrs
Milton Academy Milton, Mass.	Day	LUCY TENNANT Principal	1798 \$250	90	6 yrs.
New Salem Academy New Salem, Mass.	Bdg.		1785 \$500	6 51	4 yrs Non-Sect.
North Shore Co. Day School Phillips Beach, Mass	Day	GRACE M SWETT Principal	1922 \$400	12 90	13 yrs
The Park School Brookline, Mass.	Day	GRACE L HARRIS ALICE LEE	1887 \$300	20 150	9 yrs Non-Sect.
Remedial School Irving St , Camb , Mass.	Day	GRACE LINCOLN Principal	1923	2 10	
Ruggles St Nursery School 147 Ruggles St , Boston	Day	ABIGAIL A ELIOT Principal	1922 \$200		2 yrs.
Shady Hill School Scott Street, Camb., Mass.	Day	KATHARINE TAYLOR M.A Director	1915 \$325	17 130	10 yrs Non-Sect.
Thayer Academy South Braintree, Mass	Day	S. B SOUTHWORTH, A B. Head Master	1877 \$120	18 300	5 yrs Non-Sect
Thayerlands So. Braintree, Mass.	Day	S B SOUTHWORTH GERTRUDE WILCOX	1924 \$150	7 75	3 yrs
Tower School Salem, Mass	Day	HELEN V RUNNETTE ANNIE F WARNER	1912 \$110-360	10 90	12 yrs

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The Woodward School (Mass 319 Marlboro St., Boston,	Day	ELIZABETH J WOODWARD HELEN B CROSBY	1894 \$1-450	18 125	8 yrs
The East Greenwich Acad. East Greenwich, R I	Bdg	Dr J F COOPER Principal	1802 \$550	14 100	Meth
Gordon School 405 Angell St., Prov., R I	Day	Dr HELEN W COOKE Principal	1910 \$200	17 200	7 yrs
Cherry Lawn School Darien, Conn	Bdg.	FRED GOLDFRANK, A B M D Director	1915 \$1350	10 30	8 yrs Non-Sect.
The Community School New Canaan, Conn	Day	R. E. STREIT President	1916	6 50	10 yrs
Edgewood School (Conn Brookside Dr., Greenwich,	Bdg. Day	EUPHROSYNÉ LANGLEY Principal	1910 \$1400	11 148	8 yrs
The Gilbert School Winsted, Conn	Day	W D HOOD, A B. Principal	1895 \$100	21 400	Non-Sect
Holmewood Jr. School New Canaan, Conn	Bdg Day	Mrs L S TFBETTS Principal	1922 \$1000		6 yrs Non-Sect
Morgan School Clinton, Conn.	Day	G E ELIOT, A B., A M Head Master	1871	250	Non-Sect
The Norwich Free Acad. Norwich, Conn	Day	H A TIRRELL, A.M. Principal	1854 \$100	35 800	4 yrs Non-Sect.
Rock Gate Washington, Conn.	Bdg Day	CHARLOTTE O CLARKE Principal	1921	12	6 yrs.
St. Elizabeth-of-the-Roses Stamford, Conn.	Bdg Day	MRS W B STODDARD Principal	1920 \$850		9 yrs Epis.
Mrs. Storey's School Norwalk, Conn.	Day	Mrs ELIZ. B STOREY Principal	1908 \$200-500	3	7 yrs Non-Sect.
Unquowa School Bridgeport, Conn.	Day	CARL CHURCHILL Head Master	1917 \$250	8 71	5 yrs.
Adelphi Academy Lafayette Ave., B'klyn., N.Y.	Day	E C ALDER, A B, A M Principal	1863 \$150-300	66 800	13 yrs Non-Sect
All-Tutoring School 435 51st St., Brooklyn, N.Y	Bdg	Rev EDWARD E WRIGHT, Head Master	1916 \$15-20 to 500	10	6 yrs
Ardsley Heights Country Sch Ardsley, New York	Bdg Day	HENR. E HENSCHEL Directress	1922		9 yrs.
The Brown School Schenectady, N Y.	Day	N ELENA COLLINGE, M A. Principal	1884 \$130-275	11 110	11 yrs.
Mrs. Burt's Sch for Tiny Tots Peekskill, N. Y.	Bdg.	Mrs. M. L. BURT Principal	\$840	20	Non-Sect.

Name Address	Type	Head (with degrees) Title	Est. Tui.	Fac. Enr.	L of Course Control
The Cazenovia Seminary Cazenovia, N. Y	Bdg Day	CHAS E HAMILTON AM, D D Pres	1824 \$500	17 280	4 yrs Meth
The Chase School [N Y 976 St Marks Ave, B'klyn,	Day	JOSPPHINE CHASE Principal	1899 \$300		9 yrs
Children's Home School of Child Educ Foundation, 128 E 79th St, N Y C	Day	DORIS ALLEN Principal	1924 \$250	4 40	6 yrs
Children's Country School Nyack, N Y.	Bdg Day	LOUISE E RIER Principal	1921 \$900		5 yrs
Children's University School 10 W. 72nd St, N Y City	Day	HELEN PARKHURST Principal	1921 \$350	200	10 yrs
City and Country School 165 West 12th St, N.Y C	Day	CAROLINE PRATT Director	1913 \$300	18 135	12 yrs Non-Sect
Clark Sch. for Concentration 72d & W End Ave, N Y C.	Bdg Day	THOMAS F CLARK Principal		23	
Cornell Tutoring School 512 Stewart Ave, Ithaca, N Y	Day	F C EDMINSTER Principal	1899 variable	43	variable
Ethical Culture School Central Pk W, N Y.C	Day	F C LEWIS, M A Superintendent	1878 \$400	72 755	13 yrs Non-Sect.
Flatbush School Newkirk Ave, B'klyn, N Y	Day	D R LITTLE, A M, Pd M. Principal	1914 \$250	24 300	14 yrs.
Foordmore School Kerhonkson, N Y	Bdg.	HELEN K McELHONE Principal	1924 \$1200		6 yrs
Friends Academy Locust Valley, L I, N Y	Bdg Day	S A SMITH, A B. Head Master	1876 \$750	22 208	11 yrs. Friends
Friends School [N Y. Schermerhorn St, B'klyn,	Day	GUY W CHIPMAN, A.M. Principal	1867 \$275	30 425	13 yrs Friends
Friends Seminary 226 E. 16th St, N.Y City	Day	H. L MESSNER, A.B., Principal	1860 \$300	21 270	13 yrs Friends
Fröebel Academy 176 Brooklyn Ave, Brooklyn	Day	Mrs LOUISE J FORBES Principal	1876		13 yrs.
Genesee Wesleyan Sem. Lima, N Y	Bdg. Day	Dr FRANK MACDANIEL President	1832 \$450	20 225	4 yrs M E.
Glens Falls Academy Glens Falls, N. Y.	Day	J TEACHER SEARS, A.M Head Master	1841	13 135	12 yrs Non-Sect
Grayrock Coun. Home Sch. Chappaqua, N Y.	Bdg. Day	Mrs J COX, JR., B L., D Sc. Directress	1909 \$800	4 30	6 yrs. Non-Sect.
Great Neck Preparatory Great Neck, L. I, N Y	Co D	B LORD BUCKLEY DONALD GOODRICH	1923 \$500	5 60	8 yrs

Name Address	Type	Head (with degrees) Title	Est. Tul.	Fac. Enr.	L. of Course Control
Green Vale School Green Vale, L I, N Y	Co D	B LORD BUCKLEY ROBERT F JACKSON	1922 \$500	25 210	9 yrs
Hamilton Grange School 513 West 142nd St, N.Y.C.	Co D.	Mrs R O VAN ARS- DALE, Principal	1896 \$200	7 60	9 yrs.
Happy Hours Kindergarten 345 W 86th St, N Y C.	Day	Mrs C M WHYTE Principal	1919 \$250		3 yrs
Horace Mann School B'dwy & 120th St, N Y C	Day	H C PEARSON, A.B. Principal	1887 \$400	75 900	13 yrs Non-Sect
Houghton College Houghton, N. Y.	Bdg Day	J S LUCKEY, A M Pd M President	1883 \$100	22 275	8 yrs Meth
Houghton Day and Bdg Sch. 294 Cent Pk W, N Y C	Bdg Day	LEORA HOUGHTON Director	1925 \$1000		9 yrs Chl C
Immaculate Heart Acad. Watertown, N Y	Bdg Day	MOTHER M JOSEPHINE Principal	1905		12 yrs R C
Jefferson School 1 West 92d St, N Y C.	Day	SYLVIA J MARKS Principal	1917 \$325	5 50	7 yrs
Kew-Forest School Kew Gardens, N Y.	Co D	LOUIS D MARRIOTT Principal	1922	8 84	8 yrs Non-Sect
Miss Kirk's School Woodruff Ave, B'kl'n, N Y	Day	MARY I KIRK Principal	1924		8 yrs
Mrs. Lapham's School 870 Riverside Dr, N Y C	Day	Mrs GRACE T LAPHAM	1916 \$250		6 yrs
Lincoln Sch. of Teach. Coll. 425 W. 123d St, N Y City	Day	O. W. CALDWELL Director	1917		6 yrs. Non-Sect
Manumit School Pawling, N Y.	Bdg	WILLIAM M FINCKE HELEN H FINCKE	1924		Non-Sect.
Montessori School [City 1015 Madison Ave, N Y	Day	Mrs LOUISE SNYDER Principal			5 yrs.
Montessori Sch. & Ch. House 309 W 87th St, N Y City	Day	Mrs A R MARGULIES Director	1913	12 75	8 yrs. Non-Sect
Newcastle School Mt Kisco, N Y	Bdg. Day	E B HILLIARD MARY SICARD JENKINS	1924 \$1200		12 yrs.
Nursery School 144 W. 113th St, N Y C	Day	HARRIET JOHNSON Director	1923		1½ yrs. Non-Sect.
Oakwood School Poughkeepsie, N Y.	Bdg Day	W J REAGAN, A M. Principal	1796 \$600	13 110	5 yrs. Friends
Open Air School 122 E 64th St., N.Y.C.	Day	JOSEPHINE EMERSON		8	8 yrs. Non-Sect.

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Palmer Inst -Starkey Sem. Lakem't, Yates Co, N Y	Bdg Day	M SUMMERBELL, Ph D President	1839 \$405	12 94	4 yrs.
Park School Snyder, N Y	Co D Bdg	MISS LESLIE LELAND, A B Principal	1912 \$400	30 230	13 yrs Non-Sect.
Pelham Day School Pelham Manor, N.Y.	Day	CLARA ARMSTRONG Principal	1917 \$350	8 81	9 yrs. Non-Sect.
Mr Picke's School 658 Madison Ave, N Y C	Tut	HERBERT L PICKE Director	1920		
Rhodes Prep. School 8 W. 125th St., N.Y. City	Day Eve.	NORMAN P HEEFLEY President	1911	1500	Non-Sect
Riverside Kind. & Sch. 745 Riverside Dr, N Y C.	Day	H HABERMAN Principal	1915	8	6 yrs. Non-Sect.
Roger Ascham School White Plains, N Y.	Co D	ANNIE WINSOR ALLEN Director	1910 \$425	19 165	14 yrs. Non-Sect.
Rose Tree Port Wash, L I, N Y.	Bdg	Mrs S A BULLOCK Director	1923		4 yrs
Rye Country Day Schools Rye, New York	Co D.	CHAUNCEY W. WALDRON, A B. Director	1894 \$425	23	12 yrs.
St. Agnes' Chapel School 121 W 91st St, N Y City	Day	ALICE DIMOCK Principal	1894 \$60-150		9 yrs Epis
Scarborough School Scarborough, N. Y.	Co D	MORTON SNYDER Director	1913 \$250-400	28 250	12 yrs. Non-Sect.
Sch. of Natural Development 620 Riverside Dr., N Y City	Day	BELLE THOMPSON Director			8 yrs.
Scribner School 139 W 93d St, N. Y. C	Day	ESTELLE REINSCHRIEBER Principal	1915 \$300	10	6 yrs. Non-Sect.
Social Motive School 526 W. 114th St., N.Y.C.	Day	BERTHA M. BENTLEY, B S. Principal	1915 \$160	12 145	9 yrs. Non-Sect.
Staten Island Academy New Brighton, S.I., N.Y.	Day'	C H. GARRISON Head Master	1884 \$340	20 248	12 yrs Non-Sect.
Tutoring School 38 E. 58th St, N. Y. C.	Day	GEORGE MATTHEW, M A Director	1924		
Utica Country Day School New Hartford, N. Y.	Day	FRANK R PAGE, A.B. Principal	1920 \$175-400	20 228	12 yrs
The Vincent Smith Co. D. Sch. Port Washington, L.I., N.Y.	Co.D.	Miss A. V. SMITH Principal	1923		8 yrs.
The Walden School [City 32-34 W. 68th St., N. Y.	Day	MARGARET POLLITZER MARGARET NAUMBERG	1914	15 100	8 yrs. Non-Sect.

Name Address	Type	Head (with degrees) Title	Est. Tui.	Fac Enr	L of Course Control
Washington School 173 E 60th St, N Y City	Day	EMMA L MACALARNY MABLE A. TENNEY	1920 \$400		12 yrs Non-Sect.
Windward Mamaroneck, N Y.	Day	AGNES KING INGLIS Principal		3 12	
Winnwood Boarding School Lake Grove, L I, N Y.	Bdg. Day	EARL J WINN Principal	1914 \$800	120	10 yrs Chr Sci
Woodmere Academy Woodmere, L I, N Y	Co D	WINSTON B STEPHENS, M A Head Master	1912 \$450	30 265	12 yrs Non-Sect
Wylie Forum of Advanced Education, 18 E 41st St, N Y C	Day	ELIZABETH R WYLIE, A M. Principal	1921 \$400		6 yrs
Croasdale Country School Mountain Lakes, N. J	Bdg	LORA M WARNER	1925		6 yrs
DeVitte School Morganville, N J.	Bdg	LEOPOLD DEVITTE Principal	1917 \$500	7 75	8 yrs Non-Sect
Hoboken Academy Hoboken, N. J.	Day	WM C. RAYMOND, A.B, Pd M Prn.	1860 \$208	13 220	12 yrs. Non-Sect.
The Modern School Stelton, N J.	Day	ALEXIS FERM Director	1911	100	
Newark Preparatory School 1030 Broad St, N'w'k, N.J.	Day	LEON TERRY, M A Principal	1917 \$200	15 250	2 yrs.
Old Orchard School-Nursery Leonia, N.J.	Bdg Day	Mrs A G NOYES, B Sc. Principal	1912 \$800	3 18	7 yrs Non-Sect.
Passaic Collegiate School Passaic, N.J.	Day	MAUDE M BROWNE Principal	1896		Non-Sect.
Prospect Hills School [N J. 440 Bellevue Ave, Trenton,	Day	MARIE H SCHUSTER Principal	1917 \$300	11 100	Non-Sect.
Riverside Academy Rumson, N. J.	Bdg Day	Mrs J J CAREW Directress	1921 \$600		6 yrs
Rose Haven School Tenafly N. J.	Bdg.	MARY BIRCHARD JOSEPH BIRCHARD	1920 \$100 mo	3 30	7 yrs
Ablington Friends School Jenkintown, Pa	Day	SARA BOOTHBY LIBBY Principal	1697 \$150	10 150	9 yrs Friends
Academy of the New Church Bryn Athyn, Pa.	Bdg Day	C E. DOERING, A.M Dean	1881 \$420	30 218	13 yrs. Swed.
Central Preparatory School 1421 Arch St., Phila., Pa.	Evc.	B. C. CROWELL Principal			Non-Sect.
College Hill School Easton, Pa.	Day	ANGIE H. STURGEON GERTRUDE D HUME	1917 \$175	5 68	9 yrs

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Community School Pittsburgh, Pa	Co D	HELEN A. MAXWELL Principal	1916	4 20	4 yrs
Dickinson Seminary Williamsport, Pa	Bdg Day	JOHN W. LONG, D D President	1848 \$550	27 382	4 yrs Meth.
Friends Central School 69th & City Line, Overbrook, Pa	Co D	BARCLAY L. JONES, Ph D Principal	1845 \$400	33 375	12 yrs Friends
Friends' Select School Philadelphia, Pa.	Day	WALTER W. HAVILAND, A B Head Master	1880 \$300	28 400	13 yrs Friends
George School [Pa Geo Sch P O, Bucks Co.,	Bdg Day	GEO A. WALTON, A M. Principal	1893 \$750	30 300	4 yrs. Friends
Germantown Friends Sch. Germantown, Pa	Day	S R. YARNALL, A M Principal	1845 \$300	45 610	13 yrs. Friends
Gilfillan Co. Bdg School Spring Lake Farm, Paoli, Pa	Bdg.	Mrs MARY E. GILFILLAN Principal		7	3 yrs
Johnson School Scranton, Pa.	Day	G. W. WEAVER Director	1918	8	
Montessori Bdg. & Day Sch. Spruce St., Phila., Pa.	Bdg	ANNA W. PAIST RYAN Directress	1914	5 60	8 yrs Non-Sect.
Montessori Co Bdg School Wycombe, Pa	Bdg.	ANNA W. PAIST RYAN Directress	1914 \$800	25	5 yrs
Oak Lane Coun. Day Sch. Oak Lane, Phila., Pa.	Co D	F. M. FROELICHER, M.A. Head Master	1916 \$400	26 260	12 yrs. Non-Sect.
Mrs. Gifford Pinchot's School Harrisburg, Pa	Day	ESTHER GANNETT Principal	1923		5 yrs
Pittsburgh Academy 531 Wood St., Pitts., Pa.	Day	HERBERT G. LYTLE President	1882 \$170	30	Non-Sect.
St. Joseph's Academy McSherrystown, Pa.	Bdg.	MOTHER SUPERIOR	1854 \$125		12 yrs
Schuylkill College Reading, Pa.	Bdg. Day	Rev W F TEEL, A.M., D.D. President	1881 \$507	20 275	Evang
Scranton Country Day Sch. Scranton, Pa	Co D	ELEANOR A. FIELD Principal	1921		7 yrs.
Sewickley Academy Sewickley, Pa	Co D.	RAYMOND I. HASKELL, Ph D. Head Master	1925	250	14 yrs Non-Sect.
Shady Hill Coun. Day Sch. Crefeld St., Chestnut Hill, Pa	Co D.	HELEN M. O'NEILL Principal	1912 \$420	21 151	13 yrs Non-Sect
Temple University Elem. Sch. Philadelphia, Pa.	Day	LAURA H. CARNELL Dean	1894		7 yrs.

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Westtown School Westtown, Pa.	Bdg.	CHARLES HENRY CARTER, Ph D Principal	1709 \$400	26 239	12 yrs Friends
Wyoming Seminary Kingston, Pa	Bdg.	Dr. L. L. SPRAGUE President	1844 \$475	28 524	5 yrs M E
Yeates School Lancaster, Pa	Bdg Day	Mr and Mrs SUMNER BROWN Principals	1857		12 yrs
York Collegiate Institute York, Pa	Day	CHAS H. EBERNFELD, Ph D , Sc D Prin	1871 \$125	12 210	12 yrs Non-Sect.
Friends School Wilmington, Del.	Day	CHAS W BUSH, B A Principal	1748 \$250	27 302	12 yrs. Friends
Tower Hill School Wilmington, Del	Day	BURTON P FOWLER, A.M. Head Master	1919 \$300	25 275	13 yrs.
Wesley Collegiate Institute Dover, Del	Bdg.	HENRY G. BUDD, D D President	1873 \$450	16 165	Meth.
Blue Ridge College Acad. New Windsor, Md.	Bdg.	ROSS DALE MURPHY Acting President	1899 \$225	24 159	4 yrs
Calvert School 40th St., Baltimore, Md.	Day Corr	V. M HILLYER, A B. Head Master	1897		6 yrs Non-Sect.
Chevy Chase Co. Day Sch. Chevy Chase, Md	Bdg. Co D	STANWOOD COBB, A.M. Principal	1919 \$950	4	12 yrs Non-Sect.
Friends School Baltimore, Md.	Day	EDW. C WILSON, M A Principal	1899 \$275	40 550	13 yrs. Friends
The Park School Liberty Hts Ave., Balt., Md.	Day	E M SIPPLE Head Master	1912 \$250	22 230	11 yrs Non-Sect.
Washington College Chestertown, Md.	Bdg. Day	C. P. GOULD, Ph D. Principal	1782 \$315	11 112	6 yrs. Non-Sect.
West Nottingham Academy Colora, Cecil Co., Md	Bdg Day	W K CUMMING Principal	1741 \$400	7 56	6 yrs
Miss Tomlin's School 1758 N St., Wash., D C	Day	MISS Q TOMLIN Principal	1921 \$200	7 60	7 yrs.
The Potomac School 2144 Calif. Ave., Wash., D C.	Day	EVELINA PIERCE, A.B Principal	1904 \$225	19 230	9 yrs.
Sidwells' Friends School 1811 I St., N.W., Wash., D C	Day	T. W SIDWELL, A.M. Mrs F H SIDWELL, A.B.	1883 \$315	26 350	12 yrs. Non-Sect.
St. George's School Norfolk, Va	Day	GRACE DILLINGHAM Principal	1902 \$200	11 80	12 yrs.
Shenandoah College Dayton, Va.	Bdg.	J. H. RUEBUSH General Manager	1875 \$275	11 600	4 yrs. Non-Sect.

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Shenandoah Valley Acad. New Market, Va.	Bdg.	JOHN Z HOTTEL Principal	1908	9	4 yrs
Acad. of Davis & Elkins Co. Elkins, W. Va	Bdg. Day	JAMES E ALLEN, A B LL D. President	1904	6 150	4 yrs.
Brevard Institute Brevard, N. C.	Bdg.	C. H. TROWBRIDGE Superintendent	1895 \$153	235	12 yrs Meth
Buies' Creek Academy Buies' Creek, N. C	Bdg. Day	J. A. CAMPBELL, B. A. Principal	1887	24 740	Baptist
Cottage School Pinehurst, N. C.	Day	MARY CHAPMAN Principal	\$350	4 40	9 yrs.
Country Life Academy Star, N. C.	Bdg. Day	Rev E F GREEN, M. A. Pres	1911 \$250	15 270	
Dell School Delway, N. C.	Bdg.	OWEN F HERRING Principal	1902 \$155	10	12 yrs. Baptist
Fruitland Institute Hendersonville, N. C	Bdg.	N. A. MELTON, B. A. Principal	1899 \$125	12 208	4 yrs. Baptist
Livingstone College Salisbury, N. C	Bdg. Day	D C SUGGS, LL D, Ph D President	1879	28 349	4 yrs
Routh Pines School Samarkand, N. C.	Bdg.	ELLEN E. MERROW Principal	1922 \$1500		8 yrs
St. Paul's School Beaufort, N. C.	Bdg. Day	E F DUNCAN, M A Principal	1899 \$125	275	13 yrs. Epis.
Washington-Collegiate Inst. Washington, N. C.	Bdg. Day	M. O. FLETCHER President	1913 \$180	12 170	7 yrs. Non-Sect.
Weaver College Weaverville, N. C.	Bdg.	Dr. EUGENE BLAKE President	1854	8 171	4 yrs. M. E.
Gibson-Mercer Institute Bowman, Ga.	Bdg.	J. P. CASH Principal	1892	150	Baptist
The Hearn Academy Cave Spring, Ga.	Bdg.		1838		Baptist
Locust Grove Institute Locust Grove, Ga.	Bdg. Day	CLAUDE GRAY, A. B. LL. D. Principal	1894 \$360	200	5 yrs Baptist
Mount Zion Seminary Mount Zion, Ga.	Bdg.	HERBERT N. HOWARD, B. A., S. T. B. Supt	1880 \$250	9 231	11 yrs M. E.
No. Ave. Presb. School Atlanta Ga.	Day Bdg.	THYRZA S ASKEW, B A W F HOLLINGSWORTH, B A	1909 \$150	22 300	12 yrs Presb.
Pape School Savannah, Ga.	Day	NINA A. PAPE Principal	1901 \$125	20 90	12 yrs. Non-Sect.

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The Pines Thomasville, Ga.	Bdg	LUCIE ROBERTS	1920 \$1800		
Reinhardt College Waleska, Ga.	Bdg	Rev T M SULLIVAN A B., B D. Pres.	1883	15 365	12 yrs.
Sparks College Sparks, Ga.	Bdg	Rev. L. MOORE, A B, B D. President	1902	12 175	6 yrs Meth.
Toccoa Falls Institute Toccoa Falls, Ga	Bdg Day	Rev R A FORREST Principal			4 yrs
Young L. G. Harris College Young Harris, Ga.	Bdg.	Rev. J O. SHARP, A B President	1887	12 55	6 yrs Meth.
Biscayne Bay School Miami, Fla.	Day	EVA L McCONKEY Principal	1921 \$250	4	11 yrs Non-Sect
The Colyer School 1839 N E Thrd Ave, Miami	[Fla Day	KATE COLYER Principal	1924		8 yrs
Cushman School Miami, Fla	Day	LAURA CUSEMAN, A.B. Principal	1925 \$160	11 150	8 yrs
Gault Private Schools West Palm Beach, Fla.	Day	B H GAULT Director	1921 \$25 mo	12 80	12 yrs
Mrs. Palmer's School Eustis, Fla	Day	Mrs CLARA PALMER Principal	1906	6 53	8 yrs
Shore Crest Outdoor School St Petersburg, Fla	Day	FLORENCE D STERN Principal	1923 \$200	7	12 yrs
Sunshine Kindergarten St Petersburg, Fla.	Day	STANLE KIRKER Principal			5 yrs
The Cross School 924 4th Ave, Louisville,	[Ky. Bdg Day	Mrs L B CROSS, Ph.D. Principal	1895	9	12 yrs. Non-Sect
Cumberland College Williamsburg, Ky.	Bdg.	A. R. EVANS Acting President	1888 \$175	26 450	6 yrs. Bapt.
Sue Bennett Memorial Sch. London, Ky.	Bdg. Day	K. C. EAST, A.B. President	1897	27 562	14 yrs M E.
Athens Sch. of Univ. of Chat'n'ga, Athens, Tenn.	Bdg.	JAMES L. ROBB, A.B. Dean	1867 \$75	21 300	6 yrs M.E.
Baxter Seminary Baxter, Tenn.	Bdg. Day	C. W COLEMAN, B S Principal	1910 \$150	9 298	9 yrs. Meth.
Carson and Newman Coll. Jefferson City, Tenn.	Bdg.	J. M. BURNETT President	1851	200	4 yrs.
Hwassee College Madisonville, Tenn.	Bdg.	Rev. J E. LOWRY, A.M.	1849	14 202	7 yrs. Meth.

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Miss Lee's Sch. of Childhood Peabody Ave, Memphis, Tenn	Day	EVA LEE Principal	1924		4 yrs
Lincoln Memorial Univ. Harrogate, Tenn	Bdg.	G. A HUBBELL, Ph D. President	1897	29 742	4 yrs. Non-Sect.
McFerrin School Martin, Tenn.	Bdg.	G L. MORELOCK B A President	1890 \$375	4 127	12 yrs.
Peabody Demonstration Sch. Nashville, Tenn	Day	W H YARBROUGH, M A Principal	1915 \$105	22 350	12 yrs.
Polytechnic School Maryville, Tenn.	Bdg.	C W. HENRY, M A. Principal	1802	11	4 yrs.
Price-Webb School Lewisburg, Tenn.	Day	E T PRICE Principal	1912	100	
Tusculum College Greenville, Tenn.	Bdg.	Rev C. O. GRAY, A M, D D. Pres.	1794	29 216	4 yrs. Presb
Watauga Academy Butler, Tenn	Bdg.	L Q HAYNES, M A. Principal	1900 \$138	5 115	4 yrs. Baptist
John H. Snead Seminary Boaz, Ala.	Bdg.	WM. FIELDER, D D. President	1899	22 620	6 yrs. Meth.
Sch. of Organic Education Fairhope, Ala.	Bdg.	MARIETTA JOHNSON Principal	1907 \$750		
Simpson School Birmingham, Ala	Bdg Day	J M MALONE, A M Principal	1906 \$100	9 200	4 yrs.
Thorsby Institute Thorsby, Ala	Bdg. Day	HELEN C JENKINS, A.B. Principal	1906 \$174	10 120	4 yrs Cong.
Haven Teachers' College Meridian, Miss.	Bdg.	J BEVERLY F SHAW President	\$250	12 230	M.E.
Isidore Newman Man. Tr. H. S., New Orleans, La.	Day	C C HAYDEN Principal	1903	30 400	4 yrs.
Kinkaid School Houston, Texas	Day	Mrs. MARGARET H KINKAID Principal	1908 \$150-300	22 250	10 yrs.
Prosser Preparatory School 3106 Main St, Houston, Tex.	Day	Mrs ETHEL PARK RICHARDSON. Prin.	1900	9 80	6 yrs. Non-Sect
San Marcos Academy San Marcos, Tex.	Bdg Day	J. V. BROWN, M.A. President	1908 \$500	32 200	12 yrs Baptist
Southwestern Junior Coll. Keene, Tex.	Bdg.	P. L. THOMPSON President	1894 \$325	20	6 yrs Advent
The Antioch School Yellow Springs, Ohio	Bdg. Day	EDWIN ZAVITZ, A.B. Director	1921 \$800	17 62	12 yrs. Non-Sect.

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Cleveland Preparatory Sch. Cleveland, Ohio	Day Eve	D H HOPKINS, Ph B, LL B Principal			4 yrs
Clifton Open Air School Cincinnati, Ohio	Day	Mrs HELEN G LOT- SPEICH Principal	1916	9 90	8 yrs
Friends Boarding School Barnesville, Ohio	Bdg.	J. WETHERILL HUTTON Principal	1837	8 66	4 yrs. Friends
Grand River Institute Austinburg, Ohio	Bdg.	E W HAMBLIN, B S. Principal	1831 \$400	11	5 yrs. Non-Sect
Holy Name High School Cleveland, Ohio	Day	SISTER AURELIA		275	4 yrs
The Moraine Park School Dayton, Ohio	Co D.	FRANK D SLUTZ Director	1917	23 180	12 yrs. Non-Sect.
Mount Vernon Academy Mount Vernon, Ohio	Bdg.	L. J DETWEILER Principal	1893	13	12 yrs. Advent
New Lyme Institute New Lyme, Ohio	Bdg.		1878	10 63	4 yrs Non-Sect
Old Trail School Akron, Ohio	Co D	PHYLLIS GRAVES, B S Principal	1920 \$200		6 yrs
The Park School Cleveland, Ohio	Co D	MARY H. LEWIS Principal	1923 \$400		8 yrs.
University School Avondale, Cinn., Ohio	Co D.	W E STILWELL A M., Hd Master	1903 \$350	25 310	12 yrs Non-Sect.
Urbana Junior College Urbana, Ohio	Bdg.	HENRY E SCHRADIECK, M S Principal	1851 \$125	10 34	4 yrs
Yale School Youngstown, Ohio	Day	ALICE D. HOLMES Principal	1897 \$300	10	13 yrs Non-Sect.
Manchester College North Manchester, Ind.	Bdg.	L. W SHULTZ, A.B. President	1889	11 115	12 yrs
Orchard School Indianapolis, Indiana	Day	FAYE HENLEY Principal	1923 \$300	6 70	8 yrs.
Taylor University Upland, Ind.	Bdg.	M VAYHINGER, A.M., D D. President		245	4 yrs.
Calvin College Grand Rapids, Mich.	Bdg	J J HIEMENGA, A M., B D President	1876 \$300	363	Chr Ref
Ferris Institute Big Rapids, Mich.	Bdg.	W N FERRIS President	1884	27 1200	5 yrs Non-Sect.
Hope College Prep. School Holland, Mich.	Bdg. Day	EDWARD D DIMNENT President	1851		4 yrs.

Name Address	Type	Head (with degrees) Title	Est. Tul.	Fac Enr.	L of Course Control
University High School Ann Arbor, Mich	Day	RALEIGH SCHORLING Principal	1924		4 yrs
Waverly Home & Day Sch. 109 Webb, Det., Mich	Bdg Day	GEO L BIXBY, M S. Director	1913 \$500	3 16	8 yrs Chr Sci.
Augustana College Rock Island, Ill	Bdg.	Rev G A ANDREEN, Ph D, D.D Pres	1860 \$400	42 255	4 yrs Luth.
Carthage College Carthage, Ill.	Bdg. Day	H D HOOVER, A M, D D, Ph D., S T.D Pres	1870 Pres	28	8 yrs. Non-Sect.
Junior Elementary School Downer's Grove, Ill	Day	LUCIA MORSE Principal	1919 Free		3 yrs.
Fox River Academy Sheridan, Ill	Bdg.	E U AYARS Principal	1900	8	5 yrs Advent.
The F. W. Parker School [Ill. 330 Webster Ave., Chicago,	Day	FLORA J COOKE Principal	1901 \$300	43 425	12 yrs Non-Sect.
Hawthorn School Glencoe, Ill	Day	SUSAN DICKINSON STONE Principal	1921 \$300	64	9 yrs
Keith Co. Day School Rockford, Ill	Co D	NANCY PHILBRICK Principal	1916 \$250	14 150	13 yrs.
Luther Institute 120 N Wood St., Chi., Ill.	Day	WM C HERRMANN President	1908	7	4 yrs Luth.
Mooseheart Mooseheart, Ill.	Bdg.	MATTHEW P. ADAMS Superintendent	1913	250 1089	18 yrs Moose
North Park College Kedzie Ave., Chi., Ill.	Bdg	ALGO TH OHLSON, A M President	1891	19 500	4 yrs Swed Evan.
North Shore Co.D. School Winnetka, Ill	Co D.	PERRY D SMITH Principal	1919	30 282	13 yrs.
St. Patrick's Academy Mokence, Ill	Bdg. Day	SISTERS OF SACRED HEART OF MARY		•	R C.
Stickney School [Ill 1054 Hollywood Ave., Chi.,	Day	JULIA N STICKNEY JOSEPHINE STICKNEY	1893 \$230	17 198	12 yrs. Non-Sect.
The University High School 58th St., Chicago, Ill	Day	W C REAVIS Principal	1903	40 400	4 yrs Non-Sect
Vermilion Academy Vermilion Grove, Ill.	Day Bdg.	F. O. MARSHALL, Ph B Principal	1874 Free	5 60	4 yrs Friends
Wheaton Academy Wheaton, Ill.	Bdg. Day	EDWARD R. SCHELL Dean	1855	5 60	4 yrs Non-Sect.
Bethel Academy Bethel, Wis.	Bdg Day	J G LAMSON, LL B Principal	1899 \$118	10 112	4 yrs Advent

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Central Wisconsin College Scandinavia Wis	Bdg	A O B MOULDREM, M A President	1893 \$215	12 44	4 yrs Luth.
Christian Endeavor Acad. Endeavor, Wis	Bdg Day	Rev W M ELLIS Principal	1898 \$260	7 74	4 yrs Cong
Evansville Sem'y and Jr. Col Evansville, Wis.	Bdg Day	R R BLEWS, Ph D. President	1855 \$450	9 200	7 yrs Free Meth.
Milwaukee University Sch 558 B'dw'y, Milw'kee, Wis	Day	ALFRED LAWRENCE HALL-QUEST, A M	1851	26 250	12 yrs Non-Sect
Northland College Ashland, Wis	Bdg	J D BROWNELL President	\$200		5 yrs Cong
Walderly Academy Hines, Wis.	Bdg	G H STRAIGHT A B Principal	1925 \$81	8	4 yrs Advent
Wayland Academy Beaver Dam, Wis	Bdg	E P BROWN, A B. Principal	1855 \$510	15 140	5 yrs Baptist
Bethel Academy [Minn 1480 N Snelling Ave, St Paul,	Bdg.	A J WINGBLADE A M Principal	1905 \$48	18 323	4 yrs. Swed Bapt
Luther Academy Albert Lea, Minn	Bdg	Rev J O TWEETEN, B A President	1888 \$72	12 133	4 yrs Luth
Minnehaha Academy Minneapolis, Minn	Bdg	T W ANDERSON, A M President	1884	11 424	4 yrs
Morningside College Sioux City, Ia	Bdg.	LAURA C FISCHER, A B, A M Principal	1894 \$90	34 44	4 yrs M.E
Oak Park Academy Nevada, Iowa		W H TEESDALE Principal	1902	11	4 yrs Advent
Penn College Academy Oskaloosa, Ia	Day	CHAS L COFFIN Principal	1864	170	Friends
Waldorf Lutheran Coll. Forest City, Ia.	Bdg	C B HELGER, B A. President	1903 \$90	13 200	6 yrs Luth
Community School St Louis, Mo	Co D	SUSAN RYAN Principal	1915 \$2-300	17	7 yrs.
Miss Evans' School 766 Kingsland Ave, St Louis, Mo.	Day	MABEL EVANS, Ph B Principal	1910	17 57	12 yrs
John Burroughs School St Louis, Mo	Co.D.	WILFORD M. AIKIN, A M Principal	1923 \$500	15 200	6 yrs Non-Sect.
Kidder Institute Kidder, Mo.	Bdg	G W. SHAW, A M. Principal		5 101	4 yrs Cong.
The Principia [Mo. Principia Pk, St Louis,	Bdg. Day	F. E. MORGAN, A B. Director	1898 \$1200	116 675	14 yrs. Chr. Sci.

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Tarkio College Tarkio, Mo	Bdg.	Rev JOSEPH ADDISON THOMPSON, D D, LL D.	1883 \$351	25 22	4 yrs.
The University Schools Columbia, Mo	Day		\$20		Non-Sect
William Jewell College Liberty, Mo	Bdg. Day	H C WAYMAN, A B, D D Principal	1849	300	
Henderson-Brown College Arkadelphia, Ark.	Bdg.	J M WORKMAN, A B, LL D. President	1890	9 255	4 yrs Meth
The Academy of St. James Grand Forks, N. D.	Bdg. Day	SISTER M EDWIN, A M Principal	\$250	135	13 yrs
Wessington Springs Jr. Coll. Wessington Springs, S D.	Bdg.	J ELMER BATHURST President	1887	14 37	6 yrs. Free Meth.
Nebraska Central College Central City, Neb.	Bdg.	O W CARRELL President	1899	12 100	4 yrs. Friends
Nebraska Wesleyan Univ. Univ Place, Neb	Bdg.	I B SCHRECKENGAST Chancellor	1887 \$84	50 625	4 yrs M.E.
Shelton Academy Shelton, Neb.	Bdg.	J I BEARDSLEY, B A. Principal	1919	12	4 yrs. Advent
Holland Hall [Okla 1858 So Boulder St, Tulsa,	Day	F PERL BEMIS, Ph B Principal	1922 \$425	12	13 yrs
Uintah Academy Vernal, Utah	Day	H L REID, A B. Principal	1892	7	4 yrs Mormon
Wasatch Academy Mt. Pleasant, Utah	Bdg.	CHAS L JOHNS, A B. Principal	1875	18 224	12 yrs Presb.
Gila Academy Thatcher, Ariz	Bdg. Day	L H CREEER, A B Principal	1891		
Lakeside Day School Seattle, Wash.	Co D	CHARLES K BLISS Principal	1924		12 yrs.
Pacific Lutheran Academy Parkland, Wash.	Bdg.	Rev N. H HONG Principal	1891	212	
Seattle Pacific Coll. & Jr. Schs. Seattle, Wash	Bdg. Day	O. E. TIFFANY Ph.D. President	1893 \$85	25 400	16 yrs Free Meth.
Allen Preparatory School Portland, Ore.	Day	MARGARET V. ALLEN Principal	1901 \$200		4 yrs.
Laurelwood Academy Gaston, Ore.	Bdg.	JOSEPH L. KAY Principal	1894	13	6 yrs. Advent.
The Music-Education School Portland, Oregon	Co D	CALVIN CADY ELIZABETH GORE CADY	1917		8 yrs.

Name Address	Type	Head (with degrees) Title	Est. Tun.	Fac. Enr	L. of Course Control
Pacific College Newberg, Ore.	Bdg	LEVI T PENNINGTON, 1891 A M, D D President	\$300	17 200	4 yrs. Friends
Sutherlin Academy Sutherlin, Ore.	Bdg.	JOHN E. WEAVER, A B. Principal	1919 \$55	11	4 yrs Advent
A-to-Zed School [Cal. Day 3037 Telegraph Ave, Berkeley,		Mrs G S.MANCHESTER, 1907 M S. Principal	\$350	25 100	14 yrs Non-Sect
The Beach School Coronado Beach, Cal		Mrs FRANK W. OWERS Principal	\$2-500	10 100	12 yrs Non-Sect.
Berkeley Hall School 2211 4th Ave, Los Ang., Cal	Day	LEILA F COOPER Principal	1911 \$125	105	8 yrs Chr. Sci
Children's House Carmel-by-the-Sea, Cal	Bdg	Mrs GRACE BOKE Principal	1920 \$1200		Non-Sect.
Cora L. Williams Inst. Berkeley, Cal.	Day	C. L WILLIAMS, Ph B., M S. Prin.	1917	20 70	9 yrs Non-Sect.
Forest Hill School Carmel-by-the-Sea, Cal	Bdg Day	MINNA STEEL HARPER 1924 MABEL SPICKER	\$900		8 yrs
The Francis W. Parker Sch. Randolph St., San Diego, Cal		Mrs ETHEL D MINTZER, Principal	1913	20	
Gardner School S. Alvarado, L. Ang., Cal	Day	G HOLMAN GARDNER 1918 Principal	\$300	3 32	14 yrs.
Miss Gertrude Garrison's Sch. Los Angeles, Cal		GERTRUDE GARRISON Principal			8 yrs
Glendora Foot-Hills School Glendora, Cal.	Bdg. Day	D S. DOWNES Head Master	\$900	17 60	11 yrs Non-Sect.
Miss Grace Fulmer's Sch. [Cal Day 1550 W. Adams, L Ang., Bdg.		GRACE FULMER Principal			9 yrs.
La Atalaya Mill Valley, Cal.	Bdg Day	ANNETTE FLAGG Director	1923 \$900	3	8 yrs.
La Grange School [Cal Bdg. 304 S. Westlake Ave, L A, Day		M. C. LAGRANGE	1916 \$650	10	Non-Sect.
La Verne College La Verne, Cal.	Bdg.	S. J. MILLER, A.M., L H.D. Principal	1891 \$250	16 96	4 yrs.
Lodi Academy Lodi, Cal.	Bdg.	CHESTER E KELLOGG Principal	1908	13	16 yrs. Advent.
Los Angeles Coaching Sch. 1609 W 9th St L Ang, Cal.	Day Eve	A A MACURDA, A M. 1920 M C. DRISKO		30 200	

Name Address	Type	Head (with degrees) Title	Est. Tul.	Fac. Enr.	L. of Course Control
Oak Knoll School [dena, Cal. 401 Oak Knoll Ave, Pasa-	Bdg Day	Mrs LILLIAN B ARRIES			
Ojai Valley School Ojai, Cal	Bdg Day	EDWARD YEOMANS Mrs GUDRUN THORNE- THOMSEN	1923 \$1000	10 40	8 yrs
Philip M. Collier Kind Grenada, Cal.	Bdg	ELIZ F. COLLIER Principal	\$1000		7 yrs.
Polytechnic Elem. School Pasadena, Cal.	Day	GRACE HENLEY Principal	1907 \$450	26 280	9 yrs Non-Sect
The Queste Los Angeles, Cal	Bdg Day	ANNE HITCHCOCK, Ph B. ADELE WILLARD BUZZO			
Raja Yoga Academy Point Loma, Cal.	Bdg Day	ETHEL W LAMBERT Principal			Non-Sect.
Randolph School, 2962 Derby St., Berkeley, Cal.	Day	FLORA A. RANDOLPH			12 yrs
School of Little Green Trees Los Angeles, Cal	Bdg Day	GESENA KOCH Director	1924 \$50-100 mo.	8 30	6 yrs. Non-Sect
School of the Open Gate Hollywood, Cal	Bdg. Day	JULIA K SOMMER, B.Sc. Principal	1918	11 67	9 yrs. Non-Sect.
Wee Tots Villa Hollywood, Cal.	Bdg Day	Mrs ZORA M CLARK Principal	1921		4 yrs. Non-Sect.
Punahou School Honolulu, Hawaii	Bdg. Day	ARTHUR A HAUCK President	1841	80 100	
Hanalei School Honolulu, Hawaii	Day	LOUISA F PALMER Principal	1918 \$150	17 138	7 yrs. Non-Sect.

MUSIC SCHOOLS

Mass.—N.Y.

Name Address	Head (training) Title	Est. Tul.	Fac Enr.	L of Course
Boston Sch Dalcroze Eurythmics 64 Com Ave., Boston, Mass	JACQUELINE MELLOR Director			1 yr
Faelten Pianoforte School 30 Huntington Ave., Boston, Mass.	REINHOLD FAELTEN Director	1897 \$180	15 700	4 yrs
Félix Fox School of Pianoforte Playing Boston, Mass	FELIX FOX Director	1908	8 165	
Longy School of Music 103 Hemenway St., Boston, Mass	RENÉE LONGY-MIQUELLE	1915	18	
N. E. Conservatory of Music Huntington Ave., Boston, Mass	GEORGE W. CHADWICK Director	1867 \$275	105 3490	4 yrs.
The New Haven School of Music New Haven, Conn	HAROLD HUNT Musical Director	1910 \$225	6 160	
The Am. Inst. of Applied Music 212 W 59th St., N Y. City	KATE S CHITTENDEN, Dean DORIS THOMPSON, Director	1886	35 400	
American Progr. Piano Sch. 113 W 57th St., N Y C	GUSTAVE L BECKER Director	1917	15	
The Bennett School of Music Millbrook, N. Y.	HORACE MIDDLETON	1889 \$2000	10	2 yrs. Bdg.
Brooklyn Conservatory of Music 226 Lefferts Pl., Brooklyn, N Y.	ADOLF WHITELAW Director	1897	28 600	4 yrs.
Conway Band School Ithaca, N Y.	PATRICK CONWAY Dean	1921 \$350	10 50	3 yrs.
Crane Normal Institute of Music Potsdam, N Y.	R T CONGDON Director	1884 \$240	13 60	3 yrs.
The David Mannes Music School 157 E. 74th St., N. Y. City	Mr and Mrs. DAVID MANNES	1916	48 400	
Eastman Sch. of Music Rochester, N Y	RUSH REES, D D, LL D HAROLD HANSON, Mus.M	1923	50	
The Inst. of Mus. Art of N. Y. 120 Claremont Ave., N. Y. City	FRANK DAMROSCH, Mus.D. Director	1905 \$200	90 950	3-6 yrs.
The Ithaca Conservatory of Music DeWitt Park, Ithaca, N Y.	GEORGE C WILLIAMS, O B. W GRANT EGBERT, Mus M	1892 \$350	50 1200	4 yrs.
Master School of Music 96 Clinton St., Brooklyn, N.Y.	Mme. M. GUTTMAN-RICE Principal	1904 \$250	10 21	4 yrs.
New York College of Music 114 E. 85th St., N. Y. City	CARL HEIN AUGUST FRAEMCKE	1878 \$200	30 500	1 yrs.

Name Address	Head (training) Title	Est. Tul.	Fac. Enr.	L. of Course
N Y Sch Dalcroze Eurythmics 63 W. 56th St, N Y City	MARGUERITE HEATON Director			1 yr.
New York School of Music & Arts 150 Riverside Drive, N Y City	RALFE L STERNER Director	1901	27	Day. Bdg.
Riverdale School of Music 253d St, N Y City	RICHARD MCCLANAHAN Director			12 yrs.
Seymour Sch of Music Re-Educ. 56 W 48th St, N Y City	Mrs HARRIET A SEYMOUR MARSHALL BARTHOLOMEW	1915	25	
Skidmore Coll. Dept of Music Saratoga Springs, N Y	ALONZO S OSBORN Director	1911 \$200	5 21	4 yrs.
Syracuse Univ., Coll. of Fine Arts Syracuse, N Y.	HAROLD L BUTLER Dean	1873 \$225	18	4 yrs.
Agnes Miles Music School Orange, N J.	AGNES TIERS MILES Director			12 yrs
Carnegie Institute, Dept. of Music Pittsburgh, Pa	THOMAS S. BAKER, Ph D President	1912 \$200	21 160	4 yrs
Combs Broad St Cons. of Music 1331 S. Broad St, Phila, Pa.	GILBERT R COMBS Director	1885	90 2500	Bdg.
Curtis Inst. of Music 18th and Locust, Phila, Pa.	WILLIAM E WALTER Executive Director	1924		
Hyperion School of Music 1714 Chestnut St., Phila, Pa.	FRANKLIN E. CRESSON Director	1900	27 850	2 yrs.
Irving College and Mus. Conserv. Mechanicsburg, Pa.	E E. CAMPBELL, Ph D. President	1856	23 200	2-4 yrs.
Philadelphia Cons. of Mus. 216 S 20th St, Phila	D HENDRIK EZERMAN Director	1876	40 500	
Philadelphia Musical Academy 1617 Spruce St, Phila., Pa.	CHARLTON LEWIS MURPHY, Managing Director	1870 \$100	75 1725	
Pittsburgh Musical Institute 131-133 Bellefield Ave., Pittsburgh, Pa.	CHARLES N BOYD DALLMEYER RUSSELL WILLIAM H. OETTING	1915	50 2000	
Temple Univ. Coll. of Music 1521 Locust St, Phila, Pa.	THADDEUS RICH, Mus D Director	1888	24 619	1-4 yrs
Peabody Cons. of Mus. of Balt. Charles St., Baltimore, Md.	HAROLD RANDOLPH Director	1868	98 2660	
Wash. Coll. of Music, Inc. 714 17th St, Wash, D.C.	C E. CHRISTIANI, Mus D. President	1904 \$250	35 900	4 yrs.
Mason School of Music Charleston-on-Kanawha, W.Va	W. S. MASON Director	1906	20	

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Atlanta Cons. of Music Peachtree & Broad Sts., Atl'ta, Ga.	GEORGE F. LINDNER Director	1907	14 800	
Wesleyan Conservatory of Music Macon, Ga.	Rev. WM F. QUILLIAN, A. B., D. D. President	\$120	15 402	4 yrs.
Birmingham Cons. of Music Birmingham, Ala.	Mrs. EDNA GOCKEL-GUSSEN Director	1895	15 350	
Judson College Manon, Ala.	EDWARD L. POWERS Director	1838 \$100	28 303	4 yrs.
Louisville Conservatory of Music 214 W. Br'dway, Louisville, Ky.	J. W. McCLAIN President		39	4 yrs.
Cincinnati Conservatory of Music Highland Ave., Cincinnati, Ohio	BERTHA BAUR Director	1867	65 2000	Bdg.
The College of Mus. of Cincinnati Elm St., Cincinnati, Ohio	J. H. THUMAN Manager	1878	36	1 yr. Bdg.
Dana's Musical Institute Warren, Ohio	LYNN B. DANA, F. C. M., A. C. M. President	1869	14 400	4 yrs. Bdg.
Oberlin Conservatory of Music Oberlin, Ohio	C. W. MORRISON, Mus. D. Director	1865 \$569	35 500	4 yrs. Bdg.
The Toledo Conservatory of Music Toledo, Ohio	J. FRANCIS MAGUIRE President	1900	575	
West Side Musical College 1900 W. 25th St., Cleveland, O.	STEPHEN COMMERY President	1901	20 450	
Marion Conservatory of Music Marion, Ind.	PERCY L. NUSSBAUM President	1898	18 314	
Valparaiso Univ. School of Music Valparaiso, Ind.	E. W. CHAFFEE Dean	1875 \$200	10 160	4 yrs.
Detroit Conservatory of Music Detroit, Mich.	F. L. YORK, A. M. President	1874 \$80	80 3000	4 yrs. Bdg.
Detroit Inst. of Musical Art [Mich. 5405-5415 Woodward Ave., Detroit,	GUY BEVIER WILLIAMS President	1916	55 1500	
Mich. University School of Music Ann Arbor, Mich.	A. A. STANLEY, A. M., Mus. D. Dean	1880 \$180	34 682	2-3 yrs.
American Conservatory of Music 300 S. Wabash Ave., Chicago, Ill.	J. J. HATTSTAEDT President	1886	95 3200	4 yrs.
Anna Balatka Academy of Music Lyon and Healy Bldg., Chicago, Ill.	ANNA BALATKA President	1879	57	
Bergey Chicago Opera School Lyon and Healy Bldg., Chicago, Ill.	THEODORE S. BERGEY Director	1895	6 60	

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Bradley Cons. of Mus. Peoria, Ill.	FRANKLIN STEAD Director		18 360	
Bush Conservatory 839 N Dearborn St., Chicago, Ill	K M BRADLEY Director	1901		Bdg
Caruthers School of Piano Fine Arts Bldg., Chicago, Ill.	JULIA L CARUTHERS Director	1901	14	
Centralizing School of Music 20 E Jackson Blvd., Chicago, Ill	GERTRUDE RADLE-PARADIS President	1907	1000	
Century Sch. Mus. and Or 431 Wabash Ave., Chicago, Ill.	EDGAR POPE Director	1896	15	3 yrs.
Chicago College of Music Kimball Hall, Chicago, Ill.	Mrs ESTHER HARRIS DUA President		71	
Chicago Musical College 64 E Van Buren St., Chicago, Ill	FELIX BOROWSKI President	1867	115 4000	
Columbia School of Music 509 S. Wabash Ave., Chicago, Ill	CLARE OSBORNE REED Director	1901	60 2000	
The Cosmopolitan School of Music 1625 Kimball Bldg., Chicago, Ill.	WILLIAM CARVER WILLIAMS President	1907	50	3 yrs.
Hinshaw Conservatory Kimball Hall, Chicago, Ill	MARVIN V HINSHAW President	1889		
Knox Conservatory of Music Galesburg, Ill	W F. BENTLEY, Mus.D. Director	1883	13 347	4 yrs. Bdg.
Sch. of Three Arts of Lombard Coll. Galesburg, Ill	ANNA GROFF-BRYANT Director	1903		
Lake Forest Sch. of Music Lake Forest, Ill	MARTA MILINOWSKI, A B. Director	1916 \$750	20 200	4 yrs.
Lyceum Arts Conservatory 1160 N. Dearborn St., Chicago	ELIAS DAY Director	1913	32 600	
Maclean Coll. of Music, Dram. and Speech Arts 2835 S Michigan Avenue, Chicago	J C MACLEAN, Mus D. President	1900 \$400	5 150	2-3 yrs.
The Sch. of Mus. of N. W. Univ. Evanston, Ill.	P. C LUFKIN, Mus D. Dean	1891	38 725	3-4 yrs.
The Sherwood Music School 410 S Mich Ave., Chicago, Ill.	GEORGIA KOBER President	1905	500 15000	4 yrs. Bdg.
Western Conservatory Kimball Hall, Chicago, Ill.	E. H. SCOTT President	1883	140	8 yrs.
Lawrence Conservatory of Music Appleton, Wis.	FREDERICK V. EVANS Dean	1863	200	Bdg

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Marquette Univ Coll of Music 1505 Grand Ave., Milwaukee, Wis.	LIBORIUS SEMMANN Dean	1911 \$175	31 1100	3 yrs
Wis. Univ Sch of Music Madison, Wisconsin	CHARLES H. MILLS, Mus D. Dean	1884	15 200	4 yrs
Macalester Coll. Cons. of Music St. Paul, Minn	HARRY PHILLIPS Director	1895	12 200	4 yrs
Minneapolis School of Music 42 8th St., S., Minn., Minn.	WM. H. PONTIUS Director	1907	50 1300	
The Northwestern Cons. of Music 806 Nicollet Ave., Minn., Minn	OLIVE A. EVERS President	1885	40 700	
St. Olaf Coll. Sch. of Music Northfield, Minn	F. M. CHRISTIANSEN, Mus D. Director	1874	10 63	4 yrs
Coe Coll. Cons. of Music Cedar Rapids, Iowa	H. M. GAGE, M. A. President		15 433	
Des Moines Coll., Cons. of Mus. Des Moines, Ia	E. M. USRY Director	1865		200 4 yrs.
Drake Univ. Cons. of Music Des Moines, Ia.	HOLMES COWPER Dean	1881	25 800	4 yrs.
Beethoven Cons. of Music Taylor St., St. Louis, Mo	BROTHERS EPSTEIN Directors	1871	20 634	
Horner Inst. of Fine Arts 3000 Troost Ave., Kansas City	EARL ROSENBERG Director	1914	40 1600	
Kansas City Cons. of Music [Mo. 1515 Linwood Blvd., Kan. City,	JOHN A. COWAN President	1907	34	
Olin School of Music [City, Mo 2016 Linwood Blvd., Kansas	HARRIETT M. OLIN Director	1917	15	
The University School of Music Lincoln, Neb.	A. M. NEWENS President	1894 \$200	40 1000	4 yrs
Coll. of the Pacific, Cons. of Music San Jose, Cal.	HOWARD H. HANSON Dean	1879 \$150	15 175	4 yrs
Inst. of Music of San Francisco 26 O'Farrell St., San Francisco, Cal.	ARTHUR CONRADI Director	1918 \$120	23 300	
Oakland Conservatory of Music Oakland, Cal	ADOLF GREGORY Director	1891		300
Univ. of So. Cal., Coll. of Music Los Angeles, Cal.	W. F. SKEELE, A. B. Dean	1886 \$500	26 500	4 yrs.

ART SCHOOLS

Me.—N.Y.

Name Address	Head Title	Est. Tul.	Fac. Enr.	L. of Course
Commonwealth Art Colony Boothbay Harbor, Me	ASA G. RANDALL, B.S. Director	1904		8 wks
School of Fine Arts 97 Spring St., Portland, Me.	ALICE H. HOWES Manager	1911 \$100	4 150	4 yrs. day, eve.
Manchester Institute of Arts Manchester, N. H.	ALBERT L. CLOUGH, B.S. President	1898 \$5	14 700	6 mos
Berkshire Summer School of Art Monterey, Mass	ERNEST W. WATSON Director	1915 \$40	8 110	6 wks. summer
New School of Design 248 Boylston St., Boston, Mass.	DOUGLAS J. CONNAH Director	1911 \$165	10 400	2 yrs
School of Fine Arts & Crafts, Inc. 349 Newbury St., Boston	KATHERINE B. CHILD Director	1914 \$235	12 100	4 yrs.
School of Museum of Fine Arts Huntington Ave., Boston		1876 \$125	12 300	3-4 yrs.
School of Worcester Art Museum 24 Highland St., Worcester, Mass.	H. STURTEVANT Principal	1897 \$50	8 300	3 yrs.
Scott Carbee School of Art Boston, Mass	SCOTT CARBEE Director	1921 \$190	90	2-3 yrs
Swain School of Design 391 County St., New Bedford	HARRY A. NEYLAND Director	1881 \$25	9 240	4 yrs.
Art Association of Newport Touro Park, Newport, R. I.	HELENA STURTEVANT Director	1912 \$50	5	49 day
Rhode Island School of Design 11 Waterman St., Prov., R. I.	LOUIS EARLE ROWE, A.M. Director	1877 \$100	86 1849	winter
Connecticut League of Art Students 709 Main St., Hartford, Conn.	JAMES GOODWIN McMANUS Director	1888 \$48	4 30	eve.
Hartford Art School Hartford, Conn	JOSEPH WISELTIER Director	1877 \$130	5 115	3 yrs
Norwich Art School Norwich, Conn.	Mrs. GUY W. EASTMAN Director	1890 \$35	5 207	2 yrs
Yale School of Fine Arts New Haven, Conn.	EVERETT V. MEEKS, M.A. GEORGE H. LANGZETTEL	1864 \$90-200	11 434	4 yrs.
Ardsley School of Modern Art 106 Columbia Hgts., Brooklyn	HAMILTON E. FIELD Director	1916		winter summer
School of Fine Arts, Albright Gallery Buffalo, N. Y.	URQUHART WILCOX Director	1885 \$80	10 260	3 yrs.

Name Address	Head Title	Est Tul.	Fac. Enr.	L. of Course
Art Students League 215 West 57th St., N Y City	GIFFORD BEAL President	1875 \$70	26 2437	winter summer
Beaux-Arts Institute of Design 126 East 75th St., N Y City		Free	1336	
Bennett School of Fine Arts Halcyon Hall, Millbrook, N Y	COURTNEY CARROLL Principal	1801 \$2000	4	2 yrs.
Chautauqua Summer Sch. of Arts Chautauqua, N Y.	FRANK VON DER LANKEN Director	1903	7 500	4 yrs
Cooper Union 3d Ave. and 8th St., N Y City	C R RICHARDS Director	1850 Free	40 1875	4 yrs.
Grand Central School of Art 15 Vanderbilt Ave., N Y City	EDMUND GRFACEN President	1924	12 619	8 mos.
Master Inst. of United Arts 310 Riverside Drive, N Y City	LOUIS L HORCH President	1921		
Metropolitan Art School 58 West 57th St., N Y City	MICHEL JACOBS Director	1919 \$200	3 160	8 mos
National Academy of Design 175 W. 109th St., N Y City	EDWIN H BLACKFIELD President	1825 Free	11 516	7 mos
N.Y. Sch. of Applied Design for Women 160 Lexington Ave., N Y C.	FRANK J SPRAGUE President	1892 \$150	11 400	3 yrs.
N. Y. Sch. of Fine and Applied Art 2239 Broadway, N. Y. City	FRANK A. PARSONS, B S President	1909 \$225	66 1400	winter summer
Pratt Institute, Sch. of Fine and Applied Art Brooklyn, N Y	WALTER SCOTT PERRY Director	1887 \$115	44 1450	2-3 yrs.
School of American Sculpture 9 E 59th St., N Y City	W FRANK PURDY Director	1918 \$175		4 mos.
School of Design and Liberal Arts 212 W 59th St., N. Y. City	IRENE WEIR, B F A. Director	1917 \$250	10 75	2 yrs.
School of Practical Arts, Teachers College N Y City	M A BIGELOW Director	1888 \$268	11	2 yrs.
Skidmore Coll., Fine Arts Dept. Saratoga Springs, N. Y.	CORA L. STEBBINS Director	1911 \$175	4 59	4 yrs.
Syracuse Univ. Coll. of Fine Arts Syracuse, N Y	HAROLD L BUTLER Dean	1873 \$225	41	4 yrs.
Carnegie Institute of Technology Pittsburgh, Pa.	THOMAS S. BAKER, Ph D. President	1900 \$200	21 175	4 yrs.
Graphic Sketch Club Philadelphia, Pa	PAULINE R. MITCHELL Secretary	1899	7 300	

Name Address	Head Title	Est. Tui.	Fac. Enr.	L of Course
Pa Academy of Fine Arts Broad St., Philadelphia, Pa	BARBARA BELL Curator	1805 \$150	12 425	winter summer
Pa. Museum and School of Art Broad and Pine Sts., Phila., Pa	HUGER ELLIOTT Principal	1876 \$250	22 1900	4 yrs.
Phila. Sch. of Design for Women Broad and Master Sts., Phila., Pa	HARRIET SARTAIN Dean	1844 \$130	22 285	4 yrs.
Univ. of Pa. School of Fine Arts Philadelphia, Pa	JOSIAH H. PENNIMAN, Ph D Dean	1920		2-4 yrs
York Art Association Cassatt Bldg., York, Pa	MARY E. LEIFER Director	1905 \$4	20	eve
Schs. of Art and Design of Md. Inst. Mt. Royal Ave., Balt., Md.	ALON BEMENT B. W. SWEANY	1825 \$40	70 2899	
Corcoran School of Art 17th St & N.Y. Ave., Wash., D C.	EDMUND C. TARBELL Principal	1875 Free	6 350	
Nat'l Sch. of Fine and Applied Art Conn. Ave & M. St., Wash. D C	FELIX MAHONY President and Director	1915 \$80	10 226	
Lynchburg Art School 700 Church St., Lynchburg, Va	GEORGIE W. MORGAN Director	1911 \$54	30	9 mos
Lewis C. Gregg School of Drawing Constitution Bldg., Atlanta, Ga	L. C. GREGG Director	1915 \$10	45	day, eve.
School of Art and Applied Design 301 Vauxhall Annex, Nashville, Tenn	L. PEARL SAUNDER Director	1907	2 58	winter summer
Aunspaugh Art School 3409 Bryan St., Dallas, Texas	VIVIAN L. AUNSPAUGH Director	1890 \$135	2 55	winter summer
Art Academy of Cincinnati Cincinnati, Ohio	J. H. GEST Director	1869 \$80	14 400	winter summer
Cleveland School of Art Juniper Rd., Cleveland, Ohio	H. T. BAILEY Director	1882 \$125	27 650	4 yrs.
Columbus Art School 492 E. Broad St., Columbus, O.	HELEN GAGER BROWN Director	1879 \$100	4 175	3 yrs.
Institute of Applied Arts of Ohio Mech. Inst. Cincinnati, Ohio	CHARLES W. BOEBINGER Dean	1828 \$75	67 150	2 yrs.
Toledo Mus. of Art Sch. of Design Toledo, Ohio	Mrs. GEORGE W. STEVENS Director	Free	3 1500	9 mos.
Art Sch. of John Herron Art Inst. Pa. and 16th St., Indianapolis, Ind.	J. ARTHUR MACLEAN Director	1902 \$130	15 350	winter summer
The School of Fine Arts Detroit, Mich.	J. P. WICKER Director	1895 \$60	3 208	3-5 yrs.

Name Address	Head Title	Est. Tui.	Fac. Enr.	L. of Course
Art Institute of Chicago Michigan Ave., Chicago, Ill.	RAYMOND P. ENSIGN Dean	1879 \$200	60 3400	3 yrs day, eve summer
Chicago Academy of Fine Arts 81 E. Madison St., Chicago, Ill.	CARL N. WERTZ Director	1903 \$400	43 750	2 yrs
Layton School of Art Milwaukee, Wisconsin	CHARLOTTE R. PARTRIDGE Director	1920 \$200	15 740	3 yrs
Minneapolis School of Art 200 E. 25th St., Minneapolis, Minn.	MARY MOULTON CHENEY, A. B. Director	1886 \$165	11 532	4 yrs
Cumming School of Art Des Moines, Iowa	C. A. CUMMING Director	1895 \$150	6 100	
Drake Univ. Coll. of Fine Arts Des Moines, Iowa	HOLMES COWPER Dean	1881	32 625	4 yrs
Kansas City Art Institute Armour & Warwick Blvds., Kansas City, Mo.	H. M. KURTZWORTH Director	1908 \$125	16 590	2-4 yrs
St. Louis School of Fine Arts Wash. Univ., St. Louis, Mo.	EDMUND H. WUERPEL Director	1874 \$75	15 531	36 wks
Academy of Fine Arts Col. Coll., Col. Springs, Col.	SUSAN F. LEAMING CHARLOTTE LEAMING	1911 \$35	42	
Students' School of Art 1311 Pearl St., Denver, Col.	HENRY READ Director	1895 \$96	49	
The Cornish School Roy St., Seattle, Wash.	NELLIE C. CORNISH Director			
School of the Portland Art Asso. 5th & Taylor Sts., Portland, Ore.	ANNA B. CROCKER Curator	1909 \$90	5 120	
Best's Art School San Francisco, Cal.	ARTHUR W. BEST Director	1897		
California Sch. of Arts and Crafts 2119 Allston Way, Berkeley, Cal.	F. H. MEYER, A. B. Director	1907 \$180	23 700	3-4 yrs
California School of Fine Arts San Francisco, Cal.	LEE RANDOLPH Director	1874 \$180	12 613	day, eve.
Cannon's California School of Art 227 S. Spring St., Los Angeles, Cal.	H. W. CANNON Director	1909 \$10	2	day, eve
Carmel Summer Sch. of Arts Carmel-by-the-Sea, Cal.	M. DeNEALE MORGAN Director	1914 \$50	3 28	12 wks. summer
Otis Art Institute 2401 Wiltshire Blvd., Los Angeles	CARL HOWENSTEIN Managing Director	1918 \$80	14 500	2-4 yrs. day, eve.
Stickney Mem. Sch. of Fine Arts Pasadena, Cal.	LUCILLE LLOYD Director	1914 \$100	20	

KINDERGARTEN TRAINING SCHOOLS

Mass—Pa.

Name Address	Head Title	Est. Tul.	Fac. Enr	L. of Course
Lesley Normal School 29 Everett St., Cambridge, Mass.	Mrs E L WOLFARD Principal	1909 \$180	28 338	2 yrs.
Miss Niel's Kindergarten Tr. Sch. 472 Boylston St., Boston	HARRIET NIEL Principal	1906 \$200	13 98	2-3 yrs
Perry Kindergarten Normal Sch. 25 Huntington Ave., Boston	Mrs HARRIOT H JONES Principal	1898 \$175	8 80	3 yrs.
Ruggles St. Nursery School 147 Ruggles St., Boston, Mass	ABIGAIL A ELIOT, A B Director	1922 \$225	10	2 yrs.
Springfield Kind. Norm. Tr. Sch. 44 State St., Springfield, Mass	HATTIE TWITCHELL Principal	1898 \$100	4 35	2 yrs.
Miss Wheelock's Kind. Tr. Sch. 100 Riverway, Boston, Mass	LUCY WHEELOCK Principal	1890 \$200	17 250	3 yrs
Conn. Froebel Norm. Kind. Pri. Tr. Sch. Bridgeport, Conn.	MARY C MILLS Principal	1899 \$115	13 21	2 yrs
Fannie A. Smith Kind. Tr. Sch. 1124 Iranistan Ave., Bridgeport	FANNIE A. SMITH Principal	1885 \$125	6 31	2 yrs.
Dalton Tr. Sch. for Teachers 8-10 W 72d St., N. Y. C.	HELEN PARKHURST Director			
The Ethical Culture School Central Park West, N Y City	FRANKLIN C LEWIS Superintendent	1878 \$180	12 60	3 yrs.
The Froebel League 112 E. 71st St., N. Y. City	Mrs M. B B LANGZETTEL Director	1909 \$200	14 60	2-3 yrs.
H. M. Mills Kind.-Prim. Tr. Sch. N Y. University Bldg., N Y. City	HARRIETTE MELISSA MILLS Principal	1909 \$300	12 180	3 yrs
Montessori Tr. Sch. of the Child Ed. Found., 866 West End Ave., N. Y. C	ANNA EVA MCLIN Director	1916 \$275	12 50	2-3 yrs
Teachers College Kind. Tr. Sch. Columbia University, N. Y. City	PATTY S. HILL Dean	1887	10	
Miss Cora Webb Peet's Kind. Norm. Tr. Sch. Halstead St., E. Orange, N. J.	CORA WEBB PEET Principal	1904 \$175	20	3 yrs.
Beaver College, Inc. Jenkintown, Pa	LYNN H HARRIS, Ph D President	1911 \$725		2 yrs
Miss Ilman's School for Kind. 3600 Walnut St., Philadelphia, Pa.	ADELAIDE T. ILLMAN Principal	. \$200	8	2 yrs.

Name Address	Head Title	Est. Tul.	Fac Enr	L of Course
Temple Univ Dent of Kind Educ Philadelphia, Pa	LUCINDA P MACKENZIE Director	1895 \$150	30 54	2-4 yrs.
Affordby Normal School [Md. 1110 N Charles St, Baltimore,	ELIZABETH SILKMAN Principal	1896		
Columbia Kindergarten Tr. Sch. 2108 Conn Ave, Wash, D C.	SARA K LIPPINCOTT SUSAN C BAKER	1897	4 20	4 yrs
Ashley Hall Charleston, S C	MARY V McBEF, A M Principal	1909 \$750		2 yrs
Kate Baldwin Free Kind. Asso. Savannah, Ga	HORTENSE M ORCUTT Principal	1899	7 21	
Dallas Kind. Tr. School [Tex 1925 Cedar Springs Rd, Dallas,	MARY K DREW Supervisor	1901 \$50	7 17	2 yrs
Cincinnati Kind. Asso. Tr. Sch. 6 Linton St, Cincinnati, Ohio	LILLIAN H STONE Principal	1880	16 50	2 yrs.
Cleveland Kindergarten Tr. Sch. E 96th St, Cleveland, Ohio	NETTA FARIS Principal	1894 \$125	14 75	2-3 yrs.
Oberlin Kind Tr. Sch. Elm St, Oberlin, Ohio	CLARA MAY, Ph B. Principal	1894 \$550	28 163	2 yrs.
Teachers College of Indianapolis Alabama and 23d Sts, Ind, Ind	Dr E A BLAKER President	1882	20 125	2-4 yrs.
Alma College Kind. Tr Sch. Alma, Mich	CAROLEEN ROBINSON Director	1888 \$50	27 45	2-4 yrs
Chicago Teachers' College 701 Rush St, Chicago, Ill.	Mrs M B PAGE Director	1894 \$140	8 150	2 yrs.
Chicago Univ., Kind.-Prim. Dept. Kenwood Ave., Chicago, Ill.	ALICE TEMPLE Director	1901		171 2-4 yrs.
National Kind. and El. College 2944 Michigan Blvd, Chicago	EDNA DEAN BAKER President	1886 \$225	30 387	2-4 yrs
The Pestalozzi-Froebel Teachers Coll. S Michigan Blvd., Chic.	Mrs. BERTHA H. HEGNER Superintendent	1896 \$165	14 165	2-3 yrs.
Miss Wood's Kind. and Prim. Tr. Sch. 2017 Bryant Ave, S., Minn, Minn.	STELLA L WOOD Principal	1892 \$160	18 180	2 yrs.
Drake Univ. Kind. Dept. Des Moines, Ia.	IRENE HIRSCH, B S, M A, Director	1885 \$180	15 75	2-4 yrs.
Wilson Kind.-Prim. Inst. St. Louis, Mo.	ELISE BECK Principal	1913 \$200		2-3 yrs.
Broad Oaks Kind. Pri. Tr. Sch. Pasadena, Cal.	CLOYDE D. DALZELL IMELDA E BROOKS	1912 \$220	8 100	2-3 yrs.

PHYSICAL EDUCATION

Mass.—Cal.

Name Address	Type	Head (with degrees) Title	Est Tul.	Fac. Enr.	L. of Course
Boston Sch. of Phys. Ed. 105 S Huntington Ave., Boston	Girls	MARI F STRATTON Director	1913 \$350	17 150	3 yrs
The Bouvé School 725 Boylston St., Boston, Mass	Girls	MARJORIE BOUVÉ Director	1925		2 yrs
International Y.M.C.A. College Springfield, Mass	Men	JAMES H MCCURDY, A M, M D, M P E., Director	1885 \$150	28 350	4 yrs
Posse Nissen Sch. of Phys. Educ 779 Beacon St., Boston, Mass	Girls	HARRY NISSEN, B S President	1890 \$150	15 220	3 yrs
The Sargent School for Ph. Ed. Cambridge, Mass	Girls	L W SARGENT, A M Director	1881 \$200	25 550	3 yrs.
New Haven Nor. Sch. and Arnold Coll. for Hyg. & Phys. Ed. New Haven, Conn.	Coed	E H ARNOLD, M D. Director	1886 \$800	18 220	2-3 yrs.
Central Sch. of Hyg. & Phys. Ed. 610 Lexington Ave., N.Y.C.	Girls	HELEN M MCKINSTRY Director	1919 \$300	33 90	2-3 yrs
Ithaca Sch. of Phys. Ed. Ithaca, N Y	Coed	A H SHARPE, M D. Dean	1920 \$250	12 100	3 yrs.
The Savage School for Ph. Ed. 308 W. 59th St., N Y City	Coed.	W. L SAVAGE, A M., M D. Director	1895 \$200	30 250	2 yrs
Newark Norm. Sch. for Phys. Ed 182 William St., Newark, N J.	Coed	HENRY PANZER, M G. President	1917 \$185	17 71	2 yrs
Temple Univ., Dept. of Ph. Ed. Broad & Montgomery, Phila., Pa	Coed	CHAS J PROHASKA, M D. Director	1896 \$150	40 181	3-4 yrs
Norm. Coll. of the Am. Gym Union E. Mich St., Ind., Ind.	Coed	EMIL RATH, B.S.G. President	1866 \$150	19 86	2-4 yrs
Kellogg Norm. Sch. of Phys. Ed. Battle Creek, Mich	Girls	LINDA M ROTH, M D. Dean	1900 \$150	22 175	3 yrs.
American Coll. of Phys. Ed. Grand Blvd., Chicago, Ill.	Coed	MOREY A. WOOD, B.S. President	1913 \$200	15 260	2 yrs 3 yrs.
Columbia Norm. Sch. of Phys. Ed. 3358 S. Mich. Blvd., Chic., Ill.	Girls	MARY A BLOOD, Litt D. President	1913 \$200	18 261	1-3 yrs.
Chicago Normal Sch. of Ph. Ed. 5026 Greenwood Ave., Chic., Ill.	Girls	FRANCES MUSSELMAN Principal	1903 \$250	17 300	2 yrs.
Carl Curtis School Los Angeles, Cal	Coed	CARL CURTIS Director	1925		8 yrs.

SCHOOLS OF EXPRESSION AND DRAMATIC ART

Mass.—N.Y.

Name Address	Head Title	Est Tul.	Fac Enr.	L. of Course
Academy of Speech Arts Commonwealth Ave., Boston	MAUD GATCHELL HICKS Director	1922 \$350	10 50	2 yrs Bdg.
Bos. Sch. of Pub. Sp'king & Act. 815 Boylston St., Boston, Mass.	Mrs FLORENCE EVANS FLORENCE CUNNINGHAM, A B.	\$150	5	2 yrs.
College of the Spoken Word Brookline, Mass.	D M STALEY, A M, Ph D, LL B. President	1905 \$200	12	2-3 yrs.
Edith Coburn Noyes School 246 Huntington Ave., Boston	EDITH COBURN NOYES Principal	1907 \$600	4 25	2 yrs
Emerson College of Oratory Copley Square, Boston, Mass.	HENRY L. SOUTHWICK President	1880 \$250	35 700	4 yrs. Bdg.
Leland Powers School of the Spoken Word Boston, Mass.	Mrs LELAND POWERS Principal	1904 \$250	10 140	3 yrs.
Sch. of English Speech and Exp. Pierce Bldg., Copley Sq., Boston	MARIE WARE LAUGHTON Principal	1806 \$150	5	2-3 yrs
School of Expression Pierce Bldg., Boston, Mass.	J STANLEY DURKEE, Ph D President	1879 \$250	15 150	2-3 yrs
Whitney Stud. Platform Art 30 Huntington Ave., Boston	EDWIN M. WHITNEY	1915 \$150	2 100	
The Alberti School of Expression Carnegie Hall, N Y City	Mme W M ALBERTI, A M. Principal	1897 \$375	14 27	2 yrs.
Alviene Univ. Sch. of the Theatre 43 W. 72nd St., N Y. City	CLAUDE M ALVIENE ALAN DALE	1894 \$370	38 400	1-2 yrs
American Acad. of Dramatic Arts Carnegie Hall, N. Y. City	E A MARTELL Secretary	1884 \$400	14 400	2 yrs
Bennett School of Dramatic Art Millbrook, N Y.	Mr and Mrs C. R. KENNEDY	1891 \$2000	5	2 yrs. Bdg.
The Hawn School of the Speech Arts Carnegie Hall, N. Y. City	HENRY G HAWN		60	2 yrs.
Inter-Theatre Arts Sch. of Acting 42 Commerce St., N Y City	ELIZABETH B GRIMBALL President	1922 \$400	14 64	2 yrs.
The Laboratory Theatre 107 W 58th St., N Y C.	RICHARD BOLESLAWSKY Director			
School of the Theatre 1230 Fifth Ave., N. Y. C.	CLARE TREE MAJOR Director	1921 \$500	9 71	1 yr.
Miss Townsend's Studio of Exp. and Dram. Art. 13 Gramercy Pk., N.Y. City	BLANCHE TOWNSEND Director			

Name Address	Head Title	Est Tui.	Fac. Enr.	L. of Course
New York School of Expression 332 W 56th St, N Y City	Mrs CHARLOTTE S PRESBY Principal	1893 \$200	6	2 yrs.
The Williams Sch. of Expr. and Dramatic Art Ithaca, N Y.	G C WILLIAMS, O B. ROLLO A TALLCOTT, A M.	1897 \$300	18 100	3 yrs.
Carnegie Institute, Dept. of Drama Pittsburgh, Pa	THOMAS S BAKER, Ph D President	1913 \$200	6 100	Bdg.
Byron W. King's Sch. of Or. Mt Oliver, Pittsburgh, Pa.	BYRON W KING President	1884	330	Bdg.
The Nat. Sch. of Elo. and Oratory 4010 Chestnut St, Phila., Pa	DORA ADÈLE SHOEMAKER Principal	1874 \$200	12 150	2 yrs. Bdg.
Neff College of Oratory Philadelphia, Pa	SILAS S NEFF, Ph D Principal	1889 \$225	3 500	
Marjorie Webster Sch. of Expr. & Phy. Educ., Washington, D C.	MARJORIE F WEBSTER President	1920 \$700	9 120	1-2 yrs. Bdg
Atlanta Sch of Or. and Expr. 63 Auburn Ave, Atlanta, Ga	JAMES F WATSON, A B, B D, LL D President	1920	4 135	
Chronicle House [Ohio 1922 East 107 St, Cleveland,	ELISABETH C T. MILLER President	1922 \$300	6	Day
Schuster-Martin School 2500 Kemper Lane, Cinn, O.	Mrs HELEN SCHUSTER-MARTIN Directress	1896 \$350	15 638	2 yrs.
Chaffee-Noble Sch. of Expr. 102 Garfield Ave, Detroit, Mich.	Mrs. HELEN CHAFFEE WOREMAN MRS EMILIE C CHAFFEE	1877 \$120	2	2 yrs.
The Anna Morgan Studios Fine Arts Bldg, Chicago, Ill.	ANNA MORGAN Director	1895	100	
Columbia College of Expression 3358 S Mich Blvd, Chicago, Ill.	MARY A BLOOD, Litt.D. President	1890 \$255	18 218	2-3 yrs. Bdg.
Maclean Coll. of Music & Dram. Art 2835 S Mich Ave, Chic. Ill.	J. C. MACLEAN President	1908 \$75	5 170	8 wks
Morse School of Expression Olive and Boyle Sts, St Louis	ELIZABETH MORSE President	\$250	11 153	2 yrs.
Perry School of Oratory [Louis N.Euchd & McPhers'n Aves., St.	EDWARD P. PERRY Principal	1897 \$170	3	2 yrs.
Georgia Brown Dramatic School 3213 Troost Ave, Kan. City, Mo.	Mrs G. H. BROWN Director	1900 \$250		10 mos.
Cummock School of Expression Los Angeles, Cal.	HELEN A. BROOKS, B.L., M A. Director	1894	16 118	3-4 yrs. Bdg.

SCHOOLS OF THE DANCE

Mass—Cal.

Name Address	Head Title	Est Tul	Fac Enr.	L of Course
Noyes Sch. of Rhythm 727 Boylston St., Boston	LAURA K. DALZELL Director	1922	3	4 mos 2 yrs.
Chalif Russian Nor. Sch. of Dancing 163 W 57th St., N Y C	LOUIS H. CHALIF Director	1906 \$1000	5 150	2 yrs
Denishawn 344 W 72nd St., N Y City	TED SHAWN RUTH ST. DENIS			
International Sch. of Dance 108 Central Pk. S., N Y. C.	MIKHAIL MORDEKIN Dir and Prin	1925		
Keith Ballet School Syracuse, N Y	Mrs. FRANCES PARK MILLS Director			
Kosloff Dancing Studio 24 W. 57th St., N Y C.	ALEXIS KOSLOFF Director	1921 \$3-500		
Michel Fokine Dance Studios 4 Riverside Dr., N. Y. City	MICHEL FOKINE Director			1 yr.
Morris School of Rhythm 200 W 57th St., N Y. City	LOUISE R. MORRIS Director			
Noyes Sch. of Rhythm 215 W 11th St N Y C	FLORENCE FLEMING NOYES Director	1910		
Ned Wayburn Studios Stage Dancing 1841 Broadway, N Y C	NED WAYBURN President			
Orrea Waskae Sch. of Dancing Steinway Hall, N. Y. City	MADAME ORREA WASKAE Director	1920		
Rosetta O'Neill Sch. of Dancing 746 Madison Ave., N Y City	ROSETTA O'NEILL Director			
Sch. of Dancing and Dramatic Art Glendale, L I	PEARL KELLER Director	1922		
Vestoff-Serova Russian School 26 E. 46th St., N. Y. City	Mrs. A. SWEPSTONE		4 \$150	2 yrs.
Denishawn Dance Productions Los Angeles, Cal	TED SHAWN RUTH ST. DENIS	1915		2-6 mos.
Moore-Gaynor Sch. of Dancing Los Angeles, Cal	GERTRUDE C. MOORE FLORENCE GAYNOR	1924		
Norma Gould Sch. for Dancing Los Angeles, Cal	NORMA GOULD Director	1909		

AVOCATIONAL SCHOOLS

Mass.—Cal.

Name Address	Head Title	Est Yul.	Fac. Enr.	L. of Course
John Gallishaw Sch. for Creative Writing, Harvard Square, Cambridge, Mass.	JOHN GALLISHAW Director			
Mawson Editorial School 25 Huntington Ave., Boston, Mass.	C. O. SYLVESTER MAWSON, Lit D., Ph D. Director	1922		
School of Decorative Design 739 Boylston St., Boston, Mass.	AMY M. SACKER Director	1901		
School of Domestic Architecture Cambridge, Mass.	H. A. FROST, A. B., M. Arch. Director	1916 \$400	7 20	3 yrs.
School of Handicrafts 30 Brattle St., Cambridge, Mass.	MARY IRVING HUSTED Director			
Sch. of League of Illus., Decor., & Design., 25 Huntington Ave., Boston, Mass.	ELISA A. SARGENT Director	1923		
Vesper George School of Art 221 Columbus Ave., Boston, Mass.	VESPER GEORGE Director			
N. Y. Professional Sch. of Int. Dec. 10 W. 47th St., N. Y. C.				2-4-6 mos.
N. Y. School of Interior Decoration 441 Madison Ave., N. Y. C.	SHERILL WHITON Director	1916 \$200		4-24 mos.
Seeley Sch. of Int. Decoration 748 Madison Ave., N. Y. C.	Mrs. EMMA A. SEELEY Director			1-2 yrs.
Traphagen School of Fashion 200 W. 57th St., N. Y. C.	ETHEL TRAPHAGEN Director	1923		1-2 yrs.
School of Industrial Arts Trenton, N. J.	FRANK F. FREDERICK Director	1898	40 1460	
Baltimore Craft School 12 E. Mt. Vernon Pl., Balt., Md.	ELIZABETH F. WINN Director			
Livingstone Acad. of Indus. Arts 1517 R. I. Ave., Wash., D. C.	JAMES W. LIVINGSTONE Director	1882		
School of Art and Industry Grand Rapids, Mich.	A. G. PELIKAN Director	1916 \$50		day- eve.
Commercial Art School 116 S. Mich. Ave., Chicago, Ill.	WILLIAM F. RAY President	1908 400		1 yr.
Los Angeles Sch. of Illustration Los Angeles, Cal.	J. FRANCIS SMITH Director	1914	2	

SCHOOLS OF HOUSEHOLD ARTS

Mass.—Cal.

Name Address	Head (with degrees) Title	Est. Tul.	Fac. Enr	L. of Course
Boston Y.W.C.A. Sch. of Do. Sc. 40 Berkeley St., Boston, Mass	A J FOREHAND, S T B. Principal	1888 \$150-500	8 60	1-2 yrs
Miss Farmer's School of Cookery 30 Huntington Ave., Bos. Mass.	ALICE BRADLEY Principal	1902 \$25-\$300	11 1000	
Garland Sch. of Homemaking 2 Chestnut St., Boston, Mass	Mrs M J. STANNARD Director	1902 \$450	5 72	1-2 yrs.
MacDuffie Sch. of Housecraft Springfield, Mass.	Mrs JOHN MACDUFFIE, A.B. Director	1890 \$1200	2 14	1-2 yrs
Chautauqua Sch. of Dom. Sc. Chautauqua, N Y.	ANNA BARROWS Director			July Aug
Commonwealth School 136 East 55th St., N Y. City	JESSIE ANN LONG, B S Director	1917 \$500	7 125	1 yr
Ethical Culture School Central Park West, N Y. C.	JESSICA BEERS, Pd M. Principal	1878 \$180	12 60	3 yrs
Mrs. G. Lemcke's Gr. N.Y. Cook. Sch. 26 W. 94th St., N.Y City	Mrs E K. LEMCKE-BARKHAUSEN Director	1891 \$75		6 mos.
Mechanics Inst. & Rochester Athenaeum Rochester, N.Y.	MAY D BENEDICT Director	1886 \$200	24 100	Bdg. 1-4 yrs.
Pratt Inst. Sch. of Ho. Sc. & Arts Ryerson St., Brooklyn, N. Y.	FREDERIC W HOWE Director	1887	51 1030	1-2 yrs.
Skidmore Coll., Dept. of Dom. Sc. Saratoga Springs, N. Y.	EDITH BLACKMAN, B S. Director	1911 \$175	5 96	4 yrs.
Drexel Inst. of Home Ec. 32d & Chestnut Sts., Phila., Pa.	GRACE GODFREY, M.S. Director		22	3-4 yrs.
Temple Univ. Dept. of Home Economics, Phila., Pa.	DOROTHEA BEACH, A M. Director	1894 \$150	28 56	3-4 yrs.
Hood Col Sch. of Home Econ. Frederick, Md	EDITH ANDREWS Director	1907		4 yrs.
Battle Creek Sanitarium School Battle Creek, Mich.	LENNA F. COOPER Director	1905 \$120	23 120	1-2 yrs.
The Sch. of Dom. Arts and Sci. 6 N. Mich. Ave., Chicago, Ill.	LILLIAN A. KEMP Director	1901 \$20	15 1800	20 lessons
Lux School of Indus. Tr. San Francisco, Calif.	GEORGE A. MERRILL, B S. Director	1912	15	4 yrs.

BUSINESS AND SECRETARIAL SCHOOLS

Mass.—R.I.

Name Address	Type	Head Title	Est. Tul.	Fac. Enr.	L. of Course Sexes
Babson Institute Wellesley Hills, Mass	Bdg Day	GEO W COLEMAN SIDNEY A LINNEKIN	1919 \$2000	22 60	1-2 yrs Men
Bay Path Institute Springfield, Mass	Day	C. F. GAUGH Principal	1897 \$250	20 1000	1-2 yrs Coed
Bentley Sch. of Acct & Finance 921 Boylston St., Boston, Mass	Day Eve.	HARRY C BENTLEY, C P A. President	1917 \$200	30 2300	2 yrs Men
Bryant & Stratton Comm. Sch. Boston, Mass	Day Eve	J. W. BLAISDELL Principal	1865 \$60(10 wks)	4	1-2 yrs. Coed.
Burdett College Boston and Lynn, Mass.	Day Eve.	F. H BURDETT, Pres. I. L LINDABURY	1879 \$55(10 wks)	84 3000	Coed.
Chandler Secretarial Sch. 161 Mass Ave., Boston, Mass	Day Eve.	Mrs E A McDONALD Director	1883 \$240	11 200	1 yr. Women
Coll. of Practical Arts & Letters Boston, Mass	Day Eve.	T. LAWRENCE DAVIS, S C D Dean	1919 \$250	45 1000	4 yrs. Women
The Erskine School 129 Beacon St., Boston, Mass.	Bdg. Day	EUPHEMIA MCCLINTOCK, M A Director	1920 \$400		Women
Hickox Secretarial School 12 Hunt Ave., Boston, Mass	Day Eve.	EDINA CAMPBELL Principal	1879 \$20 mo.	8	5-8 mos. Coed.
Katharine Gibbs School for Sec. Tr. Boston, Mass	Bdg Day	Mrs KATHARINE M. GIBBS Director	1917 \$1200		Women
Miss Michaud's Secr. School 88 Tremont St., Boston, Mass	Day	FRANCES G MICHAUD Principal	1925	3	10 mos.
Morgan Sch. of Acc and Fin. Tremont Bldg., Boston, Mass.	Eve	WALTER S MORGAN, C P A Principal	1921 \$40-\$85		Coed
Northeastern Univ Sch of Com. 316 Hunt Ave., Boston, Mass.	Day Eve.	FRANK PALMER SPEARE President	1907		
The Old Colony Sch. of Sec. Tr. 317 Beacon St., Boston, Mass	Day Bdg.	FLORENCE B. LAMOREAUX, B A Mrs MARGARET VAIL FOWLER	1924 \$275-\$1300		1 yr Women
Pierce Shorthand School 248 Boylston St., Boston, Mass.	Day	MARY E. PIERCE Principal	1894	100	1 yr Women
Prince Sch. of Educ. for Store Service, 66 Beacon St., Boston	Day	Mrs LUCINDA W. PRINCE Director	1905 \$200	5 60	9 mos. Women
Simmons Coll. Sch of Secr. Studies, 300 The Fenway, Boston, Mass.	Day Bdg.	EDWARD H. ELDRIDGE, Ph.D. Director	1899 \$200	15 493	1 & 4 yrs. Women
Katharine Gibbs School for Sec. Tr., Providence, R I.	Day	Mrs KATHARINE GIBBS Director	1911 \$250		Women

Name Address	Type	Head Title	Est. Tul.	Fac. Enr.	L of Course Sexes
Stebbing Secretarial Sch. Church St., N Haven, Conn.	Day Eve.	ARCHIBALD F STEBBING F. EDNA STEBBING	1910 \$175	7 150	10 mos Women
The Ballard School 610 Lexington Ave, N Y. C.	Day Eve.	JEANETTE HAMILL, A M J D. Director	1872		
Brown Sch. of Commerce 25 W. 45th St., N. Y. C.	Day Eve	JOHN J BROWN President	1921 \$150		6-8 mos. Coed.
Miss Conklin's Secr. Sch. 105 W. 40th St., N.Y. City	Day	S LOUISE CONKLIN Director	1898 \$250		6-8 mos. Women
Cooper Union 3d Ave. & 8th St., N.Y. City	Day Eve	C R. RICHARDS Director	1859 Free	40 1875	Women
Katharine Gibbs School 247 Park Ave., N.Y. City	Day	Mrs KATHARINE GIBBS Director	1918 \$250		Women
N. Y. Sch. of Secretaries 342 Madison Ave., N Y. C	Day Eve	V M WHEAT Director	1912 \$225		3 mos
N. Y. Univ. Sch. of Commerce Washington Sq., N Y City	Day	JOSEPH FRENCH JOHNSON Dean	1900	28	Coed
Pace Institute N. Y., Newark, Washington	Day Eve	HOMER S PACE, C P A. CHARLES A PACE, LL M			Coed
Pratt School, 62 W. 45th St., N. Y. City	Day Eve.	FRANKLIN P. PRATT, President	1905 \$190		8 mos. Coed.
The Scudder Sch. 244 W. 72nd St., N Y City	Bdg. Day	MYRON T SCUDDER, A B., A M. President	1912 \$1000	25 150	4 yrs Women
Tremont Business School 453 Tremont Ave., N.Y. City	Day Eve.	ANDREW I ALBERT Principal	1911 \$15 mo.		Coed
United States Sec. School 527 Fifth Ave., N.Y. City	Day Eve	IRVING EDGAR CHASE Director	1902 \$175	8 75	6-8 mos.
Walton Sch. of Commerce N Y. C and Chicago	Day Eve.	CHARLES H LANGER, Ph B., C P A Pres	1908	24	Coed.
Wood Sch. of Bus. Efficiency 5th Ave. & 125th St., N.Y. C.	Day Eve.	SAMUEL J. WOOD President	1879		Coed,
Bryant & Stratton Bus. Coll. 1024 Main St., Buffalo, N.Y.	Day Eve.	CLARENCE L BRYANT Principal	1854 \$50-60		Coed
Rider College Trenton, N J	Day Eve	FRANK B MOORE, M Accts, President	1865 \$350	75 2000	2 yrs Coed
Cedar Crest Coll. for Women Allentown, Pa.	Day Bdg.	Rev. WM. F. CURTIS, A B, Litt. D President	1868	20 170	4 yrs. Women
Drexel Institute Bus. Sch. 32d & Chestnut Sts, Phila., Pa.	Eve	HOLLIS GODFREY, Sc.D., F.R.G.S Principal		16	1-3 yrs. Coed.

Name Address	Type	Head Title	Est. Tui.	Fac. Enr.	L. of Course Sexes
Margaret Morrison Carnegie Coll, Pittsburgh, Pa	Day	MARY B BREED Dean			1-4 yrs Women
Peirce Sch of Bus. Adm. Pine St., Phila, Pa	Day Eve.	LOUIS B MOFFETT Director	1865 \$250	60 3000	1 & 2 yrs. Coed
Univ. of Pa. Wharton Sch. of Finance, Philadelphia, Pa.		EMORY R JOHNSON, Ph D Dean	1918		4 yrs
Wash. Sch. for Secretaries 1419 F St., N.W., Wash, D.C.	Day	E VIRGINIA GRANT President	1920 \$30 mo.	16 700	8 mos Women
White School of Business Petersburg, Va.	Day Eve.	GEORGE LUDLOW WHITE President	1904 \$16.50	4 150	Coed
Bryan-Hatton Bus. College 164 Whitehall St., Atlanta, Ga.	Day	THOMAS L BRYAN, Pe D. S P. HATTON, LL D.			
Soulé College New Orleans, La	Day Eve	GEORGE SOULÉ, LL D.	1856	25 1400	6-15 mos.
Bryant & Stratton Bus. Coll. 3d & Walnut Sts., Louisville, Ky.	Day Eve.	D P McDONALD, M.A.	1864		Coed.
Gregg School 6 N. Mich Ave., Chic, Ill.	Day Eve.	JOHN R. GREGG President	1896 \$22 mo.	15 1800	6-12 mos. Coed.
Univ. of Chicago Coll. of Com- merce, Chicago, Ill	Day	WILLIAM HOMER SPEN- CER, Dean	1898	40	4-5 yrs. Coed
Univ. of Ill. Coll. of Commerce Urbana Illinois	Day	CHAS M THOMPSON, Ph D, Dean			Coed
Miss Brown's Sch. of Business Milwaukee, Wisconsin	Day	ABBIE A. BROWN President	1903 \$20		6-8 mos. Coed.
Rasmussen Practical Bus. Sch. St. Paul, Minnesota	Day Eve.				Coed.
Success Business College Crary Bldg, Seattle, Wash	Day	GERTRUDE E RANDALL President	1910		Coed.
Wilson's Modern Bus. College 1613 2nd Ave, Seattle, Wash.	Day	J. P WILSON President	1895	22	6-30 mos.
Armstrong Schools of Business Berkeley, Cal.	Day	J EVAN ARMSTRONG, A B. President	1918		Coed.
Commercial Experts Tr. Inst. Los Angeles, Cal.	Day Eve.	MARIE P. BROWNLEE President	\$22 50 mo.	300	2-15 mos. Coed.
Willis Business College Pasadena, Cal	Day	S. T. WILLIS, M. Accts President	1908	6 1800	6-15 mos.

TECHNOLOGICAL AND TRADE SCHOOLS

Mass.—III.

Name Address	Head (training) Title	Est. Yrs	Fac Entr.	L of Course
Hawley Sch. of Engineering 115 Huntington Ave., Boston, Mass	THOMAS HAWLEY	1900	400	
Northeastern Univ. Sch. of Engin. Huntington Ave., Boston, Mass	FRANK PALMER SPEARE President	1909		
Wentworth Institute Huntington Ave., Boston, Mass.	FREDERICK E. DOBBS Principal	1911	46 1800	1-2 yrs.
Baron de Hirsch Trade School 222 E. 64th St., N. Y. City	ROBERT H. GREENE Superintendent	1891 Free	14 450	5½ mos
Cooper Union 3rd Ave. & 8th St., N. Y. C	CHARLES R. RICHARDS Director	1854	85 3000	
Gen. Soc. of Mechs. & Tradesmen W 44th St., New York City	E. L. HOFFMAN Secretary	1785	2000	3 yrs.
Hebrew Technical Institute Stuyvesant & 9th Sts., N.Y.C.	EDGAR S. BARNEY, A.M., Sc.D. Principal	1884	21 360	3 yrs.
New York Trade School 1st Ave. & 67th St., N. Y. C.	H. V. BRILL Superintendent	1881	32 700	1-4 yrs
Polytechnic Inst. of Brooklyn Brooklyn, N. Y.	FRED W. ATKINSON, Ph.D. President	1853 \$200	19 862	5 yrs
Pratt Institute Ryerson St., Brooklyn, N.Y.	SAMUEL S. EDMANDS Director	1887 \$135	34 450	2 yrs.
Rensselaer Polytechnic Inst. Troy, N. Y.	PALMER CHAMBERLAINE RICK- ETTS, C.E., E.D., LL.D.	1824 \$300	100 1173	4 yrs.
Roch. Athen. & Mech. Inst. Rochester, N. Y.	JOHN A. RANDALL President	1830 \$200	60 2500	2-4 yrs. Bdg.
Newark Technical School Newark, N. J.	ALLAN R. CULLIMORE, S.B. Director	1885	17 1500	4 yrs
Carnegie Inst. of Technology Pittsburgh, Pa.	THOMAS S. BAKER, Ph.D. President	1900 \$200	315 4200	4 yrs
Drexel Institute 32d & Chestnut Sts., Phila., Pa.	DR. K. G. MATHESON President	1892	1000	
Spring Garden Institute Broad St., Philadelphia, Pa.	FREDERICK MCOWEN President	1851	800	
Baltimore Polytechnic Institute 200 E. North Ave., Baltimore, Md.	WILMER A. DEHUFF, C.E. Principal	1883 \$150	97 1833	4 yrs.
Bliss Electrical School 115 Takoma Ave., Wash., D. C.		1896		

Name Address	Head (training) Title	Est. Tul.	Fac. Enr.	L of Course
Virginia Mechanics Institute Richmond, Va	H L DAVIDSON Superintendent	1854	40 823	
Georgia School of Technology Atlanta, Ga	M L BRITTAIN, LL.D. President	1888	126 3100	
Alabama Polytechnic Institute Auburn, Ala	SPRIGHT DOWELL, A M. President	1872 \$65	141 1469	4 yrs.
Isidore Newman Man. Tr. Sch. New Orleans, La	CLARENCE C HENSON ZELIA C CHRISTIAN	1903	36 500	12 yrs.
Central Institute 2481 E 55th St, Cleveland, O	J C OLDT, B Ped, Ph D. A E MANBECK	1888 \$150	14 453	4 yrs.
Ohio Mechanics Institute Canal & Walnut Sts., Cinn., O.	JOHN T FAIG, M E President	1828 \$80	50 975	2-4 yrs.
Rose Polytechnic Institute Terre Haute, Ind.	P B WOODWORTH, M E E, Sc D. President	1874	19 250	4 yrs.
Detroit Inst. of Technology Y M C A Bldg, Detroit, Mich	BENJAMIN D EDWARDS Chancellor	1909	87 5645	
Armour Inst. of Technology 33d & Federal Sts, Chicago, Ill.	HOWARD M RAYMOND, D S C, President	1892 \$200	73 1895	4 yrs
Coyne Electrical School [Ill 1300 W Harrison St, Chicago,	HAROLD C LEWIS President	1899		3000
Lewis Institute [Ill Madison & Robey Sts, Chicago,	GEORGE N. CARMAN, A B, A.M.	1896	50 2900	
School of Engineering [Wis. 415 Marshall St, Milwaukee,	OSCAR WERWATH, E E. President	1905	33	
Y M. C. A. School of Commerce 198 LaSalle St, Chicago, Ill	H G ATKINSON, Ph D. Dean	1912		
Dunwoody Institute Minneapolis, Minn.	C. A PROSSER Director	1914		4700
David Ranken, Jr., School Finney Ave., St. Louis, Mo.	LUWIS GUSTAFSON Superintendent	1909		800 2 yrs.
Billings Polytechnic Inst. Billings, Mont.	LEWIS T EATON	1908		
California Polytechnic School San Luis Obispo, Cal.	MARGARET H. CHASE, A.M. Acting President	1901	22	4 yrs.
California Sch. of Mech. Arts 16th & Utah Sts, San Fran., Cal.	GEORGE A. MERRILL, B.S. Principal	1875		400
Wilmerding Sch. of Indust. Arts San Francisco, Cal.	GEORGE A. MERRILL, B.S. Principal	1899 Free		

SCHOOLS OF NURSING

Mass—N.Y.

Name Address	Head Title	Est. Fac.	Enr. Grads.	L. of Course
Children's Hosp Sch. of Nursing 300 Longwood Ave, Boston, Mass	MARY L WAKEFIELD, R N Director	1891		3 yrs
Mass Gen Hosp Tr Sch. Fruit St, Boston, Mass	SALLY JOHNSON, R N Principal	1873	1600	3 yrs.
Mass Hom. Hosp. School 82 E Concord St, Boston, Mass	ETHEL HUMPHREY, R N Superintendent	1885 37	89 827	3 yrs
R. I. Hosp Tr. Sch. for Nurses Providence, R I	INEZ C LORD, R N Superintendent	1882		3 yrs
Bridgeport Hosp. Tr. Sch. Grant St, Bridgeport, Conn	EMMELINE K MILLS, R N Supt and Prin	1884 17	95 491	28 mos
Yale Univ. School of Nursing 330 Cedar St, New Haven, Conn	ANNIE W GOODRICH, R N, Sc D Dean	1923 42		28 mos.
Bellevue School for Nurses 26th St. and 1st Ave, N. Y City	KATHERINE C. DE LONG, R N Director	1873 196	300 1400	30 mos.
Bloomington Hosp. School White Plains, N. Y.	KATHERINE F. HEARN, R N. Directress	1913 11	9 24	3 yrs
Cochran Tr. Sch. for Nurses, St. John's Riverside Hospital, Yonkers, N. Y.	JANE DICKSON, R.N. Directress	1894	239	2 1/2 yrs.
Crouse-Irving Hosp. Tr. Sch. S Crouse Ave, Syracuse, N Y.	ELSIE W HILLEN, R N Superintendent	1913 55	100 242	2 yrs.
Long Island Coll. Hosp. School Brooklyn, N. Y.	MARY E. ROBINSON, A.M., R N Principal	1883 25	125 660	2 yrs 4 mos.
Margaret Fahnestock Tr. Sch. 304 E 20th St, N Y City	MARGARET S WILSON, R N Directress	1887 30	140 1075	30 mos.
Montefiore Hosp. Sch. of Nurs. East Gun Hill Rd., N. Y. C	MILDRED CONSTANTINE Principal	1922		
Presbyterian Hosp. Sch. Nursing 41 E. 70th St, N Y City	HELEN YOUNG, R N Director	1892 28	163 865	3 yrs.
Rochester Gen. Hosp. School W Main St, Rochester, N Y.	EUNICE A SMITH, R N. Principal	1881 25	116 632	3 yrs
St. John's Hosp. Nurses Tr. Sch. 1521 Atlantic Ave, Brooklyn, N Y.	MARY ROGERS, R.N Directress	1896 10	33 177	30 mos.
St. Luke's Hosp. Tr. School New York City	F. E CARLING, R.N Directress	1888 9	150 1000	30 mos.

Name Address	Head Title	Est Fac.	Enr Grads.	L. of Course
Sch. of Nursing, Syracuse Univ Syracuse, N. Y	NELLIE R. HAMILL, R N Superintendent	1888 10		3 yrs
Staten Is. Hosp. Tr. Sch Castleton Ave., N Y City	VIRGINIA P. BEST, R N Directress	1894 12	45 282	3 yrs
United Hosp. Sch. of Nursing Port Chester, N. Y	MARY L. MOSHER, R N. Superintendent	9	30 56	2½ yrs
Vassar Brothers Hosp. Tr. Sch. Read Pl., Poughkeepsie, N. Y.	RACHEL MCCRIMMON, R N. Superintendent	1882 7	36 139	3 yrs
White Plains Hosp. Tr. Sch. 53 N Y Post Rd., White Pl., N Y.	IDA NUDELL, R N Principal	10		3 yrs.
Elizabeth Gen. Hosp. School E Jersey St., Elizabeth, N J	KATE MADDEN, R N Principal	1892 15	36 300	32 mos
Mercer Hospital Tr. School Trenton, N. J.	EDNA I. RICHARDSON, R.N. Superintendent		114	3 yrs
Hahnemann Med. Coll. Hosp. Tr. Sch. Philadelphia, Pa.	EVA J. HOOD, R N Directress	1890 18	100 515	3 yrs
Hosp. of Pa. Woman's Med. Coll. Tr. Sch. for Nurses Philadelphia, Pa	ESTHER K. MILLER, R N Directress	1904 10	26 75	3 yrs
Hosp. of Univ. of Pa. Tr School Philadelphia, Pa	M. LOUISE SYNDER, R N Directress	1886 25	178 795	3 yrs
Mercy Hosp. Sch. of Nursing Pride St., Pittsburgh, Pa	Sister M. ETHELDREDA, R N Superintendent	1893 15	160 600	3 yrs
Phil. Gen. Hosp. Tr. School Philadelphia, Pa	S. LILLIAN CLAYTON, R N Directress	1884 94	250 2500	3 yrs
Johns Hopkins Sch. for Nurses Baltimore, Md.	ELSIE M. LAWLER, R.N. Superintendent	1889 67	220 1265	3 yrs.
Wash. San. and Hosp. Tr. Sch. Takoma Park, Md	ELIZ N. REDELSTEIN, R N Superintendent	1907 14	100 174	3 yrs.
Antioch Col. Nurses Tr. Course Yellow Springs, O				5 yrs
Grant Hosp. Sch. of Nursing 125 S. Grant Ave., Columbus, O	MABEL SELIN, R N Principal	1900 20	164 330	3 yrs
Sch. of Nursing, Mt. Sinai Hosp. E. 105th St., Cleveland, O.	M. ANNA GILLIS, R N. Principal	1916 6	75 87	3 yrs.
Methodist Episcopal Hosp. Sch. Indianapolis, Ind.	FANNIE W. PAINE, R N Superintendent	1908 18	160	3 yrs.

Name Address	Head Title	Est. Fac.	Enr. Grads.	L. of Course
Battle Creek Sanit. & Hosp. Sch. of Nursing Battle Creek, Mich	Mrs MARY STAINES FOY, R N. Superintendent	1883 26	1714	3 yrs
Hurly Hosp. Tr. Sch. for Nurses Flint, Michigan	MABEL E HAGGMAN, R N. Superintendent	1909 12	35	3 yrs
Univ of Mich Hosp. School Ann Arbor, Michigan	ALICE L LAKE, B S, R N. Director	1891 32	167 677	3 yrs
W A. Foote Mem. Hosp. School East Ave., Jackson, Mich	L WINIFRED SECKINGER, R N Superintendent	1906 60	40 50	3 yrs.
Chicago Mem. Hosp. School 2815 Ellis St., Chicago	NELLIE M CRISSY, R N Superintendent	1894 10	37 400	3 yrs
Illinois Tr. Sch. for Nurses 509 South Honore St., Chicago	MARY C WHEELER, R N. Director	1880 46	140	3 yrs
Michael Reese Hosp. Tr. Sch. 29th and Ellis Ave., Chicago	DORA C SAUNBY, R N. Principal	1890 35	130 647	3 yrs.
Presbyterian School of Nursing 1750 W Congress St., Chicago	M H McMILLAN, B A., R N. Director and Supt	1903 55	225 752	3 yrs
St Luke's Hosp. Tr. Sch 1431-1447 Mich Ave., Chicago	MILDRED PRINGLE, R N Director	1885		
St. Mary's Hosp Tr. School Minneapolis, Minn	Sister St IGNATIUS, R N Superintendent	1887	120	3 yrs
Iowa Methodist Hosp. School Des Moines, Iowa	A FAITH ANKENY, R N. Principal	1901 11	125 367	3 yrs
St. Luke's Hosp. Sch. of Nursing Spokane, Washington	FLORENCE M TAYLOR, R.N Superintendent	1899	152	3 yrs
Seattle Gen. Hosp. Sch. of Nursing Seattle, Washington	EVELYN H HALL, R N. Superintendent	1895	385	3 yrs
Walla Walla Hosp. Sch. of Nursing Walla Walla, Wash.	LAURA M WISEMAN, R N. Superintendent	1899		3 yrs
Los Angeles Gen. Hosp. School Los Angeles, California	HENRIETTA R MUIR, R.N. Superintendent	1895 472	130 573	28 mos.
Stanford School of Nursing San Francisco, California	MAUDE LANDIS, A B., R.N. Superintendent	1894 46	175 540	3 yrs.
Univ. of Cal. Sch. of Nursing San Francisco, California	MARY M PICKERING, R.N. Superintendent	1907	186	3 yrs.

SPECIAL SCHOOLS FOR EXCEPTIONAL CHILDREN

Mass.—Calif.

Name Address	Type	Head Title	Est Tui	Fac Enr	Sexes
The Freer School Arlington Hgts, Mass.	Bdg Day	CORA E MORSE Principal	1921 \$1300	4 8	Girls
Dr. Edith R Spaulding's Sch 418 W. 20th St, N Y City	Bdg	EDITH R SPAULDING, M D	1921		Coed.
Waldemar Sch for Individual- ity, Plainfield, N J	Bdg	WALDEMAR H GROSZMANN Director	1923 \$1000		
Devereux Tutoring School Berwyn, Pa	Bdg	HELENA T. DEVEREUX Director	1918 \$1200		Boys
Devereux Tutoring School Berwyn, Pa	Bdg.	HELENA T. DEVEREUX Director	1918 \$1200		Girls
Esdon Hall Chestnut Hill, Pa		AGNES LAWRENCE	\$1800	3 6	Coed.
Restoration School Devon, Pa		LIGHTNER WITMER, M D Director	1920	10	
The Woods Schools, Greenwood Langhorne, Pa	Bdg	Mrs MOLLIE WOODS HARE Principal	1913 \$1500	5 20	Girls
The Woods Schools, Harewood Langhorne, Pa.	Bdg	Mrs MOLLIE WOODS HARE Principal	1913 \$1500	6 25	Boys
Miss Compton's School [Mo 3809 Flad Ave., St. Louis,	Bdg.	FANNY A COMPTON Principal	1901 \$1200	9	Girls
Miss Allen's Private School 1050 Arapahoe St, Los Angeles, Cal.	Bdg Day	E. MAUD ALLEN	1894 \$1200		

SCHOOLS FOR THE DEFICIENT

Mass.—N.J.

Name Address	Type	Head Title	Est Tul.	Fac. Enr.	Sexes
Drucker School BillERICA, Mass	Bdg	SAUL DRUCKER Principal	1924 \$1200	4 12	Coed.
Elm Hill Barre, Mass	Bdg	DR GEORGE A BROWN DR. G PERCY BROWN	1848		Coed.
Pembroke Arms School Wellesley, Mass	Bdg	HARRIET MARSHALL MARY P MARSHALL			
Perkins Sch of Adjustment Lancaster, Mass	Bdg	FRANKLIN H PERKINS, M D Director	1896 \$1200	8 25	Coed.
Sarah Fuller Home West Medford, Mass.		H. MORRISON	1888		
Standish Manor School Halifax, Mass	Bdg	ALICE M. MYERS HASEL G. CULLINGFORD	1911 \$1250	5 25	Girls
Terrace Home School Amherst, Mass		Mrs W B DOYLE Principal	1881 \$100		Coed
Narragansett School Providence, R I		Mrs JO KING WALPOLE Principal	1924 \$1200	4 6	Coed
Hawley Sch of Development Strawberry Hill, Stamford, Conn.		MARION L HAWLEY	1922		
Binghamton Training School 108-112 Fairview Ave, Binghamton, N.Y.	Bdg.	Mr. and Mrs A A BOLDT	1881 \$900		Coed
Mrs. Decker's School 56 St. John's Pl., B'k'n, N.Y.	Bdg. Day	Mrs. JANE E DECKER Principal	1919 \$1820		
Florence Nightingale School Katonah, N. Y.	Bdg.	RUDOLPH S. FRIED Principal	1912 \$3000	6 30	Coed
Martin Institute for Speech Defects Ithaca, N Y		FREDERICK MARTIN, M D Principal	1921 \$350	5	
Otsego School for Backward Children Edmeston, N Y	Bdg	FLORENCE J CHESEBROUGH, SUSANNE W. JONES, M S	1922 \$1500	4	
Sycamore Farm School Newburgh, N. Y.	Bdg.	N R. BREWSTER Principal	1897	12	
Wright Oral Sch. for the Deaf 1 Mt Morris P'k, W, N Y.C	Bdg Day	JOHN D WRIGHT, M A Principal	1894 \$1350	20 32	Coed.
Bancroft School Haddonfield, N J	Bdg.	DR. E. A FARRINGTON JENZIA COULSON COOLEY	1883 \$1800	12 60	Coed.
Neidlinger School 100 Prospect St., E Orange, N.J.	Bdg	Mrs. W H. NEIDLINGER			

Name Address	Type	Head Title	Est Tu.	Fac Enr	Sexes
Seguin Physiological School 500 Centre St., Orange, N J	Bdg Day	Mrs ELSIE MEAD SEGUIN Principal	1880 \$1800	12 25	Coed
Training School at Vineland Vineland, N J	Bdg	E R JOHNSTONE Director	1888 \$900	35 500	Coed.
Archbishop Ryan Mem Inst. 3500 Spring Garden St., Phila., Pa	Bdg Day	SISTERS OF ST JOSEPH		50	Coed.
Devereux Home School Devon, Pa	Bdg	HELENA T DEVEREUX Director	1918 \$1800		Coed.
Brookwood School Lansdowne, Pa.	Bdg	KATHERINE E CAMPBELL VERA NELSON, PRINS	1903 \$1500	16	Coed.
The Evergreens Pottstown, Pa.	Bdg	ANNA E YORGEY			
Hedley School Glenside, Pa.	Bdg	Mrs J R HEDLEY Principal	1913	18	Coed.
Latshaw School, The Maples, Berwyn, Pa	Bdg Day	ALLEN LATSHAW Director	1904 \$1200		Coed.
"Marydell" Langhorne, Pa		Dr T FRANK DEVLIN Director			Girls
Sanatorium School [Pa Bdg. 46 Runnymede Ave., Lansdowne,		CLAUDIA M REDD Principal	1915 \$1600	3 16	Coed
Wildwood Hall Wildwood, Pa.	Bdg.	E BOSWORTH MCCREADY, M D Director		12	Coed.
The Woods Schools, Wildwood Langhorne, Pa.	Bdg.	Mrs MOLLIE WOODS HARE Principal	1913 \$1500	4 20	Coed.
Miss Reinhardt's School Kensington, Md	Bdg	ANNA C REINHARDT Principal	1908 \$1000		Coed.
Gallaudet College for the Deaf Kendall Green, Wash., D C.	Bdg	PERCIVAL HALL, M A, Litt D. President	1857 \$500	18 116	Coed.
Schermerhorn Home School Richmond, Va	Bdg	SUE I SCHERMERHORN Director			
Miss Arbaugh's School Vineville, Macon, Ga	Bdg Day	LAURA L. ARBAUGH Principal	1911 \$1000		Coed
Stewart Home Training School Frankfort, Ky	Bdg	Dr JOHN P STEWART Director	1893	21 100	
Texas Training School [Tex. 1112 E. Ninth St., Austin,	Bdg	Dr T. O MAXWELL President	1907	100	
Riverview Private School 610 Front St., Marietta, O	Bdg	MARY MEREDITH Director			Coed.

Name Address	Type	Head Title	Est Tui	Fac. Enr	Sexes
Sandalphon School Cleveland, Ohio	Bdg	BERNARD CADWALLADRE Director	1918 \$1200-1800	5	
Hid-a-wa School English, Ind	Bdg	MARGARETTA BENNETT Director			
Parkside Home School Muskegon, Mich	Bdg	MARION MARSH, M D	1917	3 7	
Reed School [Mich 1427 Hubbard Ave, Detroit,	Bdg	Mrs FRANK A REED	1900 \$600		Coed
Beverly Farm, Inc. Godfrey, Ill	Bdg	Dr. W H C SMITH Superintendent	1897 \$700	3 60	Coed
Mary E. Pogue Sanitarium Wheaton, Ill	Bdg.	MARY E POGUE, M D. Superintendent	1903		
Laura Baker Sch. Inc. Northfield, Minn	Bdg.	LAURA B BAKER Principal	1897 \$1200	35	Coed
Powell School Oak Hill, Red Oak, Ia	Bdg	Mrs F M POWELL Dr VELURA E. POWELL	1903	4 50	Coed.
Central Inst. for the Deaf 818 S. Kingshighway, St Louis, Mo.	Bdg.	Dr M A GOLDSTEIN, FACS JULIA M CONNERY	1914		Coed
Henderson School Clayton, Mo	Coed	Mrs BEATRICE R HENDER- SON Principal	1910		
Casa Sano School Palms, Cal	Bdg				
The Cedars Ross Cal	Bdg	CORA MYERS Director	1923		Coed
Williams School Pasadena, Cal	Bdg Day	Mrs EDWARD H WILLIAMS Director	1922	4	Coed

CANADIAN SCHOOLS

N.S.—P.Q.

Name Address	Type	Head (with degrees) Title	Est. Tul.	Fac Enr.	L. of Course
Acadia Collegiate and Business Academy Wolfville, N. S.	Bdg Day	Rev W L ARCHIBALD M A, Ph.D Principal	1820 \$360	11 186	4 yrs.
Acadia Ladies' Seminary Wolfville, N. S.	Bdg Day	Rev H. T DEWOLFE, B A, D.D. Principal	1879 \$400	22 275	
Edgehill Windsor, N. S.	Bdg. Day	Miss M H ROECHLING, A B Principal	1891		5 yrs.
Halifax Ladies' College Halifax, N S	Bdg Day	E FLORENCE BLACKWOOD Principal	1887	500	
King's College School Windsor, N. S.	Bdg	Rev. W W. JUDD, M A. Principal	1788 \$450	11 125	
Mt St Vincent Academy Halifax, N S	Bdg Day	SISTERS OF CHARITY Directors			
Mt.Allison Acad and Com'l Coll. Sackville, N. B.	Bdg. Day	J. M PALMER, M A, LL D Principal	1843 \$345	12 250	3 yrs.
Mt. Allison Ladies' College Sackville, N B.	Bdg.	Rev HAMILTON WIGLE, D D. Principal	1854 \$250	30 500	10 yrs.
Rothsay Collegiate School Rothsay, N B	Bdg.	Rev. W R HIBBARD, M.A., D C L. Head Master	1877 \$475	10 95	4 yrs.
The Rothsay School for Girls Rothsay, N B.	Bdg.	SUSAN B GANONG, B Sc. Principal	1892 \$500	7 50	4 yrs.
Bishop's College School Lennoxville, P. Q.	Bdg.	S. P SMITH, M A. Head Master	1837 \$750	10 100	10 yrs
Convent of Sacred Heart Sault-au-Recollet, P. Q.	Bdg	THE RELIGIOUS OF THE SACRED HEART	1855 \$400	125	10 yrs.
Miss Edgar's and Miss Cramp's Day School Guy St., Montreal		Miss EDGAR			
High School of Quebec Quebec, P. Q.	Day	F. T HANDSOMBODY Principal	1842	90	
Lower Canada College Montreal, P. Q.	Bdg. Day	C. S FOSBERY, M.A. Principal	1909	11 230	9 yrs.
Loyola College High School Montreal, P. Q.	Bdg. Day	Rev. W H HINGSTON, S.J. President	1899 \$300	21 250	8 yrs.
McGill Sch. of Physical Educ. Montreal, P. Q.	Bdg. Day	ARTHUR S LAMB, M D Director	1912 \$300	23 80	2 yrs.
Mt. St. Louis Institute Montreal, P. Q.	Bdg Day	BROTHER JOSEPH Director	1888 \$220	50 600	6 yrs.

Name Address	Type	Head (with degrees) Title	Est Tui	Fac. Enr.	L. of Course
St. Helen's School for Girls Dunham, P. Q.	Bdg. Day	Miss W. M. WADE, M. A. Principal	1875	40	
Stanstead Wesleyan College Stanstead, P. Q.	Bdg. Day	Rev. T. A. HALPENNY, D. D. Principal	1872 \$450	21 346	4 yrs.
Trafalgar Institute [P. Q. 83 Simpson St., Montreal,	Bdg. Day	Miss J. L. CUMMING Principal			
Ursuline Convent of Quebec Quebec, P. Q.	Bdg. Day		1639	600	6 yrs.
Villa Maria Montreal, P. Q.	Bdg.	MOTHER ST. MARIE CAROLINE	1854	45 175	10 yrs.
The Bishop Strachan School Lonsdale Road, Toronto	Bdg. Day	Miss H. WALSH, A. M. Principal	1867	49 370	12 yrs.
Branksome Hall Rosedale, Toronto	Bdg. Day	EDITH M. READ, A. B., M. A. Principal	1903 \$700	30 250	12 yrs.
College and Acad. of St. Joseph St. Albans St., Toronto	Bdg. Day	SISTER DIRECTRESS, B. A.	1854 \$350	30 555	
Glen Mawr 651 Spadina Ave., Toronto	Bdg. Day	Miss J. J. STUART Principal	1912		
Hambourg Conservatory of Music Toronto, Ont.		JAN HAMBURG BORIS HAMBURG	1911		
Havergal College 354 Jarvis St., Toronto	Bdg. Day	Miss MARIAN WOOD Principal	1894 \$750	60 500	12 yrs.
Loretto Abbey [Toronto Wellington St., West,	Bdg. Day	M. PULCHERIA Superior General	1848	33 540	12 yrs.
The Margaret Eaton Sch. of Lit. and Expression Toronto	Bdg. Day	Mrs. GEORGE G. NASMITH Principal	1907 \$300	14 1384	2 yrs.
Moulton College for Girls 34 Bloor St., East, Toronto	Bdg. Day	ERNESTINE WHITESIDE Principal	1888	22 150	12 yrs.
St. Andrew's College Toronto, Ont.	Bdg. Day	Rev. D. BRUCE MACDONALD, M. A. Head Master	1899 \$750	20 300	7 yrs.
St. Michael's College Toronto, Ont.		Rev. H. CARR, C. S. B., B. A. President			
Toronto Conservatory of Music College St., Toronto		Dr. A. S. VOGT Col. A. E. GOODERHAM	1887	240	
Upper Canada College Toronto, Ont.	Bdg. Day	W. L. GRANT, M. A. Principal	1829 \$750	26 500	8 yrs.

Name Address	Type	Head (with degrees) Title	Est Tui	Fac. Enr.	L. of Course
Albert College Belleville, Ont.	Coed	Rev E N BAKER, M A, D D Principal	1857	19 284	
Alma College St Thomas, Ont.	Bdg Day	P S DOBSON, M A, D D Principal	1881	300	4 yrs
Appleby School Oakville, Ont	Bdg.	J. S. H GUEST, M.A Head Master	1911 \$750	8 102	
Ashbury College Ottawa, Ont	Bdg.	Rev G P WOOLLCOMBE Head Master	1891		
Kitchener Conservatory of Music Kitchener, Ont.		GEO H. ZIEGLER Principal	1913	21 500	
Bishop Bethune College Oshawa, Ont	Bdg	WINIFRED WILSON	1889	60	
The Canadian Cons. of Music Bay & Slater Sts , Ottawa, Ont		H PUDDICOMBE Director	1902	500	
The Hamilton Cons of Music Hamilton, Ont		Lt. Col C R. McCULLOUGH Director	1897	50 1500	
L'Academie De Brisay 414 Bank St., Ottawa, Ont	Day	C. T DE BRISAY, B.A.	1895		
Lakefield Preparatory School Lakefield, Ont	Bdg.	A W MACKENZIE, M A. Head Master	1879	40	4 yrs
Ontario Ladies' College Whitby, Ont	Bdg	F L FAREWELL	1874 \$500	21 175	4-6 yrs
Ottawa Ladies' College Ottawa, Ont.	Bdg Day	Rev J. W. H MILNE, D D President	1869	15 130	11 yrs Presby.
Pickering College Newmarket, Ont.	Bdg. Day	WM. P FIRTH Principal	1842		6 yrs
Ridley College St Catharines, Ont	Bdg.	H C. GRIFFITH, M A. Principal	1889		
St. Agnes' School Elmpool, Belleville, Ont.	Bdg. Day	Miss F E. CARROLL Principal	1903	11 50	10 yrs.
St. Alban's Brockville, Ont.	Bdg.	A G M MAINWARING, M A., D D Head Master	1900 \$600	8 50	8 yrs.
St. Jerome's College Kitchener, Ont.	Bdg.	Rev. W. A BENINGER, C R President	1864 \$250	18 210	7 yrs.
Trinity College School Port Hope, Ont.	Bdg	Rev F. G. ORCHARD, M A Head Master	1865 \$700	90	
Woodstock College Woodstock, Ont.	Bdg.	RALPH WILLCOCK, B A Principal	1857 \$500	11 110	4 yrs.

Name Address	Type	Head (with degrees) Title	Est Tui	Fac Enr.	L of Course
Alberta College North Edmonton, Alberta	Bdg. Day	Rev F S McCALL, B A. Principal	1903 \$460	35 1500	8 yrs
Mt. Royal College Calgary, Alberta		Rev G W KERBY, B A, D D Principal	1911 \$550	14 470	
St. John's College Winnipeg, Man.	Bdg. Day	W BURMAN, B A Head Master	1820 \$500	10 220	18 yrs
Wesley College Winnipeg, Man	Bdg. Day	Rev J H RIDDELL Head Master	1877	24 447	
Moose Jaw College Moose Jaw, Sask	Bdg. Day	Rev A A. GRAHAM, D D. Principal	1913 \$500	7 108	12 yrs
Regina College Regina, Sask.	Bdg. Day	E W STAPLEFORD, D.D. Principal	1911	26 590	
The Collegiate School Victoria, B C	Bdg. Day	A D. MUSKETT Principal	1884	4 75	
Columbian College New Westminster, B C	Bdg. Day	Rev A M SANFORD Principal	1884	17 171	
St. George's School Victoria, B C	Bdg. Day	Mrs W W SUTTIE		130	
St. Margaret's School Victoria, B C	Bdg. Day	MARGARET BARTON	1909	12 150	10 yrs
The University School Victoria, B. C	Bdg. Day	A. C. MACRAE Head Master	1908	8 220	

SUPPLEMENTARY LIST OF SCHOOLS

Not Elsewhere Included in This Handbook

BOYS' SCHOOLS

NEW ENGLAND

- LEYDON TUTORING SCHOOL, Hanover, N H Est 1914
 John W Leydon, A.B., Director Summer School Fac 7
- SACRED HEART COLLEGE, Nashua, N H Est 1891
 Rev Dr Antonio, Prin Enr 307 Fac. 9 4 years R.C.
- ST ANSELM'S PREPARATORY SCHOOL, Manchester, N H
- ST. JOSEPH'S HIGH SCHOOL, Manchester, N. H.
 Br Conrad, Prin. Enr. 125. Fac 10. 4 years. R C
- NEW ENGLAND KURN HATTIN HOMES, Westminster, Vt., Inc 1894
 Albert G Fraser, Gen'l Supt. \$250 Boys from 7 to 16 years.
- ASSUMPTION COLLEGE, Greendale, Worcester, Mass
 Rev. Louis Deydier, A A, Pres Enr. 260 Fac 24. 4 years R C
- BOSTON COLLEGE HIGH SCHOOL, Boston, Mass
 Very Rev John J. Geogham, S.J., Rect. Enr. 1,304 Fac 35. 4 years
- BROMFIELD SCHOOL, Harvard, Mass
- EBERT HOME TUTORING SCHOOL, Groton, Mass
- HORBLIT'S PREPARATORY SCHOOL, 532 Warren St., Roxbury, Mass
 Marcus Horblit, A B, Prin Est 1910. Tu \$200.
- KEITH HALL, Lowell, Mass Est 1925 Enr 500
- POND SCHOOL, Harvard Sq., Cambridge, Mass
- ST. ANNE'S COMMERCIAL HIGH SCHOOL, 790 S Main St., Fall River, Mass.
 Br. B. Lewis, Dir Enr 113 Fac 5 6 years R.C.
- ST. JOHN'S SCHOOL, Worcester, Mass Brother Henry, Prin R.C.
- ST JOSEPH'S ACADEMY, Wellesley Hills, Mass. Elementary
- SEDGWICK SCHOOL, Great Barrington, Mass
 Mr and Mrs Edward J. Van Lennep. Tutoring.
- LA SALLE ACADEMY, Providence, R. I.
 Br. Edward, Prin Enr. 710 Fac. 25. 4 years R.C.
- SACRED HEART HIGH SCHOOL, Central Falls, R.I. Est 1909.
 Br. Albert, Prin. Enr. 275. Fac. 22. 4 years. R C
- COLLEGIATE PREPARATORY SCHOOL, New Haven, Conn
- COLUMBUS SCHOOL, Bridgeport, Conn E L Brown, Prin
- NATIONAL NAUTICAL SCHOOL, Darien, Conn. Est 1924
 Training in seamanship, navigation, aeronautics and radio

MIDDLE STATES AND MARYLAND

- ACADEMY OF THE SACRED HEART, Syracuse, N.Y.
 Rev John F. Mullany, Prin R C
- ASSUMPTION HIGH SCHOOL, 525 John St., Utica, N.Y.
 Br. Gilbert, C.F.X., Prin. Enr. 160 Fac. 4 4 years R C
- AUGUSTINIAN ACADEMY, Tomkinsville, N.Y. F. F. Commins, Prin. R C
- CANISUS COLLEGE HIGH SCHOOL, 651 Washington St., Buffalo, N.Y.
 Rev. Robert H Johnson, S.J., Ph.D., Prin. Enr. 725 Fac. 22
 4 years R.C.
- CATHEDRAL ACADEMY, Albany, N.Y. J. A. Delaney, Prin Enr. 70. R C.
- CHAMPLAIN ACADEMY, Port Henry, N Y. Sister M. Berchmans, Prin. R C.
- CHIEF SCHOOL, THE, 5 Beekman St., New York City.
 H. Sibley Elgot, Prin. Preparation for college entrance, Regents',
 Cooper Union, West Point and Annapolis examinations.
- CHOIR SCHOOL OF PAULIST CHORISTERS, 196 St., Fort Washington Ave.,
 N Y.C. Rev. Owen A. McGrath, C S P., Head Master. Enr. 75.
 Fac. 5. 12 years. R.C.

- CHRISTIAN BROTHERS ACADEMY, 43-51 Lodge St., Albany, N Y Est 1850
Rev Br Edward, Dir. Enr 285 Fac 10. 4 years. R C
- CHRISTIAN BROTHERS ACADEMY, Syracuse, N Y
Br Columban, Prin Enr 275 4 years R C
- COUNTRY HOME SCHOOL, Long Island, New York
Col J L Heins, Babylon, L I Tui \$80 mo Boys 8-14
- DE LA SALLE INSTITUTE, 106 and 108 Central Park South, N Y C Est 1848
Rev Br Augustus, Prin Enr 356 Fac 16 12 years R C
- EASTERN DISTRICT PREPARATORY SCHOOL, 775 DeKalb Ave., Brooklyn, N Y
Day and evening instruction. Regents', Civil Service, College Entrance
- EPISCOPAL BOYS' HOME BOARDING SCHOOL, Harrison, N Y Est. 1895
H A and Katherine M Fonda-Sattler, Prins
- FORDHAM UNIVERSITY HIGH SCHOOL, Fordham, N Y C
Very Rev Edward P Tivnan, S J, Ph D, Pres Enr 613 Fac 23
4 years R C
- GRACE CHURCH SCHOOL FOR BOYS, 88 Fourth Avenue, New York City
- HEMPSTEAD SCHOOL, 431 Front St., Hempstead, L I, N Y.
D Turner, Prin
- HOPE FARM, Verbank, N.Y. B. V Hazzard, Supt.
- IONA SCHOOL, New Rochelle, N Y
Michael S Tuohy
- KALBFUS SCHOOL, 899 Culver Road, Rochester, N.Y. Est. 1907
Joseph P Kalbfus, A B, Prin Fac 5
- KNIGHTS OF COLUMBUS EVENING HIGH SCHOOL, 799 7th Ave., N Y C
Memb Univ of State of N Y Chartered by State Board of Regents
4 yrs Jesse H Haley
- LA SALLE ACADEMY, 44 E 2d St., New York City Est 1848
Rev Brother Arnold, Prin
- THE MILFORD SCHOOL OF NEW YORK, INC., 163 E 80th St., New York City
Samuel B Rosenbaum and Harris Rosenbaum, Directors
- MOUNT ASSUMPTION INSTITUTE, Plattsburg, N Y
Br. Anatolius Louis, Prin. Enr 100 Fac 8 4 years R C
- NEW ROCHELLE PREPARATORY SCHOOL, New Rochelle, N Y
- RYE COUNTRY SCHOOL, Harrison, N Y Est 1901
Sumner Blakemore, Prin Tuition \$800
- ST. FRANCIS' COLLEGE HIGH SCHOOL, 41 Butler St., Brooklyn, N Y.
Br Jarlath, Pres Enr 380 Fac 16. 4 years. R C.
- ST JAMES ACADEMY, 248 Jay St., Brooklyn, N Y. Est 1851
Brother Vincent, Prin Enr 90 R C
- ST JOHN'S COLLEGE HIGH SCHOOL, Fordham, N Y. Bdg and day.
Rev John W Moore Enr 440. Fac 24 R C
- ST JOHN'S COLLEGE, Lewis and Willoughby Aves., Brooklyn, N Y.
Preparatory Department
- ST. JOSEPH'S COLLEGIATE INSTITUTE, Buffalo, N Y
Br Cyril, Prin Enr 253 Fac. 12 4 years R C
- SALESIAN INSTITUTE, New Rochelle, N Y
Caesar Rinaldi, Prin
- TRINITY SCHOOL, Mamaroneck, N Y
Rev. W. H. C Lyburn, Prin Episcopal. A small home school
- ACADEMY OF ST. JOSEPH, Convent Station, Morris Co., N J. Est. 1862
Preparatory school for boys under thirteen.
- BLESSED TRINITY ACADEMY, Stirling, N J
- OXFORD SCHOOL, Hightstown, N J
Tutoring Enr 25 Tui \$750
- PECK SCHOOL, Morristown, N J.
- RIDGEWOOD PREPARATORY SCHOOL, Ridgewood, N J
- SETON HALL HIGH SCHOOL, South Orange, N J
Rt Rev. Mons Thomas H McLaughlin, S T D, Pres Enr 332. R C
- ST BENEDICT'S PREPARATORY SCHOOL, 520 High St., Newark, N J
Very Rev. Cornelius Selhuber, O S B, Prin. Enr 324. Fac. 16
4 years R C

- ST BERNARD'S SCHOOL FOR BOYS, Gladstone, N J
Fr Conover, Rector
- ST. PETER'S HIGH SCHOOL, 144 Grand St., Jersey City, N J
Very Rev James F McDermott, S J, Pres. Enr. 426. 4 ys R.C.
- ST PETER'S PREPARATORY SCHOOL, Jersey City, N J
- ROMAN CATHOLIC HIGH SCHOOL, Philadelphia, Pa
- ST FRANCIS COLLEGE HIGH SCHOOL, Loretto, Pa
Very Rev. D J Segourn, T O R, Rect Enr 150 Fac 15 4 years.
- ST. THOMAS COLLEGE HIGH SCHOOL, Scranton, Pa
Br Thomas, Prin Enr 301. Fac 10 12 years R C
- VILLANOVA PREPARATORY SCHOOL, Villanova, Pa
Rev. E. G. Dohan, Prin R C
- WEST PHILADELPHIA CATHOLIC HIGH SCHOOL, Philadelphia, Pa
- ARMY AND NAVY COACHING SCHOOL, Annapolis, Md A Knox Starlings
- CALVERT HALL COLLEGE HIGH SCHOOL, Baltimore, Md
Br E Anselm, Pres Enr. 125 Fac 6 4 years. R C
- CARL'S PRIVATE SCHOOL, Hagerstown, Md. Coll Prep.
- LOYOLA COLLEGE HIGH SCHOOL, Baltimore, Md
Very Rev Joseph A. McEneaney, S J, Pres Enr 225. Fac 16. 4 years
- POLYTECHNIC INSTITUTE, Baltimore, Md Coll Prep
- U. S. NAVAL ACADEMY PREPARATORY SCHOOL, Annapolis, Md Est 1887.
Robert L Wernitz, A B, Prin Enr 65. Fac 8. Day and Bdg.
- SALESIANUM HIGH SCHOOL, Wilmington, Del. Est 1903 R C
Rev J Francis Tucker, O S F S. Fac 12 4 yrs \$80. Enr 155.
- TUTORING SCHOOL OF GEORGE MCINTIRE, Wilmington Del. Coll Prep.
- COLUMBIA PREPARATORY SCHOOL, Washington, D C.
- DOWD'S PREPARATORY SCHOOL, 1325 Girard St., Washington, D C
- GONZAGA COLLEGE HIGH SCHOOL, Washington, D C.
Rev J C Gemle, S J, Pres Enr 280 Fac 13 4 yrs R.C.
- ST. JOHN'S COLLEGE, Washington, D C.
Day. 4 year course. Enr. 410 Fac 10
- WOODWARD SCHOOL FOR BOYS, Washington, D C.

SOUTHERN STATES

- BUCHANAN MOUNTAIN SCHOOL, Council, Va
R A Henderson, Principal
- FERRUM TRAINING SCHOOL, Ferrum, Va
- OLD POINT COMFORT PREPARATORY COLLEGE, Fort Monroe, Va.
Br. Gilbert, Pres. Enr 130. Fac 11. 12 years R.C.
- ST. MARY'S HIGH SCHOOL, Clarksburg, W. Va
Br. Gonzaga, Prin. Enr 203. Fac 6. 12 years. R C.
- BAIRD'S SCHOOL FOR BOYS, Charlotte, N C.
Maj J. G. Baird, A.B., Prin.
- CAPE FEAR ACADEMY, Wilmington, N.C. Est. 1872.
Washington Catlett, Prin.
- GREECY'S COLLEGE PREPARATORY SCHOOL, Elizabeth City, N C.
Enr. 138. Fac 1 4 year course.
- GAUD SCHOOL, Charleston, S C.
- THE BENEDICTINE SCHOOL, Savannah, Ga.
Rev. Ambrose Gallagher, O S.B., Rect. Enr 132. Fac. 11. 4 years R.C.
- MARIST COLLEGE, 289 Ivy St., Atlanta, Ga
Rev. J. A. Hartan, Pres. Enr. 72. Fac 8. 12 years. R.C.
- THOMAS INDUSTRIAL INSTITUTE, De Funiak Springs, Fla
- DUPONT MANUAL TRAINING SCHOOL, Louisville, Ky.
- CARDOME ACADEMY, Georgetown, Ky
- LINDSEY-WILSON TRAINING SCHOOL, Columbia, Ky.
- RICHMOND SCHOOL, 1235 So. 3d St., Louisville, Ky Est 1914.
James H Richmond, Prin Fac. 7. Enr. 75. Grades and Prep.
Day. Accredited H S in State of Ky.

- ST. XAVIER'S COLLEGE, Louisville, Ky
Br Placidus, Prin Enr 514 Fac 22 4 years R C
- BOWEN SCHOOL, Nashville, Tenn Est 1896
A G Bowen, A M, Prin Enr 100
- CHRISTIAN BROTHERS COLLEGE, 612 Adams Ave, Memphis, Tenn
Br Leopold Julian, Prin Enr 311 Fac 8 12 years R C
- HALL MOODY NORMAL SCHOOL, Martin, Tenn Est 1900
James T Warren, A B, Pres Enr 325 Prep course and Jr Coll
- MORGAN SCHOOL, Petersburg, Tenn Est 1899 R K Morgan, Prin
- TAPPAN SCHOOL FOR BOYS, 1620 West Cumberland Ave, Knoxville, Tenn
William Tappan, Head Master Est 1921
- NEWTON COLLEGE, Newton, Ala Est 1898
J A Lowry, A M D D, Prin Enr 225 4 yr high, 2 yr. college
- THE BARNES SCHOOL, Montgomery, Alabama Est 1856 Tu \$180
E R Barnes, A B., Prin Fac 8 Enr 143 7 years
- GREEN UNIVERSITY SCHOOL, Athens, Ala Walter K Green, Prin.
- SOUTHERN INDUSTRIAL INSTITUTE, Camp Hill, Ala
- TFNNESSEE RIVER INSTITUTE, Bridgeport, Ala
- CENTENARY COLLEGE OF LOUISIANA, High School Department, Box 6,
Shreveport, La. Est. 1839 Rev R H Wynn
- COLLEGE OF IMMACULATE CONCEPTION, New Orleans, La
Very Rev. J M. McCreary, S J, Pres Enr 450 Fac 15 4 years R C
- DYER'S UNIVERSITY SCHOOL, New Orleans, La
- FERRELL SCHOOL, 4920 St. Charles St, New Orleans, La.
L C. Ferrell, Prin
- JEFFERSON COLLEGE, Convent, La Est 1831.
Very Rev P. F Quinn, S M, Pres. Enr 125 Fac 17. 10 years. R C
- LORTON PREPARATORY SCHOOL, Houma, La
- ST. ALOYSIUS' COLLEGE, New Orleans, La
Conducted by Brothers of Sacred Heart. Enr. 520 Fac 15.
12 yrs R C.
- ST. CHARLES COLLEGE, Grand Coteau, La
Bdg 4 year course Enr 108. Fac. 10.
- ST. PAUL'S COLLEGE, Covington, La
Br. Laurence, Prin Enr. 100 Fac 14 12 years R C.
- SUBIACO COLLEGE, Subiaco, Ark
- MISSISSIPPI HEIGHTS ACADEMY, Blue Mountain, Miss.
Bdg. 4 year course. Enr 213. Fac 7.
- HOUSTON ACADEMY, Houston, Tex.
F. W. Gross, A B, A M, Prin. Coll Prep
- SIMS SCHOOL, Fort Worth, Tex. Est. 1908
J G. Sims, Jr, B A, Prin Fac 2. Enr. 25. Coll. Prep. Est. 1908
- ST. EDWARD'S UNIVERSITY, Austin, Tex.
Rev. Matthew Schumacher, C S C., Ph D, Pres. Enr 260. Fac. 25
8 years. R C.
- ST. LOUIS COLLEGE, San Antonio, Texas. Est 1894.
Rev. Robert W Mayl, M A, Pres Enr 240, Fac 23. 12 years. R C
- ST. MARY'S (UNIVERSITY) HIGH SCHOOL, Galveston, Texas.
Rev P. J McDonnell, S J, Pres. Enr 106 Fac 9 4 years. R C.
- UNIVERSITY OF DALLAS HIGH SCHOOL, Dallas, Texas.
Very Rev Marshall F. Winne, C M., Ph.D., Pres. Enr 187. Fac. 12
4 years. R.C.

NORTH CENTRAL STATES

- AQUINAS COLLEGE, 557 Mt Vernon Ave, Columbus, Ohio.
Very Rev. M. S. Welsh, O P, Pres Enr. 310. Fac. 14. 4 years. R.C.
- CATHEDRAL LATIN SCHOOL, E 107th St., Cleveland, Ohio.
Very Rev. Edward A. Mooney, D.D, Pres. Enr. 457. Fac. 21.
4 years R.C.

- LOYOLA HIGH SCHOOL, 10620 Cedar Ave., Cleveland, Ohio
Rev F. A. McKernan, S.J., Prin. Enr. 137. Fac. 7. 4 years R.C.
- ST. IGNATIUS' COLLEGE HIGH SCHOOL, 30th St., Cleveland, Ohio Est. 1886
Very Rev. Thomas J. Smith, S.J., Pres. Enr. 325 Fac. 16. 4 years.
R.C. Day
- ST. JOHN'S UNIVERSITY HIGH SCHOOL, 807 Superior St., Toledo, Ohio
Very Rev. Francis X. Busch, S.J., Prin. Enr. 323 Fac. 19. 4 years.
- CATHEDRAL HIGH SCHOOL, 1416 North Meridian St., Indianapolis, Ind.
Br. Austin, C.S.C., Prin. Enr. 400 Fac. 12. 4 years R.C.
- CENTRAL CATHOLIC HIGH SCHOOL, Fort Wayne, Ind.
Rev. A. E. Lafontaine, Supt., Br. Owen, C.S.C., Prin. Enr. 130 Fac. 5
4 years R.C.
- CONCORDIA COLLEGE, Fort Wayne, Ind.
Bdg. 4 year course Enr. 225. Fac. 16.
- NOTRE DAME UNIVERSITY HIGH SCHOOL, Notre Dame, Ind.
Very Rev. James A. Burns, C.S.C., Ph.D., Pres. Enr. 433. Fac. 27.
4 years R.C.
- ST. JOSEPH'S COLLEGE, Collegeville, Ind.
Bdg. 4 year course Enr. 176. Fac. 10
- ST. JOSEPH'S COLLEGE HIGH SCHOOL, Collegeville, Ind.
Very Rev. Ignatius Wagner, C.P.P.S., Ph.D., Pres. Enr. 261. Fac. 18.
4 years R.C.
- CATHOLIC CENTRAL HIGH SCHOOL FOR BOYS, Grand Rapids, Mich.
Sister M. Alphonsus, Prin. Enr. 215. Fac. 13. 4 years. R.C.
- THE HUDSON SCHOOL, Grand Circus Park, Detroit, Mich.
Benjamin D. Edwards, Chancellor.
Waldo B. Davidson, Head Master
- UNIVERSITY OF DETROIT HIGH SCHOOL, 651 E. Jefferson Ave., Detroit, Mich.
Rev. William F. Foley, S.J., Prin. Enr. 480 Fac. 23. 4 years. R.C.
- BALFOUR JOHNSTONE SCHOOL, 64 W. Randolph St., Chicago, Ill.
Balfour Johnstone, Prin. Coll. Prep
- CHADDOCK BOYS' SCHOOL, 24th St. and Madison Park, Quincy, Ill. Est. 1899
Mrs. Eva C. Fields, Supt. Enr. 43.
- CORPUS CHRISTI HIGH SCHOOL, Galesburg, Ill. Est. 1894.
Rev. J. J. Lyons, I.C., Pres. Enr. 47. Fac. 8. 4 years R.C.
- DE LA SALLE INSTITUTE, 35th and Wabash Ave., Chicago, Ill.
Br. Lawrence David, Pres. Enr. 462. Fac. 16. 4 years. R.C.
- GRAND PRAIRIE SEMINARY, Onarga, Ill.
- LOYOLA ACADEMY, 1076 Roosevelt Rd., Chicago, Ill.
Very Rev. John B. Furay, S.J., Pres. Enr. 572 Fac. 23. 4 years. R.C.
- PLEASANT PRAIRIE ACADEMY, Mckin, Ill.
- QUINCY COLLEGE, High School Department, Quincy, Ill.
Bdg. Enr. 160. Fac. 10. 4 year course R.C.
- ST. CYRIL COLLEGE, 6413 Dante Ave., Chicago, Ill.
Very Rev. H. J. Doswald, O.C.C., Pres. Enr. 200. Fac. 14. 4 years. R.C.
- ST. JOSEPH SEMINARY, Teutopolis, Ill.
Rev. Linus Koenemund, O.F.M., Rect. Enr. 115. Fac. 11. 4 years R.C.
- ST. PROCOPIUS COLLEGE ACADEMY, Lisle, Ill.
Bdg. 4 year course. Enr. 144. Fac. 29
- ST. RITA COLLEGE, Chicago, Ill.
Day. 4 year course. Enr. 159. Fac. 9.
- ST. STANISLAUS' COLLEGE ACADEMY, 1456 W. Division St., Chicago, Ill.
Very Rev. Leo Tasinski, C.R., Pres. Enr. 193 Fac. 9. 4 years R.C.
- THORPE ACADEMY, Lake Forest, Ill. Boys five to fifteen.
- CAMPION COLLEGE HIGH SCHOOL, Prairie Du Chien, Wis.
Very Rev. Albert C. Fox, S.J., Pres. Enr. 371. Fac. 30. 4 years. R.C.
- CATHOLIC NORMAL SCHOOL AND PIO NONO COLLEGE, St. Francis, Wis.
Very Rev. Joseph Pierron, Pres. Enr. 116. Fac. 7. 4 years. R.C.
- CONCORDIA COLLEGE, Milwaukee, Wis.
Bdg. 4 year course. Enr. 181. Fac. 9.
- MARQUETTE ACADEMY, 10th and State Sts., Milwaukee, Wis.

- Very Rev Herbert C Noonan, S J, M A, Pres Enr 431 Fac 29.
4 years R.C.
- ST. LAWRENCE COLLEGE, Mt. Calvary, Wis
Rev Benedict Mueller, O M Cap, Pres Bdg Enr 155 Fac 12
4 yrs R C
- ST NORBERT'S COLLEGE, West Depere, Wis
Bdg. 4 year course. Enr 127. Fac 14
- COLLEGE OF ST THOMAS HIGH SCHOOL, St. Paul, Minn
Very Rev. Humphrey Moynihan, D D, Pres Enr. 722. Fac. 34
4 years R C, H S, Comm H S, R O T C
- CRETIN HIGH SCHOOL, 6th and Main St., St. Paul, Minn.
Br. J. Elzear, Prin. Enr 460 Fac 15 4 years R C.
- DE LA SALLE HIGH SCHOOL, 17 Grove St., Minneapolis, Minn Est 1900.
Br H Patrick, F S C, Prin. Enr. 327 Fac 13 4 years. R C.
- HUTCHINSON THEOLOGICAL SEMINARY, Hutchinson, Minn
ST MARY'S COLLEGE, Winona, Minn.
Very Rev. John H. Pescheges, Pres Enr 134. Fac. 10 4 yrs R.C
- CHAMINADE COLLEGE, Clayton, Mo Est. 1910
Rev Alfred H. Rabe, S M, Prin Fac 16. Enr 227. Day and Bdg.
Tui \$400. R.C
- DE LA SALLE ACADEMY, Kansas City, Mo.
Day 4 year course. Enr 111. Fac 8.
- KENRICK CATHOLIC BOYS' HIGH SCHOOL, 2615 Stoddard St., St. Louis, Mo
Rev. P. J. Ritchie, S.T.L., Prin. Enr 259. Fac. 9. 4 years. R C
- ROCKHURST COLLEGE, Kansas City, Mo Est 1914.
Rev. John A Weiand, S J, A B, Prin. Fac. 21. Enr. 327. Est. by
Jesuits Day. Tui. \$80. 8 yr High and College. R C.
- ST. JOSEPH'S COMMERCIAL COLLEGE, St Joseph, Mo.
Br. Heraclian, Prin. Enr 200. Fac 8. 4 years. R C.
- ST. PAUL'S COLLEGE, Concordia, Mo.
Bdg. 4 year course. Enr 131. Fac 8
- COLUMBUS COLLEGE HIGH SCHOOL, Chamberlain, S D.
Very Rev. J. D. Kirley, C S V, Pres Enr 101. Fac. 12. 4 years R.C.
- DES MOINES CATHOLIC COLLEGE, W. 9th and College Ave., Des Moines, Ia.
Very Rev. J J Boylan, Pres Enr. 163. Fac. 8. 4 years R C.
- HIGHLAND PARK COLLEGE, Des Moines, Ia.
Geo. P. Magull, A.B., Prin
- ST. FRANCIS ACADEMY, Council Bluffs, Ia
- ST. AMBROSE COLLEGE HIGH SCHOOL, Davenport, Iowa.
Very Rev W. L Hannon, Pres. Enr. 280. Fac. 20. 4 years. R. C.
- TRINITY COLLEGE HIGH SCHOOL, Sioux City, Iowa.
Very Rev. Raphael Berheny, T.O.R., Pres. Enr. 205. Fac. 9
12 years. R.C.
- HIGH SCHOOL OF THE SACRED HEART, Alcott Sta., Denver, Colo
Very Rev. Robert M. Kelley, S J, Pres. Enr. 234. Fac. 11 4 years.
- INTERMOUNTAIN UNION COLLEGE ACADEMY, Helena, Mont
- MOUNT ST. CHARLES COLLEGE HIGH SCHOOL, Helena, Mont.
Very Rev. John J. Tracy, Ph D., Pres. Enr. 132. Fac. 15. 4 years. R.C.
- POLYTECHNIC INSTITUTE, Billings, Mont
- INTERMOUNTAIN INSTITUTE, Weiser, Idaho
- CATHOLIC UNIVERSITY OF OKLAHOMA, Shawnee, Okla.
Rev. D. Blaise, O S B, Pres. Enr. 100. Fac. 12 4 years R C.

PACIFIC COAST STATES

- ALLISON-JAMES SCHOOL, Santa Fé, N M
- HARWOOD BOYS SCHOOL, Albuquerque, N M.
H A Bassett, B D, Pres
- GONZAGA UNIVERSITY HIGH SCHOOL, Spokane, Wash.
Rev. W. J. Fitzgerald, S J., Pres Enr. 410. Fac. 16. 4 years. R.C.

- SEATTLE COLLEGE, 2440 Interlaken Blvd, Seattle, Wash
 Rev Joseph Tomkin, S.J., Pres Enr 156 Fac 10 4 years. R C
 CHRISTIAN BROTHERS COLLEGE, 1126 K St., Sacramento, Calif
 Br George, Prin. Enr 170 Fac 11. 4 years R C.
 COGSWELL POLYTECHNIC SCHOOL, San Francisco, Calif
 RAYMOND SCHOOL OF INDIVIDUAL INSTRUCTION, San Francisco, Calif
 SACRED HEART COLLEGE, 925 Franklin St., San Francisco, Calif Est 1874
 Rev Br George, F S C Enr 576 Fac 22. 4 years R.C
 ST. JOHN'S ACADEMY, 4060 West Washington St., Los Angeles, Calif
 Sr. M Philomena, Superior, Enr. 150 Fac. 4. 12 years. R C.
 Jun. High School, Elementary Military
 ST. MARY'S COLLEGE HIGH SCHOOL, Oakland, Calif.
 Br. U. Gregory, Pres. Enr. 338 Fac. 19. 4 years R C.
 TAHQUITZ RANCH SCHOOL, Hemet, Calif
 UNIVERSITY OF SANTA CLARA HIGH SCHOOL, Santa Clara, Calif.
 Very Rev. Timothy L Murphy, S.J., Pres Enr. 235. Fac. 18
 4 years R.C.
 VALLEY SCHOOL, Ojai, Calif
 VILLA NOVA, Ojai, Calif Bdg. R C.
 Fr Howard, Prin
 Y.M C A. SCHOOLS, Los Angeles, Cal. Technical and Commerce Courses.
 J Gustav White, B L, Dir. Fac 26 Enr 1413. 4 yrs
 Women admitted to School of Commerce.

MILITARY SCHOOLS

- BRIARLEY HALL MILITARY ACADEMY, Poolesville, Md. S J Lodge, Supt.
 COLLEGE PARK MILITARY ACADEMY, Collegepark, Ga.
 ALABAMA MILITARY INSTITUTE, Anniston, Ala
 UNIVERSITY MILITARY SCHOOL, Mobile, Ala
 GREENVILLE MILITARY ACADEMY, Greenville, Miss
 LUKIN MILITARY ACADEMY, San Antonio, Tex. C J Lukin
 PEACEFUL ACRES, Hillsboro, Oregon
 HOLLYWOOD MILITARY ACADEMY, 1519 N Western Avenue, Los Angeles,
 Cal Day and Bdg
 KING'S ACADEMY, 5220 Stratford Road, Los Angeles, Cal Boys 6 to 16
 LONG BEACH MILITARY ACADEMY, 3608 E. Ocean Ave, Long Beach, Cal.
 ONEONTA MILITARY ACADEMY, 1970 Fremont Ave, South Pasadena, Cal
 Day and Bdg Primary, Elementary and High School
 ST. JOHN'S ACADEMY, 10-60 Washington St., Los Angeles, Cal Est 1919.
 Military boarding school for boys six to fourteen.
 SOUTH WEST MILITARY ACADEMY, Long Beach, Calif
 WESTLAKE SCHOOL, Alvarado St., Los Angeles, Cal. Prep for Annapolis
 and West Point Holden Gardner, Head Master.
 YALE SCHOOL, 205-209 North Union Ave., Los Angeles, Cal
 Semi-military. Summer Camp.

GIRLS' SCHOOLS

NEW ENGLAND

- MOUNT MERICI CONVENT AND ACADEMY, Waterville, Me.
 Mother M. Agnes, Superior. Enr. 133. Fac. 8. 12 yrs. R.C.
 MOUNT ST. JOSEPH ACADEMY, Rutland, Vt.
 Sr. Columba, Superior. Enr. 107. Fac. 8. 4 yrs. R C.
 ACADEMY OF NOTRE DAME, Roxbury, Mass.
 Sr. Constantine, Prin. Enr. 145. R.C.
 ACADEMY OF THE SACRED HEART, Newton Center, Mass. R.C.
 DAVID HALE FANNING TRADE SCHOOL FOR GIRLS, Worcester, Mass

- HIGH SCHOOL OF OUR LADY, Newton, Mass
 JESUS MARY ACADEMY, Fall River, Mass Est 1877.
 Mother St Ildephonse, Prin Enr 79 Fac 15 12 yrs R C
 THE NEWTON SCHOOL FOR GIRLS, 547 Center St., Newton, Mass
 Miss Clara Lewinthal, Miss Harriet M Marcy, Prins
 NOTRE DAME ACADEMY, The Fenway, Boston, Mass 12 yrs
 SACRED HEART ACADEMY, 466 Prospect St., Fall River, Mass
 Sr Marie Helena, Prin Enr 62 Fac 9 4 yrs. R C.
 SACRED HEART ACADEMY, Watertown, Mass
 Sr M. Victorine, Prin Enr 173 Fac 8. 12 yrs R C.
 ST. ANN'S ACADEMY, Marlborough, Mass Est 1887
 Sr. M Louis, Prin Enr 205 Fac. 13. 12 yrs. R C.
 WOODWARD INSTITUTE, Quincy, Mass
 William F Carlson, Prin Limited to girls born in Quincy
 ACADEMY OF THE SACRED HEART, Providence, R.I. R C
 MISS BROWNELL'S SCHOOL, Newport, R I
 MISS WILK'S SCHOOL, Newport, R I
 PROVIDENCE ACADEMY, Providence, R I
 ST. FRANCIS XAVIER'S ACADEMY, Providence, R I Est 1851
 Sr. M Eulalia, Prin. Enr. 267 Fac 12. 4 yrs R C
 ST. MARY'S SEMINARY, East Providence, R I
 Sr M Fidelis, Superior Enr. 106 Fac 19 4 yrs R C.
 ACADEMY OF THE HOLY FAMILY, Baltic, Conn
 ACADEMY OF THE HOLY NAMES, Baltic, Conn Mother M Alphonsa, Prin
 ACADEMY OF NOTRE DAME, Waterbury, Conn Sr. St Faustina, Prin
 ACADEMY OF OUR LADY OF MERCY, Milford, Conn.
 Sr M. Joseph, Superior. Enr 170 Fac 11 12 yrs R.C.
 ALBERTUS MAGNUS COLLEGE, New Haven, Conn R C
 MOUNT ST JOSEPH'S ACADEMY, Hamilton Heights, Hartford, Conn
 Mother M Benedict, Superior Enr. 212 Fac. 18 4 yrs R C.
 MT ST JOSEPH ACADEMY, W Hartford, Conn
 PHELPS SCHOOL, Mt Carmel, Conn Est 1900
 Florence Peck Tuition \$800. 8 yrs
 ST. MARY'S ACADEMY, New Haven, Conn Est. 1902.
 Sr M. Gregory, Superior. Enr. 156. Fac. 10. 4 yrs. R.C.

MIDDLE STATES AND MARYLAND

- ACADEMY OF THE HOLY NAME, Albany, N.Y.
 Mother M. Fredericka, Prin Enr 128. R C.
 ACADEMY OF THE HOLY NAMES, Rome, N Y.
 Sr. M. Winifred, Prin Enr. 119 Fac 13. 4 yrs R C.
 ACADEMY OF OUR LADY OF GOOD COUNSEL, White Plains, N Y.
 Sr. M. Xavier, Prin Enr 200. 12 yrs. R C.
 ACADEMY OF OUR LADY OF LOURDES, 463 W. 42nd St., New York City.
 Mother Helene Marie, Superior. Enr. 95. Fac. 9 12 yrs. R C
 ACADEMY OF THE SACRED HEART, University Ave., New York City
 Madame Rosaline Hill, Superior Enr. 135. Fac. 21. 12 yrs R C.
 ACADEMY OF THE VISITATION, Ridge Blvd and 89th St., Brooklyn, N Y
 THE ARTHOLME, 337 W 88th St at Riverside Drive, New York City
 Residence for girl students
 CHAMPLAIN ACADEMY, Port Henry, N.Y.
 Sr M Beatrice, Prin. Enr. 150. Fac 7. 4 yrs. R C
 COMSTOCK SCHOOL, 1160 5th Ave, New York City
 Mabel A Foster, Prin
 DOMINICAN ACADEMY, 56 E. 68th St., New York City.
 Sr Marita, Prin. Enr 45. Fac. 6. 12 yrs. R.C.
 MRS FARMER'S CHAPERONAGE, 202 Riverside Drive, New York City.
 Alice Stone Farmer, Dir.

- FEMALE ACADEMY OF THE SACRED HEART, Rochester, N Y.
Madame Ann Barbour, Prin Enr 65 R C
- † FIELDSTON SCHOOL FOR GIRLS, Riverdale-on-Hudson, N Y Est 1921
H G Hadden, LL B, and Madaline Hadden, Principals
(Formerly conducted schools at Babylon, L I, and in Washington)
Fac 9 Enr 55 Tuition \$1200
- FRANKLIN ACADEMY, Malone, N.Y.
- HOLY CROSS ACADEMY, 343 West 42d St., New York City.
Sister Louise Carmela, Prin Enr 105. R C
- HOLY NAMES ACADEMY, Madison Ave., cor Robin St., Albany, N Y
Mother M Fredericka, Superior Enr. 223 Fac 23 12 yrs R C
- HOUGHTON WFSLEYAN METHODIST SEMINARY, New York City
Mrs Philinda S Bowen
- IMMACULATE HEART OF MARY ACADEMY, William and Kennedy Sts.,
Buffalo, N Y
Sister M Uisula, Prin
- JUSLINE WARD ACADEMY, New York City
Mother G Stevens, Prin
- INSTITUTE OF THE SISTERS OF ST JOSEPH, Buffalo, N Y
Sister Mary A. Burke, Prin Enr. 72 R C
- KATHERINE MURRAY PARMELE SCHOOL, 111 Burr St., Rochester, N Y
Katherine Murray Parmele, Prin
- MAPLEHURST ACADEMY, 174th St & University Ave., New York City.
Madame Amy Gurdon, Superior. Enr 135. Fac 8 12 yrs R C.
- MERICI SCHOOL FOR GIRLS, New Rochelle, N.Y. Est 1897
Mother M Irene, Superior. Enr 85 Fac 8 4 yrs R.C.
- MT MERCY ACADEMY, Buffalo, N Y.
Sr. M Helena, Prin. R C. Bdg Enr 240. Fac 16 12 years.
- MT. ST. URSULA ACADEMY, Bedford Park, New York City Est 1854.
Mother Mary Fidelis, Prin Enr 78. R C
- NARDIN ACADEMY, Buffalo, N.Y.
Miss Mary Agnes Cannon, M A, Ph.D., Prin. R C Day 4 years.
- NAZARETH ACADEMY, Rochester, N.Y.
Sister M. Marcella Reagan, Prin. Enr. 850. Fac 36 R.C
- NEW YORK CITY CHAPERONAGE, Hotel Holley, Washington Sq, N Y C
Jessie W Fish, Jessie C Dotterer, Chaperones
Private apartment Reservations by week, month or season
- OUR LADY OF WISDOM ACADEMY, 1219 McCormick Ave., Ozone Park, L I
Sr Agnes of Sacred Heart, Superior. Enr. 197 Fac 19. 12 yrs R C.
- ROBERT LOUIS STEVENSON SCHOOL, 320 W 88th St., New York City.
- SACRED HEART ACADEMY, Kenwood, Albany, N.Y.
Mother M. Moran, Superior. Enr. 105. Fac 24 12 yrs. R C.
- ST. ANGELA HALL ACADEMY, Brooklyn, N.Y.
Sr. M Celestine, Superior. R.C. Day. Enr 103 Fac. 13. 4 years.
- ST. CATHERINE'S HIGH SCHOOL, 539-543 W. 152nd St., New York City
Sr. M Mercedes, Prin. Enr 180. Fac 8. 12 yrs. R C.
- ST. ELIZABETH'S ACADEMY, Allegheny, N.Y.
Sister M. Theresa, Prin Enr. 48. R C
- ST. FRANCIS XAVIER ACADEMY, 697 Carroll St., Brooklyn, N Y.
Sister M. Immaculate, Prin. R.C.
- ST. GABRIEL'S SCHOOL, 231 East 36th St., New York City
Sister M. Manella, Prin Enr 63. R C
- ST JOHN'S ACADEMY, Plattsburg, N Y.
Sister Mary Anthony, Prin
- ST. JOHN'S ACADEMY, White Plains, N Y.
Sister Miriam Gonzaga, Prin.
- ST. JOSEPH'S ACADEMY, Brentwood, L I, N.Y.
Sr. M Loretto, Prin Enr. 298. Fac. 21. 12 yrs. R C.

- ST. JOSEPH'S ACADEMY, Lockport, N Y.
 Sr M Veronica, Prin Enr 103 12 yrs R C
- ST JOSEPH'S COMMERCIAL HIGH SCHOOL, 342 Bridge St., Brooklyn, N Y
 Sr Mary, Prin. Enr 500 Fac 17 4 yrs R C
- ST JOSEPH'S MOUNTAIN SCHOOL, St Josephs, N Y
 Mother Polycarpa, Prin
- ST. LAWRENCE ACADEMY OF MANHATTAN, 42-44 E 84th St., New York City.
 Conducted by Sisters of Charity Enr 70. Fac 9 12 yrs R C
- ST MARY'S ACADEMY, Glens Falls, N Y
 Sister Mary Joseph, Prin Enr 41. R C.
- ST. MARY'S ACADEMY, Little Falls, N Y. Enr. 122 R C.
- ST PATRICK'S SCHOOL, Oneida, N Y
 Sister M Josepha, Prin
- ST. WALBURGA'S ACADEMIC SCHOOL, 630 Riverside Drive, New York City.
 Mother Mary Cleophas, Prin Enr 56 Fac 12 12 yrs R C.
- MRS SEABURY'S CLASSES FOR GIRLS, 65 Central Park West, New York City
- SHERMAN PARK SEMINARY, Port Henry, N Y.
 Sr. M Cecelia, Superior. 4 yrs Academic and Business courses R C
- SHERWOOD SELECT SCHOOL, Sherwood, N Y
 Phebe M King, Prin
- MRS SNEDEN'S RESIDENCE, 6 W 87th St., New York City
- MISS SICKELS' PARK AVE RESIDENCE, 1100 Park Ave., New York City
 Laura F Sickels, Prin
- SOUTHERN LODGE, Harrison, N Y
 Mrs. Hunter Wilson, Dir Chaperonage Home for Young Women
- VILLA MARIA ACADEMY, 139 E. 79th St., New York City
 Sr. St Josephine, Superior Enr. 38. Fac. 6. 12 yrs R C.
- MRS EDWARD FROTHINGHAM WYMAN, 152 West 58th St., New York City.
 Receives in her home girls wishing to study in New York City.
- ACADEMY OF MT ST DOMINIC, Caldwell, N J
- COLLEGE OF MOUNT ST MARY, Plainfield, N J
- DON BOSCO INSTITUTE, Ramsey, N J
- MISSSES HAZELTINE'S SCHOOL, Morristown, N J Day Enr 30
- POTWIN SCHOOL FOR GIRLS, 11 Euclid Ave., Summit, N J
- ST ALOYSIUS' ACADEMY, 112 Grand St., Jersey City, N J
 Sr. Clara Agnes, Prin Enr 170 Fac 17. 4 yrs. R C.
- ST. ALOYSIUS' ACADEMY ANNEX, 2495 Boulevard, Jersey City, N J
 Conducted by Sisters of Charity Enr 155 Fac 9. 4 yrs. R C
- ST. VINCENT'S ACADEMY, Newark, N J.
 Sr. M. Rosita, Prin R.C Bdg. Enr. 220 Fac 15. 12 yrs.
- STAR OF THE SEA ACADEMY, Long Branch, N J Est. 1885.
- MISS STILES' SCHOOL, Paterson, N J
- WASHINGTON SCHOOL, New Brunswick, N J
- THE ACADEMY OF THE HOLY CHILD, Box 25, E Sharon Hill, Pa.
- BURD SCHOOL FOR GIRLS, W Philadelphia, Pa
- CATHEDRAL HIGH SCHOOL, Craig St., Pittsburg, Pa.
 Sr Francis Xavier, Prin. Enr. 121 Fac 6 4 yrs R C.
- CATHOLIC GIRLS' HIGH SCHOOL, 19th and Wood Sts., Philadelphia, Pa.
 Rev. John E. Flood, Supt. Enr. 294. Fac. 34. 4 yrs. R C.
- MISS DICKINSON'S SCHOOL, Sewickley, Pa.
 Miss Bertha Dickinson, Prin. Enr 65.
- THE GORDON-RONEY SCHOOL, 4112 Spruce St., Philadelphia, Pa.
 Miss Mary E. Roney, Prin. For girls and little boys.
- MISS HILL'S SCHOOLS, 2204 Pine St., Phila., Pa
 Miss Jones and Miss Austin, Prin
- MT. ALOYSIUS ACADEMY, Cresson, Pa.
 Sr. M Constance, Prin. Enr. 129. Fac. 10. 12 yrs. R.C.
- MT. MERCY ACADEMY, Mt Mercy, 3335 5th Ave., Pittsburgh, Pa.
 Sr M. Frances, Prin. Enr. 261 Fac. 21. 4 yrs. R.C.
- SACRED HEART ACADEMY, Lancaster, Pa.
 Sr. M Stanislaus, Prin. Enr. 187. Fac. 11. 12 yrs R C

- SEILER SCHOOL, Harrisburg, Pa
Miss Sarah Jacobs, Prin Coll Prep
- MISS SHEARER'S SCHOOL, Pittsburgh, Pa
- ROSEMONT COLLEGE, Rosemont, Pa
Sisters of the Holy Child Jesus
- ST. ANN'S ACADEMY, 210 S Meade St, Wilkes-Barre, Pa.
Sr. Reinharda, Superior, Sr Wilfrida, Dir. Enr 284 Fac. 17
- ST BENEDICT'S ACADEMY, E 9th St, Erie, Pa
Sr M Hilda, Dir Enr. 150 Fac 6 12 yrs R.C.
- ST JOSEPH'S ACADEMY, Greensburg, Pa.
Sr. M. Francesca, Prin Enr 190 Fac 13 4 yrs. R.C
- ST. MARY'S ACADEMY, 161 S Washington St, Wilkes-Barre, Pa.
Mother M. Mercedes, Superior Enr. 1067. Fac 23 12 yrs R.C
- ST. XAVIER'S ACADEMY, Beatty, Pa
Sr. M. Valeria, Prin Enr. 115 Fac 8 4 yrs R.C
- URSULINE YOUNG LADIES' ACADEMY, Winnebiddle Ave., Pittsburgh, Pa.
Mother M Ursula, Superior. Enr 147 Fac 13. 4 yrs R.C.
- VILLA MARIA ACADEMY, West 8th St, Erie, Pa
Mother M Helena, Superior Enr 285 12 yrs. R.C.
- VILLA MARIA ACADEMY, Immaculata, Pa
Mother M Loyola, Prin Enr 225 Fac 22. 12 yrs. R.C
- FREDERICK ACADEMY OF THE VISITATION, Frederick, Md
Sr. M. Joseph O'Neill, Superior Enr. 120 Fac 8 4 yrs. R.C.
- ST. CATHERINE NORMAL INSTITUTE, 954 Harlem Ave., Baltimore, Md.
Sr. M. Prudentiana, Prin Enr 150 Fac 17 12 yrs R.C.
- ST CHARLES COLLEGE, Catonsville, Md R.C Bdg Enr 131 4 yrs.
- ST. MARY'S ACADEMY, Leonardtown, Md
Sr. Agnes Cecilia, Superior. Enr 141. Fac 5 12 yrs R.C.
- URSULINE ACADEMY, Wilmington, Del Est 1893.
Boarding and day Enr 180
- SACRED HEART ACADEMY, 1621 Park Rd, Washington, D C.
Sr. Benetta, Superior Enr. 255 Fac. 14. 12 yrs R.C.
- ST. CECILIA'S ACADEMY, Washington, D C
Sr M. Cicily, Superior. R.C Boarding

SOUTHERN STATES

- ELIZABETH COLLEGE, Salem, Va Lutheran ownership and control
- FAUQUIER INSTITUTE FOR GIRLS, Warrenton, Va Est 1860
- ST. JOSEPH'S ACADEMY, 4th and Marshall Sts, Richmond, Va.
Sr. Rose, Superior Enr 252 Fac 12. 12 yrs R.C.
- ST. PATRICK'S ACADEMY, 26th and Grace Sts, Richmond, Va.
Sr. Adele, Superior. Enr. 234 Fac 7. 12 yrs R.C.
- ST. JOSEPH'S ACADEMY, Eoff St., Wheeling, W. Va
Sr. Mary Bernard, A.B, Dir. Enr 394 Fac. 16. 12 yrs. R.C.
- WHEELING FEMALE ACADEMY, Wheeling, W. Va.
Sr M Aquinas, Dir Enr 110. 12 yrs R.C.
- CHOWAN COLLEGE, Murfreesboro, N C Est 1848
Charles P Weaver, Ph D, Pres
- DAVENPORT COLLEGE, Lenoir, N.C. Est. 1855
Rev. James B. Craven, Pres. Enr. 180. Methodist Episcopal.
- LAURA SUNDERLAND MEMORIAL SCHOOL, Concord, N.C.
Melissa Montgomery, Prin Elementary industrial school.
- LOUISBURG COLLEGE, Louisburg, N.C. Est. 1802.
- MONT EDGECOMBE, R F D, Elm City, N C
Dr. and Mrs W. P. Mercer. Small country home school.
- NORMAL AND COLLEGIATE INSTITUTE, Asheville, N.C.
Presb. Bdg Enr. 210. Fac 22 4 yrs.
- PINELAND SCHOOL, Salemburg, N.C. Est 1912.
Mr & Mrs W J Jones Bdg. Enr. 170 Fac 14. 7 yrs

- SACRED HEART COLLEGE, Belmont, N C Preparatory work
 CHICORA ACADEMY, Columbia, S C
 S C Byrd, D D, Pres Maintained by Chicora College for Women
 Courses from primary to high school
 COKER COLLEGE, Hartsville, S C
 COLUMBIA COLLEGE, Columbia, S C
 GREENVILLE WOMAN'S COLLEGE, Greenville, S C Est 1855
 David M Ramsay, D D, Pres 1200 alumnæ Enr 500
 WOMAN'S COLLEGE, Due West, S C Est 1859
 R L Rolinson, Pres Over 1000 alumnæ Has enrolled 4000 Present
 enr 150 Controlled by the Associate Reformed Presbyterian
 Church Board and tuition \$250 Maintains a Prep Dept.
 BRENAU COLLEGE, Gainesville, Ga Est 1878
 Hayward J Pearce, Pres
 COX COLLEGE, College Park, Ga Est 1843
 Carl W. Minor and Wm. S. Cox, Asso. Presidents Usual literary
 courses, art, music, domestic science and commercial branches
 LAGRANGE COLLEGE, Lagrange, Ga Est 1833.
 Miss Daisy Davies, Pres since 1915
 WESLEYAN COLLEGE, Macon, Ga Est. 1836
 Methodist, College Bdg Enr 561 Fac. 42
 CONVENT OF MARY IMMACULATE, Key West, Fla Est 1868
 Sr Mary Hononine, Superior. Boarding and day. R C.
 MISS ADA E DAVIS, Cocoanut Row, Palm Beach, Fla
 HOLY NAME ACADEMY, San Antonio, Fla Bdg R C
 CEDAR GROVE ACADEMY, Louisville, Ky Est 1842. Boarding R C
 LORETTO ACADEMY, Loretto, Ky Est 1812 R C.
 MADISON INSTITUTE, Richmond, Ky Est 1866
 J B Cassidy, Prin. Enr 80.
 SAYRE COLLEGE, Lexington, Ky. Est 1854.
 Dr Lofin Stuckey, Pres Coll Prep and Conservatory of Music.
 URSULINE ACADEMY OF THE IMMACULATE CONCEPTION, Louisville, Ky.
 Est 1864. R C.
 VILLA MADONNA ACADEMY, Ludlow, Ky
 Benedictine Sisters Boarding, \$200.
 GIRLS' PREPARATORY SCHOOL, Nashville, Tenn
 MISS HUTCHISON'S SCHOOL, Memphis, Tenn. Est 1913.
 Miss Mary G Hutchison, Prin. Accr School Day only. Enr.
 125
 ROGERSVILLE SYNODICAL COLLEGE, Rogersville, Tenn.
 ST CECILIA ACADEMY, Nashville, Tenn Mother Superior
 ACADEMY OF THE VISITATION, Mobile, Ala
 GIRLS' PREPARATORY SCHOOL, Mobile, Ala
 MISSES HOWARD SCHOOL, Birmingham, Ala
 ST MARY'S OF LORETTO ACADEMY, Montgomery, Ala
 SOUTH HIGHLANDS SCHOOL, Birmingham, Ala.
 Mrs J. M Spencer, Pres Primary and Preparatory departments.
 ALL SAINTS COLLEGE, Vicksburg, Miss. Mary L Newton, A.M.
 ACADEMY OF THE SACRED HEART, 4521 St Charles Ave, New Orleans, La.
 Madame M. Bannantine, Superior. Enr. 120. Fac 15. 12 yrs. R.C.
 KATHERINE BRES SCHOOL, New Orleans, La
 MISS MILLER'S SCHOOL, 1425 Second St, New Orleans, La
 Miss L C Miller, Prin Day
 SILLIMAN COLLEGE, Clinton, La. Enr 100 Coll Prep. and Jr Coll
 ST. JOSEPH'S ACADEMY, Baton Rouge, La
 Mother Berchmans, Prin Enr. 250. Fac. 10. 12 yrs. R.C.
 ST. JOSEPH'S ACADEMY, New Orleans, La.
 Mother St. Rose, Superior. Enr 276. Fac. 15. 12 yrs. R.C.
 MT ST MARY'S ACADEMY, Little Rock, Ark.
 THE HIGHLANDS, Austin Tex.
 Mrs Elizabeth N. Mather, Prin. Col Prep. Jr Dept

INCARNATE WORD ACADEMY, Houston, Texas

Mother M Gertrude, Prin Enr. 425 Fac 16 11 yrs. R C.

OUR LADY OF THE LAKE HIGH SCHOOL, San Antonio, Tex

Mother M Philothea

OUR LADY OF VICTORY ACADEMY, Fort Worth, Texas**SACRED HEART CONVENT, Fort Worth, Tex.****SAINT AGNES ACADEMY, Houston, Texas**

Sr M Angela, Superior. Enr 250. Fac 16. 12 yrs R C.

ST. PATRICK'S ACADEMY, San Antonio, Texas

Mother M Vincent Ferer, Prin Enr 225 Fac. 10 12 yrs R C.

URSULINE ACADEMY, Galveston, Texas

Mother M Stanislaus, Superior Fac 20. Enr 200 12 yrs R C.

URSULINE ACADEMY, Dallas, Texas

Sr Mary Joseph, Prin. Enr 300 Fac 15 4 yrs. R C

NORTH CENTRAL STATES**ACADEMY OF ST JOSEPH, West Park, Ohio Enr 196 12 yrs R C.****ACADEMY OF NOTRE DAME, 1325 Ansel Rd, Cleveland, Ohio.**

Mother M Evarista, Superior Enr 780. Fac 27 12 yrs R C.

NOTRE DAME COLLEGE, 1345 Ansel Rd, Cleveland, Ohio

Mother M Evarista, Superior Enr 70

COLLEGE OF THE IMMACULATE CONCEPTION, Mount Marie, Canton, O

Sr M Camilla, Superior. Enr. 120 Fac 14 4 yrs R C, H S

GIRLS' CATHOLIC HIGH SCHOOL, 1027 Superior Ave, Cleveland, Ohio

Rev. William A Kane, LL D, Pres Enr. 125. Fac. 10 4 yrs R C.

HOLY ANGELS SCHOOL, Sidney, Ohio**Mt St. JOSEPH, College and Academy, Mt St Joseph, Ohio Est 1829**

Inc. 1852. Conducted by Sisters of Charity Enr 140.

Mt St. VINCENT ACADEMY, Cincinnati, Ohio

Sr. Agnes Loretto, Prin R C. Day. Enr 101. Fac 6. 4 years.

NOTRE DAME ACADEMY, 1111 W Bancroft St, Toledo, Ohio Est 1904.

Sr. Mary Fledis, Prin Enr 325 Fac 17 4 yrs R C.

ST JOSEPH'S ACADEMY, 331 E Rich St, Columbus, Ohio.

Sr. Josephine Ignatius, Prin. Enr. 390 Fac 23 12 yrs. R C.

SWISS-FRENCH SCHOOL, 1867 E 87th St, Cleveland, Ohio

Miles Robert

URSULINE ACADEMY, E. 55th and Scovill Ave, Cleveland, Ohio

Mother Mary Mercedes, Pres Enr. 399. Fac 31. 12 yrs. R C.

URSULINE ACADEMY, Tiffin, Ohio. Enr 200 12 yrs R C.**URSULINE ACADEMY, 2413 Collingwood Ave, Toledo, Ohio**

Sr. M. Scholastica, Superior Enr. 301 12 yrs R C. [Ohio.]

URSULINE ACADEMY OF THE HOLY NAME, 217 W. Rayen Ave, Youngstown,

Mother Mary Joseph, Superior. Enr 120 Fac. 9 12 yrs R C

URSULINE ACADEMY OF ST. MARY (VILLA ANGELA) 17001 Lake Shore Blvd,

Cleveland, Ohio. Mother M. Ursula, Superior. Enr. 136. Fac. 34

WALLACE SCHOOL AND CONSERVATORY, Columbus, Ohio

Luella M Wallace and Virgilia I. Wallace, Prins

ST AUGUSTINE'S ACADEMY, Fort Wayne, Ind. Est. 1846. Enr 425. 12 yrs.**ST. JOHN ACADEMY, Indianapolis, Ind Bdg. Enr. 268. Fac. 9 R.C.****ST MARY'S ACADEMY, Notre Dame, Ind****CATHEDRAL HIGH SCHOOL, Detroit, Mich.****CATHOLIC CENTRAL HIGH SCHOOL FOR GIRLS, Grand Rapids, Mich.**

Sr. M. Eveline, Prin. Enr 265. Fac. 13. 4 yrs R.C.

LORETTO ACADEMY, Sault Ste. Marie, Mich.

Mother M. Theodosia, Superior. Enr. 167. Fac. 8. 4 yrs. R.C.

SACRED HEART ACADEMY, 69 Ransom Ave, Grand Rapids, Mich.

Sr. M Benedicta, Prin. Enr. 125. Fac. 13. 4 yrs. R.C.

ST. JOSEPH'S COLLEGE AND ACADEMY, Adrian, Mich

Mother M. Camilla, Superior. Enr. 502 12 yrs R C.

- ACADEMY OF THE HOLY FAMILY, Alton, Ill
Sisters of Saint Ursula Academic, Preparatory and Elementary
- ACADEMY OF OUR LADY, 95th and Throop Sts, Longwood, Chicago, Ill
Sister M Aquinata, Directress Enr 274. R C
- ACADEMY OF OUR LADY OF SACRED HEART, Peoria, Ill Bdg Enr 111
Fac 10
- ACADEMY OF OUR LADY OF PROVIDENCE, Chicago, Ill
Sisters of Providence of St Mary-of-the-Woods Enr 383 R C
- ACADEMY OF THE VISITATION, VILLA DE CHANTAL, Rock Island, Ill.
Sr. Francis Borgia, Prin Enr 60 Fac 15 12 yrs R C.
- AQUINAS HIGH SCHOOL, 2100 E 72d St, Chicago, Ill
Sr. Mary Gertrude, Prin Enr 118 Fac 12 4 yrs R C
- CONVENT OF THE HOLY CHILD JESUS, Chicago, Ill
R C Day. Enr 100 Fac. 4 4 years
- DE PAUL HIGH SCHOOL, 2244 Osgood St, Chicago, Ill
Sr. M Leandre, Prin Enr 185 Fac 12 4 yrs R C.
- IMMACULATE CONCEPTION ACADEMY, Belleville, Ill
- LORETTO ACADEMY, 1445 E 65th St, Chicago, Ill
Mother M St Thomas, Prin Enr 230 Fac 7. 12 yrs R C
- MARYWOOD SCHOOL FOR GIRLS, Evanston, Ill Est 1915
Sr Carita, Prin Bdg, Day Enr. 290
- OUR LADY OF PROVIDENCE ACADEMY, 3107 Van Buren St, Chicago, Ill
Sr. M. Manett, Prin Enr 645 Fac. 30 12 yrs R C
- SACRED HEART CONVENT, Lake Forest, Ill
- ST. FRANCIS ACADEMY, Joliet, Ill.
Sr. M Thomasine, Dir Enr 557. Fac 21 6 yrs. R C
- ST. FRANCIS XAVIER ACADEMY, 4928 Cottage Grove Ave, Chicago, Ill
Sr. M de Sales, Prin Enr 353. Fac 16 12 yrs R C.
- ST. JOSEPH'S SEMINARY, Kankakee, Ill Est 1865 R C
- SAINT MARY'S ACADEMY, 301 N Eighth St, Quincy, Ill Est 1867
Sisters of Notre Dame, Mother M Magdalen, Prin Enr 46. R C
- ST. MARY'S HIGH SCHOOL, 1031 Cypress St, Chicago, Ill
Sr. M Realmo, Prin Enr 860. Fac 30. 4 yrs R C.
- ST MARY'S SCHOOL, Knoxville, Ill
- URSULINE ACADEMY, Alton, Ill
- URSULINE ACADEMY, Springfield, Ill
Sr. M Antonia, Prin Enr. 127. Fac 12 4 yrs. R C.
- VILLA DE CHANTAL, Rock Island, Ill. Est. 1868. Enr. 144 R C.
- HOLY ANGELS ACADEMY, Milwaukee, Wis
Conducted by Sisters of Charity. Enr. 300 Fac. 14. 12 yrs. R C
- OUR LADY OF MERCY ACADEMY, Milwaukee, Wis.
Mother M. Xavier, Superior Enr 125 Fac 8 12 yrs R C
- SACRED HEART ACADEMY, Madison, Wis. Est 1882. Enr. 128. R C.
- ST. CATHERINE'S ACADEMY, Racine, Wis
Mother M. Romana, Superior. Enr. 120 Fac 8. 12 yrs R C
- ACADEMY OF OUR LADY OF GOOD COUNSEL, Mankato, Minn.
Mother M. Isidore, Prin. Enr 114. Fac 9. 12 yrs. R C.
- BETHLEHEM ACADEMY, Faribault, Minn
Sr. M. Anselmo, Prin Enr 188 Fac 13. 12 yrs R C.
- LUTHERAN LADIES' SEMINARY, Red Wing, Minn. Est. 1892 Enr 140.
- ST. AGATHA'S CONSERVATORY OF MUSIC AND FINE ARTS, 26 E Exchange St,
St. Paul, Minn. Sr Berenicia, Prin Enr. 1006. Fac. 22
4 yrs R C.
- ST CLARE SEMINARY, Winona, Minn. Est 1894.
Prep. to College of Saint Teresa. R C.
- ST JOSEPH ACADEMY, Nelson and Western Aves, St Paul, Minn.
Sr M Hilary, Prin Enr 401 Fac 28. 12 yrs R C
- ST MARGARET'S ACADEMY, 1301 Linden Ave, Minneapolis, Minn
Sr. Frances Clara, Prin Enr 312 Fac 28. 4 yrs R C
- ST MARY'S ACADEMY, Owatonna, Minn. Est. 1877
Sister Celestine, Superior. R C.

- VISITATION CONVENT, St Paul, Minn
- SACRED HEART ACADEMY, Fargo, N Dak
Mother Joseph, Superior Enr 400 Fac. 15 12 yrs R C
- ACADEMY OF THE VISITATION, Dubuque, Iowa
Mother M Bernardine McQuillan, Superior, Sr M Josephine Hartnett,
Prin Enr. 350. Fac 23 12 yrs R C.
- CATHEDRAL SCHOOL, Sioux City, Ia
- IMMACULATE CONCEPTION ACADEMY, Davenport, Ia
Sr M Ignatia, Superior. R C Bdg. Enr. 110 Fac 7.
- IMMACULATE CONCEPTION ACADEMY, Ottumwa, Iowa
Sr. M. Ignatia, Superior Enr 275. Fac. 11. 12 yrs R C
- MOUNT ST. JOSEPH ACADEMY, Dubuque, Iowa
Sr. Mary Gervase, Pres. Enr 106 Fac 4 4 yrs R C
- OUR LADY OF ANGELS ACADEMY, Lyons, Iowa
Sr M Anastasius, Prin Enr 106. Fac 13 12 yrs R C.
- ST. ANGELA INSTITUTE, Carroll, Iowa
Sr. M Agnetis, Prin Enr 121. Fac. 11. 12 yrs R C.
- ST. JOSEPH'S ACADEMY, Des Moines, Iowa Est 1885
Sr. M. Patricia, Superior Enr. 465. Fac 19 12 yrs R C
- CHRISTIAN COLLEGE, Columbia, Mo Est. 1851.
Mrs L W St Clair-Moss, Pres Enr 248 Junior College
- COTTEY COLLEGE, Nevada, Mo Est 1884
Mrs. V. A. Cottey Stockard, Pres Enr. 200 Junior College.
- FOREST PARK COLLEGE, St Louis, Mo Est 1861
Mrs Anna Sneed Cairns, Prin Bdg and Day
- HOLY ROSARY ACADEMY, Clinton, Mo
- LORETO ACADEMY, Webster Groves, Mo
Sr M Edwards, Prin Enr 154 Fac 16 6 yrs R C
- ROSATI-KAIN CATHOLIC GIRLS' HIGH SCHOOL, 4391 Lindell Blvd, St Louis
Mo Rev P J Ritchie, S T L, Prin Enr 420. Fac 16. 4 yrs R C
- ST. ELIZABETH INSTITUTE, 3401 Arsenal St., St Louis, Mo
Mother M. Beata, Prin. Enr 227 Fac 19 12 yrs R C
- ST JOSEPH'S ACADEMY, 6400 Minnesota Ave, St Louis, Mo
Sr Marietta, Prin Enr 182 Fac 16 12 yrs R C.
- SYNODICAL COLLEGE, Fulton, Mo Junior College
- CENTRAL COLLEGE, Conway, Ark Est 1892
Doak S Campbell, B A Fac 21 Enr 225
- FAIRMOUNT COLLEGE AND MUSIC CONSERVATORY, Wichita, Kan Est. 1892.
Walter H. Rollins, Pres Enr 655
- MOUNT CARMEL ACADEMY, Wichita, Kans
Sr. M. Redempta, Prin Enr 155. Fac. 8. 12 yrs. R C
- MOUNT SAINT SCHOLASTICA ACADEMY, Atchison, Kans
Mother M. Aloysia, Superior Enr 205. Fac 18 12 yrs. R C.
- ST. MARY'S ACADEMY, Leavenworth, Kans
Sr. M. Cecilia, Superior. Enr 160 12 yrs. R.C.
- ST MARY'S COLLEGE, St Mary's, Kansas
- URSULINE ACADEMY, Paola, Kansas
- IMMACULATE CONCEPTION NORMAL SCHOOL, Hastings, Neb
Sr. M. Bertrand, Superior. Enr 200. Fac 15 12 yrs R C, H S
Norm. Tr Sch, Elem
- MIDLAND COLLEGE, Fremont, Neb. E E. Stauffer, Pres
- Mt. ST. MARY'S SEMINARY, Omaha, Neb.
Mother M Leo, Prin. Enr 104. Fac 11. 4 yrs. R C
- SACRED HEART ACADEMY, Falls City, Neb.
Sr. M. Anastasia, Superior Enr. 219 Fac. 8. 12 yrs. R C.
- SPALDING ACADEMY, Spalding, Neb. Est 1900.
Sister Mary Dolores. Enr. 45. R C.
- ST. BERCHMAN'S ACADEMY, Omaha, Neb.
Mother M Eulalia, Prin. Enr 159 Fac 13 12 yrs. R C.
- ST PATRICK'S ACADEMY, Sidney, Neb
Sr. Mary Joseph, Prin Enr 220 Fac. 10. 12 yrs R C.

- KENT SCHOOL FOR GIRLS, Denver, Colo
 Mary Kent Wallace, Principal
- LORETTO HEIGHTS ACADEMY, Loretto, Colorado
 Mother Clarasine Walsh, Prin Enr. 227 Fac 7. 12 yrs R C
- ST. MARY'S ACADEMY, 1370 Pennsylvania St, Denver, Colorado
 Mother Genoveva Anson, Prin. Enr. 179 Fac. 13. 12 yrs R C
- CONWAY-BROWN PRIVATE SCHOOL, Tulsa, Okla
- MT ST. MARY'S ACADEMY, Oklahoma City, Okla
 Mother Mary Aloysius, Superior. Enr 170. Fac. 8. 12 yrs R C.
- LOYOLA HIGH SCHOOL, Missoula, Mont
- MT ST. ANGELA ACADEMY, Great Falls, Mont.
 Mother M. Perpetua, Superior. Enr 135. Fac 8. 12 yrs. R.C.
- SACRED HEART ACADEMY, Missoula, Mont
 St. Louis Angela, Prin. Enr. 160. Fac. 10. 4 yrs. R.C.
- IMMACULATE HEART ACADEMY, Coeur d'Alene, Idaho
- OUR LADY OF LOURDES ACADEMY, Wallace, Idaho.
- URSULINE ACADEMY, Moscow, Idaho.
- SACRED HEART ACADEMY, Ogden, Utah.
 Sr. Mary Celsus, Superior. Enr. 278. Fac. 13. 12 yrs. R.C H.S.,
 Comm. H.S., Hom Ec., Elem.
- ST. MARY'S ACADEMY, Salt Lake City, Utah.
 Sr Mary Evarista, Superior Enr. 339 Fac 25. 12 yrs. R.C.
- LORETTO ACADEMY, Los Cruces, N. Mex.
 Mother M. Thomas Redman, Prin. Enr 132. Fac. 12. 12 yrs. R.C
- LORETTO ACADEMY, Las Vegas, N. Mex.
 Sr M. Fabiola Wood, Prin. Enr. 238. Fac. 7. 12 yrs R.C.

PACIFIC COAST STATES

- Mt. ANGEL ACADEMY AND NORMAL SCHOOL, Mt Angel, Ore.
 Mother M. Anselma, Superior. Enr. 201. Fac 23. 4 yrs. R C.,
 H.S., Norm. Tr Sch
- ACADEMY OF OUR LADY OF LOURDES, Oakland, Calif
- ASSANDAWI SCHOOL, 3070 1st St, San Diego, Calif, Mrs G. S. Bell, Prin.
- CATHEDRAL HIGH SCHOOL, 2d and Los Angeles Sts, Los Angeles, Calif.
 Sr Redempta, Prin. Enr 164. Fac 4 4 yrs R.C.
- THE CHAPERONAGE, 669 La Loma Road, Pasadena, Calif.
 Mme Z. V Thatcher, Prin Enr 6
- COLLEGE OF THE HOLY NAME HIGH SCHOOL, 2054 Webster St, Oakland,
 Calif Sr. M. Redempta, Pres. Enr. 123 Fac. 14. 12 yrs. R.C.
- COLLEGE OF NOTRE DAME, Los Angeles, Cal.
 R C. Bdg Enr. 136 Fac. 12. 4 years.
- COLLEGE OF NOTRE DAME, Marysville, Calif.
 Sr. Mary Helen, Superior. Enr 185. Fac 5. 12 yrs. R.C.
- COLLEGE OF NOTRE DAME SCHOOL, Dolores & 16th St., San Francisco, Calif.
 Sr. Berchmans Joseph, Superior. Enr. 697 Fac. 28. 12 yrs. R.C.
- COLLEGE OF NOTRE DAME HIGH SCHOOL, Belmont, Calif.
 Sr. M Veronica, Pres Enr 220 Fac 26 4 yrs. R.C.
- CONVENT OF THE SACRED HEART, Menlo Park, Calif
- EAGLE ROCK ACADEMY FOR GIRLS, 1833 Penryn Ave, Eagle Rock, Calif
- IMMACULATE HEART ACADEMY, Franklin and Webster Aves., Hollywood,
 Calif Sr. St Paul, Prin Enr. 115. Fac 12. 4 yrs R.C.
- MRS PORTER'S SCHOOL FOR GIRLS, Long Beach, Calif
- RAMONA CONVENT, West Alhambra, Calif.
 Sr. Margaret, Prin. Enr 165 Fac. 20 12 yrs. R.C.
- SACRED HEART ACADEMY, Palo Alto, Calif. Fac 20. 4 yrs. R C. Bdg.
- ST AGNES ACADEMY, Stockton, Calif
- ST MARY'S ACADEMY, 3300 Slauson Ave, Los Angeles, Calif.
 Mother St Catherine, Prin Enr 267. Fac. 8. 12 yrs. R.C.

ST MARY'S COLLEGE, Oakland, Cal Boarding and day.
 MISS WALLACE'S SCHOOL, Piedmont, Calif
 WELLESLEY SCHOOL, THE, 2429 Channing Way, Berkeley, Cal. Est 1874
 as Snell Sem Adelaide Smith, M.S., Prin Bdg Col Prep.

COEDUCATIONAL SCHOOLS

NEW ENGLAND

AROOSTOOK CENTRAL INSTITUTE, Mars Hill, Maine
 Col prep Approved by State Supt of Sch
 BRIDGE ACADEMY, Dresden Mills, Me. Est 1881.
 Norris S Lord, A B, Prin Enr 42 Endowed
 BRIDGEWATER CLASSICAL ACADEMY, Bridgewater Center Me
 Col. Prep Approved by State Supt of Sch
 CALAIS ACADEMY, Calais, Me
 CATHOLIC HIGH SCHOOL, Orono, Me
 Col Prep Approved by State Supt of Sch
 CORINNA UNION ACADEMY, Corinna, Me
 EASTERN MAINE INSTITUTE, Springfield, Me
 Col Prep Approved by State Supt of Sch
 ERSKINE ACADEMY, South China, Me
 Col Prep Approved by State Supt. of Sch.
 HAMPDEN ACADEMY, Hampden, Me Est 1803.
 B C Merckle, Prin
 LEE ACADEMY, Lee, Me
 Col. Prep Approved by State Supt of Sch.
 LIMERICK ACADEMY, Limerick, Me
 Col Prep Approved by State Supt of Sch.
 LITCHFIELD ACADEMY, Litchfield, Me Est 1845 Leon E. Cash, Prin.
 MADAWASKA TRAINING SCHOOL, Fort Kent, Me Est. 1878.
 Miss Mary P Nowland, Prin
 MATTANAWCOOK ACADEMY, Lincoln, Me
 Col Prep. Approved by State Supt. of Sch C A Robbins Prin.
 PATTEN ACADEMY, Patten, Me Est 1847.
 Don H Stimpson, Prin Fac. 5. 4 yr. high. Tuition \$60 Enr. 90.
 PINE TREE ACADEMY, Auburn, Me
 POTTER ACADEMY, Sebago, Me Est 1895
 SACRED HEART HIGH SCHOOL, Van Buren, Me
 Col Prep Approved by State Supt. of Sch
 SOMERSET ACADEMY, Athens, Me Inc 1846 C H Green, Prin.
 WILTON ACADEMY, Wilton, Me Est. 1867. W G Colby, Prin.
 WISCASSET ACADEMY, Wiscasset, Me
 Approved by State Supt of Sch
 APPLETON ACADEMY, New Ipswich, N.H
 Col Prep Accredited by State Dept. of Ed
 ATKINSON ACADEMY, Atkinson, N H Est. 1787
 Harlon C Dyhe, Prin Tuition \$70.
 COE'S NORTHWOOD ACADEMY, Northwood Center, N.H. Est. 1866
 Edwin K. Welsh, Prin
 DOW ACADEMY, Franconia, N H Est 1884. Harold E Rowell, Prin
 HAVERHILL ACADEMY, Haverhill, N.H. Est 1793. E B Cornell, Prin.
 KEZER SEMINARY, Canterbury, N H
 NUTE HIGH SCHOOL, Milton, N H
 PEMBROKE ACADEMY, Pembroke, N H. Est 1818
 H. G. Blount, Prin. Enr 92
 SEDIS INSTITUTE, Portsmouth, N H
 BEEMAN ACADEMY, New Haven, Vt
 BRADFORD ACADEMY, Bradford, Vt
 BRIGHAM ACADEMY, Bakersfield, Vt Est. 1879.
 Charles H. Morrill, Prin. Enr 120.

- CALEDONIA COUNTY GRAMMAR SCHOOL, Peacham, Vt Est. 1797
 M. W Chaffee, Prin
 CATHEDRAL HIGH SCHOOL, Burlington, Vt.
 Rev. William H. Cassidy, Supt Enr 187 Fac 10 4 yrs R C
 CRAFTSBURY ACADEMY, North Craftsbury, Vt Est 1829
 Mary E Bailey, Prin
 ESSEX CLASSICAL INSTITUTE, Essex, Vt.
 LELAND AND GRAY SEMINARY, Townshend, Vt Est 1854.
 Guy W Powers, Prin
 MCINDOE ACADEMY, McIndoe Falls, Vt Lyman C. Hunt, Prin.
 MT. ST. MARY'S ACADEMY, Burlington, Vt
 Sister Mary Frances Enr 50
 PEACHAM ACADEMY, Peacham, Vt. Est 1797
 D C Buck B S, Prin Enr 46 Fac 3 Tuition \$60 4 yrs.
 THETFORD ACADEMY, Thetford, Vt. Est. 1819 W M Slade, Prin
 VILLA BARLOW ACADEMY, St Albans, Vt Est 1869
 Sister Mary Magdalene Enr. 27 R C.
 ACADEMY OF NOTRE DAME, Lowell, Mass
 BURLINGAME PRIVATE SCHOOL, West Somerville, Mass
 CARROLL SCHOOL, West Newton, Mass
 Mary S Barbour, Assoc Prin
 COHASSET SCHOOL, Cohasset, Mass
 Hazel Whyte, Prin 1-4 grades
 MISS ELLIS' SCHOOL, 139 Summer St , Newton Center, Mass
 MISS EMERSON'S SCHOOL FOR BOYS AND GIRLS, Winchester, Mass
 Miss E M Emerson, Prin Elementary Enr 40 Tuition \$150-\$300
 HITCHCOCK FREE ACADEMY, Bnmfield, Mass Est 1855
 HOPKINS ACADEMY, Hadley, Mass. Est 1664 Franklin E Heald, Prin.
 NANTUCKET ACADEMY HILL SCHOOL, Nantucket, Mass
 PHINNEY TUTORING SCHOOL, Cambridge, Mass
 PIGEON HILL SCHOOL, Weston, Mass. Est 1902
 Elementary Day School Enr 32. Fac 3 Sarah A E Eldridge, Prin
 PUNCHARD ACADEMY, Andover, Mass
 SACRED HEART ACADEMY, Fairhaven, Mass
 ST. JEROME'S SCHOOL, Holyoke, Mass
 SANDERSON ACADEMY, Ashfield, Mass
 SAWIN ACADEMY, Sherborn, Mass
 SMITH ACADEMY, Hatfield, Mass
 TRAINING SCHOOL FOR PUBLIC SERVICE, 25 Huntington Ave , Boston, Mass
 TUTORING SCHOOL, 53-55 Greenough St , Brookline, Mass
 A L Paige, Prin College Preparatory
 MISSES BRONSON'S SCHOOL, 313 Hope Street, Providence, R I
 Miss C C Bronson, Prin Est 1897 12 yr course
 BABIES' HAVEN, Poquonnock Bridge, Conn
 Mrs W L Taber Home-Sanitarium for well or delicate infants.
 BACON ACADEMY, Colchester, Conn
 COLLEGIATE PREPARATORY SCHOOL, Wallingford, Conn
 †COLLEGIATE SCHOOL, 184 York St, New Haven, Conn Est 1915
 Arthur Pite, M A, Dir Fac. 22 Tui \$225
 HAWLEY SCHOOL, Newtown, Conn
 HILLIER INSTITUTE, Hartford, Conn
 MATTATUCK SCHOOL, 94 Columbia Blvd , Waterbury, Conn
 Mrs A M Barst, Prin
 MRS CLINTON TAYLOR, Putnam, Conn
 Nursery Home for children 3 to 5 years of age
 SACRED HEART ACADEMY Stamford Conn

MIDDLE STATES AND MARYLAND

AUGUSTINIAN ACADEMY, Carthage, N Y

Col. Prep Approved by State Dept of Ed

BALDWIN SCHOOL, Saranac Lake, N Y Est 1908

Mrs Ernest H Baldwin, Prin Day Sch Enr 35. Fac 3 Tuition
\$100 to \$210 9 yrs

BIRCH WATHEN SCHOOL, 150 W 94th St, New York City

BOROUGH HALL PREPARATORY SCHOOL, Brooklyn, N Y

BRONX PREPARATORY SCHOOL, New York City

BROOKLYN ETHICAL CULTURE SCHOOL, 49 Prospect Park, W, Brooklyn, N Y

CATHOLIC ACADEMY, Utica, N Y

A. M. CHESBROUGH SEMINARY, North Chh, N.Y. Est 1867.

Harold A. Millican, Prin Free Methodist

THE CHILDREN'S STUDIO, 191 Sickles Ave, New Rochelle, N Y 6 yrs

COLBY PREPARATORY SCHOOL, 459 E 49th St, Brooklyn, N Y

Edward J Colcord, A M, Litt D, Prin

COLLEGE HILL SCHOOL, Clinton, N Y

† COLLEGIATE SCHOOL, Ithaca, N Y

COOK ACADEMY, Montour Falls, N Y

B C Cate, Pres Northern Baptist Convention.

MISSES COOMB'S SCHOOL, New York City

MRS E A COPELAND, Box 81, Ithaca, N Y

CORNELL TUTORING SCHOOL, 512 Stewart Ave, Ithaca, N Y Est 1899.

F C Edminster, A B, Dir Day Fac 43 Enr 1200

CUTLER SCHOOL, New York City

DELAWARE ACADEMY, Delhi, N Y

EAST NEW YORK PREPARATORY SCHOOL, Brooklyn, N Y

EDMINSTER PREPARATORY SCHOOL, Ithaca, N Y Est 1899

F C Edminster, A B, Prin Bdg & Day Fac 12 Enr 48 Tui

\$400-\$1200 2 yrs

ERON PREPARATORY SCHOOL, New York City

MRS FORKER'S SCHOOL, 268 Sterling Place, Brooklyn, N Y

Mrs Violet W Forker

GOODYEAR-BURLINGAME SCHOOL, 625 James St, Syracuse, N.Y.

Miss Fanny Goodyear Col Prep. Enr 125 Fac 15.

HARTWICK SEMINARY, Academic Dept, New York City

Charles R. Myers, Prin

HEATHCOTE SCHOOL, Buffalo, N Y

HOFFMAN SCHOOL, Libby Castle, Ft Washington Ave at 193d St, New
York City

HOME SCHOOL, Harrison, N Y

H A Sattler, Prin

HOPE FARM SCHOOL, Verbank, N Y

HUDSON RIVER SCHOOL, W 142d Street, New York City

Day Primary, elementary and high school

IONA SCHOOL, New Rochelle, N Y

MISS KENNEDY'S SCHOOL, 211 Carroll St, Brooklyn, N Y

KEUKA COLLEGE, Keuka Park, N.Y. A H. Norton. Baptist.

KEW FOREST SCHOOL, Forest Hills, L I, N Y.

LILAC MANOR, Canaan, N Y.

Children, six to fourteen Eleanor Morgen, R N, Res Dir

MANHATTAN PREPARATORY SCHOOL, New York City.

MANUMIT SCHOOL, Pawling, N Y

Modern experimental school, chiefly for the children of workers of
liberal views Helen Hamlin Fincke

MILL HOUSE, Marlborough, N.Y. Est. 1919.

Helen Boardman and Martha Gruening. A country school offering
Libertarian education to children over three

- MISSIONARY TRAINING INST., Nyack, N Y
W M Turnbull, Dean. Christian & Missionary Alliance
- MORNINGSIDE SCHOOL, 438 West 116th St., New York City Est 1895
Misses Dorothy and Lillian Johnson
- MOUNT ST. JOSEPH ACADEMY, 2064 Main St., Buffalo, N Y
Sr Roberta, Prin Enr 496. Fac 21. 12 years. R C.
- MYNDERSE ACADEMY, Seneca Falls, N Y
- NURSERY SCHOOL OF THE BUREAU OF EDUCATIONAL EXPERIMENTS, 144 W
13th St., New York City Est 1918
Harriet M Johnson, Prin Tui \$50 mo Fac 2 Enr 8
- PENN YAN ACADEMY, Penn Yan, N Y
- PHILIPSE MANOR SCHOOL, Yonkers, N Y
Col. Prep. Approved by State Dept. of Ed.
- REGIS HIGH SCHOOL, New York City, N Y.
- ROCKLAND ACADEMY, Nyack, N Y.
- ST. AGNES ACADEMY, College Point, N Y
R C Bdg Sch 4 year course Enr 129 Fac 7
- ST AGNES' SEMINARY, 287 Union St., Brooklyn, N Y
Sr M. Falvia, Superior. Enr 191 Fac 13. 12 years. R.C.
- ST AUGUSTINE'S ACADEMY, Brooklyn, N Y
R C. Day Sch. 4 year course Enr. 340. Fac 15.
- ST BERNARD'S ACADEMY, Cohoes, N Y
Rev. Thomas S Keveney, Prin. Enr. 111. R C.
- ST JOHN'S ACADEMY, Rensselaer, N Y
R C. Day Sch 4 year course Enr 100. Fac. 7.
- ST JOHN'S CATHOLIC ACADEMY, Syracuse, N Y
Rev. Michael Clune, Prin Enr 86 Fac. 4 4 years. R C.
- ST JOSEPH'S ACADEMY, Malone, N Y.
Mother M. Ignatia, Prin Enr. 109 Fac 14 12 years R.C
- ST JOSEPH'S ACADEMY, Schenectady, N Y
R.C Day Sch 4 year course Enr 100. Fac. 5
- ST JOSEPH'S ACADEMY, Troy, N Y
Rev J. A Curtin, Prin. Enr. 116. R C
- ST LUCY'S ACADEMY, Syracuse, N.Y.
Sr M Rosina, Superior. Day Sch 4 year course. Enr 102 R C
- ST MARY'S ACADEMY, Dunkirk, N Y. Enr. 132. R C.
- ST MARY'S ACADEMY, Ogdensburg, N Y
Rev Robert Booth, Prin Enr 147. Fac 7. 4 years R C.
- ST MARY'S CATHOLIC INSTITUTE, Amsterdam, N.Y
R C Day Sch 4 year course Enr 123. Fac 6
- SETON ACADEMY, S Broadway, Yonkers, New York Col Prep.
- SHERMAN COLLEGIATE INSTITUTE, Moriah, N Y
- SOUTHOLD ACADEMY, Southold, N.Y. Miss Bertha R. Stoddard, Prin.
- STONEHENGE, Brewster, N Y
- MISS STRETCH'S SCHOOL, Bronxville, N Y
- TALMUDICAL ACADEMY, 301 E. Broadway, New York City.
Shelley R. Safir, Prin. Heb.
- TAPPAN ZEE HIGH SCHOOL, Piermont, N Y
- TEACHERS' COLL. EXPERIMENTAL PLAYGROUND, New York City
- TRAVIS PREPARATORY SCHOOL, 909 W. Genesee St., Syracuse, N.Y.
A Lincoln Travis, Prin Enr. 80
- UNION SCHOOL, Berkshire, N Y
- UNIVERSITY PREPARATORY SCHOOL, New York City
- UTICA CATHOLIC ACADEMY, Utica, N.Y.
R C Day Sch. 4 year course Enr 215. Fac. 15.
- WAGNER MEMORIAL, Staten Island, N Y.
A. H. Holthusen, Dean. The United Lutheran Church in America
- WAGNER MEMORIAL LUTHERAN COLLEGE, Rochester, N.Y.
Col. Prep. Approved by State Dept. of Ed.
- WASHINGTON ACADEMY, Salem, N Y.
- WATERVLIET ACADEMY, Watervliet, N.Y.

- WILSON MEMORIAL ACADEMY, Nyack, N Y Rev Walter M Turnbull,
Prin
- WYKEHAM SCHOOL, Great Neck, N Y
- BAYLEY SCHOOL, Morristown, N J
- CLEVELAND SCHOOL, Cranford, N J
- COLLEGIATE INSTITUTE, 612 Fourteenth Ave., Paterson, N J
Miss Mary N Walker, Prin 13 yrs Tui \$80-\$250
- GEORGIAN COURT COLLEGE, Lakewood, N J Est 1908 R C
Mother Mary John, M A, Prin Fac 15 Enr 135 4 yrs Col.
- "HAPPYLAND," E Milestone, N J Miss J Blackmore
- JERSEY CITY PREPARATORY SCHOOL, Jersey City, N J
- MCCARTER SCHOOL, Cranford, N J
- MONTCLAIR ORGANIC SCHOOL, 309 N. Mountain Ave., Montclair, N J
- MOORESTOWN FRIENDS' SCHOOL, Moorestown, N J
Chester L. Reagan, Prin
- MT. ST. DOMINIC ACADEMY, Caldwell, N J
Sr. M. Clementine, Prin Enr 58. Fac 10. 12 years R C
- ORANGE TUTORING SCHOOL, East Orange, N J
- PENNINGTON SEMINARY, Pennington, N J
- RAND SUMMER SCHOOL, Allenhurst, N J Est 1908
Rev E W Rand, A M, Dir Enr 22 Tui \$60 month
- ROXBURY SCHOOL, Succasunna, N J
- ST. DOMINICK'S ACADEMY, Jersey City, N J.
Col Prep Approved by State Dept of Instr.
- ST. MICHAEL'S SCHOOL, Hoboken, N J.
Col Prep Approved by State Dept of Instr
- ST. PATRICK'S HIGH SCHOOL, Elizabeth, N J.
- SHELBSBURY ACADEMY, Red Bank, N J
- ZAREPHATH ACADEMY, Zarephath, N J. Est 1912
Rev Arthur K. White, A M, Dean. Fac 15 Many trades are taught,
and instruction on band instruments is given free. R C.
- BROWNSON SCHOOL, Bryn Mawr, Pa
- DUQUESNE UNIVERSITY HIGH SCHOOL, Pittsburgh, Pa
Very Rev M A Hehir, C S Sp, LL D., Pres. Enr. 700 Fac. 33
4 yrs R C
- ELIZABETHTOWN COLLEGE, Elizabethtown, Pa. Est 1899.
J C Meyer, A M., Pres. Bdg 4 yr Enr. 306. Fac 10. Church of
the Brethren
- FOX HILL COUNTRY DAY SCHOOL, Uniontown, Pa. Est 1923
A C Norstedt, Prin. Day Enr 10 6 yrs.
- GENEVA COLLEGE, Chambersburg, Pa.
- HARRIS SCHOOL, Philadelphia, Pa
- HOLY ROSARY HIGH SCHOOL, Pittsburgh, Pa.
Rev. D. J. Maladey, Prin. Enr 212. Fac 9 4 years R C.
- LAUREL HILL ACADEMY, Susquehanna, Pa. Est. 1862.
Rev D J Bustin. 12 yr course. Enr. 386. Fac 13. R.C.
- LINCOLN PREPARATORY SCHOOL, Philadelphia, Pa
- MATER MISERICORDIAE ACADEMY, Merion, Pa
- MERZBACKER PREPARATORY SCHOOL, Philadelphia, Pa.
- MRS GIFFORD PINCHOT'S SCHOOL, Harrisburg, Pa. Est 1922.
Esther Gannett, Prin
- NOTRE DAME ACADEMY, West Rittenhouse Sq., Phila., Pa
Sr. Mary Camilla, Superior. Enr. 222. 12 years R.C.
- MISS OSBURN'S KINDERGARTEN, 4523 Pine St, Philadelphia, Pa
- ROSEMONT COLLEGE, Rosemont, Pa
- ST. AGNES HIGH SCHOOL, West Chester, Pa.
Col. Prep. Approved by State Dept. of Instr.
- ST BERNARD HIGH SCHOOL, Bradford, Pa
- ST CECILIA'S ACADEMY, Scranton, Pa.
Sr. M. Ildephonse, Superior. Enr. 258. Fac. 11. 12 years. R.C.
- ST FRANCIS COLLEGE, Loretto, Pa

- ST MARY'S OF THE MOUNT HIGH SCHOOL, Mount Washington, Pittsburgh, Pa.
Conducted by Srs of Immaculate Heart of Mary Enr 189 Fac 7
4 years. R C
- ST TITUS HIGH SCHOOL, Titusville, Pa
Col Prep Approved by State Dept of Instr
- THE SCIENTIFIC TUTORING SCHOOL, Baltimore Pike, Media, Pa
Marion C Kelley, Prin
- SETON HILL ACADEMY, Greenburg, Pa
- SUNNY GABLES, Lansdale, Pa
Girls 3-14, boys 3-8 Miss M MacMurtrie, Prin.
- MRS. TILLARD'S SCHOOL, 2304 Eighth Ave., Altoona, Pa Est 1913
- VILLANOVA COLLEGE HIGH SCHOOL, Villanova, Pa
Very Rev F. A Driscoll, O S A, Pres Enr 195 Fac 20 4 years.
- MISS JENNIE WILSON'S SCHOOL, 2222 Pine St., Philadelphia, Pa
- ALLEGHANY COUNTY ACADEMY, Cumberland, Md
Col Prep. Accredited by State Univ and Dept of Ed.
- ANNE ARUNDEL ACADEMY, Millersville, Md
Col. Prep Accredited by State Univ and Dept of Ed.
- LA SALLE INSTITUTE, Cumberland, Md.
Col Prep. Accredited by State Univ. and Dept. of Ed
- LEONARD HALL, Leonardtown, Md
Col Prep. Accredited by State Univ and Dept. of Ed.
- MONTROSE SCHOOL, Highland, Md
Col. Prep. Accredited by State Univ. and Dept of Ed.
- MOUNT ROYAL SCHOOL, 816 Park Ave., Baltimore, Md
Mrs Ruth Carter Eareckson, Prin Bdg and Day 11 yrs
- ST. GERTRUDE'S ACADEMY, Ridgely, Md.
Col Prep. Accredited by State Univ and Dept. of Ed.
- SAMUEL READY SCHOOL, Baltimore, Md.
Col. Prep Accredited by State Univ. and Dept. of Ed.
- DEVITT PREPARATORY SCHOOL, Washington, D C
- PENIEL SCHOOL, 36th & Macomb Sts., N W, Washington, D C
Austin Cunningham, Prin
- WASHINGTON MISSIONARY COLLEGE, Washington, D C
Harvey A Morrison, BS, A M., Prin. Bdg. 4 yrs. Enr 185 Fac. 22.
Seventh-Day Advent.
- WASHINGTON MONTESSORI SCHOOL, Washington, D C
Anne Wagner, Principal

SOUTHERN STATES

- BENEDICTINE COLLEGE, Richmond, Va.
Col Prep. Accredited by State Univ. and Dept. of Ed.
- BEULAH HOLINESS ACADEMY, Shacklesford, Va. Int. Holiness Church
- BRIDGEWATER COLLEGE, Bridgewater, Va Est. 1880.
Paul H Bowman, B.A., B.D., M.A., D.D. Fac. 22. Enr. 217.
Standard Senior College 16 Bldgs
- DALEVILLE COLLEGE, Daleville, Va
T. S. Moherman Church of the Brethren.
- EASTERN MENNONITE SCHOOL, Harrisonburg, Va.
- EMORY AND HENRY COLLEGE, Emory, Va. Est. 1836.
J. S French, Pres.
- LEE BAPTIST INSTITUTE, Pennington Gap, Va
- NEW LONDON ACADEMY, Forest Depot, Va
Col Prep Accredited by State Univ. and Dept. of Ed.
- NORFOLK ACADEMY, Norfolk, Va.
- ALDERSON BAPTIST ACADEMY, Alderson, W. Va.
Rev M F. FORBELL, D.D., Ph D., Pres.
- ALLEGHENY COLLEGIATE INSTITUTE, Aberson, W. Va.

- BROADUS COLLEGE, Phillippi, W Va Est 1871
Elkhanck Hulley, A B, A M, Pres Bdg and Day. Enr 200. Fac
23 4 yr high
- SALEM COLLEGE, Salem, W. Va
Col Prep Accredited by State Univ and Approved by Dept. of Free
Schools
- WESLEYAN COLLEGE, Buckhannon, W Va
Col Prep Accredited by State Univ and Approved by Dept of Free
Schools
- ACADEMY OF CAROLINA COLLEGE, Maxton, N C.
Miss Clara L. Worth. Col Prep
- APOSTOLIC HOLINESS UNIVERSITY, Greensboro, N C.
W. R. Cox, Pres. Int Holiness Church.
- JOSEPH K BRICK SCHOOL, Bricks, N C
H D Miller, Prin
- CASTALIA SCHOOL, Castalia, N C
D M. Baldwin, Prin
- HAYWOOD INSTITUTE, Clyde, N C.
- HOBGOOD SCHOOL, Hobgood, N C.
H E. Brown, Prin
- MITCHELL COLLEGE, Statesville, N C. Est 1856
Rev W. F. Hollingsworth, A B, B D. Fac 17. Enr. 145 Bdg and
Day Est by Concord Presbytery
- MITCHELL HOME SCHOOL, Misenheimer, N C
- RUTHERFORD COLLEGE, Rutherford College, N C.
Bdg Sch 4 year course Enr. 149. Fac. 5
- SCOTIA SEMINARY, Concord, N C.
Col Prep Accredited by State Univ and Dept. of Ed
- WINSTON-SALEM ACADEMY, Winston-Salem, N C.
Col Prep Accredited by State Univ and Dept of Ed.
- YADKIN COLLEGE, Yadkin, N.C.
W P Totten, Pres. 4 yr. high Enr. 70
- YANCEY COLLEGIATE INSTITUTE, Burnsville, N C.
- ANDERSON COLLEGE, Anderson, S C Est. 1910
Dr John E White, Pres, Preacher, Lecturer, Poet Enr 285.
- BON AIRE SCHOOL, Columbia, S.C.
Roberta Aldrich, Prin. Enr. 112. Fac 5 4 yrs
- CARLISLE FITTING SCHOOL, Bamberg, S C Est. 1892.
J Caldwell Guilds, Prin.
- CLINTON INSTITUTE, Rock Hill, S C R J. Boulware.
- BREWTON-PARKER INSTITUTE, Mt Vernon, Ga
Bapt. Bdg. 4 year course. Enr. 120. Fac. 6.
- EDISTO ACADEMY, Seivern, S C
- BERRY SCHOOLS, Mt Berry, Ga
G Leland Green, Prin.
- CHATTAHOOCHEE ACADEMY, Clermont, Ga.
- EMORY UNIVERSITY SCHOOL, Oxford, Ga.
J A. Sharp, Pres Methodist Episcopal Church.
- EPWORTH SEMINARY, Epworth, Ga
W. H. Patton, Prin.
- GLYNN ACADEMY, Brunswick, Ga R. D Eadie, Prin.
- HOLSEY INDUSTRIAL COLLEGE, Cordele, Ga.
Colored Methodist Episcopal Church
- R. E. LEE INSTITUTE, Thomaston, Ga.
- MERCER UNIVERSITY, Macon, Ga.
Rufus Weaver, Pres Southern Baptist Convention.
- NORMAN INSTITUTE, Norman Park, Ga.
Bapt. Bdg. 4 year course. Enr 161. Fac. 6.
- PAINE COLLEGE, Augusta, Ga. Albert O. Betts, Pres
- PIEDMONT ACADEMY, Demorest, Ga.
Col. Prep. Accredited by State Univ and Dept. of Ed.

- PILDMONT INSTITUTE, Waycross, Ga Est 1908
W. C. Carlton, A. M., Pres Enr 106 Fac. 8 \$6 per mo Bapt
- ST JOSEPH'S ACADEMY, Augusta, Ga
Col Prep Accredited by State Univ and Dept. of Ed
- SHORTER COLLEGE, Rome, Ga
A. W. Van Hoose, Pres Southern Baptist Convention.
- SOUTH GEORGIA COLLEGE, McRae, Ga.
Bdg 4 year course Enr 126 Fac 8
- SUMMERVILLE ACADEMY, Augusta, Ga
Col Prep Accredited by State and Univ Dept. of Ed
- PALM ROW SCHOOL, Palm Row, St Augustine, Fla
Mrs Herbert Felkel, Prin Kind to Col Prep.
- GAULT PRIVATE SCHOOL, 418 Washington Drive, W, Palm Beach, Fla
- MISS JACOB'S SCHOOL AND KINDERGARTEN, 112 E 2d St, Jacksonville, Fla
- PALMER COLLEGE AND ACADEMY, De Funiak Springs, Fla Est 1907
W. M. Kemper, Prin Prep Dept.
- PLUNKETT SCHOOL, Thomasville, Fla
- ROLLINS COLLEGE, Winter Park, Fla.
Hamilton Holt, Pres, R J Sprague, Dean. Presbyterian and Congregational
- SACRED HEART SCHOOL, Tampa, Fla
- ST. JOSEPH'S ACADEMY, St Augustine, Fla
Mother Mary Louise, Superior Enr 120. Fac 7 4 years. RC
- ST LEO ACADEMY, St Leo, Fla
- SUMMERLIN INSTITUTE, Bartow, Fla.
- BATTLE GROUND ACADEMY, Franklin, Tenn
Col Prep Accredited by State Univ and Dept. of Ed.
- JOHNSON ACADEMY, Kimberlain Heights, Tenn.
Col Prep Accredited by State Univ. and Dept of Ed
- LANE COLLEGE, Jackson, Tenn. Est 1882
J. F. Lane, A. M., Ph D, Fac. 35 Enr 487. 8 yrs. High & Coll Bdg. & Day.
- MURPHY COLLEGE, Sevierville, Tenn
M E Bdg. 4 year course Enr. 148. Fac 7
- OVERTON ACADEMY, Livingston, Tenn
Col. Prep Accredited by State Univ. and Dept of Ed.
- SAVANNAH INSTITUTE, Savannah, Tenn
Non-Sect. Bdg Sch. 4 year course. Enr. 135. Fac. 4
- ASBURY COLLEGE ACADEMY, Wilmore, Ky
M E. Bdg Sch 4 year course Enr 123. Fac. 5
- ATKINSON COLLEGE, Madisonville, Ky. J W. Muir.
- CARDOME ACADEMY, Georgetown, Ky
Col Prep Accredited by State Univ. and Dept of Ed.
- HIGHLAND SCHOOL, Guerrant, Ky
Col Prep. Accredited by State Univ. and Dept. of Ed.
- KINGSWOOD HOLINESS COLLEGE, Kingswood, Ky.
C. G. Taylor, Pres Enr. 205. Fac 17
- LA SALETTE ACADEMY, 7th and Greenup St, Covington, Ky.
Sr Mary Evarista, Prin Enr. 317 Fac 12. 12 years. RC
- LEE'S COLLEGIATE INSTITUTE, Jackson, Ky.
Col Prep and Jr Col Accredited by State Univ. and Dept of Ed
- LINDSEY WILSON TRAINING SCHOOL, Columbia, Ky.
Col. Prep. Accredited by State Univ. and Dept. of Ed.
- MAGOFFIN INSTITUTE, Salyersville, Ky.
- OGDEN COLLEGE ACADEMY, Bowling Green, Ky.
- PRESENTATION ACADEMY, Louisville, Ky.
Col. Prep Accredited by State Univ. and Dept. of Ed.
- RUSSELL CREEK ACADEMY, Campbellsville, Ky.
Col. Prep. Accredited by State Univ and Dept. of Ed.
- SACRED HEART ACADEMY, Louisville, Ky.
Col. Prep. Accredited by State Univ. and Dept. of Ed.

- ST CAMILLUS ACADEMY, Corbin, Ky
Col Prep Accredited by State Univ. and Dept of Ed.
- ST JOSEPH'S ACADEMY, Bardstown, Ky
Col. Prep Accredited by State Univ. and Dept of Ed
- ST. MARY'S ACADEMY, Paducah, Ky
Col Prep Accredited by State Univ. and Dept of Ed
- ST WALBURG ACADEMY, 116 E 12th St., Covington, Ky
Mother Walburga, Superior Enr. 125 Fac. 9. 12 years R C
- UNION COLLEGE ACADEMY, Barbourville, Ky
Col. Prep Accredited by State Univ and Dept. of Ed.
- BATTLEGROUND ACADEMY, Franklin, Tenn
- DUNCAN PREPARATORY SCHOOL, Nashville, Tenn
- McLEMORESVILLE COLLEGIATE INSTITUTE, McMoresville, Tenn
Elmer H Harrell, Ph D , Prin
- St ANDREWS SCHOOL, St Andrews, Tenn
- TREADWELL SCHOOL, Memphis, Tenn
- WALLACE UNIVERSITY SCHOOL, Nashville, Tenn
- ALABAMA PRESBYTERIAN COLLEGE, Anniston, Ala.
- ATHENS COLLEGE, Athens, Ala.
B B Glasgow, Dean Meth Epis Church, South.
- CENTRAL COLLEGE ACADEMY, Tuscaloosa, Ala.
- COLLEGE ACADEMY, Athens, Ala
Col Prep Accredited by State Univ and Dept. of Ed
- COLLEGE TRAINING SCHOOL, Birmingham, Ala.
Col. Prep Accredited by State Univ. and Dept of Ed
- DINKINS TRAINING SCHOOL, Selma, Ala
- DOWNING INDUSTRIAL SCHOOL, Brewton, Ala.
- J M. Shofner, Pres. Meth Epis Church, South
- EDGAR'S SCHOOL, Montgomery, Ala
Col Prep Accredited by State Univ. and Dept of Ed
- FLAT ROCK HIGH SCHOOL, Flat Rock, Ala
G. W. Floyd, Pres Meth Epis. Church, South.
- GREENE UNIVERSITY SCHOOL, Athens, Ala.
Col Prep Accredited by State Univ and Dept. of Ed
- KNOTT SCHOOL, Mobile, Ala
Col Prep. Accredited by State Univ. and Dept of Ed
- LOMAX-HANNON HIGH SCHOOL, Greenville, Ala.
- J. R. Wingfield, Pres African Meth. Epis. Zion Church
- MCGILL INSTITUTE, Mobile, Ala.
Col Prep. Accredited by State Univ and Dept of Ed
- MILES MEMORIAL COLLEGE, Birmingham, Ala G A. Payne, Pres
- NEWTON INSTITUTE, Newton, Ala
J M Reagan, Prin
- NOBLE INSTITUTE, Anniston, Ala.
Col Prep Accredited by State Univ and Dept. of Ed.
- OAKWOOD JUNIOR COLLEGE, Huntsville, Ala
Boarding School for colored only 13 grades. Enr. 180
- PAYNE UNIVERSITY, Selma, Ala
H. E Archer, Pres. African Meth Epis Church.
- RIVERS ACADEMY, Athens, Ala Carra Ruth Lee, Prin
- STARKE'S UNIVERSITY HOME SCHOOL, Montgomery, Ala
- TALLADEGA COLLEGE, Talladega, Ala.
F. A. Sumner, Pres. Col. Prep. Enr. 600. Fac 40.
- UNIVERSITY SCHOOL, Anniston, Ala.
- UNIVERSITY SCHOOL, Birmingham, Ala
- WILLS SCHOOL, Huntsville, Ala.
Col Prep. Accredited by State Univ. and Dept. of Ed.
- BENNETT ACADEMY, Mathiston, Miss.
- Col Prep. Accredited by State Univ. and Dept. of Ed.
- CATHEDRAL HIGH SCHOOL, Natchez, Miss.
Col Prep. Accredited by State Univ. and Dept. of Ed.

- CULKIN ACADEMY, Vicksburg, Miss
 ST. ALOYSIUS COLLEGE, Vicksburg, Miss
 Col Prep Accredited by State Univ and Dept of Ed
 ST FRANCIS XAVIER ACADEMY, Vicksburg, Miss 12 yrs
 Accredited by State University and Dept of Ed
 ST. MARY OF THE PINES, Chatawa, Miss
 Col Prep Accredited by State Univ and Dept of Ed
 SEASHORE CAMP GROUND SCHOOL, Biloxi, Miss
 Col Prep. Accredited by State Univ and Dept of Ed
 BAPTIST BIBLE INSTITUTE, New Orleans, La.
 Pres B. H. De Ment. Bapt.
 CHENET INSTITUTE, New Orleans, La. H. S. Chenet, Prin.
 FERRELLS' SCHOOL, New Orleans, La
 FOSTER HALL, Shreveport, La
 HOLY CROSS COLLEGE, New Orleans, La
 Col Prep. Accredited by State Univ and Dept of Ed
 HOMER COLLEGE, Homer, La.
 LAMPTON COLLEGE, Alexandria, La
 African Methodist Episcopal Church
 LORTON PREPARATORY SCHOOL, Houma, La
 LOUISIANA COLLEGE, Pineville, La.
 Pres C Cottingham. Bapt
 NEW ORLEANS ACADEMY, New Orleans, La
 R. McC Perrin, Prin
 NEW ORLEANS COLLEGE, New Orleans, La
 Pres Chas M Melden, D D School for Negroes
 PRESENTATION CONVENT, Marksfield, La
 Col. Prep Accredited by State Univ. and Dept. of Ed.
 RIDGEWOOD PRIVATE SCHOOL, Daytona, Fla
 SACRED HEART COLLEGE ACADEMY, Grand Coleau, La.
 Col. Prep Accredited by State Univ. and Dept. of Ed.
 ST. HYACINTH'S ACADEMY, Monroe, La
 Col. Prep. Accredited by State Univ and Dept. of Ed
 ST. JOHN'S COLLEGE, Shreveport, La Est 1902.
 M J Walsh, A M, S J, Pres Fac 11 Enr 114 5 yrs Free
 High School. Accredited by State Univ and Dept. of Ed
 ST MARY'S ACADEMY, Natchitoches, La
 Sr M. Alexandra, Prin Enr 190 Fac. 10 12 years R C
 ST VINCENT'S ACADEMY, Baton Rouge, La
 Col. Prep Accredited by State Univ and Dept. of Ed.
 ST VINCENT'S ACADEMY, Shreveport, La.
 Col. Prep Accredited by State Univ and Dept. of Ed
 SISTERS OF DIVINE PROVIDENCE, Alexandria, La.
 Col Prep. Accredited by State Univ and Dept. of Ed.
 SOPHIE B WRIGHT HIGH SCHOOL, New Orleans, La
 Col. Prep. Accredited by State Univ. and Dept of Ed
 SPENCER'S COLLEGE, New Orleans, La.
 Col Prep. Accredited by State Univ. and Dept. of Ed.
 STRAIGHT UNIVERSITY, New Orleans, La.
 Pres H A M Briggs. Congregational
 UNIVERSITY DEMONSTRATION HIGH SCHOOL, Baton Rouge, La
 ARKANSAS COLLEGE, Batesville, Ark. E. B. Tucker, Pres
 GALLOWAY COLLEGE, Searcy, Ark.
 J M Williams, Pres Meth. Epis. Church, South.
 HENDRIX COLLEGE, Conway, Ark
 OUACHITA BAPTIST COLLEGE, Arkadelphia, Ark
 Charles E Dicken, A. M., D D, Pres.
 PHILANDER SMITH COLLEGE, Little Rock, Ark
 James M. Cox, Pres Meth. Epis Church for Negroes
 SLOAN-HENDRIX ACADEMY, Imboden, Ark.
 J C Eaton, Pres Meth. Epis Church, South.

- WALTERS INSTITUTE, Warren, Ark J W Eichelberger
 ACADEMY OF THE SACRED HEART, Waco, Texas
 Sr. Margaret Mary, Prin Enr 233. Fac 12 4 years R C
 AUSTIN COLLEGE, Sherman, Texas
 BAYLOR COLLEGE ACADEMY, Belton, Texas
 Col Prep Accredited by State Univ and Dept of Ed
 BLINN MEMORIAL COLLEGE, Brenham, Tex
 M E Bdg Sch 4 yrs Enr 202 Fac 9
 CENTRAL NAZARENE COLLEGE, Hamlin, Texas Est 1883
 J. L. New, A B, Pres. Fac 11. Enr. 155 4 yr high Bdg
 KINKAD SCHOOL, Houston, Texas
 Day Primary through Junior High School
 PORT ARTHUR COLLEGE, Port Arthur, Texas
 A B Chenier, Act Pres
 POWELL UNIV. TRAINING SCHOOL, Dallas, Texas
 Col Prep Accredited by State Univ and Dept of Ed
 RUSK JUNIOR COLLEGE, Rusk, Tex
 Bapt Bdg Sch. 4 year course Enr. 134 Fac 13.
 SACRED HEART ACADEMY, Galveston, Texas
 Sr. M. Catherine, Superior Enr. 170. Fac 16 12 years R C
 ST. MARY'S ACADEMY, Beeville, Texas
 Sr. M Ignatius, Prin. Enr 102 Fac. 5 12 years R C
 ST JOSEPH'S ACADEMY, Dallas, Texas
 Sr. M Lucy, Prin. Enr 133. Fac 8 12 years. R C.
 TEXAS WFSLEYAN COLLEGE, Austin, Texas
 O E Olander, D D, Pres
 TRINITY COLLEGE ACADEMY AND NORMAL SCHOOL, Round Rock, Texas.
 H C Alden, B D, Pres Col Prep Lutheran Bdg 4 yrs Enr
 75 Fac 8 Accr State Univ and Dept of Ed
 WESLEY COLLEGE ACADEMY, Greenville, Tex
 M.E. Bdg. Sch 4 yrs Enr 121. Fac 10.
 WHITIS SCHOOL, Austin, Texas
 Col Prep. Accredited by State Univ. and Dept of Ed.

NORTH CENTRAL STATES

- ACADEMY OF NOTRE DAME DE NAMUR, Cincinnati, Ohio
 ACADEMY OF IMMACULATE CONCEPTION, Canton, Ohio
 ACADEMY OF THE SACRED HEART, 274 Broadway, Akron, Ohio
 Mother M. Beda, O.S.D., Superior Enr. 233 Fac. 10. 12 yrs R C
 CAPITAL UNIVERSITY ACADEMY, Columbus, Ohio.
 CENTRAL CATHOLIC HIGH SCHOOL, Cherry and Page Sts, Toledo, Ohio.
 Rev Arthur J Sawkins, Pres Enr 700 Fac 26 4 yrs R C
 DEAVER'S COLLEGIATE SCHOOL, Dayton, Ohio
 FINDLAY COLLEGE, Findlay, Ohio. Est 1884. 8 yrs Acad and Col.
 Wm. H. Guyer, A M., D.D., Prin Fac. 22. Enr 386. Tuition \$75.
 GUYNN SCHOOL OF CONCENTRATION, 37 N Monroe Ave, Columbus, Ohio
 HOLY NAME SCHOOL, Cleveland, Ohio
 R C. Day Sch. 4 yrs Enr. 101. Fac. 5.
 OLD TRAIL SCHOOL, Akron, Ohio
 Miss Graves, Prin. Country Day
 RAYEN SCHOOL, Youngstown, Ohio
 RIO GRANDE COLLEGE, Rio Grande, Ohio. Est. 1876
 Horace T Houf. Enr. 517. Fac. 14. 4 yrs high.
 URBANA UNIVERSITY SCHOOL, Urbana, Ohio. Est 1850.
 Louis A. Dole, A.M., Prin. Academy and Junior Col. Swedenborgian.
 WITTENBERG COLLEGE ACADEMY, Springfield, Ohio.
 ACADEMY OF THE SACRED HEART, Lake Forest, Ill.
 AURORA COLLEGE, Aurora, Ill.
 O. R. Jenks, Pres. Advent. Christ. Church.

- BAPTIST MISSIONARY TRAINING SCHOOL, Chicago, Ill
Mrs Clara D Pinkham, Pres Northern Baptist Convention
- BLACKBURN COLLEGE ACADEMY, Carlinville, Ill
Col Prep Accredited by State Univ
- BROADVIEW COLLEGE AND THEOLOGICAL SEMINARY, La Grange, Ill
H O Olson, Pres Seventh Day Adventists Col Prep and Jr Col
Accredited by State Univ and North Central Association
- COLLEGE ACADEMY, Carthage, Ill
Col Prep Accredited by State Univ.
- COLLEGE ACADEMY, Mount Morris, Ill
- COLLEGE PREPARATORY SCHOOL, Chicago, Ill.
- DONOVAN MEMORIAL SCHOOL, Rantoul, Ill.
Col. Prep Accredited by State Univ.
- GENESEO COLLEGIATE INSTITUTE, Geneseo, Ill
- MISS HARRIS' SCHOOL, Chicago, Ill
- HEDDING COLLEGE ACADEMY, Abington, Ill.
Col Prep Accredited by State Univ.
- HOLY FAMILY ACADEMY, Beaverville, Ill.
Col Prep Accredited by State Univ
- JEWISH PEOPLE'S INSTITUTE, Chicago, Ill
- JOSEPHUM ACADEMY, Chicago, Ill.
Col. Prep. Accredited by State Univ.
- MCKENDREE ACADEMY, Lebanon, Ill
Col Prep Accredited by State Univ
- Mt. MORRIS COLLEGE, Mt Morris, Ill Est 1839
A. J Brumbaugh, A M, Pres Fac. 16 4 yr Col. Enr 140
Church of the Brethren. 14 Scholarships
- NAZARETH ACADEMY, La Grange, Ill
Col. Prep Accredited by State Univ.
- NORTHERN BAPTIST THEOLOGICAL SEMINARY, Chicago, Ill
G W. Taft, Pres Northern Baptist Convention.
- NORTHWESTERN COLLEGE ACADEMY, Naperville, Ill
Col Prep Accredited by State Univ.
- NOTRE DAME CONVENT, Bourbonnais, Ill
Col Prep Accredited by State Univ.
- OLIVET ACADEMY, Olivet, Ill
Col Prep Accredited by State Univ
- PARK MANOR SCHOOL, 633 E Second Ave, St Charles, Ill
Year round home school First to eighth grades
- THE PLAYHOUSE, 1031 E State St, Rockford, Ill
Adah W Yates, Dir Bdg and Day
- PLEASANT VIEW LUTHER ACADEMY, La Salle, Ill
- ROUTT COLLEGE ACADEMY, Jacksonville, Ill.
- St. JOSEPH'S ACADEMY, Bloomington, Ill.
Col Prep. Accredited by State Univ.
- St JOSEPH'S HIGH SCHOOL, Cairo, Ill.
Accredited by State Univ.
- St. LOUIS ACADEMY, Chicago, Ill.
Col Prep Accredited by State Univ.
- St MARY'S ACADEMY, Nauvoo, Ill.
Col Prep Accredited by State Univ
- St. MARY'S HIGH SCHOOL, Bloomington, Ill
Accredited by State Univ
- St. MARY'S HIGH SCHOOL, Champaign, Ill.
Col. Prep Accredited by State Univ
- St. MARY'S SCHOOL, Sterling, Ill
Col. Prep. Accredited by State Univ
- St. PAUL'S HIGH SCHOOL, Odell, Ill.
Col. Prep. Accredited by State Univ.
- St. TERESA ACADEMY, Decatur, Ill.
Col. Prep. Accredited by State Univ.

- ST. TERESA'S ACADEMY, E. St. Louis, Ill
Col Prep Accredited by State Univ.
- ST. THOMAS' HIGH SCHOOL, 1204 W. State St., Rockford, Ill
Sr. M. Eligius, Prin. Enr. 66 Fac 12 4 yrs R C.
- ST. THOMAS THE APOSTLE, Chicago, Ill
Col Prep. Accredited by State Univ.
- ST. VIATOR COLLEGE, Bourbonnais, Ill.
Col Pres Accredited by State Univ.
- SPALDING INSTITUTE, Peoria, Ill
Col Prep Accredited by State Univ
- UNION ACADEMY, Anna, Ill Presb. Enr 33
- VISITATION HIGH SCHOOL, Chicago, Ill Est. 1915
Sr. M Alberta, Prin Fac 16 Enr 419 \$3 00 per month, 4 yrs
high R C
- WILLIAM AND VASHTI COLLEGE, Aledo, Ill Est. 1880
R F Swift, Pres Enr. 200 Reorganized as a Junior College
- Y M. C. A DAY SCHOOL, Chicago, Ill.
Col Prep Accredited by State Univ.
- ALL SAINTS ACADEMY, Hammond, Ind
Col. Prep. Accredited and Approved by State Dept of Ed
- CENTRAL ACADEMY, Danville, Ind.
- CENTRAL NORMAL ACADEMY, Danville, Ind Jonathan Rigdon, Ph D, Pres
Col. Prep. Accredited and Approved by State Dept of Ed
2 and 4 yrs Fac 25 Enr. 1000 Tuition \$120
- COLLEGE ACADEMY, Huntington, Ind.
- COLLEGE ACADEMY, Jasper, Ind
- COLLEGE ACADEMY, Marion, Ind
- FAIRMOUNT ACADEMY, Fairmount, Ind. Est 1885.
Benj T. Purviance, Prin. Enr. 127 Fac 7. 4 yr. Tuition free
Friends
- GOSHEN ACADEMY, Goshen, Ind
Col Prep Accredited and Approved by State Dept of Ed.
- KING CLASSICAL SCHOOL, Terre Haute, Ind. Est. 1906.
Miss Bertha Pratt King, Prin Day only
- OAKLAND CITY ACADEMY, Oakland City, Ind
- ST. AGNES ACADEMY, Indianapolis, Ind.
Col. Prep. Accredited and Approved by State Dept of Ed.
- ST JOSEPH'S ACADEMY, South Bend, Ind
- ST. ROSE ACADEMY, Vincennes, Ind.
Col Prep. Accredited and Approved by State Dept. of Ed.
- TAYLOR UNIVERSITY ACADEMY, Upland, Ind.
- UNION CHRISTIAN ACADEMY, Merome, Ind.
Col. Prep Accredited and Approved by State Dept of Ed.
- UNIVERSITY ACADEMY, Vincennes, Ind
- VINCENNES UNIVERSITY HIGH SCHOOL, Vincennes, Ind
Col Prep. Accredited and Approved by State Dept. of Ed.
- WEIDNER INSTITUTE, Mulberry, Ind.
Col. Prep. Accredited and Approved by State Dept. of Ed.
- ANNUNCIATION ACADEMY, Detroit, Mich.
Col. Prep. Accredited by State Univ. and Dept. of Ed.
- CATHEDRAL ACADEMY, Detroit, Mich
Col. Prep. Accredited by State Univ. and Dept. of Ed
- MRS EASMAN'S SCHOOL, 537 College St., S E, Grand Rapids, Mich.
Est 1884 Mrs W H Eastman, Prin Kindergarten through Junior
High School Enr 65 Day
- GROSSE POINTE SCHOOL, Grosse Pointe, Detroit, Mich.
Elizabeth Coburn, Principal Day.
- HOLY REDEEMER SCHOOL, Detroit, Mich.
R.C. Day School. 4 yr. course. Enr. 253. Fac. 11.
- MOUNT MERCY ACADEMY, Grand Rapids, Mich.
Col. Prep. Accredited by State Univ. and Dept of Ed.

- ROSARY ACADEMY, Detroit, Mich
 Col Prep Accredited by State Univ and Dept of Ed.
 SACRED HEART HIGH SCHOOL, Laurium, Mich
 Sr. M Aloysius, Prin Enr. 135 Fac. 5 12 yrs R C
 ST AMBROSE ACADEMY, Ironwood, Mich
 Col Prep. Accredited by State Univ. and Dept of Ed.
 ST. JAMES ACADEMY, Bay City, Mich
 Col Prep. Accredited by State Univ and Dept of Ed
 ST. JOHN'S SCHOOL, Jackson, Mich
 Col Prep Accredited by State Univ. and Dept of Ed
 ST LEO ACADEMY, Detroit, Mich
 Col. Prep. Accredited by State Univ. and Dept of Ed
 ST. MARY'S SCHOOL, Bay City, Mich.
 Col. Prep Accredited by State Univ and Dept of Ed
 ST. MARY'S SCHOOL, Jackson, Mich
 Col Prep Accredited by State Univ and Dept of Ed
 ST. MARY'S SCHOOL, Lansing, Mich
 Col. Prep Accredited by State Univ and Dept of Ed.
 ST SIMON'S SCHOOL, Ludington, Mich
 Col. Prep. Accredited by State Univ. and Dept of Ed
 ST. THOMAS SCHOOL, Ann Arbor, Mich.
 Col Prep. Accredited by State Univ and Dept of Ed.
 ST VINCENT ACADEMY, Detroit, Mich
 Col Prep Accredited by State Univ and Dept. of Ed
 SUOMI COLLEGE ACADEMY, Hancock, Mich
 Col Prep Accredited by State Univ. and Dept. of Ed
 CAPRON COLLEGE, Prairie du Chien, Wis
 Col Prep. Accredited by State Univ
 GALE COLLEGE ACADEMY, Galesville, Wis
 Col Prep Accredited by State Univ.
 LUTHER COLLEGE, Racine, Wis. Danish.
 McDONELL MEMORIAL, Chippewa Falls, Wis
 Col Prep. Accredited by State Univ
 MADISON DAY SCHOOL, Madison, Wis Paul C Greene, Prin
 NOTRE DAME ACADEMY, Milwaukee, Wis.
 Col Prep. Accredited by State Univ.
 PIO NONO COLLEGE, St Francis, Wis.
 Col Prep. Accredited by State Univ.
 ST. MARY'S ACADEMY, Altoona, Wis.
 Col. Prep. Accredited by State Univ.
 CATHEDRAL HIGH SCHOOL, Winona, Minn
 Col Prep. Accredited by State Univ and Dept of Ed.
 CONCORDIA COLLEGE ACADEMY, Moorehead, Minn.
 N Luth. Bdg Sch. 4 year course Enr 309. Fac. 13.
 COTTER HIGH SCHOOL, Winona, Minn. Bro John Berchmans, Prin
 Col Prep. Accredited by State Univ and Dept. of Ed.
 GUSTAVUS ADOLPHUS COLLEGE, St. Peters, Minn.
 Col Prep Accredited by State Univ and Dept of Ed and North
 Central Association School of Music.
 MAPLEWOOD ACADEMY, Maple Plain, Minn.
 MINNESOTA COLLEGE, Minneapolis, Minn.
 Col. Prep Accredited by State Univ. and Dept. of Ed.
 PARKER COLLEGE, Winnebago, Minn.
 E H Knehans, Pres
 PARK REGION LUTHERAN COLLEGE, Fergus Falls, Minn.
 N. Luth Bdg. Sch 4 yr. Enr. 130. Fac. 8.
 RED WING SEMINARY, Red Wing, Minn.
 ST. MARY'S ACADEMY, Graceville, Minn.
 Col Prep. Accredited by State Univ. and Dept. of Ed.
 ST. PAUL INSTITUTE, St Paul, Minn.
 Enr. 1031. Fac. 31. 4 year course.

ST. THOMAS COLLEGE, St. Paul, Minn.

Col. Prep. Accredited by State Univ and Dept. of Ed.
Tui \$350 12 yrs

VILLA MARIA, Frontenac, Minn

Col. Prep. Accredited by State Univ. and Dept of Ed.

VILLA SANCTA SCHOLASTICA, Duluth, Minn.

Col. Prep Accredited by State Univ. and Dept. of Ed

WINDOM INSTITUTE, Montevideo, Minn

Col Prep. Accredited by State Univ and Dept of Ed

CEDAR VALLEY COLLEGE, Osage, Iowa

A. M. Vance, Prin Bapt

CENTRAL COLLEGE ACADEMY, Pella, Ia**CENTRAL HOLINESS ACADEMY, University Park, Iowa**

Col. Prep. Approved by State Board

CORPUS CHRISTI, Fort Dodge, Iowa

Col Prep. Approved by State Board.

DANBURY PAROCHIAL SCHOOL, Bancroft, Iowa

Col. Prep. Approved by State Board

GRACELAND COLLEGE ACADEMY, Lamoni, Iowa.

Col Prep Approved by State Board.

GRAND VIEW COLLEGE, Des Moines, Iowa Est 1895.

T. Knudsen, Head Master Enr 78. A school for Danish-Americans.

GRUNDY COLLEGE ACADEMY, Grundy Center, Ia**IMMACULATE CONCEPTION SCHOOL, Charles City, Iowa**

Rev J W Convery, Princ Col Prep Approved by State Board

IMMACULATE CONCEPTION SCHOOL, Cherokee, Iowa

Col Prep Approved by State Board.

IOWA CITY ACADEMY, Iowa City, Iowa

Col. Prep Approved by State Board.

LUTHERAN COLLEGE ACADEMY, Jewell, Iowa.

Col. Prep. Approved by State Board.

MT ST CLARE ACADEMY, Clinton, Iowa

Col Prep Approved by State Board

NORA SPRINGS SEMINARY, Nora Springs, Iowa.

Col Prep. Approved by State Board.

NORTHWESTERN CLASSICAL ACADEMY, Orange City, Iowa

Gcrrit Timmer, Col Prep Approved by State Board.

SACRED HEART ACADEMY, Cedar Rapids, Iowa.

Col Prep Approved by State Board

SACRED HEART ACADEMY, Waterloo, Iowa

Col Prep Approved by State Board.

SACRED HEART CONVENT, Fort Dodge, Iowa.

Col. Prep. Approved by State Board.

ST. AMBROSE COLLEGE ACADEMY, Davenport, Iowa.

Col Prep. Approved by State Board.

ST ANGELO'S INSTITUTE, Carroll, Iowa.

Col. Prep. Approved by State Board.

ST FRANCIS ACADEMY, Council Bluffs, Ia**ST. JOHN'S PAROCHIAL SCHOOL, Bancroft, Iowa**

Col. Prep. Approved by State Board.

ST. JOSEPH'S ACADEMY, Dubuque, Iowa.

Col. Prep Approved by State Board.

ST. MARY'S ACADEMY, Alton, Iowa.

Col. Prep. Approved by State Board.

ST MARY'S HIGH SCHOOL, Iowa City, Iowa.

Col. Prep. Approved by State Board.

ST. PATRICK'S HIGH SCHOOL, Iowa City, Iowa.

Col. Prep. Approved by State Board.

ST. PAUL'S SCHOOL, Burlington, Iowa.

Col. Prep. Approved by State Board.

- ST. PETER'S HIGH SCHOOL, Keokuk, Iowa
Col Prep Approved by State Board
- ST VINCENT ACADEMY, Dubuque, Iowa
Col Prep Approved by State Board
- SIoux CITY CATHEDRAL SCHOOL, Sioux City, Iowa
Col. Prep Approved by State Board.
- SIoux CITY TRINITY COLLEGE, Sioux City, Iowa
Col Prep Approved by State Board.
- TRINITY COLLEGE HIGH SCHOOL, Sioux City, Ia.
- WALDORF COLLEGE ACADEMY, Forest City, Ia
- WARTBURG COLLEGE ACADEMY, Clinton, Ia
- WARTBURG TEACHERS' SEMINARY AND ACADEMY, Waverly, Iowa.
Col Prep Approved by State Board.
- WESTERN ACADEMY, Hull, Ia.
- WESTERN UNION COLLEGE ACADEMY, Le Mars, Iowa
Col. Prep Approved by State Board
- ACADEMY OF CHARMINADE COLLEGE, Clayton, Mo
Col Prep. Accredited by State Univ. and Dept of Ed
- ACADEMY OF CONCEPTION COLLEGE, Conception, Mo
Col. Prep. Accredited by State Univ. and Dept. of Ed.
- ACADEMY OF ROCKHURST COLLEGE, Kansas City, Mo.
Col. Prep. Accredited by State Univ and Dept. of Ed.
- ACADEMY OF THE SACRED HEART, St Charles, Mo
- ACADEMY OF THE SACRED HEART, St Joseph, Mo
- ACADEMY OF THE SACRED HEART, St. Louis, Mo.
Col. Prep. Accredited by State Univ. and Dept. of Ed.
- ACADEMY OF THE VISITATION, St. Louis, Mo.
Col. Prep Accredited by State Univ. and Dept. of Ed.
- CATHEDRAL HIGH SCHOOL, St. Joseph, Mo.
Col Prep. Accredited by State Univ and Dept of Ed.
- CLINTON THEOLOGICAL SEMINARY, Clinton, Mo.
J. H. Schilling, Pres Seventh Day Adventists.
- COTTEY COLLEGE ACADEMY, Nevada, Mo.
- HUFF'S SCHOOL, 920 Tracy St, Kansas City, Mo.
- IBERIA ACADEMY, Iberia, Mo
Accredited by State Univ. and Dept. of Ed.
- LAGRANGE COLLEGE, Lagrange, Mo. Est 1868.
John W. Crouch, A M., D.D. Enr. 250. Fac. 12. Bapt.
- LOYOLA HALL, St. Louis, Mo.
Col. Prep. Accredited by State Univ. and Dept of Ed.
- NOTRE DAME DE SION ACADEMY, Kansas City, Mo
- OZARK WESLEYAN COLLEGE, Carthage, Mo.
William Wirt King, Pres
- PALMER COLLEGE, Albany, Mo. Est 1865.
Frank G. Coffin, M.A., D.D., Prin. Enr. 196 Fac 19.
- MISS ROSSMAN'S SCHOOL, 5438 Delmar Boulevard, St. Louis, Mo.
- ST. VINCENT ACADEMY, Kansas City, Mo.
Col. Prep Accredited by State Univ. and Dept. of Ed.
- ST. VINCENT'S HIGH SCHOOL, Perryville, Mo.
Col. Prep Accredited by State Univ and Dept of Ed.
- SCARRIT-MORRISVILLE ACADEMY, Morrisville, Mo.
- SCHOOL OF THE OZARKS, Hollister, Mo. Est. 1907
Col Prep. Accredited by State Univ and Dept of Ed Presb
- SOUTHWEST ACADEMY, Bolivar, Mo.
John Calvin Pike. Bapt. Accredited Jr Col.
- UNIVERSITY HIGH SCHOOL, Columbia, Mo.
- URSULINE ACADEMY, Arcadia, Mo.
Col Prep. Accredited by State Univ. and Dept. of Ed.
- WILL MAYFIELD COLLEGE, Marble Hill, Mo. Est 1878
A. H. Hendricks, S.M., Prin. Enr. 205. Fac. 12. 4 yrs., Bapt.

WESTERN STATES

- AURORA HIGH SCHOOL, Aurora, Kansas
Col Prep Accredited by State Univ and Dept of Ed
- BETHANY COLLEGE ACADEMY, Lindsburg, Kan
Col Prep Accredited by State Univ and Dept of Ed.
- BETHEL COLLEGE ACADEMY, Newton, Kan
Col Prep Accredited by State Univ and Dept of Ed.
- CATHEDRAL HIGH SCHOOL, Wichita, Kan
Col Prep Accredited by State Univ and Dept of Ed
- CATHOLIC HIGH SCHOOL, Leavenworth, Kan
Col Prep Accredited by State Univ and Dept of Ed
- CATHOLIC HIGH SCHOOL, Kansas City, Kan
Col Prep Accredited by State Univ and Dept of Ed
- CENTRAL ACADEMY AND COLLEGE, McPherson, Kans.
Charles A Stoll, A M, Pres
- CENTRAL COLLEGE ACADEMY, McPherson, Kan.
Col Prep. Accredited by State Univ. and Dept. of Ed
- FRIENDS ACADEMY, Haviland, Kansas
HARPER ACADEMY, Harper, Kan.
Coll Prep Accredited by State Univ. and Dept. of Ed.
- HAVILAND ACADEMY, Haviland, Kan
Col Prep Accredited by State Univ and Dept of Ed.
- HESSTON ACADEMY, Hesston, Kan
Col Prep Accredited by State Univ. and Dept. of Ed
- MCPHERSON COLLEGE ACADEMY, McPherson, Kan
Col Prep Accredited by State Univ and Dept of Ed.
- NORTHBRANCH ACADEMY, Northbranch, Kan.
Col Prep Accredited by State Univ. and Dept of Ed.
- OREAD HIGH SCHOOL, Lawrence, Kan
Col Prep Accredited by State Univ and Dept. of Ed.
- SACRED HEART ACADEMY, Manhattan, Kan
Col Prep Accredited by State Univ. and Dept of Ed.
- SACRED HEART ACADEMY, Salina, Kan
Col Prep Accredited by State Univ. and Dept. of Ed.
- ST. JOHN'S INSTITUTE, Wichita, Kan.
Mother M Theresa, Superior. Enr. 195 Fac 20. 8 yrs R.C
- ST MARY OF THE PINES, Dodge City, Kan
Col Prep. Accredited by State Univ and Dept. of Ed.
- TABOR COLLEGE, Hillsboro, Kan
H W Lohrenz, Pres.
Prep and Col Courses Accredited by State Univ.
- WASHBURN COLLEGE, Topeka, Kan.
Parley P Womer, Dean Congregational.
- WESLEYAN ACADEMY, Miltonvale, Kan
Col Prep. Accredited by State Univ. and Dept. Ed.
- CATHEDRAL HIGH SCHOOL, Lincoln, Neb.
Col. Prep Accredited by State Univ.
- COTNER ACADEMY, Bethany, Neb.
Col. Prep. Accredited by State Univ.
- DANA COLLEGE, Blair, Neb Est. 1886 Prep and Col
C X Hansen, A B, L H D, Pres. Accredited by State Univ. Luth.
- HASTINGS ACADEMY, Hastings, Neb.
Col. Prep. Accredited by State Univ.
- HEBRON ACADEMY, Hebron, Neb.
LUTHER COLLEGE, Wahoo, Neb.
A. T Seashore, D D, Pres.
Evang Luth 6 yrs. Bdg. 4 yrs. Enr. 270. Fac. 8.
- LUTHERAN SEMINARY, Seward, Neb.
Col Prep. Accredited by State Univ.
- SACRED HEART ACADEMY, Emerson, Neb.

- SACRED HEART ACADEMY, Omaha, Neb
Col. Prep Accredited by State Univ
- SACRED HEART HIGH SCHOOL, Omaha, Neb
Col. Prep. Accredited by State Univ
- SCHOOL OF INDIVIDUAL INSTRUCTION, Omaha, Neb Est. 1921.
- ST. AGNES ACADEMY, Alliance, Neb.
Col. Prep Accredited by State Univ.
- ST. BERNARD ACADEMY, Nebraska City, Neb
Col. Prep. Accredited by State Univ.
- ST. CATHERINE ACADEMY, Jackson, Neb
Col. Prep. Accredited by State Univ
- ST. JOHN'S HIGH SCHOOL, Omaha, Neb.
Col. Prep Accredited by State Univ
- ST. URSULA'S ACADEMY, York, Neb
Col. Prep Accredited by State Univ.
- UNION COLLEGE ACADEMY, College View, Neb
Col. Prep Accredited by State Univ. and North Central Assoc
- YORK ACADEMY, York, Neb
Col. Prep. Accredited by State Univ.
- BACONNE COLLEGE, Muskogee, Okla.
Col. Prep Accredited by State Dept. of Instr.
- CONWAY BROWN ACADEMY, Tulsa, Okla.
Col. Prep Accredited by State Dept of Instr
- HENRY KENDALL ACADEMY, Tulsa, Okla.
Col. Prep Accredited by State Dept. of Instr.
- KINGFISHER COLLEGE ACADEMY, Kingfisher, Okla
Col. Prep. Accredited by State Dept. of Instr.
- BETHANY-PENIEL COLLEGE, Bethany, Okla
A. K. Bracken, A. B., Pres. Church of the Nazarene.
- SACRED HEART ACADEMY, El Reno, Okla
Col. Prep Accredited by State Dept. of Instr.
- ST. JOSEPH'S ACADEMY, Perry, Okla.
Col. Prep Accredited by State Dept. of Instr.
- ST. JOSEPH'S INSTITUTE, Enid, Okla
Col. Prep. Accredited by State Dept. of Instr
- ST. MARY'S ACADEMY, Lawton, Okla.
Col. Prep. Accredited by State Dept of Instr
- BRIGHAM YOUNG COLLEGE, Logan, Utah
Col. Prep Accredited by State Univ. and Board of Ed
- BRIGHAM YOUNG UNIV., Provo, Utah.
Col. Prep. Accredited by State Univ. and Board of Ed
- DIXIE NORMAL COLLEGE, St George, Utah.
Col. Prep. Accredited by State Univ. and Board of Ed
- FERRON-WASATCH HIGH SCHOOL, Ferron, Utah
- LATTER-DAY SAINTS SEMINARY, American Fork, Utah.
Mormon. Day Sch. 4 yrs. Enr 101. Fac 5.
- LEHI SEMINARY, Lehi, Utah
Mormon. Day Sch 4 yrs. Enr. 107.
- SNOW COLLEGE, Ephraim, Utah Est 1888
M H Knudsen, Pres Mormon, Chr 2 yr normal col Fac 21.
Enr 350 Tuition \$25 Member Amer Assoc Jr Col.
- WEBER NORMAL COLLEGE, Ogden, Utah
Col. Prep. Accredited by State Univ and Board of Ed.
- WESTMINSTER COLLEGE, Salt Lake City, Utah Est 1875.
H. W. Reherd, A M., D D, Pres Bdg & Day Tui \$330 Fac 17.
Enr 204 4 yrs Presb
- ACADEMY OF THE IMMACULATE HEART, Coeur D'Alene, Idaho
Sr. M. Clement, Superior. Enr. 205 Fac 12. 12 yrs R.C.
- NORTHWEST NAZARENE COLLEGE, Nampa, Idaho.
H. Orton Wiley, Pres. Nazarene. Bdg 4 yrs
- RICKS COLLEGE, Rexburg, Idaho. 4 yrs.

- ALL SAINTS HIGH SCHOOL, Sioux Falls, S D.
Col. Prep Accredited by State Univ and Dept of Instr
- AUGUSTANA COLLEGE, Sioux Falls, South Dakota
N. Luth Bdg 4 yrs Enr 158 Fac 10.
- CATHEDRAL HIGH SCHOOL, Sioux Falls, S D.
Col Prep Accredited by State Univ. and Dept of Instr
- COLLEGE ACADEMY, Huron, S D
- COLLEGE ACADEMY, Yankton, S D.
Col Prep Accredited by State Univ and Dept of Instr
- MOUNT MARY ACADEMY Yankton, S D
- ST MARTIN'S ACADEMY, Sturgis, S Dak
Mother M De Sales, Prin. Enr. 233 Fac 8 12 yrs R.C.
- PHOENIX DAY SCHOOL, 2838 N 7th St, Phoenix, Ariz Est 1925
D H Markham, M A, Prin Tui \$240 Fac 5
- ST JOHN'S ACADEMY, St John's, Ariz
H N Blazard Mormon
- CATHEDRAL HIGH SCHOOL, Denver, Colo.
Col Prep Accredited by State Univ.
- COLLEGE OF SACRED HEART, Denver, Col.
Col Prep Accredited by State Univ.
- COLORADO COLLEGE, Colorado Springs, Colo.
C C Microw, Act Pres Fac 60 Enr 750 4 yrs
- LORETTO ACADEMY, Pueblo, Colo.
Col. Prep Accredited by State Univ
- THIDEN HEALTH SCHOOL, Denver, Colo
- CATHOLIC CENTRAL HIGH SCHOOL, Butte, Mont
Rev M J. Leonard, Prin Enr. 508 Fac 21. 4 yrs R C
- MONTANA WESLEYAN COLLEGE ACADEMY, Helena, Mont
Col Prep Accredited by State Univ and Dept. of Ed
- ST PETER'S HIGH SCHOOL, Anaconda, Mont.
Sr. Mary Placide, Prin Enr. 103. Fac 5 12 yrs. R C.
- ST VINCENT'S ACADEMY, Helena, Mont.
Col Prep. Accredited by State Univ and Dept of Ed
- URSULINE ACADEMY, Great Falls, Mont.
Coll Prep. Accredited by State Univ. and Dept. of Ed.

PACIFIC COAST STATES

- BROOKLINE SCHOOL, Seattle, Wash
Bertha M. Hall, Prin.
- CONCORD SCHOOL, 1520 15th Avenue, Seattle, Wash
- FOREST RIDGE CONVENT, Seattle, Wash
Col. Prep. Accredited by State Univ. and Dept of Ed
- HOLY ANGELS ACADEMY, Seattle, Wash
Col. Prep Accredited by State Univ. and Dept of Ed.
- PROVIDENCE ACADEMY, Vancouver, Wash.
Sr Anna, Superior Enr 390. Fac. 16. 4 yrs R.C.
- SPOKANE COLLEGE, Seattle, Wash
Col Prep Accredited by State Univ. and Dept. of Ed.
- WALLA WALLA COLLEGE, College Place, Wash.
Bdg 8 yr. course. Enr. 450. Fac 30. S D A.
- Y. M. C. A. PREP SCHOOL, Seattle, Wash.
Col Prep Accredited by State Univ. and Dept. of Ed
- COLUMBIA JUNIOR COLLEGE, Milton-Freewater, Ore.
Col. Prep Accredited by State Univ.
- LINFIELD COLLEGE, McMinnville, Ore.
Col Prep Accredited by State Univ.
- OREGON INSTITUTE OF TECHNOLOGY, Col Prep Dept Portland, Ore.
Est 1898 Accredited by State Univ.
- SACRED HEART ACADEMY, Klamath Falls, Ore.
Conducted by Sisters of Charity. Enr. 132. Fac. 7. 12 yrs. R.C

- ST. MARY'S ACADEMY, The Dalles, Ore.
 Sr Mary Alodia, Superior. Enr 184. Fac 9 12 yrs. R C
- ADAMS SCHOOL, 28th and Orchard Sts, Los Angeles, Cal Summer course
- ATTERDOG COLLEGE, Solvang, Cal
 B Nordentoft, Pres Danish Evangel Lutheran Church in America
- CALIFORNIA CONCORDIA COLLEGE, East Oakland, Cal
 Th Brohm, Jr., Pres Missouri Synod
- CALIFORNIA SCHOOL OF CHRISTIANITY, Los Angeles, Cal.
 F M Rogers, Prin. Disciples of Christ
- CHURCH HOME FOR CHILDREN, Los Angeles, Cal
- COLLEGE PARK ACADEMY, San Jose, Cal
 Col Prep Accredited by State Univ.
- CURTIS-CASEY SCHOOL, Los Angeles, Cal
 Physical Education for Children
- DEEP SPRINGS PREPARATORY SCHOOL, Deep Springs, Cal
 Flintridge, Navarro, Mendocino Co., Cal
- HOLY NAMES COLLEGIATE SCHOOL, Pasadena, Cal.
 Col Prep Accredited by State Univ
- HOLY ROSARY ACADEMY, Woodland, Cal
 Sr. M Barbara, Superior Enr 82 Fac 7. 5 yrs R C
- HOWARD SCHOOL, Montecito, Santa Barbara, Cal
 Mrs John Fitzgerald Howard, Principal.
- HOWES ACADEMY, Sacramento, Cal
- IMMACULATE CONCEPTION HIGH SCHOOL, San Fran, Cal
 Col Prep. Accredited by State Univ
- JOHN MUIR SCHOOL, Pasadena, Cal
- KENSINGTON SCHOOL, 1641 Orange St, Los Angeles, Cal
 Resident and day.
- LOS ANGELES PRIVATE HIGH SCHOOL, 2030 Orange St, Los Angeles, Cal
- MISS MIKKELSEN'S COACHING SCHOOL, 254 N. Benton Way, Los Angeles
- NOTRE DAME HIGH SCHOOL, San Jose, Cal
 Col Prep. Accredited by State Univ.
- PASADENA SCHOOL OF TUTORING, 525 S Pasadena Ave, Pasadena, Cal
 George A. Mortimer, M A, Prin.
- PRESENTATION HIGH SCHOOL, 281 Masonic Ave, San Fran, Cal.
 Col Prep. Accredited by State Univ
- THE QUESTE, 2959 Francis Ave, Los Angeles, Cal
 Anne Hitchcock, Prin
- MISS RANDOLPH'S SCHOOL, Berkeley, Cal.
 Col. Prep. Accredited by State Univ.
- RAYMOND SCHOOL, San Francisco, Cal.
- SACRED HEART ACADEMY, 308 S. Sichel St, Los Angeles, Cal
 Sr. M. Louise, Superior. Enr. 463. Fac 17 8 yrs R.C
- SACRED HEART CONVENT, Menlo Park, Cal.
 Col. Prep. Accredited by State Univ
- ST. BRIGID'S SCHOOL, San Francisco, Calif
 Col. Prep. Accredited by State Univ.
- ST. JOSEPH'S ACADEMY, Sacramento, Cal.
 Col. Prep Accredited by State Univ
- ST. JOSEPH'S PRESENTATION ACADEMY, Berkeley, Cal
 Col. Prep. Accredited by State Univ
- ST. PETER'S ACADEMY, San Francisco, Cal.
 Col Prep. Accredited by State Univ.
- ST ROSE ACADEMY, San Francisco, Cal.
 Col Prep. Accredited by State Univ
- STAR OF THE SEA SCHOOL, San Francisco, Cal.
 Col. Prep Accredited by State Univ
- ST. VINCENT'S SCHOOL, Vallejo, Cal
 Col Prep. Accredited by State Univ.
- SAN JOSÉ JUNIOR COLLEGE, San José, Cal

URSULINE COLLEGE, Santa Rosa, Calif.

Col Prep. Accredited by State Univ.

WHITTIER COLLEGE, Whittier, Calif.

Harry N Wright, Pres Society of Friends, Orthodox.

SCHOOLS OF MUSIC

HOLDERNESS SUMMER SCHOOL OF MUSIC, Holderness, N H

Allen H. Daugherty, 218 Tremont Street, Boston, Director

BOSTON CONSERVATORY OF MUSIC, INC, 250 Huntington Ave, Boston, Mass

Agide Jacchia, Director

THE PORTER PIANOFORTE SUMMER SCHOOL OF MUSIC, Pierce Bldg, Boston, Mass

F Addison Porter, Dir

THURSTON'S MUSIC CENTER, 14 Lithgow St, Dorchester, Mass.

Prof. E L Thurston, Director.

EDWARDS CONSERVATORY OF MUSIC, INC, 477 Elmwood Ave, Providence,

R I. Hannah Shippee-Edwards, Director

BROOKFIELD SUMMER SCHOOL OF SINGING, Brookfield Center, Conn

Herbert Wilber Greene, 701 Carnegie Hall, New York City, Director

DANBURY MUSIC SCHOOL, 268 Main St, Danbury, Conn

Ella A Curtis, Dir Enr 200

AMERICAN MUSEUM OF MUSICAL ART, 279 Washington Ave, Brooklyn, N Y.

Alice A Driggs, Dir.

AMERICAN OPERATIC SCHOOL, Stony Point-on-the-Hudson, N.Y.

Havrah Hubbard

BELGIAN CONSERVATORY OF MUSIC, 51 W. 76th Street, New York City.

Ovide Musin, President-Director

BROOKLYN ACADEMY OF MUSICAL ART, 549 Greene Ave, Brooklyn, N Y

R. W Connor, Director

BUFFALO SYMPHONY SOCIETY, 625 Delaware Ave, Buffalo, N. Y.

Louise Michael, Prin.

CONWAY MILITARY BAND SCHOOL, 620 DeWitt Park, Ithaca, N Y

D. K. G. INSTITUTE OF MUSICAL ART, 47 Prince St., Rochester, N.Y.

George B Penny, Dean.

DURR INSTITUTE OF MUSIC, 1989 Morris Ave, New York City.

Charles E. Durr

EFFA ELLIS PERFIELD MUSIC SCHOOL, 121 Madison Ave, New York City.

Effa Ellis Perfield, Prin Summer session in July in the Berkshire Hills.

ESTELLE PLATT SCHOOL OF MUSIC, 115 Carnegie Hall, New York City

Estelle Platt and Charlotte Kendall Hall, Directors.

GRAND ITALIAN CONS. OF MUSIC, 542 State St, Brooklyn, N Y.

R. E. De Stefani, Director

HARLEM CONSERVATORY OF MUSIC, 202 Lenox Ave, New York City.

Richard R Haas, Director.

HARTNETT SCHOOL OF MUSIC, 71 W. 23d Street, New York City.

D E Hartnett, Director.

MARTIN-SMITH MUSIC SCHOOL, 139 W 136th St, New York City

Eugene M Martin, Dir

METROPOLITAN COLLEGE OF MUSIC, 212 Central Park South, New York City.

Kate S. Chittenden, Dean.

MOLLENHAUER CONS. OF MUSIC, 73 Livingston St, Brooklyn, N.Y.

Est 1868. Henry Mollenhauer, Director.

NATIONAL ACADEMY OF MUSIC, Carnegie Hall, New York City.

Nicholas deVore.

NATIONAL CONS. OF MUSIC OF AMERICA, 126-128 West 70th St, New York

City. Inc. 1885. Mrs. J. M. Thurber, Pres. and Founder.

NEIGHBORHOOD MUSIC SCHOOL, 238 E 105th St., New York City.

Mrs. Janet D. Schenck, Dir.

- NORMAL INSTITUTE OF MUSIC, Carnegie Hall, New York City
Louis Arthur Russell, Director.
- RANDEGGER CONSERVATORY OF MUSIC, 8 East 30th St., New York City.
G. Aldo Randegger, M M., Director.
- SACRED HEART CONSERVATORY OF MUSIC, 495 Hicks St., Brooklyn, N Y
SCHOOL ART LEAGUE, 599 5th Ave., New York City
Florence N. Levy, Dir
- TROY CONSERVATORY OF MUSIC, Third and State Sts., Troy, N.Y.
Est 1903 Christian A Stein, Director
- VIRGIL PIANO CONSERVATORY, 120 W. 72d St., New York City.
Mrs. A. M Virgil, Director
- WULFF ACADEMY OF MUSICAL ART, 329 W 86th St., New York City
Rosa Wulff, Dir
- ZELMAN CONSERVATORY OF MUSIC, 2390 Morris Ave., New York City
Joseph B Zellman, Dir
- ZIEGLER INSTITUTE OF NORMAL SINGING, 1425 Broadway, New York City
Anna E Ziegler, Dir
- ALEXANDER BERNE PIANO SCHOOL, 30 E Kinney St., Newark, N J
Alexander Berne, Dir
- RUSSELL MUSIC STUDIOS, 39 South St., Newark, N J.
Louis Arthur Russell, Dir
- HENTON-KNECHT CONSERVATORY OF MUSIC, 1734 Market Street, Philadelphia, Pa H Benne Henton and Albert A Knecht, Directors
- THE PHILADELPHIA SCHOOL OF MUSICAL ART, 1714 Chestnut St., Philadelphia, Pa. Ralph P Lewars, A M., Director.
- PITTSBURGH COLLEGE OF MUSIC, 118 Sixth St., Pittsburgh, Pa.
John Colville Dickson, Director
- LOUISE LAKIN SCHOOL OF FOUNDATION MUSIC, Washington, D C
WASHINGTON COLLEGE OF MUSIC, 714 17th St., Washington, D C Est 1904.
C E. Christiani, Pres Fac 35. Day
- WASHINGTON CONSERVATORY OF MUSIC, 1408 New Hampshire Ave., Washington, D C Ernst Wladimir Ladovich, Pres
- LETHA GABLE INSTITUTE (Palm Beach Conservatory of Music), Atlantic Ave., Palm Beach, Fla.
Letha Woodman Gable, Dir
Grade and Kindergarten Depts. Language, Drama, Expr.
- DUNNING PROGRESSIVE MUSIC SCHOOL, 2066 E. 107th St., Cleveland, Ohio
- Mt. UNION CONSERVATORY OF MUSIC, Alliance, O.
- TOLEDO INSTITUTE OF MUSICAL ART, Toledo, Ohio.
John C. Bosselmann, Jr., Director
- TOLEDO MUSICAL COLLEGE, 1927 Linwood Ave., Toledo, Ohio.
Mrs. Nellie B. Martin, Director
- WALLACE SCHOOL AND CONSERVATORY OF MUSIC, Columbus, Ohio
- SOUTH BEND CONS OF MUSIC, Toepp Bldg., South Bend, Ind. Est. 1906.
Max Miranda, Director.
- WINONA COLLEGE CONSERVATORY OF MUSIC, Winona Lake, Ind.
- AUDITORIUM MUSICAL AND DRAMATIC CONSERVATORY, 431 S. Wabash Ave., Chicago, Ill. Karl B Stein, Director.
- AUGUSTANA CONSERVATORY OF MUSIC, Rock Island, Ill. Est. 1887.
Rev Gustav Andreen, Ph.D., D D., R N.O., K.V.O., Prin.
- BARBEREUX-PARRY SCHOOL OF SINGING, Fine Arts Building, Chicago, Ill.
Mrs. M Barbereux-Parry, Director
- BURNS SCHOOL OF MUSIC AND PHYSICAL EXPRESSION, 431 S. Wabash Ave., Chicago, Ill. M. Rose Burns, Director.
- CALUMET CONSERVATORY OF MUSIC AND DRAMATIC ART, 11331 S. Michigan Ave., Chicago, Ill. Richard B. DeYoung, Director.
- CHICAGO CONSERVATORY, Auditorium Building, Chicago, Ill.
Walton Perkins, President.
- CHICAGO FINE ARTS CONSERVATORY OF MUSIC, 3175 Lincoln Avenue, Chicago, Ill. Henri Hoare and Grace A Prugger, Directors.

- CHICAGO PIANO COLLEGE, Kimball Hall Building, Chicago, Ill.
Harmon H. Watt, Director.
- DEPAUW UNIVERSITY, SCHOOL OF MUSIC, Webster & Sheffield Aves., Chicago, Ill.
Arthur C. Becker, Director.
- THE EDNA WINIFRED COOKINGHAM SCHOOL OF MUSIC, 3978 Avondale Ave., Chicago, Ill.
Edna Winifred Cookingham, Director
- EFFA ELLIS PERFIELD MUSIC SCHOOL, 121 Madison Ave., New York City
Effa Ellis Perfield, Director
- ENGLEWOOD CONSERVATORY OF MUSIC, 6235 S. Halsted St., Chicago, Ill.
- EUSEBIO CONCIALDI MUSIC SCHOOL, 410 S. Michigan Ave., Chicago, Ill.
Eusebio Concialdi, Director
- ILLINOIS COLLEGE OF MUSIC, Wesleyan University, Bloomington, Ill.
Dr. Edward Y. Mason, Director
- ILLINOIS COLLEGE OF MUSIC AND DRAMATIC ART, 2021 N. Western Ave., Chicago, Ill.
Maryan S. Rozycki, Director.
- MRS. JOHN R. GRAY'S COLLEGE OF MUSIC, Bloomington, Ill.
Mrs. John R. Gray, Director. Enr. 1350
- HADLEY SCHOOL OF MUSIC, 64 East Jackson Blvd., Chicago, Ill.
Grant Hadley, Director
- LORING SCHOOL OF MUSIC AND DRAMATIC ART, 817 Kimball Hall, Chicago, Ill.
John Loring Cook, Director
- LULU GRAHAM LOMAS SCHOOL OF INDIVIDUALITY AND EXPRESSION, 536 Forest Ave., Oak Park, Ill.
Piano-playing, etc.
- MENDELSSOHN CONSERVATORY OF MUSIC, McClurg Bldg., Chicago, Ill.
- METROPOLITAN CONSERVATORY OF MUSIC, Kimball Hall, Chicago, Ill.
Harry Dimond, Pres. All branches of musical and dramatic art
- ORCHARD SCHOOL OF MUSIC AND EXPRESSION, THE, 1533 Hyde Park Blvd., Chicago, Ill. Est. 1915
Mrs. Charles Orchard, Director.
- BATTLE CREEK CONSERVATORY OF MUSIC, Battle Creek, Mich.
Edwin Barnes, Mus. Doc., Dir.
- CONSERVATORY OF ST. CECILIA, Winona, Minn.
- MACPHAIL SCHOOL OF MUSIC AND DRAMATIC ART, 1128 La Salle Ave., Minneapolis, Minn.
William MacPhail, Director
- WILLARD PATTON SCHOOL OF VOCAL ART, 68 S. 11th St., Minneapolis, Minn.
Willard Patton, Director.
- BOEDDECKER CONSERVATORY OF MUSIC, St. Louis, Mo.
Miss Emily Boeddecker
- GIBBS SCHOOL OF MUSIC, 1928 Salisbury Street, St. Louis, Mo.
Ella E. Gibbs, Director.
- KROEGER SCHOOL OF MUSIC, St. Louis, Mo.
Mr. E. A. Kroeger
- LOUIS RETTER CONSERVATORY OF MUSIC, St. Louis, Mo.
Mr. Louis Retter
- FARGO COLLEGE CONSERVATORY OF MUSIC, Fargo, N.D.
- COLLEGE OF MUSIC OF KANSAS WESTERN UNIV., Salina, Kan.
Ernest L. Cox, Dean.
- OREGON CONSERVATORY OF MUSIC, Portland, Ore.
Mrs. L. H. Edwards, Director. Resident and day.
- EVANS SCHOOL OF MUSIC, 411½ So. 11th St., Tacoma, Wash.
Harry W. Evans, Dir.
- SAN DIEGO CONSERVATORY OF MUSIC, 1630 Sixth St., San Diego, Calif.
Chesley Mills, Director.

SCHOOLS OF ART

- BOSTON PROFESSIONAL SCHOOL OF INTERIOR DECORATING, 420 Boylston St., Boston, Mass.
J. Murray Quinby, Inc., Directors. Tu. \$100. 10 wks
- BOSTON SCHOOL OF OCCUPATIONAL THERAPY, 7 Harcourt St., Boston, Mass.

- BOSTON SCHOOL OF INTERIOR DECORATION, Copley Station, Boston, Mass
 BOSTON UNIVERSITY SCHOOL OF EDUCATION, Art Dept., 304 Bay State Road, Boston, Mass Est 1919 Tuition \$200
 Blanche E. Colman, Head of Dept Enr 60
 COPLEY SOCIETY, Rogers Bldg., Boston, Mass Small fee.
 John Wilson, Instructor Frederick W. Coburn, Secretary.
 SCHOOL OF APPLIED ARTS of the Tide Over League, 30 Brattle St., Cambridge, Mass Est 1913 Sara K. Smith, Director
 SCHOOL OF DECORATIVE DESIGN, 739 Boylston St., Boston, Mass Est 1901
 Amy M. Sacker, Director
 SCHOOL OF PRACTICAL ART, 711 Boylston St., Boston, Mass Est 1913.
 Day and evening classes Roy A. Davidson, Director
 VOCATIONAL ART SCHOOL, Boston University, 99 Newbury St., Boston, Mass.
 Arthur H. Wilde, Dean
 SCHOOL OF THE ART SOCIETY OF HARTFORD, 280 Collins St., Hartford, Conn.
 Est 1877 Fac 5. Enr. 110 Albertus E. Jones, Head
 BRONX OPEN AIR SKETCHING CLASSES, 3016 Bronx Blvd., Williamsbridge, New York City Harry W. Newman, Dir
 BROOKLYN ART SCHOOL, 355 Adams St., Brooklyn, N Y
 Francis Muller, Director Day, evening and Saturday classes in costume design and portraiture for men and women.
 CLARENCE H. WHITE SCHOOL OF PHOTOGRAPHY, 460 W 144th St., New York
 Clarence H. White, Director Day and evening instruction in photography design and art appreciation. Also summer courses
 EDUCATIONAL ALLIANCE ART CLASSES, 197 E Broadway, New York City
 Drawing, painting, modeling and etching
 FRICK STUDIOS, 5 West 16th St., New York City Mr. Clemens, Manager.
 MECHANICS' INSTITUTE, 20 W. 44th St., New York City.
 Louis Rouillon, Director.
 NEW YORK EVENING SCHOOL OF INDUSTRIAL ART, 200-214 E 42d St., New York City
 George K. Gombarts, Principal Free instruction in drawing and design
 NEW YORK PROFESSIONAL SCHOOL OF INTERIOR DECORATION, 10 W. 47th St., New York City. Day, evening and correspondence courses
 THE ROCHESTER ATHENAEUM AND MECHANICS INSTITUTE, Rochester, N Y.
 School of Applied Arts Day and evening instruction.
 STUDIO SCHOOL, 108 Waverly Place, New York City.
 Willy Pogany, Director
 TROY SCHOOL OF ARTS AND CRAFTS, Troy, N.Y.
 Emilie C. Adams, Director. Incorporated by the Regents
 WINOLD REISS SCHOOL, 4 Christopher St., New York City.
 Commercial and fine arts.
 YONKERS SCHOOL OF DESIGN, 2 Manor House Square, Yonkers, N Y Day and evening classes in drawing, painting, commercial illustration and design Frank Allen, Prin. Enr. 75.
 EDITH YOUNG ART SCHOOL, 607 Broad St., Newark, N J.
 Edith Young, Director. Resident and correspondence courses in costume design and illustration, anatomy, perspective and decorative drawing.
 BEAVER COLLEGE SCHOOL OF INDUSTRIAL ARTS, Newark, N.J. Est. 1882.
 FAWCETT SB. Froehlich, Prin Free instruction to citizens of Newark.
 Hugo branches of art taught in day and evening classes.
 All SCHOOL OF FINE ARTS, Jenkintown, Pa. Drawing, painting, design, ceramics, leather work, jewelry, interior decoration and wood block printing.
 DECORATIVE AND ART PAINTING SCHOOL, DuBois, Pa.
 CLASSES IN PAINTING, New Hope, Pa. C. F. Ramsey, Sec.
 PHILADELPHIA SCHOOL OF MINIATURE PAINTING, 1714 Chestnut St., Philadelphia, Pa. A. Margaretta Archimbault, Director. Est. 1916.
 Terms \$8 per month. Includes life model.

- PHILADELPHIA TEXTILE SCHOOL, Broad and Pine Sts., Philadelphia, Pa
Huger Elliott, Principal E W France, Director.
- BALTIMORE CRAFT SCHOOL, 12 E Mt Vernon Place, Baltimore, Md
Elizabeth Winn, Prin Training in Occupational Therapy and Crafts
- CHARCOAL CLUB SCHOOL OF ART, 1230 St Paul St., Baltimore, Md
Drawing and painting, etching and architecture
- RINEHART SCHOOL OF SCULPTURE, Mt Royal Ave., Baltimore, Md
- FLORIDA ART SCHOOL, Beach Drive and Second Avenue, North St., Petersburg, Fla J Liberty Tadd, Director
- LOUISVILLE SCHOOL OF ART, 638 South Fourth Ave., Louisville, Ky
Est 1919 Enr 75 Alexander J Van Leshout, Director
- GEORGE PEABODY COLLEGE FOR TEACHERS, Art Department, Hillsboro Rd., Nashville, Tenn House decoration, modeling, design, applied design and public school drawing
- SCHOOL OF THE BUTLER ART INSTITUTE, Youngstown, O
Est 1921 Margaret Evans, Director
- CHICAGO PAINTING SCHOOL, 150-152 W Austin Ave., Chicago, Ill
H. Glick, Dir
- CHICAGO SCHOOL OF APPLIED AND NORMAL ART, 606 S Michigan Ave., Chicago, Ill Decorative, commercial and industrial design, illustration, interior decoration Normal courses
- JAMES MILLIKIN UNIVERSITY, School of Fine and Applied Arts, Decatur, Ill
Normal art, pottery and metal work.
- ROCKFORD COLLEGE, Fine and Applied Arts Department, Rockford, Ill
Painting, composition, perspective, color theory, design, interior decoration, costume design
- PURDUE UNIVERSITY, Art Department, Lafayette, Ind
- SCHOOL OF APPLIED ART, Battle Creek, Mich. Est 1898
Edw. B Desenberg, Director Commercial and Illustrated Art.
- STOUT INSTITUTE, Menominee, Wisconsin. Est 1903.
L. D. Harvey, President.
- FEDERAL SCHOOLS, INC., 15 S 6th St., Minneapolis, Minn
Commercial design, composition, drawing, theory of color, anatomy, lettering, prospective illustration
- BAKER UNIVERSITY, Art Department, Baldwin, Kans
Mechanical drawing, applied design, illustration, applied art
- FRIENDS UNIVERSITY, Art Department, Wichita, Kans.
Mildred Levis, Director Freehand drawing, industrial art
- UNIVERSITY OF KANSAS, Lawrence, Kan Est 1875. 4 year course \$60 a term Albert Bloch
- WASHINGTON COLLEGE, Art Department, Topeka, Kans
Drawing, painting and interior decoration
- OKLAHOMA COLLEGE FOR WOMEN, Art Department, Chickasha, Okla.
Normal course in drawing and industrial art, crafts, costume design, interior decoration.
- BAYLAR UNIVERSITY, Waco, Texas.
Drawing, painting, commercial design.
- DANIEL BAKER COLLEGE, Brownwood, Texas
Painting and drawing China painting
- NORTH TEXAS COLLEGE AND KID KEY CONSERVATORY OF MUSIC AND ART
Sherman, Texas Industrial art, design, fine arts, normal course.
- BROADMOOR ART ACADEMY, 27 Pike's Peak Ave., Colorado Springs, Colo
Mrs Clarence Dodge, Pres Enr. 100.
- DENVER ACADEMY OF ART, 37 E. 18th Ave., Denver, Colo. Est. 1920
Fac 10 Enr 500 J Campbell Cory, Director
- UNIVERSITY OF WASHINGTON, College of Fine Arts, Seattle, Wash. Est 1913. Irving M. Glen, Dean. Resident and day. 25 instructors
- CAMMAUS SCHOOL OF ART, 227 S. Spring St., Los Angeles, Cal.
Life classes, cartoons, illustrations and posters
- CHOUINARD SCHOOL OF ART, 2606 W Eighth St., Los Angeles, Calif.
Est 1921. Nelbert Murphy Chouinard, Director.

COLLEGE OF FINE ARTS, Los Angeles, Cal

J Francis Smith, Director

FASHION ART SCHOOL, Scottish Rite Temple, San Francisco, Calif

SAN DIEGO ACADEMY OF FINE ARTS, Balboa Park, San Diego, Calif.

Est 1921. Fac. 7. Eugene DeVol, Director

WOLFE SCHOOL OF COSTUME DESIGNING, 948 W 7th St, Los Angeles, Calif

SUMMER SCHOOLS OF ART

SAWYER'S ISLAND ART SCHOOL, Boothbay, Me

Joseph Bailey Ellis, Director, 294 Boylston St, Boston, Mass

DUBLIN SCHOOL OF PAINTING, Dublin, N H June 27 to August 27

Richard S Meryman and Alexander R James, Directors

BOSTON SCHOOL OF MODERN ART, 739 Boylston St, Boston, Mass

BRECKENRIDGE SCHOOL OF PAINTING, East Gloucester, Mass

Hugh H Breckenridge, Instructor July and August

CAPE COD SCHOOL OF ART, Provincetown, Mass. Est 1899. Summer only

Harry N Campbell, Director, Provincetown, Mass

MARTHA'S VINEYARD SCHOOL OF ART, Vineyard Haven, Mass Est 1905

Arthur R Freeland, Instructor, 80 West 40th St, New York City.

CLARENCE H WHITE SCHOOL OF PHOTOGRAPHY, Canaan, Conn

Clarence H. White, Director May to September

WESTPORT SUMMER ART CLASS, Westport, Conn Est 1913.

Ossip L Linde, Director Studio and outdoor classes

HANSEN SCHOOL OF FINE ARTS, 9 East 59th St, New York City.

Day, evening and Sunday classes Summer session

RHINEBECK SUMMER SCHOOL OF PAINTING, Rhinebeck, Dutchess Co, N Y

THE PENNSYLVANIA ACADEMY OF THE FINE ARTS, Chester Springs, Chester

County, Pa D Roy Miller, Resident Manager Opens April 18.

DENVER ACADEMY OF APPLIED ART, Denver, Colorado

SUMMER ART SCHOOL, Laguna Beach Art Colony, Laguna Beach, California

KINDERGARTEN TRAINING SCHOOLS

CULVER-SMITH KINDERGARTEN TRAINING SCHOOL, 11 Marshall St, Hartford, Conn

MISS JENNY HUNTER'S KINDERGARTEN TRAINING SCHOOL, 2079 Fifth Ave, New York City. Jenny Hunter.

ROCHESTER TRAINING SCHOOL, Rochester, N.Y. Est 1898.

Edward J Bonner, Prin.

LUCY WEBB HAYES TR SCH., KIND, DEPT., 1150 North Capitol St, Washington, D C. Est 1903. Enr. 100 2 year course

COLUMBUS FREE KIND. ASSOC TRAINING SCHOOL, Columbus, Ga

Est 1896 Edwina Wood Enr 8. 2 year course Fac. 3.

FAIRHOPE WINTER SCHOOL, Fairhope, Ala Marietta Johnson, Dir.

MOBILE KINDERGARTEN TRAINING SCHOOL, Gov't St., Mobile, Ala.

Est. 1912. Anne E Johnston Enr. 7. 2 year course

NEBRASKA WESLEYAN UNIVERSITY, KINDERGARTEN DEPT, University Place, Neb. Lilhan M Beach Enr. 37. 2 year course.

SCHOOLS OF EXPRESSION AND DRAMATIC ART

RUSSELL SCHOOL OF EXPRESSION, Boston, Mass

SCHOOL OF LITERATURE AND EXPRESSIVE SPEECH, 39 Newbury St., Boston, Mass

Leonora Austin, Dir Courses in Dramatic Thinking and Expression, Rhythmic Movement and Dancing

ABORN CLASSES FOR OPERATIC TRAINING, 137 West 38th St, New York City. Milton Aborn, Director.

- ACADEMY OF THEATRICAL ART, 244 Lenox Ave., New York City
Charles Newman, General Director.
- ARNOVA SCHOOL OF DANCING, 1 W 67th St., New York City
Anna Arnova, Prin
- ASKOWITH DRAMATIC STUDIOS, 162 West 48th St., New York City.
Bathsheba Askowith, Stage and Screen Work Private lessons
- CARTER WADDELL SCHOOL OF DANCING, 18 W 72d St., New York City
- LITA BARNEIT, 152 W 57th St., New York City
- CHAUTAUQUA AND LYCEUM ARTS SCHOOL, 512 DeWitt Park, Ithaca, N.Y.
Affiliated with the Ithaca Conservatory of Music.
Edward A. Ott, Dean.
- CURTIS BURNLEY SCHOOL OF ELOCUTION, 50 Central Pk W., New York City.
Mrs. Curtis Burnley Railing, Directress Established by Curtis
Burnley, famous entertainer 20 private lessons, \$100 Courses
1-2 yrs
- ELIZABETH MARK STUDIOS, 15 W 12th St., New York City. Drama,
voice, French, literature Summer term in Paris
- THE HARRIET BEAULEY SCHOOL OF THE EXPRESSIVE ARTS, Barrett Manor,
Arrochar, Staten Island, N.Y. Dancing.
- JANE MANNER STUDIO OF SPEECH TRAINING, 60 W 68th St., New York City
- SCHOOL OF HARMONIC EXPRESSION, 1000 Elmwood Ave., Buffalo, N.Y.
Helen A. Curtin, Dir
- ATLANTA SCHOOL OF ORATORY AND EXPRESSION, 78 Luckie St., Atlanta, Ga.
James F. Watson, B.D., LL.D., Pres Expression, Piano, Dramatic
Art, Salesmanship, Effective Thinking and Speech
- BEASLEY SCHOOL OF ORATORY AND DRAMATIC ART, 29 Monroe Ave., Grand
Rapids, Mich Est 1891
Mrs. Marie Wilson Beasley, Prin. Enr 10.
- SCHOOL OF SPEECH, Evanston, Ill
- KELLETT SCHOOL OF EXPRESSION, 683 Summit Ave., St. Paul, Wis.
Ethel Burke, Sec
- DRAKE UNIVERSITY, SCHOOL OF DRAMATIC ART, Des Moines, Iowa.
Director. Enr. 40. 2 year course
- JUNIOR COLLEGE OF KANSAS CITY, 11th and Locust Sts., Kansas City, Mo.
Preston K. Dillenbeck, Director
- MARTA OATMAN SCHOOL OF THE THEATRE, 1510 So Figueroa St., Los
Angeles, Calif
- WALLIS SCHOOL OF DRAMATIC ART, 1044 S Hope St., Los Angeles, Cal

SCHOOLS OF HOUSEHOLD ARTS

- BOSTON SCHOOL OF COOKERY, 48A Gloucester St., Boston, Mass. Est 1915.
Lucy G. Allen, Director.
- SCHOOL OF HOME DRESSMAKING, 755 Boylston St., Boston, Mass.
Margaret Griswold, Prin \$20 a term. Enr. 64 20 lessons
- WORCESTER DOMESTIC SCIENCE SCHOOL, 156 Institute Rd., Worcester, Mass
Mrs. F. A. Wethered, Principal \$6-900 1-2 yrs.
- BROWN'S SALON STUDIOS, 620 5th Ave., New York City. Est 1917
P. Clement Brown, Prin Fac 7. Enr. 175. Dressmaking, Millinery.
- THE McDOWELL DRESSMAKING AND MILLINERY SCHOOL, 58 W. 40th St.,
New York City
Mrs. Mary J. Lynn, Director. Est. 1876 Enr. 600
- NEW YORK COOKING SCHOOL, 4th Ave. and 22d St., New York City. Est
1876. Fac. 5.
- SCHOOL OF HOME ECONOMICS, University of Delaware, Newark, Del
- LIVINGSTONE ACADEMY OF INDUSTRIAL ARTS AND SCIENCES, 1517 R. I. Ave.,
N.W., Washington, D.C. Est. 1882
Mrs. Jessica Livingstone Dickinson, Prin.

TECHNOLOGICAL SCHOOLS

- NEW YORK ELECTRICAL SCHOOL, 37 W. 17th St., New York City
 LE MASTER INSTITUTE, East Orange, N J
 Electrical, civil, mechanical, chemical and industrial engineering
 MINING AND MECHANICAL INSTITUTE, Freeland, Pa
 POLYTECHNIC INSTITUTE, San German, Pa
 MARYVILLE POLYTECHNIC SCHOOL, Maryville, Tenn
 Charles W Henry, M A, Pres \$350-400.
 ARSENAL TECHNICAL SCHOOL, Indianapolis, Ind
 DODGE'S TELEGRAPH, RAILWAY ACCOUNTING AND RADIO (WIRELESS) INSTITUTE, 19th St., Valparaiso, Ind Est 1874 G M Dodge, Pres
 CHICAGO TECHNICAL COLLEGE, Chicago, Ill
 SOUTH DAKOTA STATE SCHOOL OF MINES, Rapid City, S D.
 Mining, metallurgical, chemical, civil and electrical engineering
 COLORADO SCHOOL OF MINES, Golden, Colorado Est 1872
 4 yr course. Mining, metallurgy, geological engineering and chemical, mechanical, civil, electrical and petroleum engineering.
 OREGON INSTITUTE OF TECHNOLOGY, Portland, Ore
 NEW MEXICO STATE SCHOOL OF MINES, Socorro, N M
 E H Wells, Pres. Mining, metallurgical, geological and civil engineering.

BUSINESS AND SECRETARIAL SCHOOLS

- BRYANT AND STRATTON BUSINESS COLLEGE, Manchester, N H
 BOSTON SCHOOL OF FILING, Little Bldg., Boylston St., Boston, Mass
 Branches in Chicago and Philadelphia 1 month term \$50 Est 1917.
 FISHER COLLEGES, 2307 Washington St., Roxbury, 374 Broadway, Somerville; Central Sq., Cambridge, and 661 Main St., Waltham, Mass
 FRANKLIN ACADEMY, 136 Boylston St., Boston, Mass. Day and evening.
 REDDIN BUSINESS AND CIVIL SERVICE SCHOOL, 120 Boylston St., Boston
 BRYANT AND STRATTON COMMERCIAL SCHOOL, Providence, R I
 ALBANY BUSINESS COLLEGE, 83 North Pearl St., Albany, N Y
 John R. Carnell, Prin
 THE ARBUCKLE INSTITUTE, Orange and Hicks Sts., Brooklyn, N.Y.
 Newell Dwight Hillis, Pres Thorough training in accountancy.
 BIRD'S BUSINESS INSTITUTE, Fordham Branch, 416 E. 189th St., New York City.
 George Wolf, Prin
 BROOKER ACCOUNTING CORPORATION, 63 Fifth Ave., New York City.
 BROOKLYN INSTITUTE OF COMMERCE, 238 Livingston St., Brooklyn, N.Y.
 CENTRAL CITY BUSINESS SCHOOL, 438 S. Salina St., Syracuse, N Y.
 H W. Henry, Prin
 CENTRAL INSTITUTE, 2481 E. 55th St., N Y C.
 Day and Night School All year English, Business, Shorthand, Engineering or College Preparatory.
 CHOWN SCHOOL OF BUSINESS, 545 Ellicott Sq., Buffalo, N Y.
 W J Chown, Pres
 COLLEGIATE SECRETARIAL SCHOOL, 345 Madison Ave., New York City.
 Arthur M. Sugarman, Dir
 DARROW SCHOOL OF BUSINESS, 218 East Ave., Rochester, N Y.
 F S Darrow, Prin
 MISS DUNBAR'S SECRETARIAL SCHOOL, 186 Joralemon St., Brooklyn, N Y.
 Margaret E. Dunbar, Prin.
 EASTERN BUSINESS SCHOOL, 202 W. 116th St., New York City.
 Robert L. Albert, Prin. Est. 1913. Day and evening.
 EASTMAN SCHOOL OF BUSINESS, Poughkeepsie, N.Y.
 Clement C. Gaines, M.A., LL D., Prin.

- EAST NEW YORK BUSINESS SCHOOL, 414 Rockaway Ave., Brooklyn, N. Y.
David Schneeberg, Prin
- ELLSWORTH SCHOOL OF SECRETARIES, 912 Flatbush Ave., Brooklyn, N. Y.
W. Ellsworth Bagnall, Dir
- THE FIFTH AVENUE SECRETARIAL SCHOOL, 509 Fifth Ave., New York City.
- HEFFLEY INSTITUTE, 243 Ryerson St., Brooklyn, N. Y. Est. 1888.
Day and Evening Classes Norman P. Heffley, Pres Enr. 3000
- THE KIMBALL SCHOOL, 116 W. 14th St., New York City.
G. S. Kimball, M. Accts., LL. B., Pres
- KNIGHTS OF COLUMBUS BUSINESS SCHOOL, 799 7th Ave., New York City
Stenographic, Secretarial and Business Courses
- KNIGHTS OF COLUMBUS COMMERCIAL AND ACADEMIC SCHOOLS, Seventh
Ave. at 52d St., New York City
- KNIGHTS OF COLUMBUS SCHOOL OF ACCOUNTANCY, 799 7th Ave., New York
- KNIGHTS OF COLUMBUS TRADE SCHOOL, 235 W. 50th St., New York City
- MERCHANTS AND BANKERS BUSINESS SCHOOL, 37 East 58th St., New York
City. S. C. Estey, Prin
- MILLER SCHOOL, Broadway at 112th St., New York City
- MOON'S SCHOOLS, 50 E. 42d St., New York City and 214 Livingston St.,
Brooklyn, N. Y. W. T. Moon, Prin
- NEW YORK INSTITUTE OF ACCOUNTANCY, 215 W. 23d St., New York City
and 55 Hanson Pl., Brooklyn, N. Y.
- NEW YORK SCHOOL OF FILING, 1170 Broadway, New York City.
Branches in Boston and Philadelphia. Est. 1912.
- PACKARD COMMERCIAL SCHOOL, Lexington Ave. and 35th St., New York
City Est. 1858 Day and Evening Classes. Byron Horton, Prin
- THE PAINE SCHOOL, 1931 Broadway, New York City. Est. 1849
- RHODES COMMERCIAL SCHOOL, 8-14 W. 125th St., New York City.
- ROCHESTER BUSINESS INSTITUTE, 172 Clinton Ave., S., Rochester, N. Y.
S. C. Williams, Pres
- SKIDMORE COLLEGE, Saratoga Springs, N. Y.
Mrs. Nellie H. Clements, Director
- VANNAIS ACCOUNTING INSTITUTE, 150 Nassau St., New York City
- WALWORTH INSTITUTE, 200 W. 72d St., New York City
Complete secretarial course. Coaching for speed and Civil Service.
- WOOD'S BUSINESS SCHOOL, 287-291 Broadway, Brooklyn, N. Y.
F. E. Wood, Prin
- DRAKE'S BUSINESS COLLEGE, 155 Market St., Newark, N. J.
- CHURCHMAN BUSINESS COLLEGE, South 4th Street, Easton, Pa.
- LEECH ACTUAL BUSINESS COLLEGE, Greentown, Pa.
- PALMER BUSINESS SCHOOL, 16 South 10th Street, Philadelphia, Pa.
- PHILADELPHIA SCHOOL OF FILING, 910 Chestnut St., Philadelphia, Pa.
Est. 1916 4 wks. course day. 8 wks. night. Tuition \$35
Mrs. Francis Palmer, B. S., Prin
- BRYAN-HATTON BUSINESS COLLEGE, 164 Whitehall St., Atlanta, Ga.
Thomas L. Bryan, A. B., Ph.D., Pres Est. 1911. Tui. \$100 Enr. 600
- BRYANT AND STRATTON BUSINESS COLLEGE, Baltimore, Md.
- BRYANT AND STRATTON BUSINESS COLLEGE, 116 S. Michigan Ave., Chicago
- MCBRIDE BUSINESS SCHOOL, 405 Liggett Bldg., Dallas, Texas.
- INDIANA BUSINESS COLLEGE, Indianapolis, Ind.
Charles C. Cring, Pres Branches in 9 other cities
- DETROIT BUSINESS UNIVERSITY, 61 W. Grand River Ave., Detroit, Mich.
- WAY'S BUSINESS COLLEGE, 85 Oneida St., Milwaukee, Wis.
- HUFF'S SCHOOL OF EXPERT BUSINESS TRAINING, 920 Tracy Ave., Kansas
City, Mo. Est. 1907
Nettie M. Huff Tui. \$260. Fac. 15. Enr. 500. 2 yrs. Day.
- BUTTE BUSINESS COLLEGE, Butte, Mont.
- CALIFORNIA COLLEGE OF COMMERCE, 38 Pine Ave., Long Beach, Calif.
F. Darwin Smith, Pres. Est. 1921. Tui. \$20 mo. 1-2 yrs. Fac. 7.
Enr. 450 Day.
- SAWYER SCHOOL OF BUSINESS, 805 So. Flower St., Los Angeles, Calif.

WOODBURY BUSINESS COLLEGE, 727 So Figueroga, Los Angeles, Calif
 SOUTHERN SCHOOL OF SECRETARIES, San Diego, Cal
 STANDARD SECRETARIAL SCHOOL, American Ave, Long Beach, Calif

SCHOOLS OF NURSING

BUTLER HOSPITAL TRAINING SCHOOL FOR NURSES, Providence, R I.
 Affiliated with R I Hospital, Prov, R I 3 yr. course.
 CLIFTON SPRINGS SANITARIUM TRAINING SCHOOL FOR NURSES, Clifton
 Springs, N.Y. Est 1893. Affiliated with N. Y Nursey and
 Children's Hospital, N. Y C. 3 yr. course in General Hospital
 Training Alice V. Newton, R N., Supt
 MONTEFIORE HOSPITAL SCHOOL OF NURSING, New York City
 Mildred Constantine, Supt
 SCHOOL OF NURSING, Yonkers Homeopathic Hospital, Yonkers, N Y
 SWEDISH HOSPITAL SCHOOL OF NURSING, Rogers Ave and Sterling Place
 Brooklyn, N.Y
 TRAINING SCHOOL FOR NURSES, Jamestown General Hospital, Jamestown
 N Y.
 CHRIST HOSPITAL SCHOOL OF NURSING, Jersey City, N J
 SCHOOL OF NURSING, HOSPITAL OF ST BARNABAS, Newark, N J
 THE SCHOOL OF NURSING, South Side Hospital, Pittsburgh, Pa
 NURSES TRAINING SCHOOL, TRAVERSE CITY STATE HOSPITAL, Traverse City,
 Mich
 SCHOOL OF NURSING, WASHINGTON BOULEVARD HOSPITAL, 2449 Washington
 Boulevard, Chicago, Ill
 Alice Walker Bowen, R N, Supt
 So SHORE NURSES SCHOOL, 1204 Stevens Bldg, Chicago, Ill.
 Mrs. N. Lee, Secretary

SCHOOLS FOR THE DEFICIENT

ALICE SHOVELTON SCHOOL, 16 Summit St, Newton, Mass
 Edith G Clarke, B S, Rachel L Russell, R N, Directors
 CLARKE SCHOOL FOR THE DEAF, Northampton, Mass. Est. 1867
 Bessie Leonard, Prin. Bdg. and Day.
 MISS GRACE LINCOLN, 44 Garden St, Cambridge, Mass Tutoring for
 young and backward children
 PERKINS INSTITUTE FOR THE BLIND, Watertown, Mass.
 Edward E. Allen, Dir.
 ALDERBROOK, Norwalk, Conn Est 1921
 Dr. S W. Sherwood, Dir Farm and training school for ten incor-
 rigible boys, sixteen to twenty-one
 NEWINGTON HOME FOR CRIPPLED CHILDREN, Newington, Conn. Est. 1898
 Constance Leigh, Supt. Home, School and Hospital Coeducational
 THE EVERGREENS, 51 Menand Rd., Albany, N Y. Sanatorium and School
 for nervous, backward, psychopathic, atypical, difficult, con-
 valescent, undernourished children. Limited to 10.
 Wm. Burgess Cornell, M D., Resident Director.
 THE FRANCES SCHOOL, Pittsford, N Y
 Mabel A Taylor and Harriett C Neafie, Prins A home school for
 nervous and backward children
 HILL CREST, Camillus, N.Y.
 Mrs. A Cora Harmon, Prin. For nervous and backward children.
 HOFFMANN SCHOOL, Fort Washington Ave, N Y C. Bdg and Day. 9 yrs
 SOUND VIEW SCHOOL FOR BACKWARD CHILDREN, 70 Prospect St, Port
 Chester, N.Y
 RYE BEACH SCHOOL FOR BACKWARD CHILDREN, 311 Post Road, Rye, N Y.
 Mrs. Anna F. Bérault, Prin.
 DEANWOOD SCHOOL, Morristown, N J.
 Home life for children needing special care and training

- DORETHY-HALL SCHOOL, 315 8th Ave., Belmar, N J Est 1919
Kathryn M Dorethy and Evangelina Hall, Prins
- THE CREATIVE SCHOOL, Lawrenceville, N J For backward children
Ruth Marchand, Consulting Psychologist
- THE HALLOWELL SCHOOL OF ADJUSTMENT, Margate Park, Atlantic City, N J
Madeleine A Hallowell, M D, Director.
- THE LARCHES, Cranbury, N J
Mrs Elsie Gordon An educational sanitarium for mental defectives
- THE MAPLEHURST SCHOOL, Vineland, N J
Amlene Bérault Arnade, Prin.
- BOYS' SCHOOL, Hook Rd and Poplar Ave., Sharon Hill, Pa
Private home school for seven boys of retarded development
Epileptic and insane not received
- MARYDELL, Langhorne, Bucks Co., Pa For backward children.
Enrollment limited to 7.
- MISS MCGREW'S SCHOOL FOR BOYS OF DEFECTIVE MENTALITY, Sharon Hill, Pa Anna L McGrew, Prin
- PENNSYLVANIA TRAINING SCHOOL FOR FEEBLE-MINDED CHILDREN, Elwyn, Pa Martin W Barr M D, Chief Physician.
- GELSTON HEIGHTS PRIVATE SCHOOL FOR FEEBLE-MINDED, Ellicott City, Md
Est 1886 Samuel J Fort, M D, Medical Director.
- BRISTOL-NELSON PHYSIOLOGICAL SCHOOL FOR SUB-NORMAL CHILDREN, Murfreesboro, Tenn Mrs Cora Bristol-Nelson, Prin Est. 1895.
Enr. 20 Fac 5 Boarding.
- INDIANAPOLIS HOME TRAINING SCHOOL, 2259 N Alabama St., Indianapolis, Ind Bdg Children 3—10
- WILBUR HOME AND SCHOOL FOR FEEBLE-MINDED, Kalamazoo, Mich
Est. 1884. Joseph W Wilbur, Supt.
- ST COLLETTA INSTITUTE, Jefferson, Wis Est. 1904.
Sr Mary Spea Fac 35. Enr 210 Tui \$35 For Backward Children
- THE HENDERSON SCHOOL, Lay Rd., Clayton, Mo Est 1910
Mrs. Beatrice R Henderson
- THE TROWBRIDGE TRAINING SCHOOL, 2827 Forest Ave., Kansas City, Mo.
E. Haydn Trowbridge, M D, Prin A home and day school for nervous and backward children Fac 8 Enr 15 Tui \$900.

SCHOOLS FOR SPEECH DISORDERS

- BOSTON STAMMERERS' INSTITUTE, 246 Huntington Ave., Boston, Mass.
Samuel D Robbins, A B, A M, Harvard, Dir Est 1867 Instruction individual Correction of all speech defects
- COPLEY SQUARE EDUCATIONAL SCHOOL, 22 Huntington Ave., Boston, Mass
Mrs Emma Grinnell Tunnichiffe, Director
- SWIFT SCHOOL FOR SPEECH CORRECTION, 110 Bay State Road, Boston, Mass Walter B Swift, A B, S B, O B., B L I, M D, Harvard, Director. Expert training of teachers in speech disorders Speech defects of all kinds corrected
- LAMB SCHOOL FOR STAMMERERS, 3700 Brighton Road, Pittsburgh, Pa.
Joseph J. Lamb, Counselor Est 1905
- THE QUIGLEY INSTITUTE FOR STAMMERERS, 1727 Master St., Philadelphia, Pa. Individual instruction. Resident and day.
- SMITH SCHOOL FOR STAMMERERS, 1307 Walnut Street, Philadelphia, Pa
- LEWIS INSTITUTE AND SCHOOL FOR STAMMERERS, 77 Adelaide St., Detroit, Mich. Est. 1804. Robert E Card, Pres.
- REED SCHOOL FOR THE CORRECTION OF STAMMERING, INC.
Mrs Frank A. Reed, Pres. 1427 Hubbard Ave., Detroit, Michigan
- BOGUE INSTITUTE FOR STAMMERERS, Bogue Bldg., Indianapolis, Ind. Est. 1901. Benjamin N. Bogue.
- NORTHWESTERN SCHOOL FOR STAMMERERS, Milwaukee, Wis.
Lee Wells Millard, Pres. Boarding accommodations.

SCHOOLS FOR LIP-READING

- BOSTON SCHOOL OF LIP-READING, 602 Huntington Chambers, Boston, Mass
Lina M. Crain, Prin Private lessons—Practise classes
- MULLER-WALLE SCHOOL OF LIP-READING, Pierce Bldg, Copley Sq, Boston, Mass Est 1902. Also Normal Training courses
Martha E Bruhn, Prin
- NEW ENGLAND SCHOOL OF SPEECH-READING, 175 Dartmouth St, Boston, Mass Anna L Staples and Clara M Ziegler
- THE NITCHIE SCHOOL OF LIP-READING, Inc, 18 East 41st St, New York City
Mrs Edward B Nitchie, Prin Individual instruction to Adults
- SYRACUSE SCHOOL OF LIP-READING, 711 Oswego St, Syracuse, N.Y
Elizabeth G DeLany.
- THE PHILADELPHIA SCHOOL OF SPEECH-READING, Hotel Lorraine, Philadelphia, Pa Rena Wolf, Prin
- PITTSBURGH SCHOOL OF LIP-READING, 1105 Highland Bldg, East Liberty St, Pittsburgh, Pa Elizabeth Brand, Prin
- THE WRIGHT SCHOOL OF SPEECH-READING FOR THE DEAF ADULT, 157 West Washington Lane, Germantown, Philadelphia, Pa
Rosamond G Wright, Prin
- DELAWARE SCHOOL OF SPEECH-READING FOR THE DEAF ADULT, 1219 West 8th St, Wilmington, Del. Hilda F. Grimm, Prin
- DISTRICT OF COLUMBIA SCHOOL OF LIP-READING, The Farragut, 17th and I Sts, Washington, D C. Louise Wimsatt, Prin
- WASHINGTON SCHOOL OF LIP-READING, 3026 N St, N.W, Washington, D C
Mary D Suter
- LYNCHBURG SCHOOL OF LIP-READING, 601 Washington St, Lynchburg, Va.
J. Kinnier
- ASHEVILLE SUMMER SCHOOL OF SPEECH-READING, Asheville, N C
Address Lucy McCaughrin, 1606 Locust St, Philadelphia, Pa
- DALLAS SCHOOL OF LIP-READING, 5329 Reiger Ave, Dallas, Texas
Edna Sanford Washington, Prin
- HOUSTON SCHOOL OF LIP-READING, 612 Gray Ave., Houston, Texas
Marguerite S Birge, Head 35 lessons \$65 Individual instruction
- MULLER-WALLE SCHOOL OF LIP-READING, 2120 North Pennsylvania St, Indianapolis, Ind. Olive Hawkins Ketcham
- CINCINNATI SCHOOL OF LIP-READING AND SPEECH CORRECTION, Fifth and Race Sts, Cincinnati, Ohio. Hermine Mithoefer.
- CLEVELAND SCHOOL OF LIP-READING, 859 Rose Bldg, Cleveland, Ohio.
Louise Howell, Prin. Est. 1914.
- DETROIT SCHOOL OF LIP-READING, 4665 Woodward Ave., Detroit, Mich.
Florence A. Strickland, Instructor. Est 1915
- MILWAUKEE MULLER-WALLE SCHOOL OF LIP-READING, 167 12th St., Milwaukee, Wis Mary Zassenhaus.
- MINNEAPOLIS SCHOOL OF LIP-READING, 543 Andrus Bldg, Minneapolis, Minn. Ida P Lindquist, Prin.
- KANSAS CITY SCHOOL OF LIP-READING, Baltimore Ave at 9th St, Kansas City, Mo. Mrs Verna Owen Randal, Prin. Private instruction
- PATTISON SCHOOL, 4254 Olive St, St. Louis, Mo
Mrs. Alice M. G. Pattison, Prin
- ST. JOSEPH DEAF MUTE INSTITUTE, St Louis, Mo.
Sister M. Borgia, Prin
- DES MOINES SCHOOL OF LIP-READING, 1020 Fleming Bldg., Des Moines, Ia.
Elizabeth I. Rankin.
- KESSLER SCHOOL OF LIP-READING, 203 North 20th St, Omaha, Neb.
Emma B. Kessler, A B, Prin. Lip-Reading for Hard-of-Hearing
- HOME ORAL SCHOOL, Sand Springs, Okla. Est. 1918.
K. Viola Wilcox, Prin.
- WHITAKER SCHOOL OF SPEECH-READING FOR THE HARD OF HEARING, 1509 Vine St., Denver, Col. Est. 1916. Individual instruction.
Bessie Lewis Whitaker, A.M., Prin. Enr. 16. Fac. 4. Adults.

- THE MCKERRAL SCHOOL OF LIP-READING, 3114 Plum St., Seattle,
Wash. Lena McKerral, Prin. Est. 1910
- TACOMA SCHOOL OF LIP-READING, 5426 South Birmingham St., Tacoma
Wash. Mrs M A Kenna
- CALIFORNIA SCHOOL OF LIP-READING, 915 Shreve Bldg., San Francisco
Elizabeth R Poindexter and Coralie N Kenfield.
- LOS ANGELES SCHOOL OF LIP-READING, Broadway at 6th St., Los Angeles
Lucy Ella Case, Prin
- REDLANDS SCHOOL OF LIP-READING, 114 W Palm Ave., Redlands, Cal
Olive E. Harris, Prin.

LIBRARY SCHOOLS

- SIMMONS COLLEGE SCHOOL OF LIBRARY SCIENCE, 300 The Fenway, Boston
June R. Donnelly, B S., B L S., Director Tuition \$400
- CHAUTAUQUA LIBRARY SCHOOL, Chautauqua, New York
Mary E. Downey, Director
- LIBRARY SCHOOL OF THE UNIVERSITY OF BUFFALO, Buffalo, New York.
Dr A H Shearer, Director
- LIBRARY SCHOOL OF THE NEW YORK PUBLIC LIBRARY, 476 Fifth Ave., New
York City. Est. 1911. E J. Reece, Prin. Prepares for library
work in all parts of the U S
- NEW YORK STATE LIBRARY SCHOOL, Albany, N Y James I Wyer, Director
- PRATT INSTITUTE SCHOOL OF LIBRARY SCIENCE, Brooklyn, N Y.
Edward F Stevens, Director Josephine Adams Rathborne, Vice
Director
- SYRACUSE UNIVERSITY LIBRARY SCHOOL, Syracuse, N.Y.
Elizabeth G Thorne, Director
- THE CARNEGIE LIBRARY SCHOOL, Carnegie Institute, Pittsburgh, Pa.
John H. Leete, A B., D Sc., Director. Courses in general library work,
library work with children, school library work. Est. 1901 \$100
- DREXEL INSTITUTE SCHOOL OF LIBRARY SCIENCE, Phila., Pa
Anne Wallace Gowland, Director
- SCHOOL FOR BUS LIBRARIANS, WASH. SCHOOL FOR SECRETARIES, Wash., D.C
E Virginia Grant, Director
- LIBRARY SCHOOL, CARNEGIE LIBRARY OF ATLANTA, Atlanta, Ga.
Tommie Dora Barker, Director.
- LIBRARY SCHOOL OF THE UNIV. OF TEXAS, Austin, Texas.
Elva L. Bascom, Director
- UNIVERSITY OF ILLINOIS LIBRARY SCHOOL, Urbana, Ill.
Phineas L. Windsor, Director. 2 yr. course for college graduates.
- WESTERN RESERVE LIBRARY SCHOOL, Cleveland, Ohio. Alice S Tyler, Dir.
- ST LOUIS LIBRARY SCHOOL, Olive, 13th and 14th Sts., St. Louis, Mo.
Arthur E. Bostwick, Director.
- LIBRARY SCHOOL OF THE UNIV. OF WISCONSIN, Madison, Wis.
C. B. Lester, Director. Prepares for library positions Offers op-
portunity to specialize in legislative reference work.
- UNIVERSITY OF WASHINGTON LIBRARY SCHOOL, Seattle, Wash.
William E Henry, Director.
- LIBRARY SCHOOL OF THE LOS ANGELES PUBLIC LIBRARY, Los Angeles, Cal.
Marion Horton, A.B., B L S., Prin. Prepares for work in any type of
library, with special elective courses in library work with children,
high school and special libraries Est. 1891. Tuition \$50. 1 yr.
- RIVERSIDE LIBRARY SERVICE SCHOOL, Riverside, Cal.
Charles F. Woods, B S., Director. 7 months or 8 weeks.
- UNIVERSITY OF CALIFORNIA, Dept of Library Science, Berkeley, Calif.
Sydney B. Mitchell, Chairman One year general course for college
graduates.

SCHOOLS OF SOCIAL WORK

- SIMMONS COLLEGE SCHOOL OF SOCIAL WORK, 18 Somerset St., Boston, Mass
Est 1904. \$200 1 yr course
- SMITH COLLEGE TRAINING SCHOOL FOR SOCIAL WORK, Northampton, Mass
- NEW YORK SCHOOL OF SOCIAL WORK, 105 East 22d St., New York City.
Porter R. Lee, Director.
- CARNEGIE INSTITUTE OF TECHNOLOGY, DEPARTMENT OF SOCIAL WORK,
Pittsburgh, Pa
- CAROLA WOERISHOFFER GRADUATE DEPARTMENT OF SOCIAL ECONOMY
AND SOCIAL RESEARCH, Bryn Mawr College, Bryn Mawr, Pa
Dr Susan Kingsbury, Director.
- PENNSYLVANIA SCHOOL OF SOCIAL AND HEALTH WORK, Philadelphia
- UNIVERSITY OF PITTSBURGH, TRAINING COURSE IN CIVIC AND SOCIAL
WORK, Pittsburgh, Pa. Professor Francis Tyson, Director.
- RICHMOND SCHOOL OF SOCIAL WORK, Richmond, Va
- SCHOOL OF SOCIAL WORK AND PUBLIC HEALTH, 1112 Capitol St., Rich-
mond, Va. H H Hibbs, Jr, Director.
- OHIO STATE UNIVERSITY, Columbus, Ohio. James E Hagerty, Dir
- WESTERN RESERVE UNIVERSITY (School of Applied Social Sciences), Cleve-
land, Ohio Professor James E Cutler, Ph D, Director
- UNIVERSITY OF CHICAGO, SCHOOL OF SOCIAL SERVICE ADMINISTRATION,
Chicago, Ill.
- THE MISSOURI SCHOOL OF SOCIAL ECONOMY, 2221 Locust St., St. Louis, Mo
- UNIVERSITY OF MINNESOTA, TRAINING COURSE FOR SOCIAL AND CIVIC
WORK, Minneapolis, Minn. F Stuart Chapin, Director.

SCHOOLS OF HORTICULTURE AND LANDSCAPE
DESIGN

- UNIVERSITY OF MAINE, Orono, Me.
- HARVARD UNIVERSITY, Cambridge, Mass
- LOWTHORPE SCHOOL OF LANDSCAPE ARCHITECTURE, HORTICULTURE, AND
GARDENING FOR WOMEN, Groton, Mass. Est. 1901.
Mrs Cyrus Winslow Merrell, Pres
- THE SCHOOL OF DOMESTIC ARCHITECTURE AND LANDSCAPE ARCHITECTURE,
13 Boylston St., Cambridge, Mass.
Henry Atherton Frost, Director. See pages 347, 775.
- MASSACHUSETTS AGRICULTURAL COLLEGE, Amherst, Mass
- SMITH COLLEGE, Northampton, Mass
- CORNELL UNIVERSITY, Ithaca, N Y
- NEW YORK STATE COLLEGE OF FORESTRY, Syracuse, N Y
- NATIONAL FARM SCHOOL, Doylestown, Pa
- SCHOOL OF HORTICULTURE FOR WOMEN, Ambler, Pa.
Miss Louise R Carter, Director.
- PENNSYLVANIA STATE COLLEGE, State College, Pa.
- UNIVERSITY OF PENNSYLVANIA, Philadelphia, Pa
- STATE COLLEGE OF AGRICULTURE, College Park, Md
- ALABAMA POLYTECHNIC INSTITUTE, Auburn, Ala
- AGRICULTURAL AND MECHANICAL COLLEGE OF TEXAS, College Station, Texas
- OHIO STATE UNIVERSITY, Columbus, Ohio
- UNIVERSITY OF ILLINOIS, Urbana, Ill.
- MICHIGAN AGRICULTURAL COLLEGE, E Lansing, Mich
- UNIVERSITY OF MICHIGAN, Ann Arbor, Mich
- UNIVERSITY OF WISCONSIN, Madison, Wis.
- UNIVERSITY OF MISSOURI, Columbia, Mo
- IOWA STATE COLLEGE, Ames, Iowa
- KANSAS STATE AGRICULTURAL COLLEGE, Manhattan, Kan
- STATE COLLEGE OF AGRICULTURE AND MECHANICS ARTS, Boseman, Mont

COLORADO AGRICULTURAL COLLEGE, Fort Collins, Colo
 STATE COLLEGE OF WASHINGTON, Pullman, Wash
 OREGON AGRICULTURAL COLLEGE, Corvallis, Ore
 CALIFORNIA SCHOOL OF GARDENING FOR WOMEN, Hayward, Calif
 Judith Walrond-Skinner. Est 1925 Tu \$250 Fac 3 Enr 6 2 yrs
 UNIVERSITY OF CALIFORNIA, Berkeley, Calif

CORRESPONDENCE SCHOOLS

HOME CORRESPONDENCE SCHOOL, Springfield, Mass
 Over one hundred correspondence courses Academic, Preparatory, Commercial, Civil Service, Literary, Journalism, Short Story
 ALEXANDER HAMILTON INSTITUTE, Astor Place, New York City
 Economics, Business Organization, Factory Administration, Marketing, Advertising, Salesmanship, Accounting, Banking, Insurance
 AMERICAN SCHOOL, 58th and Drexel Ave, Chicago, Ill Est 1897 Correspondence courses in Engineering, Architecture, Business, Law, Telegraphy, Drafting, Employment Management, etc
 CHAUTAUQUA INSTITUTION, Chautauqua, N Y. Est 1874
 Home-reading courses
 FRANKLIN INSTITUTE, Rochester, N Y Est 1905
 Correspondence courses preparatory for Civil Service examinations, and in Dress Designing and Making, Millinery Designing and Making, Automobile Operation, Business Training, Salesmanship, etc
 INTERNATIONAL CORRESPONDENCE SCHOOLS, Scranton, Pa. Est, 1891
 About three hundred Technical and Commercial courses
 TULLOSS SCHOOL, Springfield, Ohio Est. 1901
 Correspondence courses in typewriting, etc
 LA SALLE EXTENSION UNIVERSITY, 2550 Michigan Ave, Chicago, Ill
 Correspondence courses in Business Administration, Commerce, Accountancy, Law, English, Spanish, Public Speaking, etc

SCHOOLS OF HANDICRAFT

THE SCHOOL OF APPLIED ARTS OF THE TIDE OVER LEAGUE, 296 Boylston St, Boston, Mass. Est 1914 Elementary and advanced weaving, leatherwork, basketry, design, rug-making, wood work.
 Sara K. Smith, director
 SCHOOL OF BOOKBINDING, 79 Newbury St, Boston, Mass
 Mary Crease Sears, Director.
 WORCESTER ART MUSEUM SCHOOL, Worcester, Mass
 Metal Work, Pottery, Weaving and Basketry
 THE HEARTHSIDE SCHOOL OF WEAVING, Lincoln, R.I.
 THE NEW YORK STATE SCHOOL OF CLAY-WORKING AND CERAMICS, Alfred University, Alfred, N Y Charles F. Binns, Director
 PHILADELPHIA SCHOOL OF OCCUPATIONAL THERAPY, 2200 De Lancey Place, Philadelphia, Pa Florence Wellsman Fulton, Dir

LAW SCHOOLS

NORTHEASTERN UNIVERSITY SCHOOL OF LAW. Y M C A building, Boston Mass Everett A Churchill, Dean 4 yr. course, evening Coed.
 PORTIA LAW SCHOOL FOR WOMEN, Mt Vernon St, Boston, Mass
 Arthur W. MacLean, A.B., LL.B., J.M., Dean. 4 yr. course, day, eve
 SUFFOLK LAW SCHOOL, 20 Derne St, Boston, Mass
 BROOKLYN LAW SCHOOL, Department of Law, St. Lawrence University, 305 Washington St, Brooklyn, N.Y. W P Richardson, LL D, Dean
 LAW SCHOOL OF CUMBERLAND UNIVERSITY, Lebanon, Tenn
 INDIANA LAW SCHOOL, Univ. of Indiana, Indianapolis, Ind.

SCHOOLS OF LANGUAGES

- BERLITZ SCHOOL OF LANGUAGES, 132 Boylston St., Boston, Mass
 GERTRUDE FOGLER SCHOOL OF LANGUAGES, 543 Boylston St., Boston, Mass
 GOSSELIN SCHOOL OF FRENCH, 480 Boylston St., Boston, Mass
 Monsieur J Gosselin, A B., Bt  , C T., Director Oral method
 LANEAU SCHOOL, 218 Tremont St., Boston Gustave Laneau, Dir
 BUCCINI SCHOOL OF LANGUAGES, 5 Columbus Circle, New York City
 SCHOOL OF LANGUAGES, 1050 Park Ave., New York City
 SERGIO SCHOOL OF LANGUAGES, 624 Madison Avenue, New York City
 COLLEGE FRAN  AIS, Room 336, Russ Bldg., San Francisco, Cal
 Marie L. Boutin, B L., M L., Director. French, Spanish and Italian

PRIVATE SCHOOLS OF CANADA

- NETHERWOOD SCHOOL, Rothesay, N B
 SAINT JOSEPH'S COLLEGE, Saint Joseph, N B. Est 1864.
 Rev. B. Lecavalier, Sup  rieur Enr. 141 Prep, Acad., and Arts
 CATHOLIC COMMERCIAL ACADEMY, Montreal L. Brumath, Prin
 POLYTECHNIC SCHOOL, Montreal Aurelia Bayer, Prin
 ART ASSOCIATION OF MONTREAL, Montreal, P Q School of Art
 COLLEGE OF THE HOLY NAMES, Windsor, Ont Boarding School,
 College, Academy, Business, and Primary departments
 CONVENT OF THE SACRED HEART, Ottawa, Ont. Est 1849 Grey Nuns
 LAKE LODGE SCHOOL, Grimsby, Ont Est. 1896.
 W. J. Drope, M A., Prin College Prep for Young Boys
 "OVENDEN" LADIES COLLEGE, Barrie, Ont Est 1915
 Miss C. M. Elgood, Mlle R. S. Shopoff and Miss E. J. Ingram
 ST. MARY'S ACADEMY, Windsor, Ont R. C. Prep and Collegiate
 ST. ALBAN'S COLLEGE, Prince Albert, Sask Janet Virtue, Prin
 MACDONALD INSTITUTE, Guelph, Canada Est 1903
 J. B. Reynolds, M A., Pres Fac 13 Enr 180
 UPPINGHAM HOUSE SCHOOL, Oak Bay, Victoria, B C

FOREIGN SCHOOLS

ACCEPTING AMERICAN BOYS AND GIRLS

ENGLAND

- BUSY BEES SCHOOL, 39 Ambleside Avenue, Streatham, London, S W.
 Constance Fryer, Principal
 THE NEW SCHOOL, 40 Leigham Court Road, Streatham Hill, London, S W.
 Modern, progressive
 THE CHILD-ART & HANDICRAFTS SCHOOL, 6 Hill Rd., St Johns Wood,
 London, N.W. J. K. Doubleday, Principal
 DEERHADEN COLLEGE, 5 Brixton Hill, London, S W. Mrs. M. L.
 Richardson
 WENTWORTH SECRETARIAL SCHOOL, Wentworth House, Manresa Road,
 Chelsea, London, S.W. 3. Miss C. Blakeney, Principal
 THE LONDON SCHOOL OF DALCROZE EURYTHMICS, 23 Store Street, London.
 P. B. Ingham, Principal
 SOUTHLANDS, THE PARAGON, Blackheath, London, S E Miss Barnes
 CHELSEA SCHOOL, 37, Cranley Gardens, London, S.W. Modern, progressive.
 BARTON COURT SCHOOL, New Milton, Hants The Misses Butterworth.
 HEATHERHURST GRANGE SCHOOL, Deepcut, near Camberley, Surrey.
 The Misses Dunston and Miss Hardy, Principals.
 THE PRIORY, Kippington, Sevenoaks, Kent. Miss de Tenas and Miss
 A. Overman, Principals.

- HOME SCHOOL FOR YOUNG CHILDREN, Avenue House, Avenue Road, Seven-oaks, Kent Miss Wilmot, Principal
 BARRINGTON LODGE, Letchworth, Herts Modern, progressive
 EDENBRIDGE SCHOOL, "Edenbridge," Shepton Mallet, Somerset Modern, progressive
 STANMORE SCHOOL, Weston-super-Mare, Somerset The Misses Smith
 BELMONT PREPARATORY SCHOOL, Woodlane, Falmouth, Cornwall
 Miss Crawford, Principal
 NORTHWOOD HALL, Northwood, Middlesex Mrs C Grant King,
 Principal Modern, progressive.
 ST MICHAEL'S, Succoth Place, Murrayfield Ex-Capt A G Pape,
 Principal Modern, progressive
 LITTLE ORCHARDS, Hillingdon, Bucks Modern, progressive
 THE WINWOOD-RUSSELL SCHOOL OF SINGING, Cranes' Old Square, Birmingham, Wares Mme Winwood-Russell and George A Russell
 THE LEEDS ACADEMY OF DRAMATIC ART, 53 Park Lane, Leeds
 GREENWOOD'S COMMERCIAL SCHOOL, Queens Chambers, 5 John Dalton St., Deansgate, Manchester
 ROCKLANDS SCHOOL, Hastings Modern, progressive
 ELLESMERE, Woodbourne Road, Douglas, Isle of Man

SCOTLAND

- KING ARTHUR SCHOOL, Musselburgh, near Edinburgh Miss Pagan,
 Principal Modern, progressive.

IRELAND

- MANOR SCHOOL FERMOY, Fermoy, County Cork. H W A Evans
 MARFTIMO, Blackrock County, Dublin Mrs de Burgh-Whyte

SWITZERLAND

- ECOLE D'ART DRAMATIQUE, 1, Promenade du Pin, 1, Geneva
 Mmes Carmen d'Assilva and Y. de Saussure, Directors
 CONSERVATOIRE DE MUSIQUE, Geneva.
 LACE SCHOOL, de Coppet, near Geneva
 UNIVERSITY DE GENEVA, Rue de Candolle, Geneva.

FOR AMERICAN GIRLS

ENGLAND

- THE MISSES WILSON SCHOOL, 102 Cheyne Walk, Chelsea, London, S W 10-
 Miss G and Miss M E Wilson, Principals.
 THE PRIORY, Kippington, Sevenoaks, Kent County, England
 Miss de Tenac, Miss A Overman, Prins.
 LINDORES SCHOOL, Bexhill-on-Sea, London Miss Freeman.
 GIRTON HOUSE, 1-8 Kingsway, Hove, Brighton W Mrs Willis
 GIRLS HIGH SCHOOL, Lytham Road, Blackpool Miss J. Smallpage
 Mrs MEIKLEJON, St Paul's House, 12 Upper Maze Hill, St Leonards on Sea Modern, progressive.
 SCHOOL OF HOME MANAGEMENT AND DOMESTIC ARTS, 3, Priory Rd, Tyn-dall's Park, Bristol Modern, progressive
 ELMSLEIGH, 1 Elmstead Road, Bexhill-on-Sea. Miss K Blott, Prin
 ST. FRIDESWIDE'S COLLEGE, Oxford. Sisters of the Holy Child Jesus.
 Mrs. B SMITH, West Hyde, Herts

FRANCE

- LES OISEAUX, 25 Rue Stiffen, Asnières, Paris.
 Finishing School, French, History, Opera.

SWITZERLAND

VILLA BEATA, Fribourg

Sisters of the Holy Child Jesus

ITALY

IL CONVENTO DEL SANTA BAMBINO GESU, Via Boncompagni, 10, Roma
Sisters of the Holy Child Jesus

ROMAN CLUB HOUSE, Rome, Italy

Mrs W B Murray, 22 W 9th St, N Y C Art, Music Visits to
important Italian cities

MISS BARRY'S SCHOOL, Via delle Terme, 8, Florence

RIFREDI SCHOOL, 21 via Carlo Bini, Florence Signorina L Donalici,
Principal

FOR AMERICAN BOYS

ENGLAND

KING ALFRED SCHOOL SOCIETY, Manor Wood, North End Road, Golders
Green, N W Modern, progressive.

MONTPELIER COLLEGE, 25 Montpelier Crescent, Brighton, Sussex

W. E. Mason, Principal

OCKLYE HOUSE, Crowborough, Sussex Modern, progressive

KNOLE SCHOOL, Sevenoaks, Kent T Holbrook Lovett, Principal.

KING EDWARD VI SCHOOL, Portland House, Bath, Somerset

Mr E T Langley, Principal

TRENT COLLEGE, Derbyshire Rev J Savile Tucker, M A, Principal

THE VINEYARD, Longbridge Lane, Northfield, Worcestershire Modern
progressive

RIBBLETON HALL, near Preston, Lancaster Rev S Parkinson, Principal

FRANCE

ENGLISH SCHOOL, Villa St. Gerard, Antibes

ALOXE-CORTON SCHOOL IN FRANCE

Lewis Henry Boulter, Box 167,

Cedarhurst, L I, New York

SCHOOLS TO MEET SPECIAL NEEDS

BOYS' SCHOOLS

COLLEGE PREPARATORY SCHOOLS

The total number of candidates from each school who took College Entrance Board Examinations for the last four years is given

	1922	1923	1924	1925
HEBRON ACADEMY, Hebron, Maine	1	—	7	3
ST PAUL'S SCHOOL, Concord, N H.	229	190	179	210
PHILLIPS EXETER, Exeter, N H	474	455	515	525
CLARK SCHOOL, Hanover, N H	40	26	24	36
STEARNS SCHOOL, Mont Vernon, N H	5	7	9	10
HOLDERNESS SCHOOL, Plymouth, N H	2	2	8	13
PHILLIPS ACADEMY, Andover, Mass	415	448	459	465
BERKELEY PREPARATORY SCHOOL, Boston, Mass	25	20	21	16
CHAUNCEY HALL, Boston	84	82	87	68
HUNTINGTON SCHOOL, Boston	59	72	66	65
NORTHEASTERN PREPARATORY SCHOOL, Boston, Mass	6	9	10	9
NOBLE & GREENOUGH, Dedham, Mass	55	61	52	60
STONE SCHOOL, Boston	27	25	32	23
RIVERS' OPEN AIR SCHOOL, Brookline, Mass	9	16	23	25
BROWNE & NICHOLS, Cambridge, Mass	58	51	52	69
MANter HALL, Cambridge, Mass	59	52	52	32
POND SCHOOL, Cambridge, Mass	—	4	10	18
RINDGE TECHNICAL SCHOOL, Cambridge, Mass	36	29	24	23
MIDDLESEX SCHOOL, Concord, Mass	51	58	48	51
ST JOHN'S PREP SCHOOL, Danvers, Mass	14	7	11	14
DEERFIELD ACADEMY, Deerfield, Mass	8	5	7	8
WILLISTON ACADEMY, Easthampton, Mass	37	43	43	44
EBERT HOME TUTORING SCHOOL, Groton, Mass	—	6	5	9
GROTON SCHOOL, Groton, Mass	20	27	26	31
LAWRENCE ACADEMY, Groton, Mass	—	7	15	28
TABOR ACADEMY, Marion, Mass	8	6	22	23
MILTON ACADEMY, Milton, Mass	57	73	81	110
MOUNT HERMON SCHOOL, Mt Hermon, Mass	28	24	25	15
COUNTRY DAY SCHOOL, Newton, Mass	72	50	47	42
DE WITT CLINTON SCHOOL, Newton, Mass	18	3	5	3
HORBLITS PREPARATORY SCHOOL, Roxbury, Mass	5	1	10	10
ROXBURY LATIN SCHOOL, Roxbury, Mass	43	32	41	58
BERKSHIRE SCHOOL, Sheffield, Mass	61	63	75	63
ST MARK'S SCHOOL, Southboro, Mass	56	51	49	54
DUMMER ACADEMY, South Byfield, Mass	29	27	19	23
ALLEN-CHALMERS SCHOOL, West Newton, Mass.	7	6	5	4
WILBRAHAM ACAD, Wilbraham, Mass	6	5	5	3
NORTHSIDE SCHOOL, Williamstown, Mass	17	9	12	26
WORCESTER ACAD, Worcester, Mass	111	109	106	104
MOSES BROWN SCHOOL, Providence, R I	37	43	42	37
ST GEORGE'S SCHOOL, Middletown, R I	75	88	91	81
ROXBURY SCHOOL, Cheshire, Conn	64	69	68	72
BRUNSWICK SCHOOL, Greenwich, Conn.	19	15	10	10
KINGSWOOD SCHOOL, Hartford, Conn	17	15	13	23
KENT SCHOOL, Kent, Conn	116	120	105	119
HOTCHKISS SCHOOL, Lakeville, Conn	224	227	231	228
MILFORD SCHOOL, Milford, Conn	94	81	96	76
COLLEGIATE PREPARATORY SCHOOL, New Haven, Conn.	20	16	15	24

	1922	1923	1924	1925
HOPKINS GRAMMAR SCHOOL, New Haven, Conn.	18	10	12	13
BULKELEY SCHOOL, New London, Conn	7	—	29	6
CANTERBURY SCHOOL, New Milford, Conn	24	36	40	40
DE MOTTE SCHOOL, Norwalk, Conn.	22	13	11	9
HARSTROM SCHOOL, Norwalk, Conn	14	17	16	10
POMFRET SCHOOL, Pomfret, Conn	34	57	61	65
SANFORD SCHOOL, Redding Ridge, Conn	11	12	16	1
RIDGEFIELD SCHOOL, Ridgefield, Conn	33	30	19	17
SALISBURY SCHOOL, Salisbury, Conn	34	30	39	44
WESMINSTER SCHOOL, Simsbury, Conn	27	0	66	66
THE KING SCHOOL, Stamford, Conn	20	27	27	37
SUFFIELD SCHOOL, Suffield, Conn	13	4	5	5
CHOATE SCHOOL, Wallingford, Conn	181	195	207	222
GUNNERY SCHOOL, Washington, Conn	7	18	24	36
TAFT SCHOOL, Watertown, Conn	172	188	166	157
LOOMIS INSTITUTE, Windsor, Conn	95	102	118	131
ALBANY ACADEMY, Albany, New York	49	57	75	84
NEW YORK PREPARATORY SCHOOL, Brooklyn, New York	13	12	11	13
POLYTECHNIC PREP Co D SCH, Brooklyn	52	57	70	67
NICHOLS SCHOOL, Buffalo, N. Y	62	66	49	61
NEW YORK MILITARY ACADEMY, Cornwall, N Y	10	15	12	31
STORM KING SCHOOL, Cornwall, N Y	34	35	33	31
ST PAUL's, Garden City, L I, N Y.	52	61	64	58
HARVEY SCHOOL, Hawthorne, New York	3	3	6	5
HOOSAC SCHOOL, Hoosick, New York	14	16	22	28
ASHTON SCHOOL, Irvington, New York	5	10	9	10
MOHONK SCHOOL, Lake Mohonk, New York	9	10	27	24
LAKE PLACID SCHOOL, Lake Placid, N Y	26	22	18	10
ALLEN STEVENSON SCHOOL, New York City	6	10	9	14
BROWN TUTORING, N Y C	18	15	21	21
BARNARD SCHOOL FOR BOYS, New York City	20	35	29	31
BERKELEY-IRVING SCHOOL, New York City	12	7	6	10
BROWNING SCHOOL, New York City	12	11	17	11
COLLEGIATE SCHOOL, N Y C	34	39	41	44
COLUMBIA GRAMMAR SCHOOL, New York City	23	28	21	19
DWIGHT SCHOOL, N Y C	29	14	22	39
FRANKLIN SCHOOL, N Y C	33	37	37	45
HORACE MANN SCHOOL, N. Y C	93	88	87	82
KELVIN SCHOOL, New York City	11	20	22	19
KIRMAYER SCHOOL, New York City.	6	8	5	5
NEW YORK PREPARATORY SCHOOL, New York	26	35	55	52
TRINITY SCHOOL, New York City	16	30	18	30
RIVERDALE Co SCH, Riverdale, N Y.	38	57	77	66
ADIRONDACK FLORIDA, Onchiota, N. Y.	14	16	14	17
PAWLING SCHOOL, Pawling, N. Y.	61	79	88	87
PEEKSKILL MILITARY ACADEMY, Peekskill, N Y.	13	7	11	10
KALBFUS SCHOOL, Rochester, New York	—	2	10	—
SILVER BAY SCHOOL, Silver Bay, New York.	5	7	5	2
STONY BROOK SCHOOL FOR BOYS, Stony Brook, N. Y	—	5	5	10
HACKLEY SCHOOL, Tarrytown, N Y	44	32	28	33
IRVING SCHOOL, Tarrytown, New York.	10	5	7	10
BLAIR ACADEMY, Blairstown, N J	45	52	46	39
CORNISH SCHOOL, East Orange, New Jersey	15	18	10	13
PINGRY SCHOOL, Elizabeth, New Jersey.	22	33	33	34
KINGSLEY SCHOOL, Essex Fells, New Jersey.	7	11	11	9
PEDDIE SCHOOL, Hightstown, N. J.	51	60	78	73
STEVENS SCHOOL, Hoboken, New Jersey.	16	26	36	5

	1922	1923	1924	1925
NEWMAN SCHOOL, Lakewood, N J	20	24	24	23
LAWRENCEVILLE SCH, Lawrenceville, N J	293	301	293	322
MONICLAIR ACAD, Montclair, N J	37	42	48	43
MORRISTOWN SCH, Morristown, N J	38	36	38	36
NEWARK ACAD, Newark, N J	52	58	70	71
CARTERET ACADEMY, Orange, New Jersey	18	19	23	20
PRINCETON PREP SCHOOL, Princeton, N J	72	70	70	62
HUN SCHOOL OF PRINCETON, Princeton, N J	69	75	65	77
SUMMIT ACADEMY, Summit, New Jersey	13	9	6	2
GERMANTOWN ACADEMY, Germantown, Pa	21	29	37	42
HARRISBURG ACADEMY, Harrisburg, Pa	11	17	11	8
HAVERFORD SCHOOL, Haverford, Pa	81	96	103	124
MERCERSBURG ACAD, Mercersburg, Pa	92	120	136	148
CHESTNUT HILL ACAD, Philadelphia, Pa	34	34	36	37
EPISCOPAL ACAD, Philadelphia, Pa	11	32	33	24
WM PENN CHARTER SCH, Philadelphia, Pa	160	151	120	131
ARNOLD SCHOOL, Pittsburgh, Pa	6	8	17	17
SHADY SIDE ACADEMY, Pittsburgh, Pa.	27	26	38	75
UNIVERSITY SCHOOL, Pittsburgh, Pa	8	12	5	6
THE HILL SCHOOL, Pottstown, Pa	254	251	254	252
KISKIMINETAS SPRINGS SCHOOL, Saltsburg, Pa.	18	17	17	14
St LUKE'S SCHOOL, Wayne, Pa	25	16	14	8
MONTGOMERY SCHOOL, Wynnewood, Pa.	13	16	20	23
ARMY AND NAVY PREPARATORY SCHOOL, Baltimore, Md.	—	2	5	6
GILMAN COUNTRY SCH, Baltimore, Md	85	92	89	91
DONALDSON SCH, Ilchester, Md	9	11	14	12
St JAMES SCH, Hagerstown, Md	14	13	17	16
TOME SCHOOL, Port Deposit, Md	116	129	125	70
St ALBANS SCHOOL, Washington, D C	31	30	28	26
SWAVELY SCHOOL, Manassas, Va	9	8	7	2
STUYVESANT SCHOOL, Warrenton, Va	8	6	6	8
WOODBERRY FOREST, Woodberry Forest, Va	15	14	19	14
ASHEVILLE SCH, Asheville, N C	24	27	28	31
MASSIE SCHOOL, Versailles, Ky	—	—	10	3
UNIVERSITY SCHOOL, Cleveland, Ohio	103	99	109	97
COLUMBUS ACADEMY, Columbus, Ohio	13	14	15	14
HAWKEN SCHOOL, South Euclid, Ohio.	5	4	8	17
BOYS' PREPARATORY SCHOOL, Indianapolis, Ind	8	6	7	6
CHICAGO LATIN SCHOOL, Chicago, Ill	28	36	33	28
LAKE FOREST ACAD, Lake Forest, Ill	28	21	27	24
St ALBANS SCHOOL, Sycamore, Ill	24	14	19	21
BLAKE SCHOOL, Minneapolis, Minn	22	28	35	42
St PAUL ACADEMY, St Paul, Minn	34	41	41	44
PEMBROKE SCHOOL FOR BOYS, Kansas City, Mo	—	—	—	8
COUNTRY DAY SCH, Kansas City, Mo	21	25	21	22
COUNTRY DAY SCHOOL, St Louis, Mo	48	59	63	80
COUNTRY DAY SCHOOL, Milwaukee, Wis.	22	18	20	19
VALLEY RANCH SCHOOL, Valley, Wyo	—	4	6	8
EVANS SCHOOL, Mesa, Arizona	17	8	12	13
MESA RANCH SCHOOL, Mesa, Ariz	—	13	15	10
LOS ALAMOS RANCH, Otowi, N M	4	6	7	3
SANTA BARBARA SCHOOL, Carpinteria, Calif.	18	19	14	27
HARVARD SCHOOL, Los Angeles, Calif.	4	10	5	1
THACHER SCHOOL, Ojai, Cal	58	61	53	57
DREW'S COACHING SCHOOL, San Francisco, Cal.	9	6	14	13
DEANE SCHOOL, Santa Barbara, Cal	10	18	17	15

MILITARY COLLEGE PREPARATORY SCHOOLS

	1922	1923	1924	1925
MANLIUS SCHOOL, Manlius, N Y	12	19	18	5
BORDENTOWN MIL INST, Bordentown, N J	17	30	35	35
HOWE SCHOOL, Howe, Ind	58	53	55	64
CULVER MIL ACAD, Culver, Ind	40	41	38	46
NORTHWESTERN MIL ACAD, L Geneva, Wis	17	14	7	2
ST JOHNS MIL ACAD, Delafield, Wis	11	9	6	3
SHATTUCK SCHOOL, Faribault, Minn	22	14	3	4
CALIFORNIA MIL ACAD OF PALO ALTO, Calif	—	—	7	5

BOARDING SCHOOLS, AGES 6-14

EAGLEBROOK LODGE, Deerfield, Mass	Howard A Gibbs, Head Master.
FAY SCHOOL, Southboro, Mass	Edward W Fay, Head Master
FESSENDEN SCHOOL, West Newton, Mass	Frederick Fessenden
MCALLISTER SCHOOL, Weston, Mass	David C McAllister, Principal
WILLISTON JUNIOR SCHOOL, Easthampton, Mass	Archibald V Galbraith
CURTIS SCHOOL, Brookfield Center, Conn	Frederick S Curtis, Prin
MCTERNAN SCHOOL, Waterbury, Conn	C C McTernan, Principal
THE RECTORY SCHOOL, Pomfret, Conn	Rev and Mrs F H Bigelow
RUMSEY HALL, Cornwall, Conn	L H Schutte, Head Master
ARDEN SCHOOL, New Brighton, N Y	Harold Sindall, Head Master
KYLE SCHOOL, Irvington-on-Hudson, N Y	Dr Paul Kyle, Principal
REPTON SCHOOL, Tarrytown, N Y	V Willoughby Barrett
PRINCETON JUNIOR SCHOOL, Princeton, N J	J Howard Murch
SOLEBURY SCHOOL, New Hope, Pa	Julian L Lathrop
AIKEN PREPARATORY SCHOOL, Aiken, S C	F A M Taber
INDIAN RIVER SCHOOL, New Smyrna, Fla	William A Buell
ST JAMES SCHOOL, Faribault, Minn	F E Jenkins, Head Master
PAGE MILITARY ACADEMY, Los Angeles, Calif	R A Gibbs
TWIN OAKS RANCH SCHOOL, San Marcos, Cal	Mr. and Mrs. L A Joidan

WITH JUNIOR BOARDING DEPARTMENTS

ABBOTT SCHOOL, Farmington, Me	O S Haskell, Head Master
STEARNS SCHOOL, Mont Vernon, N. H.	Arthur F. Stearns, Head Master
LAWRENCE ACADEMY, Groton, Mass	Fred C Gray, Head Master
WILLISTON ACADEMY, Easthampton, Mass	Archibald V Galbraith
WORCESTER ACADEMY, Worcester, Mass	Samuel F Holmes, Prin
WESTMINSTER SCHOOL, Simsbury, Conn.	Raymond R McOrmond
GUNNERY SCHOOL, Washington, Conn	Hamilton Gibson, Head Master
CHOATE SCHOOL, Wallingford, Conn.	George C. St. John, Head Master
MOSES BROWN SCHOOL, Providence, R I	L Ralston Thomas
STONY BROOK SCHOOL, Stony Brook, N Y	Frank E Gaebelin
HOOSAC SCHOOL, Hoosick, N Y	Rev E D Tibbits, Rector
STORM KING SCHOOL, Cornwall-on-Hudson, N. Y.	Alvan E. Duerr.
HUN SCHOOL OF PRINCETON, Princeton, N J	John G Hun, Ph D
KINGSLEY SCHOOL, Essex Fells, N J	Otis Bigelow, Head Master
MONTCLAIR ACADEMY, Montclair, N J	Walter D Head, Head Master.
MORRISTOWN SCHOOL, Morristown, N J.	Arthur P. Butler.
PENNINGTON SCHOOL, Pennington, N J	F H Green, Head Master
RUTGERS PREPARATORY SCHOOL, New Brunswick, N J	W. P Kelly.
HARRISBURG ACADEMY, Harrisburg, Pa	Arthur E. Brown.
HAVERFORD SCHOOL, Haverford, Pa	Edwin M Wilson, Head Master.
St. ALBAN'S SCHOOL, Washington, D. C	William H Church.
TOME SCHOOL, Port Deposit, Md	Murray Peabody Brush.
STUYVESANT SCHOOL, Warrenton, Va.	Edwin M. King, Head Master.

ASHEVILLE SCHOOL, Asheville, N C Newton M Anderson.
 WESTERN RESERVE ACADEMY, Hudson, Ohio R E Boothby
 HOWE SCHOOL, Howe, Ind. Rev. Charles H Young, Head Master
 BELMONT SCHOOL, Belmont, Cal. Rev M Murray, Head Master

BOARDING SCHOOLS UNDER \$700

WILLISTON JUNIOR SCHOOL, Easthampton, Mass R L Cunningham
 WHEELER SCHOOL, North Stonington, Conn Flood Everett Reed, Prin
 KYLE SCHOOL, Irvington, N Y Paul Kyle, Head Master
 ALLENTOWN PREPARATORY SCHOOL, Allentown, Pa Irvin M. Shalter
 CARSON LONG INSTITUTE, New Bloomfield, Pa
 Edw Holman, Head Master
 GETTYSBURG ACADEMY, Gettysburg, Pa Charles Huber, Head Master
 KEYSTONE ACADEMY, Factoryville, Pa Curtis P Coe, Principal
 CHRIST CHURCH SCHOOL, Christchurch, Va Barton Palmer.
 DONALDSON SCHOOL, Ilchester, Md Rev H. S Hastings, Head Master
 BLUE RIDGE SCHOOL, Hendersonville, N C J R Sandifer
 DAKOTA SCHOOL FOR BOYS, Dakota, Ill. R W Wyler, Superintendent
 ST. ALBAN'S SCHOOL, Sycamore, Ill. Rev L B. Hastings, Rector.

BOARDING SCHOOLS \$700-1000

HOLDERNESSE SCHOOL, Plymouth, N H R Eliot Marshall
 EAGLEBROOK LODGE, Deerfield, Mass Howard Gibbs, Head Master.
 LAWRENCE ACADEMY, Groton, Mass Fred C Gray
 WILBRAHAM ACADEMY, Wilbraham, Mass Gaylord W Douglass
 WORCESTER ACADEMY, Worcester, Mass Samuel F. Holmes.
 KENT SCHOOL, Kent, Conn F H Sill, Head Master
 LOOMIS INSTITUTE, Windsor, Conn N H Batchelder, Head Master
 MASSEE SCHOOL, Stamford, Conn Lester H Clee, Head Master.
 SUFFIELD SCHOOL, Suffield, Conn Rev Brownell Gage, Head Master
 DE VEAUX SCHOOL, Niagara Falls, N Y Rev W. S Barrows.
 HOOSAC SCHOOL, Hoosick, N. Y. Rev. Edward D Tibbits, Rector
 KOHUT SCHOOL, Harrison, N Y H J Kugel, Head Master
 MACKENZIE SCHOOL, Monroe, N. Y. Rev. J. C. Mackenzie.
 SILVER BAY SCHOOL, Silver Bay, N Y R C French, Head Master
 STONY BROOK SCHOOL, Stony Brook, N Y
 Frank E Gaebelein, Principal
 STORM KING SCHOOL, Cornwall-on-Hudson, N Y Alvan E. Duerr.
 BLAIR ACADEMY, Blairstown, N. J John C. Sharpe, Head Master
 MONTCLAIR ACADEMY, Montclair, N J Walter D Head, Head Master.
 RUTGERS PREPARATORY SCHOOL, New Brunswick, N. J.
 William P Kelly, Head Master.
 BELLEFONTE ACADEMY, Bellefonte, Pa James Hughes, Head Master
 FRANKLIN AND MARSHALL ACADEMY, Lancaster, Pa. E M. Hartman.
 MERCERSBURG ACADEMY, Mercersburg, Pa. Wm Mann Irvine
 NAZARETH HALL, Nazareth, Pa A D Thaeler, Head Master
 PERKTOMEN SCHOOL, Pennsburg, Pa Rev O S Kriebel
 ST. JAMES SCHOOL, Hagerstown, Md. A. H. Onderdonk, Head Master
 ST. ALBANS SCHOOL, Washington, D. C. Wm H. Church, Head Master
 HOWE SCHOOL, Howe, Indiana, Rev. Charles H. Young, Head Master
 LAKE FOREST ACADEMY, Lake Forest, Ill. John W. Richards.

COUNTRY DAY SCHOOLS

Listed in Order of Establishment as Country Day Schools

GILMAN C. D S, Roland Park, Md L. Wardlaw Miles Est. 1897
 BRUNSWICK SCHOOL, Greenwich, Conn. G. E. Carmichael Est 1902
 C D. S. FOR BOYS OF BOSTON, Newton, Mass. Shirley K. Kerns
 Est. 1907.

RIVERDALE COUNTRY SCHOOL, N Y	Frank S Hackett	Est 1907
KOHUT SCHOOL, Harrison, N Y	H J Kugel	Est 1908
NICHOLS SCHOOL, Buffalo, N Y.	Thurston Davies	Est 1892 Re-
organized as Country Day School 1910		
THE C D S, Kansas City, Mo	Charles Bradlee	Est 1910
THE BLAKE SCHOOL, Minneapolis, Minn	Raymond B Johnson	
Est 1907 Reorganized as Country Day School 1911		
UNIVERSITY SCHOOL, Cleveland, Ohio	Harry A Peters	Est 1890
COLUMBUS ACADEMY, Columbus, Ohio	F P R Van Syckel	Est
1911		
HAMDEN HALL, Whitneyville, Conn	John P Cushing	Est 1912
THE BARNARD SCHOOL, Riverdale, N Y	William L Hazen	Est
1896 Reorganized as Country Day School 1912		
ST PAUL ACADEMY, St Paul, Minn	John DeQ Briggs	Est 1900
Reorganized as Country Day School 1914		
LAWRENCE SCHOOL, Hewlett, N Y	B Lord Buckley	Est 1892
Reorganized as Country Day School 1914		
HORACE MANN SCHOOL, Riverdale, N Y	C C Tillinghast	Est 1887
Reorganized as Country Day School 1915		
THE RIVERS SCHOOL, Brookline, Mass	Robert W Rivers	Est
1915.		
MONTGOMERY SCHOOL, Wynnewood, Pa	Rev Gibson Bell	Est
1915		
KINGSWOOD SCHOOL, West Hartford, Conn	George R H Nicholson	
Est 1916		
ST LOUIS C D S, St Louis, Mo	R H B Thompson	Est 1917
MILWAUKEE C D S, Milwaukee, Wis	A Gledden Santer	Est
1907		
POLYTECHNIC PREPARATORY COUNTRY DAY SCHOOL, Brooklyn, N Y		
J D Allen Est 1854 Reorganized as Country Day School 1917		
THE MEADOWBROOK SCHOOL, Meadowbrook, Pa.	Rev John W Walker	Est 1919
PINGRY SCHOOL, Elizabeth, N J	C Bertram Newton	Est 1919
HAVERFORD SCHOOL, Haverford, Pa	Edwin M Wilson	Est 1884
Reorganized as Country Day School 1920		
HARRISBURG ACADEMY, Harrisburg, Pa	Arthur E. Brown.	Est
1784 Reorganized as Country Day School 1920		
NORFOLK COUNTRY DAY SCHOOL, Norfolk, Va.	Edwin DeMeritte	
Est. 1920		
SHADY SIDE ACADEMY, Pittsburgh, Pa	Harold Nomer	Est 1883
Reorganized as Country Day School 1920		
BOYS PREPARATORY SCHOOL, Indianapolis, Ind	James T Barrett.	
Est 1920		
EPISCOPAL ACADEMY, Overbrook, Pa	Greville G Haslam	Est.
1785 Reorganized as Country Day School 1921		
HAWKEN SCHOOL, Cleveland, Ohio	James Hawken	Est 1922
BELMONT HILL SCHOOL, Belmont, Mass.	R Heber Howe, Jr.	Est
1923		
CHESTNUT HILL ACADEMY, Chestnut Hill, Pa	T R Hyde.	Est
1861 Reorganized as Country Day School 1923		
PROVIDENCE COUNTRY DAY SCHOOL, Providence, R I	Charles H. Breed	Est 1923
DETROIT COUNTRY DAY SCHOOL, Detroit, Mich	F. A Shaw.	Est.
1924		
HOPKINS GRAMMAR SCHOOL, New Haven, Conn	George B. Lovell.	
Est 1660 Reorganized as Country Day School 1925.		
PORTLAND COUNTRY DAY SCHOOL, Portland, Me	Harold D. Oliphant.	
Est. 1915. Reorganized as Country Day School, 1925.		
WINCHESTER COUNTRY DAY SCHOOL, Winchester, Mass.	L. Theodore Wallis.	Est. 1925.

- SOMERSET HILLS PREPARATORY SCHOOL, Far Hills, N J. Rev. James
H Stone Fair Est 1925.
WILLIAM PENN CHARTER SCHOOL, THE, Philadelphia, Pa Richard M
Gummere Est 1689 Reorganized as Country Day School, 1925.
LAKESIDE DAY SCHOOL, Rolling Bay, Wash Charles K Bliss, Princi-
pal Est. 1925.

SCHOOLS WITH COUNTRY DAY FEATURES

Listed in Order of Introduction of Country Day Features

- HICKS SCHOOL, Santa Barbara, Calif R M Heggie 1903
ARNOLD SCHOOL, Pittsburgh, Pa Charles W Wilder 1908
ST ALBANS, Washington, D C William H Church 1909
DEANE SCHOOL, Santa Barbara, Calif Harrison Townsend 1911
WEBB SCHOOL, Claremont, Calif Thompson Webb 1913
ARDEN SCHOOL, New Brighton, Staten Island, N Y Harold Sindall
1913
LONGWOOD DAY SCHOOL, Brookline, Mass Robert L Cummings
1913
NOBLE AND GREENOUGH, Dedham, Mass Charles Wiggan 1920
ST CHRISTOPHER'S SCHOOL, Richmond, Va C G Chamberlayne
1920
MCCALLIE SCHOOL, Chattanooga, Tenn S J and J P McCallie
1920
BAYLOR SCHOOL, Chattanooga, Tenn J R Baylor 1920
MILTON ACADEMY, Milton, Mass W L W Field 1921
MONTGOMERY BELL ACADEMY, Nashville, Tenn Isaac Ball 1921.
BROWNE AND NICHOLS, Cambridge, Mass Willard Reed 1923
DETROIT UNIVERSITY SCHOOL, Detroit, Mich D H Fletcher 1924
HUNTINGTON SCHOOL, Boston, Mass Charles H Sampson 1924
PRINCETON JUNIOR SCHOOL, Princeton, N J J Howard Murch. 1925
TAMALPAIS SCHOOL, San Rafael, Calif. James W Williams 1925

SCHOOLS WITH SUMMER SESSIONS

- CLARK SCHOOL, Hanover, N. H. C P Clark, Director
PHILLIPS EXETER ACADEMY, Exeter, N H Lewis Perry, Director
HUNTINGTON SCHOOL, Boston, Mass
Charles H Sampson, Head Master.
MANTER HALL, Cambridge, Mass. Charles A Hobbs, Head Master
NORTHSIDE TUTORING SCHOOL, Williamstown, Mass
Charles B. Green, Director
CHOATE SCHOOL, Wallingford, Conn George St John, Head Master
FOX TUTORING SCHOOL, New Haven, Conn George L. Fox, Principal
HARSTROM SCHOOL, Norwalk, Conn Carl A Harstrom, Director
MASSEE SCHOOL, Stamford, Conn Lester F. Clea, Head Master.
MILFORD SCHOOL, Milford, Conn S B Rosenbaum, Principal
THE RECTORY SCHOOL, Pomfret, Conn Rev and Mrs F. H Bigelow
THE ROXBURY SCHOOL, Cheshire, Conn A N Sheriff, Dean.
WESTMINSTER SCHOOL, Simsbury, Conn.
R. R. McOrmond, Head Master
Mr. ASHTON, Irvington-on-Hudson, New York Henry S Ashton
THE BROWN SCHOOL OF TUTORING, New York City.
Frederic L Brown
MACKENZIE SCHOOL, Monroe, N. Y.
James C. Mackenzie, Head Master.
MCKURNEY SCHOOL, New York City.
Thomas Hemenway, Head Master.
HUN SCHOOL OF PRINCETON, Princeton, N J John G. Hun

CORAL GABLES MILITARY ACADEMY, Coral Gables, Fla J R Williams
 DAKOTAH SCHOOL FOR BOYS, Dakota, Ill
 R. W Wyler, Superintendent
 ST JOHN'S MILITARY ACADEMY, Salina, Kansas
 Col W L Ganssle, Superintendent
 HILL MILITARY ACADEMY, Long Beach, Wash J W Hill
 PALO ALTO MILITARY ACADEMY, Palo Alto, Calif
 Col Richard P Kelley

TUTORING SCHOOLS

CLARK SCHOOL, Hanover, N H C P Clark, Director
 DEWITT CLINTON-HEBBARD SCHOOL, Newton, Mass John B Hebbard
 MANTER HALL, Cambridge, Mass Charles A Hobbs
 NEW PREPARATORY SCHOOL, Cambridge, Mass Max Benshimol
 NORTHSIDE SCHOOL, Williamstown, Mass C B Green, Director
 POND SCHOOL, Cambridge, Mass William McD Pond
 STONE SCHOOL, 488 Beacon St., Boston, Mass Charles W Stone
 ROXBURY SCHOOL, Cheshire, Conn A N Sheriff, Head Master.
 MILFORD SCHOOL, Milford, Conn S B. Rosenbaum, Head Master
 BROWN TUTORING SCHOOL, New York City F L Brown, Head Master
 CAMBRIDGE TUTORING SCHOOL, New York City. W. G Conant
 TUTORING SCHOOL OF NEW YORK, New York City George Matthew,
 Director
 PRINCETON PREP. SCHOOL, Princeton, N J John B Fine, Head Master
 HUN SCHOOL OF PRINCETON, Princeton, N J John G Hun
 PRINCETON SUMMER SCHOOL, Princeton, N J C R. Morey, Prin
 CARNOT CO D SCHOOL, Coraopolis, Pa E P Hawes, Director

EPISCOPAL SCHOOLS

ST PAUL'S SCHOOL, Concord, N H Rev Samuel S Drury, Rector
 FAY SCHOOL, Southboro, Mass Edw W Fay, Head Master
 GROTON SCHOOL, Groton, Mass Rev Endicott Peabody, Head Master
 ST MARK'S SCHOOL, Southboro, Mass William G Thayer, Prin
 POMFRET SCHOOL, Pomfret, Conn Rev Wm B Olmsted
 SALISBURY SCHOOL, Salisbury, Conn Rev Geo E Quaile
 RIDGEFIELD SCHOOL, Ridgefield, Conn Theodore Jessup, Head Master
 ST GEORGE'S SCHOOL, Middletown, R I Stephen P Cabot
 CATHEDRAL CHOIR SCHOOL, New York City. William Lester Henry
 DEVEAUX SCHOOL, Niagara Falls, N Y Wm S Barrows, Principal
 HOOSAC SCHOOL, Hoosick, N Y Rev Edward D Tibbits, Rector
 ST PAUL'S SCHOOL, L I, N Y Walter R Marsh, Head Master
 ST LUKE'S SCHOOL, Wayne, Pa Charles H Strout, Head Master
 ST JAMES SCHOOL, Hagerstown, Md A H Onderdonk, Head Master
 ST CHRISTOPHER'S SCHOOL, Richmond, Va
 C G Chamberlayne, Head Master
 CHRIST CHURCH SCHOOL, Christchurch, Va. Barton Palmer.
 SHATTUCK SCHOOL, Faribault, Minn C W Newhall, Head Master
 ST JOHN'S MILITARY ACADEMY, Delafield, Wis Roy F. Farrand

CATHOLIC SCHOOLS

ST CLEMENT'S SCHOOL, Canton, Mass Sisters of St Joseph
 ST JOHN'S PREP SCHOOL, Danvers, Mass Brother Benjamin, Prin.
 CANTERBURY SCHOOL, New Milford, Conn Nelson Hume
 NEWMAN SCHOOL, Lakewood, N J C E Delbos, Head Master
 ORATORY SCHOOL, Summit, N J Very Rev Father Joseph
 MALVERN PREP SCHOOL, Malvern, Pa Rev Thomas A Kiley
 GEORGETOWN PREP SCHOOL, Garrett Park, Md
 Rev Thomas Addis Emmett, Head Master
 BELMONT SCHOOL, Belmont, Cal Rev M Murray, Head Master.

BOYS' SCHOOLS WITH MILITARY OR NAVAL TRAINING

TABOR ACADEMY, Marion, Mass	W H Lillard, Head Master
MITCHELL SCHOOL, Billerica, Mass	Alexander Mitchell, Head Master
BAYLOR SCHOOL, Chattanooga, Tenn	J R Baylor, Head Master

SCHOOLS WITH SCHOLARSHIPS

PHILLIPS EXETER ACADEMY, Exeter, N H	Lewis Perry, Principal
DUMMER ACADEMY, So Byfield, Mass	Charles S Ingham
MILTON ACADEMY, Milton, Mass	W L W Field, Head Master
PHILLIPS ACADEMY, Andover, Mass	Alfred E Stearns, Principal
CHOATE SCHOOL, Wallingford, Conn	George St John, Head Master
HOTCHKISS SCHOOL, Lakeville, Conn	W H Buell, Head Master
LOOMIS INSTITUTE, Windsor, Conn	N H Batchelder, Head Master
TAFT SCHOOL, Watertown, Conn	Horace D Taft, Head Master
HACKLEY SCHOOL, Tarrytown, N Y	Walter B Gage, Head Master
STORM KING SCHOOL, Cornwall-on-Hudson, N Y	Alvan E Duerr, Head Master
WOODMERE ACADEMY, Woodmere, L I	Winston B Stephens, Principal
LAWRENCEVILLE SCHOOL, Lawrenceville, N J	Mather A Abbott
CHESTNUT HILL ACADEMY, Chestnut Hill, Pa	T R Hyde
HILL SCHOOL, Pottstown, Pa	F Boyd Edwards, Head Master
PERKIOMEN SCHOOL, Pennsburg, Pa	O S Kriebel, Principal
TOME INSTITUTE, Port Deposit, Md	M P Brush, Head Master
DEANE SCHOOL, Santa Barbara, Cal	Hewitt Reynolds, Head Master

COLLEGE PREPARATORY WESTERN RANCH SCHOOLS

LOS ALAMOS SCHOOL, Otowi, N M	A J Connell, Director
EVANS SCHOOL, Tucson, Ariz	H D Evans, Head Master
MESA RANCH SCHOOL, Mesa, Ariz	L F Brady, Director.
VALLEY RANCH, Valley, Wyo	Julian S Bryan, Director.
DEEP SPRING SCHOOL, Deep Spring, Cal	N N Nunn
MONTEZUMA MOUNTAIN SCHOOL, Los Gatos, Cal	E A Rogers
THACHER SCHOOL, Ojai, Cal	Sherman Thacher, Head Master

MIGRATORY SCHOOLS

ADIRONDACK FLORIDA SCHOOL, Onchiota, N Y	Coconut Grove, Fla
L H Somers, Head Master	

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E F. HOWARD, East Northfield, Mass	
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James W Parker

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Summer only, boys and girls

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BAR BC, Jackson's Hole, Wyo

BAR ED, Jackson's Hole, Wyo.

BLACKWATER, Cody, Wyo.

Bronson C Rumsey, Cody, Wyo.

Summer only.

BOYD'S RANCH, Jackson's Hole, Wyo

BROOKLYN LODGE, Jackson's Hole, Wyo.

DOUBLE L BAR RANCH, Ishawooa, Wyo

Robert Libby Kaufman

EATON'S RANCH, Wolf, Wyo

FLAG RANCH, Jackson's Hole, Wyo

FLYING V RANCH, Kelly, Wyo

John F Woodman.

FOUR CROSS RANCH, Jackson's Hole, Wyo

HOLM LODGE, Jackson's Hole, Wyo

JACKSON LAKE LODGE, Jackson's Hole, Wyo.

JUD RANCH, Jackson's Hole, Wyo.

LAZY YJ RANCH, Jackson's Hole, Wyo

LEEK'S RANCH, Jackson's Hole, Wyo.

LIBB LODGE, Barber Lake, Wyo.

MEDICINE BOW LODGE, Medicine Bow, Wyo.

MORRIS RANCH, Shoshone, Wyo.

PAHASKA RANCH, Cody, Wyo.

P BAR P RANCH, Cody, Wyo.

RED ROCK RANCH, Jackson's Hole, Wyo

FRED J. RICHARD RANCH, Cody, Wyo

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STS RANCH, Jackson's Hole, Wyo.

TEPEE RANCH, Cody, Wyo.

VALLEY RANCH, Valley, Wyo

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J. F. Hall.

BOYS' SCHOOLS WITH CAMP CONNECTIONS

School and Location	Camp and Location
MITCHELL, Billerica, Mass	SKYLARK, Billerica, Mass
TABOR ACADEMY, Marion, Mass	TABOR, Marion, Mass
WINCHESTER CO DAY, Winchester, Mass	MISHE-MOKWA, W Alton, N H
MASSEE PREP SCHOOL, Stamford	QUINIPET, Shelter Island Heights, N. Y.
BARNARD, New York City	IROQUOIS, Malletts Bay, Vt
BUCKLEY SCHOOLS, N Y C and Long Island	ADIRONDACK, Glenburnie, N Y
KOHUT, Harrison, N. Y	KOHUT, Oxford, Me
KYLE, Irvington, N Y	KYLE, Catskill, N Y.
THE LANCE, Summit, N J.	LANCWOOD, E Jewett, N. Y.
LINCOLN, New York City.	LINCOLN, Keesville, N Y
TRINITY SCH, N Y. C.	NORWAY PINES, West Point, Me
PEEKSKILL MILITARY, Peekskill	OSSIPEE, W Ossipee, N. H., Pok-o'-MOONSHINE, Willsborough, N. Y.
RIVERDALE COUNTRY, N Y C	RIVERDALE, Long Lake, N Y.
St ANN'S ACAD, New York City	St ANN'S, Isle LaMotte, Vt
WOODLAND, Phoenicia, N Y	WOODLAND, Phoenicia, N Y.
OXFORD, Hightstown, N J.	Ox-CA-Bo, Hightstown, N. J.
CARSON LONG INST, New Bloomfield, Pa.	CARSON, Loysville, Pa
HILL SCHOOL, Pottstown, Pa	WOLFEBORO, Wolfeboro, N. H.
PERKIOMEN, Pennsburg, Pa.	MINNEHABA, Pennsburg, Pa
TOME SCHOOL, Port Deposit, Md	TOME, Port Deposit, Md
STAUNTON MIL., Staunton, Va	TERRA ALTA, Terra Alta, W. Va.
ASHEVILLE SCH., Asheville, N C	ASHNOCA, Asheville, N. C
WEBB, Bell Buckle, Tenn	WEBB SUMMER SCHOOL, Wallington.
CULVER ACADEMY, Culver, Ind	CULVER, Culver, Ind
ILLINOIS MILITARY, Aledo, Ill.	OZARK CAVALRY, Joplin, Mo.
THORPE ACADEMY, Lake Forest, Ill	THORPE, Pelican Lake, Wis
TODD SEMINARY, Woodstock, Ill	TOSFBO, Manistee, Mich
St JOHN'S MIL, Delafield, Wis	SUMMER TUTORING SCH, Wis
SQUARE-CIRCLE, Osceola, Wis	SQUARE-CIRCLE ACADEMY SUMMER MARINE, Osceola, Wis
VALLEY RANCH, Valley, Wyo	VALLEY RANCH, Valley, Wyo.
LOS ALAMOS RANCH, Otowi, N M.	LOS ALAMOS, Otowi, N M.
MESA RANCH, Mesa, Ariz	MESA RANCH SUMMER SCH, Ariz
CALIF. PREP, Pasadena, Calif.	CALIF PREP SUMMER SCH. AND CAMP, Calif
LOS ANGELES MIL., Los Angeles.	SANTA ANITA, Sierra Madre, Cal
MENLO, Menlo Park, Calif.	MENLO SUMMER CAMP, Tallac, Calif
MT. TAMALPAIS MIL. ACAD, San Rafael, Calif	MT TAMALPAIS, San Rafael, Calif
PASADENA GLEN, Pasadena, Calif.	PASADENA GLEN CAMP, Calif.
TAHQUITZ RANCH, Hemet, Calif	TAHQUITZ RANCH, Hemet, Calif
URBAN MIL. ACADEMY, Calif.	URBAN SUMMER, Calif.
WEBB, Claremont, Calif.	ROBIN HOOD, Lake Arrowhead, Calif.
CORONADO MIL. ACAD.	SKOOKUM, Alta Lake, B C. Canada

GIRLS' SCHOOLS

COLLEGE PREPARATORY SCHOOLS

The total number of candidates from each school who took College Entrance Board Examinations is given for the last four years

GIRLS' SCHOOLS

	1922	1923	1924	1925
WAYNFLETE SCHOOL, Portland, Me	10	7	8	11
BISHOP HOPKINS HALL, Burlington, Vt	5	5	5	8
ABBOT ACADEMY, Andover, Mass	34	31	41	36
BANCROFT SCHOOL, Worcester, Mass	9	13	10	15
BRADFORD ACADEMY, Bradford, Mass	32	41	33	40
BRIMMER SCHOOL, Boston, Mass	37	35	31	25
BUCKINGHAM SCHOOL, Cambridge, Mass	19	24	25	28
BURNHAM SCHOOL, Northampton, Mass	61	45	65	62
CAMBRIDGE-HASKELL, Cambridge, Mass	36	33	34	39
CHAMBERLAYNE SCHOOL FOR GIRLS, Boston, Mass	4	7	19	5
CHOATE SCHOOL, Brookline, Mass	40	60	44	30
CONCORD ACADEMY, Concord, Mass	7	3	5	7
DANA HALL, Wellesley, Mass	79	86	76	83
MISS HALL'S SCHOOL, Pittsfield, Mass	7	13	9	9
HOUSE IN THE PINES, Norton, Mass.	4	9	6	3
KENDALL HALL, Prides Crossing, Mass	—	10	6	2
LASELL SEMINARY, Auburndale, Mass.	3	2	6	6
THE LEE SCHOOL, Boston, Mass.	8	10	3	12
MAY SCHOOL, Boston, Mass	26	22	27	14
MACDUFFIE SCHOOL, Springfield, Mass	7	3	8	7
NORTHFIELD SEMINARY, E. Northfield, Mass	28	17	19	18
ROGERS HALL, Lowell, Mass	23	11	10	10
WALNUT HILL SCHOOL, Natick, Mass.	89	92	84	87
WINSOR SCHOOL, Boston, Mass	55	64	53	82
LINCOLN SCHOOL, Providence, R I	24	12	17	20
MARY C WHEELER, Providence, R I	14	16	23	27
MRS DAY'S SCHOOL, New Haven, Conn	1	3	6	23
ETHEL WALKER SCHOOL, Simsbury, Conn	50	71	91	98
THE GATEWAY, New Haven, Conn	3	9	5	11
GREENWICH ACADEMY, Greenwich, Conn.	5	3	6	9
HILLSIDE, Norwalk, Conn	22	22	21	30
THE HOWE-MAROT SCH, Thompson, Conn	14	11	4	9
LOW AND HEYWOOD SCHOOL, Stamford, Conn	20	21	24	20
OXFORD SCHOOL, Hartford, Conn.	9	5	7	3
ROSEMARY HALL, Greenwich, Conn	73	90	96	74
ST MARGARET'S SCHOOL, Waterbury, Conn	4	24	11	10
WILLIAMS MEMORIAL INSTITUTE, New London, Conn	3	6	9	5
WYLEHAM RISE, Washington, Conn	24	19	24	11
ALBANY ACADEMY FOR GIRLS, Albany, New York	3	13	17	17
ALCUN PREPARATORY SCHOOL, New York City	11	19	13	20
BARNARD SCHOOL FOR GIRLS, New York City	28	23	24	23
BENJAMIN SCHOOL FOR GIRLS, New York City	2	3	6	2
BERKELEY INSTITUTE, Brooklyn, New York.	7	10	13	15
BRANTWOOD HALL, Bronxville, New York.	3	8	7	9
BREARLEY SCHOOL, New York City	34	34	26	36
BRIARCLIFF, Briarcliff Manor, N. Y.	6	11	9	6

	1922	1923	1924	1925
BROOKLYN HEIGHTS SEMINARY, Brooklyn	8	8	5	8
BUFFALO SEMINARY, Buffalo, N Y	18	14	13	23
CATHEDRAL SCH ST MARY, Garden Cy, N Y	22	23	21	29
MISS CHANDOR'S SCHOOL, New York City	10	11	12	13
MISS CHAPIN'S SCHOOL, New York City	21	20	28	36
COLUMBIA PREPARATORY SCH, Rochester, N Y	20	16	26	18
DREW SEMINARY, Carmel, New York.	—	4	6	2
EMMA WILLARD SCHOOL, Troy, N Y	19	28	27	32
FRANKLIN SCHOOL, Buffalo, New York	7	11	10	11
HALSTED SCHOOL, Yonkers, N Y	15	10	8	13
HORACE MANN SCHOOL, New York City	71	73	57	69
JACOB SCHOOL, New York City	22	20	19	19
KNOX SCHOOL, Cooperstown, N Y	11	9	7	12
LENOX SCHOOL, New York City	4	15	16	16
MASTERS SCHOOL, Dobbs Ferry, N Y	36	53	58	62
MRS MERRILL'S SCHOOL FOR GIRLS, Larchmont, N Y.	—	2	5	1
MONTEMARE SCHOOL, Lake Placid, New York	7	12	13	19
OSSINING SCHOOL FOR GIRLS, Ossining, N Y	—	7	5	10
PACKER COLLEGIATE INSTITUTE, Brooklyn, N Y	34	36	47	41
MISS SPENCE'S SCHOOL, New York City	17	12	20	16
PUTNAM HALL, Poughkeepsie, N Y	17	16	16	15
RAYSON SCHOOL, New York City	5	—	1	—
ROBERT LOUIS STEVENSON HIGH SCHOOL, N Y C	38	44	31	7
S1 AGATHA, New York City	27	27	20	30
ST AGNES SCHOOL, Albany, New York	9	13	17	11
ST MARY'S SCHOOL, Peekskill, N Y	16	18	10	21
SCOVILLE SCHOOL, New York City	5	8	6	2
MISS BEARD'S SCHOOL, Orange, N J	14	12	17	23
BERGEN SCHOOL FOR GIRLS, Jersey City, N J	6	8	7	5
CENTENARY COLLEGIATE INST, Hackettstown, N J.	7	6	16	13
DEARBORN-MORGAN SCHOOL, Orange, N J	20	21	25	22
DWIGHT SCHOOL, Englewood, N J.	14	27	26	28
MISS FINE'S SCHOOL, Princeton, N J.	14	25	26	35
HARTRIDGE SCHOOL, Plainfield, N J	40	35	37	59
KENT PLACE, Summit, N J	53	53	53	67
KIMBERLEY SCHOOL, Montclair, N J	19	11	7	25
PROSPECT HILL SCHOOL, Newark, New Jersey	8	10	6	5
VAIL-DEANE SCHOOL, Elizabeth, N. J	12	13	16	10
AGNES IRWIN SCHOOL, Philadelphia, Pa	33	41	36	51
BALDWIN SCHOOL, Bryn Mawr, Pa	61	74	78	93
BIRMINGHAM SCHOOL, Birmingham, Pa.	8	9	14	9
MISS ELLIS' SCHOOL, Pittsburgh, Pa	7	4	6	9
HARCUM SCHOOL, Bryn Mawr, Pa.	2	5	6	10
HIGHLAND HALL, Hollidaysburg, Pa	10	6	13	17
HOLMAN SCHOOL FOR GIRLS, Ardmore, Pa	3	6	7	7
MISS KIRK'S SCHOOL, Bryn Mawr, Pa	14	16	12	21
MARY LYON SCHOOL, Swarthmore, Pa	6	9	11	13
OGONTZ SCHOOL, Ogontz School P. O, Pa	8	7	13	2
PENN HALL, Chambersburg, Pa.	5	9	16	6
SHIPLEY SCHOOL, Bryn Mawr, Pa	8	9	11	20
SHIPPEN SCHOOL, Lancaster, Pa.	12	7	15	11
SPRINGSIDE, Chestnut Hill, Pa.	12	11	10	7
THURSTON PREPARATORY SCHOOL, Pittsburgh, Pa	2	14	15	10
WASHINGTON SEMINARY, Washington, Pa.	3	6	7	13
WINCHESTER SCHOOL, Pittsburg, Pa	37	31	43	49
WILKES-BARRE INSTITUTE, Wilkes-Barre, Pa	18	17	18	20
MISS WRIGHT'S SCHOOL, Bryn Mawr, Pa.	20	11	14	21

	1922	1923	1924	1925
MISS HEBB'S SCHOOL, Wilmington, Del	—	7	5	—
BRYN MAWR SCH FOR GIRLS, Baltimore, Md	—	2	22	19
GIRLS' LATIN SCHOOL, Baltimore, Md	5	5	5	1
ROBERTS-BEACH SCHOOL, Catonsville, Md	6	6	10	13
OLDFIELDS, Glencoe, Md	1	7	6	4
ROLAND PARK COUNTRY SCH, Baltimore, Md	30	31	37	52
ST TIMOTHY'S SCHOOL, Catonsville, Md	12	17	13	11
GEORGETOWN VISITATION CONV, Wash, D C	9	1	1	4
GUNSTON HALL, Washington, D C	4	5	5	2
HOLTON-ARMS SCHOOL, Washington, D C	29	16	18	21
MISS MADEIRA'S SCHOOL, Washington, D C	52	62	68	73
MT VERNON SEMINARY, Washington, D C	5	7	6	10
NATIONAL CATHEDRAL SCHOOL, Washington	28	40	33	39
COLLEGIATE SCHOOL FOR GIRLS, Richmond, Va	1	—	5	7
STUART HALL, Staunton, Va	6	3	2	5
KENTUCKY HOME SCHOOL, Louisville, Ky	5	9	10	8
SCIENCE HILL SCHOOL, Shelbyville, Ky.	16	13	18	13
ST MARY'S SCHOOL, Memphis, Tenn	2	8	7	2
WARD-BELMONT SCHOOL, Nashville, Tenn	3	2	6	2
MISS HOCKADAY'S SCHOOL, Dallas, Texas	18	15	15	20
MISS HOLLEY'S SCHOOL, Dallas, Texas	13	14	14	10
TERRILL SCHOOL, Dallas, Texas	3	13	6	5
COLLEGE PREP SCH FOR GIRLS, Cincinnati, O	10	22	27	21
COLUMBUS SCHOOL FOR GIRLS, Columbus, Ohio	22	30	36	33
HATHAWAY-BROWN SCHOOL, Cleveland, Ohio	22	11	6	12
LAUREL SCHOOL, Cleveland, Ohio	22	22	22	10
OAKHURST COLLEGIATE SCHOOLS, Cincinnati, O	4	3	7	9
SMEAD SCHOOL FOR GIRLS, Toledo, Ohio	4	9	11	7
TUDOR HALL, Indianapolis, Ind	64	64	58	52
LIGGETT SCHOOL, Detroit, Mich	11	11	7	12
CHICAGO LATIN SCHOOL, Chicago, Ill	40	36	38	34
FAULKNER SCHOOL, Chicago, Ill	14	11	12	14
FERRY HALL, Lake Forest, Ill	14	13	15	14
MONTICELLO SEMINARY, Godfrey, Ill	3	2	7	2
ROYCEMORE SCHOOL, Evanston, Ill	10	13	23	14
UNIVERSITY SCHOOL FOR GIRLS, Chicago, Ill	4	10	4	10
KEMPER HALL, Kenosha, Wis	26	36	33	27
MILWAUKEE-DOWNER SEM, Milwaukee, Wis	12	7	8	11
GRAFTON HALL, Fond du Lac, Wis	—	2	8	8
NORTHROP COLLEGIATE SCH, Minn, Minn	22	34	35	29
ST MARY'S HALL, Faribault, Minn	5	—	7	6
SUMMIT SCHOOL, St. Paul, Minn	30	32	32	27
MARY INSTITUTE, St Louis, Mo	15	17	20	23
SUNSET HILL SCHOOL, Kansas City, Mo	5	10	12	17
KENT SCHOOL FOR GIRLS, Denver, Colo.	—	3	11	9
ST. HELEN'S HALL, Portland, Ore	13	10	14	23
ST. NICHOLAS SCHOOL, Seattle, Wash	1	—	7	9
BISHOP'S SCHOOL, LaJolla, Calif	13	7	12	14
CASTILLEJA SCHOOL, Palo Alto, Calif.	11	12	18	25
Miss HARKER'S SCHOOL FOR GIRLS, Palo Alto, Cal	1	—	8	2
KATHARINE BRANSON SCHOOL, Ross, Calif	7	8	11	14
MARLBOROUGH SCHOOL, Los Angeles, Calif	1	12	10	20
MISS RANSOM AND MISS BRIDGES' SCHOOL, Piedmont, Calif	16	37	35	34
SANTA BARBARA GIRLS' SCHOOL, Santa Barbara, Calif	14	17	27	29
WESTLAKE SCHOOL FOR GIRLS, Los Angeles, Cal.	—	1	9	4
WESTRIDGE SCHOOL FOR GIRLS, Pasadena, Calif.	1	2	5	12

PREPARATORY TO SPECIFIC COLLEGES

The following schools send to the colleges named a considerable number of pupils, often a proportionately large number of their graduates

The number entering the college from the school in a given year is given wherever known.

BRYN MAWR

The total number prepared for Bryn Mawr up to the year 1923 is given. No figures are given for schools which sent a total of less than five up to 1923

BALDWIN SCHOOL, Bryn Mawr, Pa	Elizabeth F Johnson	314
SHIPLEY SCHOOL, Bryn Mawr, Pa	Alice G Howland	174
BRYN MAWR SCHOOL, Baltimore, Md	Amy Kelly	156
BREARLEY SCHOOL, New York City	George N Northrop	154
ROSEMARY HALL, Greenwich, Conn	Caroline Ruutz-Rees	126
MISS KIRK'S SCHOOL, Bryn Mawr, Pa	Abby Kirk	104
THE WINSOR SCHOOL, Boston, Mass	Katharine Lord	61
THE AGNES IRWIN SCHOOL, Philadelphia, Pa	Josephine A Natt	55
THE ETHEL WALKER SCHOOL, Simsbury, Conn	Mrs Ethel W Smith	51
ST TIMOTHY'S SCHOOL, Catonsville, Md	Louisa McE Fowler	50
MISS WRIGHT'S SCHOOL, Bryn Mawr, Pa	Lila M Wright	47
MISS SPENCE'S SCHOOL, New York City	Charlotte S. Baker	37.
MISS CHAPIN'S SCHOOL, New York City	Maria B Chapin	31
UNIVERSITY SCHOOL FOR GIRLS, Chicago, Ill	Anna R Hare	29
THE MARY C WHEELER SCHOOL, Providence, R I	Mary H Dey	28
MISS MADFIRA'S SCHOOL, Washington, D C	Mrs David L Wing	27
THE MAY SCHOOL, Boston, Mass	Jessie Degen	22
CAMBRIDGE-HASKELL SCHOOL, Cambridge, Mass	Hope C Macintosh	21
MISS HEBB'S SCHOOL, Wilmington, Del	Lillie James	20
MISS HILL'S SCHOOL, Philadelphia, Pa	Miss Jones	20
WYKEHAM RISE, Washington, Conn	Fanny E Davies	20
MARY INSTITUTE, St Louis, Mo	Henry F Twitchell	18
THURSTON SCHOOL, Pittsburgh, Pa	Alice M Thurston	16
WILKES-BARRE INSTITUTE, Wilkes-Barre, Pa	Anna M Olcott	16
COLUMBUS SCHOOL FOR GIRLS, Columbus, Ohio	Alice Gladden	15
DWIGHT SCHOOL, Englewood, N J	Euphemia S Creighton	14.
HORACE MANN SCHOOL, New York City	Henry C Pearson	13
LAUREL SCHOOL, Cleveland, Ohio	Miss Arthur E Lyman	13
PACKER COLLEGIATE INSTITUTE, Brooklyn, N Y	John H Denbigh	13
ST CATHERINE'S SCHOOL, Richmond, Va	Louisa deB Bacot	13
CHICAGO LATIN SCHOOL, Chicago, Ill	Mabel S Vickery	12.
RAYSON SCHOOL, New York City	Clara I. Colburne	12
THE STEVENS SCHOOL, Germantown, Pa	Katharine M Denworth	12
HOLTON ARMS SCHOOL, Washington, D C	Mrs Jessie M Holton	11.
DEARBORN-MORGAN SCHOOL, Orange, N J	George L Shelley	10.
THE LOW AND HEYWOOD SCHOOL, Stamford, Conn	Edith Heywood	10
MILTON ACADEMY GIRLS' SCHOOL, Milton, Mass.	Sarah S Goodwin	10.
MILWAUKEE-DOWNER SEMINARY, Milwaukee, Wis	Anna A Raymond	10.
MISS FINE'S SCHOOL, Princeton, N. J	May Margaret Fine	9
PHEBE ANNA THORNE SCHOOL, Bryn Mawr, Pa.	Frances Browne	9
THE BRIMMER SCHOOL, Boston, Mass	Mabel H Cummings	8.
DANA HALL, Wellesley, Mass	Helen T Cooke	8
KENWOOD-LORING SCHOOL, Chicago, Ill	Miss S. G Loring	8
MISS PORTER'S SCHOOL, Farmington, Conn	Mr and Mrs. Robert P. Keep	8.

MISS RANSOM AND MISS BRIDGES', Piedmont, Calif	Marion Ransom	8
HAISTED SCHOOL, Yonkers, N Y	Marjorie Hiscox	7
TUDOR HALL, Indianapolis, Ind	Fredonia Allen	7
BIRMINGHAM SCHOOL FOR GIRLS, Birmingham, Pa	Alvan R Grier	6
COLLEGE PREPARATORY SCHOOL, Cincinnati, Ohio	Mary Doherty	6
HOLMAN SCHOOL, Ardmore, Pa	Elizabeth W Braley	6
LINCOLN SCHOOL, Providence, R I	Miriam S Converse	6.
ST AGATHA, New York City	Emma G Sebring	6
ABBOT ACADEMY, Andover, Mass	Bertha Bailey	5
BROOKLYN HEIGHTS SEMINARY, Brooklyn, N Y	Florence Greer	5
HARTRIDGE SCHOOL, Plainfield, N J	Emelyn B Hartridge	5
MACDUFFIE SCHOOL, Springfield, Mass	John MacDuffie	5
THE MASTERS SCHOOL, Dobbs Ferry, N Y	Mary Strong	5
ROGERS HALL, Lowell, Mass	Olive S Parsons	5
ST AGNES' SCHOOL, Albany, N Y	Matilda Gray	5
SPRINGSIDE, Chestnut Hill, Pa	Mrs Chapman	5

VASSAR

BRADFORD ACADEMY, Bradford, Mass.	Marion Coats	In 1922, 11
CHOATE SCHOOL, Brookline, Mass	Augusta Choate	
WALNUT HILL SCHOOL, Natick, Mass	Florence Bigelow	In 1922, 5
ETHEL WALKER SCHOOL, Simsbury, Conn	Ethel Walker Smith.	
HILLSIDE, Norwalk, Conn	Margaret R Brendlinger.	
EMMA WILLARD SCHOOL, Troy, N.Y.	Eliza Kellas	
PUTNAM HALL, Poughkeepsie, N Y.	Ellen C Bartlett.	
BALDWIN SCHOOL, Bryn Mawr, Pa	Elizabeth F Johnson	
ROBERTS-BEACH SCHOOL, Catonsville, Md	S M Beach	
MISS MADEIRA'S SCHOOL, Washington, D C	Mrs. David Laforest Wing.	
In 1921, 15 in 1922, 14.		
MILWAUKEE-DOWNER SEMINARY, Milwaukee, Wis	Anna A Raymond	
NORTHROP COLLEGIATE SCHOOL, Minneapolis, Minn	Elizabeth Carse	

SMITH

BRADFORD ACADEMY, Bradford, Mass.	Marion Coats.	
CHOATE SCHOOL, Brookline, Mass	Augusta Choate	
DANA HALL, Wellesley, Mass	Helen Temple Cooke	
MARY A BURNHAM SCHOOL, Northampton, Mass	Helen Thompson.	
In 1922, 21.		
WALNUT HILL SCHOOL, Natick, Mass	Florence Bigelow	
HILLSIDE, Norwalk, Conn	Margaret R Brendlinger	
ROSEMARY HALL, Greenwich, Conn.	Caroline Ruutz-Rees	In 1921, 13:
in 1922, 8		
BALDWIN SCHOOL, Bryn Mawr, Pa	Elizabeth F. Johnson	
ROBERTS-BEACH SCHOOL, Catonsville, Md.	S M Beach.	
MILWAUKEE-DOWNER SEMINARY, Milwaukee, Wis ,	Anna A Raymond	
NORTHROP COLLEGIATE SCHOOL, Minneapolis, Minn	E. G Carse	

WELLESLEY

ABBOT ACADEMY, Andover, Mass	Bertha Bailey.	
BRADFORD ACADEMY, Bradford, Mass	Marion Coats.	
DANA HALL, Wellesley, Mass.	Helen Temple Cooke.	
WALNUT HILL SCHOOL, Natick, Mass	Florence Bigelow	In 1922, 9.
HILLSIDE, Norwalk, Conn.	Margaret R. Brendlinger.	
BRIARCLIFF, Mrs Dow's SCHOOL, Briarcliff Manor, N Y.		
EMMA WILLARD SCHOOL, Troy, N Y.	Eliza Kellas	
KENT PLACE, Summit, N J	Harriet L Hunt	
ROBERTS-BEACH SCHOOL, Catonsville, Md	S'M Beach	
NATIONAL CATHEDRAL SCHOOL, Washington, D C.	Jessie C. MacDonald	
MILWAUKEE-DOWNER SEMINARY, Milwaukee, Wis	Anna A Raymond.	
NORTHROP COLLEGIATE SCHOOL, Minneapolis, Minn	Elizabeth Carse.	

MOUNT HOLYOKE

ABBOT ACADEMY, Andover, Mass	Bertha Bailey
MARY A. BURNHAM SCHOOL, Northampton, Mass.	Helen Thompson
CHOATE SCHOOL, Brookline, Mass	Augusta Choate
NORTHAMPTON SCHOOL FOR GIRLS, Northampton, Mass	
HILLSIDE, Norwalk, Conn	Margaret R. Brendlinger
EMMA WILLARD SCHOOL, Troy, N. Y.	Eliza Kellas
HIGHLAND HALL, Holhdaysburg, Pa.	Ellen C. Keates.
MARY LYON SCHOOL, Swarthmore, Pa.	H. M. Crist.
ROBERTS-BEACH SCHOOL, Catonsville, Md	S. M. Beach
MILWAUKEE-DOWNER SEMINARY, Milwaukee, Wis	Anna A. Raymond
NORTHROP COLLEGIATE SCHOOL, Minneapolis, Minn	Elizabeth Carse

RADCLIFFE

BRIMMER SCHOOL, Boston, Mass	Mabel H. Cummings
CAMBRIDGE-HASKELL, Cambridge, Mass	Hope Conklin Macintosh
CHOATE SCHOOL, Brookline, Mass	Augusta Choate
MAY SCHOOL, Boston, Mass	Jessie Degen
WINSOR SCHOOL, Boston, Mass	Katharine Lord.

BARNARD

CATHEDRAL SCHOOL OF ST. MARY, Garden City, N. Y.	
EMMA WILLARD SCHOOL, Troy, N. Y.	Eliza Kellas
MISS SPENCE'S SCHOOL, New York City	Charlotte S. Baker

BRADFORD ACADEMY sends about ten girls each year to Smith and Wellesley. In 1922, 11 were sent to Vassar.

THE MARY A. BURNHAM SCHOOL in 1922 sent girls to college as follows: Smith, 21; Vassar, 2; Syracuse 2; Randolph-Macon, 2; Wellesley, 1; Connecticut College, 1; Russell Sage, 1; Wheaton, 1; Boston Conservatory of Music, 1; Simmons, 1; University of Winnipeg, 1; Rockford, 1; University of Pittsburgh, 1; University of Arkansas, 1; University of Illinois, 1.

DANA HALL sent 78 girls to college in 1921; 79 in 1922

WALNUT HILL sent 28 girls,—all who took final college entrance board examinations,—to five different colleges in 1922.

DWIGHT SCHOOL in the past eight years has sent girls to college as follows: In 1916, Vassar, 4; Smith, 1; Mount Holyoke, 1; Barnard, 2; smaller colleges, 1. In 1917, Vassar, 2; Smith, 2; Wellesley, 2; Barnard, 3. In 1918, Vassar, 3; Smith, 3; Wellesley, 1; Barnard, 3; smaller colleges, 1. In 1919, Vassar, 3; Smith, 2; Radcliffe, 1; smaller colleges, 4. In 1920, Vassar, 4; Smith, 4; Wellesley, 2; Mount Holyoke, 1; Barnard, 2; smaller colleges, 1. In 1921, Vassar, 6; Smith, 2; Wellesley, 1; Mount Holyoke, 1; smaller colleges, 2. In 1922, Vassar, 2; Smith, 3; smaller colleges, 3.

KENT PLACE has sent girls to the large colleges as follows: Smith, 67; Wellesley, 53; Vassar, 35

HOLTON-ARMS SCHOOL, in 1922, sent girls to college as follows: Goucher, 1; Bryn Mawr, 3; Smith, 1; Vassar, 3; Wellesley, 2; Pennsylvania, 1

MISS MADEIRA'S SCHOOL has 85 graduates now in colleges as follows: Bryn Mawr, 11; Vassar, 50; Smith, 8; Wellesley, 2; Radcliffe, 4; Barnard, 1; Connecticut, 1; Michigan, 1; Randolph-Macon, 1; Wisconsin, 3; Iowa, 1; Minnesota, 2.

SCHOOLS WITH SPECIAL ONE YEAR PREPARATION FOR COLLEGE

BANCROFT SCHOOL, Worcester, Mass	Miriam Titcomb, Prin.
DANA HALL, Wellesley, Mass.	Helen Temple Cooke, Prin.
CHAMBERLAYNE SCHOOL, Boston, Mass.	Bertha Filkins, Prin.

CHOATE SCHOOL, Brookline, Mass	Augusta Choate, Prin
KENDALL HALL, Prides Crossing, Mass.	C P Kendall, Prin
MACDUFFIE SCHOOL, Springfield, Mass	Dr John MacDuffie, Prin.
NORTHAMPTON SCHOOL FOR GIRLS, Northampton, Mass	Sarah B Whitaker
THE GATEWAY, New Haven, Conn.	Alice E Reynolds, Prin
HILLSIDE, Norwalk, Conn	Margaret R Brendlinger, Prin
CENTENARY COLLEGIATE INSTITUTE, Hackettstown, N J	R J Trevor
PRINCETON SCHOOL FOR GIRLS, Princeton, N J	L M Gildner
HARCUM SCHOOL, Philadelphia, Pa	Mrs E H Harcum
ROBERTS-BEACH SCHOOL, Catonsville, Md	S M Beach

COLLEGE PREPARATORY BOARDING, UNDER \$700

ST FAITH'S SCHOOL, Saratoga Springs, N Y	C H L Ford
URSULINE ACADEMY, Middletown, N Y	Mother M Loetta
DARLINGTON SEMINARY, West Chester, Pa	Mrs C F Bye
LINDEN HALL, Lititz, Pa.	Rev F W Stengel, Prin.
STUART HALL, Staunton, Va	Mrs H N Hills, Prin
SCIENCE HILL, Shelbyville, Ky	Mrs W T Poynter, Prin
FRANCES SHIMER SCHOOL, Mt Carroll, Ill.	Rev. W P McKee, Dean

COLLEGE PREPARATORY BOARDING, \$700-\$1000

BISHOP HOPKINS HALL, Burlington, Vt	Brenda P Cameron, Prin
DREW SEMINARY, Carmel, N Y.	Rev H E Wright, Pres
CENTENARY COLLEGIATE INSTITUTE, Hackettstown, N J.	R J Trevor, Pres.
ST JOHN BAPTIST SCHOOL, Ralston, N J	Sister Superior
BISHOPTHORPE MANOR, Bethlehem, Pa	Claude N. Wyant
MORAVIAN SEMINARY, Bethlehem, Pa	Rev Reinhold Kiemer, Pres
WASHINGTON SEMINARY, Washington, Pa	Mary deBure McCurdy, Prin
FASSIFERN, Hendersonville, N C	Rev Joseph Sevier, Pres
WARD-BELMONT, Nashville, Tenn	J D Blanton, Pres
EL PASO SCHOOL FOR GIRLS, El Paso, Texas.	Olga Tafel, Prin
SMEAD SCHOOL, Toledo, Ohio	Rose Anderson, Prin
FERRY HALL, Lake Forest, Ill	Eloise R Tremain, Prin
MONTICELLO SEMINARY, Godfrey, Ill	Harriet R Congdon, Prin
MILWAUKEE-DOWNER SEMINARY, Milwaukee, Wis	Anna A. Raymond, Prin
ST HELEN'S HALL, Portland, Ore	Sister Alice Ursula.
HOLLYWOOD SCHOOL FOR GIRLS, Hollywood, Calif.	

BOARDING SCHOOLS FOR YOUNG GIRLS. \$700-\$1000

CRESTALBAN, Berkshire, Mass	Margery Whiting, Prin.
WOODLAND PARK, Auburndale, Mass	Chas F Towne, A M.
ST CLARE'S SCHOOL, Stamford, Conn	Frances Allen
HILLCREST, Beaver Dam, Wis.	Sarah M Davison, Principal.

BOARDING SCHOOLS FOR YOUNG GIRLS, OVER \$1000

HEDGES, Norton, Mass	Gertiude E Cornish, Prin
TENACRE, Wellesley, Mass.	Helen Temple Cooke, Head Mistress
HILL TOP, Ossining, N Y.	Clara C Fuller, Prin.
RYDAL, Ogontz School P O, Pa.	Abby Sutherland, Prin.
SEVEN GABLES, Swarthmore, Pa.	H. M. Crist, Prin.

SCHOOLS WITH JUNIOR BOARDING DEPARTMENTS
UNDER \$700

LADYCLIFF ACADEMY, Highland Falls, N Y	Sister M. Margaret
URSULINE ACADEMY, Middletown, N Y	Mother M. Loretta
LANKENAU SCHOOL, Philadelphia, Pa	Rev E F Bachmann, Prin.
EPIPHANY SCHOOL, Washington, D C	Sister Superior
HOLY CROSS ACADEMY, Washington, D C	Sister M. Berthilde
St ANNE'S SCHOOL, Charlottesville, Va	Miss L L Dorsey
St MARGARET'S SCHOOL, Tappahannock, Va	Laura Fowler
STUART HALL, Staunton, Va	Mrs H N. Hills, Prin
SCIENCE HILL SCHOOL, Shelbyville, Ky	Mrs W T. Poynter
St. MARY'S SCHOOL, Memphis, Tenn	Helen A Loomis.
St MARY'S HALL, San Antonio, Texas.	
St MARGARET'S HALL, Boise, Idaho	Elise Armitage Roberts, Prin
St PAUL'S SCHOOL FOR GIRLS, Walla Walla, Wash	Nettie M. Galbraith, Prin.

SCHOOLS WITH JUNIOR BOARDING DEPARTMENTS, \$700-\$1000

BANCROFT SCHOOL, Worcester, Mass	Miriam Titcomb.
BRANTWOOD HALL, Bronxville, N. Y	Mary T. Maine
MANOR SCHOOL, Laichmont Manor, N Y	Mary E Hull.
BOWEN SCHOOL, Trenton, N J	Ida R. Bowen
CARTER SCHOOL, Princeton, N J	Maude V Carter
CENTENARY COLLEGIATE INSTITUTE, Hackettstown, N. J.	Dr. R. J. Trevorror, President
LINDEN HALL SEMINARY, Lititz, Pa	Rev F W Stengel, Prin
MORAVIAN SEMINARY, Bethlehem, Pa.	Rev. Reinhold Riemer, Pres
WASHINGTON SEMINARY, Washington, Pa	Mary deBure McCurdy.
St. CATHERINE'S SCHOOL, Richmond, Va	Louisa deB Bacot
St GENEVIEVE-OF-THE-PINES, Asheville, N C	Rev. Mother Lorin.
ASHLEY HALL, Charleston, S. C	Mary V McBee
OPEN AIR SCHOOL, St Petersburg, Fla	Mrs Maude Aiken.
EL PASO SCHOOL FOR GIRLS, El Paso, Texas	Olga Tafel.
COLUMBUS SCHOOL FOR GIRLS, Columbus, Ohio.	Alice Gladden.
STARRETT SCHOOL FOR GIRLS, Chicago, Ill	Gerard Smith.
GRAFTON HALL, Fond du Lac, Wis.	Avis Mooney
ALL SAINTS' SCHOOL, Sioux Falls, S D.	Eunice Peabody.
St. HELEN'S HALL, Portland, Ore.	Sister Alice Ursula.
HOLLYWOOD SCHOOL FOR GIRLS, Hollywood, Calif.	Mrs. Louise Knappen Woollett

SCHOOLS WITH JUNIOR BOARDING DEPARTMENTS,
OVER \$1000

CAMBRIDGE-HASKELL, Cambridge, Mass	Hope Conklin Macintosh.
CHOATE SCHOOL, Brookline, Mass	Augusta Choate, Prin
CONCORD ACADEMY, Concord, Mass	Elsie G. Hobson, Prin.
DANA HALL, TENACRE, Wellesley, Mass	Helen Temple Cooke, Principal
MARY C WHEELER SCHOOL, Providence, R. I.	Mary H. Dey, Prin.
ROSEMARY HALL, Greenwich, Conn.	Caroline Ruutz-Rees.
ELY SCHOOL FOR GIRLS, Greenwich, Conn	Mrs. Sara Ely Parsons.
THE GATEWAY, New Haven, Conn.	Alice E. Reynolds, Prin.
GRAY COURT, Stamford, Conn	Jessie Callam Gray.
HILLSIDE, Norwalk, Conn	Margaret R Brendlinger, Prin
St. MARGARET'S SCHOOL, Waterbury, Conn.	Alberta Edell.
BENJAMIN SCHOOL FOR GIRLS, New York City.	Mrs. M. C Benjamin.

BRIARCLIFF, Mrs DOW'S SCHOOL, Briarcliff Manor, N Y	
Mrs Edith C Hartman, Principal	
CATHEDRAL SCHOOL OF ST MARY, Garden City, N Y	Miriam A
Bytel, Prin	
DONGAN HALL, Dongan Hills, S I., N. Y	Emma Barber Turnbach
HIGHLAND MANOR, Tarrytown, N Y	Eugene Lehman, Director
KNOX SCHOOL FOR GIRLS, Cooperstown, N Y	Mrs E R Houghton
OSSINING SCHOOL, Ossining, N Y	Clara C Fuller, Prin
RAYSON SCHOOL FOR GIRLS, New York City	Clara I Colburne
KENT PLACE, Summit, N J	Harnet L Hunt
DWIGHT SCHOOL FOR GIRLS, Englewood, N J	Euphemia S. Crighton
ST MARY'S HALL, Burlington, N J	Sister Edith Constance
BALDWIN SCHOOL, Bryn Mawr, Pa	Elizabeth F Johnson, Prin.
MISS SAYWARD'S SCHOOL, Overbrook, Pa	S Janet Sayward
SHIPLEY SCHOOL, Bryn Mawr, Pa	Alice G Howland
COLONIAL SCHOOL FOR GIRLS, Washington, D. C.	Charlotte E
Everett, Prin	
THE EASTMAN SCHOOL, Washington, D C	A H Eastman
GUNSTON HALL, Washington, D C	Kate Gildersleeve, Prin
ROBERTS-BEACH SCHOOL, Catonsville, Md	Sarah M Beach
HOLTON ARMS SCHOOL, Washington, D. C	Mrs Jessie M Holton.
FOXGROVE SCHOOL, Middleburg, Va	Charlotte Haxall Noland.
WARRENTON COUNTRY SCHOOL, Warrenton, Va	Lea Bouligny, Prin
FERMAT, Aiken, S C	Kate Lobdell Clarke
MISS HARRIS' SCHOOL, Miami, Fla	Julia F Harris
LAUREL SCHOOL, Cleveland, Ohio.	Mrs Arthur E Lyman
KENWOOD-LORING SCHOOL, Chicago, Ill	Mrs S D. Loring.
BISHOP'S SCHOOL, La Jolla, Calif	Caroline S Cummins
CASTILLEJA SCHOOL, Palo Alto, Calif	Mary I Locke, Prin
KATHARINE BRANSON SCHOOL, Ross, Calif	Katharine Branson
RANSOM AND BRIDGES' SCHOOL, Piedmont, Calif	Manon Ransom
SANTA BARBARA GIRLS' SCHOOL, Santa Barbara, Calif.	Marion L.
Chamberlain, Prin.	
WESTLAKE SCHOOL FOR GIRLS, Pasadena, Calif	Frederica de Laguna

EPISCOPAL CHURCH SCHOOLS

ST. MARY'S SCHOOL, Concord, N H	Mary E Ladd, Principal
BISHOP HOPKINS HALL, Burlington, Vt.	Brenda P Cameron
ST MARGARET'S, Waterbury, Conn	Alberta Edell
ST FAITH'S, Saratoga Springs, N. Y	Charles H L. Ford.
CATHEDRAL SCHOOL OF ST MARY, Garden City, L I, N Y.	Miriam A.
Bytel, Prin.	
ST JOHN BAPTIST SCHOOL, Ralston, N J	Sister Superior.
ST MARY'S HALL, Burlington, N J	Sister Edith Constance.
EPIPHANY SCHOOL, Washington, D C.	Sister Dorothea.
NATIONAL CATHEDRAL SCHOOL, Washington, D. C.	Jessie C. McDonald.
HANNAH MORE ACADEMY, Reistertown, Md	Mary S. Bliss.
STUART HALL, Staunton, Va	Mrs H N Hills
COLUMBIA INSTITUTE, Columbia, Tenn	Mrs Ernest Cruikshank.
ST. MARY'S, Memphis, Tenn	Helen A. Loomis
ST. MARY'S SCHOOL, Raleigh, N C	Rev Warren W Way.
AKELEY HALL, Grand Haven, Mich.	Mary H Yerkes, Res Pr
GRAFTON HALL, Fond du Lac, Wis.	Avis Mooney.
KEMPER HALL, Kenosha, Wis.	The Sister Superior
ST MARY'S HALL, Fairbault, Minn	Amy L. Lowey.
ALL SAINTS SCHOOL, Sioux Falls, S D	Eunice Peabody.
ST. HELEN'S HALL, Portland, Ore.	Sister Alice Ursula
THE BISHOP'S SCHOOL, La Jolla, Calif.	Caroline S. Cummins.

ROMAN CATHOLIC SCHOOLS

NOTRE DAME ACADEMY, Boston, Mass	Sister Bernadine Marie.
MARYCLIFFE ACADEMY, Arlington Heights, Mass	
BROWNSON SCHOOL, New York City	Mrs Atwood Violet, Prin
URSULINE ACADEMY, Middletown, N Y	Mother M Loretta
LADYCLIFF, Highland Falls, N. Y.	Sister M Margaret.
MARYMOUNT, Tarrytown, N Y.	Mother Gerard
OAK KNOLL SCHOOL OF THE HOLY CHILD, Summit, N J.	
HOLY CROSS ACADEMY, Washington, D C	Sister M. Berthilde
IMMACULATA SEMINARY, Washington, D. C	
ST GENEVIEVE-OF-THE-PINES, Asheville, N C	Rev. Mother Lorin
ST MARY-OF-THE-WOODS, St Mary-of-the-Woods, Ind	Sister Euphemia, Directress
ST. MARY'S COLLEGE, Notre Dame, Ind	Mother M Paulne, Pres
DOMINICAN COLLEGE, San Rafael, Calif	
ST AGNES' CONVENT, Hamilton, Bermuda.	Sister Superior

SCHOOLS FOR JEWISH GIRLS

BENJAMIN SCHOOL, New York City.	Mrs M. C Benjamin, Prin.
CALHOUN SCHOOL, New York City	Mary E Calhoun, Prin
HIGHLAND MANOR, Tarrytown, N. Y	Eugene H. Lehman, Dir.

RESIDENCES FOR OLDER GIRLS

THE ARTHOLME, 337 W 88th St, N Y C	
BELDEN RESIDENCE, 391 West End Ave, N Y C	Miss M C Belden
MRS BOSWELL'S RESIDENCE, 344 W 84th St, New York City.	Mrs Henry H Boswell.
FRENCH HOME SCHOOL, 320 W 107th St, N Y C	Miss Macintyre and Mlle Talgou
MISS FAWCETT'S RESIDENCE, 127 E 61st St, N Y C.	Rebecca Fawcett.
MRS FARMER'S CHAPERONAGE, 202 Riverside Drive, N Y C	
MISS HOURIGAN'S RESIDENCE, 6 E 76th St, N Y C.	Mollie Hourigan
SOUTHERN LODGE, Harrison, N. Y	Mrs Hunter Wilson.
MISS LAURA F SICKELS, Kinderhook, N. Y	
MRS SNEDEN'S RESIDENCE, 6 W 87th St, N Y. C	
THE TEASDALE RESIDENCE, 326 W 80th St, N Y C.	Harriet Teasdale.
MRS EDWARD FROTHINGHAM WYMAN, 152 W 58th St., New York City.	
THE MISSES WILDS' STUDENT HOME, 59 E 64th St., New York City	
THE CHAPERONAGE, 669 La Loma Road, Pasadena, Calif.	Mme Z. V. Thatcher.

SCHOOLS WITH SPECIAL COURSES IN MUSIC

ABBOT ACADEMY, Andover, Mass.	Bertha Bailey, Principal.
BRADFORD ACADEMY, Bradford, Mass	Marion Coats, Prin.
ROGERS HALL, Lowell, Mass.	Olive S. Parsons, Prin
PINE MANOR, DANA HALL, Wellesley, Mass.	Helen Temple Cooke.
HOUSE IN PINES, Norton, Mass.	Gertrude E. Cornish, Prin
MARY C. WHEELER SCHOOL, Providence, R. I	Mary H. Dey.
THE HOWE-MAROT SCHOOL, Thompson, Conn	Mary L Marot, Prin
LINCOLN SCHOOL, Providence, R. I.	Minam Sewell Converse.
FINCH SCHOOL, New York City.	Mrs Jessica F. Cosgrave, Prin.
BRIARCLIFF, Briarcliff Manor, N Y.	Mrs Edith Cooper Hartman.
BENNETT SCHOOL, Millbrook, N Y	Miss Courtney Carroll, Prin.
DREW SEMINARY, Carmel, N. Y.	C. P. McClelland, President.
GARDNER SCHOOL, New York City.	Louise Eltinge, Prin.

HIGHLAND MANOR, Tarrytown, N Y	Eugene H Lehman, Dir
MISS MASON'S SCHOOL, Tarrytown, N Y	Miss C E Mason
OSSINING SCHOOL, Ossining, N Y	Clara C Fuller, Prin
RAYSON SCHOOL FOR GIRLS, New York City	Clara I Colburne
CENTENARY COLLEGIATE INSTITUTE, Hackettstown, N J	R J Trevor- row, D D, President
MISS BEARD'S SCHOOL, Orange, N J	Lucie C Beard, Head Mistress
KENT PLACE SCHOOL, Summit, N J	Harriet L Hunt
PRINCETON SCHOOL FOR GIRLS, Princeton, N J	Laura M Gildner
BEAVER COLLEGE, Jenkintown, Pa	Lynn H Harris, Ph D, President
BIRMINGHAM SCHOOL, Birmingham, Pa.	Alvan R Grier, President
HARCUM SCHOOL, Bryn Mawr, Pa	Mrs Edith H Harcum, Prin
NATIONAL PARK SEMINARY, Forest Glen, Md	Dr James E Ament
KING-SMITH STUDIOS, Washington, D C	August King-Smith
STUART HALL, Staunton, Va	Mrs H N Hills, Prin
SCIENCE HILL SCHOOL, Shelbyville, Ky	Mrs W T Poynter.
WARD-BELMONT, Nashville, Tenn.	J D Blanton, President
GULF PARK, Gulfport, Miss	Richard G Cox, Principal
EL PASO SCHOOL FOR GIRLS, El Paso, Texas	Olga Tafel
LAUREL SCHOOL, Cleveland, Ohio	Mrs Arthur E Lyman
MONTICELLO SEMINARY, Godfrey, Ill.	Harriet R Congdon, Prin.
FERRY HALL, Lake Forest, Ill	Eloise R Tremain, Prin.
MILWAUKEE-DOWNER SEMINARY, Milwaukee, Wis.	Anna A. Raymond.
GRAFTON HALL, Fond du Lac, Wis	Avis Mooney, Prin.
ANNA HEAD SCHOOL, Berkeley, Calif	Mary E Wilson, Prin
CASTILLEJA, Palo Alto, Calif.	Mary I Lockey, Prin
MARLBOROUGH SCHOOL, Los Angeles, Calif	Ada S Blake, Prin

SCHOOLS WITH SPECIAL COURSES IN ART

ABBOT ACADEMY, Andover, Mass	Bertha Bailey, Prin.
BRADFORD ACADEMY, Bradford, Mass.	Marion Coats, Prin
BANCROFT SCHOOL, Worcester, Mass	Miriam Titcomb, Prin
ROGERS HALL, Lowell, Mass	Olive S Parsons, Prin
PINE MANOR, DANA HALL, Wellesley, Mass	Helen Temple Cooke
HOUSE IN PINES, Norton, Mass	Gertrude E Cornish, Prin.
THE GATEWAY, New Haven, Conn.	Alice E. Reynolds, Prin
FINCH SCHOOL, New York City.	Mrs Jessica F Cosgrave, Prin.
BRIARCLIFF, Briarcliff Manor, N. Y.	Mrs E Cooper Hartman
BENNETT SCHOOL, Millbrook, N Y	Miss Courtney Carroll, Prin
HIGHLAND MANOR, Tarrytown, N Y	Eugene H Lehman, Dir
MISS MASON'S SCHOOL, Tarrytown, N. Y	C E Mason, Principal.
OSSINING SCHOOL, Ossining, N Y	Clara C Fuller, Prin
CENTENARY COLLEGIATE INSTITUTE, Hackettstown, N J.	Robert J. Trevorrow, D D, President.
KENT PLACE SCHOOL, Summit, N J	Harriet L. Hunt
BEAVER COLLEGE, Jenkintown, Pa	Lynn H. Harris, Ph D, President
BIRMINGHAM SCHOOL, Birmingham, Pa	Alvan R Grier, Pres
HARCUM SCHOOL, Bryn Mawr, Pa.	Mrs. Edith H. Harcum, Prin
LINDEN HALL, Lititz, Pa	Rev F W Stengel.
KING-SMITH STUDIOS, Washington, D C	August King-Smith.
STUART HALL, Staunton, Va	Mrs H N Hills, Prin
WARD-BELMONT, Nashville, Tenn	J D Blanton, President
MILWAUKEE-DOWNER SEMINARY, Milwaukee, Wis.	Anna A. Raymond.
CASTILLEJA, Palo Alto, Calif.	Mary I. Lockey, Prin

SCHOOLS WITH SPECIAL COURSES IN SECRETARIAL TRAINING

ROGERS HALL, Lowell, Mass.	Olive S Parsons, Prin.
ERSKINE SCHOOL, Boston, Mass.	Euphemia E. McClintock, Dir.
LASELL SEMINARY, Auburndale, Mass.	G. M. Winslow, Ph.D., Prin.

HOUSE IN PINES, Norton, Mass	Gertrude E Cornish, Prin
MARY C WHEELER SCHOOL, Providence, R I	Mary H. Dey, Prin
THE HOWE-MAROT SCHOOL, Thompson, Conn	Mary L Marot, Prin
ST MARGARET'S SCHOOL, Waterbury, Conn	Alberta Edell, Prin
SCUDDER SCHOOL, New York City	Myron Scudder, President
BENNETT SCHOOL, Millbrook, N Y	Miss Courtney Carroll, Prin
BRIARCLIFF, Mrs Dow's SCHOOL, Briarcliff Manor, N Y	
Mrs Edith C Haitman, Principal	
HIGHLAND MANOR, Tarrytown, N. Y	Eugene H Lehman, Dir
MISS MASON'S SCHOOL, Tarrytown, N. Y	C E Mason, Principal
ST FAITH'S SCHOOL, Saratoga Springs, N Y	Rev Charles H L Ford
SCOVILLE SCHOOL, New York City	Rosa B Chusman, Principal
URSULINE ACADEMY, Middletown, N Y	Mother M Loretta, Head
CENTENARY COLLEGIATE INSTITUTE, Hackettstown, N J	Robert J. Trevillion, D D, President
KENT PLACE SCHOOL, Summit, N J	Harriet L Hunt
BEAVER COLLEGE, Jenkintown, Pa	Lynn H Harris, Ph D, President
BIRMINGHAM SCHOOL, Birmingham Pa	Alvan R. Grier, Pres.
BISHOPTHORPE MANOR, Bethlehem, Pa.	Claude N Wyant
HIGHLAND HALL, Hollidaysburg, Pa	Ellen C. Keates, Head.
NATIONAL PARK SEMINARY, Forest Glen, Md	Dr James E Ament
COLONIAL SCHOOL FOR GIRLS, Washington, D C	Charlotte C Everett
STUART HALL, Staunton, Va	Mrs H N Hills, Prin
GULF PARK, Gulfport, Miss	Richard G Cox, Principal
WARD-BELMONT, Nashville, Tenn	J D Blanton, President

SCHOOLS WITH SPECIAL COURSES IN DOMESTIC SCIENCE

ABBOT ACADEMY, Andover, Mass	Bertha Bailey, Prin
BRADFORD ACADEMY, Bradford, Mass	Marion Coats, Prin.
MARY A BURNHAM SCHOOL, Northampton, Mass.	Helen E Thompson
ROGERS HALL, Lowell, Mass	Olive S Parsons, Prin
PINE MANOR, DANA HALL, Wellesley, Mass	Helen Temple Cooke.
LASELL SEMINARY, Auburndale, Mass	G M Winslow, Ph D, Prin.
KENDALL HALL, Prides Crossing, Mass	C P. Kendall, Prin.
HOUSE IN PINES, Norton, Mass	Gertrude E. Cornish, Prin
MACDUFFIE SCHOOL, Springfield, Mass	John MacDuffie, Ph D
MARY C WHEELER SCHOOL, Providence, R. I.	Mary H Dey, Prin
THE HOWE-MAROT SCHOOL, Thompson, Conn	Mary L Marot, Prin
ST. MARGARET'S SCHOOL, Waterbury, Conn	Alberta Edell, Prin
BENNETT SCHOOL, Millbrook, N Y	Miss Courtney Carroll, Prin
BRIARCLIFF, Mrs Dow's SCHOOL, Briarcliff Manor, N Y.	
Mrs Edith C Haitman, Principal	
FINCH SCHOOL, New York City	Mrs Jessica G Cosgrave, Prin.
SCUDDER SCHOOL, New York City.	Myron T. Scudder, President.
EMMA WILLARD SCHOOL, Troy, N. Y.	Eliza Kellas, Prin.
HIGHLAND MANOR, Tarrytown, N Y	Eugene H Lehman, Dir.
MISS MASON'S SCHOOL, Tarrytown, N Y	C E Mason, Prin.
MONTEMARE, Lake Placid Club, N Y.	Anna A. Ryan, Head Mistress
KNOX SCHOOL, Cooperstown, N. Y.	Mrs E. R. Houghton, Prin.
CENTENARY COLLEGIATE INSTITUTE, Hackettstown, N J.	R J. Trevor-row, D.D., President.
MISS BEARD'S SCHOOL, Orange, N. J.	Lucie C. Beard, Head Mistress.
KENT PLACE SCHOOL, Summit, N J	Harriet L. Hunt
BEAVER COLLEGE, Jenkintown, Pa.	Lynn H Harris, Ph D., President.
BIRMINGHAM SCHOOL, Birmingham, Pa.	Alvan R. Grier, Pres.
BISHOPTHORPE MANOR, Bethlehem, Pa.	Claude N. Wyant.
DARLINGTON SEMINARY, West Chester, Pa.	Christine F Bye, Prin.
HIGHLAND HALL, Hollidaysburg, Pa.	Ellen C. Keates, Head.
PENN HALL, Chambersburg, Pa.	Frank S Magull, Prin.

NATIONAL PARK SEMINARY, Forest Glen, Md	Dr James E Ament
GUNSTON HALL, Washington, D C	Kate Gildersleeve, Principal
STUART HALL, Staunton, Va	Mrs H N Hills
WARD-BELMONT, Nashville, Tenn.	J D. Blanton, Pres
GULF PARK, Gulfport, Miss	Richard G Cox, Principal
MILWAUKEE-DOWNER SEMINARY, Milwaukee, Wis	Anna A Raymond
MONTICELLO SEMINARY, Godfrey, Ill	Harriet R Congdon, Prin
CASTILLEJA SCHOOL, Palo Alto, Calif	Mary I Lockey, Prin
MARLBOROUGH SCHOOL, Los Angeles, Calif	Ada S Blake, Prin
GIRLS' COLLEGIATE SCHOOL, Glendora, Calif	Alice K Parsons

SCHOOLS WITH NORMAL COURSES IN KINDERGARTEN TRAINING

HIGHLAND MANOR, Tarrytown, N Y	Eugene H Lehman
MISS MASON'S SCHOOL, Tarrytown, N Y	C E Mason, Principal
BEAVER COLLEGE, Jenkintown, Pa	Lynn H Harris
ASHLEY HALL, Charleston, S C	Mary V McBee

SCHOOLS WITH NORMAL COURSES IN PHYSICAL EDUCATION

MISS MASON'S SCHOOL, Tarrytown, N Y	C E Mason, Principal
BEAVER COLLEGE, Jenkintown, Pa	Lynn H Harris
DARLINGTON SEMINARY, West Chester, Pa	Christine F Bye
ASHLEY HALL, Charleston, S C	Mary V McBee

SCHOOLS EMPHASIZING THE STUDY OF FRENCH

STE CHRÉTIENNE ACADEMY, Salem, Mass	
DEVERELL SCHOOL, New York City	Frances Deverell.
FRENCH HOME SCHOOL, New York City	Helen Macintyre
MARET FRENCH SCHOOL, Washington, D C	The Misses Maret
WARRENTON COUNTRY SCHOOL, Warrenton, Va	Lea Bouligny.
SWISS-FRENCH SCHOOL, Cleveland, Ohio	Miles Robert

BOARDING SCHOOLS OFFERING SPECIAL COURSES IN INTERIOR DECORATION

ERSKINE SCHOOL, Boston, Mass	Euphemia E McClintock
BENNETT SCHOOL, Millbrook, N Y.	Courtney Carroll
FINCH SCHOOL, New York City	Mrs Jessica F. Cosgrave.
BRIARCLIFF, Briarcliff Manor, N Y	Mrs E C Hartman
BEAVER COLLEGE, Jenkintown, Pa	Lynn H. Harris.
BISHOPTHORPE MANOR, Bethlehem, Pa	Claude N Wyant
NATIONAL PARK SEMINARY, Forest Glen, Md	Dr James E Ament.

BOARDING SCHOOLS WITH COURSES IN DRESSMAKING AND DESIGN

BENNETT SCHOOL, Millbrook, N. Y.	Courtney Carroll
BRIARCLIFF, Briarcliff Manor, N Y	Mrs E. C Hartman.
FINCH SCHOOL, New York City	Mrs Jessica F Cosgrave
HIGHLAND MANOR, Tarrytown, N Y.	Eugene H. Lehman
GARDNER SCHOOL, New York City	Louise Eltinge
KNOX SCHOOL, Cooperstown, N Y.	Mrs E R Houghton
BEAVER COLLEGE, Jenkintown, Pa.	Lynn H. Harris
BISHOPTHORPE MANOR, Bethlehem, Pa	Claude N Wyant
MARLBOROUGH SCHOOL, Los Angeles, Calif.	Ada S. Blake.

BOARDING SCHOOLS WITH SPECIAL COURSES IN DRAMA
AND PAGEANTRY

DANA HALL, Wellesley, Mass	Helen Temple Cooke
BENNETT SCHOOL, Millbrook, N Y	Courtney Carroll
BRIARCLIFF, Briarcliff Manor, N Y	Mrs E C Hartman
FINCH SCHOOL, New York City	Mrs Jessica G Cosgrave
GARDNER SCHOOL, New York City	Louise Eltinge
KNOX SCHOOL, Cooperstown, N Y	Mrs E R Houghton
MISS BEARD'S SCHOOL, Orange, N J	Lucie C Beard
OGONTZ SCHOOL, Ogontz Sch P O, Pa	Abby Sutherland
NATIONAL PARK SEMINARY, Forest Glen, Md	Dr James E Ament

BOARDING SCHOOLS FEATURING OUTDOOR SPORTS

BISHOP HOPKINS HALL, Burlington, Vt	Brenda P Cameron
HOUSE IN THE PINES, Norton, Mass	Gertrude E Cornish
HOWE-MAROT SCHOOL, Thompson, Conn	Mary L Marot
BRIARCLIFF, Mrs Dow's School, Briarcliff Manor, N Y	
Mrs Edith C Hartman, Principal	
DONGAN HALL, Dongan Hills, S I, N Y	Emma Barber Turnbach
KNOX SCHOOL, Cooperstown, N Y	Mrs E R Houghton
MISS BEARD'S SCHOOL, Orange, N J	Lucie C Beard
PRINCETON SCHOOL FOR GIRLS, Princeton, N J	Laura M Gildner
HIGHLAND HALL, Hollidaysburg, Pa	Ellen C Keates
OGONTZ SCHOOL, Ogontz Sch P O, Pa	Abby Sutherland
MONTEMARE, Lake Placid Club, N Y, and Miami, Fla	Anna A Ryan
NATIONAL PARK SEMINARY, Forest Glen, Md	Dr James E Ament
GULF PARK, Gulfport, Miss	Richard G Cox, Principal
ELMHURST SCHOOL, Connerville, Ind	Isabel B Cressler
SANTA BARBARA GIRLS' SCHOOL, Santa Barbara, Calif	Manion L Chamberlain
CASTILLEJA SCHOOL, Palo Alto, Calif	Mary I Lockey

MIGRATORY SCHOOLS

MONTEMARE, Lake Placid Club, N. Y.	Anna A. Ryan, Head Mistress.
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BOARDING SCHOOLS WITH COUNTRY DAY DEPARTMENTS

CONCORD ACADEMY, Concord, Mass	Elsie G Hobson, Prin
HOUSE IN THE PINES, Norton, Mass	Gertrude Cornish, Prin
MARY C WHEELER TOWN AND COUNTRY SCHOOL, Providence, R. I.	Mary H. Dey, Prin
ROSEMARY HALL, Greenwich, Conn.	Caroline Ruutz-Rees, Prin.
DONGAN HALL, Dongan Hills S I, N Y.	Emma Barber Turnbach, Prin
HEWLETT SCHOOL, L I, N. Y.	Eugenia G Coope
HIGHLAND MANOR, Tarrytown, N Y	Eugene H Lehman, Dir
MISS BEARD'S SCHOOL, Orange, N J	Lucie C. Beard.
PRINCETON SCHOOL FOR GIRLS, Princeton, N J	Laura M Gildner
ST CATHERINE'S SCHOOL, Richmond, Va.	Louisa deB Bacot
THE BARLOW SCHOOL, Kansas City, Mo	R Adelaide Witham
SANTA BARBARA GIRLS' SCHOOL, Santa Barbara, Calif	Manion L Chamberlain, Prin.

COUNTRY DAY SCHOOLS FOR GIRLS

Listed in Order of Introduction of Country Day Features

KIMBERLEY SCHOOL, Montclair, N J	Mary K Waring 1906
PROSPECT HILL SCHOOL, Newark, N J	Mrs William S. Lamont 1925
LYMAN SCHOOL, Ardmore, Pa.	Margaret H Steen 1914

SUNSET HILL, Kansas City, Mo	Helen Ericson	1914
ROLAND PARK COUNTRY SCHOOL, Baltimore, Md	Elizabeth M Castle	1916
LAKE SCHOOL FOR GIRLS, Milwaukee, Wis	Audrey Tanzey	1920
BARSTOW SCHOOL, Kansas City, Mo	R Adelaide Witham.	1924
SHORE ROAD ACADEMY, Brooklyn, N Y		1925
GIRLS COLLEGIATE SCHOOL, Glendora, Cal	Alice K Parsons	1925

GIRLS' SCHOOLS WITH SUMMER SESSIONS

KENDALL HALL, Prides Crossing, Mass	
Mr and Mrs Charles P. Kendall	
NORTHAMPTON SCHOOL FOR GIRLS, Northampton, Mass	
Sarah B Whitaker	
ST CLARE'S SCHOOL, Stamford, Conn	Frances Allen
THE FRENCH HOME SCHOOL, New York City	Helen G Macintyre
MISS MASON'S SCHOOL, Tarrytown, New York	C E Mason, Principal.
NOBLE SCHOOL, White Plains, New York	
Mrs Kathleen N Jerome, Mgr	
ST JOHN BAPTIST SCHOOL, Ralston, N J	
Sisters of St John the Baptist	
BROOKS SCHOOL, Chicago, Ill	Effie A Gardner, Principal

GIRLS' SCHOOLS WITH CAMP CONNECTIONS

School and Location	Camp and Location
SARGENT, Cambridge, Mass	SARGENT, Peterboro, N H
SEA PINES, Biewster, Mass	SEA PINES, Brewster, Mass
ALCUIN PREP, New York City	WALDEN, Denmark, Me.
ANDREBROOK, Tarrytown, N Y	MISS WEAVER's, Yellowstone Park
BARNARD, New York City	BARNARD, Malletts Bay, Vt
DEVERELL, New York City	BEAU RIVAGE, Little Harbor, N H.
HIGHLAND MANOR, Tarrytown-on-Hudson, N Y.	HIGHLAND NATURE, S. Naples, Me
ST AGATHA, New York City.	SERRANA, Pike, N. H.
URSULINE ACAD, Middletown, N Y	ASSAWAGEKEMECK, Middletown, N Y
OGONTZ, Ogontz, Pa	OGONTZ, Lisbon, N. H.
FAIRMONT, Washington, D C	EGGEMOGGIN, Bath, Me.
HOLTON-ARMS, Washington, D C	HOLTON, Naples, Me
FASSIFERN, Hendersonville, N C	GREYSTONE, Tuxedo, N C
GIRLS' COLLEGIATE, Glendora, Calif	TOYON, Catalina Island, Calif.

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Takes into her home a few little girls who need special training.
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Concentrated and liberal study of college grade combined with an intellectual and happy home life is offered to a few girls by the dean of Hamilton College.

COEDUCATIONAL SCHOOLS

COLLEGE PREPARATORY SCHOOLS

The total number of candidates from each school who took College Entrance Board Examinations is given for the last four years.

	1922	1923	1924	1925
TILTON SCHOOL, Tilton, N H	18	19	19	16
ST JOHNSBURY ACADEMY, St Johnsbury, Vt	3	8	6	3
CUSHING ACADEMY, Ashburnham, Mass	14	12	14	15
DEAN ACADEMY, Franklin, Mass	12	11	11	11
THAYER ACADEMY, South Braintree, Mass	32	35	58	51
CHERRY LAWN SCHOOL, Darien, Conn	5	5	6	10
NORWICH FREE ACADEMY, Norwich, Conn	22	13	16	22
GILBERT SCHOOL, Winsted, Conn	22	19	15	21
ADELPHI ACADEMY, Brooklyn, New York	28	16	0	20
FRIENDS' SCHOOL, Brooklyn, New York	15	8	16	10
GLENS FALLS ACADEMY, Glens Falls, New York	20	20	16	5
KEW FOREST SCHOOL, Forest Hills, L I, N Y	12	15	20	18
FRIENDS ACADEMY, Locust Valley, L I, N Y.	13	9	14	34
QUASSAICK HALL, Newburgh, N Y	8	6	3	1
STATEN ISLAND ACADEMY, New Brighton, N Y	2	3	5	1
CAMBRIDGE TUTORING SCHOOL, New York City	4	6	9	14
CLARK SCHOOL FOR CONCENTRATION, New York City	22	18	17	8
ETHICAL CULTURE SCHOOL, New York City	77	70	40	49
FRIENDS' SEMINARY, New York City	7	12	5	4
LINCOLN SCHOOL OF TEACHERS' COLLEGE, N Y C	3	9	8	22
MANHATTAN PREPARATORY SCHOOL, New York City	2	3	6	2
RHODES PREPARATORY SCHOOL, New York City	40	39	47	63
UNIVERSITY PREPARATORY SCHOOL, New York City	—	3	45	28
SCARBOROUGH SCHOOL, Scarborough, N Y	16	15	22	41
WOODMERE ACADEMY, Woodmere, L I, N Y	—	1	27	25
NEWARK PREPARATORY SCHOOL, Newark, N J	6	41	36	10
GEORGE SCHOOL, George School P O, Pa.	18	12	15	28
WYOMING SEMINARY, Kingston, Pa	42	50	50	43
FRIENDS CENTRAL SCHOOL, Philadelphia, Pa.	16	11	9	10
FRIENDS SELECT SCHOOL, Philadelphia, Pa	7	7	14	21
GERMANTOWN FRIENDS' SCHOOL, Philadelphia, Pa	29	28	38	53
MERZBACKER PREP SCHOOL, Philadelphia, Pa	14	4	3	4
TEMPLE UNIVERSITY HIGH SCHOOL, Phila, Pa	2	11	—	1
WESTTOWN SCHOOL, Westtown, Pa	31	20	26	33
YORK COLLEGIATE INSTITUTE, York, Pa	1	8	7	1
FRIENDS SCHOOL, Wilmington, Del	25	26	17	18
TOWER HILL SCHOOL, Wilmington, Del.	9	11	11	13
FRIENDS SCHOOL, Baltimore, Md.	10	3	8	11
PARK SCHOOL, Baltimore, Md.	7	8	2	4
DEVITT PREPARATORY SCHOOL, Washington, D C	—	7	25	11
SIDWELLS' FRIENDS' SCHOOL, Washington, D C.	32	26	20	23
PAPE SCHOOL, Savannah, Georgia	8	13	7	7
ISIDORE NEWMAN MANUAL TR SCHOOL, New Orleans, La	35	33	18	18
FRANCIS W. PARKER SCHOOL, Chicago, Ill.	15	20	15	18
Miss HARRIS' SCHOOL, Chicago, Ill.	—	6	12	10

	1922	1923	1924	1925
UNIVERSITY HIGH SCHOOL, Chicago, Ill	16	10	10	11
KEITH SCHOOL, Rockford, Ill	—	—	9	6
NO SHORE COUNTRY DAY SCHOOL, Winnetka, Ill	23	27	34	43
NOTRE DAME DE SION ACADEMY, Kansas City, Mo	7	2	5	12
MISS EVANS' SCHOOL, St Louis, Mo	6	8	10	4
ALLEN PREPARATORY SCHOOL, Portland, Ore	1	3	6	13
A-TO-ZED SCHOOL, Berkeley, Calif	—	1	17	3
DEEP SPRING PREP SCH, Deep Spring, Calif	—	3	11	8
DREW'S COACH SCHOOL, San Francisco, Calif	9	6	14	13
LOS ANGELES SCHOOL, Los Angeles, Calif	10	4	7	6
LOS ANGELES COACHING SCH, Los Angeles, Calif	2	4	9	13
POLYTECHNIC ELEMENTARY SCHOOL, Pasadena, Calif	—	4	10	7
PUNAHOU SCHOOL, Honolulu, Hawaii	18	12	10	7

BOARDING ACADEMIES UNDER \$500

MAINE CENTRAL INSTITUTE, Pittsfield, Me	Edwin Purinton
MAINE WESLEYAN SEMINARY, Kent's Hill, Me	Thomas W Watkins
COLBY ACADEMY, New London, N H	H Leshe Sawyer, Head Master
LYNDON INSTITUTE, Lyndon Center, Vt	O D Mathewson
DEAN ACADEMY, Franklin, Mass	A W Pearce, Head Master.
CAZENOVIA SEMINARY, Cazenovia, N Y.	Charles E Hamilton, Pres
GENESEE WESLEYAN SEMINARY, Lima, N Y.	Dr. Frank MacDaniel, President
PALMER INSTITUTE-STARKEY SEMINARY, Lakemont, N Y	Martin Summerbell, Pres
WESTTOWN SCHOOL, Westtown, Pa	Charles H Carter, Prin
WYOMING SEMINARY, Kingston, Pa	Dr L L. Sprague, President
GRAND RIVER INSTITUTE, Austinburg, Ohio.	E. W Hamblin, Prin

BOARDING ACADEMIES \$500-800

PROCTOR ACADEMY, Andover, N H	Stanley Kelley, Prin
TILTON SCHOOL, Tilton, N H	George L. Plimpton, Prin. Separate Junior School
ST JOHNSBURY ACADEMY, St Johnsbury, Vt	Theodore H. Wilson
CUSHING ACADEMY, Ashburnham, Mass	H S Cowell, Prin
EAST GREENWICH ACADEMY, East Greenwich, R I	Dr J. F Cooper
FRIENDS ACADEMY, Locust Valley, L I, N Y	S. A Smith, Prin
OLD ORCHARD SCHOOL, Leonia N J.	Mrs A G Noyes, Prin
For young children	
GEORGE SCHOOL, George School P O, Bucks Co, Pa	George A. Walton, Principal
WAYLAND ACADEMY, Beaver Dam, Wis	E P Brown, Prin

BOARDING SCHOOLS FOR CHILDREN 3-10 YEARS

AMES FAMILY SCHOOL, Chicopee, Mass	Mrs E. W. Hale, Prin.
KNOX SCHOOL FOR YOUNG CHILDREN, Bradford, Mass	Mrs Alice Knox Ellison, Principal
ST ELIZABETH-OF-THE-ROSES, Stamford, Conn	Mrs. W. B Stoddard
CHILDREN'S COUNTRY SCHOOL, Nyack,, N Y	Louise E Ryer
HOUGHTON SCHOOL, New York City	Leora Houghton.
SCHOOL FOR TINY TOTS, Peekskill, N Y	Mrs M Lewtas Burt
STONEHENG, Brewster, N. Y	
DE VITTE SCHOOL, Morganville, N J	Leopold De Vitte, Director
OLD ORCHARD SCHOOL, Leonia, N J	Mrs A G. Noyes, Prin
GILFILLAN SCHOOL, Paoli, Pa	Mrs M E Gilfillan, Principal

MONTESSORI COUNTRY AND CITY SCHOOLS, Philadelphia, Pa Mrs
 Anna Paist Ryan, Director
 CHILDREN'S HOUSE, Carmel-by-the-Sea, Calif Mrs Grace Boke
 WEE TOTS VILLA, Hollywood, Calif Mrs Zora M Clark, Director

BOARDING HOMES FOR DAY SCHOOL PUPILS

Mrs W. W JENNISON, 62 Neal St, Portland, Me
 Mrs JOHN R CHAMBERLIN, c/o King's School, Stamford, Conn
 Accepts four boys
 Miss CORALIE B HAGEDORN, 604 Riverside Drive, N Y C
 Private home school for fifteen children, 5-12
 Mrs GEORGE H ARMSTRONG, 89 Genesee St, New Hartford, N. Y
 Takes a few pupils attending Utica Country Day School into her
 home
 ROSE TREE, Port Washington, L I, New York
 Especially for children attending the Vincent Smith County Day
 School

SCHOOLS WITH SUMMER SESSIONS

THE KNOX SCHOOL FOR YOUNG CHILDREN, Bradford, Mass
 Mrs Alice Knox Ellison, Principal
 THE FAIRHOPE SUMMER SCHOOL, Greenwich, Conn
 Marietta Johnson, Director
 CHILDREN'S COUNTRY SCHOOL, Nyack, N Y
 Louise E Ryer, Principal
 RIVERSIDE ACADEMY, Rumson, N J Mrs J J Carew
 CUMNOCK SCHOOL OF EXPRESSION, Los Angeles, Calif
 Helen A Brooks, Director

COEDUCATIONAL SCHOOLS WITH CAMP CONNECTIONS

School and Location	Camp and Location
HAMILTON GRANGE, N Y C.	HAMILTON GRANGE, New Lisbon, N. J
SCHOOL OF NATURAL DEVELOPMENT, New York City	COLLIER, Raquette Lake, N Y.
FIRST MONTESSORI, Philadelphia, Pa	MONTESSORI, Wycombe, Pa.
CHEVY CHASE, Chevy Chase, Md.	MAST COVE CAMP, Eliot, Me.
SAN MARCOS ACADEMY, San Marcos, Tex.	MARLA, Lampasas, Tex
GLENDORA FOOTHILLS, Glendora, Calif.	GLENDORA FOOTHILLS SUMMER SCH, Glendora, Calif.

FOR CHILDREN OF CHRISTIAN SCIENTISTS

KENMORE SCHOOL, Boston, Mass	Eleanor Martin
HOUGHTON SCHOOL, New York City	Leora Houghton, Director
WINNWOOD, Lake Grove, N. Y.	Earl J. Winn, Prin
WAVERLY HOME AND DAY SCHOOL, Director.	Detroit, Mich. George L Bixby,
THE PRINCIPIA, St Louis, Mo.	F. E. Morgan, Director
BERKELEY HALL, Los Angeles, Calif.	Leila F Cooper, Prin

COUNTRY DAY SCHOOLS

Listed in Order of Introduction of Country Day Features

YALE SCHOOL, Youngstown, Ohio.	Alice D Holmes. 1897.
PAPE SCHOOL, Savannah, Ga	Nina A Pape 1901.
PARK SCHOOL, Brookline, Mass.	Grace M. Harris and Alice Lee 1909.

PARK SCHOOL, Snyder, N Y	Miss Leslie Leland	1910
EDGEWOOD SCHOOL, Greenwich, Conn	Euphrosyne Langley	1910
PARK SCHOOL, Baltimore, Md	Ernest W Sipple	1912.
SHADY HILL COUNTRY DAY SCHOOL, Chestnut Hill, Pa	Helen M O'Neil	1912
SCARBOROUGH SCHOOL, Scarborough, N Y	Morton Snyder	1913
HORACE MANN SCHOOL, N Y C	H C Pearson	1914
WOODMERE ACADEMY, Woodmere, N Y		1914
OAK LANE COUNTRY DAY SCHOOL, Philadelphia, Pa	F M Froelicher	1916
KEITH SCHOOL, Rockford, Ill.	Nancy Philbrick	1916
MORaine PARK SCHOOL, Dayton, Ohio	Frank D Slutz	1917
UNQUOWA SCHOOL, BRIDGEPORT, Conn	Carl Churchill	1917
CHEVY CHASE COUNTRY DAY SCHOOL, Chevy Chase, Md	Stanwood Cobb	1919
NORTH SHORE COUNTRY DAY SCHOOL, Winnetka, Ill	Perry D Smith	1919
CHESTNUT HILL SCHOOL, Chestnut Hill, Mass	Clara A Bentley	1919
UTICA COUNTRY DAY SCHOOL, Utica, N Y	Frank R Page	1920
BEAVER COUNTRY DAY SCHOOL, Brookline, Mass	Eugene R Smith	1921
RYE COUNTRY DAY SCHOOL, Rye, N Y	Chauncey W Waldron	1921
SCRANTON COUNTRY DAY SCHOOL, Scranton, Pa	Eleanor A Field	1921
DERBY ACADEMY, Hingham, Mass	John R P French	1922
NORTH SHORE COUNTRY DAY, Swampscott, Mass	Grace M Swett	1922
GREEN VALE SCHOOL, Green Vale, L I, N Y	B Lord Buckley	1923
GREAT NECK PREP SCHOOL, Great Neck, L I, N Y.	B Lord Buckley	1923
THE PARK SCHOOL, Cleveland, Ohio	Mary H Lewis	1923
JOHN BURROUGHS SCHOOL, St Louis, Mo	Wilford M Aikin	1923
SHORECREST OUTDOOR SCHOOL, St Petersburg, Fla	Florence D. Stern	1923
OLD TRAIL SCHOOL, Akron, Ohio	Phyllis Graves.	1923
FRAMINGHAM COUNTRY DAY, Framingham Center, Mass	Katharine G Rusk.	1923
MEADOWBROOK SCHOOL, Weston, Mass.	Alma Gray	1924
VINCENT SMITH COUNTRY DAY SCHOOL, Port Washington, N Y.		1924
LAKE SIDE DAY SCHOOL, Seattle, Wash	Charles K Bliss	1924
TROY COUNTRY DAY SCHOOL, Troy, N Y.	Carlton Blanchard.	1925
SEWICKLEY ACADEMY, Sewickley, Pa.	Raymond I. Haskell, Ph D.	1925

MODERN PROGRESSIVE SCHOOLS

PETERBOROUGH SCHOOL, Peterborough, N H	Mrs Arthur Johnson
First organized as a vacation school for children of the Peterborough Colony	
BEAVER SCHOOL, Boston, Mass	Eugene R Smith, Margaretta Voorhees
BEAVER COUNTRY DAY SCHOOL, Brookline, Mass	Eugene R. Smith
BRUSH HILL SCHOOL, Readville P O, Mass	Helen Lisle
CHESTNUT HILL SCHOOL, Chestnut Hill, Mass	Clara A Bentley.
DERBY ACADEMY, Hingham, Mass	John R. P French.
An 18th century school reorganized in 1922 along new lines.	
FRAMINGHAM COUNTRY DAY, Framingham Center, Mass.	Katharine G Rusk

- FRIENDS' ACADEMY, New Bedford, Mass William G Ramsden
An old academy to be developed along progressive lines
- PARK SCHOOL, Brookline, Mass Alice Lee and Grace M Harris
- SHADY HILL SCHOOL, Cambridge, Mass Katherine Taylor
A cooperative open-air school established by families of the Harvard faculty
- TOWER SCHOOL, Salem, Mass Helen V Runnette
- THE GORDON SCHOOL, Providence, R I Dr Helen W Cooke
- CHERRY LAWN SCHOOL, Darien, Conn Dr Fred E Goldfrank, Dir
- EDGEWOOD SCHOOL, Greenwich, Conn Euphrosyne Langley
The Lanier School transformed and now under the general direction of Mrs Marietta Johnson
- UNQUOWA SCHOOL, Bridgeport, Conn Carl Churchill
- ADELPHI ACADEMY, Brooklyn, N Y Eugene C Alder
- CHILDREN'S UNIVERSITY SCHOOL, N Y C Helen Parkhurst
- ETHICAL CULTURE SCHOOL, N Y C F C Lewis
- CITY AND COUNTRY SCHOOL, N Y C Carolyn Pratt
- HORACE MANN SCHOOLS, N Y C H C Pearson
- LINCOLN SCHOOL OF TEACHERS COLLEGE, N Y C Otis W Caldwell
- MANUMIT SCHOOL, Pawling, N Y William M Fincke
Conducted for the children of Radical Labor partisans
- PARK SCHOOL, Snyder, N Y Miss Leslie Leland
- RYE COUNTRY DAY SCHOOL, Rye, N Y Chauncey W Waldron
- SCARBOROUGH SCHOOL, Scarborough, N Y Morton Snyder
Originated and supported by Frank Vanderlip
- SCHOOL OF NATURAL DEVELOPMENT, N Y C Belle Thompson
- SOCIAL MOTIVE SCHOOL, N Y C Bertha M Bentley
- UTICA COUNTRY DAY SCHOOL, New Hartford, N Y Frank R Page.
- WALDEN SCHOOL, N Y C Margaret Pollitzer and C Elizabeth Goldsmith
- WASHINGTON SCHOOL, N Y C George C Minard
- WOODMERE ACADEMY, Woodmere, L I, N Y Winston Stephens
Boarding department for boys of high school age
- FAIRHOPE SCHOOL, Montclair, N J Beulah Pierce
An offshoot of Mrs Marietta Johnson's School of Organic Education
- THE MODERN SCHOOL, Stelton, N J Alexis C Fern
- OLD ORCHARD SCHOOL, Leonia, N J Mrs A G Noyes.
For very small children
- COMMUNITY SCHOOL, Pittsburgh, Pa Helen A Maxwell.
A successor to the "School of Childhood"
- OAK LANE COUNTRY DAY SCHOOL, Philadelphia, Pa F M. Froelicher
- SHADY HILL COUNTRY DAY SCHOOL, Chestnut Hill, Pa Helen M O'Neil
- MRS GIFFORD PINCHOT'S SCHOOL, Philadelphia, Pa Esther Gannett
- FOX HILL COUNTRY DAY SCHOOL, Uniontown, Pa A C Norstedt
- CHEVY CHASE COUNTRY DAY SCHOOL, Chevy Chase, Md Stanwood Cobb
Boarding department for young boys and girls
- PARK SCHOOL, Baltimore, Md. Ernest W. Sipple.
- THE WASHINGTON MONTESSORI SCHOOL, Washington, D C Anne Wagner.
- PAPE SCHOOL, Savannah, Ga Nina A Pape
- BISCAYNE BAY SCHOOL, Miami, Fla Eva L McConkey
- SHORECREST OUTDOOR SCHOOL, St Petersburg, Fla. Florence D Stern
- SCHOOL OF ORGANIC EDUCATION, Fairhope, Ala. Marietta Johnson
- ANTIOCH SCHOOL, Yellow Springs, Ohio. Edwin Zavitz
- CLIFTON OPEN AIR SCHOOL, Cincinnati, Ohio Mrs Helen Gibbons
Lotspeich.
- MORaine PARK SCHOOL, Dayton, Ohio. Frank D. Slutz.
- OLD TRAIL SCHOOL, Akron, Ohio. Phyllis Graves

- THE PARK SCHOOL, Cleveland, Ohio. Mary H Lewis
 YALE SCHOOL, Youngstown, Ohio Alice Holmes
 ORCHARD SCHOOL, Indianapolis, Ind Faye Henley
 FRANCIS PARKER SCHOOL, Chicago, Ill Flora J Cooke
 HAWTHORN SCHOOL, Glencoe, Ill Susan Dickinson Stone
 JUNIOR ELEMENTARY SCHOOL, Downer's Grove, Ill Miss Lucia Moise
 KEITH COUNTRY DAY SCHOOL, Rockford, Ill Nancy Philbrick
 NORTH SHORE COUNTRY DAY SCHOOL, Winnetka, Ill Perry D Smith
 COMMUNITY SCHOOL, St Louis, Mo Susan S Ryan
 JOHN BURROUGHS SCHOOL, St Louis, Mo Wilford M Aikin
 THE MUSIC-EDUCATION SCHOOL, Portland, Oregon Mrs Elizabeth
 Hoar Cady
 CORA L WILLIAMS INSTITUTE, Berkeley, Calif Cora L Williams
 FRANCIS W PARKER SCHOOL, San Diego, Calif Mrs Ethel D
 Mintzer
 Modeled on the Chicago school of similar name
 GLENDORA FOOTHILLS SCHOOL, Glendora, Calif
 OJAI VALLEY SCHOOL, Ojai, Calif Mrs Gudrun Thorne-Thomsen
 Follows the ideals of Edward Yeomans
 HANAHAUOLI SCHOOL, Honolulu, Hawaii Louisa F. Palmer
 Conducted along lines laid down by John Dewey

PUBLIC SCHOOLS CONDUCTED ON PROGRESSIVE LINES

- DALTON, MASS, PUBLIC SCHOOLS Helen Parkhurst, now at the head of
 the Children's University School, here carried on her first experiments
 in the system now known as the Dalton Plan
 SPRINGFIELD, MASS, PUBLIC SCHOOLS Notable experimental work in
 social education directed by Dr Colin Scott of Mt Holyoke
 THE LITTLE RED SCHOOL HOUSE, 535 E 16th Street, N Y C Maintained
 under the joint direction of New York City Board of Education, The
 Public Education Association and The Children's Aid Society
 A PHILADELPHIA, PA, PUBLIC SCHOOL A similar experiment to that of
 the Little Red School House
 THE FRANCIS SCOTT KEY SCHOOL, Baltimore, Md, Persis K Miller, Prin-
 cipal A demonstration in the educational possibilities of an industrial
 community
 GARY SCHOOLS, GARY, IND, William E Wirt, Superintendent A small
 industrial city school system, conducted on the work-study-play idea
 WINNETKA, ILL, Public Schools, Carleton Washburn, Superintendent
 The home of the Winnetka System

CHARITABLE SCHOOLS

- GOOD WILL HOMES AND SCHOOLS, Hinckley, Me Boys and girls nine to
 fifteen Industrial and academic courses School term eleven
 months
 NEW ENGLAND KURN HATTIN HOMES, Westminster and Saxtons River, Vt.
 George B Graff, Treas, P O Box 1541, Boston, Mass Farm for
 boys at Westminster and for girls at Saxtons River Inc 1865
 FARM AND TRADES SCHOOL, Thompson's Island, Boston, Mass Paul F
 Swasey, Supt Inc 1814 Vocational training is given in black-
 smithing, printing and various lines Instruction in vocal music
 is taught
 HILLSIDE SCHOOL, Greenwich, Mass Franklin P. Shumway, Pres, 453
 Washington St, Boston, Mass
 INGLISIDE HOME FOR GIRLS, 148 Prospect Ave, Revere, Mass. Charles H
 Jones, Treas For girls from twelve to sixteen Regular grades
 and high school. Business course, training in household arts and
 sewing

- MASSACHUSETTS NAUTICAL SCHOOL, William H Dimick, Treas, 2a Park Street, Boston, Mass
- ORCHARD HOME SCHOOL, Bethesda Society, 24 Mt Vernon St, Boston, Mass Kate B Lee Sec
- PLUMMER FARM SCHOOL, Salem, Mass
- ST ANDREW'S INDUSTRIAL SCHOOL, Barrington, R I
Walcott Chapin, Prin
- INDUSTRIAL SCHOOL FOR GIRLS, Middletown, Conn
George A Craig, Sec
- AGRICULTURAL AND INDUSTRIAL SCHOOL, Industry, New York
Henry W Willis, Supt
- BERKSHIRE INDUSTRIAL FARM SCHOOL, Canaan, New York
Andrew G Johnson, Supt
- TRADE SCHOOL, 1st Ave, 67th and 68th Sts, New York City
H V Brill, Supt
- BOYS INDUSTRIAL SCHOOL, Oakdale, Allegheny Co, Penn
Major J W Nesbitt, Supt
- GLEN MILLS SCHOOL, Glen Mills, Penn A F Schroeder, Supt
- NATIONAL FARM SCHOOL, Doylestown, Pa Est 1897 Opportunity to learn scientific farming
- LOCH RAVEN SCHOOL FOR BOYS, Loch Raven, Md Leon C Faulkner, Supt
- MACDONOUGH SCHOOL, Macdonough, Md S P Moreland, Sec
- NATIONAL TRAINING SCHOOL FOR BOYS, Bladensburg Rd, Washington, D C
- NATIONAL TRAINING SCHOOL FOR GIRLS, Washington, D C
- UTICA INDUSTRIAL SCHOOL, Utica, Miss William H Holtzelaw, Sec
- BOYS SCHOOL, Plainfield, Ind C A McGonagle, Supt
- GLENWOOD INDUSTRIAL TRAINING SCHOOL, Glenwood, Ill
Leo A Philips, Supt
- ST CHARLES SCHOOL FOR BOYS, Springfield, Ill
- INDUSTRIAL SCHOOL FOR BOYS, Eldora, Iowa W L Kuser, Supt

SCHOOLS FOR POOR WHITES

- WHITMELL SCHOOL, Whitmell, Va Mrs F E Beverley, Supt. Offers courses in agriculture, industrial education, domestic science and academic subjects
- JOSEPH K. BRICK JUNIOR COLLEGE, Bricks, N C. W Doyle Miller, Treas
Under auspices of American Missionary Association, 287 4th Ave New York City
- PENN INDUSTRIAL AND AGRICULTURAL SCHOOL, St Helena's Island, S C
Miss R B Cooley, Supt
- THE BERRY SCHOOLS, Mt Berry, Ga Martha Berry, Dir Maintains three schools, a boys' high school, a girls' school, and a foundation school for boys of grammar school grades
- BETHESDA SCHOOL FOR BOYS, Savannah, Ga Edward F Lovell, Sec.
- GIRLS TECHNICAL INSTITUTE, Montevallo, Shelby Co, Alabama.
- SNOW HILL INDUSTRIAL SCHOOL, Snow Hill, Ala W. J Edwards, Supt
- HINDMAN SETTLEMENT SCHOOL, Hindman, Knott Co, Kentucky
May Stone, Supt
- ST ANDREW'S SCHOOL, St Andrews, Tenn R E Campbell, Prin

SPECIAL SCHOOLS

MUSIC SCHOOLS WITH SUMMER SESSIONS

- THE ITHACA ACADEMY OF PUBLIC SCHOOL MUSIC, Ithaca, N Y.
Albert Edmund Brown, Dean
- THE ITHACA CONSERVATORY OF MUSIC, Ithaca, N Y.
W. Grant Egbert
- CINCINNATI CONSERVATORY OF MUSIC, Cincinnati, O.

NEW YORK SCHOOL OF MUSIC AND ARTS, New York City	6 and 10
weeks course for teachers	
CHICAGO MUSICAL COLLEGE, Chicago, Ill.	Normal Course
AMERICAN CONSERVATORY OF MUSIC, Chicago, Ill.	Summer Master
School	
EFFA ELLIS PERFIELD MUSIC SCHOOL, Chicago, Ill.	During July
SCHOOL OF THREE ARTS OF LOMBARD COLLEGE, Galesburg, Ill.	At
Chicago	
NORTHWESTERN CONSERVATORY OF MUSIC, ART, AND EXPRESSION, Minneapolis, Minn.	

ART SCHOOLS WITH SUMMER SESSIONS

COMMONWEALTH ART COLONY, Boothbay Harbor, Me.	
BERKSHIRE SUMMER SCHOOL OF ART, Monterey, Mass.	6 weeks.
SCHOOL OF APPLIED ART, Boston, Mass.	Mrs Sara K. Smith
AMERICAN ACADEMY OF DRAMATIC ARTS, Carnegie Hall, N Y	
THE ART STUDENTS' LEAGUE, New York City	At New York City and
Woodstock, N Y	
ARDSLEY SCHOOL OF MODERN ART, Brooklyn, N Y.	(The Thurnscoe
School of Modern Art), Ogunquit, Me.	
CHAUTAUQUA SCHOOL OF ARTS AND CRAFTS, Chautauqua, N Y.	
NEW YORK SCHOOL OF FINE AND APPLIED ART, New York City.	
SYRACUSE UNIVERSITY, Syracuse, N. Y.	
THE WILLIAMS SCHOOL OF EXPRESSION AND DRAMATIC ART, Ithaca, N Y	
PENNSYLVANIA ACADEMY OF THE FINE ARTS, Philadelphia, Pa	At
Chester Springs, Chester Co., Pa	
PENNSYLVANIA MUSEUM AND SCHOOL OF INDUSTRIAL ART, Philadelphia, Pa	
SCHOOL OF ART AND APPLIED DESIGN, Nashville, Tenn.	
ART ACADEMY OF CINCINNATI, Cincinnati, Ohio	
ART SCHOOL OF JOHN HERRON INSTITUTE, Indianapolis, Ind	
APPLIED ARTS SUMMER SCHOOL, Chicago, Ill.	
ART INSTITUTE OF CHICAGO, Chicago, Ill	
LAYTON SCHOOL OF ART, Milwaukee, Wis	
MINNEAPOLIS SCHOOL OF ART, Minneapolis, Minn.	
KANSAS CITY ART INSTITUTE, Kansas City, Mo.	
AUNSPAUGH ART SCHOOL, Dallas, Texas	
CALIFORNIA SCHOOL OF ARTS AND CRAFTS, Berkeley, Calif.	
CARMEL SUMMER SCHOOL OF ARTS, Carmel, Calif.	
LOS ANGELES SCHOOL OF ILLUSTRATION, Los Angeles, Calif	

PHYSICAL EDUCATION SCHOOLS WITH SUMMER SESSIONS

POSSÉ-NISSEN NORMAL SCHOOL OF GYMNASTICS, Boston, Mass.	1
month at camp, Windsor, N H.	
SARGENT SCHOOL FOR PHYSICAL EDUCATION, Cambridge, Mass.	June
and September at camp, Peterboro, N. H.	
INTERNATIONAL YOUNG MEN'S CHRISTIAN ASSOCIATION COLLEGE, Springfield, Mass.	
NEW HAVEN NORMAL SCHOOL OF GYMNASTICS, New Haven, Conn.	16
weeks camp.	
THE CHALIF RUSSIAN NORMAL SCHOOL OF DANCING, New York City.	
Louis H. Chalif	
KELLOGG NORMAL SCHOOL OF PHYSICAL EDUCATION, Battle Creek, Mich	
Camp at Gull Lake.	
CHICAGO NORMAL SCHOOL OF PHYSICAL EDUCATION	Summer Camp
at Powers Lake	
DENISHAWN, Los Angeles, Calif.	Special 8 weeks teachers' course.
NORMA GOULD SCHOOL FOR DANCING, Los Angeles, Calif.	Summer
course in Sierra Madre Mountains.	

EXPRESSION SCHOOLS WITH SUMMER SESSIONS

- ACADEMY OF SPEECH ARTS, Boston, Mass Maud Gatchell Hicks.
 EMERSON COLLEGE OF ORATORY, Boston, Mass At Boston and
 Monteagle, Tenn
 SCHOOL OF ENGLISH SPEECH AND EXPRESSION, Boston, Mass. At The
 Outdoor Players Camp School, Peterboro, N H
 SCHOOL OF EXPRESSION, Boston, Mass At Boston, New York City,
 Burlington, Vt., Asheville, N C, Chicago
 EDITH COBURN NOYES SCHOOL, Boston, Mass Cal and Paris
 VESTOFF SEROVA RUSSIAN SCHOOL OF CLASSIC DANCING, New York City.
 June and July.
 BYRON W. KING'S SCHOOL OF ORATORY, Pittsburgh, Pa
 COLUMBIA COLLEGE OF EXPRESSION, Chicago, Ill.
 MORSE SCHOOL OF EXPRESSION, St Louis, Mo
 CUMNOCK SCHOOL OF EXPRESSION, Los Angeles, Calif. 6 weeks

HOUSEHOLD ARTS SCHOOLS WITH SUMMER SESSIONS

- CHAUTAUQUA SCHOOL OF DOMESTIC SCIENCE, Chautauqua, N. Y.

BUSINESS AND SECRETARIAL SCHOOLS WITH SUMMER SESSIONS

- BRYANT AND STRATTON COMMERCIAL SCHOOL, Boston, Mass
 BURDETT COLLEGE, Boston, Mass.
 CHANDLER SECRETARIAL SCHOOL, Boston, Mass.
 PEIRCE SCHOOL OF BUSINESS ADMINISTRATION, Philadelphia, Pa.

MUSIC SCHOOLS WITH DORMITORIES

- NEW ENGLAND CONSERVATORY OF MUSIC, Boston, Mass.
 NEW YORK SCHOOL OF MUSIC AND ARTS, New York City
 BENNETT SCHOOL OF MUSIC, Millbrook, N Y
 ITHACA CONSERVATORY OF MUSIC, Ithaca, N Y.
 COMBS BROAD STREET CONSERVATORY OF MUSIC, Philadelphia, Pa.
 IRVING COLLEGE AND MUSIC CONSERVATORY, Mechanicsburg, Pa
 LOUISVILLE CONSERVATORY OF MUSIC, Louisville, Ky
 CINCINNATI CONSERVATORY OF MUSIC, Cincinnati, Ohio.
 COLLEGE OF MUSIC OF CINCINNATI, Cincinnati, Ohio.
 DANA'S MUSICAL INSTITUTE, Warren, Ohio
 OBERLIN CONSERVATORY OF MUSIC, Oberlin, Ohio.
 BUSH CONSERVATORY, Chicago, Ill
 KNOX CONSERVATORY OF MUSIC, Galesburg, Ill
 LAWRENCE CONSERVATORY OF MUSIC, Appleton, Wis.

ART SCHOOLS WITH DORMITORIES

- MARYLAND INSTITUTE, Baltimore, Md Alon Bement, Dir

KINDERGARTEN SCHOOLS WITH DORMITORIES

- LESLEY NORMAL SCHOOL, Cambridge, Mass
 MISS WHEELOCK'S KINDERGARTEN TRAINING SCHOOL, Boston, Mass.
 CONNECTICUT FROEBEL NORMAL KINDERGARTEN PRIMARY TRAINING
 SCHOOL, Bridgeport, Conn
 FROEBEL LEAGUE, New York City
 HARRIETTE MELISSA MILLS KINDERGARTEN PRIMARY TRAINING SCHOOL,
 New York City.
 CINCINNATI KINDERGARTEN ASSOCIATION TRAINING SCHOOL, Cincinnati, Ohio.
 CLEVELAND KINDERGARTEN TRAINING SCHOOL, Cleveland, Ohio.
 NATIONAL KINDERGARTEN AND ELEMENTARY COLLEGE, Chicago, Ill.
 SCHOOL OF ELEMENTARY AND HOME EDUCATION, Chicago, Ill.
 DALLAS KINDERGARTEN TRAINING SCHOOL, Dallas, Texas
 BROADOAKS KINDERGARTEN NORMAL TRAINING SCHOOL, Pasadena, Calif.

SCHOOLS OF PHYSICAL EDUCATION WITH DORMITORIES

BOSTON SCHOOL OF PHYSICAL EDUCATION, Boston, Mass.
 BOUYE SCHOOL, Boston, Mass., Marjorie Bouvé
 SARGENT SCHOOL FOR PHYSICAL EDUCATION, Cambridge, Mass.
 NEW HAVEN NORMAL SCHOOL OF GYMNASTICS, New Haven, Conn.
 CHICAGO NORMAL SCHOOL OF PHYSICAL EDUCATION, Chicago, Ill.
 KELLOGG SCHOOL OF PHYSICAL EDUCATION, Battle Creek, Mich.

SCHOOLS OF EXPRESSION WITH DORMITORIES

EMERSON COLLEGE OF ORATORY, Boston, Mass.
 WILLIAMS SCHOOL OF EXPRESSION AND DRAMATIC ART, Ithaca, N. Y.
 BYRON W. KING'S SCHOOL OF ORATORY, Pittsburgh, Pa.
 SCHUSTER-MARTIN SCHOOL, Cincinnati, Ohio.
 MACLEAN COLLEGE OF MUSIC AND DRAMATIC ART, Chicago, Ill.
 NORTHWESTERN UNIVERSITY SCHOOL OF SPEECH, Evanston, Ill.

SCHOOLS OF DOMESTIC ART WITH DORMITORIES

BOSTON Y. W. C. A. SCHOOL OF DOMESTIC SCIENCE, Boston, Mass.
 MACDUFFIE SCHOOL OF HOUSECRAFT, Springfield, Mass.
 COMMONWEALTH SCHOOL, New York City.
 BATTLE CREEK SANITARIUM SCHOOL, Battle Creek, Mich.

TECHNOLOGICAL AND TRADE SCHOOLS WITH DORMITORIES

WENTWORTH INSTITUTE, Boston, Mass.
 WORCESTER POLYTECHNIC INSTITUTE, Worcester, Mass.
 ROCHESTER ATHENAEUM, Rochester, N. Y. Dormitory for women.
 DUNWOODY INSTITUTE, Minneapolis, Minn.

SCHOOLS OF MANY DEPARTMENTS

NEW ENGLAND CONSERVATORY OF MUSIC, Boston, Mass.	Music,
Dramatics, Languages	
SIMMONS COLLEGE, Boston, Mass.	Household Economics, Secretarial,
Library, Social Work, Industrial Teaching, Public Health Nursing	
COOPER UNION, New York City.	Art, Technology, Business
ETHICAL CULTURE SCHOOL, New York City	Kindergarten, Manual
Training, Household Arts	
PRATT INSTITUTE, Brooklyn, N. Y.	Art, Domestic Science, Technol-
ogy, Library Science	
BEAVER COLLEGE, Jenkintown, Pa.	Academic, art, kindergarten
TEMPLE UNIVERSITY, Phila., Pa.	Music, Liberal Arts, Teachers' Train-
ing, Commerce, Theology, Law, Dentistry, Pharmacy, Chiropractic,	
Nurses' Training	
BRADLEY POLYTECHNIC INSTITUTE, Peoria, Ill.	Liberal Arts, Music,
Household Arts, Physical Education, Technology	
MACLEAN COLLEGE OF MUSIC, DRAMATIC AND SPEECH ARTS, Chicago, Ill.	
Music and Expression	
CUMNOCK SCHOOL OF EXPRESSION, Los Angeles, Calif.	Expression.
Physical Education.	

FOREIGN SCHOOLS WITH CAMP CONNECTIONS

School and Location	Camp and Location
AUTEUIL COUNTRY DAY, France.	LE CLOS, France
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ANNOUNCEMENTS

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THE PHILLIPS EXETER ACADEMY, Exeter, N.H.
LEWIS PERRY, A M , Litt D , Principal.

The Academy furnishes the elements of a solid education by thorough instruction in all the studies required for admission to the leading Colleges and Scientific Schools.

Candidates for admission to the Phillips Exeter Academy must be at least thirteen years of age and must satisfy their instructors as to their fitness, either by examination or by certificates from former teachers. Every applicant must also furnish satisfactory evidence of good moral character.

Fifty-two endowed scholarships and many tuition scholarships are awarded yearly. The total of the funds, the income of which is devoted to this purpose, is \$298,000.

The competition for all scholarships is open to new and old students on equal terms, and the scholarships are assigned on the merits of the students as scholars, with due regard to character and pecuniary needs.

The equipment of over thirty buildings comprises Recitation, Residence and Dining Halls, Gymnasium, Laboratories and Cottages. Three new Dormitories erected in 1924-25 enable nearly all the students to live in the School's own buildings.

The playing fields cover 300 acres and contain Running Track, Football Fields, Baseball Diamond, Tennis Courts and a Golf Course. The new Thompson Gymnasium contains Lockers, a Running Track, and rooms for Shower Bath, Baseball Practice, Bowling Alleys, Boxing, and a Swimming Pool.

Summer Session of Eight Weeks.

For Information address Chairman of Summer Session.

For School and Camp Information and Catalogs

PHILLIPS ACADEMY, Andover, Mass.**ALFRED E. STEARNS, Litt.D., L.H.D., Principal**

Phillips Academy, founded in 1778 by members of the Phillips family, is the oldest incorporated academy in the United States

It is international in its representation and democratic in its life and spirit. Its essential appeal is to students of serious educational purpose and high moral standards

To be eligible for entrance, candidates must present satisfactory school records and evidence of good character, and must pass entrance examinations.

Dormitory accommodations and supervision enable students to pass by gradual and natural stages from the paternalism of home life to the freedom of a College career.

Williams Hall, with its close supervision, offers attractive and helpful surroundings to the young boy just leaving home for his school career. Eight houses, each in charge of a resident married instructor, further provide for boys of the two lower classes.

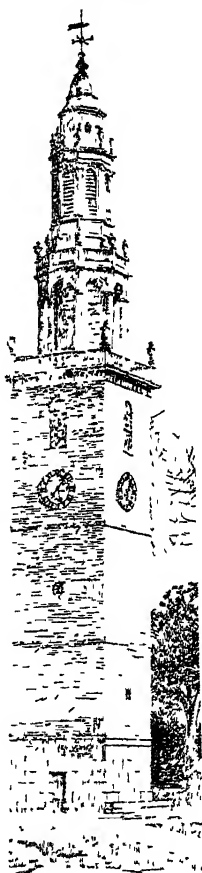
A Memorial Tower, erected to the memory of the eighty-nine Phillips Academy students who lost their lives in the World War, was completed in 1923.

The equipment of the school, which is unusually complete, is being further extended at the present time.

Extensive playgrounds and athletic fields are available for the use of students. All students are required to take regular gymnasium work or engage in sports. The completely equipped gymnasium and swimming pool are in charge of a physical director.

Endowments and scholarship funds enable the Academy to grant pecuniary aid to about one hundred boys of limited means who possess scholarly ability and ambition.

Write Mr. Sargent, 11 Beacon Street, Boston.



**PHILLIPS ACADEMY
WAR MEMORIAL**



THE HOWARD HIPPACH MEMORIAL FIELD

ABBOTT SCHOOL at Little Blue, Farmington, Maine.

CHARLES B. HASKELL, Head Master.

O. S. HASKELL, Registrar.

The Abbott School, limited in numbers to forty boys, situated in the town of Farmington, at the gateway to the Rangeley Region, has opportunities and advantages which have long recommended it to careful parents.

The Upper School is primarily a College Preparatory school, but it also maintains for boys who do not expect to enter college a practical commercial course. The Lower School provides for boys from eight to fourteen years of age.

The estate at Little Blue, the one time home of Jacob Abbott, author of the Rollo Books for boys, and Lyman Abbott, with its comfortable home, up-to-date school house and gymnasium combined with the finest athletic field in Maine, is an equipment which cannot be equalled by any school of its size in New England.

Pupils are received only for the entire school year or for the remainder of the school year if entered after the opening date. The terms are as follows: \$1,200 payable semi-annually. The amount includes tuition in all the regular courses, board, room, heat, light, table linen, necessary laundry, mending, medical attendance and trained nurse for all ordinary sickness, medical supplies, athletics, dances and laboratory supplies.

Illustrated catalog sent on request.



WINTER SPORTS

For School and Camp Information and Catalogs



THE CLARK SCHOOL, Hanover, N. H.

CLIFFORD PEASE CLARK, Ph D, Director.

The Clark School is the logical outgrowth of the Director's experience of many years in connection with the founding and development of a Summer School. That an all year round school with three departments *i e*, Preparatory, Summer Session, and Tutoring, has filled a well defined need, is evidenced by the fact that several hundred boys have availed themselves of the advantages of the school since its opening.

The purpose of the school is primarily to prepare a boy thoroughly and adequately to meet college and university requirements and to inculcate in him those basic principles and high ideals which tend toward the development of a manly character. The enrollment is limited to sixty boys. The number of students in each class is limited to seven.

The school offers two distinct courses of study. First: a four year preparatory course so arranged that it will give a student the necessary preparation for entrance to any American College or University. Second, a special two year course.

The Clark School is situated in Hanover, an ideal location for a preparatory school, being within sight of the Green Mountains and about forty miles away from Moosilauke.

Many advantages are made possible to prospective students by the fact that Dartmouth College is located in Hanover. There is a certain inspiration gained from contact with college men, a larger outlook upon life is sure to follow, and a strengthening of a boy's purpose to acquire that development which he sees going on all around him.

Every student is required to take setting up exercises daily under the direction of the Athletic Director. The school supports four teams: football, baseball, basketball and a ski team. An eighteen hole golf course, tennis courts, and riding horses are available at a nominal charge. Most of the students participate in a variety of winter sports.

Write Mr. Sargent, 11 Beacon Street, Boston.

THE STEARNS SCHOOL, Mont Vernon, N. H. ARTHUR FRENCH STEARNS, A. B., Principal



The Stearns School is located in a country village in the picturesque hills of southern New Hampshire. There are Tennis Courts, an Athletic Field, a Golf Course and Skating Ponds.

The Main Building includes large Recitation Rooms, Physical and Chemical Laboratories and a Gymnasium. The boys live in Lincoln Hall and Andover Hall.

A teaching force, unusually strong in proportion to the number of boys, gives the school nearly all the advantages of a regular tutoring school, but without any of the disadvantages, for Stearns boys are at all times under careful supervision and discipline.

Tuition, board, residence, \$1200.
Certificate admits to College.

HOLDERNESS SCHOOL, Plymouth, N. H.

REV. R. ELIOT MARSHALL, A. B., B. D., Rector.

Holderness School, a Church School for Boys, is situated among the foothills of the White Mountains, four hours' ride from Boston. The school grounds are 700 feet above sea level, on a wooded bluff overlooking the Pemigewasset and Baker river valleys, a beautiful and healthful location.

The school offers instruction in all studies required for admission to the leading colleges and scientific schools. An applicant for admission to the First Form should be twelve years of age.

The dormitories are each in charge of a master, who occupies a room adjoining. The younger boys have separate alcoves and beds in the dormitories; the older boys double rooms.

The campus is laid out with a baseball diamond and a gridiron. A quarter mile running track encloses the athletic field and the tennis court. During the winter months there is opportunity for snow-shoeing, skiing and skating.

The principle of Self-Help has been introduced at Holderness as at many of the best schools. This means that boys will be expected to take care of their rooms and alcoves and corridors, and that they may be called upon for service in the dining room or in other ways.

For School and Camp Information and Catalogs

CHAUNCY HALL SCHOOL,

553 Boylston Street, Boston, Massachusetts.

FRANKLIN T. KURT, Ph.B., Principal.

Preparation for Massachusetts Institute of Technology

This School, established in 1828, is one of the oldest private schools in Boston. It is centrally located in Copley Square, the most beautiful square in Boston.

For the past sixteen years it has confined its activities wholly to the preparation of young men for the Massachusetts Institute of Technology.

Not only are the students carefully trained to meet the Entrance Requirements, but especial attention is given to developing the students' powers of observation and deduction, the correct use of scientific instruments, precision of measurement and report writing.

The students learn the advantages of close application to study, and through a Weekly Report System are able to check their success or failure in each subject.

For the past six years Chauncy Hall School has had its limit of students before the opening of the Fall term.

As applicants are placed on the waiting list in the order of their registration, early application is desirable.

THE STONE SCHOOL,

488 Beacon St., Boston, Massachusetts.

CHARLES WELLINGTON STONE, A.M., Principal.

STILLMAN R. DUNHAM } Associates.
EDWARD W. RAYE }

The Stone School, established in 1879, is a Day School of comparatively small numbers, preparing candidates for any of the Colleges and Technical Schools.

Its distinguishing feature is the great amount of personal training devoted to each individual case. It is *not* a "cramming" school. Cheerful hard work has been the tradition ever since the wonderful class of Stone, 1902, Harvard, 1906.

A candidate who has any serious purpose whatever may to his advantage compare the achievements of this School with all others; a candidate without such purpose is likely to find more remedial environment elsewhere. The tuition fee is \$360.

A Summer Session is held, the tuition fee varying with the amount of work and responsibility involved.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE RIVERS SCHOOL,

Dean Road, Brookline, Mass.

ROBERT W. RIVERS, A.B., Principal

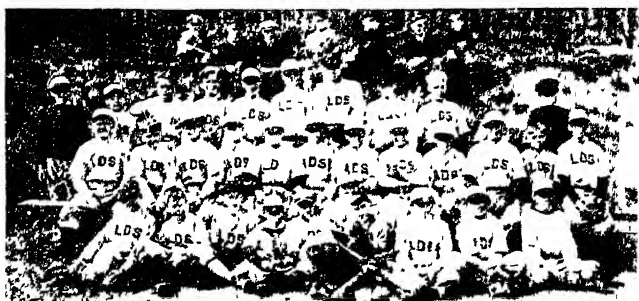
The Rivers School, on Fisher Hill, is an Open-Air Country Day School for boys, which is highly successful in preparing its pupils for both Boarding Schools and Colleges.

A closely co-ordinated but separately administered group of Four Schools — each consisting of three classes — is carefully organized to carry out the chief purposes of the school:

1. To develop and preserve Healthy Bodies by means of a well planned daily program, in which studies, rest periods, meals, socialized activities, and sports are placed to best advantage, and by virtue of the Open-Air Classrooms.
2. To educate each Boy as an Individual, for which purpose the school is using a plan of study whereby each pupil progresses at his own rate of speed and is providing a program of special activities, such as Arts and Crafts, Dramatics, and Music.
3. To foster the Co-operative Spirit through student organizations, — Forum, School Magazine, Athletic Association.
4. To maintain High Standards of Scholarship so as to adequately train the boys for higher Schools and Universities



For School and Camp Information and Catalogs



THE LONGWOOD DAY SCHOOL.

36 Browne Street, Brookline, Mass.

ROBERT LINCOLN CUMMINGS, B S , A.M ,
Head Master.

The Longwood Day School offers Young Boys an opportunity to Work and Play under the influence, guidance and supervision of specially trained, sympathetic and understanding men and women Teachers.

There are classes from Kindergarten to four years from College Boys are thoroughly prepared for the leading College Preparatory Schools.

The Program includes many self-motivated, purposeful activities that grow naturally from the boys' Interests and Needs These include a desire to make things, to express in drawing, to write, to read, to understand number relations, and to know many facts.

Standardized Educational Tests are given three times each year to check up the progress of each boy in reading, spelling and writing, and speed and accuracy in the operations in arithmetic.



Write Mr. Sargent, 11 Beacon Street, Boston.



THE CREW STARTING FROM NICHOLS FIELD

BROWNE AND NICHOLS SCHOOL FOR BOYS,
20 Garden St., Cambridge, Mass. 43d year.

GEORGE H. BROWNE, A.M. } Principals.
WILLARD REED, A.M. }



THE FESSENDEN SCHOOL, West Newton, Mass.

FREDERICK J. FESSENDEN, A.M., Head Master.

For twenty years boys have been successfully prepared for the leading secondary schools.

The School receives boys between the ages of eight and fourteen or fifteen and aims to teach them how to study and how to live together as members of a community.

Their Health and Physical Development are carefully considered. The grounds afford ample facilities for Golf, Tennis, Baseball and Football, and winter sports

The charge for Tuition, Residence and Laundry is \$1400.

For School and Camp Information and Catalogs



WHERE THE SCHOOL IS HOUSED

THE HUNTINGTON SCHOOL FOR BOYS

320 Huntington Ave., Boston, Massachusetts.

CHARLES H. SAMPSON, B.S., Head Master.

A well-equipped Private Day School of the progressive type. Twenty professionally trained, experienced masters devote their entire time to providing an all-round training of those enrolled.

The Curriculum provides thorough preparation primarily for Harvard, Massachusetts Institute of Technology, Dartmouth and other leading New England Colleges. The School has the privilege of entrance by certificate to all colleges admitting by that method. Business and Technical Courses are also provided. Students are accepted from the seventh grade through high school.

The following features will commend themselves: Small Classes, Frequent Reports, Lectures, Comprehensive Physical Training Program, Athletics, Student Activities, High Standard of Scholarship, Scientific Study of each student.

In order to guarantee a Flexible Curriculum and the increased efficiency of Individual Instruction, the work is carried on in small classes.

Every boy participates in some form of Physical Exercise under competent instruction. Although located in the heart of the Back Bay section of Boston, there is ample opportunity for Outdoor Exercise.

The equipment available includes thirty well-ventilated Classrooms, Science Laboratories, Woodworking Shop, a Complete Gymnasium with three Basketball Courts, Swimming Pool, Running Track, and six acres of Outdoor Playing Fields.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE McALLISTER SCHOOL, Weston, Mass.

DAVID COWAN McALLISTER, A.B., Head Master.

The School is delightfully located on a hill about half a mile from the town of Weston. The twenty acres of grounds afford excellent opportunities for all Outdoor Sports.

Its object is to teach young boys how to study, how to tackle and master a problem, and to adequately prepare them to carry on successfully their work in the Secondary Schools.

Boys from this School enter Milton, Middlesex, Groton, Andover, St Paul's, St Mark's, Exeter and other large Schools.



BRIDGMAN SCHOOL FOR BOYS,

Shirley Centre, Mass.

HOWARD A BRIDGMAN, D.D., Head Master.

The Bridgman School is for boys from nine to sixteen years of age. It prepares them for the larger Secondary Schools. Careful supervision, a deep personal interest in all that pertains to their welfare and progress, and a healthy, happy environment in a beautiful New England village are assured.

Dr. and Mrs. Bridgman and the other instructors live with the boys.

For School and Camp Information and Catalogs

LAWRENCE ACADEMY,
Groton, Massachusetts
FRED CLIFTON GRAY,
A.M., Principal.

Lawrence Academy is a College Preparatory School, founded in 1793, thirty-six miles from Boston

There are two large Dormitories, recently rebuilt; Club Rooms and an Athletic Field of fourteen acres
Tuition and Board \$900

A simple, wholesome country life is emphasized and there is every opportunity for outdoor sports.

Scholarships at Harvard, Williams, Bowdoin and elsewhere are provided for graduates of Lawrence Academy.



MANTER HALL SCHOOL, Cambridge, Mass.
CHARLES A. HOBBS, A.M., Head Master.

Founded by William W. Nolen in 1886.
Incorporated in 1924.

Manter Hall is one of the best known Tutoring Schools in America, with an unexcelled record in preparing pupils for College Entrance Examinations

The school arranges Dormitory Accommodations for its students when desired.

Instruction is either Individual or in Small Groups. The school has excellent Laboratories for the study of Physics, Chemistry and Biology. The instructors include the following Harvard graduates, no one of whom has taught in the school less than twenty years.

Charles A. Hobbs, A.M. Hollis Webster, A.M.
J. Rowe Webster, A.B.

Each of the following has had upwards of fifteen years' experience in college preparatory work:

Ralph A. Houser, A.M.	John C. Hall, B.S.
Frank A. Sheldon, A.B.	Charles M. Underwood, Ph.D.
James A. Reeves, A.B.	Charles H. Mergendahl, Ed.M.

For full information write: P. O. Box 1, Cambridge, Mass.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE DE WITT CLINTON HEBBERD SCHOOL,
Newton, Massachusetts.

JOHN B. HEBBERD, A B , A.M , Harvard.

A Boarding and Day school for boys Thorough preparation is given for College or Technical Schools Individual instruction is strongly emphasized Classes are limited to groups of six or eight boys

The School is situated on a hill from which Mount Monadnock may be seen Fresh air and sunshine are to be had in abundance. The grounds include thirteen acres of land. They provide a six-hole practice golf course, a clock golf course, an outdoor tennis court and a practice football and baseball field. Near by are two ponds for swimming and for hockey.

The faculty is carefully selected and each instructor chosen for his qualifications for the subject he teaches as well as for his knowledge of boys.



For School and Camp Information and Catalogs



WORCESTER ACADEMY. Worcester, Mass.
SAMUEL F. HOLMES, M.A., Principal.

Worcester Academy is a College Preparatory School for two hundred fifty boys, now in its ninety-second year. It aims not only to prepare for College but to train boys to recognize the best in life and to fit them for the responsibilities of citizenship.

On an eminence near the outskirts of the city, with its extensive Campus and Playing Fields, the School combines the advantages of a country location with the broadening influences and opportunities due to proximity to a metropolitan centre.

All boys prepare for College or Technical School

The Lower School for boys from twelve to fourteen provides instruction in subjects of the seventh and eighth grades

An efficient Faculty closely supervise the lives of the boys.

The Equipment is unusually complete and represents an investment of approximately \$1,000,000.

Rates \$1085 for single rooms, \$895, two in a room.

For Catalog address the Registrar, George D Church



Write Mr. Sargent, 11 Beacon Street, Boston.

MITCHELL SCHOOL, Billerica, Massachusetts.**ALEXANDER H. MITCHELL, A.B., Principal.**

The Mitchell School has completed its fifty-fourth consecutive year of successful operation. The management of the school has remained in the family during this period.

School activities of work and play are arranged for boys of eight to sixteen years of age and are intended to prepare them for the final years at the best preparatory schools.

The standards of work and play at the Mitchell School are high. The earnest endeavor of this school is to care for the whole boy, to teach him self-reliance and self-restraint, to inculcate habits of obedience, punctuality, concentration, integrity and self respect. Each boy receives thoughtful, individual attention.

The school is healthfully located and accessible by good motor roads. The buildings are modern and the equipment is complete. There is an Upper and Lower School, younger boys living at Campbell Hall, the Junior Quarters.

Horsemanship, under expert instruction, is one of the interesting features of the school. A half-hour each day is given to Military Instruction. The Gymnasium, Running Track, Athletic Fields, Tennis Courts and the one hundred acres of Farm, Woods and Fields afford every opportunity for Outdoor Life.

MONSON ACADEMY, Monson, Massachusetts.**BERTRAND A. STROHMEIER, M.A., Head Master.**

Founded 1804. A Boarding and Day College Preparatory School for Boys.

Candidates for admission must furnish satisfactory evidence of good moral character, and of mental fitness, either by certificate or examination. Very special attention is given to preparing boys for the freedom of College Life.

The modern academic equipment includes spacious, scientifically ventilated Classrooms, physical and chemical Laboratories, Library, and Museum collections.

Holmes Gymnasium is equipped for Basketball, Boxing, Fencing, and Bowling, and has ample locker and shower bath facilities. The graded Athletic Field has a quarter-mile Cinder Track, Tennis Courts, Baseball Diamond, Football Fields, Bleachers, and covered Grandstand. The hills, ponds, and climate of Monson afford every opportunity for all the Winter Sports cherished by American boys.

Cushman Memorial Dormitory has single rooms, and a completely isolated Infirmary.

Scholarship funds are available for a limited number of deserving boys. Tuition, board, and room are \$950.

For School and Camp Information and Catalogs



NORTHSIDE SCHOOL, Wilhamstown, Mass.

CHARLES BODEN GREEN, A M.
ERNEST EDGAR PIERCE, A.B. } Directors

Northside, situated in the Berkshire Hills, is a tutorial school for a limited number of boys, offering thorough preparation for all Colleges and Scientific Schools.

Instruction is individual or in such small groups as to insure all the advantages of individual attention. The boys are under the immediate supervision of the instructors.

WILBRAHAM ACADEMY, Wilbraham, Mass.

GAYLORD W. DOUGLASS, M.A., Head Master.

Wilbraham Academy seeks to fit boys for life and to give them thorough preparation for entrance to the Colleges and Scientific Schools. The enrollment is limited to sixty boys, with one master for every eight students.

New England standards of scholarship, character and service are developed through serious study, clean sportsmanship and helpful leadership.

The Course of Study covers five years, the first year's work corresponding to the last grade of grammar school. The number of students in every class is kept small so that each boy recites in all his daily studies every school day. Preference is given to applicants for the first three years of the course.

The five buildings are all of brick. Rich Hall is a comfortable and complete dormitory. Separate rooms are provided for each boy. Fisk Hall, named for the first principal, provides a home for the two literary societies, class rooms and chapel. Binney Hall is used for recitation and laboratory purposes.

Corbin Memorial Athletic Field was opened in 1922, affording full equipment for all outdoor sports.

The academy farm contributes wholesome products for the table.

Write Mr. Sargent, 11 Beacon Street, Boston.



EAGLEBROOK LODGE

EAGLEBROOK LODGE, Deerfield, Massachusetts.
HOWARD B. GIBBS, A B., Principal.

For boys eight to fifteen years Sound training for the best college preparatory schools

Delightful location on a shoulder of Mt Pocumtuck overlooking the historic valley of Deerfield. Dry, bracing air. Every inducement to wholesome, outdoor life Wonderful Winter Sports. Toboggan Slides and Ski Jumps.

The school buildings are modern in all their appointments, with steam and hot water heat, electricity, and water from the school's springs on the mountain



SKIING IS A FAVORITE WINTER SPORT

For School and Camp Information and Catalogs



DEERFIELD ACADEMY, Deerfield, Massachusetts
FRANK L. BOYDEN, M.A., Amherst, '02, Director.

Deerfield Academy is an endowed School, true to the old traditions of Scholarship and Moral Training, but thoroughly modernized and completely in touch with the life of the time

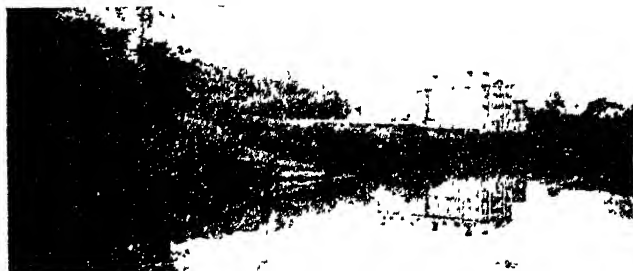
The Day School is open to Girls from the surrounding region The Boarding Department is exclusively for Boys

A new splendidly equipped Dormitory with accommodations for fifty boys was completed for occupancy in the fall of 1920. Another new one with accommodations for sixty boys will be ready in September 1926.

The school offers a Four Year Course in Preparation for College, and the School Certificate is accepted at all Colleges that admit without examination.



Write Mr. Sargent, 11 Beacon Street, Boston.



WILLISTON ACADEMY, Easthampton, Mass.
ARCHIBALD V. GALBRAITH, Principal.

For over eighty years Williston has stood for sturdy educational ideals. And for over eighty years it has enjoyed steadfast achievement. Two courses of study are given, the Classical and the Scientific. These courses completely cover college requirements for examinations and certificates.

Boys have more than regular class instruction at Williston. The school encourages friendly relationship between masters and boys, which stimulates boys to better work.

The brick school buildings shaded by stately trees, form an impressive group. The Williston equipment includes three dormitories, a gymnasium, laboratories, recitation rooms and an infirmary. It has one large athletic field and two smaller ones, besides twelve tennis courts and a pond.

Student organizations form an important part of school life and include debating, religious, social, musical, literary, dramatic and scientific activities. Athletics have an important place in the everyday life at Williston.

An entirely separate Junior School is conducted for boys who have not completed the grammar grades.



For School and Camp Information and Catalogs



BERKSHIRE MEMORIAL BUILDING

BERKSHIRE SCHOOL, Sheffield, Massachusetts.**SEAVER B. BUCK, A B., Head Master.**

The School Estate of three hundred fifty acres, four miles from Sheffield, lies at an elevation of nine hundred feet on the eastern slope of Mt. Everett, overlooking the beautiful valley of the Housatonic.

The Five Year Course of Study is designed to fit boys for College or for any of the Scientific Schools. The study hours are treated as of first importance and are directed with the utmost care.

The number of masters is sufficient to give whatever individual assistance may be necessary, and boys whose work is unsatisfactory are required to make up their deficiencies *daily* under the direction of the master who teaches the subject.

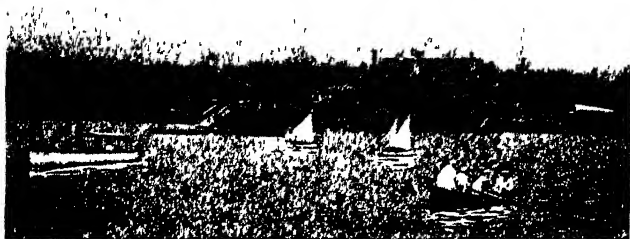
There are unusual opportunities for open air exercise, apart from the organized school athletics. For boys who require it, classes in special gymnastic work are arranged under the supervision of the Physical Director. A resident trained nurse is in attendance.

A Committee of five, chosen each term by the school from among the older boys, cooperates with the head master in matters of discipline where the general interest of the school is concerned.

The School offers annually five scholarships,—one of five hundred dollars and four of two hundred dollars each. The recipients are selected not because of scholarship alone but on the ground of their promise as useful men.

The charge for Board and Tuition for the school year is \$1500.

Write Mr. Sargent, 11 Beacon Street, Boston.



TABOR ACADEMY, Marion, Massachusetts.

W. HUSTON LILLARD, A M , Head Master

On Buzzards Bay, in the old whaling town of Marion, is an endowed school which prepares boys for new world conditions. Tabor combines fascinating new features with the best of the old traditions. The program includes real salt water geography. Week end Sailing Trips and Vacation Cruises to Central America and Europe stimulate broader interests.

Other features are individual attention, emphasis on concentration, practical experience in administering school activities, efficiency ratings, and a democratic constituency with scholarships for deserving boys.

MOSES BROWN SCHOOL, Providence, R. I.

L. RALSTON THOMAS, Ed.M., Principal.



(Photo courtesy R. I. Hospital Trust Co.)

The Moses Brown School, established in 1784, is essentially a College Preparatory School for Boys, but it recognizes the fact that education is all-round development, and that the Atmosphere and Influence of a School are important.

The School has excellent equipment for Athletics, including extensive Play Field, Gymnasium and Swimming Pool.

Lower and Upper Schools operate as separate units both in classroom activities and in dormitories.

The School maintains a high record in College Entrance Examinations.

For School and Camp Information and Catalogs



ST. GEORGE'S SCHOOL, Middletown, R.I.

STEPHEN P. CABOT, A.B., A M., Head Master.

St. George's is ideally located directly on the Atlantic Ocean. The Buildings are modern and well equipped. They include the Old School, King Hall, Arden Hall, Auchincloss Gymnasium, Twenty House, the new Memorial Schoolhouse and a Swimming Pool.

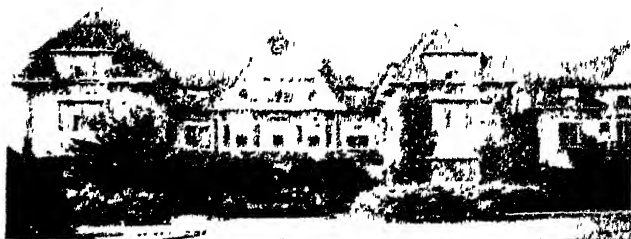
Boys are prepared for any College, West Point and Annapolis. Boys are eligible for admission if they are adequately prepared for the work of the forms suited to their years. As a rule a boy is not fully prepared under twelve, and new boys who are fifteen or over will not be admitted.

Religious instruction and influences are positive and continuous throughout the school course, and are in accord with the doctrine and the discipline of the Episcopal Church.



SACHUEST NECK AND ATLANTIC OCEAN FROM KING HALL TERRACE

Write Mr. Sargent, 11 Beacon Street, Boston.



THE WESTMINSTER SCHOOL, Simsbury, Conn.
RAYMOND RICHARDS McORMOND, A B.,
Yale '07, Head Master.

The school policy at Westminster is one which is definitely planned for the individual. The flexible form system meets every boy's need and permits and encourages individual development. School life and athletics are so organized that every boy has an active part. It is Mr. McOrmond's purpose in his administration of the school to maintain it always as a first class college preparatory school for boys, limited to the number of about one hundred and twenty-five.

The Westminster School has its buildings and two hundred acres of land on Williams Hill, just outside the town of Simsbury, thirteen miles northwest of Hartford.

The present head master, Raymond Richards McOrmond, is a graduate of Yale College in the class of 1907. He has given his entire career to teaching and to the study of boys' private school management and college preparation.

The teaching staff, under Mr. McOrmond's direction, is, for the most part, an organization of many years' standing. The work in every department is in the hands of teachers of unquestioned scholarship and ability.

The Summer School at Westminster, conducted for seven weeks in August and September by the masters, is a feature of the follow up work of the school.

The school plant, now entirely renovated, includes everything desirable for a modern school. Besides having its own farm, gardens, stable, laundry, and water supply, the school has its own chapel, gymnasium, swimming pool, squash courts, tennis courts, quarter-mile track, athletic fields, and infirmary on its own premises. There are, besides, one hundred acres of woodland. The equipment is complete, modern, and practical.

The school alumni, five hundred strong, is closely in touch, and frequent reunions are held at the school.

For School and Camp Information and Catalogs



THE ROXBURY SCHOOL, Cheshire, Connecticut.

A. N. SHERIFF, Head Master.

Roxbury is a special type of boarding school which has the distinction of combining three important features of preparatory education.

SOUND INSTRUCTION BY THE TUTORIAL METHOD.

Boys are taught individually or in classes of from two to five. There are no Forms. Each student's program is arranged to suit his needs as determined by careful study. No ground is lost by inattention or failure to understand. Each boy progresses much more rapidly and thoroughly than he would ordinarily. Final candidates seldom fail to enter College.

SUPERVISED SCHOOL LIFE.

The school has one hundred acres of farm and campus in pleasant and healthful surroundings. The boys live in dormitories with resident masters. The welfare of every student is zealously guarded and an infirmary with resident nurses affords excellent care in case of illness.

ORGANIZED ATHLETICS.

Every student is encouraged to take part in some form of healthful physical recreation. Athletics are under the direction of skilled coaches and include Basketball, Baseball, Football, Track, Wrestling, Tennis and other sports.

Boys may enter at any time. A special summer session is held for extra work or in preparation for fall examinations.

Illustrated Booklets on the school life sent on request.

Write Mr. Sargent, 11 Beacon Street, Boston.



SUFFIELD SCHOOL, Suffield, Connecticut.

REV. BROWNELL GAGE, Ph.D., Head Master.

Suffield is primarily a College Preparatory School. Commercial and General Courses are offered boys who are not going to College. A Junior School, with an enrollment of about twenty-five, is maintained for boys who have not completed the grammar school. The extra curriculum opportunities for many sided development include an active Y. M. C. A., athletics, and training in music, public speaking, and debating, with the stimulus of interscholastic competition.

THE CURTIS SCHOOL FOR YOUNG BOYS, Brookfield Center, Connecticut.

FREDERICK S. CURTIS, Yale, Principal.

GERALD B. CURTIS, Columbia, Assistant Principal.

Fifty-first year under its founder

This is a Sub-Preparatory School for thirty boys, who enter from nine to thirteen years of age, and live in personal association with their masters and teachers. These are of sufficient number to insure individual attention to every pupil, and yet give him keen competition.

Receiving a regular allowance, keeping accounts, depositing in a bank, and paying his personal bills; becoming responsible for some task affecting the general welfare, and learning, in a group of his own development, the high meaning of the intimate truths of his own life, — these features supplement impressively the class-room work, and give the boys sincerity and candor.

The school property of fifty acres is beautiful in situation and location, — in a quiet country village on a state road, seventy-two miles from New York City.

For School and Camp Information and Catalogs



THE McTERNAN SCHOOL, Waterbury, Conn.
C. C. McTERNAN, Director.

The McTernan School is exclusively for young boys, fitting them to enter such Preparatory Schools as Taft, Hotchkiss, Exeter, Andover, Choate and St Paul's School. The Day School is attended by boys from discriminating Waterbury families. Resident Students have the most thoughtful Home Care.



RIDGEFIELD SCHOOL, Ridgefield, Conn.
THEODORE C. JESSUP, A.B., Head Master.

The Ridgefield School is located on a property of one hundred and fifteen acres, overlooking Mamanasco Lake. From the school building a glorious view of the Berkshires may be obtained.

The Ridgefield School prepares its students for any of the Colleges or Scientific Schools. There are six forms. Preference is given to applicants for admission to the Lower School.

No boy will be received who is under eleven years of age or who fails to present satisfactory records as to character and previous scholarship. The charge for tuition is \$1200.

Write Mr. Sargent, 11 Beacon Street, Boston.



RUMSEY HALL, Cornwall, Connecticut.

LILLIAS RUMSEY SANFORD, Head of the School.

LOUIS HENRY SCHUTTE, A.M., Head Master.

A Home School for young boys, in a beautiful valley among the Litchfield Hills. Prepares for the best eastern secondary schools, including Exeter, Groton, Hill, Hotchkiss, Lawrenceville, Middlesex, Pawling, Pomfret, Ridgefield, St. Mark's, St Paul's, Taft. Annual charge, \$1400



THE LOOMIS INSTITUTE, Windsor, Connecticut.

N. H. BATCHELDER, A.M., Head Master.

The Loomis Institute offers the traditional four-year College Preparatory course, a complete course in Scientific Agriculture, and a thorough course in Business. New fireproof buildings, 175-acre farm. \$2,500,000 endowment. Terms \$700 a year. Scholarships.

For School and Camp Information and Catalogs



HOPKINS GRAMMAR SCHOOL,

986 Forest Rd , New Haven, Conn.

GEORGE BLAKEMAN LOVELL, Ph D , Rector.

Hopkins Grammar School, dating from 1660, is now a Country Day School on the outskirts of the city, on the Ik Marvel Estate. A broad avenue of maples leads to the buildings, and sloping away from the school are woods and open country.

The Course of Study is planned on the basis of a six year College Preparatory Training. It is hoped that accommodations for a few boarding students will be ready for 1926-1927.



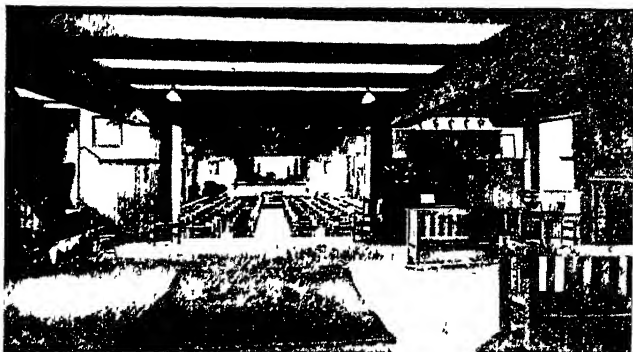
BRUNSWICK SCHOOL, Greenwich, Connecticut.

GEORGE E. CARMICHAEL, Head Master.

A Preparatory Day School for boys, situated in America's finest residential town, twenty-eight miles from New York.

A complete system of primary and secondary education is offered. Graduates have entered all the leading Colleges, and have made excellent records. Brunswick's plan gives a boy excellent "all-around" training, without sending him from home.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE COMMON ROOM AND STUDY HALL

THE CHOATE SCHOOL, Wallingford, Connecticut.
GEORGE C. ST. JOHN, Head Master.

The Choate School, founded in 1896 by Hon. William G. Choate and Mark Pitman, occupies a healthful location, twelve miles from New Haven.

The Lower School prepares for the Upper School as the Upper School prepares for College.

The enrollment is large enough to make for a strong esprit de corps and athletic rivalry, without being so large as to prevent a distinct family life and the necessary attention to individuality and development.

The policy of the school is to give each boy what he individually needs, without holding to any rigid system of forms, and to this end an unusual corps of masters is engaged.

Choate is unsparing in its effort to strengthen in the boys' minds high motives of action which shall permanently control their lives; and to send out boys trained for responsible citizenship. A catalogue will be sent upon application, with the names of those who know intimately the school's work and character.



For School and Camp Information and Catalogs



THE MAIN BUILDING

THE TAFT SCHOOL, Watertown, Connecticut.

HORACE D. TAFT, Head Master.

The object of the School is to give boys a sound training, physical, mental and moral, and to make them strong, manly and healthy men. A thorough preparation is given for any College or Scientific School.

The course of study covers five years, and it is very desirable that a boy enter as early as possible in the course. Twelve is the minimum age for the lowest class, to be admitted to a higher class, examinations must be passed.

The number of masters makes it possible for them to be in close touch with all the boys. A decided difference is made between the discipline of the younger boys and the older. The Seniors, living together on the second floor of the Main Building, have a modified system of Self-Government.

Religious exercises begin each day. Sunday morning school service is conducted by the Chaplain in Christ Church. Sunday afternoon service is led by the boys, with a talk given by the Head Master or some other speaker.

The School Instruction aims at more than thorough College Preparation. Classes are small enough to enable instructors to judge of the thoroughness of each boy's preparation of the day's work, to insist upon his best efforts, and to give him such supervision as is necessary.

Physical development is in charge of a regular master of the School, who has had special training and devotes all his time to it. All boys are expected to take vigorous part in athletics, unless parents request to have them excused. Football, Baseball, Basketball and Hockey, in each of which the boys form three teams, are part of the regular exercise of the School.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE RECTORY SCHOOL, Pomfret, Connecticut.

REV. F. H. BIGELOW, B.A., B.D., Head Master.

A School for boys between the ages of six and fourteen years.

Boys are thoroughly prepared for any of the best preparatory schools. Expert care and individual attention is given and high standards are set both for work and play.

Every outdoor sport is carried on under intelligent, careful and trained supervision.



KOHUT SCHOOL FOR BOYS, Harrison, New York.

HARRY J. KUGEL, A.B., Yale, Principal.

Kohut, now in its 17th year, is a Country Boarding and Day School for seventy-five boys from seven to fifteen.

The School recognizes the tremendous educational possibilities to be attained by sound, well-rounded mental and physical development. The large Faculty of specially trained men and women live intimately with the boys.

The new school site of ten acres has well appointed Buildings, an Athletic Field, with a small artificial Lake for Skating.

For School and Camp Information and Catalogs



THE SCHOOL BUILDINGS AT MILFORD

THE MILFORD SCHOOL, Milford, Connecticut.

S. B. ROSENBAUM, Ph.B., Director.

LAURENCE W. GREGORY, B.A., Principal.

The Milford School thoroughly prepares boys for College Entrance Board Examinations. The regular session opens the last Monday in September and continues through the June College Entrance Examinations.

The well equipped school buildings occupy an attractive estate in a typical old Connecticut town. The modern Gymnasium with its large Basketball Court, Boxing and Wrestling Room, the six Tennis Courts, and facilities for Boating, Swimming, Baseball, Skating and Hockey provide for the physical welfare of Milford boys.

Because Instruction is Individual, or in small classes (never more than five in a class), each boy is taught at a rate suited to his particular mentality. This Intensive Method of Instruction not only enables the boy to cover nearly twice as much ground as he ordinarily would, but it greatly increases the probability of Success in the Examinations.

The record of the Milford School is well known. References may be obtained from any former student, from any Yale graduate of the past fifteen years, or from any Yale undergraduate.

The annual SUMMER REVIEW for the September College Entrance Examinations begins the third Monday in July. Boys may begin work any time *after that date*, if advisable. Work may be taken either in Milford or New Haven.

The close relation existing between teachers and students at Milford make rules less necessary than they usually are, and this Spirit of Cooperation has the further advantage of developing a feeling of Manliness in the boys.

Write Mr. Sargent, 11 Beacon Street, Boston

RIPPOWAM BOYS' SCHOOL,

Stamford, Connecticut.

W. JEROLD O'NEIL, Principal

Primary to College



Rippowam is particularly for boys who, because of inadequate early training or wrong associations, have not lived up to the limit of their possibilities in School

The School is largely patronized by families of wealth. The boys live in the home of the Principal, where his guidance and inspiration are ever present.

The College Entrance Preparatory Work is supplemented by well chosen and carefully-supervised Athletics, which provide an abundance of Outdoor Exercise and Play

The school has the hearty cooperation of New England Colleges and occasionally takes into its group one or two college undergraduates who need the Careful Supervision of study and leisure time which this school is prepared to give.

DE MOTTE SCHOOL, Norwalk, Conn.

LAURENCE W. DE MOTTE, B.S., Head Master.

De Motte School, formerly The Cochran School, is a Boarding and Day School for College and Business Preparation, an hour's ride from New York.

The School has attractive grounds and adequate buildings, Athletic Fields, Tennis Courts, miniature Golf Course, and benefits from the advantages of the surrounding country in salt water Bathing, Sailing, Canoeing, and week-end Educational and Camping Trips. Daily Outdoor Exercise is prescribed and supervised

Boys are accepted from nine to nineteen years of age. College requirements are rigidly met in the Upper Forms. The work of the Lower Forms and Grades is that of thorough instruction in fundamentals. The Masters are College Men, chosen for soundness of teaching and leadership of boys.

Five-day boarding boys and all year round students are accepted and given discriminating care, individual attention and careful supervision of work and play.

A Summer School is maintained for make-up of Preparatory School Subjects or for Intensive Preparation for fall examinations of the College Entrance Examination Board.

For School and Camp Information and Catalogs

THE BROWN SCHOOL OF TUTORING,**38 West 69th Street New York City****FREDERICK L. BROWN, B.S., Principal**

Founded 1906. Prepares pupils for leading Secondary Schools and Colleges in much less time than taken by class schools

At least seventy-five per cent of all the School's work is entirely individual and there are never more than two at a time with a teacher. As a result of this method nervous pupils are not embarrassed, bright pupils are not retarded by classes and the pupil cannot help acquiring the Art of Concentration

The work of each pupil is accurately planned to satisfy the requirements of the School or College that he expects to enter. All school study periods are supervised.

The School has fourteen teachers, all college graduates with six to twenty-five years' experience, and each an expert in the subject he is teaching

A Summer Session, — July 6 to the College Entrance Examinations in September, — is conducted in the school building in the City. Pupils may enter at any time, so that boys on their return from Camp may have two to four weeks of valuable training before their September examinations.

"A School with an Atmosphere of Work."

THE TUTORING SCHOOL OF NEW YORK,**38 East 58th Street. Near Plaza Hotel.****GEORGE MATTHEW, M.A., Director.**

The Tutoring School, formerly King's College School, is organized for thorough Intensive Work in preparation for college, and for enabling college students to recover their standing in undergraduate classes.

Sincere in purpose, and highly efficient in its methods of Individual Instruction — there are no Classes — this School offers the service of distinguished and successful teachers in all Academic Departments. The work of each student is taken up at that point where his knowledge of the subject is definite, and carried forward as rapidly as his individual power will permit.

Registration may be made at any time for such supplementary instruction as students may require throughout the year.

A booklet will be sent upon request

Write Mr. Sargent, 11 Beacon Street, Boston.



STONY BROOK SCHOOL, Stony Brook, L. I., N. Y.

JOHN F. CARSON, D.D., LL.D., President.

FRANK E. GAEBELEIN, A.M., Principal.

The Stony Brook School aims to develop the character of the boy by bringing him in contact with the Christian Gospel.

Instruction under experienced college graduates prepares students for any College or Technical School in the country.

The ideally located property of thirty-five acres and six buildings, including the new \$100,000 school-house, insure study and play under favorable conditions. The gymnasium, bathing beach and athletic field give advantages for all sports.

HOOSAC SCHOOL, Hoosick, New York.

THE REV. EDWARD D. TIBBITS, D.D., L.H.D.,
Rector.

JULIAN G. HILLHOUSE, B.A., Head Master.

An Episcopal Church school providing a thorough and liberal education for boys preparing for College or Business. There is a separate Lower School for younger boys.

The Equipment includes the Chapel, Rectory, Gymnasium, Library, Schoolhouse, Infirmary and Dormitories. There is a large playground, and a lake used for skating and swimming.

The situation and surroundings of the School are exceptionally conducive to health, and opportunities are afforded for all kinds of out of door exercise and games.

The athletics are so directed as to enable every boy in the school to play on either a school team or one of the club teams. Work in the gymnasium is in charge of a director who also has under his supervision all the sports.

A system of self-help and student cooperation has developed a democratic spirit and teaches the boys habits of personal initiative and self-reliance.

The 35th year will begin Wednesday, September 15th, 1926.

For School and Camp Information and Catalogs



MOHEGAN LAKE SCHOOL, Westchester Co., N. Y.
ALBERT E. LINDER, A.M., Principal.

This is a College Preparatory School with Military Discipline and Drill, forty-five miles from New York, founded in 1867. A stimulating variety of Outdoor Sports is provided, — Football, Baseball, Tennis, Hockey and Track, Rowing, Swimming and Skating.

The Senior Department covers the standard Four Year College Preparation, a Scientific and General Course, and a Business Course. A Junior Department is also maintained.



THE NICHOLS SCHOOL, Buffalo, New York.
THURSTON J. DAVIES, A.B., Head Master.

The Nichols School, a Country Day School for Boys, occupies a nineteen acre estate facing Delaware Park. The school plant has two main buildings. A Hockey Rink and a Gymnasium supplement the unusual athletic equipment.

The work is essentially College Preparatory, but a two year Commercial Course is offered boys preparing for executive positions. The classes are small and each boy is studied as an Individual.

A Faculty of college trained masters give the boys a well-rounded Education.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE MOHONK SCHOOL, Lake Mohonk, New York.

JEROME F. KIDDER, Harvard, Head Master.

The Mohonk School is a Mountain Boarding School for boys, from ten years to college age.

It is situated on Lake Mohonk, a rock basin about half a mile in length, fifteen miles west of Poughkeepsie.

The School is the center of the large Smiley estate comprising eight miles of the Shawangunk Mountain crest.

The aim of the School is to develop manly, healthy boys, to maintain a sound curriculum preparing for college and for life, and to teach that a man is measured by his service to his fellow men and to his country.

All boys are mounted and ride daily throughout the year. A physician is a member of the faculty. Every available minute is spent out of doors. The School does not take invalids, but it will be found excellent for the delicate boy who has outgrown his strength.

The school curriculum is not rigid. Boys are advanced as rapidly as possible, and may take subjects with other forms than their own. Illustrated Booklet on request.

Board and Tuition for the school year is \$1,250.



For School and Camp Information and Catalogs



THE SCHOOL IS IDEALLY SITUATED

THE STORM KING SCHOOL.

Cornwall-on-Hudson, New York.

ALVAN E. DUERR, A.B., Williams, Head Master.

This is a College Preparatory School with a Junior School separately housed, for boys from nine to twelve.

The School property, twenty-five acres, lies on a spur of Storm King Mountain, at an elevation of nine hundred feet, and commands a broad view of the Hudson, the Shawangunk and Catskill Mountains.

The School offers the health and vigor of a sane and simple outdoor life. The wild forested country affords opportunities for Woods Life and Hiking. There are excellent facilities for every sport, and Athletics are encouraged. A new Athletic Field has just been provided. This furnishes ample opportunity for Baseball, Football, Tennis and Hockey, allowing separate grounds for the younger boys.

The School prepares for College or Business life. Courses are so arranged as to meet the requirements of any College or Technical School. Its recent graduates, now in sixteen of the leading Colleges, have established a high record on the College Entrance Examinations.

Illustrated Lectures and entertainments are given during the year. Nature Study is carried on during the fall and spring.

For fifty years the School has through its wise management and simple discipline made a success of training boys. They are kept busy and given as much freedom as is possible for the individual and consistent with the rights of his fellows. The effect is to develop self-reliance and a sense of honor.

Each boy is studied physically and mentally with one aim, training for individual efficiency. Catalog sent on application.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE ALFONZO ROCKWELL CLUETT FOUNDATION

PAWLING SCHOOL, Pawling, New York.

FREDERICK LUTHER GAMAGE, A.M., D.C.L.,
Head Master.

LOCATION.—Pawling, New York; sixty-four miles from New York City on the Harlem Division of the New York Central Railroad; twenty miles east of the Hudson River; seven hundred feet above the sea level; in one of the most picturesque sections of the Dutchess County Hills.

OBJECT.—To prepare boys for College and Scientific Schools; to foster systematic study and consistent physical development; to develop vigorous Christian character.

EQUIPMENT.—Main Building represents the best type of academic architecture, providing Single Bedrooms, Infirmary, Common Room, Study Hall, Dining Room, Library, Recitation Rooms, Masters' Apartments; superior heating, lighting, ventilating and sanitary equipment. Gymnasium includes Baseball Cage and tiled Swimming Pool. The Berner Athletic Field and the Ulrich Athletic Field contain two Football Fields and three Baseball Diamonds. The Shaw Field House is situated between the two fields. Tennis Courts, an excellent nine-hole Golf Course and a quarter-mile Cinder Track, with a two-hundred-and-twenty-yard Straightaway, complete the Athletic Equipment.

ADMINISTRATION.—Course of instruction covers five years and is directed by men of experience and culture; general supervision by faculty of all outdoor sports; relations of mutual confidence between boys and masters encouraged in all departments of school organization and discipline.

For School and Camp Information and Catalogs



MACKENZIE SCHOOL, Monroe, New York.

REV. JAMES C. MACKENZIE, Ph.D., Head Master.

The school property is three miles from the village in a park of one hundred acres, at an elevation of one thousand feet, among the Ramapo wooded Hills, in the Orange County Lake Region, fifty miles from New York City.

Boys are admitted at eight or nine years of age and are carefully taught the elementary, fundamental subjects including French or Latin. Vocal music, handicrafts, nature study, and corrective body building receive much attention.

The course of study and the qualification of the masters insure sound preparation for any American College or University, for West Point or Annapolis and for business.

The playing fields are ample for all Athletic Sports. The Bath House and Swimming appointments are greatly prized by the boys. In winter there is opportunity for all Ice Sports.

The twelve hundred alumni are representative of all sections. There is a Summer School of eight or twelve weeks during June, July and August. Catalog will be sent on request.



Write Mr. Sargent, 11 Beacon Street, Boston.



RIVERDALE COUNTRY SCHOOL,

Riverdale-on-Hudson, New York.

FRANK S. HACKETT, A.B., Head Master.

Riverdale Country School, an Educational Foundation, trains boys for College in a rural atmosphere of wholesomeness and beauty through Scholarship, Athletics and Student Activities.

The School Plant, on its twelve wooded, hilly acres in a suburb of New York, with its Schoolhouse, Dormitory, Athletic Field, Play Grounds, Tennis Courts, Hockey Rinks, Cottages for teachers, Field House, School of Music and Primary School, is valued in money at over a million dollars. The worth to generations of boys is not computable.

Two hundred boys, a hundred in residence, are given the Educational Opportunities of a great city and the life of the Open Country. The teachers are able, scholarly, athletic, interested in the individual boy, and generous of service.

Riverdale has always ranked among the first in College Preparation, but Athletics, Student Activities and Student Government make life broader than mere college preparation.

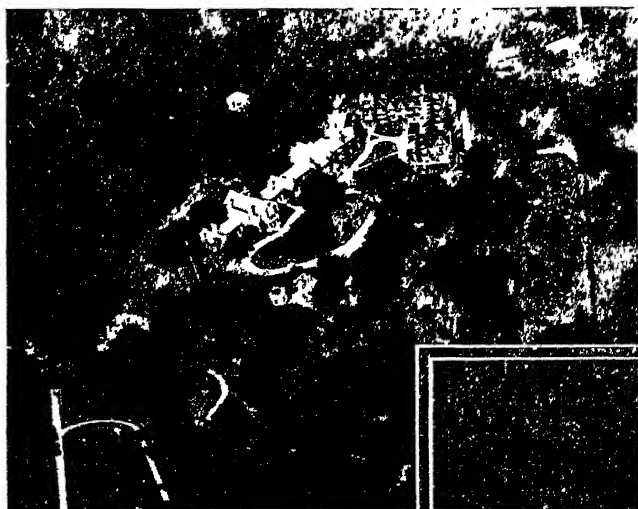
The Lower School, fourth, fifth, and sixth grades, gives sound preparation for the Secondary Department. The natural interests of the younger boys are fostered by every available means. A Primary Department is separately housed.

Music plays so large a part in the life of the School that a separate department in a separate building has developed, offering Individual Instruction in Piano, "Musicianship," Harmony, Violin, 'Cello, and Voice as well as Ensemble work and courses in the Appreciation of Music.

The School has always fostered Creative Expression. One period a week is given to the Bible Club, Forum, Orchestra, Junior and Senior Glee Club, Literary Club, Cercle Français, Boy Scouts, and Dramatics.

Send for pamphlets on School, School of Music, or Camp.

For School and Camp Information and Catalogs



HACKLEY SCHOOL, Tarrytown, New York.

WALTER BOUTWELL GAGE, A.B., Head Master.

The aim of the school is a thorough preparation for College or Scientific School and the symmetrical development of all sides of a boy's life. The religious teaching emphasizes the universal and simple truths of Christian living.

The course of study covers six years. Statements of scholarship and character are required of all applicants for admission and a personal interview at the school is requested. New students must pass examinations in June or September. New boys are not admitted to the Senior Class. Only exceptionally promising new boys may enter the Junior class.

The School Property at an elevation of five hundred feet above the Hudson, one hour's ride from New York City, comprises seventy-eight acres. The buildings are modern. The equipment includes School House, Dormitories, Chapel, Masters' Houses, Infirmary, Gymnasium, Swimming Pool, Athletic Fields and Tennis Courts.

Reports of scholarship and deportment are made at the middle and end of every term. A boy whose attitude is felt to be in any way harmful may be summarily dismissed.

A limited amount of scholarship aid is available for boys of unusual promise. The charge for tuition and board, including laundry and mending, is \$1,200.

Write Mr. Sargent, 11 Beacon Street, Boston.



LAKE PLACID CLUB EDUCATION FOUNDATION,

Lake Placid Club, New York.

IRA A. FLINNER, A.B., A.M., Harvard,
Educational Director.

ROBERT W. BOYDEN, A.B., Harvard,
Head Master, Boys' School.

The Education Foundation, with an endowment of \$1,000,000 and other sources of income, is the instrument through which Lake Placid Club does educational work. The Foundation will establish a system of schools in the Adirondacks from Kindergarten through Junior College. The first unit is a boys' school.

Lake Placid Club has assigned to the Foundation for school use an extensive area of its 10,000 acres. On it are suitable school buildings and cottages, all within one half mile of the Club center, in a retired, quiet location. The recreational and other Club facilities are available for school use. These include forty Tennis and other courts, five Golf Courses, numerous Ski Jumps, Toboggan Slides, thirty Saddle Horses, Baseball and Football Fields, and Water Craft.

A Boys' School, limited for the present to fifty boys of character and ability, opened September, 1925. The Course of Study extends over six years and prepares for colleges of highest standards through an all-round program which includes the best in Scientific and Progressive Education. Eight college and professionally trained experienced teachers give their full time to providing Thorough Instruction and an extensive program of General and Physical activities.

The school is open not only to sons of Club members and guests, but to others who can meet the entrance requirements.

For School and Camp Information and Catalogs



THE ADIRONDACK-FLORIDA SCHOOL,

L. H. SOMERS, A.B., Head Master.

A College Preparatory School for boys, founded by Paul C. Ransom in 1903, it was the first School in the United States to hold its sessions in two climates in order to give its students as much out of door life as possible throughout the School year.

The Autumn Session, from September until the Christmas vacation, is held in the Adirondacks, at Meenahga Lodge, two miles from the Onchiota P. O. in Franklin County, N. Y.

The Winter Session, from January until April, is at Coconut Grove, Florida, on Biscayne Bay, five miles from Miami.

The Spring Session, from late April through the College Entrance Board Examinations, is held at Meenahga Lodge.

The School offers unusual outdoor activities such as Camping and Cruising, which harden and strengthen the boys physically and teach them independence and self-reliance, the value of time, the pleasure of work with their hands and of mild hardships in connection with their recreation.

A refined home life in a well ordered household offers opportunity for training in the courtesies and amenities of life.

The small number makes personal oversight possible in all phases of a boy's life in the School.

The two School Plants have School Houses, Recitation Buildings, Dormitories and Dining Halls, with their furnishings and complete equipment for the enjoyment of outdoor life.

During January, February and March, address Coconut Grove, Florida. Permanent address: Onchiota, New York.

Write Mr. Sargent, 11 Beacon Street, Boston.

THE RAYMOND RIORDON SCHOOL,
Highland, Ulster County, New York.
RAYMOND RIORDON, Principal.

This is a school based on the community idea, where in fresh air and healthful surroundings, with regular hours and simple but plentiful food, with work, study and play in just proportions, with all that sensible men and women teachers can do to bring about such results, boys may be sanely, but firmly and surely, led to knowledge, to refinement and to high ideals.

The aim of the School is to give the boys experience in living rightly as they drill systematically in the academic rudiments.

It is the boy's business — primarily — to get his lessons, it is the teacher's business to see that each boy gets as much learning from the text and as much inspiration from the classroom as is possible.

Primary through College Preparatory. Certified by some twenty-five Colleges and Universities as well as by the Regents of the State of New York.

Thorough academically-governed by the precedent in education. No shooting off at tangents, yet alive with every possible activity that adolescents' escaped steam may be hitched to productive development.

Not vocational, nor trade, in intent, yet developing a manual skill extraordinary. This makes for excellent executive training for those whose future will lead to direction of others.

American in foundation, aiming at a conscious citizenship — and citizenship must — of necessity — mean usefulness.

Three hundred acre estate with a large private lake — every possible athletic facility but keeping its athletics sane.

Away from towns and villages yet within two hours of New York City. Boys from everywhere but not every kind of boy. Enrollment limited to some sixty boys of right calibre — boys whose back-ground permits of making the energy expanded by the School worth-while.

A program not cluttered with holidays, or excesses — just a routine of plain, wholesome living twenty-four hours a day. No fads or fancies — just sense and industry — study and play — health first.

Non-denominational, with each creed finding its own properly directed and gaining more in reverence through a seven-day-a-week Christian program.

The School is made to fit the boy — the individual is paramount — we are not interested in the virtues that exist, but are decidedly interested in creating virtues. Character foundation must come from the home — we build on that foundation and go to such height as each boy's building zone permits.

For School and Camp Information and Catalogs



SILVER BAY SCHOOL,

Silver Bay, On Lake George, New York.

CHARLES R. TOWSON, President.

ROBERT CARVER FRENCH, B.S., Principal.

On the West Shore of Lake George, in the Eastern part of the Adirondack Mountains, in a region of remarkable natural beauty, the school has a location that is unsurpassed. It has the unrestricted use of an Estate of sixteen hundred acres with more than a mile of shore front.

The School offers a Six Year Course for Boys from twelve to eighteen. Private music lessons and tutoring are available. The faculty of men and women is unusually well-qualified.

The facilities for recreation include Tennis, Boating, Fishing, Hunting, under faculty supervision, Skating, Skiing, Tobogganing, Mountain Climbing, and Camping.

The School places emphasis on the following. —

A high standard of Scholarship, and prepares for all colleges on the Certificate of the School or through Regents and College Board Examinations.

A manly type of Sportsmanship in athletic competitions in Football, Baseball, and Track, and other relations of school life.

Healthful living, with regular physical examinations, daily sports, wholesome food, outdoor work, Adirondack climate, and the study of health with the aim of forming desirable habits.

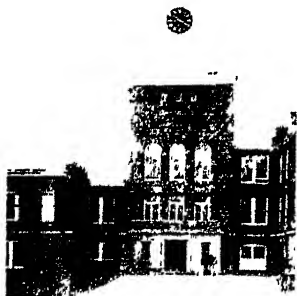
The development of Initiative and Responsibility in the Boys, through the School Council which functions largely in the Government of the School, and through various student organizations such as Literary Societies, Dramatic Club, Glee Club, Rifle Clubs, Trap Shooting Club, Student Y. M. C. A., and the Athletic Association.

Outdoor Work of which part is correlated with Classroom instruction and part is patterned after the tasks of the old New England farm that help to develop sturdy, self reliant men.

Throughout all its activities the fundamental emphasis is on the development of genuine Christian character.

Write Mr. Sargent, 11 Beacon Street, Boston.

**POLYTECHNIC PREPARATORY COUNTRY
DAY SCHOOL, Dyker Heights, Brooklyn, N. Y.
JOSEPH DANA ALLEN, A.B., A.M., Litt D.**



Of the Country Day Schools it is one of the largest and most successful in preparing boys for College Entrance.

The Upper School of Six Forms covers the four years of high school and two years of junior high school. The Lower School accepts boys ready for the fifth grade

Most of the graduates have entered college, many of them with honors. The school's certificate is accepted by all colleges admitting by this method.

The location on the outskirts of the city affords every opportunity for athletics and sports.



PENNINGTON SCHOOL FOR BOYS,

Pennington, New Jersey.

**FRANCIS HARVEY GREEN, A.M., Litt.D.,
Head Master.**

Pennington School, founded in 1838, near Trenton and Princeton, is a College Preparatory School with a separate Lower School for boys from eight to fourteen.

The Main Dormitories and Administration Building, Gymnasium, Infirmary, Junior House, Fraternity Houses, and Athletic Field are all set on a beautiful Campus.

Superior facilities are provided for all the leading Sports. Thorough instruction in the Classroom is supplemented by various literary exercises and social activities, and the whole atmosphere of the place contributes to Christian character.

Prepares for College, fits for Life, makes for Manhood.

For School and Camp Information and Catalogs



CLINTON HALL RECITATION BUILDING

BLAIR ACADEMY, Blairstown, New Jersey.**JOHN C. SHARPE, LL.D., Head Master.**

Founded in 1848. Thoroughly equipped. Located in the beautiful Highlands of Northern New Jersey. Accommodates 300 boys. Liberally endowed. Terms, \$1000.



THE ACADEMIC BUILDING

MONTCLAIR ACADEMY, Montclair, New Jersey.**WALTER D. HEAD, A.M., Head Master.****Established 1887. John G. MacVicar Foundation.**

A Country Day and Boarding School for boys from the first grade to college. Especially attractive accommodations for Five-Day Boarding Pupils. In the metropolitan district, one hour from New York City.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE ORATORY SCHOOL, Summit, New Jersey.

HIS EMINENCE CARDINAL HAYES, Patron.

THE VERY REV. FATHER JOSEPH, Head Master.

A select college preparatory school limited to sixty-five boys conducted by the Congregation of the Oratory of St. Philip Neri. Following the Oratorian tradition as exemplified in the schools under the direction of the Brompton Oratory, London, and the Birmingham Oratory, the highest standards of scholarship are maintained, based upon the right principles of faith and conduct. The teaching staff is composed of competent laymen, graduates of the representative universities.



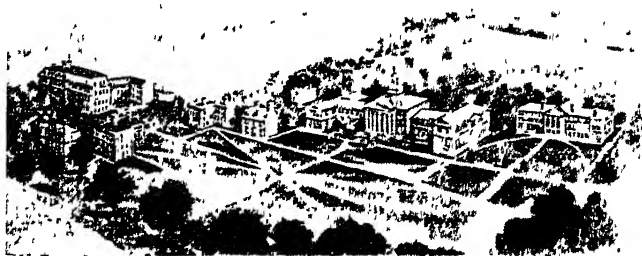
NEWMAN SCHOOL, Lakewood, New Jersey.

C. EDMUND DELBOS, LL.D., Head Master.

Established in 1900 under the patronage of the late Cardinal Gibbons. It occupies an estate of 150 acres about three miles from Lakewood.

The school prepares boys for any College or University. Small classes; individual attention. Firm discipline, teaching boys to trust in the justice of authority and to co-operate through the honour system. Resident Chaplain.

For School and Camp Information and Catalogs



PRESENT BUILDINGS AND PROPOSED EXTENSIONS

THE PEDDIE SCHOOL, Hightstown, N. J.

ROGER W. SWETLAND, A. M., LL. D., Head Master

As an Endowed Academy, Peddie offers superior advantages at moderate rates. The Equipment is modern, the Teaching Force especially strong, and special emphasis is placed upon preparation of boys for the College Entrance Board Examinations. A large proportion of the graduates enter Yale, Princeton, Harvard, and Massachusetts Institute of Technology. They also take high standing in more than twenty other Colleges. The students come from a wide range of territory, covering thirty states and a few foreign countries.

The School is at Hightstown, in the midst of a fertile farming district, nine miles from Princeton, forty miles from Philadelphia, and fifty miles from New York. The Campus contains sixty acres and includes a Lake for Skating, Boating, and Swimming. There are fifteen buildings on the sixty acre Campus, including Wilson Hall, Coleman, Trask, Avery, and Beekman Houses, Buchanan, Keeler, and Mount Cottages, the Longstreet Library; the Dining Hall; the Gymnasium with Swimming Pool, the Florence A. Roberson Memorial Infirmary, and Memorial Hall, just completed at a cost of over \$400,000 and dedicated to the Peddie boys who served in the World War, provides Modern Classrooms, Laboratories, and Offices.

Unusual facilities for Outdoor Sports are offered, — a fine Athletic Field, with four Football gridirons, and three Baseball diamonds, twelve Tennis Courts, a lake for Boating and Skating, and a quarter mile Cinder Track with 220 yard straightaway.

The School maintains strong Literary and Musical Clubs, a Dramatic Club, Camera Club and Athletic Association. Two courses of study are provided, the Classical and the Scientific.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE MAIN BUILDING

PRINCETON PREPARATORY SCHOOL,

Princeton, New Jersey.

J. B. FINE, Head Master.

- The Princeton Preparatory School, founded forty-nine years ago, is situated one mile from Princeton on the Lincoln Highway. The grounds include twenty acres, with Athletic Field, Tennis Courts and new Gymnasium.

Its proximity to Princeton University, its control by a responsible Board of Directors composed of graduates of the University and alumni of the School, and the encouragement and counsel received from the President, Dean, and other members of the University Faculty afford the School peculiar advantages and render the transition from school to college life less abrupt and dangerous than ordinarily.

Special personal attention and thorough preparation for admission to Princeton or any other American college or technical school is given. Enrollment is limited to a hundred boys but none under fourteen years of age are admitted.

Individual progress is fostered by freedom from rigid class organization.



THE TENNIS COURTS

For School and Camp Information and Catalogs



HUN SCHOOL OF PRINCETON, Princeton, New Jersey.

JOHN G. HUN, Head Master.

The Hun School of Princeton has an unusually favorable location on a large estate in the suburbs of Princeton. The school buildings are commodious and comfortable, containing rooms for seventy boys, Lounging Rooms, Study Halls, Dining Room and Administrative Offices.

An attractive new Academic Hall has recently been completed. The Faculty is probably the highest paid group of teachers in any secondary school in America. The instructors are all specialists, highly trained and masters in their own fields. They have proved their ability to show results in the records which their students make in college.

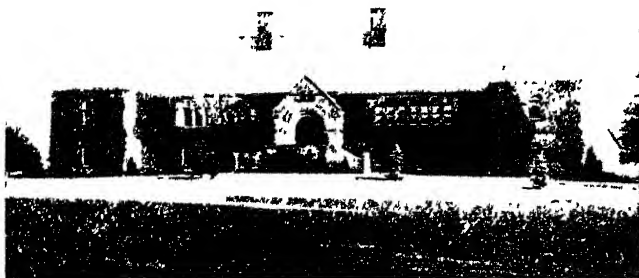
Hun School of Princeton is not a cramming school. Much individual attention is given to students needing personal assistance. The work is intensive and thorough. Graduates not only enter College successfully but are prepared to stay in College.

A new and beautiful estate, Edgerstoune, is the home of the Junior Department where boys from ten to sixteen are prepared for the larger secondary schools.

A Summer Session is maintained in preparation for September College Entrance Examinations.

Booklets with information on various features of work will be sent on request.

Write Mr. Sargent, 11 Beacon Street, Boston.



LAWRENCEVILLE SCHOOL, Lawrenceville, N.J.

MATHER A. ABBOTT, M.A., Litt.D., Head Master.

Lawrenceville is an endowed boarding school for boys, originally established in 1810 but reorganized in 1881 on the John C. Green Foundation. Its plan of operation is an American adaptation of the English House system. The School is under the control of a Board of Trustees.

Lawrenceville is distinctively a College Preparatory School, and its graduates have entered practically all the more important Colleges and Universities in the country. Approximately sixty per cent of each graduating class enters Princeton and Yale.

The strong faculty of forty-three Masters, graduates of leading universities, endeavors to combine physical, social, moral, and religious training with effective teaching.

The School property comprises about four hundred acres of ground, with modern buildings and equipment.

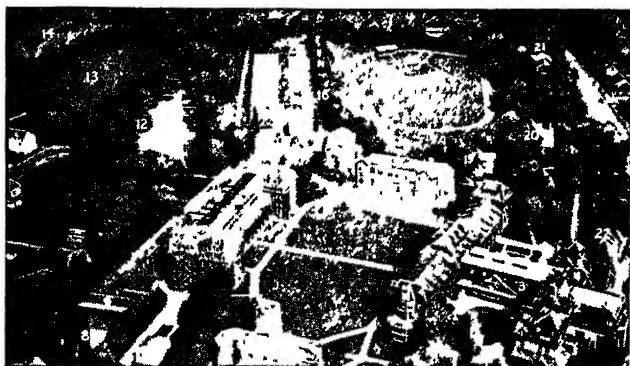
There are twelve Residence Houses, with accommodations for four hundred and seventy-five boys. Every House is under the supervision of experienced resident Masters. The Upper House is reserved for seventy-four boys of the Fifth (or highest) Form. A New Alumni War Memorial Building has been erected with accommodations for one hundred boys of the Lower School.

Physical training is required of all boys and is supervised by specially trained Masters. The Gymnasium is near the Golf Links, the Cinder Track, the Playing Fields, and the Tennis Courts. In addition to School athletic teams, there are House, Junior, and Midget teams in all branches of sports.

A number of scholarships for boys who need them are available upon application to the Head Master.

When possible, parents and boys should visit the school for an interview before making application.

For School and Camp Information and Catalogs



AEROPLANE VIEW OF THE HILL (1) MEMORIAL HALL (2) MAIN BUILDING
(3) SCHOOL AND COMMON ROOM (4) EAST WING (5) WEST WING (6) ALUMNI
CHAPEL (10) UPPER SCHOOL

THE HILL SCHOOL, Pottstown, Pennsylvania.

REV. BOYD EDWARDS, D D., Head Master.

The Hill School began its seventieth year, in 1920, as an endowed institution, conducted not for profit and administered by a Board of Trustees, composed of alumni and friends, through a Head Master appointed by the Board.

The School aims to combine with scholastic efficiency, consideration of each boy's individual needs, correction and direction of physical tendencies, the formation of right habits of study, and maintenance of social and moral conditions favorable to the development of clean, vigorous character.

Applications for admission must bear the favorable endorsement of, or satisfactory reference to, parents of present or past members of the School. The course is six years in length. Boys are not accepted for less than three years.

Special stress is laid upon the careful direction of extra-curriculum activities: the Debating, Civic, Musical, Dramatic and Literary Clubs, and the three School publications.

Physical Training is required of all. An indoor and an outdoor Gymnasium, two Swimming Pools, a nine-hole Golf Course, and ample Athletic Fields with thirty Tennis Courts, nine Baseball Diamonds, five Football Fields, a quarter-mile Cinder Track, a Baseball Cage, three Squash Courts, a covered Cinder Track for winter practice, and eight Basketball Courts provide opportunities for physical development.

Twenty Scholarships are offered annually in open competition.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE COTTAGE SYSTEM OF DORMITORIES IS EXCELLENT

RUTGERS PREPARATORY SCHOOL,

New Brunswick, New Jersey.

WILLIAM P. KELLY, A.M., Head Master.

Rutgers Preparatory School has been administered by Rutgers University continuously since 1766 to afford boys adequate preparation for College.

The equipment is new, complete, attractive. A plan of coordination enables the School to utilize valuable parts of the University plant at a great saving of expense, and therefore to put the academic and home life on a par with the best at a moderate cost.

One hundred boys are accepted, selected usually after personal interview. Eight resident masters, all highly trained and experienced in developing character and self direction, as well as right methods of study, are in constant association with the boys.

The student associations manage all social activities and some of the schoolroom discipline. An interesting social life is cultivated. Music enters into the life and recreation. All branches of athletics and other student activities outside the regular curriculum are fostered and carefully supervised.



For School and Camp Information and Catalogs

CHESTNUT HILL ACADEMY, Chestnut Hill, Pennsylvania.

THEOPHILUS R. HYDE, Ph.B., M.A., Head Master.

With the autumn of 1923 the School began a new regime under the headmastership of Theophilus R. Hyde, formerly Assistant to the Head Master at The Hill School, Pottstown, Pa.

Since its reorganization in 1895, the school, under the headmastership of James L. Patterson, Ph.B., Lafayette, has developed into a successful Country Day School.

The grounds, in the beautiful rolling country north of Philadelphia, eleven miles outside the city, are easily accessible.

The facilities for physical training are excellent. All students are required to take exercise four afternoons each week under the direction of competent supervisors.

The school accommodates one hundred boarding pupils, for whom an atmosphere of serious work amid home-like surroundings the school makes every effort to provide.

The day pupils receive all the advantages afforded to the boarding pupils. They spend the entire day at the school, taking part in the afternoon study and the organized athletics under the direction of the teachers.

The Upper School comprises six forms. To enter the First Form a boy should be about twelve years of age. The courses of study are intended to provide the elements of a liberal education and to prepare candidates for any University or Scientific School. Every effort is made to teach the boys habits of concentration and intelligent application.

The Lower School is divided into five graded classes, covering the primary instruction necessary for entrance to the Upper School. To enter the Lower School a boy should be about six or seven years of age. Boys are not received into the boarding department under eleven years of age.

Reports of scholarship and conduct are sent to parents or guardians at frequent intervals during the school year.

A limited number of scholarships covering a part or all of the annual tuition charges are open to boarding pupils of high character and ability, whose financial resources are limited.

The Trustees provided for the entire renovation of the school buildings and their equipment during the summer prior to the opening of school in September, 1923, in order that the facilities of the school might be complete and up to date in every respect.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE MODERN MAIN BUILDING STANDS IN SPACIOUS GROUNDS

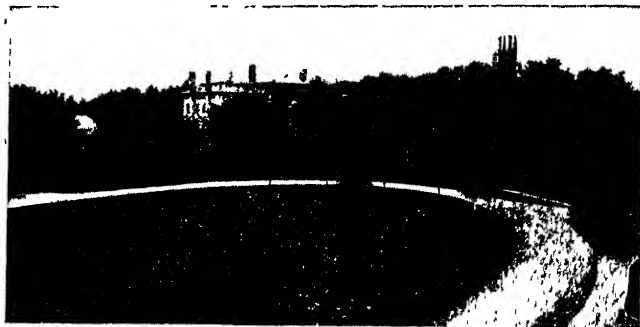
FRANKLIN AND MARSHALL ACADEMY,
Lancaster, Pennsylvania. Founded 1787.
EDWIN M. HARTMAN, A.M., Pd.D., Principal.

The Academy is a College Preparatory School for Boys, beautifully located in one of the garden spots of the United States, on grounds adjoining those of Franklin and Marshall College, one and a half hours west of Philadelphia.

Over one thousand Academy boys entered some sixty Colleges in the last twenty-eight years.

Physical Training, under competent direction, is required of all students. All the usual school sports are maintained; also Literary Societies and Musical Clubs.

The Academy is an old school, with modern equipment, founded and maintained on a basis that does not have any financial profit in view. A number of favorable conditions combine to make possible a maximum of service at a moderate rate. Illustrated Catalog on request



THE OVAL IN FRONT OF THE MAIN BUILDING

For School and Camp Information and Catalogs



AEROPLANE VIEW OF THE HAVERFORD SCHOOL

THE HAVERFORD SCHOOL, Haverford, Pa.

EDWIN M. WILSON, A.M., Head Master.

A Boarding and Day School for Boys, nine miles west of Philadelphia, on the main line of the Pennsylvania Railroad. Haverford is an exclusively residential suburb and educational center. Haverford College is less than a fourth of a mile from the School, and Bryn Mawr College a mile distant.

The boarding department is limited to fifty, thus insuring to the pupils the advantages of individual attention and the guarded home life so difficult to secure except in a small school.

While the School aims at thorough general training it is distinctively a college preparatory school, and practically all its graduates enter college. They have had remarkable success in passing the admission examinations, and in maintaining high standing in the leading colleges and universities.

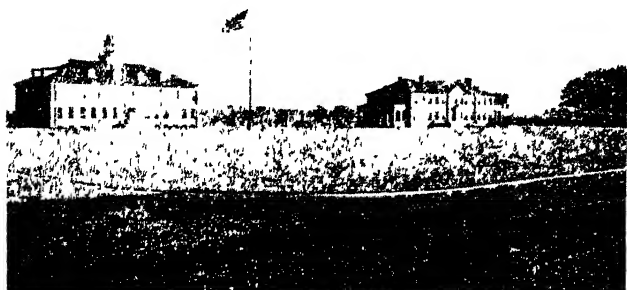
There are Six Forms in the School. The average age for admission to the First Form is twelve years. There is a Junior School of six grades, attended principally by day pupils.

The class room instruction is in small groups and is supplemented by individual teaching for those who require it.

The School encourages and requires every pupil to engage systematically in some form of outdoor athletics. The open country about Haverford and the ample grounds afford opportunity for all sports in season: football, soccer, tennis, swimming, hockey, basketball, skating, track athletics and baseball.

The illustrated circular will be sent on application.

Write Mr. Sargent, 11 Beacon Street, Boston.

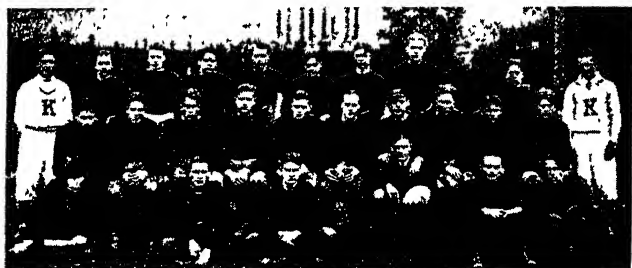


SHADY SIDE ACADEMY, Pittsburgh, Pa.

H. A. NOMER, Head Master.

Founded in 1883. Shady Side was newly-equipped as a boarding school in 1922, among the beautiful hills of Western Pennsylvania, 1125 feet above sea-level. All buildings are fire-proof. The athletic facilities are complete with Golf-Links, Tennis Courts, Running Track and Skating Pond, as well as the customary Football and Baseball Fields.

Scholarship is highly emphasized. All boys are required to take College Board Entrance Examinations



KEYSTONE ACADEMY, Factoryville, Pa.

CURTIS E. COE, B.S., Principal.

This School is located in the mountainous region north of Scranton. Its delightful Campus and surroundings, comfortable Dormitory Accommodations, well-trained, experienced Teaching Force, high Scholastic Standards, and the fine Traditions which govern its student life make it an ideal school for the young man interested in thoroughly preparing for College.

Supervised Study and Small Classes allow teachers to keep in close touch with the work of each student. A well-equipped Gymnasium, Tennis Court and Athletic Field are maintained.

For School and Camp Information and Catalogs

**WILLIAM PENN CHARTER SCHOOL,**

School Lane, Philadelphia, Pa.

RICHARD MOTT GUMMERE, M.A., Ph D.,
Head Master.

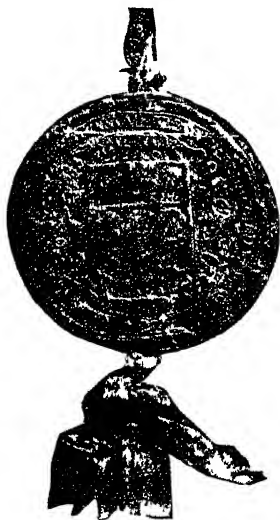
Founded upon the vital traditions of early Colonial Days, this School takes its place with the most thorough-going and modern of American Institutions.

It is now organized as a Country Day School in its new buildings on a twenty-two acre site on School Lane, Germantown. The school buildings are modern and remarkably well equipped.

Penn Charter emphasizes chiefly preparation for Colleges, Universities and Technical Schools. A system of classification of students according to ability enables the individual to make the greatest possible progress. An unusually competent teaching staff is a distinctive feature. The six senior members average twenty-eight years of service.

Attention is given to stimulating special interests among students. Lectures by prominent men are of frequent occurrence. The Annual Play is a social event.

Penn Charter aims to combine the finish of an exclusive private school with the democracy of a public institution.



ORIGINAL PROVINCIAL SEAL
ATTACHED TO SCHOOL CHARTER, 1711

Write Mr. Sargent, 11 Beacon Street, Boston.



PERKIOMEN SCHOOL, Pennsburg, Pennsylvania.
OSCAR S. KRIEBEL, A.M., B.D., D D , Principal

Perkiomen is essentially a School of Opportunity for the boy who wants to make good.

The record of Perkiomen graduates is excellent. In such colleges and universities as Princeton, Pennsylvania, Lehigh, and Pennsylvania State, Perkiomen boys have won such a large share of scholastic honors as to win special attention from the educational world.

Convenient to Philadelphia, it draws its students from all over the United States and Foreign Countries.

On the extensive School Grounds are four well-equipped Buildings including the Gymnasium and the Carnegie Library. Tennis Courts, Athletic Fields, and Cinder Track provide for a variety of Outdoor Sports.

For the older boys, both College Preparatory and Commercial Courses are offered. A separate school, however, is maintained for younger boys, so that they will receive genuine home care. A Special School with a House Mother is maintained.



For School and Camp Information and Catalogs



ST. LUKE'S SCHOOL, Wayne, Pennsylvania.

CHARLES HENRY STROUT, A.M., Head Master.

The School lies on the slope of the Radnor Hills in beautiful open country, about fourteen miles from Philadelphia.

The grounds of nearly thirty acres contain seven acres of woodland, Baseball and Football Fields, a quarter-mile Cinder Track, Tennis Courts, and facilities for all sports.

The Main Building, Colonial in style, is of three stories. Crawford House is a Dormitory for older boys with its own Living Room. The Gymnasium has a tiled Swimming Pool, Locker Rooms, Shower Baths and complete Gymnastic Equipment. Illustrated Catalog will be sent on request.



ST. ALBANS SCHOOL, Washington, D.C.

BISHOP OF WASHINGTON, President.

WILLIAM HOWELL CHURCH, Head Master.

St. Albans is a Country Day and Boarding School three miles from the White House, in the most attractive suburb of the city. It is a Church School offering definite Religious Instruction, thorough College Preparation and Supervised Athletics.

The Lower School, for boys from nine to thirteen, occupies its own building, has its own corps of teachers and its own playground. The daily session is followed by from one to two hours of supervised play.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE TOME SCHOOL, Port Deposit, Maryland.

MURRAY PEABODY BRUSH, Ph.D., Director.

The Tome School is an Endowed Preparatory School. Its situation is one of great attractiveness on a hill overlooking the Susquehanna River. The climate is mild and healthful.

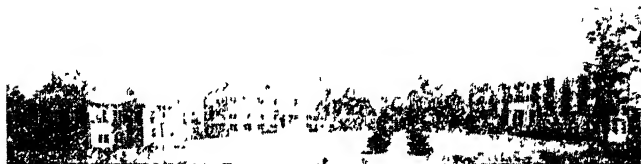
The Grounds and Buildings, the work of the best architects and landscape artists, are famed for their beauty. The equipment is the best that ample funds and expert advice could provide. The Laboratories and Manual Training Shops are worthy of a college. A single room is provided for every boy.

The Faculty of thirty men, trained in American and European Universities, are specialists in their departments. The Students are divided into small classes. Each boy has an individual faculty adviser. Tutoring is provided for boys who need such special attention. Two courses are offered: College Preparatory and the Course in Advanced Commerce.

Each boy is required to take an active part in athletics. The Gymnasium, Batting Cage, Athletic Fields, Cinder Track, Rifle Range, Golf Course and Tennis Courts provide every incentive. Tome has strong athletic teams, but the organization is such that even the smaller boys and the weaker boys have their own teams. A new seventy-five foot Swimming Pool has just been added.

The School for Younger Boys occupies a separate Dormitory, has separate Recitation Rooms and special teachers in all branches. Particular care and attention are given to the younger boys out of school hours. The annual fee is \$1100.

For School and Camp Information and Catalogs



THE SWAVELEY SCHOOL, Manassas, Virginia.

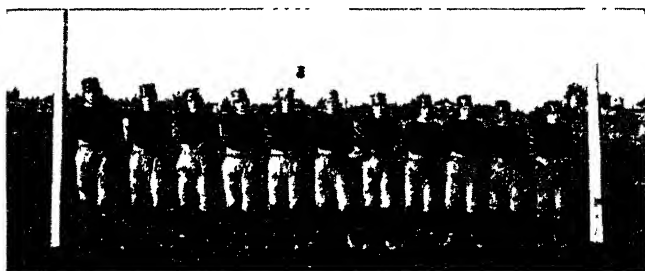
ELI SWAVELEY, Head Master.

Swavely is the school which won such a reputation as the Army and Navy Preparatory School in the days when special study was necessary for boys to pass the examinations to Annapolis and West Point. As conditions changed, more and more boys were prepared for college, and the school was named after the man who had founded it and had been principal for more than twenty years.

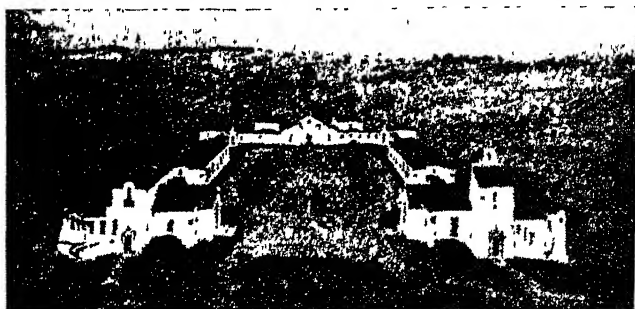
With the change came growth. Growth demanded new quarters. These were found in a country location thirty miles from Washington.

The equipment is modern; the campus, of sixty-five acres; the location, in the healthful, mild climate of northern Virginia.

Although a few boys are still prepared for Annapolis and West Point, College Preparation is the chief work. Graduates of Swavely are found in nearly every Eastern College and University. The school is accredited and its certificate is accepted by all the colleges that accept certificates in lieu of entrance examinations. Special attention is given to thorough preparation for College Entrance Board Examinations.



Write Mr. Sargent, 11 Beacon Street, Boston.



STUYVESANT SCHOOL, Warrenton, Virginia.

EDWIN B. KING, A.M., Yale, Head Master.

Stuyvesant meets the demand for a School which preserves a distinctly homelike atmosphere and at the same time furnishes exceptional opportunities for study and development.

The Courses of Instruction are planned to give a sound training and preparation for admission to the Universities and leading Colleges. The Curriculum is sufficiently elastic to meet the particular needs of every boy.

The Upper and Lower Schools are distinctly separate with increased advantage as far as teaching is concerned but without loss of the home influence which is such a marked characteristic of the school.

The close relation between masters and boys is the means of stimulating the ambition of the boy and of bringing out the best that is in him.

The School Estate of one hundred acres is in the foothills of the Blue Ridge, sixty miles from the National Capital. New buildings have been erected to provide for expansion.

Physical development receives utmost care and attention. All are required to engage in Outdoor Sports and Athletics.



For School and Camp Information and Catalogs



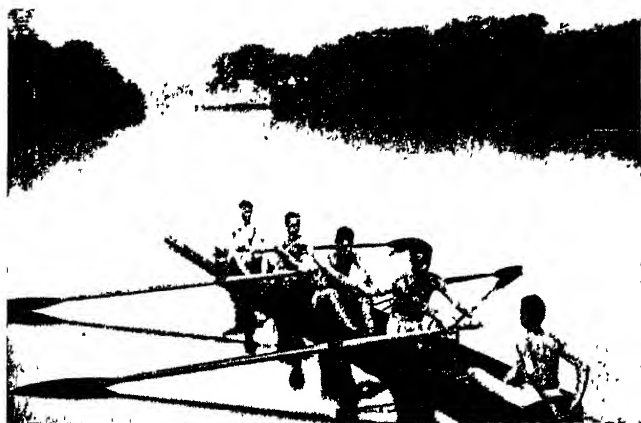
ASHEVILLE SCHOOL, Asheville, North Carolina.

N. M. ANDERSON, B.S., O.S.U., Director.

GEORGE JACKSON, B.S., Head Master.

A Preparatory School for Boys in the Mountains of North Carolina, *where a boy can grow and develop under the most favorable climatic conditions east of the Mississippi River.* The methods, standards, faculty and equipment are equivalent to those of the best northern schools.

The health of its students is the first consideration. The founders selected an estate of 714 acres in the mountains, 2300 feet above sea level. The remarkable health record and physical gains of the pupils during the twenty-five years of the School show conclusively the wisdom of the selection.



Write Mr. Sargent, 11 Beacon Street, Boston.



MASSIE SCHOOL, Versailles, Kentucky.

ROBERT K. MASSIE, JR., M.A., Head Master.

The primary object of the school is to give boys the necessary preparation to enter the Colleges and Universities. The course of study covers five years, the first form corresponding approximately to the first year of high school.

The school property comprising ninety-eight acres is in Woodford County, in the heart of the Blue Grass Section of Kentucky at an elevation of a little over 900 feet.

Each boy is required to take part in the organized athletics or to take daily calisthenic exercises. There are facilities for all Outdoor Sports.

INDIAN RIVER SCHOOL, New Smyrna, Florida.

WAYNE E. CONNOR, Director.

WILLIAM A. BUELL, M.A., Head Master.

The Indian River School, for boys 12 to 15, offers scholastic work of the same standard as the Northern Preparatory Schools with the opportunity of Living Outdoors practically all the year.

The School is of particular interest to Younger Boys who will later enter one of the large Eastern Preparatory Schools, to Boys who need Individual Attention; to Boys to whom the rigorous climate is injurious; to Parents who spend the Winter in the South and want their boys near them.

The Heads of the School, both Princeton men, have had long experience in the best Northern Schools. The families of both make their permanent home on the ranch and create a wholesome and homelike atmosphere for the boy away from home.

Two hundred and forty acres of Woodland, Orange Groves and Beach surround the School, which is secluded, yet within a half mile of the Dixie Highway.

A thirty-hour Pullman service from New York, Florida's incomparable climate, and opportunity for Riding and Swimming every day of the year, make the school unique.

Tuition, October to May, \$1350, includes every expense.

For School and Camp Information and Catalogs

WESTERN RESERVE ACADEMY, Hudson, Ohio.
RALPH E. BOOTHBY, A.B., Head Master.

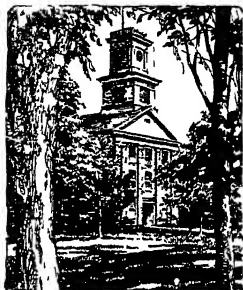
This boarding school for boys with an intensive five-year program covering the work of the junior and senior high school, prepares for college through studies and activities of liberal culture. It is maintained at cost by a combination of endowment, boys' self-help, and parents' payments.

The discipline is not adapted to the control of difficult boys. Selection of students is on the basis of character, personality and potential achievement.

In formulation of policies the head master has the counsel of an advisory group of outstanding educators.

The school aims to create an aristocracy of character and culture. It is not interested in an "aristocracy of wealth."

In its adequate buildings and grounds and in its beautiful location in the charming village of Hudson, twenty-five miles from Cleveland, the Academy is peculiarly fortunate.

**LAKE FOREST ACADEMY, Lake Forest, Illinois.****JOHN WAYNE RICHARDS, President.**

Lake Forest Academy, an endowed school, not maintained for profit, has long stood for effective College Preparation. Its location on Lake Michigan and proximity to Chicago afford unusual educational advantages. An enviable record in Athletics has been held for many years. An honor code among the students fosters clean living and character training.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE ST. LOUIS COUNTRY DAY SCHOOL,
St. Louis, Mo. *Founded in 1917.*

R. H. B. THOMPSON, A.M., Head Master.

A College Preparatory School for 250 boys consisting of eight forms divided into Upper, Middle, and Lower Schools.

The graduating classes have all entered college by means of the examinations of the College Entrance Board.

The school's claim to recognition is based on the high quality of academic and physical training offered, its excellent equipment, and the fine association existing between masters and boys.

BLAKE SCHOOL, Minneapolis, Minn.

RAYMOND B. JOHNSON, Head Master.

A Country Day School, located six miles outside of the city, with sixty acres of land; College Preparatory, requiring all boys to take College Board Examinations, although it has the certificate privilege to all colleges which accept certificates.

The Upper School and Lower School each contain four forms. A half hour daily and two hours on Saturday are devoted to make-up work and special help.

The Boarding Department consists of small dormitories accommodating a dozen boys each. Half of the boys in this department are on the "five-day basis," i.e. they spend their week-ends at their homes which are in Minneapolis.

All masters participate in the play period under the Physical Director. At the beginning of each year every boy is measured and examined by a corps of doctors, and a continuous record of development is kept. Afternoon play of some sort is required.

The Junior School, consisting of the four primary grades, is located in the city and has a faculty of women teachers. A man has charge of the play period and the manual training.

For School and Camp Information and Catalogs



CALIFORNIA PREPARATORY SCHOOL FOR BOYS, Pasadena, Calif.

CHARLES M. WOOD, Superintendent.

This school, now non-military, was formerly the Pasadena Military Academy, and retains, in this ninth year of its existence, its full accrediting at the University of California and other leading Universities and Colleges, east and west. It also remains an undenominational school, under Christian influences.

It is pre-eminently a boarding school, but a few day pupils are received in the lower grades. At present its work covers the four upper grammar grades and the four years of college preparatory training, but the lower grades are separately housed and taught from the Upper School.

The discipline is firm, but administered with kindness and justice. The students are expected to be gentlemen and are treated as such.

Classes are small and the instruction thorough. Boys and teachers are in close personal contact, and careful supervision is exercised over all students and their activities at all times.

The school occupies a sixteen acre campus and park on the outskirts of Pasadena, in a splendid setting. The country location and mild climate are conducive to outdoor life the year round. The buildings and equipment are strictly modern, comfortable and adequate. An indoor plunge, gymnasium and tennis courts are provided. Athletics are encouraged and well directed.

The tuition rate for resident students is \$1200 for the regular nine months session, and they are received at any time during the year at proportionate rates for the remainder of the year. The fall term opens about September 15th and the second term on February 1st of each year.

Thorough scholarship and high character remain the dominating aims of this successful school.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE VALLEY RANCH BOYS FORDING THE RIVER

THE VALLEY RANCH, Valley, Wyoming.

WINTHROP H. BROOKS (Yale)	} Directors.
IRVING H. LAROM (Princeton)	
JULIAN S. BRYAN (Colgate)	

WINTER RANCH SCHOOL FOR BOYS is conducted on a beautiful 8000 acre ranch in the Buffalo Bill Country of Wyoming. It offers an opportunity for thirty boys to combine College preparation, under competent instructors, with the healthy, Outdoor Life which Ranch and Mountain Life afford. The climate is bracing but mild and open.

THE ROCKY MOUNTAIN TRAIL TRIP FOR SCHOOL BOYS is a Horseback and Camping Trip for fifty boys during July and August, through Yellowstone Park, Jackson's Hole and the Wyoming Big Game Country, directed by select councilors, guides, and a physician.

VALLEY-YELLOWSTONE HORSEBACK TRIP FOR YOUNG LADIES leaves New York on June 30th in private Pullmans arriving in Cody, Wyoming, for the famous Cody Stampede on July 4th. From this point the party starts the forty day Horseback and Trail Trip through Yellowstone National Park and the Teton Mountains, winding up at Valley Ranch for a few days' visit. Experienced women from the faculties of Eastern colleges and girls' schools supervise the party, which is accompanied by a physician.

For information and Catalogs, address Julian S. Bryan, Director, Valley Ranch Eastern Headquarters, 2044 Grand Central Terminal, New York Telephone, Vanderbilt 2335.

For School and Camp Information and Catalogs

MESA RANCH SCHOOL, Mesa, Arizona

LIONEL F BRADY,
AVERILL D CARLISLE } Principals

Mesa Ranch is a School for Boys who seek a good Scholastic Education, developing Health meantime. The close, personal relationship between faculty and boys is the secret of the School's Educational Success.

Each Boy lives in his own Tent House which he takes care of himself. Close by the Miniature Village of Tent Houses are the Baseball and Athletic Fields, — Tennis Courts, Swimming Pool, Basketball Court, and Billiard Room. Each Boy has a Horse of his own of which he assumes entire care. There is much opportunity for Shooting, Riding and Camping Trips. A Summer Tutoring Camp is maintained during July and August.



THE DEANE SCHOOL, Santa Barbara, Calif

HARRISON TOWNSEND
HEWITT REYNOLDS } Principals.

The Deane School, founded in 1912, is an Open Air Boarding School for Boys, situated between mountains and ocean, five miles from Santa Barbara.

Modern Buildings house Study Halls, Classrooms, Dormitories, Masters' Rooms, Offices and Dining Hall. Forty-two acre Campus has Play Fields, Baseball Diamond, Football Gridiron, Tennis Courts and Rifle Range. Facilities for Riding. Camping Trips.

The Course of Study, beginning with the seventh grade, covers six years of grammar and high school work with emphasis on College Preparatory subjects. Much is made of Music.

A few Country Day Pupils are received.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE ALLEN-CHALMERS SCHOOL, West Newton, Massachusetts.

THOMAS CHALMERS, A.B., D.D., Director.

A College Preparatory School with Military Discipline, preparing for Harvard or any other College, Technical School, West Point or Annapolis. It has a complete equipment, seven buildings, Laboratory, Gymnasium, Swimming Pool, Hockey Rink, Tennis Courts and Athletic Fields.

The School has all the advantages of country life; yet it lies within eight miles of the cultural opportunities of Boston.

The chief purpose of the Military Training is to promote habits of alertness and moral steadiness. Study and Play are supervised by college bred men.

The boys of the Junior School have their own Dormitory, Study Hall and Athletic Teams.

THE BEST SCHOOL FOR YOUR BOY

WHICH IS IT? WHERE IS IT?

It may have been the best school for your neighbor's son, but perhaps Your Boy is entirely different

Perhaps it takes a different type of man to handle Your Boy, to understand him and to succeed with him

Does Your Boy need suppression or does he need drawing out; pressure or encouragement; the competition of numbers or individual attention and help?

Does he need snubbing or a dose of hero-worship?

Does he need efficient teaching, individual tutoring, sympathetic encouragement, or hard driving?

Not Any School will supply all these, but there are some that will afford one or the other.

Selecting the Environment in which he is to shape himself, to form his habits, to make his friends, is a portentous task.

Your Wisdom or Your Failure will do much to determine the type of man he is to be.

Is not the Selection of a School just as deserving of Expert Advice as the Making of a Will?

For School and Camp Information and Catalogs



THE MANLIUS SCHOOL, Manlius, New York

BRIG.-GEN. WILLIAM VERBECK, A.M., President

The Manlius School is a College Preparatory School, preparing also for West Point and Annapolis. A Business Course is given for those who do not wish to enter College.

Manlius occupies beautiful and extensive grounds among the hills of central New York, eleven miles from Syracuse. The Buildings and Equipment are modern and complete

The Junior School is for boys in the seventh and eighth grades.

The Military principle is successfully applied in training the mind and character as well as the body in developing obedience, order, poise, initiative and courage.

NEW YORK MILITARY ACADEMY,

Cornwall-on-Hudson, New York.

Brig. Gen. MILTON F. DAVIS, D.S.M., Superintendent.

For over 30 years the New York Military Academy has offered young men the opportunity of pursuing a well organized academic program while enjoying the benefits of a carefully administered military system.

The School occupies a dignified site overlooking the Hudson River five miles from West Point. The fourteen buildings of the school are new, fireproof and sanitary.

Emphasis is laid on preparatory work for Scientific and Professional Courses in Universities and Special Schools. A practical Commercial Course is provided for boys wishing immediate training for the Business World. Manual Training and Mechanical Drawing are also featured.

The work of the Military Department is thorough. A Cavalry Troop, Cadet Band, and Infantry Battalion (R.O.T.C.) are maintained. The school has for many years been rated as one of the leading Military Schools in the United States.

Excellent facilities are provided for all forms of Athletics. An Illustrated Catalog will be sent on request.

Write Mr. Sargent, 11 Beacon Street, Boston.



Bordentown, New Jersey.

COL. THOMAS D. LANDON, O.R.C., Principal.

College Preparatory and General Courses are offered by an experienced, sympathetic faculty. Boys receive individual attention and are taught how to study. Special Summer Session for students desiring to make up work. Separate Junior School for Boys 7-13.

Military discipline is subordinated to scholarship and develops the students in health, manners, self respect and self control. Athletic teams in all sports are supervised by a physical director. For Illustrated Catalog and full information address the principal



FREEHOLD MILITARY SCHOOL, Freehold, N. J.

MAJ. CHARLES M. DUNCAN, Principal.

Freehold Military School is a Sub-preparatory School with a Military System especially adapted to Young Boys

The Course of Study covers the Grammar School grades and the first year of High School. Our boys are taught concentration and how to study. Their study and play are supervised

The health system, established in 1920, has kept the boys practically free from illness.

For School and Camp Information and Catalogs



CORAL GABLES MILITARY ACADEMY,
Coral Gables, Florida.

J. R. WILLIAMS, A.B., Superintendent.

Coral Gables Military Academy, opened in 1924, now has an active enrollment of one hundred twenty Day and Boarding students, ranging from seven to eighteen. The experienced Faculty are graduates of Harvard, Yale, Princeton, West Point, Amherst, Dartmouth, Missouri, Chicago, University of the South, Iowa, Lafayette, Allegheny, and Brown.

College Entrance Board and New York Regents standards are maintained Summer camps are conducted



WESTERN MILITARY ACADEMY, Alton, Illinois.

COL. GEORGE D. EATON, President.

COL. RALPH L. JACKSON, Superintendent.

Scholastic Attainment is the goal of the school. Graduates are now doing creditable work in Harvard, Princeton, Yale, the Government Academies and many State Universities.

Early application for entrance in September is necessary.

Write Mr. Sargent, 11 Beacon Street, Boston.

SHATTUCK SCHOOL, Faribault, Minnesota.**C. W. NEWHALL, A.B., Head Master.**

Prepares boys for any College or University, Scientific or Technical School and for Commercial pursuits.



High location fifty miles south of St Paul and Minneapolis. Two hundred acres Sixteen buildings. Climate healthful and invigorating.

Military department under direction of a Commandant detailed by the Secretary of War. Large Faculty of college men, especially chosen for fitness in boy training.

Shattuck is noted for its clean sportsmanship in competitive athletics. Several inter-school teams—Baseball, Football, etc. Quarter-mile Cinder Track. Oval. Gymnasium. Armory. Swimming Pool. Supervised physical training for every boy.

The moderate charges include medical care and usual extras. For Catalog and Book of Views address Box 399.

ST. JOHN'S MILITARY ACADEMY,**Delafield, Wisconsin.****COLONEL ROY F. FARRAND, President.**

This great School, famous for the *esprit* of its students and loyalty of its graduates, has a national patronage, the enrollment during the past ten years extending to every State and Territory, as well as to Mexico, Canada and South America.

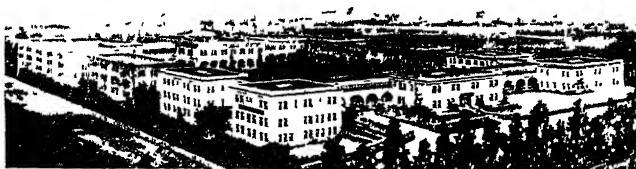
The School is an Episcopal School and all students are required to attend the services of the Episcopal Church. Boys from all denominations are in attendance, however, and the annual religious census of the School shows that practically all denominations are represented.

The United States Government makes an annual inspection of the School, and for the past ten years it has been annually rated as an "Honor School." Its standing from the standpoint of scholastic work is equally high, and it is accredited to the North Central Association of Schools and Colleges.

St. John's offers courses of study leading to the Classical, Scientific or Technical Courses of the Universities, and also a Commercial Course of exceptional value.

The attendance is limited and early application is necessary. For Catalog, address Box 333, Delafield, Wisconsin.

For School and Camp Information and Catalogs



THE NEW HOME OF PAGE MILITARY ACADEMY

PAGE MILITARY ACADEMY,

La Brea Avenue, Los Angeles, California.

ROBERT A. GIBBS, A.B., Head Master.

A Boarding and Day School for young boys from six to fourteen years of age, covering the first eight grades.

The five buildings in the foreground above were completed in 1915. Those in the background in gray are projected.

The School occupies a commanding position on the highest land in the exclusive Wilshire district of Los Angeles.

The climate is such that boys can play in the open during practically the entire school year. On an average there are not more than ten days each winter too wet for outdoor sports.

This is a Military School in which the ordinary routine of a military academy is changed and adapted to meet the needs of younger boys. The absence of high school students does away with all possibility of evil associations with older boys.

Discipline is efficiently maintained by a system of rewards for good conduct, rather than punishments for disobedience.

The school employs seventy people, of whom twenty-six are teachers. These are assisted by non-resident part-time specialists. A weekly report is sent to parents.

The Courses of Study follow the general outline of the public schools with such changes and additions as are made possible by the small classes and the personal influence of progressive teachers. The School authorities believe that childhood is the proper time to learn to speak foreign languages.

Boys may remain at the school during the summer months. During the summer term pupils have two hours of regular school work every morning, and have the rest of the day for supervised recreation. Swimming, outdoor sports, picnics, trips to the mountains and beaches, and week end camping trips make the summer pleasant and profitable. The charge for the entire summer for board, room and tuition, is \$200.

Write Mr. Sargent, 11 Beacon Street, Boston.



OAK GROVE, Vassalboro, Maine

ROBERT E. OWEN, B.S. } Principals.
EVA PRATT OWEN }

Oak Grove, a Friends' School, offers College Preparatory and General Academic Courses to girls from twelve to eighteen.

High in the hills overlooking the Kennebec Valley, the hundred acre Campus affords every opportunity for Outdoor Life. Special emphasis is placed on the mastery of English and French. Unusual facilities are offered in Music.

The School is noted for the training, experience, personality and character of its instructors. The influences of the School are distinctly Christian.



WESTBROOK SCHOOL FOR GIRLS, Portland, Maine.

AGNES M. SAFFORD, Principal.

Westbrook School, essentially a College Preparatory School for Girls, offers General, Music, Secretarial, Home Economics and First Year College courses. Piano work is under Blanche Dingley-Mathews; Art, Joseph Kahill; Voice, Catherine Ricker Keenan; Violin, David Fisher.

Seven Buildings, a large Athletic Field and Tennis Courts. Outdoor Sports, summer and winter. Interpretative Dancing.

For School and Camp Information and Catalogs



WINTER SPORTS



MAYPOLE DANCE

BISHOP HOPKINS HALL, Burlington, Vermont

Miss BRENDA PEROT CAMERON, A.B., Principal.

Bishop Hopkins Hall (diocesan school of Vermont) offers a College Preparatory and a General Course with excellent opportunities for training in Vocal and Instrumental Music and Art.

The hundred thirty acres of Woodland and Meadow are on the shore of Lake Champlain. The buildings command an extensive view of the Lake and the Adirondacks.

Unusual opportunity is afforded for Outdoor Exercise, and provision is made for all the winter and summer sports—Riding, Tennis, Basketball, Field Hockey, Archery, Coasting, Snowshoeing, Skiing, Skating and Hiking. Esthetic Dancing is taught in connection with the regular Gymnasium Work.

A Catalog and Booklet of Views will be sent on request.

THE ERSKINE SCHOOL,

129 Beacon St., Boston, Massachusetts.

Miss EUPHEMIA E. McCLINTOCK, A.M., Director.

The Erskine School provides Practical, Vocational and Business Training to meet the needs of young women graduates of Private Schools and Colleges.

Vocational Guidance as well as Practical Training is offered, while opportunity is afforded to continue cultural studies. Pupils may benefit by such special training as Boston affords in Business, Designing, Painting, Music and Secretarial Work.

Each Girl studies General Economics and Current Events.

The General Course includes English Composition and Literature, Current History, Economics, Sociology, Psychology, Modern Languages, etc. The Secretarial Course includes Stenography, Typewriting, English, Personal and Household Accounts, Filing and History. The courses in Music and Art are adapted to the needs of the Individual.

Special Classes for Executive Training in Business Management emphasize General Economics and Banking, Investments, Stocks and Bonds, Mortgages, Budget Making, Income Tax Returns, Expense and Income Accounts.

Write Mr. Sargent, 11 Beacon Street, Boston.



HOWARD SEMINARY, West Bridgewater, Mass.
Mrs. MABEL H. EMERSON, A.B., Principal.

This long established Country Boarding School in an old New England town, thirty miles from Boston, is for Girls of High School age. West Bridgewater in its very seclusion gives an atmosphere conducive to study, while the whole region abounds in opportunities for Life in the Open.

An attractive Campus of level lawns, evergreen trees and elms surrounds the Fully Equipped School Buildings. Girls enjoy Canoeing, Horseback Riding, Swimming in the Pool, and the use of a Sleeping Porch.

Three special courses, a One Year Intensive College Preparatory Course, a One or Two Year Course in Household Arts and a One or Two Year Course in Secretarial Science are emphasized. A Post Graduate Department is maintained, with opportunities in Music, Art, Spoken English and French.

There are no entrance examinations, and pupils may elect any one of the General Courses which corresponds to a four year high school course. With a limited number of pupils and a large corps of college trained teachers, much Individual Attention is given.

Historical and Educational Pilgrimages are made to Plymouth Rock, Concord, Lexington, Salem, Cambridge, and Harvard University, and arrangements are made to attend Boston Symphony Concerts and to see the best plays presented at the Boston theaters.

The Principals, Teachers and Pupils live together in a close human relationship which creates a Homelike Atmosphere and Influence, and moulds Character.

The School is reached by the New York, New Haven and Hartford Railroad from Boston via Brockton, or by motor. (Temporarily busses replace trains from Brockton.)

For School and Camp Information and Catalogs



ABBOT ACADEMY, Andover, Massachusetts.

Miss BERTHA BAILEY, Sc.B., Principal.

The aim of Abbot Academy is to fit young women for life, a work it has successfully pursued for ninety-five years.

Abbot is among the first Preparatory Schools recommended by the leading Colleges for Women, but its chief work is for the girl not going to college, who wishes to continue her work for two years beyond the limits of the ordinary high school.

Advanced Courses in History, Literature, Philosophy and Science offer solid foundation for subsequent Vocational Work. There are excellent opportunities in Music, Art and Vocal Expression, under a strong teaching force.

The Buildings are substantial, attractive and admirably equipped. The Grounds of twenty-three acres include a Grove, Lawns and numerous large Athletic Fields.

BRADFORD ACADEMY, Bradford, Massachusetts.

Miss MARION COATS, A.B., A.M., Principal.

Bradford Academy, chartered in 1804, is the oldest institution in New England for the Higher Education of Women.

The Academy Grounds are laid out in Walks, Drives, Athletic Fields and natural Woodland.

The Senior High School has College Preparation as its special aim. The Junior College offers a two year course of Collegiate Work together with special opportunities for the study of Music, Art and Expression.

The Art Department is specially endowed, as is the Library. The Music Department has a staff of specialists. Excellent work in Expression can be secured. A series of Artists' Recitals is given each year.



Write Mr. Sargent, 11 Beacon Street, Boston.

WALNUT HILL SCHOOL, Natick, Massachusetts.

Miss FLORENCE BIGELOW, M.A., Principal.

Walnut Hill offers thorough College Preparation to a hundred and fifteen boarding pupils, and every year sends many students to college, both by Old Plan and New Plan Examinations.

Six buildings are attractively grouped on the fifty acre campus. The grounds include a large Basketball Field, three Tennis Courts and a Hockey Field. A flooded meadow gives opportunity for Skating, and Horseback Riding under careful supervision is arranged for all who wish it.

Students often go to lectures and concerts at Wellesley, two miles away. They also have the opportunity to attend Symphony Orchestra Concerts in Boston, and to visit places of interest in the city.

The excellent equipment and the high standard of instruction make Walnut Hill School one of the most efficient College Preparatory Schools in New England.

**SEA PINES SCHOOL, Brewster, Massachusetts.**

Miss FAITH BICKFORD }
Miss ADDIE BICKFORD } Directors.

Founded in 1907 by Thomas Bickford.

Sea Pines lays emphasis on the development of a well balanced Personality. Each student's needs are analyzed by Experts and her work and play so organized as to make for her greatest Progress.

There is a strong and experienced Faculty. Leadership is discovered and trained. The hundred acre estate directly on the ocean affords unusual opportunity for Outdoor Life.

The School prepares for all Colleges, and offers Courses in Domestic Science, Secretarial Science, Athletics, Arts, Crafts, Dramatics and Music.

A Junior School accepts girls in grammar grades.

For School and Camp Information and Catalogs

CHOATE SCHOOL,

1600 Beacon St., Brookline, Mass.

Miss AUGUSTA CHOATE, A M, Vassar, Principal.



Choate School, a Boarding and Day School for Girls, is within easy reach of Boston. In a spacious Mansion are the living rooms, sleeping rooms, sleeping porch and class rooms. A well-equipped Gymnasium looks out upon the School Tennis Court and Playground.

College Preparatory and General Courses are offered with Elective Courses in Art, Domestic Science, Music, Psychology, Economics, Modern European History,

Spanish and French. A practical one year course Preparing for Foreign Travel has been inaugurated.

The Lower School has an all day program including rest hour, games and proctored study, and begins with Class I.

Girls enjoy Bowling, Hockey and Basketball on the school grounds and Horseback Riding on bridle paths in the lovely parkways about Boston and Brookline.

The School fosters a spirit of high devotion to work and to responsibility, so that girls as individuals may give high service as members of any social group



Write Mr. Sargent, 11 Beacon Street, Boston.



ROGERS HALL SCHOOL, Lowell, Massachusetts.

Miss OLIVE SEWALL PARSONS, A.B., Principal.

Rogers Hall, forty minutes from Boston, on an elevation commanding a view of the Concord River Valley and the mountains of New Hampshire, offers College Preparatory, Academic, and Collegiate Courses, with special opportunities in Music, Art, Homemaking and Secretarial Training.

The six buildings — Rogers Hall (an old Colonial Mansion), Rogers House, Mary Belle Shedd Memorial, Senior House, the Gymnasium, and Norcross House, the residence for Homemaking — stand in spacious grounds open to air and sunlight.

The physical well being of the girls is emphasized. The Gymnasium, the Swimming Pool, the extensive grounds with Tennis Courts, Basketball Field, Hockey and Baseball Fields, afford every opportunity for Indoor and Outdoor Sport.



For School and Camp Information and Catalogs



THE DANA HALL SCHOOLS, Wellesley, Mass.

Miss HELEN TEMPLE COOKE, Principal.

Miss ADELE LATHROP, M.A., Associate Principal.

TENACRE is for young girls between ten and fifteen years of age. A beautiful country estate, with three large, perfectly equipped, modern Homes, provides accommodation for forty pupils. The Course of Study extends through five years and prepares for Dana Hall. A Gymnasium, Outdoor Sports and Horseback Riding under trained teachers provide for Physical Welfare. Individual needs of pupils are carefully met. The School is ten minutes' walk from Dana Hall.

DANA HALL offers the advantages of both country and city life. Under proper chaperonage the students enjoy the rare opportunities which Boston offers in Music and Art. The College Preparatory Course prepares for all the leading colleges for women. A well-selected General Course is given for those girls who do not wish to enter college. Dana Hall stands for Thorough Scholarship and General Culture.

PINE MANOR is the Post Graduate Department of Dana Hall, established for students who desire to take up Advanced Academic Work, Music, Art and a comprehensive course in Homemaking. Graduates of Secondary Schools find here a rare combination of Home and School Life in a congenial and stimulating environment. The full Course of Study covers two years. The second year's work finds expression in the maintenance of an "Experiment House" managed in all its details by the students themselves, under the instruction and direction of a competent specialist. This department numbers one hundred and fifty students.

THE DANA HALL MUSIC AND DRAMATIC SCHOOL, is for graduates of high and secondary schools.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE MARY A. BURNHAM SCHOOL FOR GIRLS,
Northampton, Massachusetts.

MISS HELEN E. THOMPSON, Head Mistress.

The School is pleasantly situated opposite the Campus of Smith College and its students are able to take advantage of the Concerts and Lectures offered by the College.

College Preparatory and Literary Courses are emphasized, with a special one year Intensive Course in College Preparation. A Course is given in the Study of Architecture, with special reference to the English Cathedrals and the French Chateaux. As the corps of teachers is large, careful attention can be devoted to the work of each girl.

The well equipped Gymnasium is in the charge of a competent director who gives the work her close personal supervision. All girls who are physically able are expected to take Gymnastics and Folk Dancing and to play Basketball, Volleyball, Tennis and Competitive Games. Catalog on request.



THE GYMNASIUM IS WELL EQUIPPED

For School and Camp Information and Catalogs



HOUSE IN THE PINES, Norton, Massachusetts.

Miss GERTRUDE E. CORNISH, Principal.

The School is thirty miles from Boston in an especially beautiful region of New England. Its extensive grounds and pine groves offer splendid opportunities for all Outdoor Sports.

Regular College Preparatory and Finishing Courses are offered under the direction of teachers of proved Ability and Character. The atmosphere of Simplicity and Homelikeness and the Intimate Relation existing between the girl and the teacher make for the highest individual development.

Bridle paths about Norton are numerous and beautiful. The riding school is well equipped with thirty fine horses.

A strong feature is made of the Art Course, which includes Art History, Drawing, Painting, Handicraft and all the modern techniques in leather, metal and wood carving.

THE HEDGES, the Junior Department, provides for young girls a wholesome, simple life of study and play that makes them quick to feel anxious to know and able to do.

The Home is a large modern house with Sunparlors for classrooms. Various forms of Athletics are adapted to the age of the girl. The Home Life is in charge of women especially trained in the care of the young girl.



Write Mr. Sargent, 11 Beacon Street, Boston.



THE MACDUFFIE SCHOOL, Springfield, Mass.

JOHN MACDUFFIE, Ph.D.

Mrs. JOHN MACDUFFIE, A.B. } Principals.

This is a College Preparatory School for Girls. Its strong courses fit for all colleges.

There is careful personal supervision and a homelike atmosphere for both boarding and day students.

The three completely equipped buildings, including a modern gymnasium and school house, are surrounded by three acres of beautiful grounds, laid out in playing fields, tennis courts, lawns and gardens. Outdoor sports and recreation are prescribed according to the physical ability of each girl.

The class work is divided into Junior High, Senior High and Elective courses attractive to high school graduates.

The MacDuffie School offers, in addition to its regular College Preparatory Course, a one year Tutoring Course for high school graduates, which, by careful reviews, will complete insufficient preparation for college.

The school offers, also, special Secretarial Studies, a one year Housecraft Course and an English Course. There are also special departments of Music and Art and a General Course, emphasizing French.

The Housecraft Course is given in a Special Practice House operated on the plan of the European Housecraft Schools.

The Faculty is composed of eighteen teachers representing Harvard, Radcliffe, Smith, Vassar, Mount Holyoke, Wellesley, Pratt Institute, Normal Schools and Private Masters.



For School and Camp Information and Catalogs



NORTHAMPTON SCHOOL FOR GIRLS,

Northampton, Massachusetts.

Miss DOROTHY M. BEMENT } Principals.
Miss SARAH B WHITAKER }

The Northampton School for Girls is exclusively for College Preparation and emphasizes a one year college preparatory review for high school graduates. The school prepares especially for Smith College. There is a regular four year college preparatory course, and also a Summer Tutoring session of six weeks for intensive review for fall examinations, or for Preparatory School students needing to make up preliminary units. Outdoor Sports on the nine acre campus.



LINCOLN SCHOOL, Providence, Rhode Island.

Miss FRANCES E. WHEELER, A. B., Smith.

This is a Country Day and Boarding School taken over as the Girls' Department of the Moses Brown School late in 1925.

Lincoln School occupies extensive grounds on the outskirts of Providence. The modern, fireproof buildings combine excellent equipment for school work with the appointments of a beautiful home. College Preparatory and General Courses and a great variety of Outdoor Sports are provided.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE MARY C. WHEELER TOWN AND COUNTRY SCHOOL, Providence, Rhode Island.

Miss MARY HELENA DEY, M.A., Principal.

Situated in a quiet residential section, the School combines a homelike atmosphere with a modern training for Young Girls.

Close relationships with a stimulating group of Teachers and the wider contacts and responsibilities of an organized School Community are maintained. A large proportion of the pupils enter college each year. Exceptional opportunities are offered for advanced work in Art and Music.

Healthful Outdoor Activities are an important part of daily life. Sports offered include horseback riding. There are ample playing and hockey fields in town and in the country.



For School and Camp Information and Catalogs.



THE HOWE-MAROT SCHOOL, Thompson, Conn.
Miss MARY LOUISE MAROT, B.A., Principal.

This Country Boarding School for Girls lies on the edge of an old New England village between New York and Boston.

Ninety acres afford ground for Tennis, Skating, Riding and all Outdoor Games. A large Gymnasium is used in winter for Indoor Basketball and Tennis. Beside the two Residence Houses, there are five Cottages, Stables and Hot Houses.

The Preparatory School has as its aim the free development of its students as individuals and as members of society.

Half the girls in the Academic Course are preparing for college. There is also a one year review for college entrance.

The Junior College Department is planned for girls desiring cultural courses of collegiate grade; those intending to enter universities who prefer a socially supervised environment for the first two years, those preparing for special vocations.



Write Mr. Sargent, 11 Beacon Street, Boston.



HILLSIDE, Norwalk, Connecticut

Miss M. R. BRENDLINGER, A.B., Vassar.

Miss VIDA HUNT FRANCIS, A.B., Smith.

College Preparatory, General and Special Courses are given. Preparation for new comprehensive College Entrance Board Examinations is emphasized. Special attention is given each girl. There are Organized Sports and Horseback Riding.

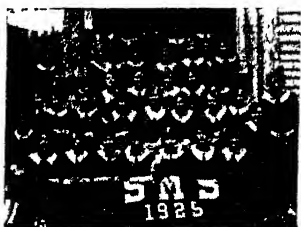
The four houses of residence are all admirably adapted to the Home Life. A separate School Building contains Study Hall, Class Rooms and large Gymnasium.

SAINT MARGARET'S SCHOOL,

Waterbury, Conn.

Miss ALBERTA C. EDELL, A.M., Principal.

Rt. Rev. CHAUNCEY BUNCE BREWSTER, D.D.,
President of the Board of Trustees.



Saint Margaret's School emphasizes College Preparatory Work, and a large proportion of the pupils enter College each year, either by Certificate or by College Entrance Board Examination. For those who desire more general study, a thorough Academic Course is offered as well as Secretarial Training, Music and Art.

Gymnastics and Sports are carefully supervised. Each girl receives particular attention.

The school, with its several buildings and extensive grounds, is beautifully situated in the residential section of the city, Umlerfield, the school farm, is two miles distant.

For School and Camp Information and Catalogs



GRAY COURT, Stamford, Connecticut

Miss JESSIE CALLAM GRAY, Principal

Miss BERNICE TOWNSEND PORTER, Assistant.

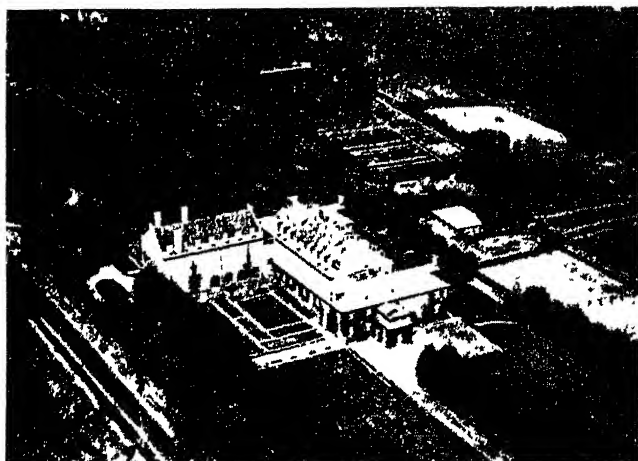
Gray Court, a Boarding and Day School for Girls, on the Sound, an hour from New York, affords the unusual combination of Country and Seashore Life and City Advantages. The building, surrounded by magnificent old trees, is so situated that a view of the water may be had from every window.

Emphasis is laid on College Preparatory Work, but there are Primary and Intermediate Classes for younger girls, and Secretarial, General or Post Graduate Courses for pupils not preparing for College. A specialty is made of Music, under skillful instructors. Physical Training, Horseback Riding, Skating, Skiing and all Outdoor Sports are emphasized.

The Faculty has been chosen with the view, not only of making the classroom instruction of the highest quality, but of furnishing the atmosphere of Culture and Refinement which will give the young girl away from home influence, the Social Training that she needs



Write Mr. Sargent, 11 Beacon Street, Boston.



THE ELY SCHOOL, Ely Court, Greenwich, Conn.

Superior Teaching. Equipment attractive, Building spacious. Athletics and Outdoor Sports. Strong College Preparatory Department. One year Intensive College Preparatory Review



THE SUNNY, MANY-WINDOWED SCHOOL HOUSE

THE ROBERTS-BEACH SCHOOL, Catonsville, Md.

Miss SARAH MOREHOUSE BEACH, Ph.D.

Miss LUCY GEORGE ROBERTS, Ph.D.

Two spacious residences, a new school house and a faculty cottage on a fifteen acre estate near Baltimore. All Out-door Sports. Fourteen states are represented in the enrollment.

Small classes and individual instruction prepare for college by Certificate or College Board Examinations. Art and Music.

For School and Camp Information and Catalogs



ROSEMARY HALL, Greenwich, Conn.

CAROLINE RUUTZ-REES, Ph D.	} Headmistresses.
MARY E LOWNDES, Litt D.	
MARGARET AUGUR, A B.	

Rosemary Hall prepares for Bryn Mawr and other colleges. The College Preparatory course is adopted, without alternative, as the basis of a Liberal Education, with good supplementary opportunities for Music, both vocal and instrumental, and for Art, Dramatics, etc.

The separate Dining Hall has just been built as has also the new Main School, containing Classrooms, Library, Common-rooms for students and for teaching staff and sleeping accommodation for about seventy students. This building is fire-proof and constructed with an eye to beauty as well as convenience. There are also five resident cottages (one for younger girls), an open air Lower School, a Day Scholar and Classroom building, with large Study Hall, a Studio, a Gymnasium, an Infirmary and a beautiful Chapel.

On the School grounds of twenty-five acres are running and riding tracks, a hockey field (with a second one under construction), basketball courts and tennis courts. The general health and hygiene is carefully supervised.



A Self-Government Committee of ten members, elected by the pupils, is responsible for the maintenance of good order.

Write Mr. Sargent, 11 Beacon Street, Boston.

MRS. BOSWELL'S RESIDENCES FOR GIRL STUDENTS.

311-316 West 81th Street, New York City.

In 1916 Mrs Boswell established this attractive home to meet the demands of parents who send their daughters to New York for its cultural advantages

The Houses accommodate twenty-eight girls, most of whom are private school graduates doing advanced work. Among the advantages are houses open on three sides, exceptional privileges for Music Students, Languages by Native Teachers, Elective Chaperonage, Unrivalled Cuisine and Service, Open All Year.

References among representative families of this country and Europe. Catalog — Address Mrs Henry Harrison Boswell.

Telephone — Susquehanna 7653.



SCOVILLE SCHOOL, 1006 Fifth Ave., N. Y. C. Miss ROSA B. CHIS- MAN, A.M.

Founded in 1882. The Scoville School for Girls, for Resident and Day pupils, overlooks Central Park and is opposite the Metropolitan Art Museum.

Girls over fourteen are accepted in residence. The Lower School is for day pupils only.

The School, attractively furnished, has a very home-like atmosphere. The social life is particularly attractive.

Tennis, Skating, Swimming, Walking and Horse-back Riding are properly supervised.

Regular Academic, Intensive College Preparatory and Advanced Cultural Courses.

For School and Camp Information and Catalogs

FRENCH HOME SCHOOL,

320 W. 107th St., N. Y.
HELEN G. MACINTYRE
Mlle. J. TALGUEN

Older girls find in this Educational Home an environment conducive to earnest, sincere study. It affords an excellent opportunity for conversational French, and classes are conducted by instructors in French from Columbia.

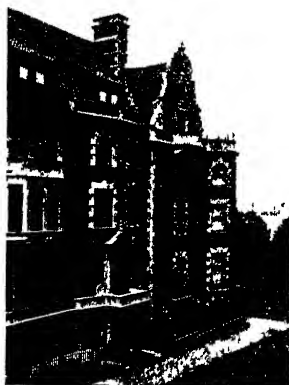
Special studies may be arranged under whatever auspices desired. Noted schools of Art or Music, Private Schools or expert Tutors offer a wide choice for individual needs.

The location is most attractive and convenient to the city's music and art centers.



TEASDALE RESIDENCE, West 80th Street and Riverside Drive, New York City.

THE MISSES TEASDALE
Mrs. SUSAN T. RALSTON



Teasdale Residence combines the features of an attractive location at Riverside Drive with a delightful home life for girls and young women who go to New York for study or for a social season, and offers opportunity for French conversation and piano practice.

The residence is near the best schools and masters.

The hostesses give the protection and care of a mother to the girls, and supervise their work and recreation. The girls come from families of prominence. Telephone Susquehanna 7858.

Write Mr. Sargent, 11 Beacon Street, Boston.

THE GARDNER SCHOOL,
 11 E. 51st St., New York City.
 Miss LOUISE ELTINGE
 Miss M. ELIZABETH MASLAND



The Gardner School is located in one of the most beautiful homes in New York.

The curriculum includes four years of College Preparatory and six years of Academic work, with advanced classes in Drama, Finance, and Short Story Writing. Exceptional advantages in Music are offered and French is required. Courses in Art, Secretarial Training, Social Service and Home Economics may be elected.

The school provides an unusually happy atmosphere in which girls can achieve most, both for their studies and from the opportunities for culture that the city affords.



RAYSON SCHOOL FOR GIRLS,
 320 Riverside Drive, New York City.
 Miss CLARA I. COLBURNE, A.B., Principal.
 Miss CATHERINE WILCOX, A.B., Assoc. Principal.

The Rayson School for Girls has always stood for a high standard of scholarship and desirable associates since its establishment in 1895. It is a day and resident school, furnishing a delightful home life to fifteen girls, in the midst of the many cultural opportunities of New York City.

All courses in the Lower, Upper and Post Graduate Departments prepare for entrance to leading colleges.

The girls are encouraged to have interests outside the classroom. Benefits for the Santa Clara Homes and other charities are given each year. A Glee Club, a Dramatic Club, Basketball and Tennis Clubs absorb many of the recreation hours.

For School and Camp Information and Catalogs



MISS SPENCE'S SCHOOL, Inc.,**26, 28 & 30 West 55th Street, New York City.****Miss CHARLOTTE S. BAKER, Principal.****Miss GRACE A. McELROY, Assoc. Principal.****Miss HELEN CLARKSON MILLER, Assoc. Principal.**

Miss Spence's School, located in modern buildings especially designed for it, is a day and resident school for girls that has enjoyed an excellent reputation since its establishment in 1892 by the late Clara B. Spence.

Over fifty trained specialists compose the teaching staff for the four hundred girls the School accommodates. The tutorial system makes it possible to limit classes to eight pupils. Each girl, therefore, recites each time her class meets.

There are two Academic Departments in the School, Preparatory and Collegiate a high standard of scholarship is maintained. Preparation for College is emphasized. There are two courses the College Preparatory Course given only to girls actually registering for college, and the General Course, which includes a wider range of cultural and practical subjects, and leads to the School Diploma.

The School offers opportunities for its students to become familiar with the best things New York has to offer in the way of music, art, lectures, museums, philanthropic undertakings, and places of historic or current interest.

An Athletic Association is developing greater interest in Physical Education. The difficulty of providing exercise in a large city is met by Gymnastics, Swimming, and Basketball. Each Resident Pupil's afternoon programme is planned with care. The school buildings are light and sunny.

Both during school hours and in the home life, the School emphasizes the development of character as well as of intellectual quality, insisting on reliability, obedience, courtesy, and the poise gained by carrying responsibility. The atmosphere is friendly but the discipline throughout the School is strict.

The Alumnae of Miss Spence's School are organized as an incorporated society of over eight hundred former students, who conduct a definite philanthropic work.

Write Mr. Sargent, 11 Beacon Street, Boston.

THE LENOX SCHOOL,

52 East 78th Street, New York City.

Mrs. JESSICA G. COSGRAVE, A.B., LL B.,
Principal

THE MISSES KENNEY, Associate Principals

The Lenox School is distinctly a College Preparatory School, in excellent standing with the leading colleges. Both College Preparatory and General diplomas are conferred, the work varying somewhat in subject matter although the standard of thoroughness is the same.

The School has an exceptionally fine building and unusual equipment. Besides the College Preparatory Department there are two six-year courses in the Middle and Upper Schools and a Pre-primary Class.

Sports, Handicrafts, Dramatics and Study Hall are provided in the afternoons.

The Principals keep in contact with the Individual Girls. The School lays emphasis on that type of education which is obtained from thorough work, and yet has the cultivation of mind and heart as its aim.

THE SEMPLE SCHOOL FOR GIRLS

241-242 Central Park West, New York City.

Mrs. T. D. SEMPLE, Principal.



ESTABLISHED 1898

The Semple School, in one of the most accessible and exclusive sections of the city, is ideally located opposite Central Park, which affords facilities for Horseback Riding, Tennis, Walking, Skating and Rowing.

The Buildings enjoy a flood of sunlight and perfect ventilation. The Homelike Atmosphere is a distinctive feature.

The Curriculum covers Academic, College Preparatory, Post Graduate and Finishing Courses. The School offers unsurpassed Opportunities in the Languages, and in the Music, Art, Dramatic and Secretarial

Courses.

The Intellectual and Cultural Advantages of New York are enjoyed under proper chaperonage. Illustrated Booklet on request.

For School and Camp Information and Catalogs



THE FINCH SCHOOL, 61 East 77th St., New York.
MRS. JESSICA G. COSGRAVE, A.B., L.L.B.

The Finch School is a Boarding and Day School providing a two or three year elective Post Graduate Course for girls of college age.

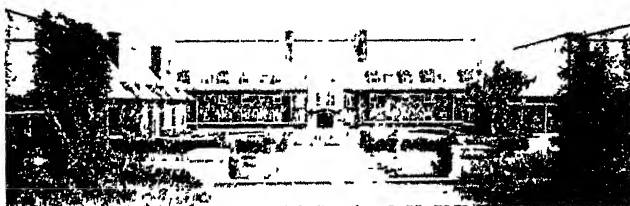
The Work is based on five major subjects: — Music, Fine and Applied Art, Home Making, Spoken English and Drama, Secretarial Training. Students enjoy the invaluable cultural opportunities which New York offers under the protection, both spiritual and physical, of the School's staff. Recognizing the importance of proper Physical Training, the school plans supervised daily Outdoor Exercise and Athletics for each girl.

The School is housed in two large, modern, well equipped buildings that provide comfortable living quarters for the students as well as Class Rooms, Gymnasiums, a Practice Apartment for Home Making, and Studios for Art, Music, Drama, Cooking and Sewing, and Secretarial Training.

A Paris Home of the School, open to girls who have spent one year in the New York School, offers unusual opportunities for European Travel and study of the Arts and Languages, maintaining the New York School's high standard.



Write Mr. Sargent, 11 Beacon Street, Boston.



VIEW OF THE BUILDING FROM THE WEST. THE H SHAPE FORMS
TWO COURTS, EAST AND WEST

"BRIARCLIFF," MRS. DOW'S SCHOOL,
Briarcliff Manor, N. Y.

Mrs. EDITH COOPER HARTMAN, B S, Principal
Mrs. EDITH C. CRAVEN, A.B., Academic Head.

MUSIC DEPARTMENT

OSSIP GABRILOWITSCH, Artistic Adviser.
JAN SICKESZ, Director.

ART DEPARTMENT

CHARLES W HAWTHORNE, N A, Director.

The Briarcliff Ideal is a girl at home in the world of Nature, Art and Science, with clear vision, breadth of thought and grace of manner, equipped to meet life's demands, whether in homemaking, in social service or in the world of affairs.

The Briarcliff Features are Outdoor Life with Supervised Athletics, thorough College Preparation; equally strong Elective Courses for the girl who is not going to college, but who looks forward to efficiency in the home, in business or in philanthropy; a Post Graduate Department with a two year Junior College Course, for girls over eighteen; a Junior School for girls under sixteen, entirely separate from the Upper School; unusual advantages in Music and the other Fine Arts, with cultural opportunities made possible by proximity to New York, where Briarcliff students enjoy the benefit of Opera, Concerts, the best Plays and frequent visits to the Museums and Art Exhibitions.

The School buildings, new in 1906, are of brick, thoroughly fireproof, heated by indirect radiation with forced ventilation.

High in the Westchester Hills, the School stands on its own grounds of thirty-eight acres, on which are Tennis and Basketball Courts, Hockey Field, Skating Pond and a new tiled Swimming Pool. Outdoor Life is emphasized, the school work being so arranged that all girls may be out of doors for more than two hours in the early afternoon. Golf and Horseback Riding give variety to Outdoor Sports.

For School and Camp Information and Catalogs



THE BENNETT SCHOOL OF LIBERAL AND APPLIED ARTS, Millbrook, New York.

Miss COURTNEY CARROLL, A B., Principal.

The aim of the School is to help girls to become cultivated, wholesome, useful women.

The widely varied curriculum gives opportunity for Graduates of Secondary Schools to specialize in many lines.

An especially strong Music Department offers advanced Instrumental and Vocal Work and Courses in Musical Theory.

The Departments of Art and the Drama admit to advanced standing in well known professional schools; the Departments of Household Arts and Secretarial Work are planned for girls who wish to have, under the broadest possible influences, this practical work.

For those who desire a course of general cultural content, the Academic Department offers a wide choice of subjects.

A Preparatory School offers a four year course which admits to the courses of the Upper School.

The School recognizes fully the importance of proper physical surroundings and training for growing girls. Thirty-eight acres of Campus, surrounded by beautiful, open country in the midst of hills, offer every opportunity for free, outdoor life. Every pupil is required to join in carefully supervised Athletic Work and to spend much time in the Open Air.

Careful attention is given to the Social Courtesies, and in all phases of its life and work the School accepts its responsibility to train gentlewomen.

Contact with the Life of the World is maintained by lectures from men and women of note.

Write Mr. Sargent, 11 Beacon Street, Boston.



ANDRÉBROOK, Tarrytown, New York.

MISS WEAVER'S SCHOOL FOR GIRLS.

LILLIAN CLARK WEAVER, A.B., A.M., Principal.

Andrébrook, in interesting, historic Tarrytown, is for a small group of girls over fifteen. The wealth of inspiring opportunity in this country is made a part of each student's resources.

Andrébrook, the house, is on a hillside just above the Sleepy Hollow of Irving's legend, overlooking the Hudson Valley. Eight acres of formal gardens, woodland, lawns and athletic courts allow of much emphasis on outdoor sports.

College Preparation is in charge of experienced tutors. In the General Courses every emphasis is laid on academic progress. At the same time, there is constant use of foreign tongues and familiarity with the best that New York City offers.

Andrébrook is unique. Each girl receives individual attention. The atmosphere is that of the better European schools. The life and the general spirit of the school gives a girl ideal preparation for travel in this country and in Europe. A year of intelligent Foreign Travel is arranged for graduates.



For School and Camp Information and Catalogs



THE KNOX SCHOOL, Cooperstown, New York.
MRS. RUSSELL HOUGHTON, Principal.

The Knox School for Girls, on Lake Otsego, 1200 feet above sea level, is a school of American ideals in a country of American traditions.

A strong College Preparatory course under expert teachers prepares girls for the leading Eastern Women's Colleges, Universities and Vocational Schools and for Professional Study in Music and Art. Advanced Academic courses offer interesting work in Music and Arts, Home Economics, Theatre Arts, Secretarial Work and Interior Decoration.

There are unexcelled facilities for Outdoor Sports, fall, winter and spring. Hockey, Riding, Golf, Tennis, Track, Crew, Week-end Camping Trips, Skating, Skiing, Snowshoeing, and a Mid-winter Carnival are among the various outdoor activities.

The modern, fireproof building overlooks a wide expanse of lake and woods. Girls are given a simple and regular country life, and the thought, care and training parents wish their daughters to have. The school bank teaches the value of money.

The Junior School, entirely separate in its life and activities, offers careful supervision to the girl from ten to fourteen.



THE LOWER SCHOOL IS SMALL



THE RIDING CLUB

Write Mr. Sargent, 11 Beacon Street, Boston.



HIGHLAND MANOR, Tarrytown-on-Hudson, N. Y.
EUGENE H. LEHMAN, M.A., Director.

Highland Manor is a Non-Sectarian Country Boarding School for Girls.

The Faculty, recent graduates of the best Teachers' Colleges, constitute a group of progressive, enthusiastic, young women vitally interested in the welfare of your daughter.

The Students come from families of social standing and culture so that on the beautiful and spacious campus a girl will form friendships worthy of permanent cultivation.

The Course of Study is thorough and includes the subjects offered in Kindergarten, Elementary, High School and Junior College Departments. The courses open to the older girls embrace College Preparatory, General Academic, Secretarial, designed to acquaint girls with ordinary business terms, papers, customs and practices and to handle their own affairs intelligently, Homemaking, a practical course giving the fundamental principles of scientific household administration; Journalistic and Kindergarten Training, a professional course similar to that given in the best normal schools.

The Equipment is complete. Each of the eight cozy cottages houses about fifteen girls, in the Children's House averaging from eight to twelve years of age, and from seventeen to twenty in the Post Graduate Cottage.

Write for an illustrated booklet.



For School and Camp Information and Catalogs



MARYMOUNT, Tarrytown-on-Hudson, New York.
MOTHER M. GERARD, R.S.H.M., M.A., Ph.D.,
Directress.

MARYMOUNT PREPARATORY SCHOOL is at Tarrytown-on-Hudson, overlooking the River. The "Religious of the Sacred Heart of Mary" conduct the School, which is under the patronage of his Eminence Cardinal Hayes, Archbishop of New York. Non-Catholics are admitted but are expected to conform to the general regulations.

Much emphasis is laid on home training and the development of the social graces. To quote Cardinal Hayes—"Marymount is a name to conjure with for education and culture."

MARYMOUNT COLLEGE occupies four new buildings on a twenty acre campus, separate from that of the Preparatory School, but adjacent to it.

The course of study includes standard four year A.B., B.S. and A.M. courses and a two-year certificate course. In addition to the traditional cultural subjects, instruction in Practical Art, Music, Home Economics and Secretarial Studies, is offered.

MARYMOUNT IN PARIS. One college year may be spent in the Paris branch of Marymount, where the students have the advantages of an American boarding school in the French environment.

Write Mr. Sargent, 11 Beacon Street, Boston.



**DREW SEMINARY, The Carmel School for Girls,
On Lake Gleneida, Carmel, New York.**

HERBERT E. WRIGHT, D.D

Drew Seminary aims to give a Thorough Education at a moderate cost. It is registered by the New York State Regents as of the highest grade. The School Certificate is accepted by all Colleges that admit without examination.

College Preparatory and General Academic Courses as well as full courses in Music, Domestic Science, Art and Business are offered.

The School is attractively situated on Lake Gleneida, 600 feet above sea level. The buildings are modern and commodious. Outdoor Sports, including Horseback Riding, are featured.

ST. FAITH'S SCHOOLS,

Saratoga Springs, New York.

REV. CHARLES H. L. FORD, A.B., Principal.



St. Faith's is a Church School for Girls from six to eighteen, and places emphasis on College Preparation.

The Course of Study covers the work of the Elementary and Grammar Departments and the High School. Girls prepared for College at St. Faith's are holding their own at Smith, Vassar, Wellesley, Barnard and other colleges.

General Cultural courses, Homecraft, Music and Practical Business and Secretarial courses are offered.

Classes are small and each girl's course is planned to fit her individual need.

For School and Camp Information and Catalogs



CATHEDRAL SCHOOL OF ST. MARY,
Garden City, Long Island, New York.

MISS MIRIAM A. BYTEL, A B., Radcliffe, Principal.

This School for Girls, twenty-two miles from New York City, offers College Preparatory and General Courses. There are Special Courses in Music, Art and Domestic Science. A Catalog will be sent on request.



OAK KNOLL SCHOOL OF THE HOLY CHILD,
44 Blackburn Road, Summit, N. J.

Oak Knoll is a College Preparatory and Elementary School for resident and day pupils, conducted by the Sisters of the Holy Child Jesus in a beautiful town near New York.

The large stone building is surrounded by a campus of twelve acres, which affords ample opportunity for Outdoor Sports.

Number of pupils limited. Telephone — Summit 1804.

Write Mr. Sargent, 11 Beacon Street, Boston.

DWIGHT SCHOOL FOR GIRLS, Englewood, N. J.

Miss EUPHEMIA S. CREIGHTON, Head Mistress.

Dwight school offers a combination of the best features of the College Preparatory School and the Finishing School. The advantages of Country Life and opportunities of New York City are available in this attractive residential suburb of New York.

Four houses, the Hall, the Gymnasium, the Cottage and the Main House, are well equipped. The Attractive Grounds command a fine view of the surrounding country.

Dwight School is recommended by the Leading Women's Colleges for its excellent College Preparation. Interesting Finishing Courses include instruction in French, Spanish and German under native teachers; English, Art, Physical Culture, Domestic Science, Music and Elocution.

The Primary Department offers particularly interesting training for Little Girls from six to ten. Reading and Language Work are emphasized. Physical Exercise, Outdoor Games, Drawing, Clay Modeling and Singing vary the routine.

Dwight School's enthusiastic Alumnae recommend the school because of the spirit of self-control, frankness and service which it inculcates in the character of girls.

MISS BEARD'S SCHOOL FOR GIRLS, Orange, N. J.

Miss LUCIE C. BEARD, Head Mistress.

Miss Beard's School prepares girls for College and prepares them well, but its special aim is to give all of its pupils home-like, wholesome conditions in which they can develop those habits and qualities that make for fine womanhood. It is neither exclusively a college preparatory school nor a finishing school.

It is located in a beautiful residence section of northern New Jersey, where, on account of its accessibility to New York, it has city as well as country advantages. It is provided with ample grounds and buildings and is well equipped for its work.

The School is sanely progressive throughout, combining the contributions of the newer psychology and methods with the best of the older education. There is a strong Lower School and an Upper School which includes graduate work in Contemporary Drama, Economics and English for those who wish to continue beyond the usual high school courses.

The Faculty includes thirty college men and women, with a well organized administrative department. Mr. Eugene Randolph Smith, Head Master of the Beaver Country Day School, acts as Educational Adviser and Miss Agnes Miles directs the nine music instructors.

For School and Camp Information and Catalogs



ARDEN SCHOOL FOR GIRLS, Lakewood, N. J.

ANNE EVELYN BOARDMAN, A.M., Principal.

MARY WILKINS HOYT, A.M., Associate Principal.

The Arden School for Girls, a Boarding and Day School established in 1919, is essentially for the daughters of discriminating parents who wish a school with a delightful home life, and a carefully selected group of companions. Thorough instruction in small groups prepares for College or Vocational Training.

The School occupies two distinctive and beautiful buildings, Arden House and Lake House. In the latter are Art and Music Studios, Recitation Rooms, the Study Hall and the Assembly Hall. There are facilities for a variety of Outdoor Sports, Riding, Boating, Tennis, Basketball and Field Hockey, under competent supervision. A Cottage at the Seashore is available for week-end visits.

The Course of Study covers twelve years and includes work from primary grades through college preparation and general academic courses. Classes under a native teacher offer opportunity for French conversation. Piano and Violin, Choral Singing, History and Appreciation of Music and a Graduate Course are offered by the Music Department.



Write Mr. Sargent, 11 Beacon Street, Boston.



PRINCETON SCHOOL FOR GIRLS,

Miss GILDNER'S SCHOOL, Princeton, N. J.

Miss LAURA M. GILDNER, A.M., Principal.

This school is especially for preparation for the Major Colleges and the College Entrance Board Examinations. Courses are also offered for Surplus Credits in College Freshman Subjects. An Advisory Bureau offers its services to any perplexed student.

The School is in a retired situation in the Country. Post Graduate and special students live in a separate cottage. A private lake, athletic fields, riding facilities, a skating rink, make the life attractive. Modern buildings, beautiful gardens, farm and dairy, fifty-seven acres of campus, make for health and happiness.

Special and Graduate Students may pursue interesting courses in Music, Art, Expression, Dramatics, Dancing, Domestic Science, Secretarial Subjects. Leschetizky principles in Piano study are taught by a New York teacher.

A system of Self-Government leads to a sense of Responsibility and Self Reliance. Cooperation in spirit and action is sought in all relations of Society, School and Home. A graded system of privileges operates with respect to the age of the students.



For School and Camp Information and Catalogs



KENT PLACE SCHOOL, Summit, N. J.
A School for Girls in the New Jersey Hills.

THIRTY-SECOND YEAR

MISS HARRIET LARNED HUNT, A.B., Smith,
Head Mistress.

Kent Place is a Boarding and Day School, providing a wholesome, attractive home life and sound academic training from primary grades through college preparation. Students receive close individual attention from principals and teachers.

There are five buildings on the twelve acre school estate: the House, the main residence for students and faculty; the Gables including the Infirmary; the Gymnasium, with tested apparatus, showers and a stage for school dramatics, the Music Studio; and the School House. The faculty consists of thirty-six teachers in addition to the Executive Staff, House Mothers, House Directors and Resident Nurse.

The School offers strong College Preparatory courses, and General and Post Graduate courses which are largely elective. There are strong Art and Music Departments, courses in the latter being acciedited by several first-grade Colleges.



Write Mr. Sargent, 11 Beacon Street, Boston.



CENTENARY COLLEGIATE INSTITUTE,

Hackettstown, New Jersey.

ROBERT J. TREVORROW, A.M., D.D., President

Centenary Collegiate Institute is a thoroughly equipped school for girls in the healthful hill country of northern New Jersey, fifty miles west of New York City.

The school, founded in 1869, has nearly fourteen hundred graduates. Its five beautiful new brick and steel buildings are fitted with every comfort and convenience and provide a delightful home. The school property is appraised at \$780,000. The rates are reasonable.

There is an individual interest for each student, a sane discipline and many happy extra-curriculum activities. A friendly school spirit which is Christian but not denominational exists.

The scholarship is high, the home life thoroughly comfortable, and the students carefully chosen. With the aim of training its girls for the big future which awaits them as American women, the school offers broad general, college preparatory, musical, secretarial and post graduate courses.

Full information will be sent on request.



For School and Camp Information and Catalogs

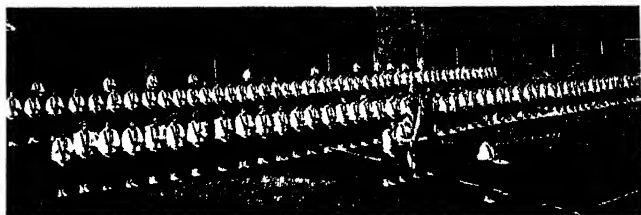


THE BIRMINGHAM SCHOOL, Birmingham, Pa.
ALVAN R. GRIER, President.

Birmingham, located in the healthful and invigorating climate of the Allegheny Mountains, is essentially a Home School for one hundred boarding pupils. There are no day students. One hundred acres of park land afford unusual opportunities for all kinds of Outdoor Sports. There are six buildings, a Gymnasium, a Swimming Pool, an Art Studio and sound-proof Practice Rooms for Music.

Military Drill is a feature. Student Government has been successfully the rule since 1917, and one of the strongest organizations in the country has been developed.

Birmingham offers a College Preparatory Course and College Entrance Board Examinations are held at the School each June. Liberal Courses for girls not going to college are provided, and there are exceptionally strong courses in Music, Domestic Science and the Arts.



Write Mr. Sargent, 11 Beacon Street, Boston.



THE HARCUM SCHOOL, Bryn Mawr, Pennsylvania.

MRS. EDITH HATCHER HARCUM, B.L., Head.

MRS. ELIZABETH MAY WILLIS, B.P., Principal.

The Harcum School, within three minutes' walk of Bryn Mawr College, prepares for all Colleges under the intelligent guidance of skillful and experienced teachers. The classes are small and much individual thought and attention is given to each pupil. The success achieved by students taking the College Board examinations has placed it among the best College Preparatory Schools. There is a special Academic Course for girls not going to college, and two years Graduate Work.

The finest opportunities are offered to the musical student. There is a corps of highly trained specialists in Piano, Voice, Harmony and Composition and the various stringed instruments. A Chorus and an Orchestra conducted by Frederick Hahn are features.

The School is beautifully located. The stone buildings are new. The bedrooms are sunny and have private or connecting baths. The grounds, of considerable acreage, afford room for Hockey, Tennis and Basketball. Horseback Riding is a favorite recreation.



For School and Camp Information and Catalogs



BISHOPTHORPE MANOR,
Bethlehem, Pennsylvania.

CLAUDE N. WYANT, Principal.

Bishopthorpe Manor, a Boarding School for Girls, occupies seven buildings on a large Suburban Estate in the Lehigh Mountains, two and one-half hours from New York and one and one-half from Philadelphia.

The Gymnasium, constructed six years ago, is modern and complete in its equipment. A Swimming Pool adds variety to the gymnasium work. The moderate climate permits the maximum of outdoor exercise.

In addition to the Academic and College Preparatory courses special courses are given in Music, Art, Arts and Crafts, Expression, Domestic Science, Costume Design, Interior Decoration, and Secretarial Science. Girls, graduates of high schools, may profitably pursue the Collegiate Course, which gives two years advanced work of especial cultural and practical value.



Write Mr. Sargent, 11 Beacon Street, Boston

MISS SAYWARD'S SCHOOL, Overbrook, Pa.

Miss S. JANET SAYWARD, Principal

Miss Sayward's School combines the Healthfulness of Suburban Life with the Advantages of the City. Overbrook, on the main line of the Pennsylvania Railroad, is famous for its Beauty, Historical Associations, Pure Air and Excellent Water.

The Grey Stone School Building, of Elizabethan architecture, was built expressly for the school. Basketball, Field Hockey, Tennis, Skating and Horseback Riding are some of the school's outdoor activities. An open-air Swimming Pool has been added to the equipment.

The School has thoroughly equipped Kindergarten, Primary, Intermediate, Advanced, Post-Graduate, Secretarial and Domestic Science Departments. The Advanced Department offers College Preparation, a General Course and a Special Course for girls who wish to devote most of their time to Music, Art, and Literature.

A happy, healthful Home Life, careful attention to the Physical Needs of each girl, Training in the Social Graces and Development of a high type of Cultured Womanhood are the outstanding Characteristics of the School.

THE WILKES-BARRE INSTITUTE

Forty-Fort, Pennsylvania.

Miss ANNA MILES OLCOTT, Principal.

The Wilkes-Barre Institute, established in 1854, moved in 1925 from its location in the city and reopened on its present site as a Country Day School. The modern Building provides the most up to date equipment. The Athletic Facilities include Tennis and Basketball Courts, Hockey Field and Gymnasium.

Wilkes-Barre has always offered thorough College Preparation. The excellent results achieved on College Board Examinations have given the Institute a recognized place among the best College Preparatory Schools of the country. Graduates are proving their ability at Vassar, Wellesley, Mt. Holyoke, Bryn Mawr and elsewhere.

Special courses, in which a high standard of Scholarship is maintained, are offered in Modern Languages, Music and Art.

Individual Attention is given to each pupil, Individual Differences are dealt with in such a manner that weaknesses may be overcome and special aptitudes developed.

The Day School, with classes from Primary through High School, will be supplemented in 1926 by a small Resident Department for girls over thirteen, in which they will have the advantages of a Home Group together with the stimulus of larger classes.

For School and Camp Information and Catalogs



HIGHLAND HALL, Hollidaysburg, Pa.

Miss ELLEN C. KEATES, A.B., Principal

Highland Hall, founded 1867, is a Boarding and Day School which happily combines high standards of academic work, a natural and wholesome home life and a varied assortment of student activities designed to prepare the growing girl to meet present day demands

The substantial stone building, with its spacious rooms and corridors, provides an ideal home, while the gymnasium and swimming pool, a commodious sleeping porch, laboratories, infirmary and music rooms furnish a complete equipment for the demands of organized school life

Thorough preparation for College is maintained under the direction of experienced teachers. The General Academic and Post Graduate Courses offer a wide choice of subjects, including Music, Art, Household Economics and Secretarial Studies. A Junior year of work prepares students for entrance to the Upper School

Healthful recreation is a part of the daily program. The school grounds are equipped for hockey, basket ball, volley ball, tennis and track work. Expert instruction in riding is given. The horses are owned by the school. The School Camp on Brush Mountain is made a conspicuous feature of school life during the fall and spring terms

Student activities such as the Glee Club, Dramatics, Social Service and School Publications, are much a part of school life and are the starting point for stimulating initiative and cultivating the spirit of freedom which is the keynote of life at Highland Hall.

Write Mr. Sargent, 11 Beacon Street, Boston.

**DARLINGTON,****West Chester, Pennsylvania****CHRISTINE F. BYE, Principal**

This School for Girls has two distinct departments — the Academic School and the Vocational College.

The beautiful sixty acre Estate, nineteen miles from Philadelphia, affords opportunity for Outdoor Life during most of the school year. Adjoining the Campus are the Athletic Fields. The fourteen Buildings are modern in equipment and amply protected from fire.

College Preparation is stressed in the Academic School, but General Courses are offered.

In the Vocational College, designed to equip young women for recognized professions, an unusually good course in Physical Education is made possible by the complete equipment of the Gymnasium Buildings and Swimming Pool.

Courses in Domestic Science, Music, Art, and Expression are also offered.

The School is non-sectarian, but Christian in atmosphere. Every student attends on Sunday the church designated by her parents.



For School and Camp Information and Catalogs

OLDFIELDS, Glencoe, Maryland.

REV. DUNCAN McCULLOCH
Miss ANNA GREEN McCULLOCH } Principals.

Oldfields, founded in 1866, is located on a 280-acre estate in the hills of northern Maryland, twenty miles from Baltimore

The Principals, children of the founder, have had the active management for the past twenty years. They recognize the development of Christian character in the girls as the highest achievement of education. The school is non-sectarian, but many pupils are members of the Episcopal Church.

The Faculty of college-trained women is unusually large for the limited enrollment of seventy, insuring constant personal supervision of each girl. The members of the faculty have been selected not only for their skill as teachers but as leaders.

Two courses of study are offered, College Preparatory and General Academic. Provision is made for expert instruction in such studies as Drawing, Music and Dancing.

The most up-to-date methods of instruction, text books and scientific equipment are employed.

The girls provide their own social life within the school, with dramatics, dancing, music, reading, etc. Advantage is taken of the opera, drama, lectures, museums and public interests of Baltimore. Noted lecturers and entertainers are invited to the school.

The personal health, hygiene and comfort of the girls receive the utmost attention. One qualification for admission is good health. The rooms are comfortably furnished. The table is in charge of an expert dietitian. Sickness is cared for by the trained nurse in an isolated infirmary.

Oldfields is noted for its outdoor life and athletics. Games and group athletics are under the supervision of a graduate Director of Athletics. The gymnasium is new, large and well equipped. Basketball, tennis, hockey, lawn golf, skating, coasting, walking, horseback riding and other sports. Every girl must take some exercise daily; games are graded and teams formed according to the normal strength and ability of each girl.

An alumnae association of over five hundred members holds its annual meeting at the school.

Specific requirements for admission must be fulfilled. The school catalogue will be sent on request and application should be made in advance in order to secure a place. Parents of new pupils are urged to visit the school in the spring term preceding entrance.

Write Mr. Sargent, 11 Beacon Street, Boston.



GARRISON FOREST SCHOOL,

Garrison, Maryland

Miss MARY MONCRIEFFE LIVINGSTON.

Garrison Forest School, a Country Boarding School for Girls, is in the Green Spring Valley, one of the most beautiful rural sections of the State of Maryland. On neighboring estates are some of the finest homes in the country.

In this real Home School, limited to twenty-five resident pupils, girls live in intimate contact with their instructors, and with a resident French teacher who devotes her time to the School Family. Younger Girls live in a separate house.

The Course of Study includes the regular College Preparatory Work with Special Courses in Music, Art and Domestic Science. Proximity to Baltimore provides opportunity for older students to enjoy the advantages that city life offers in Drama, Art, and Music.

ROLAND PARK COUNTRY SCHOOL,

Baltimore, Maryland.

ELIZABETH M. CASTLE, B.A., Head Mistress.



The Roland Park Country School for Girls and Small Boys is an Open Air School of the convertible type. The Modern School Building has two Gymnasiums, Study Hall, Library, Laboratory, Studio, Domestic Science Room, Kitchen, Dining Room.

The Kindergarten is under expert direction; the Primary accepts boys; the Main School offers girls a General or a College Preparatory Course.

Branches of the Peabody Conservatory of Music and Maryland Institute of Art and

Design have been established at the school

For School and Camp Information and Catalogs



MOUNT VERNON SEMINARY,

Nebraska Avenue, Washington, D. C.

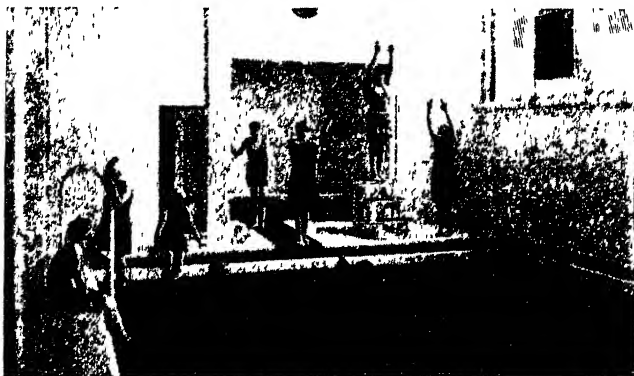
Miss JEAN DEAN COLE, A B, Headmistress and President of the Board of Directors.

Mount Vernon Seminary, familiarly known as "Mrs Somers' School," now occupies a twenty acre estate on the outskirts of Washington — isolated, yet accessible

The two-story fireproof building accommodates a hundred and twenty-five girls. Although attention is given to comfort rather than to luxury, Mount Vernon has the atmosphere of a large, beautiful home and lacks the conventional boarding school atmosphere. There are three groups of study — The Upper Form, The Collegiate (covering six years), and the College Preparatory (five years). The instructors, chosen with great care, are women of unusual attainments. The work of the last two years of the Collegiate Course is of college rank.

A Secretarial Course, a Department of Home Economics and Courses in Fine Arts and Music are also offered

Special attention is given to Physical Education. There are Tennis Courts, Hockey Field and opportunity for Archery and Horseback Riding, Swimming and Gymnastics.



Write Mr. Sargent, 11 Beacon Street, Boston.



NATIONAL PARK SEMINARY, Washington, D.C.
JAMES E. AMENT, Ph D, LL.D., President

National Park Seminary, a Junior College for Girls in the suburbs of Washington, offers a two-year Course for High School Graduates in Regular Academic work as well as special courses in Music, Art, Expression, Home Economics, Floriculture, and Secretarial Science. There is also a highly developed, though small, Preparatory Department in which students are prepared for College Entrance Examinations or for entrance into the Junior College courses. There is a faculty of fifty.

National Park Seminary has thirty buildings on a ninety acre campus. There are Dormitories, a Chapel, a modern Gymnasium, a Theater and eight Sorority Club Houses. The indoor and outdoor sports include Bowling, Swimming and Riding. A distinctive feature of the Seminary is the eight clubs, with one of which each student is affiliated. The club houses have kitchenettes, tea-rooms, and many other attractions.

The story of the school and its opportunities are told in the illustrated catalogue sent on request. Address Registrar, National Park Seminary, Forest Glen, Maryland.



For School and Camp Information and Catalogs

THE MISSES STONE'S SCHOOL.

1700 Rhode Island Ave., N. W., Washington, D. C.

Miss ISABELLE STONE } Principals.
Miss HARRIET STONE }



The Misses Stone's School is a Finishing School for Girls who have the equivalent of a Secondary School Education.

The students live under the personal supervision of the Principals, whose experience with a similar school in Italy has taught them how to correlate in the most advantageous manner Text Book

Study with the Cultural and Educational Advantages of Washington.

Three Courses are offered General, College Preparatory, and Secretarial. There is a travel study class for those who are preparing for a trip abroad. The ancient and medieval History of Europe is discussed, working toward intelligent sight-seeing and appreciation of the art galleries.

FAIRMONT SCHOOL,

2107 S Street, N. W., Washington, D. C.

MR. and MRS. E. L. MONTGOMERY, Principals.

Our National Capital City offers unparalleled advantages as a School Home because of the Significance of the Life and Nearness to Events and Notable Personages.

The Educational Resources of the city and the surrounding country, rich in historic and scientific interest, are available through frequent trips to Places of Interest.

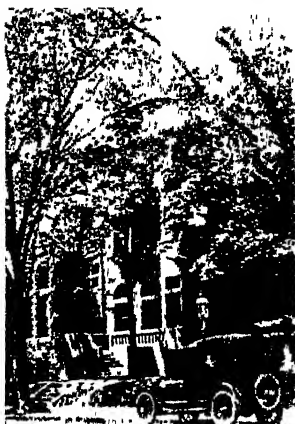
Fairmont School is in the best residential district and is but a few minutes ride from shopping, hotel and theater districts.

The School offers College Preparation, a one year intensive course Preparatory for College Entrance Examinations and two years of college work toward a Junior College diploma. There are Elective Courses for pupils specializing in Music, Art or Expression, and a Secretarial Course. A Department of Domestic Science and Art is maintained, and the Practice House enables the students to apply their instruction.

The student body has included, in the twenty-five years of the school, girls from forty-three states and daughters of those in Consular Service in Germany, India and the Philippines.

Write Mr. Sargent, 11 Beacon Street, Boston.

DUPONT CIRCLE GIRLS' SCHOOL,
 1108 New Hampshire Avenue, Washington, D.C.
ERNST W. LADOWITZ, Director.



Dupont Circle, a select Preparatory School for Girls, is located in the social center of the nation

Courses in Art, Stage Craft, Ancient and Modern Languages, Secretarial Science, Athletics and Dancing are offered. By its affiliation with the Washington Conservatory of Music, the School has the advantage of nationally known instructors in Music.

The Home Life is carefully supervised

An illustrated prospectus is sent on request

KING-SMITH STUDIO-SCHOOL,
 1751 New Hampshire Avenue, Washington, D. C.
MR. AND MRS. AUGUST KING-SMITH, Directors.

The King-Smith Studio-School is a distinctive residential school for young women, offering unique opportunities for cultural or professional study and personality development, in an atmosphere that is both artistic and stimulating

The best training is afforded in all branches of Music, Dancing, Dramatic Art, Languages, Literature and Fine Arts. Any other academic or college work may be arranged. All subjects are elective and the tuition is in proportion to the amount of work chosen.

The students enjoy the social and intellectual influence of the National Capital. The Travel and Study Class visits Europe each summer, and a winter session for study in Paris is offered.



For School and Camp Information and Catalogs



ASHLEY HALL, Charleston, South Carolina.

MARY VARDRINE McBEE, M.A., Principal

Ashley Hall, a College Preparatory School in one of the pleasantest residential districts of Charleston, accepts Resident Students from Junior High School through College Preparation and for Normal Courses in Kindergarten and Physical Training. There is a Day School for younger children. Courses in Art, Music and Home Economics are offered, and girls are prepared for College Entrance Board Examinations.

The Gymnasium has a large, tiled Swimming Pool.



GREENBRIER COLLEGE FOR WOMEN,

Lewisburg, West Virginia.

FRENCH W. THOMPSON, President.

Greenbrier College, owned and controlled by the Presbyterian Synod of West Virginia, offers a four year course leading to the degree of A. B.

The College is in the midst of a region famous for its beauty and healthfulness, and easily accessible from all directions.

Special courses in Art, Expression, Domestic Art, Domestic Science, Music, and Physical Education are offered. A High School Department provides College Preparatory Work for those unable to satisfy the requirements for College Entrance.

Write Mr. Sargent, 11 Beacon Street, Boston.



MISS HARRIS' FLORIDA SCHOOL, Miami, Florida.

Miss JULIA FILLMORE HARRIS, B A , Principal.

This School offers Primary, Intermediate and College Preparatory Courses from October to June The School has developed, in its years of experience with Tourist Pupils, a very successful system of keeping those students up to grade by use of their Home Text Books. Many of its pupils have done a large part of their College Preparation in this way

Open-air Sleeping Porches, Dining Porches, Class Rooms and Study Hall as well as Tennis, Swimming and Horseback Riding contribute to the high health record of the School The Resident School has the atmosphere of a home

SCIENCE HILL SCHOOL,

Shelbyville, Kentucky. Established 1825.

Mrs. W. T. POYNTER, A.B., Wesleyan, Principal.

Science Hill is a College Preparatory School for Wellesley, Vassar, Smith, Mount Holyoke, Randolph-Macon, Goucher, Wells, and other colleges and universities

The Boarding Department is limited so that each student receives Personal Supervision and Attention

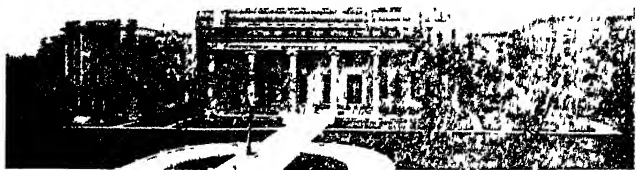
The Departments of Piano, Violin and Voice are in charge of women of experience who have had years of study with eminent teachers.

For Recreation the Girls have Horseback Riding, Driving, Tennis, Basketball, Hockey, and Indoor Games.

Trolley connections with Louisville permit attendance at Plays, Concerts and other Educational Entertainments.



For School and Camp Information and Catalogs



WARD-BELMONT SCHOOL, Nashville, Tennessee.
JOHN DEILL BLANTON, A B., LL D , President.

Ward-Belmont is a union of Ward Seminary and Belmont College. The school stands in a beautiful hilltop park of thirty acres, embowered in trees and shrubs which represent the artistic planting and cultivation of sixty years.

Direct car service gives quick connection with railway station, shopping districts and churches of all denominations; yet the school is sufficiently removed to give that quiet and inspiring environment which is conducive to studious habits.

The eleven buildings combine the very best in modern school architecture.

There are separate departments supplementing the Classical Course, for Home Economics, Physical Education, Secretarial and Business Training, Expression, Art and Music. The courses cover the four years of High School and two of College.

Nashville is the center of Southern education and culture and the winter climate of the beautiful blue grass region of Tennessee contributes much to the school's unsurpassed record for good health.



Here young women from the best homes of the South, East and West meet in profitable association to enjoy the advantages of the institution's national prestige and patronage.

The carefully selected faculty is made up of men and women from the best colleges and universities of this country and abroad.

The school is characterized by cordial friendships and sympathetic interests between the faculty and students.

Write Mr. Sargent, 11 Beacon Street, Boston.



GULF-PARK, By-the-Sea, Gulfport, Miss.

RICHARD G. COX, A.M., President

Gulf-Park, midway between New Orleans and Mobile, is set in a park of magnificent live oak and magnolia trees, green throughout the winter. In front is the sea, with a long, sloping Beach of clean, white sand. A one thousand foot pier extends out into the Gulf, with full equipment for Water Sports. The Climate is ideal, mild enough to permit Out of Door Life and Sports during the entire year, yet cool enough to be invigorating.

The Buildings are of stucco in Spanish mission style, well-equipped and with an abundance of window space.

Gulf-Park offers a six year course, corresponding to the four years of High School and two years of College. The School also features Music, Art, Expression, Home Economics, Secretarial Science, and a Normal Course in Physical Education. The instruction in classroom and studio is of high standard.

Unusual emphasis is placed upon Physical Training, which is suited to the needs of each Individual Student.

The men and women who shape the policies of Gulf-Park are of broad Scholarship and Culture. The President and his wife live in the dormitory and are in immediate charge of every phase of school life. Non-sectarian but distinctly religious.



For School and Camp Information and Catalogs



THE SMEAD SCHOOL FOR GIRLS, Toledo, Ohio.

Miss ROSE ANDERSON, A.B.
Miss ELSIE GRACE ANDERSON } Principals.

The Smead School for Girls, now in its forty-second year, is a member of the North Central Association

Its College Preparatory graduates are accepted without examination by all colleges that accept pupils on certificate. The success of its graduates entering colleges requiring examinations has been above the average. An Elective Course includes Art, Music, and Domestic Science

A limited number in the residence insures a home atmosphere.

LAUREL SCHOOL, Cleveland, Ohio.

Mrs. ARTHUR ESSEX LYMAN, Head Mistress.

Laurel School has a strong College Preparatory System, in addition to General Courses in Art, Art History, Musical Appreciation, Choral Singing, Playgiving, Dalcroze Eurythmics, a strong Music Department under the supervision of Mr. David Mannes, and special work in Diction under the direction of Mr. Samuel Arthur King of Bryn Mawr College



The school has modern equipment in Home, Classrooms and Gymnasium, and ample Outdoor Space for Athletics. Special attention is given Orthopedics and Nutrition.

Social Life in groups and organizations, regular informal discussions of personal Ethical Problems and constant emphasis upon the Social Responsibility of the Individual assist pupils in clear thinking and fine feeling and foster Social Poise equal to the demands of the present day.

Write Mr. Sargent, 11 Beacon Street, Boston.



HILLCREST SCHOOL, Beaver Dam, Wisconsin.

Miss SARAH MARGARET DAVISON, Principal.

Hillcrest, a School for fifty Girls from six to fifteen, combines happy Home Life and thorough, high grade Educational Training. The Limited Enrollment secures for each Pupil Personal Interest and Individual Attention.

The Course of Study meets the best College Preparatory School requirements. Provision is made for every Outdoor Sport under the charge of competent Instructors.

THE UNIVERSITY SCHOOL FOR GIRLS,

1106 Lake Shore Drive, Chicago, Illinois.

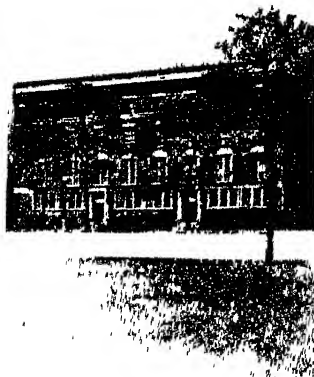
Miss ANNA R. HAIRE, A B., Smith College, Principal

Miss Haire's is primarily a College Preparatory school, preparing for all colleges and universities. It is a member of the North Central Association of Colleges and Secondary Schools. It is accredited to colleges accepting certificates.

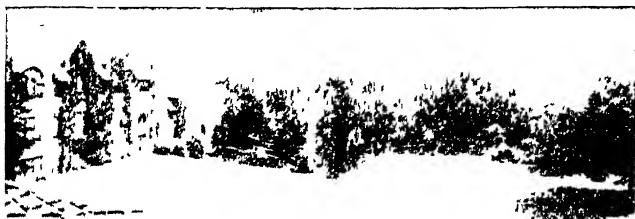
The resident pupils live in a new, attractive, fireproof colonial building and are under the charge of resident teachers.

There are Junior High School, Intermediate and Primary as well as Advanced Vocational and Cultural Courses.

Physical Training is emphasized that the girls may develop healthful habits.



For School and Camp Information and Catalogs



FERRY HALL, Lake Forest, Illinois

Miss ELOISE R. TREMAIN, A.B., Bryn Mawr.

Ferry Hall prepares for Colleges and Universities, and offers a two-year Advanced Course, with work in Music, Art, Expression, and Home Economics

The buildings are situated in a wooded campus overlooking Lake Michigan, with adequate facilities for Tennis, Basketball, Riding and other Sports. The equipment includes a comfortable Dormitory, a Gothic Chapel, a spacious Gymnasium, a Swimming Pool, a Library, and a Recitation Building.

The proximity to Chicago enables the students to attend the Theater, Symphonies and Operas under proper chaperonage



MONTICELLO SEMINARY, Godfrey, Illinois.

Miss HARRIET RICE CONGDON, A.B., Principal.

Monticello Seminary is an institution with fine traditions for the higher and Christian Education of Women and Girls.

The buildings, surrounded by the 250 acre campus with groves, tennis courts, athletic field, farm and forest park, are handsome and commodious. They combine all the comforts of a well ordered home with the equipment of a well organized school

Two years of standard college work supplement the high school course and interesting courses are also given in Music, Art, Domestic Science, Expression and Physical Training.

Write Mr. Sargent, 11 Beacon Street, Boston.



ELMHURST, Laurel Road, Connorsville, Indiana.

ISABEL B CRESSLER, Wilson } Principals.
CAROLINE L. SUMNER, Smith }

Elmhurst embodies the traditions and ideals of the East with the independence of the Middle West. At an elevation of over a thousand feet above sea level, in the rolling country of White Water River, it offers to thirty-two Girls a healthy, happy Home Life and much Individual Care.

College Preparatory, Academic, Advanced and Special courses are given by a Faculty of twelve, all college graduates. Special courses preparing girls for European travel are also offered.

Elmhurst is a member of the North Central Association.

The physical well-being of the girls is given special attention. The Mensendieck Physical Training System, which eliminates apparatus and develops subjective body control, has been successfully used since the inception of the School.

There is abundant opportunity for outdoor recreation of all kinds. On the sixty acres owned by the School there are Gardens, a Greenhouse, used by the students for Floriculture, Riding Track, Private Springs, Dairy, Stables, and every opportunity is afforded for Horseback Riding, Golf, Tennis, Basketball, Hockey, Skating, and Outdoor Sleeping. Simplicity and wholesomeness of life are stressed.



BRIDLE PATH ON THE GROUNDS

For School and Camp Information and Catalogs



EL PASO SCHOOL FOR GIRLS, El Paso, Texas.

Miss ORA W. L. SLATER }
Miss OLGA E. TAFEL } Principals.

This School of Eastern Standards offers exceptional opportunity to pupils who are not invalids yet need the invigorating effect of a mild climate with daily sunshine. The resident students live in buildings of notable beauty and distinction, with every provision for Health, Comfort and Care.

Girls of Intermediate and High School age are accepted in residence and offered unusual advantages in Music and Dramatic Arts in addition to the Academic Work.

THE ORTON SCHOOLS FOR GIRLS, 130-170 So. Euclid Ave., Pasadena, California. 1245 S. Manhattan Pl., Los Angeles

Miss ANNA B. ORTON, Principal.

The Orton Schools offer College Preparation and two years of Collegiate work as well as General courses for students not going to college.

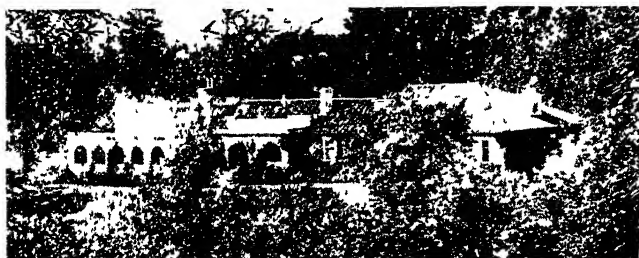
In addition to the College Preparatory course, which is accredited to Eastern and Western Colleges and prepares for the College Entrance Board Examinations, there are special courses in Art and Music, and unusual opportunities for Riding, Tennis and Swimming.

Pasadena with its warm, sunny climate, at the foot of the Sierra Madre Range, makes an ideal suburban location for a school. A unique factor of the school life is the out door study and recitations.

The Orton School in Los Angeles offers the same type of work to those who prefer city environment.



Write Mr. Sargent, 11 Beacon Street, Boston.



THE KATHARINE BRANSON SCHOOL,

Ross, Marin County, California.

KATHARINE F. BRANSON, A.B., Bryn Mawr.

LAURA E. BRANSON, A.B., Bryn Mawr.

The School, now in its ninth year, is beautifully situated at the foot of Mt. Tamalpais in a small residential suburb of San Francisco. The three buildings are set in eleven acres of grounds, including orchard, tennis court, basketball field and baseball field.

The course of study is college preparatory. Day pupils are admitted in all twelve grades and resident girls in the upper school. Little boys are accepted in the first four grades.



MISS HARKER'S SCHOOL, Palo Alto, Calif.

Miss CATHERINE HARKER, A.B. } Principals.
Miss SARA D. HARKER }

This is a Boarding and Day School for girls of College Preparatory and Elementary School age. Palo Alto, "The Home of Stanford University," is within an hour's ride of San Francisco, and combines the advantages of accessibility to a great University and to a large City.

Instruction through College Preparation is offered, with well developed departments of Music, Art and Post Graduate Work.

Outdoor Life is possible throughout the year. A simple and homelike atmosphere is the outstanding feature of the School.

For School and Camp Information and Catalogs



THE GIRLS' COLLEGIATE SCHOOL,
Glendora, California.

ALICE K. PARSONS } Principals.
JEANNE DENNEN }

The Girls' Collegiate School begins its thirty-fourth year in a new site,— a fifty acre estate in the Glendora Foothills, twenty miles from Los Angeles, in a group of buildings, comfortable and beautiful, designed with great care for school use.

College Preparation and General Courses are supplemented by Graduate and Junior Academic Departments.



A CAMPING TRIP

SANTA BARBARA GIRLS' SCHOOL,
Santa Barbara, California.

Miss MARION L. CHAMBERLAIN, A M., Radcliffe.

A Country Day and Boarding School, whose able corps of teachers maintain the Standards of the best eastern schools.

The Climate permits Sleeping, Studying and Playing Out of Doors practically the whole school year.

A Catalog will be sent on request.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE ANNA HEAD SCHOOL, Berkeley, California.
MARY ELIZABETH WILSON, M L, Principal.

This is a Boarding and Day School for girls, specializing in College Preparation. Graduates are admitted without examination to all Colleges using the Accrediting System. Special attention is given to preparing for College Board Examinations.

There are Primary and Intermediate Departments, also a Post Graduate Department which offers courses in Music, Art and Modern Languages under Skilled Instructors

The Health of the girls is made an important consideration. Opportunities for Outdoor Life all year round are unusual. A Hockey Field, a Basketball Court, a Tennis Court and a Swimming Tank provide healthful exercise for all, while numerous sleeping porches give every girl who wishes it an opportunity to sleep out of doors.

The life of the school is cheerful and homelike. A Tennis Club, the Dramatic Club, the Basketball Team, the Social Service Club, and the School Magazine call for enthusiastic activities among the girls

A School Bank is maintained to teach the planning of expenditures, and pass books and check books are furnished.



For School and Camp Information and Catalogs



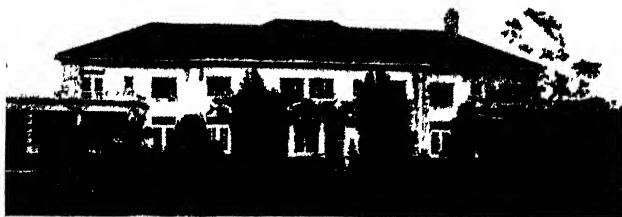
THE MARLBOROUGH SCHOOL FOR GIRLS,
Adjacent to Windsor Square, Los Angeles, Calif.
ADA S. BLAKE, A B., Principal.

The Marlborough School, a Boarding and Day School, for a generation has been closely identified with the educational activities of southern California. Complete and perfect equipment, competent instruction, attractive home life and the climatic attractions give this school a national appeal.

While its main purpose is to fit girls for life, it offers superior advantages in College Preparation.

The Main Building surrounds three sides of a patio, which is used for outdoor study. The Domestic Science Department is provided for in the Main Building. Beyond are the Music Building and Gymnasium.

The grounds comprise five acres, equipped with a basketball court and three tennis courts.



Write Mr. Sargent, 11 Beacon Street, Boston.



PROCTOR ACADEMY, Andover, N. H.

STANLEY KELLEY, Headmaster.

Proctor Academy is a coeducational, secondary school of approved standing. The program of study is that outlined by the state of New Hampshire, coupled with the new plan advocated by President Charles W. Eliot of Harvard.

The equipment is excellent. The shop, the farm and the library are emphasized. The plan embodies the traditional R's but also the three H's—Hand, Head and Heart.



ST. JOHNSBURY ACADEMY, St. Johnsbury, Vt.

THEODORE HALBERT WILSON, A. M., B. D.

St. Johnsbury Academy gives special attention to preparation for College and Technological Schools. Founded and endowed by the Fairbanks family, it has in recent years doubled endowment, strengthened faculty, and improved plant.

Overlooking the White Mountains to the east and the Green Mountains to the west, St. Johnsbury is a village of attractive homes and of stately churches, with an excellent Library, an exceptional Art Gallery, and Natural History Museum.

The students benefit not only from the excellent Classroom Instruction and the unusual advantages of the town, but also from participation in Outdoor Games and Winter Sports.

For School and Camp Information and Catalogs



CUSHING ACADEMY, Ashburnham, Massachusetts.
HERVEY S. COWELL, A M , Pd.D., Principal.

Cushing Academy has, for fifty years, [offered education and wholesome home life to boys and girls.

The courses of study prepare for College, Scientific Schools, Business, Teaching and Practical Life. New England colleges regard this academy as an excellent preparatory school.

The school life is varied to produce all round development. Athletics, Dramatics, Socials and Literary Clubs are open to all



THE EAST GREENWICH ACADEMY,
East Greenwich, Rhode Island.

REV. J. FRANCIS COOPER, D.D., Principal.

This is a Boarding and Day School offering College Preparatory, Academic, Business and Music Courses at reasonable rates. The school has seven well furnished buildings. A Junior School is maintained for a limited number of students not ready for high school training. An excellent Gymnasium and Athletic Field are part of the school equipment.

Write Mr. Sargent, 11 Beacon Street, Boston.

THE BEAVER COUNTRY DAY SCHOOL,
Hammond Street and Woodland Road,
Chestnut Hill, Mass.

EUGENE RANDOLPH SMITH, A.M., Head Master.

This School, organized in 1921 by a group of parents, is a Progressive School combining the best of the past with the advantages of recent educational advances

Its location is accessible to Boston, yet there is room for playgrounds and woodland. The buildings, about two thirds of which are finished, are ideal for children

The School accepts boys from the fourth to the eighth grade, and girls from the fourth grade to college. Younger pupils are taken at the Beaver School, Chestnut Street, Boston

Among outstanding features are careful study of the Individual and adaptation of the work to each; Physical Recreation for all, Noon Rest for the younger children; a well balanced School Program with attention to Manual Work, Decorative Arts and Music. There is friendly cooperation and guidance by a well qualified faculty.

DERBY ACADEMY, Hingham, Mass.

JOHN R. P. FRENCH, A.M., Head Master.

Founded in 1784, the School has lately been reorganized and expanded, and now offers to South Shore residents the Facilities and Program of a Modern Country Day School

The new school site is a thirty acre tract of high land bordering Broad Cove and including ten acres of graded playing fields. Opportunities are afforded for all outdoor activities.

The School is distinctly progressive in character. Methods of instruction and discipline conform to principles established by the recognized leaders of present-day educational thought. The nature and needs of the Individual Child receive careful and continuous consideration.

The school's ideal is to share with parents the task of giving to children the training which will best fit them for wholesome and happy living.

Boys and Girls work and play on equal terms in all departments of the school.

For the academic year 1925-26 pupils will be received in all grades from Kindergarten to the third year of High School.

Tuition rates are exceptionally moderate.

THE KNOX SCHOOL FOR YOUNG CHILDREN, Bradford, Massachusetts.

MRS. ALICE KNOX ELLISON, Principal



The Knox School, located in an attractive residential section of Bradford, provides intimate Home Care and Training for girls to the age of fourteen and boys to the age of eight.

Children are taken into the principal's own family, and there, with a trained nurse always in attendance, they receive personal supervision and individual care.

Day students from Bradford and nearby towns increase the group for classroom and play activities

A homelike and sympathetic atmosphere insures happiness.

MRS. BURT'S SCHOOL FOR TINY TOTS, Graylock, Peekskill, N. Y.

MRS. M. LEWTAS BURT, Director.

Mrs Burt's School provides a happy Home and School Life for children from one to fourteen years of age.

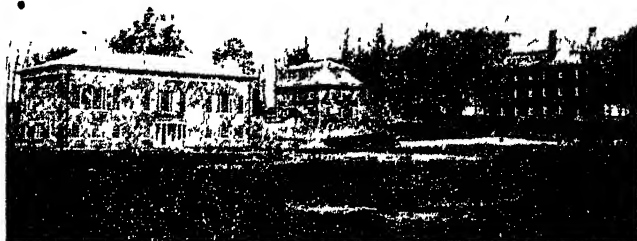
The School is situated in about two acres of spacious grounds which afford ample room for Gardening, Games, Swings, and Sandpiles

Thorough instruction is given by an experienced teacher through the Grammar Grades. Every attempt is made to discover the needs of each child and to develop special abilities.



The atmosphere is far removed from the institutional and the children live the joyous life of a big, well cared for family.

Write Mr. Sargent, 11 Beacon Street, Boston.



FRIENDS' ACADEMY, Locust Valley, L. I.

S. ARCHIBALD SMITH, A B , Head Master.

Situated in the beautiful Locust Valley, Friends' Academy, a prosperous boarding and day school, educates boys and girls of fine character under a natural coeducational arrangement.

Character-building, the paramount aim of the school, is accomplished by the spirit of cooperation between teacher and pupil. Instructors seek to interest and inspire, and to send pupils out for themselves on the joyous quest for knowledge.

The development of health is emphasized in the location of the Academy, in the construction of the buildings, in the system of physical training, and the regulations of the home.

HOUGHTON DAY AND BOARDING SCHOOL, 294 Central Park West, New York City.

Miss LEORA HOUGHTON, Director.

The Houghton Day and Boarding School is maintained primarily for the children of Christian Scientists, but other children whose parents are in sympathy with the general ideals of the school are also enrolled.

Children are grouped according to ability in classes from Junior Primary through the Eighth Grade. Small classes insure careful Personal Attention in each subject.

There are facilities for much Outdoor Life for all the children. A well-organized Athletic Program is carried on for the boys.

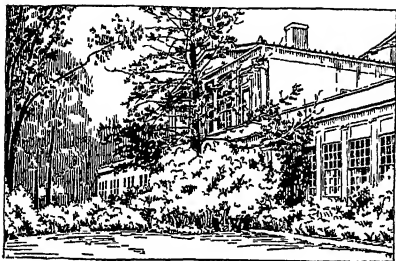
Music and Art in all Branches are offered under excellent teachers. The opportunities of the city in Concerts, Art Galleries, Museums, and visits to places of Historical Interest are taken advantage of.

The small Boarding Department is under the personal supervision of the Principal and her skilled Assistants, and every effort is made to maintain a wholesome, homelike atmosphere in this group.

Telephone Schuyler 8829.

For School and Camp Information and Catalogs

THE SCARBOROUGH SCHOOL,
 Scarborough-on-Hudson, New York.
MORTON SNYDER, Director.



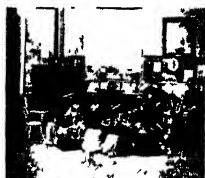
Scarborough School is a Progressive Country Day School of twelve grades for boys and girls from six to eighteen years of age.

The school meets college entrance requirements through liberal methods used by superior teachers.

The curriculum, school activities and

discipline are developed along modern lines.

Excellent equipment and rarely beautiful surroundings afford an unusually happy and inspiring school environment.



STORY HOUR IN THE
KINDERGARTEN



ADELPHI FIELD DAY



A PRACTICAL PROBLEM IN
STUDENT GOVERNMENT

ADELPHI ACADEMY, Brooklyn, N. Y.

EUGENE CHARLES ALDER, A.M., Principal.

Founded in 1863 and incorporated in 1869, Adelphi Academy is a thorough preparatory school for boys and girls from Kindergarten to College. It is organized on the Junior-Senior High School plan. Progressive methods are followed throughout. By means of small classes, promotion by subject, Saturday review for backward students and a well organized adviser system, pupils are given personal guidance.

Physical education is conducted by skilled directors. The school owns a spacious gymnasium and a completely equipped athletic field. There is autobus service for younger pupils.

Special emphasis is placed upon character development through student government and extra-curricular activities.

Write Mr. Sargent, 11 Beacon Street, Boston.



RYE COUNTRY DAY SCHOOLS, Rye, N. Y.

CHAUNCEY WORCESTER WALDRON, Director

LOWER SCHOOL, Boys and Girls, 5-11. F. GRACE BEST.

JUNIOR SCHOOL, Boys and Girls, 11-13.

FREDERICK B. WITHINGTON

SENIOR SCHOOL, Girls, 13-18. RUTH LOUISE GOODWIN.

The Rye Country Day Schools, easily accessible to New York City, offer a program of studies rich in content and of sufficient scope to meet the needs of all pupils, whether or not they intend to enter college. Special attention is given to preparation for college and to the physical welfare of each child.

A thoroughly modern, well equipped plant providing for all units of the school was finished in 1925



WOODMERE ACADEMY, Woodmere, Long Island.

WINSTON B. STEPHENS, M.A., Head Master.

Woodmere Academy is a progressive Country Day School. Covering all grades from Kindergarten to College, it develops the best in each pupil, maintains high scholastic standards, and prepares for the business of living.

It is maintained by the citizens of the community, who have provided a splendid equipment. Both Upper and Lower Schools are housed in new fireproof buildings. The Gymnasium and Athletic Fields afford abundant opportunity for Physical Development. Accessible to New York and Brooklyn.

For School and Camp Information and Catalogs



HORACE MANN SCHOOL, Established 1887.

An integral part of Columbia University.

Owned and operated by Teachers College

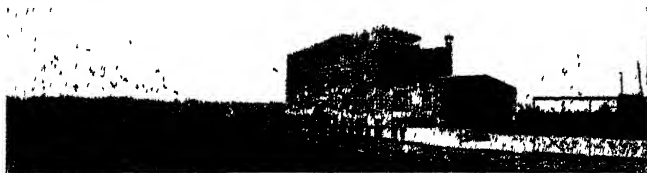
The group of buildings at Broadway and 120th Street, opposite Columbia University campus, accommodates the HIGH SCHOOL FOR GIRLS, THE ELEMENTARY SCHOOL FOR BOYS AND GIRLS, from six to twelve years, and the KINDERGARTEN FOR BOYS AND GIRLS from four to six years

While especial attention is given to college preparation the interests of those who are not going to college are not neglected.

Large Gymnasium, Swimming Pool, special Exercise Rooms, Household Arts Laboratories, Studios, Industrial Arts Shops, Lunch Rooms, Open Air Classes, Afternoon Study Periods, Afternoon Recreation, Clubs, Boy and Girl Scout Troops, are among the Special Features

HORACE MANN SCHOOL FOR BOYS, West 246th Street, overlooking Van Cortlandt Park, is three minutes walk from the end of the Broadway Subway.

By means of its ample equipment for outdoor life,—a ten acre playground,—the school cares for boys for the entire day from 9 A.M. to 5 P.M. Sufficient time for a hearty mid-day meal is allowed, and a play period of two hours gives all boys opportunity for participation in sports under the direction of the teachers. The six-year course of study prepares for any College or Technical Institution.



HORACE MANN SCHOOL FOR BOYS

Write Mr. Sargent, 11 Beacon Street, Boston.

FRIENDS' CENTRAL SCHOOL,

Overbrook, Philadelphia, Pa.

BARCLAY L. JONES, Ph D , Principal

Founded in 1845, this school is the dominant upper school unit of the Friends' Central School System. Junior and Senior High School work is offered to both boys and girls, who meet, for the most part, in separate classes.

In 1925 the School was moved to a magnificent suburban estate and is now conducted on the Country Day Plan. The Buildings are well equipped and have light, well ventilated classrooms. The Science Hall, Studio and Gymnasium are separate buildings. Although Art and Music are emphasized as cultural subjects, the work is distinctly College Preparatory.

Adequate provision is made for the social and recreational life of the students. School assemblies are made exceptionally interesting through choice of speakers from men and women of prominence in diverse fields of activity and from the student body. A monthly magazine encourages literary talent. Class parties, under the chaperonage of the Faculty and parents, create a spirit of loyalty to the School and its traditions.

Elementary Schools are maintained at 35th and Lancaster Avenue, West Philadelphia; at Greene Street, Germantown; and at 15th and Race Streets, Philadelphia.



GEORGE SCHOOL, George School P.O., Pennsylvania.

GEORGE A. WALTON, A.M., Principal.

George School is conducted by the Society of Friends for the education of their children and others for whom a secondary education under guarded, homelike conditions is desired.

The School Estate of two hundred twenty-seven acres of field and woodland is twenty-five miles from Philadelphia.

All teachers are resident, they do all the coaching in athletics and participate in all student activities.

The total charge is \$750 per year. Illustrated Catalog.

For School and Camp Information and Catalogs



OAK LANE COUNTRY DAY SCHOOL,

Oak Lane, Philadelphia, Pa.

FRANCIS MITCHELL FROELICHER, A.M.

Oak Lane Country Day School, beautifully located on a thirty acre estate adjoining Oak Lane, is one of the newer schools for boys and girls attesting the growth of the Country Day School in America. As one of the leading modern, progressive schools, Oak Lane is visited by the students of education of all the Universities around Philadelphia.

The School has long been noted for its distinctive publications which keep its patrons in touch with the work of the school. Recently a Reading List of books appropriate for children of varying ages has roused keen interest in the private school field.

The School has four Departments, Kindergarten, Primary, Intermediate and an Upper School preparing for College.

An unusually well equipped Gymnasium has recently been added to the equipment and broad Playing Fields in front of the School are used by all grades for the carefully supervised Outdoor Sports, — a part of each child's program.

Definite Physical Education and careful Health Supervision is given, one feature of which is a statistical study of each child. Closed autobusses are used for transportation.



Write Mr. Sargent, 11 Beacon Street, Boston.



GILFILLAN SCHOOL, Spring Lake, Paoli, Pa.

Mrs. MARY E GILFILLAN, Director.

Gilfillan School, a year-round Boarding School for Little Folks, is situated among large estates near Philadelphia

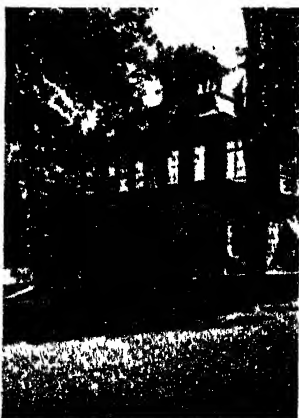
Kindergarten, Primary and Elementary subjects are taught Individual Instruction in a quiet, homelike atmosphere together with a wholesome Outdoor Life are factors for the building of Health and Intellect and for the growth of fine Character and high Ideals.

Gilfillan Camp is conducted on the same estate and is under the same management.

ESDON HALL,

101 Summit Ave., Philadelphia, Pa.

Miss AGNES LAWRENCE, Principal.



Esdon Hall is distinctly a Home School devoted to the interests of the Problem Child.

It is located on a large estate in Chestnut Hill, one of Philadelphia's suburbs. In summer the children are taken to an estate on the Maine coast.

Each child is given Individual Care and Instruction.

The Principal and Faculty are specially trained and widely experienced in handling the problems of the handicapped child, and are devoted to the progress and development of the children in their care.

For School and Camp Information and Catalogs



THERE IS EVERY OPPORTUNITY FOR OUTDOOR LIFE

CHEVY CHASE COUNTRY DAY SCHOOL,
 17 Grafton Street, Chevy Chase, Maryland
 Mr. and Mrs. STANWOOD COBB, Principals

This Modern and Progressive School receives pupils from three to fifteen years, and gives special attention to the Individual Development of each child. A few boarding children are accommodated in the home of the Principal, where they are under the constant care of Mrs. Cobb and a Housemother.

The situation, in the most beautiful suburb of Washington, with Open Fields and Woods adjacent, combines the Cultural Advantages of the Capital with opportunity for much Outdoor Life.

The School follows the grading and curriculum of grammar schools. Interest is aroused through the use of Progressive Methods, and children who have been indifferent to study are stimulated to Activity and work with Zest.

Mast Cove Camp in Maine, personally conducted by Mr. and Mrs. Cobb, renders possible the all year round care of children if desired.



SUNNY, WELL VENTILATED CLASSROOMS AND PROGRESSIVE METHODS OF TEACHING KEEP THE BOYS AND GIRLS INTERESTED AND ALERT

Write Mr. Sargent, 11 Beacon Street, Boston.

THE FRANCIS W. PARKER SCHOOL, Chicago, Ill. FLORA J. COOKE, Principal.

From its foundation in 1901, the Francis W Parker School has held that the main purpose of education is the development of character and that the real value of any school is best measured by the growth of its pupils in such qualities as honesty, courage, responsibility, initiative, unselfishness.

The school provides a rich community life, developing the spirit of cooperation, gives a wide and varied experience in activities which stimulate and develop wholesome interests; allows frequent opportunity for self-expression and assumption of responsibility. In all aspects of school living the development of a sense of beauty is considered fundamental.

As an educational laboratory, gathering knowledge concerning the all-sided growth of children, the school has published eight volumes of the *Francis W Parker School Studies in Education*, dealing with the fundamental principles of the school and presenting courses in subject matter as developed



THE PRINCIPIA, St. Louis, Missouri.

F. E. MORGAN, A.B., Director.

LOWER SCHOOL

UPPER SCHOOL

JUNIOR SCHOOL

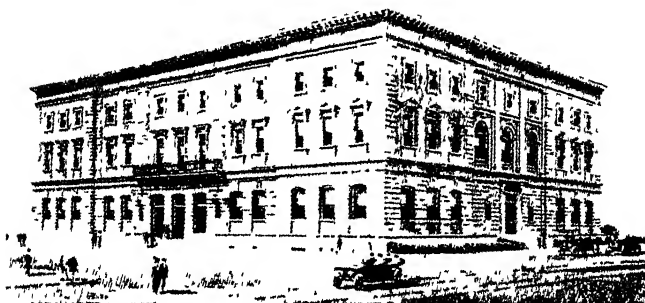


A coeducational school and college, founded in 1898 to provide an educational environment in which spiritual growth and moral progress go hand in hand with intellectual development. Enrollment limited to the sons and daughters of Christian Scientists.

All departments fully accredited. Twenty buildings; large campus. Present enrollment 675 students, representing 36 states and 5 foreign countries. Excellent equipment. Unusual athletic facilities for both boys and girls. Lower

School, Upper School and Junior College have separate classrooms and dormitories.

For School and Camp Information and Catalogs



THE CONSERVATORY BUILDING, HUNTINGTON AVENUE

NEW ENGLAND CONSERVATORY OF MUSIC, Huntington Avenue, Boston, Massachusetts.

GEORGE W. CHADWICK, Director.

Located in the musical center of America, the Conservatory affords pupils the opportunity, the environment and the atmosphere so necessary to a finished musical education.

The Conservatory Building, Huntington Avenue, is constructed on the most approved modern plans. Jordan Hall, the gift of Eben D. Jordan, former President of the Board of Trustees, has a seating capacity of over a thousand.

The smaller Auditorium, seating over four hundred, is used for Lectures and Recitals and for Dramatics; also as an Assembly Hall for social purposes. The facilities for Organ Practice are unexcelled, fourteen Pipe Organs being used.

The Curriculum offers courses in every branch of Music, applied and theoretical, in class or private instruction: Piano-forte, Organ, Voice, Violin and all other Orchestral Instruments, Composition, Harmony, History of Music, Theory, Solfeggio, Literature, Diction, Choir Training, Ensemble, Woodwind Ensemble and String Quartet.

The Vocal and Instrumental lessons of the School are given either privately or in classes of three; the theoretical work (Dictation, Harmony, Solfeggio, etc.) is taught in larger classes.

French, Italian and German are studied. The Dramatic Department affords practical training in Acting.

Address Ralph L. Flanders, General Manager.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE SCHOOL OF FINE ARTS AND CRAFTS,
349 Newbury Street, Boston, Mass.
Miss KATHERINE CHILD, Director.

This School gives a training which produces the highest type of Artist, Illustrator, Designer and Interior Decorator.

C Howard Walker of Harvard University, Frank J. Robinson of the Massachusetts Institute of Technology and other notable artists, architects and designers are the instructors

Courses include Designing, Interior Decoration, Drawing, Painting, Modeling, Stage Setting and Metal Crafts.

SCHOOL OF THE MUSEUM OF FINE ARTS,
Boston, Massachusetts.



To give Individual Instruction in classes of limited size to those who wish to become Proficient Painters, Sculptors and Designers is the object of the school. There are Beginners' and Masters' Classes with opportunities for practical application of training.

The school accommodates 250 pupils and occupies its own building adjoining the Museum which allows students free use of its galleries and libraries. There are no dormitories.

Pupils must be over sixteen. There is no other entrance requirement, but a High School education is recommended.

For School and Camp Information and Catalogs

N. Y. SCHOOL OF FINE AND APPLIED ART,
New York, Paris, London, Florence.
FRANK ALVAH PARSONS, President
WILLIAM ODOM, Vice President, Director in Paris

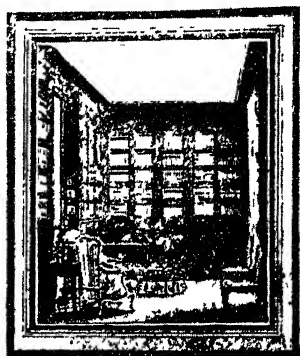
This School, with branches in Paris, Florence and London, is the only International Professional School of Art offering Interior Architecture, Stage, Costume and Commercial Design, Advertising Illustration, Practical Illustration, Life and "Dynamic Symmetry"

The New York School has special Teachers' Training Courses and Trade Connections.

The Paris School has also an extra "Fine Arts" Course

The London School aims to make the English Historic Periods practical as the Paris School does the French. The School in Italy follows the policy of the London School.

Address Secretary, 2239 Broadway, New York City.



AMERICAN ACADEMY OF DRAMATIC ARTS,
Carnegie Hall, New York City.

Founded in 1884 by Franklin H. Sargent.

The American Academy is the first Institution founded in this country for the purpose of giving a complete Course in Dramatic Training.

The School is chartered as a private corporation by the Regents of the State of New York. On the Board of Trustees are such well known names as Daniel Frohman, John Drew and Augustus Thomas.

The Junior Course covers all the essentials in the technical training for the stage or platform. The Senior Course includes advanced study and supplies the fundamental experience. The Senior Class is organized as the Academy Stock Company.

A Summer Session is maintained especially for teachers

The Faculty includes specialists in the subjects of Physical Training, Pantomime, Life Study, Vocal Expression, Dramatic Reading, Modern and Standard Drama, Dramatic Analysis, Literature, Dancing, Fencing, Make-up, Voice Training, etc.

Catalog upon request to the Secretary.

Write Mr. Sargent, 11 Beacon Street, Boston.

CUMNOCK SCHOOL,

5353 W. 3d St., Los Angeles, Calif.

Miss HELEN A. BROOKS, Director.

The Cumnock School is a three fold institution, consisting of the Junior School, Academy and School of Expression.

This is the oldest School of Expression in Southern California. Set on spacious grounds in a beautiful residence district in the western part of the city, the buildings, of English type, are commodious and attractive, grouped about two large courts, one serving for outdoor dancing and the other for study. Distinctive courses in Literary Interpretation, Literary Appreciation, Modern Drama, Browning, Dramatic Art, Play Production, Story Telling, Public Speaking, Voice and Diction, Art, Pedagogy, Story Writing, Modern Languages, Physical Education and Journalism are offered.

The Academy is an accredited High School, the work of which is given vitality by the study of Expression, which is required. There are College Preparatory and General Courses

The Junior School offers all the usual grade subjects, with the unique advantages possible only to a school associated with the School of Expression.

A Summer Session is held, with courses for the student who must make up work, for teachers and for club women.

THE HARRIETTE MELISSA MILLS**KINDERGARTEN-PRIMARY TRAINING SCHOOL**

Affiliated with New York University

66 Fifth Avenue, New York.

HARRIETTE MELISSA MILLS, Principal.

A two-year course, consisting of a carefully balanced selection of Theoretical, Practical, and Cultural Subjects pertaining to Kindergarten and Primary Education, is given under expert teachers including Heads of Departments in the School of Education, New York University.

Beginning September, 1924, a third year of Professional Training for Kindergarten and Primary teachers was offered in conformity to the requirements of New York State Department of Education. Graduates may offer this training for advanced credit toward the degree of B.S. or A.B. in Washington Square College and School of Education.

At Parnassus Club on 115th Street, the official residence of the school, students enjoy safe, delightful home and social life with students of other high grade private schools in the city.

Catalog sent on request.

For School and Camp Information and Catalogs



**THE SARGENT SCHOOL FOR PHYSICAL
EDUCATION, Cambridge, Massachusetts.**

L. W. SARGENT, A.M., Director.

Established by Dr. Dudley A. Sargent in 1881, this school has always led in advanced methods of Physical Training for Women. It was the first school to unite instruction at Camp with regular Normal Training.

The school prepares teachers of Physical Education to meet various conditions and demands with capability and initiative

**THE CENTRAL SCHOOL OF HYGIENE AND
PHYSICAL EDUCATION,**

610 Lexington Avenue, New York City.

Miss HELEN McKINSTRY, Director.

A Three Year Normal Course in Hygiene and Physical Education for graduates of approved Secondary Schools.

A Two Year Normal Course in Hygiene and Physical Education for young women who have had one or more years in College or Normal School.

A cooperative arrangement with the School of Education of New York University assures full College Credit toward the degree of Bachelor of Science in Education for all courses satisfactorily completed. A graduate of the Three Year Course can secure her Degree in One Additional Year or in Four Summer Sessions.

The Central School has complete and modern Equipment, a Dormitory and Summer Camp. There are unusual facilities for Practice Teaching.

The School is the American representative of Mr. Neils Bukh and his work at the Gymnastic People's College in Denmark. In the Summer of 1926 the School will conduct a group of graduate students to Denmark for a six weeks' course with Mr. Bukh.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE BOUVÉ SCHOOL,

725 Boylston St., Boston, Massachusetts.

Miss MARJORIE BOUVÉ, Director.

The Bouvé School is a normal school of Physical Education, offering a three year course of preparation for teaching all branches of Physical Education with special emphasis placed on positive health education. Danish work is taught by a graduate of Niels Bukh's Gymnastik, Hojskolen, Ollerup

College graduates with the necessary prerequisites can complete the course in two years.

The School maintains a dormitory in Brookline.



THE CHICAGO NORMAL SCHOOL OF PHYSICAL EDUCATION, 5026 Greenwood Ave., Chicago

Miss FRANCES MUSSELMAN, B E., Principal.

This accredited Normal School offers two and three year Normal Courses and six weeks' of Camp Training, preparing girls to become Directors of Physical Education, Playground Supervisors, Dancing Teachers, Swimming Instructors and Teachers of all branches of Physical Education.

Its central Location, well equipped Buildings, excellent Dormitories and experienced Faculty make a strong appeal to students of the West and Middle West.

Graduates accepted in all states. Catalog upon request.

For School and Camp Information and Catalogs



THE MARJORIE WEBSTER SCHOOL OF EXPRESSION AND PHYSICAL EDUCATION,

1401-1409 Mass. Ave., N W., Washington.

Miss MARJORIE F. WEBSTER, President.

The School offers a two year accredited Normal Course granting a Diploma and a Degree, and a one year Course to College Graduates specializing in Physical Education.

Young women are prepared to become Physical Directors, Playground Supervisors, Public Speakers, Recreational Leaders, Chautauqua Readers and Teachers of Dancing and Expression.

The School maintains its own Dormitories

CHALIF RUSSIAN NORMAL SCHOOL OF DANCING

163-165 West 57th St., New York City

LOUIS H. CHALIF, Principal.



Based on the principle that dancing is lovely only when natural, this school has become a national institution.

Thorough training in Interpretive, Toe, Esthetic, National Character, Folk and Ballroom Dancing, in the various grades, all under the personal instruction of Mr Chalif, prepares students to be dancing teachers, physical educators, recreation leaders and exhibition dancers.

The School is coeducational and recommends student homes with chaperonage.

A Summer Session supplements the Winter Courses.

Write Mr. Sargent, 11 Beacon Street, Boston.

LELAND POWERS SCHOOL OF THE SPOKEN WORD,
 31 Gardner Way West, Fenway, Boston, Mass.
MRS. LELAND POWERS, Principal.



The work of the School is definite, concentrated, practical and personal, and is based on sound scientific principles.

The regular course requires three years for graduation and includes Philosophy of Expression, Practice Book, Expressive Movement, Speaking Voice, Extemporaneous Speech and Debate, Masterpieces, Modern Dramatists, Preparation for Public Reading, Play Reading, Story Telling, Stage Art and a Normal Course.

Student recitals are held every Saturday morning.

High School or its equivalent is necessary for admission.

EDITH COBURN NOYES SCHOOL,
 246 Huntington Avenue, Boston, Mass.
EDITH COBURN NOYES, Principal.

The School offers a two year course to a limited number of young women who desire General Culture or a Technical Education for Teaching or Acting.

The course of study emphasizes the following:

Oral English, including the study of Voice, Gesture, Analysis and Interpretation of Literature, Extemporaneous Speaking, Platform Art and Pedagogy.

Drama, including Play Production, Acting, Scene and Costume Design, Pantomime and Interpretative Dancing.

French, taught by the Yersin method.

Character Education, including Practical Psychology, Individual Balance and Hygiene.

The school's Little Theater gives opportunity for practical application of all modern art methods.

Tuition is \$600.

For School and Camp Information and Catalogs

TEMPLE UNIVERSITY, Philadelphia, Pa.

LAURA H. CARNELL, A.B., Litt.D., Dean

Splendidly equipped departments in modern, scientific buildings offer unusual facilities in.

COLLEGE OF LIBERAL ARTS, offering Bachelor and Master of Arts degrees.

TEACHERS COLLEGE, preparing for teaching in High Schools, Elementary Schools, Kindergartens, Commercial Schools, Departments of Physical Education, Home Economics, Music and Industrial Arts. Course leading to the degree of Bachelor of Science in Education and Master of Science.

SCHOOL OF COMMERCE, leading to the degree of Bachelor of Science in Commerce

PROFESSIONAL SCHOOLS, — Theology, Law, Medicine, Pharmacy, Dentistry, Chiropody.

SCHOOL OF MUSIC, offering excellent opportunities in all branches of music.

TRAINING SCHOOL FOR NURSES.

UNIVERSITY HIGH SCHOOL, preparing for college and the professional schools.

There are dormitories for women. Send for bulletin.

THE UNIVERSITY OF PENNSYLVANIA,

207 South 36th St., Philadelphia, Pa.

JOSIAH H. PENNIMAN, Ph.D., Litt.D., LL.D.,
President and Provost.

The University offers complete courses in **ART, ARCHITECTURE, BIOLOGY, BUSINESS ADMINISTRATION, CHEMISTRY, DENTISTRY, EDUCATION, ENGINEERING, FINE ARTS, FINANCE and COMMERCE (Wharton School), HYGIENE, LAW, MEDICINE, MILITARY SCIENCE, MUSIC, PHYSICAL EDUCATION, VETERINARY MEDICINE**, and Advanced Courses in the **GRADUATE SCHOOL and GRADUATE SCHOOL OF MEDICINE.**

Athletics, Fraternities, Musical and Dramatic Clubs, and many other student organizations form an important part of the college life. The University maintains its own Dormitories.

Apply to Office of Admissions, 207 South 36th Street, Philadelphia, Pa.

Write Mr. Sargent, 11 Beacon Street, Boston.

THE GARLAND SCHOOL,

134 & 140 Charles Street, Boston, Mass.

Mrs. MARGARET J. STANNARD, Director.

The Garland School was established in 1902 to emphasize the need of Special Training of girls for Home Responsibilities.

The School House, in the best Residential District of Boston, is convenient for visits to markets, shops, social and civic centers in connection with the course of study. A five room Model Apartment in the School House is arranged to give students actual experience in House-keeping. Two students, supervised by a resident teacher, occupy the apartment in two week relays

Accommodations for resident pupils are provided in Home Houses where the Living Plan is based on that of an Ideal Modern Family. Each House has its own group for the school year, and every girl is provided with practical experience in the various homemaking activities.

The complete Course is planned to follow School or College work and to teach girls to apply their knowledge, gained by general study and experience, to Special Problems of Daily Living — the problems of Food, Clothing, Work, Recreation, the Use of Money and Child Care.

The School Life is of immediate value to a girl for the intelligent direction of her own life. It increases her usefulness as a Social Service Worker, or as a Teacher, and prepares her for the care of a Home.



For School and Camp Information and Catalogs

THE BABSON INSTITUTE, Wellesley Hills, Mass. GEORGE W. COLEMAN, President.

The Babson Institute is organized and operated under the Educational Acts of the Commonwealth of Massachusetts. It was founded by Roger W. Babson of Babson's Statistical Organization.

The purpose of Babson Institute is to train, in a one year course, young men who, by inheritance or initiative, are likely to become the business leaders of the coming generation.

All subjects are presented from the Executive or Administrative point of view and students are taught to look at problems in a practical way. Current weekly tendencies in business conditions are constantly considered. With this is combined a study of business cycles and the operation of the law of action and reaction in business.

Babson Institute operates in three divisions and the instruction is classified as follows: Practical Economics and Handling of Commodities, Financial Management and the Care of Property, Business Psychology and the Influencing of Men.

Regular courses are given to all from September 30 to June 15, the time being divided between these three departments.

Applicants should have at least one year of college or its business equivalent. For entrance, careful consideration is given to character, record and age.

THE COMMONWEALTH SCHOOL, 136 E. 55th Street, New York City. Miss JESSIE ANN LONG, B.S., Director.

The Commonwealth School, established in 1917, is a school fitting Girls who have finished preparatory school or college for constructive work in Home and Community.

The Complete One Year Course covers all branches of Household Administration, Sewing, Cooking, Textiles, Hygiene, Banking and Investments, and Social and Economic Problems. The regular class work is supplemented by Special Lectures. Part time students may enroll for any number of courses, but preference is given to those taking the Full Time Course.

Small Classes, limited to ten, make Individual Attention possible, and each student progresses according to her ability. Advantage is taken of the unusual opportunities for Practical Observation and Social Service Work offered by New York.

For out of town students the School recommends attractive Student Homes with opportunities for French conversation and such chaperonage as may be desired.

Write Mr. Sargent, 11 Beacon Street, Boston.

THE OLD COLONY SCHOOL OF SECRETARIAL TRAINING,

317 Beacon Street, Boston, Mass.

MISS FLORENCE B. LA MOREAUX, B.A. } Principals.
MRS MARGARET VAIL FOWLER }



This School gives thoroughly modern, professional training to young women graduates of preparatory school and college.

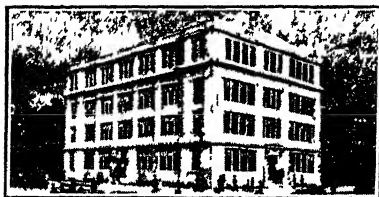
The School Home, a modern, spacious building in the heart of the best residence district of Boston, accommodates seventeen Resident Students.

A one year Intensive Business Course includes practical instruction in Stenography, Typewriting, Accounting, Office Practice, English and Economics. Students may also take cultural studies at Boston's noted educational institutions.

RIDER COLLEGE, Trenton, New Jersey.

FRANKLIN B. MOORE, M.Accts., President.

JOHN E GILL, M Accts, Dean.



Rider College, founded in 1865, grants State-Authorized College Degrees in Business Administration. Subjects: Accounting, Secretarial Science and Commercial Teaching.

By means of a unique and efficient Combination of Theory and Practice, the four year University Course is completed in two fifty-week college years. Individual Instruction by a group of trained teachers maintains high Academic Standards.

The Students live in recommended houses separate from the College. Both Athletic and Social functions have an important place in the life of the College.

The High Standards maintained and the Economy of Time and Money effected have brought Rider high school graduates from thirty states and foreign countries. 50-page Catalog.

For School and Camp Information and Catalogs

THE KATHARINE GIBBS SCHOOLS,

New York, Boston and Providence.

Mrs. KATHARINE GIBBS, Director.

These three Schools of Business and Executive Training for young women are under the same administration. The Faculties are college trained. One and Two-Year courses for High School and Private School graduates prepare for Secretarial and other Business Positions. The courses include a combination of technical and cultural subjects, with a ten weeks' course of lectures on Economics, Advertising, Business Law, and Current Political and Social Problems.

The New York and Boston Schools offer a seven months' Executive Training Course for College Women. In addition to the lectures for the One and Two-Year students which are open to College Women there are special lectures on Business Administration, Personnel Work, Statistics, Business Economics, Newspaper and Magazine Making.

The Boston School, for resident as well as day pupils, is located at 90 Marlboro St. and 151 Commonwealth Ave. The Providence school is situated at 155 Angell St., while the New York School and Executive Office is located at 247 Park Ave.

THE NEW YORK SCHOOL OF SECRETARIES,

342 Madison Avenue, New York City.

V. M. WHEAT, Director.

The New York School of Secretaries specializes in the training of College and Executive types of Men and Women for Social, Secretarial and Literary Positions. Its course combines a sound Business Curriculum with Newspaper and Magazine English, Social Forms and Publicity Work.

It seeks Individual Development rather than uniform results. It emphasizes three distinctive features: the Careful Selection of Student Material, a Three Months' Course; and the Placement of its Students upon Graduation.

Students may enter at any time and are advanced as rapidly as their efficiency permits. Instruction is Individual in every instance.

A Personal Interview is required when possible, before enrollment. All students are accepted subject to one month's probation.

Write Mr. Sargent, 11 Beacon Street, Boston,



**YALE UNIVERSITY SCHOOL OF NURSING,
330 Cedar St., New Haven, Connecticut.**

Yale University School of Nursing is a New, Progressive School for training young women who have passed College Entrance Examinations for the Profession of Nursing.

The School is of particular value to students who are interested in Social and Health Problems, for it aims to so reshape Nursing Education that the importance of Preventive Medicine in the basic training of a nurse will be as clearly defined as that of Curative Medicine.

Admirable facilities for instruction are provided in the Yale School of Medicine, the Graduate School, the New Haven Hospital and the University Clinic where students obtain Clinical Experience in all branches of Surgery and Medicine, including Psychiatry. In the New Haven Visiting Nurse Association, students are introduced to factors contributing to mental and physical deviation from normal health.

Throughout the course emphasis is placed on Individual and Group Case Studies through clinics and conferences, and the keeping and interpreting of statistical records. Students receive instruction and practice in teaching in the Wards, Dispensary and Community, and instruction in Community Health Problems.

Nathan Smith Hall, the School Dormitory, provides an attractive residence which includes Assembly, Reception, Reading Rooms and Dining Hall. Students are given the opportunity of hearing lecturers of distinction who are brought to New Haven by the University, as well as the University Chamber Concerts, Symphony Concerts, and Organ Recitals.

For School and Camp Information and Catalogs



THE PERKINS SCHOOL OF ADJUSTMENT,
Lancaster, Mass.

FRANKLIN H. PERKINS, M D. } Directors.
GRACE WYMAN PERKINS }

This School is for boys and girls requiring special Training. The six separate buildings include a Gymnasium and a commodious Main Building which is absolutely fireproof.

Children reside with the directors and their assistants and are under constant supervision. Studied from both a medical and a psychological standpoint, each child is trained individually. Delightful Home Life. Summer at Camp Oceanward



THE DEVEREUX SCHOOLS, Berwyn, Pa.
HELENA T. DEVEREUX, Principal.

The Devereux Schools are for educable children who present difficult and unusual social or academic problems. Handicaps of any kind, physical, mental or temperamental, are corrected and children are prepared to lead normal, useful lives.

Individual instruction and much Outdoor Life are stressed.

The Senior Tutoring School for Boys accepts about thirty boys over fourteen in need of general oversight and special attention in their lessons.

The Senior Tutoring School for Girls is well equipped for thirty girls who are given special courses in Domestic Science, Music, Nature Study, Gardening and Manual Training.

The Junior Schools enroll boys and girls three to fourteen.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE WOODS SCHOOLS, Langhorne, Pennsylvania.

MRS. MOLLIE WOODS HARE, Principal.

The exceptional child is given loving, intimate care in this combination of home and school,—expert instruction and the influences of a beautiful and cultured home. The quiet Quaker village enjoys seclusion which means much to the healthful, happy development of exceptional children, yet it is easily accessible. 230 acres of Gardens, Lawns, Woods and Fields give ample room for continuous Outdoor Life.

The children are taught in three groups, housed in three separate buildings. Thorough psychological and physical examinations are given each child on entrance. The results decide the exact methods to be used and to which group the child belongs. The instruction is individual, one teacher for five pupils. Each teacher is especially trained and selected because of her strong and winning personality.

Greatest care is given to Physical Welfare, Diet and Wholesome Living. Recreation and Play are emphasized.

At Greenwood, the older Girls continue their regular school studies. The practical course in Domestic Science includes Preparation and Serving of Meals, Dressmaking and Millinery.

At Harewood, the Boys find keen interest in Class Work, Manual Training, Gardening and Athletics.

Wildwood offers intimate motherly care for Little Folks. Here the children take their first steps in School Lessons and Handicraft. A kindly spirit of helpfulness pervades all three schools, bringing out the best in each child.



For School and Camp Information and Catalogs



SEGUIN SCHOOL, Orange, New Jersey.

Mrs. ELSIE M. SEGUIN, Director.

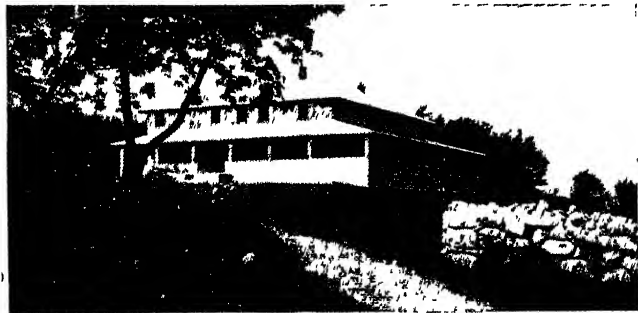
The Seguin School, established in 1880, accepts a small number of girls, young women and little boys under thirteen who are backward in their development or mentally deficient. Only improvable pupils are admitted, epileptic, insane and physically helpless children are excluded.

Eleven teachers and five governesses, all specially trained for this type of work, are in charge of twenty-five pupils.

The large, comfortable home, set in spacious grounds, affords every opportunity for happy, wholesome life. Outdoor exercise and sports are emphasized.

The summer session is held in the mountains of New York.

Rates for resident pupils from September 15 to June 15 are \$1800. For the summer school the rates are \$450.



SUMMER SCHOOL AT HIGH VIEW IN SHAWANGUNK MOUNTAINS

Write Mr. Sargent, 11 Beacon Street, Boston.



CENTRAL INSTITUTE FOR THE DEAF,
818 S. Kingshighway, St. Louis, Missouri.

Miss JULIA M. CONNERY, Principal.

Oral School for Deaf Children. Normal Training School.

Instruction in Lip Reading for Adults.

Corrections of Defects in Speech.

Endorsed by leading ear specialists and teachers.



CHATEAU RIANT, 51 Avenue l'Aire, Geneva, Switz.

Capt. E. J. FOX, Head Master.

Château Riant, founded in 1921, offers a Complete Education along Modern Lines

Thorough Preparation for College Entrance Board Examinations is featured. Small Classes insure Individual Instruction, and Languages are emphasized. Special Courses at the University of Geneva may be arranged.

Particular Attention is paid to Dietetics, Health and Physical Training. No boys suffering with tubercular complaints are accepted.

For School and Camp Information and Catalogs

**MISS MACLEAN'S SCHOOL, Villa Majestic,
Rue La Perouse, Paris.**

MISS FLORENCE MACLEAN, Director.

Miss MacLean's School, in the most desirable residence section of Paris, is within easy reach of the points of interest.

The school gives American girls the opportunity of learning to speak the French language and of acquiring a thorough knowledge of French History and Literature and the History of Art. French is the language of the home and school.

The limited number of pupils make it possible for the girls to enjoy the privileges of familiar intercourse with French life and speech.

All the courses are under the personal supervision of Miss MacLean who has been a resident of Paris since her childhood and is familiar with the best foreign educational methods.

Four weeks at Christmas are spent on the Riviera or in Switzerland. Four weeks at Easter are devoted to travel in Italy or Spain. Week end trips to places of interest in or near Paris are taken and in the spring five days are spent motoring through the Loire country.

American correspondence may be addressed to Miss C. Kellogg, 56 W. 50th Street, New York City.

LA FONTAINE SCHOOL FOR GIRLS,

34, Rue La Fontaine, Paris-Auteuil.

MME. DAMARIS GRINGOIRE, Principal.

La Fontaine receives a limited number of American Girls who wish to finish their studies in Languages, Music and Art.

The School, close to the Bois de Boulogne, is surrounded by gardens and a large park where healthful, Outdoor Exercise is enjoyed by all the girls.

Class work is supplemented by frequent visits to places of Literary and Historic Interest in and around Paris, and to Lectures and the Opera. Special Courses and preparation for College Entrance Examinations are features.

There are separate courses for Younger Pupils, and a Day School for girls whose families reside at Cannes.

Trips through France and Italy are conducted during Christmas and Easter vacations by Mme. Gringoire. The girls are carefully chaperoned at all times.

Write Mr. Sargent, 11 Beacon Street, Boston.



WINTER HOLIDAYS AT ST MORITZ

MME. REY'S HOME SCHOOL,
 28 Rue La Fontaine, Paris-Auteuil.
Mlle. ALICE REY, Director.

Mme. Rey and her daughters receive nine carefully selected American and English girls in their home school, giving them every advantage of Paris.

French Literature, History of Art, and Elocution are emphasized. Girls may be prepared for College Board Examinations.

Tours to Switzerland, Italy and Southern France may be taken during vacations if desired.

The Mesdemoiselles Rey have had long experience in the United States and France and have excellent American references. Their American address during the summer months is 18 Grammercy Pk., New York.

PENSIONNAT ROSENECK,
 Avenue de Cour, Lausanne, Switzerland.
Mlle. ECUYER, Principal.



Roseneck is a Finishing School for thirty Resident Girls from fifteen to twenty years of age.

The modernized building is situated on a large estate on the outskirts of the town, affording opportunity for Outdoor Sports.

Languages, Music, Art and Literature are emphasized, preparation for American College Entrance Examinations may be arranged. The proximity to Geneva enables pupils to attend Lectures, Concerts and Theaters under chaperonage.

For School and Camp Information and Catalogs

CHALET GENISÉ, Villars-sur-Ollon,
Vaud, Switzerland,

CHANING PEARSE, A.B., Oxford, Head Master.

Châlet Genisé, four hundred feet above the sea, is surrounded by pine forests in one of the sunniest spots in Switzerland. The climate is dry and bracing.

The Châlet is a magnificently built modern structure with three stories of wide balconies on which meals are served. It is easily accessible from Geneva, Lausanne, Montreux and Milan. Parents wishing to stay nearby will find excellent Hotel Accommodation.

A limited number of boys is accepted from Public or Preparatory Schools. The group is small enough so that Special Attention can be paid the needs of each boy.

Health is of first importance, and much time is spent outdoors. A specialty is made of Winter Sports: Skiing, Skating, Curling and Tobogganing; in summer Tennis, Golf, Bathing, Mountain Climbing.

A Junior Department for boys between seven and fourteen is conducted in an adjacent Châlet.

CHOOSING A EUROPEAN SCHOOL.

Mr. Sargent and his staff are prepared to advise parents in regard to European schools for their sons and daughters.

A mother, whom we had advised, writes: "I visited S—— but gained the impression that it was deriving its pupils from the impetus it had received from the founders who doubtless were real educators.

"E—— seemed a homelike, pleasant place, but again all the pupils were Americans. I went to see F—— at L—— and was particularly impressed by the fine character of Dr. and Mrs. S——. It is from my gratitude to you for bringing the school to my attention that I am writing you so at length.

"I am now confronted with the problem of choosing a boarding school for my seven year old daughter. The essentials for her are plenty of fresh air, sunshine, good food, and a French *milieu*. I would like her not to hear a word of English. Therein lies the difficulty, I know, because the French send their children either to the Lycées or the Catholic schools, where the sanitary conditions are unspeakable, judging from those I have investigated, — dormitories with a hundred children and not one window open! No butter or milk at meals, but always wine! One wonders how the French nation persists."

Write full particulars as to your children and their needs and Mr. Sargent will help you to find what you want.

Write Mr. Sargent, 11 Beacon Street, Boston.



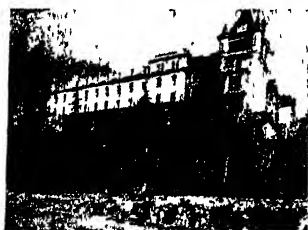
LE GRAND VERGER,
Signal, Lausanne, Switzerland,
MESDAMES PFLUGER, Principals.

This is a large, well equipped and modern School for Girls. Languages are emphasized, and courses in Art, Music, Domestic Science and special subjects may be arranged.

Summer holidays may be spent at the School or in Travel. There is a Separate School for little girls.

INSTITUTION DES ESSARTS,
Territet-Montreux, Switzerland.

EDOUARD CHARLES BATTUS, Principal.
M^{LE}. JANE DES ESSARTS } Asst. Lady
M^{ME} EDOUARD CHARLES BATTUS } Principals.



Institution des Essart accepts girls from ten to twenty as Resident and Day Pupils.

The Institution is on a most delightful part of the Gulf of Territet, affording a magnificent view of Lac Lemane (or Geneva) and the Mountains.

The Building is modern and its Equipment includes Lab-

oratories, Studios, a Library, Gymnasium and Athletic Courts.

French and Foreign Languages, Literature, History, History of Art, Science and Mathematics are taught. The French Language is always spoken in the house. Pupils attend their own Church under the escort of mistresses of the same faith.

Summer Vacation in the Mountains and Winter Sports during the Christmas Holidays may be arranged.

For School and Camp Information and Catalogs

PENSIONNAT SEVIGNÉ,

Lausanne-Chamblandes, Switzerland.

M^{LE}. MATHILDE BLOCH }
M^{LE}. BLANCHE BLOCH } Principals.

Le Pensionnat Israelite pour Jeunes Filles, de Mesdames Bloch, on a height overlooking the Lake of Geneva, is a finishing school for about fifty young ladies of Jewish family

Large, modern Villa Seigné, set in beautiful grounds, houses the school from September to July. There is every opportunity for outdoor life and sports on the spacious estate. The summer term is spent in a Swiss chalet at Champéry

Four distinct courses are offered, Classical, Scientific, Commercial and Art. There is unusual opportunity for the study of French. The M^{les} Bloch are themselves of French descent and the majority of the resident faculty are French. There are in residence, however, German and Italian teachers. Besides the well qualified resident staff, visiting specialists come from the University to the school for special courses.

In its eighteen years of existence, the school has had unqualified success, and refers to former patrons in Switzerland, England and the United States, and other countries.

Institut Bloch, conducted in Lausanne by Monsieur B. Bloch, a brother of M^{les}. Bloch, is a similar school for boys.

INSTITUTION SILLIG, BELLERIVE,

La Tour de Peilz, near Vevey, Switzerland.

MAX SILLIG DE VALLIÈRE, Principal.

Bellerive, beautifully situated on the northern shore of Lake Geneva, has acquired international fame since its founding in 1836.

The entire tuition is given in French and constant use of this language is obligatory.

Great importance is attached to all Outdoor Exercise, — Swimming, Rowing, Skating, Tobogganing, Tennis and Football. Short Tours are also arranged for.

The home life of the School is simple, dignified and orderly, and there is mutual confidence and friendly feeling between the Faculty and Students.

The School numbers among its Faculty some of the best known professors from colleges in Geneva. Boys are prepared for American College Entrance Board Examinations which are held in Geneva annually.

Pupils are admitted from nine years of age, but day pupils over thirteen are not accepted. The school enrolls a few American boys and has excellent references in the United States.

Write Mr. Sargent, 11 Beacon Street, Boston.



LYCEE JACCARD, Lausanne, Switzerland.

PROF. MARIUS JACCARD, Head Master.

Lycée Jaccard, founded 1900, moved to a new, well equipped building on the shore of Lake Geneva in 1913. It is one of the best equipped private schools for boys in Switzerland.

The instruction is thorough. A large, well qualified staff, each member a specialist, directs small classes, never more than ten boys, often only two or three. The grading is flexible. Chemistry and Physics laboratories are up to date. There are special classes for the study of French.

The school has specially organized courses preparing for English and American college examinations. Pupils may take the College Entrance Board Examinations in Geneva or in Paris the fifteenth of each June. In 1924, ten candidates were prepared for as many different colleges and college entrance examinations and all passed with honors.

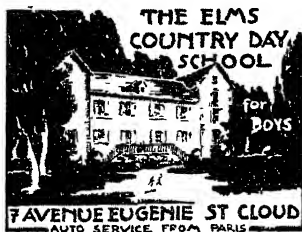
There is opportunity for all sports and games, with emphasis on winter sports. These are under the supervision of the masters. The physical development of the boys is carefully directed. There are two or three hours of outdoor exercise scheduled for each day.

The names of patrons in the United States and England are available for reference, on application to the school. There are also American and English representatives of the school.



For School and Camp Information and Catalogs

THE ELMS, 7 Avenue Eugenie, Saint-Cloud.
DONALD ROSS McJANNET, B.A., Tufts, Principal



The Elms provides for American boys in France standard preparation for American Secondary Schools and Colleges, and thorough instruction in spoken and written French. It offers a well-rounded boarding school life and the regime of an up-to-date Country Day School.

The large, modernized villa is on a hill overlooking the Seine, ten minutes by automobile from the gates of Paris. There is much opportunity for Outdoor Sports, and frequent excursions are made to Museums, Palaces and Historic sites. During the Christmas Holidays groups of boys engage in Winter Sports in Switzerland, and the Easter Vacation may be spent at Avignon, Carcassonne and the Riviera.

THE JUNIOR SCHOOL, for girls, at 1 Rue le Notre, Paris, is under the same management as The Elms.

THE McJANNET SUMMER CAMPS, for children six to fifteen, L'Aiglon and Camp Alouette are on Lake Annecy in Talloires



BASEBALL IN FRANCE

CHATEAU-NEUVIC,

Neuvic-sur-l'Isle, Dordogne, France.

HENRY AYTOUN DRESSER, A.M., Ph D., Director.

Château-Neuvic, in southern France, offers a few carefully selected American boys as thorough Preparation for American Colleges as they would receive at home, plus a fluent command of the French language.

The Château, built in 1535, is in a section full of historic interest. It stands upon solid rock, guarded by moat and archers' galleries, above the river Isle. The boys have every moral and physical safeguard. American ideas on Hygiene, Diet and Outdoor Life. Orthodontist. Resident Chaplain.

Write Mr. Sargent, 11 Beacon Street, Boston.

MISS MOXLEY'S SCHOOL FOR AMERICAN GIRLS, Rome, Italy.

PAULINA MOXLEY, Principal

Villa Helene, Via P. Stanslao Mancini, Rome.

Miss Moxley, whose school is now in its twelfth year, accepts ten girls in her delightful home in Rome. French and Italian are studied under native teachers of broad culture and wide experience.

The courses in History and History of Art are vitalized by frequent visits to the Museums, Galleries, Ruins and Churches of Rome. All day excursions to interesting places near Rome are made weekly.

A special feature of the school is the unusual amount of traveling that is done. Southern Italy is visited upon landing in the autumn; Northern Italy, Switzerland and Paris, at the close of the year. During the winter vacation a trip is taken to Sicily or Spain and the Riviera or to Greece or Tunis and Biskra.

Miss Moxley is represented in America by Ellen Yale Stevens, Women's University Club, 106 E. 52d Street, New York City.

COLLEGIO GAZZOLO, Arcole, Verona, Italy

CONTESSA DI NOGAROLE MEEHAN } Principals.
Cav. CHARLES MEEHAN }

Collegio Gazzolo, the Italian-American School for Girls, offers exceptional Social Advantages under the personal supervision of the Contessa Di Nogarole Meehan.

It is a home for girls, thirteen to twenty-two years of age, who wish serious study of Languages, Literature, History, Art and Music.

The Faculty are French and Italian College graduates

The Villa, used as the residence, is the Ancestral Home of the principals and has all modern comforts. Classes are held out of doors during Spring and Fall.

Two months' travel may be arranged in Winter, visiting Florence, Rome, Naples, Sicily, Greece and Egypt, where the students attend Opera, Concerts and Lectures

Special students are taken for three months of Summer Travel in the Dolomites, Alto Adige, Switzerland and the Italian Lakes, with opportunities for Sea Bathing at the Lido. Mrs. Y. M. Kendig, 27 Sutton Place, New York City, is the American representative.

A SELECT DIRECTORY OF
SUMMER CAMPS

A Select Directory of
SUMMER CAMPS

This representative but not complete list includes only those camps that responded to letters offering them the opportunity to be here represented. The invitation was not extended to all and not all accepted.

The HANDBOOK OF SUMMER CAMPS, 2nd edition, 768 pages, with maps and illustrations, sold at \$5.00, includes a description of camps in the United States and Canada, geographically arranged.

The 3d edition, now in preparation, will be published early in 1926.

Mail inquiries in regard to summer camps, clearly worded, will be answered, advice given and booklets furnished without charge.

A blank form on which to indicate exactly what kind of a camp you want will be sent on request.

For extended correspondence or investigation and for personal consultation a fee is charged to those who are able to pay.

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SELECT DIRECTORY OF SUMMER CAMPS

THE LUTHER GULICK CAMPS, on Lake Sebago, South Casco, Maine. Mrs. Charlotte V. Gulick, Director, 122 High St., Portland, Me. Sebago-Wohelo for girls 13-18 Little-Wohelo for girls 8-13 Canoeing, Sailing, Rowing, Riding, Swimming, Pottery, Weaving and Jewelry Camp Timanous for Boys, Raymond, Maine, directed by J. Halsey Gulick, and Migis Lodge for Families, South Casco, Maine, directed by Frances J. Gulick, are affiliated Booklet on request

LONG LAKE LODGE, North Bridgton, Maine. Edwin V. Spooner, Phillips Academy, Exeter, N. H., and George W. Hinman, Phillips Academy, Andover, Mass., Directors. A summer tutoring camp for older boys. During the past twenty-four years, a thousand boys have been tutored at the camp. A large majority have, by their summer work, saved a year in their preparation for college. Twenty-fifth season opens July 12, 1926. Early application necessary.

CAMP PUKWANA for Girls, Lake Sebago, Maine. Miss Fanny G. Crenshaw, 919 Franklin Street West, Richmond, Va., and Mrs. N. B. Adams, Chapel Hill, N. C., Directors. Small, carefully selected group of girls. Home-like, appetizing food. Well balanced and wisely directed program of work and play. Experienced, sympathetic councilors. Frequent canoe trips. Emphasis upon Woodcraft and Water Sports. Horseback Riding, Tennis, and other Land Sports. Interesting work in Dramatics and Music. Opportunity for development of Initiative and Imagination. Illustrated Booklet.

CAMP BENDITO, Harrison, Maine. Miss Phoebe G. Haskell, Director, Marion, Mass. For girls 7-18. Mrs. Bertha P. Piper, a teacher in Medford and the mother of three children, and Miss Phoebe G. Haskell, B. A., a former teacher, are in charge. The camp owns eighty acres on the shore of Island Pond, four and a half miles from Harrison. All buildings are new, with electric lights and modern plumbing throughout. The principal activities are Swimming, Riding, Hiking, Tennis, Archery, Crafts, and Dramatics,—each in charge of a skilled instructor.

CAMP KINEO, Harrison, Maine. George S Yaple, Director, Highland Park, Detroit, Mich. Beautiful and secluded site on Long Lake. Exceptionally complete equipment with all modern conveniences. Horseback Riding, Sailing, Manual Training, Photography. Sheltered cove for Water Sports which are unusually well safeguarded and strictly regulated. Good facilities for all Athletics. Mature men employed as councilors. Boys trained in responsibility.

CAMP ABENA for Girls, Belgrade Lakes, Maine. Miss Hortense Hersom, Director, 46 Beacon Street, Boston, Mass. 20th season. All Land and Water Sports. Dramatics, Crafts, Music, Dancing, Tutoring. Rated "Class A" by State Department of Health. Illustrated Booklet sent on request.

KENNEBUNK CAMP, Kennebunk, Maine. Major H. B. Hallowell, Director, Kennebunk, Maine. A camp where young boys receive special attention. Dormitories, living and dining rooms are all under one roof. Camp mother assumes home care. Attractions of the Farm in addition to usual Sports. Lake and Ocean Bathing on alternate days. Illustrated Booklet sent on Request.

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For Camp Information, Advice or Booklets



THE C. E. COBB CAMPS, Denmark, Maine.

MR. AND MRS. COBB AND SONS, Denmark, Maine.

Winter address, Vero Beach, Florida.

WYONEGONIC, 24 seasons old, has three woodland encampments, on the sandy shores of a long lake at the foot of Pleasant Mountain. Girls, 8 to 20, are grouped according to age. Fifty is the maximum number in each camp.

The camps are equipped with central Bungalows, with modern plumbing, model infirmaries, khaki Tents, fleets of Boats and Canoes, Motor Boats, Sail Boats and War Canoes. Excellent food and beds are two essential factors. Councilors are carefully chosen for their love of youth, their ability as leaders, and their influence for culture. Emphasis is placed on activities particularly appropriate to Lakes and Woodland.

WINONA, 18 summers old, accommodates 150 boys, 7 to 16, also in three separate units, grouped according to age and limited to 50 in each group. Woodcraft, Campcraft, and Water Sports are emphasized, although Athletics and all other Outdoor Activities are enjoyed.

Under the supervision of carefully selected councilors the boys enjoy every phase of healthy Outdoor Life, developing a sense of individual responsibility and an appreciation of loyalty and friendship.

(Winona and Wyonegonic, while under the same management, are entirely independent and several miles apart. The Denmark Inn and Camp for Adults, run in connection with these camps, offer adequate accommodation to parents and friends.)

Booklets of both Camps and "The Inn" sent on request.



Write Mr. Sargent, 11 Beacon Street, Boston.

CAMP MONADNOCK, Jaffrey, N. H. For twelve seasons Monadnock has returned boys to their homes not only with increased health and happiness, but with real development in character and attainments that has made them better members of the family and more fitted later to become useful members of the community. Enrollment limited and carefully chosen. All Sports. Real Woods Life. Superior Councilors. Booklet. Frederick S. Ernst, Harvard '12, Director, 22 Cushing Rd., Wellesley Hills, Mass.

CAMP TAHOMA and TAHOMA JUNIOR, Lake Armington, Lake Tarleton Plateau, Pike, N. H. Miss Anna Worthington Coale, Miss Mary Arabella Coale, Directors. Each camp limited to fifty girls. Membership by invitation or personal recommendation. Address Miss Anna Worthington Coale, Hotel Holley, Washington Square West, New York City.

CAMP ANAWAN for Girls, Meredith, N. H. Mrs. N. S. Winchester, Albion St., Lawrence, Mass. The Misses Hazelton, 28 Whitefield Rd., Somerville, Mass. The equipment is excellent and careful attention is given to sanitation, water supply and well-balanced diet. Little Sister Anawan, the new camp for Juniors, was opened in 1925. Handcrafts, Nature Study, Woodcraft, Water Sports, overnight Canoe Trips and all Land Sports, including Riding, Mountain Climbing and Hiking, are featured. Illustrated Booklet.

CAMP PINNACLE, Lyme, N. H. Mr. and Mrs. Alvin D. Thayer, Directors, Lyme, N. H. Swimming and Canoeing carefully supervised. Water Fleet available for boys as soon as they have proved their ability to swim and to handle boats. Rifle Practice taught by a competent instructor. Baseball. Horseback Riding. Canoe trips up the Connecticut. Scouting, Nature Study and Photography. Tutoring if desired. Hikes to the White and Green Mountains.

CAMP MOHAJO for Boys, Washington, N. H. Mr. and Mrs. John H. Bell, Directors, 525 S. Walnut St., West Chester, Pa. Personal attention and care is given each boy at Mohajo, — a camp beautifully located on the lake at the foot of Mt. Lovell. Athletics, Water Sports, Hiking and Riding. A week's trip to Ogunquit-by-the-Sea, Maine. Illustrated Booklet sent on request tells in detail of the camp and its attractions.

For Camp Information, Advice or Booklets



CAMP MOY-MO-DA-YO, Cornish, Maine.

F. HELEN MAYO, 15 Wren St., West Roxbury, Mass

Moy-Mo-Da-Yo will open its twentieth season under the same management. Miss Mayo, the owner and director, a woman of wide experience with girls, is assisted by councilors, each a specialist.

The equipment and sanitation are modern and the camp has the "Class A" rating from the State Board of Health.

Moy-Mo-Da-Yo is educational as well as recreational. Specialized Land and Water Sports, as well as Horseback Riding, Arts and Crafts, Nature Study, and Rhythmics, are among the many attractions. Illustrated Booklet.

THE BIG K RANCH TRAIL, Andover, N. H.

STANLEY KELLEY, Proctor Academy, Andover, N. H.

The Big K Ranch Trail brings to Eastern young men Western Ranch Life and Pack Trail Trips.

The base of operations is Big K Ranch at Andover in the White Mountains. Here, on the 200 acre ranch preserve, on the shores of a beautiful private lake, the troopers gather on July 1st. After a week of adjustment and preparation final details of the Trail Trip are worked out with each individual member.

The Trail Trip starts over the foothills of the White Mountains on its way to its second base at Northwood Narrows, N. H., a 165 acre ranch. Here the boys spend three days, after which, fully adjusted to trail life, the trip begins.

The Cavalcade is divided into three platoons, each made up of twenty boys, with expert leaders, horse wranglers, cooks, etc. The country around Lake Winnepesaukee, the Presidential Range and the Connecticut Valley are visited on the way to Eastford, Connecticut, the third Trail Base. Illustrated Booklet.

Write Mr. Sargent, 11 Beacon Street, Boston.

GREY ROCKS, East Hebron, N. H. Mrs. Dorothy Ellingwood McLane, Director, Goffstown, N. H. A new camp for girls under experienced leadership where individual development is the foremost consideration. All Land and Water Sports are arranged in progressive steps so that no child overtaxes her strength. For those who qualify, a three or four days' hike over the Presidential Range is offered. Appreciation of Music, Dramatics, Arts and Crafts, balance the more strenuous activities.

OAHE, A Camp for Girls, Granite Lake, New Hampshire. Miss Sara R. Carter, Director, The Avon, 6 E. Read St., Baltimore, Md. All Land and Water Sports Horseback Riding. Mountain Trips. Arts and Crafts Indian Council Fires. Separate Junior and Senior programs. Special club privileges for girls over 21. Experienced councilors. Illustrated Booklet sent on request.

CAMP IDLEPINES For Girls, Bow Lake, Strafford, N. H. Mrs. S. E. Price, Director, 40 High St., Springfield, Mass. At 900 feet elevation in a beautiful part of Southern New Hampshire, convenient to Lake Winnepesaukee and the White Mountains. Modern, well-equipped buildings. Cabins for sleeping quarters. All Water Sports, Horseback Riding, Nature Study, Arts and Crafts and Tennis. Tutoring available.

CAMP BAY STATE, Tilton, N. H. Mrs. M. Ballam, Director, 28 Peirce St., Arlington Heights, Mass. Est. 1923. Camp Bay State is a small camp for forty boys, 9-18. Athletics and outdoor recreation are featured. Track. Baseball, Tennis, Swimming and Boating. The campers are divided into Senior, Intermediate and Junior groups. Blue and Gray teams. Each team has its own captain. A well planned program alternates athletic and quiet diversion such as Council Circle, Riflery and Nature-Study. Bay State has an auxiliary camp at Bartlett, in the White Mountains, where the boys stay on overnight hikes. Weekly Automobile Trips and Hikes vary the program. Mr. and Mrs. Ballam take a strong and kindly interest in each camper. They are assisted by a strong staff of eight councilors. Fee \$200.

For Camp Information, Advice or Booklets



CAMP WENTWORTH GROUP

CAMP WENTWORTH, Wolfeboro, N. H.

MERVIN S. GILES, Fessenden School,
West Newton, Mass.

Camp Wentworth, for boys eight to seventeen, has an extensive frontage on Lake Wentworth. The equipment is modern and has been thoughtfully planned.

Nearby Lake Winnepesaukee affords opportunity for Canoeing Trips, and the White Mountains, for Mountain Climbing.

Swimming, Overnight Camping, Fishing, Woodcraft and Manual Training are among the activities, as well as Baseball, Tennis, Golf, Riding, and Rifle and Trap Shooting.

Eight periods of instruction a week, four in Arithmetic and four in English, are available to any camper free of charge.

THE WINNETASKA CANOEING CAMPS,

Squam Lake, Ashland, New Hampshire.

DR. AND MRS. JOHN B. MAY, Cohasset, Massachusetts.

To paddle a light canoe across broad lakes and along winding streams; to follow dim trails through cool woodlands and over bare ledges to some remote mountain summit, to make a camp-fire and cook a forest meal; to pitch a tent or build a lean-to shelter, to make a bed of fragrant balsam-browse; to know the names of birds and beasts, of fishes and flowers, of trees, rocks, and distant stars; to learn the meaning of friendship and of loyalty to camp-mates, and with all these things, to develop a healthy body and a clean and active mind, — all these are reasons why boys and girls come to our Camps, and why they return year after year.

WINNETASKA, "The Place of Pleasant Laughter," for girls, features Water Sports, Camping Trips on foot and by canoe, Nature Lore, Campcraft.

WAWBEWAWA, a Woodcraft Camp for boys, emphasizes real "campy" activities, Woodcraft, Forestry, Camping Trips.

THE WAWBIE WANDERERS, for boys 14-18, includes a wonderful five weeks' trip, Camping and Cruising with Pack and Paddle, in New Hampshire, Maine, Vermont and Canada.

Write Mr. Sargent, 11 Beacon Street, Boston



SUNAPEE TUTORING CAMP, Newbury, N. H.

AMY MAC MASTER, 6 Patchin Place, New York City.

Sunapee Tutoring Camp, the pioneer tutoring camp for girls, combines Expert Tutoring with Vigorous Outdoor Life. It prepares for College Board and Bryn Mawr examinations, also provides for school make-up work. The tutors are teachers in colleges and preparatory schools. Lessons are given out of doors. There is careful supervision of recreation — Swimming, Canoeing, Boating, Tennis, Hiking, Dramatics.

The season is from July 24th to September 18th. Girls from 14 to 20 are admitted. The enrollment is limited.

CAMP ALOHA SUMMER SCHOOL, Squam Lake, N. H.

Edmund W. Ogden, Director, 60 State St., Boston, Mass.

A study camp for boys for college and school examinations. Twenty-two years successful experience. Expert direction. Instruction in small groups. Camp Pocasset for young boys also on Squam Lake under the same direction. Booklets on request.

"GLENBROOKE," Lake Memphremagog, Quebec, Canada.

Formerly Camp Cliff Haven Harry R. Dane, Director, 548 Parkview Ave., Detroit, Michigan. A summer of real camping for fifty boys. Horseback Riding, Canoe Trips, shooting Rapids of Canadian Rivers, Radio, Dramatics, Manual Training. One of finest and best equipped camps in America. Forty acre estate. Splendid buildings. Unusual accommodation for visitors. Two large Motor Boats, good Sailing and Fishing. Truly educational for development of individual personality. Strong council of unusually forceful men, with Harry Kipke, all-America football star, in charge of athletics.

For Camp Information, Advice or Booklets



CAMP MARIENFELD, Chesham, New Hampshire.
RAPHAEL J. SHORTLIDGE, Wallingford, Conn

Marienfeld aims to supplement the best influences of home and school, to work effectively in summer study and to form daily habits which make for personal human wealth

The morning program consists of simple Chapel Exercises, Studies, Music, Manual Training, Nature Study, Drawing, Clay Modelling, Metal Work, Radio, Photography. Daily physical exercises comprise Gymnastics, Water Sports, Horseback Riding and general Athletics. The social evening life centers around Camp Fires, Musicales and simple Dramatics. Weekly holiday Hikes and a mid-summer long Trip teach Camping and Camp Craft.

The boys live in groups of seven, each group in charge of a special master. Besides group masters, additional specialists direct Music, Occupations and Health, a master to five boys



WAUKEELA CAMP FOR GIRLS, Conway, N. H.
FRANCES A. DAVIS, Mt Vernon Sem, Wash., D. C.

The Waukeela Camp is well situated, well planned and well conducted. All Land and Water Sports, Horseback Riding, Dancing, Dramatics, Arts and Crafts, Nature Study and Hikes are supervised by competent teachers and councilors.

The camp combines all the advantages of outdoor life with modern conveniences and equipment which provide for the utmost comfort. The Tutoring Department is especially arranged for girls entering college. Illustrated Catalog.

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THE HANOUM CAMPS for Girls, Thetford, Vermont. Dr. and Mrs. Charles H. Farnsworth, Directors, Teachers College, Columbia University, New York. Two distinct camps, on a breezy hilltop overlooking the Connecticut river valley. Two hundred and fifty acres of Farm, Woodland, sunny Tent Fields, and a Private Lake. Councilors and campers chosen with great care. Cultural values together with wholesome, outdoor living are maintained. A specialty is made of Mountain, Canoe and Horseback Trips.

ECOLE CHAMPLAIN, Ferrisburg, Vermont. Edward D. Collins, Director, Middlebury, Vt. A French Camp for girls 8-18, at Macdonough Point, Lake Champlain. Land and Water Sports, Mountain Climbing and Horseback Riding. Native French associates and specially trained councilors promote the easy, rapid acquisition of French by direct, natural methods.

BOB-WHITE, for Boys 5 to 15, Ashland, Mass. Mrs. Sara B. Hayes, Ralph C. Hill, Directors, 6 Stedman St., Brookline, Mass. Long Horseback Rides through Woodland Trails, Mountain Trips and Hikes, Water Sports, Tennis, Athletics, Shopwork and Dramatics. Camp limited in size so that the directors may give attention to the particular needs of each boy. Leaders trained in progressive education. Secluded location easily accessible from Boston. Booklet.

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MAYFLOWER CAMP. A Camp for Junior Girls on Cape Cod. Mrs. Norman White, Director, Orleans, Mass. Mayflower Camp is situated on a beautiful lake, surrounded by the salt inlets of Cape Cod. The location lends itself to the enjoyment of all the pleasures of a summer by the sea in addition to the usual camp activities. Special attention is paid to diet and to the hours of rest. For illustrated booklet address Mrs. Norman White, Orleans, Mass.

For Camp Information, Advice or Booklets

THE QUINIBECK CAMPS, South Fairlee, Vermont
 Miss ANNA A. DODGE, North Thetford, Vermont.
 FRANK L. BRYANT, 466 E 17th St., Brooklyn, N. Y.

Quinibeck, founded in 1911, consists of two separate camps, the Junior, ages 7-13, and the Senior, ages 13-20, both located on Lake Fairlee, Vermont.

Quinibeck has a clientele from most of the States. With 200 acres of land and several thousand feet of shore front, ample provisions are made for Land and Water Sports. Individual attention by experts is given each girl as to health and posture and a councilor is also assigned each bungalow with three girls.

Horseback Riding taught by Cavalry officers, Mountain and Canoe Trips, Music, Nature and Dramatics make a varied and balanced program.

Each camp has a fresh vegetable supply from a large camp garden, milk and cream from the farm herd of cows, hot and cold water shower baths, and modern sanitary plumbing.

Booklet with many half-tone cuts and map sent on request.



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ALEXANDER H. MITCHELL,
 The Mitchell School, Billerica Mass.

THE JUNIOR CAMP OF HORSEMANSHIP

A unique camp under the direction of The Mitchell School, long famous for its care of young boys.

Located within twenty miles of Boston, the camp is easily reached by train, motor bus and automobile.

Sanitary conditions will bear the most critical inspection.

An equipment adapted to all weather conditions.

This is a small camp, which fact makes it possible to vary activities to fit conditions as they arise from day to day.

Every boy rides every day.

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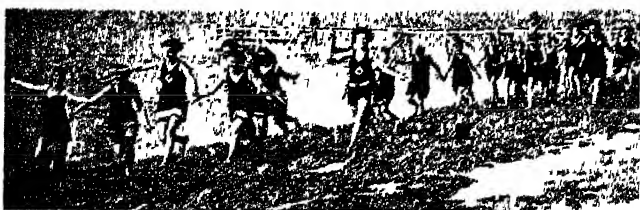
DR. ALLEN'S CAMPS, Kent, Litchfield Co., Conn. Dr. J. Wilford Allen, Director, 117 W. 12th St., New York City. Po-Ne-Mah for Girls 8-16. Uncas for Boys 7-11. Dr. Allen, who has had many years' experience in organized camping and who is a practicing physician, personally supervises the camps and is in close touch with each camper. The camps are thoroughly equipped for a variety of Sports on land and water. Illustrated Booklets.

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For Camp Information, Advice or Booklets



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MISSSES FAITH AND ADDIE BICKFORD, Directors.

This recreation camp is conducted under the auspices of the Sea Pines School of Personality, founded by Thomas Bickford.

There is exceptional opportunity for training in self-discovery and self-direction. The school estate of 100 acres has 3000 feet of shore frontage. Attractive bungalows and screened cabins.

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Wahtonah, beautifully situated on Cape Cod Bay, has fifty acres of pine woods and open fields, and a thousand feet of water front.

The clean white sand beach is warmed by the sun so that the water affords delightful bathing.

Full details of equipment, food, health, safeguards, as well as Sports, Nature Lore, Handcrafts, Music, Canoe Trips, Horseback Rides and other features of the program are given in the interesting Illustrated Booklet.

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CAMP LAUDERDALE, Cambridge, New York. Mrs. Ethel B. Powell, Director, Cambridge, New York. A camp for girls 8-18, in the beautiful hill country east of Lake George, on Lake Lauderdale. Modern buildings, equipment and sanitation. Nurse and dietitian at camp. Arts and Crafts, Nature Lore, Swimming, Life Saving, Canoeing, Archery, Tennis and other Sports. Individual attention. A camp noted for its Ideals, Spirit, and Sportsmanship. Catalog.

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For Camp Information, Advice or Booklets



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F. S. HACKETT, Riverdale Country School,
Riverdale, N. Y.

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PINE TREE CAMP, Pocono Pines, Pennsylvania.
Miss BLANCHE D. PRICE, Director,
404 West School Lane, Germantown, Pa.

A CAMP FOR BIG GIRLS, FOR MEDIUM SIZED GIRLS AND FOR
LITTLE GIRLS

Pine Tree Camp is set in the Pine Trees in the heart of the Poconos, 2000 feet above the sea.

There are separate quarters and activities for the hundred Seniors, the fifty Intermediates and the fifty Juniors. The Camp Lodge is supplemented by nine Bungalows and thirty Tents on the Sunny hilltop, eighty feet above Naomi Lake.

Every provision is made for a camper's safety, comfort and happiness. The plumbing is modern. The rich farming district affords excellent food, supplemented by the best the city markets can supply.

Expert teachers train the girls in Field and Lake Sports and in Arts and Crafts. Tutoring is provided when necessary.

Horseback Riding, Tennis, Dancing, Canoeing, Nature Study, Domestic Science and Gardening are a few of the activities.

An Illustrated Booklet pictures the life at Pine Tree Camp. Send for it.

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OWAISSA — CAMP OF HAPPINESS, Pocono Pines, Pennsylvania. Mrs. E. M. Paxson, Director, 6327 Lancaster Ave., Philadelphia, Pa. Eleventh year on Lake in Pocono Mountains. 2000 feet elevation. Limited number of girls in three divisions Juniors 8 to 13, Seniors 13 to 20, Spring Cove — Young Women's Club. Personal Care for each girl. All Camp Activities. Horses. Tent-houses. Experienced councilors. Resident doctor and nurse Booklet

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For Camp Information, Advice or Booklets



MONTESSORI CAMP, Wycombe, Pa. Est. 1914
MRS. ANNA PAIST RYAN, First Montessori Boarding and
Day School, 409 S 42d Street, Philadelphia, Pa

This children's camp, the pioneer in the field of outdoor living and scientific training for very young children, is two hours from New York, and four from Washington. During the past twelve years, over a thousand children, from three to twelve years, have obtained beneficial results in Conduct, Happiness and Health. Six distinct groups, limited to twenty each, are directed by specialists. Non-sectarian Religious influences. Dietitian, physician and nurses in attendance. Equipment modern, substantial and complete.

The First Montessori Boarding and Day School, Philadelphia, and the Montessori Country Boarding School, on the camp estate, are also directed by Mrs. Paist Ryan Booklet.



ASHNOCA, Asheville School, North Carolina.

A Boys' Club in the Mountains of North Carolina.
GEORGE JACKSON, Director, Asheville School, N. C.

ASHNOCA is not a school, not a camp, but a recreation plant planned, equipped and conducted for the pleasure and development of boys under seventeen during the summer. The delightful climate of this region affords all outdoor sports, including Hiking, Mountain Climbing, Camping, Canoeing, Fishing, Swimming, Boating, Tennis, Baseball, Track, Golf, EVERYTHING A BOY LIKES. Modern buildings furnish sleeping accommodations and space for recreation. Entertainments are planned for each evening. Best possible care. Wholesome food.

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CAMP NIKWASI, Franklin, North Carolina. Laura M. Jones, Director, Raleigh, N. C. A camp for girls in the Heart of the Blue Ridge Mountains. All Water Sports supervised by experienced swimming instructors. Individual attention given beginners. Clay Tennis Court. Golf, Baseball, Archery. Lessons in Horseback Riding. Hikes and Mountain Trips. Basketry, Clay Modeling and Rug Weaving. Dancing and Dramatics. Illustrated Booklet sent on request.

CAMP NEECARNIS, Baldwin, Michigan. Edith P. Holt, Director, 39 Fitch Place, S. E., Grand Rapids, Michigan. A recreational camp for girls with a distinctive homelike atmosphere where every child receives the personal attention of the director. The councilors are all experts and there is a resident nurse. Horseback Riding, Tennis, Water Sports and Handcrafts are among the activities. Illustrated Booklet sent on request.

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For Camp Information, Advice or Booklets



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Camp Markham is on the summit of one of the Ozarks, 1475 feet above the sea. The camp was established six years ago, when Prof. Markham was on the staff of the Francis W. Parker School, Chicago. The purpose of the camp is to teach the boys to know and love the things about them, the stars, birds, flowers, rocks and trees; to keep their minds fresh and alert, to quicken their desire to know and to do; to give them the responsible freedom essential to a healthy mental, moral, and spiritual growth. Prof. Markham is assisted in his work by Mrs. Markham and an able staff of leaders.

ROCKY MOUNTAIN NATURE CAMP for Boys 12 to 20. Rocky Mountain National Park.

GUY C. CALDWELL, Director, Long's Peak, Colo.

Situated in the beautiful Tahosa Valley with Estes Cone (11,017 ft.), "The American Fuji-yama," to the north, the Twin Sisters (11,436 ft.) to the east, and the inspiring Long's Peak group — Mt. Meeker (13,911 ft.), Lady Washington (13,269 ft.) and Long's Peak (14,255 ft.) — to the west.

Where boys grow big, physically, mentally and morally.

Elevation of camp 9400 feet. Extensive beaver workings nearby. Horsemanship, Mountain Climbing, Camping Trips, Fishing, Nature Study, Camp Lore, Photography (Movies, etc.). Bird calls taught.

Cuisine unexcelled. Reasonable rates.

Mr. Caldwell, whose nature programs are nationally known, makes an annual eastern tour showing autochromes, movies and hand-painted slides of the West and Southwest. He has imitated birds and mammals from boyhood. He is ideally equipped as outdoor instructor and companion to the boys, and is an official guide in the Park.

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DIAMOND-AND-A-HALF RANCH, Hereford, Oregon. Mr. and Mrs. Thomas P. Whited, 304 W. 78th St., New York City, Directors. A camp for boys with an interesting program occupies this 20,000 acre ranch. At an elevation of 3650 feet, it has the advantage of a dry, healthy climate. The equipment is well planned. All modern conveniences. Horseback Riding, Mountain Climbing, Pack-Trail Trips and Camping Trips are among the attractions.

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For Camp Information, Advice or Booklets

DOUBLE L BAR RANCH, Ishawooa, Wyoming.

DOUBLE L BAR COM-
PANY, Incorporated
(Owner and Operator)
ROBERT LIBBY KAUF-
MAN, Pres and Dir

DOUBLE L BAR SUMMER
VACATION HORSE-BACK PACK
TRIP IN THE WYOMING ROCKIES
FOR GIRLS — Miss C. Mildred
Stark, 611 West 171st Street,
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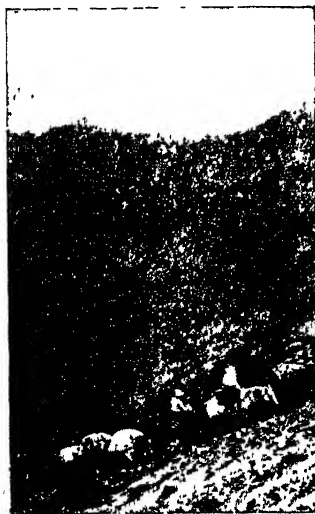
The forty day trip is care-
fully handled by experienced
guide, cook, horse-wrangler and
assistants.

Equipment is carried by pack
horses.

The group is limited

A similar trip for boys.

Illustrated Booklet for either
trip mailed on request



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LILLIAN C. WEAVER,
Andrébrook, Tarrytown,
New York.

Travel on Horseback is
offered girls under the per-
sonal supervision of Miss
Weaver, who conducts a Pack
Trip each year into some part
of the high Rockies. Sup-
plies are carried on pack
horses so that the camp sites
may be in high valleys by pri-
meval forest or unfrequented
lake. The group is kept small
to insure desirable freedom
and efficient mobility.

Experienced and trust-
worthy guides have charge of
trail and camp.

Illustrated Booklet.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE KEEWAYDIN CAMPS.

TIMAGAMI WIGWAM — A Real Camp in the Real Woods features Camping and Canoeing Trips with Indian Guides throughout the marvelous Timagami Country of Canada. The virile life will work wonders in any boy, fill him with self-reliance and resourcefulness, and endear the woods to him.

WARMAUG WIGWAM — At Lake Dunmore, in the heart of the Green Mountains, is a completely equipped, efficiently staffed, and ably conducted camp for young boys, where the campers are really taught to know Nature and are prepared for the Canadian Camps of Keewaydin.

SONGADEEWIN WIGWAM — **KEEWAYDIN'S CAMP FOR GIRLS** — on Lake Willoughby, in the Green Mountains of Vermont. This uniquely beautiful and completely equipped girls' camp offers all Sports and Camp Activities. Horseback Riding is taught by Army Cavalry Officers. Long and short canoe trips are featured. Every Member of the most capable Staff is an expert in some camp activity.

BEENADEEWIN WIGWAM — A small camp for girls on Fairlee Lake, Vermont, is an ideal "family camp" and makes a specialty of Nature Lore, Handcrafts and Aquatics.

For information, address —

John Rush, President, Ravenna, Ohio.



EDUCATIONAL DIRECTORIES

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School Executives and Camp Directors are invited to keep Mr. Sargent informed in regard to required additions to their staff, Head Masters, Executives, Teachers or Camp Councilors.

Head Masters, Teachers, Camp Councilors seeking positions are registered at this office without charge.

All communications are considered confidential and identity revealed only to schools interested.

Blank forms for registration will be sent on application.

A list of Schools and Camps for sale or to lease and of properties suitable for School and Camp use is maintained.

A complete file is kept, for the convenience of schools, of the catalogs, circulars and lists of all School and Laboratory Supply Houses throughout the country.

Circulars of School Lecturers are kept for the convenience of Educational Executives.

All inquiries by mail will be answered without charge so far as our facilities permit.

For special services involving extended investigation or correspondence a charge will be made.

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High School, Philadelphia, Pa. ANNUAL MEETING November 28, 1926.

ASSOCIATION OF PRIVATE SCHOOL TEACHERS.

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ASSOC. OF TEACHERS OF MATH. IN THE MIDDLE STATES AND MARYLAND. PRESIDENT. John Clark, Teachers College, Columbia University, New York City SECRETARY. Elsie O. Bull, West Chester, Pa

BOARD OF EDUCATION OF THE METHODIST EPISCOPAL CHURCH. CORRESPONDING SECRETARY. Abram W. Harris, 150 Fifth Avenue, New York City. PUBLICATIONS: The Christian Student, a quarterly; reports and information in regard to Methodist schools in the U. S.

CAMP DIRECTORS ASSOCIATION.

PRESIDENT. William G Vinal, New York State College of Forestry, Syracuse, N. Y. SECRETARY-TREASURER. Laura I. Mattoon, Wolfeboro, N. H. ANNUAL MEETING February, 1926, Chicago, Ill.

CLASSICAL ASSOCIATION OF THE ATLANTIC STATES.

PRESIDENT: Dr. Ellis A Schnabel, Northeast High School, Philadelphia, Pa. SECRETARY. Charles Knapp, Barnard College, Columbia University, New York City. ANNUAL MEETING. April or May, 1926. PUBLICATIONS. The Classical Weekly. Est. 1906

CLASSICAL ASSOCIATION OF THE MIDDLE WEST AND SOUTH.

PRESIDENT: A L. Bondurant, Univ. of Miss., University, Miss. SECRETARY: W L. Carr, Univ. of Mich., Ann Arbor, Mich. ANNUAL MEETING: April 1-3, 1926, University of Illinois, Champaign, Ill. PUBLICATIONS: Classical Journal. Est. 1905.

CLASSICAL ASSOCIATION OF NEW ENGLAND.

PRESIDENT: Willard Reed, Browne and Nichols School, Cambridge, Mass. SECRETARY and TREASURER: Monroe N. Wetmore, Williams College, Williamstown, Mass ANNUAL MEETING: April 9-10, 1926, Public High School, Hartford, Conn. PUBLICATIONS: Classical Journal, Annual Bulletin. Est. 1906.

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COLLEGE ENTRANCE EXAMINATION BOARD.

CHAIRMAN: President Mary E Wooley, Mt Holyoke College, South Hadley, Mass SECRETARY. Thomas S Fiske, 431 W. 117th St, New York City ANNUAL MEETING: November, New York City PUBLICATIONS. Bulletin of General Information, List of Requirements, List of Examination Centers, Annual Report

COMMISSION ON ACCREDITED SCHOOLS OF THE SOUTHERN STATES.

CHAIRMAN Supt H B Heidelberg, Clarksdale, Miss SECRETARY Joseph Roemer, Professor of Secondary Education and High School Visitor, Univ of Florida, Gainesville, Fla.

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PRESIDENT. John E Bradford, 1180 East 63d St, Chicago, Ill EXECUTIVE SECRETARY. Robert L Kelly, 111 Fifth Ave, New York City ANNUAL MEETING January. Est. 1911

DRAMA LEAGUE OF AMERICA.

PRESIDENT: Daniel L Quirk, Jr, Ypsilanti, Michigan EXECUTIVE SECRETARY: Sue Ann Wilson. FIELD SECRETARY. George Junkin, 59 E Van Buren St., Chicago, Ill.

EDUCATIONAL DRAMATIC LEAGUE.

PRESIDENT Mrs August Belmont, 105 West 40th St, New York City. SECRETARY Rachel Crothers, 105 West 40th St, New York City.

EASTERN COMMERCIAL TEACHERS' ASSOCIATION.

PRESIDENT: H. L. Jacobs, Bryant & Stratton College, Providence, R. I. SECRETARY F. A. Tibbetts, Dickinson High School, Jersey City, N. J. ANNUAL MEETING April 9-11, 1926, Philadelphia, Pa.

EDUCATIONAL ASSOC. OF METHODIST EPISCOPAL CHURCH.

PRESIDENT. Dean James A. Beebe, 72 Mt Vernon St., Boston, Mass SECRETARY. John W. Long, Dickinson Seminary, Williamsport, Pa. TREASURER H. G. Budd, Wesley Collegiate Institute. Est 1891. ANNUAL MEETING. January 13-14, 1926, New York City.

EDUCATIONAL PRESS ASSOCIATION OF AMERICA.

PRESIDENT. Dr A. H. Chamberlain, Phelan Bldg, San Francisco, Calif SECRETARY: George L. Towne, 1126-28 Q St., Lincoln, Nebraska. ANNUAL MEETING. February 23, 1926, with Dept. of Superintendence, Nat. Ed Assoc

EDUCATIONAL RESEARCH ASSOCIATION.

PRESIDENT: Mr. M. R. Trabue, Director Bureau of Educational Research, University of North Carolina, Chapel Hill, N. C. VICE PRESIDENT Dr. W. J. Osburn, Director

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Department Tests and Measurements, State Department Public Instruction, Madison, Wis. SECRETARY-TREASURER. Dr. Harry A. Greene, Director Bureau of Educational Research and Service, State University of Iowa, Iowa City, Ia. ANNUAL MEETING: February, 1926, Washington, D. C.

HARVARD TEACHERS' ASSOCIATION.

PRESIDENT: Harry D. Gaylord. SECRETARY: Bancroft Beatley. ANNUAL MEETING: March, 1926. PUBLICATIONS: Addresses of the annual meeting, published in School and Society; Annual Proceedings. Est. 1891.

HEAD MASTERS' ASSOCIATION.

PRESIDENT: Henry A. Peters, University School, Cleveland, Ohio. VICE PRESIDENT: Col. Thomas D. Landon, Bordentown Military Institute, Bordentown, N. J. SECRETARY: N. Horton Batchelder, Loomis Institute, Windsor, Conn. ANNUAL MEETING: February 12-13, 1926, Philadelphia, Pa. Est. 1892.

HEADMASTERS OF COUNTRY DAY SCHOOLS ASSOCIATIONS. PRESIDENT: Frank S. Hackett, Riverdale School, Riverdale, N. Y. VICE PRESIDENT: Harry A. Peters, University School, Cleveland, Ohio. SECRETARY: Harold A. Nomer, Shady Side Academy, Pittsburgh, Pa. TREASURER: A. Gledden Santer, Milwaukee Country Day School, Milwaukee, Wis.

HEAD MISTRESSES' ASSOCIATION OF THE EAST.

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HEAD MISTRESSES' ASSOCIATION OF THE MIDDLE WEST. PRESIDENT: L. Gertrude Angell, Buffalo Seminary, Buffalo, N. Y. SECRETARY: Mary E. Raymond, Hathaway-Brown School, Cleveland, Ohio. ANNUAL MEETING: Buffalo, N. Y.

INTERNATIONAL KINDERGARTEN UNION.

PRESIDENT: Alice Temple. SECRETARY: May Murray, 1201 16th St., N.W., Washington, D. C. ANNUAL MEETING: May, 1926, Kansas City, Mo. PUBLICATIONS: Childhood Education (official monthly journal). Proceedings of annual meeting. Est. 1892.

LAND GRANT COLLEGE ASSOCIATION, ENGINEERING SECTION. PRESIDENT: E. A. Hitchcock, Ohio State University, Columbus, Ohio. SECRETARY: R. A. Seaton, Kansas State Agricultural College, Manhattan, Kansas. ANNUAL MEETING: November, Chicago, Ill.

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LEAGUE OF TEACHERS' ASSOCIATIONS.

PRESIDENT: Sallie C Hill, 232 Century Bldg, Denver, Colo. SECRETARY: Mary Walsh, La Salle, Ill. PUBLICATIONS: The Elementary Teacher — official organ.

LUTHERAN EDUCATION SOCIETY.

PRESIDENT: W E Schlake, 1600 Diversey Parkway, Chicago, Ill. SECRETARY C. J Schwanke, 3305 North Hamilton Ave., Chicago, Ill.

MASSACHUSETTS SOCIETY FOR MENTAL HYGIENE.

PRESIDENT. Dr C. Macfie Campbell. MEDICAL DIRECTOR: Henry B Elkind, M D, 5 Joy Street, Boston, Mass. PUBLICATIONS: Monthly Bulletin, and 47 mental health pamphlets. Office, 5 Joy St, Boston. Incorporated 1914.

MATHEMATICAL ASSOCIATION OF AMERICA.

PRESIDENT: J L Coolidge, Harvard University, Cambridge, Mass. SECRETARY: W. D Cairns, Oberlin College, Oberlin, Ohio. ANNUAL MEETING: December, Kansas City. PUBLICATIONS: Amer Mathematical Monthly.

MODERN LANGUAGE ASSOCIATION OF AMERICA.

PRESIDENT: Hermann Collitz, Johns Hopkins University, Baltimore, Md. SECRETARY: Carleton Brown, Bryn Mawr College, Bryn Mawr, Pa. ANNUAL MEETING: December, Chicago, Ill. PUBLICATIONS: Publications of the MLA quarterly.

MUSIC SUPERVISORS' NATIONAL CONFERENCE.

PRESIDENT: William Breach, Winston-Salem, N C. SECRETARY: Grace V. Wilson, director public school music, Topeka, Kansas. ANNUAL MEETING: Kansas City, Mo. PUBLICATIONS: Music Supervisors' Bulletin, Journal of Proceedings.

MUSIC TEACHERS' NATIONAL ASSOCIATION.

PRESIDENT: L. R. Maxwell, Newcomb College, New Orleans, La. SECRETARY: D. M. Swarthout, University of Kansas, Lawrence, Kansas. ANNUAL MEETING: December 28-30, 1925, Dayton, Ohio. PUBLICATIONS: Studies in Musical Education, History and Esthetics; Proceedings of the Annual Meeting.

NATIONAL ASSOCIATION OF MUSIC SUPERVISORS.

PRESIDENT: Edgar Gordon, Madison, Wis. FIRST VICE PRESIDENT: William W. Norton, Flint, Mich. SECOND VICE PRESIDENT: George Oscar Bowen, Tulsa, Okla. ANNUAL MEETING: April 11-16, 1926, Detroit, Mich.

NAT. ASSOC. FOR THE STUDY AND EDUCATION OF

EXCEPTIONAL CHILDREN. PRESIDENT: S. D. Levy, Children's Court, N. Y. C. SECRETARY: W. F. Blake-Burke, Plainfield, N. J.

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NATIONAL ASSOCIATION OF PRINCIPALS OF SCHOOLS

FOR GIRLS. PRESIDENT. Sarah Converse, Summit School, St. Paul, Minn SECRETARY-TREASURER: Florence Wells, 63 Eagle St, Kenosha, Wis ANNUAL MEETING. February, 1926, Cincinnati, Ohio, preceding N. E. A. PUBLICATIONS. Full report of proceedings of annual meeting; Study of Legal Status of School Contracts

NATIONAL ASSOCIATION OF PUBLIC SCHOOL BUSINESS OFFICIALS.

PRESIDENT: E. M. Brown, Supply Commissioner, Board of Education, St Louis, Mo SECRETARY John S Mount, Inspector of Accounts, State Department of Public Instruction, Trenton, N J ANNUAL MEETING May, 1926, Toronto, Canada

NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC

AND ALLIED ARTS. PRESIDENT Kenneth M Bradley, Bush Conservatory, Chicago, Ill. SECRETARY. Burnet C. Tuthill, Cincinnati Conservatory of Music, Cincinnati, Ohio TREASURER Charles N. Boyd, Pittsburgh Musical Institute, Pittsburgh, Pa ANNUAL MEETING November 27-28, 1926, Chicago, Ill.

NATIONAL ASSOCIATION OF SECONDARY SCHOOL

PRINCIPALS. PRESIDENT: L. W. Brooks, Wichita High School, Wichita, Kansas. SECRETARY H. V. Church, J Sterling Morton High School, Cicero, Ill ANNUAL MEETING Cincinnati, Ohio. Est 1916

NATIONAL ASSOCIATION OF STATE UNIVERSITIES.

PRESIDENT E. H. Lindley, University of Kansas, Lawrence, Kansas SECRETARY Harry W. Chase, University of North Carolina, Chapel Hill, N. C. ANNUAL MEETING: November, Sherman Hotel, Chicago, Ill PUBLICATIONS Transactions and Proceedings of the National Association of State Universities.

NATIONAL ASSOCIATION OF TEACHERS' AGENCIES.

PRESIDENT T. H. Armstrong, Interstate Teachers' Agency, 500 Duffy-Powers Building, Rochester, N. Y SECRETARY C. W. Cary, Cary Teachers' Agency, Pearl St, Hartford, Conn ANNUAL MEETING Cincinnati, Ohio PUBLICATIONS Report of Proceedings.

NATIONAL ASSOCIATION OF TEACHERS OF SPEECH.

PRESIDENT W. J. Kay, University of West Virginia, Morgantown, W. Va. SECRETARY: Fredrica V. Shattuck, Iowa State College, Ames, Iowa. ANNUAL MEETING. December, Chicago, Ill.

NATIONAL CHILD WELFARE ASSOCIATION, INC.

PRESIDENT: Dr. John H. Finley, 229 W. 43d St, New York City. GENERAL SECRETARY: Charles F. Powlison,

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Room 1136, 70 5th Ave., New York City PUBLICATIONS: Annual Report, Bulletins of Information, Educational Loose Leaf Service, Child Welfare Handbook, Educational Posters; Character Training Literature in connection with Knighthood of Youth.

NATIONAL COMMITTEE FOR MENTAL HYGIENE, INC.

PRESIDENT Dr Walter B James SECRETARY. Clifford W. Beers, 370 Seventh Ave., New York City.

NATIONAL COMMUNITY CENTER ASSOCIATION.

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PRESIDENT Henry Lester Smith, Dean of School of Education, Indiana University, Bloomington, Ind SECRETARY Adelaide S. Baylor, 200 New Jersey Ave., N W, Washington, D C. MEETINGS: February, 1926, Washington, D C; July, 1926, Philadelphia, Pa

NATIONAL COUNCIL OF GEOGRAPHY TEACHERS.

PRESIDENT A E Parkins, Geo Peabody College for Teachers, Nashville, Tenn SECRETARY. George J Miller, State Teachers College, Mankato, Minn. ANNUAL MEETING: December, Madison Wis PUBLICATIONS: Journal of Geography—official organ

NATIONAL COUNCIL OF TEACHERS OF ENGLISH.

PRESIDENT T W. Goshing, Superintendent of Schools, Madison, Wis. SECRETARY. W Wilbur Hatfield, 506 W. 69th St., Chicago, Ill ANNUAL MEETING November, Chicago, Ill PUBLICATIONS. Reports, English Journal

NATIONAL EDUCATION ASSOCIATION.

PRESIDENT: Mary McSkimmon, Pierce School, Brookline, Mass. SECRETARY: J. W Crabtree, 1201 16th St., N W., Washington, D. C. ANNUAL MEETING July, 1926, Philadelphia, Pa.

NATIONAL FEDERATION OF MODERN LANGUAGE

TEACHERS. PRESIDENT: A. C. Canfield, University of Michigan. SECRETARY: C H. Handschin, Miami University. PUBLICATIONS: Modern Language Journal.

NAT. FED. OF STATE EDUCATION ASSOCIATIONS.

PRESIDENT: Charles F. Foos, Ridgewood, N. J. SECRETARY: Charles F. Pye, Des Moines, Ia. ANNUAL MEETING: With Dept. of Superintendence, N.E.A., Feb 1926.

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NATIONAL KINDERGARTEN ASSOCIATION.

PRESIDENT Major Bradley Martin, 8 W 40th St, New York City HONORARY PRESIDENT Ex U. S Commissioner P. P. Claxton EXECUTIVE SECRETARY Bessie Locke, 8 W 40th St, New York City. ANNUAL MEETING November, New York City PUBLICATIONS Annual Report, Propaganda leaflets and articles for parents on Home Education

NATIONAL LEAGUE OF NURSING ASSOCIATION.

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NATIONAL LEAGUE OF TEACHERS' ASSOCIATIONS.

PRESIDENT. Harriet E. Scofield, 3017 Park Ave, Minneapolis, Minn SECRETARY-TREASURER: Myrtle U. Hooper, 4038 Linden Hills Blvd, Minneapolis, Minn. ANNUAL MEETING. With N.E.A. PUBLICATIONS: Year Book, Leaflets, Bulletins, League College Pamphlet, Introduction to the Problems of Teacher Associations

NATIONAL SOCIETY FOR BROADER EDUCATION.

PRESIDENT: Guy Carleton Lee, 168 W High St, Carlisle, Pa. SECRETARY. William E. Anderson, 168 West High St, Carlisle, Pa. ANNUAL MEETING: New York City. PUBLICATIONS. Leaflets, Annual Report.

NAT. SOCIETY FOR THE STUDY AND CORRECTION OF SPEECH DISORDERS.

PRESIDENT: Walter Swift, 110 Bay State Rd, Boston, Mass. SECRETARY. Sarah H. Barber, 110 Bay State Rd, Boston, Mass. ANNUAL MEETING. With N.E.A.

NATIONAL SOCIETY FOR THE STUDY OF EDUCATION.

CHAIRMAN, BOARD OF DIRECTORS. Charles H. Judd, Univ. of Chicago, Chicago, Ill. SECRETARY. G. M. Whipple, 10 Putnam St., Danvers, Mass. ANNUAL MEETING. 1926, Washington, D. C. PUBLICATIONS: Year Book. Est. 1892.

NATIONAL SOCIETY FOR VOCATIONAL EDUCATION.

PRESIDENT L. H. Dennis, State Department of Public Instruction, Harrisburg, Pa. ANNUAL MEETING: December, Cleveland, Ohio

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NATIONAL SOCIETY OF COLLEGE TEACHERS OF EDUCATION. PRESIDENT. V. A. C. Henman, University of Wisconsin, Madison, Wis SECRETARY: S A Courtis, University of Michigan, Ann Arbor, Mich ANNUAL MEETING: With the Dept. of Supt, NE A, February, 1926, Washington, D C.

NATIONAL STORY TELLERS LEAGUE.

PRESIDENT. Mrs E F. Leonard, 3512 Bosworth Ave., Chicago, Ill. SECRETARY: Clara V. Cunningham, 3512 Bosworth Ave, Chicago, Ill. ANNUAL MEETING. Detroit.

NATIONAL VOCATIONAL GUIDANCE ASSOCIATION.

PRESIDENT: Dorothea DeSchweinitz, Junior Employment Service, Philadelphia, Pa SECRETARY: Anne S. Davis, Vocational Guidance Bureau, Chicago Public Schools, 460 South State St., Chicago, Ill. ANNUAL MEETING: Washington, D. C. PUBLICATIONS The Vocational Guidance Magazine. Est. 1921

N.E. ASSOCIATION OF CHEMISTRY TEACHERS.

PRESIDENT: Leslie O Johnson, 4 Ailsen Place, Rutland, Vt SECRETARY: John H. Card, 40 Summer St., Holbrook, Mass ANNUAL MEETING: November, Wheaton College, New London, Conn PUBLICATIONS: Reports.

N.E. ASSOC. OF COLLEGES AND SECONDARY SCHOOLS.

PRESIDENT: Kenneth M. Sills, Bowdoin College, Brunswick, Me. SECRETARY. Walter Ballou Jacobs, Brown University, Providence, R I. ANNUAL MEETING: December, Boston, Mass. Est. 1884.

N.E. ASSOC. OF COLLEGE TEACHERS OF EDUCATION.

PRESIDENT: Jesse B Davis, Boston University, Boston, Mass SECRETARY: Arthur D. Wright, Dartmouth College, Hanover, N. H. ANNUAL MEETING: November, 1925, Boston or Providence. Est. 1905.

NEW ENGLAND ASSOC. SCHOOL SUPERINTENDENTS.

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NEW ENGLAND ASSOC. TEACHERS OF ENGLISH.

PRESIDENT: Dr C. A Cockayne, Springfield Technical High School, Springfield, Mass. SECRETARY: A. B. de Mille, Simmons College, Boston, Mass. ANNUAL MEETING, March, 1926, Boston, Mass. PUBLICATIONS: The English Leaflet, monthly from October to June. Est. 1901.

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NEW ENGLAND ASSOC. TEACHERS OF MATHEMATICS.

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NEW ENGLAND COLLEGE ENTRANCE CERTIFICATE

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NEW ENGLAND HISTORY TEACHERS' ASSOCIATION.

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NEW ENGLAND HOME ECONOMICS ASSOCIATION.

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NEW ENGLAND MODERN LANGUAGE ASSOCIATION.

PRESIDENT: Prof Charles W French, Boston University, Boston, Mass SECRETARY AND TREASURER Michael S. Donlon, Dorchester High School for Boys, Dorchester, Mass ANNUAL MEETING: May 8, 1926 PUBLICATIONS. Bulletin of New England Modern Language Association.

NEW ENGLAND SCHOOL LIBRARIES ASSOCIATION.

PRESIDENT. Mrs. Bertha V. Hartzell, Dana Hall, Wellesley, Mass. SECRETARY-TREASURER. Mrs Caroline R. Siebens, Brookline High School, Brookline, Mass. ANNUAL MEETING: Spring, 1926.

NEW YORK LEAGUE FOR MENTAL HYGIENE OF CHILDREN.

PRESIDENT: Dr. Stewart Paton FIRST VICE PRESIDENT: Dr Eleanor Crosby Kemp, 149 E. 40th St., New York City. MEETINGS: January and April, 1926.

NEW YORK SOCIETY FOR THE EXPERIMENTAL STUDY OF EDUCATION.

PRESIDENT. Arthur C. Perry, Jr., Public School 82, Queens, 144 and Hammond Streets, Jamaica, N. Y. SECRETARY. J. Carleton Bell, 1032A Sterling Place, Brooklyn, N. Y. MEETINGS: Monthly from October to May. PUBLICATIONS: Monthly Bulletin.

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NORTH CENTRAL ASSOCIATION OF COLLEGES AND PREP. SCHOOLS.

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PARENTS LEAGUE OF NEW YORK CITY.

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PRIVATE SCHOOL ASSOCIATION OF BOSTON.

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Philadelphia, Pa SECRETARY: Miss N B Hawkins, 10 Jackson Place, Washington, D C. ANNUAL MEETING. April, 1926, Boston, Mass.

RELIGIOUS EDUCATION ASSOCIATION.

PRESIDENT. Donald J Cowling, Carleton College, Northfield, Minn ASSISTANT GENERAL SECRETARY: Laird T. Hites, 308 North Michigan Ave, Chicago, Ill. ANNUAL MEETING March 10-13, 1926, Toronto, Canada. PUBLICATIONS: Religious Education. Est. 1903.

THE SCHOOLMASTERS' ASSOCIATION OF NEW YORK.

PRESIDENT: Samuel W Patterson. SECRETARY: Lloyd W. Johnson, Adelphi Academy, Brooklyn, N Y ANNUAL MEETING: April, 1926. PUBLICATIONS: Minutes published annually. Est. 1887

SCHOOL NEWSPAPER FEDERATION.

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THE VISUAL INSTRUCTION ASSOCIATION OF

AMERICA. PRESIDENT. Ernest L Crandall, Director of Lectures and Visual Instruction, New York City Schools. SECRETARY: Rowland Rogers, 71 W. 23d St., New York City. ANNUAL MEETING: July, 1926.

WOODCRAFT LEAGUE OF AMERICA.

PRESIDENT: Ernest Thompson Seton, 370 7th Ave, New York City. ANNUAL MEETING: May, 1926.

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421 W 21st St, New York City.

A journal of opinion. The Cleveland Press calls it "the brilliant and powerful New Republic." Indispensable to progressive educators who would keep abreast of political events both National and International. Educational articles of prime importance. Used as a textbook in many schools and colleges, in English, Current Events, Economics, International Law, etc. Frequent educational articles by leading educators. See page 904.

NORTH AMERICAN REVIEW (quarterly). \$4 00.

9 E. 37th St, New York City.

Editor: George Harvey.

THE OPEN COURT (monthly). \$2 00. Single copies, 20 cts

The Open Court Publishing Co., 122 S. Michigan Ave., Chicago, Illinois.

Higher criticism, religion and science.

THE OPEN ROAD (monthly). \$1 50.

The Torbell Co, 248 Boylston St, Boston, Massachusetts.

A magazine for Boys (recently entered the juvenile field).

Every camp and school for boys should have The Open Road. Its high-grade stories and articles will stand the

If You Don't Find What You Want

test of being read aloud at the campfire or in the clubroom. Devoted in fiction and fact exclusively to subjects of special interest to boys from 10 years up. Sports, adventure, school life, camping, keeping fit, how-to-make, humor, opportunity.

Approved by educators and librarians.

THE OUTLOOK (weekly) \$5 00

381 Fourth Ave., New York City

An illustrated weekly Journal of Current Life. Weekly review of current events, authoritative articles of timely interest, up-to-date pictures. The Outlook is used in many schools as a textbook in the study of current events.

See page 904.

POPULAR ASTRONOMY (monthly, except July and Sept.).

Goodsell Observatory of Carleton Coll., Northfield, Minn.

A Review of Astronomy and Allied Sciences. Ed. by Herbert C. Wilson, Curvin H. Gingrich and Edward A. Fath.

POPULAR SCIENCE MONTHLY, \$2 50. Single copies 25 cts.

250 Fourth Ave., New York City

Used in many schools as supplementary reader in science.

A source of material for illustrating principles of science and for class discussion. Special school rates and sample copies on request.

THE PUBLISHERS' WEEKLY, \$5.00. Single copies, 15 cts.

R. R. Bowker Co., 62 W. 45th St., New York City

"Weekly Record" of new books with annotations, including school textbooks. "Educational Number" with complete school book list, bound in cloth, \$1 00.

THE SATURDAY REVIEW OF LITERATURE (weekly).

\$3 00.

Published by Time, Inc., 236 E. 39th St., New York City.

ST. NICHOLAS (monthly). \$4.00

353 Fourth Ave., New York City.

Used as a textbook in many schools because it teaches history, science, art and nature interestingly and fosters good citizenship through "Nature and Science" and "Current Events" departments. See page 905.

SCIENCE. \$6 00 per year, single copy 15 cents.

The Science Press, Grand Central Terminal, New York City.
Edited by J. McKeen Cattell.

A weekly journal, devoted to the advancement of the natural and exact sciences. The official organ of the American Association for the Advancement of Science. The professional journal of American men of Science.

Write Mr. Sargent If You Want It.

SCIENCE AND INVENTION (monthly). \$2 50 per year.

53 Park Pl , New York City

Popular articles on astronomy, physics, photography, and science in general

THE SCIENTIFIC MONTHLY.

The Science Press, Grand Central Terminal, New York City
Edited by J. McKeen Cattell.

An illustrated magazine, devoted to the diffusion of Science, publishing articles by leading authorities in all departments of pure and applied sciences, including the applications of science to education and society \$5 00 per year, single copy 50 cents.

THE SEARCHLIGHT ON CONGRESS (monthly). \$2 00

Published by Searchlight Publishing Company, Lenox Bldg , Washington, D C. Lynn Haines, Editor

The only magazine publishing an unbiased, non-partisan report of Congressional and Governmental affairs

SPORT (monthly). \$2 00 per year.

Paul Gibbons, Inc , 125 S 11th St , Philadelphia

The International magazine of authority on all amateur sports. Interesting, instructive, educational.

TIME, The weekly news-magazine. \$5 00

Published by Time, Inc , 236 E. 39th St , New York City

TRAVEL (monthly). \$4 00.

Robert M. McBride & Company, 7 W. 16th St , New York City.

UNITY (weekly). \$3.00.

700 Oakwood Boulevard, Chicago, Illinois.

THE YOUTH'S COMPANION (weekly). \$2 00.

8 Arlington St., Boston, Massachusetts

Most valuable for supplementary reading Used in hundreds of schools. Special rates and suggestions sent on request. See page 906.

SCHOOL ADVERTISING MEDIUMS

THE AMERICAN BOY.

Detroit, Michigan.

Circulation 270,000.

Rate \$2.00 per line less 10% discount on six insertions within one year, and 15% discount on twelve insertions.

Leading medium for boys' private and preparatory school advertisers.

THE AMERICAN MERCURY (monthly).

730 Fifth Avenue, New York City.

Fastest growing quality circulation. Private School Bureau, \$9 80 per inch with discounts down to \$8.40 on contract.

ATLANTIC MONTHLY. Circ. 110,000 net paid guaranteed.

The Atlantic Monthly Co., 8 Arlington St., Boston, Mass.

School advertising \$1.50 per line. Discounts: three insertions 5% — six 10% — twelve 15%. See page 895.

BOSTON EVENING TRANSCRIPT.

324 Washington St., Boston 8, Massachusetts.

Ninety-five years ago (July 24, 1830) marked the beginning of three generations of supremacy in the field of educational advertising.

Cost of advertising space per inch \$2.80 each insertion, for three or more times a week which may include the interesting Wednesday and Saturday magazine feature days — the Wednesday-Saturday combination costs \$3.50 an inch each day and Saturday Editions only, \$4.20 an inch per day. Larger and smaller spaces at proportionate rates.

Publishes daily columns of "School and College" news, which are very widely read. Camp advertising runs heavy in season and produces excellent results.

BROOKLYN DAILY EAGLE.

Brooklyn, New York.

THE CENTURY MAGAZINE (monthly).

353 Fourth Ave., New York City.

School Department.

School advertising \$14.00 per inch, with 5% discount for three insertions; 10% discount for six insertions, and 15% discount for twelve insertions, all used within one year. See page 895.

Write Mr. Sargent If You Want It.

CHILD LIFE (monthly).

536 S Clark St , Chicago, Illinois.

Read by intelligent, well-to-do parents of over 250,000 boys and girls. Announcements in **CHILD LIFE** School Directory are enrolling long-time resident pupils. **CHILD LIFE** Junior School Service particularly adapted to place children under fourteen in schools meeting their needs.

Rate, \$15 an inch. 10% discount for 6 insertions.

THE CHURCHMAN (A National Weekly).

2 West 47th St., New York City.

The highly desirable patronage of the Episcopal Church reached by this publication is worthy of extensive cultivation.

THE CHRISTIAN SCIENCE MONITOR.

An International Daily Newspaper

Published in Boston, Mass. National Circulation

Features advertising of Schools and Camps Mondays and Thursdays. Forty cents a line. Minimum space twelve lines. \$4 80 for each insertion. No discounts except to Agencies. Recognized authority on Educational subjects.

THE CONTINENT (Weekly).

156 Fifth Ave , New York City

509 S. Wabash Ave , Chicago, Illinois.

For over forty years has given exceptional service through its Educational Bureau. Particularly a medium for schools which seek to carry forward the spirit and influence of the Christian home. Carries more Educational Advertising than any other publication of its class. Advertising: per line 30 cents, per inch \$4 20; time and space discounts.

COSMOPOLITAN MAGAZINE (monthly).

119 W. 40th St., New York City

Cosmopolitan brings more inquiries and enrollments for Residential Schools than all other magazines. That is why it has been a leader for 20 years. Write for rates.

GOUCHER ALUMNAE QUARTERLY.

Alumnae Lodge, Goucher College, Baltimore, Maryland.

The official publication of the Alumnae Association of Goucher College, sent to each of its members.

HARPER'S BAZAR. Est 1867. Monthly circulation limited to families of wealth and social position.

119 W. 40th St , New York City. Kenneth N Chambers, Director School Bureau. See page 909.

If You Don't Find What You Want

HARPER'S MAGAZINE. (Est 1850)

49 E 33rd St, New York City

The periodical used to the greatest extent by private schools and colleges during its thirty-six years of service in the school field. A circulation entirely among representative American families of means and culture is the reason back of its success. You do not experiment when you use Harper's Magazine. Rates on application.

HARVARD ALUMNI BULLETIN.

50 State St, Boston, Massachusetts R. W. Harwood

Adv. rate \$4.00 per inch, 10 insertions or more \$3.00 per inch. Reaches the families of 9000 Harvard Graduates.

HARVARD GRADUATES' MAGAZINE.

321 Shawmut Bank Bldg, Boston, Massachusetts

Winthrop H. Wade, Treasurer

Advertising Rates \$4.50 per inch. Time Rate, 4 times, \$3.75 per inch. Closing date, 15th of month preceding. Reaches Harvard Graduates of all classes from 1853 to 1925 in every State in the Union.

HOUSE & GARDEN (monthly)

19 W. 44th St, New York City.

School advertising per inch, \$17.50

Discounts 10% for 6 insertions; 20% for 12 insertions

House and Garden reaches a responsive group of well-to-do parents through its Educational Directory, and renders effective service through the Condé Nast Educational Bureau. See page 909.

THE INDEPENDENT (weekly) Est. 1848.

10 Arlington St, Boston, Massachusetts

School advertising per inch \$3.22; 5% discount for six insertions within the year.

The average Independent subscriber has two children of preparatory school age — and the means to respond to any advertisement which carries conviction.

INTERNATIONAL STUDIO (monthly) \$6.00.

International Studio, Inc, 40 W. 45th St., New York City

THE LITERARY DIGEST (weekly). \$4.00, 10 cents per copy

354-360 Fourth Ave., New York City.

The School Advisory Department continues to serve, as it has for many years, parents and schools, without fees or obligation of any kind. See page 897.

McCLURE'S MAGAZINE.

250 Park Ave, New York City.

Serious discussion, good stories, education. The Magazine in which good schools advertise.

Write Mr. Sargent If You Want It.

THE MOUNT HOLYOKE ALUMNAE QUARTERLY (April, July, Oct., Jan.). \$1.50.

Student-Alumnae Hall, South Hadley, Massachusetts.

A quarterly of college and alumnae news read by Mount Holyoke alumnae everywhere.

THE NEW REPUBLIC (weekly). Circulation 30,000.

421 W. 21st St., New York City.

School Adv. per line 37 cents Quarter Page \$40 00

Carries in its Educational Directory the announcements of prominent Schools and Camps, that are desirous of enrolling the better type of student. See page 898.

THE NEW YORK HERALD TRIBUNE (daily and Sunday).

Has long been a leader in Boarding School advertising. School announcements from a dozen states. Sunday Herald Tribune reaches over 330,000 readers of the better than average type, who have the means to send their children to private schools.

THE NEW YORK TIMES.

Times Square, New York City.

\$9.10 per inch; 30 times consecutively or 3 or more times a week, \$8.82; 156 times consecutively or 3 or more times a week, \$8.54.

THE OUTLOOK (weekly). Circulation 90,000

120 E. 16th St., New York City.

Reaches the well-to-do and intelligent people throughout the country. A selected circulation for the best private schools. Special school rate 85 cents a line. See page 899.

PROGRESSIVE EDUCATION.

Progressive Education Assoc., Washington, D. C.

A quarterly review of the new education movement in this country and abroad. Its circulation is international. Subscription price including membership in the Association — \$2.00. Published in January, April, July and October. Send for rate card.

THE PUBLIC LEDGER & NORTH AMERICAN (Morning, Evening, Sunday).

Independence Square, Philadelphia, Pa.

Educational Bureau. Manager, H. W. Behney.

Since the merging of these great newspapers the Public Ledger and North American is recognized as the best medium for School Advertising in Pennsylvania. The School Bureau is constantly giving detailed information about Colleges, Schools and Camps to those calling, writing or telephoning.

If You Don't Find What You Want

THE RED BOOK MAGAZINE (monthly).

Circulation nearly a million.

Address M. Mercer Kendig, Director, School Department,
33 W. 42nd St., New York City.

A Magazine devoted to fiction of the highest character, vividly mirroring modern life and thought in a wholesome and artistic way. Endorsed by such educators as President Angell of Yale University, President Hopkins of Dartmouth College and President Faunce of Brown University.

Over 650 Schools and Camps listed in 1925.

Lowest rate per 1,000 of circulation offered to School Advertisers. Rates and facts on request. See page 909.

RELIGIOUS EDUCATION (bi-monthly). \$4 00.

Religious Educational Association, 308 N. Michigan Ave., Chicago, Illinois.

Minimum space, one eighth page. Discounts on 3 and 6 time issues. Rates \$22.00 a page, \$5.00 one eighth page.

THE ROTARIAN (monthly). Circulation 110,000.

221 E. 20th St. Chicago, Illinois.

73% of incomes above \$5,000. 85% home owners. 200,000 children. Adv. rate \$1 per line.

SCRIBNER'S MAGAZINE.

Charles Scribner's Sons, Publishers, Fifth Ave. at 48th St., New York City.

School advertising \$1.35 per line. 1 inch \$17.50. Discounts: 3 times, 5%; 6 times, 10%; 12 times, 15%.

The School Service Section is ready to help Scribner readers with all the necessary information in selecting a school, but urges them to make their own choice by personal inspection, if possible, or through contact with someone who has intimate knowledge of the school. See page 909.

THE SMITH ALUMNAE QUARTERLY (quarterly). \$1.50.

Smith College Alumnae Office, Northampton, Mass.

A Magazine of active Educational interest, with a flourishing Alumnae "Service" Department.

ST. NICHOLAS MAGAZINE (monthly). Circulation 61,000.

353 Fourth Ave., New York City.

Camp and School Department.

School Adv., \$16.00 per inch, with 10 per cent discount for six insertions used in one year; 25 per cent discount for twelve insertions used in one year.

Camp Adv., \$20.00 inch less 15% six insertions.

School and Camp Service advises boys and girls and their parents in regard to schools and camps. See page 899.

Write Mr. Sargent If You Want It.

VANITY FAIR (monthly).

19 W 44th St., New York City.

School advertising per inch: \$17 50.

Discounts: 10% for 6 insertions; 20% for 12 insertions.

A magazine of educated interests that appeals only to families of means and cultivated taste. See page 909.

VASSAR QUARTERLY (Feb, May, Aug, Nov.).

Alumnae House, Vassar College, Poughkeepsie, New York

The official publication reaching Vassar alumnae in all parts of the world.

VOGUE (semi-monthly).

19 W. 44th St., New York City.

School advertising per inch: \$31 50

Discounts. 12% for 12 insertions within year; 25% for 24 insertions.

Vogue reaches a discriminating and responsive group of parents whose position presupposes a demand for the best educational advantages for their children. For each of the past 10 years, Vogue has carried more residential school advertising than any other magazine. See page 909.

WELLESLEY ALUMNAE MAGAZINE (bi-monthly). \$1 50

Alumnae Office, Wellesley College, Massachusetts.

An official publication reaching Wellesley women and other readers in all parts of the world.

THE YALE REVIEW (quarterly). \$4.00 a year.

120 High St., New Haven, Connecticut.

A National Quarterly reaching 18,000 cultivated American families. \$12.50 per issue for $\frac{1}{8}$ p. standard school card.**THE YOUTH'S COMPANION.**

8 Arlington St., Boston, Massachusetts.

Circulation 225,000 net paid guaranteed. School advertising \$1.30 per line; insertions: 3—\$1 20, 6—\$1.10, 12—\$1.00. See page 900.

THE GOLDEN BOOK MAGAZINE—200,000 circulation for 1926.

The Review of Reviews Corporation, 55 Fifth Ave., New York City.

Regular school rates—\$1.10 per line, less 5% for three insertions, 10% for six, 15% for twelve. Special discount for 1926 of 33 $\frac{1}{3}$ % for eight insertions or any order of page and half or more. Published monthly.

SCHOOL ADVERTISING AGENCIES

- BRINSMADE, JOHN C, former Princ. Gunnery Sch, Washington, Conn.
- BRISTOL-NELSON, MRS. CORA, Princ Bristol-Nelson Sch, Murfreesboro, Tenn
- BRITTAIN, M L, A B, LL D, Emory, Univ Chicago, memb So Assoc Col, N. E. A. See A W W Publ "Introduction to Caesar", "Blue Book of Stories" Pres Georgia Tech, Atlanta, Ga
- BROADBENT, J. HOWARD, Hdmaster, Elem Acad. Dept., Carl Curtis Sch, Los Angeles, Calif.
- BRONSON, MISS C A, The Misses Bronson's Sch, Providence, R I
- BROOKS, ALICE F, Mgr Sch Museum Fine Arts, Boston, Mass Resigned 1925.
- BROOKS, ANNE H, Princ Bettie Stuart Inst, Springfield, Ill
- BROOKS, HELEN A, B L, M A, Tabor Col, Wellesley, Dir Cumnock Sch, Los Angeles, Cal
- BROOKS, IMELDA, Dir Broadoaks K'd'g'n Primary Tr Sch, Pasadena
- BROOKS, JAMES, B A, Harvard, Princ Grove Park Sch for Girls, Asheville, N. C.
- BROOKS, MRS RUBINA RAVI, B M, Princ Grove Park Sch. for Girls, Asheville, N. C
- BROOKS, WINTHROP H, B S, Yale, Assoc Dir Valley Ranch Sch, Valley, Wyo.
- BROOMEL, I N., D D, S F, A A, D S; memb Amer Dental Assoc, Pa. State Dental Assoc, Amer Acad of Dental Sci, Dental Soc of France, Amer Soc of Orthodontists Publ "Dental Anatomy and Histology", "Practical Dentistry" Dean Temple Univ Dental Sch, Phila, Pa
- BROWN, ABBIE A, memb Nat Assoc Accredited Commercial Sch, Pres Miss Brown's Sch of Business, Milwaukee, Wis
- BROWN, ALONZO, Haverford Col, Co-Dlr Brown Prep Sch., Phila., Pa.
- BROWN, ARLO AYERS, D D, Pres Athens Sch, Athens, Ga
- BROWN, ARTHUR EDWARD, A B, Pd D, Ohio Wesleyan, Boston Univ, Harvard, memb Hdmasters Assoc N E, Hdmasters Assoc Phila, Country Day Sch Assoc, Middle States and Md Assoc, Hdmaster Harrisburg Acad, Harrisburg, Pa.
- BROWN, EDWIN P, A B, Univ Chicago '96, Wayland Acad, memb North Central Assoc, Private Sch Assoc Central West, Princ Wayland Acad, Beaver Dam, Wis
- BROWN, COL FRANK Q, Pres Epworth Military Acad, Epworth, Iowa
- BROWN, FREDERICK L, B S, Syracuse Univ, memb Schmasters Assoc; Princ Brown Sch of Tutoring, N Y C
- BROWN, GEO A, Yale Univ, Harvard Medical Sch., Dir Elm Hill, Barre, Mass
- BROWN, GEORGE J, Co-Dlr Brown Prep Sch, Phila, Pa
- BROWN, DR G PERCY, Yale, Harvard Med Sch; Dir Elm Hill, Barre, Mass.
- BROWN, HAROLD HAVEN, Dir. Art Sch. of the John Herion Art Inst, Indianapolis, Ind.
- BROWN, HELEN GAGER, Dir Columbus Art Sch, Columbus, Ohio
- BROWN, HENRY B, Valparaiso Univ, Valparaiso, Ind.
- BROWN, JOHN J, Dir. Brown Sch Commerce, N. Y C.
- BROWN, J V, M.S, Pres San Marcos Acad, San Marcos, Tex.
- BROWN, S KENNEDY, A B, Registrar Miami Military Inst., Germantown, Ohio
- BROWN, LULU M, A M, Princ Ottawa Univ Acad, Ottawa, Kan.
- BROWN, MRS. MABEL W., M A, Assoc. Dir. Tenacre, Dana Hall, Wellesley Mass
- BROWN, COL ORVON GRAFF, Hd Miami Military Inst, Germantown, Ohio.
- BROWN, RAY, A B., Brown Univ; Hd. Lower Sch, Choate Sch., Wallingford, Conn.
- BROWN, REED M., Ph D., Hdmaster Miami Military Inst., Germantown, Ohio.

PROFESSIONAL SERVICES

VERNON M. CADY.

1757 Astor Ave., Pelham Parkway Gardens, New York City
Educational consultant to Private Schools. Special assistance in school surveys and publicity Visiting Supervisor

CLASSIFICATION CLINIC, Dr. Frederick Peterson, Director. 173 E. 70th St., New York City.

Special organization for the Physical and Psychological study of Children and Adolescents. Often Educational measures and readjustments of great benefit can be recommended. Report is sent to physician or to whom-ever refers the case.

Further information as to rates, etc., on request.

FRANK IRVING COOPER CORPORATION.

172 Tremont St., Boston, Massachusetts.

ARCHITECTS AND ENGINEERS — Specialists in Buildings for Educational Purposes Recently, Architects for Dormitories at Cushing and Deerfield Academies.

GAVIN HADDEN.

280 Madison Ave., New York City.

Civil Engineer — Design and Supervision of construction of Athletic Fields, Stadia, Grandstands, Field Houses and Gymnasia.

HASBROUCK COMPANY.

299 Madison Ave., New York City. Tel Murray Hill 3971

Advisory and Contracting Engineers Designing and Construction. Filtration, Waterproofing, and Sterilization. Write or telephone.

GEORGE HUNT INGRAHAM.

2134 Keith Building, Cleveland, Ohio.

Architect — School Specialist. Correspondence invited.

MISS HARRIET T. STOWE.

275 Central Park West, New York City.

Miss Stowe, for many years principal of Rye Seminary, now retired, is prepared to assist parents in the selection of the best school or camp for the individual development of the boy or girl. Also secures teachers and tutors for home instruction Telephone Schuyler 5465.

FRANCIS CALL WOODMAN, Educational Adviser.

426 Newbury St., Boston, Mass. Tel. Copley 3981-M.

New York Address: Psychological Center, 65 E. 56th St.
Tel. Plaza 0756.

If You Don't Find What You Want

EDUCATIONAL INFORMATION BUREAUS

ASK MR. FOSTER SERVICE.

50 Offices in Large Cities and Resorts

Educational and School Information No fee

THE CONDE NAST EDUCATIONAL BUREAU.

19 W. 44th St., New York City

Operated in connection with the school directories of Vogue, Vanity Fair, and House & Garden. (Combined circulation 328,382 an *audited* figure) Acts as an additional link between the private schools and the readers of these magazines. Thousands of inquiries received and hundreds of thousands of dollars' worth of enrollments made annually. No fee for services. See pages 903, 906.

THE GUILD SCHOLASTIC AND EDUCATIONAL BUREAU.

3 rue de Chaillet, next to the American Embassy, Paris

All information about continental schools: FRANCE, SWITZERLAND, ITALY, BELGIUM. All information about PARIS. No fee for services.

HARPER'S BAZAR SCHOOL BUREAU.

119 W. 40th St., New York City.

Calls on prospective students in behalf of Schools. Over 350 Schools listed in Directory in 1923. Also clearing house of unacceptable inquiries.

Kenneth N. Chambers, Director. See page 902.

THE RED BOOK MAGAZINE. School Information Service.

M. Mercer Kendig, Dir., 33 W. 42nd St., New York City.

A School Information Service conducted in the interests of all who wish help in the selection of Private Schools. Over 2500 inquiries for School Information received in 1923. A Bureau staffed with College Graduates who have visited over 1300 Schools and Camps. Will call on prospects by request. Reception Room provided for Patrons and School Representatives. See page 905.

SCRIBNER'S MAGAZINE.

Charles Scribner's Sons, 5th Ave. at 48th St., New York City.

PORTER SARGENT.

11 Beacon St., Boston, Massachusetts

For intimate information in regard to schools, for help in solving your educational problems, write Mr Sargent, — specifying fully the conditions and requirements.

Consultations on appointments.

G. M. WHIPPLE.

10 Putnam St., Danvers, Massachusetts.

Write Mr. Sargent If You Want It.

TEACHERS' AGENCIES

ALBANY TEACHERS' AGENCY, Inc. Est 1885.

74 Chapel St., Albany, New York

Provides public and private schools and colleges with competent teachers. Assists reliable teachers in obtaining positions

THE ALBERT TEACHERS' AGENCY.

25 E. Jackson Boulevard, Chicago, Illinois.

National in its scope. Est 1885.

Supplies Colleges, Private Schools and Public Schools with best teachers. Selections carefully made and fullest information furnished. Invites correspondence.

Other Offices: 437 Fifth Ave., New York, Symes Bldg., Denver; Peyton Building, Spokane.

ALLIED TEACHERS' AGENCY (Est 1919). H. R. Soper, Prop

507 Fifth Ave., New York City.

"Your needs are our delight Discriminating service. No expense to schools."

AMERICAN AND FOREIGN TEACHERS' AGENCY.

Mrs. M. J. Young-Fulton, 23 Union Sq., New York City.

Supplies colleges, schools and families with professors, teachers, tutors and governesses, resident or visiting.

AMERICAN TEACHERS' AGENCY, N. E. and NATIONAL.

Rooms 816A, B, and C, Myrick Bldg., Springfield, Mass.

Motto: "The right teacher for the right place."

Result: Pleased patrons who come again.

BOSTON MUSICAL AND EDUCATIONAL BUREAU.

Henry C. Lahee, Pierce Bldg., Copley Square, Boston, Massachusetts

Supplies Educational Institutions with teachers of MUSIC. Also Churches with Organists, Singers and Directors.

THE BREWER TEACHERS AGENCY.

431 S. Wabash, Chicago, Ill.

Forty-four years of Dignified, Successful Service to the Schools of America Tell our Story Member of the National Association of Teachers' Agencies. Publishers of the Brewer National Educational Directory.

CLARK TEACHERS' AGENCY. Est. 1889

175 Fifth Avenue (at 23d St.), New York City.

E. L. Gregg and G. E. Bushman, Managers.

"Distinguished Personnel Service."

If You Don't Find What You Want

THE J. M. HAHN TEACHERS' AGENCY.

2161 Shattuck Ave , Berkeley, California.

Serves Elementary and Secondary Schools.

Public and Private Schools.

Normal Schools, Colleges, Universities

Territory. Twelve Westernmost States, the Islands, Alaska, the Orient, and Spanish America

No registration fee

INTERSTATE TEACHERS' AGENCY.

500 Duffy-Powers Bldg , Rochester, New York.

A reliable agency for reliable teachers. Information will be sent on request. T. H. Armstrong, Proprietor

KELLOGG'S TEACHERS' AGENCY. Est. 1889

31 Union Sq., New York City.

Recommends teachers of highest grade only for Colleges, Private and High Schools everywhere.

OLP, ERNEST E.

28 E Jackson Boulevard, Chicago, Illinois.

Education Service, 1256 Amsterdam Ave , New York.

National Teachers Agency, Southern Building, Wash.

American College Bureau, Chicago Temple, Chicago.

Fisk Teachers Agency, 28 E. Jackson Blvd , Chicago.

Largest teacher placement work in the United States under one management.

THE PRATT TEACHERS' AGENCY.

70 Fifth Ave , New York City.

A well-known Agency, giving careful, thorough service.

WESTERN REFERENCE & BOND ASS'N.

400-401-402 Gates Bldg , Kansas City, Missouri.

THE WESTMINSTER TEACHERS' BUREAU.

410 Urban Building, Louisville, Kentucky.

Henry H Sweets, Manager.

Serves capable Teachers by securing larger fields of service. Serves Educational Institutions by securing teachers of character and ability.

SCHOOL LECTURERS

EDWARD BRIGHAM.

Steinway Hall, New York City.

Basso Profundo and Dramatic Reader. Song and Dramatic Recitals. Recitations with Music. Of Educational Value.

About 100 return engagements last season.

Mr. Brigham has given Recitals in every state in the Union.

GUY C. CALDWELL, Official guide in the Rocky Mt. National Park.

1214 Sixteenth St., Washington, D. C.

Nature Entertainments — Trees, Birds, Wild Flowers — Illustrated by Autochromes, Motion Pictures, and Hand Colored Slides. 200 American song birds imitated

S. HARMSTED CHUBB.

American Museum of Natural History, 77th St. and Central Park West, New York City.

Illustrated Nature Lectures. Write for Literature.

CHARLES UPSON CLARK, F.R.H.S.

Yale Club, New York City.

Illustrated Talks on History, Travel and Art.

WILLIAM WEBSTER ELLSWORTH.

Century Club, 7 W. 43rd St., New York City.

Lecturer on Literary and Historical Topics, the latter richly illustrated. The late Dr. Buehler of Hotchkiss considered them the best he had ever heard. "Shakespeare and Old London" his latest illustrated lecture. Has lectured in 200 Schools and 75 Colleges. Circulars on request.

CHARLES C. GORST.

28 Beaufort Road, Boston 30, Massachusetts.

Illustrated lectures by "The Bird-Man."

CASSITY E. MASON.

Tarrytown, New York.

Subjects: Paying Our Debts to Our Ancestors. The Challenge of Youth.

DR. JOHN B. MAY.

Cohasset, Mass., Oct. to June; Ashland, N. H., June to Oct.

Illustrated lectures on "Our Neighbors the Birds," "Some Humble Orchids," "Wild Life Near Home."

If You Don't Find What You Want

PITT PARKER. Newton, Massachusetts.
Cartoon and Art Lectures.

LAURA HUXTABLE PORTER.

26 Evans Way, Boston, Massachusetts.

Lecturer, Pianist, Reader. Recitals "In Word and Tone." Programs of Associated Poetry and Music. Illustrated circulars and further information on request

VINTON'S PAGODA LAND LECTURES.

Roselle, New Jersey.

Oriental Travelogues. Expert slide making and coloring. Illustrated Musical Services.

LYCEUM AND LECTURE BUREAUS

WILLIAM B. FEAKINS, INC.

Times Building, New York.

Popular Educational Lectures, Dramatic Interpretations, Charles Rann Kennedy Productions.

LEE KEEDICK.

437 Fifth Ave., New York City.

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The following abbreviations are used: Acad.—Academy. Assoc.—Association. Amer.—American. A. W. W.—Who's Who in America. Col.—College. Dir.—Director. ed.—educational. est.—established. Fed.—Federal. grad.—graduate. Hd.—Head. Hdmaster.—Head Master. Hdministr.—Head Mistress. Inst.—Institute. memb.—member. N. E.—New England. nat.—national. N. Y. W. W.—Who's Who in New York. prog.—progressive. prep.—preparatory. priv.—private. Pres.—President. Princ.—Principal. Prof.—Professor. Publ.—Publications. stud.—student. Supt.—Superintendent. sci.—science. Sch.—School. Sec.—Secretary. Sem.—Seminary. Soc.—Society. sec.—secondary. theol.—theological. Treas.—Treasurer. Univ.—University.

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- AIKEN, CHARLES, Univ Pa '96; Hd Junior High Dept Delancy Sch, Phila, 1912-15; Hd Junior High Dept, Country Day Sch, Kansas City, Mo, 1919-23 Publ "Delancy Grammar". Princ Pembroke Sch, Kansas City, Mo
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- BARNES, MORGAN, A.B., Harvard '91; formerly Prof Modern Languages Grove City Col, Grove City, Pa.; The Thacher Sch., Ojai, Calif.
- BARNEY, EDGAR S, A B, A M, Sc D, C E, Union Col; memb N E A, Soc for Promotion of Engineering Ed, Schmesters Assoc of N Y, Amer Assoc. for the Advancement of Sci, life memb N Y Electrical Soc, N. Y. State Historical Assoc, Vocational Guidance Assoc, Princ Hebrew Technical Inst, N. Y. C
- BARR, MARTIN W, M.D., Chief Physician, Pa. Training Sch for Feeble-Minded Children, Elwyn, Pa
- BARRETT, JAMES T, A B, Wooster, Johns Hopkins; Hdmaster Boys Prep Sch., Indianapolis, Ind
- BARRETT, V. WILLOUGHBY, Hdmaster, Repton Sch., Tarrytown, N Y.
- BARROWS, ANNA, Dir Chautauqua Sch. of Dom. Sc, Chautauqua, N. Y
- BARROWS, CHESTER L., M.A., Columbia; History Instr., now Hdmaster, Marquand Sch., Brooklyn, N. Y
- BARROWS, REV. WM S, B A '84, M A '87, Trinity, Conn, B D '91, Gen Theol. Sem, M A (ad eundem) '97, Hobart. See A W W. and N. Y. W W. Hdmaster DeVeaux Sch, Niagara Falls, N. Y.
- BARSTOW, MARY L C., A B, Wellesley, Princ. Emeritus, The Barstow Sch., Kansas City, Mo.
- BARTHOLOMEW, MARSHALL, Dir. Seymour Sch. of Music, N. Y. C.
- BARTLETT, ELLEN CLIZBE, A.B., Elmira Col; since 1905 Princ Putnam Hall, Poughkeepsie, N Y.
- BARTLETT, JESSIE, Dir. Carmel Hall, Stratford, Conn.
- BARTLETT, PAUL W, N A, Supervisor Metropolitan Art Sch, N. Y. C.
- BARTLETT, SAMUEL SLATER, B S, Lafayette Col, Hdmaster So. Kent Sch, So. Kent, Conn.
- BARTON, MARGARET, Princ. St Margarets Sch, Victoria, B C.
- BASKERVILLE, GUY H., A.B., Syracuse Univ., B L, Duquesne Univ., Hdmaster The University Sch, Pittsburgh, Pa
- BATCHELDER, NATHANIEL HORTON, A B., A M, Harvard, A M, Trinity (Conn); memb. N. E. Assoc. Col. & Sec. Sch., Hdmasters' Assoc, Hdmasters' Club of Conn. See A. W. W. Publ. Articles on Ed. in

- Atlantic and Harvard Grad Magazine, Selections from "Boswell's Life of Johnson", Hdmaster Loomis Inst, Windsor, Conn
- BATES, MADISON C, A B, Williams, M A, Harvard; Princ Burr and Burton Sem, Manchester, Vt
- BATES, ROBERT P., Princ. Boy's Chicago Latin Sch, Chicago, Ill
- BATHURST, J ELMER, A B, McPherson Col '22, A M, Univ of Iowa, '23, memb S D Ed Assoc, Amer Historical Assoc, Pres Wessington Springs Jr Col, Wessington Springs, S D
- BATTS, COL WILLIAM O, B A, Vanderbilt Univ; memb Assoc. Col. and Sec Sch of the Southern States, Hdmaster Assoc See A W. W. Supt. Branham and Hughes Military Acad, Spring Hill, Tenn.
- BATTUS, Mlle, Asst. Princ Institution des Essarts, Territet, Montreux, Switz
- BATTUS, PROF EDOUARD-CHARLES, Princ. Institution des Essarts, Territet, Montreux, Switz
- BAUR, BERTHA, Undergraduate Sch, Ann Arbor, and Univ Mich; See A W W, Dir Cincinnati Cons Music, Cincinnati, Ohio
- BAUR, CLARA, Cincinnati Cons of Music, Cincinnati, Ohio Deceased.
- BAYLOR, JOHN R, A B, Hdmaster Baylor Sch, Chattanooga, Tenn
- BEACH, DOROTHEA, A M, Dir Dept Home Economics, Temple Univ, Phila, Pa
- BEACH, SARAH MOREHOUSE, Ph D, Princ. Roberts-Beach Sch, Catonsville, Md
- BEAL, GIFFORD, Pres. Art Students' League of New York, N. Y. C.
- BEAL, OWEN F, A M, Princ Weber Acad, Ogden, Utah
- BEARCE, RALPH K, A B, A M, Colby, memb N E Assoc Col and Sec Sch; Princ Brewster Free Acad, Wolfeboro, N H
- BEARD, I MANSUR, A M, Harvard, memb N E Assoc Col and Sec Sch, Hdmaster Longmeadow Sch, Longmeadow, Mass
- BEARD, LIZZIE, Miss Beard's Sch., Orange, N J
- BEARD, LUCIE C, memb Hdmistr. Assoc, Prog Ed Assoc, Nat Assoc. Princ of Sch for Girls, Assoc Col and Prep Sch of the Middle West and Md, League for Political Ed., Est. 1892 and since Hdmistr Miss Beard's Sch, Orange, N J.
- BEARDSLEY, J J, B A, Union Col Nebraska; memb. Neb Teachers' Assoc, Princ. Shelton Acad, Shelton, Neb.
- BEATTY, JOHN W, Munich Acad. Fine Arts, hon A M, Western Univ of Pa, '00, hon. A M., Princeton, '14; memb Jury on Paintings, Chicago Exposition, '93 See A. W. W. Publ. "An Appreciation of Augustus St-Gaudens", etc. Dir. Carnegie Inst., Pittsburgh, Pa.
- BEAVER, SANDY, B A, Univ Ga, traveled and studied in Europe; See A. W. W.; since 1913 Pres. Riverside Military Acad, Gainesville, Ga.
- BECKER, GUSTAVE L, Berlin Royal Acad. of Music, London Soc. Sci., Literature and Arts Fellow, '91; memb N. Y. State Music Teachers' Assoc (Pres. '12), Nat. Music Teachers' Assoc See A. W. W. Publ. piano and vocal compositions, graded course for the piano, and many articles on technique and pedagogy of music Dir. Amer Prog. Piano Sch N. Y. C.
- BECKER, JOSEPH F., Montclair Normal, Columbia; Dir. Great Oaks Camp, Gabriels, N. Y.; Teacher of Math. Lawrence Smith Sch, N. Y. C.
- BEESON, JOHN W., M A, LL D., Pres Meridian Col, Meridian, Miss
- BEESON, MALCOLM A, M A, LL D, Pres Meridian Col Cons, Meridian, Miss
- BELDEN, MISS M. C, conducts Residence for Girls, N. Y. C.
- BELL, ISAAC, A.M, Hdmaster Montgomery Bell Acad., Nashville, Tenn.
- BELL, REV. GIBSON, A B, Harvard, B.D, Episcopal Theol. Sch; memb. Hdmaster Assoc, Assoc. of Hdmasters of Sch. in Phila.; Hdmaster Montgomery Sch, Wynnewood, Pa.
- BELL, LILLIAS, Foreign Travel Sch for Girls, N. Y. C.
- BEMENT, ALON, Boston Museum Sch., Naas Sloyd Sch., Sweden, Acad.

- Julien and Nat École de Beaux Arts, Paris See A W W and N Y
W. W. Publ. "Figure Construction". Dir Maryland Inst, Baltimore, Md
- BEMENT, DOROTHY, M, formerly Instr Capen Sch and Walnut Hill, Co-Dir Northampton Sch for Girls, Northampton, Mass
- BEMENT, HOWARD, Ph B, Univ. Mich, M A, Olivet Col., Univ Calif, Leland Stanford; memb N E Assoc Teachers of English See A W W Publ "Selected Essays of Lamb," '10, "Burke's Speech on Conciliation," '22, "Sir Roger de Coverley Papers," '25, "Old Man Dare's Talks to College Men," '23. Hd Dept English, The Hill Sch Pottstown, Pa.
- BEMIS, MISS F PERL, Ph B, Iowa State Univ, Columbia, memb N E A, Iowa State Teachers Assoc, Princ Holland Hall Sch, Tulsa, Okla
- BENCHOFF, HOWARD J, A B, Pd D, Franklin & Marshall, A M, Columbia; memb Southern States Assoc See A W W Hdmaster Massanutten Acad, Woodstock, Va
- BENEDICT, MARY K, Sweet Briar Col, Sweet Briar, Va
- BENEDICT, MAY D, Dir Dept Household Arts, Rochester Athenaeum and Mechanics Inst, Rochester, N Y
- BENINGER, REV W A, C R, Pres St Jerome's Col, Kitchener, Ont
- BENJAMIN, MRS MAURICE C, A B, A M, Syracuse, Princ The Benjamin Sch, N Y C
- BENNETT, MARGARETTA, Princ Hid-a-wa Sch, English, Ind
- BENNETT, MAY F, Bennett Sch, Millbrook, N Y. Died 1923.
- BENNETT, R V, B A, Vanderbilt Univ, Pres Lindsey Wilson Jr Col, Columbia, Ky
- BENSEIMOL, MAX, A M, formerly tutor Manter Hall, Princ. New Preparatory Sch, Cambridge, Mass
- BENTINCK-SMITH, MISS, Co-Dir. La Casita, Lausanne, Switz.
- BENTLEY, BERTHA M, formerly supervisor Speyer Sch., Princ Social Motive Sch, N Y C.
- BENTLEY, CLARA A, B A, Vassar, memb Private Sch Teachers' Assoc of Boston, Prog Ed Assoc; Hd of Eng Dept, East Orange High Sch; English teacher Hartford High and Dana Hall Sch, Associate Princ Gunston Hall, Washington, D C; Associate Princ Guild-Evans Sch; Princ Chestnut Hill Sch, Brookline, Mass.
- BENTLEY, HARRY A, C P A, Pres Bentley Sch Acct and Fin., Boston.
- BENTLEY, WILLIAM F, Oberlin Conservatory, Knox Col Mus D; memb Nat Ill Music Teachers' Assoc, Music Teachers' Nat. Assoc Dir. and Prof Singing, Knox Cons Music, Galesburg, Ill
- BENTON, MRS ELMA H, formerly Instr Teachers Col, N Y C; Princ. Hosmer Hall, St Louis, Mo
- BERCHMANS, BRO JOHN, Princ Cotter High Sch., Winona, Minn.
- BERGEY, THEODORE S, Dir. Bergey Chicago Opera Sch, Chicago, Ill.
- BERRY, ELMER, Dir Summer Sch. Phys Ed., Intern'l Y M C. A. Col, Springfield, Mass
- BEST, ARTHUR W, Dir Best's Arts Sch, San Francisco, Calif
- BEST, F GRACE, Princ Lower Sch., Rye Co. Day Sch, Rye, N Y.
- BEST, VIRGINIA P., R N, Dir Staten Island Hosp Tr Sch, N Y C.
- BETTINGER, J E, Supt Onarga Military Sch, Onarga, Ill
- BETTS, WILLIAM J, Dir Betts Tutoring Sch, Stamford, Conn.
- BICKFORD, ADDIE, Sea Pines Sch, Brewster, Mass
- BICKFORD, FAITH, memb Assoc. Col and Sec Sch Publ. "Daddy Joe's Fiddle", "Gloria". Princ Sea Pines Sch., Brewster, Mass.
- BICKFORD, MRS THOMAS, Sea Pines Sch, Brewster, Mass.
- BIGELOW, FLORENCE, M A, Wellesley, memb Hdministr Assoc, N. E Assoc Sec. Sch and Col See A. W. W Princ Walnut Hill Sch for Girls, Natick, Mass
- BIGELOW, REV FRANK H, Dir Rectory Sch, Pomfret, Conn.
- BIGELOW, M A, A B, Colby; memb N E A, N. E A C. T.; Teacher Mathematics Perkiomen Sch., Pennsburg, Pa.

- BIGELOW, PROF M A, Dir Sch Practical Arts, Teachers Col, N Y C
 BIGELOW, OTIS M, B A, M A, Yale, former Exeter master, Hdmaster Kingsley School, Essex Fells, N J
 BILHEIMER, CLAYTON E., M E, Lehigh; Dir. Physical Ed and Instr. in Math, York Collegiate Inst, York, Pa
 BINGHAM, COL ROBERT, A B, Univ N C, '57, A M, '60, LL D, '90 See A W W Author of various articles Supt Bingham Sch, Asheville, N C
 BIRGE, MARGUERITE S, Nitchie Sch of Lip Reading, N Y, N Y State Teachers Col, memb Amer Assoc to Promote Teaching of Speech to the Deaf, N Y League for the Hard of Hearing, Houston Club for the Hard of Hearing, Amer Fed of Assoc for the Hard of Hearing, Five years teacher of lip-reading in Troy, N Y, and Houston, Texas, Hd teacher of lip-reading to adults, Houston Sch of Lip-Reading, Houston, Tex
 BISBEE, HARLAN, A B, Bowdoin, A M, Harvard, Princ Robinson Sem., Exeter, N H
 BITTING, HARRY S, Pres Williamson Free Sch of Mech Trades, Pa.
 BIXBY, GEO L, S B, S M, Mass Inst Tech, Dir Waverly Home and Day Sch, Detroit, Mich
 BLACKFIELD, EDWIN H, Pres Nat Acad of Design, N Y C.
 BLACKFORD, L M for 40 years Princ Episcopal High Sch, Alexandria, Va Died 1913
 BLACKMAN, EDITH, B S, Dir Home Economics Dept, Skidmore College, Saratoga Springs, N Y
 BLACKWOOD, E FLORENCE, Princ Halifax Ladies Col, Halifax, N S
 BLAIR, JOHN I, Founder, in 1848, Blair Acad, Blairstown, N J Deceased
 BLAISDELL, J W, Princ Bryant and Stratton Commercial Sch, Boston
 BLAKE, ADA S, A B, Radcliffe, memb Hdministr Assoc Pacific Coast, Women's Univ Club, Los Angeles, Princ Marlborough Sch, Los Angeles, Calif
 BLAKE, WM MCK, Founder Blake Sch, Minn, Minn.
 BLAKER, ELIZA A, M D, Pres Teachers Col of Indianapolis, Ind,
 BLANCHARD, CARLETON D, B Sc, Mass Agricultural Col, formerly Athletic Dir and Hd Science Dept, Detroit Co. Day Sch, Massee Sch, Stamford, Friends Seminary, N. Y. C; Hdmaster Troy Co Day, Troy, N Y.
 BLANCHARD, HUGH W, A B, Bowdoin, Harvard Law Sch; memb N E A, Me, Teachers Assoc, Princ Traip Acad, Kittery, Me
 BLANTON, J D, A B, Hampden-Sidney '79, LL D, Southwestern Presbyterian Univ '03, Princ Watson Sem, Ashley, Mo, 1881-85 See A W W Pres. Ward-Belmont Sch, Nashville, Tenn
 BLEWS, RICHARD R, Ph.D, Cornell; Pres Evansville Sem and Jr Col, Evansville, Wis
 BLISS, MARY S, St. Andrew's Univ., Princ Hannah More Acad, Reisters-town, Md
 BLOCH, MILES, Villa Seigné, Lausanne, Switzerland
 BLOCH, ALBERT, St Louis Sch Fine Arts; formerly Teacher Chicago Acad Fine Arts, Prof Fine Arts Univ. Kan, Lawrence, Kan
 BLOOD, MARY A, Litt. D, Pres Columbia Normal Sch. of Physical Ed. and Columbia Col of Expression, Chicago, Ill.
 BLOUNT, HARRY C, Princ Pembroke Acad, Pembroke, N H.
 BOARDMAN, ANNE EVELYN, A.B., Boston Univ., A.M., Radcliffe; formerly Assoc. Princ Bennett Sch, Hdministr. Arden Sch. for Girls, Lakewood, N J
 BOARDMAN, HELEN, Mill House, Marlborough, N. Y
 BOATWRIGHT, MRS, Va Col for Women, Roanoke, Va
 BOBBIT, GRACE BAYLOR, Co-Dir Kenwood Hall, Los Angeles, Calif
 BODY, IDA, A B, Univ Calif; Co-Princ Merriman Sch, Oakland, Calif.
 BOE, L W, D.D., Pres. St Olaf Col, Northfield, Minn
 BOEBINGER, CHARLES WM, Hd Inst. Applied Arts, Ohio Mechanics Inst., Cincinnati, Ohio.

- BOGARTE, M B, Co-Dir Terrill Sch, Dallas, Texas
 BOGARTE, R H, Co-Dir Terrill Sch, Dallas, Texas
 BOGUE, BENJAMIN H, Bogue Inst for Stammerers, Indianapolis, Ind
 BOKE, MRS. GEORGE H, Dir Children's House, Carmel, Calif
 BOLDT, AUGUST A, Binghamton Training Sch, Binghamton, N Y
 BOLESLEWSKY, RICHARD, Former Dir Moscow Art Theatre Studio, Dir. Laboratory Theatre, N. Y C
 BOMAR, PAUL V, D D, Pres Judson Col, Marion, Ala
 BOND, COL OLIVER J, B S, Citadel '86, Ph D, Ill Wesleyan '95, Hd The Citadel, Charleston, S C
 BONDURANT, W. W, Princ San Antonio Acad, San Antonio, Tex.
 BONNER, E. J, A B, A M, Hamilton Col, Columbia, Rochester Univ, memb N. E. A Supt Section, Supervisors of Student Teaching Assoc Contributor to Normal Instructor and Primary Plans Princ Rochester City Normal Sch, Rochester, N Y
 BOON, L L, B S, Assoc. Hdmaster, University Sch for Boys, Atlanta, Ga
 BOOTH, GEORGE A, Ph B, Bellevue, Col., '93; Princ Booth Prep Sch, New Haven, Conn.
 BOOTH, MARGARET, Agnes Scott Col, Mt Holyoke, memb Assoc Princ Private Sch for Girls; Princ Margaret Booth Sch, Montgomery, Ala
 BOOTHBY, RALPH EDWIN, A B, Harvard, memb N E A, Prog Ed Assoc, Nat Primary Council, formerly dir St Stephen's Sch, Colo Springs, Colo, Antioch School, Yellow Springs, Ohio, Hdmaster Western Reserve Acad, Hudson, Ohio
 BOOTHROYD, FREDERICK, Music dir London Cons of Music, London, Ont
 BOROWSKI, FELIX, Conservatoire Cologne, Germany; composer of works for orchestra, violin, piano See A W. W. Pres Chicago Musical Col, Chicago, Ill
 BOSSANGE, E. R, Dir Dept Fine Arts, Carnegie Inst, Pittsburgh, Pa
 BOSTWICK, ARTHUR E, Dir. St Louis Library Sch, St Louis, Mo
 BOSTWICK, CHARLES D, Treas Cascadilla Schs, Ithaca, N. Y.
 BOSWELL, MRS HENRY HARRISON, Dir Mrs Boswell's Residence, N Y C
 BOULIGNY, LÉA M; memb Nat Assoc Princ Private Sch, 10 years princ of Chevy Chase French and English Sch, Washington, D C, Princ. Warrenton Country Sch, Warrenton, Va
 BOUVÉ, MARJORIE, Boston Normal Sch. of Gymnastics; memb. Amer-Physical Education Assoc., Mass Soc. for Mental Hygiene, Amer Child Health Assoc.; formerly Co-Dir. Boston Sch of Physical Education; Dir. The Bouvé Sch., 725 Boylston St, Boston, Mass
 BOVEE, KATE, Princ. Bovee Sch, New York City
 BOWEN, IDA R, A M, Bowen Sch, Trenton, N J
 BOWMAN, D. HUDSON, McBurney Sch, 318 W. 57th St., N. Y. C.
 BOWMAN, PAUL H, D.D, B A, Bridgewater Col, B D Crager Theol Sem, M.A., Univ Pa; memb. Va State Ed Assoc. Va. Assoc Scientists, N. E. A. See A. W W Pres Bridgewater Col, Bridgewater, Va.
 BOYD, ELLEN W., Princ. Emerita St Agnes Sch, Albany, N. Y
 BOYDEN, FRANK LEAROYD, A B. cum laude, Amherst '02. See A. W W Since 1902 Hdmaster Deerfield Acad, Deerfield, Mass.
 BOYDEN, ROBERT WETHERBEE, A B, Harvard, memb Dalton Teachers Assoc; Assistant Hdmaster Huntington Sch, Boston, Mass. Hdmaster Lake Placid Club Boys' School, Lake Placid, N. Y.
 BOYSEN, AUGUSTA, Princ. Boyesen Sch., Chicago, Ill.
 BOYLAN, VERY REV J J., Ph D., Mt St. Marys, Rochester Sem, J.C.I., Roman Univ; memb. N. E. A; Pres Des Moines Catholic Col
 BOYNTON, FRANCIS N., M D., Univ Mich, New Haven Normal Sch of Gymnastics; memb N. E. A, Amer Physical Ed. Assoc. Publ "A Primer of Histology" Registrar and Sec'y of Appointment Bureau, New Haven Normal Sch. of Gymnastics, New Haven, Conn.
 BRACKEN, A. KAY, A B., Greenville Col Ill., Okla. Univ; memb. Okla. Ed. Assoc.; Pres Bethany-Peniel Col.

- BRADEN, LIEUT CHARLES, West Pt, Hdmaster National Prep Acad Cornwall, N. Y.
- BRADLEE, CHARLES WILLIAM, A M, Colby Col, Syracuse Univ, Harvard Univ, memb Assoc Country Day Sch Hd Publ. magazine articles. Hdmaster Country Day Sch, Kansas City, Mo
- BRADLEY, ALICE, Teachers Col, Columbia Univ., Boston Cooking Sch; memb. Amer. Home Economics Assoc. Publ "Cooking for Profit," "The Candy Cook Book," "For Luncheon and Supper Guests," and many advertising booklets Cooking Editor "The Woman's Home Companion", Princ. Miss Farmer's Sch. of Cookery.
- BRADLEY, RIGHT REV MONSIGNOR B J, A B, A M, Liberal Arts and Sci., A B, A M, Classical, memb Assoc Col. and Sec Sch. of Middle States and Md., Catholic Ed Assoc; Pres. Mt. St. Mary's Col, Emmitsburg, Md
- BRADLEY, KENNETH M, Pres Bush Conservatory, Chicago, Ill
- BRADY, LIONEL F, M A, Cambridge; formerly at Evans Sch, Tucson, Ariz; Co-Dir Mesa Ranch Sch, Mesa, Ariz.
- BRAGDON, CHARLES C, former Dir Lasell Sem, Auburndale, Mass.
- BRALEY, ELIZABETH W., Wellesley, Princ Holman Sch, Phila, Pa
- BRALEY, JESSIE N, Wellesley, Princ Holman Sch, Phila, Pa
- BRANSON, KATHARINE FLEMING, Bryn Mawr, Princ Katharine Branson Sch, Ross, Calif
- BRANSON, LAURA ELIZABETH, Bryn Mawr, Katharine Branson Sch, Ross, Calif.
- BRANSON, SARAH F, Registrar Miss Beard's Sch, Orange, N. J.
- BREED, CHARLES H, A B, A M, Princeton; memb Classical Assoc. Atlantic States, N E Classical Assoc, N E Assoc Col. and Prep Sch., Assoc. Country Day Sch, Amer Classical League, Amer Philological Assoc, Barnard Club of Prov, R I, formerly at Lawrenceville Sch; Hdmaster Providence Country Day Sch, Providence, R I.
- BREED, STEPHEN A., S.B, Mass. Inst. Technology; memb Assoc. of Amer Prof, Prog. Ed. Assoc.; Asst. Treasurer Keewaydin Camps, Lake Dunmore, Vt; Asst. Prof. M. I. T., Cambridge, Mass.
- BRENDLINGER, MARGARET R., A B, Vassar, Yale, memb. Nat. Assoc Princ of Sch for Girls, Amer Assoc Univ Women, N E A, Parent-Teachers Assoc. N. Y., College Club of Phila., Womens Club of Norwalk, Phi Beta Kappa, Vassar Alumni Assoc; Princ Hillside Sch, Norwalk, Conn.
- BRENT, H MASON, A.B., Randolph-Macon Col., Va., A M, Columbia Univ.; memb Schmasters Assoc N. Y C; Hdmaster King Sch., Stamford, Conn
- BREWSTER, N. R., Sycamore Farm Sch, Newburgh, N. Y.
- BREWSTER, RACHAEL W., founded 1903 Brookwood Sch, Lansdowne, Pa.
- BRICK, N WILLIAM, Princ. Cal. Military Acad., Los Angeles, Cal.
- BRIDGES, EDITH, B.L., Univ. of Cal, memb. Amer. Assoc of Univ Women; Assoc. Hdministr. Miss Ransom and Miss Bridges' Sch, Piedmont, Calif.
- BRIDGMAN, GEORGE B., Dir. Summer Sch. of Art Students' League of N. Y.
- BRIDGMAN, HOWARD A., A.B., Amherst, '83, D.D., Oberlin '08, former editor The Congregationalist, preacher and lecturer Publ. "Author of New England in the Life of the World", "Steps Christward", "Real Religion"; Princ. Lawrence Acad.; Hdmaster Bridgman Sch., Shirley Center, Mass.
- BRIGGS, JOHN DEQUEDVILLE, A.B, Magna cum laude, Harvard '06; memb. Hdmasters Assoc, Country Day Sch. Hdmaster Assoc. See A W. W. Taught in The Hill Sch. 1906-11, Country Day Sch. Kansas City, 1911-14. Publ. "Drill Cards in Elem Algebra." Since 1914 Hdmaster St. Paul Acad, St Paul, Minn.
- BRIGGS, MAURICE, B.A., Ohio State Univ., LL.B., Western Reserve Col.; Dir. Athletics Keewaydin Camps, University School, Cleveland, O.
- BRILL, HARRY V., memb. Nat. Soc for Vocational Ed; Supt. N. Y. Trade Sch, New York City.

- BRINSMADE, JOHN C, former Princ. Gunnery Sch, Washington, Conn.
- BRISTOL-NELSON, MRS. CORA, Princ Bristol-Nelson Sch, Murfreesboro, Tenn
- BRITTAIN, M L, A B, LL D, Emory, Univ Chicago, memb So Assoc Col, N. E. A. See A W W Publ "Introduction to Caesar", "Blue Book of Stories" Pres Georgia Tech, Atlanta, Ga
- BROADBENT, J. HOWARD, Hdmaster, Elem Acad. Dept., Carl Curtis Sch, Los Angeles, Calif.
- BRONSON, MISS C A, The Misses Bronson's Sch, Providence, R I
- BROOKS, ALICE F, Mgr Sch Museum Fine Arts, Boston, Mass Resigned 1925.
- BROOKS, ANNE H, Princ Bettie Stuart Inst, Springfield, Ill
- BROOKS, HELEN A, B L, M A, Tabor Col, Wellesley, Dir Cumnock Sch, Los Angeles, Cal
- BROOKS, IMELDA, Dir Broadoaks K'd'g'n Primary Tr Sch, Pasadena
- BROOKS, JAMES, B A, Harvard, Princ Grove Park Sch for Girls, Asheville, N. C.
- BROOKS, MRS RUBINA RAVI, B M, Princ Grove Park Sch. for Girls, Asheville, N. C
- BROOKS, WINTHROP H, B S, Yale, Assoc Dir Valley Ranch Sch, Valley, Wyo.
- BROOMEL, I N., D D, S F, A A, D S; memb Amer Dental Assoc, Pa. State Dental Assoc, Amer Acad of Dental Sci, Dental Soc of France, Amer Soc of Orthodontists Publ "Dental Anatomy and Histology", "Practical Dentistry" Dean Temple Univ Dental Sch, Phila, Pa
- BROWN, ABBIE A, memb Nat Assoc Accredited Commercial Sch, Pres Miss Brown's Sch of Business, Milwaukee, Wis
- BROWN, ALONZO, Haverford Col, Co-Dir Brown Prep Sch., Phila., Pa.
- BROWN, ARLO AYERS, D D, Pres Athens Sch, Athens, Ga
- BROWN, ARTHUR EDWARD, A B, Pd D, Ohio Wesleyan, Boston Univ, Harvard, memb Hdmasters Assoc N E, Hdmasters Assoc Phila, Country Day Sch Assoc, Middle States and Md Assoc, Hdmaster Harrisburg Acad, Harrisburg, Pa.
- BROWN, EDWIN P, A B, Univ Chicago '96, Wayland Acad, memb North Central Assoc, Private Sch Assoc Central West, Princ Wayland Acad, Beaver Dam, Wis
- BROWN, COL FRANK Q, Pres Epworth Military Acad, Epworth, Iowa
- BROWN, FREDERICK L, B S, Syracuse Univ, memb Schmasters Assoc; Princ Brown Sch of Tutoring, N Y C
- BROWN, GEO A, Yale Univ, Harvard Medical Sch., Dir Elm Hill, Barre, Mass
- BROWN, GEORGE J, Co-Dir Brown Prep Sch, Phila, Pa
- BROWN, DR G PERCY, Yale, Harvard Med Sch; Dir Elm Hill, Barre, Mass.
- BROWN, HAROLD HAVEN, Dir. Art Sch. of the John Herion Art Inst, Indianapolis, Ind.
- BROWN, HELEN GAGER, Dir Columbus Art Sch, Columbus, Ohio
- BROWN, HENRY B, Valparaiso Univ, Valparaiso, Ind.
- BROWN, JOHN J, Dir. Brown Sch Commerce, N. Y C.
- BROWN, J V, M.S., Pres San Marcos Acad, San Marcos, Tex.
- BROWN, S KENNEDY, A B, Registrar Miami Military Inst., Germantown, Ohio
- BROWN, LULU M, A M, Princ Ottawa Univ Acad, Ottawa, Kan.
- BROWN, MRS. MABEL W., M A, Assoc. Dir. Tenacre, Dana Hall, Wellesley Mass
- BROWN, COL ORVON GRAFF, Hd Miami Military Inst, Germantown, Ohio.
- BROWN, RAY, A B., Brown Univ; Hd. Lower Sch, Choate Sch., Wallingford, Conn.
- BROWN, REED M., Ph D., Hdmaster Miami Military Inst., Germantown, Ohio.
- BROWN, WM H, memb. Acad. Political Sci., Amer. Inst Banking; Pres Berkeley-Irving Sch., N. Y. C.

- BROWNE, GEORGE H, A B, A M, Harvard, memb Hdmasters Assoc, N E Teachers Assoc of Eng, N E Classical Assoc See A W W Publ "Browne's Word List", etc Co-princ. Browne & Nichols School, Cambridge, Mass
- BROWNE, MAUD M, Columbia Univ, Pres Passaic Collegiate Sch, Passaic, N J
- BROWNELL, ELEANOR O, A B, Bryn Mawr Col, formerly conducted New Sch, Utica, N Y; Co-Princ The Shipley Sch, Bryn Mawr, Pa.
- BROWNELL, JOSEPH DANIEL, A B, Amherst, D D, Ripon, Col, memb Wis Col Assoc, Assoc Wis Pres and Deans See Blue Bk Pres Northland Col, Ashland, Wis
- BROWNING, JOHN A, A B, '75, A M, '78, Columbia Univ, former Princ Browning Sch, N. Y C
- BROWNLEE, MRS MARIE P, Pres Commercial Experts Inst, Los Angeles
- BRUHN, MARTHA E, Muller-Walle Sch, Boston, Mass
- BRUMBAUGH, A J, A B, A M, Mt Morris, Univ Chicago Publ "The Effect of Controlled Incentives on Work". Pres Mt Morris Col, Mt Morris, Ill
- BRUSH, MURRAY PEABODY, A B, Princeton, Ph D, Johns Hopkins, Sorbonne, Col de France See A W W Editor of certain Fable Collections, and of various French school texts Dir Tome Sch, Port Deposit, Md
- BRYAN, JULIAN SCOTT, B S, Haverford, '10, A M, Colgate, '11, student Columbia, '15, Dir Valley Ranch Sch, Valley, Wyo
- BRYAN, THOMAS L, A B, Pd D, Co-Dir Bryan-Hatton Bus Col, Atlanta, Ga
- BRYANT, CLARENCE L, Princ Bryant and Stratton Bus Col, Buffalo, N Y.
- BRYANT, WM C, B A, Dir Bryant Sch, Ft Worth, Tex
- BUCHER, JOHN C, A M, Princeton, Co-Dir Peekskill Military Acad, Peekskill, N Y
- BUCK, SEAVER B, A B, Harvard '98, 8 years senior master Hackley Sch, Dir Berkshire Sch, Sheffield, Mass
- BUCKLEY, B LORD, A B, Columbia, Hdmaster and owner Buckley Sch, N Y C, Lawrence Sch, Hewlett, N Y, Green Vale Sch, Greenvale, N Y, Wheatley Hills Sch, Wheatley Hills, N Y, and Great Neck Prep Sch, Great Neck, N Y
- BUDD, HENRY G, A B, A M, D D, Dickinson, S T B, Boston Univ, Pres Wesley Collegiate Inst, Dover, Del
- BUEHLER, HUBER GRAY, A B, A M, Litt D, Gettysburg, A M, Yale, Hdmaster Hotchkiss Sch, Lakeville, Conn Died 1924
- BUELL, COLIN S, B A, M A, Yale Publ "Essentials of Psychology", "Literary Tour through England", "Bible Selections Arranged for Many uses" (co-editor). Princ. Williams Memorial Inst., New London, Conn
- BUELL, WILLIAM A., A B, M A, Princeton; Teacher Chinese Boys Sch. Master St. George's Sch, Middletown, R I; Master The Hill Sch. Pottstown, Pa. Hdmaster Indian River Sch, New Smyrna, Fla.
- BUELL, W H, M A, Hdmaster Hotchkiss Sch, Lakeville, Conn
- BUENGER, THEODORE, D D, Princ Concordia Col, St Paul, Minn
- BULLEN, HENRY S, A M, Princ Central Prep Sch., Chicago, Ill
- BULLOCK, MRS S. A, Dir Rose Tree, Port Washington, L I, N Y.
- BURGESS, REV FREDERICK, St Paul's Sch, Garden City, N. Y.
- BURHAM, W, B A, Hdmaster St. John's Col, Winnipeg, Man.
- BURKE, REV. EUGENE P, C S C., Ph B; Pres. Columbia Univ, Portland.
- BURKE, KATHARINE D, Princ Miss Burke's Sch, San Francisco, Calif.
- BURNETT, COMPTON, Hdmaster Urban Military Sch., Los Angeles, Calif
- BURNETT, GEORGE J., A M, Pres. Tenn Col, Murfreesboro, Tenn.
- BURNETT, HARRIET, Co-Founder Fay Sch, Southborough, Mass
- BURNETT, J. M, Pres Carson & Newman Col, Jefferson City, Tenn.
- BURNHAM, MARGARET, Co-Dir Charles River Sch., Dover, Mass.
- BURNHAM, MARY A., Burnham Sch, Northampton, Mass. Died 1885.

- BURT, MARGARET LEWTAS, Princ School for Tiny Tots, Peekskill, N Y
- BURTON, CLARA, Princ. Cathedral Sch , Orlando, Fla
- BURTON, COL E Y, Pres Mo Military Acad , Mexico, Mo
- BURTON, THOMAS C., B.S., Columbia; memb. Schmesters Assoc of N Y and vicinity, Dir. of Mooselamoo Wigwam-Keewaydin Camp, Lake Dunmere, Vt; Senior Master Lawrence Sch , Hewlett, L I, N Y
- BUSH, CHARLES W , B A , Univ. of Delaware, B A , Oxford Univ , Princ Friends Sch , Wilmington, Del
- BUSH, WM L , Bush Cons , Chicago, Ill
- BUTLER, ARTHUR P , A B , Harvard, memb Assoc Sch and Col of Middle States and Md , History Teachers Assoc of Middle States and Md , Hdmasters Assoc Philadelphia District, Hdmasters Assoc Sec A W. W. Hdmaster Morristown School, Morristown, N J
- BUTLER, HAROLD L., Pres. Syracuse Univ Col of Fine Arts, Syracuse, N Y
- BUZZO, ADELE W , Co-Dir The Queste, Los Angeles, Calif
- BUXTON, MRS MILDRED, Dir Montessori Sch , Hollywood, Calif
- BYE, MRS CHRISTINE FAAS, Princ Darlington Sem , West Chester, Pa
- BYTEL, MIRIAM A , A B , Radcliffe '95, memb Harvard Teachers' Assoc , Assoc. Col and Prep Sch of the Middle States and Md , Classical Assoc of N E , Hdministr Assoc of the East, Nat Assoc Princ of Sch for Girls, Amer Assoc Univ Women, N E A , Princ Cathedral Sch of St Mary, Garden City, N Y.
- CABOT, STEPHEN PERKINS, A B , Harvard '92, A M , Brown '21; memb N. E A , N. E Mod. Lang Assoc , Hdmaster Assoc , Harvard Teachers Assoc See A W. W. Hdmaster St. George's Sch , Middletown, R. I
- CADWALLADER, BERNARD, Dir. Sandalphon Sch , Cleveland, Ohio
- CADY, Mrs CALVIN B.; memb. Prog. Ed Assoc; Princ The Music Education Sch., Portland, Ore.
- CAIRNS, ANNA SNEED, Pres Forest Park Col , St Louis, Mo
- CALEY, KATHARINE, A B , Univ Wash , Univ Minn , memb Nat Assoc Princ. of Sch. for Girls, Hdministr Assoc of Pacific Coast, Teacher of History, St. Marys Hall, and Annie Wright Sem ; Associate Princ The Orton Sch , Pasadena, Calif ; Princ. St Nicholas Sch , Seattle, Wash
- CALDWELL, OTIS W , former Hd. Natural Sci in Sch of Ed ; Dean Univ. Col of Univ of Chicago, Dir Lincoln Sch Teacher's Col , N. Y. C.
- CALHOUN, MARY EDWARDS, M A , Columbia, B A , Barnard, memb Assoc-Hdministr , Assoc of Col and Prep Sch. of Middle States and Md formerly of Horace Mann Sch Publ "Readings from Amer. Literature". Princ The Calhoun Sch , N. Y. C
- CALL, ANNIE PAYSON, Hdministr. Mt. Prospect Sch , Waltham, Mass
- CAMDEN, A. H ; memb Va Board Ed , So. Assoc of Sch and Col., Pres Hargrave Military Sch , Chatham, Va.
- CAMERER, EMIL E , A B , A M , LL B., N Y. Univ ; memb. N Y. Univ Alumni, Schmesters Assoc of N Y.; Lecturer on psychological and ethical subjects at Columbia, New York Univ , Brooklyn Inst , Carnegie Hall, Drexel Inst., etc ; Princ Dwight Sch , and N. Y Prep Sch , N. Y. C
- CAMERON, BRENDA PEROT, A B., Wellesley; formerly Assoc Exec Sec Miss Madeira's Sch.; teacher Math. and Sci. The Misses Hebb's Sch., 1925 Princ. Bishop Hopkins Hall, Burlington, Vt.
- CAMP, ESTHER LOUISE, former Princ. Albany Acad , Albany, N Y.
- CAMPBELL, B H , Hdmaster Ementus, Columbia Grammar Sch., N. Y. C
- CAMPBELL, EDINA, Hickox Secretarial Sch , Boston, Mass.
- CAMPBELL, E. E , A B., A M , Roanoke Col , Ph D., Susquehanna Univ. See A W. W. Pres. Irving Col. and Music Cons , Mechanicsburg, Pa.
- CAMPBELL, J A , B A , Princ Buie's Creek Acad , Buie's Creek, N. C
- CAMPBELL, JAMES R., A M , Coe Univ , Kingsley Sch , Essex Fells, N. J. Retired 1925.
- CAMPBELL, KATHARINE E , grad normal and k'd'g'n training sch ; memb. Amer. Assoc for Study of Feeble Minded, N. E. A , Princ. Brookwood Sch., Lansdowne, Pa.

- CAMPBELL, RUTH W., A. M., Columbia, Dana Hall, Wellesley, Mass., Princ. Greenwich Acad., Greenwich, Conn.
- CANNON, H. W., Dir. Cannon's Calif. Sch. of Art, Los Angeles, Calif.
- CARBEE, SCOTT, Princ. Scott Carbee School of Art, Boston, Mass.
- CAREW, MRS. J. J., Dir. Riverside Acad., Rumson, N. J.
- CARLIN, F. E., R. N., Dir. St. Luke's Hosp. Tr. Sch., N. Y. C.
- CARLISLE, AVERILL D., A. B., Harvard, formerly at Evans Sch., Tucson, Ariz.; Co-Dir. Mesa Ranch Sch., Mesa, Ariz.
- CARLSON, JOHN F., Princ. summer sch. of landscape painting at Woodstock, Conn., branch of the Art Students' League of N. Y., N. Y. C.
- CARLSON, WILLIAM F., A. B., Harvard '15, Harvard Graduate Sch. of Ed., memb. Nat. Teachers Assoc.; Princ. Woodward Inst., Quincy, Mass.
- CARMAN, GEORGE N., A. B. '81, A. M. '06, Univ. Mich.; Hd. Lewis Inst., Chicago, Ill.
- CARMICHAEL, GEORGE E., A. B., Bowdoin; memb. Conn. Hdmasters Club, Schmesters Assoc. of N. Y., Hdmasters Assoc., N. E. Assoc. of Col. and Sec. Sch. See A. W. W. Hdmaster Brunswick Sch., Greenwich, Conn.
- CARNELL, LAURA HORNER, A. B., Litt. D., Temple Univ., Univ. of Chicago, Cornell Univ., Cambridge, Eng., memb. N. E. A., Nat. Assoc. of Deans of Women, Col. Art Assoc., Pa. State Ed. Assoc. See A. W. W. Dean Temple Univ., Phila., Pa.
- CARNEY, WILLIAM, formerly at Mt. Pleasant Acad.; Dir. Mt. Pleasant Hall, Ossining, N. Y.
- CAROLINE, MOTHER STE. MARIE, Hd. Villa Maria, Montreal, P. Q.
- CARPENTER, H. MANNING, formerly Hd. Carpenter Sch., N. Y. C.
- CARPENTER, HENRY A., A. M., Ph. B., Brown '06; Instructor English Collegiate Sch., N. Y. C. '08-'25.
- CARR, DR. JOHN W., Friend's Central Sch., Phila., Pa.
- CARR, REV. H., C. S. B., B. A., Pres. St. Michael's Col., Toronto, Ont.
- CARRELL, O. W., A. B., Pa. Col., B. D., Hartford Theol. Sem.; Pres. Neb. Central Col., Central City, Neb.
- CARRINGTON, REV. FRANCIS L., LL. D., Rector and Dean, St. Mary's, Knoxville, Ill.
- CARRINGTON, JOHN, Oxford, formerly senior master Trinity Parish Sch., N. Y. C.; Hdmaster Roosevelt Military Acad., W. Englewood, N. J.
- CARROLL, COURTNEY, A. B., Vassar, memb. N. E. A., Assoc. of Hdministr.; Princ. The Bennett Sch., Millbrook, N. Y.
- CARROLL, MISS F. E., Princ. St. Agnes Sch., Belleville, Ont.
- CARSE, ELIZABETH, A. B., Cornell, M. A., Columbia, Oxford; memb. N. E. A., Amer. Assoc. Univ. Women, Nat. Assoc. Princ. Sch. for Girls; former Instr. Columbia Univ.; formerly Princ. Charlton Sch., N. Y. C. Princ. Northrop Collegiate Sch., Minneapolis, Minn.
- CARSON, JOHN F., D. D., LL. D., Pres. Stony Brook Sch., Stony Brook, L. I.
- CARTER, B. F., A. B., A. M., Princeton; memb. N. Y. Schmesters Assoc. Publ. French Word Lists. Hdmaster Stevens Sch., Hoboken, N. J.
- CARTER, THE MISSES, Founders and long Dir. St. Timothy's Sch., Catonsville, Md.
- CARTER, DR. HERBERT S., Founder The Harvey Sch., Hawthorne, N. Y.
- CARTER, MAUDE VIRGINIA, Carter Sch., Princeton, N. J.
- CARTWRIGHT, ETHEL M., McGill Sch. of Physical Education, Montreal, P. Q.
- CARUTHERS, JULIA L., Caruthers Sch. of Piano, Chicago, Ill.
- CARVER, JOHN L., Swarthmore Col., Univ. Pa.; former Princ. Friends Sem., N. Y. C.
- CASH, J. P., Princ. Gibson-Mercer Inst., Princ. Bowman, Ga.
- CASKIN, DR. AND MRS. LANGDON C., Mrs. Caskin's Sch., Haverford, Pa.
- CASSEDY, JOHN IRVIN, Founder National Park Sem., Washington, D. C.
- CASSIAN, BROTHER A., A. B., Manhattan Univ.; memb. Catholic Ed. Assoc. Princ. LaSalle Inst.
- CASTLE, ELIZABETH M., B. A., Hdministr. Roland Pk. Country Sch., Baltimore, Md.

- CATTLEMAN, MISSES, Herndon Sem, Herndon, Va
- CASWELL, MRS G A, The Marlborough Sch, Los Angeles, Calif Died March, 1924
- CATE, BERT C, A B, Williams, Princ Cook Acad, Montour Falls, N Y
- CATE, CURTIS W, Harvard '07, Princ Santa Barbara Sch, Carpenteria, Cal
- CATLIN, RUTH, memb Hdmistr Assoc, Princ Catlin School, Portland, Ore
- CAWLEY, EDGAR M, Indianapolis Cons of Music, Indianapolis, Ind
- CENTER, CHARLOTTE F, Framingham (Mass) State Teachers Col, memb-Hdmistr Assoc of Pacific Coast, Eastern Hdmistr Assoc, Princ Horton Sch, Oakland, Calif
- CHADWICK, GEORGE W, Dir N E Cons of Music, Boston, Mass
- CHAFFEE, MRS EMILIE C, Co-Dir Chaffee-Noble Sch of Expression, Detroit, Mich
- CHALIF, LOUIS H, The Chalif Normal Sch of Dancing, N. Y C
- CHALMERS, REV THOMAS, A B, Harvard, '91, D D, Dartmouth, '08, formerly Dean Mich. Military Acad, memb N E Clergy, Hdmaster Allen Chalmers Sch, West Newton, Mass
- CHAMBERLAIN, MARION, A B, Boston Univ, A M, Radcliffe, Princ Santa Barbara Girls Sch, Santa Barbara, Calif
- CHAMBERLAYNE, CATHERINE J, A M, Founder Chamberlayne Sch for Girls, Boston, Mass Died 1920.
- CHAMBERLAYNE, CHURCHILL G, B A, Univ Va '01, M A, Ph D, Univ Halle-Wittenberg, Germany. See A W W Hdmaster St Christopher's Sch, Richmond, Va.
- CHANDOR, VALENTINE L, formerly Vice Princ Charlton Sch; Princ Miss Chandor's Sch, N. Y. C
- CHAPIN, MARIA BOWEN, Princ Miss Chapin's Sch, N Y. C.
- CHAPMAN, MRS, Springside, Chestnut Hill, Pa
- CHAPMAN, GEORGE W, B S, M A, Ph D, former experience Ky public sch, Dir. Tupelo Military Inst, Tupelo, Miss
- CHAPMAN, MARY, Princ, Cottage Sch, Pinehurst, N C
- CHASE, IRVING EDGAR, Dir U S Secretarial Sch, N Y. C
- CHASE, JOSEPHINE, The Chase Sch, Brooklyn, N Y
- CHASE, M H, A M, Acting Pres Calif. Polytechnic Sch, San Luis Obispo
- CHASE, MARY WOOD, Dir Mary Wood Chase Sch Musical Arts, Chicago
- CHENEY, MARY MOULTON, A B, Univ of Minn, stud at Harvard Univ, West End Sch of Painting, Provincetown, Mass, Sch of Museum of Art, Boston, Mass, memb. Minn Ed Assoc; Dir. Minneapolis Sch. of Art, Minneapolis, Minn.
- CHÉRON, JEANNE, Sorbonne Univ, '13, Dir French Sch, N. Y. C.
- CHESEBROUGH, FLORENCE J, Dir. Otsego Sch. for Backward Children, Edmeston, N. J
- CHILD, KATHARINE B, studied with Louis F Day, Museum of Fine Arts. In charge summer sch in Europe. Pres. Stuart Club. Dir Fine Arts & Crafts Sch, Boston, Mass.
- CHILDS, MAURICE F, A B, Hdmaster Woodstock Acad, Woodstock, Conn
- CHILDS, WILLIAM T, B L, Univ Md; memb Assoc of Col. and Prep Sch of the Middle States and Md; Princ The McDonogh Sch, McDonogh, Md Resigned 1925.
- CHIPMAN, GUY W, A B, Colby, A M, Univ. Pa, memb. N E A.; Assoc of Sec Sch Princ; Princ. Brooklyn Friends Sch, N. Y.
- CHISMAN, ROSA B, Cornell Univ, formerly at Hamilton Grange Sch; Princ Scoville Sch, N Y. C
- CHITTENDEN, KATE S, Dean Amer Inst Applied Music, N. Y. C.
- CHOATE, AUGUSTA, A B, A. M., Vassar, Bryn Mawr, Chicago Univ.; memb N E Assoc Teachers of English, Private Sch. Assoc of Boston, Nat. Assoc. Princ. Girls Sch, Teacher of English Central High Sch., Washington, D. C. The Baldwin Sch, Bryn Mawr, Pa, The Liggett Sch, Detroit, Mich Administrative work The Baldwin Sch, Miss Guild and Miss Evan's Sch, Boston. Princ and Teacher of English Choate Sch, Brookline, Mass

- CHRISTIAN, REV W ASBURY, M A, D D, Pres Blackstone Col, Blackstone, Va
- CHRISTIAN, ZELIA, Asst Princ Isidore Newman Sch, New Orleans, La.
- CHRISTIANI, C E, Pres Washington Col of Music, Washington, D C.
- CHRISTIANSEN, F W, Mus D, Dir Music, St Olaf Col, Northfield, Minn.
- CHURCH, EMMA, Chicago Sch of Applied and Normal Art, Chicago, Ill
- CHURCH, GEORGE DUDLEY, A B, Brown, memb Parent-Teacher's Assoc, N E Assoc of Hdmasters of Sec Sch, was Hdmaster and owner of the Abbott Sch at Farmington, Me from '02-'18, and holds a large substantial interest in the sch today, Registrar Worcester Acad, Worcester, Mass
- CHURCH, HELEN L, Co-Dir Stevens Sch, Germantown, Pa.
- CHURCH, WILLIAM HOWELL, B, '02, A M, '05, Hamilton Col, Johns Hopkins; memb Assoc of Col and Sch of Middle States and Md. See A W W Hdmaster St Albans Sch, Washington, D C
- CHURCHILL, CARL, Hdmaster Unquowa Sch, Bridgeport, Conn.
- CHURCHILL, EVERETT A, A B, Wesleyan, Ed M, and Ed D, Harvard, memb Mass Schmesters Club, Scholia Club, N E A, N E Assoc of Col and Sec Sch, Dean Northeastern Univ, School of Law, Boston.
- CLARK, CAROLINE R, Princ Dearborn Morgan Sch, Orange, N J
- CLARK, CHARLES UPSON, B A, Yale '97, Ph D '03, memb Amer Philolog Assoc. See A W W Publ "Greater Roumania," "First Latin and Second Latin" Princ Massawippi Summer Sch., No Hatley, Quebec
- CLARK, CLIFFORD PEASE, B A, Wesleyan Univ, Ph D, Princeton Univ, former Prof of Classics, Dartmouth Col; Dir Clark Sch, Hanover, N H.
- CLARK, EDITH M, M A, Acad Hd, Gunston Hall, Washington, D C
- CLARK, HENRY J, Founder Clark Sch of Bus Admin, Boston, Mass
- CLARK, W L, Mgr Palm Hall Sch for Girls, Los Angeles, Calif
- CLARK, MRS ZORA M, Princ Wee Tots Villa, Hollywood, Calif
- CLARKE, CHARLOTTE O'GIRRE, Princ Rock Gate, Washington, Conn
- CLARKE, KATE LOBDELL, B S, Wellesley, Grad Courses at Dartmouth Col and at Brown, Chicago, Leipzig and Oxford Univ. Hdministr Fermata, Aiken, S. C.
- CLARKE, W L, Dir Fitzgerald and Clarke Sch, Tullahoma, Tenn
- CLAYTON, S LILLIAN, R N, Dir Phil Gen Hosp Tr Sch, Philadelphia, Pa
- CLEE, LESTER H, Hdmaster, Massee Sch, Stamford, Conn.
- CLOUGH, ALBERT L, B S, Pres Manchester Inst, Manchester, N H.
- COATS, MARION, A B, Vassar, '03-'07, Yale, '09-'10, M A, Radcliffe '11-'13, '14-'15, memb N E A, Hdministr of the East. Nat. Assoc Princ of Sch for Girls, N E Assoc; Princ Bradford Acad, Bradford, Mass
- COBB, STANWOOD CHASE, A B, Dartmouth Col, A M, Harvard Univ, founder Assoc for Advancement of Prog. Ed, Dir Chevy Chase Country Day Sch, Washington, D C
- COCKE, BRIG-GEN WILLIAM H, C E, B L, Supt Emeritus, Va. Mil Inst, Lexington, Va.
- COE, CURTIS E., B S, Princ Keystone Acad., Factoryville, Pa
- COE, CURTIS P, A B, Univ. Wash.; former Princ Keystone Acad, Factoryville, Pa Died 1922.
- COFFIN, CHARLES L, Princ Penn Col Acad, Oskaloosa, Iowa
- COIT, REV. HENRY AUGUSTUS, St. Paul's Col, former Instr Col of St James, Hagerstown, Md; Rector St. Paul's Sch, Concord, N. H. from 1856 until his death in 1895
- COLBURN, CLARA, A B, Univ. of Vt., memb Browning Soc, Amer Geographical Soc., Princ of Rowland Hall, Utah, 1894-1914, since 1914 Princ of The Rayson Sch, N Y C
- COLE, ERWIN W., State Normal Sch., Cortland, N. Y., Cornell, Syracuse; Hd Jr Sch, Shady Side Acad, Pittsburgh, Pa.
- COLE, JEAN DEAN, B A., Mt Holyoke; memb N E A, Hdministr Assoc. of Col and Prep Sch of the Middle States and Md See A. W W. Hdministr. Mount Vernon Sem, Washington, D C
- COLE, REV. LAWRENCE T., A M, Ph.D, Rector Trinity Sch., N. Y. C.

- COLE, W G G, Teacher The Stone Sch, Boston, Mass
- COLEMAN, CHARLES W, B S, Princ Baxter Sem, Baxter, Tenn
- COLEMAN, GEORGE, Pres Babson Inst, Wellesley Hills, Mass
- COLEMAN, H. ROGER, Ph B, Yale Sheffield, Master and Coach Choate Sch; Lawrenceville Sch. '21-'22, Woodmere Acad '22-'24, Dir Lake Sunapee Lodge, Lake Sunapee, N. H.; Asst Hdmaster St. Luke's Sch, Wayne, Pa.
- COLLAR, WILLIAM C, former Hdmaster Roxbury Latin Sch, Roxbury, Mass Resigned 1907, died 1916
- COLLINGS, N ELENA, B S, Columbia Univ, M A, Univ of Pa, Marietta, O; Supervisor Kind. Prim. N Y State Normal, New Paltz, N Y, Prim. Phebe Thorne Sch., Bryn Mawr Col; Princ. Brown Sch, Schenectady, N. Y.
- COLLINS, DR THOMAS, Dir Camp Skookum, Canada, Pres Coronado Mil. Acad, San Diego, Calif.
- COLLISON, I H, Highfield Sch, Hamilton, Ont
- COLYER, KATE, former Princ. Miami Normal Sch, which was discontinued in 1922, Princ. The Colyer Sch, Miami, Fla
- COMBS, GILBERT R, Combs Broad St Cons of Music, Phila, Pa.
- COMMERY, STEPHEN, Pres West Side Musical Col., Cleveland, O
- COMPTON, FANNY A, Miss Compton's Sch, St. Louis, Mo
- CONANT, CHARLOTTE H., B A, Wellesley; memb N E. Assoc of Sec Schs and Cols Princ Walnut Hill Sch, Natick, Mass Died 1925.
- CONANT, W GARRETT, Dir. Cambridge Tutoring Sch, N Y. C
- CONGDON, MISS HARRIET R, A B, Mt Holyoke Col, Univ Mich., Oxford Univ; Princ Monticello Sem, Godfrey, Ill
- CONGDON, RALPH T, B A, Syracuse Univ, A M, Harvard Univ, Ph D, Albany State Col for Teachers See A W W. Dir Crane Normal Inst of Music, Potsdam, N Y.
- CONKLIN, HOPE G See MACINTOSH, HOPE C.
- CONKLIN, S LOUISE, Dir Miss Conklin's Secr Sch., N Y C.
- CONNAE, DOUGLAS J, New Sch of Design, Boston, Mass.
- CONNELL, A J, formerly in U. S. Forest Service; Dir. Los Alamos Ranch, Otowi, N. M
- CONNERY, JULIA M, Princ Central Inst for the Deaf, St Louis, Mo
- CONNOR, REV. C. F., A B, A M, Woodstock Col; memb Assoc of Col and Prep Sch of the Middle States and Md., Catholic Ed Assoc, Princ. St. Joseph's Col High Sch, Phila, Pa
- CONNOR, R. W., Brooklyn Acad of Musical Art, 549 Greene St., Brooklyn
- CONRADI, ARTHUR, Dir. Inst. of Music of San Francisco, Calif
- CONRY, VERY REV THOMAS, A B, St Joseph's Col, '95, S.T.B. Laval-Grand Univ '98; memb. No Central Assoc., Catholic Ed. Assoc., Amer Assoc of Col; Pres Columbia Col., Dubuque, Iowa
- CONSTANTINE, MILDRED, A.B., R N, Princ. Montefiore Hosp Sch. Nursing N. Y. C.
- CONVERSE, MIRIAM SEWALL, A B, Vassar; memb. Hdministr, Assoc, Nat. Assoc Princ. of Schs for Girls, N E Assoc of Col and Sec. Schs; Registrar and teacher of English, Wheaton Col, Norton, Mass., '05-'12, Asst Princ. Ferry Hall, Lake Forest, Ill., '12-'20, Princ Lincoln School, Providence, R. I.
- CONVERSE, SARAH, A B, Vassar, A M, Columbia; memb N E. A, Pres Nat. Assoc. of Princ of Sch for Girls, Minn. Ed Assoc, Amer. Assoc Univ Women Princ The Summit Sch, St. Paul, Minn
- CONVERY, REV. J. W., Princ Immaculate Conception Acad, Charles City, Iowa.
- ONWELL, RUSSELL H., D D., LL D., Pres. Temple Univ., Phila., Pa. Died 1925.
- OOK, JOHN B., B.S., M.S., Bucknell Univ.; memb. State Teachers and International Teachers Assoc.; Princ. Vermont Acad, Saxtons River, Vt.
- DOKE, BENNETT W, Coyne Trade Sch., Chicago, Ill.

- COOKE, BERTON E, Potter Acad, Sebago, Me
 COOKE, FLORA J, Univ of Chicago, Columbia; memb N E A, Prog Ed Assoc; Nat Assoc Princ of Girls Sch; Nat Council of Administrative Women, Nat K'd'g'n Assoc, etc Publ "Nature Myths and Stories", articles, etc Princ Francis W Parker Sch, Chicago, Ill
 COOKE, FOREST HARWOOD, A B, Harvard Teacher '10, The Thacher Sch, Ojai, Calif.
 COOKE, HELEN TEMPLE, Wellesley; memb Hdmistr Assoc, Nat Assoc of Princ of Sch for Girls. See A W W Princ Dana Hall, Wellesley
 COOKE, DR HELEN W, Princ Gordon Sch Providence, R I
 COOLEY, JENZIA COULSON, Princ Bancroft Sch, Haddonfield, N J
 COOPE, EUGENIA G, Princ Hewlett Sch, Hewlett, N Y
 COOPER, J FRANCIS, A B, A M, D D Wesleyan, memb N E A, N E Assoc. See A W W Princ East Greenwich Acad, East Greenwich.
 COOPER, LEILA, Co-Dir Berkeley Hall Sch, Los Angeles, Calif
 COOPER, LENNA F, B S, Battle Creek Sanitarium Sch, Battle Creek, Mich
 COOPER, MABEL, Co-Dir Berkeley Hall Sch, Los Angeles, Calif.
 COPELAND, SUSAN E, Miss Copeland's Sch, Saratoga Springs, N Y.
 CORNISH, CHANTER, A B, Yale '11, in 1914 est Cornish Sch, E. Orange, N J
 CORNISH, GERTRUDE E, formerly Instr Wheaton Col and Miss Porter's Sch; Princ House in the Pines, Norton, Mass
 CORNISH, NELLIE C, Dir Cornish Sch, Seattle, Wash
 CORRETHERS, L YOUNG, Assoc Dir The Keith School, Rockford, Ill
 CORY, JOHN, A. B, Univ Chicago '17; Teacher The Thacher Sch, Ojai
 COSGRAVE, MRS JOHN O'HARA, A B., Barnard '93, LL B, N. Y. Univ '98; Princ Finch. Sch, N. Y C. and Lenox School, N Y C.
 COWAN, JOHN A, Pres Kansas City Cons of Music, Kansas City, Mo
 COWELL, HERVEY S, A B, A M, Pd D, Bates, memb N E A, Mass High Sch Masters Club See A W W. Since 1887, Princ Cushing Academy, Ashburnham, Mass
 COWPER, HOLMES, Dean Drake Univ Cons of Music, Des Moines, Ia.
 COX, C BROWN, A M, Pres Marion Col, Marion, Va
 COX, MRS JOHN R, B L, Ia State Col, '91, M.S., '93, D Sc., Cornell, '96; Dir. Grayrock Country Home Sch, Chappaqua, N Y.
 COX, RICHARD, A B, Hiram Col, Ohio, A M, Columbia, Univ Chicago; formerly Dean Ward-Belmont and Pres. Nashville Col., Pres. Gulf Park, Gulfport, Miss
 COYLE, CLARA V, Wheaton Col, Columbia, Hd. The Hedges, Norton, Mass
 CRABBE, DR W R, Shady Side Acad, Pittsburgh, Pa. Deceased.
 CRAFT, JAMES P, S B, Mercer Univ., A M., Harvard, Th G, Southern Bap Theol Sem, Univ of Chicago. See A. W W. Pres Averett Col, Danville, Va.
 CRANE, PERCY F, Princ. Washington Acad, E. Machias, Me
 CRAVEN, REV CHARLES E, Craven Sch, Mattituck, N. Y.
 CRAVENS, COL DUVAL G, Supt Sewanee Military Acad, Sewanee, Tenn.
 CREER, L. H, B A, M.A., Univ. Utah; memb. N. E A; Pres Gila Col, Thatcher, Ariz.
 CREIGHTON, EUPHEMIA S, Princ Dwight Sch., Englewood, N J.
 CRESSLER, ISABEL BONBRAKE, B A., Wilson Col, Cornell Summer Sch, Amer. Sch of Archaeology, Rome; memb. Amer. Assoc. of Univ. Women, N E. A, Nat Geog Assoc, Nat. Assoc. of Princ of Private Sch. for Girls, Amer. Archaeological Assoc, Amer. Fed. of Arts, Nat. Traveler's Assoc; formerly conducted sch. for Amer girls in Rome; Co-Princ Elmhurst Sch, Connersville, Ind.
 CRESSON, FRANKLIN E., Dir Hyperion Sch. of Music, Phila, Pa.
 CRISFIELD, MISS C. M, former Princ Waynflete Sch, Portland, Me. Retired 1924.
 CRISSY, NELLIE M, R N., Chicago Mem Hosp. Sch., Chicago, Ill.
 CRIST, MR. HALDY M, Bucknell Col., Princ. Mary Lyon Sch., Swarthmore.

- CRIST, MRS HALDY M, Mt Holyoke Col, Princ Mary Lyon Sch, Swarthmore, Pa
- CROCKER, ANNA B, Curator Sch Portland Art Assoc, Portland, Ore
- CROOKER, HOMER E, A B, Bates; memb N E A, N E Assoc of Col. and Sec Sch, Hdmaster Berwick Acad, So Berwick, Me
- CROSBY, HELEN B, Assoc Princ Woodward Sch, Boston, Mass
- CROSLAND, COL C. E, A B, Oxford Univ, German universities, memb Tenn Col Assoc, No Central Academic Assoc, So Assoc Col and Acad Sch, Assoc Military Sch & Col See A W W Pres and Supt Columbia Military Acad, Columbia, Tenn
- CROSS, MRS L B, Ph D, Princ Cross Sch, Louisville, Ky
- CROSS, W O, Princ boys' dept, Cross Sch, Louisville, Ky
- CROSSFIELD, R H, A B, Transylvania Col, B D, Col of the Bible, M A, Ph D, Univ. Worcester, LL D, Georgetown Col and Univ Ky; memb Board of Ed Disciples of Christ, Council of Church Boards of Ed. See A W W. Publ "Pilgrimages of a Parson", "The Christian Principle of Sociology", "Rise and Development of the Disciples of Christ" (in prep) Pres William Woods Col, Fulton, Mo.
- CROSWELL, JAMES G, Brearley Sch, N Y C Died 1915
- CROWELL, B C, Princ Central Prep Sch, Y M C A, Phila, Pa
- CRUIKSHANK, MRS ERNEST, B S, Columbia Univ, Univ of N C, memb Southern Assoc of Col and Sec Schs, Nat Geographic Soc, Pres Columbia Inst, Columbia, N C
- CULLMORE, ALLAN R, S B, Dir Newark Technical Sch, Newark, N J
- CULLINGFORD, HAZEL G, Asst Princ Standish Manor Sch, Halifax, Mass
- CULVER, HENRY H, Founder Culver Military Acad, Culver, Ind. Deceased
- CUMMING, CHARLES A, Cumming Art Sch, Des Moines, Iowa
- CUMMING, MISS J L, Princ Trafalgar Inst, Montreal, P Q
- CUMMING, W K, B S, A M, Princ and Hdmaster West Nottingham Acad, Colora, Cecil Co, Md
- CUMMINGS, MABEL HOMER, A B, Smith; memb Hdmistr. Nat Assoc of Princ of Private Sch for Girls, N E Assoc of Col and Sec Sch Publ "Asgard Stories" Princ The Brimmer Sch, Boston, Mass
- CUMMINGS, ROBERT L, B S, A M, Harvard, Hdmaster Longwood Day Sch, Brookline, Mass
- CUMMINS, CAROLINE SEELY, A B, A M, Vassar, memb Pacific Coast Headmistresses Assoc See A W W Hdmistr. The Bishop's School, La Jolla, Calif
- CUMNOCK, ROBERT McLEAN, Northwestern University, Sch of Oratory, Evanston, Ill
- CUNNINGHAM, FLORENCE, Co-Dir Boston Sch Public Speaking, Boston.
- CUNNINGHAM, ROBERT BLYTHE, A B, A M, Lafayette Col, N Y. Univ, Univ Pa, Hdmaster Williston Junior Sch, Easthampton, Mass.
- CURRY, DR S S, Sch of Expression. Died 1922
- CURTIS, CARL, Dir. Carl Curtis Sch, Los Angeles, Calif.
- CURTIS, ELIZABETH, Curtis-Peabody Sch, Boston, Mass.
- CURTIS, F. S., JR, B A, Yale; Hdmaster Los Alamos Ranch Sch, Otowi, N M.
- CURTIS, FREDERICK S, Ph B, Yale; memb. Yale Alumni Advisory Bd, Nat Inst Social Sci., Nat Economical League See A. W. W. Princ. The Curtis Sch. for Young Boys, Brookfield Centre, Conn.
- CURTIS, GERALD, Columbia, Co-Dir. Curtis Sch, Brookfield Centre, Conn.
- CURTIS, REV. WM. F., Litt D, Pres Cedar Crest Col. for Women, Allentown, Pa.
- CUSHING, DR. JOHN P, A B, Amherst, Ph D., Leipzig; formerly Princ. High School, New Haven, Conn; Princ Hamden Hall, Whitneyville, Conn.
- CUSHING, W. L., Founder Westminster Sch., Simsbury, Conn. Retired 1920.

- CUTLER, HENRY F, B A, M A Amherst, D C L, Univ Syracuse, memb N E Assoc Sch. and Col, N E A See A W W Princ Mt Hermon Sch, Mt Hermon, Mass
- CUTLER, JAMES ELBERT, B A, Univ of Col, Ph D, Yale See A W W Dean School of Applied Social Sciences, Western Reserve Univ, Cleveland, O.
- CUTTING, R FULTON, Pres N Y Trade Sch, N Y C.
- CYRIL, MOTHER M, memb Catholic Ed Assoc; Princ. St Mary's of the Mount, Pittsburgh, Pa
- DAINES, HARVEY C, A B, Dir Central Prep Sch., Chicago, Ill.
- DALEY, BRO. EDWARD S, Princ All Hallows Inst, N. Y C.
- DALZELL, LAURA, The Noyes Sch. of Rhythm, Boston, Mass
- DALZELL, MRS LEADORA W, Dir Glendora Foothills Sch, Glendora, Cal Resigned 1925.
- DAMON, L. P, Hdmaster Wilkes-Barre Acad, Wilkes-Barre, Pa.
- DAMON, VERNE L, Princ, Spring Arbor Sem, Jackson, Mich.
- DAMROSCH, FRANK, Dir Inst of Musical Art, N. Y C
- DANA, LYNN B., Mus B Dana's Musical Inst, F A M, M A M, Royal Acad of Music, memb M T N A, O M T. A, N M S A.; Pres Board of Ed, Warren, O. Publ oratorio, "The Triumph of Faith" See A W W Pres Dana's Musical Inst, Warren, O.
- DANA, WM H, Dana's Musical Inst and Col of Music, Warren, O.
- DANFORTH, E H, Princ Greeley Inst, Cumberland Center, Me.
- DASHER, GEORGE F, Hd Bethel Col, Russellville, Ky
- DAVIDSON, H L, Va Mechanics Inst, Richmond, Va.
- DAVIDSON, COL. R P, Mass Agricultural Col, Univ Wis; memb Assoc Military Col. and Sch., No. Central Acad Assoc, N. E A, Supt Northwestern Mil Acad, Lake Geneva, Wis
- DAVIES, FANNIE E, St Andrew's Col, Princ. Wykeham Rise, Washington, Conn
- DAVIES, THURSTON J, A B, Princeton; Teacher of English, Gilman Country Sch, Roland Park, Md, Asst Hdmaster, Hdmaster, Nichols Sch, Buffalo, N. Y.
- DAVIS, ARTHUR KYLE, A M, Randolph-Macon, Princ. Southern Col, Petersburg, Va
- DAVIS, JAMES J, Founder and Dir Gen Mooseheart, Mooseheart, Ill
- DAVIS, MAJOR JOHN L, Vice-Pres and Commandant San Diego Army and Navy Acad, Pacific Beach, Calif.
- DAVIS, KATHARINE H, Dir K'd'g'n and Elem Dept, Barnard Sch, N Y C.
- DAVIS, MRS MARY R GALE, Princ Lucia-Gale Barber Sch, Washington
- DAVIS, THEODORE LAWRENCE, B B A, M. B A, Boston Univ, S C D, Kan Wesleyan Univ. See A. W. W. Dean B U. Col. of Practical Arts and Letters, Boston, Mass.
- DAVIS, BRIG-GEN. MILTON F, D S M, West Point; Supt. N. Y. Military Acad, Cornwall-on-Hudson, N Y
- DAVIS, COL THOMAS A, B A, Univ of Tenn; vice-pres Cal Private Sch Assoc. See A. W. W. Pres. San Diego Army and Navy Acad, San Diego, Cal.
- DAVIS, WILLIAM H., Danville Military Inst
- DAVISON, MISS S M, Princ. Hillcrest Sch Beaver Dam, Wis.
- DAWSON, JOHN C, A B, Georgetown Univ. (Ky), A M. LL D Harvard, Ph D, Columbia, memb So Assoc. of Col. A W W. publ "Toulouse in the Renaissance," col edition "La Petite Ville" etc. Pres Howard Col., East Lake, Birmingham, Ala.
- DAY, ELIAS, Lyceum Arts Cons, Chicago, Ill.
- DAY, ELIZABETH LEWIS, MRS. CLIVE DAY, B L, M A., Smith Col, Sorbonne, Collège de France; memb. Hdmistr Assoc, N. E. Assoc. Sec. Sch. and Col See Women's Who's Who in Amer. Publ. articles. Princ Mrs Day's Sch, New Haven, Conn.
- DEBERRY, MAJ R T., A.B., Pres Junior Mil Acad., Bloomington Springs, Tenn.

- DE BRISAY, CHARLES T, L'Academie de Brisay, Ottawa, Ont
 DE LAGUNA, FREDERICA H, A M, Princ Westlake Sch, Los Angeles, Calif
 DE LONG, KATHERINE C, R N, Dir, Bellevue Sch for Nurses, N Y C
 DEMERITTE, EDWIN, A B, Dartmouth, formerly Dir. DeMeritte Sch,
 Boston; Dir Camp Algonquin, Norfolk Country Day, Norfolk, Va
 DE WOLFE, REV HENRY T, A B, D D; Princ Arcadia Ladies Sem,
 Wolfeville, N S
 DECKER, JANE E, Mrs Decker's Sch, Brooklyn, N Y
 DEERE, EMIL O, A B, Bethany Col. '04, S.M., Univ. Chicago '12; memb
 N. E. A., Kansas State Teachers Assoc.; Dean and Prof of Biology
 Bethany Col, Lindsburg, Ky
 DEGEN, JESSIE, Princ The May Sch, Boston, Mass
 DEHUFF, WILMER A, C E, Princ Baltimore Polytechnic Inst, Md.
 DELBOS, C. E, M A, LL D; Hdmaster Newman Sch, Lakewood, N J
 DEMOTTE, LAURENCE W., Dir DeMotte Sch, Norwalk, Conn
 DENBIGH, JOHN H, B A, M A, Oxford, M A, Columbia, Princeton, L H D
 Union Col, LL D, Rochester; memb Hdmaster Assoc, Assoc Prep
 Sch and Col of the Middle States and Md, N. E. A., etc, Princ
 Packer Collegiate Inst, Brooklyn, N Y
 DENNEN, JEANNE W, grad Bradford Acad; memb N. E. A, Hdministr.
 Assoc East and West, Nat Assoc Princ of Priv Sch, conducted
 priv sch in Brooklyn, N Y, since 1892 Co-Dir. Girls Collegiate Sch
 Los Angeles, Calif.
 DENNIS, CHARLES M., Mus B, Northwestern Univ; memb Nat Mus
 Teachers Assoc, Calif State Music Teachers Assoc., Nat Conference
 Mus Supervisors, Acting Dean College of the Pacific, San Jose, Calif.
 DENNIS, CLIFFORD E, Rutgers, B Litt, A M, Harvard, Hdmaster Menlo
 Sch, Menlo Park, Calif.
 DENNIS, RALPH, Dir Northwestern Univ. Sch of Speech, Evanston, Ill
 DENWORTH, KATHARINE M, A B, Swarthmore Col, M A, Columbia Univ,
 memb N E A, Pa State Ed Assoc, Prog Ed Assoc; Formerly
 Instr State Normal Sch, West Chester, Pa, Princ Friends High Sch,
 Morristown, N J, Princ The Stevens Sch, Germantown, Pa
 DES ESSARTS, Mlle, Asst Princ. Institution des Essarts, Territet, Montreux
 DEVEREUX, HELENA T. (now Mrs James Fentriss), Devereux Sch, Berwyn,
 Pa
 DEVERELL, FRANCES E, Princ The Deverell Sch, N Y C and Paris.
 DEVITTE, MR AND MRS M, Dir DeVitte Sch, Morganville, N J
 DEVOL, EUGENE, formerly Asst Dir Chicago Acad. of Fine Arts, organized
 and directed the Denver Acad of Applied Art; Founder and Dir. San
 Diego Acad. of Fine Arts, San Diego, Calif
 DEY, MARY HELENA, B A., McGill, M A, Univ Chicago, Sorbonne, Col
 de France, memb Hdministr. Assoc See A W. W. Princ. Mary C.
 Wheeler School, Providence, R I.
 DICKERSON, CHARLES E, B S, M S, Lehigh Univ, L H D, Colgate Univ,
 memb N E. A., N. E. Assoc Col and Sec Sch, Pres Northfield Sem.,
 E Northfield, Mass Resigned in 1925.
 DICKINSON, MRS. JESSICA LIVINGSTONE; Princ Livingstone Acad, Wash-
 ington, D C.
 DICKSON, MRS. GEO, St Margaret's Col, Toronto, Ont
 DICKSON, JANE, R N, Dir Cochran Tr Sch for Nurses, Yonkers, N. Y.
 DIELMAN, FREDERICK, Cooper Union, N Y. C.
 DILLINGHAM, GRACE, Princ. St George's Sch, Norfolk, Va.
 DIMAN, REV JOHN B, A M, Founder and Former Hdmaster St. George's
 Sch, Middletown, R I.
 DIMMENT, EDWARD D, Pres Hope Col. Prep Sch, Holland, Mich.
 DIMOCK, ALICE, Princ St Agnes Chapel Sch., N. Y. C.
 DIONNE, G. A L, Wooster and Columbia, Hdmaster Kelvin Sch., N. Y. C.
 DIXON, REV WM, Hitchcock Military Acad, San Rafael, Calif.
 DOBBS, FREDERICK E, Pratt Inst; memb N E. A., S. P. E. E., A S. M. E.
 Princ Wentworth Institute, Boston, Mass.

- DOBSON, P S, M A, D D, Princ Albert Col, St Thomas, Ont
- DOE, CHESTER W, Hdmaster Austin-Cate Acad, Center Strafford, N H.
- DOERING, E C, M A, Acad of the New Church, Bryn Athyn, Pa
- DOHERTY, MARY, Princ Col Prep Sch for Girls, Cincinnati, Ohio
- DOLL, LOUISE M, Glen Airy Home, Cincinnati, Ohio
- DOMER, MRS ELIZABETH BARNES, Co-Princ Delancey Sch, N Y C.
- DOMINCOVICH, HARRY ANTHONY, A B, Haverford, A M, Harvard, memb. Nat Council Teachers of English, N E A, Friends Ed. Assoc Philadelphia, Classical Club, Teacher Latin and English, Moses Brown Sch; Teacher Latin, Phillips Acad, Andover '08-'09, Assoc Dir Megunticook Camps '10, '12-'20 See Harvard and Haverford Matriculation Catalogs Publ Articles in Ed Magazines. Dir Flying Moose Lodge '21—; Hd English and Latin Dept, Germantown Friends Sch, '09—
- DORAN, REV WM T, S J, formerly Pres Univ Detroit, Hdmaster St Louis Univ. Acad, St Louis, Mo
- DORSEY, LAURA L, formerly Princ St Mary's Hall, San Antonio, Texas, Princ St Anne's Sch, Charlottesville, Va
- DOUGLASS, GAYLORD W, B A, Wesleyan, Conn, '00, M A '14 See A W W Since 1912 Hdmaster Wilbraham Acad, Wilbraham, Mass
- DOWELL, SPRIGHT, A M, Pres Alabama Polytechnic Inst, Auburn, Ala.
- DOYLE, C M, Dir Cascadilla Sch, Ithaca, N Y
- DOYLE, MRS W B, Dir Terrace Home Sch, Amherst, Mass
- DRAKE, MRS LUTHER, Pres Bd Dir Brownell Hall, Omaha, Neb, and Marlborough Sch, Los Angeles, Calif
- DRESSER, HENRY A, Ph B, Wesleyan, A M, Univ Pa, memb N E A, Assoc of Sch and Col for the Middle States and Md, Schmasters Assoc of N Y C, Prog Ed Assoc—Assoc Co. Day Sch. Hdmasters, Exec. Asst Hdmaster Penn Charter Sch, Phila, Pa, Hdmaster Woodmere Acad, Woodmere, Long Island, N Y; Hdmaster Château Neuvic Sch, Neuvic-sur-l'Isle, Dordogne, France
- DREW, MARY KING, Supervisor Dallas K'd'g'n Training Sch, Dallas, Tex
- DREW, JOHN S, Ph D, Dir Drew's Coaching Sch, San Francisco, Cal
- DRISKO, M C, Co-Dir, Los Angeles Coaching Sch, Los Angeles, Cal
- DRUCKER, SAUL, Harvard, memb. Amer. Assoc. Social Workers Publ "Children Astray" Supt. Home for Jewish Children, Boston; Dir. The Drucker Sch, Billerica, Mass
- DRURY, SAMUEL SMITH, A B., '01, Harvard, S T B, '10, Berkeley Div Sch, L H D, '10, Trinity Col, D D '17, Dartmouth, Williams, '21, Rector Calvary Church, Providence, R I, 1908, Rector St. Stephen's Church, Boston, 1908-1910 See A W. W. Rector St. Paul's Sch, Concord, N. H
- DUA, MRS ESTHER HARRIS, Pres. Chicago Col of Music, Chicago, Ill
- DUERR, ALVAN E, Williams '93; memb Hdmasters Assoc, Schmasters Assoc N. Y. See A W W Publ "Duerr's Essentials of German Grammar" Hdmaster Storm King Sch, Cornwall-on-Hudson, N Y
- DUFFY, TOMMIE P, Co-Princ. Girls' Preparatory Sch, Chaitanooga, Tenn
- DULEY, FRANK L, Acting Princ Northfield Sem, E. Northfield, Mass.
- DUNCAN, CHAS. M, Founder and Dir Freehold Military Acad, Freehold, N J.
- DUNCAN, E. F., Princ. St. Paul's Sch, Beaufort, N. C.
- DUNCAN, WILLIAM C., A B., Univ. Ga, A M, Columbia; Dir. Duncan Summer Sch; Dir Irving Lower Sch., Tarrytown, N. Y.
- DUNCAN, W. C., Dir. Carlisle Sch., Bamburgh, Tennessee.
- DUNHAM, J R., Teacher The Stone Sch., Boston, Mass.
- DUNHAM, S. R., Teacher, Stone Sch., Boston, Mass.
- DUNHAM, WALTER, Co-Princ Bonn-Avon, San Antonio, Texas
- DURHAM, ROBERT LEE, B S., Trinity Col, N. C Publ. "The Call of the South," Pres Southern Sem., Buena Vista, Va
- DURSTON, HARRY C., Adjutant The Manlius Sch., Manlius, N Y.

- DUVAL, MARIAH P, formerly of Stuart Hall, Founder and Princ St Hilda's Hall, Charlestown, W Va
- DYER, ERNEST L, Princ. Ricker Classical Inst, Houlton, Me
- EAST, K. C, A B, Pres Sue Bennett Memorial Sch, London, Ky
- EASTMAN, ANNIE HENDERSON, George Washington Univ, K'd'g'n Train ing Sch, Baltimore, Md, memb Assoc of Sec Sch and Col of Middle States and Md, Assoc of Church Sch, Nat Geographic Soc Art and Archaeology League, Princ Prep Dept The Eastman School, Wash ington, D C
- EASTMAN, MRS GUY WARNER, Dir Norwich Art Sch, Norwich, Conn
- EASTMAN, JULIA A, Founder Dana Hall, Wellesley, Mass Deceased
- EASTMAN, MARY T, The Misses Eastman's Sch, Washington, D C
- EASTMAN, MIRIAM M, The Misses Eastman's Sch, Washington, D C
- EASTMAN, SARAH P, Founder Dana Hall, Wellesley, Mass
- EATON, ERNEST T, Co-Dir Billings Poly Inst, Billings, Mont
- EATON, MAJOR GEORGE D, Supt Western Military Acad, Alton, Ill.
- EATON, LEWIS T, Co-Dir Billings Polytechnic Inst, Billings, Mont
- EATON, R S, Harvard, Asst. Dir Western Military Acad, Alton, Ill
- ECUYER, Mlle, Princ Roseneck, Ouchy, Switz
- EDELL, ALBERTA, A M, Barnard, Princ St Margaret's Sch, Waterbury, Conn.
- EDGAR, MISS, Prin Miss Edgar and Miss Cramp's Sch, Montreal, P Q
- EDMANDS, SAMUEL S, Pratt Inst, Brooklyn, N Y.
- EDMINSTER, FRANK CUSTER, A B, Cornell, Asst in C E, Cornell C. E., Asst in Math, Cornell, Dir Cornell Tutoring Sch., Princ. Edminster Prep Sch, Ithaca, N Y
- EDWARDS, BENJAMIN D, Detroit Inst of Tech, Detroit, Mich
- EDWARDS, BOYD, grad Phillips Acad, Andover, B A, Williams '00, Union Theol Sem '02-'04, D D '20. See A W W. Hdmaster and Trustee Hill Sch, Pottstown, Pa
- EDWARDS, MRS L. H, Ore Cons of Music, Portland, Ore
- EDWIN, SISTER M, A B, Col of St Catherine, A M, Catholic Univ of Amer, Princ Acad of St James, Grand Forks, N D
- EGBERT, W. GRANT, Mus M, Pres Ithaca Cons of Music, Ithaca, N Y
- EGGERS, G W, Art Inst of Chicago, Chicago, Ill
- EHRENFELD, CHARLES HATCH, A B, Sc D, Wittenberg Col, Ph D, Univ Pa, memb Assoc of Col and Prep Sch of the Middle States and Md. See A W W Princ. York Collegiate Inst, York, Pa.
- EITZEL, HOWARD S, A M, Hdmaster Phillips Brooks Sch, Phila., Pa
- ELCOCK, MARY A, formerly Dir Physical Ed, Bryn Mawr Sch. for Girls, Owner Camp Asquam, Dir. Greenwood, Miss Elcock's Sch. for Girls, Baltimore, Md.
- ELDRIDGE, EDWARD H, A M, Ph D, Temple Univ, Amherst, Univ. Pa., Univ Chicago, Clark Univ Publ. "Shorthand Dictation Exercises", "Expert Typewriting", "Business Speller", "New Shorthand Dictation" Dir Sch of Secretarial Studies, Simmons Col, Boston, Mass
- ELIOT, GEORGE E, A M, Yale, since 1899 Princ Morgan Sch, Clinton, Conn.
- ELIOT, REV SAMUEL A, Pres Hackley Sch, Tarrytown, N Y
- ELIOT, REV WM GREENLEAF, founder Mary Inst, St Louis, Mo. Deceased
- ELLETT, VIRGINIA RANDOLPH, Assoc Princ. and Hd Upper Sch, St. Catherine's Sch, Richmond, Va.
- ELLIOTT, HUGER, Princ Pa Museum and Sch of Art and Phila. Textile Sch, Philadelphia, Pa
- ELLIS, SARA FRAZER, A B, Bryn Mawr; Princ. Miss Ellis' Sch, Pittsburgh.
- ELLIS, REV. WALTER M, Princ. Christian Endeavor Acad, Endeavor, Wis.
- ELLISON, MRS ALICE KNOX, Garland Sch, Lucy Wheelock, Bradford Acad, Princ. The Knox Sch for Children, Bradford, Mass.
- ELTINGE, LOUISE, A B, Teacher's Col; Princ. The Gardner Sch., N Y C.
- ELY, ARTHUR H, A B, Yale, Ely Sch., Greenwich, Conn.

- ELY, ELIZABETH, Ely Sch, Greenwich, Conn
- EMERSON, C W, founder and former owner Emerson College of Oratory, Boston, Mass
- EMERSON, GEO B, Hd Emerson Inst, Washington, D C
- EMERSON, GEORGE W, Howard Seminary, West Bridgewater, Mass
- EMERSON, JOSEPHINE, Dir Open Air Sch, N Y C
- EMERSON, MRS MABEL H, A B, Smith, served on Mass State Fed of Women's Clubs, Comm of "Conservation" and "Education", Princ Howard Sem, West Bridgewater, Mass
- EMERY, GRENVILLE C, A B, Bates '68, A M '69, hon Litt D '04, formerly Teacher Boston Latin Sch, Founder Harvard Sch, Los Angeles and Seale Acad See A W W Hdmaster West Coast Mil Acad, Palo Alto
- EMMETT, REV THOMAS A, S J, Hdmaster Georgetown Prep Sch, Montgomery Co, Md
- ENDSLEY, COL C. R, Supt Tenn Military Inst, Sweetwater, Tenn.
- ENSGN, RAYMOND P, Inst Cleveland Sch of Art, Co-Dir Berkshire Summer School of Art, Monterey, Mass, and Dean of Art Inst, Chicago, Ill
- EPSTEIN, THE BROTHERS, Beethoven Cons of Music, Taylor St, St Louis
- ERICSON, HELEN, Princ Sunset Hill Sch, Kansas City, Mo
- ERNESTI, RICHARD, Drake Univ, Des Moines, Ia.
- ESTES, CARRIE J, Co-Princ Bonn-Avon, San Antonio, Texas
- ETHELDREDA, SISTER M, R N, Supt Mercy Hosp Sch of Nursing, Pittsburgh, Pa
- EVANS, A NORMAN, A B, A M; Pres Howard Payne Col, Fayette, Mo
- EVANS, A R, Acting Pres Cumberland Col, Williamsburg, Ky
- EVANS, CHARLES G, A M, Randolph-Macon Col, memb So Assoc, Nat Assoc of Princ. of Sch for Girls, Princ Randolph-Macon Inst, Danville, Va.
- EVANS, MRS FLORENCE, Co-Dir Bos Sch Pub Sp and Acting
- EVANS, FREDERICK VANCE, Dean Lawrence Cons of Music, Appleton, Wis
- EVANS, H DAVID, Hdmaster Evans Sch, Tucson, Ariz
- EVANS, JOHN R. C, Princ Brandon Col Sch, Brandon, Man
- EVANS, MRS LYNDON, The Sch for Domestic Arts & Science, Chicago, Ill
- EVARISTA, MOTHER MARY SUPERIOR, A B, B S, B of Mus Notre Dame Col, memb Catholic Ed. Assoc; Superior, Notre Dame Acad, Cleveland, Ohio.
- EVERETT, CHARLOTTE CRITTENDEN, Princ. The Colonial Sch Washington.
- EVERS, OLIVE A, Dir Northwestern Cons of Music, Art and Expression, Minneapolis, Minn
- EZERMAN, D HENDRIK, Dir Phila Cons. Music, Phila, Pa
- FABENS, CAROLINE H, memb Prog. Ed Assoc, Private Sch Assoc, Boston, publ Fiske School Pamphlets, French and Geog; Princ The Fiske Sch. Boston, Mass
- FAELTON, CARL, Faelton Pianoforte Sch, Boston, Mass. Died in 1925.
- FAELTON, REINHOLD, Princ Faelton Pianofortè School, Boston, Mass
- FAIG, JOHN T, B M E, M E, Univ Ky; memb Amer Assoc of Univ Prof, Engineering Sec of Amer Assoc for the Advancement of Sci Soc. for the Promotion of Engineering Ed, Amer Soc. of Mechanical Engineers, N Y; formerly Instr at Univ Mich, Univ Ky., and Univ. Cinn; Pres. Ohio Mechanics Inst., Cinn, Ohio
- FAIR, REV. JAMES H F, former Teacher and Chaplain St George's Sch; Dir. Somerset Hills Prep. Sch, Far Hills, N. J
- FAIRFAX, MARY CECILIA, Assoc Princ Miss Chapin's Sch, N. Y. C
- FALES, SAMUEL W, Wanamaker Inst. of Industries, Phila, Pa
- FALL, GILBERT H., Dartmouth; 18 yrs. teacher History and Latin; Registrar Chestnut Hill Acad, Chestnut Hill, Pa
- FAREWELL, REV. F. L., Hd. Ontario Ladies' Col, Whitby, Ont.
- FARIS, NETTA, Cleveland Kind. Train Sch, Cleveland, Ohio
- FARMER, FANNIE MERRITT. Publ various Cook Books Founder and long Dir. Miss Farmer's Sch. of Cookery, Boston, Mass.

- FARNUM, ROYAL B, Chautauqua Sch of Arts and Crafts, Chautauqua, N Y.
 FARRAND, MISS M M, Asst Princ Paxton Sch, Stamford, Conn
 FARRAND, LIEUT COL. ROY F, U S R, Pres St. John's Mil Acad, Delafield, N J.
 FARRAND, WILSON, A B, Princeton '86, L.H.D., Hamilton, Hdmaster Newark Acad, Newark, N J
 FARRINGTON, E A, B S, Col of the Acad, Bryn Athyn, Pa, M D, Hering Medical Col, Chicago, Hahnemann Medical Col, Phila, memb N E A, Assoc for the Study of Internal Secretions, Amer Assoc for the Study of the Feeble Minded, Amer Psychopathological Assoc, Pres and Supt. Bancroft School, Haddonfield, N J
 FARRINGTON, FREDERICK ERNEST, A B, Harvard Univ, A M & Ph D Columbia Univ, Teacher's Col, memb N. E. A, Nat Council of Ed, Nat Soc for the Study of Ed, Soc of Col Teachers of Ed, Harvard Teachers' Assoc, Fed Schmen's Club, Société de l'Enseignement Supérieur, Paris See A W W. Hdmaster Chevy Chase Sch, Washington, D C.
 FAULKNER, ELIZABETH, B A, Univ Chicago; memb N E A, Nat Assoc of Princ. of Sch for Girls, Nat Assoc of Deans, Amer Classical League, Amer Philological Soc, Amer Archaeological Inst, Pres Chicago Classical Club '22-'24, Princ The Faulkner Sch for Girls, Chicago, Ill
 FAULKNER, GEORGENE, Faulkner Sch, Chicago, Ill
 FAWCETT, REBECCA, stud Univ Lausanne, Sorbonne, Oxford, Dir Miss Fawcett's School, N. Y C
 FAY, EDWARD W, A B, Harvard, Hdmaster Fay Sch, Southborough, Mass.
 FAY, ELIZA BURNETT, Founder Fay Sch, Southborough, Mass Died 1896
 FAY, VERY REV S W., S T D, Rector Newman Sch, Lakewood, N J
 FAY, WALDO BURNETT, former Hdmaster The Fay School, Southborough, Mass
 FELTUS, ZORAIDA, A B, Barnard, Princ Quassaick Hall, Newburg, N Y
 FENNY, ROGER C, A B, Harvard '15; Owner summer home tutoring school, Fitzwilliam, N. H.; Housemaster Middlesex Sch, Concord, Mass
 FERGUSON, ERMA L, Hd Temple Univ Elementary Sch, Phila, Pa
 FERM, ALEXIS, Co-Dir The Modern Sch, Ferrer Colony, Stelton, N Y
 FERM, ELIZABETH, Co-Dir. The Modern Sch., Ferrer Colony, Stelton, N Y.
 FERRIS, WALTER L, A B, Beloit Univ; memb. Hdmasters Assoc.; former Dir. Roxbury Sch, Cheshire, Conn.
 FERRIS, WOODBRIDGE N, LL D, Univ. Mich and Oliver Col, M Pd Mich. State Normal Sch; memb Nat, State and many Social and Scientific Soc; Pres. Ferris Inst, Big Rapids, Mich.
 FERRY, REV WM M, Founder Ferry Hall, Lake Forest, Ill Deceased
 FESSENDEN, FREDERICK JAMES, A B, M A, Williams, memb N. E. A, Classical Soc. of N. E., Private Sch Teachers Assoc. of Greater Boston, N. E. Assoc. Col and Sec. Sch; Hdmaster The Fessenden Sch, West Newton, Mass
 FIELD, HAMILTON E, Dir Ardsley Sch of Modern Art, Brooklyn, N. Y.
 FIELD, W. L, A M, Harvard; memb. Hdmasters Assoc., Harvard Teachers' Assoc, Mass. Schmasters Club. See Amer Men of Sci. Hdmaster Milton Acad, Milton, Mass.
 FIELDER, WM, D D, Pres. John H. Snead Sem., Boaz, Ala.
 FILKINS, BERTHA K., Dir Chamberlayne Sch., Boston, Mass.
 FINCKE, HELEN H, Co-Dir. Manumet Sch, Pawling, N Y.
 FINCKE, WILLIAM M, Co-Dir. Manumet Sch, Pawling, N. Y.
 FINE, JOHN B, Dir. Princeton Prep Sch, Princeton, N. J.
 FINE, MAY MARGARET, A B, Wellesley; Princ Miss Fine's Sch, Princeton
 FINN, JANE CORWIN, A B, Wellesley, Harvard, Columbia, Sorbonne, Col de France; Arden Sch., Lakewood, N J.
 FIRTH, WILLIAM P, Princ. Pickering Col, Newmarket, Ont
 FISCHER, LAURA C, A M., Princ. Morningside Col., Sioux City, Iowa

- FISH, SILAS L., Princ. Snowflake Stake Acad, Snowflake, Ariz
- FISHBURNE, JAMES A., Founder Fishburne Military Acad, Waynesboro, Va Deceased.
- FISHER, DR EDWARD, founder Toronto Cons of Music, Toronto, Ont Deceased
- FISKE, GEORGE F, Noble and Greenough Sch, Dedham, Mass
- FITCH, FLORENCE H, Dir Applied Arts Summer School, Chicago, Ill
- FITZGERALD, W J, A B, A M, Ph B, Arts and Sci, LL B, Law Sch, B Sc, Sch of Commerce and Finance, memb Univ. of Washington Ed Assoc, Wash State Board Pres Gonzaga Univ, Spokane, Wash.
- FITZGERALD, W S, B A, formerly Co-Princ Fitzgerald and Clarke Sch., Princ Memphis Univ Sch, Memphis, Tenn
- FLAGG, ANNETTE, Dir La Atalaya, Mill Valley, Calif
- FLANDERS, RALPH L, Gen Mgr N E Cons of Music, Boston, Mass
- FLAVER, DR LUTHER, formerly Pres Trinity Col; Co-Dir Pasadena Glen Sch, Pasadena, Calif
- FLEET, COL, former supt. Culver Military Acad, Culver, Ind
- FLEMING, WALLACE BRUCE, Ph D, Columbia, LL D, W. Va Wesleyan Col, A B, A M., D D, Muskingum Col See A W W Publ "The Hist. of Tyre," "Guide Posts to Life Work" Pres Baker Univ.
- FLETCHER, DANIEL H, A B, A M, Harvard Univ; memb Harvard Teachers Assoc, Mich State Teachers Assoc, Country Day Sch Assoc, Hdmaster's Club, N E A Hdmaster Detroit Univ. Sch, Detroit, Mich
- FLETCHER, MAYNARD O, Pres. Washington Collegiate Inst, Washington, N C
- FLINNER, IRA ARTHUR, Ph B, A M, Grove City Col, A B, A M, Harvard; memb Mass Schmasters Club, N E. A, Nat Sec Sch Assoc, Boston Priv. Sch Assoc, N. E Assoc of Col. and Sec. Sch, Prog Ed Assoc, Scholia Club, Mass Princ Assoc, Country Day Sch. Assoc, Phi Delta Kappa Publ "Rating Students on the Basis of Intelligence and Accomplishment", magazine articles See A W. W. Hdmaster Huntington School, Boston, Mass, Dir. Lake Placid Club Educ. Found.
- FLOYD, GEO WAITS, A B, Ashland Col memb Ala Ed Assoc Pres Flat Rock High Sch, Flat Rock, Ala.
- FOKINE, MICHEL, formerly Ballet Master, Russian Imperial Theatre; Dir. Michel Fokine Dance Studio, N Y C
- FORBES, Mrs. LOUISE J., Princ. Froebel Acad, Brooklyn, N Y.
- FORD, REV. CHARLES H. L, Princ St. Faith's Sch, Saratoga Springs, N. Y.
- FORD, HOWARD G, grad. Univ. of Va, stud. Univ of Chicago, memb Prog Ed Assoc; Senior Princ Ford-Kilvington Sch, Memphis, Tenn
- FOREHAND, JOSEPHINE, Princ. Boston Y. W C. A Sch. of Domestic Science, Boston, Mass
- FORREST, REV. R. A, Pres Toccoa Falls Institute, Toccoa Falls, Ga.
- FORT, SAMUEL J, M.D, Med. Dir Gelston Heights Sch for the Feeble Minded, Ellicott City, Md
- FOSBURY, C. S., M A, Princ. Lower Canada Col., Montreal, P. Q.
- FOSS, HERMAN M, Princ. Carmel Hall, Stratford, Conn.
- FOSTER, ELEANOR W., B A, Vassar, M A, Teachers Col., Columbia, Princ. Windward Sch., Mamaroneck, N Y.
- FOWLER, BURTON P, A B, Syracuse Univ; memb N E A, Phi Delta Kappa; Hdmaster Tower Hill Sch, Wilmington, Del.
- FOWLER, COL. C. W, former Pres. Kentucky Military Inst., Lyndon, Ky. Deceased.
- FOWLER, LAURA, A.B., Princ. St. Margaret's Sch, Tappahannock, Va.
- FOWLER, LOUISA M., Co-Princ. St Timothy's Sch. for Girls, Catonsville, Md.
- FOWLER, MRS MARGARET VAIL, Co-Dir. Old Colony Sch. Sec. Tr, Boston, Mass.

- FOX, Capt E JAMES, Dir Chateau Riant, Geneva, Switz
 FOX, FELIX, F F Sch Pianoforte Playing, Boston, Mass
 FOX, GEORGE L, M A, Dir Fox Tutoring Sch, New Haven, Conn
 FOY, Mrs MARY STAINES, R N, Supt Battle Creek Sanitarium and Hospital Sch, Battle Creek, Mich
 FRAEMCKE, AUGUST, Co-Dir. N Y. Col of Music.
 FRANKLIN, E T, B Ped, Valparaiso Univ, A B, A M, Ind Univ, A B, Ashbury Col, Pres Union Col, Barboursville, Ky
 FRANCIS, VIDA HUNT, A B, Smith '99, Co-Princ Hillside, Norwalk, Conn
 FREDERICK, FRANK FORREST, Dir Sch of Industrial Arts, Trenton, N J
 FREEDMAN, LEO, B S, B Ed, Pres Rhodes Prep Sch, N Y C.
 FRENCH, JOHN R P, A B, '04, A M, '07, Harvard, memb Harvard Teachers Assoc, Prog Ed Assoc, Pres Pri Sch Assoc of Boston Publ Articles on teaching methods in "School Science and Mathematics" Hdmaster Derby Acad, Hingham, Mass
 FRENCH, JOHN S, A M, Princ New Hampton Literary Institution, New Hampton, N H
 FRENCH, ROBERT CARVER, former Teacher and now Princ. Silver Bay Sch, Lake George, N Y
 FRIED, RUDOLPH S, Princ Florence Nightingale Sch, Katonah, N. Y.
 FRIEDRICH, HENRY, The Kohut Sch, Harrison, N Y
 FRIES, W H, A M, Assoc Princ Detroit Univ Sch, Detroit, Mich
 FROELICHER, FRANCIS MITCHELL, A B, Haverford, M A, Johns Hopkins, memb N E. A., Pres Progressive Ed Assoc, Hdmasters Assoc Phila, The Hdmasters Assoc.; Publ "Swiss Stories and Legends," "Speaking versus Reading," Hdmaster Oak Lane Co Day Sch, Phila, Pa
 FROELICHER, C MITCHELL, Kansas City Country Day Sch. Died 1924
 FROST, HENRY ATHERTON, A B, M Arch, Harvard, Dir Cambridge Sch Domestic Arch and Landscape Arch, Cambridge, Mass
 FUESS, CLAUDE MOORE, A B, M A, Ph D, Amherst and Columbia, memb Mod Lang Assoc See A. W. W. Publ. "An Old New England School," "A Life of Caleb Cushing," "Good Writing," "A Little Book of Society Verse," etc. Instr English, Phillips Academy, Andover, Mass
 FUGATE, JAMES R, Dir Moro Sch, Island of Sulu, P I
 FULLER, CLARA C, Princ. The Ossining Sch, Ossining, N. Y
 FULMER, GRACE W, Princ. Miss Grace Fulmer's Sch., Los Angeles, Calif.
 FURMAN, REV J M., A B. Union; Hdmaster Irving Sch., Tarrytown, N. Y.
 FYFE, DR. R. A., Woodstock Col Woodstock, Ont. Deceased.
 GAEBELEIN, FRANK ELY, A B, N. Y. Univ, A M, Harvard, memb Schmasters Assoc of N. Y. and vicinity, Phi Beta Kappa of N Y See A W. W., N Y. W. W. Publ "Down Through the Ages" (The story of the King James Bible). Princ The Stony Brook Sch, Stony Brook, L I, N. Y
 GAGE, BROWNELL, B A, M A, Ph D, Yale, B D., Union Theol. Sem; memb N. E. A Publ various Eng textbooks for Chinese, articles for Chinese papers Head of Academic Work and Provost of Cols of Yale in China, Hdmaster Suffield School, Suffield, Conn.
 GAGE, WALTER B, A B, Harvard, memb Hdmasters Assoc; Hdmaster Hackley Sch, Tarrytown, N. Y.
 GAITHER, SARA McDOWELL, A B., Cornell Univ.; memb N E A, Nat. Assoc. of Princ. of Sch. for Girls, Ky. Assoc of Private Sec. Sch; Hdmistr Margaret Hall, Versailles, Ky.
 GALBRAITH, ARCHIBALD VICTOR, A B, Harvard; memb N. E. Assoc. Col. and Sec Sch, N E Assoc. of Teachers of Math, Hdmasters Assoc See A. W. W. Princ Williston Sem., Easthampton, Mass.
 GALBRAITH, NETTIE M, M A, Princ. St. Paul's Sch, Walla Walla, Wash.
 GALLISHAW, JOHN, Dir. John Gallishaw Sch. for Creative Writing, Cambridge, Mass

- GALLUP, MRS FRANK A, A B, Vassar, Princ St Margaret's Bdg and Day Sch, Washington, D C
- GAMAGE, FREDERICK LUTHER, A B, '82, A M, '85, Brown Univ, D C L. '98, Hobart Col, Princ Oxford Acad, '85-'93. See A. W. W. Princ. Pawling Sch, Pawling, N Y.
- GANNETT, ESTHER, Princ. Mrs Gifford Pinchot's Sch, Harrisburg, Pa.
- GANONG, SUSAN, A B, Smith; Princ. Rothesay Sch, Rothesay, N. B.
- GANSSE, COL W L, Supt St John's Military Sch, Salina, Kan
- GANTVOORT, A J, Col of Music of Cincinnati, Cincinnati, Ohio
- GARCELON, ARTHUR ALTON, JR, B S, Annapolis, memb N. E. A, com. officer U S N eighteen yrs, traveler, lecturer, Hdmaster Blue Hill-George Stevens Academy, Blue Hill, Me
- GARDNER, EFFIE A, Ph B, Princ Brooks Sch, Chicago, Ill
- GARDNER, HELEN E, Drake Univ, Des Moines, Iowa
- GARRETT, RT. REV A L, D D, LL D, Pres. St Mary's Col, Dallas, Tex.
- GARRETT, CHRISTINA H, formerly connected with the Winsor Sch, Boston, Arden Sch for Girls, Lakewood, N J
- GARRISON, C. H, Asst Hdmaster Montclair Acad, Montclair, N J, Prin Staten Island Academy, New Brighton, N Y
- GARRISON, GERTRUDE, Dir Miss Gertrude Garrison's Sch, Los Angeles
- GARVER, F M, Oak Lane Country Day School, Phila, Pa.
- GAUGH, C F, Princ Bay Path Inst, Springfield, Mass
- GAYNOR, FLORENCE, Denishawn Sch, Princ Moore-Gaynor Sch of Dancing, Los Angeles, Calif.
- GEOFFROY, MRS. N. P, Hd. St. Paul's Sch, Beaufort, N C.
- GEORGE, VESPER L, Vesper George Sch of Design, Boston, Mass.
- GERKEN, MAJOR WALTER D, B S, Cornell, A.M, Columbia, Dir Stamford Military Acad, Ossining, N Y.
- GEST, J H, Dir. Art Acad of Cincinnati, Ohio
- GIBBS, HOWARD B, A B, Amherst '02; memb Conn Valley Math. Assoc; Hdmaster Eaglebrook Lodge, Deerfield, Mass.
- GIBBS, MRS KATHARINE M, Dir Kath Gibbs Schs, Boston, Prov. & N Y.
- GIBBS, ROBERT A., A B, Univ. So. Calif; Hdmaster Page Military Acad, Los Angeles, Calif
- GIBSON, W HAMILTON, A B, Harvard '06, formerly Teacher at Berkshire Sch. See A. W. W. Since 1922 Hdmaster Gunnery Sch., Washington, Conn.
- GIFFORD, SETH K, A M, Haverford, Ph D., Univ. Halle, since 1904 Princ. Moses Brown Sch, Providence, R I. Resigned 1925.
- GIGNILLIAT, BRIG GEN L R, A.M, Trinity Col; memb Military Sch and Col. Assoc., Pri. Sch. Assoc of the No Central States, No Central Assoc. of Col. and Sec. Sch See A. W. W. Publ. "Arms and the Boy". Supt Culver Military Acad, Culver, Ind.
- GILDNER, LAURA M, A.B, Cornell, A.M, Columbia, Bryn Mawr; memb N. E. A, Assoc. Princ. Pri. Sch for Girls, Classical Assoc of Atlantic States, Col. Women's Club of Princeton, Assoc. of Univ. Women, Bryn Mawr Club of N J, Cornell Women's Club of N. Y. C, Amer. Philological Inst., Archaeologic Assoc.; Dir and Owner Princeton School for Girls, Princeton, N. J.
- GILFILLAN, MRS. MARY E, Dir. Gilfillan Sch, Paoli, Pa.
- GILLIS, M. ANNA, R N, Princ. Sch. of Nursing, Cleveland, Ohio.
- GLADDEN, ALICE, A B, Smith; Founder and Co-Princ. Columbus Sch. for Girls, Columbus, Ohio.
- GLASCOCK, COL. H. G., Hdmaster Culver Military Acad, Culver, Ind
- GLASS, KATHERINE R., Founder and Princ. Fort Loudoun Sem, Winchester, Va.
- GLEASON, HAROLD WILLARD, A.B., Harvard '17, M A., Trinity '24; memb. N. E. A. Col. and Prep. Schs, N. E. A. Teachers of English. Publ. Verse in Numerous Magazines. Eight years Hd. English Dept., Kingswood Sch., W. Hartford, Conn.

- GLEN, IRVING, Dean Col Fine Arts, Univ Wash, Seattle, Wash.
 GODFREY, GRACE, M S, Dir Sch Home Economics, Drexel Inst
 GODFREY, DR HOLLIS, Princ Drexel Inst Business Sch, Phila, Pa
 GOETSCHUS, P, Inst of Musical Art of N Y, N Y C
 GOLDEN, WILLIAM ECHARD, A B, Indiana Univ '88, A M '90; memb Schmasters' Assoc. Publ "Brief English Grammar," "Brief History of the English Drama" Hd English Dept Poly. Prep Country Day Sch, Brooklyn, N Y
 GOLDFRANK, FRED, A.B, Harvard '99, M D, Columbia '03. See Harvard '99 Twenty-fifth Anniversary Report Dir. Cherry Lawn Sch, Darien, Conn.
 GOLDSMITH, KATE, Pres Wallcourt, Aurora-on-Cayuga, N Y
 GOLDSMITH, THEODORA, M S, formerly connected with Adelphi Acad, Co-Princ Shore Rd Academy, Brooklyn, N Y.
 GOLDSTEIN, DR. M. A., Central Inst for the Deaf, St Louis, Mo
 GOMBARTS, GEORGE K, B A, Pd.M, Col of the City of N Y, N Y Univ, memb Municipal Soc Art Teachers Assoc, High School Teachers Assoc Publ "Nyesia". Princ N Y Evening Sch of Indus Art
 GOOD, R. M, Pres The Sch. of the Ozarks, Hollister, Mo
 GOODEN, REV ROBERT B, A B, A M, D D, Trinity Col, B D Berkeley Divinity Sch, memb. Phi Beta Kappa, Hdmaster Harvard Sch, Los Angeles, Calif.
 GOODERHAM, A E, Dir Canad Acad and Toronto Col of Music, Toronto
 GOODMAN, REV. R A, Mont Amoena Sem, Mount Pleasant, N C
 GOODRICH, ANNIE W, R N, Sc D, Dean Yale Univ School of Nursing, New Haven, Conn
 GOODRICH, DONALD WELLS, A B, Princeton, A M, Harvard, Hdmaster Great Neck Prep Sch, Great Neck, L I, N. Y.
 GOODWIN, RUTH L, Princ Sr Sch for Girls Rye Co Day Sch, Rye, N Y
 GOODWIN, SARAH, Milton Acad Girls Sch, Milton, Mass
 GORDON, MRS ELISE, The Larches, Cranbury, N J
 GORDON, EUGENE B, Portland Day Sch, Portland, Me
 GORDON-MACLEOD, L E, Los Angeles Sch of Art, Los Angeles, Calif.
 GOULD, CLARENCE P, Pres Washington Col, Chestertown, Md
 GOULD, NORMA, Dir Norma Gould Sch of Dance, Los Angeles
 GRAHAM, REV. DR. A. A., D D, Princ Moose Jaw Col, Moose Jaw Sask.
 GRANT, E. VIRGINIA, Pres Wash Sch for Sec, Wash, D C
 GRANT, FRANCES R, B Litt., Columbia; Dir Corona Mundi, International Art Center; Dir Rieruch Museum. Publ magazine articles on music Exec. Dir. Master Inst. United Arts, N Y. C.
 GRANT, W L, M.A., Princ. Upper Canada Col, Toronto, Ont.
 GRANVILLE, WM. A, LL D, Pres. Gettysburg Acad, Gettysburg, Pa.
 GRAVES, PHYLLIS E, Princ Old Trail Sch., Akron, Ohio
 GRAY, ALMA, A B, Radcliffe, '12; formerly Princ. St. Paul's Acad Jr. Sch, St. Paul, Minn, Princ. Meadowbrook Sch, Weston, Mass.
 GRAY, CLAUDE, A.B, LL D, Dir Locust Grove Inst., Locust Grove, Ga.
 GRAY, ERNEST L, Berwick Acad, South Berwick, Me.
 GRAY, FRED CLIFTON, A.B, Bates; A M. Columbia; Former Princ Austin-Cate Acad; N H High Sch; Princ. Lawrence Acad., Groton, Mass.
 GRAY, JESSIE CALLAM, B A, Princ Gray Court, Stamford, Conn
 GRAY, MATILDA, Princ St Agnes Sch., Albany, N. Y.
 GREACEN, EDMUND, Pres. Grand Central Sch. of Art, N. Y. C.
 GREEN, CHARLES B., A M, Co-Dir Northside Sch, Williamstown, Mass.
 GREEN, REV. EDWARD F, B A, M A, Pres Country Life Acad., Star, N. C.
 GREEN, ERNEST J, A.B, Trinity; Pres Carolina Col., Maxton, N. C.
 GREEN, FRANCIS HARVEY, A M., L.H.D, Hdmaster Pennington Sch., Pennington, N J.
 GREENE, ROBERT H, Mass Normal Art Sch, memb Nat Soc for Vocational Ed; Supt. Baron de Hirsch Trade Sch, N. Y. C.

- GREENE, STEPHEN, Wenonah Military Acad, Wenonah, N J
 GREENE, DR WM H, Wenonah Military Acad, Wenonah, N. J.
 GREENOUGH, JAMES J, Noble & Greenough Sch, Dedham Died 1913
 GREENWOOD, MRS M, Cambridge Univ, Eng, Princ The Greenwood Sch, Hollywood, Calif
 GREER, FLORENCE, Princ Brooklyn Heights Sem, Brooklyn, N Y
 GREGG, JOHN R, Pres Gregg Sch, Chicago, Ill
 GREGG, MAJOR L H, A B, A M, Georgetown Col; Dean Ky Mil Inst, Lyndon, Ky
 GREGG, LEWIS C, Dir Lewis C Gregg Sch, Atlanta, Ga
 GREGORY, ADOLF, King's Chester Col, Wadhurst Col, Sussex, Royal Licco Collegio Rosmini, Italy, Representative of Associated Bd Royal Acad and Royal Col of Music, London, for Canada '93; Founder and Dir Oakland Cons of Music, Oakland, Calif.
 GRIER, ALVAN R, Pres Birmingham Sch, Birmingham, Pa
 GRIFFITH, H C, M A, Princ Ridley Col, St Catherine's, Ont
 GRIFFITHS, A F, A B, Harvard, A M, St. Lawrence Univ; Pres Punahou Sch, Honolulu, T. H.
 GRIMBAIL, ELIZABETH B, Pres Inter-Theatrical-Arts Sch of Acting and Production, N Y C
 GRINGOIRE, Mme DAMARIS, Dir La Fontaine Sch for Girls, Paris, France
 GROFF-BRYANT, ANNA, Dir Sch of Three Arts of Lombard Col, Galesburg, Ill
 GROSZMANN, WALDEMAR H, Dir Waldemar Sch for Individuality, Plainfield, N J.
 GRUENING, MARTHA, Mill House, Marlborough, N Y
 GUCKENBERGER, BENJAMIN, Birmingham Cons. of Music, Birmingham, Ala
 GUERNSEY, RUTH E, A B, Barnard Col, A M, Columbia, memb Nat Assoc of Princ of Sch for Girls, Associate Princ Oxford Sch, Hartford
 GUEST, J S H, M A, Corpus Christi Col, Cambridge, Eng, Hdmaster Appleby Sch, Oakville, Ontario
 GUMMERE, RICHARD MOTT, A B, Haverford '02, A.M., Harvard '04, Ph D '07; memb Amer Philol Assoc, Classical Assoc Atlantic States, Phi Beta Kappa; formerly Instr Haverford Col See A W W Publ Beginners' Latin (with J E Forsythe), translation Seneca's Epistulae Morales Hdmaster Wm Penn Charter Sch, Phila, Pa
 GUNN, ABIGAIL BRINSMADE, Co-Founder Gunnery Sch, Washington, Conn. Deceased
 GUNN, FREDERICK W, Co-Founder Gunnery Sch, Washington, Conn. Deceased.
 GUNN, WILLIAM K, A B, Harvard, Vice Pres Keewaydin Camps, Inc and Dir. Lake Dunmore Camps, Asst Princ. University Sch, Cleveland, O.
 GUSSEN, MRS EDNA GOCKEL, Dir Birmingham Cons. of Music, Birmingham, Ala
 GUSTAFSON, LEWIS, Supt. David Rankin, Jr, Sch. of Mechanical Trades, St. Louis, Mo
 GUTTMAN-RICE, MME M, Master Sch. of Music, Brooklyn, N. Y.
 HABENICHT, G W, A B, Princ. Oak Park Acad, Nevada, Iowa.
 HABERMAN, H, Princ Riverside K'd'g'n and Sch., N. Y. C.
 HACKETT, FREDERICK W, Ph B, Univ. Vt, Columbia Univ. T. C; memb. N E. A.; Hdmaster Brent Sch., Baguio, P. I.
 HACKETT, FRANK S., B.A, Columbia; memb. Hdmasters Country Day Sch. Assoc., Schmasters Assoc of N. Y C, "The Group" of Columbia and Teachers Col. See A. W. W. Publ various magazine articles Founder and Hdmaster Riverdale Sch, Riverdale, N Y.
 HACKLEY, MRS CALEB, Founder Hackley Sch., Tarrytown, N Y. Deceased.

- HAGGMAN, MABEL E, R N, Supt. Hurley Hospital Tr Sch for Nurses, Flint, Mich.
- HAHN, FREDERICK, Co-Dir Phila Musical Acad, Phila, Pa.
- HAIRE, ANNA R, A B, Smith, Princ University Sch for Girls, Chicago
- HALE, ELEANOR AMES, Ames Family Sch, Chicopee, Mass
- HALE, MRS ELEANOR WOODWORTH, studied at Miss Porter's Sch, N E Cons, Sch of Expression Publ Children's and War Verses Princ Ames Family Sch, Chicopee, Mass
- HALL, EVELYN H, R N, Supt Seattle Gen Hospital Sch of Nursing, Seattle, Wash
- HALL, REV JNO L, Pres Young Harris Col, Young Harris, Ga
- HALL, MIRA, Princ Miss Hall's Sch, Pittsfield, Mass
- HALL, PERCIVAL, B A, Harvard, M A, Nat Deaf Mute Col, M A, Columbian Univ, Litt D, George Washington Univ, memb. Fed Schoolmen's Club of Washington, D C, Convention of Amer Instructors of the Deaf See A W W Publ special articles for "American Annals of the Deaf", "Nations Health", "College Magazine", Reports for U S Census etc. Pres Gallaudet College (for the deaf), Washington, D C
- HALLOCK, GERARD, A M, Rutgers, formerly at Hill Sch See A W W. Dir. Hallock Sch, Great Barrington, Mass
- HALL-QUEST, DR. ALFRED LAWRENCE, A B., Ph D, Augustana Col, A M, Princeton; B D, Princeton Theol. Sem, Assist Prof in Ed, Columbia Univ., Publ "Supervised Study in the Elementary Sch."; "Supervised Study in the Secondary Sch"; "The Textbook", memb. Kappa Delta Pi, Dir. Milwaukee Univ. Sch., Milwaukee, Wis.
- HALORAN, REV. CANON, M A, Princ Colorado Mil Sch, Denver, Colo
- HALPENNY, REV T A, D D, Princ Stanstead Wesleyan Col, Stanstead, P Q
- HAMBLIN, EARLE W, B S, Princ. Grand River Inst, Austinburg, Ohio
- HAMBOURG, BORIS, Co-Dir Hambourg Cons of Music, Toronto, Ont
- HAMBOURG, JAN, Co-Dir Hambourg Cons of Music, Toronto, Ont
- HAMILL, JEANNETTE, A M, J D, N Y Univ; Dir Ballard Sch, Central Y. W. C A, N Y C.
- HAMILL, NELLIE R, R N, Supt Sch of Nursing, Syracuse Univ, Syracuse
- HAMILTON, REV CHARLES E, A B, A M, D D, Syracuse Univ, memb Ed Assoc Methodist Episcopal Church, and Univ Senate of M E Church. See A W W. Pres. Cazenovia Sem, Cazenovia, N Y
- HAMILTON, MARGARET, B A, Bryn Mawr; Hd Primary Dept, Bryn Mawr Sch, Baltimore, Md.
- HAMLIN, KATE B, Headmistress, Hamlin Sch, San Francisco, Cal
- HAMM, CLIFTON M, Princ Pennell Inst, Gray, Maine.
- HAMMOND, JOSEPHINE, Princ Speedwell Sch, Danvers, Mass
- HAMMOND, W. ALLEN, A B, B D., A.M., Franklin and Marshall, memb Pa. Ed. Assoc. Publ. "Outline of English Grammar for Review." Hd. of English, Franklin and Marshall Acad., Lancaster, Pa.
- HANCOX, HERBERT F., A M., Dean Central Day Prep. Sch., Chicago, Ill,
- HANLEY, REV. J C, A B, Westminster Col, Pittsburgh Theol Sem; Pres Lee's Collegiate Inst, Pres Sayre College, Lexington, Ky.
- HANNA, REV. EDWARD J, D D, Archbishop of San Francisco, Owner Belmont Sch, Belmont, Calif.
- HANSCOM, FRANK E, A M, Princ. Gould's Acad, Bethel, Me.
- HANSOMBODY, F T, Princ. High Sch of Quebec, Quebec, P. Q.
- HANSON, CHESTER N, Dir. Century Sch. of Music and Oratory, Chicago
- HANSON, HAROLD, Mus M, Dir. Eastman Sch of Music, Rochester, N Y.
- HANSON, HOWARD H, Dean Cons of Music, Col. of the Pacific, San Jose, Calif.
- HARCUM, EDITH HATCHER, Mrs Octavius Marvin Harcum, B L., Woman's Col, Richmond, Va; studied piano with Safanoff, N. Y., Wager Swayne, Paris, Leschetizsky, Vienna; concert pianist, Hd. Harcum Sch., Bryn Mawr, Pa.

- HARDY, COL J. C, Founder and Owner Gulf Coast Military Acad, Gulfport, Miss
- HARE, MRS MOLLIE WOODS, Dir. The Woods Sch. for Exceptional Children, Langhorne, Pa
- HARKER, CATHERINE, Vassar, Co-Princ Miss Harker's Sch, Palo Alto.
- HARKER, SARA D, Co-Princ Harker Sch, Palo Alto, Calif
- HARPER, Mrs MINNA STEEL, Co-Princ. Forest Hill Sch, Carmel, Calif
- HARRIS, FRANKLIN STEWART, B S, Brigham Young Univ, Ph D, Cornell; memb Utah Ed Assoc, N E A, Amer Genetic Assoc See A W W. Publ "The Young Man and His Vocation", "The Principles of Agronomy", "The Sugar Beet in America", "Soil Alkal", Scientific Research and Human Welfare" Pres Brigham Young Univ, Utah
- HARRIS, MRS GRACE L, Co-Princ Park Sch, Brookline, Mass
- HARRIS, JULIA FILLMORE, A B, Princ Miss Harris' Sch, Miami, Fla
- HARRIS, LYNN H, A M, Ph D. See A W W. Pres. Beaver Col., Jenkintown, Pa.
- HARRIS, MATTIE P, Pres Virginia Col (Junior), Roanoke, Va
- HARRISON, ELIZABETH, Princ Ementus Nat K'd'g'n Col, Chicago, Ill.
- HARRISON, HENRY L., Lawrence-Smith Sch, N. Y. C
- HARRISON, HENRY W. A, D D, Hdmaster Gettysburg Acad, Gettysburg
- HARSHE, ROBERT A, Art Inst of Chicago, Chicago, Ill.
- HARSTROM, CARL AXEL, A B, Hobart Col '86, A M '89, Ph D., Yale '99, Hdmaster Peekskill Acad, 1886-87, Vieuland Prep Sch, 1887-91; Norwalk Military Inst, 1891-03 See A W W Princ Harstrom Sch, Norwalk, Conn
- HARTHORN, DREW T, A B, A M, Colby; memb Me Ed Assoc, N E A., N E. Prep Sch Assoc; Princ. Coburn Classical Inst, Waterville
- HARTMAN, MRS EDITH COOPER, B S, Wellesley, memb Prog Ed Assoc, Nat. Assoc of Princ of Sch. for Girls, N E A, Assoc of Col and Prep Sch of the Middle States and Md, Princ. Mrs Dow's Sch Briarcliff, Briarcliff Manor, N Y
- HARTMAN, EDWIN M, A B, A M, Pd D, Franklin & Marshall Col; memb. Col and Prep Sch Assoc of the Middle States and Md, Hdmasters Club of the Phila District, Pa State Teachers' Assoc. See A W W Princ Franklin & Marshall Acad, Lancaster, Pa
- HARTRIDGE, EMELYN B, A B, Vassar, memb Hdministr Assoc (vice-pres), Womens Univ Club, N Y. C; Pres and Princ The Hartridge Sch, Plainfield, N. J
- HARVARD, C T., Princ Hastoc Sch, Spartanburg, S C
- HARVEY, L D, Pres Stout Inst., Menominee, Wis.
- HASKELL, CHARLES B., A B., Bowdoin, Former Princ Leavitt Inst., Instr. Milton High Sch; Submaster Maine Central Inst.; Princ. So. Portland High Sch; Pres. Maine Assoc of Secondary Sch. Princ.; Maine Teachers' Assoc.; Nat. Ed. Assoc; Nat. Assoc. of Secondary Sch Princ.; Hdmaster Abbott Sch., Farmington, Me.
- HASKELL, ORIN, S, Lt. U S Navy, U S Naval Acad; Hdmaster Abbott Sch, Farmington, Me
- HASKELL, RAYMOND I, B S., M A, Ph D., Columbia and Univ. Pa; memb Nat. Soc for Study of Ed. Assoc. Dir. Camp Moosilauke, Pike, N. H. Publ. "Statistical Study of Value of Etymology" in 9th grade Latin and English classes of five Phila. H. S. Hdmaster Sewickley Acad., Sewickley, Pa.
- HASLAM, GEORGE ALEXANDER GREVILLE, B S, Mass. Inst Tech; memb Hdmasters Assoc. Phila. and vicinity; Hdmaster The Episcopal Acad., Phila., Pa.
- HASTINGS, REV. HERBERT S., Hdmaster Donaldson Sch, Ilchester, Md.
- HASTINGS, REV LLEWELLYN B., Univ of the South, Western Theol. Sem; Rector St. Alban's Sch, Sycamore, Ill
- HATCH, REV. JOHN W., B.S, Univ. Me. '88; Princ Montpelier Sem., Montpelier, Vt.

- HATTON, S. P., A.M.B., Pd.D., LL.D., Co-Dir Bryan-Hatton Bus. Col., Atlanta, Ga.
- HATTSTEADT, JOHN J., Founder and Dir. Amer. Cons. of Music, Chicago
- HAVILAND, WALTER W., A.B., Haverford Col., memb. N. E. A., Prog. Ed. Assoc., Religious Ed. Assoc.; taught 3 years at Guilford Col., N. C., has been connected with Friends Select Sch. since 1896, Hdmaster Friends Select Sch., Phila., Pa.
- HAWES, E. P., A.B., Princeton; formerly Hd Shady Side Acad., Dir. Carnot Country Day Sch., Coraopolis, Pa.
- HAWKEN, JAMES A., Hdmaster Hawken Sch., So. Euclid, Ohio
- HAWLEY, MARION L., Dir. Hawley Sch. of Development, Strawberry Hill, Stamford, Conn.
- HAWLEY, THOMAS, Dir. Hawley Sch. of Engineering, Boston, Mass.
- HAWN, HENRY GAINES, Dir. Hawn Sch. of the Speech Arts, N. Y. C.
- HAYNES, LOWELL Q., M.A., Princ. Watauga Acad., Butler, Tenn.
- HAZEN, WILLIAM L., A.B., LL.B., Hdmaster Barnard Sch., N. Y. C.
- HEAD, WALTER D., A.B., Harvard, A.M., Columbia, memb. Hdmasters Assoc., Hdmasters of Country Day Sch., N. Y. State Modern Lang. Assoc., Prog. Ed. Assoc., Hdmaster The Nichols Sch., Buffalo, N. Y. Hdmaster Montclair Acad., Montclair, N. J. since 1925.
- HEAPS, WILLIAM JAMES, A.B., Farmington Col., O., Ph.D., Taylor Univ., LL.B., Univ. Md. Publ. "Milton Quizz Book for Pharmacy Students," "The Perfect Man". Pres. Milton Acad., Milton, Mass.
- HEARN, REV. D. W., Co-Princ. Loyola Sch., N. Y. C.
- HEARN, KATHERINE F., R.N.; memb. Nat. League for Nursing Ed.; Dir. of Nursing, Bloomingdale Hospital Sch. of Nursing, White Plains, N. Y.
- HEATH, REV. EDWIN J., Hdmaster, Salem Acad., Winston-Salem, N. C.
- HEATE, JANE R., St. Timothy's Sch., Catonsville, Md.
- HEATON, MARGUERITE, Inst. Jaques Dalcroze, Instr. Dir. and Owner N. Y. Sch. of Dalcroze Eurythmics, N. Y. C.
- HEBERD, JOHN B., A.B., A.M., Harvard, Bridgewater (Mass.) Normal Sch., Candidate for Doctors degree, Harvard; memb. Math. Assoc. N. E. A. Publ. "How to Interest Boys in Mathematics", in Math. Magazine. Princ. De Witt Clinton Sch., Newton, Mass.
- HECKER, EUGENE A., A.B., Harvard. Publ. "The Teaching of Latin," "A Syllabus of American History," "A Short History of Women's Rights," and various magazine articles. Hd. English Dept., Hd. Upper Sch. St. Louis Country Day Sch., St. Louis, Mo.
- HEDLEY, MRS. CORA B., N. Y. Univ., Phila. Training Sch. for Kindergartners; Princ. Hedley Sch., Glenside, Pa.
- HEDLEY, J. R., M.D., Resident Physician, Hedley Sch., Glenside, Pa.
- HEGGE, RODNEY M., A.B., N. Y. Univ., A.M., Columbia, Hdmaster Hicks Sch., Santa Barbara, Calif.
- HEGNER, MRS. BERTHA HOFER, Dir. Pestalozzi-Froebel K'd'g'n Train. Sch., Chicago, Ill.
- HEHR, VERY REV. M.A., LL.D.; memb. Catholic Ed. Assoc., Pa. Col. and Univ. Assoc., Pres. Duquesne Univ., Pittsburgh, Pa.
- HEIN, CARL, Dir. N. Y. Col. of Music.
- HELGER, C. B., B.A.; Pres. Waldorf Lutheran Col., Forest City, Iowa.
- HENENWAY, THOMAS, B.S., Mass. Agri. Col., M. A., Columbia, memb. Schmasters Ed. Assoc. of N. Y. See A. W. W. Hdmaster McBurney Sch., N. Y. C.
- HEMMETER, N. B., Conover Col., Conover, N. C.
- HENCH, J. B., Princ. University Sch., Pittsburgh, Pa.
- HENDERSON, MRS. BEATRICE R., Princ. Henderson Sch., Clayton, Mo.
- HENDERSON, REV. JAMES, Chaplain St. Albans, Washington, D.C.
- HENDRICKS, T. A., Princ. Hamilton Col., Lexington, Ky.
- HENLEY, FAYE, Dir. Orchard Sch., Indianapolis, Ind.
- HENLEY, GRACE, Princ. Polytechnic Elem. Sch., Pasadena, Calif.
- HENRY, CHARLES WM., Princ. Polytechnic Sch., Maryville, Tenn.

- HENRY, MRS J H. Founder and Dir Calif Prep Sch, Pasadena.
 HENRY, JULIA S, Roycemore Sch, Evanston, Ill. Died 1920
 HENRY, WILLIAM E, Univ of Washington, Library Sch, Seattle, Wash.
 HENRY, WM LESTER, B A, Yale, memb Schmasters Assoc. N. Y. C.;
 master in Lawrenceville Sch for 20 yrs, Hdmaster Hoosac Sch. 2 yrs.;
 Hdmaster Cathedral Choir Sch, N Y. C
 HENSCHEL, HENRIETTA E, Princ Ardsley Heights Country Sch, Ardsley,
 N. Y.
 HENSHAW, Col A M, Dir Ohio Military Inst, Cincinnati, Ohio
 HENSLEY, MRS ADELIA G, Mt Vernon Sem, Washington, D. C. Died
 1924
 HENSON, CLARENCE C, Princ Isidore Newman Sch, New Orleans, La
 HERBERT, W C, Princ Wofford Col Fitting Sch, Spartansburg, S C
 HERRICK, CHEESMAN A, Ph B, Ph D, Univ of Pa; memb N E A,
 Pa., State Ed Assoc See A W W Pres Girard Col, Philadelphia, Pa.
 HERRING, OWEN F, Princ Dell Sch, Delway, N. C
 HESSELMAYER, FREDERICK CHARLES, Ph B, LL B, Yale, Teacher Roxbury
 Sch. 1915-17, Dir New Haven branch since 1919 and Treas Roxbury
 Sch, Cheshire, Conn
 HESTER, LUCY G, Princ Louisville Collegiate Sch, Louisville, Ky
 HEWINS, JOSEPHINE, Princ Hewins Sch, Dedham, Mass.
 HEWITT, CAROLINE D, Miss Hewitt's Classes, N Y C
 HEWITT, JESSIE G, A B, Bryn Mawr, Acad Hd. Ethel Walker Sch,
 Simsbury, Conn
 HEYWOOD, EDITH, Princ The Low and Heywood Sch, Stamford,
 Conn
 HIBBARD, REV. WALTER ROBERT, B A, M A, Univ. of Bishop's Col,
 D. C. L, Univ of King's Col, Windsor, N. S; Hdmaster Rothesay
 Collegiate Sch, Rothesay, N. B
 HICKOX, GRACE, Dir Grace Hickox Studios, Chicago, Ill.
 HICKS, MAUD GATCHELL, Dir Acad Speech Arts, Boston, Mass
 HIGGINS, MARIANNA P, Princ Mary Baldwin Sem, Staunton, Va.
 HILDRETH, EARL W, Hdmaster Columbia Heights Sch, N Y. C.
 HILL, ELLEN ELISABETH, B L, Smith; formerly Instr. Bryn Mawr Col
 and Westover Sch; Princ Barrington Sch, Great Barrington, Mass
 HILL, HERBERT S, Princ Foxcroft Acad, Foxcroft, Me
 HILL, JOSEPH ADAMS, Ph B, Yale '02; memb Military Col. and Sch
 Assoc., Princ Hill Military Acad, Portland, Ore
 HILL, J W., A. B., Yale '78, M D, Willamette Univ. '81; Founder Hill
 Military Acad, Portland, Ore
 HILL, NOBLE, Ph B, Princ Todd Sem, Woodstock, Ill
 HILL, PATTY S., Dir. Teachers Col K'd'g'n Training Sch, Columbia Univ,
 N Y. C.
 HILL, SARAH A, Princ. Miss Hill's Sch, Wellesley Hills, Mass
 HILLARD, MARY ROBBINS, memb N. E. Assoc. Col. and Prep. Sch,
 Hdmistr. Assoc., Soc. Psychical Research, Conn. Soc. Colonial
 Dames; formerly Teacher Miss Porter's Sch; Princ. St. Margaret's
 Sch; since 1909, Princ Westover, Middlebury, Conn.
 HILLEN, ELSIE W, R. N., Supt Crouse-Irving Hosp. Tr. Sch, Syracuse.
 HILLEY, H. S., Transylvania Col., Lexington, Ky, Oxford Univ. See
 A. W. W. Pres. Atlantic Christian Col., Wilson, N. C.
 HILLHOUSE, JULIAN GRISWOLD, B A, Princeton, formerly Hdmaster
 Bedford Sch., Bedford, N. Y.; Hdmaster Hoosac Sch., Hoosick, N Y.
 HILLIARD, EDMUND B., former Supt. Berkshire Industrial Farm Sch,
 Canaan, N. Y. Hdmaster Newcastle Sch, Mt Kisco, N Y.
 HILLMAN, JAMES NOAH, A B, A M. Col William & Mary, memb. N E. A.
 State Teachers' Assoc. See A. W. W. Pres. Emory & Henry Col.,
 Emory, Va
 HILLS, MRS. H. N., A B, Wellesley; memb. N E A, Nat. Assoc. of
 Princ. of Girls Sch., Assoc. of Sch. under Church Influence; Princ.

- Harcourt Place, Gambier, O 1889-06; Princ Sweet Brier Acad 1915-18, Princ Stuart Hall, Staunton, Va.
- HILLYER, VIRGIL M., A B, Harvard, since 1899 Hdmaster Calvert Sch, Baltimore, Md
- HILTEBEITEL, A M, Co-Dir Princeton Summer Sch, Princeton, N J
- HINCHEMAN, WALTER S., A B., A M, Haverford '00, A B, Harvard '01, memb N E. Assoc. Teachers of English, Col and Prep Sch, Mod Lang Assoc, English teacher Groton Sch '01-'20; English Prof Haverford Col '20-'22 Publ. "Lives of Great English Writers," "History of English and American Literature," "The American School," "William of Normandy" English teacher Milton Acad, Milton, Mass, '22-.
- HINDERER, J G, Dir Hinderer Pianoforte Sch, St Paul, Minn
- HINGSTON, REV W H, S J, Pres Loyola Col, Montreal, P Q
- HINMAN, GEORGE WALKER, A B., A M., Harvard; Dir Andover boys at Long Lake Lodge, No. Bridgton, Me.; Instr. Phillips Acad, Andover, Mass.
- HINSHAW, MARVIN V, Pres Hinshaw Cons, Chicago, Ill
- HIRSCH, BLANCHE, B S, Columbia; memb N E A, Prog Ed Assoc, Princ of Girls Private Sch; Princ Alcum Prep Sch, N Y C
- HIRSCH, IRENE, B S, M A, memb N E A, International K'd'g'n Union, Iowa State Teachers Assoc, Ia K'd'g'n Assoc, Dir K'd'g'n Dept, Drake Univ, Des Moines, Iowa
- HISCOX, MARJORIE, A B, A M, Vassar; Princ Halstead Sch, Yonkers, N. Y.
- HITCHCOCK, ANNE, Ph B, Co-Dir The Queste, Los Angeles, Cal
- HOARE, ARTHUR S, Univ Neuchatel, Switzerland, formerly of Milwaukee Country Day Sch; Hdmaster Cranleigh Sch, St Petersburg, Fla
- HOBBS, CHARLES A, A B, A M, Harvard, Hdmaster Manter Hall, Cambridge, Mass
- HOBSON, ELSIE GARLAND, A B, A M, Boston Univ, Ph D, Univ. Chicago; memb Private Sch of Boston Assoc, Hdministr Assoc, Nat Soc for the Study of Ed, Prog Ed. Assoc A A A S Publ "History of Ed Legislation in N. Y.," Magazine Articles. Hdministr Concord Acad, Concord, Mass
- HOCKADAY, ELA, Texas State Normal Col., Chicago Univ, Columbia, memb Nat Assoc Princ of Sch for Girls, N. E. A; Princ The Miss Hockaday Sch for Girls, Dallas, Texas.
- HOFFMANN, MRS JOSEPH, Dir Fermata, Aiken, S. C
- HOLBROOK, CHARLOTTE K, Princ. Elmwood Sch, Buffalo, N Y.
- HOLBROOK, MRS. SYBIL COLLAR, A B., A M., Radcliffe, Univ Strashourg, daughter of Wm C. Collar; Dir. Collar Holbrook Tutoring Centre, Cambridge, Mass
- HOLLEY, The Misses, Princes Misses Holley Sch for Girls, Dallas, Texas
- HOLLINGSWORTH, W F, B A, Exec. Sec. No Ave Presbyterian Sch., Atlanta, Ga
- HOLLIS, IRA N, Dir Worcester Polytechnic Inst, Worcester, Mass.
- HOLMAN, EDWARD L, A M, Princ Carson Long Inst, New Bloomfield, Pa
- HOLMES, ALICE D, State Normal Sch, New Britain, Conn, Columbia Univ, memb Prog Ed Assoc, N E A, Ohio State Teachers Assoc.; Princ. Yale Sch, Youngstown, Ohio.
- HOLMES, EDWARD T., A M, LL D, Mercer Univ. See A. W. W. Princ. Gordon Inst., Barnesville, Ga
- HOLMES, SAMUEL F, Ph B, M A., Wesleyan Univ.; memb N. E Assoc Teachers of English, Hdmasters Assoc., Prog. Ed. Assoc., Mass. Schmesters Club, N. E. Assoc. Col. and Sec Sch., Phi Beta Kappa, Kelta Kappa Epsilon See A. W. W. Since 1919 Hdmaster Worcester Acad, Worcester, Mass.
- HOLMQUIST, KARLINE, Princ. Holmquist Sch, New Hope, Pa.
- HOLTON, MRS JESSIE MOON, Cornell, memb Assoc of Col. and Sec.

- Sch of the Middle States and Md, Princ The Holton-Arms Sch, Washington, D C
- HOMANS, AMY MORRIS, formerly Dir Dept Hygiene, Wellesley Col, Advisory Dir Central Sch. Hygiene and Physical Educ, N Y C
- HOOD, EVA J, R N, Dir Hahnemann Med Col Hosp Tr Sch, Phila
- HOOD, WALTER D, A B, Princ Gilbert Sch, Winsted, Conn
- HOOVER, HARVEY D, Ph D, S T D, Pres Carthage Col, Carthage, Ill
- HOPKINS, D H, Ph B, LL B, Princ Cleveland Prep Sch, Cleveland, O
- HOPKINS, MRS DUNLAP, Founder N. Y Sch of Applied Design, N Y C
- HOPKINSON, HENRY, LL B, Princ Berkeley Prep Sch, Boston, Mass
- HORBLIT, MARCUS, A B. cum laude, Harvard '10 Publ "Horblit's Key to College Entrance Examinations". Princ. Horblit's Prep Sch, Roxbury, Mass
- HORCH, LOUIS L, Heidelberg Univ; Pres Corona Mundi International Art Center, Pres Roerich Museum Publ magazine articles on art Pres Master Inst United Arts, N Y C
- HORNE, PERLEY, A M., Harvard, since 1917 Princ Pinkerton Acad, Derby, N H
- HORNER, CHARLES F., Pres Horner Inst Fine Arts, Kansas City, Mo
- HORTON, MARION, A B, Stanford, B L S, N Y State Library Sch; memb Amer Library Assoc and other library organizations Publ "Out-door Books for Boys and Girls", "Viewpoints in Essays" Princ Library Sch of the Los Angeles Public Library, Los Angeles, Calif
- HOTCHKISS, MRS MARIA, Hotchkiss Sch, Lakeville, Conn Deceased
- HOTTEL, JOHN Z, Princ Shenandoah Valley Acad, New Market, Va
- HOUT, HORACE THOMAS, A B, Westminster Col, A M, Univ of Pa, B D, Crozer Theol Sem; memb Ohio State Teachers Assoc, South-eastern Ohio Schoolmen's Club, Pres Rio Grande Col, Ohio
- HOUGHTON, MRS AGNES C, B L, Smith, Ed M, Harvard, memb Harvard Teachers' Assoc, Mental Hygiene Soc, Progressive Sch Assoc, Ed Fifth Reader Hd of Lower Sch, Concord Acad., Concord, Mass.
- HOUGHTON, LEORA, Dir The Houghton Sch, N Y C
- HOUGHTON, LOUISE PHILLIPS, Mrs E Russell Houghton, A B, Smith, Columbia See A W W. Hdmistr Knox Sch, Cooperstown, N Y
- HOVRIGAN, MOLLIE, formerly assoc with Spence Sch, Dir Miss Hourigan's Residence for Older Girls, N Y C
- HOWARD, GUY CHARLES, B A, Bowdoin, Senior Master, Cathedral Choir Sch., N. Y. C
- HOWARD, HERBERT N, B A, Wesleyan Univ, S T B Boston Univ Sch of Theol; Princ Mt Zion Sem, Mt Zion, Ga
- HOWE, FREDERICK W, B S, Worcester Polytechnic Inst, Univ. N H, memb. N E. A, Prog Ed Assoc, Nat Home Economics Assoc, Amer Chemical Soc, Amer Public Health Assoc. Publ Articles in Archives of Pediatrics, and Reports of Proceedings of the Amer Assoc of Medical Milk Commissions and Certified Milk Producers Assoc of Amer Dir. School of Household Sci and Arts, Pratt Inst, Brooklyn
- HOWE, R. HEBER, S M, Harvard, Univ Paris. See A. W. W. Hdmaster Belmont Hill Sch, Belmont, Mass
- HOWELL, LOUISE, Dir work with the hard of hearing children in the public sch. Cleveland, O; est free evening classes for the adult hard of hearing, 1919. Princ. The Cleveland School of Lip Reading, Cleveland, O.
- HOWENSTEIN, CARL, Dir. Otis Art Inst., Los Angeles, Calif
- HOWES, ALICE H, Dir Sch. Fine Arts of Portland Soc. of Art, Portland, Me.
- HOWLAND, ALICE G., Co-Princ The Shipley Sch., Bryn Mawr, Pa.
- HOXTON, A. R., since 1913 Princ Episcopal High Sch, Alexandria, Va
- HOYT, MARY WILKINS, A B., Bryn Mawr, A.M, Columbia, Johns Hopkins, formerly at Bryn Mawr Sch.; Assoc. Mistress Arden Sch, Lakewood, N. J.

- HUBBELL, GEORGE A, A M, Ph D, Pres Lincoln Memorial Univ, Harrogate, Tenn
- HUBER, REV CHARLES H, A B, Gettysburg Col, A M, Litt D, Gettysburg Theol Sem, memb Assoc Col and Prep Sch of Middle States and Md, Phi Beta Kappa Publ "Latin Helps". Hdmaster Gettysburg Acad, Gettysburg, Pa
- HUDGINS, MORGAN H, B S, Va Military Inst 'or, Dir Fishburne Military Acad, Waynesboro, Va
- HUGHES, REV JAMES POTTER, former Hdmaster Bellefonte Acad, Bellefonte, Pa
- HUGHES, JAMES R, Hdmaster Bellefonte Acad, Bellefonte, Pa.
- HULL, MARY E, Prin Manor Sch, Larchmont Manor, N Y
- HULLEY, ELKANAH, A B, Bushnell Univ, A M, LL D, Univ Chicago, memb Assoc of Junior Col, Pres Broadus Col, Phillips, W Va
- HULVEY, COL GEORGE W, Supt Florida Military Acad, Magnolia Springs, Fla
- HUME, NELSON, Ph D, Hdmaster Canterbury Sch, New Milford, Conn
- HUMPHREY, MRS ANNE KAY, Princ Kenthope, West Chester, Pa.
- HUMPHREY, ETHEL, R N, Supt Mass Hom Hosp Tr Sch, Boston, Mass
- HUN, JOHN GALE, A B, Williams '99, Ph D, Johns Hopkins '03 Publ "Plane and Spherical Trigonometry," Hun and MacInness Hdmaster The Hun Sch, Princeton, N J
- HUNT, MAJOR F L, Asst Hdmaster Culver Military Acad, Culver, Ind
- HUNT, HARRIET LARNED, A B, Smith, formerly Teacher Katharine Branson Sch; Princ Kent Place, Summit, N J
- HUNT, RALPH LESLIE, A B, Bates Col, Harvard Summer Sch; memb Me Teachers Assoc, N E A, Princ Hebron Acad, Hebron, Me
- HUSTED, MARY IRVING, B.S., Dir Sch of Handicrafts, Cambridge, Mass
- HUSTLER, ALBERT, Germantown Sch. of Music, Philadelphia, Pa.
- HUTTON, J W, Princ Friend's Boarding Sch, Barnesville, Ohio
- HYATT, COL CHARLES E, Pres, Pa. Military Col, Chester, Pa
- HYDE, THEOPHILUS RODGERS, Ph B, M A, Yale, memb Religious Ed Assoc., Assoc of Amer Bible Teachers; Hdmaster Chestnut Hill Acad, Chestnut Hill, Pa
- IDA, SISTER ST, Ph B, Loyola Univ, Notre Dame Col; Princ St Louis Acad., Chicago, Ill
- IGNATIUS, SISTER ST, R N, Supt. St. Mary's Hospital Tr. Sch, Minneapolis, Minn
- ILLMAN, ADELAIDE T, Princ. Miss Illman's Sch for K'd'g'ners, Phila, Pa
- INGHAM, CHARLES, Ph D, Hdmaster Dummer Acad., S. Byfield, Mass
- INGLIS, AGNES KING, Vassar; Princ. Windward Sch, Mamaroneck, N. Y
- IRVINE, WILLIAM MANN, Ph D, Phillips Exeter Acad, LL D., Princeton '88; memb Hdmasters Assoc, Hdmasters Club Middle States, N. E. A Assoc Sch and Col of Middle States and Md See A W W. Hdmaster Mercersburg Acad, Mercersburg, Pa.
- IVERSEN, IVER, Pres Jewell Lutheran Col, Jewell, Iowa
- JACCARD, PROF Marius, Dir. Lycée Jaccard, Lausanne, Switzerland.
- JACKSON, EDWARD F, Jackson Acad, St. Louis, Mo.
- JACKSON, GEORGE, B S, Univ. of Cincinnati; Dir Camp Ashnoca; Pres. Schoolmaster's Club of Western North Carolina; Master, Assist. Hdmaster, Hdmaster Asheville Sch, Asheville, N. C.
- JACKSON, KATE B, Mulholland Sch, San Antonio, Texas.
- JACKSON, MAJOR R. L, Princeton, Princ. Western Military Acad., Alton, Ill
- JACOB, Mrs FRANCIS W, Dir Cambridge Nursery Sch., Cambridge, Mass.
- JACOB, OLGA, Univ. of Moscow; Ruggles St. Training Center; Dir. Cambridge Nursery Sch, Cambridge, Mass.
- JACOBS, MICHEL, memb. Gloucester Soc of Artists, Salmagundi Club, Art Center, N Y. C See A W W. Publ. "The Art of Color." Dir, Metropolitan Art Sch, N. Y. C.

- JAGLOWICZ, REV MICHAEL, St Jerome's Col, Canada, Gregorian Univ, Italy See Hist of Ky Pres St Mary's Col, St Mary, Ky.
- JAMES, LILLIE, A B, Bryn Mawr, Princ The Misses Hebb's Sch. for Girls, Wilmington, Del
- JARNAGAN, EULA, Co-Princ Girls' Prep Sch, Chattanooga, Tenn
- JASINSKI, VERY REV LEO, Ph D, D D, Gregorian Univ, Rome, Italy, Pres St Stanislaus Col Acad, Chicago, Ill
- JENKINS, F E, Hdmaster St James Sch, Faribault, Minn
- JENKINS, HELEN C, A B, Mt Holyoke; memb Ala Ed Assoc; Princ Thorsby Inst, Thorsby, Ala
- JENKINS, JOHN C, Assoc Hdmaster St Bernard's Prep Sch, N Y. C
- JENKINS, MARY S, Halstead Sch, Yonkers, N Y, Princ Newcastle Sch, Mt Kisco, N Y.
- JENSEN, E A, Acting Pres Luther Acad, Albert Lea, Minn.
- JEROME, BRO A, Princ Clason Military Acad, N Y C
- JEROME, MRS KATHLEEN NOBLE, Mgr Noble Sch, White Plains, N Y
- JESSUP, THEODORE C, A B, Hamilton, Hdmaster Ridgefield Sch, Ridgefield, Conn
- JEWETT, GEORGE FRANKLIN, A B, Amherst '83, A M, Harvard '86, Organizer, Owner and Princ Mt Ida Sch for Girls, Newton, Mass
- JOEL, BROTHER, memb Catholic Ed Assoc See Catholic Directory Librarian De La Salle High Sch, Minneapolis, Minn
- JOHNS, ALFRED A, Dir Rochester Athenaeum and Mechanics Inst
- JOHNS, CHARLES L, A B, Princ Wasatch Acad, Mt Pleasant, Utah.
- JOHNSON, ANDREW G, Supt. Berkshire Indus Farm Sch, Canaan, N Y
- JOHNSON, ELIZABETH FORREST, A B, Vassar '02, memb Hdministr Assoc, Phi Beta Kappa Acad Section, Teacher and assoc to head, 1903-15, Baldwin Sch, Hdministr Baldwin Sch, Bryn Mawr, Pa.
- JOHNSON, JOSEPH FRENCH, D C.S, LL D, Dean Sch of Commerce, N Y Univ, N Y C.
- JOHNSON, MARIETTA LOUISE, Mrs John Franklin Johnson, State Normal Sch, St Cloud, Minn See A W W. Dir Edgewood Sch, Greenwich, Conn. Founder and Princ Sch of Organic Ed, Fairhope, Ala
- JOHNSON, RAYMOND B, A B, Rutgers '06; formerly teacher Country Day Sch., Boston, Hd of Eng Dept. Blake Sch, since 1919 Hdmaster Blake Sch, Minneapolis, Minn
- JOHNSON, SALLY, R N, Princ Mass Gen Hosp Tr. Sch, Boston, Mass
- JOHNSON, WARD L, formerly Hd Millbrook Sch, Concord, Mass.; Princ Lawrence Sch, Hewlett, N Y
- JOHNSTON, T A, A B, A M, LL D, Mo Univ, LL D, Westminster Col, LL D, Mo Valley Col, memb Assoc Military Sch and Col. of U. S, Supt. Kemper Military Sch, Booneville, Mo.
- JOHNSTONE, E. R, Sc M Princeton, memb N E A, State Council Ed. Assoc See A W W. Publ "The Feeble Minded," "Dear Robinson" and various monographs. Dir. Training School of Vinceland, N. J.
- JONES, ALBERTUS E, Instr. Hartford Art Sch, Hartford, Conn
- JONES, ARTHUR J, A B, Harvard '02, A M. '03; Hdmaster Browning Sch, N Y C.
- JONES, BARCLAY L, Ph B, Brown Univ, Ph.D, Univ. Chicago; Princ Friends Central Sch, Phila, Pa
- JONES, GEORGE L., A B, Princ. Westtown Sch, Westtown, Pa.
- JONES, MRS. HARRIOT HAMBLIN, memb. N. E. A, International K'd'g'n Union, Mass. State K'd'g'n Assoc.; Princ. Perry K'd'g'n Normal Sch, Boston, Mass
- JONES, DR. RICHARD MOTT, for 42 years Hdmaster Wm. Penn Charter Sch, Phila, Pa. Died 1917.
- JONES, COL. SEBASTIAN, formerly Supt N. Y. Military Acad; Dir. Calif. Military Acad. of Palo Alto, Mayfield, Calif.
- JONES, SUZANNE WALKER, B A., Salem Col., Winston-Salem, N. C., '15,

- M S, Univ. Mich '20; memb Grad Club Univ. Mich, Dir Otsego Sch for Backward Children, Edmeston, N Y.
- JONES, THOMAS EDWARD, B A, Springfield Col, memb. Amer. Physical Ed Assoc, Athletic Research Soc, Soc of Dir of Physical Ed in Col, Nat. Collegiate Athletic Assoc Publ "Track and Field Athletics" Dir of Athletics and Phys Ed Univ Wis, Madison, Wis
- JORDAN, MR AND MRS LEONARD A, Twin Oaks Ranch Sch, San Marcos, Calif
- JORDAN, MARY A, A B, Smith, Co-Princ Kimberley Sch, Montclair, N J.
- JOSEPH, BROTHER, Dir Mt. St. Louis Inst, Montreal, Can.
- JOSEPH, VERY REV FATHER, Hdmaster Oratory Sch, Summit, N J
- JUDD, REV W WALLACE, B A, Trinity Col, Toronto Univ, M A, D C L, King's Col, Windsor, Hdmaster King's Col Sch, Windsor, N S
- KARR, H. M, Pres. Onarga Military Sch, Onarga, Ill
- KAY, JOSEPH L, Princ Laurelwood Acad, Gaston, Ore.
- KEAN, FRANKLIN, A B, Univ Ky, Dir Univ Sch for Boys, St Louis
- KEATES, ELLEN C., A B, Mt Holyoke, memb Hdministr. Assoc, Prog Ed Assoc, N. E. A, The Fairhope Ed Foundation, Nat. Assoc of Princ of Sch for Girls, Assoc of Col and Prep Sch of the Middle States and Md, Princ Highland Hall, Hollidaysburg, Pa
- KEENEY, MRS HENRY OWEN, memb Hdministr Assoc. of the Pacific Coast, Calif Private Sch Assoc., Nat Assoc. of Princ of Sch for Girls, N E A; Princ The Keeney Sch, Sacramento, Cal
- KEENEY, MIRIAM, A B, Goucher, memb Hdministr Assoc of the Pacific Coast, Calif Private Sch Assoc, Nat Assoc of Princ of Sch. for Girls, N E A, Princ The Keeney Sch, Sacramento, Cal.
- KEEP, ROBERT PORTER, B A, Yale, memb. N E Modern Language Assoc, Modern Language Assoc of Amer See A W. W. Publ "Heine's Harzreise with selections from Heine's Prose and Poetry". Princ Miss Porter's Sch, Farmington, Conn.
- KEEP, MRS ROBERT PORTER, Miss Porter's Sch, Farmington, Conn
- KELLAS, ELIZA, Ph B, Princ Emma Willard Sch, Troy, N. Y.
- KELLER, PEARL, Dir Sch. of Dancing & Dramatic Art, Glendale, N Y.
- KELLEY, REV R M, memb Catholic Ed Assoc, No Central Assoc of Col and Sec Schs; Pres Regis Col. and Regis High Sch, N Y. C
- KELLEY, STANLEY, Yale, Clark Univ; Dir. Eastford Camp; Princ Proctor Acad Andover, N H
- KELLOGG, CHESTER E, Princ Lodi Acad., Lodi, Calif.
- KELLOGG, JOHN HARVEY, M.D, Pres Kellogg Sch of Physical Educ, Battle Creek, Mich
- KELLOGG, MRS LILLIAN M, Princ Abington Friends Sch., Jenkintown, Pa.
- KELLY, AMY, M A, Wellesley, Hd Bryn Mawr Sch for Girls, Baltimore
- KELLY, RICHARD P, Ph.B, Cornell; Supt. Palo Alto Military Acad., Palo Alto, Cal
- KELLY, WM POWERS, A.B, '86, A M. '90, Dartmouth Col.; memb N. Y. Schmasters Assoc, Schmasters Assoc. Phila and Vicinity, N. E. A. See A W W Hdmaster Rutgers Prep Sch, New Brunswick, N J.
- KELSEY, II H, Central Acad., Plainfield, Ind.
- KELSEY, KATHARINE R., Wellesley '78-'80, Harvard and Amherst Summer Sch '86-'87, Ass't Princ Abbot Acad., Andover Mass.
- KEMBLE, MISS, 152 East 56th St, N. Y. C.
- KEMP, Z. WILLIS, A B, A M., Bowdoin, Ph D, Ill. Wesleyan Univ.; memb. N H Ed Assoc, Princ Sanborn Sem, Kingston, N. H.
- KEMPER, FREDERICK, Founder Kemper Military Acad., Boonville, Mo. Died 1881.
- KEMPER, COL. WM. M, Supt Danville Military Inst, Danville, Va.
- KENDALL, MR & MRS CHARLES P., formerly Princes Howard Sem; Owners and Dir Kendall Hall, Prides Crossing, Mass.

- KENDIG, Mrs Y M, Amer Rep of Collegio Gazzollo, Italy, 27 Sutton Pl, N. Y. C.
- KENDRICK, HELEN F, Princ Oakhurst, Cincinnati, Ohio
- KENFIELD, CORALIE N, Princ Calif Sch of Lip Reading, San Francisco
- KENNEDY, CHARLES RANN, Bennett Sch of Dramatic Art, Millbrook, N. Y.
- KENNEDY, J. W, Pres Chamberlain Hunt Acad, Port Gibson, Miss
- KERBY, Rfv G W, B.A., D.D.; Pres Mt Royal Col, Calgary, Alberta
- KERN, JOHN HENRY, B.S., Bowdoin, memb Mathematics Teachers of Mass; Mathematics Instr Deering High Sch, Portland, Me, Mathematics Instr Tabor Acad, Marion, Mass
- KERNS, SHIRLEY KENDRICK, A.B., Univ Ill, A.B., Harvard, memb Col Entrance Exam Bd, N.E.A. Col and Sec Sch Assoc N.E.A., Hdmaster Assoc, Hdmaster Country Day Sch for Boys of Boston, Newton, Mass
- KEYES, BERTHA A, Smith; Princ Franklin Sch, Buffalo, N. Y.
- KIDDER, JEROME F, Harvard, Hdmaster Mohonk Sch, Lake Mohonk, Ulster Co, N. Y.
- KILEY, Rev THOMAS A, O.S.A., A.B., A.M., Hdmaster Malvern Prep Sch, Malvern, Pa.
- KILROY, Rev JAMES M, Co-Princ, Loyola Sch, N. Y. C.
- KILVINGTON, LYLE GEORGE, B.S., M.A., Vanderbilt Univ, memb Prog Ed Assoc, Nat Council Teachers of Eng, Assoc Princ Ford-Kilvington Sch, Memphis, Tenn.
- KING, BERTHA PRAFT, A.B., Smith, lecturer Publ "Worth of a Girl", Princ King Classical Sch, Terre Haute, Ind.
- KING, BYRON W, Dir Byron W King Sch. of Oratory, Pittsburgh, Pa.
- KING, GEN CHARLES, Supt Military Instr, St John's Military Acad, Delafield, Wis.
- KING, EDWIN B, A.B., Yale '08, A.M., '08; 9 years master at St Mark's Sch; 3 years hdmaster Gilman Country Sch., Dir Stuyvesant Sch, Warrenton, Va.
- KING, RUBY MIDRFD, Co-Dir Kenwood Hall, Los Angeles, Calif
- KING-SMITH, AUGUST, Univ Sch Music, Ann Arbor, Mich, four years' study in Europe, Organist and Choir Dir, Amer Church, Paris' Dir King-Smith Studio Sch, Washington, D. C.
- KINKAID, Mrs MARGARET H, Princ Kinkaid Sch., Houston, Texas
- KIRK, ABBY, Bryn Mawr '92; Co Princ. The Misses Kirk's Sch, Bryn Mawr, Pa.
- KIRK, SOPHIA, Bryn Mawr; Co-Princ. The Misses Kirk's Sch, Bryn Mawr
- KIRKER, Miss STANLEY, Princ Sunshine Kindergarten, St Petersburg, Fla.
- KIRMAYER, FRANK H, S.B., Harvard, Hdmaster Kirmayer Sch, N. Y. C.
- KNOX, ALICE ADELAIDE, A.B., Smith, A.M., Columbia; memb N.E.A., Nat. Assoc. of Sch. for Girls; formerly Instr Smith Col, Barnard Col.; 9 years conducted private School in Utica, N. Y.; Princ. The Greenwich Acad, Greenwich, Conn. Resigned 1925
- KNOX, E. M., Cambridge, Oxford; Princ Havergal Col, Toronto, Ont.
- KNOX, MARY ALICE, Knox Sch. Cooperstown, N. Y. Died, 1911.
- KOBER, GEORGIA, Dir Sherwood Music Sch, Chicago, Ill.
- KOCI, GENEVA, B.S., Univ. Minn; memb. Prog. Ed. Assoc. Publ. "Children's Songs and Stories." Dir. Sch. of The Little Green Trees, Los Angeles, Calif.
- KOENIG, Dr. OTTO, Princ. Franklin Sch., N. Y. C.
- KOHUT, Dr. G. A., Exec. Dir. Columbia Grammar Sch, N. Y. C., Founder Kohut Sch., Harrison, West Chester Co., N. Y.
- KOSLOFF, ALEXIS, Kosloff Dancing Studio, N. Y. C.
- KRIEBEL, Rev. OSCAR S., A.M., B.D., Oberlin Col., D.D., Franklin and Marshall Col.; Princ. Perkiomen Sch., Pennsylvania, Pa.
- KUGEL, HARRY J., A.B., Yale; Dir. Kohut Sch., Harrison, West Chester County, N. Y.
- KUPFER, GRACE H., M.A., N. Y. Univ; memb. N. E. A., Prog. Ed. Assoc.,

- Princ of Girls Private Sch Assoc Publ "Stories of Long Ago,"
 "Lives and Stories Worth Remembering" Co-Princ Alcuin Sch,
 N. Y. C
- KURT, FRANKLIN T, Ph B, Wesleyan '95, memb Amer Chemical Soc,
 Amer. Soc for the Advancement of Sci, British Soc of Chemical
 Industry, Princ. Chauncy Hall Sch, Boston, Mass
- KURTZWORTH, HARRY M, Columbia, Acad of Fine Arts, Detroit, Pa
 Sch of Industrial Art, memb Eastern Arts Assoc, Western Arts
 Assoc See A W W, Who's Who in Art Dir Kansas City Art
 Inst, Kansas City, Mo
- KYLE, DR PAUL, Dir Kyle Sch, Irvington-on-Hudson, N Y
- LA CASCE, ELROY O, Hdmaster Fryeburg Acad, Fryeburg, Me
- LA CROSSE, EDWIN L, Ph B, Union, M A, Gallaudet, LL B, J D, St
 Laurence, memb Amer Instructors of the Deaf, Amer Assoc to
 Promote Teaching of Speech, secr. Nat Round Table for Speech Im-
 provement Publ various magazine articles Assoc Princ Wright
 Oral School, New York City
- LACY, S L, Pies Stonewall Jackson Col, Abingdon, Va
- LADD, MARY E, B L, Smith, Princ St Mary's Sch, Concord, N H
- LADOVITCH, ERNST WLADIMIR; memb Soci  t   Internationale des Po  tes
 et des Compositeurs de Musique; Pres. Washington Cons. of Music
 Dir. Dupont Circle Girls' Sch, Washington, D C
- LA GRANGE, MARGARET C, Dir La Grange Sch, Los Angeles, Calif
- LAKE, ALICE L, B S, Dir Univ of Mich Hosp Sch, Ann Arbor, Mich
- LAKE, EDNA F, A B, Princ Albany Acad for Girls, Albany, N Y
- LAMB, ARTHUR S, M D, B P E, Dir McGill Sch Phys Ed, Montreal, P Q.
- LAMB, JOSEPH J, Counsellor, Lamb Sch for Stammerers, Pittsburgh, Pa
- LAMONT, MRS WM S, Princ Prospect Hill Sch, Newark, N J
- LA MOREAUX, FLORENCE B, B A, Wells, Co-Dir. Old Colony Sch, Bos-
 ton, Mass.
- LAMSON, J. G, A B, LL B, Princ Bethel Acad, Bethel, Me.
- LANCF, HAROLD B, A B, formerly Hd Somerset Hills Sch, Princ Lance
 Sch, Summit, N J
- LANDIS, MAUDE, A B, R N, Supt Stanford Sch. of Nursing, San Fran-
 cisco, Calif.
- LONDON, COL THOMAS D, Princ. and Commandant, Bordentown Mili-
 tary Inst, Bordentown, N J
- LANE, FRANK EDWIN, Princ Milton Acad, Milton, Mass
- LANE, J F, A B, A M, Ph D, Walden Univ; memb State Ed Assoc,
 West Tenn Teachers Assoc, N A C Assoc; Pres. Lane Col, Jackson,
 Tenn
- LANE, WM K, A B, Williams 'or, Princ. Prospect Heights Sch., Brook-
 lyn, N Y.
- LANGER, CHARLES H, Ph.B., C. P A, Pres. Walton Sch. of Commerce,
 Chicago, Ill.
- LANGLEY, EUPHIROSYNE, M A., Univ Chicago, Columbia, Sloydararesemi-
 narium, Naas, Sweden, memb. Western Drawing Teachers Assoc.,
 N. E. A, Prog Ed Assoc.; Princ. The Edgewood Sch., Greenwich,
 Conn.
- LANGZETTEL, MRS M. B. B, Dir The Froebel League, N. Y. C.
- LANSDELL, R A, A B., D D; Pres Bluefield Col, Bluefield, Va.
- LANTERMAN, CAROLINE L, Sec. N. Y Sch. Fine and Applied Arts, N. Y. C.
- LAPHAM, MRS. GRACE T, Dir Mrs. Lapham's Sch., N. Y. C.
- LAROM, IRVING II, A B., Assoc Dir. Valley Ranch Sch., Valley, Wyo
- LARRABEE, EMILY D, B A., Bryn Mawr, M.A., Columbia; Princ. The
 Shippen Sch., Lancaster, Pa.
- LASSIEUR, Mrs. A., Co-Dir Lyc  e Jaccard, Lausanne, Switz.
- LATHROP, ADELE, M.A., Assoc Princ. Dana Hall, Wellesley, Mass.
- LATHROP, JULIAN L., Harvard, Co-Dir. Solebury Sch. for Boys, New
 Hope, Pa.

- LATSHAW, ALLEN, Dir Latshaw Sch., Berwyn, Pa
- LAUGHON, MARIE W., Dir Sch of Eng Speech and Expression, Boston, Mass and The Outdoor Players, Peterboro, N H
- LAURENT, ROBERT, Instr Ardsley Sch Modern Art, Brooklyn, N Y
- LAW, DR MARY E., Dir The Law Froebel K'd'g'n Tr Sch., Toledo, O
- LAWLER, ELSIE M., R N, Supt Johns Hopkins Sch for Nurses, Baltimore, Md
- LAWRENCE, WALTER BAIKWIN, B A, Yale, M A, Lafayette, memb Lelugh Valley Child Welfare Assoc., formerly at Summit Acad., Hdmaster Lawrence Sch., Easton, Pa
- LEAMING, CHARLOTTE, Co-Princ Acad Fine Arts, Colo Col, Colo Springs, Colo
- LEAMING, SUSAN F., Co-Princ Acad Fine Arts, Colo Col, Colo Springs, Colo
- LEE, ALICE, Co-Princ Park Sch., Brookline, Mass
- LEE, EVA, formerly Teacher Fairmont Sch., Washington, D. C., Princ Miss Lee's Sch of Childhood, Memphis, Tenn
- LEE, FRANCES, A B, Radcliffe, memb N E A, Nat Assoc of Princ of Girls Sch., Private Sch Assoc of Boston, Amer Assoc of Univ Women, Princ. The Lee Sch., Boston, Mass
- LEES, JAS. W., A M, Glasgow; Former Hd. Eng Huntington Sch.; Dir Dept Univ Extension, Northeastern Univ., memb. Nat. Council of Teachers of Eng.; Princ Northeastern Prep, Boston, Mass.
- LEFFERTS, HATLECK, Ph B, Sheffield Scientific Sch '17, Teacher The Thacher Sch., Ojai, Calif
- LEFFINGWELL, REV. CHAS. W., D D, Founder St Alban's Sch., Sycamore, Ill
- LEHMAN, EUGENE HEITLER, A B, M A, Yale, Columbia, Univ Berlin, memb Schmasters Assoc, Assoc of Princ. of Sch for Girls, Nat Assoc for the Study of Ed, Public Ed Assoc. of N Y. C. Publ "How to Teach Ethics", "The Junior Bible" etc, editor of "Camps and Camping". Formerly Instr at Yale and Co-Dir Lehman-Leete Sch, N Y C; Dir. Highland Nature Camps, Me, and Highland Manor, Tarrytown-on-Hudson, N. Y.
- LEIFER, MARY E., Dir. York Art Assoc, York, Pa.
- LEIGH, CONSTANCE, Supt Newington Home for Crippled Children, Newington, Conn.
- LEMCKE-BARKHAUSAN, Mrs E K, Dir Mrs G. Lemcke's Gr N Y. Cooking Sch., N Y. C.
- LEONARD, ARTHUR WILLIS, A B., Princeton '97; memb. N. E. Assoc. of Teachers of English. Publ. "A High School Spelling Book," "Good Writing: A Modern Rhetoric," "Burke's Speech on Conciliation," "Kidnapped," "Travels with a Donkey," "Irving's Sketch Book" Instructor in Greek Princeton Univ., Instructor in English, Morgan Park; Hd Dept. of English, Phillips Academy, Andover, Mass.
- LEONARD, CHARLES L., A.B., D D, Princ Troy Conference Acad., Poughkeepsie, Vt.
- LEWIS, FRANKLIN C., A B., M A, Dartmouth, Harvard, memb. N E A, Soc. for the Study of Experimental Ed., Prog. Ed Assoc., Supt. Ethical Culture Sch., N. Y. C.
- LEWIS, HAROLD C., Pres. Coyne Electrical Sch., Chicago, Ill.
- LEWIS, HERSCHEL W., A.B., Princ. New Ipswich Appleton Acad., New Ipswich, N. H.
- LEWIS, MARY H., formerly at Horace Mann Sch.; Princ. Park Sch., Snyder
- LIÈVINNE, MME JOSEF, Co-Dir Bennett Sch. of Music, Millbrook, N. Y.
- LIBBY, SARAH B., Princ Abington Friends' Sch., Jenkintown, Pa.
- LICHTMAN, MAURICE, M.Mus., Royal Cons. Music, Royal Masterschool in Vienna. Publ. magazine articles on philosophy, music and art. Vice Pres. Master Inst. of United Arts, N Y. C.
- LIGGETT, JEANNETTE, Vassar; memb. N. E. A, Hd mistr. of the East.

- Nat Assoc of Princ of Girls Pri Sch, Hdmistr Liggett Sch, Detroit, Mich
- LIGON, COL ELVIN SETH, B A, M A, Univ Richmond, Univ Chicago, memb So Ed Assoc Sec A W W Pres Blackstone Military Acad, Blackstone, Va
- LILLARD, W HUSTON, formerly at Andover Acad, Princ Tabor Acad Marion, Mass
- LINCOLN, GRACE, Princ The Remedial Sch, Cambridge, Mass
- LINDABURY, I L, Dir Burdett Col, Boston, Mass
- LINDER, ALBERT E, A M, Princeton, memb N E A See A W W Princ Mohegan Lake Sch, Mohegan Lake, N Y.
- LINDESAY, MISS, Co-Dir La Casita, Lausanne, Switz
- LINDNER, GEORGE F, Dir Atlanta Cons of Music, Atlanta, Ga.
- LIPPINCOTT, SARAH K, Co-Dir Columbia K'd'g'n Tr Sch, Washington
- LITTLE, DWIGHT R, B A, Wilhams, M A, Pd M, N Y Univ, formerly Hd Froebel Acad, memb Schmesters Assoc. of New York and vicinity, Princ The Flatbush Sch, Brooklyn, N Y.
- LIVINGSTON, MARY MONCRIEFFE, memb N E A, Nat Assoc of Princ of Pri Sch for Girls, Princ Garrison Forest Sch, Garrison, Md
- LLOYD, LUCILLE, Dir Stickney Memorial Sch Fine Arts, Pasadena, Calif
- LOCKE, ROBERT H, M A, New York, B D., Toronto, L.L.B., Univ Pa; Publ "Latin Forms and Syntax." Hdmaster Philadelphia Latin Sch, Phila, Pa
- LOCKEY, MARY ISHBEL, A B, Stanford Univ, memb. Phi Beta Kappa, Amer Assoc Univ Women, Pres Pacific Coast Hdmistr. Assoc, Western Vice Pres. Nat Assoc Pri Sch. for Guls, Eastern Hdmistr Assoc, Nat. Assoc. Deans of Women, Nat. Ed Assoc., Prog. Ed. Assoc Nat Council of Administrative Women in Ed, Women's Division Nat Amateur Ath Fed. Amer, English-Speaking Union. Princ Castilleja Sch, Palo Alto, Calif
- LOGAN, Rev MERCER, P, D D. See A W. W. Dir. Dubois Sch, Mont-eagle, Tenn
- LONG, JESSIE ANN, B S, Dir Commonwealth Sch, N Y. C
- LONG, JOHN W, D D, Pres Dickinson Sem, William-port, Pa
- LONGY-MIQUELLE, MRS RENEE, Dir Longy Sch of Music, Boston, Mass
- LOOMIS, CLIFTON K., Ph B, Kenyon, Col, Lawrenceville Sch.; Hd Dept English and History, Kent Sch., Kent, Conn.
- LOOMIS, HELENA A, Co-Princ St. Mary's Sch, Memphis, Tenn
- LORD, INEZ C, R.N, Supt R. I. Hosp Tr Sch. for Nurses, Prov., R. I.
- LORD, KATHARINE, A B, Bryn Mawr, Radcliffe, Univ Chicago, memb. Assoc for the Advancement of Prog. Ed; N. E Assoc of Sch and Col, Hdmistr Assoc; Dir. The Winsor Sch., Boston, Mass
- LORD, NORRIS S, A B., Bates, Columbia Summer Sch; memb. N. E. A., Me Teachers Assoc, Me. Assoc Princ Secondary Sch.; Princ. Bridge Acad, Dresden Mills, Me
- LORENCE, MAJOR CHARLES M., Commandant Wenonah Military Acad, Wenonah, N. J.
- LORING, STELLA D, Co-Princ Kenwood-Loring Sch., Chicago, Ill.
- LOTSPEICH, MRS. HELEN G., M A., Princ Clifton Open Air Sch., Cincinnati, Ohio
- LOVELL, GEORGE BLAKEMAN, B.A Yale '01, M A '03, Ph D. '09; memb. N E A, Hdmasters Assoc. of Conn; formerly Instr. Yale. Publ. various scientific articles Rector Hopkins Grammar Sch., New Haven, Conn.
- LOWELL, D O S, A B, Bowdoin, Roxbury Latin Sch, Roxbury, Mass. Retired
- LOWEY, AMY LOUISE, Princ St Mary's Hall, Faribault, Minn.
- LOWNDES, DR MARY E, Girton Col, Eng, Litt D., Univ. Dublin; Princ. Rosemary Hall, Greenwich, Conn

- LOWRY, REV J E, A B, A M, Hiwassee Col, memb Ed Assoc of M E C So, Tenn Assoc of Col; Pres Hiwassee Col, Madisonville, Tenn
- LUCAS, ALBERT H, B S, Asst Hdmaster Episcopal Acad, Overbrook, Pa.
- LUCE, FRED A, A B, Colby '91, Harvard, memb Schmasters Assoc of N Y; Assoc Hd Brunswick Sch, Greenwich, Conn
- LUCKEY, JAMES S, A B, Oberlin, A M, Harvard, Pd M, Albany Normal Col, memb Phi Beta Kappa, Pres Houghton Col, Houghton, N Y
- LUFKIN, PETER CHRISTIAN, Dean Sch of Music of Northwestern Univ, Evanston, Ill
- LUTZ, Rev WILLIAM F., M A, Princ Trinity House, Ambler, Pa.
- LYMAN, MRS ARTHUR ESSEX, Hdministr Laurel Sch, Cleveland, Ohio
- LYNDE, LESTER E, B A, Wesleyan Univ.; Instr. Mathematics, Asst Princ Phillips Acad, Andover, Mass
- LYON, DR A P, Pres Logan Col, Russellville, Ky.
- LYON, THEODORE E, Assoc Hdmaster Barnard Sch, N Y C
- LYONS, JOHN J, Ratchliffe Col, Eng, Rosminian Sem, Italy, Princ Corpus Christi Sch, Fort Dodge, Iowa
- LYONS, M CATHERINE, M O, Litt D, Hd Speech Dept, Maclean Col of Music, Dramatic and Speech Arts, Chicago, Ill
- LYTLE, HERBERT G, A B, Univ Pittsburgh, Pres Pittsburgh Acad and East End Sch for Girls, Pittsburgh, Pa
- MACALARNEY, EMMA L, Wellesley; formerly teacher Horace Mann Sch, Princ. The Washington Sch, N. Y. C.
- MACDANIEL, REV FRANK, A M, D D, Dickinson Col, B D, Drew Theol Sem, P G, N Y Univ, memb Col Assoc of Methodist Episcopal Church, Assoc Prep Sch of the Middle States and Md. See A W W. Pres Genesee Wesleyan Sem, Lima, N. Y.
- MACDONALD, ALICE B, Princ. Rowland Hall, Salt Lake City, Utah
- MACDONALD, REV D BRUCE, M A, LL D, Univ Toronto, New Col, Edinburgh; memb Nat. Council of Ed; Hdmaster St Andrew's Col, Toronto, Ont.
- MACDONALD, J E, St Margaret's Col, Toronto, Ont
- MACDONALD, MISS, Founder Urban Military Col, Los Angeles, Cal
- MACDUFFIE, ABBY, Mrs. John MacDuffie, MacDuffie Sch, Springfield, Mass
- MACDUFFIE, JOHN, A B, Harvard '84, Columbia, Ph D, Lombard Univ '05; Princ Kingston High Sch, '86; Assoc Princ Prospect Hill Sch, '87; Princ MacDuffie Sch, Springfield, Mass
- MACFADYEN, JEAN ALLISON, grad. Bedford Training Col., Bedford, Eng. Publ. articles on manuscript writing Teacher Chevy Chase Country Day Sch, Chevy Chase, Md.
- MACINTOSH, HOPE CONKLIN, A B, A M., Univ. of Mich, Columbia Univ. and Teachers Col.; formerly Asst. Dir. Scarborough Sch.; Princ Cambridge-Haskell Sch., Cambridge, Mass.
- MACINTYRE, HELEN G, French Home Sch, N. Y. C.
- MACKENZIE, REV. A. W, M.A., Hdmaster Lakesfield Prep Sch, Lakesfield, Ont.
- MACKENZIE, JAMES CAMERON, A.B., Lafayette Col. '78, Ph.D, Princeton Theol. Sem. '82; memb. Hdmasters Assoc. (pres.), Assoc. Col. and Prep. Sch of the Middle States and Md; Hdmaster Lawrenceville Sch., 1882-99; Dir. Tome Sch., 1899-01; Dir. Mackenzie Sch., Monroe, N. Y.
- MACKENZIE, LUCINDA P., Dir. Dept. K'd'g'n Training, Temple Univ., Phila., Pa.
- MACLEAN, ARTHUR W., A.B, LL.B., Boston Univ., Col. of Liberal Arts, J.M., Boston Univ Sch. of Law. Publ. "Notes on the Law of Real Property", "The Law of Wills and Administration". Founder and Dean Fortia Law Sch., Boston, Mass.

- MACLEAN, FLORENCE, Princ Miss Maclean's Sch, Paris
- MACLEAN, J ARTHUR, memb Ind State Teachers Assoc, Amer Assoc of Music, Dir Art Sch The John Herron Art Inst., Indianapolis, Ind
- MACLEAN, JUAN C, Mus D, F C C G, Pres Maclean Col of Music, Dramatic and Speech Arts, Chicago, Ill
- MACRAE, A C, Hdmaster University Sch, Victoria, B C
- MACURDA, O A, Co-Dir. Los Angeles Coaching Sch, Los Angeles, Calif
- MACVICAR, JOHN GEORGE, Mich State Normal Sch, '81, Univ Toronto, '82-'85, B A, Univ Rochester, '80, Princ high sch, Flat Rock, Mich, '82-'82, Supt sch Union City, Mich, '85-'86, Founder Montclair Acad, Montclair, N J
- MADDEN, KATE, R N, Princ Elizabeth Gen Hosp Sch, Elizabeth, N J
- MADDISON, JESSIE L, Princ St Katherine's Sch, Bohvar, Tenn
- MADEIRA, LUCY See Mrs David Laforest Wing Miss Madeira's Sch, Washington, D C.
- MADDOX, WILLIAM ARTHUR, A B, William and Mary Col, '04, A M, Teachers Col, Columbia, '11, Ph D, '17, memb N. E A, Prog Ed Assoc, Phi Beta Kappa, Amer Scandinavian Assoc, Asst in philosophy and ed William and Mary Col, 1903-4, Princ County High sch and Training Sch, Portsmouth, 1906-7, Supt Sch Henrico, Va, 1907-10, Asst Prof Ed, Teachers Col, Columbia, 1916-19 Publ "The Free Sch Idea in Va Before the Civil War." Pres Rockford Col, Rockford, Ill
- MAGILL, FRANK STOCKTON, B A, Parsons Col, '96, M A, magna cum laude, Washington and Jefferson Col, '06, memb Univ Assoc Amer, Pa legislature, Teacher of Eng. Purdue Univ, 1904-6, Dean Wilson Col, 1906-7. Hdmaster Penn Hall Sch for Girls, Chambersburg, Pa
- MAGUIRE, J FRANCIS, Pres and Gen Mgr Toledo Cons of Music, Toledo
- MAHER, JOHN F, LL B, M S, Maher Prep Sch, Phila, Pa
- MAHONY, FELIX, Pres Nat Sch Fine and Applied Arts, Washington, D C
- MAINE, MARY TALULAH, A B, Wellesley, Brantwood Hall, Bronxville, N Y.
- MAINWARING, A G M, M A, Hdmaster, St Albans, Brockville, Ont.
- MAJOR, MRS CLARE TREE, Dir Sch of the Theatre, N Y C
- MALONE, J M, A M, Hd Simpson Sch, Birmingham, Ala.
- MALONE, DR J W, A M, D D, memb Assoc of Col. and Sec Sch of the So, Assoc of Col of Tenn, Amer Assoc. of Junior Col; formerly Pres Andrew Col, Ga, Pres. Centenary Col, Cleveland, Tenn.
- MANBECK, A E, Assoc Princ Central Inst, Cleveland, Ohio
- MANCHESTER, MRS G S., Princ A-to-Zed Sch Berkeley, Calif.
- MANNES, CLARA, David Mannes Music Sch, N Y. C.
- MANNES, DAVID, studied music, N. Y., Berlin, Brussels; Concert master N Y Symphony Soc; 1909-11, conductor Symphony Club; Dir Music Sch Settlement for Colored People until '15; Co-Dir. David Mannes Music Sch., N Y. C.
- MANNHEIMER, JENNY, (Jane Manner), Univ Cinn. '92, Col. of Music, Cinn, Dir Cinn Sch of Expression 1892-12, Dir. Drama Dept, Col of Music, Cinn, 1900-07. Drama Reader, 226 W. 70th St, N. Y. C.
- MARET, MLE. LOUISE, Co-Princ Maret French Sch., Wash., D C.
- MARET, MLE. MARTEE, Co-Princ. Maret French Sch, Wash, D. C.
- MARGULIÉS, MRS. A RENO, Founder and formerly dir. of Reno Margulies Sch for the Deaf, est 1901, memb Prog Ed. Assoc.; Dir. The Montessori Sch and Childrens House, N. Y. C.
- MARIE, REV. WILLIAM JEAN, S S E., Pres. St. Michael's Col., Winooksi Park, Vt
- MARCH, LINDSAY J., A M., Princ. Foxcroft Academy, Dover-Foxcroft, Maine.
- MARKS, J L., Dean Kiskiminetas Springs Sch., Saltsburg, Pa.

- MARKS, SYLVIA J., Princ Jefferson Sch, N Y. C
- MAROT, MARY LOUISE, Wellesley, '89-'91 B S, Univ Chicago, '04, memb Nat Assoc of Princ of Sch for Girls, Phi Beta Kappa, Boston City Club, Duiant, Princ Howe-Marot Sch, Thompson, Conn
- MARRA, MISS FRANCIS E, Princ Acad Mt St Vincent, N Y C
- MARSH, MARION, M.D., B.A., Wellesley, Womens Medical Col of the N Y Infirmary, Graduate Summer Sch at Vineland, N J; Princ Parkside Home Sch, Muskegon, Mich
- MARSH, WALTER R., A.B., Harvard, '89 Sec A W W Hdmaster St Paul's Sch, Garden City, L I, N Y
- MARSHALL, FRANKLIN O., Ph B, A.M., Princ Vermillion Acad, Vermillion Grove, Ill
- MARSHALL, HARRIET, Pembroke Arms Sch, Wellesley, Mass
- MARSHALL, MARY PAGE, Pembroke Arms Sch, Wellesley, Mass
- MARSHALL, ROBERT ELIOT, A.B., Dartmouth '04, B.D., General Theol Sem, N Y, '10, Rector, Holderness School, Holderness, N. H.
- MARSHALL, S. B., Supt, Kentucky Mil. Inst, Lyndon, Ky
- MARSHALL, THOMAS FRANKLIN, A.B., Lake Forest Col, M.A., Columbia, B.D., Union Sem, Ph.D., Campbell Univ, memb N.E.A.; Pres Glendale Col, Glendale, O
- MARSHBURN, JOSEPH HANCOCK, A.B. '11, A.M. '12, Univ Ga, formerly Pies Ga Military Col Sec A W. W Prof Univ Okla, Norman, Okla
- MARSON, PHILIP, B.S., Tufts, Harvard Grad Sch, Boston Normal; memb Private Sch Assoc, Hld English Dept. St. Paul Acad., St. Paul, Minn Publ Reading Lists. Dir Brookline Open Air Summer Sch; Hld English Dept The Rivers Sch, Brookline, Mass
- MARSON, W. S., Founder and Co-Princ University Sch., Baltimore, Md
- MARSTON, W. W., Co-Princ. University Sch, Baltimore, Md.
- MARTELL, E. A., Sec Amer Acad Dramatic Arts, N Y. C
- MARTIN, PROF CHARLES J., Hld Fine Arts Dept, Sch Practical Arts of Teachers Col, N. Y. C
- MARTIN, DR. FREDERICK, former dir Speech Improvement of Bd. of Ed of N. Y. C; lecturer Med Col & Hospital of N Y C; Dir Martin Inst. for Speech Defects, Ithaca, N Y
- MARTIN, MARY E., memb. Nat. Assoc of Princ of Sch for Girls; Princ The Oxford Sch., Hartford, Conn.
- MARTIN, THE MISSES, Princ Kenmore Sch, Boston, Mass.
- MARTIN, W. E., Ph.D., formerly Vice Pres. Ward-Belmont; Pres. Sullins Col, Bristol, Va.
- MASLAND, M. ELIZABETH, A.B., Bryn Mawr, Columbia; Co-Princ The Gardner Sch., N. Y. C.
- MASON, CASSITY E., LL.M., Memphis Conference Inst. '85, Univ. Chicago, N. Y. Univ, Columbia, studied in Geneva, Paris; memb N.E.Soc., D. A. R.; Princ. St. James Hall, Tenn, 1891, Brooke Hall Sem., Pa., 1892-5; Princ. Miss Mason's Sch., The Castle, Tarrytown-on-Hudson.
- MASON, NELLIE M., Wellesley '88, Radcliffe, memb N.E. Assoc. Chemistry Teachers; Hld. Sci. Dept., Abbot Acad., Andover, Mass.
- MASON, W. S., Dir. Mason Sch. of Music, Charleston, W. Va.
- MASSEE, W. WELLINGTON, Litt.B., Univ. Minn., A.M., Columbia, Ph.D., Christian Col., memb. N. Y. Schmasters Assoc, Nat. Ed. Assoc Publ "How to Study Shakespeare," "The Modern Diana", "Character Self Measurement." Principal Massee Sch., Stamford, Conn.
- MASSEY, FELIX MATTHIAS, Vanderbilt Univ. '03. See A. W. W., Dir. Massey Sch., Pulaski, Tenn.
- MASSIE, ROBERT KINLOCH, JR., B.A., M.A., Univ. Va. See A. W. W. Hdmaster Massie Sch., Versailles, Ky.
- MASTERS, SARAH, Misses Masters Sch, Dobbs Ferry, N. Y. Retired 1924.
- MATHESON, DR. KENNETH GORDON, M.A., Leland Stanford '97, Univ.

- Chicago, Columbia, LL D, Washington and Lee Univ '06, Univ Ga '18 See A W W Pres Drexel Inst, Philadelphia, Pa
- MATHEWSON, OZIAS D, B A, M A, Dartmouth, memb Vt State Teachers Assoc, N E A, State Normal Sch Commission, formerly Supt and Princ of Sch Barre, Vt 1890-'12, Princ Lyndon Inst, Lyndon Centre, Vt
- MATTHEISON, EDITH WYNNE, Mrs Charles Rann Kennedy, Dir Bennett Sch Dramatic Art, Millbrook, N Y
- MATTERN, R. B, B S, M S, Penn. State; memb Schoolmasters Assoc.; Dir Camp Penacook, No Sutton, N. H. since '02; Asst. Dir. Scarborough Sch, Scarborough, N. Y.
- MATTHEW, GEORGE, M A, Columbia; formerly High Sch Princ of Bronxville, N Y.; The Tutoring Sch, 38 E 58th St., N. Y.
- MATTHEWS, REV BRO, B Ph, Univ Notre Dame, Ind, '17, memb Catholic Ed. Assoc., Pres Holy Cross Col, New Orleans, La
- MAWSON, C O SYLVESTER, Litt D, Ph D, Dir Mawson Editorial School, Boston, Mass
- MAY, CLARA, Ph B, Princ Oberlin Kindergarten Tr Sch, Oberlin, Ohio.
- MAXWELL, JOHN N, Princ Fairfax Hall, Basic, Va
- MAXWELL, T O, Dir Texas Training Sch for Defectives, Austin, Texas,
- MCALLISTER, DAVID C, A B, Amherst '98, Dir. McAllister Sch, Weston Mass
- MCALLISTER, G F, A M, since 1903 Princ Collegiate Inst., Mt Pleasant, N C.
- MCAULIFFE, Rev Dr MAURICE F, Pres St Thomas Prep Sch., Hartford, Conn.
- MCBEE, MARY VARDRINE, A B, Smith, A M, Columbia; memb N E A, S C State Teachers Assoc, Southern Assoc Col and Sec Sch See A W W Princ and Owner Ashley Hall, Charleston, S C
- MC CALL, REV F A, B A, Princ Alberta Col North Edmonton, Alberta
- MCCALLIE, JAMES PARK, A B, M A, Ph D, Univ of Va; memb Assoc of Col and Sec Sch of the So. States; Hdmaster The McCallie Sch., Chattanooga, Tenn
- MCCALLIE, SPENCER JARNAGIN, M A, Sowerthern Presbyterian Univ. A B, Univ Chicago, memb. Assoc of Col and Sec Sch of the So. States (former Pres), Hdmaster The McCallie Sch, Chattanooga
- MCCCLAIN, JAMES W, Pres. Louisville Cons of Music, Louisville, Ky.
- MCCCLANAHAN, RICHARD, A B Grad. in Music, Northwestern Univ.; Dir. of Music Riverdale Country Sch; Dir of Music in Camp Riverdale in Adirondacks; memb of American Matthay Assoc., Vice-Pres.; Dir. Riverdale Sch. of Music, Riverdale, New York.
- MCCLELLAND, MAY, Dean, Peace Inst, Raleigh, N C.
- MCCLENTHEN, W A, D D, Rector, Donaldson Sch, Ilchester, Md.
- MCCCLINTOCK, EUPHEMIA E, A B, Goucher, A M, Chicago Univ.; formerly Pres Col of Columbia, S C; Princ Erskine Sch, Boston, Mass
- MCCCLURE, MRS GRACE LATIMER JONES, A B, A M, Bryn Mawr; Hdministr. Columbus Sch for Girls, Columbus, Ohio
- MCCONKEY, EVA L, Princ. Biscayne Bay Sch, Miami, Fla.
- MCCORMACK, ROY H, A B, Union '00; DeMotte Sch, Norwalk, Conn.
- MCCORMICK, ISLAY FRANCIS, A B, Bowdoin, Harvard, memb. Hdmasters Assoc., Hdmaster The Albany Acad, Albany, N. Y.
- MCCORMICK, REV JOHN F., S J, Pres Creighton Univ, Omaha, Neb.
- MCCREADY, DR E BOSWORTH, Dir Wildwood Hall, Wildwood, Pa.
- MCCREW, MARY EDITH, Dean A-to-Zed Sch., Berkeley, Calif.
- MCCRIMMON, RACHEL, R N, Supt Vassar Brothers Hosp Tr. Sch, Poughkeepsie, N Y.
- MCCULLOCH, ANNA G, Princ Oldfields, Glencoe, Md.
- MCCULLOCH, REV. DUNCAN, Princ Oldfield's, Glencoe, Md.
- MCCULLOCH, MRS. JOHN SEARS, Founder, Oldfield's, Glencoe, Md. Deceased

- McCULLOUGH, LT. COL C R, Dir Hamilton Cons of Music, Hamilton, Ont
- McCURDY, DR JAMES HUIF, Dir International Y M C A Col, Springfield, Mass
- McCURDY, MARY DEBURE, Princ Washington Sem, Washington, Pa
- MCDONALD, D P, M A, Pres Bryant and Stratton Business Col, Louisville, Ky
- MCDONALD, MRS ETTA AUSTIN, memb Boston Authors Club, League of Amer Pen Women Publ about 40 articles for children Dir Chandler Secretarial Sch, Boston, Mass
- MCDONALD, JESSIE C, B S, Wellesley '88, M S, George Washington Univ. '94, memb Hdmisti Assoc, Nat Assoc of Princ of Sch for Girls, Princ National Cathedral Sch for Girls, Washington, D C
- McELHONE, HELEN K, formerly with Veltin Sch, N Y. C; Princ Foordmore Sch, Kerhonkson, N Y
- McELROY, GRACE A, Assoc Princ Spence Sch, N Y C
- McELWAIN, RT REV F A, Rector Shattuck Sch and St. Mary's Hall, Faribault, Minn
- McGEHEE, MISS L S, Princ Miss McGehee's Sch, New Orleans, La
- McGEHEE, COL. R B, formerly Asst Princ Columbia Military Acad, Joint owner Gulf Coast Military Acad, Gulfport, Miss
- McGOLRICK, RT REV JAMES, Col of St Scholastica, Duluth, Minn.
- McGOWN, CHESTER S, M H, Chancellor Amer International Col and Acad, Springfield, Mass
- McGRATH, FRANCIS E, M A, Columbia Univ, Amherst Col; Asst Hdmaster Troy Co Day Sch, Troy, N Y.
- McGREW, ANNA L, Miss McGrew's Sch, Sharon Hill, Pa
- McGUIRE, JOHN PEYTON, McGuire's Univ Sch, Richmond, Va
- McJANNET, DONALD R, Hdmaster, The Elms, Auteuil, Paris, France
- McKEE, WILLIAM P, A B, Wabash Col, B D, Univ of Chicago, A M, Univ Minn, memb No Central Assoc of Col and Sec Sch, Amer Junior Col Assoc, Assoc of Princ, Dean Frances Shimer Sch, Mt Carroll, Ill
- McKINSTRY, HELEN, Dir Central Sch Hygiene and Physical Educ, N Y C
- McLAUGHLIN, RT REV THOMAS H, A B, B S; Pres Seton Hall Col and High Sch, South Orange, N J
- McMANUS, JAMES GOODWIN, Dir Conn League of Art Students, Hartford, Conn.
- McMILLAN, M H, R N, Dir Presb Sch of Nursing, Chicago, Ill
- McORMOND, RAYMOND RICHARDS, A B, Yale; formerly Hd Math Dept and Dir Athletics Choate Sch., Dir. Westminster Summer Sch and Westminster Sch, Simsbury, Conn
- McPHEA, H C, D S, Princ East Corinth Acad, E Corinth, Me.
- McPHERSON, DR SIMON J, Lawrenceville Sch, Lawrenceville, N J Died 1919
- McPHERSON, CAPT W T, Princ Charlotte Hall Sch, Charlotte Hall, Md
- McTERNAN, C. C., B S Amherst, House Master Dummer Acad., Concord Sch.; memb. Mattatuck Historical Soc., Princ. McTernan Sch, Waterbury, Conn.
- McVEA, EMILIE WATTS, Cornell '00, A B, George Washington Col '02, A M., '06, Litt D, Univ Cinn '16, LL D Univ N. C '21. See A W W Pres Sweet Briar Col, Sweet Briar, Va.
- MEAD, CHARLES A, A B, Yale; memb Schmasters Assoc N. Y. and Vicinity, Assoc Math Teachers Middle States and Md, Hdmaster Carteret Acad., Orange, N. J
- MEEHAN, Contessa BEVILACQUA DE NOGAROLE, Collegio Gazzolo, Arcole, Verona, Italy.
- MEEKS, EVERETT VICTOR, Dir. Yale Sch. Fine Arts, New Haven, Conn
- MEES, CARL LEO, Ohio State Univ., M D, Starling Medical Col '74

- Univ Berlin See A W W Pres Emeritus Rose Polytechnic Inst ,
Terre Haute, Ind
- MEIGS, MRS JOHN, Hill Sch , Pottstown, Pa Deceased
- MELDEN, CHARLES M , A B , Col of Liberal Arts, Boston Univ , Theol
Sem , Boston Univ , Ph D , Graduate Sch , Boston Univ , memb
Phi Beta Kappa See A W W Publ "From Slave to Citizen"
Pres New Orleans Col , New Orleans, La
- MELL, MILDRED R , A B , Univ of Wis , Univ of Ga , memb Nat Assoc
of Princ of Sch for Girls, Amer Assoc of Univ Women, Southern
Assoc of Col and Prep Sch , Phi Beta Kappa, Pres Lucy Cobb
Inst , Athens, Ga
- MELTON, CHARLES L , A M , Princ Randolph-Macon Acad , Front Royal, Va
- MEREDITH, W J , Montezuma Mountain Sch , Los Gatos, Calif
- MERIDETH, MARY, Dir Riverview Private Sch , Marietta, Ohio
- MERRILL, GEORGE A , B S , Univ Calif '88, Princ Calif Sch Mech Arts,
Wilmerding Sch Indus Arts, Lux Sch of Indus Training, San Francisco, Calif
- MERRILL, MRS. WINIFRED E , A B , Wellesley , Ph D , Columbia, Princ.
"Oakmere," Mrs Merrill's Sch for Girls, Larchmont, N Y
- MERRIMAN, EDWARD DEWITT, A B , A M , Yale, Harvard Graduate Sch ,
Princ. Westport Home Sch for Young Boys, Westport, Conn
- MERRIMAN, MIRA C., Founder and Princ Merriman Sch , Oakland, Calif
- MERROW, ELLEN E , Princ Routh Pines Sch , Samarkand, N C
- MERWIN, HARRIETTE, Princ. Harcourt Place Sch , Gambier, Ohio
- MESSER, EDMUND CLARENCE See A W W Corcoran Sch of Art, Wash-
ington, D. C
- MESSNER, HENRY LEE, A B , Swarthmore, Columbia, Princ Friends Sem ,
N Y C
- METCALF, F ARTHUR, A B , Dartmouth See A W. W Pres Home
Correspondence Sch , Springfield, Mass
- MEYER, FREDERICK H , Dir Cal Sch of Arts & Crafts, Berkeley, Calif
- MICHAUD, FRANCES G , Princ. Miss Michaud's Sec Sch , Boston, Mass.
- MICHENER, C. C , A M See Who's Who in After War Ed. Former Pres
Silver Bay Sch , Silver Bay, N Y.
- MICHIE, H. STUART, Princ Sch of the Worcester Art Museum, Worcester,
Mass
- MIDDLETON, HORACE, Co-Dir Bennett Sch of Music, Millbrook, N Y
- MILES, L WARDLAW, B A , Johns Hopkins '94, M D , Univ Md '97,
Ph D , Johns Hopkins '02, LL D '19, memb. Mod Lang Assoc. of
Amer , Alpha Delta Phi, Phi Beta Kappa, formerly preceptor Prince-
ton Univ See A W W Since 1919 Hdmaster Gilman Country Sch ,
Roland Park, Md.
- MILINOWSKI, MARTA, Lake Forest Sch of Music, Lake Forest, Ill
- MILLARD, LEE WELLS, Northwestern Sch for Stammerers, Milwaukee
- MILLER, ELIZABETH, Miss Miller's Sch , Baltimore, Md
- MILLER, ELIZABETH C T , Pres Chronicle House, Cleveland, Ohio
- MILLER, ESTHER K , R N , Dir , Hosp of Pa Woman's Med Col Tr
Sch for Nurses, Philadelphia, Pa
- MILLER, HELEN CLARKSON, Assoc. Princ Spence Sch , N Y. C.
- MILLER, LESLIE WILLIAM, Boston Museum Fine Arts, Mass Normal Art
Sch '75, Dr Fine Arts, Temple Univ. '20, LL D., Univ. Pa. '20 See
A W W. Princ Emeritus Sch Industrial Art, Phila. Pa.
- MILLER, SAMUEL J , A M , Pres LaVerne Col , LaVerne, Calif.
- MILLMAN, CAROLINE, memb. Nat Assoc of Hdmstr.; Princ. Columbia
Preparatory Sch , Rochester, N Y.
- MILLION, JOHN WILSON, A B , William Jewell Col. '89, A M. '91, Johns
Hopkins '92, Univ. Chicago '95, Univ Berlin Publ "State Aid to
Railways in Miss." See A W. W. Pres. Des Moines Univ., Des
Moines, Ia.
- MILLS, CHARLES H , Mus D , Dean Sch. of Music, Univ Wis., Madison,

- MILLS, EMMELINE K, R N, Supt Bridgeport Hosp Tr Sch, Bridgeport, Conn.
- MILLS, MRS FRANCES PARK, Dir Mills Adirondack Camp, Chestertown, N. Y.; Dir Keith Ballet Sch, Syracuse, N. Y.
- MILLS, HARRIETTE MELISSA, Teachers Col, Columbia Univ; memb N E A, International K'd'g'n Union, N. Y. Soc for Experimental study of Ed, Nat Soc for Study of Ed; Princ Model Sch, Columbus, O, '96-'02 Critic Teacher Speyer Sch, '02-'06 Instructor in K'd'g'n Ed, Columbia Univ, '03-'06 Princ K'd'g'n Training Dep't, N. Y. Froebel Normal '06-'09 Lecturer N. Y. Univ Extramural Division, Sch of Pedagogy and Sch of Ed '09-; Princ H M Mills K'd'g'n Training Sch affiliated with N. Y. Univ, N. Y. C.
- MILLS, MARY C, Princ Conn Froebel Normal Kind Sch, Bridgeport, Conn
- MILLS, RUTH A, A B, Smith; Princ Miss Mills' Sch., Pittsfield, Mass
- MILNE, REV J W H, D D, Pres Ottawa Ladies' Col, Ottawa, Ont.
- MINARD, GEORGE C, Hdmaster Washington Sch, N. Y. C.
- MINER, JOHN L, A B, Allegheny Col, Leipzig Univ., Columbia; memb N. Y. Schmesters Assoc, Hdmaster Harvey Sch, Hawthorne, N. Y.
- MINTZER, MRS ETHEL DUMMER, Princ F W. Parker Sch, San Diego.
- MIQUELLE, MRS RENÉE LONGY, Dir. Longy Sch of Music, Boston, Mass
- MITCHELL, MISS, A B, Princ Winchester Sch, Pittsburgh, Pa.
- MITCHELL, ALEXANDER H, A B, Mitchell Sch, Billerica, Mass.
- MITCHELL, CHAS A, Founder Asheville, Sch, Asheville, N. C. Died 1921.
- MITCHELL, PAULINE R, Secr Graphic Sketch Club, Philadelphia, Pa.
- MITCHELL, REV WALTER, B D, Univ Mo, D D, Univ of the So; memb Assoc of Military Col and Sch, So. Assoc. of Col and Sch; Nat Commission of Church Boarding and Day Sch; Provincial Bd of Religious Ed; Rector Porter Military Acad, Charleston, S. C.
- MITCHELL, WILLIAM H, A B., A M, Dartmouth; since 1911 Hd. Mathematics Dept. Nichols Sch, Buffalo, N. Y.
- MOFFETT, LOUIS B, Dir Peirce Sch of Business Administration, Phila.
- MOLLDREM, REV. A O B, M A, Pres Central Wis. Col, Scandinavia
- MOLLENHAUER, HENRY, Dir Mollenhauer Cons Mus, Brooklyn, N. Y.
- MONTGOMERY, EDWARD L, B S, Wesleyan Univ, Grad Courses, Yale; memb N E A, Fed Schmest Club, Nat Assoc. of Princ of Sch for Girls; Dir Camp Eggemoggin, Harpswell, Me., Princ Fairmont Sch, Washington, D. C.
- MOODY, DWIGHT L., founder Mt. Hermon Sch, Mt. Hermon, Mass. Died 1889.
- MOONEY, AVIS J., B A, Ripon Col; Dean of the Faculty Grafton Hall, Fond du Lac, Wis
- MOORA, LOUISE W., Princ Bergen Sch, Jersey City, N. J.
- MOORE, CHARLES C, L.D, Princ C. M. Ranch Sch, Dubois, Wyo.
- MOORE, EDWARD, B S., Norwich Univ.; Senior Master Fessenden Sch, W. Newton, Mass.
- MOORE, GERTRUDE C, Denishawn Sch. of Dancing. Co-Dir. Moore-Gaynor Sch. of Dancing, Los Angeles, Calif
- MOORE, COL. H. B., A M, Hampden-Sydney; Greenbrier Military Sch., Lexington, W. Va.
- MOORE, HADASSAH J., B S., Johns Hopkins; Dir. tests and measurements and since '17 teacher of Math. Germantown Friends Sch., Germantown, Pa.
- MOORE, JOHN W, B S, The Citadel, M A, Col Charleston; Dir. Bailey Military Inst, Greenwood, S. C.
- MOORE, REV. LELAND. See Who's Who in After-War Ed. Sparks Collegiate Inst, Sparks, Ga
- MOORE, ROYAL A, B A, M A, Harvard. See A. W. W Princ Oak Hall Sch., St. Paul, Minn.

- MOOREHEAD, WILBERT E, A B, A M, Franklin and Marshall, memb Pa. E. A.; Dir. Jr Sch., Franklin and Marshall Acad, Lancaster, Pa
- MORAN, FRANK A, M A, Washington State Col, Hdmaster Moran Sch for Boys, Rolling Bay, Wash.
- MORDKIN, MIKHAIL, formerly Ballet Master, Russian Imperial Theatre Dir. International Sch. Theatre, N. Y C
- MORELOCK, G L, B A, Pres McFerrin Sch, Martin, Tenn
- MOREY, CHARLES R, A M, memb College Art Assoc, Princ. Princeton Summer Sch, Princeton, N J
- MORGAN, ANNA See A W W Dir The Anna Morgan Studios, Chicago
- MORGAN, FREDERICK EVAN, A B, Washington Univ, memb N. E. A., Dir The Principia, St Louis, Mo
- MORGAN, F M, Ph D, Asst Dir Clark Sch, Hanover, N H
- MORGAN, GEORGE A, A B, D D, Pres Martin Col, Pulaski, Tenn.
- MORGAN, GEORGIA W, Dir Lynchburg Art Sch, Lynchburg, Va.
- MORGAN, M DeNEALE, Dir Carmel Summer Sch of Art, Carmel, Calif
- MORGAN, WALTER S, C P A, many years resident manager Pace Inst of Boston,, Princ Morgan Sch of Accounting and Finance, Boston.
- MORRISON, CHARLES WALTHALL, Oberlin Cons Music, '80, Mus B, '06, A M, '08, Mus D, '09, Cornell, studied Berlin, Leipzig. See A W W. Dir Oberlin Cons Music, Oberlin, O
- MORRISON, MISS H, Dir Sarah Fuller Home for Little Deaf Children, West Medford, Mass
- MORRISON, HARVEY A, B S, A M, Washington Missionary Col; memb N. E. A., Pres Washington Missionary Col, Washington, D C.
- MORRISON, H C, A B, B D, Liberal Arts, Sch of Theol; memb So Assoc of Teacher Training Inst, Pres Asbury Col, Wilmore, Ky
- MORSE, CORA E, Framingham (Mass) Normal Sch, Univ of Pa, Harvard, Clark, Radcliffe; memb Amer Assoc for the Study of the Feeble Minded, Princ The Freer School, Arlington Hgts, Mass
- MORSE, ELIZABETH, Pres Morse Sch of Expression, St Louis, Mo.
- MORSE, LUCIA BURTON, Dir K'd'g'n Extension Assoc. of Riverside, Brookfield, and Downers Grove, Ill
- MORSTRUM, MRS LOIS C, Co-Princ. Kenwood-Loring Sch, Chicago, Ill.
- MORTIMER, GEORGE ARTHUR, M A, Honors, Oxon.; formerly Tutor at Oxford Univ, Co-Dir Pasadena Sch of Tutoring, Pasadena, Calif., and La Monte Mil Acad, Atascadesco, Calif
- MOSER, MARY L, R N, Supt United Hosp Sch. of Nursing, Port Chester, N Y.
- MOSSMAN, FRANK E, A B, Pres Morningside Col, Sioux City, Iowa.
- MOUNTFORT, SUMNER LEIGHTON, A B, Bowdoin, Princ. Parsonsfield Sem, N Parsonsfield, Me
- MOXLEY, PAULINA, Princ. Miss Moxley's Sch for Amer Girls, Rome
- MUIR, HENRIETTA R, Los Angeles Gen Hosp Sch, Los Angeles, Calif.
- MULFORD, REV ROLAND JESSUP, A B, Harvard '93, LL B, '96, Ph D, Johns Hopkins '93. See A W W. Rector Ridgefield Sch., Ridgefield, Conn
- MULLALY, ELIZABETH K, Assoc Hdministr Mary A Burnham Sch, Northampton, Mass
- MUNFORD, KATHARINE, Dean Nat Park Sem, Forest Glen, Md.
- MURCH, J HOWARD, formerly of Fessenden Sch, Princ Princeton Jr. Sch. for Boys, Princeton, N J
- MURFEE, HOPSON OWEN See A W W Marion Inst, Marion, Ala.
- MURFEE, COL JAMES THOMAS, Founder Marion Inst, Marion, Ala.
- MURFEE, COL W L See A W W Marion Inst, Marion, Ala
- MURPHY, ROSS DALE, Acting Pres Blue Ridge Col. Acad, New Windsor, Md
- MUSKETT, A D, Princ Collegiate Sch, Victoria, B. C., and Columbia College, New Westminster, B C

- MUSSELMAN, FRANCES, B E, Princ Chicago Normal Sch of Physical Educ, Chicago, Ill
- MYERS, ALICE M, Princ Standish Manor Sch, Halifax, Mass
- MYERS, CORA, formerly of Devereux Sch, Berwyn, Pa, Dir The Cedars, Ross, Calif
- MYERS, Rev HORWOOD P, Pres Blackstone Col for Girls, Blackstone, Va
- NASMITH, MRS GEORGE G, Princ Margaret Eaton Sch of Literature and Expression, Toronto, Ont
- NATT, JOSEPHINE A, A B, Smith, Princ Agnes Irwin Sch, Phila, Pa
- NAUMBURG, MARGARET, Co-Princ Walden Sch, N Y C
- NEASE, FLOYD W, A M, Univ So Cal, B D, Pasadena Univ; Acting Pres Eastern Nazarene Col, Wollaston, Mass
- NEELAND, FLORENCE, St Margaret's Col, Toronto, Ont
- NEFF, SILAS F, Neff Col of Oratory, Phila, Pa
- NEIDLINGER, W H, Dir Neidlinger Sch, E Orange, N J
- NELSON, VERA, grad normal and k'd'g'n training sch, memb Amer Assoc for Study of Feeble Minded, N E A, Princ Brookwood Sch, Lansdowne, Pa
- NELSON, COL W R, Supt Millersburg Military Inst, Millersburg, Ky
- NESBIT, LOUIS, B A, Cornell, Hd. Dept Spanish Columbia Grammar Sch, N. Y. C
- NEWENS, ADRIAN M, B O, Drake Univ, Hiram Col, Ohio See A W. W. Pres Univ Sch Music, Lincoln, Neb
- NEWHALL, CHARLES WATSON, A B, Johns Hopkins, Harvard, Univ Chicago; memb Assoc of Military Sch and Col, Private Sch Assoc; Publ various articles in Ed magazines, Hdmaster Shattuck Sch, Faribault, Minn
- NEWMAN, MARY, Dir Miss Newman's Sch, Detroit, Mich
- NEWTON, C BERTRAM, A B, Princeton '93, memb Country Day Sch Assoc, formerly master at Lawrenceville and Hdmaster Blake Sch, Minneapolis, since 1920 Hdmaster Pingry Sch, Elizabeth, N J
- NEWTON, FREDERICK E, Ph B, Yale, memb Assoc of Teachers of Math. in N E.; Hd Dept Math Phillips Acad, Andover, Mass
- NEYLAND, H A, Dir Swain Sch of Design, New Bedford, Mass
- NICHOL, ARCHIBALD JAMIESON, A B, N Y. Univ; Supt. Lower Sch Blair Acad., Blirstown, N. J.
- NICHOLS, EDGAR H, Browne & Nichols Sch, Cambridge, Mass
- NICHOLS, GEN E W, Supt Va Military Inst, Lexington, Va
- NICHOLSON, GEORGE R H, M A, Manchester Univ, Eng, memb. Country Day Sch Assoc. N E A, N E Col and Sec Schs. Assoc., Progressive Ed Assoc, N E Classical Assoc, Hdmaster Kingswood Sch, Hartford, Conn
- NIGHTINGALE, Miss, Dir Miss Nightingale's Classes, N Y C
- NISSEN, HARRY, B S, Amherst, Pres Posse-Nissen Sch of Physical Educ, Boston, Mass
- NISSEN, HARTVIG, Posse-Nissen Sch of Physical Educ, Boston, Mass Died 1924.
- NOBLE, GEORGE W C, A M, Harvard '58; Founder and former Princ. Noble and Greenough School, Dedham, Mass Died 1919
- NOFFSINGER, HUGH GODWIN, Alleghany Inst, Va, '96, A B, '98, A M., '99, Univ Richmond See A. W. W. Pres Va Interment Col, Bristol.
- NOLAND, CHARLOTTE HAXALL, Princ Foxcroft Sch, Middleburg, Va
- NOMER, HAROLD ADIN, A B, Williams Col, memb Hdmasters Club of Phila and Vicinity, Hdmasters Assoc. N Y; Hdmaster Shady Side Acad, Pittsburgh, Pa
- NORRIS, EMILIE K, Dir Emilie Krider Norris Sch. of Exp., Philadelphia, Pa.
- NORTHROP, GEORGE NORTON, Univ Wis, B L, M A, Univ Minn, Magdalen Col, Oxford, memb Modern Language Assoc. of Amer, Amer. Historical Assoc, Hdmasters Assoc See A W. W. Publ. "In Itinere", etc. Hdmaster The Brearley Sch, N. Y. C.

- NOYES, ANNA G, B Sc, Columbia Univ T C, memb Prog Ed Assoc
Publ "How I Kept My Baby Well". Dir Old Orchard Nursery and
School, Leona, N J
- NOYES, EDITH COBURN, Dir Edith Coburn Noyes Sch of Expression,
Boston, Mass
- NOYES, FLORENCE FLEMING, The Noyes Sch of Rhythm, New York City
- NUDELL, IDA, R N, Princ White Plains Hosp Tr Sch, White Plains, N Y.
- NUNN, L L, Dir Deep Springs Sch, Deep Springs, Calif
- NUSSBAUM, PERCY L, Marion Cons of Music, Marion, Ind
- NUTT, GEORGE H, Assoc Princ George Sch George Sch, P O, Pa
- NYVALL, REV DAVID, M, Ph C, Pres North Park Col, Chicago, Ill
- ODOM, WILLIAM M, Vice Pres and Dir Paris branch N Y Sch Fine and
Applied Arts, N Y. C
- OGDEN, ELLEN SETON, Ph D, Univ Nashville, Bryn Mawr, Columbia,
Univ Marburg, Germany, memb N E Assoc Sec Sch & Col,
Nat Assoc Princ Sch for Girls, Amer Oriental Soc, Soc for Oriental
Research, Princ Bishop Hopkins Hall, Burlington, Vt Retired 1925
- O'GORMAN, Rev P F, Princ Loyola Sch, N Y C
- OLCOTT, ANNA MILES, Princ Wilkes-Barre Inst, Wilkes-Barre, Pa
- OLDEAM, STANLEY R See Who's Who in After-War Ed Princ Me
Central Inst, Pittsfield, Me
- OLDT, J C, A M, B Ped, Ph D, Assoc Princ Central Inst, Cleveland,
Ohio
- OLIN, HARRIETT M., Dir Olin Sch of Music, Kansas City, Mo
- OLPHANT, HAROLD D, Hdmaster Portland Day Sch, Portland, Me
- OLMSTED, WILLIAM BEACH, A B, Trinity Col '87, A M, Yale '98, L H D,
Trinity Col, Conn, '10 See A W W Hdmaster Pomfret Sch,
Pomfret, Conn
- OLSEN, H O, B A, Union Col, Neb, '11, M A, Univ Minn '18, Uppsala
Univ, Sweden, '12-'13, Marburg Univ '13, memb Dept Ed, Gen-
eral Conference of Seventh-Day Adventists, Ordained minister, S D A
Publ articles on Religious movements in Sweden Pres Broadview
Col & Theol. Sem, La Grange, Ill
- ONDERDONK, ADRIAN HOLMES, A B, Trinity Col, Conn, memb Hdmasters
Assoc, Assoc Col and Prep Sch of Middle States and Md, Alpha
Delta Phi See A. W. W Since 1903 Hdmaster St James Sch, St
James, Md
- O'NEIL, HELEN, Princ Shady Hill Country Day Sch, Chestnut Hill, Pa
- O'NEIL, W JEROLD, Princ Rippowam Boys Sch, Stamford, Conn
- O'NEILL, ROSETTA, conducts dancing school, New York City
- ORCHARD, REV. F. GRAHAM, M D, D D, Hdmaster Trinity Col. Sch,
Port Hope, Ont
- ORCUTT, HORTENSE M, Dir. Kate Baldwin Free Kind Assoc, Savannah,
Ga.
- O'REILLY, REV. BERNARD P See A W W. Pres Univ. of Dayton, Day-
ton, Ohio
- ORREA-WASKAE, MME, Dir Orrea-Waskae Sch of Dancing and Dramatic
Art, N. Y. C
- ORTON, ANNA B See A W. W Princ Orton Sch for Girls, Pasadena
- OSBORN, ALONZO S, Skidmore Col, Dept of Music, Saratoga Springs
- OSBOURN, SAMUEL E, A B, B S, Hampden-Sidney Col, M A, Princeton,
memb. Hdmasters Assoc, Assoc. of Col and Prep Sch, Hdmaster
Germantown Acad, Germantown, Pa.
- OWEN, ROBERT EVERETT, B S, Colby '14, memb. N E Assoc of Col and
Sec. Sch; Princ Oak Grove Sem, Vassalboro, Me.
- OWEN, WILLIAM, Dir Centralizing Sch. of Acting, Chicago, Ill
- OWERS, MRS FRANK W, Princ The Beach Sch, Coronado Beach, Calif
- PACKARD, SARAH A, B S, Simmons, memb. Me State Teachers Assoc,
Me. Ed. Assoc, Amer H E. Assoc, Dean Nasson Inst, Springvale,
Me.

- PACKER, MRS H L, Founder Packer Collegiate Inst, Brooklyn N Y
Deceased
- PADDOCK, RT REV JOHN A, Annie Wright Sem, Tacoma, Wash
- PAGE, FRANK R, founder Utica Co Day Sch, Utica, N Y
- PAGE, BISHOP HERMAN, Pres St Paul's Sch for Girls, Walla Walla, Wash.
- PAGE, MRS MARY BOOMER, Dir Sch Elementary and Home Educ, Chicago, Ill
- PAINE, FANNIE W, R N, Supt M E Hosp Sch, Indianapolis, Ind
- PAIST, MRS A W See RYAN, MRS A W PAIST
- PALMER, MRS CLARA, Dir Mrs Palmer's Sch, Eustis, Fla
- PALMER, JAMES M, M A, LL D, Princ Mt Allison Acad and Commercial Col, Sackville, N B
- PALMER, LOUISA F, Hdmistr Hanahauoli Sch, Honolulu.
- PANZER, HENRY, M G, Pres Newark Normal Sch Physical Educ, Newark, N J
- PAOLI, MISS M H, Co-Princ St Mary's Sch, Memphis, Tenn
- PAPE, NINA ANDERSON, Founder and Princ Pape Sch, Savannah, Ga.
- PARK, COL DAVID, A B, Princeton, Princ Anniston Univ Sch, Anniston, Ala
- PARK, MAJOR ROYAL W, Assoc Hdmaster, West Coast Mil Acad, Palo Alto, Calif
- PARKER, GEORGE ALBERT, Royal Cons Music, Stuttgart, '81, Die Neuen Academie de Tonkunst, Berlin, '81-82, Mus D '93, Univ Syracuse See A W W. Dean Syracuse Univ, Syracuse, N. Y.
- PARKHURST, HELEN, author "The Dalton Plan", Organizer and Dir Children's Univ Sch, N Y C.
- PARKS, BASIL MANLY, A B, Georgetown Col; Princ. Birmingham Univ Sch, Birmingham, Ala
- PARSONS, ALICE KNIGHT, B A, Wells, studied abroad, memb N E A, Hdmistr Assoc East and West, Nat Assoc Princ of Priv Schs, Co-Princ. priv sch in Brooklyn, N Y, since 1892 Co-Princ Girls Collegiate Sch, Glendora, Calif
- PARSONS, CHAUNCEY L, B A, Amherst Col; English Instr Tome Sch, Port Deposit, Md, English Instr. St. Mark's Sch, Southborough, Mass
- PARSONS, FRANK ALVAH, Fine Arts Dept, Teachers Col, Columbia, studied art Eng, France, Italy, Austria See A W W Prof. N. Y. Univ, Pres N Y. Sch Fine & Applied Arts, N Y. C
- PARSONS, OLIVE SEWALL, B A, Univ Chicago; memb N E Assoc. of Col and Prep Sch, Classical Assoc, Nat Assoc of Princ of Private Sch, Amer Assoc of Univ Women; Assoc Princ 1892-1910 and Princ since 1910 Rogers Hall, Lowell, Mass
- PARSONS, MRS SARA ELY, Dir Ely Sch, Greenwich, Conn.
- PARTRIDGE, CHARLOTTE RUSSELL, Church Sch. of Fine & App'd Arts, Chicago Art Inst, memb Col Art Assoc, Amer Fed of Art, Western Arts Assoc; Dir Layton Sch of Art, Milwaukee, Wis
- PATRICK, SISTER M, Our Lady of Lourdes Acad, Cleveland, O
- PAUL, NANNETTE BAKER, Mrs Daniel Paul, LL B Washington Col of Law, '00 See A W W Pres Paul Inst, Washington, D. C.
- PAXTON, MARY LOU, Princ Paxton Sch, Stamford, Conn
- PEABODY, ENDICOTT, Cheltenham Col., Eng, '76, LL B, Trinity Col '80, B D, Episcopal Theol Sem, A M, Yale '02, S T D, Harvard '04 See A. W. W. Hdmaster Groton Sch, Groton, Mass
- PEABODY, EUNICE D, M A, Univ. Minn, Columbia, Univ. Wis; memb. Assoc. of Princ. of Sec Sch., Assoc. of Princ of Private Sch for Girls, Princ All Saints Sch, Sioux Falls, S D
- PEABODY, GEORGE, Peabody Cons Music of Baltimore, Md.
- PEABODY, HELEN S. See A. W. W. All Saints Sch, Sioux Falls, S. D.
- PEABODY, LUCY G., Curtis-Peabody Sch, Boston, Mass.

- PEACOCK, WESLEY, Ph B, Univ Ga, Columbia, Emory Univ, memb Phi Beta Kappa; Ga. Ed Assoc, former owner Peacock Military Col, now leased to Vet Bureau; Dir Peacock Sch, Atlanta, Ga
- PEARCE, HAYWOOD JEFFERSON, A B, Emory Col '01, A M, Univ Chicago '01, Ph D, Univ Wurzberg '02. See A W W, N Y W W. Publ "Philosophical Meditations", "Talks to College Girls", etc Pres Brenau Col, Gainesville, Ga
- PEARCE, M CHANNING, B A Oxon, Princ Chalet Genisé, Villars-sur-Olon
- PEARSON, ELIPHALET, Dummer Acad, Harvard 1771, former Hdmaster Phillips Acad, Andover, Mass
- PEARSON, HENRY CARR, A B, Harvard '02, Clark Univ '08, Columbia '01. See A W W, N Y W W. Publ "Greek Prose Composition", "Essentials of Latin", etc Princ Horace Mann Sch of Columbia Univ, N Y C
- PECK, RALPH EDWARD, B A, Wesleyan Univ, N Y Univ Grad Sch, memb Princ of Sec Sch Assoc, N E A, Ed Assoc of the Methodist Epis Church War service; Capt U S Army during war, Pres E Maine Conference Sem, Bucksport, Me
- PECK, VINCENT C, A B, Yale, Hd Univ Sch, Bridgeport, Conn
- PECK, WILLIAM E, former Hdmaster St Mark's Sch, Founder Pomfret Sch, Pomfret, Conn. Deceased
- PEDDIE, HON THOMAS B, Peddie Sch, Hightstown, N J
- PEET, CORA WEBB, Dir Cora Webb Peet K'd'g'n Normal Training Sch, E Orange, N J
- PEIRCE, ARTHUR W, A B, Litt D, Tufts Col; memb Hdmasters Assoc. See A W W. Hdmaster Dean Acad, Franklin, Mass
- PELIKAN, A G, Dir Sch Art and Industry, Grand Rapids, Mich
- PENCE, CHARLES E, A B, A M, William Jewell Col, memb. North Central Assoc of High Sch. and Col; Ill Princ Assoc, Princ Harvard Sch for Boys, Chicago, Ill.
- PENDLETON, Bishop M D, Hd Acad New Church, Bryn Athyn, Pa
- PENDLETON, WILLIAM GIBSON, D D, Washington and Lee Univ, B D, Va Theol Sem; memb So Assoc Col and Sec Sch. See A W W. Rector Va Episcopal Sch, Lynchburg, Va
- PENNINGTON, LEVI T, A B, Earlham Col, A M, Univ Ore, D D, Linfield Col; memb Amer Ed Assoc, Ore Teachers Assoc. See A W W. Pres Pacific Col, Newberg, Ore
- PEOPLES, R G, B A, LL D, Princ Peoples Sch, Franklin, Tenn
- PERFIELD, EFFA ELLIS, memb Fraternal Assoc, of Mus, Nat. Assoc of Organists, Nat Mus Teachers Assoc, League of Amer Pen Women. Publ Music Teaching System, Mothers Creative Music Course, Bachelor of Music Degree Course, Music Books, Drill Books, etc Pres Effa Ellis Perfield Music Sch, Chicago, Ill
- PERKINS, FRANKLIN H, M D, Tufts Medical Sch; memb Mass. Medical Soc, N E Soc. of Psychiatry, Assoc for the Study of the Feeble Minded, Newton Medical Guild, was Asst Supt of Wrentham State Sch 12 yrs. Publ "Possibilities in Industrial Tr. for Mentally Deficient Girls" Dir Perkins Sch. of Adjustment, Lancaster, Mass., formerly Hillbrow School, Newton
- PERKINS, NATHANIEL J, A B, Denison, Pres Fork Union Military Acad, Fork Union, Va
- PERRY, EDWARD P, Knox Col, Boston Sch of Oratory, memb St Louis Chamber of Commerce, Credit News Assoc, Pres. and Dir Perry Sch of Oratory and Dramatic Art, St. Louis, Mo
- PERRY, F. GARDINER, S B, Mass Inst Tech, memb Soc for Promotion of Engineering Ed, N E A; Manager Perry K'd'g'n Normal Sch, Boston, Mass
- PERRY, LEWIS, A B, Williams '08 and Princeton, M A., Williams, Princeton, Yale, Litt D, Dartmouth, L H D, Williams. See A W W. Princ. The Phillips Exeter Acad., Exeter, N H.

- PERRY, DR LOUIS C, B S, A M, Ph D, Texas Military Col, Terrell' Tex
- PERRY, WALTER SCOTT, Dir Sch of Art, Pratt Inst, Brooklyn, N Y
- PETERS, HARRY A, B A, Yale '02, memb Hdmasters Assoc, Hdmasters Assoc Country Day Sch, Private Sch Assoc of Middle West, No Central Assoc Sec Sch and Princ Assoc, N E A See A W W Publ "An Honor System in Sec Schs" (School Review, Chicago) Princ University Sch, Cleveland, O
- PETERSON, MAJOR SAMUEL W, Hdmaster San Diego Army and Navy Acad, Pacific Beach, Calif.
- PETTINGELL, LAURA KEZIAH, A B, Smith '10, A M, Radcliffe '15, Ed M, Harvard '24; memb Amer Assoc Univ Women, Classical Assoc N E, Harvard Teachers Assoc Publ Tests in Latin, Classical Weekly Princ Waynflete Latin Sch, Portland, Me
- PETTY, LUTHER EWING, A B, Wabash Col A M, Peabody Col, memb Mathematical Assoc of Amer, Pres Silliman Col, Clinton, La
- PFLUGER, MESDAMES, LeGrand Verger, Lausanne, Switz
- PHELPS, WM R, A M, Princ Randolph-Macon Acad, Bedford, Va
- PHILBRICK, NANCY, B A, Wellesley, Dir The Keith School, Rockford, Ill.
- PHILLIPS, HARRY, Dir Macalester College Cons of Music, St Paul, Minn
- PHILLIPS, JOHN, Founder The Phillips Exeter Academy, Exeter, N. H
- PHIPPS, B H, Princ Bethel Acad, Bethel, Wis
- PICKERING, MARY M, R N, Supt Univ Calif. Sch of Nursing, San Francisco, Calif
- PICKERING, MISS M M, Asst Princ Brimmer Sch, Boston, Mass
- PIERCE, BERNARD B, Brown, since '19 Hd History Dept Nichols Sch, Buffalo, N Y.
- PIERCE, ERNEST E, A B, Co-Dir Northside Sch, Williamstown, Mass
- PIERCE, EVELINA, A B, Vassar; Hd Potomac Sch, Washington, D C
- PIERCE, MARY E, Princ Pierce Shorthand Sch, Boston, Mass
- PIETSCH, MRS FLORENCE ROGERS, Assoc Hd Wallcourt, Aurora-on-Cayuga, N Y
- PIGEON, HELEN D'MARASQUE, A B, Radcliffe, B S, Simmons; Dir Training Sch for Public Service, Boston, Mass (affiliated with Simmons College).
- PIKE, J C, M A, Southwest Baptist Col, Central Miss. Teachers Col, Univ Chicago; Pres Southwest Baptist Col, Bolivar, Mo
- PINGRY, REV. JOHN F, Pingry Sch, Elizabeth, N. J Deceased
- PINNEO, ALFRED W, formerly conducted The Pinneo Sch, N Y. C.; since 1923 Dir Englewood Country Sch, Englewood, N. J
- PITTS, RALPH S, A B, Harvard, '95, memb N E A, Colo Ed Assoc, Denver Teachers Club; Dir Camp Pitts, Eldora, Colo, Dir. Pitts Sch, Denver, Colo
- PLIMPTON, GEORGE L, A B, Wesleyan Univ, Conn, '91, A M. '99; memb N. E. Classical Assoc, N E Assoc Col and Sec Sch. Nat. Assoc. Sec Sch Princ., N. H Assoc Classical Sch Teachers (pres). See A W. W Founder and Princ Tilton School, Tilton, N. H.
- PLUMLEY, CHARLES A, A B, A M, LL D, Norwich Univ See A. W. W. Pres Norwich Univ Northfield, Vt
- POINDEXTER, MRS THEODORE, Co-Princ Calif. Sch of Lip Reading, San Francisco, Calif
- POLLITZER, MARGARET, Princ Walden Sch, N Y C.
- PONTIUS, WM. H, Dir Minneapolis Sch of Music, Oratory, and Dram Art, Minneapolis, Minn.
- POPE, EDGAR, Dir Century Sch of Music, Chicago, Ill
- PORTER, BERNICE TOWNSEND, Asst Princ Gray Court, Stamford, Conn.
- PORTER, JANE DEVORE, Princ East End Sch for Girls, Pittsburgh, Pa.
- PORTER, SARAH, Miss Porter's Sch, Farmington, Conn. Died 1900.
- POTTER, GEORGE MILTON, A B, A M, LaGrange Col, Univ. Chicago; memb. Phi Delta Kappa; Pres. Shurtleff Col, Alton, Ill.

- POTTER, GEORGE SABINE, A B, Col of City N Y '88, A B, Harvard Univ '90, Chicago Univ '92, memb N E A, Hdmaster Potter Sch, San Francisco, Calif
- POTTER, MRS ROBERT K, Co-Princ The San Luis Open Air Sch, Colo Springs, Colo
- POUND, DORA B, Princ Hylward Sch for Girls, Los Angeles, Calif
- POWELL, ANNIE MARION, A M, Columbia, Princ Chatham Episcopal Inst, Chatham, Va
- POWELL, MRS F M, Powell Sch, Red Oak, Iowa
- POWELL, DR VELURA E, Powell School, Red Oak, Iowa
- POWER, DR RALPH L, Prof in Univ So Calif, Co-founder in 1923 Pasadena Glen Sch, Pasadena, Calif
- POWERS, EDWARD LEESON, Judson Col, Marion, Ala
- POWERS, MRS JESSIE THAIN, A B, Vassar, Assoc Princ Catlin School, Portland, Ore
- POWERS, MRS LELAND, Dir Leland Powers Sch of the Spoken Word, Boston, Mass
- POYNTER, HORACE MARTIN, A B, Yale, '00, memb Classical Assoc of N E.; King Sch, Stamford, Conn. '00-'02, Phillips Acad, Andover.
- POYNTER, MRS W T, Princ Science Hill Sch, Shelbyville, Ky
- PRATT, CAROLINE Publ articles on Experimental Practice in the City and Country Sch Princ City and Country Sch, New York City
- PRATT, CHARLES, Founder Pratt Inst, Brooklyn, N Y
- PRATT, FRANKLIN P, Pratt Sch, N Y C
- PRATT, FREDERIC B, Sec Bd Trustees, Chairman of Faculty Pratt Inst, Brooklyn, N Y
- PRATT, OLGA, A B, Vassar, Assoc Princ Barrington Sch, Great Barrington, Mass
- PRESBY, MRS CHARLOTTE SULLEY, Dir N Y Sch of Expression, N Y C
- PRESCOTT, W W, A B, A M, Union Col, Pres Union Col, Barboursville.
- PRESTON, ADELAIDE, B A, Smith, Princ Annie Wright Sem, Tacoma, Wash.
- PRICE, E J, Pres Bd Trustees, Morgan Park Acad, Morgan Park, Ill
- PRICE, E T, Vanderbilt Univ, Princ Price-Webb Sch, Lewisburg, Tenn
- PRICE, MILO B, A B, LL D, Danison Col, Univ Chicago, Ph D, Leipzig See A W W Princ Pillsbury Acad, Owatonna, Minn.
- PRIEST, CHARLOTTE, Assoc. Dean Nat Park Sem, Forest Glen, Md.
- PRINCE, MRS LUCINDA WYMAN, A B, Mills, Wellesley, memb A A U W, Vocational Ed Assoc, Dir Prince Sch of Ed. for Store Service, Boston, Mass
- PRINGLE, MILDRED, R N, Dir St Luke's Hosp Tr Sch, Chicago, Ill.
- PRITCHETT, W H, A M, Louisville Training Sch, Beechmont, Ky
- PROHASKA, CHARLES J, M D, Dir Dept Physical Educ, Temple Univ, Phila, Pa
- PROSPERE, COL CLARENCE GREENE, Supt Jefferson Military Col, Washington, Miss
- PROSSER, C. A, Dir Dunwoody Inst, Minneapolis, Minn
- PUDDICOMBE, T H, Dir. The Canadian Cons of Music, Ottawa, Ont
- PULCHERIA, SISTER M, Superior Gen, Loretto Abbey, Toronto, Ont.
- PURCELL, RT REV. J B, Hd Sch of the Brown County Ursulines, St Martin, Ohio
- PURDY, W FRANK, Dir Sch. Amer Sculpture, N Y C and Bennett Sch of Fine Arts, Millbrook, N Y
- PURDY, MISS M T, Princ Bedford Inst, Brooklyn, N Y
- PURINTON, EDWIN MOORE, A B, A M., Bates, formerly teacher West Hartford High Sch., Wakefield High Sch., Springfield High Sch., High Sch. of Commerce; memb. N E A.; M.T.A., Princ. Maine Central Inst, Pittsfield, Maine.
- QUAILE, REV. GEO E., M A, Trinity Col, Dublin, L H D, Trinity Col,

- Conn, memb Hdmasters Assoc, Hdmaster Salisbury Sch, Salisbury, Conn
- QUILLIAN, WILLIAM F, A B, D D, Wesleyan Col See A W. W Pres Wesleyan Col, Macon, Ga
- RADLE-PARADIS, GERTRUDE, Founder and Dir Centralizing Sch of Music, Chicago, Ill
- RALSTON, MRS SUSAN T, Teasdale Residence, N Y C
- RAMSDEN, WILLIAM G, B S, Colby, Harvard, memb Prog Ed Assoc; Princ Friends Acad, New Bedford, Mass.
- RANDAL, MRS VERA D, memb Amer Assoc to Promote the Teaching of Speech to the Deaf, Princ Kansas City Sch of Lip Reading, Kansas City, Mo
- RANDALL, ASA G, B S, Dartmouth '82, Pratt Inst, memb Prov Art Club, Landscape Artist and teacher of Art in High Sch, Providence, R I, Dir Commonwealth Art Colony, Boothbay Harbor, Me
- RANDALL, JOHN ARTHUR, Ph B, Wesleyan, memb A S M E, A A A S, Nat S P E E, Nat Soc Prom Voc Ed Sc, Teacher, Chethenham Mil Acad 1905, Instr, Supervisor Pratt Inst 1906-17, Service Engineer, Toledo Scale Co '17, Com Ed & Special Tr, asst editor, War Dept '18, Gen War plans division Sec Adv Board and consultant '19 Publ "Heat", ref book Pres Rochester Athenaeum and Mechanics Inst, Rochester, N Y
- RANDALL, GERTRUDE E, Pres Success Business Col, Seattle, Wash
- RANDOLPH, HAROLD, Peabody Cons, concert pianist, founder of Bach Choir, Baltimore, Dir since 1898 Peabody Cons of Music, Baltimore
- RANDOLPH, LEE, Dir Calif Sch. of Fine Arts, San Francisco, Calif
- RANDOLPH, WINSLOW HOXTON, Univ. Va '92 See A W. W Princ. Emerson Inst, Washington, D C
- RANKIN, R R, Georgetown Preparatory Sch, Garrett Pk, Md
- RANNEY, MARY LOWTHER, Co-Princ Westridge Sch, Pasadena, Calif
- RANNEY, REV WM ADDISON, A M, Pd D, Princ St John's Military Sch, Ossining, N Y
- RANSOM, MARION, A B, Vassar, Radcliffe, memb Amer Assoc of Univ Women; Hdministr Miss Ransom and Miss Bridges' Sch, Piedmont, Calif
- RANSOM, MRS PAUL C, Owner, Hostess, Patroness Adirondack-Florida Sch., Onchota, N Y
- RANSOM, PAUL C., Founder Adirondack-Florida Sch, Onchota, N Y. Deceased
- RAPP, J H, Rugby Acad, New Orleans, La
- RATH, EMIL, Pres Normal Col of the American Gym Union, Indianapolis.
- RAY, LOUIS DWIGHT, A B, Columbia, A M, Ph D, N Y Univ, memb Schmaster Assoc of N. Y, Archaeol Inst of America, Phi Beta Kappa See N Y W W, Founder, Vice Pres and Hdmaster Berkeley-Irving Sch, N. Y C.
- RAY, WILLIAM F, Dir Commercial Art Sch, Chicago, Ill
- RAYMOND, ANNA A, A B, Mt. Holyoke, A M, Boston Univ, Northwestern Univ, memb. Classical Assoc, No Central Assoc A A. U W, Princ Milwaukee-Downer Sem, Milwaukee, Wis.
- RAYMOND, FLORENCE S., B S, Lake Forest Acad, Registrar Elgin Acad, Elgin, Ill
- RAYMOND, HOWARD MONROE, B S, E E, Univ Mich, D Sc Colo. Sch of Mines, memb. Amer Soc for the Promotion of Engineering Ed, Amer Soc for the Promotion of Sci, Pres. Armour Inst of Technology, Chicago, Ill
- RAYMOND, MARY E, A M, Smith and Radcliffe; Princ Hathaway-Brown Sch, Cleveland, Ohio
- RAYMOND, WILLIAM C, A B, Univ Rochester, Pd M., N Y Univ, Princ Hoboken Acad, Hoboken, N J.
- READ, EDITH M, A B, M A; Princ. Branksome Hall Sch, Toronto, Ont

- READ, HENRY, memb Colo Chap Amer Inst of Architects, Amer Fed of Arts, Dir Students School of Art, Denver, Colo
 REAGAN, WILLIAM J, A B, Earlham Col, A M, Haverford Col, Cornell Univ Chicago, Princ Oakwood Sch, Poughkeepsie, N Y
 REALMO, SISTER MARY, B V M, memb N E W, D E A; Princ St Mary's High Sch, Chicago, Ill
 REAVIS, W C, Princ Univ High Sch, Chicago, Ill
 REDD, CLAUDIA M, Hd Sanatorium Sch, Landsdowne, Pa
 REDDING, HELEN E, M A, Co-Princ Shore Rd Academy, Brooklyn, N Y
 REDELSTEIN, ELIZABETH, M, R N, Supt Wash Sanit and Hosp Tr Sch, Takoma Park, Md
 REECE, ERNEST JAMES, Ph B, Adelbert Col, Western Reserve Univ, Library Sch Western Reserve Univ, memb Amer Library Assoc, N Y Library Assoc, N Y Library Club See A W W Princ Library Sch of N Y Public Library, N Y C
 REED, CLARE OSBORNE, Columbia Sch of Music, Chicago, Ill
 REED, CARLETON, Assoc Dir Scott Carbee Sch of Art, Boston, Mass
 REED, FLOOD EVERT, Hdmaster Wheeler Sch, No Stonington, Conn
 REED, MRS FRANK A, Dir Reed Sch, Detroit, Mich
 REED, WILLARD, A B, A M, Harvard, memb Country Day Sch Hdmasters Assoc, N E Classical Assoc, Boston Classical Club See A W W Publ articles and reviews Co-princ Browne & Nichols, Cambridge, Mass
 REHERD, HERBERT WARE, A B, A M, D D, Parsons Col, grad McCormick Theol Sem See A W W. Pres Westminster Col, Salt Lake City, Utah
 REID, H. LORENZO, Princ Uintah Acad, Vernal, Utah
 REINHARDT, ANNA C, Princ. Miss Reinhardt's Sch for Little Deaf Children, Kensington, Md
 REINSCHREIBER, ESTELLE, Columbia, Princ Scribner Sch, N Y C.
 REILLY, HELEN C, Princ Miss Reilly's Sch, Los Angeles, Calif
 RENT, MATILDA M, Assoc Princ Cincinnati K'd'g'n Assoc Training Sch, Cincinnati, Ohio.
 REY, MILE ALICE, Mme Rey's Home Sch, Paris, France
 REYNOLDS, ALICE E, formerly teacher in Miss Porter's Sch., since 1912 Princ The Gateway, New Haven, Conn
 REYNOLDS, HEWITT, A M, Dir Deane Sch, Santa Barbara, Calif
 RHEES, RUSH, A M, LL D, D D, Pres Rochester Univ, Rochester, N Y.
 RICE, MRS DOROTHY B, Princ Palm Hall Sch, Los Angeles, Calif.
 RICE, WILLIAM F, A M, Dean Wheaton Acad, Wheaton, Ill
 RICH, THADDEUS, Dir Col. of Music, Temple Univ, Phila, Pa
 RICHARDS, CHARLES RUSSELL, S B, Mass Inst Tech '85, memb. Soc. Promotion Engineering Ed, Nat Soc Promotion Industrial Ed (Pres), Amer. Soc Mechanical Engineers, formerly on faculty of Pratt Inst and Columbia Teachers Col See A W. W. Dir Cooper Union, N Y C
 RICHARDS, JOHN WAYNE, A B, Yale, B S, A M, Ohio Northern Col., memb Private Sch Assoc of Central States, Commission on Accrediting of No. Central Assoc of Sch and Col See A. W. W. Hdmaster Lake Forest Acad, Lake Forest, Ill
 RICHARDS, S JEAN, Princ Katharine Gibbs Sch, Boston, Mass
 RICHARDSON, EDNA I, R N., Supt Mercer Hospital Tr. Sch, Trenton, N J
 RICHARDSON, MRS. ETHEL PARK, Hd mistress Prosser Prep Sch, Houston, Texas
 RICHARDSON, RUSSELL, A B, M A, Hamilton Col, Co-Dir Pasadena Sch. of Tutoring, Pasadena, Calif, and La Monte Military Acad, Atascadero, Calif
 RICHARDSON, WILLIAM PAYSON, LL D, St Lawrence Univ. Publ. "Richardson on Evidence", "Richardson on Contracts", "Richardson on Bills

- and Notes", "Richardson on Partnership", "Richardson on Agency", etc Dean Brooklyn Law Sch of St Lawrence Univ, Brooklyn
- RICHMOND, COL. CHARLES B.**, A B, Hampden-Sidney Col.; Part owner and Dir Camp Greenbrier, Alderson, W Va.; Pres Ky. Mil. Inst Lyndon, Ky
- RICKETTS, PALMER C.**, E E, E D, L L D, Rensselaer Polytechnic Inst, memb Inst of Civil Engineers of Gr Britain, Amer Philosophical Soc, Amer Soc of Engineers, Amer Inst Mining Engineers Publ "History of Rensselaer Polytechnic Inst", etc See A. W. W. Pres Rensselaer Polytechnic Inst, Troy, N Y
- RIDDELL, REV J H.**, Hdmaster Wesley Col, Winnipeg, Man
- RIEFFEL, MME, J A.**, Univ France, formerly conducted sch for Amer girls in Rome, Dir Ecole Francaise, N Y C
- RIEMER, REV REINHOLD.** A B '10, B D '12, Moravian Col and Theol Sem, D D, Yale '16, Yale Grad Sch; memb Assoc of Col Pres of Pa, Pa Ed Assoc; Pres Moravian Sem and Col for Women, Bethlehem, Pa
- RIGGS, FRANCIS BEHN.** A B, Ed M, Harvard, memb N E. Assoc Teachers of Mathematics, Hdmaster Indian Mountain Sch, Lakeville, Conn
- RIORDON, RAYMOND.** Teacher and Sch. Executive since '95, initiated sch gardens and vacation sch in District of Columbia See A. W. W. Owner of Raymond Riordon Sch for Boys, Highland, N Y
- RIVERS, ROBERT WHEATON.** A B, Harvard '04, memb N E Assoc Col and Sec Sch, Mass Soc Mental Hygiene, Private Sch Assoc Boston (Pres), formerly Master at Noble and Greenough Sch, Princ. The Rivers Sch, Brookline, Mass
- RIX, WM S.**, Princ Austin Acad, Austin, Texas
- ROBB, J L.** A B, Dean Athens Sch, Athens, Tenn
- ROBBINS, CHARLES A.**, Ph B, Univ. Me, memb Me Teachers Assoc N E A, Princ. Mattanawcook Acad, Lincoln, Me
- ROBBINS, SAMUEL D.** A B, A M, Harvard, memb Amer Psychological Assoc, Amer Assoc for Advancement of Sci Publ "A Plethysmographic Study of Shock and Stammering in a Trephined Stammerer". Dir Boston Stammerer's Inst, Boston, Mass
- ROBERT, Brother.** Princ. De La Salle Sch, Oriskany, N. Y.
- ROBERTS, DEAN H C.**, Norwich Univ Northfield, Vt.
- ROBERTS, ELISE ARMITAGE.** Princ St Margaret's Sch, Boise, Idaho
- ROBERTS, MRS H D.**, Private Tutor, N Y. C
- ROBERTS, T. LEE.** Supt. Ascension Farm Sch, So Lee, Mass
- ROBINS, JAMES A.**, A B, Vanderbilt Univ, Princ. McTyeire Sch, MacKenzie, Tenn.
- ROBINSON, CAROLEEN.** Alma Col, Alma, Mich.
- ROBINSON, CHARLES ALEXANDER.** Ph D., Princeton; Co-Dir Peekskill Military Acad, Peekskill, N Y.
- ROBINSON, REV J J.**, D D, Hdmaster St John's Col. Sch, Winnipeg
- ROBINSON, MARY E.**, A M, R N, Princ. Long Island Coll. Hospital Sch, Brooklyn, N Y
- ROECHLING, MISS M H.**, A B, Princ. Edgehill, Windsor, N S.
- ROEMER, JOHN LINCOLN.** A B, W Va Univ '89, B D, Western Theol. Sem, Pittsburgh, '92, D D, Westminster Col., Mo, '99; memb. Nat History Soc., Amer Acad Political and Social Sci See A. W. W. Pres. Lindenwood Col, St. Charles, Mo
- ROERICH, PROF NICHOLAS.** L L D, Univ Petrograd, Imperial Acad. of Fine Arts; Dir Sch. for Encouragement of Fine Arts, Russia; Prof. Imperial Petrograd Archaeological Inst; first Pres "World of Art"; memb. Société Préhistorique, Paris, Boston Art Club, etc Publ. "Flowers of Morya", "Adamant", "Paths of Blessings", etc. Founder and Honorary Pres Master Inst. of United Arts, N. Y. C.
- ROGERS, REV. B. TALBOT.** Hdmaster Racine Col. Sch., Racine, Wis.

- ROGERS, ERNEST ANDREW, B A, Stanford, memb Prog Ed Assoc See A W W Pres Montezuma Mountain Ranch Sch, Los Gatos, Calif
- ROGERS, ELIZABETH, Rogers Hall, Lowell, Mass Died 1898
- ROGERS, MARY, R N, Dir St John's Hospital Nurses Tr Sch, Brooklyn
- ROLFE, ALFRED GROSVENOR, A B, Amherst '82, A M '85, Litt D '13, Teacher Cushing Acad 1884-5, Williston Sem 1885-6 See A W W Senior Master The Hill Sch, Pottstown, Pa
- ROLLER, CHARLES S, JR, grad Va Military Inst, Co-Dir Augusta Military Acad, Fort Defiance, Va
- ROLLER, THOMAS J, Univ Va, Co-Dir Augusta Military Acad, Fort Defiance, Va
- ROMOSER, REV GEO A, B D, A B, A M, Princ Concordia Collegiate Inst, Bronxville, N Y
- ROOCH, J W E, M A, Southwestern Univ, Vanderbilt, So Methodist Col; memb Assoc of Texas Sch and Col, Texas Jr Col Assoc, So Methodist Ed Assoc, Pres Wesley Col, Greenville, Texas
- ROPER, MARY R, Acad Hd Low and Heywood Sch, Stamford, Conn.
- ROSENBAUM, SAMUEL B, Ph B, Yale, Dir The Milford Sch, Milford, Conn.
- ROSENBERG, EARL, Dir Horner Inst Fine Arts, Kansas City, Mo.
- ROSS, FRANCES, Asst Dir Moraine Park Sch, Dayton, Ohio
- ROSS, HARRY SEYMOUR, Dean Emerson Col of Oratory, Boston, Mass
- ROSZEL, BRANZ MAYER, Ph D, Johns Hopkins, Supt. The Shenandoah Valley Acad, Winchester, Va
- ROTH, LINDA M, M D, Dean Kellogg Sch of Physical Educ, Battle Creek, Mich
- ROUILLON, LOUIS, B A, Cornell, M A, Columbia, memb The Eastern Manual Training Assoc (former pres) Publ "Architectural Details", "Text Book of Mechanical Drafting", "Economics of Manual Training" Dir Mechanics Inst, N. Y C
- ROUSE, MR AND MRS BEEKMAN O, Dir Md Col for Women, Luther-ville, Md
- ROUX, LOUIS A, A B, Brown, memb Mod Lang Assoc, Committee of Direction and Control of Mod Lang Study, Alliance Française See Brown Historical Catalog. Publ "Lessons in Grammar and Composition," "Elementary French Reader," "A First French Course" Hd French Dept. Newark Acad, Newark, N. J.
- ROWE, REV E H, Southern Sem, Buena Vista, Va
- ROWE, L. EARLE, A.M., Brown, Amer Sch. of Classical Studies Athens, Greece, memb Eastern Arts and Manual Training Teachers Assoc, Col Art Assoc, Amer. Fed of Arts, Amer Assoc of Museums. See A. W. W. Dir R. I. Sch. of Design, Providence, R. I.
- ROWLAND, REV G H G, Ph B, A M., Dickinson, B D, Drew Theological Sem; Asst. Hdmaster, Dean Pennington Sch, Pennington, N. J.
- RUBINO, MRS ANNA ELIZABETH, Dir. Unkeway Hall, Babylon, L. I.
- RUEBUSH, J H., Gen Mgr. Shenandoah Collegiate Inst, Dayton, Ohio.
- RUMNEY, AMIE CECELLA, Co-Princ. Westridge Sch, Pasadena, Calif
- RUNNETTE, HELEN V, B A, Mt Holyoke Col, Harvard Grad Sch of Ed, New Sch of Design, Berkshire Summer Sch of Art; memb Prog. Ed. Assoc, Priv. Sch. Assoc., Harvard Teacher Assoc.; Princ Tower Sch, Salem, Mass.
- RUSK, KATHARINE G, A B, Smith, Johns Hopkins Univ., Harvard Univ; memb Prog Ed Assoc, Private Sch. Assoc; Hdministr. Framingham Country Day Sch, Framingham Center, Mass
- RUSSELL, MRS ANNIE BRACKETT, A B., Boston Univ; Princ. Whittier Sch, Merrimac, Mass.
- RUSSELL, COL. THOMAS H, Pres Staunton Military Acad., Staunton, Va.
- RUSSELL, WILLIAM M, Whittier Sch., Merrimac, Mass
- RUTZ-REES, CAROLINE, LL A, St Andrew's, Scotland, '04, Univ. Paris '06 M A, Columbia '07, Ph D. '09; memb. N. E. Assoc. Prep. Sch.,

- Hdmistr Assoc, formerly teacher in Germantown, Pa and St John Baptist Sch, N J See A W W Publ "Modern Language Notes", etc Founder and Princ Rosemary Hall, Greenwich, Conn
- RYAN, ANNA A, A B, Smith, formerly Dir Villa Dupont Sch, Paris, and Assoc Hdmistr Rosemary Hall, Princ Montemare Sch, Miami Beach, Fla, and Lake Placid Club, N Y
- RYAN, MRS. A W PAIST, Dir Montessori Schs, Phila, Pa
- RYAN, SUSAN, B S Columbia, Princ Community Sch, St Louis, Mo.
- RYAN, WILLIAM J, S J, Princ St Louis Univ Acad, St Louis, Mo
- RYDER, R W, Calif Polytechnic Sch, San Luis Obispo, Calif
- RYER, LOUISE E, Princ Children's Country Sch, Nyack, N Y
- SACKER, AMY M, Hd Sch of Design and Interior Decoration, Boston
- SAGE, H M, M A, LL D, Pres Coe Col Cons of Music, Cedar Rapids
- ST DENIS, RUTH, Denishawn, N Y C
- ST. JOHN, GEO CLARE, A B, Harvard '02, memb Nat Inst Social Sciences, Hdmasters Assoc, Hdmasters Assoc of Conn (pres), Hdmaster Choate Sch, Wallingford, Conn
- SAFFORD, AGNES M, Emerson Col of Oratory, formerly Dean of Girls—Hd of Eng Dept, Westbrook Sem.; Dean of Girls—Hd of Eng Dept., Goddard Sem, memb Maine Teachers' Assoc, Princ. of Westbrook Sem, Portland, Me.
- SAMPSON, CHARLES H, B S, Univ of Me, Harvard, several courses for Univ. Exten. Dept of Mass Bd of Ed, memb. Mass. Schmasters Club, Harvard Grad Sch Assoc, Private Sch. Assoc., Univ of Me, '07-'08, Bangor, Me High Sch '08-'12 Publ. "Mechanical Drawing and Practical Drafting," Math Review Pads, large number of magazine articles Hdmaster Huntington School, Boston, 1925
- SAMPSON, H H, A B, Bowdoin, memb Me Teachers Assoc, Nat Teachers Assoc, Teacher Bridgton Acad 1919-'24, Princ Bridgton Acad, N Bridgton, Me
- SAMS, OSCAR ERNEST, B A, B S, Liberal Arts; memb Assoc. of Tenn Col, Pres Carson-Newman Col, Jefferson City, Tenn
- SANDIFER, JOSEPH R, A B, Erskine Col '02, Univ Tenn See A W. W Founder and Hdmaster Blue Ridge Sch, Hendersonville, N C
- SANFORD, A M, B A, B D, D D See Who's Who in Canada Princ. Columbian Col, New Westminster, B C
- SANFORD, DANIEL S, Founder and Hdmaster Sanford Sch, Redding Ridge, Conn
- SANFORD, MRS LILLIAS RUMSEY, Founder and Dir Rumsey Hall, Cornwall, Conn.
- SANTER, A GLEDDEEN, B A, Cambridge Univ, memb Country Day Sch Assoc, No Central Assoc of Col and Sec Sch; 5 years Asst at St. Bernard's Sch, N. Y C.; 6 years Hd of own private sch, Hdmaster Milwaukee Country Day Sch, Milwaukee, Wis
- SARGENT, DR DUDLEY A, Sargent Sch, Cambridge, Mass Died 1924
- SARGENT, ELISA ANNE, Radcliffe; Princ Wellesley Grammar Sch; Special Geography N. H. State Normal Sch, Special Music Milwaukee State Normal Sch Publ A Color Manual and several Manuals on Drawing in the Public Schools, Greeting Cards Originator, Secretary and Treasurer League of Illustrators, Draftsmen and Designers, Boston Mass.
- SARGENT, FRANKLIN H., Amer Acad of Dramatic Arts, N Y C. Died 1923.
- SARGENT, LEDYARD W., A M., Harvard; memb. Amer Physical Ed. Assoc. Publ articles on Chemistry and Physical Ed. Dir. Sargent Sch. for Physical Ed, Cambridge, Mass
- SARGENT, WILLIAM E, Hebron Acad, Hebron, Me Deceased.
- SARTAIN, EMILY; studied at Pa Acad of Fine Arts, Phila, in Italy, and in Paris under Luminais See A W. W. Princ. Emeritus Phila. Sch. of Design for Women, Phila, Pa.

- SARTAIN, HARRIET, memb. Pa State Ed Assoc, Eastern Art Assoc, Art Alliance, Art Teachers Assoc of Phila, formerly Dir Art Dept Swarthmore Col, Instr Phila Sch of Design for Women, Instr Graphic Sketch Club, Dean Phila Sch of Occupational Therapy, since 1920 Dean Phila Sch of Design for Women, Phila, Pa
- SAUNBY, CORA C, R N, Princ Michael Reese Hospital Tr Sch, Chicago
- SAUNDER, L PEARL, Dir Sch Art and Applied Design, Nashville
- SAUNDERS, CHARLES C, Ph D, Hd Grail Sch, Fairfield, Conn
- SAVAGE, WATSON L, A B, A M, Amherst, M D, Long Island Hospital, Dir Savage Sch of Physical Educ, N Y C
- SAWKINS, REV ARTHUR J., A B, St John's Col, Toledo, A M, Univ Mich, memb Assoc Sec Sch Princ, Catholic Ed Assoc, Pres Central Catholic High Sch, Toledo, Ohio
- SAWYER, H LESLIE, A B, Bates '08, A M, Princeton '04, Hdmaster Colby Acad, New London, N H
- SAWYER, N MAE, memb Eastern Commercial Teachers Assoc, Princ Boston Sch of Filing, Boston, Mass
- SAYWARD, S JANET, Mass State Normal Sch, memb N E A, Amer Acad of Political and Social Sci, Phila Forum, Civic Club, Art Alliances, etc; Princ Miss Sayward's Sch, Overbrook, Pa
- SCHAPPLER, REV STEPHEN, A B, Conception Col '10, A M '15, memb Nat Benedictine Ed Assoc, Nat Catholic Ed Assoc, Rector Conception Col, Conception, Mo
- SCHELL, EDWARD R, Dean Wheaton Acad, Wheaton, Ill
- SCHERMERHORN, SUE I, Dir Schermerhorn Home Sch, Richmond, Va
- SCHIEK, H J, A M, Univ Chicago, Eden Theol Sem, B D, LL D, McCormick Theol Sem, memb No Central Assoc of Col and Sec Sch, Pres Elmhurst Col, Elmhurst, Ill
- SCHOONMAKER, MARY, Princ N Y Collegiate Inst, N Y C
- SCHORLING, RALEIGH, Princ Univ High Sch, Ann Arbor, Mich
- SCHRADIECK, HENRY E, M S, Pres Urbana Jr Col, Urbana, Ohio
- SCHRECKENGAST, I B, Chancellor, Neb Wesleyan Univ, Univ Place, Neb
- SCHRIENER, ELIZABETH L, Princ Phila Sch of Expression and Dramatic Art, Phila, Pa
- SCHUMACHER, REV MATTHEW, Ph D, S T B, memb Catholic Ed Assoc, N. E. A, Nat Soc for the Study of Ed See A W W Publ "The Knowledge of God According to St Thomas" Pres St. Edward's Col, Austin, Texas
- SCHUSTER, MARIE H, Princ Prospect Hill Sch, Trenton, N J
- SCHUSTER-MARTIN, MRS HELEN, Dir Schuster-Martin Sch, Cincinnati
- SCHUTTE, LOUIS HENRY, A M, Yale, Hdmaster Rumsey Hall, Cornwall, Conn
- SCOTT, EMMA B, Princ Washington Sem, Atlanta, Ga
- SCOTT, E. H., Pres Western Conservatory, Chicago, Ill
- SCOTT, LLEWELLYN DAVIS, Randolph-Macon, Harvard, memb Assoc So. Col and Sch, Assoc of Priv Sch Princ, Ga Ed Assoc See A. W. W. Princ Washington Sem, Atlanta, Ga
- SCRIBNER, MRS LUCY SKIDMORE, founder Skidmore Col, Saratoga Springs, N. Y
- SCUDDER, MYRON TRACY, A B, Rutgers '82, A M '86, Clark Univ Summer Sch '97, Yale '98-9, memb N E A, etc. See A. W. W. Pres. The Scudder Sch, N Y C
- SEARING, ETHEL MARSE, A B, Mt Holyoke, Hdmistress Miss Searing's Sch, Morristown, N. J
- SEBRING, EMMA G, A B, Smith, A M, Columbia, formerly Instr. Teachers Col; Princ St. Agatha, N Y. C
- SECKINGER, L. WINIFRED, R N, Supt. W. A Foote Memorial Hospital Sch, Jackson, Mich
- SEELEY, MRS. EMMA A, Dir. Seeley Sch. of Interior Decoration, N. Y. C.

- SEGUIN, MRS EDWARD, Dir Seguin Physiological Sch, Orange, N J
- SELIN, MABEL, R N, Princ Grant Hospital Sch of Nursing, Columbus, Ohio
- SELLERS, COL SANDFORD, M A, Centre Col, memb No Central Assoc Col and Sch, Assoc Military Col and Sch of U S See A W W Pres Wentworth Military Acad, Lexington, Mo
- SEMMANN, LIBORIUS, Dean Marquette Univ Cons of Music, Milwaukee
- SEMPLE, MRS T DARRINGTON, Dir Semple Sch, N Y C
- SEROVA, SONIA, Co-Dir Vestoff-Serova Sch of Dancing, N Y C
- SEVIER, Rev JOSEPH R, D D, Pres Fassifern, Hendersonville, N C
- SHACKELFORD, ELEANOR, Founder and Princ Ementa St Faith's Sch, Saratoga Springs, N Y
- SHALTER, IRVING M, A B, A M, Muhlenberg Col See A W W Princ Allentown Prep Sch, Allentown, Pa
- SEYMOUR, MRS HARRIET A, Seymour Sch Musical Re-Educ, N Y C
- SHARPE, Rev JOHN C, D D, LL D See A W W Hdmaster Blair Acad, Blairstown, N J
- SHARPE, PAULINE W, A B, Normal Col, Princ Riverside Sch, N Y C
- SHATTUCK, DR GEORGE CHEYNE, Founder St Paul's Sch, Concord, N H
- SHAW, MR AND MRS CARLETON A, Hds Red House Sch, Groton, Mass
- SHAW, F ALDEN, Harvard, Hdmaster Detroit Country Day Sch, Detroit, Mich
- SHAW, G W, A M, Princ Kidder Inst, Kidder, Mo
- SHAW, N ARCHIBALD, B A, M A, Hamilton, memb Schmasters Assoc of N Y C, Phi Beta Kappa, Princ Hamilton Inst for Boys and Hamilton Inst for Girls, N Y C
- SHAWN, TED, Denishawn, N Y C
- SHELDON, GLADYS A, Registrar Nat Park Sem., Forest Glen, Md.
- SHELLEY, GEORGE L, Co-Princ Dearborn Morgan School, Orange, N J
- SHERIFF, ARTHUR N, B A, Yale '13, M A '15, memb Phi Beta Kappa, Teacher Roxbury, 1911-20, Dean of Students, 1920-23, Hdmaster Roxbury Sch, Cheshire, Conn
- SHERRILL, A B, Princ Catawba Acad, Newton, N C
- SHERWOOD, DR S W, Dir Alderbrook Sch, Norwalk, Conn.
- SHIPLEY, GEORGE, A B, A M, Randolph-Macon, Ph D, Johns Hopkins See A W W Hdmaster Boys' Latin Sch, Baltimore, Md
- SHIPLEY, THE MISSES, Founders and former Dir Shipley Sch, Bryn Mawr
- SHULTZ, L. W., A B, Princ Manchester Col Acad, No Manchester, Ind
- SHOCKLEY, HUGH T, Pres Hastoc Sch, Spartanburg, S C
- SHOEMAKER, DORA ADELE, Princ The National Sch of Elocution and Oratory, Philadelphia, Pa
- SHORTLIDGE, J CHAUNCEY, A B, Harvard, Dir Maplewood Sch for Boys, Chester Hgts, Pa
- SIDWELL, THOMAS W, A M, Univ Pa; memb Assoc of Col and Prep Sch of the Middle States and Md, Fed Schmasters Club. See A W W. Princ Sidwell's Friends Sch, Washington, D C
- SIDWELL, MRS THOMAS W, A B, Vassar, Sidwells' Friends Sch, Washington, D C
- SILKMAN, ELIZABETH, Dir Affordby Normal Sch, Baltimore, Md
- SILL, FREDERICK HERBERT, A B, Columbia '94, Lit D '24, memb. Hdmasters Assoc, Hdmaster Kent Sch, Kent, Conn
- SILLIG DE VALLIÈRE, MAX, Dir Institution Sillig, La Tour de Peilz, Switz
- SIMONSON, JESSIE, Princ Miss Simonson's Sch, Pittsburgh, Pa
- SIMPSON, JOHN C, A B, A M, Randolph-Macon, Col.; memb Assoc Princ of Girls' Schs, Nat Council of Teachers of English. Hd Modern Language Dept, McCallie Sch, Chattanooga, Tenn; Asst. Princ. Randolph-Macon Acad., Bedford, Va, Princ. Randolph-Macon Inst. Danville, Va.
- SINDALL, HAROLD, King's Col, London Univ, Eng; Hdmaster Arden Prep Sch, New Brighton, S I., N. Y.

- SIPPLE, E. M., B.S., A.M., Univ of Mo., memb Prog Ed Assoc.; N.E.A., Supt. Div., N.E.A.; Publ. Ed. Soc. of Balt.; Magazine Articles, Hdmaster Park Sch, Baltimore, Md
- SISSON, DELMAR F., A.M., Colgate, Columbia, Suffield Sch, Suffield, Conn
- SKEELE, W. F., A.B., Amherst, memb Organists Guild See Blue Book Dean Col of Music, Univ So Calif, Los Angeles, Calif
- SKILTON, JOHN D., Hdmaster Greenvale Sch, Greenvale, L.I., N.Y.
- SKINNER, R. E., Princ Freedom Acad, Freedom, Me
- SLUTZ, FRANK D., A.B., A.M., Mt Union Col, Ohio, A.M., Harvard, Litt D., Denver Univ, memb Hdmasters Assoc, N.E.A., Prog Ed Assoc., Dir Moraine Park Sch, Dayton, Ohio
- SMALLMAN, CLINTON IRVING, B.S., Norwich Univ '14, Hd Dept Science and Asst. Hdmaster The Pingry Sch, Elizabeth, N.J.
- SMART, MELVILLE C., M.A., Princ Pennell Inst, Gray, Me
- SMITH, ADELAIDE, B.S., Wellesley, B.A., Univ Cape of Good Hope, M.S., Univ Calif, memb Prog Ed Assoc, Amer Assoc Univ. Women Publ "Little Journey to So Africa". Princ The Wellesley Sch, Berkeley, Calif
- SMITH, MISS A. V., Princ Vincent Smith Country Day Sch, Port Washington, L.I., N.Y.
- SMITH, CLEMENT LAWRENCE, A.B., Harvard '97, A.M. '04; Princ Lawrence-Smith Sch, N.Y.C.
- SMITH, EDNA B., Prefect of Studies Nat. Park Sem, Forest Glen, Md.
- SMITH, MRS ELIZABETH BURT, Princ Starrett Sch, Chicago, Ill
- SMITH, MRS ETHEL WALKER, A.B., Bryn Mawr '94, A.M. '04, Hdmistr Ethel Walker Sch, Simsbury, Conn
- SMITH, EUGENE RANDOLPH, A.B., A.M., Syracuse, memb Prog Ed Assoc (pres), N.E.A., Nat Soc for the Study of Ed, Teachers of Math in Middle States and Md, Teachers of Math in N.E. Assoc, Hdmasters Assoc, Assoc Sch and Col of N.E. Phi Beta Kappa, Sigma Xi See A.W.W., Who's Who in After War Ed, Am. Mem. of Sc. Publ. Textbooks in Mathematics, magazine articles, "Education Moves Ahead", "Manual for Pupil Analysis" Hdmaster Beaver Sch, Boston, and Beaver Country Day Sch, Brookline, Mass
- SMITH, EUNICE A., R.N., Princ Rochester Gen Hosp Sch, Rochester, N.Y.
- SMITH, EVERETT PHOENIX, B.S., Princ Leavitt Inst, Turner Center, Me
- SMITH, FANNIE A., Dir. The Fannie A. Smith Froebel Training Sch., Bridgeport, Conn.
- SMITH, FREDERICK L., for 25 years Hd Classical Dept and now Asst. Hdmaster Wm Penn Charter Sch, Phila., Pa
- SMITH, GENA, Church Sch for Girls, Windsor, N.S.
- SMITH, GEORGE OTIS, Dir. U.S. Geological Survey, Pres Bd Trustees, Coburn Classical Inst, Waterville, Me
- SMITH, GERARD T., A.M., Princ Starrett Sch, Chicago, Ill
- SMITH, HARRY F., A.B., Gettysburg, A.M., Columbia; Princ Provincial High Sch, Philadelphia '12-'18; Teacher of English Pennington Sem. '19-'25; Teacher of English, Mercersburg Acad, Mercersburg, Pa. '25-
- SMITH, JESSE FOWLER, A.B., Brown, Univ. Chicago, Yale; memb N.E. Assoc Teachers of Eng Publ. "Messianic Prophecy", "Paul, an Apostle of Jesus Christ", "The End of the Law". Hd. English Dept, Suffield Sch, Suffield, Conn
- SMITH, J. FRANCIS, Dir Los Angeles Sch of Illustration, Los Angeles, Calif
- SMITH, PERRY DUNLAP, A.B., Harvard, memb N.E.A., Prog Ed. Assoc.; Hdmaster North Shore Country Day Sch, Winnetka, Ill
- SMITH, S. ARCHIBALD, A.B., Univ Mich, memb Schmesters Assoc, N.Y.C., N.H. State Historical Soc. See A.W.W. Publ. Latin Play "Puer Qui ad Ludum Ire Nolit". Hdmaster Friends' Acad., Locust Valley, L.I., N.Y.

- SMITH, STEPHEN PERCY, M A, St John's Col, Oxford, Diploma in Agriculture, Cambridge Univ, M A, Univ N B, Taught in Eng before coming to Lennoxville in 1910 as Sci Master, Hdmaster Bishop's Col Sch, Lennoxville, P Q
- SMITH, DR W H C, formerly Pres Amer Assoc for Study of the Feeble-Minded, Dir Beverly Farm, Godfrey, Ill
- SMOYER, FRANK, A B, Yale, Instructor in Rhetoric Univ of Minnesota; Hd English Dept, Pawling School, Pawling, N Y.
- SMYTHE, REV SIDNEY T, St John's Military Acad, Delafield, Wis Deceased
- SNAVELY, GUY E, A B, Ph D, Johns Hopkins, memb Ala Col Assoc, So Assoc of Col, Amer Assoc of Col, N E A See A W W Pres Birmingham-Southern Col, Birmingham, Ala
- SNYDER, CLAYTON A, Ph B, Union Univ, Supt Wenonah Military Acad, Wenonah, N J
- SNYDER, HARRIET A, B L, M A, Occidental Col; Dir Peak and Pine Camp, Idyllwild, Calif, Dir Girls Club, Teacher Central Jr High Sch, Los Angeles, Calif
- SNYDER, JESSIE M, S B, Ed B, Princ Lorena Hall, Columbus, Ga
- SNYDER, MRS LOUISE, Dir Montessori Sch, N Y C
- SNYDER, M. LOUISE, R N, Dir Hosp of Univ of Pa Tr Sch, Philadelphia
- SNYDER, MORTON, A B, Amherst, memb Hdmasters Assoc, Schmasters Assoc of N Y and vicinity, Country Day Schmasters Assoc, Dir Scarborough Sch, Scarborough, N Y
- SNYDER, ROSA B, Princ Columbus Sem, Columbus, Ga
- SOMERS, L H, B A, Yale, memb Hdmasters Assoc, Hdmaster The Adirondack-Florida Sch, Onchiota, N Y, and Coconut Grove, Fla
- SOMERVILLE, J L, B A, Cambridge, Hd of Prep Sch, Upper Canada Col, Toronto, Ont
- SOMMER, JULIA K, B Sc Univ Chicago '08, memb N E A, Amer. Section Theosophical Fraternity in Ed. (Pres), Princ Sch of the Open Gate, Hollywood, Calif
- SOULE, GIDEON L, former Principal Phillips Exeter Academy, Exeter, N H
- SOULÉ, GEORGE, LL D, Pres Soulé Col, New Orleans, La.
- SOUTHWICK, HENRY LAWRENCE, Pres Emerson Col of Oratory, Boston, Mass
- SOUTHWORTH, STACY B, A B, Harvard '00; memb Nat Hdmasters Assoc, Mass Schmasters Club, N E Assoc of Sch and Col. Publ "The Life and Services of Sylvanus Thayer", West Point Grad Magazine Hdmaster Thayer Acad, Braintree, Mass
- SPAULDING, DR EDITH R, Dir Bungalow Camp, Seal Cove, Me.; Dir. Dr. Edith Spaulding's Sch, N Y C
- SPADS, KATE LOUISE, Princ Miss Spads' Sch, Chicago, Ill
- SPEARE, FRANK PALMER, Pres Northeastern Univ, Boston, Mass
- SPEED, MR. AND MRS WILLIAM S, Owners and Dir. Louisville Collegiate Sch, Louisville, Ky.
- SPENCER, WILLIAM HOMER, Dean Col of Commerce, Univ. Chicago, Chicago, Ill.
- SPERLIN, OTTIS BEDNEY, A B, Ind Univ, Ph.M., Univ Chicago; memb N. E. A, Nat. Council Teachers of English, Inland Empire Teachers Assoc., Puget Sound English Council, Hd Eng Dept. Stadium and Lincoln High Sch, Wash 1908-22 Publ. "Studies in English-World Literature". Princ The Moran Sch, Rolling Bay, Wash.
- SPICKER, MABEL, Co-Princ Forest Hill Sch, Carmel, Calif.
- SPINK, ERWIN, Founder and Hdmaster, Woodland Sch, Phoenicia, N Y.
- SPOONER, EMILY, Princ Ruth Hall Sch, Asbury Park, N. J.
- SPRAGUE, FRANK J, Pres N. Y. Sch of Applied Design for Women, N. Y. C.
- SPRAGUE, LEVI L, M A., Allegheny Col, D D. Wesleyan Univ., Conn, L.H.D, Syracuse Univ. See A. W W. Pres. Wyoming Sem., Kingston, Pa.

- SQUIBB, EDWARD ROBINSON, 2nd, Harvard, Senior Master Mohonk Sch. Mohonk Lake, N. Y.
- STALEY, DELBERT MOHER, Ph D, LL D, Dir Col of the Spoken Word, Brookline, Mass
- STANFORD, E R., Princ Westmoorland Col, San Antonio, Texas
- STANLEY, ALBERT AUGUSTUS, A M, Mus D, Dir The Univ Sch of Music, Ann Arbor, Mich
- STANNARD, MRS MARGARET J, Dir Garland Sch of Homemaking, Boston
- STANTON, JOHN SHEPARD, Jr, B A, Yale '17, M A '22, English Teacher Gilman Co Sch; Hd English Dept Chestnut Hill Acad. Publ. Rules and Exercises in Punctuation Hd English Dept Tamalpais Sch, San Rafael, Calif
- STAPLEFORD, REV. E W, B A, D D, Princ Regina Col, Regina, Sask
- STARR, ISABELLA, A B, Vassar, Dean Oaksmere, Larchmont, N. Y.
- STARRETT, MRS HELEN E, Founder Starrett Sch, Chicago, Ill.
- STEARNS, ALFRED ERNEST, A B, Amherst '94, A M '02, A M, Yale '05, Litt D, Dartmouth '02, L H D, Amherst '15, Williams '21, formerly Teacher Hill Sch, Pottstown, Pa, Princ Phillips Acad, Andover.
- STEAD, FRANKLIN, Dir Bradley Cons of Music, Peoria, Ill
- STEARNS, ARTHUR FRENCH, A B, Amherst, memb N E A, Merrimack Valley Teachers Assoc, N H English Teachers Assoc, Nat Council, Nat Economic League, Princ. Stearns Sch, Mont Vernon, N H
- STEBBING, ARCHIBALD F, Dir Stebbing Secretarial Sch, New Haven
- STEBBING, F EDNA, Asst Dir Stebbing Secretarial Sch, New Haven.
- STEBBINS, CORA L, Dir Art Dept, Skidmore Col, Saratoga Springs
- STEELE, CAROLINE L, Co-Dir Lyman Sch, Ardmore, Pa
- STEEN, MARGARET H, A B, Smith, Co-Dir, Lyman Sch Ardmore, Pa
- STELLA, MARIA, Sr, Princ Acad of the Assumption, Wellesley Hills, Mass.
- STENGEL, FREDERICK W, A B, Moravian Col '96, B D, Moravian Theol Sem '98, D D '21. See A W W Pres Linden Hall, Lititz, Pa
- STEPHENS, WINSTON B, A B, Bowdoin '10, M A, Harvard '14; Four years Hd. Upper Sch., Riverdale Country Sch, in 1925 appointed Hdmaster Woodmere Acad, Woodmere, L I., N. Y
- STERN, FLORENCE D, A B, formerly Princ Milwaukee Jr Country Day Sch; Dir Shorecrest Outdoor Sch, St Petersburg, Fla
- STERNER, RALFE LEECH, N Y. Sch of Music and Arts, N. Y C
- STEVENS, EDWARD FRANCIS, A B, Colby '89, Litt D. '17, memb Amer Library Assoc, Library Assoc. of the United Kingdom, N Y. Library Assoc, N. E A See A W W Publ contributions to professional journals Dir Pratt Inst Sch of Library Sci, Brooklyn, N Y.
- STEVENS, MRS GEORGE W, Dir Toledo Museum of Art Sch of Design, Toledo, Ohio
- STEVENS, MARY, Co-Dir Berkeley Hall Sch, Los Angeles, Calif
- STEVENS, WILLIAM OLIVER, Hdmaster Roger Ascham Sch, White Plains, N. Y
- STEVENSON, ROBERT A, A B, Princeton; Co-Dir Allen-Stevenson Sch, N Y C.
- STEWART, A. B, Univ. of Calif, '15; Supt. San Rafael Mil. Acad, San Rafael, Calif.
- STEWART, DR JOHN L, Dir. Stewart Home Training Sch, Frankfort, Ky
- STICKNEY, JOSEPHINE, memb Nat Assoc Princ. Col Prep Sch. for Girls; Princ Stickney Sch, Chicago, Ill
- STICKNEY, JULIA NOYES, memb Nat. Assoc. Princ of Col Prep Sch for Girls, Princ. Stickney Sch, Chicago, Ill
- STILWELL, W. E, A B, A M, Harvard, Albany Normal Col; memb. N E A, Assoc. Sec Sch. Princ. Publ "The Idea School". Hdmaster University Sch, Cincinnati, Ohio
- STODDARD, MRS. W. B, Princ. St. Elizabeth-of-the-Roses, Stamford, Conn

- STOKES, G H, Ph.B, Univ Calif; Hdmaster University Sch, San Francisco, Calif
- STOLL, CHARLES A, Ph D, Greenville Col '04, A M, Univ Wis '09, memb Kansas State Teachers Assoc, Amer Assoc Jr. Col, formerly Hd. History Dept Greenville Col, Vice-Pres and Hd History Dept Evansville Sem; since 1921 Pres Central Acad and Col, Kan
- STONE, C. L, Princ Mount Vernon Acad, Mount Vernon, Ohio
- STONE, CHARLES W, A B, '74, A M, '81, Harvard See A W W Publ "Needles of Pine", text books, Princ Stone Sch, Boston, Mass
- STONE, ISABELLE, A B, Wellesley, M S, Ph D, Univ Chicago; The Misses Stone's Sch, Washington, D C
- STONE, HARRIET, A B, Wellesley, M S, Univ Mich, The Misses Stone's Sch, Washington, D C
- STONE, LILLIAN H, Dir Cincinnati K'd'g'n Tr Sch, Cincinnati, Ohio
- STONE, SUSAN D, Princ Hawthorn Sch, Glencoe, Ill
- STORCK, REV WM A, Princ Georgetown Prep Sch, Garrett Pk, Md.
- STOREY, ELIZABETH BENEDICT, Mt. Holyoke, Princ Mrs. Storey's Sch, Norwalk, Conn.
- STUFFER, KARL J, B S, A M, Otterbein Col '10; memb. Private Sch Assoc Central States, N E A, Nat Assoc Sec Sch Princ, No. Central Assoc. Sec Sch and Col; Dean and Princ Elgin Junior Col. and Acad, Elgin, Ill.
- STRAIGHT, G H, Princ. Walderly Acad, Hines, Wis
- STRATTON, MARY F, Dir. Boston Sch Physical Educ, Boston, Mass
- STREIT, R. E., Pres. The Community Sch, New Canaan, Conn.
- STROEMMEIER, BERTRAM A, A B, Gettysburg '06, A M '09, memb. N E Assoc. Mathematics Teachers; Asst Princ. Pottsville, Pa. H. S '06-'09; Master Co. Day Sch, Newton, Mass. '09-'25; Hdmaster Monson Acad, Monson, Mass.
- STRONG, MARY, Princ Masters Sch, Dobbs Ferry, N. Y.
- STROUT, CHARLES HENRY, A B, Dartmouth '80, A M '83. See A W. W. Hdmaster St Luke's Sch, Wayne, Pa
- STUART, MISS J J, Princ Glen Mawr, Toronto, Ont.
- STURGIS, ASHLEY B., A.B., Amherst; Asst. Hdmaster and Hd. of Lower Sch, St Louis Co. Day Sch, St. Louis, Mo
- STURTEVANT, HELENA, Dir Sch. of Art. Assoc of Newport, Newport, R. I
- SUGGS, D. C, LL D, A B, Lincoln Univ, Ph D, Morris Brown Col; Pres Livingstone Col, Salisbury, N. C.
- SULLIVAN, REV T M, A B, B D, Pres Reinhardt Col., Waleska, Ga
- SUMMERBELL, MARTYN, A B, A M, Col of City N Y. '71, Ph D, Univ. N. Y., D D, Union Christian Col, LL D, Elon Col, N C. See A W. W. Pres Palmer Inst-Starkey Sem, Lakemont, N. Y.
- SUMNER, CAROLINE LOUISE, B A, Smith, Amer Sch of Archaeology, Rome and Athens; memb. Amer Assoc of Univ Women, N. E. A., Nat. Assoc. of Princ. of Private Sch. for Girls, Amer Archaeological Assoc, Amer Federation of Arts, Nat Traveler's Assoc.; formerly Latin Instr Smith Col; Co-Princ Elmhurst Sch, Connersville, Ind
- SURETTE, THOMAS WHITNEY. See A W. W. Dir Surette Summer Sch. of Music, Concord, Mass
- SUTHERLAND, ABBY A, A B., Radcliffe, Ph D, Temple Univ; memb. Assoc. of Col and Prep. Sch of the Middle States and Md. See A W. W. Publ "Talks with Girls", "Book of General Information", "Book of Prayer for Girls". Princ. The Ogontz Sch, Ogontz Sch. P. O, Pa
- SUTTIE, MRS. W. W., Hd. St. George's Sch., Victoria, B. C.
- SWASEY, PAUL F, S B, Mass. Inst. Tech; memb Nat Conference of Juvenile Agencies, N. E. A. Supt. Farm and Trades Sch, Thompson's Island, Boston, Mass.
- SWAVELY, E, Hdmaster Swavely Sch, Manassas, Va.

- SWEANY, B WHEELER, Art Dir Schs of Art and Design of Md Inst, Baltimore, Md
- SWEENEY, DANIEL J, A B, Colgate '02, formerly Hd Science Dept Mercersburg Acad, since 1913 Instr in Math, Suffield Sch, Suffield, Conn
- SWETLAND, ROGER W, A M, LL D, Univ Rochester, memb Hdmasters Assoc, Nat Geog Assoc, Amer Historical Assoc See A W W. Hdmaster Peddie Sch, Hightstown, N J
- SWETT, GRACE MELVILLE, Princ No Shore Country Day Sch, Phillips Beach, Mass
- SWIFT, WALTER B, A B, S B, M D, Harvard, B L, O B, Emerson, N E Cons Music. memb N E A, Amer Literature Assoc, Manuscript Club, Nat. Assoc Correction and study of Speech Disorders See A W W Publ "Speech Defects in Children and How to Treat Them" Dir Swift Sch for Speech Disorders, Boston, Mass
- SYKES, GERRIT S, A B, Harvard '77, Princ Franklin Sch, Cincinnati
- SYLVAN, BROTHER, M A, Catholic Univ, Princ Leonard Hall Sch, Leonardtown, Md
- TABOR, F. A M, M A, Corpus Christi; Hdmaster Aiken Prep. Sch, Aiken, S C.
- TABOR, FRANCIS HEBARD, Univ Col, London, and Christ's Col, Cambridge, Eng See N Y W W. Assoc Hdmaster St Bernard's Prep. Sch, N Y C
- TAFEL, OLGA E, Univ Cincinnati, Princ El Paso Sch for Girls, El Paso
- TAST, HORACE D, B A, Yale '83, M A '93, L H D, Williams, LL D, Union Col '24; memb Hdmasters Assoc See A W W Hdmaster The Taft Sch, Watertown, Conn
- TALGUEN, MILE J, French Home Sch, N Y C
- TALLMADGE, JOHN A, Ph B, Hamilton, M A, Columbia; Hd. English Dept Cortland, N. Y High Sch; Instr. English Mercersburg Acad; Hd. English Dept Rutgers Prep Sch, New Brunswick, N J.
- TANZEY, AUDREY, formerly Instr Mary C Wheeler Sch, Prov, R I., Princ Lake Sch for Girls, Milwaukee, Wis
- TARBELL, EDMUND C, Princ Corcoran Sch of Art, Washington, D C.
- TAYLOR, C G, A B, A M, Kingswood Holness Col; Pres Kingswood Holness Col, Kingswood, Ky
- TAYLOR, FLORENCE M, R N, Supt St Luke's Hosp Sch. of Nursing, Spokane, Wash.
- TAYLOR, KATHARINE, formerly Teacher F. W Parker Sch, Chicago, Dir Shady Hill Sch, Cambridge, Mass
- TEASDALE, THE MISSES, Teasdale Residence, N Y. C
- TEBBETTS, MRS L S, Dir Holmewood Junior Sch, New Canaan, Conn
- TEBEAU, MISS, Princ Miss Tebeau's Sch, Gainesville, Fla
- TEEL, ROLLAND M, Ph B, Lafayette Col, Princ. Severn Sch, Boone, Md.
- TEEL, REV WARREN F, Ph B, Northwestern Col, M A, Univ. Pa, D D, Franklin and Marshall, memb Assoc of Col and Prep Sch in Middle States and Md Publ. "Educational Addresses". Pres. Schuylkill Col, Reading, Pa
- TEESDALE, W HOMER, Princ, Oak Park Acad, Nevada, Ia.
- TEMPLE, ALICE, Hd. K'd'g'n Tr. Dept, Sch. of Educ, Univ Chicago, Chicago, Ill
- TENNANT, LUCY, Princ Lower Sch, Milton Acad, Milton, Mass.
- TENNEY, MRS MABEL ARMSTRONG, Princ. The Washington Sch., N. Y. C
- TERRY, COL CLYDE R, M A, formerly army chaplain and associated with Miami Military Inst.; Dir Kan Military Acad. Oswego, Kan.
- TERRY, LEON, B A., M A, Mass State Col., Columbia; Princ Newark Prep Sch., Newark, N. J.
- TETZLAFF, REV. JOSEPH A, Pres Univ Dayton, Dayton, Ohio.
- TEVIS, REV. AND MRS JOHN, Founders Science Hill Sch., Shelbyville, Ky Deceased

- THACHER, SHERMAN D, A B, Yale '93, LL B '86, A M '23, Hdmaster Thacher Sch, Ojai, Calif
- THACHER, WILLIAM L., B A, Yale '87, Union Theol Sem '91 See A. W. W. Hdmaster Thacher Sch, Ojai, Calif
- THAELE, REV ARTHUR D, A B, D D, Moravian Col, memb Assoc. Col and prep Sch Middle States and Md, Hdmasters Club of Phila; formerly Pastor Calvary Moravian Church, Winston-Salem, and Central Moravian Church, Bethlehem, Pa, Hdmaster Nazareth Hall Military Acad, Nazareth, Pa
- THAYER, WILLIAM GREENOUGH, A B, Amherst '85, A M '88, Union Theol. Sem, B D, Episcopal Theol Sch, Cambridge, Mass, '89, D D, Amherst. See A W W. Hdmaster St Mark's Sch, Southborough, Mass
- THOMAS, A A, A M, Princ Thomas Sch for Girls, San Antonio, Texas
- THOMAS, LESTER RALSTON, B S, Haverford, Brown, Harvard, memb. Prog Ed Assoc, formerly Princ. Friends Central Sch, Princ Moses Brown Sch, Providence, R I
- THOMAS, MABEL, formerly teacher Winsor Sch, Boston, Dir Miss Thomas' Sch, Rowayton, Conn
- THOMAS, MAUDE, Princ Miss Thomas' Sch, Los Angeles, Calif
- THOMAS, M LOUISE, Univ Mo, Organized Tex Fed Women's Clubs, Pres Tex. Nat Household Economics Assoc, Pres Lenox Hall, Kirkwood, Mo
- THOMPSON, BELLE, grad Montessori Training Class, Rome, Dir Sch of Natural Development, N Y C
- THOMPSON, CHARLES MANFRED, Ph D, Dean Col of Business Administration, Univ Ill, Urbana, Ill
- THOMPSON, DANIEL VARNEY, A B, A M, L H D., Amherst, memb. Hdmasters Assoc, Classical Assoc, N E Assoc, Private Sch Assoc Boston, Private Day Sch Assoc of Amer, N E Assoc of Col and Sec. Sch See A W. W. Publ "British Verse", "Shakespeare's Macbeth", "Burke's Speech on Conciliation". Hdmaster Roxbury Latin Sch, Roxbury, Mass.
- THOMPSON, EDWARD W., Dir. Martha Washington Sem, Washington.
- THOMPSON, FRENCH W, D D, Pres Texas Presbyterian Col for Women, Milford, Texas, Hdmaster Greenbrier Col, Lewisburg, W Va
- THOMPSON, HELEN E, A B, Vassar '78, memb N E Assoc Col and Prep Sch. See A W W. Hdmistr. Mary A. Burnham Sch, Northampton, Mass
- THOMPSON, REV JOSEPH A, D D, LL D, Pres Tarkio Col, Tarkio, Mo
- THOMPSON, KATHARINE M, A B, Radcliffe, Columbia, memb. Private Sch Assoc. Boston, Hdmistr. Assoc, Princ. The Buckingham Sch., Cambridge, Mass
- THOMPSON, ROBERT H. B, A. M., Hamilton, memb Co. Day Sch. Hdmasters Assoc.; Master Kingsley Sch, Asst Hdmaster Cloyne House Sch.; Hdmaster St. Louis Co Day Sch St Louis, Mo since '21.
- THOMPSON, ROBERT L, A B, Middlebury, D D, Wesleyan; memb Ed. Soc of the Methodist Episcopal Church; Princ Troy Conference Acad., Poultney, Vt.
- THOMPSON, RUSSELL D., Princ Milwaukee Country Day Jr Sch., Milwaukee, Wis
- THORNE-THOMSON, Mrs GUDREN, formerly of F W. Parker Sch, Chicago; Dir. Ojai Valley Sch, Ojai, Calif.
- THORNTON, NORBURY W, A M, Princ Geneseo Col Inst, Geneseo, Ill
- THORPE, COL WILLIAM FREDERICK, Lewis Inst, Univ Ill, Northwestern Univ.; memb. Camp Dir Assoc. of Middle West, Prot Sch. Assoc. Central States. See A W. W. Supt. Thorpe Acad, Lake Forest, Ill.
- THUNER, EDNA, Asst. Princ. Liggett Sch, Detroit, Mich.
- THURSTON, ALICE M, Princ. Thurston Prep Sch., Pittsburgh, Pa.

- TIBBETS, GEORGE PARSONS, Phillips Exeter Acad '81, A B, Amherst '85, A M. '92 memb N E. Assoc Sch and Col, N. E Assoc Teachers Mathematics, Hd Mathematics Dept, Williston Sem, Easthampton, Mass
- TIBBITS, EDWARD DUDLEY, B A, D D, Williams, L H D, Trinity; Rector Hoosac Sch, Hoosick, N Y
- TIFFANY, O E, Ph D, Pres Seattle Pacific Col and Jr Schs, Seattle
- TILLINGHAST, CHARLES C, Princ Horace Mann Sch for Boys, N Y C
- TIMMER, GERRIT, A B, A M, B D, Hope Col Western Sem, Princ Northwestern Classical Acad, Orange City, Iowa
- TINGLEY, MME KATHERINE, Princ Raga Yoga Acad, Point Loma, Calif.
- TIRRELL, HENRY A, A M Trinity, A B, Wesleyan, memb Hdmasters Assoc See A W W, Princ Norwich Art Sch and Norwich Free Acad, Norwich, Conn
- TISNÉ, MME HENRIETTE, Univ France; Dir Institute Tisné, N Y. C
- TITCOMB, MIRIAM, B L, Smith 'or, Radcliffe, memb Amer Assoc. Univ. Women, Boston Pri Sch Assoc, Smith Col Alumni Assoc; formerly teacher Abbot Acad and May Sch, Boston See A W. W Princ Bancroft Sch, Worcester, Mass
- TODD, Rev. R K, Princeton, Princ Todd Sem., Woodstock, Ill
- TODHUNTER, WINIFRED A, B A, Oxford, London Univ, Eng; memb. Nat Assoc Hdministr, Historical Assoc. See Who's Who (English). Publ "Charles XII", Ed. articles Princ. Miss Todhunter's Sch, N. Y. C
- TOMLIN, RAY S, A B, Central Col Fayette, Mo, A M, Northwestern Univ, B D, Garrett Biblical Inst; Pres Paine Col, Augusta, Ga
- TOMLIN, MISS Q Teacher at Northampton and Springfield, Mass; Dir. Prim Dept. Holton-Arms Sch., Washington, D C See Who's Who in the Nation's Capital Princ. Miss Tomlin's Sch., Wash, D. C.
- TOMLINSON, WILLARD P, B A Haverford Col, '10, M A, Harvard, T C, Columbia, memb Prog. Ed Assoc, Hdmasters Assoc of Day Sch, Hdmasters Assoc of Boarding Sch; Hdmaster Swarthmore Prep. Sch, Swarthmore, Pa
- TOWNE, CHARLES F, A B, Colby '00, A M, Brown '16, Assoc Princ. Lasell Sem and Dir Woodland Park Hall, Auburndale, Mass.
- TOWNSLEY, C P, Managing Dir, Otis Art Inst, Los Angeles, Calif.
- TOWNSEND, BLANCHE, Dir Miss Townsend's Studio of Expression and Dramatic Art, N Y C
- TOWNSEND, DR AND MRS FREDERIC M, formerly at National Park Sem; Dir Glen Eden, Stamford, Conn.
- TOWNSEND, HARRISON, B S, Univ. Pa '12, Hdmaster Deane Sch, Santa Barbara, Calif.
- TRACY, CHARLES ALDEN, B.L, A M, Dartmouth; memb N. H State Teachers Assoc, Bi-State Ed. Club, Hdmaster Kimball Union Acad, Meriden, N. H.
- TRACY, WM. A, A B, Colby, Princ Higgins Classical Inst, Charleston, Me
- TREMAIN, ELOISE R, A B, Bryn Mawr, Univ Pa.; memb N. E A, Amer Assoc of Univ Women, Prog Ed. Assoc, Nat Assoc of Princ. Sch. for Girls, Princ Ferry Hall Sch, Lake Forest, Ill
- TREVORROW, REV ROBERT J, A B, A M, D D, Col of the Pacific, B D, Drew Theol. Sem; memb Ed Assoc of the M. E. Church, Nat. Assoc of Private Sch. for Girls, Assoc of Sch. and Col. of Middle States and Md See A W W Pres. Centenary Collegiate Inst, Hackettstown, N. J
- TRILLING, BLANCHE, Dir Women's Dept. Phys. Ed, Univ. of Wis, Madison, Wis
- TROUTMAN, J C, Supt. N. M. Military Inst, Roswell, N. M.
- TROWBRIDGE, C. H, Supt Brevard Inst, Brevard, N. C.
- TROWBRIDGE, DR E H, Trowbridge Training Sch, Kansas City, Mo.

- TRUESDELL, HOBART G, Suffield Sch, Suffield, Conn. Died 1924
- TUCKER, ALBERT W, S B, Mass. Inst Tech, Secr St Mary's Sch, Raleigh, N C.
- TURECHECK, EDWARD, Dir Marion Cons of Music, Marion, Ind
- TURNBACH, EMMA BARBER, A B, Princ Dongan Hall, Dongan Hills, S I, N. Y.
- TWEETEN, Rev J O, Pres Luther Acad, Albert Lea, Minn
- TWITCHELL, HATTIE, Dir Springfield K'd'g'n Normal Training Sch, Springfield, Mass
- TWITCHELL, HENRY F, B S, Rutgers, Master Fessenden Sch, Princ. Mary Inst, St. Louis, Mo.
- UELAND, ELSA, B A, Univ Minn, N Y Sch of Philanthropy, (Soc Work) M A, Columbia, memb Fairhope Ed Foundation, Pa and Nat Soc. of Vocational Ed, N E A, Fed for Child Study, Amer Child Health Council, Prog Ed Assoc See A W W Publ "Celery Child or Strawberry Child", "The Survey", "The New Pied Pipers" Pres Carson Col for Orphan Girls, Flouertown, Pa
- ULP, CLIFFORD M, Dir Rochester Athenaeum and Mechanics Inst, Rochester, N Y
- UMBREIT, MYRON H, A B, Lawrence Col, Univ Wis, memb Private Sch. Assoc Central States, At Wayland Acad, 1918-'23; Hdmaster Elgin Acad, Elgin, Ill
- UNDERHILL, MRS ELIZA PARKER, former Hd Rogers Hall, Lowell, Mass Retired 1910
- UNDERWOOD, HOMER K, B A, Washington and Jefferson Col, M A, Yale, Columbia, memb Hdmasters Assoc. of Conn, N E. Assoc Col and Sec Sch; editor "Sir Roger De Coverley", etc; Hdmaster Bulkeley Sch, New London, Conn.
- USRY, E M, Dir Des Moines Col Cons of Music, Des Moines, Ia
- VAIL, LAURA A, memb Hdmistr. Assoc, Assoc of Col and Sec Sch of Middle States and Md, Nat Assoc of Princ of Sch for Girls, Princ. Vail-Deane Sch, Elizabeth, N J
- VAN ARSDALE, MRS RACHEL O, memb N. Y C Council of Administrative Women in Ed, Princ and Owner Hamilton Grange Sch, N Y. C
- VANCE, JESSICA S, Assoc Princ Westlake Sch, Los Angeles, Calif.
- VAN CLEEF, SARAH T, Princ. Bergen Sch, Jersey City, N. J.
- VAN DEN BEEMT, H, Co-Dir. Phila Cons Music, Phila, Pa.
- VANDERLIP, FRANK ARTHUR, A M, Univ Ill. '05, Univ. Chicago, LL.D, Colgate Univ. '11, Princeton, '19. See A W. W. Founder Scarborough Sch, Scarborough, N Y
- VAN RENSSELAER, ALEXANDER T. M, co-author "The Business of Writing"; formerly supt. Climax Co of Lowell, Montville, Conn., adv mgr. Henry Holt Co. and The Century Co, Ed Dept.; Bus. Mgr. Hoosac Sch, Hoosick, N. Y.
- VAN SYCKEL, FRANK P. R, A B, Princeton; memb Hdmasters Assoc of Country Day Sch, No. Central Assoc of Sch and Col; Master Mackenzie Sch, 1904-'11; Hdmaster Columbus Acad, Columbus, O.
- VARDELL, CHARLES GRAVES, A B, D D, Davidson Col, Pres. Flora McDonald Col, Red Springs, N. C
- VAUGHN, S J, A B, Drury Col, Univ. Chicago; memb. Amer. Assoc of Jr. Col, N. E. A; served on faculties of No. Ill. Teachers Col. and Univ. Ill. Publ. "Printing for Schools", "Contents and Methods of Industrial Arts". Pres Hardin Jr. Col, Mexico, Mo
- VAYHINGER, M, A M, D D.; Pres. Taylor Univ, Upland, Ind
- VERBECK, COL GUIDO F., Cornell; Lt Col. 106th Field Artillery during World War, Col. 368th Field Artillery, Reserve; Vice Pres. and Commandant of Cadets, The Manlius Sch, Manlius, N. Y.
- VERBECK, GEN. WILLIAM, A.M, Univ. Syracuse '97. See A. W. W. Pres. Manlius Sch., Manlius, N. Y.

- VERRILL, RAY M, A B, Bowdoin, A M, Harvard, since '23 Hd. English
 Dept Nichols Sch, Buffalo, N Y
 VESELY, COSMAS, Rector St Procopius Col, Lisle, Ill
 VESTOFF, VERONINE, Co-Dir Vestoff-Serova Sch of Dancing, N Y. C.
 VINCENT, BURTON J, Pres Wessington Springs Jr Col, Wessington Springs,
 S D
 VICKERY, MABEL S, Founder and Princ Chicago Latin Sch, Chicago.
 VIOLETT, MRS ATWOOD, Dir Brownson Sch, N Y. C
 VIRTUE, JANET, St Alban's Col, Prince Albert, Sask.
 VOGT, DR A S, Dir Toronto Cons of Music, Toronto, Ont
 VON UNSCHULD, MME MARIE, Dir Von Unschuld Univ Music, Wash
 VON DER LOUCKEN, FRANK, Dir Chautauqua Sch Arts and Crafts, Chau-
 tauqua, N Y
 VOORHEES, MARGARETTA R, Pratt K'd'g'n Training Sch, Teachers Col,
 N Y. C, Nat K'd'g'n Elementary Col, memb Prog Ed Assoc,
 N E. A, formerly at Park Sch, Baltimore, Princ Beaver Sch,
 Boston, Mass
 WADE, MISS W M, M A, Toronto, Princ St Helen's Sch, Dunham,
 P Q
 WAFFL, NEWMAN D, A B, Syracuse Univ, Pd M, N Y State Col for
 Teachers, A M, Ill Wesleyan, Hdmaster Carteret Acad, Orange,
 N J
 WAGNER, ANNE, A B, Vassar, memb The Prog Ed. Assoc; Teacher '13-
 '20 Hd '20—The Washington Montessori Sch., Washington, D C
 WAKEFIELD, MARY L, R N, Dir Children's Hosp Sch of Nursing, Boston.
 WALDRON, CHAUNCEY W, A B, Harvard, Hdmaster Rye Country Day
 Sch, Rye, N Y
 WALKER, CHARLES B, Dir Summer Sch, Col of Fine Arts, Syracuse
 Univ, Syracuse, N Y
 WALKER, C HOWARD, A E D; Fellow of Amer Inst. Architects, Assoc
 of Nat Acad, Lecturer on History of Architecture See A W. W
 Dir Sch Fine Arts and Crafts, Boston, Mass
 WALKER, ETHEL See Smith, Mrs Ethel W
 WALKER, J CARTER, B A '94, M A '97, Univ Va; memb Hdmasters
 Assoc See A W W Hdmaster Woodberry Forest Sch, Woodberry
 Forest, Va
 WALKER, JOHN WHITE, B A, A M, Trinity Col, Hdmaster Meadow-
 brook Sch, Meadowbrook, Pa.
 WALKER, MARY N, B A, M A, St Lawrence Univ, Columbia, Princ.
 Collegiate Inst, Paterson, N J.
 WALLACE, C B, A M, Univ. Va.; Princ University Sch, Nashville,
 Tenn
 WALLACE, DILLON P, Culver Summer Schs, Culver, Ind
 WALLEY, MIRIAM P, A M., Assoc Princ May Sch, Boston, Mass.
 WALLIS, L. THEODORE, A. B., Dir. Camp Mishe Mokwa; Dir Winchester
 Country Day Sch, Winchester, Mass
 WALLS, W E, M A, Princ. Rugby Acad, New Orleans, La
 WALPOLE, MRS JO KING, R. I. Normal Sch.; Grades of Warwick, R I.,
 Somerville, Mass., Training Dept. North Adams Normal Sch; Princ
 Lincoln Sch, Helena, Mont., Ungraded room Brookline, Mass, Princ
 Narragansett Sch, Providence, R I
 WALSH, MISS H, M A, Princ Bishop Strachan Sch, Toronto, Ont
 WALTON, GEORGE A, A M, since 1912 Princ George Sch, George Sch,
 P. O, Pa
 WARD, J. HERBERT, Ph B, Brown; memb. R. I Barnard Club, Dir. of
 Tutoring, Windsor Mountain Camp, Windsor, N. H; Senior Master
 Science, Classical High Sch, Providence, R. I.
 WARDLAW, CHARLES D, A B, Univ of N. C, Trinity Col, Columbia
 Univ Publ Basketball and Indoor Baseball for Women, Basketball,
 Fundamentals of Baseball Princ. Wardlaw Sch., Plainfield, N. J.

- WARGELIN, JOHN, A B, A M, Suomi Col and Theol Sem, Univ Mich, memb Nat Lutheran Ed Conference, Amer Sociological Soc Publ "Americanization of the Finns" Pres Suomi Col and Theol Sem, Hancock, Mich
- WARNER, LORA M, Princ. Croasdale Country Sch, Mountain Lakes, N J.
- WARING, MARY K, A B, Smith; Co-Princ Kimberley Sch, Montclair, N J
- WARNER, ANNIE F, Co-Princ Tower Sch, Salem, Mass
- WARNER, MRS BEULAH MILAM, Hd Concordia Sch, Jacksonville, Fla.
- WARREN, ARTHUR FISKE, A B, M A, Amheist, memb Schmasters Assoc of N Y, Assoc of Col and Sch of the Middle States and Md See A W W Hdmaster Collegiate Sch, N Y C.
- WARREN, REV F E, Rector Christchurch Sch, Christchurch, Va
- WARREN, HENRY KIMBALL, A B, A M, LL D, Olivet Col, Mich; memb. Amer Economic Assoc, State Teachers Assoc See A W. W Since 1895 Pres Yankton Col, Yankton, S D
- WARREN, JAMES T, B A, George Peabody Col for Teachers, memb Tenn Col Assoc, Pres Hall-Moody Normal Sch, Martin, Tenn
- WASHBURN, ARTHUR H, A B, Columbia; M A, Columbia, form teacher of Math and French in Robert College, Phillips Andover Acad, Riverdale Country Sch., Hdmaster Solebury Sch for Boys, New Hope, Pa.
- WATERS, ANNIE S, Oswego Normal Sch, Columbia, memb N E A, Nat Assoc of Princ of Sch for Girls, Treas Louisville Girl Scouts, Co-Princ The Ky Home Sch, Louisville, Ky
- WATKINS, THOMAS WEBB, A B, Harvard; Ed M, memb N E A, Nat Assoc Sec Sch Princ, N E Assoc Col and Sec Sch, Mass. Schmasters Club, Me Teachers Assoc, Harvard Teachers Assoc; Princ Northeastern Prep Sch, Boston 1919-20, Asst Hdmaster Huntington Sch, Boston, 1920-23; Princ Me Wesleyan Sem, Kent's Hill, Me
- WATSON, ERNEST W, Instr Pratt Inst, Brooklyn, N Y. and Co-Dir Berkshire Summer Sch of Art, Monterey, Mass
- WATSON, JAMES F, B D, LL D; Pres Amer Philosophic Research Soc., and Atlanta Sch. of Oratory and Expression, Atlanta, Ga
- WATSON, MRS C. L, Dir The Carrie Louise Watson Sch, Oakland, Calif.
- WAYBURN, NED, Dir Ned Wayburn Studios of Stage Dancing, N. Y. C.
- WAY, WARREN WADE, A B, Hobart, Gen Theol Sem, A M, Univ Chicago; memb N E A, Amer Assoc. of Junior Col, Assoc. Southern Col and Sec. Sch See A. W. W. Rector St Mary's Sch, Raleigh, N. C.
- WAYMAN, H. C, A B, D D, Princ William Jewell Col., Liberty, Mo
- WEAVER, G W, Dir. Johnson Sch, Scranton, Pa
- WEAVER, HELEN M, Hdmistr. The Weaver Sch, Newport, R I
- WEAVER, JOHN E, Princ. Sutherland Acad, Sutherland, Ore.
- WEAVER, LILLIAN CLARK, A M, conducts Rocky Mountain summer camping trips; Princ Andrébrook, Tarrytown, N. Y.
- WEAVER, MARTHA C, M A, Princ. Elliott Sch, Los Angeles, Calif
- WEBB, THOMPSON, B A, Dir Webb Sch of Calif, Claremont, Calif
- WEBB, WILLIAM R, Founder The Webb Sch, Bell Buckle, Tenn
- WEBB, WILLIAM R., Jr, Princ The Webb Sch, Bell Buckle, Tenn.
- WEBSTER, EUGENE C., A B. Harvard '87, B D, Yale '90, memb N. E. Col. and Sec. Ed. Assoc. See A. W. W. Princ The University Sch., Boston, Mass.
- WEBSTER, HELEN L, Ph.D, Univ. Zurich; memb. Hdmistr Assoc., Acad Hd. National Cathedral Sch. for Girls, Washington, D C
- WEBSTER, MARJORIE F., B E, Columbia Col, Chicago, Univ Chicago, Shorter Col; memb. N. E. A., Nat. Physical Ed Assoc; Pres. Marjorie Webster Sch. of Expression and Physical Ed., Washington.

- WEERSING, F J, A B, Univ Minn, M A, Teachers Col, Columbia,
Dir Oread High Sch of Univ Kan, Lawrence, Kan
- WEIAND, REV J A, A B, B A, Ph B, Arts and Sci Col; memb No
Central Ed. Assoc, Mo; Pres. Rockhurst Col, Kansas City, Mo
- WEIR, IRENE, B F A, Yale, memb Lyceum Club, London, N. Y. Water
Color Assoc, Nat Assoc of Women Painters and Sculptors Publ
"Greek Painters Art", "Biography of Artists" See Biog Cyclopaedia
of Amer Women Dir School of Design and Liberal Arts, N. Y C
- WELLS, ARCHDEACON SAMUEL E, Supt. Kearney Military Acad, Kearney,
Neb.
- WELLER, RT REV REGINALD H, Grafton Hall, Fond du Lac, Wis
- WERNTZ, CARL N, Dir. Chicago Acad of Fine Arts, Chicago, Ill
- WERWATH, OSCAR, E E, Pres Sch. of Engineering, Milwaukee, Wis
- WETHERED, MRS. F A, Princ Worcester Domestic Sci Sch, Mass
- WHEAT, VIRGINIA, M, Dir N Y Sch of Sec, N Y C
- WHEELER, FRANCES E, A B, Smith, Princ. Lincoln Sch, Prov., R. I.
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